

EAST VALLEY HIGH SCHOOL



**COURSE & ACTIVITY GUIDE
2023 – 2024**

Welcome to East Valley High School! Our staff is excited and prepared to help you along your path to graduation and in developing your post-high school plan. We are eager to help you develop your interests and discover new ones based on this individualized graduation pathway. Our high school offers a wide range of academic and extra-curricular experiences.

East Valley High School students are encouraged to become involved in both rigorous coursework as well as activities. Being involved in school activities aids your intellectual and physical growth. In addition, school becomes more enjoyable when students develop relationships with other students they meet outside of the regular school day. We encourage you to read through this guide and feel free to contact us with any questions. Go Knights!

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GRADUATION REQUIREMENTS

In order to graduate from East Valley High School, students must complete the following three Washington State graduation requirements:

1. **Earn the Required High School Credits:** Students are required to meet the minimum credits including the required core credits. Students must earn the total number of credits noted below in each of the required subjects and/or classes. Students need to take at least six (6) classes each year to be best prepared for post-high school options.

| Subject Area | Requirement |
|---|------------------------------|
| English | 4.0 |
| Social Studies | 3.0 |
| Mathematics | 3.0 |
| Science | 3.0 (2 lab courses) |
| Career & Technical Education | 1.0 |
| Fitness | 1.5 |
| Health | .5 |
| Fine Arts | 2.0 (1 credit may be PPR) * |
| World Language | 2.0 (2 credits may be PPR) * |
| Electives | 4.0 |
| Total | 24.0 |
| <small>*These credits can be met through the Personalized Pathway Requirement (PPR). These are related courses that lead to a specific post high school career or educational outcome chosen by the student. This must be reflected in the student's High School and Beyond Plan.</small> | |

2. **Complete a High School and Beyond Plan:** Students must develop a High School and Beyond Plan that shows how they will meet graduation requirements and their future goals. This plan includes identifying career and educational goals that will prepare students for acceptance to a four-year university, community college, trade school, military, or the workforce. Throughout high school, students will continue to review and modify their plan through the platform SchoolLinks. Their Advisory teacher and counselor will support them with this process over their four years in high school. *Note: Running Start students are also required to complete a High School & Beyond Plan accessed through their SchoolLinks account.*

3. **Complete one of the Graduation Pathways:** Students are required to complete one of the graduation pathways from the table below. *Note: Any pathway option selected by a student to demonstrate career and college readiness must be in alignment with the student's High School and Beyond Plan.*

| Graduation Pathway Options | |
|-----------------------------------|---|
| State Assessment | Pass statewide high school assessments (SBA or WA-AIM) English SBA Score: 2548 Math SBA Score: 2595 |
| Dual Credit | Pass dual credit courses in English Language Arts (ELA) and Math Earn 1 ELA credit and 1 Math credit Running Start, College in the High School and/or CTE dual credit courses Earn college credit at the 100-level or higher CTE dual credit must have state/local course equivalency |
| AP | Take an Advanced Placement (AP) class in ELA and Math and pass the AP Test with a 3 or higher or pass the class with a C+ or higher. |
| SAT/ACT | Meet SAT or ACT Benchmark in ELA and Math English: SAT Score of 410 or ACT Score of 14 Math: SAT Score of 430 or ACT Score of 16 |
| Transition Course | Pass a high school transition course in ELA and Math (Bridge to College) |
| Combination | Meet any combination of at least one ELA and one Math requirement from those listed above. For example, a student may meet the English option using the state assessment and the Math option using a transition course. |
| CTE Pathway | Complete 2.0 or more credits that either include a dual credit course or lead to an industry recognized credential |
| ASVAB | Pass the Armed Services Vocational Aptitude Battery (ASVAB) with a score of 31 or higher |

4-YEAR COLLEGE ADMISSION RECOMMENDATIONS

Minimum high school core course requirements for public baccalaureate institutions in the State of Washington: Central Washington University, Eastern Washington University, The Evergreen State College, Washington State University, University of Washington, and Western Washington University.

| | |
|---|-----------|
| English (ENG) | 4 Credits |
| Mathematics (MAT) | 3 Credits |
| Social Studies (SST) | 3 Credits |
| Science (SCI) | 3 Credits |
| World Languages | 2 Credits |
| Fine, Visual and Performing Arts, or College Prep Elective | .5 Credit |

English: Four credits of English are required, at least three of which must be in composition and literature (may include Bridge to College ELA).

Mathematics: Three credits of Mathematics are required at the level of “400” or above: Algebra 1, Geometry and Algebra 2. More advanced mathematics courses are recommended, such as Precalculus, AP Precalculus, AP Calculus, AP Statistics, or AP Computer Science. Students must be enrolled in a math-based quantitative course during their senior year.

Social Studies: Three credits of Social Sciences/Social Studies courses are required.

Science: Three credits of Science are required; Two credits must be earned in lab courses, including one algebra-based course and one course in Biology, Chemistry or Physics.

World Languages: Two *sequential* credits of study in a single world language are required. Two credits of study in American Sign Language may satisfy the world language requirement (check with college). The world language requirement may also be considered satisfied based on language proficiency testing.

A.A. Transfer Degree Requirements: If currently enrolled in an A.A. Degree program, consult with the college guidance counselor regarding transfer requirements.

Note: *For private colleges and out-of-state colleges, consult appropriate college catalogs for specific requirements. No specific subject matter pattern or minimum G.P.A. is required for general admissions to the community college.*

DUAL CREDIT PROGRAMS

Dual Credit provides students with the potential to earn high school and college credit at the same time. Dual credit options can be course or exam based. In today's world, **two-thirds** of all jobs require some post-high school training or education. Dual credit courses are connected to higher graduation rates, college enrollment, and degree completion. There are three ways students can receive dual credit:

1. **Credit by Passing a College Course:** Complete and pass college courses through Running Start and/or College in the High School (CHS). **Fees:** There is no fee to enroll in a CHS course to earn only high school credit. Fees apply for students who choose to enroll in a CHS class to earn both high school and college credit. See the table below for further details. **Paying for college credit automatically starts an official college transcript with the institution offering the course that will include the student's performance. College credit earned may count as elective or academic credit depending on the receiving college's transfer credit policies.*

| EVHS College in the High School Course Offerings | | |
|--|--|--|
| Eastern Washington University | Central Washington University | University of Washington |
| \$65/credit Grant funding may be available to cover the cost of tuition. See your school counselor for more information. | \$60/credit Grant funding may be available to cover the cost of tuition. See your school counselor for more information. | \$66/credit plus \$45 registration fee No financial aid or payment plan available. |
| Political Science 100 (5 credits) | Math 152: Honors Algebra 2 (5 credits) | Psychology 101 (5 credits) |
| European Civilization 106 (5 credits) | Math 172/173: Calculus (5 credits) | |
| Math 141/142: Precalculus (5 credits) | Sociology 107 (5 credits) | |
| Math 121: AP Statistics (5 credits) | | |

2. **Credit by Examination:** Complete Advanced Placement (AP) standardized exams with a score of 3 or better. **Fees:** Students pay fees for the final standardized exams. Fee waivers are available for lower income students.

| EVHS Advanced Placement (AP) Offerings | |
|---|-------------------------------------|
| AP English Language & Composition | AP English Literature & Composition |
| AP Biology | AP Environmental Sciences |
| AP Precalculus | AP Calculus AB |
| AP Statistics | AP Computer Science Principles |
| AP European History | AP US History |
| AP American Government | AP Art & Design |

3. **Credit by Articulation:** Complete Career and Technical Education (CTE) dual credit courses.

| EVHS Career and Technical Education (CTE) Credit Offerings | |
|---|--|
| High School Course | College Course |
| Business Finance 1 & 2 | ACCT 151 College Accounting I (SCC) |
| ASL | Spokane Community College - <i>pending</i> |
| Beginning Sports Medicine | Spokane Community College - <i>pending</i> |
| Beg. & Adv. Photography | Spokane Community College - <i>pending</i> |

RUNNING START

Running Start allows students to take college courses and earn college credits that apply to both high school graduation and a college degree.

Admission and Registration Information:

Step 1: Notify your high school counselor if you are interested in the Running Start Program and attend an informational night.

Step 2: To apply, follow the steps outlined from the college you plan to attend:

- **EWU** (<https://www.ewu.edu/highschool/running-start/apply/>)
- **SCC** (<https://scc.spokane.edu/Become-a-Student/High-School/SCC-Running-Start>)
- **SFCC** (<https://sfcc.spokane.edu/Become-a-Student/High-School/Running-Start>)

Step 3: A letter concerning eligibility will be sent to you from the college. If you meet the Running Start program criteria, proceed to Step 4.

Step 4:

- EWU students, prior to each quarter, will attend advising appointments with an EWU advisor to receive an Enrollment Verification Form (EVF) to submit to their high school counselor for a signature prior to registering for their courses.
- SCC/SFCC students, prior to each quarter, will meet with their high school counselor to receive their Enrollment Verification Form (EVF) to submit to the college prior to registering for their courses each quarter.

Step 5: Register for classes at either EWU or SCC/SFCC. The college will bill the high school district for your tuition costs; however, you must pay for supplies (including books) and non-course-related fees. If you are on free/reduced lunch, seek a fee waiver form from your high school counselor.

Additional Information:

- Grades will be posted to your high school transcript at the conclusion of each quarter. The high school is not notified regarding student attendance or grades before the end of the term.
- Full-time students may take up to 15 credits per quarter without having to pay tuition. If you wish to take more than 15 credits, you will be charged the current tuition/credit rate at the college - this includes any courses below the "100" level. Students can also take less credits at the college and still be enrolled in one or more high school classes.
- Holidays and vacation periods may be different between EVHS and colleges. Students will be expected to attend classes at East Valley even when the college is not in session.
- Students will not be allowed to leave early or arrive late for classes at East Valley High School. All transportation to Running Start Programs is the responsibility of the student and/or parents.

Running Start Advisor Contact Numbers:

SCC: (509) 533-8062 **SFCC:** (509) 533-3524 **EWU:** (509) 359-6155

Grades will be transferred to the high school transcript as reported by the college as follows:

| <u>Community Colleges of Spokane</u> | <u>Eastern Washington University</u> |
|---|---|
| 3.8 – 4.0 A | 3.8 – 4.0 A |
| 3.5 – 3.7 A- | 3.4 – 3.7 A- |
| 3.2 – 3.4 B+ | 3.1 – 3.3 B+ |
| 2.9 – 3.1 B | 2.8 – 3.0 B |
| 2.6 – 2.8 B- | 2.4 – 2.7 B- |
| 2.3 – 2.5 C+ | 2.1 – 2.3 C+ |
| 2.0 – 2.2 C | 1.8 – 2.0 C |
| 1.6 – 1.9 C- | 1.4 – 1.7 C- |
| 1.3 – 1.5 D+ | 1.1 – 1.3 D+ |
| 1.0 – 1.2 D | 0.8 – 1.0 D |
| 0.0 F | 0.1 - 0.7 D- |
| | 0.0 F |

COLLEGE CALENDARS

COMMUNITY COLLEGES OF SPOKANE

EASTERN WASHINGTON UNIVERSITY

FALL QUARTER 2023

FALL QUARTER 2023

9/20/23 Instruction Begins

9/20/23 Instruction Begins

12/14/23 Last Day of Term

12/15/23 Last Day of Term

WINTER QUARTER 2024

WINTER QUARTER 2024

1/03/24 Instruction Begins

1/8/24 Instruction Begins

3/21/24 Last Day of Term

3/22/24 Last Day of Term

SPRING QUARTER 2024

SPRING QUARTER 2024

4/1/24 Instruction Begins

04/1/24 Instruction Begins

6/14/24 Last Day of Term

6/15/24 Last Day of Term

Running Start Equivalency Guide



High School Requirement

CCS Course Options

Junior English

(Note: For high school, each course counts for 0.5 English and 0.5 Elective)

Must take: ENGL&101*

Choose one additional course: ENGL&111, &112, &113, &114, &208, &209, &247, &248, &249, &271, or &272

Senior English

Choose one: ENGL&101* (for students not in RS as a junior) or ENGL&102*, &236, &237, CMST&101, HUM 107, JOURN 101.

Math

Any 5 credit college-level appropriate Quantitative/Symbolic Reasoning course

Civics

POLS&202

U.S. History

Choose one: HIST&136 or &137

Contemporary World Problems

Choose one: CMST 227, HIST 105**, POLS&125, SOC&201, SOC&221

Washington State History

HIST&214***

Social Studies Elective

Any 5 credit Social Sciences course 100 or higher

Science

Any 5 credit Science course 100 or higher (Note: must meet high school lab/non-lab requirements)

Visual/Performing Arts

Any 5 credit Visual/Performing Arts course 100 or higher

Career/Technical Education (CTE)

Any 5 credit CTE course 100 or higher (see your college counselor for a current list of courses)

Health

Any 3 credit HLTH course 100 or higher

PE

Any PE course 100 or higher

World Languages

Any 5 credit World Language course 100 or higher

Elective

Any course 100 or higher

*Indicates a recommended course for students transferring to a 4-year university (Note: transfer requirements vary by school. For a complete list of transfer requirements, contact an advisor at the 4-year institution you plan to attend)

** HIST 105 is a required course for all students transferring to Washington State University

*** HIST& 214 is only required for students who have not met this requirement towards the high school diploma. Check with your high school counselor to determine if you met the requirement.



Community Colleges of Spokane

Community Colleges of Spokane does not discriminate on the basis of race, color, national origin, sex, disability, sexual orientation or age in its programs, activities or employment. Please direct all inquiries regarding compliance with access, equal opportunity and/or grievances to chief administration officer, CCS, 501 N Riverpoint Blvd, PO Box 6000, MS1004, Spokane WA 99217-6000 or call 509-434-5037, SCC TTY 533-8610/VP 866-948-2811, SFCC TTY 533-3838/VP 509-315-2310. Marketing and Public Relations. 19-401 - Jan 2020 - A

SKILL CENTER OPTIONS

NEWTech Prep and **Spokane Valley Tech** is a cooperative venture of 11 school districts that provide advanced vocational training for secondary students through hands-on training for both traditional and non-traditional fields of interest. The student attends a 3-hour session in the morning (periods 1-3) or in the afternoon (periods 4-6). Students must be 16 years of age, enrolled in a minimum of two (2) classes at East Valley High School, and have a minimum of six (6) credits or sophomore standing. Enrollment opens in February; applications are online and require a counselor recommendation. Students may be required to participate in a tour prior to registration which is scheduled through your high school counselor. All programs may have a lab fee for materials and supplies.

TRANSPORTATION:

Bus transportation is provided for all morning and afternoon students and is coordinated with other East Valley School District bus schedules to prevent any conflicts. We encourage your student to utilize the transportation services provided. The NEWTech Prep bus leaves EVHS at 7:45 am for AM students and at 11:05 am for PM students. The Valley Tech Skill Center bus leaves EVHS at 7:55 am for AM students and at 11:05 for PM students. The East Valley School Board encourages a no-driving policy regarding privately owned vehicles to and/or from the Skill Centers for students enrolled at East Valley High School. Exceptions to this driving policy may be granted only by the Principal of East Valley High School. Students may drive themselves- and only themselves- to and from the Skill Centers but must complete a permission form to do so.

CLASS SCHEDULING:

The Skill Center block of time carries with it the same responsibilities and therefore the same credit value as three (3) classes at EVHS. If for any reason a student withdraws or is removed from the Skill Center after the drop deadline, the student will receive no credit and will receive three "F" grades for that semester in those Skill Center classes.

NEWTech Prep (509) 354-7470

Animation & Special Effects
Automotive Technology 1 & 2
Aviation & Drone Technology
Collision Repair 1 & 2
Construction Trades 1 & 2
Cosmetology 1 & 2
Criminal Justice 1 & 2
Culinary Arts & Hospitality 1 & 2
Dental Assisting 1 & 2
Energy & Power
Graphic Design & Digital Media 1 & 2
Medical Assistant
Nursing Assistant
Pharmacy Tech
Surgical Processing Technology
Veterinary Assistant 1 & 2
Welding Technology 1 & 2

Spokane Valley Tech (509) 228-5413

Advanced Biomedical Applications - PLTW
Advanced Engineering Applications - PLTW
Advanced Manufacturing Applications
AP Computer Sciences and App Development - PLTW
Emergency Medical Technician
Fire Science

| ENGLISH | | | | | | | | | |
|-------------|----|----|----|--------------------------------------|-------------|---------|-----|---------|--------------------|
| Grade Level | | | | Course Offering | | Offered | | Pre Req | Course Designation |
| 9 | 10 | 11 | 12 | Course Name | Course Code | 1st | 2nd | | |
| • | • | • | • | ELL English | ENG 090/092 | Year | | • | ⌘ † |
| • | | | | English 1 | ENG 100/102 | Year | | | ⌘ † |
| • | | | | English 1 Honors | ENG 140/142 | Year | | | ⌘ † |
| | • | | | English 2 | ENG 200/202 | Year | | | ⌘ † |
| | • | | | English 2 Honors | ENG 250/252 | Year | | | ⌘ † |
| | | • | | English 3 | ENG 300/302 | Year | | | ⌘ † |
| | | • | | AP English Language & Composition | ENG 390/392 | Year | | | ⌘ † ‡ |
| | | | • | English 4 | ENG 400/402 | Year | | | ⌘ † |
| | | | • | AP English Literature & Composition | ENG 440/442 | Year | | | ⌘ † ‡ |
| | | | • | Bridge to College English | ENG 920/922 | Year | | | ⌘ † |
| | | • | • | Mythology & Ancient Literature | ENG 160 | • | • | | ⌘ † |
| | | • | • | Science Fiction & Fantasy Literature | ENG 350/352 | • | • | | ⌘ † |
| | | • | • | Creative Writing | ENG 450 | • | • | | ⌘ † |
| | | • | • | Introduction to Dramatic Literature | ENG 620/622 | Year | | | ⌘ † |

Course Designations: ⌘ CADRs † NCAA ‡ Dual Credit

COURSE DESCRIPTIONS

| ELL ENGLISH | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|---|-------------|---|-----------------------|-------------------------|
| ENG 090/092 | Grade: 9-12 | Prerequisite: WIDA Proficiency Exam plus teacher approval | | |
| <p>ELL English aligns with both CCSS ELA as well as ELP (WIDA) standards. The course is designed for students at the early production and early speech emergent stages of English language acquisition. The goal of this course is to add English skills to the already rich knowledge of languages and cultures students have. Students will focus on the 4 main parts of language: speaking, listening, reading, and writing. Throughout the student's studies, they will develop their English abilities, get comfortable with American schooling, learn essential educational technologies, and become advocates for their needs. Potential units include language learning strategies, narrative texts, informational texts, WA state history, persuasive writing, and poetry. We will be using the Google suite, including Classroom, Docs, Slides, and more. Approved curriculum includes StudySync from McGraw Hill ConnectED. Come to class ready to learn, ready to make mistakes, and ready to have fun.</p> | | | | |

| ENGLISH 1 | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|---|----------|--------------------|-----------------------|-------------------------|
| ENG 100/102 | Grade: 9 | Prerequisite: None | | |
| <p>This course has an integrated curriculum of literature, composition, grammar, vocabulary, and speech. In the area of literature, the student will be exposed to a variety of genres including short stories, mythology, classical works, novels, and Shakespeare. The student will write papers of one to three paragraphs and do creative writing and compositions related to literature.</p> | | | | |

| ENGLISH 1 HONORS | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|---|----------|--------------------|-----------------------|-------------------------|
| ENG 140/142 | Grade: 9 | Prerequisite: None | | |
| <p>This course is designed to develop the skills necessary to be successful in Advanced Placement classes. This course has an integrated curriculum of literature, composition, grammar, vocabulary, and speech. In the area of literature, the student will be exposed to a variety of genres including short stories, mythology, classical works, novels, and Shakespeare. Students will write five paragraph essays focusing on persuasion, literary analysis and research using MLA format.</p> | | | | |

| ENGLISH 2 | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|--|------------------|---------------------------|------------------------------|------------------------------------|
| ENG 200/202 | Grade: 10 | Prerequisite: None | | |
| <p>How much of our lives do we really control? When is it appropriate to challenge authority? In this course, students will reflect on and develop informed responses to these questions and more! Students will grow their knowledge of the writing process, grammar, usage, and mechanics. Students will write in a variety of genres to learn how to communicate effectively. They will improve their speech and vocabulary skills, and they will read independently to foster growth and enjoyment. This course will build on students' foundational skills to become informed and critically thinking citizens.</p> | | | | |

| ENGLISH 2 HONORS | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|--|------------------|---------------------------|------------------------------|------------------------------------|
| ENG 250/252 | Grade: 10 | Prerequisite: None | | |
| <p>This class is designed to prepare motivated students for AP Language and Composition. This is a challenging class where students will work on vocabulary, grammar, analysis, and writing skills. Students will write informative, argumentative, and synthesis essays. This is a world literature survey course and will cover a wide variety of cultures and artistic forms.</p> | | | | |

| ENGLISH 3 | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|---|------------------|---------------------------|------------------------------|------------------------------------|
| ENG 300/302 | Grade: 11 | Prerequisite: None | | |
| <p>Students in English 3 seek an understanding of a broad range of American literature from the colonial period through the modern era. In the process, they will learn to recognize the close relationship between history and literature. Students read, discuss, write, build vocabulary, and develop their competence with the conventions of academic writing as part of the process of preparing for citizenship, college, and careers.</p> | | | | |

| AP ENGLISH LANGUAGE & COMPOSITION | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|--|------------------|---------------------------|------------------------------|------------------------------------|
| ENG 390/392 | Grade: 11 | Prerequisite: None | | |
| <p>This is a challenging course designed to prepare students for college and the AP Language and Composition test in May. Passing AP test scores may be used to earn college credit. Through close reading and frequent writing, students will develop their ability to work with language and text with a greater awareness of purpose and strategy, while strengthening their own composing abilities. This course and the exam emphasize close readings and analysis of nonfiction (e.g., letters, biographies, speeches, columns, personal narrative).</p> | | | | |

| ENGLISH 4 | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|---|------------------|---------------------------|------------------------------|------------------------------------|
| ENG 400/402 | Grade: 12 | Prerequisite: None | | |
| <p>This class studies the philosophical underpinnings of western civilization as revealed through a survey of world literature from 2000 B.C. through the Age of Exploration during the first semester, continuing to the present time in the second semester. Critical and evaluative thinking skills will be emphasized. Material covered will be connected with history and will include drama, epics, poetry, short stories, essays, and philosophical works. An anthology of British literature and its antecedents in classical literature will be studied.</p> | | | | |

| AP ENGLISH LITERATURE & COMPOSITION | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|---|------------------|---------------------------|------------------------------|------------------------------------|
| ENG 440/442 | Grade: 12 | Prerequisite: None | | |
| <p>A course for both high school and college credit, AP offers a test after the year's work that may qualify students for credit or advanced placement in college English. Students read comprehensive works of recognized literary merit about which they will write critical and evaluative essays of five to seven paragraphs. They will work extensively in poetry, novels and short stories and learn to recognize the use of syntax, structure, tone, setting, character, etc. Students will learn to organize and write essays in 35-to-40-minute timed writings. Emphasis will be on critical thinking skills and the ability to communicate ideas in both written and oral form.</p> | | | | |

| | | | | |
|--|------------------|---------------------------|------------------------------|------------------------------------|
| BRIDGE TO COLLEGE ENGLISH | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
| ENG 920/922 | Grade: 12 | Prerequisite: None | | |
| <p>This course will develop a student's college and career readiness by building skills in critical reading, academic writing, speaking, and listening, research and inquiry, and language. Students will engage with rigorous texts and activities that support the standard's additional goals of deepening appreciation of other cultures, valuing evidence and navigating technology to support their work. Students will learn to evaluate the credibility of information, critique other's opinions, and construct their own opinions based on evidence. Students will also develop essential habits of mind necessary for student success in college, including independence, productive persistence, and metacognition. Students who earn a "B" or higher can enter into Comp 101 at any college or university in Washington State (some additional restrictions may apply).</p> | | | | |

| | | | | |
|--|---------------------|---------------------------|-----------------------------|---------------------------------|
| MYTHOLOGY & ANCIENT LITERATURE | | | Course Length: 1 Sem | Semester Offered: 1 or 2 |
| ENG 160 | Grade: 11-12 | Prerequisite: None | | |
| <p>Why do stories matter? How do the circumstances of a culture shape what it believes and the stories it tells? How do we learn to live with suffering? This semester-long course focuses on building students' understanding of humanity's shared history through Native American mythology, the heroes and stories of ancient Greece, and the literature of the ancient Near East including Mesopotamia and the Levant. Students may also have opportunities to explore myths of other cultures and share their findings with the class. This class may be taken as an elective, English 3 or 4 credit.</p> | | | | |

| | | | | |
|--|---------------------|---------------------------|---------------------------------------|------------------------------------|
| SCIENCE FICTION & FANTASY LITERATURE | | | Course Length: 1 Sem or 1 Year | Semester Offered: 1 & 2 |
| ENG 350/352 | Grade: 11-12 | Prerequisite: None | | |
| <p>Go boldly where no person has gone before. Learn about the traditional themes of Sci-Fi and meet famous authors such as Bradbury, Asimov, Dick, Heinlein, Willis, Clark, and McCaffrey. Watch classic sci-fi films as well as newer flicks that stretch the imagination. First semester will cover traditional themes of dystopia and heroes, while the second semester will expand on those and add themes of apocalypse and artificial intelligence. This class may be taken as an elective, English 3 or English 4 credit and may be taken for one semester or the entire year. Semesters are uniquely different and should be treated as separate entities.</p> | | | | |

| | | | | |
|--|---------------------|---------------------------|-----------------------------|---------------------------------|
| CREATIVE WRITING | | | Course Length: 1 Sem | Semester Offered: 1 or 2 |
| ENG 450 | Grade: 11-12 | Prerequisite: None | | |
| <p>This class will increase language facility and enlarge vocabulary as we look for ways to express ourselves creatively. Students will learn to recognize and use all the elements of poetry and short stories. They will learn to recognize their feelings as universal and will be able to identify with the writings of others. They will communicate their work orally, as well as write for publication and carry out sustained writing for full periods. This class may be taken as an elective, English 3 or 4 credit.</p> | | | | |

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|---|---------------------|---------------------------|---------------------------------------|------------------------------------|
| INTRO TO DRAMATIC LITERATURE | | | Course Length: 1 Sem or 1 Year | Semester Offered: 1 & 2 |
| ENG 620/622 | Grade: 11-12 | Prerequisite: None | | |
| <p>Act 1 Scene 1: Let's read the screen... play!! Dramatic Literature is a written play that is meant to be performed. So, let's read the scripts that made it to the stage. Throughout the course, we will read three plays and complete projects that show your understanding of how dramatic literature becomes performance theater. Our creative projects will include performing scenes, designing stages, and writing various elements that will showcase our understanding of dramatic literature. Come for one semester or the entire year to make your mark on the literary stage and earn your star on East Valley's Walk of Fame! This class may be taken as an elective, English 3 or 4 credit.</p> | | | | |

MATHEMATICS

| Grade Level | | | | Course Offering | | Offered | | Pre Req | Course Designation |
|-------------|----|----|----|-------------------------------------|--------------------|---------|-----|---------|--------------------|
| 9 | 10 | 11 | 12 | Course Name | Course Code | 1st | 2nd | | |
| • | • | • | • | Algebra 1 | MAT 400/402 | Year | | | ∞ † |
| • | • | • | • | Geometry | MAT 500/502 | Year | | • | ∞ † |
| | • | • | • | Algebra 2 | MAT 600/602 | Year | | • | ∞ † |
| | • | • | • | Honors Algebra 2 - CWU Math 152 | MAT 620/622 | Year | | • | ∞ † ‡ |
| | | • | • | Precalculus – EWU Math 141 & 142 | MAT 700/702 | Year | | • | ∞ † |
| | | • | • | AP Precalculus | MAT 720/722 | Year | | • | ∞ † ‡ |
| | | • | • | AP Statistics – EWU Math 121 | MAT 740/742 | Year | | • | ∞ † ‡ |
| | | • | • | AP Calculus AB - CWU Math 172 & 173 | MAT 800/802 | Year | | • | ∞ † ‡ |
| | | | • | AP Calculus BC – Independent Study | MAT 900/902 | Year | | • | ∞ † ‡ |
| | | | • | Bridge to College Mathematics | MAT 920/922 | Year | | • | ∞ |
| | • | • | • | Business Finance 1 | ACT 100 | • | • | | ‡ |
| | • | • | • | Business Finance 2 | ACT 102 | | • | • | ‡ |
| | • | • | • | Personal Finance | BSM 100/102 | Year | | | |

Course Designations: ∞ CADRs † NCAA ‡ Dual Credit

COURSE DESCRIPTIONS

| ALGEBRA 1 | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|---|--------------------|---------------------------|-----------------------|-------------------------|
| MAT 400/402 | Grade: 9-12 | Prerequisite: None | | |
| <p>Emphasis is placed on learning algebra as an aid to solving everyday problems. A systematic investigation of the real number system and its properties will be conducted. Algebra 1 will prepare the student for scientific work and advanced mathematical training in high school and beyond. <i>Concepts of Algebra 1 will be tested on the Smarter Balanced Assessment.</i></p> | | | | |

| GEOMETRY | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|---|--------------------|--------------------------------|-----------------------|-------------------------|
| MAT 500/502 | Grade: 9-12 | Prerequisite: Algebra 1 | | |
| <p>Geometry begins with the very basic definitions, postulates, and facts (theorems). Subjects covered include coordinate geometry, relationships among the parts of specific geometric figures and area and volumes of geometric figures. <i>Concepts of geometry will be tested on the Smarter Balanced Assessment.</i></p> | | | | |

| ALGEBRA 2 | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|--|---------------------|-------------------------------|-----------------------|-------------------------|
| MAT 600/602 | Grade: 10-12 | Prerequisite: Geometry | | |
| <p>This class provides an opportunity to perfect skills in Algebra while adding to the student's foundation of algebraic knowledge. Items of emphasis include quadratic equations, radicals, and introductions to logarithms and trigonometry. <i>Concepts of Algebra 2 will be tested on the Smarter Balanced Assessment.</i></p> | | | | |

| HONORS ALGEBRA 2 – CWU Math 152 | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|---|---------------------|-------------------------------|-----------------------|-------------------------|
| MAT 620/622 | Grade: 10-12 | Prerequisite: Geometry | | |
| <p>This class provides an advanced opportunity to perfect skills in Algebra while adding to the student's foundation of algebraic knowledge. Items of emphasis include quadratic equations, radicals, and introductions to logarithms and trigonometry. Students will have the opportunity to enroll in College in the High School and earn (5) college credits through CWU and therefore will analyze function behavior at a higher level. <i>Concepts of Algebra 2 will be tested on the Smarter Balanced Assessment.</i></p> | | | | |

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|--|---------------------|--------------------------------|------------------------------------|
| PRECALCULUS – EWU Math 141 & 142 | | Course Length: 1 Year | Semester Offered: 1 & 2 |
| MAT 700/702 | Grade: 11-12 | Prerequisite: Algebra 2 | |
| <p>This is a college preparatory course for those students who plan to major in a field related to math or science. The course will review algebra, geometry and trigonometry and expand the student's knowledge to include basic fundamentals of a college pre-calculus class, including matrices and the use of TI graphing calculators. Students will have the opportunity to enroll in College in the High School and earn (5) college credits through EWU and therefore will analyze function behavior at a higher level.</p> | | | |

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|--|---------------------|--------------------------------|------------------------------------|
| AP PRECALCULUS | | Course Length: 1 Year | Semester Offered: 1 & 2 |
| MAT 720/722 | Grade: 11-12 | Prerequisite: Algebra 2 | |
| <p>This is a college preparatory course for those students who plan to major in a field related to math or science. The course will review algebra, geometry and trigonometry and expand the student's knowledge to include basic fundamentals of a college pre-calculus class. AP Precalculus fosters the development of a deep understanding of functions to best support student preparation for calculus. This course has the option of completing the AP Precalculus test with the possibility of earning college credits by receiving a score of "3" or above.</p> | | | |

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|---|---------------------|---|------------------------------------|
| AP STATISTICS – EWU Math 121 | | Course Length: 1 Year | Semester Offered: 1 & 2 |
| MAT 740/742 | Grade: 11-12 | Prerequisite: Algebra 2, Precalculus or AP Precalculus | |
| <p>AP Statistics introduces students to concepts and tools for collecting, analyzing, and drawing conclusions from data. Links to research, business, economics, and science allow students to apply the mathematical methods they learn. Students will be prepared to take the AP Statistics test in May and may receive college credits if they score a "3" or above on the test. Students will have the opportunity to enroll in College in the High School and earn (5) college credits through EWU and therefore will analyze function behavior at a higher level.</p> | | | |

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|--|---------------------|--|------------------------------------|
| AP CALCULUS AB – CWU MATH 172 & 173 | | Course Length: 1 Year | Semester Offered: 1 & 2 |
| MAT 800/802 | Grade: 11-12 | Prerequisite: Precalculus or AP Precalculus | |
| <p>This course is a rigorous math class requiring advanced algebra skills when learning about limits, derivatives, summations, and integrals as well as their applications. This is an important class for any student interested in engineering or mathematics-based careers. This is a college level class that helps students prepare to take the advanced placement exam in May. This course also has a College in the High School option through CWU for a possibility of (10) college credits - (5) credits per semester. At the end of the year, students not enrolled in CWU are expected to take the AP test.</p> | | | |

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|--|------------------|---|------------------------------------|
| AP CALCULUS BC – Independent Study | | Course Length: 1 Year | Semester Offered: 1 & 2 |
| MAT 900/902 | Grade: 12 | Prerequisite: Precalculus, AP Precalculus, or AP Calculus AB | |
| <p>This course is designed for college bound seniors who have successfully completed AP Calculus AB and choose to strengthen and expand their Calculus knowledge through AP Calculus BC. The first semester of this course is a fast review of Calculus AB while the second semester is an extension of concepts satisfying Calculus BC and beyond. All students in this course will be expected to take the AP Calculus BC test in May.</p> | | | |

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|--|------------------|---------------------------------|------------------------------------|
| BRIDGE TO COLLEGE MATHEMATICS | | Course Length: 1 Year | Semester Offered: 1 & 2 |
| MAT 920/922 | Grade: 12 | Prerequisite: LV2 on SBA | |
| <p>We will review mathematical content covered in previous courses. Although the material is a review, students will be asked to work through the content with a focus on mathematical practices. Students will have the opportunity to earn a placement agreement that will allow them to be directly placed into a college level math course post high school. Students will need a level "2" on the Smarter Balance Exam in order to be eligible for the placement agreement.</p> | | | |

| BUSINESS FINANCE 1 | | | Course Length: 1 Sem | Semester Offered: 1 or 2 |
|--|---------------------|---------------------------|-----------------------------|---------------------------------|
| ACT 100 | Grade: 10-12 | Prerequisite: None | | |
| <p>This course teaches the “Language of Business” and will assist you in keeping financial records for a business. Learn a system that includes interpreting business transactions, recording in a journal, posting to a multicolumn ledger, completing cash reports, financial statements, and making adjusting and closing entries. Students may participate in Future Business Leaders of America (FBLA), an extra-curricular student organization that provides the opportunity for members to compete in local, state, and national competitions. Opportunities for social activities and community projects will also be available. This class satisfies a CTE or 3rd-year math credit.</p> | | | | |

| BUSINESS FINANCE 2 | | | Course Length: 1 Sem | Semester Offered: 2 |
|---|---------------------|---|-----------------------------|----------------------------|
| ACT 102 | Grade: 10-12 | Prerequisite: Business Finance 1 | | |
| <p>This course continues the “Language of Business” where you will learn a system for a merchandising business including purchasing, sales, inventory, payroll, uncollectible accounts, and an analysis of financial statements. Students may participate in Future Business Leaders of America (FBLA), an extra-curricular student organization that provides the opportunity for members to compete in local, state, and national competitions. Opportunities for social activities and community projects will also be available. This class satisfies a CTE or 3rd-year math credit.</p> | | | | |

| PERSONAL FINANCE | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|---|---------------------|---------------------------|------------------------------|------------------------------------|
| BSM 100/102 | Grade: 10-12 | Prerequisite: None | | |
| <p>Early emphasis is on income, deductions, checking, and budgeting. Students will learn how to spend wisely making their money grow through investing and risk management. Heavy emphasis is placed on compound interest and how it relates to credit and investing. Students will have fun playing computer games and stock market simulations. This class is great for handling family budgets, managing private businesses, and college business majors. They will have the opportunity to use spreadsheets in conjunction with budgeting, financial statements, money management, payroll, and financial planning. Students may participate in FBLA, an extra-curricular student organization that provides the opportunity for members to participate in local, state, and national competitions. Social activities and community service project opportunities are also provided. This class satisfies a CTE or 3rd-year math credit.</p> | | | | |

SCIENCE

| Grade Level | | | | Course Offering | | Offered | | Pre Req | Course Designation |
|-------------|----|----|----|--------------------------------------|-------------|---------|-----|---------|--------------------|
| 9 | 10 | 11 | 12 | Course Name | Course Code | 1st | 2nd | | |
| • | | | | Principles of the Biomedical Science | SCI 240/242 | Year | | | ∞ † |
| | • | | | Physical Science | SCI 100/102 | Year | | | ∞ † |
| | • | • | • | Chemistry | SCI 300/302 | Year | | • | ∞ † |
| | • | • | • | Physics | SCI 330/332 | Year | | • | ∞ † |
| | • | • | • | AP Biology | SCI 440/442 | Year | | • | ∞ † ‡ |
| | | • | • | Human Body Systems | SCI 340/342 | Year | | • | ∞ † |
| | | • | • | Medical Interventions | SCI 500/502 | Year | | • | ∞ † |
| | | • | • | Zoology | SCI 410 | • | | • | ∞ † |
| | | • | • | Botany | SCI 420 | | • | • | ∞ † |
| | | • | • | AP Environmental Science | SCI 460/462 | Year | | • | ∞ † ‡ |
| • | • | • | • | Introduction to Agriculture | AGR 100/102 | Year | | | ∞ |
| | • | • | • | Animal Science | AGR 200/202 | Year | | • | |
| | • | • | • | AP Computer Science Principles | BSC 520/522 | Year | | • | ∞ ‡ |
| • | • | • | • | Web Design | BSC 220 | • | • | | ∞ |

Course Designations: ∞ CADRs † NCAA ‡ Dual Credit

COURSE DESCRIPTIONS

| | | | | |
|--|-----------------|---------------------------|------------------------------|------------------------------------|
| PRINCIPLES OF THE BIOMEDICAL SCIENCES | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
| SCI 240/242 | Grade: 9 | Prerequisite: None | | |
| <p>Students will study the characteristics of life, the biosphere, ecosystems, the cell, DNA, genetic inheritance, adaptations, immunity, and HIV while investigating health conditions including heart disease, diabetes, sickle-cell disease, hypercholesterolemia, and infectious diseases. Students will determine factors that led to the death of a fictional person and investigate lifestyle choices and medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, medicine, and research processes using experimental design, the scientific method, and inquiry in laboratory investigations. This course provides an overview of all the courses in the Biomedical Sciences program and lays the scientific foundation for subsequent courses. This course satisfies a science or CTE credit.</p> | | | | |

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|---|------------------|---------------------------|------------------------------|------------------------------------|
| PHYSICAL SCIENCE | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
| SCI 100/102 | Grade: 10 | Prerequisite: None | | |
| <p>This course integrates physical science (physics and chemistry), engineering and technology, earth, and space science topics by focusing on inquiry-style learning. Students will acquire a solid science knowledge base while pursuing specific topics in depth. Special emphasis is placed on safe laboratory techniques, use of the scientific method (experimental design, collecting data, organizing, and analyzing information), use of scientific instruments, and on understanding the place science holds in the community, the region, and the world.</p> | | | | |

| | | | | |
|---|---------------------|--|------------------------------|------------------------------------|
| CHEMISTRY | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
| SCI 300/302 | Grade: 10-12 | Prerequisite: Principles of the Biomedical Sciences/Biology, Completion/Enrollment in Algebra 2 | | |
| <p>Chemistry is important for students planning on attending a 4-year university. Instruction supplies background knowledge reinforced by hands-on activities in labs. Topics include safety techniques, measurement, phases of matter, atomic structure, periodic table, electron arrangement, chemical formulas, chemical bonding, chemical equations, stoichiometry, and the gas laws. Organic and nuclear chemistry will be dealt with as time permits. This course satisfies the 3rd-year science credit and the algebra-based science requirement for 4-year colleges.</p> | | | | |

| PHYSICS | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|---|---------------------|--|------------------------------------|
| SCI 330/332 | Grade: 10-12 | Prerequisite: Principles of the Biomedical Sciences/Biology, Completion/Enrollment in Algebra 2 | |
| <p>Conceptual physics is designed for any student looking for a good solid class to satisfy the third science graduation credit. This course also complements Human Body Systems (HBS), chemistry, and biology classes, balancing the conceptual aspect with mathematical application pertinent to real world problems. Conceptual Physics provides a variety of fun labs and hands-on projects, as well as virtual lab experiences. The course surveys motion, optics, sound, electricity, and magnetism. This course satisfies the algebra-based science requirement for 4-year colleges.</p> | | | |

| AP BIOLOGY | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|---|---------------------|--|------------------------------------|
| SCI 440/442 | Grade: 10-12 | Prerequisite: Principles of the Biomedical Sciences/Biology | |
| <p>The AP Biology course is designed to be the equivalent of a college introductory biology course taken by biology majors during their first year. It will include those topics regularly contained in a high-quality college program in introductory biology. The aim of the course is to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. This is a lab intensive class that will cover parts and functions of the cell, genetics, evolution, chemistry of life, and ecology. The class will provide students with the necessary knowledge to pass the AP Biology test, allowing them to receive college credit. This course satisfies the 3rd-year science credit for graduation.</p> | | | |

| HUMAN BODY SYSTEMS | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|--|---------------------|--|------------------------------------|
| SCI 340/342 | Grade: 11-12 | Prerequisite: Principles of the Biomedical Sciences/Biology | |
| <p>Students examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis. Students design experiments, investigate the structures and functions of the human body and use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action and respiration. Exploring science in action, students build organs and tissues on a skeletal manikin, work through interesting real-world cases and play the roles of biomedical professionals to solve medical mysteries. This course satisfies the 3rd-year science credit for graduation or a CTE credit.</p> | | | |

| MEDICAL INTERVENTIONS | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|--|---------------------|--|------------------------------------|
| SCI 500/502 | Grade: 11-12 | Prerequisite: Principles of the Biomedical Sciences/Biology | |
| <p>A hands-on class that investigates the prevention, diagnosis, and treatment of disease and how to maintain overall health in the body. Topics covered include infection, genetic disorders, cancer, surgery, medical diagnostic devices and how to prevail when the organs of the body begin to fail. Other topics include the past, present and future of the biomedical science field and the important roles scientific thinking and engineering design play in the development of interventions of the future. This course satisfies the 3rd-year science credit for graduation or a CTE credit.</p> | | | |

| ZOOLOGY | | Course Length: 1 Sem | Semester Offered: 1 |
|---|---------------------|--|----------------------------|
| SCI 410 | Grade: 11-12 | Prerequisite: Principles of the Biomedical Sciences/Biology | |
| <p>This course is designed for a general study of the animal kingdom. It begins with the lower invertebrate phyla and works up to Phylum Chordates. Several representative dissections will be conducted including clams, earthworms, shrimp, grasshoppers, starfish, lamprey, perch, and frogs. This course satisfies the 3rd-year science credit for graduation or a CTE credit.</p> | | | |

| BOTANY | | Course Length: 1 Sem | Semester Offered: 2 |
|--|---------------------|--|----------------------------|
| SCI 420 | Grade: 11-12 | Prerequisite: Principles of the Biomedical Sciences/Biology | |
| <p>This course begins with the study of plant structures including roots, stems, and leaves. After progressing through fruits and seeds, a flower collection is required where students cut, press, mount and identify the various plants that produce wildflowers. Students will also use the school's greenhouse for projects and experiments growing plants and germinating seeds. This course satisfies the 3rd-year science credit for graduation or a CTE credit.</p> | | | |

| AP ENVIRONMENTAL SCIENCE | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|---|---------------------|--|------------------------------------|
| SCI 460/462 | Grade: 11-12 | Prerequisite: Principles of the Biomedical Sciences/Biology, Completion/Enrollment in Algebra 2 | |
| <p>The goal of AP Environmental Science (APES) is to provide students with the scientific principles, concepts and methodologies required to understand the natural world. By identifying and analyzing environmental problems, both natural and human-made, students will be able to evaluate the relative risks associated with these problems and examine alternate solutions for resolving and/or preventing them. AP Environmental Science is interdisciplinary, embracing a wide variety of topics from different areas of study. APES is a project and laboratory intensive course, and students will be prepared to take and pass the AP Environmental Science test in May. Students receiving a score of "3" or above may receive college credits.</p> | | | |

| INTRODUCTION TO AGRICULTURE | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|--|--------------------|------------------------------|------------------------------------|
| AGR 100/102 | Grade: 9-12 | Prerequisite: None | |
| <p>Students will experience hands-on activities, projects, and problems. Topics include communication, the science of agriculture, natural resources, plants, and animals. While surveying the opportunities available, students learn to solve problems, conduct research, analyze data, work in teams, and take responsibility for their work, actions, and learning. Students will understand specific connections between lessons, Supervised Agricultural Experience, and FFA components that are important for the development of an informed agricultural education student. Students will have the opportunity to complete the OSHA 10-hour General industry course for certification. This course will satisfy a CTE, elective or 3rd-year science credit depending on when it is taken.</p> | | | |

| ANIMAL SCIENCE | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|--|---------------------|--|------------------------------------|
| AGR 200/202 | Grade: 10-12 | Prerequisite: Intro to Agriculture or Principles of the Biomedical Sciences/Biology | |
| <p>Students investigate the consumer perceptions and preferences related to animals in local, regional, and global markets. Students gain knowledge and skills related to animal anatomy, physiology, behavior, nutrition, reproduction, health, selection, and marketing through hands-on activities, projects, and problems. Students encounter connections between animal science lessons, Supervised Agricultural Experience, and FFA opportunities for experiential learning and leadership development. Students can earn the Youth Quality Care of Animals certificate. This course will satisfy a CTE, elective or 3rd-year science credit depending on when it is taken.</p> | | | |

| AP COMPUTER SCIENCE PRINCIPLES | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|---|---------------------|---|------------------------------------|
| BSC 520/522 | Grade: 10-12 | Prerequisite: Computer Science Discoveries | |
| <p>Using Python® as a primary tool and incorporating multiple platforms and languages for computation, this course aims to develop computational thinking, generate excitement about career paths that utilize computing, and introduce professional tools that foster creativity and collaboration. Students without prior computing experience are encouraged to start with Introduction to Programming. Computer Science Principles helps students develop programming expertise and explore the workings of the Internet. Projects and problems include app development, visualization of data, cybersecurity, and simulation. This course is aligned to the AP Curriculum Framework standards and the AP CSP exam. This class satisfies a CTE or 3rd-year science credit.</p> | | | |

| WEB DESIGN | | Course Length: 1 Sem | Semester Offered: 1 or 2 |
|--|--------------------|-----------------------------|---------------------------------|
| BSC 220 | Grade: 9-12 | Prerequisite: None | |
| <p>This course is an introduction to the design, creation and maintenance of web pages and websites. Students will learn how to critically evaluate website quality and how to create and maintain quality web pages while studying the importance of web design standards. Students will use Cascade Style Sheets (CSS), Java Scripts, interactive forms, and touch on web storage techniques. Students will gain further skills and techniques for entry into web design and development careers, including the ability to be industry certified in HTML and CSS. If you have an interest in creating, designing, and posting your own web page(s) and want a head start on a web design career this is the class for you. All levels of computer users are welcome. This class satisfies a CTE, 3rd-year science credit or Fine Arts credit.</p> | | | |

SOCIAL STUDIES

| Grade Level | | | | Course Offering | | Offered | | Pre Req | Course Designation |
|-------------|----|----|----|--|--------------------|---------|-----|---------|--------------------|
| 9 | 10 | 11 | 12 | Course Name | Course Code | 1st | 2nd | | |
| • | • | | | Honors World Cultures | SST 140 | • | • | | ∞ † |
| | • | | | World History | SST 220/222 | Year | | | ∞ † |
| | • | • | • | AP European History - EWU European Civilization 106 | SST 240/242 | Year | | | ∞ † ‡ |
| | | • | | U.S. History | SST 500/502 | Year | | | ∞ † |
| | | • | • | AP U.S. History | SST 520/522 | Year | | | ∞ † ‡ |
| | | | • | Civics | SST 800 | • | • | | ∞ † |
| | | | • | Current World Affairs | SST 900 | • | • | | ∞ † |
| | | | • | AP American Government - EWU Introduction to U.S. Politics 100 | SST 840/842 | Year | | | ∞ † ‡ |
| | | • | • | Psychology - UW Psychology 101 | SST 700 | • | | | ∞ † |
| | | • | • | Sociology - CWU Social Problems 107 | SST 602 | | • | | ∞ † ‡ |

Course Designations: ∞ CADRs † NCAA ‡ Dual Credit

COURSE DESCRIPTIONS

| HONORS WORLD CULTURES | | | Course Length: 1 Sem | Semester Offered: 1 or 2 |
|--|--------------------|---------------------------|----------------------|--------------------------|
| SST 140 | Grade: 9-10 | Prerequisite: None | | |
| <p>Honors World Cultures will help students understand what drives human behavior by introducing students to the concept of culture in human experience. We will explore what culture is, how it develops, and how it is transferred in time and space, as well as its power to influence our lives and events. The role of the major world religions and how they influence human cultures and behavior will be examined, as well as how religious differences are causing conflicts in the world today. Students will focus on topics such as the role of family, language, music, art, government, gender roles, work, war, economics, and children. This course will help students develop their geography skills, economics awareness, and analytical skills. This course prepares students for Advanced Placement and College in the High School courses. <i>This course fulfills the additional social studies elective credit.</i></p> | | | | |

| WORLD HISTORY | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|--|------------------|---------------------------|-----------------------|-------------------------|
| SST 220/222 | Grade: 10 | Prerequisite: None | | |
| <p>This course provides students with an understanding of the history and complex physical and human characteristics of the early world. Students will explore various cultural universals and the major religions of the world while focusing on the role of religion in conflict. The course will cover early civilizations, Greek and Roman civilizations, and Europe in the Middle Ages. Students will study the early modern world from 1400-1800 and the worldwide effects of the French Revolution. During the second semester, students will study the effects of industrialization, nationalism and imperialism and take an in-depth look at the causes and resolutions of 20th century conflicts. Students will learn to analyze primary source documents and use critical reasoning skills to evaluate positions.</p> | | | | |

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|--|---------------------|---------------------------|------------------------------|------------------------------------|
| AP EUROPEAN HISTORY – EWU EUROPEAN CIVILIZATION 106 | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
| SST 240/242 | Grade: 10-12 | Prerequisite: None | | |
| <p>This course examines the history of Europe beginning with a brief review of early civilizations, the Greeks and Romans, and Europe in the Middle Ages. Intensive study of European history since 1450 will introduce students to the cultural, economic, political, and social developments that played fundamental roles in shaping the world. Students will understand the development of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse. Students will develop an understanding of the principal themes in modern European History, analyze historical evidence and historical interpretation, and express historical understanding in writing. Students who complete this course will be eligible to take the AP European History test in May. Students receiving a score of “3” or above may receive college credits. Students may also register for (5) college credits from EWU. Students must remain in the class for the entire year and pass the class with a “C” grade or better to earn college credit.</p> | | | | |

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|--|------------------|---------------------------|------------------------------|------------------------------------|
| U.S. HISTORY | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
| SST 500/502 | Grade: 11 | Prerequisite: None | | |
| <p>This course will be an in-depth study in analyzing and interpreting trends and events that shaped our nation from the Civil War to the present.</p> | | | | |

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|---|---------------------|---------------------------|------------------------------|------------------------------------|
| AP U.S. HISTORY | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
| SST 520/522 | Grade: 11-12 | Prerequisite: None | | |
| <p>This course provides an in-depth study in analyzing and interpreting trends and events that shaped our nation from the Civil War to the present. This course examines the changes and continuities of early American history from the pre-colonial societies to the end of Reconstruction to the present day. Following a chronological timeline, students will evaluate and discuss historical voices, both primary and secondary, in national events such as the American Revolution, the Antebellum Era, the Civil War, Progressivism, World War II, the Civil Rights Movement and globalization. Students will learn how to analyze and write about different documents including graphs, tables, charts, maps, articles, art, and more. This course provides students the opportunity to earn college credit through successful completion of the Advanced Placement exam given in May.</p> | | | | |

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|---|------------------|---------------------------|-----------------------------|---------------------------------|
| CIVICS | | | Course Length: 1 Sem | Semester Offered: 1 or 2 |
| SST 800 | Grade: 12 | Prerequisite: None | | |
| <p>This course concerns the study of the American Government system with emphasis on the Constitution, party platforms and the role of each branch of our government.</p> | | | | |

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|---|------------------|---------------------------|-----------------------------|---------------------------------|
| CURRENT WORLD AFFAIRS | | | Course Length: 1 Sem | Semester Offered: 1 or 2 |
| SST 900 | Grade: 12 | Prerequisite: None | | |
| <p>Emphasis is placed on the study of major worldwide political, economic, military, governmental, social, and environmental forces at work today. Issues will be discussed in both the historical perspective and in present world time.</p> | | | | |

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|---|------------------|---------------------------|------------------------------|------------------------------------|
| AP AMERICAN GOVERNMENT – EWU INTRODUCTION TO U.S. POLITICS 100 | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
| SST 840/842 | Grade: 12 | Prerequisite: None | | |
| <p>Students will read and analyze a broad range of philosophers and current events while developing their knowledge of the origins and current functioning of our American government system. The aim of the course is to provide students with a conceptual framework, factual knowledge, and the analytical skills necessary to deal critically with our political system. Students will examine and respond to the following: the U.S. Constitution as a living document, federalism and democratic government, political behaviors including interest groups, lobbyists, and the role of political parties in our system of government. This course is designed to be the equivalent of a college introductory government (Political Science) course and students can earn college credit through EWU. The class will substitute for one credit of Civics (1st semester) and Current World Affairs (2nd semester). Students can also take the AP American Government test, potentially allowing them to receive college credit.</p> | | | | |

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|---|---------------------|---------------------------|-----------------------------|----------------------------|
| PSYCHOLOGY – UW PSYCHOLOGY 101 | | | Course Length: 1 Sem | Semester Offered: 1 |
| SST 700 | Grade: 11-12 | Prerequisite: None | | |
| <p>Psychology is a College in the High School course and is the study of the human mind and human behavior. Emphasis is placed on exploring the conscious and subconscious mind through the examination of personality styles, thought processes, and how they affect human behavior and mental illness. This is an activity and discussion-based course that follows the University of Washington Psych 101 Syllabus. For a fee, students can take this course for college credit. This course fulfills the additional social studies elective credit.</p> | | | | |

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| SOCIOLOGY – CWU SOCIOLOGY 107 | | | Course Length: 1 Sem | Semester Offered: 2 |
| SST 602 | Grade: 11-12 | Prerequisite: None | | |
| <p>Sociology is the study of society and people’s roles within that society. Emphasis is placed on value systems, crime in society, gender issues and race relations. This is a discussion-based course and can be taken for core mastery credit. This course has a College in the High School option through CWU for a possibility of (5) credits per semester. This course fulfills the additional social studies elective credit.</p> | | | | |

| HEALTH & FITNESS | | | | | | | | | | |
|--|-----------|-----------|-----------|----------------------------------|--------------------|-------------|----------------|---|----------------|---------------------------|
| Grade Level | | | | Course Offering | | | Offered | | Pre Req | Course Designation |
| 9 | 10 | 11 | 12 | Course Name | Course Code | 1st | 2nd | | | |
| • | • | • | • | Health | PED 120 | • | • | | | |
| • | • | • | • | Beginning Sports Medicine | PED 150/152 | Year | | | | |
| • | • | • | • | Personal Fitness | PED 350/352 | • | • | | | |
| • | • | • | • | Team Fitness | PED 390/392 | • | • | | | |
| • | • | • | • | Weight Training & Conditioning | PED 200/202 | • | • | | | |
| • | • | • | • | Athletic Strength & Conditioning | PED 250/252 | • | • | • | | |
| <i>Course Designations: ⚠ CADRs † NCAA ‡ Dual Credit</i> | | | | | | | | | | |

COURSE DESCRIPTIONS

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|--|--------------------|---------------------------|-----------------------------|---------------------------------|
| HEALTH | | | Course Length: 1 Sem | Semester Offered: 1 or 2 |
| PED 120 | Grade: 9-12 | Prerequisite: None | | |
| <p>Health is designed to provide opportunities for students to develop attitudes and behaviors which promote healthy lifestyles and positive self-image through application and evaluation of knowledge and skills. Topics that will be evaluated include nutrition, anatomy-physiology, mental health, personal fitness, conflict resolution, consumer health, human growth and development, FLASH curriculum, and tobacco, alcohol, and drug education. This course will satisfy a Health or CTE credit.</p> | | | | |

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|--|--------------------|--|------------------------------|------------------------------------|
| BEGINNING SPORTS MEDICINE | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
| PED 150/152 | Grade: 9-12 | Prerequisite: Completion/Enrollment of science course | | |
| <p>This is a year-long course that offers students the chance to learn basic health concepts utilized in all medical careers such as anatomy, physiology, CPR First-Aid, medical terminology, and professionalism. Students will also have the chance to learn and utilize hands-on techniques. The main topics will include CPR First-Aid, emergency procedures, sports nutrition, drugs, and injury etiology, recognition, and treatment. Students will receive a CPR card which is an industry recognized credential (IRC). This course satisfies a CTE or Health credit and Dual Credit through Spokane Community College.</p> | | | | |

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|--|--------------------|---------------------------|---------------------------------------|---------------------------------|
| PERSONAL FITNESS | | | Course Length: 1 Sem or 1 Year | Semester Offered: 1 or 2 |
| PED 350/352 | Grade: 9-12 | Prerequisite: None | | |
| <p>This class is designed for students looking to improve fitness through individualized fitness activities. Examples of personal fitness include use of the fitness room with stationary bikes/weight machines, hand weights, track use, a variety of activity day options, and the demonstration of improvement through fitness testing. Students will also work on improving their understanding of the five components of fitness, the benefits of movement, and finding ways to stay active that they enjoy through activity exploration. Activity day examples: pickleball, yoga, badminton, basketball shooting games, volleyball, yard games, frisbee, capture the cone, disc golf, activity choice (open gym with 3-4 movement options), hockey, soccer, golf, walking, etc.</p> | | | | |

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|--|--------------------|---------------------------|---------------------------------------|---------------------------------|
| TEAM FITNESS | | | Course Length: 1 Sem or 1 Year | Semester Offered: 1 or 2 |
| PED 390/392 | Grade: 9-12 | Prerequisite: None | | |
| <p>This class is designed for students improving fitness through team and group-based fitness activities. Some of the activities include flag football, soccer, fitness room, volleyball, softball, disc golf, pickleball, and spike ball.</p> | | | | |

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|--|--------------------|---------------------------|---------------------------------------|---------------------------------|
| WEIGHT TRAINING & CONDITIONING | | | Course Length: 1 Sem or 1 Year | Semester Offered: 1 or 2 |
| PED 200/202 | Grade: 9-12 | Prerequisite: None | | |
| <p><i>This class is also offered 0 Hour.</i> The students will participate daily in physical fitness activities and weight training which will enhance the five fitness components of cardiovascular fitness, muscle strength, muscle endurance, flexibility, and body composition. Students participating in this course should be serious about improving their own fitness level. Students will be trained both anaerobically and aerobically for the purpose of athletic performance.</p> | | | | |

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|---|--------------------|--|---------------------------------------|---------------------------------|
| ATHLETIC STRENGTH & CONDITIONING | | | Course Length: 1 Sem or 1 Year | Semester Offered: 1 or 2 |
| PED 250/252 | Grade: 9-12 | Prerequisite: Current or future student-athlete | | |
| <p>This class is designed for student athletes looking to improve their overall athletic performance. All five components of fitness will be utilized to improve the skill-related components of fitness including: agility, balance, coordination, power, reaction time and speed. This class is the most intense of all the classes in the PE department.</p> | | | | |

FINE ARTS

| Grade Level | | | | Course Offering | Offered | Pre Req | Course Designations | |
|-------------|----|----|----|---------------------------------------|-------------|----------|---------------------|-----|
| 9 | 10 | 11 | 12 | Course Name | Course Code | 1st t | 2nd | |
| • | • | • | • | Drawing | ART 100 | • | • | ∞ |
| • | • | • | • | Painting | ART 200 | • | • | ∞ |
| • | • | • | • | 3D Art | ART 300 | • | • | |
| | • | • | • | AP Art & Design | ART 440/442 | Year | | ∞ ‡ |
| • | • | • | • | History of Art | ART 600/602 | • | • | ∞ |
| • | • | • | • | Choir | MUS 500/502 | • | • | ∞ |
| • | • | • | • | Concert Choir | MUS 700/702 | • | • | ∞ |
| • | • | • | • | Chamber Choir | MUS 550/552 | • | • | ∞ |
| • | • | • | • | Concert Band | MUS 200/202 | • | • | ∞ |
| • | • | • | • | Percussion Techniques & Ensemble | MUS 410/412 | • | • | ∞ |
| | • | • | • | Wind Ensemble | MUS 100/102 | • | • | |
| • | • | • | • | Jazz Ensemble | MUS 300/302 | • | • | ∞ |
| • | • | • | • | Orchestra | MUS 800/802 | • | • | ∞ |
| • | • | • | • | Encore Orchestra | MUS 810/812 | • | • | ∞ |
| • | • | • | • | Strolling Strings | MUS 900/902 | • | • | ∞ |
| • | • | • | • | Intro to Programming: Video Game Pro. | BSC 110 | • | • | |
| • | • | • | • | Graphic Design | BSM 120 | • | • | |
| • | • | • | • | Fabric & Fashion | HEC 200 | • | • | |
| • | • | • | • | Beginning Photography | PHO 100 | • | • | |
| • | • | • | • | Advanced Digital Photography | PHO 102 | • | • | |
| | | • | • | Yearbook (see description on pg. 34) | YRB 200/202 | • | • | |
| • | • | • | • | Web Design | BSC 220 | • | • | ∞ |

Course Designations: ∞ CADRs † NCAA ‡ Dual Credit

COURSE DESCRIPTIONS

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|--|--------------------|---------------------------|-----------------------------|---------------------------------|
| DRAWING | | | Course Length: 1 Sem | Semester Offered: 1 or 2 |
| ART 100 | Grade: 9-12 | Prerequisite: None | | |
| <p>During this course, students will learn foundational drawing skills such as shading and texture development, human figure drawing, perspective drawing, and 3D illusion drawing, as well as the principles and elements of art. Drawings will be created using a variety of drawing mediums and might include graphite, charcoal, ink, art markers, and colored pencils.</p> | | | | |
| PAINTING | | | Course Length: 1 Sem | Semester Offered: 1 or 2 |
| ART 200 | Grade: 9-12 | Prerequisite: None | | |
| <p>During this course, students will learn foundational skills associated with painting, such as the use of painting tools, color theory, color mixing, texture development, and the elements and principles of art. Students will create paintings, which might include flow, abstract, monochromatic, impasto and full-color painting, using acrylic and watercolor paint, as well as oil pastels.</p> | | | | |
| 3D ART | | | Course Length: 1 Sem | Semester Offered: 1 or 2 |
| ART 300 | Grade: 9-12 | Prerequisite: None | | |
| <p>3D Art focuses on the creation of artwork that has dimension and form. Students will create a wide variety of physical projects, which may include clay sculptures and pottery, wire sculptures, wood or linoleum carvings, paper mache models, Resin art, Venetian mask building, paper art, string art, found art made from any type of collected item, and mosaics using paper, glass, or randomly selected materials/objects.</p> | | | | |

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|--|---------------------|---|------------------------------|------------------------------------|
| AP ART & DESIGN | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
| ART 440/442 | Grade: 10-12 | Prerequisite: Drawing, Painting or 3D Art or Instructor Approval | | |
| Advanced Placement (AP) Art and Design provides highly motivated students with an opportunity to earn college credit in art. Students will submit an art portfolio in May with work that focuses on either Drawing, 2D artwork or 3D artwork. The portfolio must include five selected works and 15 sustained investigation images that all focus on a meaningful subject/theme of the student's choosing. | | | | |

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|--|--------------------|---------------------------|---------------------------------------|---------------------------------|
| HISTORY OF ART | | | Course Length: 1 Sem or 1 Year | Semester Offered: 1 or 2 |
| ART 600/602 | Grade: 9-12 | Prerequisite: None | | |
| Are you a student who likes art, but you don't consider yourself artistic? This course is designed to provide students with an understanding of architecture, sculpture, painting, music, and other art forms within diverse historical and cultural contexts. Students examine major forms of artistic expression from the past and the present from a variety of cultures, while learning to look at works of art critically, with intelligence and sensitivity, and to analyze what they see. This course incorporates research, reading, and participation in various small projects. Students will also be introduced to the elements of art and various artistic genres and will experiment with those genres by creating student art projects, both individual and group. | | | | |

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|--|--------------------|---------------------------|---------------------------------------|---------------------------------|
| CHOIR | | | Course Length: 1 Sem or 1 Year | Semester Offered: 1 or 2 |
| MUS 500/502 | Grade: 9-12 | Prerequisite: None | | |
| This course involves music theory, sight-singing skills, and the study of music in a variety of styles. The ensemble will participate in several performances throughout the year and members will be expected to attend rehearsals outside of school hours. | | | | |

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|---|--------------------|---------------------------|---------------------------------------|---------------------------------|
| CONCERT CHOIR | | | Course Length: 1 Sem or 1 Year | Semester Offered: 1 or 2 |
| MUS 700/702 | Grade: 9-12 | Prerequisite: None | | |
| This course involves music theory, sight-singing skills, and the study of advanced music in a variety of styles. The ensemble will participate in several performances throughout the year and members will be expected to attend rehearsals outside of school hours. | | | | |

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|--|--------------------|------------------------------------|---------------------------------------|---------------------------------|
| CHAMBER CHOIR | | | Course Length: 1 Sem or 1 Year | Semester Offered: 1 or 2 |
| MUS 550/552 | Grade: 9-12 | Prerequisite: Audition Only | | |
| This course is only offered as a 0-Hour class and is the most advanced choral ensemble. Students will perform at multiple functions throughout the year - both at EVHS and within the community. This group is an ambassador for the choral music program and will maintain the highest level of professionalism. | | | | |

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|---|--------------------|---|---------------------------------------|---------------------------------|
| CONCERT BAND | | | Course Length: 1 Sem or 1 Year | Semester Offered: 1 or 2 |
| MUS 200/202 | Grade: 9-12 | Prerequisite: Previous participation in Band | | |
| This class will focus on basic individual and ensemble techniques. Students will have the opportunity to perform during the school day and evenings at community events, Large Group and Solo Ensemble festivals, concerts, and Pep Band. Students who participate in sports can and are encouraged to participate in band. There will be a trip every 3-4 years with fundraising opportunities. Attendance at after-school practices and performances is required. | | | | |

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|---|--------------------|---|--|---------------------------------|
| PERCUSSION TECHNIQUES & ENSEMBLE | | | Course Length: 1 Sem or 1 Year | Semester Offered: 1 or 2 |
| MUS 410/412 | Grade: 9-12 | Prerequisite: Previous participation in Band | | |
| Students will study the fundamentals of percussion techniques and ensemble playing. Students will have the opportunity to perform during the school day and evenings at community events, Large Group and Solo Ensemble festivals, concerts, and Pep Band. Students who participate in sports can and are encouraged to participate in band. There will be a trip every 3-4 years with fundraising opportunities. Attendance at after-school practices and performances is required. Parts of the year will focus on marching percussion and keyboard/mallet percussion and then proceed into concert percussion ensemble literature as well as support for the other East Valley music ensembles. All percussionists should sign up for this class. Students are responsible for providing their own sticks. | | | | |

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|---|---------------------|------------------------------------|--|---------------------------------|
| WIND ENSEMBLE | | | Course Length: 1 Sem or 1 Year | Semester Offered: 1 or 2 |
| MUS 100/102 | Grade: 10-12 | Prerequisite: Audition Only | | |
| Members of this class will focus on advanced individual and ensemble techniques. Students will have the opportunity to perform during the school day and evenings at community events, Large Group and Solo Ensemble festivals, concerts, and Pep Band. Students who participate in sports can and are encouraged to participate in the ensemble. There will be a trip every 3-4 years with fundraising opportunities. Attendance at after-school practices and performances is required. | | | | |

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|---|--------------------|------------------------------------|--|---------------------------------|
| JAZZ ENSEMBLE | | | Course Length: 1 Sem or 1 Year | Semester Offered: 1 or 2 |
| MUS 300/302 | Grade: 9-12 | Prerequisite: Audition Only | | |
| This course is only offered as a 0-Hour class . Students enrolled in this class must earn their grade through performance during the school day and evenings at community events, festivals, hired gigs, and concerts. Members of this class will study standard and contemporary jazz literature, styles, and improvisation. The ensemble uses a traditional stage band set-up with five saxophones, four trombones, four trumpets, one to two drummers, one to two bassists, jazz guitar, and piano. Attendance at after-school practices and performances is required especially considering the ensemble is one person per part. | | | | |

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|--|--------------------|---------------------------|--|---------------------------------|
| ORCHESTRA | | | Course Length: 1 Sem or 1 Year | Semester Offered: 1 or 2 |
| MUS 800/802 | Grade: 9-12 | Prerequisite: None | | |
| Orchestra literature studied will include a variety of styles appropriate to the level and size of the group; instrumental techniques will be continued. Orchestra will provide students the opportunity to attend professional concerts and participate in solo-ensemble contests and an out-of-town string festival. Performances will be during the day and in the evening for the district schools and the community. Students will be given an opportunity to stroll. | | | | |

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|---|--------------------|--|--|---------------------------------|
| ENCORE ORCHESTRA | | | Course Length: 1 Sem or 1 Year | Semester Offered: 1 or 2 |
| MUS 810/812 | Grade: 9-12 | Prerequisite: Audition/Permission of Instructor | | |
| Students enrolling in this course will be given the same opportunities as those in Orchestra. This group will study more advanced literature. | | | | |

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|---|--------------------|---------------------------|--|---------------------------------|
| STROLLING STRINGS | | | Course Length: 1 Sem or 1 Year | Semester Offered: 1 or 2 |
| MUS 900/902 | Grade: 9-12 | Prerequisite: None | | |
| This course is only offered as a 0-Hour class . Students must be willing and able to attend early morning class, memorize music, and participate in performances. Music learned is popular or light classics. The group provides entertainment for various school and community groups especially during their luncheons and dinners. These events occur both during the week and on weekends. | | | | |

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|--|--------------------|---------------------------|-----------------------------|---------------------------------|
| INTRO TO PROGRAMMING: VIDEO GAME PROGRAMMING | | | Course Length: 1 Sem | Semester Offered: 1 or 2 |
| BSC 110 | Grade: 9-12 | Prerequisite: None | | |
| Video game programming is an introductory coding course. Students learn to animate objects, make graphic effects and different types of video games. Students will work solo and in teams to create 3-4 video games. This class may be taken additional semesters as an advanced student where 3D game design and VR applications will be explored. This course qualifies for CTE or Fine Arts credit. | | | | |

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|---|--------------------|---------------------------|-----------------------------|---------------------------------|
| GRAPHIC DESIGN | | | Course Length: 1 Sem | Semester Offered: 1 or 2 |
| BSM 120 | Grade: 9-12 | Prerequisite: None | | |
| This is a project-based class that will use sophisticated computer equipment and technology. Students will explore graphic design principles working with professional applications and industry-approved software including Adobe Photoshop, InDesign, and Illustrator. Students will learn basic design principles and develop an understanding of sketching, technical drawing, color theory, imaging, and studio photography. Students will create commercial art suited to a business's needs such as: logo and branding identity, business cards, brochures, flyers, posters, etc. This course will also include a unit of Digital Citizenry exploring common issues such as copyright law, photo distortion and the ethical concerns of social media and its impact in the modern world. This class satisfies a CTE or Fine Arts credit. | | | | |

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|---|--------------------|---------------------------|-----------------------------|---------------------------------|
| FABRIC & FASHION | | | Course Length: 1 Sem | Semester Offered: 1 or 2 |
| HEC 200 | Grade: 9-12 | Prerequisite: None | | |
| This course will focus on the elements and principles of design as it relates to fashion and clothing; fibers and fabrics; using a sewing machine, using a commercial pattern; basic clothing construction; alterations; and clothing care and repair. Projects will be tailored to meet the construction skills of each student. Students may be required to purchase their own patterns, fabric, and supplies for their projects. This course can be taken multiple times for credit. This class satisfies a CTE or Fine Arts credit. | | | | |

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|---|--------------------|---------------------------|-----------------------------|---------------------------------|
| BEGINNING PHOTOGRAPHY | | | Course Length: 1 Sem | Semester Offered: 1 or 2 |
| PHO 100 | Grade: 9-12 | Prerequisite: None | | |
| Students will explore the use of computer applications to create a basic composition that adheres to the elements and principles of design. This course utilizes Adobe Software and will incorporate the use of digital media for visual communication. It will include individual class presentations, sharing of design ideas, creating individualized photographs, and group projects. This class satisfies a CTE or Fine Arts credit. | | | | |

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|---|--------------------|--|-----------------------------|---------------------------------|
| ADVANCED DIGITAL PHOTOGRAPHY | | | Course Length: 1 Sem | Semester Offered: 1 or 2 |
| PHO 102 | Grade: 9-12 | Prerequisite: Beginning Photography | | |
| This class introduces the aesthetic and technical theories and techniques of digital photography focusing on camera operation, compositional styles, and image editing. This course requires time outside of class to take pictures. Cameras may be checked out with guardian permission on file and students passing safety and equipment operations tests. Students will practice presentation skills and learn how to create industry-level portfolios and final products of their photography work. Students enrolled in photography can continue to apply their skills in advanced photography courses, as part of the yearbook team, or through other Business and Marketing courses. This class satisfies a CTE or Fine Arts credit. | | | | |

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|--|--------------------|---------------------------|-----------------------------|---------------------------------|
| WEB DESIGN | | | Course Length: 1 Sem | Semester Offered: 1 or 2 |
| BSC 220 | Grade: 9-12 | Prerequisite: None | | |
| This course is an introduction to the design, creation and maintenance of web pages and websites. Students will learn how to critically evaluate website quality and how to create and maintain quality web pages while studying the importance of web design standards. Students will use Cascade Style Sheets (CSS), Java Scripts, interactive forms, and touch on web storage techniques. Students will gain further skills and techniques for entry into web design and development careers, including the ability to be industry certified in HTML and CSS. This class satisfies a CTE, 3 rd year Science or Fine Arts credit. | | | | |

WORLD LANGUAGES

| Grade Level | | | | Course Offering | Offered | Pre Req | Course Designations | |
|-------------|----|----|----|--------------------------|--------------------|---------|---------------------|-----|
| 9 | 10 | 11 | 12 | Course Name | Course Code | 1st | 2nd | |
| • | • | • | • | Spanish 1 | SPN 100/102 | Year | | ∞ † |
| • | • | • | • | Spanish 2 | SPN 200/202 | Year | • | ∞ † |
| • | • | • | • | Spanish 3 | SPN 300/302 | Year | • | ∞ † |
| • | • | • | • | Spanish 4 | SPN 400/402 | Year | • | ∞ † |
| • | • | • | • | Spanish 5 | SPN 500/502 | Year | • | ∞ † |
| • | • | • | • | American Sign Language 1 | ASL 100/102 | Year | | ∞ † |
| | • | • | • | American Sign Language 2 | ASL 200/202 | Year | • | ∞ † |
| | | • | • | American Sign Language 3 | ASL 300/302 | Year | • | ∞ |

Course Designations: ∞ CADRs † NCAA ‡ Dual Credit

COURSE DESCRIPTIONS

| SPANISH 1 | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|--|--------------------|---------------------------|-----------------------|-------------------------|
| SPN 100/102 | Grade: 9-12 | Prerequisite: None | | |
| <p>Students will develop proficiency in the areas of listening, reading, writing, speaking and culture. They will learn to use basic information about familiar topics such as yourself, school, activities or customs and traditions and will begin to combine phrases and words to create original sentences. Students will also become familiar with phonetics and grammar of the language.</p> | | | | |

| SPANISH 2 | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|---|--------------------|---|-----------------------|-------------------------|
| SPN 200/202 | Grade: 9-12 | Prerequisite: Spanish 1 or equivalent competency score | | |
| <p>Students will further develop their proficiency in the areas of listening, reading, writing, speaking and culture. Students will begin to elaborate on the basic information acquired last year, using a variety of words, and providing details. They will be able to express their thoughts and feelings using original sentences and begin to communicate with more confidence.</p> | | | | |

| SPANISH 3 | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|--|--------------------|---|-----------------------|-------------------------|
| SPN 300/302 | Grade: 9-12 | Prerequisite: Spanish 2 or equivalent competency score | | |
| <p>Students continue to build upon their proficiency in the areas of listening, reading, writing, speaking and culture. Students at the advanced level communicate information on a variety of topics in the major time frames (past, present, future). They will use a variety of words and provide elaborate detail.</p> | | | | |

| SPANISH 4 | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|---|--------------------|---|-----------------------|-------------------------|
| SPN 400/402 | Grade: 9-12 | Prerequisite: Spanish 3 or equivalent competency score | | |
| <p>Students continue to build upon their proficiency in the areas of listening, reading, writing, speaking and culture. Students will develop an ease of speech and circumlocution skills in order to be able to perform more complex and authentic tasks in the target language.</p> | | | | |

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| SPANISH 5 | | Course Length: 1 Year | Semester Offered: 1 & 2 |
| SPN 500/502 | Grade: 9-12 | Prerequisite: Spanish 4 or equivalent competency score | |
| <p>In this independent study course, students continue to build upon their proficiency in the areas of listening, reading, writing, speaking and culture. Students will develop an ease of speech and circumlocution skills in order to be able to perform more complex and authentic tasks in the target language. Students will create presentational content and increase their listening skills across different accents & dialects.</p> | | | |

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| AMERICAN SIGN LANGUAGE 1 | | Course Length: 1 Year | Semester Offered: 1 & 2 |
| ASL 100/102 | Grade: 9-12 | Prerequisite: None | |
| <p>Students will develop a novice proficiency in the areas of American Sign Language and Deaf culture allowing them to interact at a survival level in some familiar everyday contexts. They will be able to identify products and practices of the Deaf community to help understand perspectives. This class satisfies a World Language or CTE credit.</p> | | | |

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| AMERICAN SIGN LANGUAGE 2 | | Course Length: 1 Year | Semester Offered: 1 & 2 |
| ASL 200/202 | Grade: 10-12 | Prerequisite: American Sign Language 1 | |
| <p>Students will develop intermediate proficiency in the areas of American Sign Language and Deaf culture allowing them to interact at a functional level in familiar contexts. They will be able to make comparisons between products and practices of the Deaf community to help understand perspectives. This class satisfies a World Language or CTE credit.</p> | | | |

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| AMERICAN SIGN LANGUAGE 3 | | Course Length: 1 Year | Semester Offered: 1 & 2 |
| ASL 300/302 | Grade: 11-12 | Prerequisite: American Sign Language 2 | |
| <p>Students will continue to develop intermediate proficiency in the areas of American Sign Language and Deaf culture allowing them to interact at a functional level in familiar contexts. They will be able to make comparisons and connections between products and practices of the Deaf community to help understand perspectives. This class satisfies a World Language or CTE credit.</p> | | | |

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| WORLD LANGUAGE COMPETENCY BASED CREDITS | | Semester Offered: 1 & 2 | |
| TBD | Grade: 9-12 | Prerequisite: None | |
| <p>World Language Competency-based Credits are when students earn high school graduation credits for their language skills by showing proficiency on an accepted test. Language proficiency means a person's ability to use language for real-world reasons naturally for many topics and reasons. Proficiency is a range and language users can build proficiency across different skills at different speeds. For students in K-12 grades, the goal is to develop a system that supports any bilingual student to receive world language credits by demonstrating language proficiency.</p> <p>World Language Competency Based Credits are earned through a 4-part test in reading, writing, speaking, and listening. Students will have the opportunity to test as many times as possible throughout their high school career in order to improve upon test results. Results are provided to the high school and correlate to a set number of credits earned based on the lowest score out of all four tested areas. Students can earn no more than 4 credits total. If a student earns 4 credits and completes their graduation pathway in ELA, they will also receive the Seal of Biliteracy which is posted on their transcript. Students earning the Seal of Biliteracy will be honored at the end of their senior year.</p> | | | |

CAREER & TECHNICAL EDUCATION (CTE)

| Grade Level | | | | Course Offering | | Offered | | Pre Req | Course Designation |
|-------------|----|----|----|---|-------------|---------|-----|---------|--------------------|
| 9 | 10 | 11 | 12 | Course Name | Course Code | 1st | 2nd | | |
| | | | | Agriculture Sciences Pathway | | | | | |
| • | • | • | • | Introduction to Agriculture | AGR 100/102 | Year | | | ∞ |
| | • | • | • | Animal Science | AGR 200/202 | Year | | • | |
| | | • | • | Agriculture Communications | AGR 300/302 | Year | | • | |
| | | • | • | Zoology | SCI 410 | • | | • | ∞ † |
| | | • | • | Botany | SCI 420 | | • | • | ∞ † |
| | | | | Business & Marketing Pathway | | | | | |
| • | • | • | • | Introduction to Business & Marketing | DCA 100/102 | Year | | | |
| • | • | • | • | Social Media Marketing | DCA 120 | • | • | | |
| | • | • | • | Advanced Business & Marketing | BSM 220/222 | Year | | • | |
| | • | • | • | DECA Store Operations | DCA 200/202 | • | • | • | |
| | • | • | • | Business Finance 1 | ACT 100 | • | • | | ‡ |
| | • | • | • | Business Finance 2 | ACT 102 | | • | • | ‡ |
| | • | • | • | Personal Finance | BSM 100/102 | Year | | | |
| • | • | • | • | Intro to Programming: Video Game Programming | BSC 110 | • | • | | |
| • | • | • | • | Computer Science Discoveries | BSC 140/142 | Year | | | |
| | • | • | • | AP Computer Science Principles | BSC 520/522 | Year | | • | ∞ † |
| • | • | • | • | Web Design | BSC 220 | • | • | | ∞ |
| • | • | • | • | Beginning Photography | PHO 100 | • | • | | ∞ |
| • | • | • | • | Advanced Photography | PHO 102 | • | • | | |
| | | • | • | Yearbook | YRB 200/202 | • | • | • | |
| | | | | Family & Consumer Sciences Pathway | | | | | |
| • | • | • | • | Foods & Nutrition | HEC 100 | • | • | | |
| | • | • | • | Culinary 1 | HEC 300/302 | Year | | • | |
| | | • | • | Culinary 2 | HEC 400/402 | Year | | • | |
| • | • | • | • | Fabric & Fashion | HEC 200 | • | • | | |
| • | • | • | • | Careers in Education | HEC 650/652 | Year | | | |
| • | • | • | • | American Sign Language 1 | ASL 100/102 | Year | | | ∞ † |
| | • | • | • | American Sign Language 2 | ASL 200/202 | Year | | • | ∞ † |
| | | • | • | American Sign Language 3 | ASL 300/302 | Year | | • | ∞ |
| | | | | Skilled & Technical Sciences Pathway | | | | | |
| • | • | • | • | Graphic Design | BSM 120 | • | • | | |
| | | • | • | Intro to Flight | AVT 100 | • | • | • | |
| • | • | • | • | Materials and Engineering | MTL 100 | • | • | | |
| • | • | • | • | Construction Technology 1-3 | WDS 200/202 | • | • | • | |
| • | • | • | • | Welding Technology 1-3 | MTL 250/252 | • | • | • | |
| | | | | Health Sciences Pathway | | | | | |
| • | • | • | • | Health | PED 120 | • | • | | |
| • | • | • | • | Beginning Sports Medicine | PED 150/152 | Year | | • | |
| • | | | | Principles of the Biomedical Sciences (PBS) | SCI 240/242 | Year | | | ∞ † |
| | | • | • | Human Body Systems | SCI 340/342 | Year | | • | ∞ † |
| | | • | • | Medical Interventions | SCI 500/502 | Year | | • | ∞ † |
| | | | | Multiple Pathway CTE Option | | | | | |
| | | • | • | Work Site Learning | WBL 100/102 | • | • | • | |

Course Designations: ∞ CADRs † NCAA ‡ Dual Credit

CTE PATHWAYS

| Agriculture Sciences Pathway | Business & Marketing Pathway | Family & Consumer Sciences Pathway | Skilled & Technical Sciences Pathway | Health Sciences Pathway |
|--|---|---|---|---|
| <ul style="list-style-type: none"> • Introduction to Agriculture • Animal Science • Agriculture Communications • Zoology • Botany | <ul style="list-style-type: none"> • Introduction to Business & Marketing • Social Media Marketing • Advanced Business & Marketing • DECA Store Operations • Business Finance • Personal Finance • Intro to Programming: Video Game Programming • Computer Science Discoveries • AP Computer Science Principles • Web Design • Beginning Photography • Advanced Digital Photography • Yearbook | <ul style="list-style-type: none"> • Foods & Nutrition • Culinary 1 • Culinary 2 • Fabric & Fashion • Careers in Education • American Sign Language (ASL) | <ul style="list-style-type: none"> • Graphic Design • Intro to Flight • Materials & Engineering • Construction Technology • Welding Technology | <ul style="list-style-type: none"> • Health • Beginning Sports Medicine • Principles of the Biomedical Sciences • Human Body Systems • Medical Interventions |

CTE Course Equivalency Guide

CTE courses will always fulfill an occupational or elective credit. In some cases, the course has been cross-credited and will fulfill another credit requirement. The chart below is an easy way to determine course equivalency.

| Course Name | Math | Science | Health | Fine Art | World Language |
|--|------|---------|--------|----------|----------------|
| American Sign Language 1 | | | | | X |
| American Sign Language 2 | | | | | X |
| American Sign Language 3 | | | | | X |
| Animal Science | | X | | | |
| AP Computer Science Principles | | X | | | |
| Beginning Sports Medicine | | | X | | |
| Botany | | X | | | |
| Business Finance 1 | X | | | | |
| Business Finance 2 | X | | | | |
| Fabric & Fashion | | | | X | |
| Graphic Design | | | | X | |
| Health | | | X | | |
| Human Body Systems | | X | | | |
| Introduction to Agriculture | | X | | | |
| Intro to Programming: Video Game Programming | | | | X | X |
| Medical Interventions | | X | | | |
| Personal Finance | X | | | | |
| Photography (Beginning & Advanced) | | | | X | |
| Principles of the Biomedical Sciences (PBS) | | X | | | |
| Web Design | | X | | X | |
| Zoology | | X | | | |

AGRICULTURE SCIENCES PATHWAY - COURSE DESCRIPTIONS

| INTRODUCTION TO AGRICULTURE | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|--|--------------------|---------------------------|------------------------------|------------------------------------|
| AGR 100/102 | Grade: 9-12 | Prerequisite: None | | |
| <p>Students will experience hands-on activities, projects, and problems. Topics include communication, the science of agriculture, natural resources, plants, and animals. While surveying the opportunities available, students learn to solve problems, conduct research, analyze data, work in teams, and take responsibility for their work, actions, and learning. Students will understand specific connections between lessons, Supervised Agricultural Experience, and FFA components that are important for the development of an informed agricultural education student. Students will have the opportunity to complete the OSHA 10-hour General industry course for certification. This course will satisfy a CTE, elective or 3rd-year science credit depending on when it is taken.</p> | | | | |

| ANIMAL SCIENCE | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|--|---------------------|--|------------------------------|------------------------------------|
| AGR 200/202 | Grade: 10-12 | Prerequisite: Intro to Agriculture or Principles of the Biomedical Sciences/Biology | | |
| <p>Students investigate the consumer perceptions and preferences related to animals in local, regional, and global markets. Students gain knowledge and skills related to animal anatomy, physiology, behavior, nutrition, reproduction, health, selection, and marketing through hands-on activities, projects, and problems. Students encounter connections between animal science lessons, Supervised Agricultural Experience, and FFA opportunities for experiential learning and leadership development. Students can earn the Youth Quality Care of Animals certificate. This course will satisfy a CTE, elective or 3rd-year science credit depending on when it is taken.</p> | | | | |

| AGRICULTURE COMMUNICATION | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|--|---------------------|---|------------------------------|------------------------------------|
| AGR 300/302 | Grade: 11-12 | Prerequisite: Intro to Agriculture or Animal Science | | |
| <p>This is a preparatory course for students who are interested in pursuing opportunities within the field of agriculture. Students will be able to take this course as a junior and/or senior to build skills in the following areas: writing business plans, sales, and marketing of their own products, researching, creating, and giving speeches, debating issues and teaching others about the agriculture industry. Throughout the course are practical and engaging activities, projects, and problems to develop and improve business and employability skills. All students in this course will have opportunities and be active FFA members and participate in FFA contests. All students will be required to have an advanced SAE project. Additionally, this course will demonstrate progression within the Agricultural Sciences Pathway. This course will satisfy a CTE or elective credit.</p> | | | | |

| ZOOLOGY | | | Course Length: 1 Sem | Semester Offered: 1 |
|---|---------------------|--|-----------------------------|----------------------------|
| SCI 410 | Grade: 11-12 | Prerequisite: Principles of the Biomedical Sciences/Biology | | |
| <p>This course is designed for a general study of the animal kingdom. It begins with the lower invertebrate phyla and works up to Phylum Chordates. Several representative dissections will be conducted including clams, earthworms, shrimp, grasshoppers, starfish, lamprey, perch, and frogs. This course satisfies the 3rd-year science credit for graduation or a CTE credit.</p> | | | | |

| BOTANY | | | Course Length: 1 Sem | Semester Offered: 2 |
|--|---------------------|--|-----------------------------|----------------------------|
| SCI 420 | Grade: 11-12 | Prerequisite: Principles of the Biomedical Sciences/Biology | | |
| <p>This course begins with the study of plant structures including roots, stems, and leaves. After progressing through fruits and seeds, a flower collection is required where students cut, press, mount and identify the various plants that produce wildflowers. Students will also use the school's greenhouse for projects and experiments growing plants and germinating seeds. This course satisfies the 3rd-year science credit for graduation or a CTE credit.</p> | | | | |

BUSINESS & MARKETING PATHWAY - COURSE DESCRIPTIONS

| | | | | |
|---|--------------------|---------------------------|------------------------------|------------------------------------|
| INTRODUCTION TO BUSINESS & MARKETING | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
| DCA 100/102 | Grade: 9-12 | Prerequisite: None | | |
| <p>This class introduces students to the world of business, marketing, and economics, as well as ethics and social responsibility. Topics include customer service, finance and decision-making, product branding, job interview process, social media strategies, public speaking, and presenting. Students can participate in DECA or FBLA (Future Business Leaders of America). Students compete in regional, state, and national competitions. Social activities and community service projects are also available.</p> | | | | |

| | | | | |
|---|--------------------|---------------------------|-----------------------------|---------------------------------|
| SOCIAL MEDIA MARKETING | | | Course Length: 1 Sem | Semester Offered: 1 or 2 |
| DCA 120 | Grade: 9-12 | Prerequisite: None | | |
| <p>Social Media Marketing is designed to look at the rise of social media, how marketers are integrating social media tools in their overall marketing strategy, and the power and philosophy of social media marketing. The course will investigate how the marketing community measures success in the new world of social media. Students will manage a successful social media presence for an organization, understand techniques for gaining customer and consumer buy-in to achieve marketing goals, and properly select social media platforms to engage consumers and monitor and measure the results of these efforts. Concepts to be covered include the changing context of how social media is changing media, business, development, and government fundamentally, use of social media tools, and use of filters.</p> | | | | |

| | | | | |
|--|---------------------|---|------------------------------|------------------------------------|
| ADVANCED BUSINESS & MARKETING | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
| BSM 220/222 | Grade: 10-12 | Prerequisite: Introduction to Business & Marketing, Graphic Design or Social Media Marketing | | |
| <p>Students will develop their business and marketing skills in areas of their interest. They will work collaboratively with others to run our student-run businesses. They will increase their skills in entrepreneurship, marketing, customer service, design, and finance. This course allows students to build strong resume skills and community connections as well as learn industry skills they can apply outside of school. Students can join DECA and/or Future Business Leaders of America (FBLA) and compete in local, state, and national competitions.</p> | | | | |

| | | | | |
|--|---------------------|--|---------------------------------------|---------------------------------|
| DECA STORE OPERATIONS | | | Course Length: 1 Sem or 1 Year | Semester Offered: 1 or 2 |
| DCA 200/202 | Grade: 10-12 | Prerequisite: Introduction to Business & Mktg, Graphic Design or Social Media Marketing or completion/enrollment in Adv. Business & Marketing | | |
| <p>Students will get the opportunity to conduct the daily operations of the DECA student store. This will include managing inventory, setting prices of the products, creating all promotional materials, and monitoring money flow and using the accounting cycle for profits and expenses. Students will learn how to assign shifts, develop store rules and regulations, set goals, follow all legal requirements, and evaluate processes in order to run a successful business. All students will also have the opportunity to join or continue to participate in DECA and compete in local, state, and national competitions.</p> | | | | |

| | | | | |
|--|---------------------|---------------------------|-----------------------------|---------------------------------|
| BUSINESS FINANCE 1 | | | Course Length: 1 Sem | Semester Offered: 1 or 2 |
| ACT 100 | Grade: 10-12 | Prerequisite: None | | |
| <p>This course teaches the "Language of Business" and will assist you in keeping financial records for a business. Learn a system that includes interpreting business transactions, recording in a journal, posting to a multicolumn ledger, completing cash reports, financial statements, and making adjusting and closing entries. Students may participate in Future Business Leaders of America (FBLA), an extra-curricular student organization that provides the opportunity for members to compete in local, state, and national competitions. Opportunities for social activities and community projects will also be available. This class satisfies a CTE or 3rd-year math credit.</p> | | | | |

| BUSINESS FINANCE 2 | | | Course Length: 1 Sem | Semester Offered: 2 |
|---|---------------------|---|-----------------------------|----------------------------|
| ACT 102 | Grade: 10-12 | Prerequisite: Business Finance 1 | | |
| <p>This course continues the “Language of Business” where you will learn a system for a merchandising business including purchasing, sales, inventory, payroll, uncollectible accounts, and an analysis of financial statements. Students may participate in Future Business Leaders of America (FBLA), an extra-curricular student organization that provides the opportunity for members to compete in local, state, and national competitions. Opportunities for social activities and community projects will also be available. This class satisfies a CTE or 3rd-year math credit.</p> | | | | |

| PERSONAL FINANCE | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|---|---------------------|---------------------------|------------------------------|------------------------------------|
| BSM 100/102 | Grade: 10-12 | Prerequisite: None | | |
| <p>Early emphasis is on income, deductions, checking, and budgeting. Students will learn how to spend wisely making their money grow through investing and risk management. Heavy emphasis is placed on compound interest and how it relates to credit and investing. Students will have fun playing computer games and stock market simulations. This class is great for handling family budgets, managing private businesses, and college business majors. They will have the opportunity to use spreadsheets in conjunction with budgeting, financial statements, money management, payroll, and financial planning. Students may participate in FBLA, an extra-curricular student organization that provides the opportunity for members to participate in local, state, and national competitions. Social activities and community service project opportunities are also provided. This class satisfies a CTE or 3rd-year math credit.</p> | | | | |

| INTRO TO PROGRAMMING: VIDEO GAME PROGRAMMING | | | Course Length: 1 Sem | Semester Offered: 1 or 2 |
|---|--------------------|---------------------------|-----------------------------|---------------------------------|
| BSC 110 | Grade: 9-12 | Prerequisite: None | | |
| <p>Video game programming is an introductory coding course. Students learn to animate objects, make graphic effects and different types of video games. Students will work solo and in teams to create 3-4 video games. This class may be taken additional semesters as an advanced student where 3D game design and VR applications will be explored. This course qualifies for CTE or Fine Arts credit.</p> | | | | |

| COMPUTER SCIENCE DISCOVERIES | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|--|--------------------|---------------------------|------------------------------|------------------------------------|
| BSC 140/142 | Grade: 9-12 | Prerequisite: None | | |
| <p>Computer Science Discoveries (CSD) is an introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun! We will cover the aspects of problem solving (computing and logic), the internet (overview and web development), and programming (interactive games and animations). Why Computer Science? Every 21st century student should have the opportunity to learn computer science. The basics of computer science help nurture creativity and problem-solving skills and prepare students for a future in any field or career.</p> | | | | |

| AP COMPUTER SCIENCE PRINCIPLES | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|---|---------------------|---|------------------------------|------------------------------------|
| BSC 520/522 | Grade: 10-12 | Prerequisite: Computer Science Discoveries | | |
| <p>Using Python® as a primary tool and incorporating multiple platforms and languages for computation, this course aims to develop computational thinking, generate excitement about career paths that utilize computing, and introduce professional tools that foster creativity and collaboration. While this course can be a student's first in computer science, students without prior computing experience are encouraged to start with Introduction to Programming. Computer Science Principles helps students develop programming expertise and explore the workings of the Internet. Projects and problems include app development, visualization of data, cybersecurity, and simulation. This course is aligned to the AP Curriculum Framework standards and the AP CSP exam. This class satisfies a CTE or 3rd-year science credit.</p> | | | | |

| WEB DESIGN | | | Course Length: 1 Sem | Semester Offered: 1 or 2 |
|--|--------------------|---------------------------|-----------------------------|---------------------------------|
| BSC 220 | Grade: 9-12 | Prerequisite: None | | |
| <p>This course is an introduction to the design, creation and maintenance of web pages and websites. Students will learn how to critically evaluate website quality and how to create and maintain quality web pages while studying the importance of web design standards. Students will use Cascade Style Sheets (CSS), Java Scripts, interactive forms, and touch on web storage techniques. Students will gain further skills and techniques for entry into web design and development careers, including the ability to be industry certified in HTML and CSS. This class satisfies a CTE, 3rd year Science or Fine Arts credit.</p> | | | | |

| BEGINNING PHOTOGRAPHY | | | Course Length: 1 Sem | Semester Offered: 1 or 2 |
|--|--------------------|---------------------------|-----------------------------|---------------------------------|
| PHO 100 | Grade: 9-12 | Prerequisite: None | | |
| <p>Students will explore the use of computer applications to create a basic composition that adheres to the elements and principles of design. This course utilizes Adobe Software and will incorporate the use of digital media for visual communication. It will include individual class presentations, sharing of design ideas, creating individualized photographs, and group projects. This class satisfies a CTE or Fine Arts credit.</p> | | | | |

| ADVANCED DIGITAL PHOTOGRAPHY | | | Course Length: 1 Sem | Semester Offered: 1 or 2 |
|--|--------------------|--|-----------------------------|---------------------------------|
| PHO 102 | Grade: 9-12 | Prerequisite: Beginning Photography | | |
| <p>This class introduces the aesthetic and technical theories and techniques of digital photography focusing on camera operation, compositional styles, and image editing. This course requires time outside of class to take pictures. Cameras may be checked out with guardian permission on file and students passing safety and equipment operations tests. Students will practice presentation skills and learn how to create industry-level portfolios and final products of their photography work. Students enrolled in photography can continue to apply their skills in advanced photography courses, as part of the yearbook team, or through other Business and Marketing courses. This class satisfies a CTE or Fine Arts credit.</p> | | | | |

| YEARBOOK | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|--|---------------------|--|------------------------------|------------------------------------|
| YRB 200/202 | Grade: 10-12 | Prerequisite: Beg. Photo/Photo, Graphic Design or Instructor Approval | | |
| <p>This course offers students involvement in the production of the school yearbook. Activities include advertising, layout and design, photography, graphic design, journalism, and application of industry standard programs such as InDesign. This class satisfies a CTE or Fine Arts credit.</p> | | | | |

FAMILY & CONSUMER SCIENCES PATHWAY COURSE DESCRIPTIONS

| FOODS & NUTRITION | | | Course Length: 1 Sem | Semester Offered: 1 or 2 |
|---|--------------------|---------------------------|-----------------------------|---------------------------------|
| HEC 100 | Grade: 9-12 | Prerequisite: None | | |
| <p>Let's eat! Learn basics about nutrition, meal planning, food preparation and manners, then test your skills in the kitchen. Make a wide variety of foods using many different cooking techniques. A Food Handlers card will be provided.</p> | | | | |

| CULINARY 1 | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|--|---------------------|--|------------------------------|------------------------------------|
| HEC 300/302 | Grade: 10-12 | Prerequisite: Foods & Nutrition | | |
| <p>This course was developed by the National Restaurant Education Association for students interested in the restaurant/hospitality fields. It combines culinary and management skills with guest speakers and field trips. Students will develop culinary skills in food preparation, master knife skills, workplace safety and sanitation, a variety of food preparation including desserts, baked goods, meat, poultry and seafood, stocks, soups, and sauces. Students will learn how to build a career in the food service industry and understand the steps to create and run a restaurant. Students will receive a food handlers permit, an industry recognized credential (IRC), and this course satisfies a CTE credit and Dual Credit through Spokane Community College.</p> | | | | |

| CULINARY 2 | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|---|---------------------|---------------------------------|------------------------------|------------------------------------|
| HEC 400/402 | Grade: 11-12 | Prerequisite: Culinary 1 | | |
| <p>This course was developed by the National Restaurant Education Association for students interested in launching a career in the restaurant or hospitality industry. This course prepares students with entry-level skills they can use to further their education at a culinary school to become chefs, restaurant managers or other careers in the food industry. Students will prepare a variety of foods including breakfast foods, salads, garnishes, desserts, baked goods, meat, poultry, and seafood. Students will learn about nutrition, cost control, creating menus and demonstrate proficiency in knife skills. Students will have the opportunity to earn hours toward the 400-hours of mentored work-based learning experience. Students can also take the NRAEF Level 2 exam to earn their ProStart National Certificate of Achievement. Students will receive a food handlers permit, an industry recognized credential (IRC), and this course satisfies a CTE credit and Dual Credit through Spokane Community College.</p> | | | | |

| FABRIC & FASHION | | | Course Length: 1 Sem | Semester Offered: 1 or 2 |
|--|--------------------|---------------------------|-----------------------------|---------------------------------|
| HEC 200 | Grade: 9-12 | Prerequisite: None | | |
| <p>This course will focus on the elements and principles of design as it relates to fashion and clothing; fibers and fabrics; using a sewing machine, using a commercial pattern; basic clothing construction; alterations; and clothing care and repair. Projects will be tailored to meet the construction skills of each student. Students may be required to purchase their own patterns, fabric, and supplies for their projects. This course can be taken multiple times for credit. This class satisfies a CTE or Fine Arts credit.</p> | | | | |

| CAREERS IN EDUCATION | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|--|--------------------|---------------------------|------------------------------|------------------------------------|
| HEC 650/652 | Grade: 9-12 | Prerequisite: None | | |
| <p>This course supports basic academic and life skills, enables students to achieve high academic standards, and provides opportunities for student leadership, employment preparation, and advanced and continuing education.</p> | | | | |

| AMERICAN SIGN LANGUAGE 1 | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|--|--------------------|---------------------------|------------------------------|------------------------------------|
| ASL 100/102 | Grade: 9-12 | Prerequisite: None | | |
| <p>Students will develop a novice proficiency in the areas of American Sign Language and Deaf culture allowing them to interact at a survival level in some familiar everyday contexts. They will be able to identify products and practices of the Deaf community to help understand perspectives. This class satisfies a CTE or World Language credit.</p> | | | | |

| AMERICAN SIGN LANGUAGE 2 | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|--|---------------------|---|------------------------------|------------------------------------|
| ASL 200/202 | Grade: 10-12 | Prerequisite: American Sign Language 1 | | |
| <p>Students will develop intermediate proficiency in the areas of American Sign Language and Deaf culture allowing them to interact at a functional level in familiar contexts. They will be able to make comparisons between products and practices of the Deaf community to help understand perspectives. This class satisfies a CTE or World Language credit.</p> | | | | |

| AMERICAN SIGN LANGUAGE 3 | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|--|---------------------|---|------------------------------|------------------------------------|
| ASL 300/302 | Grade: 11-12 | Prerequisite: American Sign Language 2 | | |
| <p>Students will continue to develop intermediate proficiency in the areas of American Sign Language and Deaf culture allowing them to interact at a functional level in familiar contexts. They will be able to make comparisons and connections between products and practices of the Deaf community to help understand perspectives. This class satisfies a CTE or World Language credit.</p> | | | | |

SKILLED & TECHNICAL SCIENCES PATHWAY

COURSE DESCRIPTIONS

| GRAPHIC DESIGN | | | Course Length: 1 Sem | Semester Offered: 1 or 2 |
|--|--------------------|---------------------------|-----------------------------|---------------------------------|
| BSM 120 | Grade: 9-12 | Prerequisite: None | | |
| <p>This is a project-based class that will use sophisticated computer equipment and technology. Students will explore graphic design principles working with professional applications and industry-approved software including Adobe Photoshop, InDesign, and Illustrator. Students will learn basic design principles and develop an understanding of sketching, technical drawing, color theory, imaging, and studio photography. Students will create commercial art suited to a business's needs such as: logo and branding identity, business cards, brochures, flyers, posters, etc. This course will also include a unit of Digital Citizenry exploring common issues such as copyright law, photo distortion and the ethical concerns of social media and its impact in the modern world. This class satisfies a CTE or Fine Arts credit.</p> | | | | |

| INTRO TO FLIGHT | | | Course Length: 1 Sem | Semester Offered: 1 or 2 |
|---|---------------------|---------------------------|-----------------------------|---------------------------------|
| AVT 100 | Grade: 11-12 | Prerequisite: None | | |
| <p>This class is designed to equip students with the knowledge and skills required to successfully pass the Private Pilot FAA Written Exam. Students must pass a quiz at the end of each stage and also pass 2 cumulative final quizzes with at least an 80% in order to receive an instructor's endorsement to take the FAA Written Exam. This course will be taught by a Certified Flight Instructor from Felts Field and will have field trips to the Historic Flight Foundation. This class satisfies a CTE credit and Dual Credit through a local community college.</p> | | | | |

| MATERIALS & ENGINEERING | | | Course Length: 1 Sem | Semester Offered: 1 or 2 |
|--|--------------------|---------------------------|-----------------------------|---------------------------------|
| MTL 100 | Grade: 9-12 | Prerequisite: None | | |
| <p>Students will learn to safely operate equipment in multiple shop settings. This course will teach students to work with varied materials and processes including woodworking, machining, and introduction to welding. Engineering principles covered include materials and weld testing, basic engineering terminology and principles, and reading precision measuring devices. Traditional hand and power tools will also be used. Students will learn in a hands-on environment completing projects in both the metals and woods labs and will have the opportunity to complete the OSHA 10-hour General Industry certification course.</p> | | | | |

| CONSTRUCTION TECHNOLOGY 1 – 3 | | | Course Length: 1 Sem | Semester Offered: 1 or 2 |
|---|--------------------|--|-----------------------------|---------------------------------|
| WDS 200/202 | Grade: 9-12 | Prerequisite: Materials & Engineering | | |
| <p>This course introduces students to the architecture and construction industry. Construction design, the planning methods, materials, and technical skills used in the trades will be covered. Students will learn how to safely operate all equipment. Instruction will focus on architectural print reading, hand and power tools, communication and employability skills, and safety. Students will learn in a hands-on environment as they build both individual and class projects. Students will have the opportunity to complete the OSHA 10-hour General Industry certification course.</p> | | | | |

| WELDING TECHNOLOGY 1 – 3 | | | Course Length: 1 Sem | Semester Offered: 1 or 2 |
|---|--------------------|--|-----------------------------|---------------------------------|
| WDS 250/252 | Grade: 9-12 | Prerequisite: Materials & Engineering | | |
| <p>Students will study major welding technology processes including OFW (gas), SMAW (stick), GMAW (mig), and GTAW (tig). Instruction will cover safety, power tool use, measuring, print reading, metallurgy, joint design, welding techniques, basic terminology, welding symbols, oxyacetylene welding and cutting, shielded metal arc welding, and plasma arc cutting. Students will explore various careers and technologies within the manufacturing industry through experiences and activities in a hands-on learning environment. Students will obtain skills in the use of metal manufacturing tools (forge, lathes, and vertical mills) and equipment as they design, plan, and build individual and group projects. Students will have the opportunity to complete the OSHA 10-hour General Industry certification course.</p> | | | | |

HEALTH SCIENCES PATHWAY - COURSE DESCRIPTIONS

| HEALTH | | | Course Length: 1 Sem | Semester Offered: 1 or 2 |
|--|--------------------|---------------------------|-----------------------------|---------------------------------|
| PED 120 | Grade: 9-12 | Prerequisite: None | | |
| <p>Health is designed to provide opportunities for students to develop attitudes and behaviors which promote healthy lifestyles and positive self-image through application and evaluation of knowledge and skills. Topics that will be evaluated include nutrition, anatomy-physiology, mental health, personal fitness, conflict resolution, consumer health, human growth and development, FLASH curriculum, and tobacco, alcohol, and drug education. This course will satisfy a Health or CTE credit.</p> | | | | |

| BEGINNING SPORTS MEDICINE | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|--|--------------------|--|------------------------------|------------------------------------|
| PED 150/152 | Grade: 9-12 | Prerequisite: Completion/Enrollment of science course | | |
| <p>This is a year-long course that offers students the chance to learn basic health concepts utilized in all medical careers such as anatomy, physiology, CPR First-Aid, medical terminology, and professionalism. Students will also have the chance to learn and utilize hands-on techniques. The main topics will include CPR First-Aid, emergency procedures, sports nutrition, drugs, and injury etiology, recognition, and treatment. Students will receive a CPR card which is an industry recognized credential (IRC). This course satisfies a CTE or Health credit and Dual Credit through Spokane Community College.</p> | | | | |

| PRINCIPLES OF THE BIOMEDICAL SCIENCES (PBS) | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|--|-----------------|---------------------------|------------------------------|------------------------------------|
| SCI 240/242 | Grade: 9 | Prerequisite: None | | |
| <p>Students will study the characteristics of life, the biosphere, ecosystems, the cell, DNA, genetic inheritance, adaptations, immunity, and HIV while investigating health conditions including heart disease, diabetes, sickle-cell disease, hypercholesterolemia, and infectious diseases. Students will determine factors that led to the death of a fictional person and investigate lifestyle choices and medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, medicine, and research processes using experimental design, the scientific method, and inquiry in laboratory investigations. This course provides an overview of all the courses in the Biomedical Sciences program and lays the scientific foundation for subsequent courses. This course satisfies a science or CTE credit.</p> | | | | |

| HUMAN BODY SYSTEMS | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|--|---------------------|--|------------------------------|------------------------------------|
| SCI 340/342 | Grade: 11-12 | Prerequisite: Principles of the Biomedical Sciences/Biology | | |
| <p>Students examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis. Students design experiments, investigate the structures and functions of the human body and use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action and respiration. Exploring science in action, students build organs and tissues on a skeletal manikin, work through interesting real-world cases and play the roles of biomedical professionals to solve medical mysteries. This course satisfies the 3rd-year science credit for graduation or a CTE credit.</p> | | | | |

| MEDICAL INTERVENTIONS | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
|---|---------------------|--|------------------------------|------------------------------------|
| SCI 500/502 | Grade: 11-12 | Prerequisite: Principles of the Biomedical Sciences/Biology | | |
| <p>A hands-on class that investigates the prevention, diagnosis, and treatment of disease and how to maintain overall health in the body. Topics covered include infection, genetic disorders, cancer, surgery, medical diagnostic devices and how to prevail when the organs of the body begin to fail. Other topics include the past, present, and future of the biomedical science field and the important roles scientific thinking and engineering design play in the development of interventions of the future. This course satisfies the 3rd-year science credit for graduation or a CTE credit.</p> | | | | |

MULTIPLE OPTIONS PATHWAY - COURSE DESCRIPTIONS

| | | | | |
|--|---------------------|--|-------------------------------------|------------------------------------|
| WORK SITE LEARNING | | | Course Length: 1 Sem/Year | Semester Offered: 1 & 2 |
| WBL 100/102 | Grade: 11-12 | Prerequisite: Must be 16 or older, CTE Coordinator/Counselor Approval | | |
| <p>If you have a job that is related to your high school and beyond plan, you can earn either CTE or elective credit. Credit is based on the number of hours a student is at the worksite and is mandated by the state. Students must turn in pay stubs or documentation of hours worked to receive credit. Students must complete the necessary paperwork which needs signatures from parents and employers.</p> | | | | |

| ADDITIONAL COURSES & ELECTIVES | | | | | | | | | | |
|--|----|----|----|-----------------|-------------|------|---------|---|---------|--------------------|
| Grade Level | | | | Course Offering | | | Offered | | Pre Req | Course Designation |
| 9 | 10 | 11 | 12 | Course Name | Course Code | 1st | 2nd | | | |
| • | | | | AVID 9 | AVD 100/102 | Year | | • | | |
| | • | | | AVID 10 | AVD 200/202 | Year | | • | | |
| | | • | | AVID 11 | AVD 300/302 | Year | | • | | |
| | | | • | AVID 12 | AVD 400/402 | Year | | • | | |
| | | | • | Advisory 2024 | ADV 24 | Year | | | | |
| | | | • | Advisory 2025 | ADV 25 | Year | | | | |
| | • | | | Advisory 2026 | ADV 26 | Year | | | | |
| • | | | | Advisory 2027 | ADV 27 | Year | | | | |
| | • | • | • | Leadership | LDR 200/202 | • | • | • | | |
| • | • | • | • | Yes I Can | LDR 400/402 | • | • | • | | |
| | | • | • | Credit Recovery | CRC 100/102 | • | • | • | | |
| <i>Course Designations: * CADRs † NCAA ‡ Dual Credit</i> | | | | | | | | | | |

COURSE DESCRIPTIONS

| | | | | |
|---|---------------------|--|------------------------------|------------------------------------|
| AVID | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
| AVD 100-400 | Grades: 9-12 | Prerequisite: Student Application & Selection | | |
| <p>Advancement via Individual Determination (AVID) is a program that prepares students for college eligibility and success. The AVID elective class addresses key elements in college preparation including academic survival skills, college entry skills, tutorials, motivational activities, and career and college exploration. Students will also learn skills in time management, note taking, and essay writing.</p> | | | | |

| | | | | |
|---|---------------------|---------------------------|------------------------------|------------------------------------|
| ADVISORY | | | Course Length: 1 Year | Semester Offered: 1 & 2 |
| AVD 24-27 | Grades: 9-12 | Prerequisite: None | | |
| <p>Advisory is a course held one time per week on Mondays for all students based on their graduating class. Students will be placed in an advisory class with the goal of staying with the same advisory teacher all four years. This course promotes meaningful relationships between staff and students, provides academic support, and promotes a safe environment to support academic achievement. Additionally, advisory teachers will monitor and encourage social/emotional progress and college and career readiness through SchoolLinks. Students can earn .25 of a credit each year through Advisory.</p> | | | | |

| | | | | |
|--|---------------------|--|--|---------------------------------|
| LEADERSHIP | | | Course Length: 1 Sem or 1 Year | Semester Offered: 1 or 2 |
| LDR 200/202 | Grade: 10-12 | Prerequisite: Student Application | | |
| <p>This class has been designed to give students the opportunity to be involved in a behind-the-scenes role in the design and implementation of school activities, community service projects and student government. Students will plan school assemblies and activities, promote school spirit, coordinate student and staff recognition projects, represent East Valley High School at community events and develop public speaking and general communication skills. This course may be taken for one full credit unless you have been elected to any ASB office position (club, class, or executive council).</p> | | | | |

| | | | | |
|---|--------------------|--|--|---------------------------------|
| YES I CAN | | | Course Length: 1 Sem or 1 Year | Semester Offered: 1 or 2 |
| LDR 400/402 | Grade: 9-12 | Prerequisite: Instructor Approval | | |
| <p>The course is designed to enhance the social inclusion of students with and without disabilities. Students will attend a daily class to learn about self-advocacy, barriers to being accepted, self-determination, disabilities and much more.</p> | | | | |

| | | | | |
|---|---------------------|---|-----------------------------|---------------------------------|
| CREDIT RECOVERY | | | Course Length: 1 Sem | Semester Offered: 1 or 2 |
| CRC 100/102 | Grade: 11-12 | Prerequisite: Counselor Approval | | |
| <p>This course is only offered as a 0-Hour (before school) or 7-Hour (after school) class and requires counselor approval. It provides an online opportunity for students to recover credit for courses they have previously failed in English, Math, Science, Social Studies, Health and/or Electives. Students must see their counselor for eligibility and class recommendation.</p> | | | | |

ENGLISH LANGUAGE LEARNERS AND SPECIAL EDUCATION SERVICES

Students will be scheduled into courses based upon individual needs and as determined by the student's counselor or Individual Education Plan (IEP) Team.

YEAR-ROUND ACTIVITIES

Officer Positions

ASB

Juniors and sophomores campaign to be elected as ASB officers. Positions available for juniors include Secretary, Treasurer, Public Relations, Activities Coordinator, and Public Relations. Sophomore positions are President-Elect. The ASB officers organize and plan assemblies, Homecoming, Prides of May, Golden Plunger/Throne and promote school spirit. Being an ASB officer takes patience, responsibility, charisma, and a healthy sense of humor. Officers must attend a mandatory leadership camp in the summer.

Advisor: Brenda Gaver, gaverb@evsd.org

Leadership Class

Develop leadership skills while coordinating student activities including dances, assemblies, Homecoming, Golden Throne, and other community service projects. This is a great way to get involved with the behind-the-scenes roles of school activities and promotion of school spirit.

Advisor: Brenda Gaver, gaverb@evsd.org

Class Officers

Freshman Class Officers

Four students are elected to represent the freshman class and are asked to participate in several service-related activities throughout the school year. The officers are also in charge of hall decorating for spirit week(s), decorating for select dances and other activities that may arise.

Advisor: Georgina Redmond, redmondg@evsd.org

Sophomore Class Officers

The Sophomore Class elects officers who will coordinate student activities throughout their sophomore year including Homecoming Week events and decorations, a Holiday luncheon in December, and other activities that may arise.

Advisor: TBD

Junior Class Officers

There are 4 positions that are available to be Junior Class Officers: President, Vice-President, Secretary, and Treasurer. Nominations and elections are held Spring of your Sophomore Year. Junior Class coordinates the awards ceremony, coordinates donations and shopping for The Royal Closet, and serves as ushers and attendants for the senior graduation. In addition, the Junior class participates in class competitions, homecoming decorations, and projects that occur throughout the year. Student officers are able to make strong connections with their class and can help motivate and encourage involvement from all students!

Advisor: Debbie Hill, hilld@evsd.org

Senior Class Officers

The Senior Class officers are responsible for choosing announcements/themes for graduation, graduation set-up, and prom organization. They are also responsible for informing senior students about pertinent dates and deadlines. These leaders need to be able to work as a team take initiative and be responsible. Students must attend meetings before school and be available to help with activities both before and after school.

Advisor: Lori Merkel, merkel@evsd.org

Activities & Clubs

ASL Club

ASL Club is open to any student with an interest in ASL or Deaf culture. Join us as we host activities that promote inclusion in the Deaf community both at EVHS and in the Spokane area.

Advisor: Travis Neves, nevest@evsd.org

Band, Choir, Orchestra

Interested in becoming musically involved at EVHS? Look over the classes offered and contact:

Band: Garry LaPlante, laplanteg@evsd.org

Choir: TBD

Orchestra: Kristopher Lane, lanek@evsd.org

Cheerleading

Tryouts are held in the spring for the upcoming school year. Students can choose to try out for the fall season, winter season, or both. Summer camp is mandatory. Costs and other important information are discussed at an informational meeting held before tryouts in the spring. Practices and games may be scheduled up to six (6) days a week. Dedicated individuals only please.

Head Coach: Maria Panzeri, panzerim@evsd.org

C.H.A.O.S. (Creating Hope Around Our School)

East Valley's diversity club, C.H.A.O.S., is a club open to *all* students interested in making a difference in their school and community. Students involved will learn about themselves and their community while sponsoring various drives, planning, and implementing assemblies and attending conferences. The group meets Wednesday mornings at 7:15 to plan activities.

Advisor: Tammy Hovren, hovrent@evsd.org

Color Guard

The color guard performs with the band during the half-time of every home EVHS football game. They incorporate flags into dance routines, working in unison with the school's marching band. The color guard also performs at the Lilac Festival Marching Band Competition, several fall contests, and marches with the band at the Lilac Festival.

Advisor: TBD

FBLA (Future Business Leaders of America)

FBLA meets throughout the year and focuses on business leadership and community service. It is a national student organization available to all students at EVHS. Students in this organization will have the opportunity to compete at local, state, and national competitions. You do not have to be a member of a business class to be a member of FBLA.

Advisor: Bret Kiefer, kieferb@evsd.org

FFA (Future Farmers of America)

Leadership training and agricultural career preparation are available through the FFA organization. Students enrolled in agriculture courses are eligible to be FFA members. Students can expect to be involved in career development and leadership contests such as public speaking events, livestock judging, horse evaluation, potato evaluation, and more! FFA students help with the organization of fundraising events such as Donkey Basketball and the spring plant sale. FFA members are also involved in on-campus and community service events.

Advisor: Leah Lucero, lucero1@evsd.org

GSA (Gender and Sexuality Alliance)

GSA is open to everyone! We serve as a safe space for LGBTQ+ youth and their allies. We seek to build awareness of LGBTQ+ issues and create a supportive community. We work towards preventing discrimination and harassment in our school and connect to state and national organizations focused on social change. We also have a ton of fun! There are snacks, games, dances, movie nights, and more! GSA meets twice a month; once to connect at a social event and another time to focus on an issue or topic chosen by members.

Advisor: Avery Mead, meada@evsd.org

History Bowl

History Bowl is an academic competition centered on history. Good news – *everything* is history! Students work on four-person teams answering questions about history, government, current events, science, art, literature, sports, and pop-culture. Teams answer individually to earn points over the course of four rounds of questions. East Valley has held the championship title in Washington State and has competed at the National History Bowl Tournament in Washington, D.C. Come and join in the fun!

Advisor: Lori Jacobsen, jacobsenl@evsd.org

Knowledge Bowl

Knowledge Bowl is an academic competition on a variety of subjects and topics. Teams are comprised of four team members. These four members are represented by a captain that answers all questions using team input given in a maximum of 15 seconds. East Valley has competed in the Inland Northwest Academic League for many years and has previously won the state championship title. There are both varsity and junior varsity team members.

Advisor: Lori Jacobsen, jacobsenl@evsd.org

Key Club

If you enjoy being involved in community service opportunities, Key Club might be a good fit for you! We meet on a regular basis to identify, organize, and implement volunteer experiences. This club is entirely student-driven, meaning you, in collaboration with your peers, get to decide what causes feel most important in your school and community. Diverse volunteer opportunities help us connect to the human experience and promote leadership skills. If you have the desire to serve others while building relationships, enhancing your resume, and gaining lifelong experiences to draw upon, please email the advisor for next steps. *Elective credit available.*

Advisor: Mariah Nepean, nepeanm@evsd.org

LINK Crew

The LINK Crew program provides a structure that guides freshmen toward both academic and social success by building a culture of safety and belonging. LINK Leaders are juniors and seniors who desire to make a positive impact on the school environment. They show freshmen and other new students that people at school care about them and that there are many activities that they can belong to and grow from. Activities include attending Leadership and Mentoring Training and hosting Summer Freshman Orientation, Knight for A Day, and Mentorships. Applications are available in May during your Sophomore and Junior years at EVHS.

Advisor: Debbie Hill, hilld@evsd.org

National Honor Society

National Honor Society (NHS) consists of seniors and juniors who commit to serving the school and community while maintaining high academic standards for themselves. Qualified students receive invitations to apply in February of their sophomore and junior years. Qualifications include a cumulative GPA of 3.2 or above along with teacher recommendations. Members perform required volunteering at school and in the community. This requirement includes ten (10) in-school service hours and ten (10) out-of-school service hours. Examples of NHS activities include organizing Fall Festival, participating in Open House, and organizing the Academic Awards Nights. NHS recognizes the academic achievements and altruism of its members and provides opportunities for further service.

Advisor: Matt Stewart, stewartm@evsd.org

**Honor Roll: At the end of each semester when final grades have been submitted, students in grades 9-12 are recognized for being on the honor roll if they have a 3.4 grade point average for the semester. These students receive a certificate in advisory, parents will be mailed a letter of notification and the student names will be published in a local newspaper.*

Science Club

The Science Club combines Science, Technology, Engineering, and Mathematics in a fun, unique, hands-on way. The team competes at the Science Olympiad. Members work together to design and create projects such as robots, Tesla coil speakers, catapults, and paper bicycles. The team will work in both the metal and wood shop as well as the science lab as they bring their ideas to life. The goal is to make STEM projects that are unbound from the constraints of a classroom. In other words, the club does science experiments that make Bill Nye jealous!

Advisor: Chad Manwaring, manwaringc@evsd.org

Spanish Club

The Spanish Club is involved in various activities throughout the year—most of which are planned by elected officers in the club. Examples of activities include dinners, movie nights, dancing, get-togethers with other language clubs, and anything else fun and exciting the members fabricate! Interested? Join us whether you are in Spanish class or not.

Advisor: Jessica Ruiz, ruizj@evsd.org

FALL SPORTS

Boys and Girls Cross Country

EVHS Cross Country is open to anyone who is willing to work hard and above all, have fun - because nothing is more fun than running fast! Whether you're dreaming of being a state champ, looking to get in shape for another sport, or just to meet a cool group of guys and girls, this is the sport for you! The team is tight-knit, and your best friends will be the ones you get to run with six days a week, year-round! Tryouts are not necessary; everyone can run and get better!

Boy's Head Coach: Brandon Blize, blizeb@evsd.org

Girl's Head Coach: Lauren Bergam, bergaml@evsd.org

Football

Football is played in the fall and starts the school season off. There are many athletes that make up the football team and they are all different sizes and shapes. However, regardless of size or

athleticism, each player needs to be mentally and physically tough. There are many practices, camps, weightlifting and running sessions to prepare to play in ten regular season games.

Head Coach: Adam Fisher, fishera@evsd.org

Girls Soccer

The soccer program is set up for students looking to play soccer during high school. We offer Varsity and Junior Varsity programs; no experience is required to turn out. The girls' season begins in late August and goes through the beginning of November. Practice begins every day at 2:50 pm and runs 4:45 - 5:00 pm, depending on the team. Practices are on every non-game day. Most games for both Varsity and JV begin at 4:00, excluding varsity night games. We have activities all summer - fundraisers, open net shoot arounds, summer camp, and tournaments.

Head Coach: Rick Robles, roblesr@evsd.org

Slow-Pitch Softball

Slow-pitch softball consists of two teams, each with 12-15 players. Each team plays a maximum of 20 games, excluding play-offs. The season starts the first day of school with practices running from 2:45 to approximately 4:45 to 5:00. Game days and times vary and opposing teams are from the GSL. Players need to be academically eligible and have an ability to learn and have fun.

Head Coach: Ashley Doyle, doylea@evsd.org

Volleyball

Volleyball begins in August and runs through early November. Optional camps and open gyms will start as early as June. This program is for anyone who wishes to participate. We will meet in early spring to hand out summer information to anyone that has interest.

Head Coach: Chad Coupland, couplandc@evsd.org

WINTER SPORTS

Boys Basketball

Boy's basketball is open to any student who has a passion for the game. This program emphasizes hard work and accountability in a competitive environment. Attendance is important along with a strong dedication to the team and program. Participation in basketball will help build bonds and friendships with fellow students while working to improve basketball skills and knowledge. Practices and games are after school and on Saturdays. There are three teams: Varsity, Junior Varsity, and Freshman/C-Team.

Head Coach: Ty Fowler, fowlert@evsd.org

Girls Basketball

This program encourages high school girls to participate in a competitive setting, which in turn allows them to learn team concepts and build lasting friendships. It helps enhance fundamental basketball skills, as well as develop higher-level playing skills. This activity consists of three teams: Varsity, Junior Varsity, and Freshman/C team. This activity requires about four months of practice time and game competition and also requires a firm commitment to the improvement of the basketball program.

Head Coach: James Henry, henryjc@evsd.org

Wrestling

East Valley Wrestling is one of the more storied programs in Washington State. It is considered both challenging and extremely rewarding. We feature boys and girls programs, Varsity, JV and Freshmen. There are no cuts, and all wrestlers will have an opportunity to wrestle in competition regardless of ability or experience. Practices take place each day from 2:50 - 5:00pm; occasional morning workouts can be part of the program as well. Come be a part of a great tradition of excellence!

Head Coach: Tim Ervin, ervint@evsd.org and Keith Lawson, lawsonk@evsd.org

SPRING SPORTS

Baseball

East Valley Baseball starts on the first day of Spring Sports and runs until the middle of May. Requirements: Academically eligible passing 5 classes 1st semester, ability to learn, work hard and have fun. The cost for baseball is around \$30 for hat and belt. Hope to see you at tryouts!

Head Coach: Justin Sinn, sinnj@evsd.org

Golf

Golf practice takes place at Liberty Lake, Trailhead and MeadowWood Golf Courses from 2:55 pm to 5:30-6:00 p.m. Students must provide their own ride and equipment.

Boy's Head Coach: Adam Fisher, fishera@evsd.org

Girl's Head Coach: John Phelan, phelanj@evsd.org

Boys Soccer

The soccer program is set up for students looking to play soccer during high school. It takes place from the beginning of spring sports through the end of May. Both Varsity and Junior Varsity are offered. Practice begins every day at 2:50 pm and runs until 4:45-5:00 pm, depending on the team. Practices are on every non-game day. Most games for both Varsity and JV begin at 4:00 pm, excluding varsity night games. No previous experience is necessary to try out. Summer camps are offered.

Head Coach: Logan Georgeadis, georgeadis1@evsd.org

Fast-Pitch Softball

Fast-pitch softball consists of two teams, each with 12-15 players. Each team has a maximum of 20 games, excluding playoffs. The season starts on the first day of Spring Sports with practices running from 2:45 pm to 4:30-5:00 pm, depending on the team. This program is for anyone who wants to learn more about softball in a competitive atmosphere and work with a team. Any skill level is welcome.

Head Coach: Kelli Peckham, peckhamk@evsd.org

Boys Tennis

The boy's tennis season runs March-May, and any level of player is welcome, from beginner to advanced. There are 16 matches during the season where players can play singles, doubles and mixed doubles matches. Practice takes place every day from 3:00-5:00 pm.

Head Coach: Kevin Trim, trimk@evsd.org

Girls Tennis

The girl's tennis season runs from March-May with eight GNL matches and several non-league contests. Practices are from 3:00-5:30 pm daily with some Saturday mornings too. There is a strong emphasis on skill development that aids the learning process. Previous tennis experience is helpful but not necessary. Summer tennis activities are offered in the area for those who are looking for more tennis.

Head Coach: Tom Griner, grinert@evsd.org

Boys and Girls Track and Field

There are 18 different events with running, jumping, and throwing; so, there is something here for everyone! Athletes are encouraged to compete in multiple events. Bring a good work ethic and a positive attitude.

Boys Head Coach: Brandon Blize, blizeb@evsd.org

Girls Head Coach: Shane Toy, toys@evsd.org

ATHLETIC RULES AND GUIDELINES

All student-athletes please review the Athletic Handbook and register for any fall, winter, or spring sport here: https://evhs.evsd.org/athletics_and_activities/EVHS_Sports_Registration. Student-athletes entering a four-year college on an athletic scholarship need to be aware of the NCAA rules and guidelines. Student-athletes are responsible for obtaining current information through www.ncaaclearinghouse.net or www.ncaa.org and meeting these expectations. High school counselors are available to assist students and parents with this information.