Keystone Learning Services

parents as teachers®

Parents as Teachers is an evidence based parent education & family engagement model serving families throughout pregnancy until their child reaches kindergarten. Below is a summary of services that were provided by Keystone Learning Services in USD 111 from July 1, 2025 - June 30, 2026

POPULATION REACH

28 Families Served

39 Children Served



Families with 0-1 stressors: **25**

Families with 2 or more stressors: **3**

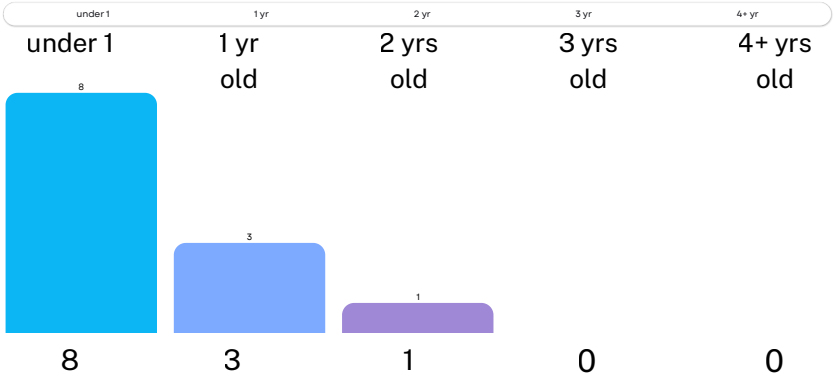
TOTAL FAMILY SLOTS SERVED THIS PROGRAM YEAR **31**

FAMILY STRESSORS:

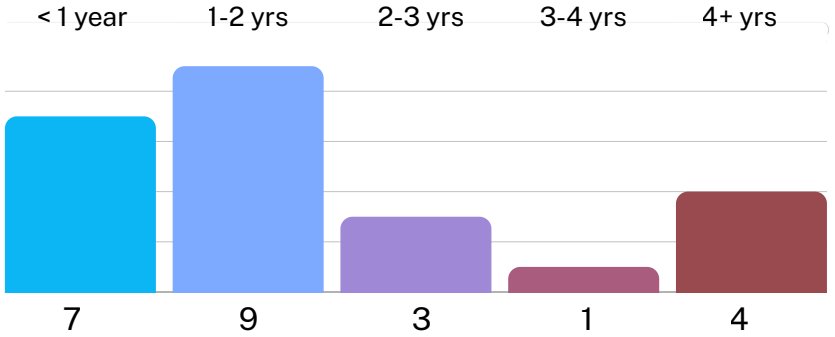
- 1 Families with Young Parents
- 1 Child with Disability or Chronic Health Condition
- 1 Parent with Disability or Chronic Health Condition
- 6 Parent with Mental Health Issue(s)
- 1 Families with Limited Education
- 6 Low Income Families
- 0 Substance Use Disorder
- 0 Substance Use Disorder
- 1 Foster Care or Temporary Caregiver
- 0 Child Abuse or Neglect
- 0 Parent Incarcerated
- 0 Housing Instability
- 1 Very Low Birthweight
- 0 Death in Immediate Family
- 0 Intimate Partner violence
- 0 Caregiver Served in Armed Forces

PROGRAM REACH & SERVICES

Age of children at enrollment during the 2025–2026 program year



Retention Rate: Length of time current families have been enrolled



5
NEW FAMILIES ENROLLED THIS YEAR

6
FAMILIES EXITED

278
TOTAL VISITS FOR ALL FAMILIES

6
PRENATAL FAMILIES

15
FAMILIES ATTENDING GROUPS

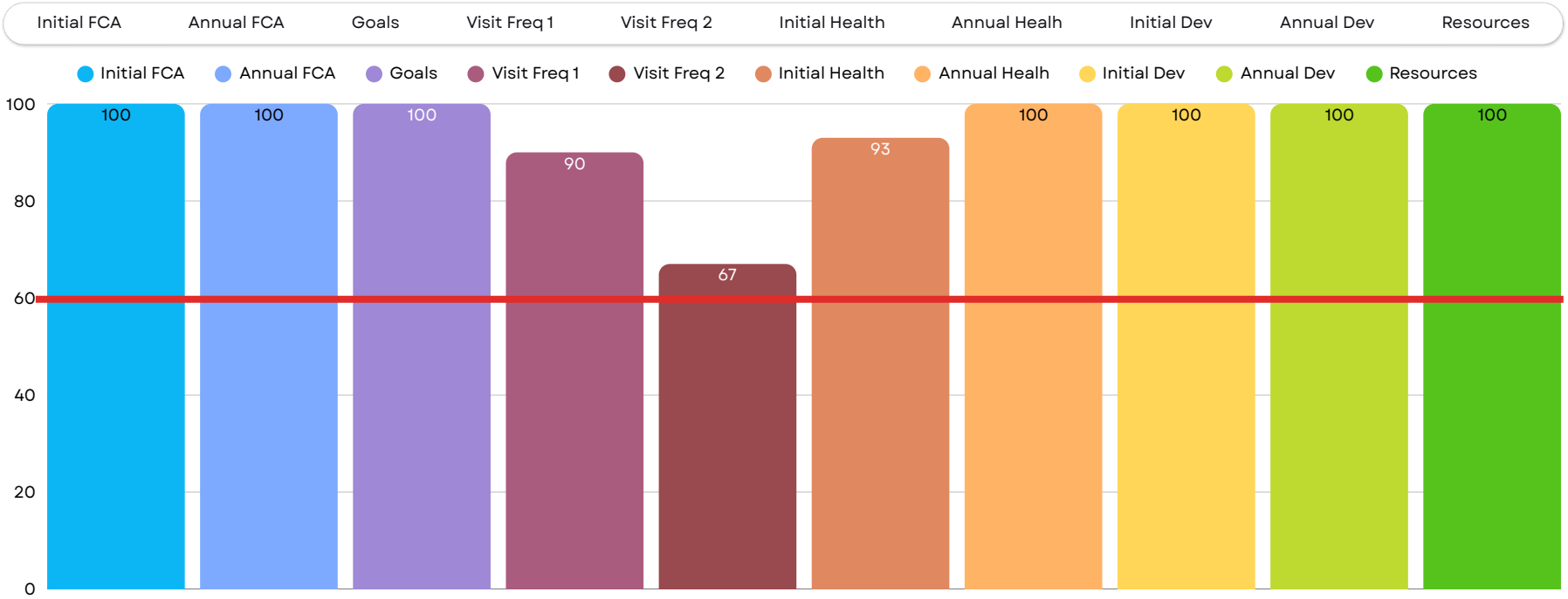
2
CHILDREN WITH IEP/IFSP

83%
CHILDREN FULLY IMMUNIZED

PERFORMANCE MEASURES REPORT

FOR SERVICE DELIVERY ESSENTIAL REQUIREMENTS

The chart below depicts the performance on the service delivery essential requirements, based on the data for services to families within your school district. This chart assists you in understanding the level of fidelity to the PAT Model and in planning related continuous quality improvement efforts. This information also helps you understand how the performance in your school district, as provided by Keystone Parents as Teachers, **compares to the 60% national minimum level.**



Initial FCA % of *newly enrolled families* (enrolled >= 120 days) who had an initial family-centered assessment completed within 120 days
Annual FCA % of families that had a family-centered assessment completed and documented during the program year
Goals % of families with at least 1 documented goal during the program year
Visit Freq 1 % of families with 1 or fewer stressors that received at least 75% of the required number of visits per month
Visit Freq 2 % of families with 2 or more stressors that received at least 75% of the required number of visits per month
Initial Health % of *newly enrolled children* who received a complete initial health review in the required timeframe
Annual Health % of children that received a complete annual health review during the program year
Initial Dev % of *newly enrolled children* who received a complete, initial child developmental screening within 90 days of enrollment or birth
Annual Dev % of children who received a complete annual child developmental screening during the program year
Resources % of families connected by their PE to at least 1 community resource during the program year

Keystone Learning Services

parents as teachers®

VISION: All children will develop, learn, and grow to realize their full potential.

CONTRACT INFORMATION FOR USD 111

CONTRACTED FAMILY SLOTS: 28

REPORTING PERIOD: **7/1/25–6/30/2026**

Parents as Teachers operates on a **rolling enrollment model**, meaning families may enroll or exit the program at anytime during the year.

- Both **currently enrolled families** and **families who have exited** during the reporting period are reflected in totals.

WHAT IS A FAMILY SLOT?

A **family slot** represents one family receiving monthly personal visits.

- Families with two or more PAT National Center defined stressors require an additional visit per month and count as **two family slots.**
- This structure allows services to be tailored to family needs while maintaining program capacity.



Based on performance measures:

STRENGTHS

- Maintained full enrollment while prioritizing prenatal families and families with children under age three.
- Increased program visibility through active participation in community events.
- Supported meaningful family progress, including a parent earning her GED and enrolling in nursing classes.

GOALS

- Provide quarterly reports and share program successes with district leadership.
- Expand strategies for supporting families with developmental concerns.
- Increase family participation in planning visits and setting meaningful goals.

QUESTIONS OR ADDITIONAL INFORMATION

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