NES

NASHVILLE ELEMENTARY SCHOOL



2026-2027

STUDENT HANDBOOK

RESPECT

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LEAD

NASHVILLE SCHOOL DISTRICT
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ARKANSAS

Building a Strong Foundation
for Lifelong Success

"Once a Scrapper...Always a Scrapper"

Dear NES Students and Families,

Welcome to Nashville Elementary School! At NES, we believe every child deserves to feel safe, supported, challenged, and inspired each day they walk through our doors. Our goal is to create a learning community where students grow academically, socially, and emotionally while discovering their strengths and developing a love for learning.

We are committed to high expectations, strong relationships, and a positive school culture. We want our students to learn the value of hard work, kindness, responsibility, and perseverance. By working together—students, families, and staff—we can ensure that every child has the opportunity to succeed and feel proud of their accomplishments.

Our building and district theme, **"Stars Stand Out,"** reflects our commitment to supporting one another, giving our best effort, and growing together throughout the year.

This handbook serves as a guide to the procedures and expectations that help our school run safely and smoothly. While the following pages outline important policies and routines, they all exist to support one shared goal: helping every student thrive. We encourage families to read through this handbook together and become familiar with these guidelines. The district handbook is available in full at **www.nashvillesd.com**.

Parents and guardians, your partnership is essential to our success. We value open communication and collaboration. If you need to speak with a teacher or administrator, please contact our office at **870-845-3262**. Conferences with teachers should be scheduled during their conference periods. If you need to meet with an administrator, please call ahead so we can devote the time needed to support you and your child.

We are excited for a fantastic school year and are honored to serve your family. Thank you for being part of the NES community.

Sincerely,
Tabitha Jones, Principal
Michael Coffee, Assistant Principal

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Reba Coulter, Secretary

Allison Liggin, Secretary

Emily Kesterson, School Nurse

NASHVILLE SCHOOL DISTRICT
CALENDAR 2026-27

July	23-31	In-Service	
August	3	1st Day of School	
September	7-10	School Out	*(Labor Day/No School)*
September	11	School's Out	*(PD Day for Staff)*
September	15	Parent Teacher Conference	*(Progress Reports 3:30-7:00 PM)*
October	9	End of First 9 Weeks	*(45 Days)*
October	12-14	School's Out	*(Fall Break)*
November	9	School's Out	*(Veteran's Day/PD Day)*
November	23-27	Thanksgiving Holidays	
December	18	End of Second 9 Weeks	*(41 Days)*
Dec-Jan	21-04	Christmas Holidays	
January	4	School's Out	*(PD Day for Staff)*
January	5	School Resumes	
January	18	School's Out	*(Martin Luther King Jr. Day)*
February	11	Parent Teacher Conference	*(Progress Reports 3:30-7:00 PM)*
February	12-16	Winter Break	
March	12	End of Third 9 Weeks	*(45 Days)*
March	22-26	Spring Break	
April	16-19	School's Out	
May	21	NHS Graduation	
May	27	End of Fourth Nine Weeks	*(47 Days)*

Student Days 178 Teacher Days 190

School Day Hours: 8:00 am - 3:20 pm

*If school is closed for any reason, the first 5 days are built into the calendar with added minutes on each day.
Any additional days will be made up as follows (when possible):
Day 6-February 12th, Day 7-February 16th, Day 8-February 15th, Day 9-April 16th, Day 10-April 19th

Nashville School District | Phone: 870.845.3425 | Fax: 870.845.7344

Nashville Elementary School
Student Handbook
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Adopted by the Nashville Board of Education. This handbook is published as a part of the curriculum and is a non-public forum under the supervision of the District's Board of Directors.

This handbook is subject to change pending clarification of certain state laws enacted by the legislature.

NES Handbook Committee: Tabitha Jones - Principal, Michael Coffee - Assistant Principal, Christy Young-Counselor, and Hilary Solorio-Teacher. Student representatives are Maddox Brasel and Bowen Pinegar. Parent Members are Candi Stanley and Jessica Gonzalez.

Campus Safety Notice

Across all four campuses, providing a safe and secure environment for the students, faculty, staff, and visitors is the highest priority for the Nashville School District. In order to support this commitment, we have designed a comprehensive emergency plan that addresses emergency prevention, response, and preparedness related to natural and human-caused disasters. This plan is reviewed often by staff and local emergency response teams and is updated as needed.

Included in this plan are regular safety drills that include practiced procedures in the unlikely event of a fire, tornado, or an active attacker. These drills prepare our staff and students for action and establish teams, chains of command, and specific steps to take in an emergency situation. We are ready to provide for the safety and security of your children and others if the need arises.

In addition to safety drills, the Nashville School District has the following in place:

- Two full-time school resource officers
- Armed security teams in each building
  These staff members have gone through an extensive selection process conducted by local law enforcement and district administration. Security team members have received extensive training and passed knowledge and ability tests conducted by law enforcement. As long as they carry a weapon on school property, they will continue receiving regular training.
- Weapons Detection System
  - All students and visitors are required to enter through designated entrances and pass through the school's weapons detection system upon arrival.
- Cameras
- Security system access for all doors
- Weapons Detection Systems
  - All students and visitors are required to enter through designated entrances and pass through the school's weapons detection system upon arrival.
- Visitor Management System - Hall Pass
  - Nashville School District uses Hall Pass, a digital visitor management system designed to enhance school safety. All visitors must check in at the front office with a valid photo ID upon arrival. The system screens each visitor, keeps a digital record of all campus visits, and can send alerts to staff when needed. Hall Pass also makes check-in faster for returning guests and helps us ensure that only authorized individuals are on campus.

We want you to feel confident that, when you leave your child in our care, that they will come back home to you safe. It is a privilege for us to take on that responsibility, and we take it very seriously. With that said, we need your help in a few areas:

- Enter and exit the building through the designated main entrance when visiting a campus.
- Sign in the front office upon entering to ensure all visitors are properly identified.
- Make sure the front office has updated address, phone number, and any other pertinent information.

In the event of an emergency situation:

- Listen to local radio stations and check our website at www.nashvillesd.com.
- Subscribe to the school's alert system as well as their social media accounts.
- As soon as we can, we will send information to all subscribed to our alert system and social media. Please do not call the school, as it will overextend the phone lines and could disrupt information flow between the school and authorities.
- Students will be released to families as soon as the emergency response team determines it is safe to do so.
- Understand that we have well-practiced plans for events such as these. Our local law enforcement/emergency response teams are focused on ensuring the safety of our students, and we ask that you give them the ability to fulfill their responsibility without distraction. We understand that you will be very concerned; however, cooperating with the response teams in a calm matter will help everything move more smoothly.

BELL SCHEDULE

First Bell	7:45 a.m.
Tardy Bell	8:00 a.m.
Fourth Grade Lunch	11:00 a.m.
Fifth Grade Lunch	11:45 a.m.
Sixth Grade Lunch	12:30 p.m.
Dismissal – Buses	3:05 p.m.
Cars, Walkers, Bike Riders	3:10 p.m.

General Policies Procedures

Arrival Time:

The school building opens at **7:30 a.m.** Students who arrive at 7:30 should report directly to the cafeteria for breakfast. After eating, **4th grade students will remain in the cafeteria**, and **5th and 6th grade students will report to the PE room** until dismissal to classrooms.At **7:45 a.m.**, students will be released to their homeroom classes, and **instruction begins promptly at 8:00 a.m.**For student safety, children who walk or are not transported by school transportation **should not arrive before 7:30 a.m.**, as supervision is not available prior to that time.

ENTERING SCHOOL BUILDING:

All students and visitors must enter through the front main entrance near the office. This allows everyone to check in through the office and pass through our weapon detection system. Students will form a line and be monitored by staff as they enter. If a student has a Chromebook in their bag, it must be removed and carried while passing through the system. If the system alerts, staff will briefly inspect the individual or belongings to ensure no prohibited items are present. These procedures are in place to maintain a safe learning environment for all.

Volunteers/substitute Teachers:

Volunteers are always welcome and are needed to help the school in many different ways. Working in the office, health room, library, helping individual teachers, and tutoring students are some of the opportunities for volunteers to assist our campus. See the principal or assistant principal to volunteer time for the school. All volunteers and substitute teachers will be given training in classroom management and will be required to sign an appropriate affidavit of said training. All substitute teachers are subject to a background check by the Arkansas State Police.

CAR RIDERS:

Students must be dropped off and picked up on the one-way street on the east side of the building facing North Main Street. Please follow all posted traffic lanes.The lane closest to the building is reserved for school buses only.
Students may not be dropped off or picked up at the back of the building unless prior permission has been granted by the principal or the individual is a district employee.

MINUTE OF SILENCE/PLEDGE OF ALLEGIANCE:

Each school day begins with a moment of silence, during which students may pray, reflect, or engage in another quiet activity. The moment of silence is followed by the Pledge of Allegiance.

LEAVING SCHOOL DURING THE SCHOOL DAY:
Students may leave campus during the school day only when a parent or authorized adult comes to the office, requests the student, and signs the student out.

PERMIT TO LEAVE CLASS:
Students must have teacher permission and an official pass to leave the classroom during instructional time. Students should not report to the office without a pass unless they have been called by the office.

STUDENT TRANSPORTATION:
The district provides bus service for students. **Riding the bus is a privilege that may be revoked if bus rules are not followed**. Students who misbehave on the bus create a safety hazard for all children on the bus. **Act 1744 of 2001 requires all students to be seated at all times while the school bus is moving.** The purpose of the transportation department of the Nashville Public Schools is to provide the safest, most efficient transportation possible for those students who are to be transported between their homes and school. This process is the responsibility of the entire community and requires the cooperation of all students, parents, school personnel, and citizens who drive on the streets in the presence of the school buses. Video cameras have been installed on the buses. By monitoring student behavior on the cameras, the bus drivers can provide a safe trip to and from school.

CHANGES FOR End-of-Day TRANSPORTATION:
Students are most successful when they follow a consistent daily routine, including how they get home from school. Transportation changes should be made **only when necessary**.

If a change must occur, please follow these procedures:
- Send a written note to your child's teacher explaining the change, **or**
- In an emergency, call the school office **before 2:00 p.m.**

To ensure student safety, **do not send transportation changes through Rooms after lunch**. After that time, please call the school office directly so we can guarantee the message is received.

TELEPHONE USE:
The school office phone is a business line and is reserved for emergencies only. Forgetting materials, homework, or making after-school arrangements does not qualify as an emergency. Please make sure your child knows their after-school plan before leaving home each morning.

DELIVERIES:
No delivery of goods or services by commercial vendors to any school premises of Nashville School District will be allowed unless such goods or services are directly related to the furtherance or conduct of school functions or activities.

DISMISSAL PROCEDURES:

At dismissal, students are expected to gather their belongings and exit the building promptly. Students may not remain on campus or re-enter the building after dismissal unless supervised by school staff.

Dismissal Times

• 3:05 p.m. – Bus Riders and High School Walkers
• 3:10 p.m. – Car Riders, Bike Riders, and Walkers

Students who do not ride a bus should go directly home and not remain on school grounds.

PARENTAL INVOLVEMENT POLICY:
The Nashville School District Board of Education, administrators, and staff recognize that a child's education is a shared responsibility between the school and family throughout the student's school years. To ensure the success of every student, schools and families must work together as informed and supportive partners.

While our families represent diverse cultures, languages, and needs, we share a common commitment to student success. In collaboration with parents and guardians, the district develops programs and practices that strengthen family engagement and reflect the unique needs of our students and their families.

At Nashville Elementary School, our goal is to provide a high-quality education for every student. We know that meaningful parent involvement plays a vital role in student achievement. We are committed to fostering and supporting active family participation in the social, emotional, and academic growth of our children.

The complete Nashville School District Parental Involvement Plan is available at **www.nashvillesd.com** under *State Required Information*. This plan complies with **Arkansas Act 603 of 2003 (6-15-1602)** and **Arkansas Act 397 of 2009 (6-15-1702)**.

PARENTAL INVOLVEMENT & PARENT CENTER:
Nashville Elementary maintains a Parent Center located in the counseling suite as a resource for families. Parents are welcome to visit at their convenience. To support strong school–home communication, NES provides multiple opportunities for families to stay informed and involved:

- Monthly informational flyers focused on strengthening the school–home connection and student achievement
- A Parent Night held once each semester
- Access to the Home Access Center (HAC) to monitor your child's academic progress and contact teachers
- Teacher communication through the Nashvillesd App (sign-up information sent home at the beginning of the school year)
- Updates and celebrations shared through NES social media and Nashvillesd App

Parents receive HAC access codes during student registration. We strongly encourage families to use this resource to stay connected to their child's education.

The complete NES Parent Involvement Plan and Policy can be found on the district website under District Info → State Required Information.

ATTENDANCE AND MAKEUP POLICIES

CONTACTING THE SCHOOL:
The attendance policy for our school requires a parent or guardian to contact the principal's office on or before the first day of a student's absence. Telephone calls or personal contacts are preferred, but written notes or letters are accepted with proper verification if a family does not have a telephone and does not have access to a business or a neighbor's phone. Telephone calls should be made between 8:00 a.m. and 3:00 p.m. Written notes or letters should be brought to the principal's office on the day the student returns to school.

Absences- (IEP or 504 Plan)
If any student's Individual Education Program (IEP) or 504 Plan conflicts with this policy, the requirements of the student's IEP or 504 Plan take precedence. Education is more than the grades students receive in their courses. Important as that is, students' regular attendance at school is essential to their social and cultural development and helps prepare them to accept responsibilities they will face as an adult. Interactions with other students and participation in the instruction within the classroom enrich the learning environment and promote a continuity of instruction which results in higher student achievement.

Attendance Policy
Students are allowed to miss a total of 6 days per semester.
When a student exceeds 2 absences the following procedures will be enforced:

- **3rd Absence:** Parent/guardian notified by phone or school communication system.
- **3rd-7th Absence:** Phone call from a school official and a letter sent home.
- **8th Absence:** The school will notify the prosecuting authority, and the parent/guardian may be subject to civil penalties as prescribed by law.

Excused Absences

The following absences **do not count toward the 6-day limit** when proper documentation is provided:

- Doctor or medical appointments with a doctor's excuse
- Chronic or recurring illness that is medically documented and approved by the principal
- Death or serious illness in the immediate family
- Religious holidays observed by the student's faith
- Court appearances or government agency appointments
- School field trips or school-sponsored events
- Participation in FFA, FCCLA, Trap, or 4-H sanctioned activities
- Participation in the Election Poll Worker Program
- Visiting a parent called to active military duty or returning from deployment
- Arkansas National Guard basic training (as approved by the Superintendent)
- Exclusion-Arkansas Department of Health during a disease outbreak due to immunization status
- Other exceptional circumstances approved by an administrator

Doctor's Excuses
Doctor's excuses must be submitted **within 5 school days** of the absence. Notes received after 5 days will require **administrator approval** to be accepted.

Unexcused Absences

Absences not defined above or not having an accompanying note from the parent or legal guardian, presented in the timeline required by this policy, shall be considered as unexcused absences. Students with (*10*) unexcused absences in a course in a semester shall not receive credit for that course. At the discretion of the principal after consultation with persons having knowledge of the circumstances of the unexcused absences, the student may be denied promotion or graduation. Excessive absences shall not be a reason for expulsion or dismissal of a student.

It is the Arkansas General Assembly's intention that students having excessive absences be given assistance in obtaining credit for their courses. Therefore, at any time prior to when a student exceeds the number of unexcused absences permitted by this policy, the student, or his/her parent, guardian, or person in loco parentis may petition the school or district's administration for special arrangements to address the student's unexcused absences. If formal arrangements are granted, they shall be formalized into a written agreement which will include the conditions of the agreement and the consequences for failing to fulfill the agreement requirements. The agreement shall be signed by the student, the student's parent, guardian, or person in loco parentis, and the school or district administrator or designee.

Students who attend in-school suspension shall not be counted absent for those days. Days missed due to out-of-school suspension or expulsion shall be unexcused absences. No students will be suspended from school due to truancy.

School Absences and Make-Up Procedures

Students who miss school due to an EXCUSED absence shall be allowed to make up the work they missed during their absence under the following rules.

Student Responsibilities
- Ask teachers for assignments on the **first day back**
- Complete and submit work within the allowed timeline
- Turn in make-up work without teacher reminders

Teacher Responsibilities
- Provide missed assignments when requested
- Schedule make-up tests at an appropriate time

Make-Up Timeline
- Students receive **one class day to make up work for each day absent**
- Work not submitted within the timeline will be graded according to school policy
- If absent on the due date, work must be turned in **the day the student returns**

IEP and 504 Plan requirements will be followed as applicable.

Unexcused Absences
- Work may not be made up for credit unless part of an approved attendance agreement
- Work missed during expulsion **cannot be made up** and will receive a zero
- Make-up procedures during health-related exclusions will follow district immunization policy

Policy 4.7 -- ABSENCES. Out-of-school suspensions are unexcused absences. Work missed while a student is expelled from school may not be made up for credit and students shall receive a zero for missed assignments. In lieu of the timeline above, assignments for students who are excluded from school by the Arkansas Department of Health during a disease outbreak are to be made up as set forth in Policy 4.57 – IMMUNIZATIONS.

Field Trips
If a student has excessive absences, excused or unexcused, that student can be denied the privilege to go on field trips. It will be the Principals' decision on whether the student will be allowed to go or denied the privilege.

Early Checkouts

- Students may be checked out only by a parent/guardian or an individual listed on the student's designated contact list. The authorized person must come to the school office and sign the student out before the student leaves campus.
- Early checkouts will be counted as absences for any classes missed and will follow the same attendance policies.
- If a student becomes ill during the school day, they must obtain teacher permission to visit the nurse. The nurse or student will contact a parent/guardian to explain the situation. A student may leave school only after parent/guardian approval has been received.
- Students will not be allowed to leave campus without permission from a parent/guardian or an approved contact.

Tardies

Students are expected to arrive at school on time each day. It is the responsibility of both the parent/guardian and the student to ensure timely arrival.Students who are not in their classroom by 8:05 a.m. will be marked tardy.

Tardy Procedures (per nine-week grading period):

- **After 3 tardies** – Parent/guardian will be contacted by a teacher or administrator
- **4th tardy and beyond** – Student may be assigned detention for each additional tardy during the nine weeks
- More than **6 tardies** – Consequences may progress to **In-School Suspension (ISS)**

Each nine-week grading period begins with a **fresh start**, and tardies reset to zero.

Academics

ARTIFICIAL INTELLIGENCE POLICY and USE STATEMENT:
Students are expected to use AI tools responsibly and only when allowed by their teacher. Any use of AI for school work must follow classroom guidelines, promote learning, and follow the district's academic integrity/dishonesty policy. Misuse of AI, including using it to cheat or bypass learning, is prohibited. *(AI policy per Act 848)*

Home Access Center (HAC):

Parents/guardians will receive login information to access the Home Access Center (HAC), where they can view assignments, grades, course progress, and communicate with teachers. The site is updated weekly.

PARENT TEACHER CONFERENCES:

Two formal parent–teacher conferences are scheduled each school year. Conference dates are listed on the school calendar. Teachers are also available for conferences throughout the year. To schedule a meeting, please contact the school office at **870-845-3262** or use the district communication platform, Nashvillesd App.

PROGRESS REPORTS/ REPORT CARDS:

Progress reports are sent home at the end of the 5th week of each grading period and Report Cards are issued at the end of each nine-week grading period. All dates are available on the district calendar.

GRADING & ACADEMIC PROGRESS:

Parents/guardians will be kept informed of student progress throughout the year. If a student is experiencing difficulty in a subject, the teacher will attempt to schedule a conference to develop a plan for improvement in partnership with the family. Student grades reflect achievement of course learning objectives only.

The grades of a child in foster care shall not be lowered due to an absence from school due to:

- A change in the child's school enrollment
- The child's attendance at a dependency-neglect court proceeding;
- The child's attendance at court-ordered counseling or treatment.

The grading scale for all schools in the district shall be as follows.

A =100 – 90
B = 89 – 80
C = 79 – 70
D = 69 - 60
F = 59 and below

HONOR ROLL / MERIT LIST:

Students making all A's will be on the Honor Roll. Students making A's and B's will be on the Merit List. There will be an assembly at the end of the school year to recognize student performance.

STUDENT PROMOTION AND RETENTION:

A disservice is done to students through social promotion and is prohibited by state law. The District shall, at a minimum, evaluate each student annually in an effort to help each student who is not performing at grade level. Parents or guardians shall be kept informed concerning the progress of their student(s). Notice of the student's possible retention or required retaking of a course shall be included with the student's grades sent home to each parent/guardian or the student if 18 years or older. Parent-teacher conferences are encouraged and may be held as necessary in an effort to improve a student's academic success.

Any grades, course credits and/or promotion received by a student while enrolled in the Division of Youth Services system of education shall be considered transferable in the same manner as those grades, course credits, and promotion from other accredited Arkansas public educational entities.

Promotion or retention of grades of students, or their required retaking of a course shall be primarily based on the following criteria. If there is any doubt concerning the promotion or retention of a student or his/her required retaking of a course, a conference shall be held before a final decision is made that includes the following individuals:

- Building principal or designee,
- The Student's teacher,
- School counselor,
- 504/special education representative(if applicable); and
- Student's parents.

The conference shall be held at a time and place that best accommodates those participating in the conference. The school shall document participation or non-participation in required conferences. If the conference attendees fail to agree concerning the student's placement or receipt of course credit, the final decision shall rest with the principal or the principal's designee.

Regardless of the student having earned passing grades, a student who falls under one of the following categories shall be considered for retention or shall not receive credit for the course associated with the assessment:

- The student does not take the state mandated assessment for the student's grade level or course within the time frame specified by the State.
- The student takes the state mandated assessment but does not put forth a good faith effort on the assessment administrators/proctor.

The Superintendent or designee may waive this provision when the student's failure was due to exceptional or extraordinary circumstances.

Students at Nashville Elementary School will take standardized achievement tests as required by the Arkansas Department of Education. These tests will identify students as Level 1, Level 2, Level 3, and Level 4.

Student Transfers:
Any student transferring from another District or a homeschool setting to Nashville Elementary School shall be evaluated by district staff, including a review of a student's transcripts, grades, course credits, and test scores, to determine the student's appropriate grade placement. Any grades, course credits, and/or promotions received by a student while enrolled in the Division of Youth Services system of education shall be considered transferable in the same manner as those grades, course credits, and promotions from other accredited Arkansas public education entities.

State Mandated Testing (ATLAS):
All students will participate in the Arkansas Teaching and Learning Assessment System (ATLAS) throughout the school year. Assessments include screeners, interim assessments, and end-of-year summative assessments that measure student progress toward Arkansas Academic Standards.

Assessment results help teachers guide instruction, identify areas of need, and provide appropriate support. Parents will receive information about their child's performance and how to access results through the ATLAS Parent Portal.

Under the Arkansas LEARNS Act, third-grade students must demonstrate grade-level reading proficiency to be promoted to fourth grade. Promotion requires a score of Level 2 or higher on the Grade 3 Arkansas Teaching and Learning Assessment System (ATLAS) English Language Arts (ELA) assessment. Beginning with the 2025–2026 school year, students moving into the 4th grade who were promoted via a state-approved Good Cause Exemption (such as specialized ELL timelines, active IEP/504 plans, or a demonstrated performance portfolio) are subject to mandatory state-regulated literacy interventions. The primary goal of these stipulations is to accelerate reading development and bridge the proficiency gap while the student accesses 4th-grade tier-1 content.

HOMEWORK POLICY:
The district values the development of responsibility and study habits while also recognizing the importance of family time, reading, and extracurricular activities.

Teachers will communicate homework expectations during the first month of school. Homework will:
- Be appropriate to the student's age and ability
- Support classroom learning
- Be clearly explained before being assigned
- Be checked and returned in a timely manner
- Align with Arkansas Department of Education learning standards

Math Intervention Plans

Students in grades **3–8** who do not score **Level 2 or above** on the math portion of the state **ATLAS Assessment** will be required to participate in a **Math Intervention Plan (MIP)**.
Each MIP will be developed by school staff and designed to support students in strengthening skills and working toward grade-level or expected achievement standards as defined by the Arkansas Department of Education.
Students identified as **Level 1** will receive intervention support for **30 minutes per day, at least three days per week**.

State assessments are an important tool in planning your child's academic progress. We strongly encourage families to avoid scheduling appointments during testing windows whenever possible.

For students with an IEP, promotion, retention, or graduation decisions will be based on the student's successful attainment of goals outlined in their IEP.

State Testing Participation & Extracurricular Eligibility

Students are expected to participate in all required state assessments. Students who:
- Refuse to take a state assessment, or
- Do not make a good-faith effort on a state assessment (as determined by the test administrator/proctor), or
- Are absent on testing days or scheduled make-up days without approved circumstances

may be restricted from participating in **non-curriculum-related extracurricular activities**, including but not limited to:
- School dances (prom, homecoming)
- Senior events
- Graduation-related activities (including walking in graduation)

Students will regain eligibility once they complete the required assessment or any assigned remediation. Students impacted by this policy will still be allowed to participate in **curriculum-related field trips during the school day**. The Superintendent or designee may waive these provisions in cases of **exceptional or extraordinary circumstances**

STUDENT SERVICES

CAFETERIA:
The school has a breakfast and lunch program. Children are not allowed to leave the campus for lunch unless there is a special need or circumstance that has been approved by the building principal. The national breakfast and lunch program allows for free and reduced price meals. Applications for free and reduced priced meals are sent home at the beginning of the school year and are also available to anyone at any time at the school office.

Prices for 2026-27 are as follows:
Students are provided breakfast for free by the state, per Act 123
They will be provided lunch free by the District under Provision II.

Breakfast will be served to all students wishing to eat from 7:30 a.m. until 7:50 a.m. in the Cafeteria. No child will be served breakfast after the 8:05 bell rings each morning. Students with special dietary needs should provide a doctor 's statement to the cafeteria each year. A form may be obtained from the school cafeteria to be completed by a physician. Students who bring their own lunch should use non-breakable containers. No glass containers are allowed in the cafeteria. Students are required to eat in the cafeteria.

LOST AND FOUND:
Students who have lost an article should report it to the office and check the lost and found storage rack. If a student finds an article on the school grounds, it should be brought to the school office and placed on the lost and found rack. The school is not responsible for any item left by a student after school hours**. Students are encouraged to leave valuable articles at home and to have all personal items labeled for identification.**

ILLNESS AND INJURY:
In the case of illness or injury at school, the school nurse or a member of the staff will care for the child temporarily. School personnel will render first aid treatment only. If emergency medical treatment is necessary, the parents will be notified. Parents are required to keep current any medical alert information (allergies, existing conditions, etc.), work phone number(s), two (2) emergency phone numbers and names of others to be contacted, the name of the student's physical as well as the correct mailing address, and the correct 911 address of the student. This information must be updated during the school year if changes occur in the information on file with the school. If a parent cannot be reached, the child will be taken to the emergency room at the hospital.

COMMUNICABLE DISEASE:
Please keep your child at home if he/she has any of the following symptoms: **elevated temperature (over 100F) will be sent home, nausea or vomiting, diarrhea, excessive sore throat or coughing**. **A student should be free of fever for 24 hours without medication before returning to school.** In cases of head lice, scabies, impetigo, and other communicable diseases, we will follow district policies. Health services include but are not limited to the following: obtaining

health history, nursing assessment of students, nurse-parent-teacher conferences when necessary, screening for growth and development, vision, hearing, scoliosis, head and scalp, blood pressure, health education topics through the classroom, health counseling, coordination and implementation of community resources, and referrals and record keeping.

MEDICAL APPOINTMENTS:
Please try to arrange doctor or dentist appointments after school hours or during the scheduled week-long breaks we will have. However, sometimes these appointments can only be made during the school day. If so, please come to the school office upon your arrival at school, the secretary will call the student to the office, and you will be asked to sign your child out. It is helpful to send a note to the teacher that morning telling him/her about the appointment.

PROCEDURES FOR MEDICINE AT SCHOOL:
It is the policy of the Nashville School Board that no drug or medicinal preparation, except for medicines used in first aid will be administered to students on any school premises by school personnel unless the student requires the medication in order to attend school. Act 1694 of 2005 requires school districts to allow students to carry and use prescription asthma inhalers and auto-injectable epinephrine while in school, at on-site school sponsored activities and at off-site school sponsored activities. Instructions as stated in the following policy are to be followed for all medications used or given at school

- The Medication Administration Release Form must be completed, signed, and turned in accompanied by a written doctor's order for ALL medication to be given at school.
- The medication must be brought by the parent/guardian.
- Only one (1) dose per day of any regularly scheduled medication may be given at school unless the medication is ordered for hyperactivity.
- If a regularly scheduled medication (other than one for hyperactivity or an asthma inhaler) is to be given only once, twice, or three times per day, it will not be given at school unless a written doctor's order is received stating it must be given during school hours.
- Prescription drugs must be in the original container with a pharmacist's label giving the date ordered, expiration date, child's name, medication name, dosage, and time to be given.
- If it is a non-prescription drug, it must be in its original container with a label attached giving the child's name, name of medication, amount to be given and time to be given. It must be accompanied by a doctor's order.
- Specific guidelines are in place to allow students with the proper authorization to carry and administer their own asthma inhaler and/or auto-injectable epinephrine. See the school nurse for details on the process to enable your student to carry and administer his/her asthma inhaler or auto-injectable epinephrine.

Students carry and use an asthma inhaler or auto-injectable epinephrine, or both, while in school, at an on-site school-sponsored activity, or at an off-site school-sponsored activity. The parent or guardian of a student who needs to carry an asthma inhaler or auto-injectable epinephrine, nasal spray epinephrine or both, shall provide the school with written authorization for the student to carry an asthma inhaler or auto-injectable epinephrine, or both, on his or her person for use while in school, at an on-site school-sponsored activity, or at an off-site school-sponsored activity; and the authorization shall be valid only for the duration of the school year at the school that the student is attending at the time the authorization is provided. The authorization must be renewed for each

school year or if the student changes schools in order for the student to carry an asthma inhaler or auto-injectable epinephrine, or both, on his or her person.

The parent or guardian of a student who needs to carry an asthma inhaler or auto-injectable epinephrine, or both, shall provide the school with appropriate medical documentation, which shall include:

- Evidence that the asthma inhaler, auto-injectable epinephrine, or nasal spray epinephrine, or ALL, have been prescribed by a healthcare practitioner.
- Evidence that the student needs to carry the asthma inhaler, auto-injectable epinephrine, nasal spray epinephrine , or ALL, on his or her person due to a medical condition.
- A student's asthma inhaler, auto-injectable epinephrine, nasal spray epinephrine or ALL, shall be supplied by the student's parent or guardian and shall be stored and transported in its original prescription-labeled container. A student is prohibited from sharing, transferring, or in any way diverting his or her own medications to any other person. A school district, school district employee, or agent of a school district is not liable for injury to a student caused by his or her use of a prescription inhaler or self-administration of medication.

PLEASE NOTE: A PHARMACY LABEL IS NOT LEGALLY CONSIDERED TO BE A DOCTOR'S ORDER. ALL MEDICATION GIVEN OR TAKEN AT SCHOOL REQUIRE A WRITTEN DOCTOR'S ORDER BE SUBMITTED TO THE SCHOOL WHEN ANY MEDICATION IS STARTED.

Parent responsibility:
It is the responsibility of parents/guardians to provide the school with written notification of any allergies or medical conditions that may affect their child while at school. This includes, but is not limited to:

- Allergies to medications (oral, topical, inhaled, or injectable)
- Physical or mental health conditions that may impact a student's safety, learning, or care at school
- Any medications a student is taking, even if they are not administered during school hours

This information helps school staff respond appropriately in the event of an emergency or sudden illness and ensures the safest possible care for your child. Parents/guardians should also report latex allergies, as latex gloves may be used during routine first aid care.

Medication Administration Policy
It is the policy of the Nashville School Board that no drug or medicinal preparation except for medicines used in first aid will be administered to students on any school premises by school personnel unless the student requires the medication in order to attend school, and unless instructions as stated in the following policy are followed.

The following are the only situations under which medications will be given at school:

- The Medication Administration Release Form must be completed, signed and turned in for any prescription or non-prescription medications to be given at school.
- The medication must be brought by the parent/guardian unless other arrangements have been made with the school nurse.

- If it is a prescription drug, it must be in its original container with a pharmacist's label giving the date ordered, date the drug expires, name of child, name of medication, doctor's name and dosage schedule and amount to be given. The pharmacist's label on the prescription bottle may serve as the physician's order.
- If it is a non-prescription drug, it must be in its original container labeled with the name of the child.

CBD POLICY:
Cannabidiol (CBD) is a compound found in the Cannabis plant. Examples of products sold that contain CBD are rare, but are not limited to oil, pills/capsules, electronic cigarette pods, and gummy bears. Although CBD products with less that 0.3% THC can be legally purchased in Arkansas, with so much still unknown about these products, it is the decision of the Nashville School District to prohibit all CBD products from school campuses and activities with the following exception:

- If a student has a prescription from his/her doctor stating dosage times and amounts, then he/she may use FDA approved CBD at school. Under this circumstance, the parent or guardian of the student may meet with the school nurse, provide a copy of the prescription, and provide medication to be kept at school to be administered by the nurse.
- The school nurse reserves the right to opt out of administering CBD/OTC medications.

HEAD LICE POLICY:
Students that present with head lice will require immediate treatment. Head lice is not indicative of poor hygiene, but spreads quickly from person to person. When a student returns to school after treatment, the student must be checked by the nurse and bring proof of treatment (box top, empty bottle, etc.) If a parent discovers their child has head lice, they need to inform the school nurse so other students may also be observed and checked.

CHILD ABUSE AND NEGLECT:
Child abuse and/or neglect are a crime. The Nashville School District is under the jurisdiction of Arkansas State Law 42-808, which requires ALL school personnel to report suspected child abuse and neglect.

"Child" means any person under the age of eighteen.

"Abuse" means any non-accidental physical injury, mental injury, sexual abuse, or sexual exploitation inflicted on a child by anyone legally responsible for the care and maintenance of the child, or an injury that is at variance with the history given. The term encompasses both acts of omission and commission.

"**Neglect"** means a failure to provide, by those legally responsible for the care and maintenance of the child, the proper or necessary support; education, as required by law, medical, surgical, or any other care necessary for his/her well-being; or any maltreatment of the child. The term includes both acts and omissions.

Child abuse and neglect shall be reported to the school nurse or counselor within 24 hours based upon suspicion. The receiver of the report must act and give feedback to the reporting person within 48 hours.

EXTRACURRICULAR ACTIVITIES:
The Nashville Board of Education recognizes that extracurricular activities supplement the regular instructional program and afford opportunities for social exchange, enrichment of individual personal resources and wholesome competition. No student shall on the basis of race, sex, religion, or national origin be excluded from participating in, be denied the benefits of, or be subjected to discrimination under any education program or activity sponsored by this school district. All non-instructional and/or extracurricular activities are to be held outside, before, or after a six (6) hour instructional day.

FIELD TRIPS:
Field trips are planned to enrich learning experiences. Local trips may be taken throughout the school year. Parents will be given advance notice and a permission slip sent home when students are scheduled to go on a field trip outside the Nashville area. When parents are asked to assist with field trips, they are responsible for helping with students in the class.

COMPUTER LAB:
Students will have additional educational opportunities in the computer lab. Students will receive computerized activities in Reading, Math, Language Arts, Science and Social Studies. Because of the delicateness of the computers, special care must be taken with them. No drinks of any kind, gum, or candy will be taken into the computer lab. No magnets or other devices that will interfere with the electronic frequency will be taken into the lab. **Act 36 of 1987 enacted by the Arkansas General Assembly entitles school districts to recover damages in an amount not in excess of five thousand dollars ($5,000) in court of competent jurisdiction from the parents of any minor under the age of eighteen (18) living with parents.**

GUIDANCE SERVICES:
Guidance services are available for every student in the school. These services include assistance with educational planning, interpretation of test scores, study habits, social and home concerns, or any question the student may feel he/she would like to discuss with the counselor.

HOMEROOM:
Each student is assigned to a homeroom. The student may or may not have several teachers during the day, but the homeroom teacher is the student's closest advisor and counselor in school matters.

TEXTBOOKS AND LIBRARY BOOKS:
Students will be assessed fines for damaged or abused textbook or library books. Library books must be paid for as soon as possible and not later than the end of the school year.

INSTRUCTIONAL PROGRAMS

Excellence in education is only achieved through cooperative efforts of teacher-pupil interaction. Highly qualified and devoted staff plans well, disciplines well, and exhibits great concern in guiding students through the learning years. The school emphasizes the importance of cooperation between the school and the parents to foster a great learning experience for your child.

SPECIAL EDUCATION PROGRAMS:
Special Education programs are available for children in need of the services provided by this program. You may call the principal's office for information.

SPEECH THERAPY/OCCUPATIONAL THERAPY/PHYSICAL THERAPY/SCHOOL-BASED MENTAL HEALTH COUNSELING:
Speech therapy, occupational therapy, physical therapy and school-based mental health counseling are available for any child in need of this service. You may call the school office for more information.

TITLE I:
The Nashville School District will comply with the regulations as set forth by the Federal Regulations Governing Parental Involvement in the Title I program. Nashville Elementary School is a school-wide Title I school. Each student's parent/guardian will be required to fill out and sign a Parent Contract at registration each year.

GIFTED AND TALENTED (GT) FOR GRADES 4-5, and Honors Courses for 6th Graders:
A Gifted and Talented program is in place for students who qualify. The following criteria are utilized for placement in the program.

- **Nomination:** Made in the spring by parents, students, teachers, and administrators
- **Selection:** Made by using ID numbers. Based upon state mandated test scores, grades, creativity test, ability test, parent rating. Selection made by committee of administrators, teachers, counselors, and GT coordinator;
- **Programming:** Differentiated instruction will be provided to GT identified students through advanced math, language arts, and enrichment activities;
- **New Students**: If a student has been placed in the GT program of another school, the parent should notify the GT coordinator immediately upon registration in the school for placement in the NES Gifted and Talented Program;

BAND:
Band is available as a course option for sixth grade students. Selection of the band instruments is under the direction of the band director(s). Students participating in the band program will be transported to and from the high school campus daily. Students will eat breakfast in the cafeteria and arrive at homeroom. When called by the office students will line up in the hallway by the main office to ride the bus over to the dome/band hall. A bus will transport all students back to elementary after band each day.

COMPUTER PROGRAMS:
Nashville Elementary students have access to a variety of technology resources during the school day, including computers and the internet. To use these resources, parents/guardians must sign a Computer Use Technology Agreement during registration. All staff members share the responsibility of teaching students appropriate and responsible technology use.

This includes:
- Safe and appropriate online behavior
- Responsible use of social networking sites and chat platforms
- Cyberbullying awareness and how to respond/report concerns

Students may use technology programs that support instruction, including (but not limited to):
- IXL
- MI Write
- TypingClub

- Wonders Curriculum
- PBIS Rewards
- IM Math Curriculum
- Reflex
- Fracs
- Kesler Science Curriculum
- Gizmos
- Science for Us
- Internet resources and digital tools aligned to curriculum

Students are expected to use all technology appropriately and only as directed by school staff. Any misuse of technology or violation of the agreement will result in consequences outlined in the signed technology policy.

CONDUCT/BEHAVIOR RULES/DISCIPLINE

Students are expected to follow the rules and regulations in order to assure a positive and productive atmosphere for achievement. The school recognizes the need for firmness and consistency in dealing with problems calling for disciplinary action. Discipline will be fair with the ultimate goal to provide students with the opportunity to learn and teachers the opportunity to teach without disruptions. Please understand if a circumstance happens to not already be listed, or an unusual situation occurs, the school administrators will make a decision that is fair and firm.

For all student conduct infractions, the administrator may choose from the following range of possible consequences at his/her discretions:

- Verbal Warning
- Student Conference
- Detention Hall
- Corporal Punishment
- ISS
- Home Suspension (OSS)
- Assignment to GENESIS (ALE) School
- Recommendation for Expulsion

SCHOOL AUTHORITY OVER STUDENTS:
Students are under the jurisdiction of Nashville Elementary School while on school grounds at any time and while participating in any school-sponsored activity, function, or event off campus. Students must remain with their assigned group or school supervision at all school activities, functions, and events. Any student who leaves school supervision without permission will be subject to disciplinary action.

SCHOOL EXPECTATIONS & SCHOOL SPIRIT:
Students are expected to demonstrate positive school spirit, which reflects a commitment to supporting Nashville Elementary School in all aspects of student life. School spirit is shown through loyalty to the school and a commitment to maintaining high standards in both academics and activities. School spirit includes the following characteristics:

Courtesy – Showing respect toward teachers, administrators, staff, fellow students, and all school officials and event participants.

Pride – Taking pride in the school's accomplishments and contributing positively to its success.

Sportsmanship – Demonstrating respect in both winning and losing and supporting others with integrity and fairness.

Responsibility – Accepting responsibility for one's actions and respecting school property, including the building, grounds, instructional materials, and furnishings.

Definition of Attribute: For purposes of this handbook, the term "**attribute**" means an actual or perceived personal characteristic, including but not limited to race, color, religion, ancestry, national origin, socioeconomic status, academic status, disability, gender, gender identity, physical appearance, health condition, or sexual orientation.

ANTI-BULLYING:

"Bullying" means the intentional harassment, intimidation, humiliation, ridicule, defamation, or threat or incitement of violence by a student against another student or public school employee by a written, verbal, electronic, or physical act that may address an attribute of the other student, public school employee, or person with whom the other student or public school employee is associated and that causes or creates actual or reasonably foreseeable:

- Physical harm to a public school employee or student or damage to the public school employee's or student's property;
- Substantial interference with a student's education or with a public school employee's role in education;
- A hostile educational environment for one (1) or more students or public school employees due to the severity, persistence, or pervasiveness of the act; or
- Substantial disruption of the orderly operation of the school or educational environment;

Examples of "Bullying" include, but are not limited to, a pattern of behavior involving one or more of the following:

- Cyberbullying;
- Sarcastic comments "compliments" about another student's personal appearance or actual or perceived attributes,
- Pointed questions intended to embarrass or humiliate,
- Mocking, taunting or belittling,
- Non-verbal threats and/or intimidation such as "fronting" or "chesting" a person,
- Demeaning humor relating to a student's actual or perceived attributes,
- Blackmail, extortion, demands for protection money or other involuntary donations or loans,
- Blocking access to school property or facilities,
- Deliberate physical contact or injury to person or property,
- Stealing or hiding books or belongings,
- Threats of harm to student(s), possessions, or others,
- Sexual harassment, as governed by policy 4.27, is also a form of bullying, and/or
- Teasing or name-calling related to sexual characteristics or the belief or perception that an individual is not conforming to expected gender roles or conduct or is homosexual, regardless of whether the student self-identifies as homosexual or transgender (Examples: "Slut", "You are so gay.", "Fag", "Queer").

"Cyberbullying" means any form of communication by electronic act that is sent with the purpose to:

- Harass, intimidate, humiliate, ridicule, defame, or threaten a student, school employee, or person with whom the other student or school employee is associated; or
- Incite violence towards a student, school employee, or person with whom the other student or school employee is associated.

Cyberbullying of School Employees includes, but is not limited to:

- Building a fake profile or website of the employee;
- Posting or encouraging others to post on the Internet private, personal, or sexual information pertaining to a school employee;
- Posting an original or edited image of the school employee on the Internet;
- Accessing, altering, or erasing any computer network, computer data program, or computer software, including breaking into a password-protected account or stealing or otherwise accessing passwords of a school employee;
- Making repeated, continuing, or sustained electronic communications, including electronic mail or transmission, to a school employee;
- Making, or causing to be made, and disseminating an unauthorized copy of data pertaining to a school employee in any form, including without limitation the printed or electronic form of computer data, computer programs, or computer software residing in, communicated by, or produced by a computer or computer network;
- Signing up a school employee for a pornographic Internet site; or
- Without authorization of the school employee, signing up a school employee for electronic mailing lists or to receive junk electronic messages and instant messages.

Cyberbullying is prohibited whether or not the cyberbullying originated on school property or with school equipment, if the cyberbullying results in the substantial disruption of the orderly operation of the school or educational environment or is directed specifically at students or school personnel and maliciously intended for the purpose of disrupting school and has a high likelihood of succeeding in that purpose.

“Harassment” means a pattern of unwelcome verbal or physical conduct relating to another person's constitutionally or statutorily protected status that causes, or reasonably should be expected to cause, substantial interference with the other's performance in the school environment.

“Substantial disruption” means without limitation that any one or more of the following occur as a result of the bullying:

- Necessary cessation of instruction or educational activities;
- Inability of students or educational staff to focus on learning or function as an educational unit because of a hostile environment;
- Severe or repetitive disciplinary measures are needed in the classroom or during educational activities; or
- Exhibition of other behaviors by students or educational staff that substantially interfere with the learning environment.

Respect for the dignity of others is a cornerstone of civil society. Bullying creates an atmosphere of fear and intimidation, robs a person of his/her dignity, detracts from the safe environment necessary to promote student learning, and will not be tolerated by the Board of Directors. Students who bully another person shall be held accountable for their actions whether they occur on school equipment or property; off school property at a school sponsored or approved function, activity, or event; going to or from school or a school activity in a school vehicle or school bus; or at designated school bus stops.

Students are encouraged to report behavior they consider to be bullying, including a single action which if allowed to continue would constitute bullying, to their teacher or the building principal. The report may be made anonymously. Teachers and other school employees who have witnessed, or are reliably informed that, a student has been a victim of behavior they consider to be bullying, including a single action which if allowed to continue would constitute bullying, shall report the incident(s) to the building principal, or designee, as soon as possible. Parents or legal guardians may submit written reports of incidents they feel constitute bullying, or if allowed to continue would constitute bullying, to the building principal, or designee.

The person or persons reporting behavior they consider to be bullying shall not be subject to retaliation or reprisal in any form.

A building principal, or designee, who receives a credible report or complaint of bullying shall:

- As soon as reasonably practicable, but by no later than the end of the school day following the receipt of the credible report of bullying:
    - Report to a parent, legal guardian, person having lawful control of a student, or person standing in loco parentis of a student that their student is the victim in a credible report of bullying; and
    - Prepare a written report of the alleged incident of bullying;
- Promptly investigate the credible report or complaint of bullying, which shall be completed by no later than the fifth (5^{th}) school day following the completion of the written report.
- Notify within five (5) days following the completion of the investigation the parent, legal guardian, person having lawful control of a student, or person standing in loco parentis of a student who was the alleged victim in a credible report of bullying whether the investigation found the credible report or complaint of bullying to be true and the availability of counseling and other intervention services.
- Notify within five (5) days following the completion of the investigation the parent, legal guardian, person having lawful control of the student, or person acting in loco parentis of the student who is alleged to have been the perpetrator of the incident of bullying:
    - That a credible report or complaint of bullying against their student exists;
    - Whether the investigation found the credible report or complaint of bullying to be true;
    - Whether action was taken against their student upon the conclusion of the investigation of the alleged incident of bullying; and
    - Information regarding the reporting of another alleged incident of bullying, including potential consequences of continued incidents of bullying;
- Make a written record of the investigation, which shall include:
    - A detailed description of the alleged incident of bullying, including without limitation a detailed summary of the statements from all material witnesses to the alleged incident of bullying;
    - Any action taken as a result of the investigation; and
- Discuss, as appropriate, the availability of counseling and other intervention services with students involved in the incident of bullying.

Students found to be in violation of this policy shall be subject to disciplinary action up to and including expulsion. In determining the appropriate disciplinary action, consideration may be given to other violations of the student handbook which may have simultaneously occurred. In addition to any disciplinary actions, the District shall take appropriate steps to remedy the effects resulting from bullying.

Notice of what constitutes bullying, the District's prohibition against bullying, and the consequences for students who bully shall be conspicuously posted in every classroom, cafeteria, restroom, gymnasium, auditorium, and school bus. Parents, legal guardians, persons having lawful control of a student, persons standing in loco parentis, students, school volunteers, and employees shall be given copies of the notice annually.

The superintendent shall make a report annually to the Board of Directors on student discipline data, which shall include, without limitation, the number of incidents of bullying reported and the actions taken regarding the reported incidents of bullying.Copies of this policy shall be available upon request.

Bullying will not be tolerated on school property, at school-sponsored events, at the bus stop, or on the school bus. Any student who engages in bullying will be subject to disciplinary action which will be a minimum of a parent conference and a maximum of an expulsion.

The following are general rules for Nashville Elementary:

1. **Respect & Conduct:** Students are expected to show respect toward all staff, visitors, and peers at all times. Respect includes appropriate language, behavior, and interactions in all school settings.
2. **Following Directions (Insubordination):** Students must follow reasonable directions and instructions from all school staff, including teachers, administrators, and substitutes. Refusal to comply with school rules or staff directions is considered insubordination and will result in disciplinary action.
3. **Safety, Violence, & Harassment:** Students shall not threaten, intimidate, harass, or physically harm any student or staff member. This includes assault, battery, or any attempt to cause harm. All threats are taken seriously and may result in disciplinary action and/or legal consequences, including felony charges when applicable.Inappropriate physical contact, sexual harassment, vulgar gestures, or any conduct that creates an unsafe or disruptive environment is strictly prohibited.
4. **Language & Behavior:** Profanity, abusive language, or disrespectful comments directed toward others are not allowed and will result in disciplinary consequences.
5. **Classroom Expectations:** Students are expected to come to class prepared with appropriate materials (paper, pencils, books, etc.) and ready to learn.
6. **Theft / Property:** Students shall not steal or attempt to steal school property or the property of others. Theft will result in disciplinary action and may require restitution.
7. **Solicitation / Buying & Selling:** Student solicitation of any kind is not permitted. Students may not buy, sell, or trade items with other students at school, at bus stops, or on school buses.
8. **Academic Integrity:** Cheating, plagiarism, or any form of academic dishonesty is prohibited. Including use of AI on assignments/ work without the teacher's permission.
9. **Gambling:** Gambling or betting in any form is not allowed on school property, buses, or at school events.

10. **False Alarms:** Making or communicating a false alarm to a school is prohibited under Act 567 of 2001 and will result in disciplinary and/or legal consequences.

11. **Vandalism:** Any minor who maliciously or willfully destroys, defaces, or steals or attempts to destroy school property is liable to a minimum penalty of a disciplinary conference with a principal to a maximum penalty of expulsion from school for the remainder of the school year. The parent or guardian shall also be liable for damages caused by the minor, subject to the provision of Act 45 of 1959 and as amended by Act 201 of 1997.

12. **Tobacco, Nicotine, Alcohol, and Drugs:** The possession, use, distribution, or being under the influence of tobacco, nicotine products (including vapes and nicotine pouches), alcohol, or illegal/unprescribed drugs is strictly prohibited on school grounds, buses, or at any school-sponsored event. This includes substances such as:
    - Alcohol
    - Marijuana
    - Stimulants, depressants, hallucinogens, opiates
    - Any controlled substance not prescribed by a physician

Violations will result in three (3) days OSS, and may result in further disciplinary action, including expulsion. Items will be confiscated and not returned. Law enforcement may also be notified.

No Gangs and gang activity:
Gangs, secret societies, or other settings, are prohibited on the school grounds and campus and at any school sponsored activity. Gang related activity, whether genuine or a pretense that is identified by school officials will result in a penalty. A recommendation for expulsion for the remainder of the semester, the remainder of the school year, for one calendar year, or permanently. Students who are arrested for gang-related offenses, regardless of where the offense may have occurred, may be expelled for the remainder of the semester, for the remainder of the school year, for one calendar year, or permanently depending upon the circumstances of the arrest. Gang-related activities include but are not limited to such activities as wearing apparel associated with gangs, displaying gang insignia, “throwing signs” or other gestures or language (however expressed) associated with gangs, intimidation and threats.

Classroom Conduct:
Students will follow the rules and procedures that are taught by each teacher. The consequences for not following the classroom rules will be outlined in the teacher’s rules and procedures.

The teacher’s lounge and the teacher 's workroom are off limits for students.
Students should not go into the workroom or lounge at any time without being accompanied by a teacher or other staff member.

Fighting

In cases of fighting, both students are subject to punishment. The following are consequences for fighting:

- 1st offense- 2 days lunch detention/loss of privileges or 1 day ISS
- 2nd offense- 1-3 day(s) ISS
- 3rd offense- 1 day OSS
- 4th offense- 1-3 OSS/ referral to ALE / referral to superintendent for expulsion

Cannabidiol (CBD)

Cannabidiol (CBD) is a compound found in the Cannabis plant. Examples of products sold that contain CBD are, but are not limited to oil, pills/capsules, electronic cigarette pods, and gummy bears. Although CBD products with less than .3% THC can be legally purchased in Arkansas, with so much still unknown about these products, it is the decision of Nashville School District to prohibit all CBD products from school campuses and activities with the following exception:

- If a student has a prescription from his/her doctor stating dosage times and amounts, then he/she may use CBD at school. Under this circumstance, the parent or guardian of the student may meet with the school Nurse, provide a copy of the prescription, and provide medication to be kept at school to be administered by the Nurse.
- The school nurse reserves the right to opt out of administering CBD/OTC medications.

Any student found to be in possession of CBD products at school outside of the above circumstance may receive the following punishment:

- First Offense: 3 Days OSS
- Second Offense: 5 Days OSS
- Third Offense: 5 Days OSS

If a student is found to possess CBD products with greater than .3% THC, he/she may be referred to ALE per District Drug and Alcohol Policy.

Technology

The use of cell phones and other electronic communication devices are not allowed. Students are responsible for conducting themselves in a manner that respects the rights and learning of others. Possession and use of any electronic device is prohibited. In accordance with the Bell to Bell, No Cell Act 122 of 2025, students may not use, display, or access personal electronic devices during the school day—from the first bell until dismissal. This policy does not prohibit the use of personal electronic devices if it is specified by the students IEP/504 plan or if it is required for a student who is enrolled in an endorsed concurrent enrollment course at an institution of higher education to utilize two-factor authentication to access course work and resources for the endorsed concurrent enrollment course.

Electronic devices include, but are not limited to:

- Cell phones
- Smartwatches
- Smart Glasses
- Earphones/earbuds
- Tablets
- Laptops (unless school-issued and used for instruction)
- Bluetooth-enabled devices
- Devices capable of capturing or transmitting images, sound, or data

Campus Expectations:

- Upon entering the school, students may power off and store their electronic devices in their backpacks.
- Earbuds, smartwatches, and other accessories must be stored in backpacks throughout the school day.
- Phones may not be taken to the restroom.
- Every NES student will be issued a Chromebook for school-related use.

Misuse Includes (but is not limited to):

- Use of personal devices in classrooms, hallways, or bathrooms
- Allowing any audible sound from a device
- Academic dishonesty, including using devices to cheat
- Recording or photographing students or staff without permission
- Sharing or posting content to social media during school hours
- Creating, sending, viewing, or possessing inappropriate content
- Recording or live-streaming fights or inappropriate behavior

Permitted Use:

- Before and after school or at school activities held during the school day that occur outside of the standard in-class curriculum, which may include special school events.
- Use is allowed in emergency situations or as specified in an IEP or 504 plan.
- Use is allowed if it is required for a student who is enrolled in an endorsed concurrent enrollment course at an institution of higher education to utilize two-factor authentication to access course work and resources for the endorsed concurrent enrollment course.

Technology Disciplinary Consequences:

- **1st Offense –** Phone is confiscated and turned in to the office. A parent must pick up the device and sign documentation acknowledging the policy and next consequence.
- **2nd Offense –** Phone is confiscated and turned in to the office. A parent must pick up the device, and the student will serve 1 day of ISS.
- **3rd Offense –** Phone is confiscated and turned in to the office. A parent must pick up the device, and the student will serve 3 days of ISS.
- **4th Offense –** Phone is confiscated and turned in to the office. A parent must pick up the device, and the student will serve 3 days of OSS and may be recommended for placement in ALE.
- **Refusal to comply with policy –** Results in 5-day home suspension.

Liability Notice: The school is not responsible for lost, stolen, or damaged electronic devices, including those that have been confiscated.

To protect the integrity of the administration of the assessments under the Arkansas Educational Support and Acountibility Act, a student who is found to be in possession of or to use a personal electronic device during the administration of a statewide assessment that is not required by the students' IEP, 504 Plan, or issued by the District shall have the discipline the student is subject to increased by an additional level.

TRANSPORTATION

The district provides bus service for students. Riding the bus is a privilege that may be revoked if certain rules are not followed. Children who misbehave create a safety hazard for all children on the bus. Act 1744 of 2001 requires students to be seated while the school bus is moving.

The purpose of the Transportation Department of the Nashville Public Schools is to provide the safest, most efficient transportation possible for those students who are to be transported between their homes and schools. This process is the responsibility of the entire community and requires the cooperation of all students, parents, school personnel and citizens who drive on the streets in the presence of the school buses.

Video cameras have been installed on buses. By monitoring student behavior on the camera, the bus driver can provide a safe trip to and from school.

Bus rules must be followed if we are to provide safe, efficient transportation for the students in the Nashville School District.

Bus Procedures:

- Be at the bus stop before the bus is scheduled to arrive.
- Wait on the proper side of the road even if you must cross the street or road to enter the bus.
- Before crossing a street to enter the bus, wait until the bus has come to a complete stop and the driver has given you directions.
- Never push or shove while standing in line or loading.
- Respect the property rights of others while waiting for the bus. Don't litter or make unnecessary noise. Don't gather under carports, on porches, or on lawns without permission.
- Stand back at least 10 feet from the bus stop and do not approach the bus until it has come to a complete stop.

Entering and Leaving the Bus:

- Enter and leave the bus quickly and in an orderly manner.
- Do not leave the school bus by the back door except in case of an emergency or unless directed by the driver to do so.
- If you must cross the street after leaving the bus in the afternoon, go to a point on the shoulder of the street 10 feet in front of the bus and wait until the driver has signaled you to cross.
- If you drop any object (book, paper, pencil) while leaving the bus, do not attempt to retrieve the object until the bus has left the scene and the street is clear of other vehicles.

Bus Discipline:
The transportation director and principals will review bus discipline for appropriate consequences. **Fighting on the bus will not be tolerated**. Students who misbehave on the bus may be suspended from the bus:

1st occurrence - 1 to 3 days
2nd occurrence - 5 days
3rd occurrence - a suspension for up to the rest of the school year (the exact time to be determined by the transportation director and principal)

Student Dress and Grooming

It is our philosophy at Nashville Elementary School for our students to strive for success in all areas: academics, behavior, and how they present themselves. We are highly recommending that our students come to school appropriately dressed to create an environment that is conducive to learning.
If a student's general attire or appearance represents a danger to his/her health or welfare, or attracts undue attention to the extent that it becomes a disruptive factor in the school, the student will be asked to make necessary changes. Students will follow all school rules governing safety in programs that may require wearing protective clothing, safety glasses, proper foot protection or other requirements.
Students will ***not*** be permitted to wear:

- Off the shoulder shirts, spaghetti straps, or tank tops. Straps must be at least two inches wide. Sleeveless shirts must be tight under the arm.
- Tops which are unduly revealing, which includes exposing chest, midriff, back or undergarments
- Blue jeans or pants with holes or rips above the knee.
- Pajamas, house shoes, or any other sleepwear except when authorized by the building administration
- Blankets
- Shirts with unacceptable slogans and pictures:
    - promoting drugs/alcohol/tobacco, or illegal drugs
    - promoting guns or violence
    - containing vulgar or offensive language
    - indecent pictures
    - phrases of a sexual nature
    - derogatory language regarding a person's ethnic background, national origin, religious belief, sexual orientation, or disability
- Those that disrupt the educational
- Shorts, skirts, skorts, and dress length should be appropriate for a school setting and should not cause a disruption in the educational process. (Length should be mid-thigh/including slits).
- No wearing, possession, using and/or displaying clothing (including bandanas), emblems, symbols or signs which represent any group, gang, organization or philosophy which advocates violence or disruption.
- Hats, sunglasses, hoods, visors, bandananas, wavecaps, or any other headgear that covers the top of the head upon entering the building.
- No rolling or wheeled shoes
- No sagging. Clothing which shows underwear or lack thereof when doing normal activities.
- No body piercings except for ears
- Costumes unless authorized by the building administration

Disciplinary Consequences:

- 1st Offense- Parents may bring clothes, or students will be provided items from our closet.
- 2nd Offense- Parents may bring clothes, or students will be provided items from our closet.
- 3nd Offense- Conference with parents and we will provide clothing items from our closet.
- 4th Offense and above - Students will immediately be taken to ISS.

Repeated defiance of dress code after parent conference will result in home suspension. The final decision regarding wearing apparel will be at the discretion of the school administration.

The following items are NOT to be brought to Nashville Elementary School:

- Gum (may be restricted by classroom rules).
- Metal cups or metal water bottles (**plastic water bottles containing water only**).
- Matches, fireworks, or any hazardous materials.
- Any item deemed unsafe or disruptive.
- Hard baseball bats and any type of hard balls (tennis balls and nerf-style are acceptable.)
- No skateboard or skate shoes.
- No chemical spray, perfume, body spray, or cologne.
- No cigarette lighter, cigarette, or any other tobacco products, non-tobacco nicotine pouches, vape/vape mechanisms.

- No toys.
- No sunflower seeds.
- No hand-held laser pointer. No student may possess a hand-held laser on school campus, on the bus, or at the bus stop. Any hand held laser will be seized by school personnel and returned only to the parent/guardian.
- No sunglasses with the exception of lenses that automatically darken in sunlight or as prescribed by optometrist.
- No shirts worn at school are to be autograph shirts; students may not engage in signing other student's shirts at school.
- No weapons. A student shall not possess, handle or transmit a knife, razor, ice pick, explosive, pistol, rifle, shotgun, pellet gun, or any other object that might be considered a dangerous instrument or any contraband. Possession of a handgun upon the property of a public school or in or upon any school bus shall result in an expulsion of not less than one year and shall be a Class D felony.
- Any items brought to school that causes a disruption to the school environment are not allowed. Items brought are to be used for intentional purposes only. For example: Beyblades are a disruption. Bracelets or hair ties that represent rude or crude acts are not allowed. Discretion of ítems brought to school will be up to the administration at NES.

Disciplinary Consequences:

- **1st Offense**- Verbal Warning
- **2nd Offense**- Item is confiscated and turned in to the office, then returned to the student at the end of the day.
- **3nd Offense**- Items are confiscated and turned in to the office. A parent must pick up the item.
- **4th Offense and above** - Item is confiscated and turned in to the office. A parent must pick up the device, and the student will serve 3 days of ISS.

The following are Hallway Rules for Nashville Elementary School:

- Follow directions.
- Walk at all times.
- Walk on the right side of the hall.
- Keep hands, feet, and all objects to self.
- Pushing, loud talk, or boisterous acts are not considered good conduct in the halls.

The following are Cafeteria Rules for Nashville Elementary School:

- Line up in a single line when leaving the classroom and in the hallway
- Enter the cafeteria through the assigned entrance
- Remain quiet while in line; students may talk quietly with those seated beside them once seated, keep hands and feet to yourself
- Sit at your assigned table
- Excessive noise is not permitted
- No throwing food
- Use only your own lunch number; sharing is not allowed
- Students may not obtain a tray for another student
- Students must remain seated and wait quietly until dismissed
- Push in your chair before leaving
- Wait to be dismissed before leaving for recess or exiting the cafeteria
- Clean your area and dispose of all trash in designated receptacles

- Students are not allowed to leave campus for lunch

The following are <u>Lunch Detention Rules</u> for Nashville Elementary School:

- Enter the cafeteria through the assigned entrance
- Sit at the designated lunch detention table immediately upon arrival
- Remain at the detention table unless directed otherwise by the duty teacher
- No talking at any time
- Follow all cafeteria rules while in detention
- Complete the required self-reflection form on behavior
- Wait for permission from the duty teacher before getting in the lunch line
- When released, take the reflection form to be signed by the Principal or Assistant Principal
- Take the signed form home for a parent/guardian signature and return it to the office

Failure to attend lunch detention will result in two (2) days of lunch detention.

****Five Detention assignments in one nine weeks will result in ISS for all further infractions.****

<u>The following are Playground Rules for Nashville Elementary School</u>*:*

Students should be careful not to play in such a way during recess that they would cause injury to themselves or others. When the end of recess is signaled, stop playing immediately and walk to your line.Students are expected to help keep the campus clean and take pride in school grounds.

The following will <u>NOT</u> be allowed:

- Tackle football.
- Do not throw objects such as rocks, pine cones, sticks, or other items.
- Fighting or rough play is prohibited. This includes play-fighting, pushing, hitting, throwing others to the ground, or horseplay.
- Games involving tripping, falling, or neck slapping are not allowed.
- Karate or martial arts moves are not permitted.
- Gymnastics and cheer stunts are not allowed. This includes flips, handstands, tumbling, handsprings, or similar activities.
- Students must remain within playground boundaries and in sight of duty teachers. Do not play in shrubs, climb trees, or go near the street or drive.
- Benches are for sitting only. Do not stand on or jump over benches.
- Do not throw footballs or basketballs at another person. Passing to a receiver is allowed.

Swings:

- One person per swing.
- Stay clear of the front and back of moving swings.
- Do not jump or bail out while the swing is moving.
- Enter and exit swings only when they are stopped.
- Share and take turns.

<u>Disciplinary Consequences for general rules:</u>

- **1st Offense**- Verbal Warning
- **2nd Offense**- 1 Day Lunch Detention/Loss of Privileges
- **3nd Offense**- 2 Days Lunch Detention/Loss of Privileges for 9 weeks.
- **4th Offense and above** - 1 Day of ISS

Corporal Punishment:
Corporal punishment may be administered as an alternative discipline if deemed appropriate by transportation directors and principals.

These rules are for the safety of students and should be observed at all times. The school reserves the right to punish behavior, which is not conducive to good order and discipline in the schools, even though such behavior is not specified in the preceding written rules.

Guidelines for Corporal Punishment:
- Certified personnel will administer corporal punishment.
- Corporal punishment will be administered without malice.
- The age, size, and physical and mental well-being of the child will be considered.
- The child will be warned that his misbehavior or continued misbehavior will result in corporal punishment being administered.
- A certified member of the staff will witness corporal punishment.
- Other methods will be tried first except where the misbehavior is severe.
- Corporal punishment will be administered on the buttocks.

In-School Suspension (ISS):

In-School Suspension (ISS) is an alternative to out-of-school suspension for violations of school rules. It allows students to remain at school, complete assigned work, and receive academic credit. Students are assigned to ISS only for specific violations outlined in the student handbook. The number of ISS days is determined by the handbook or at the discretion of the principal or designee.

ISS Rules:

- Report to the elementary office by **7:45 a.m.** with required materials
- Complete all assigned classroom work and submit it to the ISS supervisor
- Follow all ISS and school rules at all times
- Remain quiet and work at all times (no talking except during designated breaks)
- No visitors are allowed
- No eating, drinking, or chewing gum except during the designated lunch period
- No sleeping or disruptive behavior is permitted

Students will receive: (Break times are determined by the ISS supervisor.)
- One (1) five-minute morning break
- One (1) five-minute afternoon break
- A designated lunch period

Work Expectations: (ISS is a full instructional day focused on discipline and academic work.)
- Students must complete all assignments from their teachers first
- The ISS supervisor may assign additional academic or remediation work
- Students may bring schoolwork or a library book to read (no magazines or newspapers)
- All assigned work must be completed and turned in before dismissal

Behavior & Compliance

- Students may not disrupt ISS in any way
- Students must follow all ISS rules and school policies at all times
- Students who fail to comply will remain in ISS additional days until requirements are met
- Students removed from ISS will be sent home for the remainder of the day and must complete remaining ISS days upon return
- A parent conference (phone or in person) may be required before returning to ISS

Students may not choose out-of-school suspension in place of ISS. Discipline decisions are made by administration, not students.

ISS Supervision & Procedures:

In-School Suspension (ISS) is supervised by the ISS supervisor, who has full authority over daily operations within school board guidelines. The supervisor will determine student compliance with ISS rules and whether attendance credit is earned. This determination is made daily.

The ISS supervisor also has the authority to recommend additional disciplinary action, including suspension, for students who violate ISS rules.

Teachers will submit all assigned student work to the assistant principal the day before a student is scheduled for ISS. The assistant principal will ensure all materials are delivered to the ISS supervisor.

Any suspension from any Nashville School District bus means that the student shall not ride any other Nashville School Bus for the length of time of the suspension.

Guidelines for Suspension:

School Boards have the authority to suspend or expel students for disorderly conduct in school, on the playground, or any school function. Suspension means dismissal from school for a period of time that does not exceed ten (10) days. Part A, Policy 4.30 outlines the District Policy as it relates to school suspensions.

Guidelines for Expulsion:

Expulsion (ACA 6-18-507) means dismissed from school for a period of time that exceeds ten (10) days:

A school administrator may recommend that a student be expelled for more than ten (10) days for violation of school rules or policies. The recommendation is subject to appeal to the Board of Directors and to requirements of the Federal Individual with Disabilities Act.

All school district board meetings entertaining such appeals shall be conducted in executive session if requested by the parent or guardian of the student, providing that after hearing all testimony and debate, the Board of Directors shall conclude the executive session and reconvene in public session to vote on such appeal.

The Board of Education has the authority to expel a student from school if an offense is serious enough to warrant such action. The board may expel a student following a ten-day suspension. The length of the expulsion that will begin at day eleven will be dependent upon the seriousness of the infraction, any state or federal laws that are referenced, and the determination of the board. Expulsion will be used only for conduct the board deems to be of such seriousness as to make a suspension inappropriate, or where it finds the student's continued attendance at school would be unacceptably disruptive to the educational program or would be attended with unreasonable danger to other students and faculty members. Permanent expulsion will be appropriate only for those instances in which serious bodily harm occurred or when it is reasonable to conclude that serious bodily harm could have occurred on an individual.

An expulsion may occur after the principal has recommended in writing to the superintendent that a student can be expelled. Said recommendation shall include a written statement of the charge(s) against the student. If the superintendent concurs with the recommendation, he shall schedule a hearing before the board. The board hearing relative to expulsion, as well as all preliminary steps concerning said hearing, shall fully comply with the applicable due process criteria.

The superintendent shall notify, in writing, the parent or legal guardian of action taken by the board. Red: AR Stat. Ann 80-1656; Goss v. Lopez, 95 S. Ct. 7295(1973), Fortman v. Texarkana School District 7, 257 AR 180 (1974); AR Commission on Pupil Discipline in Public Schools, Model School Board Policies for Student Discipline.

Emergency Evacuation Procedures:
In an emergency, students should remain calm and quiet and listen for instructions from the bus driver. If the driver is unable to conduct emergency measures, students should follow the procedures below in leaving the bus:

- If the exit is through the front door, students sitting in the front seat to the left of the aisle will move out first, followed by those on the right front seat and proceed in this manner until all seats are emptied.
- If the exit is through the rear emergency door, those students sitting next to the aisle shall leave first, beginning with those students in the rear of the bus.
- If a rapid exit is necessary and it is possible to exit from both doors, students in the rear half of the bus should move out the back door, and those in the front half should move out the front door.
- In the event of an accident resulting in injury, persons injured should be moved only under competent medical supervision.
- If a bus should be overturned, students should evacuate through a window or through either door.
- Upon leaving the bus in an emergency exit, students are to move immediately off the roadway to a safe distance from traffic. They should not cross the road unless instructed by the driver.
- In the event of a tornado or other natural disaster, students should follow the instructions of the bus driver regarding emergency procedures.

GRIEVANCE PROCEDURES:
If a parent or guardian has a concern involving a teacher and their child, the following steps should be taken:

- Schedule a conference with the teacher to discuss the matter. The teacher who receives a request for a conference with a parent may request that the conference include the principal.If the concern is not resolved with the teacher, the parent may contact the principal and file a written grievance.
- If the principal is unable to resolve the difficulty, the parent may contact the superintendent.
- If the superintendent is unable to resolve the difficulty, the parent will be invited to refer the complaint to the Board.
- "House Bill 1464 (Act 684) allows a parent or legal guardian having concerns regarding curriculum and/or instructional materials has the right to request to inspect those items. If concerns persist, an opportunity will be provided to express them to the principal, district superintendent, and/or district board of directors. One or more of these district officials will make the final determination of the appropriateness based on if what is in question is misleading, factually inaccurate, or otherwise inappropriate for the intended educational use."

Student Due Process Rights:
The Constitutional rights of individuals assure the protection of due process of law; therefore, this system of constitutionally and legally sound procedures is approved with regard to the administration of discipline.

- The hallmark of the exercise of disciplinary authority shall be fairness.
- Every effort shall be made by administrators and faculty members to resolve problems through effective utilization of school district resources in cooperation with the student and their parent or guardian.
- Teachers and other school personnel have the authority to give reasonable instructions to any student while under school jurisdiction and the responsibility for reporting the violation of a school regulation by a student.
- A teacher has the authority to suspend a student from class. The teacher shall send a written statement of reasons for the student 's suspension from class. The principal shall determine whether to reinstate the student in class, to reassign, or take other disciplinary action.
- The principal is authorized to temporarily suspend a student from school for a period not to exceed 10 school days and to require a student-parent-principal conference as a condition for considering reinstatement.
- When a student has been notified of a suspension from school, the parent shall be contacted.
- The principal shall schedule the parent-student-principal conference and shall notify the parents. The principal may make and retain a record of the conference. If in the conference a decision is reached for the student to be reinstated, then no further action is necessary at this time.
- If in the hearing no decision is reached for reinstatement of the student or if the parent(s) express the feelings that the principal is unfair, then the principal shall extend the suspension of the student and furnish the superintendent with a full report on the situation.
- The superintendent then, shall schedule within five days a hearing before the Board of Education and shall notify the student and his parent(s) or guardian in writing as to the time,

place, and purpose of the hearing. The following guidelines shall be used in the hearing procedure:

- The charges against the student shall be stated in clear and concise terms and shall be in writing.
- A parent or legal guardian of the student shall be present at the hearing.
- The student shall be given an opportunity to present the student's version of the facts and their implications. The student should be allowed to offer testimony of other witnesses and other evidence. In the event third persons are called to offer testimony, they shall not be permitted to be present during the testimony of the other witnesses.
- The student shall be allowed to observe all evidence offered against the student.
- A record may be kept of the hearing.
- The hearing authority shall state, within a reasonable time after the hearing, its findings as to whether or not the disciplinary action should be revoked, affirmed, or altered.

- When the principal decides to recommend that a student be expelled, he shall make such recommendation to the superintendent along with a written statement of the charge or charges against the student. The superintendent shall then schedule a hearing before the board and notify parents as provided in “9”. The student and parents may waive a hearing scheduled for this purpose.

Violations of the rules and policies of Nashville School District/Nashville Elementary School will be subject to disciplinary actions. Disciplinary action from the minimum to the maximum includes, but are not limited to the following:

- Counseling
- Revoking Privileges (such as free time)
- Corporal Punishment
- In School Suspension (ISS)
- Out of School Suspension (OSS)
- Expulsion

Act 565, the Teacher and Student Protection Act of 2025, is an Arkansas law that empowers educators to remove unruly or violent students from the classroom and mandates strict procedures to protect teachers and students from repeated abuse.

MISCELLANEOUS

Bicycles at School:
Bicycles are to be parked in designated areas near the building. A student is not to ride a bicycle on the playground, in the school driveways, or parking lots at any time.

Demographic information:
It is important to keep accurate records of all data that pertains to students. Registration records should contain all information needed and must be accurate and complete. If there are changes during the school year, it is the parents/guardian's responsibility to notify the school of any changes. This allows the school to keep an accurate account of attendance, permanent student records, and discipline actions. If a student requires restricted pick-up or is under court-ordered protective custody, it is the parent's responsibility to provide the school office with a file marked copy of the relevant court document.

Asbestos Inspection Notice:
In accordance with the current asbestos in school rules, the Nashville School District has recently been inspected for asbestos containing material. No serious problems are present within the entire system.

Treats for School Events:
Students may be treated with any food and/or beverage items during the school day for a maximum of nine different events each school year with the approval of the school administrator.

School Choice Application Deadline:
School Choice (Act 563)- School Choice applications requests under Act 563 must be submitted by June 1 of each year.

Antisemitism Prohibited:

- Antisemitism Policy (Act 721) - The Nashville School District prohibits all forms of antisemitism, as defined by Arkansas Act 721. This includes hateful speech, actions, or symbols targeting Jewish people, religion, or culture.
- Students who engage in antisemitic behavior will face disciplinary action according to the student code of conduct. Reports should be made to any teacher or administrator. *Added Antisemitism policy per Act 721*.