# SCHOOL PARENT COMPACT LYNCREST SCHOOL

## 2026-2027

The Lyncrest staff and the parents of the students participating in activities, services, and programs funded by the Title 1, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

It is the mission of Lyncrest School to provide a positive and nurturing environment that develops strong character, embraces diversity and ensures academic success in partnership with staff and parents and community. Our goal is to encourage students to develop critical thinking and lifelong learning skills in order to become responsible citizens and to meet the challenges of our changing society.

We believe that the most promising strategy for achieving the mission of Lyncrest School is to continue the journey we have begun in behaving like members of a learning community. We envision a school in which:

- We work in collaborative teams on and across grade levels; classroom teachers and special area teachers
- We continually hone our teaching skills so that teaching strategies are effectively implemented for all styles of learners
- We set common goals and clear purposes for instruction
- We continually monitor student progress and offer opportunities for remediation and enrichment
- We embed character education into everything we do
- We individually and as a group clarify the fundamental purpose of our school and our commitments in making this vision a reality.

In order to achieve the vision of a school that functions as a professional learning community, the Lyncrest staff has made the following collective commitments:

- Utilize a variety of instructional strategies to promote success for all students
- Initiate individual and small group instructional periods to provide meaningful learning for students
- Use district resources to enhance classroom instruction. This includes scheduling time for district reading and math specialists to visit classrooms and assist as necessary, plan with grade-level colleagues during preparation periods, before and after school, collaborate with support staff as needed, implement flexible grouping structures across classrooms to ensure that district and state curricula is met
- Analyze available district and state data to target specific areas of instruction that need attention
- Provide parents with resources, strategies and information, both in person and online to help children succeed.

Parents attend a bi-monthly PTO meeting, where the teaching staff is represented each month.

Parents have many opportunities at Lyncrest School to volunteer and participate in their child's class, and to observe classroom activities. The PTO has a variety of committees on which

parents volunteer. School-wide activities are planned each year by the staff, and parent volunteers are always included. For example, our Character Ed initiative involves home and school, our fundraisers involve "dinner at a restaurant" with parents, staff and students, and our family nights (ice cream social and game nights) are an opportunity for families and staff to interact and socialize at the school.

Our "online" communication has increased over the past few years. Parents may now access the parent portal to access information regarding the school and their students' progress and needs. Student homeroom assignments for the new year and all permission slips are accessed through the portal. Our handbook and security information are also available. The school website provides classroom information, important security precautions, district wide dates to remember, and highlights of any Department of Education information that is relevant.

Peachjar's communication platform streamlines school-to-home communication by distributing vital school updates and community resources directly to parents as digital flyers. Peachjar has provided an organized place to find documents that support the PTO's initiatives. Additionally, The Lyncrest School Scoop online weekly newsletter highlights school happenings and events coming up for the community.

Lyncrest parents and teachers work together in planning cultural arts programs for the school each year, and meet to discuss choices that support the curricula.

Formal report cards are provided to parents three times per year according to the grade level. In addition, informal reporting occurs regularly as needed in all grades.

Parents have access to staff at Lyncrest in several ways. Teachers are available at regularly scheduled conferences, before and after school, through phone contact, and through written and email communications. Some teachers utilize Class Dojo or the Remind App to quickly communicate classroom happenings with parents. Important reminders are sent through Apptegy and reach our parent community through phone, email and text options.

As indicated, our Parent Compact aligns itself with our school goals, and the grade-level initiatives help parents understand the direction of our school in relation to district initiatives, which are sent home via the superintendent. This year our building goal involves focusing on a continuation of staff and student wellness, personalized learning and tiered intervention for all students.

Our success at Lyncrest School is a result of parents and teachers working together for "our" children.

6.29.2026
Date

Principal

Tracy Buckley
PTO President

PTO President