

EAST VALLEY MIDDLE SCHOOL



2026-2027 COURSE GUIDE

EAST VALLEY MIDDLE SCHOOL COURSE GUIDE

Welcome to the East Valley Middle School Course Guide! Our goal is simple: to help every Knight discover their strengths, explore new interests, and build the skills they need for high school and beyond. Each course in this guide is designed to support our district’s Future Ready vision—empowering students to think critically, collaborate effectively, communicate with confidence, and navigate an ever-changing world.

As you explore your options, you’ll find classes that spark curiosity, develop real-world skills, and open doors to future pathways. This guide is here to help students and families make informed choices that align with personal goals, passions, and next steps in the journey toward high school success.

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MIDDLE SCHOOL INFORMATION

Two-Year Planner

The table below provides an overview of our 7-period schedule and the core courses students experience as they build the skills and habits that prepare them for high school.

	Grade 7			Grade 8	
1	English Language Arts		1	English Language Arts	
2	Math		2	Math	
3	Physical Science		3	Life Science	
4	Washington State History		4	Social Studies 8	
5	Fitness & Health	Future Ready Foundations	5	Fitness & Health	Future Focused Exploration
6	Elective*		6	Elective*	
7	Advisory & WIN Time		7	Advisory & WIN Time	

*Electives - AVID / Leadership / Fine Arts / Music / Career & Technical Education / World Language

What is Middle School About?

Middle school brings new levels of independence, responsibility, and decision-making. This guide is designed to help you navigate those changes and explore the courses and activities that will shape your middle school journey.

Important Middle School Terms

Associated Student Body (ASB)

A student representative organization that plans student activities. ASB membership is required to participate in sports and some activities.

Elective

Electives are classes such as art, band, wood shop, etc. These are classes students have choice in selecting each year.

Period

The amount of time spent in each class/subject. We have seven class periods per day. One period = 51 minutes. Advisory = 30 minutes.

Passing Time

Time between each class to walk from one classroom to the other (4 minutes).

Semester

The school year is divided in half - called a semester. There are 2 semesters in the school year.

Progress Report

A report showing how you are doing in your classes through the use of letter grades; however, it is important to know they are not final until semester.

Report Cards

Report cards are sent home at the end of each semester showing letter grades you have earned in each class. These grades are final.

Transcripts

A transcript is a record that shows a student's high school courses and grades. Students may earn high school credit in middle school.

Organization in Middle School

Every student is different when it comes to organization – here at EVMS, we are an AVID school and focus on student’s organizational skills daily. Below are some tips to help students and families be more successful!

Organizational Tools & Homework Tips

Student Planners

Each student is given a planner that is stored in their school binder. Each class period, teachers support students in tracking assignments, quizzes, projects and tests. This helps students and families stay on top of the work.

Student Binders

Students have 7 class periods each day. EVMS provides every student with a binder that has 7 designated sections, one for each class using dividers. It is important for students to put all work for each class in the appropriate section so it is easy to find and doesn’t get lost.

1:1 School MacBook Air Laptops

All students are issued a district MacBook Air Laptop that includes a carrying case and a charger. These devices are for school use only. Please remember the following:

- Shut down and charge the laptop every night.
- Check your school email daily.
- Monitor your assignments and grades through Skyward.

Student Backpacks

Students will store their backpacks in their lockers when they arrive in the morning. Backpacks are not allowed in classrooms so students may only access them at passing periods, lunch and before or after school. Please make sure to empty your backpack at home each day and reset it for the next day.

Create a designated study space

Try to find a place with the least distractions: away from the TV, cell phones, video games, etc. Don’t forget to turn off or mute all electronics too.

Ask for help, if needed

You can also check with your teacher to see when they have time to provide help outside of each class. Extra help may be available during lunch or after school.

Find a study buddy

If you are struggling with your homework, contact a reliable, trustworthy friend to get help.

Break up projects into smaller steps

Create a timeline starting with an assignment due date and work backwards. Using your planner, schedule each piece of the project you will need to complete. If you need help doing this, ask your teacher.

Turn in your homework

If you forget to turn in your homework, your overall grade will be negatively impacted. Don’t forget to keep your homework in your binder in the appropriate section so you can turn it in and check it off your planner each day.

Prepare the night before

Pack your backpack after finishing your homework. Make sure your assignments and materials are in the right spots in your binder. Check your planner one last time and shut down and charge your laptop.

Accessing Grades and More

It is a great habit to get into checking your grades online at least once per week. This allows students and families to keep track of assignments, homework, and student progress. Grades are entered weekly by teachers. Please talk with your teachers if you have any questions or concerns.

Google Classroom is set up by each teacher and parents/guardians can be invited to “view” their student’s Google Classrooms (GC) and receive updates/notifications. Students access GC to complete assignments, etc. and can access these items if they miss school for any reason. If you would like to receive the invites for your student, please contact their teachers.

ClassLink LaunchPad allows our students to have a single sign-on to all of the school-related applications needed for learning. This easy access saves them time and requires only remembering one password!



SIGN UP FOR SKYWARD FAMILY ACCESS

With Skyward Family Access you can check your student’s grades, see missing assignments, see announcements, and check their attendance

To Sign Up Online:

- Go to our district website at evsd.org
- Click on “Skyward” under the “Families and Communities” tab.
- Click “Forgot Password” and enter the email associated with your student’s account.
- Even if you have never signed up before it will send you a password





AVID
Proven Achievement.
Lifelong Advantage.

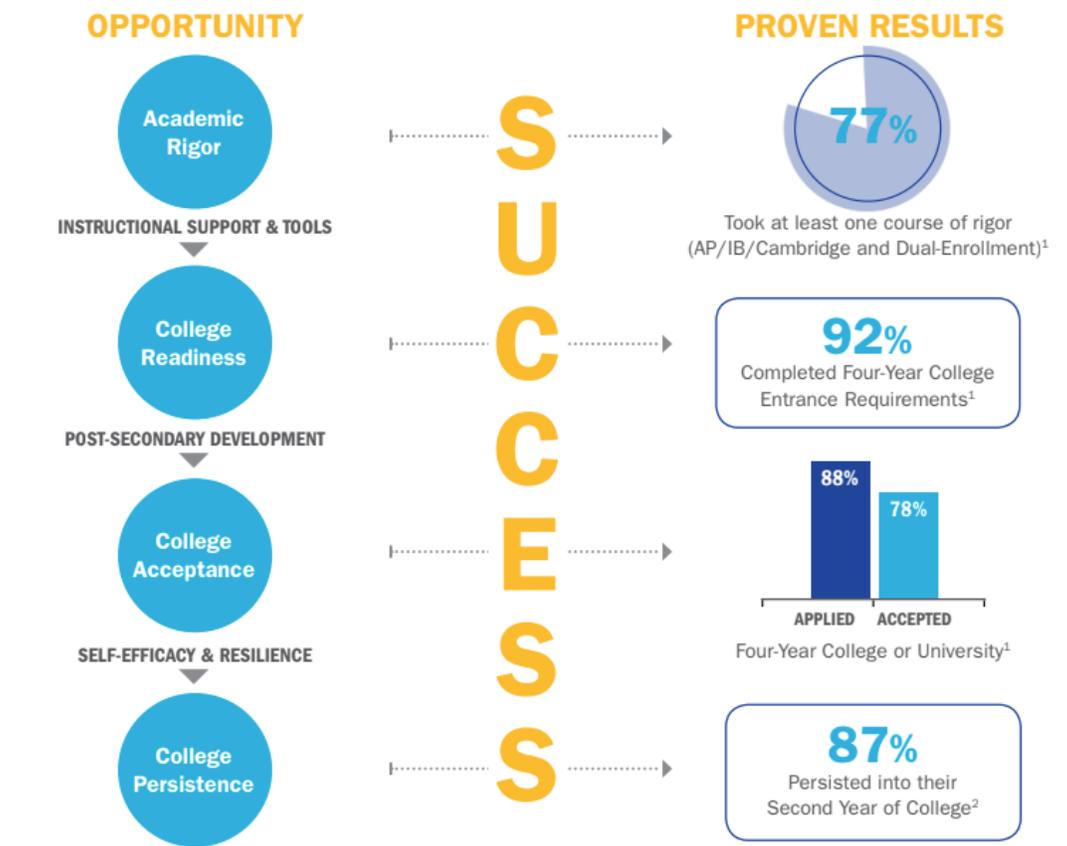
AT-A-GLANCE

East Valley Middle School is a proud AVID (Advancement Via Individual Determination) and also an AVID Site of Distinction! AVID is a postsecondary college readiness system designed to increase the number of students who enroll and success in higher education and in their lives beyond high school.

AVID impacts our entire school through instruction, systems, leadership and school culture. We provide students an opportunity to take the AVID Elective in both 7th and 8th grade. In the AVID Elective, students use tutorials to improve their academic learning, participate in field trips to area colleges, listen to guest speakers and develop long-range academic and personal plans.

EVMS is also AVID SCHOOL WIDE! All students receive a binder and school planner for the school year! This is part of the organizational focus of AVID within the WICOR strategies. All students use their binder to help organize assignments, work, etc. and complete their planners daily in each class to ensure academic success!

AVID has amazing results and we see that reflected in our students every year! Check it out!



AVID closes the achievement gap for ALL students. It pushes our students to take challenging courses and raises overall college-readiness. At the heart of AVID are instructional strategies based on **WICOR** and used schoolwide by all teachers in all content areas: W – Writing to learn; I – Inquiry to understand; C – Collaboration of ideas; O – Organizational skills; R – Reading critically.



Writing

Writing is:

- A learning tool
- A personal and public communication tool
- A record of thinking

Students who write:

- Consider audience and purpose
- Engage in various writing processes to address specific situations
- Support their thinking
- Demonstrate understanding

The AVID curriculum supports writing through the use of:

- Cornell note-taking
- Learning logs
- Quickwrites and reflections
- Process writing
- Peer evaluation
- Authentic writing

Inquiry

Inquiry is:

- Uncovering one's understanding
- Asking critical questions
- Engaging in thinking, learning, and discussion

Students who inquire:

- Analyze and synthesize materials or ideas
- Clarify their own thinking
- Probe others' thinking
- Work through ambiguity

The AVID curriculum supports inquiry through the use of:

- Skilled questioning techniques
- Costa's Levels of Thinking
- Socratic Seminars
- Tutorials
- Investigations
- Guiding questions

Collaboration

Collaboration is:

- Teamwork with shared responsibility
- Sharing of ideas, information, and opinions
- Formal and informal discussion

Students who collaborate:

- Work together toward a common goal
- Develop positive interdependence
- Work in focused study groups
- Support the learning of others through inquiry

The AVID curriculum supports collaboration through the use of:

- Socratic Seminars
- Tutorials
- Philosophical Chairs
- Group activities and projects
- Peer editing groups
- Service learning projects

Organization

Organization is:

- Managing materials and practicing methodical study habits
- Planning and prioritizing school, work, and social tasks
- Engaging in mental preparation and goal-setting
- Strategically and intentionally taking responsibility for one's own learning

Students who organize:

- Develop and use processes, procedures, and tools to study effectively
- Manage their time through prioritizing and goal-setting
- Are prepared for courses, participate during instruction, and interact with instructors
- Self-direct, self-evaluate, self-monitor, and self-advocate

The AVID curriculum supports organization through the use of:

- Binders and organizational tools
- Calendars, planners, and agendas
- Graphic organizers
- A focused note-taking system
- Tutorials and study groups
- Project planning and SMART goals

Reading

Reading is:

- Strategically gaining meaning, understanding, and knowledge from print and other media
- Purpose-driven
- Interactive

Students who read:

- Understand text structures
- Apply prior knowledge and make connections to other texts, self, and the world
- Make predictions and ask questions
- Create visual images as they read

The AVID curriculum supports reading through the use of:

- Deep reading strategies
- Note-taking
- Graphic organizers
- Vocabulary building
- Summarizing
- Reciprocal teaching

Fitness & Health Expectations

Welcome to Fitness & Health at EVMS! We are so excited for you to join us both in the gym and in the classroom to experience fitness and health this year! Please review all of the expectations so you can be successful, fit and healthy!

Fitness Clothes

Students are expected to “dress down” which means change out of their school clothes and into their Fitness clothes daily. This creates a safe learning environment where students have the ability to participate, sweat and have fun daily. Here is what is appropriate for class:

- Running shoes - no boots, flip flops, sandals, crocs, etc.
- Shorts, sweats or leggings - no jeans, spandex shorts or pajama pants
- T-shirt (*black in color, preferred*) or long-sleeve shirt - no tank tops or cropped shirts
- Please take clothes home on Friday to be washed and bring back Monday.

Locker Rooms

Students will be assigned a locker where they can store their Fitness Clothes. Here are some basic rules for the lockers:

- No backpacks
- Place binder and laptop in the locker during class
- Cell phones must stay in your binder pouch or locker - locked up
- Students will be issued a lock to use - if it gets lost, a fine will be issued
- Please help us keep this area clean for everyone

Water Bottles & Bathrooms

The locker rooms are locked once class starts. Please see a teacher to access the bathroom or a water fountain during class. Students can use the drinking fountains or bring a water bottle. Please use caution in the gym for safety purposes - no water on the floors. No food, gum or drinks allowed in the gym at all times.

Safety is Key!

Safety is our number one priority! We ask all students to follow safety rules such as staying off the bleachers, baskets, stage, etc. Additionally, we expect all students to participate and stay on task (no horseplay or tag). If a student gets injured during class, we ask them to report it right away to the teacher and they will head to the nurse for ice.



East Valley Middle School

Questions? Call (509) 241-5351

As you register for the 2025-26 school year, please choose carefully based on the student's needs and likes. Keep in mind that course changes are extremely challenging to accommodate. By making thoughtful choices now, we can ensure that all students have the best experience possible.

Student Name: (Last) _____ (First): _____

Parent Name: _____ Phone: _____

REQUIRED CLASSES – Based on a 7-period day		
1	Select One	ENGLISH 7 Or ADVANCED ENGLISH 7
2	Select One	MATH 7 Or ACCELERATED MATH 7
3	Select One	WA ST HISTORY Or ADVANCED WA ST HIST
4	LIFE SCIENCE	
5	ADVISORY	
6	FITNESS & HEALTH (If you want Unified PE, select it from the electives list)	FUTURE READY FOUNDATIONS
7	ELECTIVE Rank the electives in the list in order of preference from #1 - #4	

OPTIONAL:	✓
UNIFIED PE (instead of Fitness & Health)	
Elective Course Name	Rank #
ART 1	
MATERIALS (WOOD SHOP)	
ENGINEERING & ROBOTICS	
YEARBOOK	
LEADERSHIP***	
AVID 7***	
BEGINNING CHOIR	
INTERMEDIATE CHOIR	
BEGINNING BAND	
INTERMEDIATE BAND	
BEGINNING ORCHESTRA	
INTERMEDIATE ORCHESTRA	

*** If you select **Leadership** or **AVID 7**, you must complete the application and turn it in by Friday, March 27th.
 Leadership Application: Please complete the back of this form.
 AVID 7 Application: Please pick one up from your 6th grade teacher.

We Belong. We Believe. We Learn.





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As you register for the 2026-27 school year, please choose carefully based on the student's needs and likes. Keep in mind that course changes are extremely challenging to accommodate. By making thoughtful choices now, we can ensure that all students have the best experience possible.

Student Name: (Last) _____ (First): _____

Parent Name: _____ Phone: _____

REQUIRED CLASSES – Based on a 7-period day		
1	Select One	ENGLISH 8 Or ADVANCED ENGLISH 8
2	Select One	MATH 8 Or ALGEBRA 1
3	ADVISORY	
4	LIFE SCIENCE	
5	SOCIAL STUDIES 8	
6	FITNESS & HEALTH (If you want Unified PE, select it from the electives list)	FUTURE FOCUSED EXPLORATION
7	ELECTIVE Rank the electives in the list in order of preference from #1 - #4	

OPTIONAL:	✓
UNIFIED PE (instead of Fitness & Health)	
Elective Course Name	Rank #
ART 1	
ART 2	
MATERIALS (WOOD SHOP)	
ENGINEERING & ROBOTICS	
YEARBOOK	
LEADERSHIP***	
AVID 8***	
SPANISH 1	
BEGINNING CHOIR	
INTERMEDIATE CHOIR	
BEGINNING BAND	
INTERMEDIATE BAND	
BEGINNING ORCHESTRA	
INTERMEDIATE ORCHESTRA	

*** If you want to take **Leadership** or **AVID 8**, you must complete the application and turn it in by Friday, March 27th. Please check your google classroom for the Leadership Application or for AVID 8 please see Mr. Olson in Room 6.

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ENGLISH LANGUAGE ARTS COURSE DESCRIPTIONS

<p><u>English 7</u> In English 7, students will explore a variety of informational and literary texts focused on goal setting and developing positive relationships. Using the StudySync curriculum, they will enhance their close reading to understand what a text explicitly states and infer deeper meanings. Students will also learn to write in narrative, informational and argumentative styles, emphasizing the use of text-based evidence to support their ideas. This course aims to develop strong reading and writing skills that are essential for academic success.</p>	<p>GRADE: 7 LENGTH: Year</p>
<p><u>Advanced English 7</u> Advanced English 7 offers a more challenging and in-depth learning experience compared to the general education class. Using the StudySync curriculum, students will read a variety of informational and literary texts focused on goal setting and building positive relationships. In this class, students will develop advanced close reading skills and learn to write in narrative, informational, and argumentative styles. They will emphasize incorporating text-based evidence into their writing in meaningful and expressive ways. This course is designed for students who are ready to move through content more quickly and engage in material at a deeper level.</p>	<p>GRADE: 7 LENGTH: Year</p>
<p><u>English 8</u> In English 8, students will read a variety of informational and literary texts focused on navigating hardships with resilience and empathy. Using the StudySync curriculum, they will develop strong close reading strategies to understand what a text explicitly states and infer deeper meaning. Students will also learn to write in narrative, informational and argumentative styles, improving their ability to incorporate text-based evidence into their writing. This course aims to enhance reading and writing skills while fostering emotional intelligence and critical thinking.</p>	<p>GRADE: 8 LENGTH: Year</p>
<p><u>Advanced English 8</u> Advanced English 8 offers a more challenging and in-depth experience compared to the general education class. Using the StudySync curriculum, students will read a variety of informational and literary texts focused on navigating hardships with resilience and empathy. In this class, students will develop advanced closed reading skills and learn to write in narrative, informational, and argumentative styles. They will emphasize incorporating text-based evidence into their writing in meaningful and expressive ways. This course is designed for students who are ready to move through content more quickly and engage in material at a deeper level.</p>	<p>GRADE: 8 LENGTH: Year</p>
<p><u>ML Newcomer English 7-8</u> In the Multilingual Newcomer ELA class, students will focus on the four main parts of language: speaking, listening, reading and writing. The goal is to build English skills on top of their existing foundation in their home language. Students will develop their English abilities, become more comfortable with school, and learn essential educational technologies. This course aims to support multilingual students in their academic journey and help them thrive in a new environment.</p>	<p>GRADE: 7-8 LENGTH: Year</p>

MATH COURSE DESCRIPTIONS

<p><u>Math 7</u> Math 7 is designed to build a strong foundation in key mathematical concepts and problem-solving skills. Students will explore integer rules, learning how to add, subtract, multiply, and divide positive and negative numbers. They will be introduced to algebraic expressions, developing the skills needed to simplify and evaluate them. The course also covers proportional relationships, helping students understand ratios, rates, and percentages, including real-world applications like markup and markdown in financial math. In geometry, students will work with angles, area, surface area, and volume, while probability and statistics will introduce them to data analysis and chance. Through critical thinking, collaboration, and hands-on activities, students will strengthen their mathematical reasoning and problem-solving abilities.</p>	<p>GRADE: 7 LENGTH: Year</p>
<p><u>Accelerated Math 7</u> Accelerated Math 7 is designed for highly motivated students ready for a rigorous and fast-paced learning experience. The course covers all Common Core State Standards (CCSS) for both 7th and 8th grade, preparing students for advanced high school mathematics. Students will engage in a deep exploration of mathematical concepts, including 7th Grade Topics: Ratios and proportional reasoning, operations with rational numbers, expressions and equations, percent applications, geometric relationships, probability, and statistics; and 8th Grade Topics: Linear equations and systems, functions, exponents and scientific notation, transformations and congruence, the Pythagorean Theorem, and an introduction to real numbers and irrational numbers. This course aims to challenge students and develop their mathematical reasoning and problem-solving skills.</p>	<p>GRADE: 7 LENGTH: Year</p>
<p><u>Math 8</u> Math 8 is designed to develop students' understanding of key mathematical concepts and problem-solving skills. Students will explore number systems, including rational and irrational numbers, and deepen their understanding of exponents and scientific notation. They will study expressions and equations, including solving multi-step equations, systems of linear equations, and equations involving the distributive property. Students will investigate functions, learning how to interpret and compare linear functions using tables, graphs, and equations. Students will apply their knowledge to real-world situations, writing and solving equations that represent relationships between quantities. Geometry topics will include transformations, the Pythagorean Theorem, volume of three-dimensional figures, and angle relationships.</p>	<p>GRADE: 8 LENGTH: Year</p>
<p><u>Algebra 1</u> Algebra 1 focuses on learning algebra to solve everyday problems. Students will systematically investigate the real number system and its properties. This course prepares students for scientific work and advanced mathematical training in high school and beyond. Key concepts of Algebra 1 will be tested on the SBA, ensuring students are well-prepared for future academic challenges.</p>	<p>GRADE: 8 LENGTH: Year HS Credit 1.0</p>

SCIENCE COURSE DESCRIPTIONS

<p><u>Physical Science</u> Physical Science provides seventh-grade students the opportunity to learn key science concepts and principles, develop reasoning and problem-solving abilities, and enhance inquiry skills. This course aims to build a fundamental level of scientific literacy, preparing students for successful participation in our scientifically and technologically oriented society. Students will explore: The Scientific Investigation Process, Astronomy (Earth, Sun, Moon, Planets, Stars), Cells and Heredity, Chemical Building Blocks (basic chemistry), Chemical Reactions, States of Matter, and Newton’s Laws (Basic Physics/Motion).</p>	<p>GRADE: 7 LENGTH: Year</p>
<p><u>Life Science</u> Life Science provides eighth-grade students the opportunity to learn key science concepts and principles, develop reasoning and problem-solving abilities, and enhance inquiry skills. This course builds a foundation for the required three years of science in high school, aiming to achieve a fundamental level of scientific literacy. Students will explore: Scientific Investigation Processes (variables), Claim, Evidence, Reasoning (conclusions), Human Body Systems, Earth Science (Interior Earth, Plate Tectonics, Earthquakes, Volcanoes, Rock Cycle/Rock Strata), Evolution/Natural Selection (genetics tie in from 7th grade), and Energy and Environment.</p>	<p>GRADE: 8 LENGTH: Year</p>

SOCIAL STUDIES COURSE DESCRIPTIONS

<p><u>Washington State History</u> Washington State History provides an overview of the people, events, and forces that have shaped our state—from Indigenous cultures to modern developments. Students explore Washington’s geographic regions, analyze primary and secondary sources, and study key historical moments, including early settlements, major conflicts, and the state’s economic and technological growth. The course emphasizes critical thinking, historical inquiry, and understanding how past events connect to issues facing Washington today.</p>	<p>GRADE: 7 LENGTH: Year</p>
<p><u>Advanced Washington State History</u> This advanced Washington State History course explores the people, events, and forces that have shaped our state—from Indigenous cultures to today. Students move at a quicker pace, engage more deeply in discussions about current events, and examine how Washington’s geography influences its history. Through analysis of primary and secondary sources, students study key moments such as early settlements, major conflicts, and the state’s economic and technological growth. The course emphasizes critical thinking, historical inquiry, and understanding how the past connects to the present and future.</p>	<p>GRADE: 7 LENGTH: Year</p>
<p><u>Social Studies 8</u> This course explores U.S. history from colonial times through the Civil War and introduces key concepts in World Geography. Students analyze historical and contemporary issues, conduct research, and create maps, timelines, presentations, and written arguments. They examine the ideals and structures that shaped our nation and continue to influence government today. The course builds the skills and background knowledge needed for success in high school Social Studies.</p>	<p>GRADE: 8 LENGTH: Year</p>

FITNESS & HEALTH COURSE DESCRIPTIONS

<p><u>Fitness & Health</u> Fitness & Health is designed for students looking to improve their fitness through team and group-based activities. Students will participate daily in physical fitness exercises that enhance the five components of fitness. Activities include flag football, softball, soccer, lacrosse, tennis, ultimate frisbee, track and field, volleyball, basketball, badminton, pickleball, weightlifting, floor hockey, indoor soccer, corn hole, spikeball, disc golf. State health standards will also be covered, ensuring a comprehensive understanding of personal health and fitness.</p>	<p>GRADE: 7-8 LENGTH: Sem</p>
<p><u>Unified PE</u> Unified PE is all about teamwork, friendship, and fun. In this class, general education students and students with special needs come together to play sports, build fitness, and support each other. You'll learn how to be a great teammate, celebrate everyone's strengths, and create a positive, inclusive environment where everyone belongs. It's a chance to move, connect, and make a difference—together. <i>Limited Spots Available.</i></p>	<p>GRADE: 7-8 LENGTH: Sem</p>

WORLD LANGUAGE COURSE DESCRIPTION

<p><u>Spanish 1</u> Spanish 1 is an introductory course for students who are new to learning Spanish. This course focuses on building a strong foundation in the Spanish language including basic vocabulary, grammar and pronunciation. Students will develop their speaking, listening, reading, and writing skills through interactive activities and practice. They will also explore the cultures of Spanish-speaking countries, enhancing their understanding and appreciation of the language. By the end of the course, students will be able to engage in simple conversations, understand basic written and spoken Spanish, and express themselves in writing at a beginner level.</p>	<p>GRADE: 8 LENGTH: Year HS Credit 1.0</p>
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AVID & LEADERSHIP COURSE DESCRIPTIONS

<p><u>AVID Elective</u> AVID is an elective for 7th and 8th graders focused on building the skills needed for high school and future success. Students strengthen organization, time management, note-taking, and writing, while also participating in tutorials, motivational activities, and college and career exploration. <i>Enrollment requires an application and acceptance.</i></p>	<p>GRADE: 7-8 LENGTH: Year</p>
<p><u>Leadership</u> The Leadership class gives students hands-on experience planning and supporting school activities, community service projects, and student government. Students help organize assemblies and events, promote school spirit, coordinate recognition efforts, represent EVMS in the community, and build skills in public speaking and communication. This course offers students meaningful opportunities to develop leadership skills and positively contribute to their school and community. <i>Enrollment requires an application and acceptance.</i></p>	<p>GRADE: 7-8 LENGTH: Year</p>

FUTURE READY COURSE DESCRIPTIONS

<p><u>Future Ready Foundations</u> This course equips 7th graders with foundational skills needed to succeed in middle school. Students learn safe and effective MacBook use, develop typing fluency, and build confidence using the Google Suite for schoolwork and organization. The course also emphasizes digital citizenship and responsible online behavior. Students strengthen key AVID strategies including organization, note-taking, collaboration, critical thinking, and academic discussion. By the end of the course, students will have the tools and habits that support success across all classes and set the stage for high school readiness.</p>	<p>GRADE: 7 LENGTH: Sem</p>
<p><u>Future Focused Exploration</u> This is a hands-on class designed to build the real-world skills you need for school, life, and your future. Students learn digital citizenship, AI and media literacy, safe and responsible technology use, Google tools, and practical skills for communication, organization, and problem-solving. This class also incorporates AVID Skill Development, helping students strengthen organization, note-taking, critical thinking, collaboration, and academic discussion skills that prepare them for high school and beyond.</p>	<p>GRADE: 8 LENGTH: Sem</p>

CAREER & TECHNICAL EDUCATION (CTE) COURSE DESCRIPTIONS

<p><u>Yearbook</u> Yearbook is a year-long class focused on journalism, photography, and publishing skills. Students will work together to develop a theme and create the school-wide yearbook, following a timeline to plan, design, and produce this public product. Students need to be motivated, self-directed and ready to take on the responsibility of creating a published book.</p>	<p>GRADE: 7-8 LENGTH: Year</p>
<p><u>Materials</u> Materials introduces 7th and 8th graders to foundational woodworking skills. Through hands-on projects, safety lessons, and tool practice, students learn to use hand tools, power tools, and woodworking machinery safely and effectively. They build skills in wood construction, practical math, technical drawing, CAD, and problem-solving while completing projects that reflect real-world building and woodworking practices. By the end of the course, students can produce quality work safely and confidently, gaining practical skills they can use in the future.</p>	<p>GRADE: 7-8 LENGTH: Year</p>
<p><u>Engineering & Robotics</u> Engineering & Robotics introduces 7th and 8th graders to core engineering principles and STEM career pathways. Students use the design process to solve problems, create 3D models in SketchUp, and complete hands-on challenges using the PLTW Design and Modeling curriculum. In the robotics portion, students explore the history and impact of automation while learning mechanical systems, energy transfer, and computer-controlled design. Using Lego Spike Prime, they build and program robots to tackle real-world challenges, sharing ideas and coding strategies through engaging class competitions.</p>	<p>GRADE: 7-8 LENGTH: Year</p>

FINE ARTS COURSE DESCRIPTIONS

<p><u>Art 1</u> In this course, students explore the fundamentals of visual art through hands-on work in drawing, painting, sculpture, printmaking, and more. They experiment with materials, build artistic skills, and develop their own creative voice while strengthening critical thinking and problem-solving. Throughout the year, students create a portfolio that shows their growth and range. Whether new to art or experienced, students will find a supportive space to build confidence and create meaningful work.</p>	<p>GRADE: 7-8 LENGTH: Year</p>
<p><u>Art 2</u> Art 2 is a year-long advanced course for 8th graders interested in deepening their artistic skills and exploring more complex techniques. Students build on prior experience in drawing, painting, and sculpture while experimenting with advanced materials and tools. They create personal, meaningful artwork that reflects their individual style and strengthen their creative thinking and independent problem-solving. This course prepares students for success in high school–level art.</p>	<p>GRADE: 8 LENGTH: Year HS Credit 1.0</p>

PERFORMING ARTS COURSE DESCRIPTIONS

<p><u>Beginning Choir / Intermediate Choir</u> Beginning Choir is for students who have had elementary choir, are new to singing or have participated in Choir previously. The course focuses on building a strong foundation in music theory (note reading), technique, ensemble (singing with a group), and performance skills. Students will learn to sing with a group and develop their musical abilities. They will also have the opportunity to perform in evening concerts and/or large group and solo and ensemble festivals during the year.</p>	<p>GRADE: 7-8 LENGTH: Year</p>
<p><u>Beginning Band / Intermediate Band</u> Band is for students who have had elementary band experience, are new to playing a band instrument, or have participated in Band previously. This course focuses on building a strong foundation in music theory (note reading), technique, ensemble (playing with a group), and performance skills. Students will play in evening concerts during the year and have the opportunity to perform at large group and solo and ensemble festivals.</p>	<p>GRADE: 7-8 LENGTH: Year</p>
<p><u>Beginning Orchestra & Intermediate Orchestra</u> Beginning Orchestra is for students who are new to playing an orchestral instrument or have had some elementary orchestra experience. This course focuses on building a strong foundation in music theory (note reading), technique (instrument set up, bowing, finger patterns), ensemble (playing with a group), and performance skills. Intermediate Orchestra is for students who have completed Beginning Orchestra or its equivalent. This course builds on the skills learned in Beginning Orchestra and challenges students to expand their technique (shifting and vibrato), deepen their understanding of music theory, and play more difficult repertoire. Students will participate in evening concerts during the year and have the opportunity to perform at large group and solo and ensemble festivals.</p>	<p>GRADE: 7-8 LENGTH: Year</p>

ACTIVITIES & CLUBS

Officer Positions

ASB

Students campaign to be elected as ASB officers. Positions available include Secretary, Treasurer, Public Relations, Activities Coordinator, and Public Relations. The ASB officers participate in the Student Council and take the Leadership Class to help organize and plan assemblies and promote school spirit. Being an ASB officer takes patience, responsibility, charisma, and a healthy sense of humor.

Student Council

You, the students, are the experts at being students. This group exists to empower students and elicit student voice in shaping experiences at EVMS. Student Council reps are selected by their advisory class and represent the members of that class in the council.

Leadership Class

Develop leadership skills while coordinating student activities including dances, assemblies, incentives, and other community service projects. This is a great way to get involved with the behind-the-scenes roles of school activities and promotion of school spirit. Students may be asked to stay after school to participate in meetings, work on projects, or attend activities and/or events.

Class Officers

Officers are elected to represent either the 7th or 8th grade class and are asked to participate in several service-related activities throughout the school year. The officers also participate in hall decorating for spirit week(s), select dances and other activities that may arise.

Activities & Clubs

Art Club

Art Club is a great opportunity for all students to engage in art activities outside of the classroom and contribute to EVMS. Club activities include student-led community service projects, building a sense of community among students, and receiving additional support from peers and teachers for art class. Even students who are not enrolled in Art class can join to gain access to the arts and develop their skills. Art Club is perfect for anyone passionate about art and looking to get more involved in their school community. The club will meet on Tuesday's after school.

Board Game Club

The Board Game Club offers 7th and 8th grade students the chance to play and explore a variety of classic and modern board games. Students will engage in games that promote teamwork, strategy, critical thinking, and fun, providing an excellent alternative to electronic gameplay. The club welcomes players of all experience levels to join in a friendly and inclusive environment, making it a great place to meet new friends and enjoy some exciting board game challenges. The club will meet on Tuesday's after school for a set number of sessions, following the conclusion of D & D Adventure Club.

Cultural Connections

The Cultural Connections Club is designed for 7th and 8th grade students to help plan and prepare for the Spring Multicultural Fair. Students will have time to create their trifold boards, work together, and prepare for their presentations. The club aims to educate students, staff, and the community about the diverse cultures represented in our world, giving students the opportunity to celebrate their own culture or learn about different ones. Join the Cultural Connections Club to make meaningful connections and celebrate diversity at East Valley Middle School! Meetings will be announced by the Advisor after 2nd semester begins.

D & D Adventure Club

The D&D Adventure Club offers 7th and 8th grade students a creative and collaborative space to engage in the storytelling and strategy of Dungeons & Dragons. Participants will work together as a team to solve challenges, develop characters, and navigate imaginative adventures in a supportive and inclusive environment. This club is perfect for students who enjoy fantasy, teamwork, and creative problem-solving. Join the D&D Adventure Club to embark on exciting quests and make new friends! The club will meet on Tuesday's after school for a set number of sessions in order to transition to the Board Game Club.

Hope Squad

Hope Squad is a peer-to-peer suicide prevention program for 7th and 8th grade students that aims to increase awareness around mental health and suicide. The club empowers students to build meaningful connections and support peers who are struggling. Hope Squad members are trained to identify suicide warning signs, report to a trusted adult, and plan activities throughout the year that promote mental health and coping skills. Additionally, Hope Squad organizes classroom lessons to help students cope with stress and develop management skills, and plans a Hope Week during Mental Health Awareness Month to emphasize suicide prevention and mental health awareness. Join Hope Squad to make a positive impact and support your peers. The club meets every Wednesday after school.

Math is Cool!

Are you ready to take your math skills to the next level while having fun? In Math Club, we prepare for the **Math Is Cool** competition, held each February, by solving challenging problems, sharpening our teamwork, and practicing competition-style questions. Along the way, we play engaging math games that build logic, strategy, and problem-solving skills. Whether you love math or just want to improve, Math Club is a great place to challenge yourself and have fun with friends!

National Junior Honor Society

The National Junior Honor Society (NJHS), founded in 1929 by the National Association of Secondary School Principals (NASSP), recognizes outstanding 7th and 8th grade students for their scholarship, service, leadership, character, and citizenship. NJHS aims to create enthusiasm for scholarship, stimulate a desire to render service, promote leadership, encourage responsible citizenship, and develop character in middle school students.

Study Club

The Study Club is designed for 7th and 8th grade students who want to improve their academic performance in a supportive and collaborative environment. The club provides a space for students to work on homework, study for tests, and receive help from peers and teachers. The club aims to foster a positive attitude towards learning, encourage academic excellence, and build a community of motivated students who support each other. Join the Study Club to boost your grades, develop effective study habits, and make new friends who share your commitment to academic success. The club meets on Tuesdays and Thursdays after school.

ATHLETIC RULES AND GUIDELINES

All student-athletes please review the Athletic Handbook and register for any fall, winter, or spring sport here: <https://eastvalleyspokane-wa.finalforms.com/>. The Athletics Secretary is available to answer any questions related to registering and participating in athletics at EVMS.

FALL SPORTS

Boys and Girls Cross Country

Cross country is a sport for student-athletes who enjoy running and want to improve their endurance and fitness. Students will train together, learn proper running techniques, and compete in cross country meets. EVMS promotes teamwork, discipline, and a healthy lifestyle, encouraging students to set personal goals and work hard to achieve them. Whether you're an experienced runner or just starting out, cross country is a great way to stay active, make new friends, and challenge yourself.

Football

Football is a sport for student-athletes who are passionate about the sport and want to develop their skills and teamwork. Students will learn the fundamentals of football, including offensive and defensive strategies, proper techniques, and the importance of physical fitness. EVMS promotes discipline, teamwork, and sportsmanship, encouraging students to work together and support each other both on and off the field. Whether you're new to football or have experience, football is a great way to stay active, make new friends, and challenge yourself.

Softball

Softball is a sport for student-athletes who are interested in learning and playing the game. Students will learn the fundamentals of slow-pitch softball, including batting, fielding, pitching, and base running. EVMS promotes teamwork, sportsmanship, and physical fitness, encouraging students to work together and support each other both on and off the field. Whether you're new to softball or have experience, softball is a great way to stay active, make new friends, and challenge yourself.

WINTER SPORTS – SEASON 1

Volleyball

Volleyball is a sport for student-athletes who are interested in learning and playing the game. Students will learn the fundamentals of volleyball, including serving, passing, setting, and spiking. EVMS promotes teamwork, sportsmanship, and physical fitness, encouraging students to work together and support each other both on and off the court. Whether you're new to volleyball or have experience, volleyball is a great way to stay active, make new friends, and challenge yourself.

Wrestling

Wrestling is a sport for student-athletes who are interested in learning and competing in the sport of wrestling. Students will learn the fundamentals of wrestling, including various techniques, moves, and strategies. EVMS promotes physical fitness, discipline, and sportsmanship, encouraging students to work hard, support each other, and develop their skills both on and off the mat. Whether you're new to wrestling or have experience, wrestling is a great way to stay active, build strength, and challenge yourself.

WINTER SPORTS – SEASON 2

Boys Basketball

Boys basketball is a sport for student-athletes who are passionate about the sport and want to develop their skills and teamwork. Students will learn the fundamentals of basketball, including dribbling, shooting, passing, and defense. EVMS promotes physical fitness, discipline, and sportsmanship, encouraging students to work together and support each other both on and off the court. Whether you're new to basketball or have experience, basketball is a great way to stay active, make new friends, and challenge yourself.

Girls Basketball

Girls basketball is a sport for student-athletes who are passionate about the sport and want to develop their skills and teamwork. Students will learn the fundamentals of basketball, including dribbling, shooting, passing, and defense. EVMS promotes physical fitness, discipline, and sportsmanship, encouraging students to work together and support each other both on and off the court. Whether you're new to basketball or have experience, basketball is a great way to stay active, make new friends, and challenge yourself.

SPRING SPORTS

Baseball

Baseball is a sport for student-athletes who are interested in learning and playing the game. Students will learn the fundamentals of baseball, including batting, fielding, pitching, and base running. EVMS promotes teamwork, sportsmanship, and physical fitness, encouraging students to work together and support each other both on and off the field. Whether you're new to baseball or have experience, baseball is a great way to stay active, make new friends, and challenge yourself.

Boys & Girls Tennis

Tennis is a sport for student-athletes who are interested in learning and playing the game. Students will learn the fundamentals of tennis, including serving, volleying, and groundstrokes. EVMS promotes physical fitness, discipline, and sportsmanship, encouraging students to work together and support each other both on and off the court. Whether you're new to tennis or have experience, tennis is a great way to stay active, make new friends, and challenge yourself.

Boys and Girls Track and Field

Track and Field is a sport for student-athletes who are interested in running, jumping, and throwing events. Students will learn the fundamentals of various track and field events, including sprints, distance running, relays, long jump, high jump, and shot put. EVMS promotes physical fitness, discipline, and sportsmanship, encouraging students to work together and support each other both on and off the track. Whether you're new to track and field or have experience, this sport is a great way to stay active, make new friends, and challenge yourself.

HIGH SCHOOL GRADUATION REQUIREMENTS

In order to graduate, students must complete the Washington State requirements listed below. We are sharing this information with our students in order to help prepare them to be Future Ready! By providing this information early, students can begin to plan for their post-high school goals.

1. **Earn the Required High School Credits:** Students must earn the total number of credits noted below in each of the required subjects and/or classes. Students need to take at least six (6) classes each year to be best prepared for post-high school options.

Washington State Requirements:			
Subject Area	Requirement	Subject Area	Requirement
English	4.0	Fitness	1.5
Social Studies	3.0	Health	.5
Mathematics	3.0	Arts	2.0 (1 credit may be PPR) *
Science	3.0 (2 lab courses)	World Language	2.0 (2 credits may be PPR) *
Career & Technical Education	1.0	Electives	4.0
Total		24.0	
*These credits can be met through the Personalized Pathway Requirement (PPR). These are related courses that lead to a specific post high school career or educational outcome chosen by the student. This must be reflected in the student's High School and Beyond Plan.			

2. **Complete a High School and Beyond Plan:** Students must complete a High School and Beyond Plan that includes identifying career and educational goals that will prepare students for their post-secondary aspirations. Students will review and modify this plan through SchoolLinks with support from their Advisory Teacher and Counselor.
3. **Complete one of the Graduation Pathways:** Students are required to complete one of the graduation pathways from the table below. *Note: Any pathway option selected by a student to demonstrate career and college readiness must be in alignment with the student's High School and Beyond Plan.*

Graduation Pathway Options:			
State Assessment	Pass Statewide Assessment (SBA) English Score: 2548 Math Score: 2595	Dual Credit	Earn 1 credit in ELA or Math through Running Start, College in the High School (CiHS) and/or CTE dual credit courses; College credit must be at 100-level or higher; CTE dual credit must have state/local course equivalency
AP	Pass an AP Test in ELA or Math with a 3 or higher or pass the class with a C+ or higher.	SAT/ACT	Meet Benchmark in ELA and/or Math ELA: SAT Score of 410 / ACT Score of 14 Math: SAT Score of 430 or ACT Score of 16
CTE Pathway	Complete 2+ credits in the same CTE program area that include either a dual credit course or industry recognized credential (IRC)	ASVAB	Pass the Armed Services Vocational Aptitude Battery (ASVAB) with a score of 31 or higher
Combination	Meet any combination of one ELA and one Math requirement from this list.		

HIGH SCHOOL GRADUATION CREDIT CHECK

Four-Year Course Planning Tool for EVHS

Student Name: _____ GPA: (9) _____ (10) _____ (11) _____ (12) _____

Post-Secondary Plan: _____

Circle One: Trade/Technical Military Workforce 2 Year 4 Year

Complete in Grade	Required Subjects	Credits	Semester Credits	Notes
9 – 12	English	4.0	9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>	
9 – 12	Math	3.0	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
9 – 12	Science	3.0	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
10	World History	1.0	<input type="checkbox"/> <input type="checkbox"/>	
11	US History	1.0	<input type="checkbox"/> <input type="checkbox"/>	
12	Civics	.5	<input type="checkbox"/>	
12	CWA	.5	<input type="checkbox"/>	
9 – 10	Health	.5	<input type="checkbox"/>	
9 – 12	Physical Education	1.5	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
9 – 12	World Language / Pathway*	2.0	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	*Pathway courses align with post-secondary interests
9 – 12	Fine Arts	1.0	<input type="checkbox"/> <input type="checkbox"/>	Students who plan to attend college must take Algebra 2, two consecutive years of a world language, & a quantitative course in their senior year (Chemistry, Physics, Pre-Calc, Calc, AP Stats)
9 – 12	Fine Arts / Pathway*	1.0	<input type="checkbox"/> <input type="checkbox"/>	
9 – 12	Career & Technical Education (CTE)	1.0	<input type="checkbox"/> <input type="checkbox"/>	
9 – 12	Electives / 4-Yr Requirement	4.0	<input type="checkbox"/>	Note: Successful completion of math beyond Algebra 2 meets both the math and senior year quantitative credit requirements (can be completed before senior year)