



**Policy Committee
Agenda
May 27, 2025**

Location: Administration Office Board Meeting Room

Date: Tuesday, May 27, 2025

Time: 6:30 p.m.

I. Call to Order:

Mr. Curreri called to order the regular meeting of the Policy Committee at 6:21PM in the board room on 5/27/2025.

II. Attendance: A. Bieber, L. West, D. Nowak, C. Gastrock, J. DeHaas, E. Baldwin, J. Curreri, T. Reese, R. Warren, R. Griffin, A. Coots, K. Farrer, B. Miller, M. Ryan, M. McConnell

III. Old business -

a) How buildings are addressing bullying and inappropriate behavior.

- Mrs. Ryan spent time on the educational side of acceptance, kindness, etc. She researched videos and evaluated when to show them to the students and how. She continues to say she believes that the word "bullying" is misused to a certain extent. She continues to have students go through a training on how to treat others correctly and understanding diversity. If there becomes an issue it is investigated thoroughly by a team consisting of a principal, head teacher and guidance counselor. Consequences are based on findings by this team.

Mr. Miller tells that the middle school operates in a similar manner to find students, he finds it does not typically rise to the extent of bullying and holds students to the policy disciplinary steps on the bullying policy. He has done educational programming to assist with racial issues and students still receive the To Safe for Drugs program in the

middle school. He states that he tries to be proactive rather than reactive to these issues.

Mrs. Farrer says that she shares videos and activities regarding inclusivity and disability awareness. She encourages the team to reconvene if it is necessary to find ways to modify to different ways around potential issues.

Mrs. Coots states she is scheduling a training to hear a presentation by a gentleman who was severely bullied and to hear how it was impactful and how educators were helpful to this person.

Mrs. West asked if the admin team feel comfortable with the policy language as it is right now. Mr. Miller states that he likes how the consequences are spelled out and likes that "bullying" is defined. Mrs. Farrer asked if the policy language we use the most up to date from PSBA? She asked if it would be beneficial to write in an educational piece and have it specifically spelled out in the same manner as the disciplinary actions what the district will do to educate students to prevent these issues. Mrs. Gastrock asked if it is required to have certain trainings on this topic. Mrs. Ryan responded that some schools send home in the beginning of the year a form that states specific words that are not allowed to be said that is required to be read, signed, and returned. Mr. Miller recommended that it may be a good idea to change the language of the policy to add that mandatory trainings will occur annually or twice a year. Mr. Baldwin states that principals, guidance counselors, and teachers need to be made aware if specific students are having issues with each other and make attempts to separate them as much as possible to alleviate any issues that may arise.

IV. New Business:

- a) Mr. Curreri would like to review the policy/procedures on hiring and create a more uniform guideline on when board need to show up and when they need to be highly involved, etc. He continues that he wants to look at policies regarding hiring and interviewing. Mr. Gastrock believes there should be categories of involvement and when the board is needed. A committee can be created to meet on this matter to design a new guideline.

V. Adjournment: Meeting adjourned at 6:49PM