



FRUITLAND ELEMENTARY



2026-2027 HANDBOOK

Welcome Back to School!

Welcome to a new school year at Fruitland Elementary! I am so excited and honored to join this incredible school community as your new principal. Our staff is committed to creating a safe, caring, and engaging environment where every student can learn, grow, and thrive. We value the strong partnership between school and home and look forward to working together to make this a successful and memorable year for all students. Thank you for sharing your children with us — we can't wait for an amazing year ahead at Fruitland Elementary!

Maureen Seidel, Principal



Daily Schedule

Elementary School

K-4th Grades

Start: 7:50 am

Tardy Bell: 7:55 am

Dismissal: 3:25 pm

Pre-School

AM Session: 7:50 am-11:00 am

PM Session: 12:00 pm-3:00 pm



Partnering for Your Child's Success

At Fruitland Elementary, we believe open, respectful communication between parents and teachers is key to supporting your child's education.

If you have questions or concerns, please contact your child's teacher by email or phone to schedule a private meeting. Share your questions or concerns upfront so the teacher can prepare.

During the meeting, you'll work together to create an action plan to support your child. If needed, other staff, like the counselor or principal, may join. If concerns remain, you can request a follow-up meeting or involve the principal. Thank you for partnering with us to ensure the best experience for your child!

Contact Us



Fruitland Elementary (PreK-4th)

Phone: (208) 452-3360

Fax: (208) 452-3363

1100 S. Pennsylvania Ave.

Fruitland, ID 83619

Principal- Maureen Seidel

mseidel@fruitlandschools.org

Achievement Specialist: Christy Vandenberg

Counselor: Holly Dolton-Wilson

Administrative Assistants:

Bonnie McGehee & Michelle Weaver

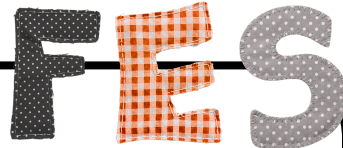


Mailing Address: PO Box A, Fruitland, ID 83619

Stay Connected

Teachers may be reached by email at any time. Please allow 24 hrs for a response from the teacher. Many of our teachers use Remind and Class Dojo. These are a great way to stay updated with your child's classroom. More information is available from your child's teacher. Please also utilize Infinite Campus for building and district communication.

General School Rules



1. Keep your hands, feet, and objects to yourself.
2. Follow directions the first time.
3. Students must use appropriate and respectful language (use kind words).
4. No gum allowed at school.
5. No defacing of desks or walls in any manner. This means no decals, stickers, etc!
6. All students must be outside during lunch and recess unless their teacher requests that they stay in to finish work.
7. If you ride a bus, you must get on at the Elementary School. Students who do not ride a bus must leave school grounds immediately after school.
8. The school doors are not unlocked until 7:15 a.m. Please do not send or drop off your student at school before 7:15 a.m.
9. Students may only go inside the playground area beyond the fence.
10. Have fun!

Fruitland PBIS

PBIS is a positive school-wide positive behavior support system that increases positive behavior and rule-following in schools. At Fruitland Elementary, we use the **GRIZZ KIDS** to "catch" students following the School Rules:

Being Respectful
Being Responsible
Being Safe

It involves students, parents, and staff to make this program effective.

Ask your kids about the program today!



Attendance Matters



If your child is going to be absent from school, please call the school office before 9:30 a.m. to let the school know your child will not be attending school that day. We have implemented this policy because our staff has become concerned in recent years regarding the safety of our students. When you send your child to school in the morning, you assume they arrive safely. When a child does not come to school, we assume that you have kept him/her at home. We find a vast gap between these two assumptions, leaving anything possible. From a security standpoint, we need to account for every child. If a child is missing, we don't want to assume he or she is home for the day. If you keep your child at home, please call the office. If we don't hear from you by 9:30 a.m., we will call you to try to locate your child.

Fruitland School District now offers Virtual Days. A student who is absent from school may be counted present for attendance purposes (up to 7 days per semester) if the student completes assigned coursework in accordance with this policy. See policy 3050A for specific guidance.

"Educating all students to their full potential."

Parent Parking



Parents may park in any of the parking lots surrounding the school. The circular drive in front of the school has been designated for student drop-off and pick-up only. No parking is permitted in the circular drive. Please do not pick up or drop off students in the bus drop-off/pick-up area or the west parking lot next to the gym.

See the attached map for specific locations.



Meals

The Fruitland School Foodservice Department offers your children a hot, nutritional meal for breakfast and lunch. We offer one of each of the five food groups daily (Vegetables, Fruits, Grain, Lean Meat, and Dairy) for your child to choose from per meal. Your child must select at least three of the five offered food groups.

Breakfast Prices: All Schools \$2.60

Lunch Prices: Elementary \$2.80 Middle School/High School \$3.10

Adult/Guest/2nd Meal: Breakfast \$3.75

Lunch \$5.25

Milk: All Schools .75 Cents



You can pay at any of the schools with a check or cash. At this time, we do not accept Debit/Charge Cards. You may also pay for lunch via Parent Portal. The FSD policy for charging after \$10.00 in charges is incurred, a PB&J will be given to the student instead of a regular lunch, and the student's account will be charged accordingly.

Students may also qualify for free or reduced lunches. If interested, please fill out the form available in the school office, parent portal, or the lunchrooms yearly.

If your child needs special dietary accommodations, please contact Amanda Reed at (208)452-3360.

Visitors & Volunteers

We welcome you to volunteer at our school to help students, attend classroom parties, and be a room parent!

We recommend volunteering at prearranged times under the direction of our classroom teachers.

- No siblings or visitors. Volunteers only.
- Please come prepared to help, not to observe.
- You must check in at the office and wear a visitor's badge or sticker.
- The teacher will prepare activities and/or curriculum for volunteers.
- Be prepared to work with all children in your child's class!
- Fingerprints/Background Checks - required only if you will be working one-on-one with students. Please obtain the correct fingerprinting form from the office.

Again, we appreciate you volunteering at Fruitland Elementary. If you have any questions, please contact the main office.



Phones

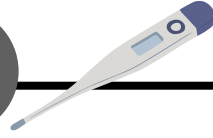
To keep our day running smoothly, student phone use is limited to emergencies. Please help your child plan each morning.

Any personal technology, such as cell phones and Smartwatches, should be turned off and kept in backpacks during school hours. If a student is found to have their cell phone out, it will be confiscated, and a parent/guardian must pick it up from the office.

Refer to FSD Policy: 3265 for more info



Too Sick for School?



Parents can often sense when their child is "coming down with something." By watching for the subtle signs that mark the onset of an illness, you are practicing preventive care measures to protect the health of your child as well as others. Keep children home, and contact the school nurse if they have:

- **Fever:** Keep a child home if they have a temperature of 100 degrees or higher. A student may return to school 24 hours after their fever is gone without the use of fever-reducing medications AND if other symptoms have improved.
- **Sore throat and swollen glands:** If your child has strep throat, they can return to school after 24 hours of appropriate treatment.
- **Nausea, vomiting, and diarrhea**
- **Skin rash or open sores**
- **Pain or swelling** of any kind
- **Cough, chills, or runny nose**
- **Earaches or extreme headaches**
- **Eye Infections**



Other Symptoms: Unusually tired, pale, has a lack of appetite, is difficult to wake, confused, or irritable. If symptoms persist, check with your doctor.

A child can return to school when symptoms have subsided and his or her temperature remains normal for 24 hours without the use of fever-reducing medications.

**Virtual Days for extended illness are available. Reach out to the office for more information.*

Please refer to District Policy 3520: Contagious or Infectious Diseases for more information

Moment of Silence

Effective July 1, 2026, all public schools must provide a minimum one-minute moment of silence at or near the beginning of each school day. Students may use the time to pray, meditate, or reflect silently. (Idaho HB623)



School Supplies

Suggested supply lists are available at many local stores as well as on our school website. If you need assistance with school supplies, please contact the school counselor, as help is available.



Food & Celebrations

To keep all students safe—especially those with allergies—we encourage non-food treats for birthdays. Please check with your child's teacher about classroom policies ahead of time. If bringing food, it must be store-bought, sealed, labeled with nutrition info, and delivered to the office for teacher pickup. We will NOT accept DoorDash deliveries.

Energy Drinks will NOT be permitted on campus.

Please note: Flowers and balloons are not allowed in classrooms or on the bus.

Toys

Students may only bring toys to school with their teacher's permission and may not bring them to recess. To keep everyone focused, toys should stay in backpacks before and after school and during the day. If a toy becomes distracting, we'll kindly hold it in the office for parents to pick up. Please, no Needoh or squishy toys unless written into a 504 or IEP.

Fruitland Elementary is not responsible for lost or damaged items.



Transportation



Riding a school bus is a privilege and not a right. It is a privilege that each rider can keep by maintaining appropriate behavior while waiting at the bus stop, loading, riding, and unloading. Proper conduct by the students contributes significantly to the safety of the student transportation program. With this in mind, the Superintendent, Transportation Supervisor, and Board of Trustees shall develop appropriate procedures for student bus conduct.

Rules of Student Conduct

Bus Rules – Let's Ride Safe!

- The bus driver is in charge, just like a teacher. Listen and follow directions right away.
- Be kind and respectful when talking to the driver and others.
- Get on and off the bus only at your assigned stop (unless you have a bus pass from the office).
- Ride your assigned bus unless the school says otherwise.
- Walk safely to and from your bus stop.
- Be at your bus stop at least 5 minutes early.
- Wait your turn and respect people's property while waiting.
- When the bus stops, get on calmly, go to your seat, and stay seated until it's time to get off.
- Keep the bus safe and quiet:
 - Use quiet voices (whisper voices are best!)
 - Stay in your seat
 - Keep hands, feet, and head inside the bus
- Do not distract the driver while the bus is moving.
- Be completely quiet when the bus stops at railroad tracks.
- Never touch emergency doors or equipment unless there is an emergency.
- Do not throw anything inside or outside the bus.
- No eating or drinking on the bus unless you have special permission.
- If you need to cross the street:
 - Walk in front of the bus
 - Wait for the driver's signal
 - Look carefully before crossing

Not Allowed on the Bus

- Drugs, alcohol, tobacco, or weapons
- Lighters or matches
- Skateboards or dangerous items
- Glass or breakable containers
- Animals (except service animals)

Bus Behavior & Consequences

- If a student breaks a bus rule, the driver will first:
 - Talk with the student
 - Explain why the rule is important
- If the behavior continues:
 - The student may be sent to the principal
 - The school may:
 - Give a warning
 - Assign in-school suspension
 - Set up a meeting with the student, parent/guardian, and bus driver

Losing Bus Privileges

If behavior keeps happening or is serious, students may lose the right to ride the bus:

- 1st time: No bus for 3 school days
- 2nd time: No bus for 5 school days
- 3rd time: May lose bus privileges for the rest of the year
- Parents/guardians will be notified each time.
- This also includes sports and activity buses.
- Only school days count (days you are absent don't count).

Serious Situations

- Damaging the bus (vandalism):
 - Must pay for damages
 - Lose bus privileges for 1 full year
- The school district can remove bus privileges at any time for serious reasons.
 - Parents/guardians will be notified in writing.

Discipline

When a student continues to violate the Code of Conduct, the building administrator will decide the appropriate action to be taken. As per Idaho Code 33-1224 and Policy 3295: Discipline Procedure, restraints and seclusion of a student will not be used as a form of discipline or classroom governance.

Options include, but are not limited to:

- A conference with the student and parent
- Creation of a behavioral plan
- In-school suspension
- Out-of-school suspension
- Referral to the School Resource Officer (SRO)
- Expulsion



Refer to District Policy 3295-PR(1): Hazing, Harassment, Intimidation, Bullying, and Cyberbullying

Discipline Step Procedures

The following is the procedure for offenses that disrupt normal school functioning but are not regarded as major offenses. Major offenses may result in a suspension and/or recommendation for expulsion at any time, depending on the severity.

Tier One

- Teacher will conference with student and document student behavior.
- Teacher will continue to document student behavior and determine appropriate intervention strategies.
- Teacher will contact parents and possibly the counselor and building administration.

Tier Two

- Teacher refers the student to the building administration on a referral form, and parents are contacted. This indicates that the student has not responded to Tier One interventions in the classroom.
- Referrals will result in a conference with the student, parent notification, and assignment of a consequence determined by the building administration. A review of Tier One interventions and alternative strategies may be considered by the building administration and the teacher.
- For severe deviant behavior, incorrigibility, or repeated violations, the student may be suspended from school for a period of one to five (1-5) days by the building administration. An informal hearing will be given to parents/guardians before suspending, according to Idaho Code 33-205. This may take place by phone call, MS Teams meeting, or school conference. Continued referrals may result in progression to Tier Three.

Tier Three

- When the student does not respond to interventions, alternative placement or a recommendation for expulsion will be considered. A discipline log will be maintained in Infinite Campus by the building administration or designee.



Peer Conflict	Bullying	Harassment
• One time or isolated event • Balance of power exists between students • <u>Not</u> a group picking on one student • Students are willing to work out conflict with assistance OR leave each other alone	• Carried out repeatedly over time • Imbalance of power • Intentional, planned harm doing • Often unprovoked • Aggression can be carried by a single individual or a group. • Can be physical, verbal, relational, or electronic (cyberbullying)	• Aggressive behavior focused on an individual's race, color, national origin, religion, sex, disability, age, ethnic background, gender, gender identity, or sexual orientation. • Behavior is severe, persistent or pervasive enough to interfere with a student's ability to participate in or benefit from school.



Dress Code

Shirts may only be of the following colors: black, tan, gray, orange, or white. Such clothing may be trimmed in any of these colors, or may be in a combination of these colors, but may not be a pattern such as checks, stripes, plaid, or any other repeating patterns. Shirts must have a collar at least 1.5 inches long and must have sleeves.

Dresses, sweatshirts, hoodies, and any t-shirt or undershirt visible under a collared shirt or hoodie must be of a solid color and of the colors listed in the image at the back of the handbook. Sweatshirts and hoodies worn indoors are not required to have collars.

Sweatpants are not permitted. Leggings, yoga pants, spandex, or tights must be covered by a skirt, dress, or shorts that reach to the knee. Skirts, shorts, and dresses must be of knee length.

Coats and jackets must be stored in classrooms, in the case of elementary students. Trench coats are prohibited.

The building administrator or designee may identify additional dress code requirements to address specific needs within a building or for a specific activity.

Refer to District Policy 3255 for more information regarding the Dress Code



Media & FERPA

Fruitland School District (FSD) is using the Internet and other media sources to streamline communication and support our schools. The school websites are mainly used to publicize events for the district's families. We also wish to share photographs and/or videos of such events with you on the website. At other times, the media may wish to include your student's image for a school-related story.

Publishing guidelines include:

Photos of large groups of people (clubs, athletic teams, event crowds, etc.) may be published without specific permission. Personal information will not be published on the website, and individuals in photographs will not be identified by full name on the website. However, outside media may use full names. Artwork or other classroom projects may be published on the website as appropriate. On the website, identification will be by first name and last initial only. However, outside media may use full names.

Family Educational Rights and Privacy Act (FERPA)

There are times when Fruitland Elementary School may furnish information about a student to the newspaper for activities, awards, etc. If you do not wish to have your student's photo, name, or other directory information released, please write to the elementary office within the first two weeks of each school year.



FERPA

General Education Provision Act of 1974,
Section 438

The parent or eligible student has a right to:

1. Inspect and review the student's educational records;
2. Request the amendment of the student's educational records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights;
3. Consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that the Act and the regulation authorize disclosure without consent;
4. File with the U.S. Department of Education a complaint concerning alleged failures by the agency or institution to comply with the requirements of the Act;
5. Obtain a copy of the policy adopted by that agency or institution regarding how the requirements of the Act are met. (Obtained from the District Office);
6. Right to due process hearing regarding contents of records; and/or
7. Cost of copies of records.

State Testing

The Idaho Reading Initiative helps all Idaho students become strong readers. Reading skills are important for success in school. The State Department of Education works with schools and teachers to support your child's reading growth.

Testing & Support

Students in Kindergarten–3rd grade are tested to check their reading skills.

These tests help identify students who may need extra support.

If a student is in Tier 2 or Tier 3, a literacy plan will be created with parent input during fall conferences.

Amira Testing

Students in grades K–4 take the Amira reading test on a computer each month.

Benchmark tests are given 4 times per year.

Monthly testing helps track student progress and guide instruction.

A final test in May shows student growth over the year.

Results & Communication

Test results are shared through report cards twice a year or upon request.

The school's literacy plan is available at the office if you'd like a copy.

Teachers are the best source for updates on your child's progress.



Grading & Report Cards

Report cards are issued to students four times a year. These reports show academic and effort grades, absences and tardiness, as well as information on pupil attitudes and work habits.

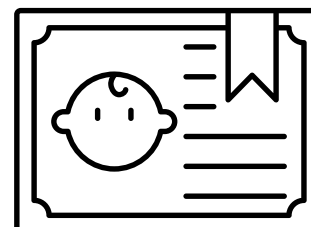
Report cards are issued at the end of each Quarter. Grades are also available regularly through Infinite Campus. Please consult the district website for trimester end dates and parent conference dates.

Class Placement

Each spring, Fruitland Elementary staff carefully create balanced classroom placements to support each student's academic and social success. Teams of teachers, along with support staff and the principal, consider individual needs, abilities, and group dynamics. Parents may share input through a Student Placement Form (due the second Wednesday in April), though specific teacher requests are not accepted. After placements are set, students will meet their new teacher during a move-up day, and any concerns can be discussed with the principal, with changes considered only if necessary after the school year begins.

Birth Certificates

NOTICE TO PARENTS: According to Idaho Law (IC 18-4511), we must have a copy of your child's birth certificate on file. Either at the time of enrollment or within thirty (30) days, you must provide either a certified copy of your child's birth certificate or other reliable proof of identity and birth date. Proof shall be accompanied by an affidavit (notarized statement) explaining why you cannot provide a copy of the birth certificate. Other reliable proof of your child's identity and birth date may include a passport, visa, or other governmental documentation of your child's identity.





Parent Responsibilities

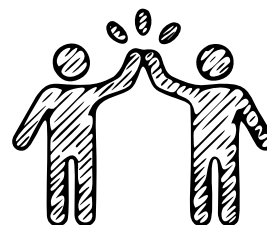
Throughout this handbook, "PARENTS" includes any parent, legal guardian, or person having lawful control of the student. For your student's success, you are encouraged to (not in order of priority):

- Make every effort to provide for the student's physical and emotional needs.
- Encourage their students' daily attendance to school and promptly report and explain absences and tardies to the school;
- Keep informed of school policies and academic requirements of school programs.
- Support their student in pertinent school-related activities/organizations;
- Be sure their student is appropriately dressed at school and for school-related activities.
- Discuss report cards and school assignments with their student.
- Bring to the attention of school authorities any learning problems or conditions that may relate to their student's education;
- Maintain up-to-date home, work, and emergency telephone numbers and other pertinent information at the school;
- Assist their student in understanding their responsibilities as outlined in this handbook and submit a signed statement.
- Promote high expectations for your students' behavior, school achievement, and homework.
- Establish and maintain open lines of communication between home, school, and teachers;
- Check Infinite Campus often to monitor student academic progress.
- Participate in school activities, including parent-teacher conferences.

Teacher Responsibilities

Teachers have the responsibility to (not in order of priority):

- Perform teaching and extracurricular duties with appropriate preparation.
- Teach to the standards of performance required by the district;
- Teach the district curriculum;
- Serve as appropriate role models for the students, in accordance with standards of the teaching profession;
- Use discipline management techniques developed in the school discipline management plan.
- Promote good student discipline by modeling regular attendance and punctuality.
- Comply with district and school policies, rules, and regulations, and directives;
- Maintain an orderly classroom atmosphere conducive to learning.
- Establish rapport and open lines of communication with parents, students, and other staff members;
- Encourage students to strive toward self-discipline, and
- Participate in meaningful parent-teacher conferences.



Student Responsibilities

Student responsibilities for achieving a positive learning environment at school or school-related activities shall include (not in order of priority):

- Attending school and arriving on time;
- Always be ready to learn.
- Responsibly conducting themselves;
- Paying required fines;
- Refraining from violations of the code of student conduct;
- Obeying all school personnel, school rules, safety rules at school-related activities, and on the bus;
- Conveying information to their parents about academic and extracurricular requirements, school policies, and the student's progress (including progress reports).



Fruitland School District

2026-2027

Academic Year Calendar

July 26						
Su	M	Tu	W	Th	F	Sa
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August 26						
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September 26						
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February 27						
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March 27						
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April 27						
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May 27						
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June 27						
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July 27						
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August 27						
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Events

- Aug. 12 - 13 - New Staff Orientation
- Aug. 17 - All staff return
- Aug. 18- 9th Grade Orientation
- Aug. 19 - First day for grades 9-12
- Aug. 24 - First day grades 5-8
- Aug. 25 - First day grades K-4
- Sept. 7th - Labor Day No school
- Sept. 17th - Constitution Day
- Oct. 16th - Work Day for FHS & FES Only
- Oct. 21 & 22 - Parent Teacher Conferences
- Oct. 23- Trade Day
- Nov. 23 - 27 - Thanksgiving Break
- Dec. 11 - HS Attendance Finals Prep
- Dec. 11 - Workday for FMS Only
- Dec. 17 - No School K-8
- Dec. 21 - Jan 1. Christmas Break
- Jan. 18 - MLK Day / No School
- Feb. 15 - President's Day / No School
- Mar. 17 & 18 - Parent Teacher Conferences
- Mar. 19 - Trade Day
- Mar. 22 - 26 - Spring Break
- May 7-8 - Workday/Spring Fair
- May 13 - Last Day for Seniors
- May 20- HS Attendance Finals Prep
- May 24 - High School Graduation
- May 26- Last Day of School Grades K-8
- May 27 - Last Day of School Grades 9-12

- 1st Qt - Ends Oct. 15
- 2nd Qt/1st Semester - Ends Dec. 17th
- 3rd Qt - Ends March 11
- 4th Qt/2nd Semester - Ends May 27th

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Drop-Off & Pick-Up





NO -
Sleeveless



NO -
Not solid color



Only if buttoned up



YES - Solid



YES - Trim OK



NO -
Logo too big



NO -
Color & Not
School Sanctioned



YES -
Solid Color
No Collar Required



YES -
School Sanctioned
No Collar Required



YES -
Collar required if not FULLY
zipped or if removed



Collar Required



YES - School Sanctioned
No Collar Required



Collar Required



YES - School Sanctioned
No Collar Required

Black
Gray
White
Tan/Khaki
Orange

NO THIS IS RED

NO THIS IS YELLOW



NO -
Tears/Rips
above the knee



NO -
No Leggings



NO -
Skirt is too short



YES -
Covered to
the knees



NO - Too Short



NO - Athletic



YES - To the Knees

Policy 2140: Student and Family Privacy Rights

Status: ADOPTED

Original Adopted Date: 03/13/2023 | Last Revised Date: 12/09/2024 | Last Reviewed Date: 12/09/2024

Surveys - General

Surveys requesting personal information from students, as well as any other instrument used to collect personal information from students, must advance or relate to the District's educational objectives as identified in Board policy. This applies to all surveys, regardless of whether the student answering the questions can be identified and regardless of who created the survey.

Any noncurricular-related survey, well-being questionnaire, or health screening must be approved by the Superintendent or designee before it is administered by an employee to any student. For this policy, noncurricular surveys shall mean surveys other than those conducted as part of a student's course of study.

Personally identifiable information from student education records may be disclosed to an educational agency or institution in order to:

1. Develop, validate, or administer predictive tests;
2. Administer student aid programs; or
3. Improve instruction.

In such cases, the school or District shall enter into a written agreement with the receiving organization. The study must not allow identification of individual parents or students by anyone other than representatives of the organization with legitimate interests in the information, and the information must be destroyed when it is no longer needed for study purposes.

Surveys Created by a Third Party

Before the District administers or distributes a survey created by a third party to a student, the student's parent(s)/guardian(s) may inspect the survey upon request and within a reasonable time of their request.

This section applies to every survey:

1. That is created by a person or entity other than a District official, staff member, or student;
2. Regardless of whether the student answering the questions can be identified; and
3. Regardless of the subject matter of the questions.

Surveys Requesting Personal Information

School officials and staff members shall not request, nor disclose, the identity of any student who completes ANY survey containing one or more of the following items:

1. Political affiliations or beliefs of the student or the student's parent/guardian;
2. Mental or psychological problems of the student or the student's family;
3. Behavior or attitudes about sex;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of other individuals with whom students have close family relationships;
6. Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers;
7. Religious practices, affiliations, or beliefs of the student or the student's parent/guardian; or
8. Income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

In the case of such surveys, the student's parent(s)/guardian(s) may:

1. Inspect the survey within a reasonable time of the request, and/or
2. Refuse to allow their child to participate in any survey requesting personal information. The school shall not penalize any student whose parent(s)/guardian(s) exercises this opt out option.

In the case of surveys, tests, or measuring devices on the following topics, the surveys shall be provided to the parent(s)/guardian(s), and written parental permission shall be obtained before the survey is administered to the student. Such surveys shall also require Board approval.

1. A student's sexuality;
2. Sex;
3. Religion;
4. Personal political beliefs;
5. Mental or psychological problems;
6. Personal family information; and
7. Individual or family financial information.

For the purposes of this policy, personal family information means any of the information in this list or any personally identifiable information as defined in Policy 3575 about a student or any of their immediate relatives.

The employee overseeing any test, measurement device, survey, questionnaire, or screening for which such permission is required shall maintain documentation that all required parental and/or administrative permission has been given.

Instructional Material

A student's parent(s)/guardian(s) may, within a reasonable time of the request, inspect any instructional material used as part of their child's educational curriculum.

The term "instructional material," for purposes of this policy, means instructional content that is provided to a student, regardless of its format, printed or representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or academic assessments.

Collection of Personal Information from Students for Marketing Prohibited

The term "personal information," for purposes of this section only, means individually identifiable information including:

1. A student's or parent's first and last name;
2. A home or other physical address, including street name and the name of the city or town;
3. Telephone number; or
4. A Social Security identification number.

The District shall not collect, disclose, or use student personal information for the purpose of marketing or selling that information or otherwise providing that information to others for that purpose.

The District, however, is not prohibited from collecting, disclosing, or using personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions such as the following:

1. College or other post-secondary education recruitment or military recruitment;
2. Book clubs, magazines, and programs providing access to low-cost literary products;
3. Curriculum and instructional materials used by elementary schools and secondary schools;
4. Tests and assessments to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments;
5. The sale by students of products or services to raise funds for school-related or education-related activities; and
6. Student recognition programs.

Notification of Rights and Procedures

The Superintendent or designee shall notify students' parents/guardians of:

1. This policy as well as its availability from the District office upon request;
2. How to opt their child out of participation in activities as provided in this policy;
3. The approximate dates during the school year when an opt-out survey requesting personal information, as described above, is scheduled or expected to be scheduled;
4. How to request access to any survey or other material described in this policy.

This notification shall be given to parents/guardians at least annually at the beginning of the school year and within a reasonable period after any substantive change in this policy.

The rights provided to parents/guardians in this policy transfer to the student when the student turns 18 years of age or is an emancipated minor.

NOTE: This policy must be adopted in consultation with parents. 20U.S.C. §1232h(c)(1). Therefore, ISBA recommends that, at a minimum, Boards specifically note this on their meeting agendas and request public comment prior to adoption.

Policy 2425: Parental Rights

Status: ADOPTED

Original Adopted Date: 03/13/2023 | **Last Revised Date:** 12/09/2024 | **Last Reviewed Date:** 12/09/2024

The Board of Trustees encourages parents/guardians to be involved in their student's school activities and academic progress. As required by IC 33-6001, the District reinforces the rights and responsibilities of parents as primary stakeholders to make decisions regarding the upbringing and control of their child.

The Board is mandated to adhere to laws, rules, and regulations including the Constitution of the State of Idaho; the rules of the Idaho State Board of Education (Idaho Administrative Procedures Act); the rules and regulations of the Idaho State Department of Education; the laws, rules, and regulations of the federal government and the U.S. Department of Education; as well as educational provisions outlined in the Idaho Code. These mandates include the requirement stated at Article IX, Section 1 of the Idaho Constitution that it is "... the duty of the Legislature of Idaho to maintain a general, uniform, and thorough system of public, free common schools."

Based upon the above provisions, as well as the State's mandated requirements for advancement and graduation, the District has established its practices, policies, and procedures as well as the approved curriculum and assessment program. Failure to follow the District's practices, policies, and procedures as well as the school's curriculum and assessment program amounts to a violation of State and/or federal laws, rules, and regulations by the District, including but not limited to the failure to provide a general, thorough, free, and uniform system of public education as well as putting the District's operations and funding in jeopardy.

Parents/guardians and students are expected to abide by the District's practices, policies, and procedures governing the operation of the schools which are required by various State and/or federal laws, rules, and regulations. However, a student's parent/guardian has the right to reasonable academic accommodation if the accommodation does not substantially impact District staff and resources, including employee working conditions, safety and supervision on school premises for school activities, and the efficient allocation of expenditures. The District will strive to balance the rights of parents/guardians, the educational needs of other students, the academic and behavioral impacts to a classroom, a teacher's workload, and the assurance of the safe and efficient operations of the school.

If a parent has an objection to the District's implementation of various mandates through the District's practices, policies, and procedures, or if a parent/guardian would like to request reasonable academic accommodation, the appropriate avenue for the parent/guardian is to first seek to address such concerns through communication with the school's administration. Should that avenue not resolve the situation, a parent/guardian is free to address such concerns with the Board of Trustees in conformance with Board policy regarding public participation at Board meetings.

A parent/guardian who has an objection to their child's participation in the District's adopted curriculum and/or the District's implementation of practices, policies, and procedures in accordance with educational mandates, on the basis that it harms the child or impairs the parents' firmly held beliefs, values, or principles, may withdraw their child from the activity, class, or program. Except in the case of sex education curriculum, a parent/guardian who chooses not to have their child participate in the provided educational activity shall be responsible for identification and provision of non-disruptive alternative educational activities for their child during any time of objection, at no cost to the District. The final decision as to the placement of such alternative educational activity shall be at the discretion of the District, with input of the parent, consistent with the requirements for advancement and graduation and consistent with the reasonable accommodation requirements outlined above.

In the case of dual credit courses offered by an institution of higher education, academic accommodations and excusing students from objectionable assignments are solely at the discretion of the course provider and not the District. The District has no control over the selection, adoption, and removal of curricular materials, and it is the responsibility of the parent to have knowledge of and/or review such before student enrollment.

Access to Learning Materials

Parents/guardians are entitled to review all learning materials, instructional materials, and other teaching aids used in their student's classroom. Parents/guardians can request access to learning materials by contacting the school's administration during school hours.

Student Wellbeing

If a member of the District's staff becomes aware of a change in the student's mental, emotional, or physical health or well-being the staff member shall report this change so the student's parent/guardian can be notified as described in Procedure 2425.

Addressing Parent/Guardian Concerns

A parent/guardian who feels the District has violated their rights, as described in this policy and otherwise provided in IC33-6001 may file a grievance as described in Policy 4120 Uniform Grievance Policy.

Notice

The District shall annually provide parents/guardians with notice of their rights as specified in this policy.

Form 2140-F(1): Student and Family Privacy Rights

Status: ADOPTED

Original Adopted Date: 03/13/2023 | Last Reviewed Date: 11/11/2024

Fruitland School District No. 373

INSTRUCTION

2140F

Student and Family Privacy Rights–Consent Form

The Protection of Pupil Rights Amendment (PPRA) requires the District to notify you and obtain consent or allow you to opt your child out of participating in certain school activities. These activities include student surveys, analyses, or evaluations that concern one or more of the following eight areas (“protected information surveys”):

1. Political affiliations or beliefs of the student or the student’s parent;
2. Mental or psychological problems of the student or the student’s family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

This requirement also applies to the collection, disclosure, or use of student information for marketing purposes (“marketing surveys”), and certain physical exams and screenings (except those permitted under State law without parental notification). The following is a schedule of activities requiring parental notice and consent or opt-out for the upcoming school year. This list is not exhaustive and, for surveys and activities scheduled after the school year starts, the District will provide parents, within a reasonable period of time before the administration of the surveys and activities, notification of the surveys and activities and provide them with an opportunity to opt their child out, as well as an opportunity to review the surveys. (Please note that this notice and consent/opt-out transfers from parents to any student who is 18 years old or an emancipated minor under state law.)

[LIST ALL APPLICABLE SURVEYS AND SCREENINGS TO BE GIVEN IN THE UPCOMING YEAR, THE STUDENTS THEY WILL BE ADMINISTERED TO, THE DATE THEY WILL BE GIVEN, A DESCRIPTION OF THE SURVEY OR SCREENING, AND A STATEMENT OF WHETHER THE SURVEY WILL REQUIRE PARENTAL CONSENT OR WHETHER PARENTS MUST ACTIVELY OPT THEIR CHILD OUT IF THEY DO NOT WISH FOR THEM TO PARTICIPATE.]

If you wish to review any survey instrument or instructional material used in connection with any protected information or marketing survey, please submit a request to the Superintendent, Fruitland School District #373, P.O. Box A, Fruitland, Idaho 83619. The Superintendent will notify you of the time and place where you may review these materials. You have the right to review a survey and/or instructional materials before the survey is administered to a student.

I _____ (parent/guardian’s name) give my consent for _____ (child’s name) to take _____ (survey name) on or about _____ (date).

Parent’s signature: _____

Please return this form no later than _____ (date) to the following school official:

Fruitland School District #373
C/O: Superintendent
P.O. Box A
Fruitland, Idaho 83619

Policy 3280: Equal Education, Nondiscrimination, and Sex Equity

Status: ADOPTED

Original Adopted Date: 10/12/2020 | **Last Reviewed Date:** 10/12/2020

Equal educational opportunities shall be available for all students without regard to race, color, national origin, ancestry, sex, gender identity, sexual orientation, ethnicity, age, language barrier, religious beliefs, physical and mental handicap or disability, economic or social conditions, or actual or potential marital or parental status or status as a homeless child.

No student shall, based on sex, be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities. In keeping with the requirements of federal and state law, the District will strive toward nondiscrimination in the assignment of students to schools and classes, in their discipline, and in educational offerings and materials.

Inquiries regarding discrimination should be directed to the District Title IX or Nondiscrimination Coordinator. An individual with a complaint alleging a violation of this policy shall follow the Uniform Grievance Procedure.

In compliance with federal regulations, the District will notify annually all students, parents, staff, community members, and unions or professional organizations with which the District holds a collective bargaining agreement of this policy and the designated coordinator to receive inquiries. Notification should include the name and location of the coordinator, as well as a statement that the District will provide equal access to the Boy Scouts and other designated youth groups. The notification will be provided in all handbooks.

The District will not tolerate hostile or abusive treatment, derogatory remarks, or acts of violence because of disability against students, staff, or volunteers with disabilities. The District considers this behavior to constitute discrimination based on disability in violation of State and federal law.

Policy 3330: Student Discipline

Status: ADOPTED

Original Adopted Date: 03/14/2022 | Last Revised Date: 08/10/2026 | Last Reviewed Date: 08/10/2026

Students are expected to conduct themselves in such a manner that does not interfere with the orderly operation of the educational program. Disciplinary action may be taken against any student guilty of disobedience or misconduct, including, but not limited to:

1. Habitual truancy;
2. Incurability;
3. Academic dishonesty;
4. Conduct continuously disruptive of school discipline or of the instructional effectiveness of the District;
5. Conduct or presence of a student when the same is detrimental to the health and safety of other pupils;
6. Using, possessing, distributing, purchasing, or selling tobacco products;
7. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence are not permitted to attend school functions and shall be treated as though they had alcohol in their possession;
8. Using, possessing, distributing, purchasing, or selling illegal drugs or controlled substances, look-alike drugs, and drug paraphernalia. Students who are under the influence are not permitted to attend school functions and shall be treated as though they had drugs in their possession;
9. Assembly or public expression that advocates the use of substances that are illegal to minors or otherwise prohibited within this policy;
10. Using, possessing, controlling, or transferring a weapon in violation of Policy 3331;
- 11.
12. Using, possessing, controlling, or transferring any object that reasonably could be considered or used as a weapon or facsimiles thereof;
13. Disobeying directives from staff members or school officials and/or rules and regulations governing student conduct;
14. Using violence, force, noise, coercion, threats, intimidation, fear, or other comparable conduct toward anyone or urging other students to engage in such conduct;
15. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's property;
16. Engaging in any activity that constitutes disorderly conduct, an interference with school purposes or an educational function or which is disruptive to the educational environment;
17. Unexcused absenteeism; however, the truancy statutes and Board policy will be utilized for chronic and habitual truants;
18. Hazing - For purposes of this policy, the term "hazing" shall have the meaning outlined in Idaho Code;
19. Initiations;
20. The forging of any signature, or the making of any false entry, or the authorization of any document used or intended to be used in connection with the operation of the school;
21. Harassment, intimidation, cyberbullying, inappropriate online behavior, or bullying as defined in Idaho Code and District policy.

These grounds for disciplinary action apply whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any other time when the school is being used by a school group;
2. Off school grounds at a school-sponsored activity, or event, or any activity or event which bears a reasonable relationship to school;
3. Traveling to and from school as a school activity, function, or event; or
4. Anywhere, including off-campus, if the conduct may reasonably be considered to be a threat or an attempted intimidation of a staff member, or an interference with the education environment, The District's prohibitions of cyberbullying and inappropriate online behavior include, but are not limited to online behavior that contains obscene or discriminatory content against an employee student or other person or that harms the reputation dignity, or safety of a public school employee or other person apply to conduct regardless of whether it occurs on or off school property, networks, or devices.

Traditional Disciplinary Measures

Traditional disciplinary measures include, but are not limited to:

1. Expulsion;
2. Suspension;
3. Detention, including Saturdays;
4. Clean-up duty;
5. Loss of student privileges;
6. Loss of bus privileges;
7. Notification to juvenile authorities and/or police;
8. Temporary removal from the classroom;
9. Meeting with the student and the student's parents; and
10. Restitution for damages to school property.

No person who is employed or engaged by the District may inflict or cause to be inflicted corporal punishment on a student. Corporal punishment does not include, and District personnel are permitted to use, reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense.

Alternative Disciplinary Measure

Alternative disciplinary action is discipline other than traditional suspension or expulsion from school that is designed to correct and address the root causes of a student's specific misbehavior while retaining the student in class or school, or restorative school practices to repair the harm done to relationships and persons from the student's misbehavior.

Alternative discipline includes, but is not limited to:

1. Reflective activities, such as requiring the student to write an essay about the student's misbehavior;
2. Mediation when there is mutual conflict between peers, rather than one-way negative behavior;
3. Counseling;
4. Anger management;
5. Health counseling or intervention; _____
6. Mental health counseling;
7. Participation in skills building and resolution activities, such as social-emotional cognitive skills building, resolution, and restorative conferencing;
8. Diversion or use of juvenile specialty courts; 9. Behavioral management plan;
10. Corrective instruction or other relevant learning or service experience;
11. Community service;
12. In-school detention or suspension which may take place during lunchtime, after school, or on weekends; and 13. An online behavior awareness program.

Consequences for Harassment, Intimidation, and Bullying

Students engaging in harassment, intimidation, or bullying will be subject to graduated consequences appropriate to the severity of the violation as determined by the Board, school administrators, or designated personnel depending upon the level of discipline. Graduated consequences for bullying may include any of the above-listed traditional or alternative disciplinary measures or a combination thereof in accordance with the nature of the behavior, the developmental age of the student, and the student's history of problem behaviors and performance. However, depending upon the nature of the act, the District reserves the right to deviate from the process of graduated consequences to appropriately address the conduct at issue and move directly to suspension or expulsion proceedings. District personnel may also report the student's conduct to the appropriate law enforcement officials. When incidents of harassment, intimidation and bullying have reached the level of school suspension or more serious disciplinary action, the District shall notify the parents/guardians of the alleged victim and offender, in a manner that complies with all applicable privacy laws.

Disciplining Students on Individual Education or Section 504 Plans

The District shall comply with the procedural safeguards enumerated in State and federal law and rule when disciplining students with individualized education plans or 504 plans.

Delegation of Authority

Each teacher, and any other school personnel when students are under their charge, is authorized to impose any disciplinary measure (other than suspension, expulsion, corporal punishment, or in-school suspension) which is appropriate and in accordance with the policies and rules on student discipline. Teachers may remove students from a classroom for disruptive behavior.

Building principals are directed to establish reasonable rules and regulations for their respective facilities. Nondiscrimination

The District will ensure that student discipline is enforced in a nondiscriminatory manner to avoid subjecting similarly situated students to different treatment without a legitimate reason for doing so, or when such a reason is merely a pretext for discrimination. Such discrimination, which the District will endeavor to avoid, includes the following:

1. Adopting discipline rules which treat students differently based on race, color, national origin, ancestry, sex, gender identity, sexual orientation, ethnicity, age, language barrier, religious beliefs, physical or mental handicap or disability, economic or social conditions, or actual or potential marital or parental status, or status as a homeless child;
2. Adopting any rule with the intention of targeting students based on the personal characteristics listed above, rather than for a legitimate purpose, regardless of whether the phrasing of the rule appears neutral with regard to students' personal characteristics;
3. Enforcing an apparently neutral rule more harshly on the basis of a student's personal characteristics; or 4. Discipline of any student when it is motivated by intentional discrimination.

Notification—

A summarized version of this policy shall be provided in writing at the beginning of each school year to the school personnel, parents, and students in the District. Information provided to students shall be provided in a manner appropriate to the student's age, grade, and level of academic achievement.

The Board shall review this policy annually.

Policy 3335: Academic Honesty

Status:

Original Adopted Date: 10/12/2020 | Last Reviewed Date: 10/12/2020

ADOPTED

All schoolwork submitted for the purpose of meeting course requirements must represent the efforts of the Individual student. Any form of academic dishonesty is prohibited. Academic dishonesty includes, but is not limited to plagiarism, cheating, forgery, copying or stealing another person's work, allowing another person to copy one's own work, doing another person's classwork, creating more than one copy of one's work for distribution, intentionally accessing another's material for the purpose of using it as one's own, downloading information from other sources and presenting it as one's own, unauthorized copying of software, unauthorized use of hard copy or software to develop one's own software. Faculty and building administrators will be responsible for monitoring the above actions.

Where appropriate, parents shall be contacted as soon as practicable to report any alleged academic dishonesty on the part of students. Teachers are granted authority, with the direction and advice of their principals, to exercise their good judgment in applying a range of academic consequences for violations of this policy. Student and parent appeals of any consequences resulting from violations of this policy should be addressed to the building administrator(s).

All teachers, beginning especially at the elementary grades, will educate students as to what constitutes academic dishonesty and what is acceptable and unacceptable behavior in our schools. A copy of the Academic Honesty Policy shall be included in student handbooks and distributed to parents through district publications at least annually.

Cheating

Cheating includes, but is not limited to, the following:

1. Copying or attempting to copy another student's homework, quiz, test, essay, or lab report;
2. Cheating on tests through such means as cheat sheets, use of unauthorized electronic devices, and discussion of test information with other students;
3. Obtaining test questions and/or copies of tests outside the classroom test setting;
4. Lending and/or copying from another student's work (homework, tests, projects, assignments);
5. Altering or interfering with grading (forging signatures, changing or inserting answers on work after grading);
6. Allowing another student to copy answers during a test situation;
7. Collaborating with other students on an assignment in direct violation of a teacher's instructions;
8. Using books and electronic information in generating an assignment in direct violation of a teacher's instructions;
9. Accessing, taking, and benefiting from copies of tests and quizzes previously used or to be used by teachers unless provided as study guides by the teacher; and
10. Submitting work previously presented in this course or in another course.

Plagiarism

Plagiarism is defined as and includes, but is not limited to, the following:

1. Copying material from the source, including internet sources, without citing the source, or citing the source but omitting quotation marks;
 2. Paraphrasing the source without proper citation;
 3. Copying stories, in whole or part, which appear in books, magazines, television, or film;
 4. Copying directly, without making any changes, alterations, or adaptations from a drawing, painting, illustration, photographic image, or graphic symbol without citing the source;
 5. Submitting papers written in whole or part by someone else, including internet sources;
 6. Submitting papers on which the student has received substantial assistance from peers and/or adults that dramatically changes the character of the work so that it is no longer the student's own; and
 7. Submitting a paper purchased from a research or term paper service, including, but not limited to internet sources.
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Policy 4160: Parents Right-to-Know Notices

Status: ADOPTED

Original Adopted Date: 07/15/2024 | Last Reviewed Date: 07/15/2024

NOTE: This list of parental notice requirements is limited to those required by ESSA 20 USC § 6312(e), other notices to parents are found in other policies. The only notices applying to districts that do not receive Title I funds are those regarding student privacy. The notices described in this policy are paraphrased; please see the specific ESSA section cited for the exact requirements.

Academic Notices

1. **Teacher Qualifications:** At the beginning of each school year, the District shall notify the parents of each student attending any school receiving Title I funds that the parents may request, and the District will provide the parents on request, information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, the following:
 - A. Whether the teacher has met the state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - B. Whether the teacher is teaching under emergency or other provisional status through which state qualifications or licensing criteria has been waived;
 - C. Whether the teacher is teaching in the field or discipline consistent with the teacher's certification; and D. Whether paraprofessionals provide services to the student and, if so, their qualifications.
2. **Student Performance:** The District must provide parents the following information on the level of achievement of the parent's child:
 - A. Information on the level of achievement and academic growth of the student, if applicable and available, on each of the state academic assessments required by law; and
 - B. Timely notice that the student has been assigned or taught for four or more consecutive weeks by a teacher who does not meet applicable state certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

Testing Transparency Notices

1. **Testing Notification:** At the beginning of each school year, the District shall notify the parents of each student that the parents may request, and the District will provide the parents in a timely manner, information regarding any state or District policy regarding student participation in any required assessments which information shall include a policy, procedure, or parental right to opt the child out of such assessment, where applicable.
2. **Testing Information:** The District shall make widely available through public means (including by posting in a clear and easily accessible manner on the District's website and, where practicable, on the website of each school served by the District) for each grade served by the District, information on each test or assessment required by ESSA 20 USC § 6311, other assessments required by the state, and where such information is available and feasible to report, assessments required districtwide by the local educational agency, including: the subject matter to be assessed; the purpose for which the assessment is designed and used; the source of the requirement for the assessment; and, if available, the amount of time the students will spend taking the assessment, the schedule for the assessment, and the time and format for disseminating test results.

English Learner Program Notices

1. **Initial Program Notice:** The District shall, not later than 30 days after the beginning of the school year, inform a parent of an English learner identified for participation or participating in such a program of:
 - A. The reasons for the identification of their child as an English learner and in need of placement in a language instruction educational program;
 - B. The child's level of English proficiency, how such level was assessed, and the status of the child's academic achievement;
 - C. The methods of instruction used in the program in which their child is, or will be, participating and the methods of instruction used in other available programs, including how such programs differ in content, instructional goals, and the use of English and a native language in instruction;
 - D. How the program in which their child is, or will be, participating will meet the educational strengths and needs of their child;
 - E. How such program will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation;

- F. The specific exit requirements for the program, including the expected rate of transition from such program into classrooms that are not tailored for English learners, and the expected rate of graduation from high school (including four-year adjusted cohort graduation rates and extended-year adjusted cohort graduation rates for such program) if funds under this part are used for children in high schools;
 - G. In the case of a child with a disability, how such program meets the objectives of the individualized education program of the child, as described in Section 614(d) of the Individuals with Disabilities Education Act (20 U.S.C. 1414(d)); and
 - H. Information pertaining to parental rights that includes written guidance—
 - i. Detailing the right of parents to have their child immediately removed from such program upon their request;
 - ii. Detailing the options that parents have to decline to enroll their child in such program or to choose another program or method of instruction, if available; and
 - iii. Assisting parents in selecting among various programs and methods of instruction, if more than 1 program or method is offered by the eligible entity.
2. **Program Notice During School Year:** For those children who have not been identified as English learners prior to the beginning of the school year but are identified as English learners during such school year, the District shall notify the children's parents during the first two weeks of the child being placed in a language instruction educational program consistent with subparagraph (1), above.
3. **Parental Participation:** The District shall provide the parents of English Learners information regarding how the parents can: be involved in the education of their children; be active participants in assisting their children to attain English proficiency; achieve at high levels within a well-rounded education; and meet the challenging state academic standards expected of all students; and shall implement an effective means of outreach to parents of the above include holding, and sending notice of opportunities for, regular meetings for the purpose of formulating and responding to recommendations from parents of English Learners.
4. **Program Exclusion and Admission:** A student shall not be admitted to, or excluded from, any federally assisted education program on the basis of a surname or language-minority status.

Parent and Family Engagement

Parents shall be notified of the parent and family engagement policy as outlined in 2420-2420P, in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

Education of Homeless Children and Youths

1. The District shall provide written notice, at the time any student seeks enrollment in a school, and at least twice annually while the child or youth is enrolled in the school, to the parent or guardian of the child or youth (or, in the case of an unaccompanied youth, the youth), which shall be signed by the parent or guardian, that: A. Sets forth the general rights provided by the McKinney-Vento Act as set forth in District Policy No. 3060; and
- B. Specifically states:
- i. The choice of schools homeless children and youths are eligible to attend;
 - ii. That no homeless child or youth is required to attend a separate school for homeless children or youths;
 - iii. That homeless children and youths shall be provided comparable services, including transportation services, educational services, and meals through school meals programs;
 - iv. That homeless children and youths should not be stigmatized by school personnel; and
 - v. Includes contact information for the local liaison for the homeless children and youths.

The District shall also provide information about the District's policy on the education of homeless children, including on the educational rights of children and youth identified as homeless, to all students upon enrollment and once every year. This information shall also be provided to any student who seeks to withdraw from school and will be posted in every District school.

2. In the case of an unaccompanied homeless youth, the District shall ensure that the homeless liaison assists in placement or enrollment decisions, considers the views of such unaccompanied youth, and provides notice to such youth of the right to appeal.

Each district shall ensure that public notice of the educational rights of homeless children is disseminated where such children and youths receive services, such as schools, family shelters, and soup kitchens.

Persistently Dangerous Schools

A "persistently dangerous school" is defined as a school which, for three consecutive years, meets the following criteria:

- 1. In each of the three consecutive years, there is one instance of: suicide; sexual offense; or kidnapping; or
- 2. The school exceeds an expulsion or student conviction rate of: one percent of the student body; or three students, whichever number is greater, for violent criminal offenses or for violations of federal or state gun free schools requirements on school property or at a school sponsored event while school is in session.
- 3. For the purposes of this definition, a "violent criminal offense" is defined as conduct which could be charged as a felony or misdemeanor involving the threat of or actual physical injury, a sexual offense, homicide, rape, robbery, aggravated assault, aggravated battery, stalking, first degree kidnapping or aggravated arson.

If a school in the District is identified by the state as a “persistently dangerous school,” the Superintendent, or designee, shall ensure the following actions are accomplished in a timely manner:

1. Notify the parents of all students attending the school that the state has identified the school as persistently dangerous. Notification to the parents must occur within ten school days from the date the state provided such notice to the District.
2. Offer all students in such school the opportunity to transfer to a safe public school within the District. If there is no other school in the District, the District is encouraged, but not required, to explore other options such as an agreement with a neighboring district to accept transfer students. The offer to transfer students should occur within 20 school days from the time the District received notice from the state.
3. For those students who accept the offer, the transfer should be completed within 30 school days from the date the District notified the affected parents.
4. Parental notification regarding the status of the school and the offer to transfer student may be made simultaneously.
5. For student(s) choosing a transfer:
 - A. Students should be transferred to a school that is not identified as being in need of improvement, corrective action, or restructuring.
 - B. Transfers may be temporary or permanent, but must be in effect as long as the school is identified by the state as persistently dangerous.
 - C. In the event there is no other qualifying school in the District to accept the transferring student(s), the Superintendent should explore other options, such as an agreement with a neighboring district to accept the student(s). (See, Idaho Code §§ 33-1402, 33-1404.)

School Intervention Action Plan: For any school identified as “persistently dangerous” for two consecutive years, the District shall identify the problems and implement a written intervention action plan to ensure a safe school environment for students, faculty, and other school employees. Within 30 days of being notified, the intervention action plan shall be submitted to the state Department of Education (SDE) for approval. SDE will monitor the school progress.

Safe School Option for Victims: If a student is a victim of a violent criminal offense while attending school during normal school hours or at a school sponsored event, the District shall provide the following safe school options:

1. Within ten school days the Superintendent or designee shall ensure that the student is offered the opportunity to transfer to a safe school within the District;
2. If there is no qualifying school in the District, the District is encouraged, but not required, to explore other options such as an agreement with a neighboring district to accept the student.

To the extent feasible, the District will work with local victim assistance programs to determine whether they have services or funds available to help students in these circumstances. The Superintendent or designee should contact the office of the local county attorney to identify and locate qualified programs in the county.

Student Privacy

1. The student privacy policies developed by the District shall provide for reasonable notice of the adoption or continued use of such policies directly to the parents of students enrolled in schools served by the District. At a minimum, the District shall provide such notice at least annually at the beginning of the school year and within a reasonable period of time after any substantive change in such policies; and offer an opportunity for the parent to opt the student out of the activity.
2. The District shall provide reasonable notice of such existing policies to parents and guardians of students, e.g.,

“The Board has adopted and continues to use policies regarding student privacy, parental access to information, and administration of certain physical examinations to minors. Copies of those policies are available on request.”

Program Notices to Parents Format

The notice and information provided to parents under this policy shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents of English Learners can understand.

Policy 3575: Student Data Privacy and Security

Status: ADOPTED

Original Adopted Date: 10/12/2020 | Last Reviewed Date: 10/12/2020

The efficient collection, analysis, and storage of student information is essential to improve the education of our students. As the use of student data has increased and technology has advanced, the need to exercise care in the handling of confidential student information has intensified. The privacy of students and the use of confidential student information is protected by federal and state laws, including the Family Educational Rights and Privacy Act (FERPA) and the Idaho Student Data Accessibility, Transparency, and Accountability Act of 2014 (Idaho Data Accountability Act).

Student information is compiled and used to evaluate and improve Idaho's educational system and improve transitions from high school to postsecondary education or the workforce. The Data Management Council (DMC) was established by the Idaho State Board of Education to make recommendations on the proper collection, protection, storage, and use of confidential student information stored within the Statewide Longitudinal Data System (SLDS). The DMC includes representatives from K-12, higher education institutions, and the Department of Labor.

This model policy is required by the Idaho Data Accountability Act. In order to ensure the proper protection of confidential student information, the District shall adopt, implement, and electronically post this policy to its website. It is intended to guide the collection, access, security, and use of education data to protect student privacy. This policy is consistent with the DMC's policies regarding the access, security, and use of data maintained within the SLDS. Violation of the Idaho Data Accountability Act may result in civil penalties.

Definitions

Administrative Security consists of policies, procedures, and personnel controls including security policies, training, and audits, technical training, supervision, separation of duties, rotation of duties, recruiting and termination procedures, user access control, background checks, performance evaluations, and disaster recovery, contingency, and emergency plans. These measures ensure that authorized users know and understand how to properly use the system in order to maintain security of data.

Aggregate Data is collected or reported at a group, cohort, or institutional level and does not contain PII.

Data Breach is the unauthorized acquisition of PII.

Logical Security consists of software safeguards for an organization's systems, including user identification and password access, authentication, access rights, and authority levels. These measures ensure that only authorized users are able to perform actions or access information in a network or a workstation.

Personally Identifiable Information (PII) includes: a student's name; the name of a student's family; the student's address; the students' social security number; a student's education unique identification number or biometric record; or other indirect identifiers such as a student's date of birth, place of birth, mother's maiden name; and other information that alone or in combination is linked or linkable to a specific student that would allow a reasonable person in the school community who does not have personal knowledge of the relevant circumstances, to identify the student.

Physical Security describes security measures designed to deny unauthorized access to facilities or equipment. **Student Data** means data collected at the student level and included in a student's educational records. **Unauthorized Data Disclosure** is the intentional or unintentional release of PII to an unauthorized person or untrusted environment.

Collection

The District shall follow applicable State and federal laws related to student privacy in the collection of student data.

Access
Unless prohibited by law or court order, the District shall provide parents, legal guardians, or eligible students, as applicable, the ability to review their child's educational records.

The Superintendent or designee is responsible for granting, removing, and reviewing user access to student data. An annual review of existing access shall be performed.

Access to PII maintained by the District shall be restricted to:

Policy 5120: Equal Employment Opportunity and Non-Discrimination

Status: ADOPTED

Original Adopted Date: 04/08/2024 | **Last Reviewed Date:** 04/08/2024

In keeping with the requirements of federal and state law, the District will strive toward nondiscrimination in any employment assignment and promotion of personnel.

The District shall provide equal employment opportunities to all persons, regardless of their race, color, religion, creed, national origin, sex, sexual orientation, age, ancestry, marital status, military status, citizenship status, pregnancy, use of lawful products while not at work, physical or mental handicap or disability if otherwise able to perform the essential functions of the job with reasonable accommodations, and other legally protected categories.

The District will make reasonable accommodation for an individual with a disability known to the District, if the individual is otherwise qualified for the position, unless the accommodation would impose an undue hardship upon the District.

Inquiries regarding discrimination should be directed to the Title IX or Nondiscrimination Coordinator. Specific written complaints should follow the Uniform Grievance Procedure.

In compliance with federal regulations, the District will notify annually all students and applicants of this policy and the designated coordinator to receive inquiries. Notification should include the name and location of the coordinator.

Policy 5265: Employee Responsibilities Regarding Student Harassment

Status: ADOPTED

Original Adopted Date: 04/08/2024 | Last Reviewed Date: 04/08/2024

Employee Responsibilities Regarding Student Harassment, Intimidation, and Bullying

The personal safety and welfare of each child is of paramount concern to the Board of Trustees, employees, and patrons of the District. It is of particular importance that employees within the District become knowledgeable and thoroughly educated as to their legal and ethical responsibilities regarding intervention and reporting of student harassment, intimidation, and bullying.

Intervention

District employees are authorized and expected to intervene or facilitate intervention on behalf of students facing harassment, intimidation, and bullying.

Intervention shall be designed to:

1. Correct the problem behavior;
2. Prevent another occurrence of the problem;
3. Protect and provide support for the victim of the act; and
4. Take corrective action for documented systemic problems related to harassment, intimidation, or bullying.

Professional Development

The District shall provide ongoing professional development to assist school employees in preventing, identifying, intervening, and responding to harassment, intimidation, and bullying.

The content of ongoing professional development for District employees shall include, but is not limited to:

1. School philosophy regarding school climate and student behavior expectations;
2. Definitions of harassment, intimidation, and bullying with specific examples;
3. School prevention strategies or programs including the identification of materials to be distributed annually to students and parents;
4. Expectations and examples of staff intervention to harassment, intimidation, and bullying; and
5. School process for responding to harassment, intimidation, and bullying, including the reporting process for students and staff, investigation protocol, the involvement of law enforcement, related student support services, and parental involvement.

Student Discipline

When disciplinary action is necessary for students engaging in harassment, intimidation, and bullying, employees shall follow relevant District policies 3330 and 3340.

Reporting

Any District employee who has witnessed, or has reliable information, that a student has been subject to harassment, intimidation, or bullying must report the incident to the designated school official in accordance with District policy and procedure 3295 and 3295P.

Knowingly submitting a false report under this policy shall subject the employee to discipline up to and including termination.

The Superintendent, building principal, and/or their designee shall be responsible for receiving complaints alleging student harassment, intimidation, and bullying and will ensure that documented complaints will be maintained as a confidential file in the District office and reported as required by the State Department of Education.

Policy Distribution

The Superintendent or designees shall annually distribute and review with employees the requirements, policies, and procedures to be followed concerning the handling of student harassment, intimidation, and bullying and shall include this information in employee handbooks. All new employees will be given these policies and procedures as part of their orientation program.

Policy 8200: Local School Wellness

Status: ADOPTED

Original Adopted Date: 04/10/2023 | Last Revised Date: 05/11/2026 | Last Reviewed Date: 05/11/2026

[The Healthy, Hunger-Free Kids Act of 2010 requires that the parents, students, District staff, administrators, Trustees, food services staff, school health professionals, teachers of physical education, and the public be allowed to provide input on the development of this policy. This model policy is intended only as a starting point for this dialogue.]

It is the goal of Fruitland School District to strive to make a significant contribution to the general well-being, mental and physical capacity, and learning ability of each student, and to allow them to fully participate in the education process. Fruitland School District promotes healthy schools by supporting wellness, good nutrition, and regular physical activity as a part of the total learning environment. The District supports a healthy environment where children learn and participate in positive dietary and lifestyle practices. By facilitating learning through the support and promotion of good nutrition and physical activity, our school contributes to the basic health status of children. Improved health optimizes student performance potential.

Healthy eating is demonstrably linked to reduced morbidity and risk of mortality from many chronic diseases.

The Board directs the Superintendent to inform and update the public, including parents, students, and others in the community, about the content and implementation of the wellness policy. Such information may be provided on the District website, through dissemination of student handbooks, or in any other manner the Superintendent may deem appropriate.

Definition

For this policy, the school day is defined as midnight before to 30 minutes after the end of the instructional school day.

Goals for Wellness Promotion

The District shall review and consider evidence-based approaches in establishing goals for school-based activities to promote student wellness. This may include review of the "Smarter Lunchroom" tools and strategies.

To ensure the health and well-being of all students, it is the policy of the District to:

1. Ensure that foods sold at school during the school day meet or exceed the nutritional standards required by the USDA's National School Lunch Program, the National School Breakfast Program, and the Smart Snacks in Schools regulations. Exceptions can be made for infrequent food sales fundraisers that occur no more than the number of times determined appropriate by the Idaho State Department of Education during the school year and are not held during school meal times. Fundraisers will be tracked at each school site by a designee of the Superintendent in charge of compliance at that site;
2. Ensure that non-compliant and non-exempt fundraising food sales will not occur on school grounds during the school day. The District operates under United States Department of Agriculture (USDA) program regulations of the National School Lunch Program, National School Breakfast Program, and the Smart Snacks in Schools regulations. These regulations apply to food sold during the school day in school stores, vending machines, and other venues. (Note: There are many healthy fundraising options available to schools, including selling books, fresh produce, school spirit merchandise, or other non-food items during the school day. Fundraising activities involving the sale of food consumed outside of school, such as frozen pizza sales, are exempt from the nutrition standards;)
3. Ensure that celebrations that involve food during the school day be limited to no more than one party per class per month and that each party include no more than one food or beverage that does not meet nutrition standards for Smart Snacks in Schools. The District will disseminate a list of healthy party ideas to parents and teachers.

[Note: The USDA has no role in regulating foods brought from home, but school districts are required to set nutrition guidelines for foods served at school other than those that are sold. The Smart Snacks in Schools regulations only affect foods that are sold on school grounds during the school day. Time-honored traditions like treats for birthdays or foods at an after-school sporting event are not subject to those standards.]

The District shall also take measures to promote nutrition and physical activity, engage in nutrition education, and conduct wellness activities. For this purpose, the District may:

1. Ensure that all District schools become certified as a Healthier US Schools Challenge schools and/or enroll as a Team Nutrition schools;
2. Host at least one health fair each year;
3. Draft and regularly distribute a wellness newsletter for students and parents;
4. Review Smarter Lunchroom Movement best practices and evaluate each school's ability to implement them;
5. Promote healthy eating patterns through classroom nutrition education coordinated with the comprehensive health education program including education, health, and food services;
6. Provide 45 minutes of physical education per week to elementary students and 45 minutes per day to middle school students;
7. Offer a recognition or reward program for students who exhibit healthy behaviors.
8. Start a walking or physical activity club at each school;
9. Offer at least one after school physical activity program;
10. Ensure students have access to hand-washing facilities prior to meals;
11. Annually evaluate the marketing and promotion of the school meal program;
12. Share school meal nutrition information with students and families;
13. Offer students taste-testing or menu planning opportunities;
14. Participate in Farm to School activities and/or have a school garden;
15. Advertise and promote nutritious foods and beverages on school grounds;
16. Offer nutritious foods and beverages at lower prices than other foods and beverages;
17. Offer fruits or non-fried vegetables everywhere foods are sold;
18. Use student feedback to improve the quality of the school meal programs;
19. Offer a staff wellness program;
20. Provide District staff with adequate pre-service and ongoing in-service training that focuses on program administration, nutrition, physical activity, safety, the importance of modeling healthy behaviors, and strategies for behavioral change; and
21. Participate in community partnerships to support wellness programs, projects, events, or activities.

Nutrition Standards

To promote student health and reduce childhood obesity, the District requires all schools within the District to comply with the nutrition standards established by the USDA with respect to all food that is available on school grounds during the school day.

Community Participation

The District shall invite parents, students, representative food service staff of the school food authority, teachers of physical education, school health professionals, the Board, school administrators, and the general public to participate in the development, implementation, and periodic review of this policy.

The Superintendent shall annually make available to the public the content of the policy and an assessment of the implementation of this policy including:

1. The extent to which schools under the jurisdiction of the District are in compliance with the wellness policy; 2. The extent to which the District's wellness policy compares to model local school wellness policies; and
3. A description of the progress made in attaining the goals of the wellness policy.

Methods of providing this information to the public may include developing or disseminating printed or electronic materials to families of school children and other members of the school community at the beginning of the school year, or posting the local wellness policies and an assessment of their implementation on the District or school website. The assessment of the implementation of the policy shall be conducted at least once every three years.

Record Retention

The District shall retain the following records relating to the wellness policy:

1. The written local school wellness policy;
2. Documentation demonstrating the community was involved in the development, implementation, and periodic review of the wellness policy;
3. Documentation of the assessment of the wellness policy; and
4. Documentation to demonstrate the public was notified annually as required by this policy.

Monitoring Compliance

The Superintendent shall designate one or more District officials or school officials to ensure that each school complies with this policy.

Policy 8245: Unpaid School Meal Charges

Status: ADOPTED

Original Adopted Date: 04/10/2023 | Last Reviewed Date: 04/10/2023

The District adopts the following policy to ensure District employees, families, and students have a shared understanding of expectations regarding meal charges. The policy seeks to allow students to receive the nutrition they need to stay focused during the school day, avoid identifying to other students or bystanders students with insufficient funds to pay for school meals, and maintain the financial integrity of the school nutrition program.

Unpaid Meal Charges

When a student's school meal account funds are exhausted, a student paying the full or reduced price for meals may charge no more than \$10 to his or her school meal account. Students may charge breakfasts and/or lunches and/or afternoon snacks up to the maximum amount. Charging of a la carte or extra items to a student's account will not be permitted.

Students who have charged the maximum amount allowed will be allowed to charge further meals until the negative account balance has been paid in full. However, such students will be allowed to purchase a meal if the student pays for the meal when it is received.

Students who have charged the maximum amount and cannot pay out of pocket for a meal will be provided an alternate meal which meets the federal requirements for reimbursement. Alternate meals shall be provided for breakfasts and/or lunches and/or afternoon snacks. This meal shall be provided at current cost, which shall be charged to the student's account. Such alternate meals shall be provided no more than ten times per school year.

Students who qualify for free meals shall never be denied a reimbursable meal, even if they have accrued a negative balance from previous purchases.

The District will make a reasonable effort to notify families when meal account balances reach \$10, before going into a negative balance. If an account does have a negative balance, additional communications will be advanced to the family in order to seek payment for the negative fund balance and to re-establish a positive account balance for the student's use. At least one written warning shall be provided to a student and his or her parent or guardian before denying meals for exceeding the District's charge limit. Families will be notified by daily text and emails. Weekly letters are mailed home on Thursdays.

This notice may include a copy or description of this policy and information regarding how to apply for free or reduced price meals, including contact information for the Food Service Director, who can help them with the application process. Active efforts to encourage eligible households to apply for free or reduced lunch may be used to prevent meal charges.

If payment of the negative balance is not received within ten days of the maximum charge limit being attained, the debt will be turned over to the Superintendent or the Superintendent's designee for collection. If the debt is not paid within ten days of mailing the final notice of the negative account balance, it shall be considered bad debt for federal law concerning unpaid meal charges. Such bad debt must be restored using non-federal funds, from sources such as the District's general fund, special funding from state or local governments, or other sources.

Effort to collect payment may include use of collection agencies, small claims court, or any other method permitted by law, provided the benefits of potential collections outweigh the costs incurred to achieve those collections.

Students and parents/guardians of students are encouraged to prepay meal costs. Breakfast and lunches may be paid for daily, weekly, or monthly. Payments for school meals may be made to the cashier at the individual school.

Notification

The District will provide a copy of this policy to all households at the start of school each year and to families and students that transfer into the District at the time of transfer. All District staff responsible for enforcing any aspect of the policy shall also receive a copy of this policy. It may also be communicated to school social workers, school nurses, the homeless liaison, or other staff members who may assist students in need. The District may also make this policy available in the student handbook on the District website, or by other means deemed appropriate.

Records

Records of how and when this policy is communicated to households and staff will be retained. The

District shall also retain documentation of the handling of bad debt, including:

1. Evidence of efforts to collect unpaid meal charges in accordance with this policy;
2. Evidence the collection efforts fell within the timeframe and methods established by this policy;
3. Financial documentation showing when the unpaid meal charge(s) became an operating loss; and
4. Evidence any funds written off as bad debt were restored to the nonprofit school food service account using non-Federal sources.

Charitable Assistance

The District may establish an unpaid meal charges fund to cover the cost of unpaid meal charges. Charitable groups, individuals, school fundraisers, and others may donate to this fund. Parents/guardians of children who pay the full amount for school meals and who have funds left over in their school meals account at the end of the school year may be offered the option of donating these funds to the unpaid meal charges fund.

If the District chooses to establish an unpaid meal charges fund, the Superintendent or his or her designee shall establish procedures for the use of such funds.