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EVERY CHILD,  
EVERY OPPORTUNITY,  
EVERY DAY...  
STRIVING FOR SUCCESS

**Program Title: Construction  
Occupational Advisory Committee  
March 18, 2025**

- I. Call to Order: 5:45 pm  
II. OAC Attendance: **Bold -Business and Industry**

|   |                |  |               |
|---|----------------|--|---------------|
| x | Jason Butler   |  | Dan Nowak     |
| x | Daniel Seeling |  | Russell Gile  |
| x | Michael Shreck |  | Jill Campbell |
| x | Jared          |  |               |

- I. **Approval of Fall 2024 Minutes-** Sent via email to the OAC on 11/18/24

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|----------|-----------|----------|--------------|
| Motioned | Dan Nowak | Seconded | Jason Butler |
|----------|-----------|----------|--------------|

- a. Old Business: Thank you for the Letters of Support in the Spring without them we cannot attain program approval. (Dated, signed, on letterhead/business card) MP Bower Excavating LLC, August Barn Company
- Letter 1: Daniel Seeling
  - Letter 2: M.P. Bower Construction
  - Letter 3: Mike Schreck
- b. Mr. Seeling – Senior awards/toolboxes for seniors in Carpentry/Construction. Mr. Seeling shared this was a one-time grant opportunity. Although with the sale of the house project he would like to put the proceeds toward setting up a scholarship fund for students entering construction who demonstrate proficiency (NOCTI or other means) for tools and things they would need to begin a career in construction. This year 8-9 seniors will graduate.
- c. House Update-Mr. Seeling shared that Jared has been working to also help with the house completion by June.
- II. New Business:
- a. Safety Checklist (D) Safety Discussion and Industry Feedback  
Mr. Seeling discussed the shop space is small, using old cabinets from the old school and working toward more industrial cabinets.

He shared that Denny Electric has a scholarship and [Mike Rowe](#) with Dirty Jobs. Mrs. Coots has provided the link. This is due by April 17, 2025. Info. below. (Search the site for approved programs.)

- b. Shop layout (D) Please feel free to arrange a tour with Mr. Seeling to see the house, shop, or sawmill.
- c. Equipment and Tools Needed (F)/3-year equipment list-Review and discuss for Perkin's, supplemental equipment, and any other funding that becomes available.

Mr. Seeling discussed funding a lift and that it is used for training and shared with the district's maintenance. The funds may fall short in attaining a lift and should remain on the list. His goal was to trade in the current lift and use general funds budgeted for the 24-25 SY.

ADD: Fall feedback from OAC: Overalls the students can wear to protect them and to help with the colder weather, Shopvac, and dust extractor(s).

Mr. Seeling -Add or provide an updated equipment, supply, and materials list

Mr. Seeling asked if anyone can contact Penn College of Technology (PCT) to inquire about the dust collectors as PCT is renovating. He also shared that he has many of his personal tools at school and has added this to the OAC list for approval for the program for purchase.

## Tools and Machinery

### Hand Tools :

Drywall  
Electrical  
Plumbing  
Masonry  
Framing

### Cordless tools and Batteries

### Electric Jack Hammer

40-60' Boom Lift

### Skidsteer attachments:

soil conditioner  
jack hammer  
swivel  
chipper

Van

Truck

### Additional Recommendations from OAC

- Overalls
- Shop vac
- Dust Extractors

(20,000 Budget) Give 3300 for old lift  
Training certification new  
scissor lift

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| Motioned | Jason Butler | Seconded | Jared |
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Yes, all

- d. Curriculum (POS and Maps) (B) [POS and Curriculum Maps](#): Under 3<sup>rd</sup> program of study
- i. Instructional Materials- Mr. Seeling shared they are continuing to work on the house project. Jill Campbell inquired about what happens when the house project is complete. There was discussion of smaller scale projects. Daniel Seeling shared at Williamsport students work on smaller models of the tasks they need to learn. Ultimately, the programs requirements are in the task grids. This is what is required. The task grids for construction were shared.

Difficulty with the schedule was shared by Mr. Seeling and time. He shared the students need 3 periods for program time. Time is lost walking to the house project, although it is advantageous that it is close to the school.

- ii. Field trips, on the job training, work-based experiences, guest speakers- Mr. Seeling typically takes students in the spring on the Auction Field trip. This trip helps them learn how to purchase materials in this setting and they calculate savings. The focus is currently on completing the house project, which is a work-based experience.
- iii. The Pennsylvania College of Technology MOU allows the WASD, WAHS to offer Construction as a program again. This is a requirement from PDE and is the reason we had to eliminate it previously. There is an issue with program approval and Mrs. Coots has a meeting set with PDE Bureau of Tech. Education to resolve this issue.
- e. Analysis of NOCTI test- Thank you to Mike for administering the NOCTI this past Spring. Pre-NOCTI's were given this fall.
- f. Placement After Graduation (H): Adding Dual Enrollment. We know there are many unfilled jobs available for students pursuing a career in construction.
- g. Program Evaluation (H): Verification of Industry Standard and Student Competencies are being Achieved: Continuing program

Mr. Seeling shared the students in Skills USA are very competitive from WAHS and compete against CTC's and fair very well. They compete in framing, carpentry, team build, plumbing, electricity, and masonry.

- h. Employment Outlook/Co-op Opportunities Discussion above and local data was provided in the LAC and Stakeholder joint meeting. (Relates to f. above)- The committee reviewed the employment data in the LAC/Stakeholder packets and said there is "plenty" of employment for those wishing to work in construction. This area is very suitable for our local area and the region. The January 2025 job data was provided as well as HPO for the Northern Tier region. The job market is full of opportunities for those desiring to work.
- a. The CTE indicators that did not meet the states performance indicators:

The data reveal your school/institution has not met 90% of the local meaningful progress targets on one or more Perkins V indicators:

**2S1 Keystone Literature**

**2S2 Keystone Algebra**

**4S1 Nontraditional Concentration**

You will need to meet with stakeholders and develop an Improvement Plan to address the deficiency including an analysis of gaps or disparities between student groups on the indicators. If you submitted an improvement plan for the same indicator last year, you will have to include additional action items in your improvement plan towards meeting the meaningful progress targets next year.

Ideas from the committee: We discussed more non-traditional students in the program although it is not currently an issue in construction. We must continue to keep this as a focus.

**III. Other Business or Related Matter –**

- a. Next Meeting date: \_November 6, 2025 at 6:00 PM at the Wellsboro Area High School

Adjournment- 6:07 PM

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| Motioned | Dan Nowak | Seconded | Russ Gile |
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Please feel free to schedule a time with Mr. Seeling if you would like to see the shops, sawmill, or the house project.