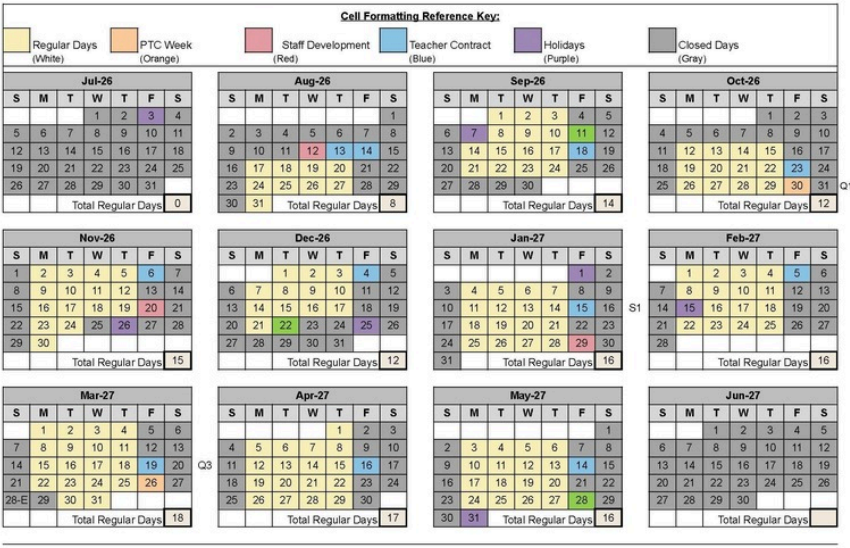
SFJH Student Handbook

2026-2027



2026-2027 Calendar-SOUTH END (HFE, PE, TE, SFJ, SFH)



School Hours:

8:00 am to 3:40 pm

Doors will be open from 7:30 am to 4:00 pm

Monday through Thursday

Welcome to South Fremont Junior High!

This student handbook has been provided to you for the purpose of providing information and direction that will allow each student to have a positive experience.

Those who have attended this school have gone on to achieve great success. We believe this, in part, to be the result of high expectations and clear behavioral guidelines which provide the best possible atmosphere for learning.

Your support of the programs and policies outlined in this manual will be most helpful to you as you strive to be a successful student.

If you have any questions or need clarification concerning any aspect of the manual, please contact any staff member. This manual is a work-in-progress and may be revised as circumstances or needs arise. Should changes be made, students will be notified of the changes.

For the complete guide to district policy, please see the district website (www.sd215.net) or contact the school or district administration.

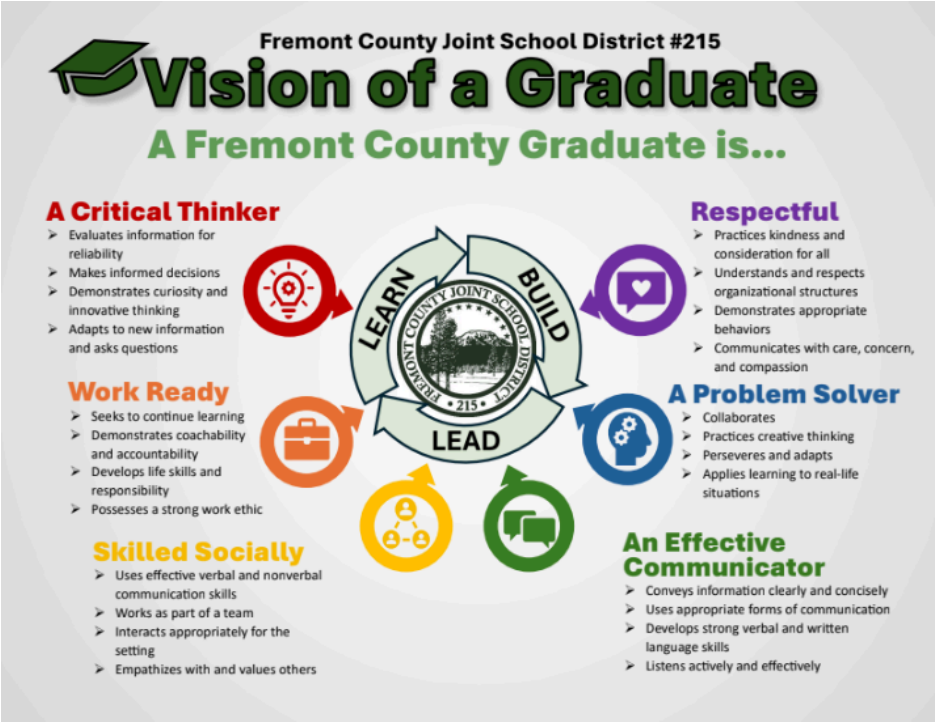
We appreciate your help and support in providing all students with a quality educational experience.

MY SCHEDULE

1)	1)
2)	2)
3)	3)
4)	4)
Advisory)	Advisory)
5)	5)
6)	6)
7)	7)

School Mission and Vision

Vision of a Graduate:



GOAL:

The goal of South Fremont Junior High is to increase student achievement and help prepare students for their futures by focusing on developing their **critical thinking** and **problem solving** skills.

MISSION STATEMENT:

Make a Difference

Dare to Be Yourself
Demonstrate Respect
Determine School Spirit
Discourage Bullying
Down to Judging
Dream of a Better Tomorrow

THE *MAKE A DIFFERENCE* CAMPAIGN

We believe that students can truly make a difference in the lives of others and encourage behaviors that support a proactive approach to developing resilience in our students. Several years ago, students and teachers at South Fremont Junior High developed a program to help build character and to improve the climate and culture of the school. These students identified six specific areas that became the foundation of our school's *Make a Difference* campaign. The following components of the *Make a Difference* campaign will be incorporated into all aspects of our school experience:

Dare to Be Yourself. "Being yourself" at times is no easy task. However, students who dare to be themselves, step out of the mold. They dare to be different, they dare to try new things, and they display the confidence to move forward in life and empower others to do the same.

Demonstrate Respect. The Golden Rule is "treat others how you would want to be treated." Students who demonstrate respect are doing just that. Showing others respect is a critical component to maintaining positive relationships. Students who
demonstrate respect are able to respect others efforts, abilities, opinions and beliefs.

Determine School Spirit. School spirit can often be defined as "the feeling of being proud and enthusiastic about the school that you go to." School spirit is more than just supporting your school's athletic teams, going to games and being the loudest person cheering for your team. Schools unite when they become one. Students who demonstrate school spirit cultivate a sense and feeling of belonging for everyone.

Discourage Bullying. Students who discourage bullying empower others to treat one another with respect. Students who discourage bullying are also a driving force for kindness. They stand up for their peers and do not tolerate the mistreatment of others.

Down to Judging. We all strive to withhold passing judgment on others. Students who are down to judging work to connect and understand others rather than becoming angry, disappointed or thinking the worst of them.

Dream of a Better Tomorrow. "Everyday do something that will inch you closer to a better tomorrow." Students who are able to dream of a better tomorrow see a positive outlook on life, not only for themselves, but others as well. Instead of just dreaming, they are acting. They are engaged in daily acts of service to make the "better tomorrow" a reality.

Student Academics

LEARNING PLANS: *(FSD POLICY 2302)*

All students in this district will develop a parent-approved student learning plan by the end of the eighth (8th) grade. Students' learning plans will set forth their plans for high school and post-high school options. The purpose of learning plans is to outline a course of study and learning activities for students to become contributing members of society.

Each learning plan will be developed by a student and his or her parent or guardian with advice and recommendation from appropriate school personnel. Each learning plan will be reviewed annually and may be revised at any time.

MIDDLE SCHOOL CREDIT REQUIREMENTS: *(FSD POLICY 2605)*

The middle school credit system requirements for all sixth (6th), seventh (7th), and eighth (8th) grade students are listed as follows:

1. A student must pass all core courses, both semesters, and be in compliance with the District/s attendance policy to qualify for advancement to the next grade. Core classes are defined as ELA, Math, Science, and Social Studies. Students will also complete instruction in career exploration.
2. Students who have failed any of the core courses attempted in grades 6-8 may make up the credits needed using a school approved credit recovery option.
3. Special Education Students. The Individualized Education Plan (IEP) or educational learning plan team (ELP) team may establish alternate requirements or accommodations to credit requirements as deemed necessary for the student to become eligible for promotion to the next grade level.
4. Students who are not eligible for promotion will be required to repeat ALL courses for the grade level that is repeated.

CREDIT RECOVERY:

Students who fail one or more classes during the regular school year have the following options for making up the credit:

1. Students can complete a credit recovery course for any core classes failed in the first semester during a study hall/credit recovery class during the second semester of the regular school year. Students will give up an elective class as necessary to accommodate for the study hall/credit recovery class.
2. Students can take an IDLA or other approved online course before the start of the following school year. The students will be responsible for any costs associated with credit recovery using IDLA or correspondence courses.SFJH does NOT offer summer school.

INTERVENTIONS:

Students who struggle academically as demonstrated through low grades and/or low achievement on State and school benchmark assessments (e.g., ISAT, ISIP, PSAT, etc.) may be enrolled in one or more intervention classes designed to identify specific learning needs and help students develop strategies for increasing their learning. Students may be enrolled in Academic Studies, Reading Fundamentals, Math Fundamentals, Study Skills, and/or Credit Recovery depending on the student's unique learning needs as identified by the school. Students will be enrolled in these classes in place of an elective. Progress will be reviewed regularly that may result in changes in placement in intervention programs.

GRADING SYSTEM:

The grading system at South Fremont Junior High is on a 0 to 4.0 scale as follows:

A = 4.0	B- = 2.7	D+ = 1.4
A- = 3.7	C+ = 2.4	D = 1.0
B+ = 3.4	C = 2.0	D- = .7
B = 3.0	C- = 1.7	F/Inc= 0

An incomplete ("Inc" or "I") grade is given to a student who, due to exceptional circumstances, has not completed all of the work required for the grading period. The incomplete must be removed within two (2) weeks of the end of the grading period, or any missing scores are entered as no credit and the grade is calculated accordingly. In some instances, students may earn a passing ("P") grade for a course instead of a letter grade. In such cases, the passing grade does not count toward the final GPA calculations. In general, students must average 70% on all coursework in order to earn a passing grade.

ASSESSMENT, SEMESTER TESTS, EOCs:

All students will be required to participate in the State required standardized assessments (e.g., ISAT). Additional benchmark and/or progress monitoring assessments may be given to help diagnose specific student learning needs (e.g., ISIP, PSAT, etc.)

It is required that a comprehensive semester test, often called end-of-course assessments (EOC) be given in ALL courses at the end of the semester, during finals week. The weighting of semester tests, the exact content of the test, and the format for the assessment will be left up to the discretion of the individual teacher. **As a rule, students will NOT be allowed to take semester tests early.** Students who are absent for semester tests will receive a zero for the assignment and will be given two weeks to complete the test. Otherwise, the test will be scored as a zero, and the grade will be calculated accordingly.

POWERSCHOOL:

Students and parents may request user-names and passwords that allow them

to have access to PowerSchool (the District's student information management system). They will have access to assignments, grades, attendance, and other information through the PowerSchool portal. For assistance in accessing PowerSchool, please contact the school.

CONFERENCES & REPORT CARDS: *(FSD POLICIES 2620 & 2625)*

Parent/teacher conferences will be held during first and second semesters. The exact dates and times of parent/teacher conferences will be posted on the school and district calendar.

Student progress reports may be sent anytime during the school year. Mid-term reports may be given to all students during parent teacher conferences. **Final report cards may be sent home with students or mailed to parents at the end of the school year.** It is the responsibility of the parents and students to ensure that the correct mailing address and contact information is on file at the school.

ADVISORY: *(FSD POLICY 2105)*

Each student will be assigned to an academic advisory class. These classes will meet daily for 25 minutes. Students will be required to take their homework or a free reading book to class each day. These classes will be graded Pass/Fail based on preparedness and work completed in class. The advisors will monitor their advisory students' grades and attendance weekly and will help determine eligibility to participate in long lunch privileges. Teachers may use advisory time for other academic activities including, but not limited to, group reading, discussions about internet safety, bullying presentations, resilience training, etc. There will also be assignments given for 8th grade students centered on career and future planning to meet the state of Idaho's middle school career and technical standards (ID code 33-1614).

HONOR ROLL:

Students maintaining a 3.50 and above per grading period (semester) are named to the Honor Roll. Those who earn a 4.0 GPA or higher each grading period (semester) will be named to the High Honor Roll. Additional academic recognitions may be planned and awarded during the school year.

LAGOON TRIP:

With approval of the Board of Trustees, 8th grade students who earn a 3.50 GPA for the fall semester and who are on track to earn a 3.50 GPA for the spring semester will qualify to travel to Lagoon Amusement Park in Layton, Utah for one day. 8th grade students who have no absences for the entire year may also qualify. The school will provide transportation and supervision. The students are responsible to pay for their own park tickets and meals. Only students enrolled full-time (minimum 4 periods) at SFJH will be eligible to participate.

SCHEDULE CHANGES:

The school will strive to arrange each student's schedule to meet the instructional needs and individual student course requests. Due to the limited enrollment in some classes and scheduling conflicts, students may not be able to take every requested course. Placement in core classes will take precedence over elective courses. Enrollment in the requested elective courses is not guaranteed and will depend on availability.

Any student who wishes to make a schedule change must have parent/guardian permission, and shall make the necessary arrangements **during or prior to the first week of each semester.** Any changes made after the first week must be approved by the principal, and may result in the loss of credit.

BELL SCHEDULES:

A warning bell will ring at 7:55 to notify students that school will start at 8:00. The most commonly used schedule is listed below. Other bell schedules may be developed as necessary, based on special circumstances or activities.

6th Grade			7th & 8th Grade		
Period 1	8:00 - 8:53	53 min	Period 1	8:00 - 8:53	53 min
Period 2	8:58 - 9:51	53 min	Period 2	8:58 - 9:51	53 min
Period 3	9:56 - 10:49	53 min	Period 3	9:56 - 10:49	53 min
Period 4	10:54 - 11:47	53 min	Period 4	10:54 - 11:47	53 min
Lunch	11:47 - 12:17	30 min	Advisory	11:52 - 12:17	25 min
Advisory	12:22 - 12:47	25 min	Lunch	12:17 - 12:47	30 min
Period 5	12:52 - 1:45	53 min	Period 5	12:52 - 1:45	53 min
Period 6	1:50 - 2:43	53 min	Period 6	1:50 - 2:43	53 min
Period 7	2:48 - 3:40	52 min	Period 7	2:48 - 3:40	52 min

Student Attendance

ABSENCES: *(FSD POLICY 3050)*

Students in grades six (6) through twelve (12) may not be absent from any class for more than **eight (8) days each semester**. *For those who enroll after the beginning of the semester, the number of allowed absences will be prorated, based upon the date of enrollment and the number of days remaining in the semester.*

Absences which WILL be counted in the limit will include such areas as: family trips, work days, vacations, visiting friends or relatives, suspension out of school, watching school activities when not an actual participant, hair, medical (doctor), dental, or photography appointments, skiing, hunting, court appearances, attending concerts, shopping, or any others not mentioned which are unacceptable to the Attendance Board. *Though a note from a doctor may explain an absence, it does not excuse the student from the 8 day requirement. Students who check out early from a class, thereby missing more than 15 minutes of the class, will be marked absent from that class.*

If a student exceeds the maximum number of allowed absences in a class, the student's grade will be listed as NC (no credit). He/she will be required to **make up fifty-three (53) minutes for each absence in <u>each</u> class** he/she is over the maximum number of allowed. All time must be made up by the student prior to the end of the semester. **Failure to make up time will result in loss of credit for the class** in which the maximum number of allowed absences has been exceeded. *(See "Making Up Absences" p. 11.)* Once the time has been made up, the NC for the student's grade will be cleared.

A student may appeal denial of credit to the Board of Trustees for consideration no later than the next regularly scheduled monthly meeting. Failure to comply with this provision shall constitute a waiver of any and all rights for appeal. Any decision by the Board of Trustees on appeals shall be considered final.

The schools will make reasonable efforts to **contact parents/guardians when students are absent.** The intent of these communications is to inform parents/guardians of their student's absences, to discuss the effect the absences may have on the student's academic progress, and to work in concert with parents to improve the student's attendance.

Exceptions to this policy shall be made on a case-by-case basis for students with disabilities or exceptional circumstances to ensure compliance with applicable State and/or Federal Statutes. *(See FSD POLICY 2370: Homebound, Hospital, and Home Instruction.)*

Students who will be absent for extended periods of time (i.e., more than 4 consecutive days) should contact the administration and teachers PRIOR to the absences. If the student anticipates exceeding the maximum allowable absences, he/she may begin serving make-up time prior to the absences with the approval of the principal. Students are expected to complete all homework and assignments missed within established guidelines *(See "Missed Assignments" p. 12).*

TARDIES:

Bell schedules are designed to provide ample time for students to arrive in class at the beginning of each period prior to the tardy bell. A tardy constitutes missing part of a class up to fifteen (15) minutes. Classes missed for more than fifteen (15) minutes will be considered an absence. Tardies will be counted (and consequences served) in each class independently and will be monitored by the class room teacher.

The general tardy policy for South Fremont Junior High is as follows:
1st tardy (per class each semester) Warning
2nd tardy (per class each semester) 15 minute detention

Each additional tardy will each result in 15 minute detention and may lead to additional disciplinary action including, but not limited to in-school suspension, out-of-school suspension, and/or truancy.

All tardies must be made up prior to the end of the semester in which they were accumulated. Failure to make up tardies may result in the loss of credit for the class in which they were accumulated.

Absences and/or tardies, even with the approval of the parents, which are excessive and/or interfere with the educational program, may be interpreted as truancy, and follow-up legal procedures may be instituted. (See *FSD POLICIES 3040, 3050, 3050F1, and 3050F2.*)

CHECKING IN & CHECKING OUT:

Any student leaving school during the day must check out through the office. Permission from the parent or legal guardian must be given in person, by note, or by phone call for the student to leave school. ONLY parents or legal guardians may approve a student check out. Failure to check out of school through the office will result in a truancy.

Students who arrive late to school (after the tardy bell) or at any other time during the day will be required to check in the office prior to going to class.

TRUANCIES:

Any student who is absent from school (either part or full day) without the knowledge and permission of his/her parent/guardian and school authority is truant.

Consequences for truancy may include, but are not limited to, detention, in-school suspension, out -of-school suspension, expulsion, and/or other disciplinary action. Parents/guardians will be notified of all truancies.

MAKING UP ABSENCES/TARDIES:

For each absence and for each qualifying tardy above the allowable number in each class, students will be required to make up 53 minutes (for absences) or 15 minutes (for tardies) in mandatory make-up time during lunch, after school detention, and/ or working with teachers after school in Homework Club.

Students will be responsible to sign the check in and check out sheets for each make-up option. Time will be closely monitored and documented for each student. They must take school work, homework, or a library book to read. No cell phones or electronic devices are allowed during detention and/or Homework Club. Students who do not bring anything to work on or who do not work will not have their time counted.

Mandatory make-up time:

Mandatory make-up time will consist of spending the first fifteen (15) minutes of the lunch break (30 minutes) working on homework in an assigned classroom. The students will still have fifteen (15) minutes to eat lunch. Any student who has any remaining time is required to attend lunch detention daily until the time has been served, even if he/she intends to serve time after school. Failure to attend (i.e, skipping) mandatory make-up time during lunch may result in additional time being added and/ or students being escorted to detention.

Homework Club/After School Detention:

After school detention will consist of students checking in at "Homework Club" with the assigned teacher. Students who wish to have additional help or who may need to work on computers may also attend Homework Club.

Morning Detention:

With prior approval of a specific teacher or administrator, students may be allowed to serve detention time before school. Upon occasion, morning detention time may be counted double towards time owed, with permission of the administration.

Special Detention Opportunities:

Periodically during the year, special opportunities may arise for students to make up detention time. Examples may include, but are not limited to, teacher inservice days, occasional Saturdays, Activity Days, etc. Students will be notified of these days a few days in advance. Those who attend will be responsible to provide their own transportation and meals.

Deadlines for Make Up:

All time for excessive absences and/or tardies must be made up PRIOR to the end of each semester in which they were accumulated. If a student exceeds the maximum number of allowed absences in a class, the student's grade will automatically be listed as "NC" (no credit). An incomplete due to attendance must be removed within two (2) weeks of the end of the grading period, or it automatically becomes an "F" for each class. Once the time has been made up, the "NC" for the student's grade will be cleared. A student who fails a class will not be required to complete make-up time for that class.

MISSED ASSIGNMENTS:

All assignments missed while absent (or tardy) from class should be made up regardless of the reason for the absence. The responsibility to obtain and complete make-up assignments rests with the student. Assignments missed because of a truancy or out-of-school suspension should be made up; however, individual teachers have the discretion of determining whether they will allow the work to receive credit.

Parents and/or students are discouraged from calling the school to request a student's homework while he/she is absent, because missed work is most easily addressed when the student returns to school.

It is the policy of South Fremont Junior High that late work will not be allowed (i.e., late work will receive no credit). Individual teachers may adopt a more lenient policy, provided that policy is posted in the classrooms.

Students who are absent due to school-sponsored activities are expected to contact their teachers PRIOR to their absence to make arrangements for work.

As a reminder, students may be able to make up school work missed due to absence or tardiness; however, student learning may not always be made up. The students are responsible for any additional time necessary to make up the learning. This may include attending Homework Club and/or detention.

VISITORS:

Parents and other adults are always welcome to visit our school. Students from other schools and young people who are not enrolled in school are not allowed to visit their friends or attend school. This policy is in effect for school dances and other school activities.

For safety and security reasons, all visitors (including parents) must enter the front doors of the building during school hours and must check in the front

office.

The office and/or administration reserve the right to deny any visitor access to the building.

Student Services

LIBRARY:

The library will be open during school hours from Monday through Wednesday. The library will also be open daily during lunch and advisory periods. Students will use their student identification numbers to check out books. Reference books and periodicals are intended for use in the media center only and may not be checked out. Some textbooks may be available for students to check out overnight for use on homework or studying when only classroom sets of books are available.

7th and 8th grade students will be allowed a maximum of 3 books for a period of 14 days, excluding weekends or holidays. 6th grade students may check out 2 books at a time.

Fines will be levied for overdue and/or lost books. Students will be financially responsible for lost books. Books vary in cost, and the students will be charged the actual replacement cost. Students may be denied the opportunity to check out additional books until the lost books have been found or replaced and all fines are paid.

No gum, pop, or food is allowed in the library.

LOCKERS:

7th and 8th grade lockers are assigned alphabetically to students at the beginning of the year. 6th grade lockers are assigned by advisors. Do not change lockers without permission from your advisor and the office. Each student is responsible for keeping his/her assigned locker clean both inside and outside. Any locker malfunction should be reported to the office.

Students are cautioned not to keep money or valuables in their lockers. Students may turn in such items to the office for safe keeping. The school is not responsible for the finding or replacement of items stolen from lockers. Students should not disclose their locker combinations to anyone.

Lockers are not personal property of the student. If warranted, lockers may be searched at any time deemed necessary by school administrative personnel, to include property within the locker. (See *FSD Policy 3370.)*

Students are responsible to provide their own locks for those lockers that do not already have one built in. A copy of the combination or a spare key should be turned in to the office. In the case of emergencies, lost keys, or forgotten combinations, school personnel may be required to cut the lock to remove it from the locker. In such instances, the student will be responsible to replace the lock. Students who intentionally jam or alter their lockers and cause damage will be required to pay for repairs.

BACKPACKS:

Students are allowed to carry backpacks, slingback backpacks, cinch sacks, briefcases, bags, and purses to and from school. Students must place these items in their locker or designated area before the start of the school day. During the school day, these items will not be allowed in instructional areas unless approved by the administration. Personal hygiene items may be retrieved as needed.

Backpack's, coats, and other personal effects are not to be left in the halls or on the floors (this includes the spaces in the locker rooms and gym).

VENDING MACHINES & CONCESSIONS:

Pop machines and/or concessions may be available before school, during the first 15 minutes of lunch (before entering the cafeteria to eat), and after school. Students who use pop machines during class time or passing times without teacher permission may have their purchases confiscated. The school will make efforts to keep the machines in good repair; however, the school is not responsible for money lost in the machines or for items that do not vend. Also, any student caught stealing from the machines may be charged with theft.

INSTRUMENT RENTAL:

The school has a few instruments that are available for rent. Contact the music teacher(s) for additional information.

TEXTBOOKS: *(FSD POLICY 2520)*

There is no rental fee for textbooks; however, students may be charged for the replacement cost of books lost or extensively damaged. A fine will also be charged for books that are returned in poorer condition than they were when given to the student (excluding normal wear and tear). In some classes, the teachers may only have one set of textbooks to serve multiple periods of students. In such cases, students may be able to check out a copy of the textbook from the library for overnight use. The student will be responsible to replace the textbook should it be lost or damaged. In some cases, students may also be given access to online/digital versions of the textbook and other classroom resources.

BUS REGULATIONS:

Students being transported to school by school buses are under the authority of Fremont County School District and the bus driver. The students shall observe

the following standards:

1. Obey the instructions of the bus driver promptly, without argument.
2. Be at the bus stop 5 minutes before pick up time.
3. Get on and off the bus in an orderly manner.
4. Your driver has the authority to assign seats.
5. Remain seated until your stop.
6. Do not walk through bus loading and unloading zones from 7:45 a.m. to 8:00 a.m. and from 3:40 p.m. to 4:00 p.m.
7. Respect private property.
8. Be courteous to fellow passengers.
9. Keep the aisles clear.
10. Talk quietly, do not yell or use vulgar language.
11. Do not distract the bus driver
12. Refrain from any form of fighting.
13. Eating and drinking are not allowed on local routes.
14. Drivers may require that dangerous objects be placed up front.
15. Live animals are never allowed on the bus.

Failure to observe and follow these standards may result in the suspension of bus privileges. Riding the bus is a privilege, not a right.

TECHNOLOGY ACCEPTABLE USE POLICY: *(FSD POLICY 3270)* The Fremont School District is pleased to offer student and staff access to a computer network for electronic information services. We strongly believe in the educational value of electronic services and recognize the potential to support curriculum and student learning by facilitating resource sharing, innovation and communication. The Fremont School District will make every effort to protect students and staff from any misuses or abuses as a result of their experience with an information service. As a user of this service, you will be expected to abide by the generally accepted rules of network etiquette and will be required to sign a "Technology Acceptable Use Policy" form in order to be granted access to the computers and/or network. Violations of the District Acceptable Use Policy may result in suspension from the school computers and/or network.

COMPUTER LABS & PRINTERS:

Computer labs and mobile labs have been provided for student and staff use. Students may only use school computers under the direct supervision of school staff. Network printers are also available for class use; however, students may be required to pay for excessive copies or for those copies not specifically required by the teachers. Students may be provided with supervised computer access opportunities before and after school during Homework Club.

MOVIE POLICY: *(FSD POLICY 2570)*

Junior High Level: Only G-rated movies may be shown without parental permission. Any movie with a PG-rating to be shown at the junior high/middle school requires parent/guardian notification. Those videos or films designated as "Clean Flicks" may also be shown in the classroom or used for instructional purposes with parental notification and a signed written consent from a parent/guardian.

At the beginning of a course, individual teachers may send a single permission slip listing all movies and/or clips that will be shown during the course.

OFFICE AND CLASSROOM TELEPHONES:

The school telephones will only be made available to students for emergencies, sickness, or with teacher or office staff permission. The office phones will only be available for students until approximately 4:00. Students who intend to stay for functions need to make arrangements ahead of time for their parents to pick them up.

MESSAGES TO STUDENTS:

To avoid excessive classroom interruption, messages will be delivered to students during instructional time only in case of an emergency that is explained to the secretary. Otherwise, the office staff will strive to deliver messages at the beginning or end of class periods or during passing times. The staff cannot guarantee delivery of messages received after 3:00 pm.

MEDICATIONS TO STUDENTS: *(FSD POLICY 3510)*

Students who have prescription medications that must be administered during the school day shall file copies of *Form 3510F1 Authorization for Self-Administered Asthma/Emergency Medication* and *Form 3510F2 Indemnification/Hold Harmless Agreement for Self-Administration of Medication* in the office. The medication to be given must be brought to school in a container appropriately labeled by a pharmacy or physician. It is requested that these students bring only a daily dosage each day.

An asthmatic child may be allowed to carry an inhaler on school property, giving him/her power of self-administration in accordance with this policy.

Ibuprofen or acetaminophen may be given to a student upon his/her request AND parental permission.

STUDENT DROP-OFF & PICK UP:

The street in front of the school (1st W) and the curb along 5th N (south side of school) have been designated and marked for student pick up and drop off. The west parking lot is designated and marked for school buses only. Between 7:30 and 8:00 am, students are to enter the school through the 6th and 7th grade doors on the south side of the school or the main entrance at the front of

the school. Buses will drop students off by the rear entrance (8th grade hall) and pick up in the parking lot behind the gym. After 8:00 am, all students must enter the school through the front doors and check in the office. Drivers are reminded to avoid stopping in the middle of the street and/or crosswalks to drop off students

PARKING LOTS:

Visitor parking is located primarily on the east side of the school in the designated parking areas during school hours and in the south parking area for activities in the gym after school. Since the road in front of the school is a public street, drivers are subject to St. Anthony City driving and parking regulations. All vehicles must stop for pedestrians in designated crossings.

CAFETERIA: *(FSD POLICY 2305)*

The following prices will be in effect for the 2024-2025 school year:
Student breakfast: $2.00 ($.30-reduced)
Student lunch: $2.85 ($.40-reduced)
Adult breakfast: $3.25
Adult lunch: $5.35
Milk: $ .85

For copies of the free and reduced lunch forms, please contact the kitchen manager or the District Office. With the exception of special occasions and "long lunches", the middle school students will have a closed campus during lunches.

"LONG LUNCH" (OFF-CAMPUS) PRIVILEGES:

As a school (or grade) students may earn one long lunch privilege each month. Additional long lunch opportunities may be earned by individuals or classes throughout the year. Long lunch is a privilege that may be lost due to concerns regarding behaviors, disrespect, attitudes, care of the school, etc.

Advisory teachers will consistently monitor the progress of their students. Each Thursday immediately preceding a Friday long lunch, teachers will review stu-dent grades during Advisory. Those who have **Ds, Fs**, and/or **unserved detention time** (for attendance, behavior, discipline, etc.) will be notified that they DO NOT qualify for long lunch, and their names will be submitted to the office (via a Google document) at the end of Advisory.

Advisors may amend the list on Wednesday afternoon or Thursday by removing names of students who may have recently become eligible to participate, but students who were previously eligible to participate may not be added to the list after Advisory on Thursday.

Advisors have been given discretion and are encouraged to consult with each other to determine which students qualify to participate in long lunch.

On "Long Lunch" days, all students (grades 6-8) will check into their advisory period for attendance and announcements at the beginning of lunch. Those who qualify for long lunch will be excused by the office, while the other students will continue to work on homework during Advisory.

Students who wish to leave campus for long lunch must have a parent permission form on file with his/her class advisor. Once signed, permission slips are valid for the entire year unless revoked by the administration or the parents. Those who qualify for long-lunch but who do not wish to leave campus may go directly to the cafeteria for lunch. Students are NOT permitted to ride in vehicles or bikes during long lunch. Parents who wish to pick up their students for lunch must check them out through the office.

Students who have Ds, Fs, and/or unserved detention time will be excused for lunch, but they are not allowed to leave campus. Students who are tardy returning from off-campus lunch may be denied the privilege in the future.

LOST & FOUND:

The school will maintain a temporary lost and found. Items that are not claimed within a reasonable amount of time may be donated to a second-hand store. Valuable items (i.e., watches, phones, etc.) will be kept in the office until claimed.

TITLE IA SCHOOL-WIDE PROGRAMS:

School Parental Involvement Policy

South Fremont Junior High School currently implements a Title I-A, School-wide Program. The purpose of the program is to provide all students the opportunity to obtain a high-quality education and reach proficiency on challenging state and local academic standards and assessments. As part of the Title IA program, the school encourages parental input toward the implementation of the program and to help students needing assistance meet performance standards. As part of the Title IA target parental involvement policy, the school will appreciate input to ward the developmental and/or amendment of School/Parent Compacts that shall be sent to parents of students participating in the program.

STUDENT RECORDS: (*FSD POLICIES 3570, 3570F, 3570P, 3575)* School student records are confidential, and information from them shall not be released other than as provided by law. Federal and state laws grant certain rights to parents and students, including the right to inspect, copy, and challenge school records. The information contained in school student records shall be kept current, accurate, clear and relevant. All information maintained concerning a student receiving special education services shall be directly related to the provision of services to that child. The District may release

directory information as permitted by law, but parents shall have the right to object to the release of information regarding their child.

TEACHER OFFICE HOURS:

Teachers will be available in their classrooms from 3:40 to 4:00 Monday through Thursday for office hours, unless arrangements have been made with the administration. Students are encouraged to use these times to make up assignments/tests and to seek additional help. Students are expected to be working on assignments or homework during these times, not just "hanging out." Teachers may use office hours for other preparation activities or meetings and may be working in other locations in the school.

On Fridays, teachers will often be in inservice trainings or meetings, so they will not always be available for homework help or meetings.

Parents who wish to meet with teachers are encouraged to schedule meetings during teacher office hours or before school. Spontaneous or unannounced meetings with teachers are discouraged, especially during school hours, because teachers may be actively engaged in class preparations, instruction, meetings, and/or other assignments.

SCHOOL HOURS:

In general, the school will be open from 7:30 am to 4:00 pm Monday through Thursday for students and parents to enter the school as needed. Prior to 7:30 am, students who wish to meet with a teacher or who are attending Homework Club must make prior arrangements with the teacher to enter the school at a designated time. Prior to 7:30 am, exterior doors may be unlocked, but students who are not in Homework Club are asked to wait on the carpeted area by the front entry until 7:30 am. After 3:40 pm, all students who remain in the school must be under the direct supervision of a teacher or coach. They may attend Homework Club until 4:45 pm. Students who are not working with a teacher or coach will be asked to leave the school, and the doors will be locked at 4:00 pm for security purposes and to allow the custodial staff to perform their jobs.

STUDENT ACTIVITIES:

Students who check out prior to or during activities will be marked absent during "Advisory" and will be subject to the regular attendance requirements *(See "Absences" p. 9.)*

Student Conduct

STUDENT RIGHTS: *(FSD POLICY 3200)*

1. To be treated with respect.
2. To be given due process. He/she will be informed of any infractions or alleged infractions; will be given an objective opportunity to tell his/her side of the situation; will be provided a hearing process to appeal disciplinary action.
3. To be given equal educational opportunity regardless of race, sex, religious creed, or handicap.
4. To be allowed freedom of speech (within guidelines deemed appropriate for the best educational interests of the District.)

STUDENT RESPONSIBILITIES: *(FSD POLICY 3200)*

1. To respect self and others.
2. To take no action that will cause harm or injury to self, others, or to property.
3. To help create and maintain an environment in which learning can take place.
4. To actively participate in the learning opportunities--to be in class and to come prepared.

STUDENT DISCIPLINE: *(FSD POLICY 3330)*

Our schools are communities. They are miniatures of our larger society: places where our youth learn the fundamentals of citizenship and civility. The expectations or rules of the school community are the equivalent of laws in our larger society--established to protect individuals, to insure an orderly environment, and to provide opportunities for all.

Because our students are in the process of becoming responsible adults, their daily experiences in the school community play a critical role in how they will understand the meaning and respect the rules of society.

It is the intent of the District to provide an orderly atmosphere in which students understand what is expected of them, and to know the possible consequences. The students of Fremont County schools will be expected to learn the role of responsible citizens. They will be helped in this learning process by a staff which will be expected to teach that role by example, by modeling, and by establishing a clear set of rules and consequences for behavior.

Those students who make poor choices will receive appropriate disciplinary action in accordance with this policy. Individual student discipline may include evaluations by trained professionals with consent of the parent and/or legal guardian. This may include psychological, psychiatric, drug and alcohol, physical or sexual abuse, or other evaluation initiated with the approval and

consent of the student's parents or guardian.

Disciplinary action may be taken against any student guilty of disruptive and/or inappropriate actions, including, but not limited to:

• Truancy.

• Incorrigibility.

• Academic dishonesty. *(See also "Plagiarism and Cheating" p. 25)* • Conduct continuously disruptive of school discipline or of the instructional effectiveness of the District.

• Conduct or presence of a student when the same is detrimental to the health and safety of other pupils.

• Using, possessing, distributing, purchasing, or selling tobacco products. *(See also "Tobacco Possession and Use" p. 27)*

• Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence are not permitted to attend school functions and are treated as though they had alcohol in their possession. *(See also "Substance and Alcohol Abuse" p. 27)*

• Using, possessing, distributing, purchasing, or selling illegal drugs or controlled substances, look-alike drugs and drug paraphernalia. Students who are under the influence are not permitted to attend school functions and are treated as though they had drugs in their possession. *(See also "Substance and Alcohol Abuse" p. 27)*

• Use of vulgar or profane comments. *(See also "Inappropriate Language and Gestures" p. 24)*

• Assembly or public expression that advocates the use of substances that are illegal to minors or otherwise prohibited within this policy.

• Using, possessing, controlling, or transferring a weapon in violation of the "Possession of Weapons in a School Building" section of this policy. *(See also "Gun Free Schools" p. 26)*

• Using, possessing, controlling, or transferring any object that reasonably could be considered or used as a weapon. (*See also "Possession of a Weapon On School Property" p. 27)*

• Disobeying directives from staff members or school officials and/or rules and regulations governing student conduct.

• Using violence, force, noise, coercion, threats, intimidation, fear, or other comparable conduct toward anyone or urging other students to engage in such conduct. This includes fighting or bullying. Students eighteen (18) years of age and older who assault or abuse a teacher in the presence of other students may be subject to criminal misdemeanor sanctions. (*See also "Hazing, Harassment, Intimidation, Bullying, Cyber Bullying, Menacing" p. 28)*

• Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's property.

• Engaging in any activity that constitutes disorderly conduct, an interference with school purposes or an educational function or any disruptive activity.

• Unexcused absenteeism; however, the truancy statutes and Board policy will be utilized for chronic and habitual truants.
• Hazing – For purposes of this policy, the term "hazing" shall have the meaning set forth in I.C. § 18-917.
• Initiations
• The forging of any signature, or the making of any false entry, or the authorization of any document used or intended to be used in connection with the operation of the school.
• Other behaviors that violate state and/or federal laws.
• Additional inappropriate behaviors as determined by each individual school.

The teaching and administrative staff will be expected to work with and include parents in this process. Early, open communication and teamwork can often prevent misbehavior from escalating.

These grounds for disciplinary action apply whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

• On, or within sight of, school grounds before, during, or after school hours or at any other time when the school is being used by a school group;
• Off school grounds at a school-sponsored activity, or event, or any activity or event which bears a reasonable relationship to school;
• Traveling to and from school or a school activity, function or event; or
• Anywhere, including off-campus, if the conduct may reasonably be considered to be a threat or an attempted intimidation of a staff member, or an interference with school purposes of an educational function

STUDENT-STAFF RELATIONS

Students are urged to regard staff members as people with specific knowledge and capabilities which can be well utilized to advance students' knowledge and development.

Students shall be expected to regard staff members as individuals, employed to provide direct or indirect contributions to learning. While students are to have considerable latitude in making choices for themselves, they shall be required to respect the rights of staff members (and other students, as well) and interference with those rights shall not be condoned.

No student shall have the right to interfere with the efforts of instructional staff to coordinate or assist in learning, to disseminate information for purposes of learning, or to otherwise implement a learning program, nor shall a student have the right to interfere with the motivation to learn or the learning activities and efforts of other students.

DISCIPLINARY MEASURES: *(FSD POLICIES 3330, 3332, 3340, 3340P)*

Disciplinary actions may be taken by the principal or his/her designee under

the principal's direction. The following actions are intended to be suggestive and not conclusive nor sequential. All disciplinary action should fit the misbehavior and the individual situation in order to best modify the behavior. Disciplinary measures include, but are not limited to:

- **Expulsion**
- **Suspension**
- **Conference:** a meeting involving the student, parents/legal guardians, and school personnel to discuss the student's behavior or learning process. The schools will seek the assistance of the parents/guardians in helping the student.
- **Contract:** a written agreement between student, parents, and administrator which outlines specific expectations of behavior and consequences for non compliance.
- **Detention:** a restriction of a student to a closely supervised area during lunch, recess, before or after school, or on Saturdays for a period of time. The student is obligated to bring materials to the detention area to work on to improve his/her academic achievement.
- **Guidance:** a conversation between the student and school personnel. The purpose of this form of meeting is to inform the student of the need for behavior to change so that his learning capabilities are not jeopardized or the rights of other students are not violated.
- **Rearrangement of school schedule:** an assignment of a student to a new schedule of classes and/or teachers when his/her behavior has been unacceptable.
- **Clean-up duty:** an assigned work project given to student.
- **Loss of student privileges**, including a loss of privilege to participate in certain extracurricular activities because of past or present behavior.
- **Loss of bus privileges**
- **Notification to juvenile authorities** and/or police
- **Restitution** for damages to school property
- Any student who purposely breaks school rules, who is incorrigible, or is continually disruptive to the school climate may be placed in school detention, suspended or expelled from school.

No person who is employed or engaged by the District may inflict or cause to be inflicted, corporal punishment on a student. Corporal punishment does not include, and District personnel are permitted to use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense.

TEMPORARY SUSPENSION: ***(FSD POLICY 3332)***

Students who cannot abide by school regulations and policies of the District, and who disrupt the educational atmosphere or interfere with the educational processes of the school, may be suspended temporarily. One purpose of

suspension is to allow time for the student, parents/guardians, and the school personnel to establish a corrective procedure with cooperation between home and school.

In-School Suspension: The building principal may remove a student from a class or classes and temporarily place him/her in an alternative learning center within the school. Suspension from a class may be initiated by the classroom teacher with concurrence of the principal. Verbal or written notification to parents/guardians shall be provided by the principal or his/her designee. Suspension from one or more classes may be initiated by the building principal provided that verbal or written notification is given to the parents/guardians in a timely fashion. Students will be given credit for assignments completed during supervised in-school suspension.

Out-of-School Suspension: The building principal may temporarily suspend students from school for up to five (5) days. At the conclusion of the original (5) days, the superintendent may extend the suspension period for up to an additional ten (10) school days. Upon application to the Board by the building principal and/ or superintendent and a finding that readmission of the suspended student would be detrimental to the other students' health, welfare and safety, the temporary suspension may be continued for an additional five (5) school days by the Board. (Idaho Code 33-205) Suspension may be initiated by the building principal provided that verbal or written notification is given to the parents/guardians in a timely fashion. Students may not be allowed makeup privileges for assignments missed as a result of being suspended out-of-school.

DRESS CODE: *(FSD POLICY 3255)*

The school recognizes the individual right of students to choose their style of dress. The school takes pride in the fact that the majority of students have chosen to wear clothing and observe grooming habits that represent the pride students have in their school. Clothing or grooming habits that are disruptive of the educational process, have a detrimental effect on the safety and morals of students, or that depict illegal or immoral acts are prohibited. Clothing and grooming habits must take into account the sensibilities of others.

1. Clothing not ordinarily worn in the workplace may not be worn at school (i.e., robes, pajamas, house slippers, mutilated clothing, costumes etc.).
2. Shoes must be worn at all times. More restrictive shoe requirements may be required for safety reasons in some classes such as labs.
3. Shorts and skirts must be mid-thigh length (this includes shorts worn in gym classes).
4. Shirts and tops may not expose bare midriffs or be revealing at the neck or back, stomach, and/or armholes. Tank tops, athletic undershirts, halter tops, spaghetti straps, and/or shirts with narrow straps that do not cover the top of the shoulder are not allowed at school.
5. Sheer, see-through, or mesh clothing is not considered as “coverage.”

6. Underwear must be worn underneath clothing and may not be worn outside of or on top of other clothing, or where it is exposed or can be seen.
7. Pants must not reveal underwear even when arms are raised. Pants with holes above the knees or that expose underwear or upper thighs are not permitted.
8. Clothing that depicts by word or picture items or acts that are obscene, lewd, indecent or offensive is also prohibited, as is clothing with any depiction or words describing or advertising any alcohol or tobacco product or any legal or illegal drug or substance.
9. Hats or other types of head coverings, such as scarves, sweatbands, hoods, or bandanas, may not be worn in the building.
10. Sunglasses may not be worn in the building.
11. Wearing of gang related clothing or symbols.
12. Educationally distracting hair color, make up, or jewelry (i.e., facial or body piercings, gauged ears, etc.) will not be allowed. Hair styles or colors, make up, or jewelry that is so conspicuous, extreme, odd in color or style that it draws undue attention, disrupts, or tends to disrupt or interfere with the learning atmosphere at school will not be allowed.
13. Any other clothing that would take away from classroom concentration will not be permitted.

Interpretation and Implementation of Policy

The building principal/designee shall use reasonable discretion in interpreting and implementing the provisions of this policy. If a conflict arises in the interpretation of this policy, the interpretation of the building principal/designee shall be final. Principals, administrators, and teachers shall use reasonable discretion in enforcing this policy.

Enforcement of Dress Code

Teachers and administrators may deny class entrance to students dressed or otherwise adorned inappropriately until arrangements may be made for their proper attire. All time missed from classes for failure to adhere to this policy will be deemed unexcused absences. Parents or guardians will be notified each time a student is asked to leave school because of inappropriate attire. If a grooming habit is determined to violate this policy, the student and his or her parents or guardian will be required to meet with the principal or his/her designee to discuss and resolve the matter. Students who are insubordinate or refuse to change the improper attire, or who repeat dress code violations shall be subject to disciplinary action up to and including suspension or expulsion, depending on all the facts and circumstances, for violating the standards of student conduct.

Temporary Exceptions to Dress Code

In order to allow appropriate attire for a particular educational or school activity, the building principal/designee has the authority to grant temporary

exceptions to specific provisions of this policy and related regulations. An example of such an exception might be where a specially scheduled school event required a group of students to dress unusually on a particular day.

INAPPROPRIATE LANGUAGE AND GESTURES:

Use of profanity, vulgarity, abusive, or obscene language and gestures will not be tolerated on school property. Inappropriate language and gestures may include ethnic slurs, racial jokes, verbal/physical abuse or other offensive or persistently annoying conduct directed at someone's sex, race, color, national origin, age, religious beliefs, ethnic background or disability. Consequences for inappropriate language and gestures may include, but are not limited to, detention, suspension, or expulsion.

"NO TOUCHING" POLICY:

Students must learn to respect others. Public displays of affection (including, but not limited to, holding hands, hugging, kissing, etc.) are not permitted on school grounds at any time. Pushing, shoving, poking, tickling, tackling, and other forms of rough-housing are also not permitted as these actions tend to escalate into other forms of aggression. Social grooming is also not appropriate in school settings.

SNOWBALLS AND "WHITE-WASHING":

Throwing snowballs on or at school property is prohibited. Pushing others into the snow and/or throwing snow on them (also referred to as "white-washing") is a form of bullying and will not be tolerated.

PLAGIARISM AND CHEATING:

To plagiarize means to steal and pass off the ideas or words of another as one's own, to use another's production without crediting the source, or to present as new and original an idea or product derived from an existing source. In other words, plagiarism is an act of fraud. It involves both stealing someone else's work and lying about it afterward. It is cheating. Other acts of cheating may include, but are not limited to, copying another student's work, using unapproved study aides during tests, looking at another's work during tests, or willfully allowing another student to copy your own work. Plagiarism and cheating are serious offenses and have been made significantly easier due to technological advances. Students who are found plagiarizing and/or cheating will receive no credit for the assignment and the student's parent/ guardian will be contacted. Excessive plagiarism and/or cheating may result in suspension and possible expulsion from school.

CELL PHONES AND ELECTRONIC DEVICES:

Student cell phone use will be permitted before school, during lunch, and after school. Parents who wish to contact their students directly are encouraged to leave text messages for their students to check during lunch, or they can contact the office to leave a message for their child. If an immediate response

is required, parents should contact the office.

Students who abuse the privilege of using cell phones or electronic devices during school time may have them confiscated by school personnel. In such instances, school staff will turn the devices over to the office where they will be logged into the school vault.

The first time any electronic device is confiscated, the student may retrieve the item from the office at the end of the school day.

The second time a student has any electronic device confiscated, the item will only be returned to the legal parent or guardian of the student.

The third time a student has any electronic device confiscated, the student will be required to check their devices into the office on a daily basis.

School personnel may be required to carry and use electronic devices as part of their official responsibilities; however, these are to be used with discretion and should not become disruptive to the educational process.

Cell phones are absolutely prohibited in locker rooms and bathroom facilities. Students who are caught using phones in these locations will have their phones confiscated and locked in the school vault. They will only be returned to the parent or legal guardian. Students may also be subject to detention, suspension, and/ or legal action.

PERSONAL PROPERTY:

Personal items of great value should not be brought to school. The school cannot be responsible for their loss or damage. Problems arise when students bring items to school that are hazardous or interfere with learning. Toys, squirt guns, fireworks, lighters, laser pointers, and other gag items should be left at home or they will be confiscated. Such items will NOT be returned to the students.

GUN-FREE SCHOOLS:

A student who is found using, possessing, controlling, or transferring a firearm, or any object that can reasonably be considered, or looks like, a firearm, shall be expelled for a definite period of time of at least one (1) calendar year. The Board, however, may modify the expulsion period on a case-by-case basis. The building administrator shall notify the appropriate law enforcement agency of any student who brings a firearm to school.

If a student violating this policy is identified as disabled, either under the IDEA or Section 504, a determination must be made whether the student's conduct is related to the disability. If the violation of the policy is due to a disability recognized by the IDEA or Section 504, lawful procedures for changes in

placement must be followed.

Any student subject to an expulsion shall be entitled to a hearing before the Board, in accordance with I.C. § 33-205.

POSSESSION OF A WEAPON ON SCHOOL PROPERTY

No person shall possess a firearm or other deadly or dangerous weapon while on school property or in those portions of any building, stadium or other structure on school grounds which, at the time of the violation, are being used for an activity sponsored by or through a school in this state or while riding school provided transportation. This also applies to students of schools while attending or participating in any school sponsored activity, program or event regardless of location.

As used in this section of this Policy only:
(a) "Deadly or dangerous weapon" means any weapon as defined in 18 U.S.C. section 930;
(b) "Firearm" means any firearm as defined in 18 U.S.C. section 921;

This term does not include a pocket knife with a blade of less than two and one half (2 1/2) inches in length.

TOBACCO POSSESSION AND USE: *(FSD POLICY 3305)*

The Board recognizes that tobacco use by students presents a health and safety hazard that can have serious consequences for both users and nonusers and the school environment.

The Board prohibits tobacco use and possession by students at any time in a school building or on any school property, buses, vans, or vehicles that are owned, leased, or controlled by the District. Tobacco use and possession by students is also prohibited at school-sponsored activities that are held off school property. The District may initiate discipline according to the District's Student Discipline policy and/or prosecution of a student who possesses or uses tobacco in violation of this policy.

Definition:

For the purposes of this policy, tobacco use shall be defined as the use and/or possession of a lighted or unlighted cigarette, cigar, pipe, smokeless tobacco in any form, and other smoking products specifically including electronic cigarettes, electronic nicotine delivery systems, or vaporizer smoking devices.

SUBSTANCE AND ALCOHOL ABUSE: *(FSD POLICY 3320)* The Board recognizes that use of alcohol and drugs is a serious problem and that the presence of drugs in school is detrimental to the educational environment and harmful to the health, safety and welfare of students and staff. It is the desire of the District to help those in need of alcohol and drug intervention and at the same time to protect others that are affected by the presence of alcohol and drugs and to enforce the policies of the District relating to use, possession

or being under the influence of alcohol or controlled substances, as that term is defined in statute (I.C. § 37-2732C). It is the philosophy of the District that the District will help those who desire to help themselves.

The District's desire is to create an environment where students feel safe from the many harmful influences that are prevalent in our society. For those students that come forward and voluntarily disclose using and/or being under the influence of alcohol and/or drugs while on school property or at a school function, prior to the District having reasonable suspicion, the District will provide counseling to any such student and make recommendations for referral to appropriate agencies for screening and assessment. The parent or legal guardian of the student will be immediately notified and the District will cooperate with and work with the parent in the establishment of a plan to assist the student in whatever means are deemed necessary and appropriate. Only persons on a "need to know" basis may receive information regarding a voluntary disclosure, except when deemed reasonably necessary to protect the health and safety of others. Available Counseling is offered at the school level. Otherwise, the student shall be provided anonymity.

If the District has reasonable suspicion (based upon reliable information received or the personal observations of staff) to believe that a student is using or is under the influence of alcohol or a controlled substance and the student has not voluntarily disclosed such use or influence, the District may take whatever action deemed appropriate, including but not limited to, notifying the parent or legal guardian and notifying local law enforcement, suspension and/or expulsion. *(See FSD Policy 3320 for full details).*

HAZING, HARASSMENT, INTIMIDATION, BULLYING, CYBER BULLYING, MENACING: *(FSD POLICIES 3290, 3290F, 3295, 3295P, 3295F)*

The Board is committed to providing a positive and productive learning and working environment. Each student has the right to attend school in an atmosphere that promotes equal opportunities and that is free from all forms of discrimination. Hazing, harassment, intimidation, menacing, cyber bullying, or bullying by students, or third parties is strictly prohibited and shall not be tolerated in the District. This includes actions on school grounds and actions at locations outside of school grounds that can be reasonably expected to materially and substantially interfere with the requirements of appropriate discipline in the operation of the school or impinge on the rights of other students are prohibited, and may be subject to disciplinary consequences.

Students whose behavior is found to be in violation of this policy will be

subject to discipline, up to and including expulsion. Third parties whose behavior is found to be in violation of this policy shall be subject to appropriate sanctions as determined and imposed by the Superintendent or Board.

Students or third parties may also be referred to law enforcement officials.

The Superintendent is directed to develop administrative procedures to implement this policy. Procedures shall include descriptions of prohibited conduct, reporting and investigative procedures, as needed, and provisions to ensure notice of this policy is provided to students, and third parties. *(See FSD Policies 3295P and 3295F for details and reporting forms.)*

Definition of Bullying

SFJH has adopted the definition of bullying from StopBullying.gov (https:// stopbullying.gov:

> *Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Both kids who are bullied and who bully others may have serious, lasting problems. In order to be considered bullying, the behavior must be aggressive and include:*
>
> - ***An Imbalance of Power:*** *Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.*
> - ***Repetition:*** *Bullying behaviors happen more than once or have the potential to happen more than once.*
>
> *Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.*

Complaint Procedures

Building principals have the responsibility for investigations concerning hazing, harassment, intimidation, bullying, cyber-bullying or menacing involving students and/or staff within their schools.

Any student, employee, or third party who has knowledge of conduct in violation of this policy or feels he/she has been a victim of hazing, harassment, intimidation, bullying, cyber bullying or menacing in violation of this policy shall immediately report his/her concerns to the principal. Students may also report such incidents to a counselor, a teacher, or other school official.

All complaints will be promptly investigated in accordance with the following

procedures:

Step 1: Any hazing, harassment, intimidation, bullying, cyber-bullying or menacing information (complaints, rumors, etc.) shall be presented to the building principal. All information will be reduced to writing (using form *3295F Hazing, Harassment, Intimidation, Bullying, Cyberbullying, Menacing*) and will include the specific nature of the offense and corresponding dates.

Step 2: The school official(s) receiving the complaint shall promptly investigate. Parents will be notified of the nature of any complaint involving their student. The District official will arrange such meetings as may be necessary with all concerned parties. The parties will have an opportunity to submit evidence and a list of witnesses. Written statements shall be obtained from all parties involved including witnesses. Statements from the victim and accused need to be in writing. The school official(s) conducting the investigation shall notify the complainant and parents as appropriate, when the investigation is concluded and a decision regarding disciplinary action, as warranted, is determined.

Step 3: If the complainant is not satisfied with the decision at Step II, he/she may submit a written appeal to the Superintendent within [10] working days.

Step 4: If the complainant is not satisfied with the decision at Step III, a written appeal may be filed with the Board within [10] working days after receipt of the Step III decision.

INTERVIEWS/INTERROGATIONS BY SCHOOL OFFICIALS: (FSD POLICY 3545)

When a violation of board policy or school rule occurs, the school principal may question a potential student victim or students who may have relevant information without prior consent of the parent, guardian or legal custodian. When possible, another adult should be present during the questioning of students. In situations where a student is suspected of violating board policy or school rule, the principal may interrogate the suspected student without the prior consent of the student's parent, guardian, or legal custodian. If the student denies any involvement or culpability, the student will be afforded the opportunity to present his or her side of the story, orally or in writing.

STUDENT CONFIDENTIALITY:

Due to the requirements of the Family Educational Rights and Privacy Act, it will often not be possible to provide complainants and/or parents with detailed information on disciplinary actions taken against another student.

SAFETY AND SECURITY RULES:

All district and school rules related to safety and security rules are in effect at all times at the local school level (including extra-curricular activities). For copies of specific district policies, contact the Fremont County Joint School District Administrative Office (624-7542) or see the policies on the District web site (www.sd215.net).

Student Activities

STUDENT COUNCIL:

In order to help build a stronger student community and encourage school spirit, the school will organize a variety of activities throughout the school year. These activities are provided using student activity fees collected at the beginning of each year. To help plan and conduct activities, the school enlists the help of an elected Student Council with the guidance of a faculty advisor.

The Executive Student Council will consist of a president, vice-president, and secretary from each grade 7 and 8. They will be assigned to an advisory class with the Student Council advisor, where they will meet daily to plan activities for the student body. Each advisory class in grades 6-8 will also elect a class representative for the Full Student Council, who will meet as needed during advisory time.

Student Council members represent South Fremont Junior High and as such should strive to always exemplify high quality character and behavior. All Student Council officers, including class representatives, must maintain a minimum of 2.5 GPA and must be in good standing in the school. Excessive absences, tardies, or discipline referrals may result in Student Council members being placed on probation or being removed from office.

EXTRACURRICULAR ATHLETICS: *(FSD POLICIES 2360, 3380, 3390)* As a student at SFJH, your child may have the opportunity to participate in a number of sports programs including the following: cross-country, girls volleyball, boys wrestling, girls basketball, boys basketball, Archery and track. Sixth grade students may be allowed to participate in cross-country, wrestling, and track, at the discretion of the coach and the school. These sports activities involve competitions with other 4A (and occasionally 3A, 2A, or 1A) schools in the 6th District as part of the Frontier Conference. All teams will follow the Frontier Conference Bylaws.

Students are encouraged to participate in extra-curricular activities; however, participation is a **privilege**, not a right.

Students must meet the following criteria to participate in any Frontier League Conference activities:

1. Participants in athletic activities must have written evidence from a licensed Idaho physician that he/she is physically fit to participate in

that particular activity during the required years (a current physical).

2. Typically, student physicals are valid for two (2) years and are generally completed the 7th grade year. Interim questionnaires and permission forms will be required for the other years.
3. Participants must have parent or guardian written permission.
4. He/she shall honor the training rules set up by the coaches, the athletic director, and the principal.
5. He/she shall report to his/her coach immediately any injury received in a practice or a regular game.
6. All participants and parents must review the required concussion training and submit a completed *Acknowledgement of Receipt of Concussion Guidelines* form. *(see FSD POLICIES 3505 and 3505F1).*
7. He/she must maintain academic eligibility (*see "Academic Eligibility").*
8. All associated fees must be paid prior to the first competition unless specific arrangements have been made with school administration. Students who start a sport after 66% of the competitions have occurred will only be required to pay one half of the associated fees, otherwise late starters will be required to pay the fees in full. Statisticians must pay travel fees.
9. All participants must be in attendance at school for at least four (4) class periods during the day of the activity, otherwise participation in that activity is prohibited. This applies to practices as well as games. Exceptions may be made in advance by the principal in unusual circumstances.
10. Students who are absent due to school-sponsored activities are expected to contact their teachers PRIOR to their absence to make arrangements for work.
11. He/she must not be a discipline problem in any class.

SPORTSMANSHIP:

We believe that good sportsmanship is an integral component of middle school competition.

We wholeheartedly embrace the position that, in order for sportsmanship to prevail, coaches, student-athletes, and fans must display respect, fairness, civility, honesty, and responsibility before, during, and after all athletic contests. We encourage fans to enthusiastically support their team, recognize the outstanding performance of opponents, and always exhibit good sportsmanship in their words and actions.

We encourage and promote sportsmanship by student-athletes, coaches, and spectators. Offensive language including profanity, racial or ethnic slurs or other intimidating actions directed at officials, event staff, student-athletes, coaches, or team representatives will not be tolerated and are grounds for removal from the competition site. Repeated or habitual demonstrations of poor sportsmanship may result in players being permanently removed from the teams at the discretion of the administration and/or coaches.

ACADEMIC ELIGIBILITY: *(FSD POLICY 3380)*

The purpose of this policy is to hold students who participate in extra-curricular and co-curricular activities at South Fremont Junior High accountable for their own academic progress. This policy is also intended to help reduce the amount of work required to monitor academic progress for administration and to assist coaches, advisors, and teams in their preparations. South Fremont Junior High has adopted the following guidelines:

1. Students must earn a **2.0 GPA or higher AND have no Fs** for the reporting period or mid-term check directly preceding the start of the sport.

2. In the event that a student's grades fall below the 2.0 GPA or the student has one or more Fs during the season, he/she may be allowed to practice (at the discretion of the coach), but he/she will be ineligible to dress down, participate in competitions, or travel with the team until the grades meet the requirements and are verified by the athletic director and/or the principal.

DANCES :

Students are required to follow district and school policy before, during, and after school dances. Any violation of policy will be considered as unacceptable behavior and the student will be asked to leave the dance. The principal, or designee, will determine the extended punishment, depending on the severity of the infraction, but could result in denial of further attendance at dances. Students from other schools will not be permitted to attend the school dances. Parents are welcome at any time. There may be an additional dress code for different dances (i.e., shirt, tie, and dress pants for boys and dress or skirt for girls). Students who are not dressed in appropriate attire will not be allowed to enter the dance.

Arrangements for student transportation to and from dances will be the responsibility of the parents and/or legal guardians and should be made well in advance. If a student wishes to leave the dance early, the student's parents/guardians must pick him/her up personally.

INSURANCE:

The school may provide the student with information from a carrier who handles activity insurance. The school itself does not have insurance for students, and recommends that all students either purchase carrier-provided insurance or provide their own insurance.

SCHOOL ACTIVITIES/ACTIVITY CARDS: *(FSD POLICY 3030)* Only students who are currently enrolled at South Fremont Junior High for a minimum of one period are permitted to participate in incidental activities such as school dances or field trips not directly related to an academic class for which the student is properly enrolled. Activity cards are available only to students enrolled at South Fremont Junior High.



South Fremont Junior High

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