



Des Arc Elementary School

School Report Card 2023-2024
2100 Hickory Street | Des Arc, AR 72040
870-256-4128

Principal
Superintendent

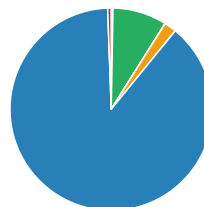
Cheryl Holland
Marc Sherrell

School Characteristics

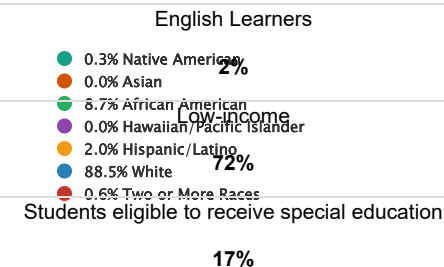
Enrollment	358
Avg. Class Size	18
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$14,526
• State avg.	\$12,817
School Letter Grade	
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



Other Demographics



The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf).

As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf).

The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.



How the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)

The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIDrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtpof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



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MY SCHOOL INFO

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2023-2024
LEA# 5901001



Des Arc School District - 5901000

Des Arc Elementary School - 5901001

MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
All Grades All Students Reading									
All Students Percentage of Students	---	---	18.54	43.90	23.41	14.15	37.56	38.96	34.10
3rd Grade English Language Arts (ELA)									
All Students Percentage of Students	98.36	1.64	RV	40.00	25.00	RV	36.67	36.67	36.06
All Students Number of Students			RV	24	15	RV	22		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	28.57	19.71
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	0.00	27.72
Caucasian	98.08	1.92	25.49	37.25	RV	RV	37.25	37.25	42.90
Economically Disadvantaged	98.00	2.00	26.53	44.90	RV	RV	28.57	28.57	28.33
Non-Economically Disadvantaged	100.00	0.00	RV	RV	54.55	18.18	72.73	72.73	52.92
Students with Disabilities	100.00	0.00	RV	RV	16.67	<5%	16.67	16.67	12.75
Students without Disabilities	97.96	2.04	RV	41.67	27.08	RV	41.67	41.67	40.55
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	98.33	1.67	RV	40.68	25.42	RV	37.29	37.29	37.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	20.00	22.93
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	0.00	45.59
Gifted and Talented	---	---	---	---	---	---	---	---	---
Female Students	96.43	3.57	RV	40.74	40.74	RV	40.74	40.74	38.88
Male Students	100.00	0.00	RV	39.39	RV	21.21	33.33	33.33	33.37
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	0.00	13.48

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4Izfs6fdnEV9h1l/view>)



MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Mathematics									
All Students Percentage of Students	98.36	1.64	RV	40.00	38.33	RV	45.00	45.00	37.48
All Students Number of Students			RV	24	23	RV	27		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	71.43	17.68
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	0.00	28.48
Caucasian	98.08	1.92	RV	41.18	37.25	RV	41.18	41.18	45.58
Economically Disadvantaged	98.00	2.00	RV	46.94	32.65	RV	38.78	38.78	28.71
Non-Economically Disadvantaged	100.00	0.00	RV	RV	63.64	9.09	72.73	72.73	56.62
Students with Disabilities	100.00	0.00	RV	RV	16.67	8.33	25.00	25.00	14.12
Students without Disabilities	97.96	2.04	RV	41.67	43.75	RV	50.00	50.00	41.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	98.33	1.67	RV	38.98	38.98	RV	45.76	45.76	38.67
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	20.00	22.10
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	0.00	47.98
Gifted and Talented	---	---	---	---	---	---	---	---	---
Female Students	96.43	3.57	RV	51.85	RV	<5%	33.33	33.33	34.54
Male Students	100.00	0.00	RV	30.30	42.42	RV	54.55	54.55	40.28
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	0.00	18.70

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Science									
All Students Percentage of Students	98.36	1.64	RV	40.00	28.33	RV	38.33	38.33	35.76
All Students Number of Students			RV	24	17	RV	23		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	28.57	15.55
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	0.00	24.63
Caucasian	98.08	1.92	RV	41.18	31.37	RV	39.22	39.22	44.98
Economically Disadvantaged	98.00	2.00	RV	36.73	28.57	RV	38.78	38.78	27.31
Non-Economically Disadvantaged	100.00	0.00	RV	RV	27.27	9.09	36.36	36.36	54.20
Students with Disabilities	100.00	0.00	RV	RV	8.33	8.33	16.67	16.67	14.89
Students without Disabilities	97.96	2.04	RV	37.50	33.33	RV	43.75	43.75	39.79
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	98.33	1.67	RV	40.68	28.81	RV	38.98	38.98	37.51
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	40.00	22.79
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	0.00	47.43
Gifted and Talented	---	---	---	---	---	---	---	---	---
Female Students	96.43	3.57	RV	51.85	RV	<5%	22.22	22.22	33.92
Male Students	100.00	0.00	RV	30.30	36.36	RV	51.52	51.52	37.51
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	0.00	13.85

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MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade English Language Arts (ELA)									
All Students Percentage of Students	95.83	4.17	RV	45.65	28.26	RV	43.48	43.48	36.04
All Students Number of Students			RV	21	13	RV	20		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	66.67	18.87
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	100.00	27.23
Caucasian	95.45	4.55	RV	47.62	23.81	RV	40.48	40.48	43.47
Economically Disadvantaged	94.74	5.26	RV	44.44	27.78	RV	44.44	44.44	27.68
Non-Economically Disadvantaged	100.00	0.00	RV	RV	30.00	10.00	40.00	40.00	54.06
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	0.00	10.92
Students without Disabilities	95.45	4.55	RV	47.62	30.95	RV	47.62	47.62	41.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	95.74	4.26	RV	46.67	26.67	RV	42.22	42.22	37.70
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	100.00	59.32
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	28.57	21.99
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	100.00	86.43
Female Students	95.65	4.35	RV	59.09	RV	13.64	31.82	31.82	38.86
Male Students	96.00	4.00	RV	RV	37.50	16.67	54.17	54.17	33.35
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	50.00	17.78

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Mathematics									
All Students Percentage of Students	95.83	4.17	RV	21.74	50.00	RV	60.87	60.87	37.74
All Students Number of Students			RV	10	23	RV	28		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	66.67	17.30
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	100.00	29.40
Caucasian	95.45	4.55	RV	23.81	47.62	RV	59.52	59.52	45.96
Economically Disadvantaged	94.74	5.26	RV	27.78	44.44	RV	55.56	55.56	28.79
Non-Economically Disadvantaged	100.00	0.00	RV	RV	70.00	10.00	80.00	80.00	57.02
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	0.00	11.74
Students without Disabilities	95.45	4.55	RV	23.81	54.76	RV	66.67	66.67	42.94
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	95.74	4.26	RV	22.22	48.89	RV	60.00	60.00	39.09
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	100.00	60.14
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	28.57	22.91
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	100.00	85.83
Female Students	95.65	4.35	RV	RV	45.45	9.09	54.55	54.55	34.53
Male Students	96.00	4.00	RV	RV	54.17	12.50	66.67	66.67	40.82
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	50.00	21.78

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Science									
All Students Percentage of Students	95.83	4.17	28.26	36.96	RV	RV	34.78	34.78	35.61
All Students Number of Students			13	17	RV	RV	16		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	66.67	15.41
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	0.00	24.33
Caucasian	95.45	4.55	28.57	38.10	RV	RV	33.33	33.33	44.90
Economically Disadvantaged	94.74	5.26	RV	38.89	RV	11.11	36.11	36.11	26.96
Non-Economically Disadvantaged	100.00	0.00	RV	RV	20.00	10.00	30.00	30.00	54.23
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	0.00	12.50
Students without Disabilities	95.45	4.55	RV	40.48	26.19	RV	38.10	38.10	40.22
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	95.74	4.26	28.89	35.56	RV	RV	35.56	35.56	37.77
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	0.00	49.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	14.29	22.15
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	80.00	83.97
Female Students	95.65	4.35	RV	RV	27.27	<5%	31.82	31.82	33.03
Male Students	96.00	4.00	RV	41.67	RV	16.67	37.50	37.50	38.09
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	0.00	14.60

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade English Language Arts (ELA)									
All Students Percentage of Students	100.00	0.00	RV	37.25	27.45	RV	47.06	47.06	36.57
All Students Number of Students			RV	19	14	RV	24		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	33.33	19.16
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	100.00	29.59
Caucasian	100.00	0.00	RV	36.96	28.26	RV	47.83	47.83	43.34
Economically Disadvantaged	100.00	0.00	RV	38.71	RV	19.35	38.71	38.71	28.12
Non-Economically Disadvantaged	100.00	0.00	RV	RV	40.00	20.00	60.00	60.00	54.40
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	0.00	9.53
Students without Disabilities	100.00	0.00	RV	39.53	32.56	RV	55.81	55.81	41.69
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	38.00	28.00	RV	48.00	48.00	37.92
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	0.00	20.85
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	100.00	86.97
Female Students	100.00	0.00	RV	48.00	RV	24.00	48.00	48.00	40.06
Male Students	100.00	0.00	RV	RV	30.77	15.38	46.15	46.15	33.25
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	0.00	19.05

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade Mathematics									
All Students Percentage of Students	100.00	0.00	19.61	49.02	RV	RV	31.37	31.37	37.72
All Students Number of Students			10	25	RV	RV	16		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	0.00	17.32
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	100.00	30.42
Caucasian	100.00	0.00	RV	52.17	RV	15.22	32.61	32.61	45.63
Economically Disadvantaged	100.00	0.00	RV	54.84	RV	6.45	19.35	19.35	28.47
Non-Economically Disadvantaged	100.00	0.00	RV	RV	20.00	30.00	50.00	50.00	57.24
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	0.00	9.93
Students without Disabilities	100.00	0.00	RV	53.49	RV	18.60	37.21	37.21	42.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	50.00	RV	16.00	32.00	32.00	38.85
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	0.00	22.45
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	100.00	87.23
Female Students	100.00	0.00	RV	48.00	RV	12.00	36.00	36.00	34.08
Male Students	100.00	0.00	RV	50.00	RV	19.23	26.92	26.92	41.18
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	0.00	18.53

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade Science									
All Students Percentage of Students	100.00	0.00	RV	35.29	29.41	RV	47.06	47.06	35.42
All Students Number of Students			RV	18	15	RV	24		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	33.33	14.45
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	100.00	26.61
Caucasian	100.00	0.00	RV	39.13	30.43	RV	47.83	47.83	44.01
Economically Disadvantaged	100.00	0.00	RV	35.48	35.48	RV	45.16	45.16	26.52
Non-Economically Disadvantaged	100.00	0.00	RV	RV	20.00	30.00	50.00	50.00	54.19
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	12.50	10.74
Students without Disabilities	100.00	0.00	RV	37.21	32.56	RV	53.49	53.49	40.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	34.00	30.00	RV	48.00	48.00	37.07
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	0.00	21.92
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	100.00	83.09
Female Students	100.00	0.00	RV	RV	36.00	16.00	52.00	52.00	32.78
Male Students	100.00	0.00	RV	38.46	RV	19.23	42.31	42.31	37.92
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	0.00	18.45

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade English Language Arts (ELA)									
All Students Percentage of Students	100.00	0.00	RV	40.38	28.85	RV	42.31	42.31	34.11
All Students Number of Students			RV	21	15	RV	22		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	40.00	17.16
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	0.00	26.00
Caucasian	100.00	0.00	RV	41.30	30.43	RV	43.48	43.48	41.28
Economically Disadvantaged	100.00	0.00	RV	36.36	29.55	RV	43.18	43.18	25.82
Non-Economically Disadvantaged	100.00	0.00	N<10	N<10	N<10	N<10	N<10	37.50	51.38
Students with Disabilities	100.00	0.00	RV	RV	9.09	<5%	9.09	9.09	7.91
Students without Disabilities	100.00	0.00	RV	39.02	34.15	RV	51.22	51.22	38.71
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	40.38	28.85	RV	42.31	42.31	36.29
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	42.86	19.88
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	0.00	19.14
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	RV	RV	30.00	50.00	80.00	80.00	83.82
Female Students	100.00	0.00	RV	44.00	RV	20.00	48.00	48.00	38.26
Male Students	100.00	0.00	RV	37.04	RV	7.41	37.04	37.04	30.27
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	100.00	13.69

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade Mathematics									
All Students Percentage of Students	100.00	0.00	RV	RV	40.38	32.69	73.08	73.08	37.39
All Students Number of Students			RV	RV	21	17	38		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	40.00	15.59
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	100.00	28.27
Caucasian	100.00	0.00	RV	RV	41.30	34.78	76.09	76.09	46.26
Economically Disadvantaged	100.00	0.00	RV	RV	38.64	31.82	70.45	70.45	28.06
Non-Economically Disadvantaged	100.00	0.00	N<10	N<10	N<10	N<10	N<10	87.50	56.85
Students with Disabilities	100.00	0.00	RV	RV	27.27	<5%	27.27	27.27	7.88
Students without Disabilities	100.00	0.00	RV	RV	43.90	41.46	85.37	85.37	42.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	40.38	32.69	73.08	73.08	39.53
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	71.43	21.05
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	100.00	20.61
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	RV	RV	10.00	90.00	>95%	100.00	86.06
Female Students	100.00	0.00	RV	RV	48.00	32.00	80.00	80.00	35.81
Male Students	100.00	0.00	RV	RV	33.33	33.33	66.67	66.67	38.85
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	100.00	19.92

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade Science									
All Students Percentage of Students	100.00	0.00	RV	28.85	40.38	RV	55.77	55.77	34.52
All Students Number of Students			RV	15	21	RV	29		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	60.00	14.55
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	0.00	26.24
Caucasian	100.00	0.00	RV	28.26	39.13	RV	56.52	56.52	42.62
Economically Disadvantaged	100.00	0.00	RV	29.55	40.91	RV	52.27	52.27	26.17
Non-Economically Disadvantaged	100.00	0.00	N<10	N<10	N<10	N<10	N<10	75.00	51.92
Students with Disabilities	100.00	0.00	RV	RV	27.27	<5%	27.27	27.27	10.54
Students without Disabilities	100.00	0.00	RV	26.83	43.90	RV	63.41	63.41	38.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	28.85	40.38	RV	55.77	55.77	36.46
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	42.86	20.00
Children in Foster Care	100.00	0.00	N<10	N<10	N<10	N<10	N<10	0.00	20.61
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	RV	RV	60.00	40.00	>95%	100.00	80.58
Female Students	100.00	0.00	RV	RV	48.00	8.00	56.00	56.00	33.77
Male Students	100.00	0.00	RV	RV	33.33	22.22	55.56	55.56	35.21
Migrant	100.00	0.00	N<10	N<10	N<10	N<10	N<10	100.00	17.84

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Des Arc School District - 5901000

Des Arc Elementary School - 5901001

MODULE: Growth

	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Kindergarten											
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 2											
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---



Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



MODULE: Growth

	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 3											
All Students	70.0669	75.6062	N<10	N<10	75.6062	N<10	N<10	N<10	72.8365	N<10	73.1303
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	70.3033	74.6275	N<10	N<10	74.6275	N<10	N<10	N<10	72.4654	N<10	---
Economically Disadvantaged	68.9093	75.1527	N<10	N<10	75.1527	N<10	N<10	N<10	72.0310	N<10	72.4106
Non-Economically Disadvantaged	74.9078	77.5025	N<10	N<10	77.5025	N<10	N<10	N<10	76.2051	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	72.2198	77.3723	N<10	N<10	77.3723	N<10	N<10	N<10	74.7961	N<10	75.1037
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	70.0669	75.6062	N<10	N<10	75.6062	N<10	N<10	N<10	72.8365	N<10	73.1303
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---
Female Students	72.1780	77.4414	N<10	N<10	77.4414	N<10	N<10	N<10	74.8097	N<10	75.3890
Male Students	68.4176	74.1724	N<10	N<10	74.1724	N<10	N<10	N<10	71.2950	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---

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	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 4											
All Students	76.2401	77.0134	N<10	N<10	77.0134	73.6298	N<10	73.6298	76.6267	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.1904	77.0826	N<10	N<10	77.0826	73.9570	N<10	73.9570	76.6365	N<10	---
Economically Disadvantaged	76.4730	76.5864	N<10	N<10	76.5864	74.4589	N<10	74.4589	76.5297	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.4480	77.5102	N<10	N<10	77.5102	73.4119	N<10	73.4119	76.9791	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	76.2401	77.0134	N<10	N<10	77.0134	73.6298	N<10	73.6298	76.6267	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	76.9612	77.7652	N<10	N<10	77.7652	75.8444	N<10	75.8444	77.3632	N<10	N<10	---
Male Students	75.5189	76.2616	N<10	N<10	76.2616	71.4152	N<10	71.4152	75.8902	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---

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MODULE: Growth

	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 5											
All Students	80.3764	80.5333	N<10	N<10	80.5333	84.1105	N<10	84.1105	80.4548	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.0048	80.9468	N<10	N<10	80.9468	84.0789	N<10	84.0789	80.4758	N<10	---
Economically Disadvantaged	80.5145	80.1667	N<10	N<10	80.1667	83.9794	N<10	83.9794	80.3406	N<10	---
Non-Economically Disadvantaged	80.1623	81.1014	N<10	N<10	81.1014	84.3137	N<10	84.3137	80.6319	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.0206	80.8552	N<10	N<10	80.8552	84.4901	N<10	84.4901	80.4379	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	80.3764	80.5333	N<10	N<10	80.5333	84.1105	N<10	84.1105	80.4548	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.5298	80.4986	N<10	N<10	80.4986	81.3168	N<10	81.3168	80.5142	N<10	---
Male Students	80.2288	80.5666	N<10	N<10	80.5666	86.7968	N<10	86.7968	80.3977	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---

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	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 6											
All Students	78.7017	95.3106	N<10	N<10	95.3106	83.8438	N<10	83.8438	87.0061	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.3333	95.4522	N<10	N<10	95.4522	84.3249	N<10	84.3249	87.3928	N<10	---
Economically Disadvantaged	77.5288	95.1337	N<10	N<10	95.1337	81.7171	N<10	81.7171	86.3312	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.3938	96.2229	N<10	N<10	96.2229	83.7454	N<10	83.7454	86.8084	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	78.7017	95.3106	N<10	N<10	95.3106	83.8438	N<10	83.8438	87.0061	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	79.4093	96.2512	N<10	N<10	96.2512	86.9733	N<10	86.9733	87.8303	N<10	---
Female Students	84.7231	96.8573	N<10	N<10	96.8573	87.4370	N<10	87.4370	90.7902	N<10	---
Male Students	72.9211	93.8258	N<10	N<10	93.8258	80.3943	N<10	80.3943	83.3734	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---

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MODULE: Growth

	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades											
All Students	76.1391	81.9679	N<10	N<10	81.9679	80.8173	N<10	80.8173	79.0535	N<10	79.1969
African-American	72.5948	81.4101	N<10	N<10	81.4101	76.0147	N<10	76.0147	77.0025	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	76.3655	81.9599	N<10	N<10	81.9599	81.0477	N<10	81.0477	79.1627	N<10	79.1716
Economically Disadvantaged	75.3007	81.8510	N<10	N<10	81.8510	79.9983	N<10	79.9983	78.5758	N<10	78.7725
Non-Economically Disadvantaged	78.8113	82.3409	N<10	N<10	82.3409	83.1857	N<10	83.1857	80.5761	N<10	---
Students with Disabilities	74.5392	77.1979	N<10	N<10	77.1979	82.6532	N<10	82.6532	75.8686	N<10	---
Students without Disabilities	76.3873	82.7081	N<10	N<10	82.7081	80.5551	N<10	80.5551	79.5477	N<10	79.7046
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	76.1391	81.9679	N<10	N<10	81.9679	80.8173	N<10	80.8173	79.0535	N<10	79.1969
Homeless	77.7051	84.6299	N<10	N<10	84.6299	81.5606	N<10	81.5606	81.1675	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	80.2026	88.1491	N<10	N<10	88.1491	87.8939	N<10	87.8939	84.1758	N<10	---
Female Students	78.5854	83.1657	N<10	N<10	83.1657	81.6899	N<10	81.6899	80.8756	N<10	80.9683
Male Students	73.9024	80.8728	N<10	N<10	80.8728	79.9686	N<10	79.9686	77.3876	N<10	77.5910
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---

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Des Arc School District - 5901000

Des Arc Elementary School - 5901001

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10
Grade K	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10



Des Arc School District - 5901000

Des Arc Elementary School - 5901001

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.50
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.62
Economically Disadvantaged	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Non-Economically Disadvantaged	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Students with Disabilities	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67
Students without Disabilities	57.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.78
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	57.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.76
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	52.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.27
Male Students	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.53
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	63.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.56
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	65.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.69



Economically Disadvantaged	60.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.98
Non-Economically Disadvantaged	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.44
Students with Disabilities	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69
Students without Disabilities	65.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.22
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	63.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	68.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.97
Male Students	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	64.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.77
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00
Economically Disadvantaged	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.76
Non-Economically Disadvantaged	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	65.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.28
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	65.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.48
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	69.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.57
Male Students	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.52
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	69.17	40.00	31.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.63
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	66.67	40.43	30.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.53



Economically Disadvantaged	66.33	40.00	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.29
Non-Economically Disadvantaged	81.82	40.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.06
Students with Disabilities	58.33	16.67	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.43
Students without Disabilities	71.88	46.51	34.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.87
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	68.64	40.00	31.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.32
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	74.07	24.00	28.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86
Male Students	65.15	53.33	34.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	63.33	34.88	41.46	36.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.41
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	64.63	35.00	39.47	36.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.27
Economically Disadvantaged	61.11	36.36	43.75	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.11
Non-Economically Disadvantaged	N<10	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.89
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	64.63	37.50	42.50	36.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.34
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	63.64	35.71	40.00	36.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.28
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	69.05	33.33	33.33	38.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.45
Male Students	58.33	36.36	50.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.35
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	65.31	48.98	40.82	63.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.59
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	68.18	50.00	43.18	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.97



Economically Disadvantaged	54.84	48.28	31.03	63.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.58
Non-Economically Disadvantaged	83.33	50.00	55.00	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.18
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	67.07	53.49	46.51	63.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.65
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	66.67	50.00	41.67	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.21
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	78.26	52.00	44.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.16
Male Students	53.85	45.83	37.50	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.02
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	63.46	58.70	42.22	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.38
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	64.13	60.98	43.90	60.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69
Economically Disadvantaged	63.64	55.26	45.95	54.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.13
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.42
Students without Disabilities	65.85	63.16	47.37	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.35
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	63.46	58.70	42.22	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.38
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	65.00	100.00	80.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.75
Female Students	68.00	59.09	45.45	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.34
Male Students	59.26	58.33	39.13	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.61
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	63.82	45.60	38.62	54.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.99
African-American	61.43	37.50	26.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.30
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	64.77	46.51	39.05	54.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.61



Economically Disadvantaged	60.11	44.83	36.62	51.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.45
Non-Economically Disadvantaged	75.00	47.92	44.68	60.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.49
Students with Disabilities	57.04	20.69	12.00	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.37
Students without Disabilities	65.44	50.00	42.68	53.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.15
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	64.09	46.07	38.50	53.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.09
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	56.25	31.25	25.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.33
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	72.73	95.65	91.30	69.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.42
Female Students	68.82	41.94	37.63	54.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.77
Male Students	59.55	49.00	39.58	53.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.27
Migrant	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.15



Des Arc School District - 5901000

Des Arc Elementary School - 5901001

MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	>95%	89.0%
Four-Year Graduation Rate African-American	---	N<10	85.1%
Four-Year Graduation Rate Asian	---	N<10	96.3%
Four-Year Graduation Rate Caucasian	---	>95%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	75.2%
Four-Year Graduation Rate Hispanic	---	N<10	88.5%
Four-Year Graduation Rate Native American	---	N<10	81.0%
Four-Year Graduation Rate Two or More Races	---	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	>95%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	93.3%	91.0%
Four-Year Graduation Rate Male Students	---	100.0%	87.0%
Four-Year Graduation Rate Migrant	---	N<10	82.9%
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	80.6%	90.2%
Five-Year Graduation Rate African-American	---	N<10	86.5%



Five-Year Graduation Rate Asian	---	N<10	96.8%
Five-Year Graduation Rate Caucasian	---	83.9%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.0%
Five-Year Graduation Rate Hispanic	---	N<10	89.6%
Five-Year Graduation Rate Native American	---	N<10	89.1%
Five-Year Graduation Rate Two or More Races	---	N<10	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	80.6%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	88.9%	92.2%
Five-Year Graduation Rate Male Students	---	72.2%	88.2%
Five-Year Graduation Rate Migrant	---	N<10	84.3%



MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		41	30,389
District Provided Remediation for Students Taking ACT		Y	238
Number of Students Taking ACT in Grades 9-11		50	38,256
Number of Graduates that have taken ACT in High School		37	27,840
ACT Reading Average		19.59	19.36
ACT English Average		18.16	18.18
ACT Math Average		19.41	17.84
ACT Science Average		19.22	19.20
ACT Composite Average		19.24	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class.public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test			625
SAT Critical Reading Mean			620
SAT Math Mean			591
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		13	28,546
Number of AP Exams Taken		21	46,568
Number of AP Exams Scored 3, 4, or 5		4	21,744
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	536
College Going Rates In-State Only			
All Students	---	44.7%	40.8%
African-American	---	75.0%	35.8%
Hispanic	---	0.0%	34.8%
Caucasian	---	43.8%	44.4%
Economically Disadvantaged	---	46.2%	34.8%



Students with Disabilities	---	25.0%	16.2%
Current English Learners (EL)	---	0.0%	19.5%
Homeless	---	33.3%	26.6%
Children in Foster Care	---	0.0%	24.4%
Children with Parent that is Military Connected	---	0.0%	48.0%
Gifted and Talented	---	50.0%	66.2%
College Credit Accumulation Rates			
All Students	---	44.7%	40.8%
African-American	---	75.0%	35.8%
Hispanic	---	0.0%	34.8%
Caucasian	---	43.8%	44.4%
Economically Disadvantaged	---	46.2%	34.8%
Students with Disabilities	---	25.0%	16.2%
Current English Learners (EL)	---	0.0%	19.5%
Homeless	---	33.3%	26.6%
Children in Foster Care	---	0.0%	24.4%
Children with Parent that is Military Connected	---	0.0%	48.0%
Gifted and Talented	---	50.0%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	School	District	State
School Performance Rating	---	N/A	N/A
Overall ESSA Index Score	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)			
Count of Schools with Rating = A		0	0
Count of Schools with Rating = B		0	0
Count of Schools with Rating = C		0	0
Count of Schools with Rating = D		0	0
Count of Schools with Rating = F		0	0
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Access to Technology Devices and High-Speed Internet			
Student Primary Learning Device Away from School is a Desktop Computer	0	0	13,857
Student Primary Learning Device Away from School is a Laptop Computer	0	0	64,409
Student Primary Learning Device Away from School is a Tablet	0	0	58,182
Student Primary Learning Device Away from School is a Chromebook	365	625	267,135
Student Primary Learning Device Away from School is a Smartphone	0	0	23,266
Student Does not use a Learning Device Away from School	0	0	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	76,421
Student Primary Learning Device Away from School is Not Shared	366	625	333,676
Student Primary Learning Device is a Personal Device	1	1	119,392
Student Primary Learning Device is Provided by the School	360	620	301,866



Student Internet Access is Available in Primary Residence	336	564	422,022
Student Internet Access is Not Available in Primary Residence	12	23	11,876
Student Internet Access is Not Affordable in Primary Residence	16	29	13,884
Student Internet Access in Residence is Residential Broadband	155	275	253,046
Student Internet Access in Residence is Cellular Network	77	122	35,492
Student Internet Access in Residence is Hot Spot	50	78	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	9	16	15,354
Student Internet Access in Residence is Satellite	11	22	10,584
Student Internet Access in Residence is Dial-up	1	2	848
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	0	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	96	199	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	240	365	332,781
Annual Accreditation Status			
Accredited	Y	2	1,063
Accredited Cited	N	0	1
Accredited Probationary	N	0	5
Attendance Rate			
Attendance Rate All Students	93.03 %	92.7 %	93.02 %
Attendance Rate African American	94.03 %	93.81 %	92.11 %
Attendance Rate Hispanic	N<10	91.95 %	93.06 %
Attendance Rate Caucasian	93.02 %	92.69 %	93.35 %
Attendance Rate Economically Disadvantaged	92.94 %	92.29 %	92.57 %
Attendance Rate Non-Economically Disadvantaged	93.34 %	94.09 %	94.22 %
Attendance Rate Students with Disabilities	93.12 %	91.95 %	92.99 %
Attendance Rate Students without Disabilities	93 %	92.86 %	93.03 %
Attendance Rate English Learners (EL)	N<10	94.02 %	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	92.83 %	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	N<10	94.71 %



MY SCHOOL INFO

SEARCH • COMPARE • INFORM

Attendance Rate Homeless	90.75 %	91.35 %	90.09 %
Attendance Rate Children in Foster Care	N<10	90.77 %	91.89 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.22 %
Attendance Rate Gifted and Talented	95.26 %	95.74 %	95.32 %
Attendance Rate Female Students	93.99 %	93.38 %	92.97 %
Attendance Rate Male Students	92.19 %	92.08 %	93.07 %
Attendance Rate Migrant	94.68 %	95.41 %	91.49 %
Dropout Rate			
Dropout Rate		1.14 %	2.28 %
College Remediation Rate			
College Remediation Rate		29.4 %	31.9 %
Enrollment			
October 1 Enrollment	358	622	475,207



Des Arc School District - 5901000

Des Arc Elementary School - 5901001

MODULE: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%
Expulsions			921
Weapons Incidents			935
Staff Assaults			1,858
Student Assaults			6,805
Referrals to Law Enforcement			56
School-related Arrests			11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	95	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	81	RV	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	21	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	58	RV	RV	RV	RV	RV	RV
Female	37	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023



MY SCHOOL INFO

SEARCH • COMPARE • INFORM

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	23	6.04%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	23	6.04%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.26%	RV	RV	RV	0.00%
Male	14	3.67%	RV	RV	RV	0.00%
Female	RV	2.36%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Des Arc School District - 5901000

Des Arc Elementary School - 5901001

MODULE: Retention

	School	District	State
Number of Students Retained at Grade 1	2	2	665
Percent of Students Retained at Grade 1	3.57%	3.57%	1.86%
Number of Students Retained at Grade 2	2	2	278
Percent of Students Retained at Grade 2	4.55%	4.55%	0.76%
Number of Students Retained at Grade 3	1	1	90
Percent of Students Retained at Grade 3	1.72%	1.72%	0.25%
Number of Students Retained at Grade 4	0	0	67
Percent of Students Retained at Grade 4	0.00%	0.00%	0.19%
Number of Students Retained at Grade 5	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.00%	0.14%
Number of Students Retained at Grade 6	0	0	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.31%
Number of Students Retained at Grade 7	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.00%	0.40%



Des Arc School District - 5901000

Des Arc Elementary School - 5901001

MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	95.8 %	97.7 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	50.0 %	47.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	50.0 %	53.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	24	44	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	5	7	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	5	7	6,571
Number Certified by National Board for Professional Teaching Standards	0	0	994
Number of Teachers Teaching with Provisional License	1	1	1,138
Percentage of Teachers Teaching with Provisional License	4.2%	2.3%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	1	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	4.2%	2.3%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,803
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	5	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	8.3%	11.4%	5.1%
Number of Inexperienced Teachers ^^	4	6	6,263
Percentage of Teachers who are Inexperienced ^^	16.7%	13.6%	19.1%
Number of Teachers, Principals, and Assistant Principals	25	46	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	4	6	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	16.0%	13.0%	18.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation



^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,201
Number Certified by National Board for Professional Teaching Standards	---	---	203
Number of Teachers Teaching with Provisional License	---	---	353
Percentage of Teachers Teaching with Provisional License	---	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	251
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.0%
Number of Inexperienced Teachers ^^	---	---	1,716
Percentage of Teachers who are Inexperienced ^^	---	---	24.2%
Number of Teachers, Principals, and Assistant Principals	---	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	22.1%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			



^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,136
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,086
Number Certified by National Board for Professional Teaching Standards	---	---	328
Number of Teachers Teaching with Provisional License	---	---	195
Percentage of Teachers Teaching with Provisional License	---	---	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	119
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.3%
Number of Inexperienced Teachers ^^	---	---	1,570
Percentage of Teachers who are Inexperienced ^^	---	---	15.5%
Number of Teachers, Principals, and Assistant Principals	---	---	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	14.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			



^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

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District

School Board Training

School Board Member	Hours of Training
Charles Brown	15.00
Brent Calhoun	11.00
Tj English	15.00
Billy Hinson	15.00
Johnny Reidhar	21.00
Jordan Smith	6.00
Drew Widener	15.00



Des Arc School District - 5901000

Des Arc Elementary School - 5901001

MODULE: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$2,566,933	\$4,683,082	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$930,712	\$2,290,811	\$1,401,477,677
State and Local Grand Total Expenditures	\$3,497,645	\$6,973,894	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$7,082	\$8,941	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$2,568	\$4,374	\$2,970
State and Local Per-pupil Expenditures	\$9,650	\$13,315	\$11,424

	School	District	State
Federal Expenditures			
Federal Personnel Expenditures	\$252,938	\$454,209	\$401,972,755
Federal Non-Personnel Expenditures	\$78,615	\$179,924	\$255,612,422
Federal Grand Total Expenditures	\$331,553	\$634,133	\$657,585,176
Federal Personnel Per-pupil Expenditures	\$698	\$867	\$852
Federal Non-Personnel Per-pupil Expenditures	\$217	\$344	\$542
Federal Per-pupil Expenditures	\$915	\$1,211	\$1,394

	School	District	State
Total Expenditures			
Total Personnel Expenditures	\$2,819,871	\$5,137,292	\$4,390,655,222
Total Non-Personnel Expenditures	\$1,009,327	\$2,470,735	\$1,657,090,098
Total Grand Total Expenditures	\$3,829,198	\$7,608,027	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$7,780	\$9,809	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$2,785	\$4,717	\$3,512



Total Per-pupil Expenditures	\$10,565	\$14,526	\$12,817
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* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		35.8	38.7
Average Teacher Salary		\$55,377	\$59,022
Extracurricular Expenditures		\$221,169	\$251,391,387
Capital Expenditures		\$462,433	\$950,238,663
Debt Service Expenditures		\$250,066	\$353,991,690
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	72.4%	71.2%	59.7%
State Free and Reduced-Price Meal Rate††			60.0%
National Free and Reduced-Price Meal Rate†			57.5%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Des Arc School District - 5901000

Des Arc Elementary School - 5901001

MODULE: Alternatively Tested

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV



Des Arc School District - 5901000

Des Arc Elementary School - 5901001

MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA						
All	>95%	<5%	RV	40	25	RV
Students with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Students without Disabilities	>95%	<5%	RV	41.67	27.08	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	40.68	25.42	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	42.55	27.66	RV
Female	>95%	<5%	RV	40.74	40.74	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	47.62	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	42.31	42.31	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	<5%
Male	>95%	<5%	RV	39.39	RV	21.21
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	44.44	RV	25.93
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	39.39	RV	21.21
Male English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	44.44	RV	25.93
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	25.49	37.25	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	37.5	27.5	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	25.49	37.25	RV	RV



Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	37.5	27.5	RV
Caucasian Female	>95%	<5%	RV	RV	45.45	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.12	5.88	RV	RV	56.25	<5%
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	45.45	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	94.12	5.88	RV	RV	56.25	<5%
Caucasian Male	>95%	<5%	RV	37.93	RV	24.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	41.67	RV	29.17
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	37.93	RV	24.14
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	41.67	RV	29.17



MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Mathematics						
All	>95%	<5%	RV	40	38.33	RV
Students with Disabilities	>95%	<5%	RV	RV	16.67	8.33
Students without Disabilities	>95%	<5%	RV	41.67	43.75	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	38.98	38.98	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	16.67	8.33
Non-English Learner Students without Disabilities	>95%	<5%	RV	40.43	44.68	RV
Female	>95%	<5%	RV	51.85	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	52.38	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	50	RV	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	<5%
Male	>95%	<5%	RV	30.3	42.42	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	48.15	11.11
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	30.3	42.42	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	48.15	11.11
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	41.18	37.25	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	42.5	42.5	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	41.18	37.25	RV
Caucasian English Learner with Disabilities	---	---	---	---	---	---



Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	42.5	42.5	RV
Caucasian Female	>95%	<5%	RV	54.55	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.12	5.88	RV	RV	31.25	<5%
Caucasian Female Non-English Learner	>95%	<5%	RV	54.55	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	94.12	5.88	RV	RV	31.25	<5%
Caucasian Male	>95%	<5%	RV	RV	44.83	6.9
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	50	8.33
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	44.83	6.9
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	8.33



MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Science						
All	>95%	<5%	RV	40	28.33	RV
Students with Disabilities	>95%	<5%	RV	RV	8.33	8.33
Students without Disabilities	>95%	<5%	RV	37.5	33.33	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	40.68	28.81	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	8.33	8.33
Non-English Learner Students without Disabilities	>95%	<5%	RV	38.3	34.04	RV
Female	>95%	<5%	RV	51.85	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	52.38	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	53.85	RV	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	55	RV	5
Male	>95%	<5%	RV	30.3	36.36	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	44.44	14.81
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	30.3	36.36	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	44.44	14.81
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	41.18	31.37	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	37.5	37.5	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	41.18	31.37	RV
Caucasian English Learner with Disabilities	---	---	---	---	---	---



Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	37.5	37.5	RV
Caucasian Female	>95%	<5%	RV	54.55	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.12	5.88	RV	RV	25	<5%
Caucasian Female Non-English Learner	>95%	<5%	RV	54.55	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	94.12	5.88	RV	RV	25	<5%
Caucasian Male	>95%	<5%	RV	RV	37.93	13.79
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	45.83	16.67
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	37.93	13.79
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	45.83	16.67



MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA						
All	>95%	<5%	RV	45.65	28.26	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	47.62	30.95	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	45.65	28.26	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	47.62	30.95	RV
Female	>95%	<5%	RV	59.09	RV	13.64
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	20	15
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	59.09	RV	13.64
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	15
Male	>95%	<5%	RV	RV	37.5	16.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	40.91	18.18
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	37.5	16.67
Male English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.91	18.18
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	47.62	23.81	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	95	5	RV	50	26.32	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	47.62	23.81	RV
Caucasian English Learner with Disabilities	---	---	---	---	---	---



Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	95	5	RV	50	26.32	RV
Caucasian Female	95	5	RV	RV	10.53	15.79
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.44	5.56	RV	RV	11.76	17.65
Caucasian Female Non-English Learner	95	5	RV	RV	10.53	15.79
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	94.44	5.56	RV	RV	11.76	17.65
Caucasian Male	>95%	<5%	RV	RV	34.78	17.39
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	38.1	19.05
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	34.78	17.39
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.1	19.05



MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Mathematics						
All	>95%	<5%	RV	21.74	50	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	23.81	54.76	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	21.74	50	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	23.81	54.76	RV
Female	>95%	<5%	RV	RV	45.45	9.09
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	50	10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	45.45	9.09
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	10
Male	>95%	<5%	RV	RV	54.17	12.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	59.09	13.64
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	54.17	12.5
Male English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	59.09	13.64
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	23.81	47.62	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	95	5	RV	26.32	52.63	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	23.81	47.62	RV
Caucasian English Learner with Disabilities	---	---	---	---	---	---



Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	95	5	RV	26.32	52.63	RV
Caucasian Female	95	5	RV	RV	42.11	10.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.44	5.56	RV	RV	47.06	11.76
Caucasian Female Non-English Learner	95	5	RV	RV	42.11	10.53
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	94.44	5.56	RV	RV	47.06	11.76
Caucasian Male	>95%	<5%	RV	RV	52.17	13.04
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	57.14	14.29
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	52.17	13.04
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	57.14	14.29



MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Science						
All	>95%	<5%	28.26	36.96	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	40.48	26.19	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	28.26	36.96	RV	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	40.48	26.19	RV
Female	>95%	<5%	RV	RV	27.27	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	30	5
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	27.27	<5%
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	5
Male	>95%	<5%	RV	41.67	RV	16.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	45.45	RV	18.18
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	41.67	RV	16.67
Male English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	45.45	RV	18.18
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	28.57	38.1	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	95	5	RV	42.11	RV	13.16
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	28.57	38.1	RV	RV
Caucasian English Learner with Disabilities	---	---	---	---	---	---



Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	95	5	RV	42.11	RV	13.16
Caucasian Female	95	5	RV	RV	26.32	5.26
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.44	5.56	RV	RV	29.41	5.88
Caucasian Female Non-English Learner	95	5	RV	RV	26.32	5.26
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	94.44	5.56	RV	RV	29.41	5.88
Caucasian Male	>95%	<5%	RV	43.48	RV	17.39
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	47.62	RV	19.05
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	43.48	RV	17.39
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	47.62	RV	19.05



MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA						
All	>95%	<5%	RV	37.25	27.45	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	RV	39.53	32.56	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	38	28	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	39.53	32.56	RV
Female	>95%	<5%	RV	48	RV	24
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	45.83	RV	25
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	48	RV	24
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	45.83	RV	25
Male	>95%	<5%	RV	RV	30.77	15.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	42.11	21.05
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	32	16
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.11	21.05
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	36.96	28.26	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	38.46	33.33	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	37.78	28.89	RV
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	38.46	33.33	RV
Caucasian Female	>95%	<5%	RV	45.83	RV	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	43.48	RV	26.09
Caucasian Female Non-English Learner	>95%	<5%	RV	45.83	RV	25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	43.48	RV	26.09
Caucasian Male	>95%	<5%	RV	RV	31.82	13.64
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	43.75	18.75
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	33.33	14.29
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.75	18.75



MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Mathematics						
All	>95%	<5%	19.61	49.02	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	53.49	RV	18.6
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	50	RV	16
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	53.49	RV	18.6
Female	>95%	<5%	RV	48	RV	12
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	50	RV	12.5
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	48	RV	12
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	12.5
Male	>95%	<5%	RV	50	RV	19.23
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	10.53	26.32
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	52	RV	20
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	10.53	26.32
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	52.17	RV	15.22
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	56.41	RV	17.95
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	53.33	RV	15.56
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	56.41	RV	17.95
Caucasian Female	>95%	<5%	RV	50	RV	12.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	52.17	RV	13.04
Caucasian Female Non-English Learner	>95%	<5%	RV	50	RV	12.5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	52.17	RV	13.04
Caucasian Male	>95%	<5%	RV	54.55	RV	18.18
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	12.5	25
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	9.52	19.05
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	12.5	25



MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Science						
All	>95%	<5%	RV	35.29	29.41	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	37.21	32.56	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	34	30	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	37.21	32.56	RV
Female	>95%	<5%	RV	RV	36	16
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	37.5	16.67
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	36	16
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	16.67
Male	>95%	<5%	RV	38.46	RV	19.23
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	26.32	26.32
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	24	20
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.32	26.32
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	39.13	30.43	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	41.03	33.33	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	37.78	31.11	RV
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	41.03	33.33	RV
Caucasian Female	>95%	<5%	RV	RV	37.5	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	39.13	17.39
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	37.5	16.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	39.13	17.39
Caucasian Male	>95%	<5%	RV	45.45	RV	18.18
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	25	25
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	23.81	19.05
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	25



MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 ELA						
All	>95%	<5%	RV	40.38	28.85	RV
Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Students without Disabilities	>95%	<5%	RV	39.02	34.15	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	40.38	28.85	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	39.02	34.15	RV
Female	>95%	<5%	RV	44	RV	20
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	30	25
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	44	RV	20
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	25
Male	>95%	<5%	RV	37.04	RV	7.41
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	38.1	9.52
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	37.04	RV	7.41
Male English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.1	9.52
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	41.3	30.43	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	40.54	35.14	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	41.3	30.43	RV
Caucasian English Learner with Disabilities	---	---	---	---	---	---



Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	40.54	35.14	RV
Caucasian Female	>95%	<5%	RV	45.45	RV	18.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	29.41	23.53
Caucasian Female Non-English Learner	>95%	<5%	RV	45.45	RV	18.18
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.41	23.53
Caucasian Male	>95%	<5%	RV	RV	33.33	8.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	40	10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	33.33	8.33
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	10



MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Mathematics						
All	>95%	<5%	RV	RV	40.38	32.69
Students with Disabilities	>95%	<5%	RV	RV	27.27	<5%
Students without Disabilities	>95%	<5%	RV	RV	43.9	41.46
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	40.38	32.69
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	27.27	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	43.9	41.46
Female	>95%	<5%	RV	RV	48	32
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	45	40
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	48	32
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	45	40
Male	>95%	<5%	RV	RV	33.33	33.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	42.86	42.86
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	33.33	33.33
Male English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	42.86
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	41.3	34.78
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	43.24	43.24
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	41.3	34.78
Caucasian English Learner with Disabilities	---	---	---	---	---	---



Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.24	43.24
Caucasian Female	>95%	<5%	RV	RV	45.45	31.82
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	41.18	41.18
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	45.45	31.82
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.18	41.18
Caucasian Male	>95%	<5%	RV	RV	37.5	37.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	45	45
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	37.5	37.5
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	45	45



MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Science						
All	>95%	<5%	RV	28.85	40.38	RV
Students with Disabilities	>95%	<5%	RV	RV	27.27	<5%
Students without Disabilities	>95%	<5%	RV	26.83	43.9	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	28.85	40.38	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	27.27	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	26.83	43.9	RV
Female	>95%	<5%	RV	RV	48	8
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	50	10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	48	8
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	10
Male	>95%	<5%	RV	RV	33.33	22.22
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	38.1	28.57
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	33.33	22.22
Male English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.1	28.57
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	28.26	39.13	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	43.24	21.62
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	28.26	39.13	RV
Caucasian English Learner with Disabilities	---	---	---	---	---	---



Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.24	21.62
Caucasian Female	>95%	<5%	RV	RV	45.45	9.09
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	47.06	11.76
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	45.45	9.09
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.06	11.76
Caucasian Male	>95%	<5%	RV	RV	33.33	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	40	30
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	33.33	25
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	30



MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>95%	<5%	17.22	40.67	27.27	14.83
Students with Disabilities	>95%	<5%	57.14	34.29	RV	RV
Students without Disabilities	>95%	<5%	9.2	41.95	31.03	17.82
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	16.43	41.06	27.54	14.98
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	55.88	35.29	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	8.67	42.2	31.21	17.92
Female	>95%	<5%	10.1	47.47	28.28	14.14
Female Students with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Female Students without Disabilities	>95%	<5%	RV	47.06	30.59	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	47.96	28.57	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Female Non-English Learner without Disabilities	RV	<5%	RV	47.62	30.95	RV
Male	>95%	<5%	23.64	34.55	26.36	15.45
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	12.36	37.08	31.46	19.1
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	22.94	34.86	26.61	15.6
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	5	<5%
Male Non-English Learner without Disabilities	>95%	<5%	12.36	37.08	31.46	19.1
African-American	>95%	<5%	RV	RV	33.33	5.56
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	35.71	7.14
African-American Non-English Learner	>95%	<5%	RV	RV	33.33	5.56



African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.71	7.14
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	40	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	<5%	RV	RV	40	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	17.3	40.54	26.49	15.68
Caucasian Students with Disabilities	>95%	<5%	58.06	35.48	RV	RV
Caucasian Students without Disabilities	>95%	<5%	9.09	41.56	30.52	18.83
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	16.85	40.76	26.63	15.76
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Caucasian Non-English Learner with Disabilities	>95%	<5%	56.67	36.67	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	9.09	41.56	30.52	18.83
Caucasian Female	>95%	<5%	RV	47.13	27.59	RV
Caucasian Female with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Caucasian Female without Disabilities	>95%	<5%	RV	46.58	30.14	RV
Caucasian Female Non-English Learner	>95%	<5%	RV	47.13	27.59	RV
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	46.58	30.14	RV
Caucasian Male	>95%	<5%	23.47	34.69	25.51	16.33
Caucasian Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	<5%	12.35	37.04	30.86	19.75
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	22.68	35.05	25.77	16.49
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	12.35	37.04	30.86	19.75



MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>95%	<5%	15.31	32.54	35.89	16.27
Students with Disabilities	>95%	<5%	57.14	RV	RV	<5%
Students without Disabilities	>95%	<5%	6.9	33.91	40.23	18.97
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	14.98	32.37	36.23	16.43
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	55.88	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	<5%	6.94	33.53	40.46	19.08
Female	>95%	<5%	14.14	35.35	37.37	13.13
Female Students with Disabilities	>95%	<5%	RV	RV	28.57	<5%
Female Students without Disabilities	>95%	<5%	RV	37.65	38.82	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	14.29	34.69	37.76	13.27
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	28.57	<5%
Female Non-English Learner without Disabilities	>95%	<5%	RV	36.9	39.29	RV
Male	>95%	<5%	16.36	30	34.55	19.09
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	RV	30.34	41.57	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	15.6	30.28	34.86	19.27
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	5	5
Male Non-English Learner without Disabilities	>95%	<5%	RV	30.34	41.57	RV
African-American	>95%	<5%	RV	RV	33.33	16.67
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	42.86	14.29
African-American Non-English Learner	>95%	<5%	RV	RV	33.33	16.67



African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	14.29
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	20	20
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	<5%	RV	RV	20	20
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	15.14	32.97	35.68	16.22
Caucasian Students with Disabilities	>95%	<5%	61.29	RV	RV	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	35.06	39.61	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	14.67	33.15	35.87	16.3
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Caucasian Non-English Learner with Disabilities	>95%	<5%	60	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	35.06	39.61	RV
Caucasian Female	>95%	<5%	13.79	37.93	34.48	13.79
Caucasian Female with Disabilities	>95%	<5%	RV	RV	28.57	<5%
Caucasian Female without Disabilities	>95%	<5%	RV	41.1	35.62	RV
Caucasian Female Non-English Learner	>95%	<5%	13.79	37.93	34.48	13.79
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	28.57	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	41.1	35.62	RV
Caucasian Male	>95%	<5%	16.33	28.57	36.73	18.37
Caucasian Male with Disabilities	>95%	<5%	RV	RV	5.88	<5%
Caucasian Male without Disabilities	RV	<5%	RV	29.63	43.21	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	15.46	28.87	37.11	18.56
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	6.25	<5%
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	29.63	43.21	RV



MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>95%	<5%	20.57	35.41	30.62	13.4
Students with Disabilities	>95%	<5%	48.57	34.29	RV	RV
Students without Disabilities	>95%	<5%	14.94	35.63	33.91	15.52
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	20.29	35.27	30.92	13.53
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	50	32.35	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	14.45	35.84	34.1	15.61
Female	>95%	<5%	RV	36.36	32.32	RV
Female Students with Disabilities	>95%	<5%	RV	RV	21.43	<5%
Female Students without Disabilities	>95%	<5%	RV	36.47	34.12	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	36.73	32.65	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	21.43	<5%
Female Non-English Learner without Disabilities	>95%	<5%	RV	36.9	34.52	RV
Male	>95%	<5%	18.18	34.55	29.09	18.18
Male Students with Disabilities	>95%	<5%	52.38	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	RV	34.83	33.71	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	18.35	33.94	29.36	18.35
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	5
Male Non-English Learner without Disabilities	>95%	<5%	RV	34.83	33.71	RV
African-American	>95%	<5%	RV	RV	38.89	5.56
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	<5%	RV	RV	42.86	<5%
African-American Non-English Learner	>95%	<5%	RV	RV	38.89	5.56



African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	<5%	RV	RV	40	10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	<5%	RV	RV	40	10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	18.92	36.76	30.81	13.51
Caucasian Students with Disabilities	>95%	<5%	48.39	38.71	RV	RV
Caucasian Students without Disabilities	>95%	<5%	12.99	36.36	34.42	16.23
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	19.02	36.41	30.98	13.59
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Caucasian Non-English Learner with Disabilities	>95%	<5%	50	36.67	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	12.99	36.36	34.42	16.23
Caucasian Female	>95%	<5%	RV	36.78	33.33	RV
Caucasian Female with Disabilities	>95%	<5%	RV	RV	21.43	<5%
Caucasian Female without Disabilities	>95%	<5%	RV	36.99	35.62	RV
Caucasian Female Non-English Learner	>95%	<5%	RV	36.78	33.33	RV
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	21.43	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	36.99	35.62	RV
Caucasian Male	>95%	<5%	16.33	36.73	28.57	18.37
Caucasian Male with Disabilities	>95%	<5%	RV	RV	5.88	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	35.8	33.33	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	16.49	36.08	28.87	18.56
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	6.25	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	35.8	33.33	RV



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Des Arc Elementary School - 5901001

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates

Four Year Graduation Rates are not available.



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2023-2024
LEA# 5901001

Des Arc School District - 5901000

Des Arc Elementary School - 5901001

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Des Arc School District - 5901000

Des Arc Elementary School - 5901001

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Kindergarten						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---



African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---



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Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---



Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---



	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
Grade 3						
All	75.61	70.07	72.84	N<10	N<10	73.13
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.37	72.22	74.8	N<10	N<10	75.1
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	75.18	70.09	72.64	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	76.91	72.29	74.6	N<10	N<10	---
Female	77.44	72.18	74.81	N<10	N<10	75.39
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.48	74.13	76.81	N<10	N<10	77.4
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	76.53	72.32	74.43	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.5	74.4	76.45	N<10	N<10	---
Male	74.17	68.42	71.3	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	75.73	70.74	73.23	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	74.17	68.42	71.3	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---



Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	75.73	70.74	73.23	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---



Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	74.63	70.3	72.47	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.86	73.36	75.11	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	74.63	70.3	72.47	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.86	73.36	75.11	N<10	N<10	---
Caucasian Female	76.33	73.19	74.76	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.73	76	77.37	N<10	N<10	---
Caucasian Female Non-English Learner	76.33	73.19	74.76	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.73	76	77.37	N<10	N<10	---
Caucasian Male	73.41	68.24	70.83	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	75.61	71.6	73.61	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	73.41	68.24	70.83	N<10	N<10	---



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.61	71.6	73.61	N<10	N<10	---
Grade 4						
All	77.01	76.24	76.63	73.63	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.51	76.45	76.98	73.41	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	77.01	76.24	76.63	73.63	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	77.51	76.45	76.98	73.41	N<10	---
Female	77.77	76.96	77.36	75.84	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.88	77.47	78.18	75.61	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	77.77	76.96	77.36	75.84	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.88	77.47	78.18	75.61	N<10	---
Male	76.26	75.52	75.89	71.42	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	76.26	75.52	75.89	71.42	N<10	---
Male English Learner	---	---	---	---	---	---



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Male Non-English Learner	76.26	75.52	75.89	71.42	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	76.26	75.52	75.89	71.42	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---



Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	77.08	76.19	76.64	73.96	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	77.64	76.42	77.03	73.73	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	77.08	76.19	76.64	73.96	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.64	76.42	77.03	73.73	N<10	---
Caucasian Female	77.83	76.96	77.4	77.34	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.16	77.56	78.36	77.24	N<10	---
Caucasian Female Non-English Learner	77.83	76.96	77.4	77.34	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.16	77.56	78.36	77.24	N<10	---
Caucasian Male	76.4	75.49	75.95	70.9	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	76.4	75.49	75.95	70.9	N<10	---



Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	76.4	75.49	75.95	70.9	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	76.4	75.49	75.95	70.9	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	80.53	80.38	80.45	84.11	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.86	80.02	80.44	84.49	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	80.35	80.34	80.34	83.98	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.86	80.02	80.44	84.49	N<10	---
Female	80.5	80.53	80.51	81.32	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.31	80.9	81.11	82.42	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	80.5	80.53	80.51	81.32	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.31	80.9	81.11	82.42	N<10	---
Male	80.57	80.23	80.4	86.8	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



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Male Students without Disabilities	80.27	78.91	79.59	87.1	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	80.2	80.15	80.18	86.64	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.27	78.91	79.59	87.1	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.95	80	80.48	84.08	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.34	79.61	80.48	84.48	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	80.75	79.96	80.35	83.93	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.34	79.61	80.48	84.48	N<10	---
Caucasian Female	81.27	80.68	80.98	81.73	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.16	81.07	81.61	82.9	N<10	---
Caucasian Female Non-English Learner	81.27	80.68	80.98	81.73	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.16	81.07	81.61	82.9	N<10	---
Caucasian Male	80.59	79.27	79.93	86.64	N<10	---



Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.16	77.52	78.84	86.74	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	80.15	79.13	79.64	86.45	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.16	77.52	78.84	86.74	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
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Grade 6

All	95.31	78.7	87.01	83.84	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	96.22	77.39	86.81	83.75	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	95.31	78.7	87.01	83.84	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	96.22	77.39	86.81	83.75	N<10	---
Female	96.86	84.72	90.79	87.44	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	96.25	81.81	89.03	84.31	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	96.86	84.72	90.79	87.44	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	96.25	81.81	89.03	84.31	N<10	---



Male	93.83	72.92	83.37	80.39	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	96.2	73.19	84.69	83.21	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	93.83	72.92	83.37	80.39	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	96.2	73.19	84.69	83.21	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---



Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	95.45	79.33	87.39	84.32	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	95.97	77.38	86.67	82.77	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	95.45	79.33	87.39	84.32	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	95.97	77.38	86.67	82.77	N<10	---
Caucasian Female	96.04	83.74	89.89	86.43	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	95.13	80.08	87.6	82.51	N<10	---
Caucasian Female Non-English Learner	96.04	83.74	89.89	86.43	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



Caucasian Female Non-English Learner without Disabilities	95.13	80.08	87.6	82.51	N<10	---
Caucasian Male	94.92	75.31	85.12	82.4	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	96.68	75.08	85.88	82.99	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	94.92	75.31	85.12	82.4	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	96.68	75.08	85.88	82.99	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	81.97	76.14	79.05	80.82	N<10	79.2
Students with Disabilities	77.2	74.54	75.87	82.65	N<10	---
Students without Disabilities	82.71	76.39	79.55	80.56	N<10	79.7
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	81.84	76.15	78.99	80.75	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	76.72	74.25	75.48	82.18	N<10	---
Non-English Learner Students without Disabilities	82.61	76.43	79.52	80.56	N<10	---
Female	83.17	78.59	80.88	81.69	N<10	80.97
Female Students with Disabilities	78.23	78.22	78.22	N<10	N<10	---
Female Students without Disabilities	83.81	78.63	81.22	80.88	N<10	81.32
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	83	78.69	80.84	81.69	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



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Female Non-English Learner with Disabilities	78.23	78.22	78.22	N<10	N<10	---
Female Non-English Learner without Disabilities	83.62	78.75	81.19	80.88	N<10	---
Male	80.87	73.9	77.39	79.97	N<10	77.59
Male Students with Disabilities	76.49	72.01	74.25	78.57	N<10	---
Male Students without Disabilities	81.66	74.24	77.95	80.22	N<10	78.18
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	80.79	73.82	77.31	79.82	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	75.61	71.33	73.47	77.36	N<10	---
Male Non-English Learner without Disabilities	81.66	74.24	77.95	80.22	N<10	---
African-American	81.41	72.59	77	76.01	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	81.5	72.03	76.76	N<10	N<10	---
African-American Non-English Learner	81.41	72.59	77	76.01	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	81.5	72.03	76.76	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



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Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.96	76.37	79.16	81.05	N<10	79.17
Caucasian Students with Disabilities	76.72	74.45	75.59	86.08	N<10	---
Caucasian Students without Disabilities	82.78	76.66	79.72	80.34	N<10	79.73
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	81.92	76.33	79.12	80.97	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	76.16	74.12	75.14	85.77	N<10	---
Caucasian Non-English Learner without Disabilities	82.78	76.66	79.72	80.34	N<10	---
Caucasian Female	83.01	78.82	80.91	81.97	N<10	---
Caucasian Female with Disabilities	78.23	78.22	78.22	N<10	N<10	---
Caucasian Female without Disabilities	83.73	78.91	81.32	81.1	N<10	---
Caucasian Female Non-English Learner	83.01	78.82	80.91	81.97	N<10	---



MY SCHOOL INFO

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Caucasian Female Non-English Learner with Disabilities	78.23	78.22	78.22	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.73	78.91	81.32	81.1	N<10	---
Caucasian Male	81.02	74.17	77.6	80.15	N<10	77.63
Caucasian Male with Disabilities	75.45	71.27	73.36	N<10	N<10	---
Caucasian Male without Disabilities	81.92	74.64	78.28	79.59	N<10	78.31
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	80.93	74.09	77.51	79.99	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	74.26	70.36	72.31	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.92	74.64	78.28	79.59	N<10	---