Des Arc School District

Comprehensive School Counseling Plan

2026-2027



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Des Arc Elementary
Stacy Childers, Principal

Des Arc School District
Marc Sherrell, Superintendent

Des Arc High School
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Beliefs

- All students are worthy.
- All students have the ability to achieve success, no matter the gender, ethnicity, disability, race, etc.
- Students who are continuously advocated for will become positive influences in their communities.

Vision Statement

The vision of the Des Arc School District Comprehensive Counseling program is that all students will achieve success in their lifetime through career, academic, and social/emotional growth. Students will move on with the knowledge and skills they will need to become valuable members of their communities.



Mission Statement

The mission of the Des Arc Elementary School comprehensive school counseling program is to create opportunities for all students to achieve academic, career, and social/emotional growth. These opportunities will be provided through data-driven, individualized interventions to tailor the needs of each student. All students will be inspired to reach their full potential and have equal access to resources needed to shape their individual growth. Our students will be equipped with the skills needed to become successful, responsible, respectful, independent, motivated, and culturally competent members of society.

Use of Time

ASCA recommends 80% or more of counseling time should be spent on direct/indirect services and 20% or less of time should be spent on program planning and school support.

As we progress through the 2025-26 school year we will continue to develop a school counseling calendar.



Direct Counseling Interventions

- Individual/Group Counseling
- School Counseling Curriculum Lessons
- Orientation Programs
- Academic Advisement
- Career Action Planning
- Conflict Resolution
- Anti-Bullying Program
- Juniors Get Real Seminar



Indirect Counseling Interventions

- Mental Health Referral
- Child Maltreatment Referral
- Counselor to be on decision making teams (RTI, IEP, 504, etc.)
- Consultations

Annual Goal-Elementary

ASCA Student Standards: Mindsets & Behaviors for Student Success will be implemented through guidance lessons. There will be data collected bi-yearly from parents, teachers, and students. This data will be used to assess the effectiveness of these guidance lesson and make changes as needed.

Annual Goal-High School

To increase communication with students when following-up with high school graduates. We currently send out an email after graduation but not many students check their school emails after graduation. We will implement a survey to be distributed to students who have graduated.

Administrative Conference

There will be a yearly meeting with members of administration as well as the school board. This meeting will be held after DESE reviews the district comprehensive school counseling program. This meeting will be held to discuss changes that need to be made and receive feedback.



Advisory Council

An Advisory Council Meeting made up of students, parents, teachers, etc, will be held bi-yearly.

School Counseling Curriculum Lessons

Classroom Guidance: The elementary school counselor provides classroom guidance monthly for each classroom grades Kindergarten through Sixth. Topics are chosen and added as needed. Classroom guidance helps all elementary students develop important skills they will need to build on in the future. These lessons are geared around character building and social/emotional skills.

Orientation Programs

Open House: At the beginning of August each year, Des Arc School District holds an “Open House” for parents and students. This allows the parents and students both to meet their teacher and see their classroom. They also get to walk around the school while meeting other faculty members. They receive paperwork that gives them all the information they will need for the upcoming school year. This includes a Parent Packet, Parent Volunteer Information, Parent Involvement information, etc.

Tours: When new students are enrolled throughout the school year, they are given a tour of the school by a faculty member. They are shown procedures that were taught at the beginning of the school year (ex: lunchroom procedures) and also where everything is located. They are introduced to admin and activity teachers in the building and shown where all the facilities are located.

Academic Advisement

RTI: RTI meetings are held to make notice of the students that need more help academically. These meetings help to keep students on track to meeting their goals. These include conferences for students that are failing.

504: 504 Plans helps students who are struggling have the same opportunities as their peers. Typically, these students are targeted through RTI meetings and through faculty or guardian referrals.

Parent Teacher Conferences: Parent Teacher Conferences are held twice throughout the school year. They are held once in the first semester and once in the second. This gives parents a chance to sit down with their student's teacher and see what has been going on so far. They go over praises and concerns and are able to ask any questions they might have. They are also able to meet and talk with other faculty members as well.

Interpretation of Student Academic and Educational Assessments

Annual Title 1 Meeting: Each year at the Open House, buildings hold their annual Title One Meetings. This meeting is open for faculty and parents/guardians. At this meeting, the Federal Programs Coordinator discusses test results from the previous year and how they compare to scores from multiple previous years. School counselors are on stand-by to answer any parent questions.

Career Action Planning

Career Planning Activities: School counselors spend classroom guidance time focused on career awareness. During these lessons, students are introduced to the work world and the variety of career options that are available, including teaching employment readiness skills.

Conflict Resolution

Classroom Guidance: Topics that cover conflict resolution in classroom guidance include accountability, responsibility, self-directed, and bullying awareness.

Small Group Guidance: There are specific groups dedicated to focusing on self-management and conflict resolution. The students in this group are pulled based on survey data.

Anti-Bullying Program

Classroom Guidance: Topics that cover conflict resolution in classroom guidance include accountability, responsibility, self-directed, and bullying awareness.

Small Group Guidance: There are specific groups dedicated to focusing on self-management and conflict resolution. The students in this group are pulled based on survey data.

Suicide Prevention

- A suicide risk assessment should be iniated immediately whenever a student talks about harming himself/herself, or if there is concern that a student has thoughts about hurting himself/herself.

- Do not allow the student to leave the building unless this assessment is completely filled out and/or a plan for ensuring the student's safety is being carried out.

- This Suicide Risk Assessment will guide our evaluation, document our concerns, and help in developing a student safety plan.

Post-Graduation Follow Up

A link to a survey will be sent to the Class of 2024 in the fall. The form includes my contact information, and questions about their current situation regarding college and/or career and how they are doing. It lets students know that the counselors are still here to help them.

Post-Graduation Survey

Accountability

- Staff Needs Assessment
- Student Needs Assessment
- Parent/Guardian Referral
- Staff Referral

Outcome Data

Student outcome data will be shared with stakeholders at the yearly Report to the Public meeting. This meeting will be held in August each year.