Fair Lawn
PUBLIC SCHOOLS

Literacy and Math Intervention Parent Orientation

September 30, 2026 - 6:30 PM

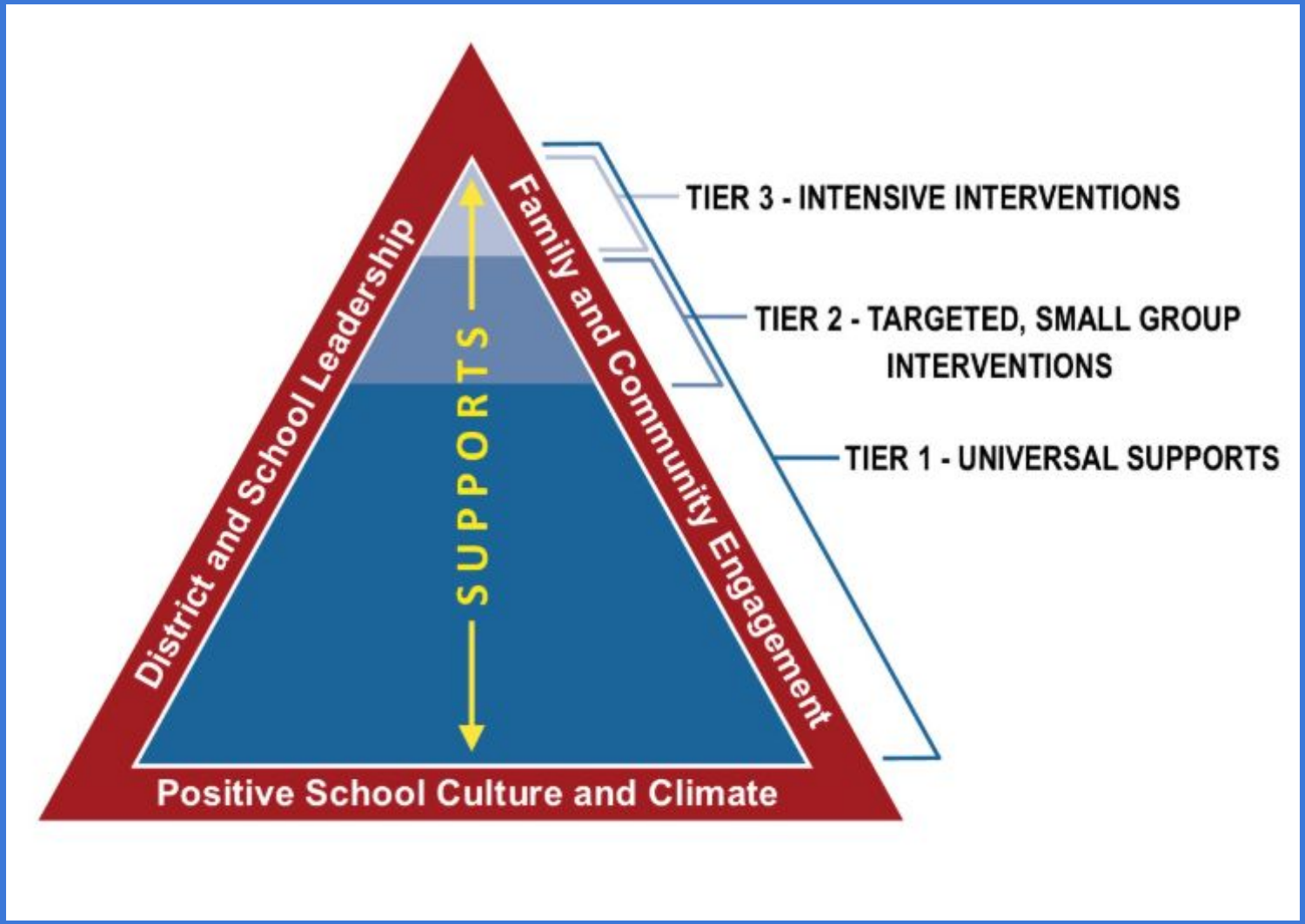
Memorial Middle School Auditorium

What are Intervention Services?

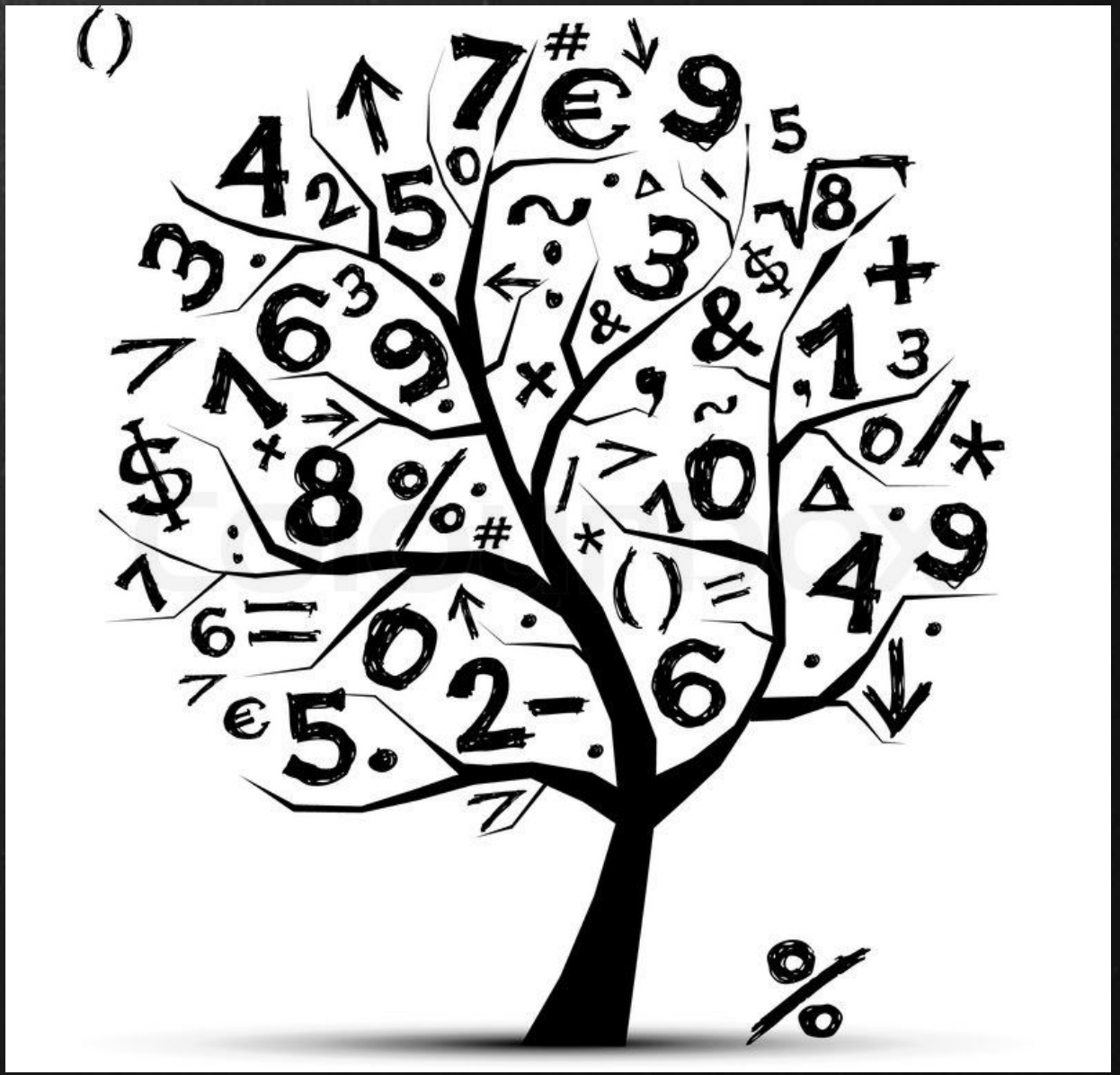
- Additional Levels of Academic Support
- Progress Monitoring
- Targeted Instruction

Multi-Tiered Systems of Support

- The three tier prevention logic of Response to Intervention (RTI)



Math Intervention



How are student referred for services?

- Mid-Year Everyday Math Assessment (Winter 2026)
- End-of-the-Year Everyday Math Assessment (Spring 2026)
- LinkIt C! (Spring 2026)
- NJSLA (only grade 4)
- Beginning-of-the-Year Everyday Math Assessment (Fall 2026)
- IXL Benchmark (Fall 2026)
- Unit Tests

Math Intervention Program

- Utilizes components of the Everyday Mathematics Program to provide differentiated instruction for each student's learning needs.
  - Implement Readiness Activities
  - Participate in Extra Practice using Activity Cards
  - Use hands on manipulatives
  - Play Everyday Math games
  - About 35 minutes of instructional time with the intervention teacher during the pull out support class.
  - No Homework

Exit Criteria



- Observation
- Independent Work/Group Work
- Unit Tests
- Mid/End-of-Year Assessments
- Math Fact Mastery Goals
- Continues communication with the classroom teacher.
- While there is no set time frame for when a child will exit Intervention, children are continuously monitored throughout the program.

Helping at Home



- Practice basic facts: + - x ÷
- Count change
- Estimate costs of items purchased
- Tell time
- Calculate tips at restaurants
- Discuss fractional portions of food
- Determine everyday measurements
- Play math games
- Visit the Everyday Math Student Learning Center

ConnectED

- Use Clever to stay connected to your student's education!
- Your student will no longer need usernames or passwords to access IXL, Reflex or ConnectEd.
- Getting to Clever:

  1.Open a web browser such as Google Chrome.

  2.Make sure your child is logged into their school google account.

  3. Once your child is logged into their account, use the web browser to go to Clever.com.

  4. In the upper right hand corner of the screen, you will see the option to login as a student.

  5. From here, you will see that it says Fair Lawn School District (if it does not, you will need to search for your child's school and then select it.)

  6. Next, you will click "Sign In with Google". It will then take you to your child's Clever Account homepage, where they will have access to all of their academic application.

Reach out anytime!

Math questions:

- Jen Amos, Math coach
  jamos@fairlawnschools.org
- Kristin Dolci, Math coach
  kdolci@fairlawnschools.org
- Lauren Gimon, K-12 Math Supervisor
  lgimon@fairlawnschools.org

Literacy Intervention



How are students referred for services?

- DIBELS: a series of measures to determine early literacy skills in phonemic awareness, decoding, fluency and comprehension
- Phonics First Sounds Assessment
- NJSLA

*(New) IXL Level Up Benchmark



Practices and Instructional Structures

- Highly qualified and passionate staff
- Targeted instruction based on assessment data and student needs
- Supplemental curriculum based on the developmental stages of reading/growing text complexity
- Frequent Reading Conferences (compliments and teaching points)

Targeted Literacy Groups

- Fluid small groups with similar learning needs
  - Based on screening and diagnostic data
  - Group foci can be decoding, fluency, and/or comprehension
- Structured direct instruction using visual, auditory, and kinesthetic-tactile techniques
- Systematically designed texts/lessons
- Focuses on next steps to learning
  - Grades 1-3: about 3 days/week
  - Grades 4: about 2 days/week

Exit Criteria

- Progress Monitoring with DIBELS and Specific Skills Mastery Assessments

- Classroom Observation, Assessment, and Data Discussions



Helping at Home



- Try to read 20 minutes or more per night
- Let your kids catch you reading
- Chat about books- Work of Readers
- Continue to engage in conversation
- Play rhyming games or silly tongue twisters to help become sensitive to sounds in words
- Write each other notes, lists, and little letters
- Watch educational TV together
- Check out the Parent section of the Reading Rockets website; mCLASS Caregiver Hub and Home Connect Website for targeted activities; or Learning About Literacy site from the NJDOE.

Reach out anytime!

Literacy questions:

- Elena Goehrig, literacy coach, Warren Point and Lyncrest Schools, egoehrig@fairlawnschools.org
- Aly Tallman, literacy coach, Westmoreland and H.B.Milnes Schools, atallman@fairlawnschools.org
- Vanessa Allen, literacy coach, Radburn and Forrest Schools, vallen@fairlawnschools.org
- Dr. Gary Pankiewicz, K-12 ELA Supervisor, gpankiewicz@fairlawnschools.org