

EAST VALLEY HIGH SCHOOL



**COURSE & ACTIVITY GUIDE
2025 – 2026**

Welcome to East Valley High School! Our staff is excited and prepared to help you along your path to graduation and in developing your post-high school plan. We are eager to help you explore your interests and discover new ones based on this individualized graduation pathway. Our high school offers a wide range of academic and extra-curricular experiences.

East Valley High School students are encouraged to become involved in both rigorous coursework as well as activities. Being involved in school activities aids your intellectual and physical growth. In addition, school becomes more enjoyable when students develop relationships with other students they meet outside of the regular school day. We encourage you to read through this guide and feel free to contact us with any questions. Go Knights!

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GRADUATION REQUIREMENTS

In order to graduate, students must complete the following Washington State requirements:

1. **Earn the Required High School Credits:** Students must earn the total number of credits noted below in each of the required subjects and/or classes. Students need to take at least six (6) classes each year to be best prepared for post-high school options.

Washington State Requirements:			
<u>Subject Area</u>	<u>Requirement</u>	<u>Subject Area</u>	<u>Requirement</u>
English	4.0	Fitness	1.5
Social Studies	3.0	Health	.5
Mathematics	3.0	Fine Arts	2.0 (1 credit may be PPR) *
Science	3.0 (2 lab courses)	World Language	2.0 (2 credits may be PPR) *
Career & Technical Education	1.0	Electives	4.0
Total		24.0	
*These credits can be met through the Personalized Pathway Requirement (PPR). These are related courses that lead to a specific post high school career or educational outcome chosen by the student. This must be reflected in the student's High School and Beyond Plan.			

2. **Complete a High School and Beyond Plan:** Students must complete a High School and Beyond Plan that includes identifying career and educational goals that will prepare students for their post-secondary aspirations. Students will review and modify this plan through SchoolLinks with support from their Advisory Teacher and Counselor. *Note: Running Start students are also required to complete a High School & Beyond Plan accessed through their SchoolLinks account.*
3. **Complete one of the Graduation Pathways:** Students are required to complete one of the graduation pathways from the table below. *Note: Any pathway option selected by a student to demonstrate career and college readiness must be in alignment with the student's High School and Beyond Plan.*

Graduation Pathway Options:			
State Assessment	Pass Statewide Assessment (SBA) English Score: 2548 Math Score: 2595	Dual Credit	Earn 1 credit in ELA and Math through Running Start, College in the High School (CiHS) and/or CTE dual credit courses; College credit must be at 100-level or higher; CTE dual credit must have state/local course equivalency
AP	Pass an AP Test in ELA or Math with a 3 or higher or pass the class with a C+ or higher.	SAT/ACT	Meet Benchmark in ELA and/or Math ELA: SAT Score of 410 / ACT Score of 14 Math: SAT Score of 430 or ACT Score of 16
Transition Course	Pass a high school transition course in ELA and/or Math (CiHS)	Combination	Meet any combination of one ELA and one Math requirement from this list.
CTE Pathway	Complete 2+ credits in the same CTE program area that include either a dual credit course or industry recognized credential (IRC)	ASVAB	Pass the Armed Services Vocational Aptitude Battery (ASVAB) with a score of 31 or higher

4-YEAR WASHINGTON PUBLIC COLLEGE ADMISSION HIGH SCHOOL COURSE REQUIREMENTS

Minimum high school core course requirements for public baccalaureate institutions in Washington: Central Washington University, Eastern Washington University, Evergreen State College, Washington State University, University of Washington, and Western Washington University.

English (ENG)	4 Credits
Mathematics (MAT)	3 Credits
Senior Year Math-Based Quantitative Course	1 Credit
Science (SCI)	3 Credits
World Languages	2 Credits
Social Studies (SST)	3 Credits
Arts	1 Credit

English: 4 credits of English which must include 3 credits of college preparatory coursework, including literature and composition. May also include 1 credit of elective English.

Mathematics: 3 credits of mathematics are required and must include Algebra 1, Geometry and Algebra 2. Successful completion of math beyond Algebra 2 meets both the math and senior year quantitative credit requirements (see below).

Senior Year Math-Based Quantitative Course: This can be met by taking 1 credit of math equal to, or beyond one of the 3 required math credits; 1 credit in a quantitative course such as AP Statistics or Personal Finance, advanced level of applied math, or math-based career and technical courses; 1 credit in an Algebra-based Science course such as Chemistry, Physics, or other science courses that incorporate knowledge of Algebra.

Science: 3 credits of science are required and must include 1 credit in an Algebra-based science course and 1 credit in Biology (equivalent) Chemistry or Physics. 2 credits must be lab-based but the 3rd credit does not need to be lab-based. Some courses may fulfill more than one science requirement, and if taken senior year, may also fulfill the senior year math-based quantitative requirement.

World Languages: 2 credits are required in the same world language, Native American language*, or American Sign Language**. World language credits earned in middle school may satisfy this requirement if they are high school level courses and indicated as such on the high school transcript. Credits may also be awarded based on the district-approved competency assessment. **Note: Native American language classes are not currently available at EVHS. **Note: For private and out-of-state colleges, consult the college catalogs for specific requirements.*

Social Studies: 3 credits are required in history or any of the social sciences.

Arts: 1 credit of art is required and must be satisfied with either 1 credit in fine, visual, or performing arts.

DUAL CREDIT PROGRAMS

Dual Credit provides the opportunity to earn high school and college credit at the same time. Dual credit options can be course or exam-based and there are three ways to receive credit.

- Credit by Passing a College Course: Students may earn college credit by completing and successfully passing College in the High School (CiHS) or Running Start classes.** College credit earned may count as elective or academic credit depending on the receiving college's transfer credit policies.

College in the High School (CiHS) Course Offerings*			
EVHS Course Name	EWU Course Name	CWU Course Name	UW Course Name
Psychology (Merkel)			PSYCH 101: Introduction to Psychology (5)
Sociology (Merkel)		SOC 107: Principles of Sociology (5)	
Honors Algebra II (Cook)		Math 152: Functions and Reasoning (5)	
AP Calculus (Wurst)		Math 172: Calculus I (5)	
AP Calculus (Wurst)		Math 173: Calculus II (5)	
Math Reasoning (Wurst)	Math 107: Mathematical Reasoning (5)		
AP Statistics (Peterson)	Math 121: Introductory Statistics (5)		
AP Precalculus (Peterson)	Math 141: Precalculus I (5)		
AP Precalculus (Peterson)	Math 142: Precalculus Math II (5)		
AP Government (Merkel)	POLI 100: Introduction to US Politics (5)		
AP European History (Jacobsen)	HIST 106: European Civilization, 1500 to Present (5)		
English 3A/3B (Frings & Wilson)	ENGL 101: College Composition: Exposition and Argumentation (5)		
AP Literature (Stewart)	ENGL 170: Introduction to Literature (5)		
AP English Language (Hennessey)	ENGL 201: College Composition: Analysis, Research and Documentation (5)		
Creative Writing (Stewart)	CRWR 210: Introduction to Creative Writing (5)		

AP Environmental Science (Haynes)	ENVS 100: Introduction to Environmental Science (5)		
AP Biology (Fish)	BIOL 100: Introduction to Biology (5)		
Chemistry (Fish)	CHEM 100: Introduction to Chemistry (5)		
Human Body Systems (1yr) (Corigliano)	PHED 256: Medical Terminology (2)		
Leadership (Sem 2) (Gaver)	CMST 203: Introduction to Leadership (3)		
Leadership (Sem 1) (Gaver)	CMST 241: Event Planning and Logistics (3)		
Team Fitness (Blize)	PHED 150: Fast Fitness (2)		
Personal Fitness (Mckeown)	PHED 150: Fast Fitness (2)		
Weights (Fisher)	PHED 152: Strength/Weight Training (2)		
ASL I (Neves)	ASL 101: First Year American Sign Language (5)		
ASL II (Neves)	ASL 102: First Year American Sign Language II (5)		
ASL III (Neves)	ASL 103: First Year American Sign Language III (5)		
Yearbook (Talbert)	CMST 208: Mass Media and the Information Society (5)		
Graphic Design I & II <u>Must Complete Both</u> (Talbert)	DESN 216: Digital Foundations (5)		
AVID 11	CMST 203: Introduction to Leadership (3)		
Total College Credits:	107	20	5

CiHS Note: This list continues to grow in efforts to support our students. Please see your counselor or refer to the Course Guide for additional information.

- Credit by Examination:** Complete Advanced Placement (AP) standardized exams with a score of 3 or better. **Fees:** Students pay \$98 per test for the final exams. Fee waivers are available for students who qualify. Please see your counselor for more information.

Advanced Placement (AP) Course Offerings	
AP Course	AP Course
AP English Language & Composition	AP English Literature & Composition
AP Biology	AP Environmental Sciences
AP Precalculus	AP Calculus AB or BC
AP Statistics	AP US History
AP European History	
AP American Government	

- Credit by Articulation:** Complete Career and Technical Education (CTE) dual credit courses.

Approved with SFCC or SCC (See course description for more information)		
Adv Digital Photography	Yearbook/Journalism	

RUNNING START

Running Start allows students to take and earn college credits that apply to both high school graduation and a college degree.

Admission and Registration Information:

Step 1: Notify your counselor if you are interested in the Running Start Program and attend an informational session.

Step 2: To apply, follow the steps outlined from the college you plan to attend:

- **EWU** (<https://www.ewu.edu/highschool/running-start/apply/>)
- **SCC** (<https://scc.spokane.edu/Become-a-Student/High-School/SCC-Running-Start>)
- **SFCC** (<https://sfcc.spokane.edu/Become-a-Student/High-School/Running-Start>)

Step 3: An eligibility letter will be sent to you from the college. If accepted, go to Step 4.

Step 4: Enrollment Verification Forms (EVF)

- EWU students, prior to each quarter, will attend advising appointments with an EWU advisor to receive an EVF form to submit to their high school counselor for a signature prior to registering for their courses. SCC/SFCC students will develop a graduation plan

upon enrollment in this program. Students should complete their EVF forms quarterly with their college advisor and then submit to their high school counselor for signatures.

Step 5: Register for classes at either EWU or SCC/SFCC. The college will bill the high school district for your tuition costs; however, you must pay for supplies (including books) and non-course-related fees. If you are on free/reduced lunch, seek a fee waiver form from your high school counselor.

Additional Information:

- Grades will be posted to your high school transcript at the conclusion of each quarter. The high school is not notified regarding student attendance or grades before the end of the term.
- Holidays and vacation periods may be different between EVHS and colleges. Students will be expected to attend classes at East Valley even when the college is not in session.
- Students will not be allowed to leave early or arrive late for classes at East Valley High School. All transportation to Running Start Programs is the responsibility of the student and/or parents.

Running Start Advisor Contact Numbers:

SCC: (509) 533-8062

SFCC: (509) 533-3524

EWU: (509) 359-6155

Running Start Credits: F grades will not earn high school or college credit. Grades C- or lower may not earn, or be eligible for college credit depending on class and/or college.

EWU Grading: Students are given letter grades and will be transcribed exactly the same on the students high school transcript.

SCC/SFCC Grading: Students are given a numerical value and the chart below explains what grade will be assigned to the students high school transcript.

Spokane Colleges (SCC/SFCC)	
3.8 – 4.0	A
3.5 – 3.7	A-
3.2 – 3.4	B+
2.9 – 3.1	B
2.6 – 2.8	B-
2.3 – 2.5	C+
2.0 – 2.2	C
1.6 – 1.9	C-
1.3 – 1.5	D+
1.0 – 1.2	D
0.0	F

<u>Spokane Colleges</u>	<u>EASTERN WASHINGTON UNIVERSITY</u>
FALL QUARTER 2025	FALL QUARTER 2025
9/17/25 Instruction Begins	9/24/25 Instruction Begins
12/11/25 Last Day of Term	12/11/25 Last Day of Term
WINTER QUARTER 2026	WINTER QUARTER 2026
1/05/26 Instruction Begins	1/5/26 Instruction Begins
3/25/26 Last Day of Term	3/20/26 Last Day of Term
SPRING QUARTER 2026	SPRING QUARTER 2026
4/6/26 Instruction Begins	03/30/26 Instruction Begins
6/18/26 Last Day of Term	6/11/26 Last Day of Term

SKILL CENTER OPTIONS

NEWTech Prep provides practical, hands-on career preparation and career guidance to juniors and seniors in high school. They offer 16 programs designed to provide high school students with the technical skills required for high in-demand jobs. Community-based internships and college credit are offered in many classes and every course offers a unit on employment seeking skills. Students who enroll must commit to a 2.5-hour morning (8:10-10:40 am) or 2.5-hour afternoon (11:25a – 1:55p) shift Monday-Friday. Students attend both their home high school and NewTech, spending 3 periods at each site creating a full-day schedule. NewTech does not offer any nutritional services so students need to access breakfast and lunch at their home high school. Bus transportation is provided for all morning and afternoon students and we encourage students to utilize these transportation services. The morning bus leaves at 7:45 am and the afternoon bus leaves at 11:05 am. Students who choose to drive themselves will need to get a parking pass and turn in a permission form to the NewTech office along with a copy of their driver's license and insurance. Enrollment occurs at the end of January and requires attendance at an on-site enrollment event. For more information, contact NewTech at (509) 354-7470.

Programs:

- **Health Sciences:** Dental Assisting, Medical Assisting, Nursing Assistant, Pharmacy Tech, Veterinary Assistant
- **Professional Services:** Cosmetology, Criminal Justice, Culinary Arts & Hospitality, Graphic Design & Digital, Digital Media Production and Marketing, Pilot Ground School & Aircraft Maintenance
- **Skilled Trades:** Automotive Service Management, Auto Technology, Collision Repair, Construction Pre-Apprenticeship, Electrical Pre-Apprenticeship, Welding Technology.

Spokane Valley Tech students gain technical skills and experience in growing industries with a focus on career and college readiness. Students can earn 3 CTE high school credits for each full-year course that is completed. Students explore career paths and industries, gain experience through internships and worksite learning opportunities, and can pursue and earn college credit. Students attend either the AM

Skills Center session (7:50-10:16 am) or PM Skills Center session (11:35a – 2:01p) Monday through Friday. Students attend both their home high school and SVT, spending 3 periods at each site creating a full-day schedule. SVT does not offer any nutritional services so students need to access breakfast and lunch at their home high school. Bus transportation is provided for all morning and afternoon students and we encourage students to utilize these transportation services. Students may also drive but must contact SVT for parking information. Enrollment occurs at the end of January and requires attendance at an on-site enrollment event. For more information, contact SVT at (509) 558-6500.

Programs:

- Advanced Biomedical Applications
- Advanced Engineering Applications
- Advanced Manufacturing Applications
- Emergency Medical Technician (EMT)
- Fire Science Years 1 & 2

Scheduling Requirements:

Students can attend either NewTech Prep or Spokane Valley Tech if they meet the following criteria:

- Junior or Senior enrolled at the high school for 3 periods
- Must have earned at least 10 credits at the start of their Junior year or 16 credits at the start of their Senior year. **Students that are more credit deficient may be considered on a case by case basis.**

ENGLISH

Grade Level				Course Offering		Offered		Pre Req	Course Designation
9	10	11	12	Course Name	Course Code	1st	2nd		
•	•	•	•	ML Newcomer 1	ELL 100/102	Year		•	*
•	•	•	•	EDGE English 2	ENG 110/112	Year		•	*
•	•	•	•	EDGE English 3	ENG 210/212	Year		•	*
•	•	•	•	EDGE English 4	ENG 310/312	Year		•	*
•				English 1	ENG 100/102	Year			* †
•				English 1 Honors	ENG 140/142	Year			* †
	•			English 2	ENG 200/202	Year			* †
	•			English 2 Honors	ENG 250/252	Year			* †
		•		English 3- EWU ENGL 101 (CiHS)	ENG 300/302	Year			* † ‡
		•		AP English Language & Composition- EWU ENGL 201 (CiHS)	ENG 390/392	Year			* † ‡
			•	English 4	ENG 400/402	Year			* †
			•	AP English Literature & Composition- EWU ENGL 170 (CiHS)	ENG 440/442	Year			* † ‡
		•	•	Mythology & Ancient Literature	ENG 160	•	•		* †
		•	•	Creative Writing- EWU CRWR 210 (CiHS)	ENG 450	•	•		* † ‡
		•	•	Science Fiction & Fantasy Literature	ENG 350/352	•	•		* †
•	•	•	•	Yearbook/Journalism	YRB200/202	Year		•	* ‡

*Course Designations: * CADR's † NCAA ‡ Dual Credit*

COURSE DESCRIPTIONS

ML Newcomer 1			Course Length: 1 Year	Semester Offered: 1 & 2
ELL 100/102	Grade: 9-12	Prerequisite: WIDA screener score 0-2 and teacher approval		
<p>The ML Newcomer class focuses on developing essential language, survival vocabulary, and the basic building blocks of literacy for newly arrived students at early production levels of English language proficiency. The course utilizes the National Geographic Inside the USA curriculum. Students will focus on the four main domains of language: speaking, listening, reading, and writing. Throughout the student's studies, they will develop their English abilities, get comfortable with American schooling, learn essential educational technologies, and become advocates for their needs.</p>				
EDGE English 1			Course Length: 1 Year	Semester Offered: 1 & 2
ENG 110/112	Grade: 9-12	Prerequisite: WIDA score 0-2, Lexile 55-640 plus teacher approval		
<p>Edge English 1 focuses on developing core language arts skills, including reading strategies and literary analysis, for beginning ML students. Each unit is structured around an essential question and is assessed with a writing project. Students enrolled will be concurrently enrolled in ML English Fundamentals. All EDGE curriculum aligns with the CCSS ELA standards as well as the WIDA standards.</p>				

EDGE English 2		Course Length: 1 Year	Semester Offered: 1 & 2
ENG 210/212	Grade: 9-12	Prerequisite: WIDA score 2-4, Lexile 520-915 and teacher approval	
<p>This is the second of three language arts courses at East Valley that utilize the National Geographic EDGE curriculum. EDGE English 2 is for students who have developed basic proficiency and shifts to focus heavily on the reading and writing aspects of language development. Students continue to develop core language arts skills, including reading strategies and literary analysis. Each unit is structured around an essential question and is assessed with a writing project. All EDGE curriculum aligns with the CCSS ELA standards as well as the WIDA standards.</p>			

EDGE English 3		Course Length: 1 Year	Semester Offered: 1 & 2
ENG 310/312	Grade: 9-12	Prerequisite: WIDA score 3-4.7, Lexile 770-1065 and teacher approval	
<p>This is the third of three language arts courses at East Valley that utilize the National Geographic EDGE curriculum. EDGE English 3 is for students who have a strong foundation of language arts skills and/or who have successfully completed ML Intermediate English. The course helps bridge the gap between the ML English classes that have extra support and traditional English classes. Like the other courses, each unit is structured around an essential question and is assessed with a writing project. All EDGE curriculum aligns with the CCSS ELA standards as well as the WIDA standards.</p>			

ENGLISH 1		Course Length: 1 Year	Semester Offered: 1 & 2
ENG 100/102	Grade: 9	Prerequisite: None	
<p>This course has an integrated curriculum of literature, composition, grammar, vocabulary, and speaking and listening. In the area of literature, the student will engage with a variety of forms and genres including short stories, informational texts, poetry, novels, and Shakespeare. Students will write argumentative and informative essays in response to and to analyze these texts.</p>			

ENGLISH 1 HONORS		Course Length: 1 Year	Semester Offered: 1 & 2
ENG 140/142	Grade: 9	Prerequisite: None	
<p>This course is designed to develop the skills necessary to be successful in Advanced Placement classes. This course has an integrated curriculum of literature, composition, grammar, vocabulary, and speaking and listening. In the area of literature, the student will engage with a variety of forms and genres including short stories, informational texts, poetry, novels, and Shakespeare. Students will write five paragraph essays focusing on persuasion, literary analysis, and research using MLA format.</p>			

ENGLISH 2		Course Length: 1 Year	Semester Offered: 1 & 2
ENG 200/202	Grade: 10	Prerequisite: None	
<p>How much of our lives do we really control? When is it appropriate to challenge authority? In this course, students will reflect on and develop informed responses to these questions and more! Students will deepen their understanding of the writing process, grammar, usage, and mechanics. Students will write in a variety of genres to learn how to communicate effectively. They will improve their speaking, listening, and vocabulary skills, and they will read independently to foster growth and enjoyment. This course will build on students' foundational skills to become informed and critically thinking citizens.</p>			

ENGLISH 2 HONORS			Course Length: 1 Year	Semester Offered: 1 & 2
ENG 250/252	Grade: 10	Prerequisite: None		
<p>To prepare for AP Language and Composition, students will deepen their understanding of the writing process, grammar, usage, and mechanics. Students will write in a variety of genres to learn how to communicate effectively as well as contributing to discussions about the content. The course covers a wide variety of literary and informational texts. Students will improve their communication and vocabulary skills as they become informed and critically thinking citizens.</p>				

ENGLISH 3 (EWU CiHS)			Course Length: 1 Year	Semester Offered: 1 & 2
ENG 300/302	Grade: 11	Prerequisite: None		
<p>Students in English 3 seek an understanding of a broad range of American literature from the colonial period through the modern era. In the process, they will learn to recognize the close relationship between history and literature. Students read, discuss, write, build vocabulary, and develop their competence with the conventions of academic writing as part of the process of preparing for citizenship, college, and careers.</p>				

AP ENGLISH LANGUAGE & COMPOSITION- English 101 (EWU)			Course Length: 1 Year	Semester Offered: 1 & 2
ENG 390/392	Grade: 11	Prerequisite: None		
<p>This is a challenging course designed to prepare students for college and the AP Language and Composition test in May while also earning college credits via EWU. Through close reading and frequent writing, students will develop their ability to work with language and text with a greater awareness of purpose and strategy while strengthening their own composing abilities. This course and the exam emphasize close reading and analysis of nonfiction (e.g., letters, biographies, speeches, columns, personal narrative).</p>				

ENGLISH 4			Course Length: 1 Year	Semester Offered: 1 & 2
ENG 400/402	Grade: 12	Prerequisite: None		
<p>This course focuses on the roots of English literature through the modern era. Students will engage with challenging texts, receiving teacher support in reading and developing critical thinking skills. Material covered will be connected with history and will include drama, epics, poetry, short stories, essays, and philosophical works.</p>				

AP ENGLISH LITERATURE & COMPOSITION English 170 (EWU)			Course Length: 1 Year	Semester Offered: 1 & 2
ENG 440/442	Grade: 12	Prerequisite: None		
<p>A course for both high school and college credit, AP Literature prepares students for the rigors of college reading, writing, and discourse while offering real college credits via EWU in addition to preparation for the AP test. Students read works of recognized literary merit from a range of time periods and cultures before discussing and writing about them in both short timed responses to build fluency and longer, more comprehensive essays. AP Language is not a prerequisite for this course.</p>				

MYTHOLOGY & ANCIENT LITERATURE		Course Length: 1 Sem	Semester Offered: 1 or 2
ENG 160	Grade: 11-12	Prerequisite: None	
<p>Why do stories matter? How do the circumstances of a culture shape what it believes and the stories it tells? How do we learn to live with suffering? This semester-long course focuses on building students' understanding of humanity's shared history through Native American mythology, the heroes and stories of ancient Greece, and the literature of the ancient Near East including Mesopotamia and the Levant. Students may also have opportunities to explore myths of other cultures and share their findings with the class. This class may be taken as an elective or as an English credit taken in your Senior Year.</p>			

CREATIVE WRITING (EWU CiHS)		Course Length: 1 Sem	Semester Offered: 1 or 2
ENG 450	Grade: 11-12	Prerequisite: None	
<p>Everyone has a unique point of view and stories to tell; you may just not know how to communicate them effectively yet. Whether you are looking for variety in your senior year's English selection or are a habitual writer looking for ways to build your chops, this class offers you the chance to read like a writer and write like a reader. Students learn not only how to write poetry and narratives but also how to write <i>about</i> them in ways that prepare for professional roles and post-secondary education. This class may be taken as an elective or as an English credit taken in your Senior Year.</p>			

SCIENCE FICTION & FANTASY LITERATURE		Course Length: Sem/Year	Semester Offered: 1 & 2
ENG 350/352	Grade: 11-12	Prerequisite: None	
<p>This course examines how authors of science fiction use speculative settings and advanced technologies to address real-world issues. Students will read novels, short stories, and informational texts to analyze themes such as the ethics of scientific advancement, the nature of humanity, societal transformation, and the impact of space exploration. Students will hone skills in identifying literary devices, crafting arguments with textual evidence, and considering the broader implications of speculative storytelling. This class may be taken as an elective or English 4 credit and may be taken for one semester or the entire year. Semesters are unique and should be treated as separate entities.</p>			

YEARBOOK/JOURNALISM (EWU CiHS)		Course Length: 1 Year	Semester Offered: 1 & 2
YRB 200/202	Grade: 9-12	Prerequisite: None	
<p>Yearbook is an engaging course in which students have the unique opportunity to create a published book, prepare a publication using the latest technology, run a business and record history. Students will come to understand the various types of effective writing as well as strengthen their problem-solving skills, improve communication, and manage a tremendous responsibility. The units in this curriculum are interwoven with an end result being a completed school yearbook. Units will include the fundamentals of journalistic writing, photojournalism, graphic design, and budget management. Students will ultimately gain an incredible sense of accomplishment, develop as a member of a team, and expand their skills in writing and technology. This course satisfies a Fine Arts or CTE Requirement. Note: In order to be considered for Yearbook as an incoming 9th grader, you would show completion of a yearbook class in middle school. 12th grade students- this course can count as a 4th year of high school ELA credit as long as the student has shown proficiency in previous ELA courses.</p>			

MATHEMATICS

Grade Level				Course Offering	Offered	Pre Req	Course Designation	
9	10	11	12	Course Name	Course Code	1st	2nd	
•	•	•	•	Algebra 1	MAT 400/402	Year		* †
•	•	•	•	Geometry	MAT 500/502	Year	•	* †
	•	•	•	Algebra 2	MAT 600/602	Year	•	* †
	•	•	•	Algebra 2 - CWU Math 152 (CiHS)	MAT 620/622	Year	•	* † ‡
		•	•	AP Precalculus – EWU Math 141 & 142 (CiHS)	MAT 700/702	Year	•	* † ‡
		•	•	AP Statistics – EWU Math 121 (CiHS)	MAT 740/742	Year	•	* † ‡
		•	•	AP Calculus AB - CWU Math 172 & 173 (CiHS)	MAT 800/802	Year	•	* † ‡
			•	AP Calculus BC – Independent Study	MAT 900/902	Year	•	* †
		•	•	Mathematical Reasoning – EWU Math 107 (CiHS)	MAT 910/912	Year	•	* † ‡
Course Designations: * CADR † NCAA ‡ Dual Credit								

COURSE DESCRIPTIONS

ALGEBRA 1			Course Length: 1 Year	Semester Offered: 1 & 2
MAT 400/402	Grade: 9-12	Prerequisite: None		
Emphasis is placed on learning algebra as an aid to solving everyday problems. A systematic investigation of the real number system and its properties will be conducted. Algebra 1 will prepare the student for scientific work and advanced mathematical training in high school and beyond. <i>Concepts of Algebra 1 will be tested on the SBA.</i>				

GEOMETRY			Course Length: 1 Year	Semester Offered: 1 & 2
MAT 500/502	Grade: 9-12	Prerequisite: Algebra 1		
Geometry begins with the very basic definitions, postulates, and facts (theorems). Subjects covered include coordinate geometry, relationships among the parts of specific geometric figures and area and volumes of geometric figures. <i>Concepts of geometry will be tested on the Smarter Balanced Assessment.</i>				

ALGEBRA 2			Course Length: 1 Year	Semester Offered: 1 & 2
MAT 600/602	Grade: 10-12	Prerequisite: Geometry		
This class provides an opportunity to perfect skills in Algebra while adding to the student’s foundation of algebraic knowledge. Items of emphasis include quadratic equations, radicals, and introductions to logarithms and trigonometry. <i>Concepts of Algebra 2 will be tested on the Smarter Balanced Assessment.</i>				

ALGEBRA 2 (CWU CiHS)			Course Length: 1 Year	Semester Offered: 1 & 2
MAT 620/622	Grade: 10-12	Prerequisite: Geometry		
This class provides an advanced opportunity to perfect skills in Algebra while adding to the student’s foundation of algebraic knowledge. Items of emphasis include quadratic equations, radicals, and introductions to logarithms and trigonometry. Students will have the opportunity to enroll in College in the High School and earn (5) college credits through CWU and therefore will analyze function behavior at a higher level. <i>Concepts of Algebra 2 will be tested on the Smarter Balanced Assessment.</i>				

AP PRECALCULUS (EWU CiHS)		Course Length: 1 Year	Semester Offered: 1 & 2
MAT 700/702	Grade: 11-12	Prerequisite: Algebra 2 or Honors Algebra 2	
<p>This is a college preparatory course for those students who plan to major in a field related to math or science. The course will review algebra, geometry and trigonometry and expand the student's knowledge to include basic fundamentals of a college pre-calculus class, including matrices and the use of TI graphing calculators. AP Precalculus fosters the development of a deep understanding of functions to best support student preparation for calculus. This course has the option of completing the AP Precalculus test with the possibility of earning college credits by receiving a score of "3" or above or students can enroll in College in the High School and earn (10) college credits through EWU and therefore will analyze function behavior at a higher level.</p>			

AP STATISTICS (EWU CiHS)		Course Length: 1 Year	Semester Offered: 1 & 2
MAT 740/742	Grade: 11-12	Prerequisite: Algebra 2, Honors Algebra 2, or AP Precalculus	
<p>AP Statistics introduces students to concepts and tools for collecting, analyzing, and drawing conclusions from data. Links to research, business, economics, and science allow students to apply the mathematical methods they learn. Students will be prepared to take the AP Statistics test in May and may receive college credits if they score a "3" or above on the test. Students will have the opportunity to enroll in College in the High School and earn (5) college credits through EWU and therefore will analyze function behavior at a higher level.</p>			

AP CALCULUS AB (CWU CiHS)		Course Length: 1 Year	Semester Offered: 1 & 2
MAT 800/802	Grade: 11-12	Prerequisite: AP Precalculus	
<p>This course is a rigorous math class requiring advanced algebra skills when learning about limits, derivatives, summations, and integrals as well as their applications. This is an important class for any student interested in engineering or mathematics-based careers. This is a college level class that helps students prepare to take the advanced placement exam in May. This course also has a College in the High School option through CWU for a possibility of (10) college credits - (5) credits per semester. At the end of the year, students not enrolled in CWU are expected to take the AP test.</p>			

AP CALCULUS BC – Independent Study		Course Length: 1 Year	Semester Offered: 1 & 2
MAT 900/902	Grade: 12	Prerequisite: AP Precalculus or AP Calculus AB	
<p>This course is designed for college bound seniors who have successfully completed AP Calculus AB and choose to strengthen and expand their Calculus knowledge through AP Calculus BC. The first semester of this course is a fast review of Calculus AB while the second semester is an extension of concepts satisfying Calculus BC and beyond. All students in this course will be expected to take the AP Calculus BC test in May.</p>			

MATHEMATICAL REASONING (EWU CiHS)		Course Length: 1 Year	Semester Offered: 1 & 2
MAT 910/912	Grade: 11-12	Prerequisite: Geometry or Instructor Recommendation	
<p>This is a 5-credit course that satisfies the mathematics proficiency requirement at EWU. The goal of this course is mathematical reasoning. We will discuss mathematical reasoning through a variety of topics which include logic, sets, counting, probability, statistics, and finance. You must complete the course with a C or better for your mathematics proficiency requirement to be satisfied. Some majors require higher than a C, including education programs, which require a grade of B-.</p>			

SCIENCE

Grade Level				Course Offering		Offered		Pre Req	Course Designation
9	10	11	12	Course Name	Course Code	1st	2nd		
•	•	•	•	Principles of the Biomedical Science	SCI 240/242	Year			* †
•	•	•	•	Introduction to Agriculture	AGR 100/102	Year			*
•	•	•		Physical Science	SCI 100/102	Year			* †
		•	•	AP Biology- EWU BIOL 100 (CiHS)	SCI 440/442	Year		•	* † ‡
	•	•	•	Chemistry- EWU CHEM 100 (CiHS)	SCI 300/302	Year		•	* † ‡
	•	•	•	Physics	SCI 330/332	Year		•	* †
	•	•	•	Human Body Systems- EWU PHED 256 (CiHS)	SCI 340/342	Year		•	* † ‡
		•	•	Zoology	SCI 410	•		•	* †
		•	•	Botany	SCI 420		•	•	* †
		•	•	AP Environmental Science- EWU ENVS 100 (CiHS)	SCI 460/462	Year		•	* † ‡
	•	•	•	Animal Science	AGR 200/202	Year		•	

*Course Designations: * CADRs † NCAA ‡ Dual Credit*

COURSE DESCRIPTIONS

PRINCIPLES OF BIOMEDICAL SCIENCES	Course Length: 1 Year	Semester Offered: 1 & 2
SCI 240/242	Grade: 9-12	Prerequisite: None
<p>This course serves to provide foundational knowledge and skills in fields such as biology, anatomy & physiology, genetics, microbiology, and epidemiology. Spring semester will transition into traditional ecology and evolution topics to round out biology credit requirements as well as engage students in how this content can be applied to real world situations, cases, and problems. This course will help prepare you for a career in medicine or health care and will challenge you to solve real-world problems. You will practice how to think creatively and critically to innovate in science and gain practical experience tackling challenges that biomedical professionals face in the field. You will work through real-world situations, cases, and problems, such as solving a medical mystery case, diagnosing, and treating a patient, and responding to a medical outbreak. This course satisfies a science (9th grade Biology equivalent) or CTE credit.</p>		

INTRODUCTION TO AGRICULTURE	Course Length: 1 Year	Semester Offered: 1 & 2
AGR 100/102	Grade: 9-12	Prerequisite: None
<p><i>What do you want to do after high school?</i> Once you graduate, how will you use the science, math, reading, and writing you learned in school? The agricultural industry may be the answer! Agricultural careers require a wide array of skills and interests. Topics covered in class include communication, natural resources, plants, animals, and power/technical systems. In the <i>Introduction to Agriculture (AFNR)</i> course, you will develop foundational skills leading you to a rewarding career in agricultural science. Students will understand specific connections between classwork, Supervised Agricultural Experience (SAE), and FFA components that are important for the development of an informed agricultural education student. Students enrolled in this class have the opportunity to join FFA, the largest youth organization in the nation. This course is equivalent to taking Principles of Biomedical Sciences and will satisfy that graduation requirement, a CTE elective or the 3rd-year science credit depending on when it is taken.</p>		

PHYSICAL SCIENCE		Course Length: 1 Year	Semester Offered: 1 & 2
SCI 100/102	Grade: 9-11	Prerequisite: None	
<p>This course integrates physical science (physics and chemistry), engineering and technology, earth, and space science topics by focusing on inquiry-style learning. Students will acquire a solid science knowledge base while pursuing specific topics in depth. Special emphasis is placed on safe laboratory techniques, use of the scientific method (experimental design, collecting data, organizing, and analyzing information), use of scientific instruments, and on understanding the place science holds in the community, the region, and the world.</p>			

AP BIOLOGY (EWU CiHS)		Course Length: 1 Year	Semester Offered: 1 & 2
SCI 440/442	Grade: 11-12	Prerequisite: Principles of Biomedical Sciences or Physical Science	
<p>This course is designed to be the equivalent of a college introductory biology course taken by biology majors during their first year. The aim of the course is to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. This is a lab intensive class that will cover parts and functions of the cell, genetics, evolution, chemistry of life, and ecology. The class provides students the opportunity to take the AP Biology test to receive college credit. This course satisfies the 3rd-year science credit for graduation. This course is also EWU CiHS where students can access both high school and college credit so long as they pass the course with a C or higher.</p>			

CHEMISTRY (EWU CiHS)		Course Length: 1 Year	Semester Offered: 1 & 2
SCI 300/302	Grade: 10-12	Prerequisite: Completion/Enrollment in Alg 2	
<p>Chemistry is important for students planning on attending a 4-year university. Instruction supplies background knowledge reinforced by hands-on activities in labs. Topics include safety techniques, measurement, phases of matter, atomic structure, periodic table, electron arrangement, chemical formulas, chemical bonding, chemical equations, stoichiometry, and the gas laws. Organic and nuclear chemistry will be dealt with as time permits. This course satisfies the 3rd-year science credit and the algebra-based science requirement for 4-year colleges. Students accessing this course need to have completed Algebra 1 or are taking it concurrently with this course.</p>			

PHYSICS		Course Length: 1 Year	Semester Offered: 1 & 2
SCI 330/332	Grade: 10-12	Prerequisite: Completion/Enrollment in Alg 2	
<p>Conceptual physics is designed for any student looking for a good solid class to satisfy the third science graduation credit. This course also complements Human Body Systems (HBS), chemistry, and biology classes, balancing the conceptual aspect with mathematical application pertinent to real world problems. Conceptual Physics provides a variety of fun labs and hands-on projects, as well as virtual lab experiences. The course surveys motion, optics, sound, electricity, and magnetism. This course satisfies the algebra-based science requirement for 4-year colleges. Students accessing this course need to have completed ALgebra 1 or are taking it concurrently with this course.</p>			

HUMAN BODY SYSTEMS (EWU CiHS)		Course Length: 1 Year	Semester Offered: 1 & 2
SCI 340/342	Grade: 10-12	Prerequisite: None	
<p>This is a full-year high school course designed to follow Principles of Biomedical Science (PBS) in the PLTW Biomedical Science pathway. The HBS course provides foundational knowledge and skills in anatomy and physiology, clinical medicine, and laboratory research. The course engages students in how this content can be applied to real-world situations, cases, and problems. The HBS course includes interviews, challenges, and testimonials from biomedical professionals in a variety of settings—clinical, research, and public health. This course will help prepare you for a career in medicine or health care and will challenge you to solve real-world problems. You will practice how to think creatively and critically to innovate in science and gain practical experience tackling challenges that biomedical professionals face in the field. You will work through real-world situations, cases, and problems, such as designing a rehabilitation plan for a patient, and helping travelers safely navigate extreme adventures. Students will receive their American Red Cross CPR/AED/First Aid Certificate.</p>			

ZOOLOGY			Course Length: 1 Sem	Semester Offered: 1
SCI 410	Grade: 11-12	Prerequisite: None		
<p>This course is designed for a general study of the animal kingdom. It begins with the lower invertebrate phyla and works up to Phylum Chordates. Several representative dissections will be conducted including clams, earthworms, grasshoppers, starfish, and a perch. This course satisfies the 3rd-year science credit for graduation or a CTE credit.</p>				

BOTANY			Course Length: 1 Sem	Semester Offered: 2
SCI 420	Grade: 11-12	Prerequisite: None		
<p>This course begins with the study of plant structures including roots, stems, and leaves. After progressing through fruits and seeds, a dried plant collection is required where students cut, press, mount and identify various plants, shrubs, trees and grasses that are native to Washington. Students will also use the school's greenhouse for projects and experiments growing plants and germinating seeds. This course satisfies the 3rd-year science credit for graduation or a CTE credit. NCAA does not recognize this course as a lab science.</p>				

AP ENVIRONMENTAL SCIENCE (EWU CiHS)			Course Length: 1 Year	Semester Offered: 1 & 2
SCI 460/462	Grade: 11-12	Prerequisite: Principles of Biomedical Sciences/ Completion/Enrollment in Alg 2		
<p>The goal of AP Environmental Science (APES) is to provide students with the scientific principles, concepts and methodologies required to understand the natural world. By identifying and analyzing environmental problems, both natural and human-made, students will be able to evaluate the relative risks associated with these problems and examine alternate solutions for resolving and/or preventing them. AP Environmental Science is interdisciplinary, embracing a wide variety of topics from different areas of study. APES is a project and laboratory intensive course, and students will be prepared to take and pass the AP Environmental Science test in May. Students receiving a score of "3" or above may receive college credits.</p>				

ANIMAL SCIENCE			Course Length: 1 Year	Semester Offered: 1 & 2
AGR 200/202	Grade: 10-12	Prerequisite: Intro to Agriculture or Principles of the Biomedical Sciences		
<p>If you enjoy talking and learning about animals, especially ones that you would find on a farm, Animal Science is a class for you! Students investigate the consumer perceptions and preferences related to animals in local, regional, and global markets. Students gain knowledge and skills related to animal anatomy, behavior, nutrition, reproduction, health, selection, and marketing through hands-on activities, projects, and problems. Students encounter connections between animal science lessons, Supervised Agricultural Experience, and FFA opportunities for learning and leadership development. Students can earn the Youth Quality Care of Animals certificate. This course will satisfy a CTE, elective, or 3rd-year science requirement.</p>				

SOCIAL STUDIES

Grade Level				Course Offering	Offered	Pre Req	Course Designation	
9	10	11	12	Course Name	Course Code	1st	2nd	
	•			World History	SST 220/222	Year		* †
	•	•	•	AP European History - EWU HIST 106 (CiHS)	SST 240/242	Year		* † ‡
		•		U.S. History	SST 500/502	Year		* †
		•	•	AP U.S. History	SST 520/522	Year		* † ‡
			•	Civics	SST 800	•	•	* †
			•	Current World Affairs	SST 900	•	•	* †
			•	AP American Government - EWU POLI 100 (CiHS)	SST 840/842	Year		* † ‡
		•	•	Psychology - UW Psych 101 (CiHS)	SST 700	•		* † ‡
		•	•	Sociology - CWU Soc 107 (CiHS)	SST 602		•	* † ‡

*Course Designations: * CADR † NCAA ‡ Dual Credit*

COURSE DESCRIPTIONS

WORLD HISTORY			Course Length: 1 Year	Semester Offered: 1 & 2
SST 220/222	Grade: 10	Prerequisite: None		
<p>This course provides students with an understanding of the history and complex physical and human characteristics of the early world. Students will explore various cultural universals and the major religions of the world while focusing on the role of religion in conflict. The course will cover early civilizations, Greek and Roman civilizations, and Europe in the Middle Ages. Students will study the early modern world from 1400-1800 and the worldwide effects of the French Revolution. During the second semester, students will study the effects of industrialization, nationalism and imperialism and take an in-depth look at the causes and resolutions of 20th century conflicts. Students will learn to analyze primary source documents and use critical reasoning skills to evaluate positions.</p>				

AP EUROPEAN HISTORY (EWU CiHS)			Course Length: 1 Year	Semester Offered: 1 & 2
SST 240/242	Grade: 10-12	Prerequisite: None		
<p>This course examines the history of Europe beginning with a brief review of early civilizations, the Greeks and Romans, and Europe in the Middle Ages. Intensive study of European history since 1450 will introduce students to the cultural, economic, political, and social developments that played fundamental roles in shaping the world. Students will understand the development of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse. Students will develop an understanding of the principal themes in modern European History, analyze historical evidence and historical interpretation, and express historical understanding in writing. Students who complete this course will be eligible to take the AP European History test in May. Students receiving a score of “3” or above may receive college credits. Students may also register for (5) college credits from EWU. Students must remain in the class for the entire year and pass the class with a “C” grade or better to earn college credit.</p>				

U.S. HISTORY		Course Length: 1 Year	Semester Offered: 1 & 2
SST 500/502	Grade: 11	Prerequisite: None	
This course will be an in-depth study in analyzing and interpreting trends and events that shaped our nation from the Civil War to the present.			

AP U.S. HISTORY		Course Length: 1 Year	Semester Offered: 1 & 2
SST 520/522	Grade: 11-12	Prerequisite: None	
This course provides an in-depth study in analyzing and interpreting trends and events that shaped our nation from the early exploration to the present. This course examines the changes and continuities of early American history from the pre-colonial societies to the end of Reconstruction to the present day. Following a chronological timeline, students will evaluate and discuss historical voices, both primary and secondary, in national events such as the American Revolution, the Antebellum Era, the Civil War, Progressivism, World War II, the Civil Rights Movement and globalization. Students will learn how to analyze and write about different documents including graphs, tables, charts, maps, articles, art, and more. This course provides students the opportunity to earn college credit through successful completion of the Advanced Placement exam given in May.			

CIVICS		Course Length: 1 Sem	Semester Offered: 1 or 2
SST 800	Grade: 12	Prerequisite: None	
This course concerns the study of the American Government system with emphasis on the federal system of government, Constitution and Bill of Rights and the role of the branches of government in daily lives.			

CURRENT WORLD AFFAIRS		Course Length: 1 Sem	Semester Offered: 1 or 2
SST 900	Grade: 12	Prerequisite: None	
Emphasis is placed on the study of major worldwide political, economic, military, governmental, social, and environmental forces at work today. Issues will be discussed in both the historical perspective and in present world time.			

AP AMERICAN GOVERNMENT (EWU CiHS)		Course Length: 1 Year	Semester Offered: 1 & 2
SST 840/842	Grade: 12	Prerequisite: None	
Students will read and analyze a broad range of philosophers and current events while developing their knowledge of the origins and current functioning of our American government system. The aim of the course is to provide students with a conceptual framework, factual knowledge, and the analytical skills necessary to deal critically with our political system. Students will examine and respond to the following: the U.S. Constitution as a living document, federalism and democratic government, political behaviors including interest groups, lobbyists, and the role of political parties in our system of government. This course is designed to be the equivalent of a college introductory government (Political Science) course and students can earn college credit through EWU. The class will substitute for one credit of Civics (1 st semester) and Current World Affairs (2 nd semester). Students can also take the AP American Government test, potentially allowing them to receive college credit.			

PSYCHOLOGY (UW CiHS)		Course Length: 1 Sem	Semester Offered: 1
SST 700	Grade: 11-12	Prerequisite: None	
Psychology is a College in the High School course and is the study of the human mind and human behavior. Emphasis is placed on exploring the conscious and subconscious mind through the examination of personality styles, thought processes, and how they affect human behavior and mental illness. This is an activity and discussion-based course that follows the University of Washington Psych 101 Syllabus. This course can replace World History as a 0.5 social studies elective credit.			

SOCIOLOGY (CWU CiHS)			Course Length: 1 Sem	Semester Offered: 2
SST 602	Grade: 11-12	Prerequisite: None		
<p>Sociology is the study of society and people's roles within that society. Emphasis is placed on value systems, crime in society, gender issues and race relations. This is a discussion-based course and can be taken for core mastery credit. This course has a College in the High School option through CWU for a possibility of (5) credits per semester. This course can replace World History as a 0.5 social studies elective credit.</p>				

HEALTH & FITNESS									
Grade Level				Course Offering		Offered		Pre Req	Course Designation
9	10	11	12	Course Name	Course Code	1st	2nd		
•	•	•	•	Health	PED 120	•	•		* †
•	•	•	•	Beginning Sports Medicine	PED 150/152	Year			* †
•	•	•	•	Personal Fitness- EWU PHED 150 (CiHS)	PED 350/352	•	•		* † ‡
•	•	•	•	Team Fitness- EWU PHED 150 (CiHS)	PED 390/392	•	•		* † ‡
•	•	•	•	Weight Training & Conditioning- EWU PHED 152 (CiHS)	PED 200/202	•	•		* † ‡
•	•	•	•	Advanced Weights & Conditioning-EWU PHED 152 (CiHS)	PED 250/252	•	•	•	* † ‡
<i>Course Designations: * CADRs † NCAA ‡ Dual Credit</i>									

COURSE DESCRIPTIONS

HEALTH			Course Length: 1 Sem	Semester Offered: 1 or 2
PED 120	Grade: 9-12	Prerequisite: None		
<p>Health is designed to provide opportunities for students to develop attitudes and behaviors which promote healthy lifestyles and positive self-image through application and evaluation of knowledge and skills. Topics that will be evaluated include nutrition, anatomy-physiology, mental health, personal fitness, conflict resolution, consumer health, human growth and development, FLASH curriculum, and tobacco, alcohol, and drug education. This course will satisfy a Health credit towards graduation.</p>				

BEGINNING SPORTS MEDICINE			Course Length: 1 Year	Semester Offered: 1 & 2
PED 150/152	Grade: 9-12	Prerequisite: None		
<p>This is a year-long course that offers students the chance to learn basic health concepts utilized in all medical careers such as anatomy, physiology, CPR First-Aid, medical terminology, and professionalism. Students will also have the chance to learn and utilize hands-on techniques. The main topics will include CPR First-Aid, emergency procedures, sports nutrition, drugs, and injury etiology, recognition, and treatment. Students will receive a CPR card which is an industry recognized credential (IRC). This course satisfies a Health credit (must take both semesters), a CTE elective credit and Dual Credit through Spokane Community College.</p>				

PERSONAL FITNESS (EWU CiHS)			Course Length: Sem/Year	Semester Offered: 1 or 2
PED 350/352	Grade: 9-12	Prerequisite: None		
<p>This class is designed for students looking to improve fitness through individualized fitness activities. Examples of personal fitness include use of the fitness room with stationary bikes/weight machines, hand weights, track use, a variety of activity day options, and the demonstration of improvement through fitness testing. Students will also work on improving their understanding of the five components of fitness, the benefits of movement, and finding ways to stay active that they enjoy through activity exploration. Activity day examples: pickleball, yoga, badminton, basketball shooting games, volleyball, yard games, frisbee, capture the cone, disc golf, activity choice (open gym with 3-4 movement options), soccer, golf, walking, etc.</p>				

TEAM FITNESS (EWU CiHS)			Course Length: Sem/Year	Semester Offered: 1 or 2
PED 390/392	Grade: 9-12	Prerequisite: None		
<p>This class is designed for students improving fitness through team and group-based fitness activities. Some of the activities include flag football, soccer, fitness room, volleyball, softball, disc golf, pickleball, and spike ball.</p>				

WEIGHTS & CONDITIONING (EWU CiHS)			Course Length: Sem/Year	Semester Offered: 1 or 2
PED 200/202	Grade: 9-12	Prerequisite: None		
<p><i>This class is also offered 0 Hour.</i> Students will participate daily in physical fitness activities and weight training which will enhance the five fitness components of cardiovascular fitness, muscle strength, muscle endurance, flexibility, and body composition. Students participating in this course should be serious about improving their own fitness level. Students will be trained both anaerobically and aerobically for the purpose of athletic performance.</p>				

ADVANCED WEIGHTS & CONDITIONING (EWU CiHS)			Course Length: Sem/Year	Semester Offered: 1 or 2
PED 250/252	Grade: 9-12	Prerequisite: Weights/Student Athlete		
<p>This class is designed for student athletes looking to improve their overall athletic performance. All five components of fitness will be utilized to improve the skill-related components of fitness including: agility, balance, coordination, power, reaction time and speed. This class is the most intense of all the classes in the PE department.</p>				

FINE ARTS

Grade Level				Course Offering		Offered		Pre Req	Course Designations
9	10	11	12	Course Name	Course Code	1st	2nd		
•	•	•	•	Art I	ART 100	•	•		*
•	•	•	•	Art II	ART 200	•	•		*
•	•	•	•	3D Art	ART 300	•	•		
•	•	•	•	History of Art	ART 600/602	•	•		*
•	•	•	•	Fabric & Fashion	HEC 200	•	•		
•	•	•	•	Graphic Design I- EWU DESN 216 (CiHS)*	BSM 120	•	•		* † ‡
•	•	•	•	Graphic Design II- EWU DESN 216 (CiHS)*	BSM 122	•	•	•	* † ‡
•	•	•	•	Beginning Photography	PHO 100	•	•		
•	•	•	•	Advanced Digital Photography	PHO 102	•	•	•	
•	•	•	•	Yearbook/Journalism- EWU CMST 208 (CiHS)	YRB 200/202	Year		•	* † ‡
•	•	•	•	Choir	MUS 500/502	•	•		*
•	•	•	•	Concert Band	MUS 200/202	•	•	•	*
•	•	•	•	Percussion	MUS 410/412	•	•		*
•	•	•	•	Orchestra	MUS 800/802	•	•		*
•	•	•	•	Encore Orchestra	MUS 810/812	•	•	•	*
•	•	•	•	Strolling Strings	MUS 900/902	•	•		*

*Course Designations: * CADRs † NCAA ‡ Dual Credit*

COURSE DESCRIPTIONS

Art I			Course Length: 1 Sem	Semester Offered: 1 or 2
ART 100	Grade: 9-12	Prerequisite: None		
<p>The foundation of this course is the belief that anyone can create quality artwork, regardless of experience or skill level, so all students willing to work to the best of their abilities can succeed in this class. During this course, students will learn to create artwork utilizing the following major art media: graphite pencils, colored pencils, acrylic paint, and clay. Students will also learn the elements and principles of art and human figure drawing.</p>				

Art II			Course Length: 1 Sem	Semester Offered: 1 or 2
ART 200	Grade: 9-12	Prerequisite: None		
<p>The foundation of this course is the belief that anyone can create quality artwork, regardless of experience or skill level, so all students willing to work to the best of their abilities can succeed in this class. During this course, students will learn to create artwork using the following major art media: charcoal, oil pastel, watercolor paint, and clay. Students will also learn how to analyze and critique artwork and draw using one and two point perspectives.</p>				

3D ART			Course Length: 1 Sem	Semester Offered: 1 or 2
ART 300	Grade: 9-12	Prerequisite: None		
<p>3D Art focuses on the creation of artwork that has dimension and form. Students will create a wide variety of physical projects, which may include clay sculptures and pottery, wire sculptures, wood or linoleum carvings, paper mache models, Resin art, Venetian mask building, paper art, string art, found art made from any type of collected item, and mosaics using paper, glass, or randomly selected materials/objects.</p>				

HISTORY OF ART			Course Length: Sem/Year	Semester Offered: 1 or 2
ART 600/602	Grade: 9-12	Prerequisite: None		
<p>Are you a student who likes art, but you don't consider yourself artistic? This course is designed to provide students with an understanding of architecture, sculpture, painting, music, and other art forms within diverse historical and cultural contexts. Students examine major forms of artistic expression from the past and the present from a variety of cultures, while learning to look at works of art critically, with intelligence and sensitivity, and to analyze what they see. This course incorporates research, reading, and participation in various small projects. Students will also be introduced to the elements of art and various artistic genres and will experiment with those genres by creating student art projects, both individual and group.</p>				

FABRIC & FASHION			Course Length: 1 Sem	Semester Offered: 1 or 2
HEC 200	Grade: 9-12	Prerequisite: None		
<p>This course will focus on the elements and principles of design as it relates to fashion and clothing; fibers and fabrics; using a sewing machine, using a commercial pattern; basic clothing construction; alterations; and clothing care and repair. Projects will be tailored to meet the construction skills of each student. Students may be required to purchase their own patterns, fabric, and supplies for their projects. This course can be taken multiple times for credit. This class satisfies a CTE or Fine Arts credit.</p>				

GRAPHIC DESIGN 1 (EWU CiHS)			Course Length: 1 Sem	Semester Offered: 1 or 2
BSM 120	Grade: 9-12	Prerequisite: None		
<p>This is a project-based class that will use sophisticated computer equipment and technology. Students will explore graphic design principles working with professional applications and industry-approved software including Adobe Photoshop, InDesign, and Illustrator. Students will learn basic design principles and develop an understanding of sketching, technical drawing, color theory, imaging, and studio photography. Students will create commercial art suited to a business's needs such as: logo and branding identity, business cards, brochures, flyers, posters, etc. This course will also include a unit of Digital Citizenry exploring common issues such as copyright law, photo distortion and the ethical concerns of social media and its impact in the modern world. This class satisfies a CTE or Fine Arts credit. *Note- in order to get college credit a student must have completed both Graphic Design 1 & 2.*</p>				

GRAPHIC DESIGN 2 (EWU CiHS)		Course Length: 1 Sem	Semester Offered: 1 or 2
BSM 122	Grade: 9-12	Prerequisite: Graphic Design 1	
<p>This is a project-based class that will use sophisticated computer equipment and technology. Students will explore graphic design principles working with professional applications and industry-approved software including Adobe Photoshop, InDesign, and Illustrator. Students will learn basic design principles and develop an understanding of sketching, technical drawing, color theory, imaging, and studio photography. Students will create commercial art suited to a business's needs such as: logo and branding identity, business cards, brochures, flyers, posters, etc. This course will also include a unit of Digital Citizenry exploring common issues such as copyright law, photo distortion and the ethical concerns of social media and its impact in the modern world. This class satisfies a CTE or Fine Arts credit. *Note- in order to get college credit a student must have completed both Graphic Design 1 & 2.*</p>			

BEGINNING PHOTOGRAPHY		Course Length: 1 Sem	Semester Offered: 1 or 2
PHO 100	Grade: 9-12	Prerequisite: None	
<p>Students will explore the use of computer applications to create a basic composition that adheres to the elements and principles of design. This course utilizes Adobe Software and will incorporate the use of digital media for visual communication. It will include individual class presentations, sharing of design ideas, creating individualized photographs, and group projects. This class satisfies a CTE or Fine Arts credit.</p>			

ADVANCED DIGITAL PHOTOGRAPHY		Course Length: 1 Sem	Semester Offered: 1 or 2
PHO 102	Grade: 9-12	Prerequisite: Beginning Photography	
<p>This class introduces the aesthetic and technical theories and techniques of digital photography focusing on camera operation, compositional styles, and image editing. This course requires time outside of class to take pictures. Cameras may be checked out with guardian permission on file and students passing safety and equipment operations tests. Students will practice presentation skills and learn how to create industry-level portfolios and final products of their photography work. Students enrolled in photography can continue to apply their skills in advanced photography courses, as part of the yearbook team, or through other Business and Marketing courses. This class satisfies a CTE or Fine Arts credit.</p>			

YEARBOOK/JOURNALISM (EWU CiHS)		Course Length: 1 Year	Semester Offered: 1 & 2
YRB 200/202	Grade: 9-12	Prerequisite: None	
<p>Yearbook is an engaging course in which students have the unique opportunity to create a published book, prepare a publication using the latest technology, run a business and record history. Students will come to understand the various types of effective writing as well as strengthen their problem-solving skills, improve communication, and manage a tremendous responsibility. The units in this curriculum are interwoven with an end result being a completed school yearbook. Units will include the fundamentals of journalistic writing, photojournalism, graphic design, and budget management. Students will ultimately gain an incredible sense of accomplishment, develop as a member of a team, and expand their skills in writing and technology. This course satisfies a Fine Arts or CTE Requirement. Note: In order to be considered for Yearbook as an incoming 9th grader, you would show completion of a yearbook class in middle school.</p>			

CHOIR		Course Length: Sem/Year	Semester Offered: 1 or 2
MUS 500/502	Grade: 9-12	Prerequisite: None	
<p>This course involves music theory, sight-singing skills, and the study of advanced music in a variety of styles. The ensemble will participate in several performances throughout the year and members will be expected to attend rehearsals and performances outside of school hours. There may be an extra trip, offset by fundraising.</p>			

CONCERT BAND		Course Length: Sem/Year	Semester Offered: 1 or 2
MUS 200/202	Grade: 9-12	Prerequisite: Previous participation in Band	
<p>Band literature studied will include a variety of styles appropriate to the level and size of the group. Individual and ensemble techniques will be continued. Required performances will be during the day and in the evening. Students will have the opportunity to perform at Large Group and Solo Ensemble festivals and pep band. There may be an extra trip, offset by fundraising.</p>			

PERCUSSION		Course Length: Sem/Year	Semester Offered: 1 or 2
MUS 410/412	Grade: 9-12	Prerequisite: None	
<p>Students will study the fundamentals of percussion techniques and ensemble playing. The literature studied will include a variety of styles appropriate to the level and size of the group. Individual and ensemble techniques will be taught with performances offered in conjunction with other groups on campus. The required performances will be held during the day and in the evening. Students will have the opportunity to perform at Large Group, Solo Ensemble festivals, and pep bands. There may be an extra trip, offset by fundraising.</p>			

ORCHESTRA		Course Length: Sem/Year	Semester Offered: 1 or 2
MUS 800/802	Grade: 9-12	Prerequisite: None	
<p>Orchestra literature studied will include a variety of styles appropriate to the level and size of the group. Individual and ensemble techniques will be continued. Required performances will be during the day and in the evening. Students will have the opportunity to perform at Large Group and Solo Ensemble festivals. There may be an extra trip, offset by fundraising.</p>			

ENCORE ORCHESTRA		Course Length: Sem/Year	Semester Offered: 1 or 2
MUS 810/812	Grade: 9-12	Prerequisite: Audition/Permission of Instructor	
<p>Students enrolling in this course will be given the same opportunities as those in Orchestra. This group will study more advanced literature.</p>			

STROLLING STRINGS		Course Length: Sem/Year	Semester Offered: 1 or 2
MUS 900/902	Grade: 9-12	Prerequisite: None	
<p>This course is only offered as a 0-Hour class. Students must be willing and able to attend early morning class, memorize music, and participate in performances. Music learned is popular or light classics. The group provides entertainment for various school and community groups especially during their luncheons and dinners. These events occur both during the week and on weekends.</p>			

WORLD LANGUAGES

Grade Level				Course Offering		Offered		Pre Req	Course Designations
9	10	11	12	Course Name	Course Code	1st	2nd		
•	•	•	•	Spanish 1	SPN 100/102	Year			* †
•	•	•	•	Spanish 2	SPN 200/202	Year		•	* †
•	•	•	•	American Sign Language 1- EWU ASL 101 (CiHS)	ASL 100/102	Year			* † ‡
•	•	•	•	American Sign Language 2- EWU ASL 102 (CiHS)	ASL 200/202	Year		•	* † ‡
•	•	•	•	American Sign Language 3- EWU ASL 103 (CiHS)	ASL 300/302	Year		•	* † ‡

Course Designations: * CADRs † NCAA ‡ Dual Credit

COURSE DESCRIPTIONS

SPANISH 1			Course Length: 1 Year	Semester Offered: 1 & 2
SPN 100/102	Grade: 9-12	Prerequisite: None		
<p>Students will develop proficiency in the areas of listening, reading, writing, speaking and culture. They will learn to use basic information about familiar topics such as yourself, school, activities or customs and traditions and will begin to combine phrases and words to create original sentences. Students will also become familiar with phonetics and grammar of the language.</p>				

SPANISH 2			Course Length: 1 Year	Semester Offered: 1 & 2
SPN 200/202	Grade: 9-12	Prerequisite: Spanish 1 or equivalent competency score		
<p>Students will further develop their proficiency in the areas of listening, reading, writing, speaking and culture. Students will begin to elaborate on the basic information acquired last year, using a variety of words, and providing details. They will be able to express their thoughts and feelings using original sentences and begin to communicate with more confidence.</p>				

SPANISH 3			Course Length: 1 Year	Semester Offered: 1 & 2
SPN 300/302	Grade: 9-12	Prerequisite: Spanish 2 or equivalent competency score		
<p>SPANISH 3: Students continue to build upon their proficiency in the areas of listening, reading, writing, speaking and culture. Students at the advanced level communicate information on a variety of topics in the major time frames (past, present, future). They will use a variety of words and provide elaborate detail.</p>				

SPANISH 4				
SPN 400/402	Grade: 9-12	Prerequisite: Spanish 3 or equivalent competency score		
<p>SPANISH 4: Students continue to build upon their proficiency in the areas of listening, reading, writing, speaking and culture. Students will develop an ease of speech and circumlocution skills in order to be able to perform more complex and authentic tasks in the target language.</p>				

AMERICAN SIGN LANGUAGE 1 (EWU CiHS)		Course Length: 1 Year	Semester Offered: 1 & 2
ASL 100/102	Grade: 9-12	Prerequisite: None	
Students will develop a novice proficiency in the areas of American Sign Language and Deaf culture allowing them to interact at a survival level in some familiar everyday contexts. They will be able to identify products and practices of the Deaf community to help understand perspectives. This class satisfies a World Language or CTE credit.			

AMERICAN SIGN LANGUAGE 2 (EWU CiHS)		Course Length: 1 Year	Semester Offered: 1 & 2
ASL 200/202	Grade: 10-12	Prerequisite: American Sign Language 1 or equivalent competency score	
Students will develop intermediate proficiency in the areas of American Sign Language and Deaf culture allowing them to interact at a functional level in familiar contexts. They will be able to make comparisons between products and practices of the Deaf community to help understand perspectives. This class satisfies a World Language or CTE credit.			

AMERICAN SIGN LANGUAGE 3 (EWU CiHS)		Course Length: 1 Year	Semester Offered: 1 & 2
ASL 300/302	Grade: 11-12	Prerequisite: American Sign Language 2 or equivalent competency score	
Students will develop advanced proficiency in the areas of American Sign Language and Deaf culture allowing them to interact at a functional level in familiar contexts. They will be able to understand and explain products and practices of the Deaf community to help understand perspectives. This class satisfies a World Language or CTE credit.			

WORLD LANGUAGE COMPETENCY BASED CREDITS		Semester Offered: 1 & 2	
TBD	Grade: 9-12	Prerequisite: None	
Students can earn high school graduation credits for their language skills by showing proficiency on an accepted test. Language proficiency is a person's ability to use language for real-world reasons naturally for many topics and reasons. Proficiency is a range and language users can build proficiency across different skills at different speeds.. The credits are earned through a 4-part test in reading, writing, speaking, and listening. Results are provided to the high school and correlate to a set number of credits earned based on the lowest score out of all four tested areas. Students can earn no more than 4 credits total. If a student earns 4 credits and completes their graduation pathway in ELA, they will also receive the Seal of Biliteracy which is posted on their transcript.			

CAREER & TECHNICAL EDUCATION (CTE)

Grade Level				Course Offering	Offered	Pre Req	Course Designation	
9	10	11	12	Course Name	Course Code	1st	2nd	
•	•	•	•	Introduction to Agriculture (Ag Science)	AGR 100/102	Year		*
	•	•	•	Animal Science (Ag Science)	AGR 200/202	Year		•
		•	•	Zoology (Ag Science)	SCI 410	•		* †
		•	•	Botany (Ag Science)	SCI 420		•	* †
•	•	•	•	Entrepreneurship (B & M)	DCA 122	•	•	
•	•	•	•	Social Media Marketing (B & M)	DCA 120	•	•	
•	•	•	•	Intro to Business & Marketing (B & M)	DCA 100/102	Year		•
	•	•	•	Advanced Business & Marketing (B & M)	BSM 220/222	Year		•
	•	•	•	Knight's DECA Store (B & M)	DCA 200/202	•	•	•
•	•	•	•	Beginning Photography (B & M)	PHO 100	•	•	*
	•	•	•	Advanced Digital Photography (B & M)	PHO 102	•	•	•
	•	•	•	Yearbook/Journalism (B & M)- EWU CMST 208 (CiHS)	YRB 200/202	Year		• * † ‡
•	•	•	•	Graphic Design 1 (B & M)- EWU DESN 216 (CiHS)	BSM 120	•	•	* † ‡
•	•	•	•	Graphic Design 2 (B & M)- EWU DESN 216 (CiHS)	BSM 122	•	•	• * † ‡
•	•	•	•	Foods & Nutrition	HEC 100	•	•	
	•	•	•	Culinary 1 (FCS)	HEC 300/302	Year		•
•	•	•	•	Fabric & Fashion (FCS)	HEC 200	•	•	
•	•	•	•	American Sign Language 1-4 (FCS)- EWU ASL 101-103 (CiHS)	ASL 100-400	Year		• * † ‡
•	•	•	•	Construction Technology 1-3 (S & T)	WDS 200/202	•	•	•
•	•	•	•	Welding Technology 1-3 (S & T)	MTL 250/252	•	•	•
		•	•	Knight's Manufacturing (S & T)	MTL 300/302	Year		•
•	•	•	•	Beginning Sports Medicine (HS)	PED 150/152	Year		
•	•	•	•	Principles of the Biomedical Sciences (HS)	SCI 240/242	Year		* †
	•	•	•	Human Body Systems (HS)	SCI 340/342	Year		• * † ‡
				Multiple Pathway CTE Option				
		•	•	Work Site Learning (Multiple)	WBL 100/102	•	•	•

Course Designations: * CADRs † NCAA ‡ Dual Credit

CTE PATHWAYS

Agriculture Sciences	Business & Marketing	Family & Consumer Sciences	Skilled & Technical Sciences	Health Sciences
Introduction to Agriculture Animal Science Zoology Botany	Entrepreneurship Introduction to Business & Marketing Advanced Business & Marketing Social Media Marketing Knight's DECA Store Video Game Design & Development Computer Science Essentials Cybersecurity Fundamentals AP Computer Science Principles Beginning Photography Advanced Photography Yearbook/Journalism Graphic Design 1 & 2	Foods & Nutrition Culinary 1 & 2 Fabric & Fashion American Sign Language (ASL)	Introduction to Drone Flight & Coding Materials & Engineering Construction Technology Welding Technology Knight's Manufacturing	Beginning Sports Medicine Principles of The Biomedical Sciences Human Body Systems

CTE Course Equivalency Guide

CTE courses always fulfill a CTE or elective credit. In some cases, the course is also cross-credited and will fulfill another credit requirement. See the chart below for cross-credited CTE courses:

Course Name	Math	Science	Fine Art	Health	World Language
American Sign Language (ASL) 1 - 3					X
Animal Science		X			
Beginning & Advanced Digital Photography			X		
Beginning Sports Medicine (must take both semesters)				X	
Botany		X			
Fabric & Fashion			X		

Course Name	Math	Science	Fine Art	Health	World Language
Graphic Design 1 & 2			X		
Human Body Systems		X			
Introduction to Agriculture		X			
Principles of the Biomedical Sciences (PBS)		X			
Yearbook/Journalism			X		
Zoology		X			

AGRICULTURE SCIENCES PATHWAY - COURSE DESCRIPTIONS

INTRODUCTION TO AGRICULTURE			Course Length: 1 Year	Semester Offered: 1 & 2
AGR 100/102	Grade: 9-12	Prerequisite: None		
<p>What do you want to do after high school? Once you graduate, how will you use the science, math, reading, and writing you learned in school? The agricultural industry may be the answer! Agricultural careers require a wide array of skills and interests. Topics covered in class include communication, natural resources, plants, animals, and power/technical systems. In the Introduction to Agriculture (AFNR) course, you will develop foundational skills leading you to a rewarding career in agricultural science. Students will understand specific connections between classwork, Supervised Agricultural Experience (SAE), and FFA components that are important for the development of an informed agricultural education student. Students enrolled in this class have the opportunity to join FFA, the largest youth organization in the nation. This course is equivalent to taking Principles of Biomedical Sciences and will satisfy that graduation requirement, a CTE elective or the 3rd-year science credit depending on when it is taken.</p>				

ANIMAL SCIENCE			Course Length: 1 Year	Semester Offered: 1 & 2
AGR 200/202	Grade: 10-12	Prerequisite: Intro to Agriculture or Principles of Biomedical Sciences		
<p>If you enjoy talking and learning about animals, especially ones that you would find on a farm, Animal Science is a class for you! Students investigate the consumer perceptions and preferences related to animals in local, regional, and global markets. Students gain knowledge and skills related to animal anatomy, behavior, nutrition, reproduction, health, selection, and marketing through hands-on activities, projects, and problems. Students encounter connections between animal science lessons, Supervised Agricultural Experience, and FFA opportunities for learning and leadership development. Students can earn the Youth Quality Care of Animals certificate. This course will satisfy a CTE, elective, or 3rd-year science requirement.</p>				

ZOOLOGY			Course Length: 1 Sem	Semester Offered: 1
SCI 410	Grade: 11-12	Prerequisite: Principles of Biomedical Sciences		
<p>This course is designed for a general study of the animal kingdom. It begins with the lower invertebrate phyla and works up to Phylum Chordates. Several representative dissections will be conducted including clams, earthworms, shrimp, grasshoppers, starfish, lamprey, perch, and frogs. This course satisfies the 3rd-year science credit for graduation or a CTE credit.</p>				

BOTANY			Course Length: 1 Sem	Semester Offered: 2
SCI 420	Grade: 11-12	Prerequisite: Principles of Biomedical Sciences		
<p>This course begins with the study of plant structures including roots, stems, and leaves. After progressing through fruits and seeds, a flower collection is required where students cut, press, mount and identify the various plants that produce wildflowers. Students will also use the school's greenhouse for projects and experiments growing plants and germinating seeds. This course satisfies the 3rd-year science credit for graduation or a CTE credit.</p>				

BUSINESS & MARKETING PATHWAY - COURSE DESCRIPTIONS

ENTREPRENEURSHIP			Course Length: 1 Sem	Semester Offered: 1 & 2
DCA 122	Grade: 9-12	Prerequisite: None		
<p>Have you ever thought of starting your own business? This course introduces the student to entrepreneurial thought and the process for innovation/idea generation. Students begin to develop their own entrepreneurial mindset and the business skills essential to the entrepreneurial experience. Students are challenged to think creatively about forming their own business or designing products and/or address unmet needs in commercial, social, and global economy. Through experiential learning, case studies, business writing assignments and creative thinking exercises, students will develop a disciplined thought process for starting and running their own enterprise and begin the development of a business plan. You will also have the chance to join DECA, a business and marketing club, and compete, plus do other club activities throughout the year. This course qualifies for CTE credit.</p>				

SOCIAL MEDIA MARKETING			Course Length: 1 Sem	Semester Offered: 1 or 2
DCA 120	Grade: 9-12	Prerequisite: None		
<p>The Social Media Marketing course explores the growth of social media, how marketers use it in their overall strategy, and the impact and philosophy behind social media marketing. Students will learn how the marketing community gauges success in this new era of social media. They'll also gain skills in managing a successful social media presence for an organization, convincing customers to support marketing goals, and choosing the right social media platforms to connect with consumers. The course covers concepts like the evolving role of social media in media, business, development, and government, the use of social media tools, and the importance of brand presence. This course qualifies for CTE credit.</p>				

INTRODUCTION TO BUSINESS & MARKETING			Course Length: 1 Year	Semester Offered: 1 & 2
DCA 100/102	Grade: 9-12	Prerequisite: None		
<p>This project-based course provides students with an immersive exploration of the realms of business, marketing, economics, ethics, and social responsibility. Covered topics encompass customer service, financial decision-making, product branding, sales, the job interview process, social media strategies, public speaking, and effective presentation skills. Moreover, students have the option to engage in DECA Club, offering them the opportunity to participate in competitive events at regional, state, and national levels. The course further extends to include social activities and community service projects, fostering a holistic learning experience. This course qualifies for CTE credit.</p>				

ADVANCED BUSINESS & MARKETING			Course Length: 1 Year	Semester Offered: 1 & 2
BSM 220/222	Grade: 10-12	Prerequisite: Introduction to Business & Marketing		
<p>In this class, students will learn about business and marketing in areas they find interesting and learn to create a business plan. They'll work together to run student-run businesses, getting better at entrepreneurship, marketing, customer service, design, and finance. The class helps students build skills for their resumes, make connections in the community, and learn practical skills for jobs. Students can also join DECA and/or Future Business Leaders of America (FBLA) to compete in local, state, and national contests. This course qualifies for CTE credit.</p>				

KNIGHTS DECA STORE		Course Length: Sem/Year	Semester Offered: 1 or 2
DCA 200/202	Grade: 10-12	Prerequisite: Completion/Concurrent Enrollment in Adv Business & Marketing or Instructor Approval	
<p>In this course students will actively engage in the day-to-day management of the Knights Student Store. They will gain hands-on experience in tasks such as inventory management, pricing strategies, designing promotional materials, and overseeing financial transactions using the accounting cycle to assess profits and expenses. As part of the course, students will acquire food handlers' cards and must adhere to all rules. This includes keeping their nails at a length that fits comfortably into the provided food handling gloves. Students will acquire skills in assigning shifts, formulating store rules and regulations, establishing goals, adhering to legal requirements, and evaluating operational processes to ensure the success of the business. Additionally, all students will need to be enrolled in DECA, providing them with the opportunity to compete in competitions at the local, state, and national levels. This course can be taken multiple times and qualifies for CTE credit.</p>			

BEGINNING PHOTOGRAPHY		Course Length: 1 Sem	Semester Offered: 1 or 2
PHO 100	Grade: 9-12	Prerequisite: None	
<p>Students will explore the use of computer applications to create a basic composition that adheres to the elements and principles of design. This course utilizes Adobe Software and will incorporate the use of digital media for visual communication. It will include individual class presentations, sharing of design ideas, creating individualized photographs, and group projects. This class satisfies a CTE or Fine Arts credit.</p>			

ADVANCED DIGITAL PHOTOGRAPHY		Course Length: 1 Sem	Semester Offered: 1 or 2
PHO 102	Grade: 10-12	Prerequisite: Beginning Photography	
<p>This class introduces the aesthetic and technical theories and techniques of digital photography focusing on camera operation, compositional styles, and image editing. This course requires time outside of class to take pictures. Cameras may be checked out with guardian permission on file and students passing safety and equipment operations tests. Students will practice presentation skills and learn how to create industry-level portfolios and final products of their photography work. Students enrolled in photography can continue to apply their skills in advanced photography courses, as part of the yearbook team, or through other Business and Marketing courses. This class satisfies a CTE or Fine Arts credit.</p>			

YEARBOOK/JOURNALISM (EWU CiHS)		Course Length: 1 Year	Semester Offered: 1 & 2
YRB 200/202	Grade: 9-12	Prerequisite: None	
<p>This course is open to 9th graders with instructor permission. Yearbook is an engaging course in which students have the unique opportunity to create a published book, prepare a publication using the latest technology, run a business and record history. Students will come to understand the various types of effective writing as well as strengthen their problem-solving skills, improve communication, and manage a tremendous responsibility. The units in this curriculum are interwoven with an end result being a completed school yearbook. Units will include the fundamentals of journalistic writing, photojournalism, graphic design, and budget management. Students will ultimately gain an incredible sense of accomplishment, develop as a member of a team, and expand their skills in writing and technology. This course satisfies a Fine Arts or CTE Requirement. Note: In order to be considered for Yearbook as an incoming 9th grader, you would show completion of a yearbook class in middle school.</p>			

GRAPHIC DESIGN 1 (EWU CiHS)		Course Length: 1 Sem	Semester Offered: 1 or 2
BSM 120	Grade: 9-12	Prerequisite: None	
<p>This is a project-based class that will use sophisticated computer equipment and technology. Students will explore graphic design principles working with professional applications and industry-approved software including Adobe Photoshop, InDesign, and Illustrator. Students will learn basic design principles and develop an understanding of sketching, technical drawing, color theory, imaging, and studio photography. Students will create commercial art suited to a business's needs such as: logo and branding identity, business cards, brochures, flyers, posters, etc. This course will also include a unit of Digital Citizenry exploring common issues such as copyright law, photo distortion and the ethical concerns of social media and its impact in the modern world. This class satisfies a CTE or Fine Arts credit.</p>			

GRAPHIC DESIGN 2 (EWU CiHS)		Course Length: 1 Sem	Semester Offered: 1 or 2
BSM 122	Grade: 9-12	Prerequisite: Graphic Design 1	
<p>This course utilizes our state-of-the-art iMac lab and has students applying their understanding of the Elements of Arts and Principles of Design in real-world settings as they create authentic projects. Students will explore the Adobe Suite applications such as Illustrator, InDesign, and Photoshop. This course will help students understand and utilize their skills in the world of UX design working with business partnerships that are both local, national, and international. Graphic Design is an important aspect of both the digital and print world and students will be able to find themselves and their career interests in different aspects of this course. This class satisfies a CTE or Fine Arts credit.</p>			

FAMILY & CONSUMER SCIENCES PATHWAY

COURSE DESCRIPTIONS

FOODS & NUTRITION		Course Length: 1 Sem	Semester Offered: 1 or 2
HEC 100	Grade: 9-12	Prerequisite: None	
<p>Let's eat! Learn basics about nutrition, meal planning, food preparation and manners, then test your skills in the kitchen. Make a wide variety of foods using many different cooking techniques. Students will earn a food handlers permit, an industry recognized credential (IRC).</p>			

CULINARY 1		Course Length: 1 Year	Semester Offered: 1 & 2
HEC 300/302	Grade: 10-12	Prerequisite: Foods & Nutrition	
<p>This course was developed by the National Restaurant Education Association for students interested in the restaurant/hospitality fields. It combines culinary and management skills with guest speakers and field trips. Students will develop culinary skills in food preparation, master knife skills, workplace safety and sanitation, a variety of food preparation including desserts, baked goods, meat, poultry and seafood, stocks, soups, and sauces. Students will learn how to build a career in the food service industry and understand the steps to create and run a restaurant. Students will earn a food handlers permit, an industry recognized credential (IRC).</p>			

FABRIC & FASHION 1-4		Course Length: 1 Sem	Semester Offered: 1 or 2
HEC 200	Grade: 9-12	Prerequisite: None	
<p>This course will focus on the elements and principles of design as it relates to fashion and clothing; fibers and fabrics; using a sewing machine, using a commercial pattern; basic clothing construction; alterations; and clothing care and repair. Projects will be tailored to meet the construction skills of each student. Students may be required to purchase their own patterns, fabric, and supplies for their projects. This course can be taken multiple times for credit. This class satisfies a CTE or Fine Arts credit.</p>			

AMERICAN SIGN LANGUAGE 1 (EWU CiHS)		Course Length: 1 Year	Semester Offered: 1 & 2
ASL 100/102	Grade: 9-12	Prerequisite: None	
<p>Students will develop a novice proficiency in the areas of American Sign Language and Deaf culture allowing them to interact at a survival level in some familiar everyday contexts. They will be able to identify products and practices of the Deaf community to help understand perspectives. This class satisfies a CTE or World Language credit.</p>			

AMERICAN SIGN LANGUAGE 2 (EWU CiHS)		Course Length: 1 Year	Semester Offered: 1 & 2
ASL 200/202	Grade: 10-12	Prerequisite: American Sign Language 1	
<p>Students will develop intermediate proficiency in the areas of American Sign Language and Deaf culture allowing them to interact at a functional level in familiar contexts. They will be able to make comparisons between products and practices of the Deaf community to help understand perspectives. This class satisfies a CTE or World Language credit. Dual credit at Spokane Community College.</p>			

AMERICAN SIGN LANGUAGE 3 (EWU CiHS)		Course Length: 1 Year	Semester Offered: 1 & 2
ASL 300/302	Grade: 11-12	Prerequisite: American Sign Language 2 or equivalent competency score	
<p>Students will develop advanced proficiency in the areas of American Sign Language and Deaf culture allowing them to interact at a functional level in familiar contexts. They will be able to understand and explain products and practices of the Deaf community to help understand perspectives. This class satisfies a World Language or CTE credit.</p>			

SKILLED & TECHNICAL SCIENCES PATHWAY

COURSE DESCRIPTIONS

CONSTRUCTION TECHNOLOGY 1 – 3		Course Length: 1 Sem	Semester Offered: 1 or 2
WDS 200/202	Grade: 9-12	Prerequisite: Materials & Engineering	
<p>This course introduces students to the architecture and construction industry. Construction design, the planning methods, materials, and technical skills used in the trades will be covered. Students will learn how to safely operate all equipment. Instruction will focus on architectural print reading, hand and power tools, communication and employability skills, and safety. Students will learn in a hands-on environment as they build both individual and class projects. Students will have the opportunity to complete the OSHA 10-hour General Industry certification course.</p>			

WELDING TECHNOLOGY 1 – 3		Course Length: 1 Sem	Semester Offered: 1 or 2
MTL 250/252	Grade: 9-12	Prerequisite: Materials & Engineering	
<p>Students will study major welding technology processes including OFW (gas), GMAW (mig), GTAW (tig) and SMAW (stick). Instruction will cover safety, power tool use, measuring, print reading, joint design, welding techniques, basic terminology, welding symbols, oxyacetylene welding and cutting, and plasma arc cutting. Students will explore various careers and technologies within the manufacturing industry through experiences and activities in a hands-on learning environment. Students will obtain skills in the use of metal manufacturing tools (lathes, and vertical mills) and equipment as they design, plan, and build individual and group projects. Students may have the opportunity to complete the OSHA 10-hour General Industry course.</p>			

KNIGHT'S MANUFACTURING		Course Length: 1 Year	Semester Offered: 1 and 2
MTL 300/302	Grade: 11-12	Prerequisite: Materials & Engineering and Welding; Student Application & Interview for placement in the class.	
<p>Students will apply their knowledge of welding technology, construction, engineering, and materials to be successful in this course. Knight Manufacturing will teach students the skills and knowledge of lean manufacturing in combination with business techniques to run and participate in a manufacturing business within East Valley HS. Students will obtain skills in the use of metal manufacturing tools (CNC and manual lathes, and vertical mills) and equipment as they design, plan, and build individual and group products to later be sold by our student-run business. Students may have the opportunity to complete the OSHA 10-hour General Industry course.</p>			

HEALTH SCIENCES PATHWAY - COURSE DESCRIPTIONS

BEGINNING SPORTS MEDICINE		Course Length: 1 Year	Semester Offered: 1 & 2
PED 150/152	Grade: 9-12	Prerequisite: None	
<p>This is a year-long course that offers students the chance to learn basic health concepts utilized in all medical careers such as anatomy, physiology, CPR First-Aid, medical terminology, and professionalism. Students will also have the chance to learn and utilize hands-on techniques. The main topics will include CPR First-Aid, emergency procedures, sports nutrition, drugs, and injury etiology, recognition, and treatment. Students will (<u>have an option to complete advanced CPR training to</u>) receive a CPR card which is an industry recognized credential (IRC). This course satisfies a CTE or Health credit and Dual Credit through Spokane Community College. In order to receive the .5 Health Credit, students must complete both semesters of this course.</p>			

PRINCIPLES OF BIOMEDICAL SCIENCES		Course Length: 1 Year	Semester Offered: 1 & 2
SCI 240/242	Grade: 9-12	Prerequisite: None	
<p>This course serves to provide foundational knowledge and skills in fields such as biology, anatomy & physiology, genetics, microbiology, and epidemiology. Spring semester will transition into traditional ecology and evolution topics to round out biology credit requirements as well as engage students in how this content can be applied to real world situations, cases, and problems. This course will help prepare you for a career in medicine or health care and will challenge you to solve real-world problems. You will practice how to think creatively and critically to innovate in science and gain practical experience tackling challenges that biomedical professionals face in the field. You will work through real-world situations, cases, and problems, such as solving a medical mystery case, diagnosing, and treating a patient, and responding to a medical outbreak. This course satisfies a science (9th grade Biology equivalent) or CTE credit.</p>			

HUMAN BODY SYSTEMS (EWU CiHS)		Course Length: 1 Year	Semester Offered: 1 & 2
SCI 340/342	Grade: 10-12	Prerequisite: Principles of Biomedical Sciences	
<p>This is a full-year high school course designed to follow Principles of Biomedical Science (PBS) in the PLTW Biomedical Science pathway. The HBS course provides foundational knowledge and skills in anatomy and physiology, clinical medicine, and laboratory research. The course engages students in how this content can be applied to real-world situations, cases, and problems. The HBS course includes interviews, challenges, and testimonials from biomedical professionals in a variety of settings—clinical, research, and public health. This course will help prepare you for a career in medicine or health care and will challenge you to solve real-world problems. You will practice how to think creatively and critically to innovate in science and gain practical experience tackling challenges that biomedical professionals face in the field. You will work through real-world situations, cases, and problems, such as designing a rehabilitation plan for a patient, and helping travelers safely navigate extreme adventures. Students will receive their American Red Cross CPR/AED/First Aid Certificate. This course satisfies a 3rd-year science or CTE credit.</p>			

WORK SITE LEARNING		Course Length: Sem/Year	Semester Offered: 1 & 2
WBL 100/102	Grade: 11-12	Prerequisite: Must be 16 or older, CTE Coordinator/Counselor Approval	
<p>If you have a job that is related to your high school and beyond plan, you can earn credit. Students must be 16 years old and legally eligible for paid employment in WA. Credit is awarded based on the number of paid hours worked: 180 hours = .5 credit; 360 hours = 1 credit. Students may only earn a total of 2 credits towards high school graduation. Students must turn in pay stubs or documentation of paid hours worked to receive credit. Students must complete the necessary paperwork which includes signatures from parents/guardians and employers.</p>			

ADDITIONAL COURSES & ELECTIVES									
Grade Level				Course Offering		Offered		Pre Req	Course Designation
9	10	11	12	Course Name	Course Code	1st	2nd		
•				AVID 9	AVD 100/102	Year		•	
	•			AVID 10	AVD 200/202	Year		•	
		•		AVID 11	AVD 300/302	Year		•	
			•	AVID 12	AVD 400/402	Year		•	
			•	Advisory 2025	ADV 25	Year			
		•		Advisory 2026	ADV 26	Year			
	•			Advisory 2027	ADV 27	Year			
•				Advisory 2028	ADV 28	Year			
	•	•	•	Leadership- EWU CMST 241 (Semester 1) & EWU CMST 203 (Semester 2) (CiHS)	LDR 200/202	•	•	•	‡
	•	•	•	Knights Academy	CRC 100/102	•	•	•	

Course Designations: * CADR † NCAA ‡ Dual Credit

COURSE DESCRIPTIONS

AVID			Course Length: 1 Year	Semester Offered: 1 & 2
AVD 100-400	Grades: 9-12	Prerequisite: Student Application & Selection		
<p>Are you aiming for college success and future readiness? The AVID (Advancement via Individual Determination) program is here to help you get there! In the AVID elective class, you'll master academic survival skills like time management, note-taking, and essay writing. You'll also prepare for college entry with tips on applications and interviews, engage in group tutorials and motivational activities, and explore different career paths and colleges to find the best fit for your future. Join AVID and take the first step toward your college dreams and future readiness!</p>				

ADVISORY			Course Length: 1 Year	Semester Offered: 1 & 2
ADV 25-28	Grades: 9-12	Prerequisite: None		
<p>Advisory is a course held one time per week on Mondays for all students based on their graduating class. Students will be placed in an advisory class with the goal of staying with the same advisory teacher throughout high school. This course promotes meaningful relationships between staff and students, provides academic support, and promotes a safe environment to support academic achievement. Additionally, advisory teachers will monitor and encourage social/emotional progress and college and career readiness through SchoolLinks. Students can earn .25 of a credit each year through Advisory.</p>				

LEADERSHIP (EWU CiHS)			Course Length: Sem/Year	Semester Offered: 1 or 2
LDR 200/202	Grade: 10-12	Prerequisite: Student Application		
<p>This class has been designed to give students the opportunity to be involved in a behind-the-scenes role in the design and implementation of school activities, community service projects and student government. Students will plan school assemblies and activities, promote school spirit, coordinate student and staff recognition projects, represent East Valley High School at community events and develop public speaking and general communication skills. This course may be taken for one full credit unless you have been elected to any ASB office position (club,</p>				

class, or executive council). Course curriculum will include but not limited to lectures, powerpoints, article reviews, videos and discussions. EVHS is excited to offer this course as a College in the High School course in collaboration with EWU. In doing so, we envision our student leaders achieving the highest level of skills and knowledge as they strive to develop their own leadership style.

KNIGHTS ACADEMY		Course Length: 1 Sem	Semester Offered: 1 or 2
CRC 100/102	Grade: 10-12	Prerequisite: Counselor/Admin Approval	
<p>This course provides an online opportunity for students to recover credit for courses they have previously failed in English, Math, Science, Social Studies, Health and/or Electives. Students must see their counselor for eligibility and class recommendations. If you have questions on eligibility, please see your counselor or administration for further clarification. Note: In order to be eligible for Knights Academy, your counselor & school administrators will team to determine placement and eligibility. *Knights Academy does not count toward a CTE pathway.*</p>			

YEAR-ROUND ACTIVITIES

Officer Positions

ASB

Juniors and sophomores campaign to be elected as ASB officers. Positions available for juniors include Secretary, Treasurer, Public Relations, Activities Coordinator, and Public Relations. Sophomore positions are President-Elect. The ASB officers organize and plan assemblies, Homecoming, Prides of May, Golden Plunger/Throne and promote school spirit. Being an ASB officer takes patience, responsibility, charisma, and a healthy sense of humor. Officers must attend a mandatory leadership camp in the summer.

Advisor: Brenda Gaver, gaverb@evsd.org

Leadership Class

Develop leadership skills while coordinating student activities including dances, assemblies, Homecoming, Golden Throne, and other community service projects. This is a great way to get involved with the behind-the-scenes roles of school activities and promotion of school spirit.

Advisor: Brenda Gaver, gaverb@evsd.org

Student Council

You, the students, are the experts at being students. This group exists to empower students and elicit student voice in shaping experiences at EVHS. Student Council (StuCo) has four elected positions: President, Vice President, Secretary, and Sergeant at arms each elected by members of the StuCo. StuCo reps are selected for advisory classes and represent the members of that class in the council.

Advisor: Mike McCune, mccunem@evsd.org

Class Officers

Freshman Class Officers

Four students are elected to represent the freshman class and are asked to participate in several service-related activities throughout the school year. The officers also participate in hall decorating for spirit week(s), select dances and other activities that may arise.

Advisor: Georgina Redmond, redmondg@evsd.org

Sophomore Class Officers

Officers are elected who will coordinate student activities throughout the year including Homecoming Week events and decorations, a Holiday luncheon in December, and other activities that may arise.

Advisor: Lori Merkel, merkell@evsd.org

Junior Class Officers

Four positions are available: President, Vice-President, Secretary, and Treasurer. Nominations/elections are held annually. Officers coordinate the awards ceremony, donations/shopping for The Royal Closet, and serve as ushers/attendants for graduation; they also participate in class competitions, homecoming decorations, and projects throughout the year.

Advisor: Lindsay Hubble, hubblel@evsd.org

Senior Class Officers

The Senior Class officers are responsible for choosing announcements/themes for graduation, graduation set-up, and prom organization. They are also responsible for informing senior students about pertinent dates and deadlines. These leaders need to be able to work as a team, take initiative and be responsible. Students must attend meetings before school and be available to help with activities both before and after school.

Advisor: Lori Merkel, merkell@evsd.org

Activities & Clubs

ASL Club

ASL Club is open to any student with an interest in ASL or Deaf culture. Join us as we host activities that promote inclusion in the Deaf community both at EVHS and in the Spokane area.

Advisor: Travis Neves, nevest@evsd.org

Band, Choir, Orchestra

Interested in becoming musically involved at EVHS? Look over the classes offered and contact:

Band & Choir: Garry LaPlante, laplanteg@evsd.org **Orchestra:** Christi Chang, changc@evsd.org

Cheerleading

Tryouts are held every spring and students can choose to try out for the fall season, winter season, or both. Summer camp is mandatory. Costs and other important information are discussed at an informational meeting held before tryouts. Practices and games may be scheduled up to six (6) days a week. Dedicated individuals only please.

Head Coach: Emily Sander, sandere@evsd.org

Debate Club:

Advisor: Kelli Hennessey, hennesseyk@evsd.org

Diversity Club

East Valley's diversity club is a club open to *all* students interested in making a difference in their school and community. Students involved will learn about themselves and their community while sponsoring various drives, planning, and implementing assemblies and attending conferences.

Advisor: Kristie Alt, altk@evsd.org

Drama Club

Drama Club is a space for students of all skill levels to explore performance arts, including music, acting, tech, improv, and more. First semester focuses on individual and small group performances for Thespys, an event which provides students with feedback from professionals. Second semester focuses on production of a play and requires both acting and technical roles. At meetings, we play games, rehearse, practice improv, and host guest speakers. There are also leadership opportunities available within the club. We meet once a week after school.

Advisor: Sophie Wilson, wilsonsm@evsd.org

FCCLA

FCCLA is a student-led nationally recognized leadership organization. FCCLA stands for Family Career and Community Leaders of America. This program is a space for students to develop skills through activities, conferences, and competitions; focusing on family advocacy, career investigation

and community service. There are opportunities for leadership through chapter, regional, state, and national officer positions, which plan and host FCCLA meetings, events, and competitions.

Advisor: sandere@evsd.org

GSA (Gender and Sexuality Alliance)

We serve as a safe space for LGBTQ+ youth and their allies and seek to build awareness of LGBTQ+ issues to create a supportive community. We work towards preventing discrimination and harassment and connect to state and national organizations focused on social change. There are snacks, games, dances, movie nights, and more!

Advisor: Kelli Hennessey, hennesseyk@evsd.org

HOSA (Health Occupation Students of America)

HOSA is a global student-led organization and its mission is to empower Future Health Professionals to become leaders in the global health community. It provides a unique program of leadership development, motivation, and recognition exclusively for secondary students who have interests in pursuing careers in health professions. HOSA is 100% health care!

Advisor: Luke Corigliano, coriglianol@evsd.org

History Bowl

History Bowl is an academic competition centered on history. Students work on four-person teams answering questions about history, government, current events, science, art, literature, sports, and pop-culture. Teams answer individually to earn points over the course of four rounds of questions. EVHS has held the championship title in Washington State and has competed at the National History Bowl Tournament in Washington, D.C. Come and join in the fun!

Advisor: Lori Jacobsen, jacobsenl@evsd.org

Knowledge Bowl

Knowledge Bowl is an academic competition on a variety of subjects and topics. Four member teams are represented by a captain that answers all questions using team input given in a maximum of 15 seconds. East Valley has competed in the Inland Northwest Academic League for many years and has previously won the state championship title. There are both varsity and junior varsity team members.

Advisor: Lori Jacobsen, jacobsenl@evsd.org

Key Club

Key club helps identify, organize, and implement volunteer experiences and is entirely student-driven such that EVHS students get to decide what causes feel most important in your school and community. Diverse volunteer opportunities help us connect to the human experience and promote leadership skills.

Advisor: Mariah Nepean, nepeanm@evsd.org

LINK Crew

LINK Crew provides a structure that guides freshmen toward both academic and social success by building a culture of safety and belonging. LINK Leaders are juniors and seniors who desire to make a positive impact on the school environment by showing freshmen and other new students that people at school care about them. Activities include attending Leadership and Mentoring Training, Freshman Orientation, Knight for A Day, and Mentorships. Applications are available in May.

Advisor: Dave Rovick, rovickd@evsd.org

Math Club

Math Club is a place for students to practice solving problems, applying logic, and meet like minded students. We compete in Math is Cool competitions in groups of 4 with a variety of events. This is a inclusive community that fosters curiosity, hard work, and fun!

Advisor: Leah Chenette, chenettel@evsd.org

National FFA

In 1988 Future Farmers of America became National FFA, our nation's largest youth organization. National FFA recognizes that there is more to agriculture than farming. Leadership training and agricultural career preparation are available and only students enrolled in agriculture courses are eligible to be FFA members. Students can expect to be involved in career development and leadership contests such as public speaking events, livestock judging, horse evaluation, potato evaluation, and more! FFA students help with the organization of fundraising and community service events.

Advisor: Leah Lucero, lucero@evsd.org

National Honor Society

National Honor Society (NHS) consists of seniors and juniors who commit to serving the school and community while maintaining high academic standards for themselves. Qualified students receive invitations to apply in February of their sophomore and junior years. Qualifications include a cumulative GPA of 3.2 or above along with teacher recommendations. Members perform required volunteering at school and in the community. This requirement includes ten (10) in-school service hours and ten (10) out-of-school service hours. Examples of NHS activities include organizing Fall Festival, participating in Open House, and organizing the Academic Awards Nights. NHS recognizes the academic achievements and altruism of its members and provides opportunities for further service.

Advisor: Matt Stewart, stewartm@evsd.org

Pacific Islander Club

Advisor: Kaitlyn McGlothlen, mcglothlenk@evsd.org

Science Club

The Science Club combines Science, Technology, Engineering, and Mathematics in a fun, unique, hands-on way. The team competes at the Science Olympiad. Members work together to design and create projects such as robots, Tesla coil speakers, catapults, and paper bicycles. The team will work in both the metal and wood shop as well as the science lab as they bring their ideas to life. The goal is to make STEM projects that are unbound from the constraints of a classroom. In other words, the club does science experiments that make Bill Nye jealous!

Advisor: Chad Manwaring, manwaringc@evsd.org

Spanish Club

The Spanish Club is involved in various activities throughout the year—most of which are planned by elected officers in the club. Examples of activities include dinners, movie nights, dancing, get-togethers with other language clubs, and anything else fun and exciting the members fabricate! Interested? Join us whether you are in Spanish class or not.

Advisor: Chris McMillan, mcmillanc@evsd.org

FALL SPORTS

Boys and Girls Cross Country

Whether you're dreaming of being a state champ, looking to get in shape for another sport, or just to meet a cool group of guys and girls, this is the sport for you! The team is tight-knit, and your best friends will be the ones you get to run with six days a week, year-round! Tryouts are not necessary; everyone can run and get better!

Boy's Head Coach: Brandon Blize, blizeb@evsd.org

Girl's Head Coach: Brook Dormaier, dormaierb@evsd.org

Football

Football starts the school season off. There are many athletes that make up the football team and they are all different sizes and shapes. However, regardless of size or athleticism, each player needs to be mentally and physically tough. There are many practices, camps, weightlifting and running sessions to prepare to play in ten regular season games.

Head Coach: Adam Fisher, fishera@evsd.org

Girls Soccer

We offer Varsity and Junior Varsity programs; no experience is required! Practice runs from 2:50 - 5:00 pm. Most games begin at 4:00, excluding varsity night games. We have activities all summer - fundraisers, open net shoot arounds, summer camp, and tournaments.

Head Coach: Rick Robles, roblesr@evsd.org

Slow-Pitch Softball

Slow-pitch softball consists of two teams, each with 12-15 players. Each team plays a maximum of 20 games, excluding play-offs. The season starts the first day of school with practices running from 2:45 to 5:00. Game days and times vary and opposing teams are from the GSL. Players need to be academically eligible and have an ability to learn and have fun.

Head Coach: Justin Sinn, sinnj@evsd.org

Strolling Strings

Advisor: Christi Chang, changc@evsd.org

Tri-M

Advisor: Christi Chang, changc@evsd.org

Volleyball

Volleyball begins in August and runs through early November. Optional camps and open gyms will start as early as June. This program is for anyone who wishes to participate. We will meet in early spring to hand out summer information to anyone that has interest.

Head Coach: Justine McGlasson, mcglassonj@evsd.org

WINTER SPORTS

Boys Basketball

Boys basketball emphasizes hard work and accountability in a competitive environment. Attendance is important along with a strong dedication to the team and program. Basketball will help build bonds and friendships with fellow students while working to improve basketball skills and knowledge. Practices and games are after school and on Saturdays and we offer 3 teams: Varsity, Junior Varsity, and Freshman/C-Team.

Head Coach: Ty Fowler, fowlert@evsd.org

Girls Basketball

This program encourages girls to participate in a competitive setting allowing them to learn team concepts and build lasting friendships. Fundamental basketball skills, as well as higher-level playing skills, will be developed. We offer 3 teams: Varsity, Junior Varsity, and Freshman/C team.

Head Coach: Tierre Warren, warrent@evsd.org

Wrestling

East Valley Wrestling is one of the more storied programs and is considered both challenging and extremely rewarding. We feature boys and girls programs, Varsity, JV and Freshmen. There are no cuts, and all wrestlers will have an opportunity to wrestle in competition regardless of ability or experience. Practices take place each day from 2:50 - 5:00pm with occasional morning workouts. Come be a part of a great tradition of excellence!

Head Coach: Keith Lawson, [larsonk1@evsd.org](mailto:larrisonk1@evsd.org)

SPRING SPORTS

Baseball

East Valley Baseball starts on the first day of Spring Sports and runs until the middle of May.

Requirements: Academically eligible passing 5 classes 1st semester, ability to learn, work hard and have fun. The cost for baseball is around \$30 for hat and belt. Hope to see you at tryouts!

Head Coach: Justin Sinn, sinnj@evsd.org

Golf

Golf practice takes place at Liberty Lake, Trailhead and MeadowWood Golf Courses from 2:55 pm to 5:30-6:00 p.m. Students must provide their own ride and equipment.

Boy's Head Coach: Adam Fisher, fishera@evsd.org **Girl's Head Coach:** John Phelan, phelanj@evsd.org

Boys Soccer

The soccer program is set up for students looking to play soccer during high school. It takes place from the beginning of spring sports through the end of May. Both Varsity and Junior Varsity are offered. Practice begins every day at 2:50 pm and runs until 4:45-5:00 pm, depending on the team. Practices are on every non-game day. Most games for both Varsity and JV begin at 4:00 pm, excluding varsity night games. No previous experience is necessary to try out. Summer camps are offered.

Head Coach: Logan Georgeadis, georgeadisl@evsd.org

Fast-Pitch Softball

Fast-pitch softball consists of two teams, each with 12-15 players. Each team has a maximum of 20 games, excluding playoffs. The season starts on the first day of Spring Sports with practices running from 2:45 pm to 4:30-5:00 pm, depending on the team. This program is for anyone who wants to learn more about softball in a competitive atmosphere and work with a team. Any skill level is welcome.

Head Coach: Kelli Peckham, peckhamk@evsd.org

Boys Tennis

The boy's tennis season runs March-May, and any level of player is welcome, from beginner to advanced. There are 16 matches during the season where players can play singles, doubles and mixed doubles matches. Practice takes place every day from 3:00-5:00 pm.

Head Coach: TBD

Girls Tennis

The girl's tennis season runs from March-May with eight GSL matches and several non-league contests. Practices are from 3:00-5:30 pm daily with some Saturday mornings too. There is a strong emphasis on skill development that aids the learning process. Previous tennis experience is helpful but not necessary. Summer tennis activities are offered in the area for those who are looking for more tennis.

Head Coach: Tom Griner, grinert@evsd.org

Boys and Girls Track and Field

There are 18 different events with running, jumping, and throwing; so, there is something here for everyone! Athletes are encouraged to compete in multiple events. Bring a good work ethic and a positive attitude.

Boys Head Coach: Brandon Blize, blizeb@evsd.org **Girls Head Coach:** , Shane Toy, toys@evsd.org

ATHLETIC RULES AND GUIDELINES

All student-athletes please review the Athletic Handbook and register for any fall, winter, or spring sport here: <https://eastvalleyspokane-wa.finalforms.com/>

Student-athletes entering a four-year college on an athletic scholarship need to be aware of the NCAA rules and guidelines. Student-athletes are responsible for obtaining current information through www.ncaaclearinghouse.net or www.ncaa.org and meeting these expectations. High school counselors are available to assist students and parents with this information.