UNION ENDICOTT
TIGER TRENDS
www.uek12.org
Spring/Budget - 2026

Investing in student success while staying fiscally responsible

On April 20, 2026, the Union-Endicott Central School District Board of Education adopted a $113.4 million budget proposal for the 2026–27 school year. The plan reflects a careful balance between fiscal responsibility and the district's priorities, aligning with state guidelines while continuing to invest in student success through strong academics, arts, and athletics. The district's tax levy is set at 1.99% ($919,370) which is below the state tax cap limit. Actual tax impacts will vary by town based on equalization rates and property assessments.

2026-27 PROPOSED BUDGET SNAPSHOT	
Total Budget	$113,457,809
Budget Increase	$4,953,788
Total Tax Levy Increase	$919,370
Tax Levy Increase	1.99%

Residents will vote on the proposed budget Tuesday, May 19, 2026. The only voting location is U-E District Office between the hours of 11 a.m. and 8 p.m. With the district being within the state tax cap, a simple majority will be sufficient to pass the budget. If you have questions regarding this year's budget, please contact the office of the assistant superintendent at 607-757-2114. Thank you for supporting the Union-Endicott Central School District. UE

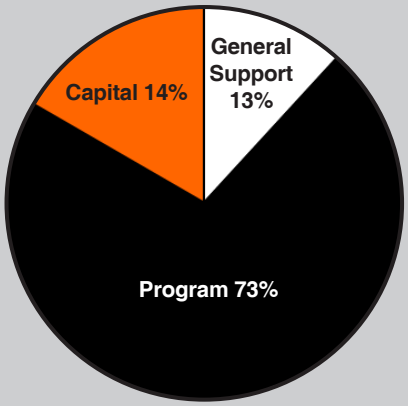
Propositions

1 Shall the district appropriate the necessary funds to meet the estimated expenditures for the district which will be required for the ensuing year for school purposes, exclusive of public moneys, and authorize the levy of taxes therefore?

2 Shall the following resolution be adopted to wit: resolved that the Board of Education of the Union-Endicott Central School District be authorized to issue district obligations in an amount not to exceed $1,130,000.00 for the purchase of six (6) school buses, authorizing the levy of a tax to be collected in annual installments, to make future debt payments? UE

BUDGET VOTE May 19, 2026

Three Components	2025-26	2026-27	Change
Program	$78,608,400	$82,308,890	$3,700,490
Capital	$15,809,227	$16,175,426	$366,199
General Support	$14,086,394	$14,973,493	$887,099
TOTAL	**$108,504,021**	**$113,457,809**	**$4,953,788**





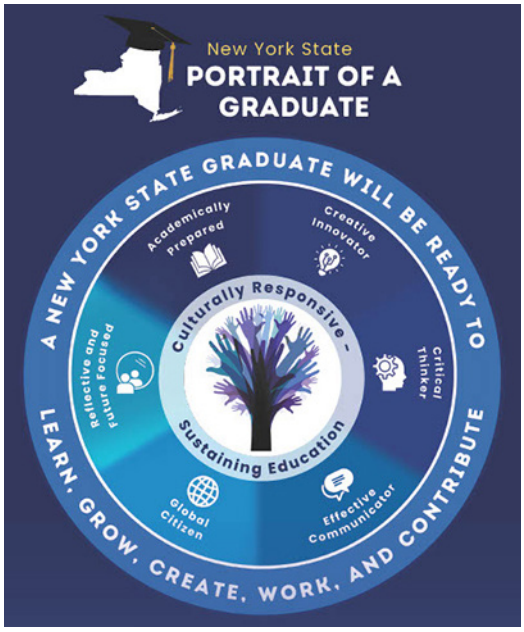
Senior National Merit Scholar Finalist

Congratulations to Union-Endicott High School senior Reese Dimon, who has been recognized as a 2026 National Merit Finalist.

In total, nearly $26 million in scholarships will be awarded. About half of the finalists will earn a National Merit Scholarship, which may include a $2,500 National Merit Scholarship, a corporate-sponsored award, or a scholarship from the National Merit Scholarship Corporation.

Merit Scholars are selected not only for their academic achievement but also for their accomplishments and potential for success in rigorous college studies. Reese's recognition reflects her hard work, dedication, and commitment to excellence. UE

Message from Dr. Nicole Wolfe



Union-Endicott Community,

I am pleased to share the details of this year's proposed budget. In developing this plan, the Board has thoughtfully balanced the needs of our entire community. They have chosen to remain below the tax levy limit (1.99%) to be mindful of taxpayers while continuing to align our work with the priorities outlined in New York State's Portrait of a Graduate. This vision emphasizes the development of essential skills and attributes that prepare students for success in college, careers, and civic life through a well-rounded, real-world education.

At Union-Endicott, we are proud of the meaningful steps we are taking to advance these priorities. For example, we are expanding work-based learning opportunities through our partnership with BOCES, including the addition of a BOCES career counselor to strengthen and support these programs. We are also excited to introduce the BOCES Turf Management Program, which will be located at Tiger Ventures and will be open to all Union-Endicott juniors and seniors beginning in the fall of 2026. At the same time, we remain committed to maintaining the wide range of programs, including academics, the arts and athletics programs, that serve our students and prepare them for life beyond high school.

The budget vote and Board of Education election will once again be held at the District Office, located at 1100 East Main Street in Endicott. Voting will take place on Tuesday, May 19, from 11:00 a.m. to 8:00 p.m. If you have any questions about the voting process, please feel free to contact us at 607-757-2811. We are deeply grateful for your continued support and commitment to the children of Union-Endicott. Your partnership makes a meaningful difference, and we sincerely appreciate the role you play in shaping a strong and vibrant future for our community.

Sincerely,

Nicole Wolfe, Ed.D.

George F. Johnson Statue Update



This spring and summer, the George F. Johnson statue will undergo a thoughtful renovation to preserve its historical significance and ensure its longevity for future generations. After careful review, it was determined that relocating the statue would not be safe or feasible. Therefore, all restoration work will be completed in its current location. We are grateful that these refurbishments are being fully funded through generous community donations, including contributions from individuals, local businesses, and the Endicott Rotary. As noted previously, the Rotary has worked alongside partners such as the Town of Union and the Village of Endicott, as well as many dedicated community members, to make this project possible. We extend our sincere appreciation to everyone who has supported this important effort to honor our shared history and community pride. UE

Capital Outlay project

Each year, the Union-Endicott Central School District incorporates a capital outlay construction project into the budget. The advantage of these $100,000 projects is the district receives state aid back the following year, which is applied to the following year capital outlay project. The district has been replacing lights within the schools with LED lights which are more energy efficient and a better quality of light. The 2026-27 capital outlay project will continue light replacement in some classrooms at Jennie F. Snapp Middle School. These projects, although quite small for a capital project, have been a big benefit to the district in improving lighting throughout all the district school buildings. UE



Update on the Electric Bus Transition



New York State has mandated that all school districts transition to purchasing only electric buses beginning in 2027, with a fully electric fleet required by 2035. While Union-Endicott Schools supports environmentally responsible initiatives, our recent study, and the work of our Board Advisory Subcommittee on Electric Buses, makes one thing clear: more time, clarity, and resources are needed before this mandate can be implemented effectively in our community.

At U-E, we have taken proactive steps. Our transportation facility has the foundational infrastructure to begin introducing electric buses. However, cost is another major concern. Electric buses are currently more than double the price of traditional fueled buses, placing a significant financial burden on school districts and, ultimately, taxpayers. In addition, becoming fully operational will require significant expansion of charging capacity (such as charging stations in multiple locations,) and upgrades to electrical systems.

There are also operational unknowns that remain unresolved. Questions about how electric buses will perform during long-distance trips, how charging will be managed during athletic events and extracurricular travel, and how reliable the technology will be in varied conditions are still unanswered. These uncertainties directly impact our ability to transport students safely and efficiently.

Recognizing these challenges, the State has offered some relief in the form of grant opportunities and a potential timeline extension. U-E has applied for grant funding to pilot the purchase of one electric bus, allowing us to evaluate its performance firsthand. Additionally, we have requested a two-year extension from the 2027 deadline, with the option to extend further to 2031. This measured approach will allow us to learn, plan responsibly, and avoid rushing into decisions that may not serve us well.

As this mandate continues to evolve, we remain committed to keeping our community informed and involved. Thoughtful implementation matters, and your voice is an important part of this process. If you are interested in joining our Board Advisory Team on Electric Buses, please contact Nicole Wolfe at nwolfe@uek12.org. UE

Students meet the challenge of Regents courses





At Jennie F. Snapp (JFS) Middle School, advanced eighth-grade students are taking on the rigor of Regents exams, demonstrating both ambition and academic readiness beyond their grade level. Students enrolled in advanced courses balance demanding workloads while building the skills needed for academic success. This year, 44 students are enrolled in Algebra I, where teachers Ms. Cheryl Davis and Mr. Mike Siegel guide them through rigorous mathematical concepts and prepare them for the Regents exam with a focus on problem-solving and critical thinking.

In addition, 41 students are taking Earth and Space Science with Mrs. JodiLyn Thompson exploring topics such as geology, meteorology, climate, surface processes, and astronomy. The exam features cluster-based questions that focus on scenarios illustrating real-world Earth and Space Science phenomena. These questions are a mix of multiple-choice and constructed response, that include analysis of data tables and graphs. Additionally, during the year students must complete three New York State Earth and Space Science Lab Investigations that will be included in their lab portfolio. This portfolio also includes other labs completed throughout the year and must demonstrate a total of 1200 minutes of lab credits, receiving a 65% or higher to take the exam.

Many of these students are taking two advanced subjects requiring discipline and perseverance. Historically, our students continue to rise to the occasion with the support of their teachers. Their hard work not only prepares them for success on the Regents exams but also positions them for advanced coursework in high school, reflecting a strong culture of achievement and opportunity at JFS. UE

Tiger Ventures senior selected for inclusion in anthology



The New York State of Poetry (NYSP) program has introduced more than 5,000 students from 59 high schools across the state to the craft of poetry, encouraging them to read deeply and create original work. From this statewide effort, 33 student poems were selected for inclusion in the program's first anthology.

Among those selected is Tiger Ventures senior Cadence Trinidad. She performed her poem live on April 18 at the Guggenheim Museum's Peter B. Lewis Theater, an opportunity that highlights both her talent and dedication to the art of writing.

NYSP is designed to make poetry accessible and engaging. Students begin by reading from a curated collection of poems, then choose one that resonates with them as inspiration. From there, they write a response piece, which can take many forms, including direct responses, "after" poems, golden shovels, and other creative interpretations.

Cadence's poem, "Grief is a Shock Collar," was inspired by Emily Dickinson's "Hope is the thing with feathers," reflecting her ability to connect classic literature with her own voice and perspective.

Beyond her accomplishments in writing, Cadence is also a member of the varsity wrestling team, where she has competed at both sectional and state levels.

The anthology will be released online on May 18, showcasing student voices from across the state. UE

Grief is a Shock Collar
by Cadence Trinidad

Grief is the collar I wear
Despite my needs and wants
I'm always reminded that it's there
With every pain-filled shock
A vice around my mournful neck
Gripping tighter against my skin
An unbeatable, horrible tech
A fight I cannot win
I stumble back in disbelief
The collar sits unfazed
Yet with shock it gives me
I falter, crack, begin to break
Parts of my are falling
Shattering against the floor
I tried, man, I kept on calling
But your voice picks up no more
Another jolt sprints down my spine
The harshest shock of all
Is Xander's gone, yet I'm just fine
I'll cry until I fall

Capital

Function/Account	Description	2025-26	2026-27	Change
Plant Operations	Salaries for facilities director, custodians, cleaners, facilities office staff, utilities, environmental programs, furniture replacement and trash removal	$4,103,541	$4,269,091	$165,550
Plant Maintenance	Salaries for building mechanics, grounds keeping, heating/ventilating mechanic, electrician, painter and secretary. Expenses for materials, equipment and contracted resources to maintain all buildings and grounds	$1,928,026	$1,878,854	($49,172)
Security	Contract for SRO officers	$801,715	$814,755	$13,039
Employee Benefits	Retirement, social security, workers' compensation, insurance, etc., for employees in this component	$1,992,385	$2,234,149	$241,764
Debt Service	Principal and interest payments for bus purchases and debt for previous capital projects	$5,783,560	$6,878,578	$1,095,018
Interfund Transfer	Transfer to support the Capital Outlay project & the $1,100,000 Security project in 2025-26	$1,200,000	$100,000	($1,100,000)
	Capital Component Total	**$15,809,227**	**$16,175,426**	**$366,199**

Program

Function/Account	Description	2025-26	2026-27	Change
Instruction	Program funding for teachers, aides, monitors, counselors, nurses, psychologists, libraries, special education, athletics, summer school, supplies, equipment, books and BOCES fees for supplemental services	$52,435,140	$53,633,268	$1,198,128
Legal	Fees associated with student services	$40,238	$40,238	-
Transportation	The cost of transporting over 3,800 students daily	$3,221,362	$3,437,361	$215,999
Employee Benefits	Retirement, social security, workers' compensation, insurance, etc. for employees in this component	$22,846,660	$25,133,023	$2,286,363
Interfund Transfers	The cost of summer special education and certain cafeteria costs	$65,000	$65,000	-
	Program Component Total	**$78,608,400**	**$82,308,890**	**$3,700,490**

General support

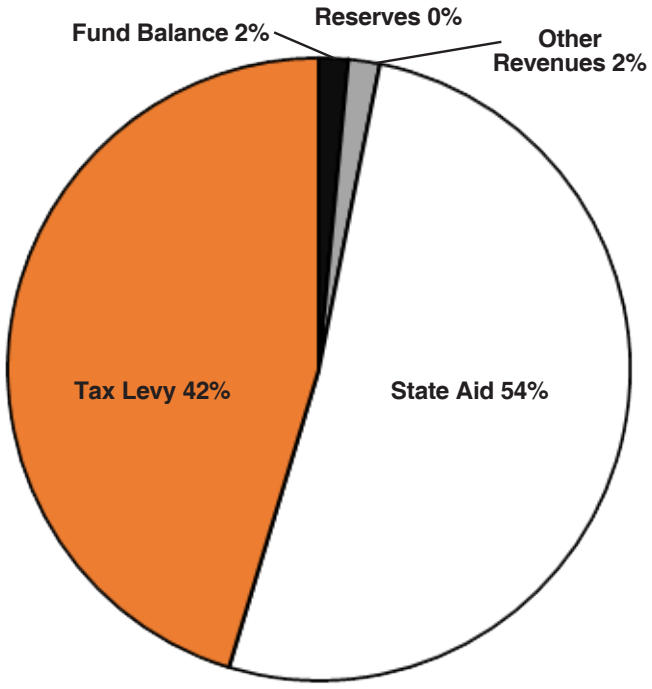
Function/Account	Description	2025-26	2026-27	Change
Board of Education	Salary for the district clerk, supplies for elections, memberships and conferences	$115,255	$113,332	($1,924)
Superintendent's Office	Salaries for the superintendent, superintendent office staff, supplies, memberships and conferences	$393,825	$409,767	$15,942
Business/Finance	Salaries for assistant superintendent for business/ elementary instruction, business office staff, accountant, administrative costs, and central business office (oversees accounting, accounts payable, payroll, purchasing, etc.)	$1,597,489	$1,701,468	$103,979
Personnel	Salaries for assistant superintendent for personnel/ secondary instruction, personnel office staff, legal services, supplies, equipment, contractual and BOCES services	$646,408	$663,842	$17,434
Communications/ Records Management	Contractual expenses for BOCES communications & development services, production/mailing of district newsletters, records access services, maintenance of district records system	$214,488	$203,928	($10,560)
Central Services	Data processing and computer services, BOCES data processing, central receiving, printing and mailing	$3,132,682	$3,236,837	$104,155
Contractual Items	BOCES administrative costs, insurance, judgements and claims, sports and program fees	$1,189,636	$1,420,400	$230,764
Research Planning	District-wide professional learning supports	$28,500	$0	($28,500)
Curriculum Development/ Instruction	Compensation for instructional coordinators and directors, in-service training, graduate work	$1,045,568	$1,015,469	($30,098)
Supervision-Regular School	Compensation for building principals, assistant principals, secretarial support and supplies	$2,483,975	$2,595,832	$111,857
Employee Benefits	Retirement, social security, workers' compensation, insurance, etc., for employees in this component	$3,238,568	$3,612,617	$374,049
Census/Interfund Transfers	Costs for district-wide census and transfer funds	-	-	-
	Support Component Total	**$14,086,394**	**$14,973,493**	**$887,099**

Revenues

Account	2025-26	2026-27	Change
Tax Levy	$46,199,483	$47,118,853	$919,370
Building Aid	$4,819,122	$5,842,783	$1,023,661
All Other State Aid	$52,321,115	$55,979,841	$3,658,726
Payment-in-lieu-of-Taxes (PILOT)	$137,074	$166,332	$29,258
Interest & Penalties	$70,000	$70,000	-
Admissions	$10,000	$10,000	-
Day School Tuition	$20,000	$20,000	-
Other Student Fees/Charges	-	-	-
Day School Tuition - Other Districts	$150,000	$200,000	$50,000
Health Services/Districts	$31,000	$30,000	($1,000)
Transportation/Districts	$5,000	$5,000	-
Transportation/BOCES-Other Services-Districts	-	-	-
Interest & Earnings	$506,227	$370,000	($136,227)
Property Rental	$10,000	$10,000	-
Property Rental/Athletic Fields	-	-	-
Property Rental/BOCES	$180,000	$180,000	-
Equipment Rental	-	-	-
Instructional Supply Sales	-	-	-
Refund Prior Year Expenses	$650,000	$970,000	$320,000
Interfund Transfer from Debt Service	-	-	-
Medicaid	$165,000	$165,000	-
Unclassified Revenues	$130,000	$120,000	($10,000)
Appropriated Reserves	-	$200,000	$200,000
Appropriated Fund Balance	$3,100,0000	$2,000,000	($1,100,000)
Revenue Total	**$108,504,021**	**$113,457,809**	**$4,953,788**

Asbestos management plans

The U.S. Environmental Protection Agency (EPA, AHERA) requires Asbestos Management Plans to be on file in each building containing asbestos, as well as in the district office. The district has performed the required Triennial re-inspection in May 2025 and the required 6-month surveillance inspections in December 2025 and the next 6-month periodic surveillance inspection will be conducted in June 2026. The triennial re-inspection will be completed in summer 2028. An accredited Asbestos Inspector/ Management Planner performs all inspections, plans for response and the updates to the Management Plan. The inspection and re-inspection data, the response actions and post-response action activities are all on file in the Asbestos Management Plans. The district office has a copy of each Asbestos Management Plan available for review. To schedule an appointment, please call the facilities office at 607-757-2196. UE



Pesticide use notification

All schools are required to provide annual written notification to all persons in parental relation and staff regarding the potential use of pesticides throughout the school year. As a reminder, the Union-Endicott School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

- A school remains unoccupied continuously for 72 hours following an application;
- Anti-microbial products;
- Nonvolatile rodenticides in tamper-resistant bait stations in areas inaccessible to children;
- Nonvolatile insecticidal baits in tamper-resistant bait stations in areas inaccessible to children;
- Silica gels and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children;
- Boric acid and disodium octaborate tetrahydrate;
- The application of EPA-designated biopesticides;
- The application of EPA-designated exempt materials under 40CFR152.25;

The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets. In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list. If you would like to receive 48-hour prior notification of pesticide applications in your school, or if you would like more information about the products being used, please contact the safety and facilities office at 607-757-2196. UE

Immunization information

The following immunizations are required for school attendance:

- DTap or Tdap: 3-5 doses at specific intervals
- Hepatitis B: 3 doses
- MMR: 2 doses
- Varicella: 2 doses
- Polio: 3-4 doses at specific intervals

Additional immunizations required for middle and high school attendance:

- Tdap: grade 6-12
- Meningococcal: grade 7-12 (students in grade 12 need a booster dose on or after their 16th birthday)



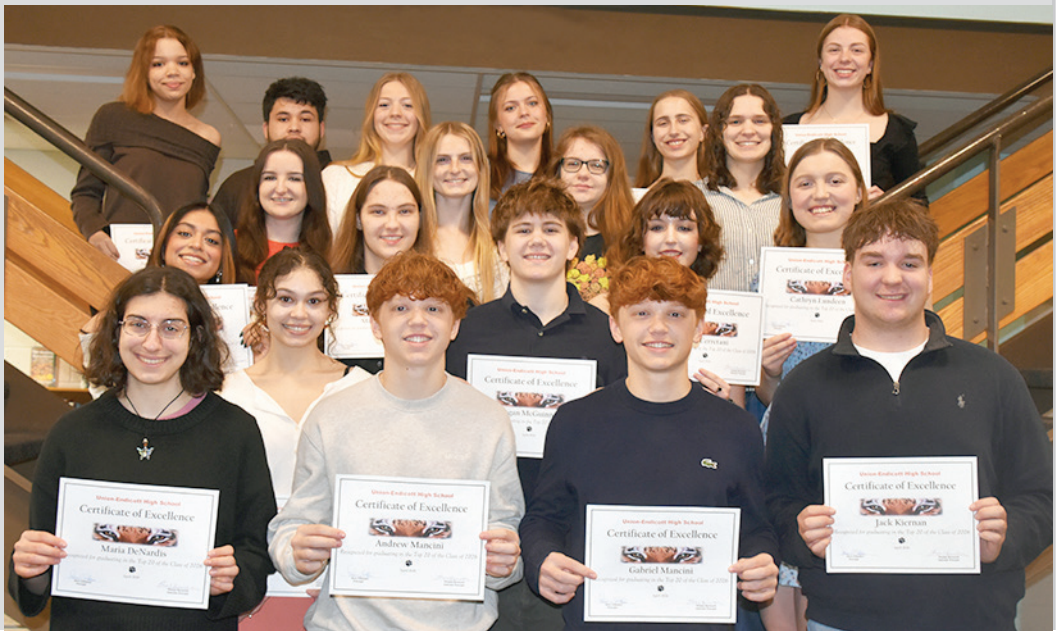
During Kindergarten Registration, families learn about immunization requirements.

Please note: All vaccinations must be given at appropriate intervals per CDC recommendations. In all cases, we advise that you work with your child's provider to determine if your child has already met the vaccination requirement. Any student who does not meet NYS immunization requirements for school attendance and does not have a medical exemption will not be allowed to enter school at Union-Endicott. The student and their family must provide proof from a physician or clinic showing compliance with the NYS immunization requirements for school attendance. Additional info and updates can be found at www.health.ny.gov. If you have any questions, please contact your school's health office. UE

Fire inspection completed

Notice is hereby given that the annual inspection for the 2025-2026 school year of the school buildings of the Union-Endicott Central School District for fire hazards that might endanger the lives of students, teachers, and employees therein, has been completed and the report thereof is available at the facilities office located at 1100 E. Main Street, Endicott, NY 13760, for inspection by all interested persons. UE

UEHS Class of 2026 Top 20 Students



Maria DeNardis - Valedictorian

Jack Kiernan - Salutatorian

3. Teagan McGuinness

4. Megan Panella

5. Gabriel Mancini

Julia Allen
Nola Burke
Sofia Cerretani
Reese Dimon
Lillian Gasior
Grace Judge
Cathryn Lundeen
Andrew Mancini
Cayden Mendez
Sophia Monforte
Maryn Morse
Elmer Morales Ruballos
Melanie Scalcione
Annikah Shabazz
Megan Thoennes



The UEHS Technology Department received the International Technology and Engineering Educator Association (ITEEA) 2025–2026 STEM School of Excellence Award.



UEHS art students Lily Gasior, Hafsa Ahmad , Sadia Rahaman, and Mubara Ahmad participated in the Fine Arts Society of the Southern Tier (FASST) exhibition, receiving awards for their artwork.

Nat Vought and Zach Pascarelli placed first in the annual Lockheed Martin Code Quest, a computer programming competition where students work together to solve problems by using programming to complete the "quest."



Senior Teagan McGuinness is the NYS Girls Wrestling Champion, placed 5th at U23 Nationals, and earned All-American status.



UEHS senior Grace Judge, left, was selected to attend the Students Inside Albany Conference, an annual initiative that gives high school students a firsthand look at state government.



BOARD OF EDUCATION CANDIDATES:

Four candidates are running for three open seats that were held by Lynda DeLuca, Joe Ozvold, and Dick Testa.



U-E resident: 25 years, Education: ◆U-E Class of 2004. ◆Undergraduate College: BA in Adolescent Education: Social Studies (SUNY Cortland, 2008). ◆Current: Candidate in Masters of Public Administration, SUNY Empire State University (Current GPA 4.0, 18 credits completed). Due to graduate in Fall 2026

Career: ◆Construction worker & local substitute teacher (2008-2009). ◆Worked in various roles (substitute, aide, long-term sub) at Syracuse City School District and Jamesville-DeWitt School District (2009-2011). ◆Stay-at-home Dad & active volunteer in local church community while living in Vestal and Rhode Island (2011-2019).◆Teacher in schools serving military communities for Department of Defense (DODEA) in Naples, Italy & Yokosuka, Japan (2019-2023). ◆12th grade teacher, soccer, and track coach at Owego Free Academy (2023-2025). ◆Currently: Graduate Medical Education Coordinator at UHS (Started October 2025)

Children in U-E schools: 9th grade, 5th grade, and 3rd grade. All 4 of my siblings are U-E grads, both my parents and my paternal grandparents attended U-E.

District Involvement: Volunteer Varsity Boys Soccer Coach.

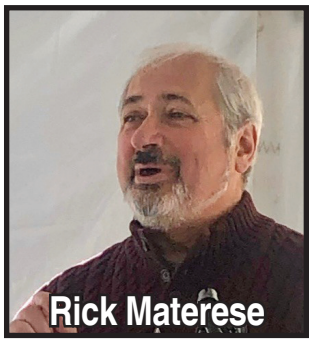
Community Involvement: Volunteer coach for Jr. Tigers Soccer & Hiawatha Soccer.

How would you be responsive to the needs of all stakeholders; students, staff, parents, administration and community, given the economic challenges in the local, state and federal economy? I will prioritize transparent communication with all stakeholders to understand their needs and concerns and focus fiscal decision-making by balancing short-term immediate needs with long-term financial sustainability.

What unique strengths, talents and interests would you bring to a policy-making board? Based on my current job and educational pursuits, I already have accumulated tangible, real-world experience with creating and executing effective policy. I want to bring these skills to our Union-Endicott community to serve it the best that I can. I believe my ability to actively listen and consider each perspective empathetically, while also being decisive, will make me a positive asset to the school board.

What are the greatest strengths of the district and how would you continue to capitalize on them in these challenging times? U-E's strengths include its dedicated educators and staff, strong extracurricular programs, abundance of opportunities offered to students, and our engaged community. We have a rich history and a uniquely diverse community. We must continue to invest in our strengths and community partnerships by supporting high-impact programs while also focusing our limited resources on programs and policies that develop the new generation of U-E graduates to be contributing members of our community that we are proud of. We can and must be realistic about our challenges, optimistic about our future, and fiscally responsible.

How do you define leadership from the Board of Education, from the administration and from the staff and students? Leadership from the Board's perspective must include a clear and focused vision that reflects our community's needs and values. Leadership from the administration is to lead families towards that vision and to serve teachers in pursuit of that vision. Leadership from the staff and students is to hold each other accountable to that vision. Teachers are responsible for providing the lessons while students are accountable for learning them. ■



U-E resident: 70 years. Education: B.A.; History; LeMoyne College, Syracuse, NY, 1976. Minors: English, including Journalism; Political Science; Philosophy; Education. Graduate: SUNY Binghamton, Political Science, 45 hours. SUNY Cortland, Administration. SUNY Oneonta, Administration. Continuing Education: Endicott Educational Resource Center.

Career: Executive Director, Boys & Girls Club of Western Broome, 2012-17. Currently a U-E substitute administrator. Taught at U-E,1977-2009 with 30 years teaching 7th & 8th grade Social Studies at JFS Middle School, retiring 2009. Also taught at UEHS; Alternate Education; 9th-10th Social Studies and Summer School. Taught at Seton Catholic Central High School,1976-77. Assistant to the Athletic Director, UEHS-Spring 2003. Dual internship, 1993-1994 as Principal, JFS and UEHS Athletic Director. Coaching: Head Boys' Varsity Soccer– UEHS 1980-2011 (past STAC Chairman). Started U-E Modified Girls' Basketball Program and coached(1983-2009 (past STAC Chairman). Coached track at SCC, 1978-1985. Softball-Town of Union Parks and Recreation, 1975-1976. Officiating: Triple Cities Soccer Assoc.,1979-1994/Basketball Assoc.,1979-1982. ▶

See Materese, page 10.

BOARD OF EDUCATION CANDIDATES:

Materese, from page 9.

Elected Town of Union Supervisor 2019-'20, 2021-'22. Broome County Legislator, 14th District 2005-10, Broome County Legislator, 14th District 1989-1990, and Trustee, Village of Endicott,1986-1988. Member of NYS United Teachers Association and the National Soccer Coaches of America Association.

Children in U-E schools: Christopher: Class of 2001, Mary Katharine and Elizabeth Rose: Class of 2003.

District Involvement: Initiated and organized U-E Orange & Black Night Fundraiser, 1987. Site supervisor for various athletic contests including NYS tournaments, assisted in hosting NYSPHSAA Track & Field, Baseball and Girls Soccer Championships, Boys Soccer Championships at Oneonta Hall of Fame, and at Empire State Games. Served on UECSD Budget Advisory Team-Facilities/Grounds; JFS Crisis Management Team, AD's office, Coaches' Council, Hall of Fame, and code of conduct committees.

Community Involvement: Youth Program Director-Town of Union Parks and Recreation 1976-1977. Park Ranger-Broome County and Town of Union Parks '70s, '80s & '90s. Currently serving as Parish Lector at Our Lady of Good Counsel. Served on Catholic Youth Ministry and Parish Pre-Cana Committees. Volunteered with Broome-Tioga Youth Workforce, 2023-'24. Member and past president of Endicott Rotary.

How would you be responsive to the needs of all stakeholders; students, staff, parents, administration and community, given the economic challenges in the local, state and federal economy? The combination of my current and past experience has provided me with a solid background for administrative duties as well as teaching, coaching, advising, organizing and directing students, parents, constituents and co-workers. While recognizing fiscal constraints, it is important to fine tune the budget with a scalpel not a hatchet. We must deliver a better product in order to attract new families and businesses to the Union Endicott community.

What unique strengths, talents and interests would you bring to a policy-making board? My past experience is built on compromise and working with stakeholders toward common goals. I will bring those same strategies to the board. Re-developing a sense of pride in UE schools, from the overall community, is our best way to move forward help reinvigorate our future.

What are the greatest strengths of the district and how would you continue to capitalize on them in these challenging times? It is my opinion that our greatest strength is rooted in our history and that history is a product of our teachers, coaches and staff. As a teacher and coach, I always got the best results when I held my students and athletes to higher standards. Our district excels in community outreach and providing programs to encourage better outcomes for students. In turn our community supports the district through initiatives like UEEF. We should aim for the stars not settle for mediocrity. "A rising tide lifts all boats."

How do you define leadership from the Board of Education, from the administration and from the staff and students? All stakeholders should strive for excellence. Paraphrasing John F. Kennedy, "We should not choose do things because they are easy. We should attempt to accomplish things because they are hard" to make a better future. ■


Mark Rubitski

U-E resident:40 years Education: I am a graduate of Chenango Valley Central Schools, Broome Community College, St. Bonaventure University with a Bachelor's degree in Accounting and Binghamton University with a Master's degree in Business Administration.

Career: I recently retired following a 40-year business, financial and management career in public education & local corporations. ◆Greene Central School District - Business Administrator for 17 years; managed the district's entire financial operations; responsible for buildings & grounds operations, transportation, cafeteria and information technology departments. ◆IBM Corporation - Project Manager Accounts Payable Systems. ◆NYSEG Corporation - Budget & Customer Service Analyst.

Children in U-E schools: I have 2 children who both graduated from U-E, in 2007 & 2009. I am thankful for the education they received as it prepared them for a smooth transition to college and now into successful professional careers.

District Involvement: As I noted above, a large portion of my professional career was in public education as a School Business Administrator. In this role I was hands-on in the day-to day financial operations of the district and I functionally supported all other district non-educational operations. I also worked very closely with the superintendent, board of education, administration, staff and community to support the educational vision & mission of the Greene School District.

Community Involvement: I have always been supportive of youth sports, keeping kids involved and engaged is healthy to their development. I coached CYO basketball for 10 years and little league baseball for 6 years. In addition, I was ▶

See Rubitski, next page.

Four candidates are running for three open seats that were held by Lynda DeLuca, Joe Ozvold, and Dick Testa.

Rubitski, from page 10.

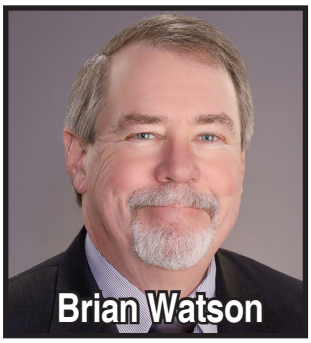
President of the U-E softball Association for 2 years and assisted for many years with the Testa softball tournament.

How would you be responsive to the needs of all stakeholders; students, staff, parents, administration and community, given the economic challenges in the local, state and federal economy? I believe in order to be responsive to all stakeholders several personal qualities are necessary. First, you need to be willing to listen to all stakeholders in order to best represent their interests. Secondly, you need to put in the time to make sure you are knowledgeable and understand the challenges. Lastly, be a voice of reason and willing to work with others for a common solution.

What unique strengths, talents and interests would you bring to a policy-making board? I feel extremely qualified having worked in a public school system for 17 years; working collaboratively with the Greene Board of Education in developing budgets and sustainable programs that fostered student opportunities and positioned the district to weather future financial challenges.

What are the greatest strengths of the district and how would you continue to capitalize on them in these challenging times? I believe U-E has a long tradition of excellence. It has and continues to do a terrific job creating student opportunities, providing everyone the skills & tools to achieve success. With success comes challenges, the ability to recognize and adapt to these challenges is what drives their continued success.

How do you define leadership from the Board of Education, from the administration and from the staff and students? Leadership is the ability to influence and guide people toward achieving common goals. The entire educational community (Board of Education, administration, staff, students & community) all play a vital role in developing and supporting an effective educational environment. ■


Brian Watson

U-E resident: 48 years. Education: Vestal Central Schools-Regents-1976, SUNY Delhi-AAS Civil Technology-1978

Career: •3 yrs. Const. Mgr., IBM Clark St. Project, Buildings 257, 258, 259. •15 yrs. Const. Estimator, several contractors-Primarily Bill Gargano Inc. •10 yrs. budget consulting, Local 100 Person Architectural Firm. •12 yrs. Senior Project Manager, Cornell University, Facilities Engineering. •Present: Managing Partner/Sr. Estimator-Estimating Consultant, Upstate Estimating Services.

Children in U-E schools: Both sons Dan and David graduated from UEHS. Dan is a math teacher for City of New York, PS 72 in Staten Island. David is a sales leader with a national AI sales firm.

District Involvement: Enjoyed teaching sixth graders at Frost Valley for many years. Husband of a retired U-E teacher. I helped teach on various topics over the years, including using the "Race Car" to teach math, science, and ideas around physics.

Community Involvement: Eagle Scout. Coaching Little League. Worked with WSKG on Marketing with the Race Car. Homeless Outreach through St. Veronica's Pantry (out of St. Ambrose Church.) Member of Endicott Rotary.

How would you be responsive to the needs of all stakeholders; students, staff, parents, administration and community, given the economic challenges in the local, state and federal economy? By utilizing 48 years of management experience and budgeting skills to assist the district with evaluating policy, and making decisions utilizing clear communication and transparency.

What unique strengths, talents and interests would you bring to a policy-making board? •The ability to prioritize district needs against the budget to reconcile issues fairly and equitably. •By maintaining a positive image as a good listener, visionary, and a problem solver. •I have good negotiating skills and always lean toward fairness to make informed decisions.

What are the greatest strengths of the district and how would you continue to capitalize on them in these challenging times? Union Endicott continues to be a leader in education, sports and the arts. I will be more visible at these events. The Family Outreach Program continues to serve the community with serving the underprivileged families – I would like to make this program one of my priorities going forward.

How do you define leadership from the Board of Education, from the administration and from the staff and students? The Board of Education acts as the governance team for the district. We will set fair and equitable policy by collaborating with faculty, students and the greater community. The board celebrates the district at every opportunity. I will promote good working relationships with the Superintendent and staff. ■

Union-Endicott Central School District
1100 E. Main St.
Endicott, NY 13760

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Permit No. 237

Board of Education:
Jim Truillo - Vice President
Lynda DeLuca
Lou Ferraro
David Jensen
Glenn McIver
Joe Ozvold

Superintendent:
Dr. Nicole Wolfe

Current Resident or

ECRWSS
Postal Patron

VOTING INFORMATION

Eligibility

To be eligible to vote, you must be:
- **a U.S. citizen.**
- **at least 18 years of age.**
- **a district resident for at least 30 days.**
- **someone who has not been adjudged mentally incompetent or convicted of a felony in any state or federal district court.**

Registration

New residents, or those who are not registered, must do so by May 5, 2026 at the district office between 9 a.m. and 4 p.m. weekdays. It is recommended that you register at the Broome or Tioga County Board of Elections, on-line or in-person.

Absentee ballot

Registered district voters may apply for an absentee ballot by completing an application at the district office. Applications must be received at least seven days before the vote by May 12, 2026. The district will automatically mail absentee ballots to voters listed as "permanently disabled." The lists are provided by the Broome and Tioga County Board of Elections.

Early mail voting

Any qualified voter may apply to vote by early mail. Apply in person with the District Clerk, 607 757-2111 or the application for early mail voting is located on the website.

Paper ballots

If there are questions concerning your registration status on voting day, you may use a paper ballot. Paper ballots protect the voter and the district by providing a method for validating voter registration prior to including the paper vote in the final vote count. UE

Meet the Candidates	Public Hearing	Budget Vote & BOE Election
May 5, 6 p.m. District Office/Zoom	May 11, 6 p.m. District Office/Zoom	May 19, 11 a.m.- 8 p.m. District Office



Elementary students learn through research projects, collaborating with classmates, and experiencing different cultural traditions.

Cultivating a Culture of Collaboration & Community