Grove Middle School
Parent and Family Engagement Policy

School Mission/Vision

Our mission is to always champion for our children, education, and community. We will do this providing a safe and supportive learning environment where all students have the opportunity to develop to their fullest potential.

Title 1

Grove Upper Elementary Schools is a school-wide Title I school. The purpose of the Title I, Part A program is to ensure that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments. These funds are available to schools meeting the required percentage threshold for the free/ reduced lunch program.

Title I- Part A funds are used to improve education for **all** students. The strategy behind this program is to raise the academic levels of low-achieving students by improving instruction and learning throughout the entire school. In general, school wide programs:

- plan for comprehensive, long-term improvement
- serve all students with highly qualified teachers and paraprofessionals
- provide for continuous learning for staff, parents and community
- Use evidence-based practices to develop and implement enriched instruction for all students

Parental Involvement

Successful schools are meaningful connected with, learn from, and communicate to individual and groups with vested interest in school outcomes, called stakeholders. These individuals and groups are, but not limited to: students, parents, teachers, school staff and administrators.

In support of strengthening student academic achievement, Grove Middle School's Title I Committee has developed the Parent Involvement Policy outlining expectations for parental involvement and parental involvement activities. We are continually trying to find

ways to increase our family and community stakeholder involvement through effective practices.

School Compacts- Student/Parent/Teacher Expectations

Grove Lower Elementary Title I team developed a written School-Parent Compact jointly with parents for all children. This compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State of Oklahoma high standards for academic achievement.

Parent Activities

Specific strategies to increase family and community stakeholder involvement, particularly among those who represent the most at-risk students, based upon results of the Needs Assessment have been identified and have been and will continue to be implemented. Parent involvement will be promoted through a variety of activities designed for parents with busy schedules. Some of the activities provided include the following:

- Parent/Teacher Conferences
- Open House/Meet the Teacher
- Book Fairs
- Student on the Month Program
- Science Fair Community Night
- Cooperative JOM/Indian Education Parent Supported Activities
- Character Counts Program
- New/Transitioning Student Orientation Night
- Theater/Choir/Band Programs
- Google Classroom Activities
- Parent Resources

Parent Communication Activities

Communication with parents is key to a successful support system for the student. To increase the involvement of parents and stakeholders we have implemented a communication plan meant to reach all of our parents. Some of the communications strategies/programs used at our school are listed below.

- Teacher Newsletters
- School Newsletters
- Site Social Media Posts/Newsletters
- District Social Media Posts
- School Website- Parent Portal and Teacher Pages
- Phone calling system
- Texts

- Emails
- Virtual Zoom Meetings
- Parent continuous access to Student Information System (grades/attendance)
- Google Classroom
- Student –Parent Handbooks

Accountability

Data is regularly utilized to evaluate the effectiveness of program and strategies at Grove Middle School. Data is gathered, sorted, reported and analyzed in order to determine high priority needs. Data sources include: student achievement/progress data, attendance, behavior and surveys. Parent surveys are administered at least once a year. These data results drive the strategies implemented to achieve the mission of the schools.

Parents Opportunity to Serve

Parents have many opportunities to serve on committees providing a valuable perspective to help guide successful programs. Some of the committees include: Safe and Healthy Schools, Federal Programs Committees (Title I, II, IV, V, VI and JOM), Comprehensive Strategic Planning, and Gifted and Talented. Parents are continually welcome to volunteer with activities at the school per the district/site volunteer guidelines.