State Fair Community College Dual Credit

Online 12B Week — September 21 - December 18 — Fall 2026

CRN	SUB.	CRS NO.	Course Title	Credit Hours	Course Start Date	Course End Date	Instructors	Prerequisite	Core 42
20864	ART	101	Art Appreciation	3	9/21/2026	12/18/2026	Lisa Kimmel	None	Y
20443	BIO	100	Essentials of Biology	3	9/21/2026	12/18/2026	Dakota Shade	None	Y
20462	BIO	207	Human Anatomy w/ Lab	4	9/21/2026	12/18/2026	Lindsey Decker	2-semester HS BIO with a grade of C or higher each semester or college bio with a grade of C or higher	Y
20368	BADM	101	Introduction to Business	3	9/21/2026	12/18/2026	TBA	None	N
21739	COMM	100	Introduction to Communication	3	9/21/2026	12/18/2026	Jaime Privitt	None	Y
20740	COMM	101	Public Speaking	3	9/21/2026	12/18/2026	Lindsey Lyells	None	Y
20344	CAPP	125	Microcomputer Applications	3	9/21/2026	12/18/2026	TBA	None	N
21012	CJ	102	Introduction to Criminal Justice	3	9/21/2026	12/18/2026	Melanie Hare	None	Y
20482	EASC	118	Environmental Geology	3	9/21/2026	12/18/2026	Steven Scheiner	None	N

20519	ENGL	101	English Composition I	3	9/21/2026	12/18/2026	Shari Harrington	ENGL 070 with a grade of C or higher or equivalent placement scores	Y
20521	ENGL	101	English Compsosition I	3	9/21/2026	12/18/2026	Kathryn York	ENGL 070 with a grade of C or higher or equivalent placement scores	Y
21665	ENGL	101	English Compsosition I	3	9/21/2026	12/18/2026	Margaret Sokolowski	ENGL 070 with a grade of C or higher or equivalent placement scores	Y
21232	ENGL	101	English Composition I	3	9/21/2026	12/18/2026	Brian Hill	ENGL 070 with a grade of C or higher or equivalent placement scores	Y
20523	ENGL	102	English Composition II	3	9/21/2026	12/18/2026	Marcella Parkhurst	ENGL 101 with a grade of C or higher	Y
21013	GEOG	101	World Geography	3	9/21/2026	12/18/2026	Michael Terhune	ENGL 070 with a grade of C or higher or equivalent placement scores	Y
20129	HEOC	119	Medical Terminology	3	9/21/2026	12/18/2026	Lucy Walkup	None	N
20771	HIST	101	US History Before 1877	3	9/21/2026	12/18/2026	Angie Fousie	None	Y
20779	HIST	102	US History After 1877	3	9/21/2026	12/18/2026	Angie Fousie	None	Y
20524	LIT	101	Introduction to Literature	3	9/21/2026	12/18/2026	Randy Crawshaw	ENGL 070 with a grade of C or higher or equivalent placement scores	Y

20497	MATH	112	Intermediate Algebra	3	9/21/2026	12/18/2026	Renee Young	Equivalent placement score	N
20499	MATH	113	Mathematical Reasoning & Modeling	3	9/21/2026	12/18/2026	Melissa Leverton	MATH 102, 110, or 112 with a grade of C or higher or equivalent placement score	Y
20500	MATH	114	Precalculus Algebra	3	9/21/2026	12/18/2026	Renita DeMalade	MATH 110 or 112 with a grade of C or higher or equivalent placement score	Y
21814	MATH	114	Precalculus Algebra	3	9/21/2026	12/18/2026	Margaret Schmitz	MATH 110 or 112 with a grade of C or higher or equivalent placement score	Y
20716	MUS	101	Music Appreciation	3	9/21/2026	12/18/2026	TBA	None	Y
20711	MUS	102	History of Rock Music	3	9/21/2026	12/18/2026	TBA	None	Y
20653	PHIL	102	Ethics	3	9/21/2026	12/18/2026	Stephanie Hull	ENGL 070 with a grade of C or higher or equivalent placement scores	Y
20657	POLS	101	American/National Government	3	9/21/2026	12/18/2026	Gregory Willson	None	Y
21174	POLS	101	American/National Government	3	9/21/2026	12/18/2026	Coyle Neal	None	Y
20809	PSY	101	General Psychology	3	9/21/2026	12/18/2026	Lisa McGuire	ENGL 070 with a grade of C or higher or equivalent placement scores	Y

20810	PSY	101	General Psychology	3	9/21/2026	12/18/2026	Charles Ayers	ENGL 070 with a grade of C or higher or equivalent placement scores	Y
20790	SOC	100	General Sociology	3	9/21/2026	12/18/2026	Robin Grice	None	Y
20513	SPAN	101	Elementary Spanish I	3	9/21/2026	12/18/2026	Yamika Crabaugh	None	Y
20514	SPAN	102	Elementary Spanish II	3	9/21/2026	12/18/2026	Yamika Crabaugh	SPAN 101 with a grade of C or higher	Y
20910	THEA	107	Introduction to Theatre	3	9/21/2026	12/18/2026	Kristen Henning	None	N

***Search online for additional course offerings.**

State Fair Community College Dual Credit

Iberia High School

Fall 2026

CRN	SUB.	CRS NO.	Course Title	Credit Hours	Course Start Date	Course End Date	Instructors	Fees	Prerequisite	Core 42
21919	ENGl	101	English Composition I	3	8/24/2026	12/18/2026	Patterson		ENGL 070 with a grade of C or higher or equivalent placement scores	Y

16-week

Missouri Core 42 Classes

ART 101—Art Appreciation-- Prerequisite: None. Study of art history from the last of the 19th century through the present. Consists of formal lectures, films, slides, gallery and studio visits, assigned readings, as well as hands-on experiences with art materials. Includes the evolution of art by focusing on the major art movements of the past 100 years. Encourages appreciation of visual art through the study of content, design, technique, and criticism of art. Students learn how art changed during this period and how it reflects the dynamics of 20th century civilization. Offered Fall, Spring, and Summer.

BIO 100—Essentials of Biology--Prerequisite: None. Introduction of biology that develops understanding of basic, unifying concepts in science and biology. Topics include the scientific method, biochemistry, cell biology, metabolism, genetics, evolution, ecology, and human ecology. Offered Fall, Spring, and Summer.

BIO 207—Human Anatomy with Lab--Prerequisites: Two-semester high school biology course with a grade of C or higher, or P, earned each semester or a college biology course with a grade of C or higher (BIO 103 or BIO 113 is recommended but not required). Study of gross and microscopic anatomy of the human organs, tissues and systems. Offered Fall, Spring, and Summer. (2 lecture, 2 lab)

CJ 102—Introduction to Criminal Justice--Prerequisite: None. Examines the history, development and function of the criminal justice system in America. Will examine the three major components of the system: police, courts and corrections, as well as their interrelationships. Offered Fall, Spring, and Summer.

CHEM 101—Introduction to Chemistry with Lab--Prerequisite: None. One semester course for non-science majors designed to acquaint the student with scientific reasoning. A course that introduces the principles of the nature of matter/atom, reactions, reaction pathways, solutions including pH, measurements, instrumentation, nuclear chemistry organic/biological molecules and their applications to current issues. Offered Fall, Spring, and Summer. (3 lecture, 1 lab)

COMM 101—Public Speaking-- Prerequisite: None. Study and practice of basic techniques involved in generating, designing, delivering, and evaluating ideas for speech situations facing adults of our society. Offered Fall, Spring, and Summer.

ENGL 101—English Composition I--Prerequisite: ENGL 070 as a corequisite or with a grade of C or higher or equivalent placement scores. Emphasizes planning, drafting and revising along with critical thinking and information management skills and their role in communicating concise written ideas to a range of audiences for a variety of purposes. Basic computer skills are essential for successful completion. Offered Fall, Spring, and Summer.

ENGL 102—English Composition II--Prerequisite: ENGL 101 with a grade of C or higher. Combines the process writing techniques acquired in ENGL 101 with high order reasoning and advanced research skills to communicate ideas in meaningful and effective writing. Basic computer skills are essential for successful completion. Offered Fall, Spring, and Summer.

FREN 101—Elementary French I--Prerequisite: None. Begins the four basic skills of language communication: listening, speaking, reading, and writing. Includes an introduction to the French culture. Offered Fall, Spring, and Summer.

FREN 102—Elementary French II--Prerequisite: FREN 101 with a grade of C or higher. Continuation of FREN 101 for further development of the four basic skills of language communication: listening, speaking, reading, and writing. Continues study of French culture. Offered Fall and Spring.

GEOG 101—World Geography--Prerequisite: None. This introductory geography course surveys the processes of the earth's formation, climates and biomes, human culture and institutions, global environmental issues, and interactions within the global village. Designed for prospective elementary and social studies teachers, as well as general education students. Offered Fall, Spring, and Summer.

HIST 101—US History Before 1877--Prerequisite: None. Survey of the political, economic and social development of the United States from its European origins through the reconstruction process. A study of the Missouri Constitution is included to meet the state's requirements in Senate Bill No. 4. Students will also pass the Missouri Higher Education Civics Exam with a 70 percent or higher in compliance with Senate Bill No. 807. Offered Fall, Spring, and Summer.

HIST 102—US History Since 1877--Prerequisite: None. Survey of the political, economic, social, and military development of the United States from 1877 to the present. A study of the Missouri Constitution is included to meet the state's requirements in Senate Bill No. 4. Students will also pass the Missouri Higher Education Civic Exam with a 70 percent or higher in compliance with Senate Bill No. 807. Offered Fall, Spring, and Summer.

LIT 101—Introduction to Literature--Prerequisite: ENGL 070 with a grade of C or higher or equivalent placement scores. Study of fiction, poetry and drama. Special attention is given to literary terminology and critical analysis. Recommended but not required as a preparation for other courses in literature. Offered Fall and Spring.

MATH 113—Mathematical Reasoning and Modeling--Prerequisite: MATH 102, MATH 110, or MATH 112 with a grade of C or higher or equivalent placement score. Corequisite: MATH 102. Provides humanities students with a comprehensive overview of the skills required to navigate the mathematical demands of modern life and a deeper understanding of mathematical information. Students will develop critical thinking and problem-solving skills in order to draw conclusions, make decisions, and communicate effectively in mathematical situations that depend upon multiple factors. Offered Fall, Spring, and Summer.

MATH 114—Precalculus Algebra--Prerequisite: MATH 110 or MATH 112 with a grade of C or higher or equivalent placement score. This course prepares students for fields of study that require a high level of algebraic reasoning or calculus. Topics include the foundational principles of functions, the analysis of functions, algebraic reasoning, and matrices. Students will study the following functions: linear, quadratic, exponential, logarithmic, rational, piecewise, and absolute value. Offered Fall, Spring, and Summer.

MUS 101—Music Appreciation--Prerequisite: None. Overview providing knowledge of the basic elements of music, the important musical masterpieces of various eras and the significant composers in musical history. A portion of the course time is devoted to listening to recordings and viewing supporting video footage of selected composers and performers. Students enrolled in this course must be able to independently attend two live concerts at some point in the course. Offered Fall, Spring, and Summer.

MUS 102—History of Rock Music--Prerequisite: None. Analyses by decade of the many styles of modern music that have fallen under the descriptive term of rock and roll resulting in an understanding of rock music's importance as a cultural, generational and historical force in the 20th century. Focus will be given to key performing artists, groups and music trends in each decade from 1950 to the present. Lecture and discussion will also include the role that gender, race and socio-political events played in the music of the second half of the 20th century. Offered Fall, Spring, and Summer.

POLS 101- American/National Government--Prerequisite: None. Survey course of the government of the United States and its political values, processes and structures. Attention is given to the government's origins, politics, branches of government, rights and responsibility of the residents of the U.S. and Missouri. A study of the Missouri Constitution is included to meet the state's requirements in Senate Bill No. 4. Students will also pass the Missouri Higher Education Civic Exam with a 70 percent or higher in compliance with Senate Bill No. 807. Offered Fall, Spring, and Summer.

PSY 101—General Psychology--Prerequisite: ENGL 070 with a grade of C or higher or equivalent placement scores. Introduction to the scientific study of behavior and mental processes. Includes a survey of historical and current theories, theorists and perspectives in psychology. Goals include increasing critical thinking and intellectual curiosity about psychological phenomenon and provides a basis for further study in the field. Topics include neurology, sensation and perception, consciousness, learning, psychometrics, personality development, and mental illness and wellness. Writing papers in APA format is required. Offered Fall, Spring, and Summer.

SOC 100—General Sociology-- Prerequisite: None. Introduction to the basic principles, concepts, research strategies, and empirical findings representative of the field today. Explores the relationships of individuals and groups in the context of broader social patterns. Establishes a basis for further study in the field. Course topics may include gender and racial inequality, deviance, economic and political institutions, social mobility, and concepts related to current social and cultural change. Offered Fall, Spring, and Summer.

SPAN 101—Elementary Spanish I --Prerequisite: None. Begins the four basic skills of language communication: listening, speaking, reading, and writing. Includes an introduction to the Spanish culture. Concentrates on the present indicative tense with the course conducted primarily in Spanish. Offered Fall and Spring.

SPAN 102—Elementary Spanish II--Prerequisite: SPAN 101. Concentrates on the preterit and imperfect tenses and reflexive constructions for students to further enhance their ability to listen, speak, read, and write. Continues study of the Spanish culture. Course is conducted primarily in Spanish. Offered Fall and Spring.

🎓 DUAL CREDIT ELIGIBILITY

**Courses offered at your high school*

Start earning college credit while in high school!

🦁 Freshmen

Requirements

- ✅ **3.0+ Cumulative GPA**
- ✅ **ACT Score in the 90th Percentile**

Both requirements must be met to enroll in Dual Credit.

📚 Sophomores

Requirement

- ✅ **3.0+ Cumulative GPA**

🎓 Juniors & Seniors

Requirement

- ✅ **2.5+ Cumulative GPA**

⭐ Why Take Dual Credit?

✓ Earn **college credits early**
✓ Experience **college-level coursework**
✓ Save **time and tuition in college**
✓ Strengthen your **college applications**

❓ Questions?

Contact your **School Counselor** or **Dual Credit Coordinator** for help with enrollment and course options.



State Fair Community College Class	Needed ACT Score	Needed Accuplacer Score
ENGL101 - English Comp I – 3 credits PSY101 – General Psychology – 3 credits LIT101 - Introduction to Literature – 3 credits LIT107 - American Literature – 3 credits PHIL101 - Introduction to Philosophy – 3 credits PHIL102 – Ethics – 3 credits PHIL104 – Living Religion – 3 credits	English and Reading = 18+ **Multiple measures option:** ACT = 15+ **AND** 3.0 cumulative, unweighted GPA	Reading and Writing = 250+ **Multiple measures option:** Reading and Writing = 237+ **AND** 3.0 cumulative, unweighted GPA
COMM101 – Public Speaking – 3 credits HIST101 - US History Before 1877 – 3 credits HIST102 - US History After 1877 – 3 credits POLS101 - American National Government 3 credits CJ102 - Introduction to Criminal Justice – 3 credits GEOG101 - World Geography – 3 credits HIST108 - World History Before 1500 – 3 credits HIST109 - World History After 1500 – 3 credits SOC100 - General Sociology – 3 credits SOC102 – Marriage and Family – 3 credits SOC120 - American Diversity – 3 credits BIO100- Essentials of Biology – 3 credits BIO105 – Introduction to Ecology – 3 credits BIO112 – Principles of Biology with Lab – 4 credits CHEM101 – Introduction to Chemistry with Lab – 4 credits EASC106 – Introduction to Geology with Lab – 4 credits EASC118 – Environmental Geology – 3 credits BIO103 – Human Biology- 3 credits MUS101 - Music Appreciation – 3 credits MUS102 - History of Rock Music – 3 credits ART101 - Art Appreciation – 3 credits THEA107 - Intro to Theatre – 3 credits SPAN101 - Elementary Spanish – 3 credits FREN101 - Elementary French – 3 credits GERM101 – Elementary German – 3 credits	No Prerequisite Required No Needed Test Scores	No Prerequisite Required No Needed Test Scores

State Fair Community College Class	Needed ACT Score	Needed Accuplacer Score
FOUNDATIONAL MATH CLASS – does not meet math requirement, counts as elective MATH110 - Intermediate Algebra with Review – 5 credits	ACT = 17 - 19	Accuplacer- QAS =237+
FOUNDATIONAL MATH CLASS – Does not meet math requirement, counts as elective MATH112 - Intermediate Algebra – 3 credits	ACT = 20 – 21 **Multiple measures option:** ACT = 17+ **AND** 3.0 cumulative, unweighted GPA	Accuplacer- QAS = 250+ AAF= 200+ **Multiple measures option:** QAS = 237+ **AND** 3.0 cumulative, unweighted GPA
MEETS MATH REQUIREMEMT MATH114 - Precalculus Algebra – 3 credits MATH113 - Mathematical Reasoning & Modeling – 3 credits MATH119 - Statistical Reasoning – 3 credits	ACT = 22 - 28 **Multiple measures option:** ACT = 20+ **AND** 3.0 cumulative, unweighted GPA	Accuplacer- AAF = 237 + **Multiple measures option:** QAS = 250+ AAF = 200+ **AND** 3.0 cumulative, unweighted GPA

** Intermediate Algebra with Review (MATH110) and Intermediate Algebra (MATH112) do not meet the math requirement for an Associates of Arts (AA) degree, however they may meet the math requirement for an Associate of Applied Science (AAS) degree.*

SFCC Dual Credit/Dual Enrollment
Steps for Application and Enrollment

3

1 - Apply Online

All new applicants must complete the free online application- https://connect.sfccmo.edu/apply/

-First create and account - using name, date of birth and email address.

(Please use an email account you check regularly, but not your high school email address).

-You will receive an activation code, create a password and then log into the SFCC portal to complete the online application. *Be sure to read and answer each question before submitting.*

-Once you submit the application, watch your email for follow up information regarding your application status and your next steps.

2 – Choose Your Classes and Complete Placement Testing if Needed

Students can search for classes online or talk to your high school counselor to see what is available.

sfccmo.edu > Academics & Programs > Search for Classes or See attached typical Gen. Ed. Class Schedule.

https://starssb.sfccmo.edu/PROD/tab_course_search.p_course_search

*if you are choosing classes at your specific high school, you will choose Dual Credit High School Campus location.
*students who are searching for online classes will choose Online for the campus location
*students who are searching for on campus classes will chose their campus location

Some classes require placement testing, with appropriate test scores (ACT or Accuplacer Exam).

Placement testing ensures students have the necessary foundational skills to be successful in their college classes. The goal is to place students in classes that align with their current abilities, maximizing their success.

Goal Scores: * See Attached

ACT	Accuplacer
English and Reading: 18+	Reading and Writing: 250+
Math: 22+	Math: AAF score: 237+

3 – Complete and Submit Dual Credit Enrollment Form and FERPA Release Form to your Counselor

-Forms will be provided by your counselor and can be found online at www.sfccmo.edu/dualcredit.
-You must be sure you have completed all sections of the enrollment form.
-Double check your ID number, date of birth, graduation date and be sure you have listed all needed information for your class choice.

Turn Enrollment Form and FERPA Form into your high school counselor for final review and approval.

4 – Check Your Email for Information Regarding your Enrollment Status and Next Steps

Check your email for information regarding your enrollment status and your next steps to be prepared for class.
-You can review Dual Credit Orientation located in Canvas.
-Check for required materials in MySFCC > Enroll tab > Enrollment Tools > Get Books From Your SFCC Camps Store

* This is where you will get your SFCC Student ID # to put on Enrollment Forms!



Dual Credit/Dual Enrollment Office
dualcredit@sfccmo.edu
Phone (660) 596-7221
www.sfccmo.edu/dualcredit

State Fair Community College | DUALCREDIT

3201 W. 16th Street
Sedalia Mo, 65301
660-596-7221
dualcredit@sfccmo.edu

2026-2027 DUAL CREDIT / DUAL ENROLLMENT

First Time DC/DE Students Must Apply to SFCC

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Step 1 -Complete the Online Application at: https://connect.sfccmo.edu/apply/
Step 2 – Complete ALL information below, including signatures from you and parent/guardian
Step 3 - Turn the completed form into your counselor/instructor by the registration date.

High School: Iberia High

*Will get this on personal email after acceptance is complete.
***SFCC ID Number:**

Circle your grade for the 2026-2027 school year: Freshman Sophomore Junior Senior

Circle your type of enrollment: *Dual Credit- taught at your high school **Dual Enrollment-** taught at SFCC campus
*Eng. Comp. 1 only for Seniors w/ Patterson All other SFCC classes except for Patterson English Comp. 1

Circle the term you are registering for: FALL 2026 SPRING 2027 SUMMER 2027

Last Name																
First Name													Middle Initial			

	Month		Day		Year		
Date of Birth (MM-DD-YYYY)			-		- 20		
Graduation Date (MM-DD-YYYY)			-		- 20		

Students may be eligible for the Dual Credit/Dual Enrollment Scholarship through DHEWD.
For information and application, please visit: https://dhewd.mo.gov/ppc/grants/dcdeforstudents.htm

CRN	Course Title	Part of Term (16-week, 12-week, 8-week)	Instructor	Credit Hours	Online Course	(SFCC Office Use Only)
		12-week			☐	
					☐	
					☐	
					☐	
					☐	
					☐	

Some dual Credit courses may require additional course fees. Locate the complete list of Dual Credit course fees on the SFCC website.

Online Credit Hours: _____ @ $94 per credit hour = $_____
Other Credit Hours: _____ @ $79 per credit hour = $_____
Total Due = $_____

☐ *I understand my SFCC student records, including grades, enrollment status, holds, etc. will be shared with my school counselor.* **Student Initial** ___

Students and Parents:
I hereby authorize State Fair Community College to admit and enroll me in the college course(s) indicated above. I agree and understand that I am responsible for the payment in full for the course(s) and that information regarding academic records, attendance, grades, and/or classroom behavior may be shared with school officials. According to RSMo. §431.067, any minor may legally contract to borrow money to defray the necessary expenses of attending any accredited college and shall have full legal capacity to act in his own behalf for the purpose, and shall have all the rights, powers and privileges and be subject to the obligations of persons of full age with respect to the contracts and notes. Furthermore, I agree and understand that full payment of the course(s) will be made prior to completion of the course(s). Failure to make such payments may result in SFCC taking legal and/or collection actions against me, and I understand and agree that any costs, fees, and course materials associated with said actions will be paid for by me.

Student Signature _____ **Date:** _____

As Parent or Legal Guardian, I agree that I am jointly responsible for the payment of any tuition, fees, and course materials associated with _____ (student's name) participation in the State Fair Dual Credit Program. Furthermore, full payment of tuition will still be required if he/she fails to withdraw from a course prior the last day to add/change registration..

Parent Signature _____ ***Print Parent Name*** _____

High School Use Only

Principal or School Designee:

*Participating students must meet overall requirements and be recommended by the high school principal or designee. Further, I understand that eligibility for dual credit courses is restricted and attest this student meet's MO DC eligibility criteria including **3.0 GPA** and **ACT** requirements for Freshman, **3.0 GPA** for Sophomores or **2.5 GPA** for Juniors/Seniors.*

Principal or School Designee Signature: _____ ***Date:*** _____ ***Student GPA:*** _____

Student Consent to Release Education Records

State Fair Community College

Academic Records and Registrar Office
3201 W. 16th St Sedalia MO 65301
PH: 660-530-5829 * Fax: 660-596-7472
Email: add-drop@sfccmo.edu
Office Hours: Monday-Friday 8am-5pm

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In accordance with the Family Educational Rights and Privacy Act (FERPA), State Fair Community College is legally prohibited from releasing the information contained in a student's education files to anyone except the student. In order for other individuals to have access to a student's education files, financial aid information or student accounts, the student must complete and return this form.

Student Information

Name: _____

SFCC Student ID or SSN: _____

Person(s) Authorized to Receive Information

Name: _____ Relationship: _____

Name: _____ Relationship: _____

Name: Amber Blankenship Relationship: HS Counselor

Types of Information and Student Account Records

Below lists the types of information that can be released to the person(s) listed above. Check all that apply.

- ☑ allow authorization to billing statements, charges, credits, payments, repayment history (including credit reporting history), communication history, past due amounts, and/or collection activity
- ☑ allow authorization to financial aid awards, application data, disbursements, eligibility, and/or financial aid satisfactory academic progress status
- ☑ allow authorization to college-maintained disciplinary action related documentation
- ☑ allow authorization to grades/GPA, demographic, registration, student ID number, academic progress status, and/or enrollment information

I, the undersigned student hereby authorize State Fair Community College to release my education records and information as indicated above. I also understand that I have the right not to consent to the release of my education records, and I have the right to revoke my request at any time.

Student Signature: _____ **Date:** _____

NOTE: Your authorization to release information has no expiration date; however, you may revoke your authorization at any time by sending a written request to the Academic Records and Registrar Office.

Fall 2026 *Important Dates*

April 1	**Fall Enrollment opens for Dual Credit/Dual Enrollment and SFCC Students**
May 29	**Priority Deadline for Dual Credit/Dual Enrollment**
October 19 - 23	**Fall Break**
November 6	**Fall Tuition and Fees Due**

16 Week Classes **August 24 - December 18**

August 20	Last Day for Enrollment Forms
August 24	Classes Begin
August 28	Last day to Drop with 100% refund
December 11	Last day to drop with W (No Refund)
December 18	Classes End

12-A Week Classes **August 24 - November 13**

August 20	Last Day for Enrollment Forms
August 24	Classes Begin
August 28	Last day to Drop with 100% refund
November 9	Last day to drop with W (No Refund)
November 13	Classes End

12-B Week Classes **September 21 - December 18**

September 18	Last Day for Enrollment Forms
September 21	Classes Begin
September 23	Last day to Drop with 100% refund
December 11	Last day to drop with W (No Refund)
December 18	Classes End

Dual Credit High School **August 24 - December 18**

August 20	Last Day for Enrollment Forms
August 24	Classes Begin
September 25	Last day to Drop with 100% refund
December 11	Last day to drop with W (No Refund)
December 18	Classes End

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