2026-2027

FRUITLAND MIDDLE SCHOOL

STUDENT HANDBOOK

Dear Students, Parents, and Guardians,

Welcome to Fruitland Middle School and a new school year. Our dedicated staff is ready to provide a positive and challenging educational experience for the students of FMS. We will diligently work to provide an environment where children master the basics, accept responsibility, feel successful, and push themselves to excel. Our students will be held to the characteristics of GRIT:

G -- GOALS

R -- RESPONSIBILITY

I -- INTEGRITY

T -- TEAMWORK

Students with GRIT will be successful in middle school and, more importantly, as they grow to be adults. We want our students to be prepared for their future.

As educators, our foremost concern is the well-being of our middle school students. Education can be successful only if it is a team effort from start to finish. The team must include, as equal partners, the students, the parents, and the teachers. We invite you to join the team at Fruitland Middle School. Here's wishing our team a successful school year!

This handbook has been developed to give you and your student a better understanding of school policies, procedures, and expectations for student behavior. We believe that all behaviors result from making choices, and we expect students to understand and be responsible for their actions and how they affect others. Please join us in reading and discussing this handbook with your students. We invite you to share your ideas and concerns, volunteer, and visit the school frequently. We want to partner with parents to make this the best school experience possible for your student.

We look forward to working with your child/children and meeting you during the year!

Respectfully,

Shane Burrup, Principal

Fruitland Middle School
800 S. Pennsylvania Ave.
Fruitland, Idaho 83619
(208) 452-3350
School Hours: 7:50 am - 3:26 pm
First Bell: 7:45 am

**This handbook has been approved by the Fruitland School District Board of Trustees. The board reserves the right to amend any policies found here or on the district website throughout the school year. The most current policy approved by the board will override any policy found here.*

MS Parent/Student/School Compact

Parent Responsibilities:

- *Send my child to school on time each day.*
- *Support learning opportunities at home by providing a quiet place for my child to study and checking that daily reading and homework are done.*
- *Stay informed of my child's progress and needs by attending Parent/Teacher conferences and school events and using other communication forms.*
- *Celebrate my child's successes and offer praise and encouragement.*

Student Responsibilities:

- *Come to school every day on time and be prepared to work.*
- *Give your best effort by using the G.R.I.T. characteristics.*
- *Do my daily homework assignments and read 20 minutes a day (at least 5 times per week).*
- *Let my teachers know when I need help.*
- *Give my parents all the information sent home from school.*
- *Follow school rules and be responsible for my behavior.*
- *Go to bed at a reasonable hour and eat nutritious meals to have energy for the next day.*

Teacher Responsibilities:

- *Provide high-quality curriculum and differentiated instruction to meet the needs of all learners.*
- *Offer a safe and supportive learning environment that encourages positive peer interactions.*
- *Encourage a partnership with parents by offering a variety of ways to communicate, participate, and volunteer.*
- *Offer tools with instructions to help support learning at home.*
- *Help students set goals, chart progress, and celebrate success.*
- *Communicate with parents regarding student behavior and discipline.*
- *Share evidence of students' learning, including state test results, with parents.*

Principal Responsibilities:

- *Provide an environment that allows for positive communication between teachers, parents, and students.*
- *Encourage teachers to provide and support parents with strategies for improving student learning at home.*
- *Ensure a safe and supportive learning environment so staff, parents, and students can fulfill their responsibilities.*

Topic	Page #
Welcome Letter	2
Parent/Teacher/Student Compact	3
Table of Contents	4-5
Academic Honesty	6-7
Activities	7-8
Attendance	8-10
Backpacks	10
Books	10
Breakfast & Lunch - Unpaid Meal Charges	11-12
Bus Scheduling, Student Transportation, Rules of Conduct	13-15
Class Changes	16
Closed Campus	16
Computer Usage	16-17
Counseling Services	17
Credit System	17
Dances	17
Deliveries	17-18
Discipline	18-19
Dress Code	19-22
Drug, Alcohol, & Tobacco Policy	22
Enrollment Requirements	23
Equal Education, Non-discrimination, and Sex Equity	24
Extracurricular Activities	24-25
Family Education Rights & Privacy Act: FERPA	26-27
Fees	26
Field Trips	26
Food and Beverages	27
Gang Policy	27
Hazing, Harassment, Intimidation, Bullying Policy	29-31
Head Lice Policy	31
IDLA/Online Classes	31
Library	31-32
Local School Wellness	32-33
Lockers (Regular & PE)	33
Lost and Found	34

Media Release	34
Medical Information	34
Medication Administration	34
Moment of Silence	34
Nurse/School Health Information	34
Parent Behavior - Idaho Statute	35
Personal Electronic Devices	35-36
Physical Activities	37
Progress Reports & Report Cards	37
Reporting Threats	37
Restrooms/Locker Room	37
Safe & Appropriate Touch Guidelines	37
School Closures	37
School Hours	38
Searches	38
Special Education	38
Student Health/Physical Screenings/Examinations	39
Students with Disabilities/Section 504	39
Surveillance Cameras	40
Teacher Availability	40
Teacher & Paraprofessional Qualifications - Right to Know	40
Telephone	40
Testing	40
Theft	40
Visitors and Volunteers	41
Dress Code Flyer	42
2025-2026 School Calendar	43

ACADEMIC HONESTY

Policy Title: Academic Honesty Policy No: 3335

In the educational setting it becomes very important to acknowledge and give credit to those who contribute a thought to a paper, speech, presentation, or debate. Common knowledge that is easily found in reference works that few people would challenge is acceptable to put in a paper without a citation (Ex. Abraham Lincoln was the 16th president of the United States), but when using someone else's ideas, words, musical work or artistic creation without providing the proper documentation then plagiarism occurs. **Plagiarism is to steal and pass off the ideas and words of another as one's own; to present as new and original an idea or product derived from an existing source** (Webster's Ninth New Collegiate Dictionary).

The following list is examples but not limited to plagiarism:

1. Writing should always be in your own words. Copying sentences, phrases, paragraphs or pages from books, websites, or other sources without providing documentation is considered plagiarism.
2. Submitting a paper or any part of a paper downloaded from the Internet without appropriate citation and attribution is considered plagiarism.
3. Handing in a paper written by another person – a friend, an adult or published material – and pretending it is yours is plagiarism.
4. Paraphrasing ideas, restating someone else's ideas or word choices, falsifying data, changing conclusions and answers and presenting them as facts is unacceptable.
5. Inappropriate paraphrasing which includes: copying, mimicking, or borrowing words, sentences, and/or structuring from another source.
6. Taking answers from another student's test, taking a photo of the test and sharing it with other students, or sharing test answers or for any other assignments by any method or means.
7. Copying another student's assignment or allowing another student to cheat, intentionally or unintentionally, using your work is plagiarism. Therefore, students need to be accountable for their own work and take the appropriate precautions to ensure that their work is not accessible to others.
8. Dividing questions on an assignment among a group of students and permitting each other to copy the answers. Always ask the teacher if the assignment is group work or individual work and whether it can be completed with other students. Do not assume group work and copying each other's work is acceptable. This will be considered cheating without prior approval from the teacher.
9. Handing in another student's work as your own.
10. Submitting work that is not your own regardless of source.
11. Utilizing Artificial Intelligence (AI) and presenting it as your own work is a direct violation of the Academic Honesty Policy.

Plagiarism is considered a serious offense and many post-secondary secondary educational institutes expel students that are found guilty. In order to deflect plagiarism and cheating a teacher may request an assignment be submitted to a plagiarism detection website or the teacher may conduct an internet search that is relevant to the paper. It is our goal to prepare Fruitland Middle School students for high school, college and career readiness and help them understand the serious consequences of plagiarism or cheating. Students that plagiarize will continue through the discipline process throughout their middle and high school career.

Violation	Disciplinary Procedure	Disciplinary Action
First Offense	The teacher documents the plagiarism/cheating and contacts the parent(s).	Student receives zero (0) credit for assignment, no make-up allowed Office documentation
Second Offense (regardless of the class)	The teacher documents the plagiarism/cheating and refers the student to the principal.	Student receives zero (0) credit for assignment, no make-up allowed Discipline notation in file Principal contacts parent(s) for meeting Additional consequences may be imposed.
Third & Subsequent Offenses (regardless of the class)	The teacher documents the plagiarism/cheating and refers the student to the principal, and the student is removed from the class.	Student receives zero (0) credit for assignment, no make-up allowed Principal contacts parent(s) for second meeting Student may be withdrawn from the class and receive a FAILING grade for the semester, based upon admin committee review

ACTIVITIES

A wide variety of activities are available at Fruitland Middle School. Examples of these activities are as follows:

FSD ACADEMIC REQUIREMENTS (EXTRACURRICULAR AND CO-CURRICULAR)

Extracurricular Activities

- District and/or school authorized activities which take place outside of the regular school day and do not involve class credit, including (but not limited to) athletics, student groups or organizations, and community activities for which high school letters are awarded.

Co-Curricular Activities

- District and/or school authorized activities held in conjunction with a for-credit class, but taking place outside of the regular school day including (but not limited to) debate, drama, drill team, band or choir.

FSD ACADEMIC REQUIREMENTS (EXTRACURRICULAR AND CO-CURRICULAR)

To participate in middle school extracurricular activities or co-curricular activities, a student must meet the following requirements:

- A student must be in attendance for four or more periods on the day of competition or practice.
- Any student that is truant or suspended (for any period or periods) on the day of school sponsored contests, activities, events, practices, or rehearsals will be ineligible to participate in those contests, activities, events, practices or rehearsals.

- Grade reports will be pulled weekly. Any player with an F on their report card will be ineligible to play in a game/match/tournament.

Clubs: Academic Bowl, Grizzly Leadership

Events: Pep Assemblies, Dances, Concerts, Award Assemblies, and Veterans Day Assembly, Athletics: Football, Volleyball, Cross-Country, Basketball, Wrestling, Track, Baseball, Softball, and Tennis.

At school and school-sanctioned functions, the student's behavior must be respectful. These activities are a privilege that can be withdrawn from a student because of poor behavior. The conduct of students at these activities reflects on the school as a whole, and each student is personally responsible for the impression left on the visitor.

ATTENDANCE

Attendance at school is more than a legal obligation. It is a privilege. Every child of compulsory school age must be in attendance unless otherwise exempted as provided in Idaho Code §§ 33-204, 205 or as determined by school authorities. Classroom attendance is taken at the beginning of each class period. Whenever a student is absent from school, please call the office to alert us of the absence. To maintain an accurate account of student attendance, **we must have a written excuse or a phone call from a parent or guardian** excusing the absence. Please call the school office (208-452-3350) by 9:30 AM. For your child's safety, we will contact you if you have not phoned by 9:30 AM. We have implemented this policy because our staff has become concerned in recent years regarding the safety of our students. When you send your child to school in the morning, you assume they arrive safely. When a child does not attend school, we assume you have kept him/her at home. We find that between these two assumptions lies a huge gap where anything could happen. If a child is missing, we don't want to assume that he or she is home for the day.

Our second concern is the relationship between a student's regular attendance and school success. Research tells us that children who are chronically absent from school do not achieve at the rate of those with regular attendance. As we take our responsibility to teach your child very seriously, we hope you take the responsibility of getting them to school so we can teach them. Parents should be aware that:

- The school day begins at 7:45 AM.
- If a student has an appointment or other valid reason for being absent from school, please have your child bring a written note to the office. All homework from pre-arranged absences will be due to the teachers when they return to school. If your child is absent for 3 or more consecutive days, you may request homework at that time by contacting the school office. If the grading period ends while the student is absent, then all work from pre-arranged absences will be due to the teacher before the student leaves. Absences that should be prearranged include funerals, doctor/dental appointments, etc. If your child is absent for five or more consecutive days for medical reasons, documentation from a licensed medical professional must be brought to the school.

3. Students will only be released to parents/guardians or individuals on the student emergency list unless a note written by the parent/guardian is given to the school office allowing a student to leave with someone else. Students leaving school without checking out through the office will be marked truant and face consequences based on school/district policies.

4. Tardies are disruptions to the education program at school. Students are marked tardy if they are not in the classroom when the tardy bell rings. Punctuality is important in establishing good life skills and setting the tone for the day. Any tardy, except those excused by the parents or school staff, shall be unexcused. Excused tardies by parents may be appointments, family emergencies, or illnesses. This does not include habitual tardiness during the same period of the day. (ie. First period). Tardies are accrued per quarter.

Consequences for tardies:

- 4th cumulative tardy: 1-day after-school detention
- 5th cumulative tardy: 2 days after-school detention
- 6th cumulative tardy: 3 days after-school detention
- Seven or more cumulative tardies: Required Friday School

*Please note that **three tardies** in one class will be equivalent to one period of absence for that class.

Verified Absences occur when a student is absent from school with the parent/guardian's knowledge and consent:

- Verified absences will be counted when the percentage of attendance (90% - which is 7 absences) and consequent eligibility for promotions or credit is considered.
- The notification for consent by the parent/guardian must follow the policies of the building principal.
- Verified absences may include, but are not limited to, student illness, medical or dental appointments, illness or death of family members, or pre-arranged absences.

School Release Absences occur when the student misses class(es) due to school-approved activities:

- School release absences may include, but are not limited to, class field trips, meeting sessions with principals, approved sports events, etc.
- The notification for consent of absence must follow the policies of the building principal.

Truancy Absences will result when any student is absent from school or class(es) without the knowledge and permission of his/her parent/guardians or school authorities:

- No make-up privileges are allowed in the classes missed for truancies.

Extraordinary Absences may result in some circumstances:

- Extraordinary absences may include, but are not limited to, long-term, verified illness or medical treatment and death amongst family members or close friends.
- Those students with valid reasons to believe that all or part of their absences result from extraordinary circumstances may request a review of their case.

Virtual Attendance Day may be used when a student who is absent from school may be counted **present for attendance purposes** if the student completes assigned coursework in accordance with this policy.

- Students may utilize remote participation for up to:
    - **Seven (7) days per semester**
- Remote participation days:
    - Must be requested by a parent/guardian or approved by school administration.
    - Are intended for **short-term absences only**.

- Remote participation does not replace:
    - homebound instruction,
    - alternative placements, or
    - full-time virtual learning programs.

To receive attendance credit, students must:

- Log on to the learning management system provided by the district.
- Complete assigned coursework for each class or subject.
- Submit work within 2 days.
- Demonstrate engagement with the instructional content.

Failure to complete assigned work will result in the student being marked **absent**.

Our staff desires to have every child in the classroom every school day. We are asking you, the parents, to monitor the attendance of your child/children by trying to have them in school for the entire day to maximize their opportunities to learn.

WORK MISSED DUE TO ABSENCE

When an “absence” occurs, it is the student’s responsibility to inquire about, complete, and return assignments. An absence is defined as when a student is not present in class. It does not make a difference if it is an activity absence (school related), illness, family, etc.

The following is the timeline for make-up work:

- Students have four days (4 school days) after any absence to complete and turn in missed work for full credit. For example, a student returns to school on Monday, all work is due on the following Monday.
- Students absent more than five (5) days must make arrangements with their teachers for making up the work missed within two school days after their return to school.
- Except in extenuating circumstances, assignments or tests that were announced prior to the students' absence are due on the day that the student returns to school.

PREARRANGED SCHOOL ACTIVITY ABSENCES

Properly prearranged school activities will not be counted as days absent from school. It is the responsibility of the student to inform each teacher of his or her intent to be absent just as they would inform an employer when planning to miss work. Refer to District Policy #3050 for additional information.

BACKPACKS

Backpacks will be allowed to be carried between classes during the day. Backpacks should be small enough to fit under desks so as not to block classroom walking areas. Binders and notebooks should remain free of drawings/pictures that are not school or class-related. Backpacks must remain in the building during lunch recess and not be taken outside.

BOOKS

Students are responsible for carrying textbooks and library books that are checked out in their name. Loss or damage of a text or library book will result in a fee sufficient for its repair or replacement. All books are to be returned when a student transfers or at the end of the school year. Keep your books in your locker and keep your locker locked.

BREAKFAST AND LUNCH

A well-balanced breakfast and a hot lunch are served daily at Fruitland Schools. Breakfast is served in the cafeteria from 7:15 AM to 7:45 AM. Students may qualify for free or reduced meals. If interested, please fill out the form at the school office or at www.fruitlandschools.org. Energy drinks are not permitted to be consumed on campus.

Monthly menus can be found on the district website.

Breakfast for all students: $2.60. For adults and visiting siblings: $ 3.75

Lunch for FMS/FHS: $3.10

Lunch: All adults and visiting siblings: $5.25

Milk: $0.60

Unpaid School Meal Charges

The district adopts the following policy to ensure that its employees, families, and students have a shared understanding of expectations regarding meal charges. The policy seeks to allow students to receive the nutrition they need to stay focused during the school day, avoid identifying other students or bystanders with insufficient funds to pay for school meals, and maintain the financial integrity of the school nutrition program.

When a student's school meal account funds are exhausted, a student paying the full or reduced price for meals may charge no more than $10 to his or her school meal account. Students may charge breakfasts & lunches up to the maximum amount. Charging of a la carte or extra items to a student's account will not be permitted.

Students who have charged the maximum amount allowed will not be allowed to charge further meals until the negative account balance has been paid in full. However, such students will be allowed to purchase a meal if the student pays for the meal when it is received.

Students who have charged the maximum amount and cannot pay out of pocket for a meal will be provided an alternate meal that meets the federal requirements for reimbursement. Alternate meals shall be provided for breakfasts and/or lunches and/or afternoon snacks. This meal shall be provided at the current cost, which shall be charged to the student's account. Such alternate meals shall be provided no more than ten times per school year.

If you have any questions, please call the school at (208) 452-3350 between 7:15 AM and 2:00 PM. Students are welcome to bring a cold lunch, and microwaves are available in the lunchroom for student use.

Students who qualify for free meals shall never be denied a reimbursable meal, even if they have accrued a negative balance from previous purchases.

The District will make reasonable efforts to notify families when meal account balances reach $10 prior to going into a negative balance. If an account does have a negative balance, additional communications will be advanced to the family to seek payment for the negative fund balance and to re-establish a positive account balance for the student's use. At least one written warning shall be provided to a student and his or her parent or guardian before denying meals for exceeding the District's charge limit. Families will be notified by daily texts and emails. Weekly letters are mailed home on Thursdays.

This notice may include a copy or description of this policy and information regarding how to apply for free or reduced-price meals, including contact information for the Food Service Director, who can help them with the application process. Active efforts to encourage eligible households to apply for free or reduced lunch may be used to prevent meal charges.

If payment of the negative balance is not received within ten days of the maximum charge limit being attained, the debt will be turned over to the Superintendent or the Superintendent's designee for collection. If the debt is not paid within ten days of mailing the final notice of the negative account balance, it shall be considered bad debt for the purposes of federal law concerning unpaid meal charges. Such bad debt must be restored using non-federal funds from sources such as the District's general fund, special funding from state or local governments, or other sources.

Efforts to collect payment may include the use of collection agencies, small claims courts, or any other method permitted by law, provided the benefits of potential collections outweigh the costs incurred to achieve those collections.

Students and parents/guardians of students are encouraged to prepay meal costs. Breakfast and lunches may be paid for daily, weekly, or monthly. Payments for school meals may be made to the cashier at the individual school.

Students with outstanding lunch balances will not be given their yearbooks at the end of the year until paid in full.

BUS SCHEDULING AND ROUTING

School transportation aims to provide safe, comfortable, and economical transportation for students living beyond walking distance from Fruitland Schools, as defined by Idaho Code 33-15013. To ensure this, the following items will be enforced:

- Students will normally be transported to and from school using their regularly designated bus stops.
- Two (2) designated addresses for pick-up and two (2) designated addresses for drop-off are permitted. The designated locations must remain the same for each day of the week.
- A daycare center, family day care home, or a group facility, as defined in section 39-1102, Idaho Code, may substitute for the student's residence for the student's transportation to and from school.
- In cases where parents wish to change how their student goes home from school, **arrangements should be made by 1:00 PM that day**. Parents should not stop the bus along the highway to remove their child/children.

DROP-OFF PROCEDURES:

- 7th and 8th-grade students who are dropped off by car in the morning will do so at the school's NORTH entrance.
- 5th and 6th-grade students who are dropped off by car in the morning will do so at the school's SOUTH entrance.

PICK-UP PROCEDURES:

- 7th and 8th-grade students may be picked up in the NORTH parking lot. You MUST pull past the turn before your student can enter your vehicle. This ensures traffic will continue to flow on Pennsylvania Avenue.

- 5th and 6th-grade students may be picked up in the SOUTH parking lot. All parents must enter and exit following the traffic flow. NO vehicles may utilize the common entrance between the Middle and Elementary Schools - THIS IS A BUS EXIT ONLY.

ALL VEHICLE TRAFFIC will be stopped as buses exit the parking lot to ensure safety.

If siblings are in two different grades, please use the NORTH parking lot for pick up and drop off.

Maps of these directions can be picked up in the front office.

Fruitland School District #373 Student Transportation

Policies & Parent/Guardian Responsibilities & the Transportation System

- Parents/guardians must understand that students who ride school buses must obey all laws, rules, and regulations governing student transportation. School bus riding privileges may be suspended or terminated for repeated failure to follow applicable student transportation laws, rules, and regulations.
- Parents/guardians should recognize their responsibilities for the actions of their children.
- Parents/guardians must be aware of the dangers involved in and around loading and unloading zones, including the dangers of loose clothing, clothing accessories, and other loose personal items.
- Parents/guardians have an obligation to respect the rights and privileges of others.
- Parents/guardians should be knowledgeable about the traffic laws regarding when to stop for the school buses.

Parents/guardians should be made aware of section 18-1522, Idaho Code, regarding unauthorized school bus entry. It reads UNAUTHORIZED SCHOOL BUS ENTRY -- NOTICE.

(1) A person shall be guilty of a misdemeanor if that person:

(a) Enters a school bus with intent to commit a crime;

(b) Enters a school bus and disrupts or interferes with the driver; or

(c) Enters a school bus and refuses to disembark after being ordered to do so by the driver.

2) School districts shall place notices at the entrance of school buses that warn against unauthorized school bus entry.

- The parent/guardian of a student who voluntarily attends school outside of his/her attendance zone shall assume the responsibility of providing his/her student's own transportation.
- Students may only ride their assigned bus at their assigned time. Any deviation from a student's assigned route or assigned stop must be authorized by the student's parent/guardian, and a note must be provided to the bus driver. Students without prior authorization will be denied entry and must utilize their usual route/stop.

Rules of Student Conduct

Riding the school bus is a **privilege** and not a right. It is a privilege that each rider can keep by maintaining appropriate behavior while waiting at the bus stop, loading, riding, and unloading.

Proper conduct by the students contributes significantly to the safety of the student transportation program. With this in mind, the Superintendent, Transportation Supervisor, and Board of Trustees shall develop appropriate procedures for student bus conduct.

- The bus driver is in full charge of all persons riding on the bus and has the same status and authority as a teacher insofar as discipline is concerned. Students shall obey the directions of the bus driver promptly and courteously.
- Students shall board and leave the bus at their established stop, except when they have a request signed by their parent/guardian to board or leave from another established stop. Students shall ride their assigned bus unless reassigned by the transportation supervisor.
- Students shall observe safe pedestrian practices while walking to and from the bus stop. Students shall arrive at their designated bus stop five (5) minutes before the bus arrives. Students shall wait in an orderly manner and respect private and public property while waiting at the bus stop.
- After the bus has come to a complete stop, students shall enter, go directly to an available or assigned seat, and remain seated until the bus stops to unload students.
- If it is necessary for students to cross the road before boarding or after leaving the bus, the student must wait twelve (12) feet in front of the bus until an "all clear" signal is given by the driver, then cross carefully.
- Students shall talk quietly and avoid loud or distracting noises on the bus. Students shall avoid unnecessary conversations with the driver while the bus is moving. Absolute silence is required when the driver stops the bus at a railroad crossing.
- Students shall not tamper with emergency doors or equipment.
- Students must always keep all parts of their body (hands, arms, feet, head, etc.) inside the bus. No materials will be thrown inside the bus, from the bus, or into the bus. Eating or drinking is only allowed on the bus when unusual circumstances exist and prior approval is given by school transportation personnel.
- School district policies and procedures about drugs, alcohol, tobacco, controlled substances, and weapons are in effect at and on the bus stop.
- Breakable containers, skateboards, hazardous materials, cigarette lighters, matches, shop projects, or animals other than assistive animals are prohibited on any school bus. **Any items carried on the bus must be small enough to be held on the student's lap, including band instruments.**

Violations

The bus driver shall first endeavor to convey to the student the seriousness of violating any of the Student Bus Conduct Procedures. Upon continued violation, the driver shall refer the student to the principal/designee of his/her respective school. The principal/designee shall seek to impress upon the student the need for improvement in bus conduct and may utilize various consequences for initial misbehavior on the bus, including, but not limited to, a warning, an in-school suspension, and/or a conference with the student, parent/guardian, and bus driver. Persistent or severe violations of bus conduct procedures may result in the suspension of the student's transportation privileges.

Unless there are extenuating circumstances, the Principal, the Transportation Supervisor, or the designee shall suspend the student's bus transportation privileges as follows:

- First suspension: Three (3) school days.
- Second suspension: Five (5) school days.
- Third suspension: Transportation privileges may be permanently revoked.

Written notice to the parent/guardian will be provided with each suspension and/or permanent revocation of transportation privileges. Any suspension or revocation will include all activity transportation privileges.

The calculation of days in a bus transportation suspension for a student shall exclude those days when the student is not in attendance. Vandalism/destruction of school bus property will result in payment for damages and automatic forfeiture of all school bus privileges for one (1) calendar year (365 days) from the date of occurrence.

Severe Clause

Nothing shall prevent the District from denying transportation to any student in any school bus or other transportation equipment operated by or under the authority of the District upon good cause given in writing to the parents/guardians of such student.

CLASS CHANGES

Class changes must be made during the first week of each semester. Changes after the first week will only be made at the discretion of the Administration and must involve extenuating circumstances.

CLOSED CAMPUS

Students are considered truant if they leave school grounds after they arrive at school. Students must stay on campus at all times unless accompanied by an adult.

Students who live on the west side of town and walk to school should cross Pennsylvania Ave. at the crosswalk and continue on the path provided. Students living on the north end of the school should continue down the path provided to Idaho Ave. All students except for students living on Pennsylvania Ave. will be discouraged from walking down Pennsylvania Ave for safety reasons.

Fruitland Middle School students are expected to stay outside in the mornings, weather permitting, throughout the year. Students will be allowed into the lunchroom if the weather is extremely bad. Students need to dress according to the weather. Arrangements will be made for students with medical concerns.

**** Students who walk should not be on school grounds before 7:15 AM or after 3:30 PM if they do not have permission to be on campus. ****

COMPUTER USE

The school district's computers are to be utilized for educational purposes only. Playing games (unless educational games are pre-approved by the teacher) or searching non-academic topics on the internet is prohibited. Using school-established student Google Doc accounts for anything other than academic purposes is also prohibited. Consequences for violations of this policy will be as follows:

1st Offense: Computer privileges suspended for one month from the violation date.

Parent notification.

2nd Offense: Computer privileges suspended for two months from the violation date.

Parent notification.

3rd Offense: Computer privileges are suspended for a period determined by the building administrator.

Students with suspended computer privileges will be given computer-related assignments in an alternative format (i.e., paper copy, alternate assignment, etc).

Fruitland School District One-To-One Optional Device Protection Plan - pending board approval Fruitland School District One-To-One Optional Device Protection Plan Fruitland School District's 1:1 laptop program for grades 6–12 equips students with the technology needed to master critical thinking, collaboration, communication, and creativity in today's digital world. To ensure all students have equal access to the district's curriculum and digital resources, Fruitland School District will provide a mobile device and charger to every student. It is the student's responsibility to bring their assigned device to school daily, fully charged and ready for classroom instruction. OPTIONAL DEVICE PROTECTION PLAN AGREEMENT As a student and parent/guardian, we are responsible for the district-owned device. We will take care of it both at school and at home, and we accept responsibility if it is lost, damaged, or stolen. "I accept responsibility for the appropriate use of the District equipment entrusted to me and promise to return the equipment when requested." "I acknowledge that abuse, misuse, or malicious behavior may result in a discussion related to repair or replacement of damaged equipment entrusted to me and payment to the district or school for such repair or replacement." Fruitland School District offers an Optional Device Protection Plan for $25 per year. This plan covers one accidental damage claim annually; any further claims will require a $20 deductible. Please note that this program does not cover lost devices, intentional damage, gross negligence, or damage caused to someone else's equipment. If a repair is required, a loaner device will be provided to ensure the student can continue their schoolwork.

❏ Accept optional device protection plan agreement (Cost: $25)

❏ Decline optional device protection plan agreement
School Year:
Student Name:
Student Grad Year:
Parent Signature: Date:

Fruitland School District has implemented a 6th -12th-grade 1:1 laptop program. This program provides students with the tools to maximize 21st-century learning by fostering critical thinking, collaboration, communication, and creativity.

To ensure equitable access to district curriculum and online learning opportunities, Fruitland School District will issue a one-to-one mobile device and device charger to all students. Students are expected to utilize their district-issued device for classroom instruction, and to bring their device to school every day charged and in working order.

COUNSELING SERVICES

Our trained counselor may assist and empower students in making personal and educational adjustments at Fruitland Middle School. Any personal emergency that may arise will be handled right away. Students may request an appointment with the building counselor by filling out a form in the front office.

CREDIT SYSTEM

Progressing to the next grade level at Fruitland Middle School is earned through academic achievement. All Fruitland Middle School students must meet the following criteria to advance to the next grade level.

- Enroll in twelve (12) semester classes per year.
- Pass 9 out of 12 semester classes per school year.
- Do not fail the same class for two semesters. Failing is receiving a letter grade of "F" in a class.

Students who do not meet the above criteria may be promoted through an alternate method under the direction of the FMS school administration. Students referred to the Alternate Route for promotion should complete at least three (3) options approved for credit substitution listed below.

The Alternative Route criteria may include, but are not limited to, the following:

- Meet the goals established in the Special Education Individualized Education Plan (IEP).
- Meet the goals established in the English Language Learner Plan.
- Miss no more than nine (7) days per semester (medical excuses will be considered).
- Earn grade-level team recommendations.
- Finish the school year with a 2.0 grade point average or higher.
- Pass the end-of-course exams.
- Demonstrate appropriate growth on Idaho state-wide standardized assessment (ISAT)
- Participate in academic assistance such as: Intervention classes, i.e., Math, Reading, English, etc.
- Online classes such as Plato, APEX, or Idaho Digital Learning Academy (students will be responsible for the cost of such classes).
- Participate in programs beyond the regular school day or school year, such as:
    - Before or after-school programs (when available)
    - Summer School (if available).

If a student does not complete the Alternative Route criteria before the next school year, the student may be retained or placed in courses where credit recovery is needed instead of elective courses.

DANCES

Organizations wanting to sponsor a dance must clear the date with the principal at least 10 days before. Dances will be for FMS students only. No outside food or drinks will be permitted. Students will not be readmitted after leaving a dance. Students who violate school rules or exhibit disruptive behavior at a dance will be ejected and possibly barred from attending subsequent dances for that school year. Parents will be notified to pick the students up and transport them home. Students who have an F on their grade report run the day of the dance will not be admitted.

DELIVERIES

Office staff can only receive deliveries, messages, phone calls, or notes intended for students from that student's parent, grandparent, or legal guardian. **Food Delivery services will not be accepted (Door Dash, Uber Eats, etc.).** Parents/guardians may bring food to the front office. Deliveries of gifts such as flowers, balloons, or candy will be held in the office. Students will be notified of the delivery at the earliest convenience of the office staff. All items will be held until the end of the school day, when it becomes the student's responsibility to return to the office to

pick up the items delivered. No latex balloon deliveries will be accepted. The office staff is not responsible for items not retrieved at the end of the day. **Because of severe allergies of staff and students, NO deliveries will be accepted on Valentine's Day**.

DISCIPLINE

We will encourage Fruitland Middle School students to be good citizens and exhibit responsible behavior. Discipline is not punishment. Discipline aims to institute and maintain study conditions free from disruptive behavior. Based on respect and welfare for individuals and the group, discipline should develop the ideals, attitudes, and habits required for success in school. We believe that to be good citizens, students should demonstrate the character traits of **GRIT.**

Fighting is never permitted on the grounds of Fruitland Middle School. FSD has a zero-tolerance policy regarding this type of behavior. Students found to be physically fighting with other students will be suspended for at least one school day.

Students are expected to follow the rules of the classroom teacher and the school handbook. The classroom teacher, special subject teacher, or paraprofessional will typically handle violations. Students who disrupt the class may need to be removed to return them to the classroom, ready to work as soon as possible. If a child is referred to the office for violating school rules, consequences will be determined only after listening to all sides and considering individual circumstances.

STUDENT CODE OF CONDUCT

Students are responsible for knowing and following the rules of the school and the individual classrooms.

The school administration will handle rule violations according to written policy. However, there may be situations that are outside the boundaries of written policy. In such cases, the school administration will act at their own discretion and professional judgment.

Discipline Steps

Referral #1: The first referral may result in one of the following:

A. Warning
B. Detention
C. Friday School
D. Other consequences as assigned by administration. Both the teacher and/or administrator will contact the parent.
E. A Behavior Contract may be implemented.

***Note: Students who do not complete assigned consequences may be out of school suspended for 1 day.**

Referral #2: Conference with student and assignment of one or more of the following:

A. Detention or Friday School may be assigned - **Note: Students who do not complete assigned time may be suspended for one day out of school suspension.**
B. Other consequences deemed appropriate may be assigned by the administration.
C. Both the teacher and/or administrator will contact the parent.
D. A Behavior Contract may be implemented.

Referral #3: Conference with student and assignment of one or more of the following:

A. Detention
B. Friday School may be assigned **Note: Students who do not complete assigned time may be suspended for one day out-of-school suspension.*
C. Other consequences deemed appropriate may be assigned by the administration.
D. One-day in-school suspension.
E. A parent conference/phone call, with the understanding that the next referral may result in up to three days of out-of-building suspension.

Referral #4: Conference with student and assignment of one or more of the following:

A. Out-of-building suspension for one to three days may be assigned.
B. A parent conference with the understanding that the next action will be a recommendation for three to five days out of building suspension.
C. Other consequences deemed appropriate may be assigned by the administration.

Referral #5: Up to three days out-of-school suspension.

A. The teacher and/or administrator will contact the parent.
B. Other consequences deemed appropriate may be assigned by the administration.

Referral #6: Up to five days out-of-school suspension.

A. The teacher and/or administrator will contact the parent.
B. Other consequences deemed appropriate may be assigned by the administration.

Referral #7: May result in a five-day out-of-building suspension.

A. A parent conference with the understanding that the next action may be a recommendation for an admin review hearing and possible expulsion in accordance with Fruitland School District policy.
B. Other consequences deemed appropriate may be assigned by the administration.

Referral #8: Referral by any staff member may result in a recommendation for an admin review in accordance with Fruitland School District policy.

Students will be dropped back one step for every 20 school days without a referral.

Any student who reaches Step 8 will only be able to return to Step 5 that semester. All placements are subject to administrative discretion.

After-School Detention: If a student has After-School Detention assigned as a consequence, parents will be notified and students will remain in the building until 4:15 pm and serve their consequence. There will be no transportation home from Detention. A parent/guardian must pick the student up.

DRESS CODE

It is the policy of this school district that students shall dress in a manner that is appropriate for an effective educational environment. While recognizing the importance of allowing students to express their individuality through their attire, the school is responsible for ensuring that student dress is conducive to a positive and respectful environment for all students. All students are, therefore, required to dress in a manner that promotes a safe and healthy school environment and is not disruptive of the educational climate and process.

Student Dress

One of the fundamental purposes of school is to provide the foundation for the creation and development of a proper attitude toward education. In order to further this purpose, it is essential to create and maintain an effective teaching and learning environment. Student attire impacts the teaching and learning environment. It can either promote a more effective educational environment or it can disrupt the educational climate and process. Student attire that is acceptable for some social settings may not be acceptable for the school's educational environment.

While recognizing the importance of allowing students to express their individuality through their attire, the District is responsible for ensuring that student dress is conducive to a positive and respectful environment for all students.

Students are reminded that their appearance, clothing, and grooming significantly affect the way others respond to them. Matters of dress remain primarily the students' responsibility, in consultation with their parents/legal guardians. Nevertheless, since the Board of Trustees must provide an educational atmosphere conducive to learning, minimize disruptions or distractions, and protect the health, safety, and morals of students, all students will adhere to the following certain minimum standards of dress when the student is on any school premises or at any school-sponsored activity, regardless of location.

Students shall not be permitted to wear brand logos, graphics, numbers, or letters larger than two inches in diameter other than those of district schools.

In general, students are not to wear or carry items of apparel (clothing, accessories, cosmetics, tattoos, jewelry—including body piercings) which depict or allude to, by picture, symbol, or word, drugs, including alcohol and tobacco; controlled substances; drug paraphernalia; gangs; violence; sexually explicit, lewd, indecent, or offensive material; or illegal acts. The wearing, use, or display of any gang clothing or attire, jewelry, emblem, badge, symbol, sign, codes, or other things that evidence membership or affiliation in any gang (based upon the principal's or his or her designee's reasonable belief that gangs may be present in a school) is prohibited on any school premises or at any school-sponsored activity, regardless of location.

Head coverings are inappropriate in the school building during regular school hours unless the principal or designee specifically makes an exception to the policy.

Unless the principal or designee indicates otherwise, students will always wear footwear.

The Board of Trustees urges parents and students to exercise sound judgment based upon the standard of appropriateness for the school setting. For example, clothing exposing bare midriffs, buttocks, or the mid to lower chest will not be allowed. The Superintendent or his or her designee is hereby authorized to promulgate regulations consistent with the provisions of this policy.

Requirements

Shirts may only be of the following colors: black, tan, gray, orange, or white. Such clothing may be trimmed in any of these colors, or maybe in a combination of these colors, but may not be a pattern such as checks, stripes, plaid, or any other repeating patterns. Shirts must have a collar at least 1.5 inches long and must have sleeves.

Dresses, sweatshirts, hoodies, and any t-shirt or undershirt visible under a collared shirt or hoodie must be of a solid color and of the colors listed above. Sweatshirts and hoodies worn indoors do not require collars.

Sweatpants are not permitted. Leggings, yoga pants, spandex, or tights may be covered by a skirt, dress, or shorts that reach to the knee. Skirts, shorts, and dresses must be knee-length.

Coats and jackets must be stored in classrooms, in the case of elementary students, and lockers, in the case of middle school students. Trench coats are prohibited.

The building administrator or designee may identify additional dress code requirements to address specific needs within a building or for a specific activity.

Interpretation and Implementation of Policy

The building principal/designee shall use reasonable discretion in interpreting and implementing the provisions of this policy. If a conflict arises in the interpretation of this policy, the interpretation of the building principal or designee shall be final. Principals, administrators, and teachers shall use reasonable discretion in enforcing this policy.

Enforcement

Teachers and administrators may deny class entrance to students dressed or otherwise adorned inappropriately until arrangements may be made for their proper attire. All time missed from classes for failure to adhere to this policy will be deemed unexcused absences.

Students who are insubordinate or refuse to change their improper attire or who repeat dress code violations shall be subject to disciplinary action up to and including after-school detention or In-School Suspension, depending on all the facts and circumstances, for violating the standards of student conduct.

Temporary Exceptions

In order to allow appropriate attire for a particular educational or school activity, the building principal or his or her designee may seek the permission of the Board to grant temporary exceptions to specific provisions of this policy and related regulations. An example of such an exception might be when a specially scheduled school event requires a group of students to dress unusually on a particular day.

Accommodations

The District will seek to accommodate cultural, religious, and ethnic differences in dress and grooming, provided such dress or grooming does not materially or substantially disrupt the educational process of the school or create a health or safety hazard for students, staff, or others. No student shall be required to modify their natural head or facial hair, such as by shaving or straightening through the application of heat or chemicals.

Legal Reference: I.C.33-506 Organization and Government of Board of Trustees I.C. 33-512(6) Governance of Schools

Spirit Day/Free Dress Day:

Spirit days are approved by the School Board and Administration and may result in students deviating from the dress code policy. Spirit Days/ Free Dress Days have different dress themes, but please note the consistent items that ARE NOT permitted on ANY day:

- NO outfits in poor taste.
- NO low-cut tops, no visible cleavage, or tank tops.
- NO inappropriate words or images on clothing.

- NO overly tight-fitting clothing.
- NO leggings, colored tights, or spandex as outerwear.
- Shorts, skirts, or dresses must be no shorter than mid-thigh.

For each approved spirit day, a list of approved themes and attire will be available. Students not participating in the dress-up theme will follow the Fruitland School District Dress Code. When students travel on trips and represent Fruitland Middle School, the dress code is in effect. Coaches and advisors may adjust guidelines with prior administrator approval.

DRUG, ALCOHOL, & TOBACCO POLICY - DRUG-FREE SCHOOL ZONE

The Board recognizes that the misuse of drugs is a serious problem with legal, physical, and social implications for the entire school community. As the educational institution of this community, the schools should strive to prevent drug abuse and help drug abusers by educational rather than punitive means.

For purposes of this policy, "Drugs" shall mean:

1. All dangerous controlled substances as so designated and prohibited by Idaho law;

2. All chemicals that release toxic vapors;

3. All alcoholic beverages;

4. Tobacco products;

5. Any prescription or patent drug, except those for which permission to use in school has been granted under Board policy;

6. "Look-alikes";

7. Anabolic steroids;

8. Any other illegal substances so designated and prohibited by law.

Following Federal law, the Board hereby establishes a "Drug-Free School Zone" that extends 1000 feet from the boundary of any school property. The Board prohibits the use, possession, concealment, delivery, or distribution of any drug or any drug-related paraphernalia at any time on District property, within the Drug-Free School Zone, or at any District-related event. Furthermore, the Superintendent shall take the necessary steps to ensure that an individual 18 years of age or older who knowingly delivers or distributes controlled substances so designated and prohibited by Idaho law within the Drug-Free School Zone to another person is prosecuted to the fullest extent of the law.

The Superintendent shall prepare guidelines for the identification and regulation of drug use in the schools. Such guidelines shall emphasize the prevention of drug use and include a statement to students that the use of illicit drugs and the unlawful possession of alcohol are harmful. The student handbook shall provide standards of conduct that apply to all students and prohibit, at a minimum, the unlawful possession, use, sale, purchase, or distribution of illicit drugs, alcohol, tobacco, and related paraphernalia by students on school premises or as a part of any school activity.

Sanctions for violation of this or any other policy that addresses illegal drug and alcohol possession, use, or distribution may include, together with punitive action, voluntary referral to appropriate persons or agencies for screening and assessment.

The Board shall review this policy annually.

ENROLLMENT REQUIREMENTS (Including Open Enrollment)

According to Idaho Law, Section 33-1402, of the Idaho Code, we must have immunization records and a birth certificate for admission to the school district. Either at the time of enrollment or within thirty (30) days, you must provide a certified copy of your child's birth certificate or other reliable proof of identity and birth date. Proof will be included in an affidavit (notarized statement) explaining why you cannot provide a copy of the birth certificate. Other reliable proof of your child's identity and birth date may include a passport, visa, or other governmental documentation of your child's identity. If you have not provided proper documentation after thirty (30) days, the Fruitland School District must notify the Police Department of your failure to comply. Parents/guardians must also provide proof of immunizations or an exemption form upon enrollment.

Open Enrollment students, meaning any student who does not reside within the Fruitland School District boundaries, will need to fill out an application to be enrolled. Enrollment can be denied for a variety of reasons: (a) The pupil was expelled by the pupil's previous district; (b) The pupil has a documented history of significant disciplinary issues; (c) The pupil has a documented history of chronic absenteeism; or (d) The receiving district does not have space available pursuant to section 33-1409, Idaho Code. Where applicable, a denial may include information about other schools that are below maximum enrollment.

EQUAL EDUCATION, NONDISCRIMINATION, AND SEX EQUALITY

Equal educational opportunities shall be available for all students without regard to race, color, national origin, ancestry, sex, gender identity, sexual orientation, ethnicity, age, language barrier, religious beliefs, physical and mental handicap or disability, economic or social conditions, or actual or potential marital or parental status or status as a homeless child.

No student shall, based on sex, be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities. In keeping with the requirements of federal and state law, the District will strive toward nondiscrimination in the assignment of students to schools and classes, in their discipline, and educational offerings and materials.

Inquiries regarding discrimination should be directed to the District Title IX or Nondiscrimination Coordinator. An individual with a complaint alleging a violation of this policy shall follow the Uniform Grievance Procedure.

In compliance with federal regulations, the District will annually notify all students, parents, staff, community members, and unions or professional organizations that the District holds a collective bargaining agreement with this policy and the designated coordinator to receive inquiries. Notification should include the name and location of the coordinator, as well as a statement that the District will provide equal access to the Boy Scouts and other designated youth groups. The notification will be provided in all handbooks.

The District will not tolerate hostile or abusive treatment, derogatory remarks, or acts of violence because of disability against students, staff, or volunteers with disabilities. The District considers this behavior to constitute discrimination based on disability in violation of State and federal law.

EXTRACURRICULAR ACTIVITIES

The Fruitland School Board and faculty desire to provide the best educational program and learning experiences possible to the students of the school district. Extracurricular activities play an essential role in the development of students by providing educational, social, and practical benefits through participation. This policy intends to establish reasonable standards for participants, which will upgrade the programs and those involved.

Definition: Any activity not part of the normal classroom learning process will be considered an extracurricular activity. Included in this category are all athletic teams and student body officers. Scheduled activities beyond the regular classroom time will not be considered extracurricular activities. Emphasis on participation will be placed on academic achievement and the student's conduct, both in and out of school. If a situation is not clearly understood, the building administrator will decide.

Training & Conduct Code: Students will be permitted to participate in an athletic program if they abide by the conduct and training rules.

1. Use of tobacco or alcohol: **NO** Fruitland Middle School student-athlete shall use, be under the influence of, or possess any tobacco or alcohol in any form. This includes vapes and electronic cigarettes.

2. Use of drugs: **NO** Fruitland Middle School student-athlete shall use, be under the influence of, or possess any drugs or narcotics.

3. Theft: **NO** Fruitland Middle School student-athlete shall steal or be involved in illegal activities.

4. Misconduct: **NO** Fruitland Middle School student-athlete shall exhibit flagrant misconduct or disobedience.

Requirements for Participation:

Students at FMS (6th, 7th, and 8th grades) are part of our eligibility policy.

- Maintain a 2.00 GPA (a "C" average).
- Have no failing grades to participate in athletics, attend dances, parties, clubs, etc.
- Class activities other than classroom requirements are extracurricular and will be forfeited if a student becomes ineligible.
- Must uphold the District rules regarding the use/possession of alcohol, drugs, or tobacco at all times. Must participate in the Fruitland School District Mandatory Extracurricular Random Drug Testing Policy. (See Policy series 500, Code 510.2 for details.)

Failure to do so will result in applying the consequences outlined in the District's policies. Students on Individualized Educational Plans will have their eligibility determined individually. Determination will be made jointly by the Special Educational Director, classroom teachers, parents, Athletic Director, and Superintendent/Principal within the IEP process.

Our policy involves two steps of student status:

Eligible:

The student maintains a 2.0 GPA and has no failing grades (F's). At the beginning of the school year, the student's last report card from the previous year will be used to determine eligibility.

Not Eligible:

A student's GPA is below 2.0, or a student with a failing grade may not participate until grades are improved.

(Athletes may practice but cannot compete, travel, or sit with the team.)

Grade checks are made weekly during the season. Students have an opportunity to change their academic eligibility status.

If grades are improving, administration reserves the right to allow eligibility due to improved progress.

To participate, students must attend at least a half-day of school on the scheduled activity day to be considered eligible. Exceptions may be made for students who have pre-arranged medical/dental appointments, interviews, school-sponsored activities, funerals, or other emergencies where approval has been given by the principal/designee.

Current and between seasons: Fruitland Middle School students must adhere to training and conduct codes during and between sports seasons throughout the school year. A student found violating Fruitland Middle School's extracurricular regulations regarding Drug/Alcohol/Tobacco use, on or off campus, will be subject to district policy.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT: FERPA

The Family Educational Rights and Privacy Act (FERPA) is a federal law enacted in 1974 that protects the privacy of student educational records in the context of a public school. Refer to District Policy 2140 - Instruction. Students and Parents will be given notification of their rights as defined by FERPA once every year. This notification will be given using a mass media tool.

Education records include a range of information about a student that is maintained in schools in any recorded way, such as handwriting, print, computer media, video or audio tape, film, microfilm, and microfiche.

Examples are:

• Date and place of birth, Parent(s) addresses, and where Parents can be contacted in emergencies:

• Grades, test scores, courses taken, academic specializations and activities, and official letters regarding a student's status in school;

• Special education records;

• Disciplinary records;

• Medical and health records that the school creates or collects and maintains;

• Documentation of attendance, schools attended, courses taken, awards conferred, and degrees earned;

• Personal information such as a student's identification code, social security number, picture, or other information that would make it easy to identify or locate a student.

Records falling within the definition of “education record” pursuant to the Family Educational Rights and Privacy Act (FERPA) do not fall within the purview of HIPAA requirements. Reports, evaluations, and summaries received by a school, including health records, may be shared with individuals with legitimate educational interests and will move with a student if he/she transfers. Parents or students have the right to:

• Inspect and review the student’s records;

• Request to amend the student’s education records to ensure they are not inaccurate, misleading, or otherwise in violation of the student’s right or privacy;

• Consent to disclosure of personally identifiable information contained in a student’s education records, except to the extent that the Act and its regulation authorize disclosure without consent; • File with the U. S. Department of Education a complaint concerning allegations of failures by the agency or institution to comply with the requirements of the Act;

• Obtain a copy of the policy adopted by the agency or institution regarding how the requirements of the Act are met;

• Request a due process hearing regarding the contents of records and

• Be informed of the cost of copies should copies be requested.

• Whenever a student has attained eighteen years of age or is attending an institution of postsecondary education, the permission or consent required of, and the rights accorded to, the parents of the student shall thereafter only be required of and accorded to the student.

See policy 2140, 2140F, 3575

FEES (Athletics & Yearbooks)

The student body and teachers of Fruitland School District take pride in our activities and athletic programs, which stress excellence and participation. We invite students to become a part of this program. A fee is required for a student to participate in competitive athletics in the Fruitland School District. Students may purchase activity cards during registration or throughout the year in the main office.

- $50.00 Yearbook & Athletic card package: This may be purchased until September 30, 2026.
- $30.00 Yearbook ONLY: The last day to pre-order is March 18, 2027.
- $30.00 Athletic Card ONLY: Admits students to all regular season high school and middle school games at home. There will be a $5.00 reprint fee for lost athletic cards.
- $50.00 Athletic Pay-to-Play fee: Per person, sport, and season.
- $75.00 Band Rental Fee

*Athletic fees become non-refundable after the first two weeks of practice.

FIELD TRIPS

Parents are asked to sign a field trip permission form at the beginning of each year during registration; however, the teachers, before each trip, will send a notification home. Students must ride the bus to and from the field trip. Parent helpers are always needed to monitor our students closely; therefore, no younger siblings can attend. District policy allows only currently enrolled students to ride the bus. All chaperones must complete a Volunteer Application form,

which includes a background check. Parents may be required to accompany an unruly child on field trips.

FOOD AND BEVERAGES

Beverages other than water, whether opened or unopened, will not be allowed in the hallways or classrooms except for during teacher-approved special events and occasions. Students may purchase beverages from the school vending machine. During school hours, these items may only be consumed in the cafeteria. Energy drinks are not permitted to be consumed on campus.

GANG POLICY

It is the policy of the Fruitland School District that membership in secret fraternities or sororities or other clubs or gangs not sponsored by established agencies or organizations is prohibited.

Gangs that initiate, advocate, or promote activities that threaten the safety or well-being of persons or property on school grounds or disrupt the school environment are harmful to the educational process. The use of hand signals, graffiti, or the presence of any apparel, jewelry, accessory, or manner of grooming which, by its color, arrangement, trademark, symbol, or any other attribute, implies membership or affiliation with such a group, presents a clear and present danger to the school environment and educational objectives of the community and are forbidden.

Incidents involving initiations, hazing, intimidation, and/or related activities of such group affiliations that are likely to cause bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm to students are prohibited.

Any student wearing, carrying, or displaying gang paraphernalia or exhibiting behavior or gestures that symbolize gang membership or causing and/or participating in activities that intimidate or affect the attendance of another student will be subject to disciplinary action, including suspension and expulsion.

- This policy will be addressed in all school handbooks. This policy will be discussed with the student body at the beginning of the school year.
- Disciplinary action for violation of this policy is as follows:

First Offense – The student is given in-school suspension. The school administration will notify the parents of this policy's infraction. The parent meeting will be documented.

Second Offense – The student will be suspended for 1-3 days. The school administration will notify the parents of this policy's infraction. The parent meeting will be documented.

Third Offense – The student will be suspended for 3-5 days. The school administration will notify the parents of this policy's infraction. The parent meeting will be documented.

Fourth Offense – The school administration will refer the student to the administration board of review for referral to the Board of Trustees for an expulsion hearing or refer the student directly to the Board of Trustees for an expulsion hearing.

- Administrators will seek ongoing assistance from the Fruitland Police Department and the Payette County Sheriff's Department in identifying gang activity and identifying the names and numbers of local gangs.
- For the protection of the student and to avoid disruption in the educational process, a student demonstrating evidence of gang activity will be required not to display this type

of evidence (see above), e.g., required to change clothing, cover tattoos with band-aids or make-up, fill in eyebrow shave slashes with make-up.

HAZING, HARASSMENT, INTIMIDATION, BULLYING, CYBER BULLYING

The Board of Trustees is committed to providing a positive and productive learning and working environment. Hazing, harassment, intimidation, cyberbullying, or bullying by students or third parties is strictly prohibited and shall not be tolerated in the District. This includes actions on school grounds, school property, school buses, at school bus stops, at school-sponsored events and activities, and through the use of electronic technology or electronic communication equipment on school computers, networks, forums, or mailing lists and actions at locations outside of those listed above that can be reasonably expected to materially and substantially interfere with or disrupt the educational environment of the school or impinge on the rights of other students at school. The Board expects all students to treat each other with civility and respect and not to engage in behavior that is harmful to other students or the property of other students. The Board expects students to conduct themselves in keeping with their level of maturity, with proper regard for the rights and welfare of other students, for school personnel, and for the educational purpose underlying all school activities.

Discipline Students whose behavior is found to violate this policy will be subject to discipline and graduated consequences, up to and including expulsion, consistent with the Board's policy on student discipline. Third parties whose behavior is found to violate this policy shall be subject to appropriate sanctions as determined and imposed by the Superintendent or Board. Students or third parties may also be referred to law enforcement officials.

Notification Information on the District's bullying policy and relevant procedures shall be provided in writing at the beginning of each school year to school personnel, parents, and students in the District and included in student handbooks. Information provided to students shall be provided in a manner appropriate to the student's age, grade, and level of academic achievement.

Procedures The Superintendent is directed to develop administrative procedures to implement this policy. Procedures shall include descriptions of prohibited conduct, reporting and investigative procedures, rules for disciplining students who violate this policy, and provisions to ensure notice of this policy is provided to students, teachers, and third parties.

3295-2 Reporting *The District shall annually report bullying incidents to, and in the manner and on the form provided by, the State Department of Education.*

The following definitions and procedures shall be used for reporting, investigating, and resolving complaints of hazing, harassment, intimidation, bullying, and cyberbullying.

Definitions

1. "Third parties" include, but are not limited to, coaches, school volunteers, parents, school visitors, service contractors, or others engaged in District business, such as employees of businesses or organizations participating in cooperative work programs with the District and others not directly subject to District control at inter-district and intra-district athletic competitions or other school events.

2. "District" includes District facilities, District property, buses, electronic technology or electronic communication equipment on District computers, networks, or forums, and non-district property if the student or employee is at any District-sponsored, District-approved or District-related activity or function, such as field trips or athletic events where students are under the control of the District or where the employee is engaged in District business.

3. “Hazing” includes, but is not limited to, any act that recklessly or intentionally endangers the mental health, physical health, or safety of a student for the purpose of initiation or as a condition or precondition of attaining membership in, or affiliation with, any District sponsored activity or grade level attainment, such as forced consumption of any drink, alcoholic beverage, drug, or controlled substance, forced exposure to the elements, forced prolonged exclusion from social contact, sleep deprivation or any other forced activity that could adversely affect the mental or physical health or safety of a student; requires, encourages, authorizes, or permits another to be subject to wearing or carrying any obscene or physically burdensome article, assignment of pranks to be performed or other such activities intended to degrade or humiliate.

4. “Harassment” includes, but is not limited to, any act that subjects an individual or group to unwanted, abusive behavior of a nonverbal, verbal, written, electronic, or physical nature on the basis of an actual or perceived characteristic, including but not limited to age, race, religion, color, national origin, disability, gender, gender identity and expression, sexual orientation, physical characteristic, cultural background, socioeconomic status, geographic location, familial status, or weight.

5. “Harassment, intimidation, or bullying” means any act that substantially interferes with or disrupts the educational environment or impinges on the rights of other students at school, a student’s opportunities or performance, that takes place on or immediately adjacent to the school grounds, school property, at any school-sponsored activity, on school-provided transportation, or at any official school bus stop, and that has the effect of:

A. Harming a student or damaging a student’s property;

B. Knowingly placing a student in reasonable fear of harm to the student or damage to the student's property, or

C. Is sufficiently severe, persistent, or pervasive so that it creates an intimidating, threatening, abusive, or hostile educational environment.

6. “Cyberbullying” includes, but is not limited to the following misuses of technology: harassing, teasing, intimidating, threatening, or terrorizing another person by sending or posting inappropriate and hurtful e-mail messages, instant messages, text messages, digital pictures or images, or website postings, including blogs through the District’s computer network and the internet, whether accessed on campus or off campus, during or after school hours or through any private electronic device when the student is present at school. In the situation that cyberbullying originated from a non-school computer, but has been brought to the attention of school officials, any disciplinary actions shall be based on whether the conduct is determined to be reasonably expected to materially and substantially interfere with or disrupt the educational environment of the school or impinge on the rights of other students at school and/or in violation of District policy or state law. The Administration shall, at their discretion, contact local law enforcement.

7. “Intimidation” includes, but is not limited to, any threat or act intended to tamper, substantially damage, or interfere with another’s property, cause substantial inconvenience, subject another to offensive physical contact, or inflict serious physical injury on the basis of race, color, religion, national origin, gender identity, and expression, or sexual orientation.

Retaliation/False Charges

Retaliation against any person who reports or is thought to have reported, filed a complaint, or otherwise participated in an investigation or inquiry is prohibited. Such retaliation shall be considered a serious violation of Board policy, independent of whether a complaint is

substantiated. False charges shall also be regarded as a serious offense and will result in disciplinary action or other appropriate sanctions.

Confidentiality

It is recognized that harassment, hazing, intimidation, bullying, and cyberbullying are often very distressing for the victim, and those who suffer as a result of such actions may be reluctant to make their concerns known. All reasonable steps will be taken to ensure that all inquiries and complaints are dealt with, allowing for as much confidentiality as can be provided while at the same time allowing for a thorough and appropriate investigation and reporting, where appropriate.

Policy Distribution

Information about this policy must be distributed to the school community annually, including parents, students, and all school personnel. Information about the District's policies and procedures will be included in student orientation material and in the student handbook.

Complaint Procedures

Building principals and the Superintendent have responsibility for investigations concerning hazing, harassment, intimidation, bullying, or cyber-bullying. The investigator(s) shall be a neutral party having had no involvement in the complaint presented. Any student, employee, or third party who has knowledge of conduct violating this policy or feels he or she has been a victim of hazing, harassment, intimidation, or cyber-bullying in violation of this policy shall immediately report his or her concerns.

All complaints will be promptly investigated by the following procedures:

Step I: Any hazing, harassment, intimidation, bullying, or cyberbullying information (complaints, rumors, etc.) shall be sent to the building principal. Complaints against the building principal shall be filed with the Superintendent. Complaints against the Superintendent shall be filed with the Board Chair.

Step II: The District official receiving the complaint shall promptly investigate or refer the complaint to an appropriate colleague or outside party for investigation. Parents will be notified of the nature of any complaint involving their child. The District official will arrange such meetings as may be necessary with all concerned parties within five working days after receiving the information or complaint. The parties will have an opportunity to submit evidence and a list of witnesses. All findings related to the complaint will be reduced to writing. The District official(s) conducting the investigation shall notify the complainant and parents as appropriate, in writing, when the investigation is concluded and a decision regarding disciplinary action, as warranted, is determined. Due to the requirements of the Family Educational Rights and Privacy Act, it will often not be possible to provide complainants and parents with detailed information on disciplinary actions taken against another student.

A copy of the notification letter or the date and details of notification to the complainant, together with any other documentation related to the incident, including disciplinary action taken or recommended, shall be forwarded to the Superintendent or their designee.

Step III: If the complainant is not satisfied with the decision in Step II, he or she may submit a written appeal to the Superintendent or designee. Such an appeal must be filed within ten working days after receipt of the Step II decision. The Superintendent or designee will arrange such meetings with the complainant and other affected parties as deemed necessary to discuss

the appeal. The Superintendent or designee shall provide a written decision to the complainant's appeal within ten working days.

Step IV: If the complainant is not satisfied with the decision, a written appeal may be filed with the Board. Such an appeal must be filed within ten working days after receipt of the Step III decision. The Board shall, within twenty working days, conduct an informal review, at which time the complainant shall be allowed to present the complaint and the District's administration to respond if they so desire. The course and conduct of this proceeding shall be informal and shall be at the sole discretion of the Board. The Board shall provide a written decision to the complainant within ten working days following the completion of the informal review.

Direct complaints related to educational programs and services may be made to the U.S. Department of Education, Office for Civil Rights.

Documentation and Reporting

Documentation related to the incident may be maintained as a part of the student's education records. Additionally, a copy of all hazing, harassment, intimidation, bullying, cyberbullying, complaints, and documentation will be maintained as a confidential file in the District Office and reported as required by the State Department of Education.

The Board shall review this policy annually.

Cross Reference: 3330 Student Discipline 4175 Required Annual Notices 5265 Employee Responsibilities Regarding Student Harassment, Intimidation, and Bullying Legal References: I.C. § 18-917 Hazing I.C. § 18-917A Student Harassment – Intimidation – Bullying I.C. § 33-205 Denial of School Attendance I.C. § 33-512 Governance of Schools I.C. § 33-1631 Requirements for Harassment, Intimidation, and Bullying Information and Professional Development I.C. § 67-5909 Acts Prohibited 20 U.S.C. § 1681, et seq. Title IX of the Educational Amendments 34 CFR Part 106 Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance IDAPA 08.02.03.160 Safe Environment and Discipline

HEAD LICE POLICY

Fruitland School District students should not be in school if they are infested with head lice or have nits. If a student is found to have head lice or nits while at school, the parent will be contacted and requested to transport the student from the school. The "no nit" rule will require that the student be excluded from attending school until all live lice and all nits have been removed.

IDLA/ONLINE CLASSES

Students who take online classes will only do so with the specific guidance of Fruitland Middle School staff. Students must come to the office to fill out the appropriate paperwork. The credits must be transcribed if classes are paid for using Advanced Opportunities funds. If a student fails the course, they are responsible for the $100 course registration fee.

LIBRARY

The library is open from 7:30 AM to 3:30 PM and during lunch hours for students to use courteously.

1. Damaged books: Students will be required to pay 100% of the replacement cost of any book for irreparable damage. Any damage done to a book, but can still remain in circulation, the

student is responsible for 50% of the cost. This fee helps with replacement cost as damage affects the life of a book.

2. The student who checks out the book is responsible for any damage to the book(s) in his/her possession.

3. If the student has a damage fine, he/she cannot check out a new book until the damage is paid for.

4. If the student loses a book, it must be paid for before he/she can check out another book.

5. Library privileges may be revoked if a student is caught using a book other than how it is attended. (ex. throwing a book).

6. Students cannot attend field day or end-of-year field trips if they have any library fines or unreturned books. Students can coordinate with the librarian regarding fees and how to pay. (For example, students may be able to work out a payment plan or work off fines in the library).

Any concerns or questions on this policy will be decided by the administration.

LOCAL SCHOOL WELLNESS

It is the goal of Fruitland School District to strive to make a significant contribution to the general well-being, mental and physical capacity, and learning ability of each student and allow them to fully participate in the education process. Fruitland School District promotes healthy schools by supporting wellness, good nutrition, and regular physical activity as a part of the total learning environment. The District supports a healthy environment where children learn and participate in positive dietary and lifestyle practices. By facilitating learning through the support and promotion of good nutrition and physical activity, our school contributes to the basic health status of children. Improved health optimizes student performance potential.

Healthy eating is demonstrably linked to reduced morbidity and risk of mortality from many chronic diseases.

The Board directs the Superintendent to inform and update the public, including parents, students, and others in the community, about the content and implementation of the wellness policy. Such information may be provided on the District website, through dissemination of student handbooks, or in any other manner the Superintendent may deem appropriate.

Definition

For this policy, the school day is defined as midnight before 30 minutes after the end of the instructional school day.

Goals for Wellness Promotion

The District shall review and consider evidence-based approaches to establishing goals for school-based activities to promote student wellness. This may include a review of the “Smarter Lunchroom” tools and strategies.

To ensure the health and well-being of all students, it is the policy of the District to:

1. Ensure that foods sold at school during the school day meet or exceed the nutritional standards required by the USDA’s National School Lunch Program, the National School Breakfast Program, and the Smart Snacks in Schools regulations. Exceptions can be made for

infrequent food sales fundraisers that occur no more than the number of times determined appropriate by the Idaho State Department of Education during the school 8200-2 year and are not held during school meal times. Fundraisers will be tracked at each school site by a designee of the Superintendent in charge of compliance at that site;

2. Ensure that non-compliant and non-exempt fundraising food sales will not occur on school grounds during the school day. The District operates under the United States Department of Agriculture (USDA) program regulations of the National School Lunch Program, National School Breakfast Program, and the Smart Snacks in Schools regulations. These regulations apply to food sold during the school day in school stores, vending machines, and other venues. (Note: There are many healthy fundraising options available to schools, including selling books, fresh produce, school spirit merchandise, and other non-food items during the school day. Fundraising activities involving the sale of food consumed outside of school, such as frozen pizza sales, are exempt from the nutrition standards.);

3. Ensure that celebrations that involve food during the school day are limited to no more than one party per class per month and that each party includes no more than one food or beverage that does not meet nutrition standards for Smart Snacks in Schools. The District will disseminate healthy party ideas to parents and teachers.

LOCKERS

Student lockers are assigned as requested for the 6th, 7th, and 8th grades. All students must remain in their assigned lockers. Student lockers are to be kept clean and neat. No offensive pictures, stickers, or sayings are to be attached to the locker, inside or out. Periodic locker checks will determine neatness and compliance with school rules. Students must notify the office immediately if the locker does not function properly. Students are encouraged not to keep valuables in their lockers. Fruitland Middle School is not responsible for items stolen out of lockers. If materials are not secured in a locked locker, it is not FMS's responsibility to investigate and recover stolen items.

Students who **jam their lockers intentionally (this allows students access to the locker without using the combination) or students who **switch lockers** with another student or move to a different locker without clearance from the office may lose locker privileges.

Students shall be free from unreasonable search or seizure, and the administration shall provide appropriate due process protection for all students. Searches can be conducted on school property. Desks and lockers are school property, and authorities may make reasonable regulations regarding their use. If reasonable suspicion is determined, lockers and/or other school property are subject to inspection and search by school officials and/or law enforcement officials.

PE LOCKERS

Students will be assigned PE lockers to store clothes and personal items in the locker rooms.

The school will not furnish combination locks. It is recommended that students bring a lock to secure their belongings in the locker room. Students can purchase a PE lock from the office for $6.00 if needed. FMS will not be responsible for loss due to theft.

LOST AND FOUND

All items found in the school or on the school property will be collected and left in a centralized location. These items will be displayed and/or reported so that their owner may reclaim them. Valuable items will be kept in the office and may be claimed only by the owner describing the item in detail. Caps, gloves, jackets, etc., will be placed in the lost and found and may be reclaimed there. All items remaining in the lost and found at the end of the quarter will be displayed and if not claimed, donated.

MEDIA RELEASE

The school or school district periodically uses images and names of students in various media (printed, photographic, or video) to promote school activities or programs. If you do not wish your student's name or image to appear in any such school or district-produced materials, you will choose this option in the registration packet or in Infinite Campus during registration.

MEDICAL INFORMATION

Accidents happen at school even with the greatest precautions and the closest supervision. They are a fact of life and a part of our children's growing-up process. Parents need to be aware of this and be prepared for possible medical expenses that may arise should their child be injured at school.

The school district does not provide medical insurance to automatically pay for medical expenses when students are injured on school grounds. This is the responsibility of the parents or legal guardians. The district carries only legal liability insurance.

MEDICATION ADMINISTRATION

If your child needs to take a prescription medication during school, the office must have the prescription bottle and a current completed Medication Administration and Health History form on file in the office. If your child needs to take an over-the-counter medication while at school, please fill out the form in the front office, give the school permission to administer the required dosage instructions, and provide the medication in the original container.

No drugs (prescription/non-prescription), including aspirin, Tylenol, ibuprofen, cold medicine, etc., are allowed in backpacks.

MOMENT OF SILENCE

In accordance with Idaho Statute 16-3339, Fruitland Middle School will observe a one-minute period of silence at the beginning of each school day. During this time, students may choose to engage in silent reflection, meditation, prayer, or other quiet activity that does not interfere with or distract others. Participation in any particular activity is voluntary, and all students are expected to remain respectful and quiet throughout the duration of the moment of silence.

NURSE/SCHOOL HEALTH INFO - EMERGENCY CARE

FMS does not have a full-time nurse on duty. In an emergency, the principal and/or the school nurse (if in the building) are notified. The decision to call 911 is made by the nurse, principal, or designee. When possible, parents will be contacted concerning the decision to call 911. The responding entity will charge the student's family only if the student is transported or if medication/supplies are used at the scene. The Fruitland School District does not provide medical insurance for medical expenses when students are injured at school. This is the responsibility of the parent or legal guardian.

PARENT BEHAVIOR - IDAHO STATUE

Title 33-1222 states that the certificated employees of every school district shall be free from abuse by parents or other adults, as provided in section 18-916, Idaho Code. Title 18-916 states that every parent, guardian, or other person who upbraids, insults, or abuses any teacher of the public schools in the presence and hearing of a pupil thereof is guilty of a misdemeanor.

PERSONAL ELECTRONIC DEVICES (INCLUDING CELL PHONES)

Although the Fruitland School District recognizes the importance of technology in the educational setting, electronic communication devices like cell phones pose a significant distraction to the learning environment. A growing body of evidence suggests that student access to cell phones and other electronic communication devices is detrimental to students' emotional well-being and academic growth. Therefore, the use of electronic communication devices at school is prohibited unless otherwise noted in this policy.

Definitions

For this policy, the following definitions will apply:

- Device: All personal electronic communication devices including, but not limited to, the following personal devices and accessories used for communication and entertainment: cell phones, smartphones, smartwatches, earbuds, headphones, video recording devices, personal digital assistants (PDA), iPods, iPads, laptop computers, tablet computers and other similar electronic devices.
- School Day: From the official school start time to the end of the day school dismissal, including class periods, passing periods, free periods, lunch periods, recess, and assemblies. For activities that take place off-campus when students are normally in school, such as field trips, trip-specific personal electronic device regulations will be established by the trip facilitator.

During the school day

Students must keep their Devices powered off, out of sight, and not on their person while on school campuses for the duration of the School Day. The only exception is that high school students may use their devices during their lunch period.
Each school's procedures will determine where students (other than on their person) shall keep devices during the School Day, such as in a separate backpack, bag, locker, cubby, etc.

Consequences

If a student's device is visible, stored on their person, or turned on during the School Day, the device will be confiscated by a Fruitland School District employee and may be retrieved from the school's front office by the student's parent/guardian at the end of the School Day. Administrators may utilize Policy 3340 Corrective Actions and Punishment to address repeat offenders.

Communication with parents

Parents should not expect to communicate directly with their children using their devices during the School Day. Parents who need to communicate with their child in the case of an emergency should call the school office and communicate with school personnel about the nature of the emergency. As appropriate, this will then be communicated to the student impacted by the

emergency. If necessary, students may request permission from a teacher, front office staff member, or other Fruitland School District employee to utilize a school phone to call parents/guardians during the School Day.

Conduct
Students may not use devices (nor district-issued devices) in any manner that disrupts the educational environment, violates student conduct rules, or violates the rights of others. This includes but is not limited to the following:

- Using any device (or district-issued device) to take photographs in locker rooms or bathrooms
- Cheating
- Creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction or non-consensual dissemination of private sexual images (i.e., sexting)
- Inappropriate use of any device (or district-issued device) at other school activities or events, on or off campus, either during or outside of the School Day.

Testing
A student participating in AP testing, state testing, or any other testing must turn off all devices and store them away from the testing area. Students who do not comply may be disciplined up to and including expulsion, invalidation of the student's test, and possibly the invalidation of other students' tests.

Responsibility
Fruitland School District is not responsible for the loss, theft, or damage of any device brought to school. If the device is confiscated for violation of Fruitland School District policy and/or procedures, the district and its employees shall not be responsible for safekeeping, loss, or damage. School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's device or account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported to allow school officials to make a factual determination.

Exceptions: Exceptions will be made in accordance with 504 or IEP plans.
This policy will be strictly and fairly enforced by all district personnel.

Any harassment or cyberbullying through electronic communication (texts, emails, or social media such as Snapchat, Facebook, etc.) is prohibited at school. If such activity occurs off school grounds during the school year but creates a threatening or abusive educational environment for a student, it will be dealt with under the harassment/bullying policy. Any such activity will also be referred to the district SRO, the Fruitland Police Department, or the Payette County Sheriff's Office for follow-up.

Threats of violence upon a school through electronic communication (texts, emails, or social media) will be promptly turned over to local law enforcement for investigation.

PHYSICAL ACTIVITIES

If your child has a physical condition that requires temporary accommodations, please get in touch with the office and P.E. teacher so that the school may adequately work with your child. Requests for a child to be excused from P.E. must be written by parents or a physician. Extended periods (beyond three days) of adapted activity due to illness or injury must be requested by a doctor's note.

PROGRESS REPORTS & REPORT CARDS

Parents are encouraged to check their students' grades online through Parent Portal. You can find a link to the Parent Portal at www.fruitlandschools.org. If you would like to sign up for Parent Portal, please contact the school office. To contact district technology personnel with questions or concerns regarding Parent Portal, please email parentportal@fruitlandschools.org.

REPORTING THREATS

The Fruitland School District takes all threats against the safety of our students seriously. Students/parents who are aware of a threat against an individual or the school population should report that threat immediately. Threats can be reported directly to a principal, assistant principal, counselor, other members of the school staff, or proper law enforcement agency for investigation and follow-up. Students who create or communicate in any manner unconfirmed, rumored, or false information concerning a threat being made against either an individual or the school population may receive appropriate discipline. If after school hours or on a weekend, please contact local law enforcement.

RESTROOMS/LOCKER ROOMS

- A single-person restroom is in the nurse's room in the main office.
- All restrooms have private stalls with doors.
- There is a dressing room in the nurses' bathroom in the main office.
- Privacy screens are located in the locker rooms.

SAFE AND APPROPRIATE TOUCH GUIDELINES

Students are to keep their hands and feet to themselves at all times. This includes but is not limited to public displays of affection (PDA), holding hands, horseplay, pushing, shoving, or bumping into each other. Students found in violation of this policy will contact their parents. Subsequent offenses will result in further disciplinary actions.

SCHOOL CLOSURES

During inclement weather or a red air alert, students can enter the building immediately upon arrival to school. Students will also be kept inside during outside activity times if the weather or facility conditions necessitate. Please ensure your student dresses appropriately, as conditions often change during the day. Should inclement weather or emergencies occur, which would result in schools closing, the local radio and TV stations will announce the information.

Please check the district's webpage and listen to one of the following stations:

TV: Channel 2 KBOI; Channel 6 KIVI; Channel 7 KTVB AM
Radio Stations: KBOI, 670; KIDO, 630; KGEM, 1140;
FM Radio Stations: KJOT, 105; K-106, 106: K-LITE, 104; KHEZ, 103.3; KIZN, 93.1; KBSU, 90.3
District Webpage: http://www.fruitlandschools.org and through Infinite Campus messages.

SCHOOL HOURS

School hours are from 7:45 AM until 3:26 PM each day. Students should not arrive at school before 7:15 am or remain at the school later than 3:30 PM unless they participate in a supervised activity.

Students may come into the building after 7:15 AM to eat breakfast. Otherwise, all students should remain outside on the playground or in the library. All students will be admitted to the building during extreme cold or wet weather. Supervision will not be provided for students who arrive before 7:15 AM or remain later than 3:30 PM. The above procedures are designed for the safety and well-being of your children.

SEARCHES

The Fruitland School District recognizes that substance abuse, the harmful use of drugs and alcohol, the possession of objects or materials considered unsafe, and the problems associated with these are becoming increasingly commonplace in our society. We recognize that a student's involvement can lead to the illness of chemical dependency and alcoholism or may be harmful to him or herself or other students. We support prevention, early intervention, and appropriate referral. We will be involved in disciplinary action when needed.

Authorized Personnel Searches of a student or a student's personal belongings shall be conducted by an administrator or his/her designee.

Personal Searches: No search of a student by school personnel should be conducted in the presence of other students unless no other options are available. A witness of the same sex as the student shall be present during the search. Reasons for a student search in front of others or the opposite sex would include staff/officer safety and/or exigent circumstances.

Reasonable Suspicion: The concept of "reasonable suspicion," as outlined in New Jersey vs. T.L.O. (1985), allows student searches by school officials if the officials have information that leads them to believe that a student has broken the law or school policy and that the search will yield evidence of a violation. A desk, phone, locker, backpack, or person may be searched if reasonable suspicion exists to believe that evidence of a violation of the law or a school policy is contained therein.

Suspicionless Searches: School property, such as lockers and desks, are jointly held by the school and the student. School authorities have the right to conduct a general inspection of all such property regularly. During these inspections, items that are school property, such as textbooks and library materials, may be collected. Students have no expectation of privacy in such locations.

SPECIAL EDUCATION

The Fruitland School District will use the guidelines developed by the Idaho Department of Education in its most current edition of the Idaho Special Education Manual regarding special education issues. The Idaho Special Education Manual is designed to assist Idaho school districts in understanding the provisions of the Individuals with Disabilities Education Improvement Act (IDEA) and meeting its requirements.

The Manual can be found on the State Department of Education's website.

STUDENT HEALTH/PHYSICAL SCREENINGS/EXAMINATIONS

The Board may arrange each year for health services to be provided to all students. Such services may include, but are not limited to:

- The development of procedures at each building for the isolation and temporary care of students who become ill during the school day;
- Consulting services of a qualified specialist for staff, students, and parents;
- Vision and hearing screening;
- Scoliosis screening; and
- Immunization as provided by the Department of Health and Human Services.

Parents/guardians will receive a written notice of any screening result that indicates a condition that might interfere or tend to interfere with a student's progress.

In general, the District will not conduct physical examinations of a student without parental consent or by court order unless the health or safety of the student or others is in question. Further, parents will be notified of the specific or approximate dates during the school year when any non-emergency, invasive physical examination or screening administered by the District is conducted, which is:

- Required as a condition of attendance;
- Administered by the school and scheduled by the school in advance; and
- Not necessary to protect the immediate health and safety of the student or other students.

Parents or eligible students will be allowed to opt out of the above-described nonemergency, invasive physical examination or screening.

As used in this policy, the term "invasive physical examination" means any medical examination involving the exposure of private body parts or any act during such examination that includes incision, insertion, or injection into the body, but this does not include a hearing, vision, or scoliosis screening.

Students who wish to participate in certain extracurricular activities may be required to submit to a physical examination to verify their ability to participate in the activity. Students participating in activities governed by the Idaho High School Activities Association will be required to follow the rules of that organization, as well as other applicable District policies, rules, and regulations.

All parents will be notified of the requirements of the District's policy on physical examinations and screening of students at least annually at the beginning of the school year and within a reasonable period after any substantive change in the policy. 3500-2

STUDENTS WITH DISABILITIES/SECTION 504

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) prohibit discrimination against students and staff members with disabilities. The Fruitland School district has developed policies and procedures that ensure compliance with Section 504 and ADA. The regulations include the requirement that students with disabilities be provided a free, appropriate public education. These regulations encompass identification, evaluation, the provision of appropriate services, and procedural safeguards. Parents are entitled to have the opportunity to review relevant educational records under the Family Education Rights and Privacy Act (FERPA).

SURVEILLANCE CAMERAS

Fruitland Middle School surveillance video cameras are on campus outdoors, in common areas, hallways, and all district school buses have surveillance video/audio cameras on board.

TEACHER AVAILABILITY

Teachers are available for student conferences every day. Teachers arrive at school at 7:30 AM and are available for conferences between 7:30 AM – 7:45 AM. Teachers remain after school until 4:30 PM and are available for conferences. For parents to ensure that a teacher will be available for a conference, please call ahead or email the teacher before the conference. Students wishing to see their teachers before or after school should make arrangements in advance, if possible.

TEACHER & PARAPROFESSIONAL QUALIFICATIONS - RIGHT TO KNOW

Parents are welcome to ask about the professional qualifications of their child's classroom teacher(s) and/or paraprofessionals working with the child. Federal law requires that each school district receiving Title I funds notify parents of each student attending any school receiving these funds that information regarding the professional qualifications of their child's classroom teacher(s) may be requested.

As a parent of a student attending a school receiving federal program funds, you have the right to know:

- Is my child's teacher licensed to teach the assigned grade(s) and subject(s)?
- Is my child's teacher teaching with a provisional license, meaning the State has waived requirements for my child's teacher?
- What is the college major of my child's teacher?
- What degree or degrees does my child's teacher hold?

Please contact the school principal to request state qualifications for your child's teacher or instructional aide. If you want more information, please call the school at 208-452-3350.

TELEPHONE (OFFICE PHONE)

Students may use the telephone in the office before and between classes, during their lunchtime, and after school. The telephone is to be used only for important matters. Students will not be dismissed from class to make or receive phone calls. Students are allowed to use school phones in the classrooms with permission in the presence of a staff member.

TESTING

Your child needs to be in attendance for testing. An accurate assessment of student progress is essential in ensuring academic growth for all students. Fruitland School District utilizes State and District assessment tools to ensure a full range of assessment data is available for parents and school personnel. This data determines placement, participation in extension and remediation programs, and communication of progress as measured against state proficiency standards.

THEFT

Valuables should not be kept at or brought to school. Any report of theft of valuables should be made to the Fruitland Police Department. FMS will not interfere with police investigations. Theft matters handled by the police department may not be addressed by the FMS school discipline system. FMS will always cooperate fully with the police department in any investigation.

VISITORS & VOLUNTEERS

Parental involvement is critical for students to be successful in their learning here at school. Thank you for your interest in serving as a school volunteer. In order to volunteer, you will need to complete an application. The application procedure helps us to provide the safest environment for our students. Prior to completing the volunteer application it is required that you read the District's policy regarding volunteers. A criminal history/ fingerprint check will be obtained. The school's volunteer coordinator will contact you upon the application process being completed.

Once approved, all visitors and volunteers are to enter through the main entrance, sign in, and get a visitor's pass at the office before proceeding into the building.

Non-enrolled/former students may visit with the principal's permission. A visiting student cannot be included in class activities effectively, and their presence can be very distracting to the progress of the entire class. Visitors will be asked to leave campus if they do not follow school expectations.

If you want to schedule a visit, please contact your student's teacher or the main office at 208-452-3350.



NO—Sleeveless



NO—Not solid color



Only if Buttoned Up



YES—Solid



YES—Trim ok



NO—Logo too big



NO—Color & Not School Sanctioned



YES—Solid Color No collar required



YES—School Sanctioned. No collar required



YES—Collar required if not FULLY zipped or if removed



Collar Required



YES—School Sanctioned. No collar required



Collar Required



YES—School Sanctioned. No collar required

Black
Gray
White
Tan/Khaki
Orange

NO THIS IS RED

NO THIS IS YELLOW



No– Tears/ Rips above the knee



NO— Not



NO—Skirt too short



YES—Covered to the knees



NO—Too short



NO—Athletic



YES—To the knees

Fruitland School District

2026-2027

Academic Year Calendar

July 26

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 26

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 26

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 26

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 26

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 26

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	25	26	27
28	29	30	31			

January 27

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

February 27

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 27

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 27

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 27

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 27

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 27

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 27

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Events

- Aug. 12 - 13 - New Staff Orientation
- Aug. 17 - All staff return
- Aug. 18- 9th Grade Orientation
- Aug. 19 - First day for grades 9-12
- Aug. 24 - First day grades 5-8
- Aug. 25 - First day grades K-4
- Sept. 7th -Labor Day No school
- Sept. 17th - Constitution Day
- Oct.16th - Work Day for FHS & FES
- Oct. 21 & 22 - Parent Teacher Conferences
- Oct. 23- Trade Day
- Nov. 23 - 27 - Thanksgiving Break
- Dec. 10 - HS Attendance Finals Prep
- Dec. 11 - Workday for FMS
- Dec. 17 - No School K-8
- Dec. 21 - Jan 1- Christmas Break
- Jan. 18 - MLK Day / No School
- Feb. 15 - President's Day / No School
- Mar. 17 & 18 - Parent Teacher Conferences
- Mar. 19 - Trade Day
- Mar. 22 - 26 - Spring Break
- May 7-8 - Workday/Spring Fair
- May 13 - Last Day for Seniors
- May 20- HS Attendance Finals Prep
- May 24 - High School Graduation
- May 26- Last Day of School Grades K-8
- May 27 - Last Day of School Grades 9-12

- 1st Qt - Ends Oct. 15
- 2nd Qt/1st Semester - Ends Dec. 17th
- 3rd Qt - Ends March 11
- 4th Qt/2nd Semester - Ends May 20th

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