

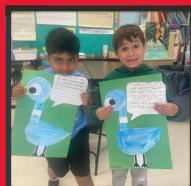
FRANKLIN SQUARE

UNION FREE

SCHOOL DISTRICT

2026

2027





SCHOOL HOURS – Grades K - 6

8:45 A.M. to 3:00 P.M. Students who arrive after
Doors Open 8:35 A.M. 8:45 A.M. will be late

SCHOOL HOURS – Pre-Kindergarten

Full Day Pre-Kindergarten 9:00 A.M. to 2:45 P.M.

ATTENDANCE

Under the laws of New York State, all children between the ages of 6 and 16 are required to be in attendance at a public, private, or parochial school for full time instruction unless exempted through special procedures.

Regular attendance and punctuality are important for student achievement. Students who have been absent or late are required to present a written excuse from their parents or guardians upon their return to school. Their note should state the date(s) of absence or lateness and the reason.

Consistent attendance in school is essential for successful learning. Students who attend school regularly can expect to do well in school and feel good about school.

State Education Law permits absence from school for the following reasons only:

- | | |
|---|---|
| *Sickness | *Religious observance |
| *Sickness or death in family | *Religious instruction: 1 hour per week with parent's written consent |
| *Impassable roads or weather making travel unsafe | *Required presence in court |

If your child is absent, please call the school nurse before 9:00 A.M.

John Street School	516-505-6980
Polk Street School	516-326-3780
Washington Street School	516-505-6970

SPECIAL RELEASE

No child may be taken from the school premises, even by his/her parent/guardian, until the person doing so reports to the school office and presents valid identification. If the child is being picked up by someone other than his/her parent, the school must have written parental authorization.

SCHOOL CLOSING AND DELAYED OPENING PROCEDURES FOR SEVERE WEATHER EMERGENCIES

Pupil safety is always the prime concern. For this reason, snowstorms and other adverse weather conditions or emergency situations may necessitate closing schools for the day or opening on a delayed schedule. Any decision to close or postpone school will be based solely on concerns for the safety of children. **If the Franklin Square School District authorizes a delayed opening, schools will open at 10:15 A.M.**

The decision to close the schools or have a delayed opening is made by the Superintendent of Schools before 6:00 A.M. Information on school closing or delayed opening will be provided by the following AM Radio Stations:

WINS (1010) WHLI (1100)

As soon as a determination is made to close school or have a delayed opening, the emergency callout system will notify parents and staff. **Parents, please notify your school of any phone number changes in order for system to be up-to-date at all times.**

The school emergency closing announcements will be via email and phone call to parents/guardians regarding school closings or delayed opening. On inclement weather days, the school website www.fsufsd.org, displays the status of school closings underneath a banner running across the screen on the first page of the website.

EMERGENCY CONTACT PROCEDURE

The school requires accurate up-to-date information in the event a student is ill or injured so that emergency contact can be made. Parents are asked to supply the school with the name and telephone number of a friend or relative and their family physician. If any information changes during the school year – home telephone number, business telephone number, place of work, etc., please inform the school immediately.

HOME INSTRUCTION

Home instruction is available for students who must, because of illness or accident, be absent from school for an extended period. Arrangements for home instruction are made through the school principal. Proper medical documentation from the child's physician is required.





School Telephone Numbers

Administrative Offices

Office of the Superintendent
Office of the Deputy Superintendent
Business Office
Pupil Personnel Services
Technology Office
Facilities/Permits
Personnel Office

516-481-4100 ext. 3615
516-481-4100 ext. 3635
516-481-4100 ext. 3500
516-481-4100 ext. 3645
516-481-4100 ext. 3659
516-481-4100 ext. 3532
516-481-4100 ext. 3615



Transportation Office

516-481-4100 ext. 3700

Washington Street School

Fax # 516-505-6991

Principal's Office
Nurse - To Report School Absence

516-481-4100 ext. 3335
516-505-6970

Polk Street School

Fax # 516-326-3794

Principal's Office
Nurse - To Report School Absence

516-481-4100 ext. 3240
516-326-3780

John Street School

Fax # 516-505-6988

Principal's Office
Nurse - To Report School Absence

516-481-4100 ext. 3135
516-505-6980

District Website

www.fsufsd.org



PLEASE NOTE: The hours of the Main Offices of the schools are 8 A.M. to 4 P.M.



September 2026



Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 Superintendent's Conference Day No Students	2 First Day of School Grades Pre-K-6	3	4	5
6	7 LABOR DAY Schools Closed	8 Morning Care Program Begins ACE Program Begins JSS PTA Meeting	9 ISP Ext. Day Program Begins Board of Education Meeting WSS-Public Meeting	10 WSS PTA Meeting	11 ROSH HASHANAH (Sundown) PATRIOT DAY	12 ROSH HASHANAH
13 ROSH HASHANAH	14 JSS PTA Parent Meet & Greet PSS PTA Meeting	15 JSS Back to School Night	16 PSS Back to School Night	17 WSS Back to School Night	18	19
20 YOM KIPPUR	21 YOM KIPPUR Schools Closed	22	23	24	25 PSS Photo Day	26 WSS Carnival
27	28	29 JSS Photo Day WSS Photo Day	30 PSS Book Fair			

October 2026



Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 PSS Book Fair	2	3
4	5	6 JSS Pumpkin Patch	7 Board of Education Meeting WSS-Public Meeting	8	9	10
11	12 COLUMBUS DAY Schools Closed	13 JSS Book Fair/PTA Meeting PSS PTA Meeting	14	15 JSS Scholastic Book Fair PSS Pumpkin Patch WSS PTA Meet & Greet	16	17
18	19	20	21	22 ENL Family Night	23 PSS Monster Mash	24 JSS Spooky Dance WSS Ghostly Gala
25	26 WSS Rise of the Jack O'Lanterns	27	28	29 WSS Pumpkin Patch Pre-K & K	30 Halloween Parades	31 HALLOWEEN



November 2026



Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 Superintendent's Conference Day No Students	3 ELECTION DAY Schools Closed	4 Board of Education Meeting WSS-Public Meeting	5 WSS Parent/Teacher Volleyball	6 WSS Bake Sale	7
8 DIWALI	9 PSS PTA Meeting	10	11 VETERANS DAY Schools Closed	12	13	14
15	16	17 ½ Day for Students Parent/ Teacher Conf. NO ACE Program	18	19 JSS PTA Meeting WSS PTA Meeting	20 JSS Photo Retake/Band Chorus/ Then & Now Day JSS Family Game Night	21
22	23	24 PSS Parent/Teacher Volleyball	25 Early Dismissal 2:45 pm NO ISP Extended Day	26 THANKSGIVING RECESS Schools Closed	27	28
29	30					





December 2026



Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 WSS Holiday Fair	2 JSS Holiday Boutique WSS Holiday Fair PSS Holiday Sale Board of Education Meeting WSS-Public Meeting	3 JSS Holiday Boutique PSS Holiday Sale WSS Holiday Fair	4 HANUKKAH (Sundown) JSS Holiday Boutique REPORT CARDS	5 PSS Holiday Brunch WSS Holiday Brunch
6	7	8	9	10	11	12 JSS Holiday Brunch
13	14 WSS WINTER CONCERT	15 JSS WINTER CONCERT	16	17 PSS WINTER CONCERT	18	19
20	21	22	23	24 CHRISTMAS EVE	25 CHRISTMAS DAY	26
			HOLIDAY RECESS Schools Closed			
27	28	29	30	31 NEW YEAR'S EVE		
	HOLIDAY RECESS Schools Closed					



January 2027



Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 HOLIDAY RECESS Schools Closed	2
3	4	5	6 Board of Education Meeting JSS-Public Meeting & Work Session	7 JSS PTA Meeting	8	9
10	11	12	13	14 PSS PTA Meeting WSS PTA Meeting	15	16
17	18 MLK DAY Schools Closed	19 JSS Math/Science Week	20	21	22 PSS Silly Sports Night 3 rd Grade WSS Bingo	23 WSS Bingo
24 31	25	26	27 JSS Cap/Gown Photos PSS Book Fair	28	29	30 JSS Sweetheart Dance



February 2027



Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2 Board of Education Meeting PSS-Public Meeting & Work Session	3	4	5 PSS Winterball	6 LUNAR NEW YEAR WSS Sweetheart Dance
7 RAMADAN (Sundown)	8	9	10		12	13
14	15 PRESIDENT'S DAY	16	17	18	19	20
	MID-WINTER RECESS Schools Closed					
21	22	23	24	25 FOUNDER'S DAY	26	27
28						

March 2027



Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 JSS Read Across America	2 WSS Book Fair	3 WSS Book Fair Board of Education Meeting WSS-Public Meeting & Work Session	4 WSS Book Fair Parent/Teacher Conferences 6:00PM-8:30PM	5 PSS Bingo WSS Career Day	6
7	8 Parent/Teacher Conferences 3:15PM-5:00PM	9 <i>Eid al Fitr</i> <i>NO Students</i> Superintendent's Conference Day	10	11	12 School Play	13 School Play
14 School Play	15	16 JSS Book Fair JSS PTA Refelections/Meeting PSS PTA Meeting	17 St. Patrick's Day	18	19 Report Cards	20 WSS Family Game Night
			JSS Scholastic Book Fair			
				WSS PTA Meeting & Reflections	JSS Family Bingo	
21	22	23	24	25 Holy Thursday Schools Closed	26 Good Friday Schools Closed	27
28 EASTER	29	30	31 JSS Parent/Teacher Volleyball			

April 2027



Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 ENL Family Night	2	3
4	5	6 NYS Math Grades 5& 6	7	8 WSS PTA Meeting NYS Math Grades 3 & 4	9	10
11	12 PSS PTA Meeting	13 Pre-Budget Hearing/Adopt Budget/Regular Meeting NYS ELA Grades 5 & 6	14 JSS PTA Meeting	15 NYS ELA Grades 3 & 4	16	17
18	19	20 Boces Budget Vote	21 PASSOVER (Sundown)	22 APRIL RECESS SCHOOL CLOSED	23	24
25	26 APRIL RECESS SCHOOL CLOSED	27	28	29	30	

May 2027



Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4 NYS Science Grade 5 Public Hearing/Budget Presentation/Regular Meeting	5 JSS Spring Boutique	6 PSS Plant Sale	7 JSS Staff Recognition Day PSS Staff Recognition Day WSS Plant Sale	8
9	10	11	12	13	14	15
16	17 Eid-Al-Adha Schools Closed	18 Budget Vote 8:00AM-9:00PM JSS/WSS/PSS Spring Concerts 7:00PM	19	20	21 JSS Career Day	22 JSS Carnival
23 30	24 31 Memorial Day Schools Closed	25 JSS Kindergarten Orientation	26 JSS 6 th Gr.Kickball & Field Day PSS Kindergarten Orientation WSS Kindergarten Orientation	27 JSS Field Day PSS Field Day	28 JSS Field Day PSS Field Day	29

June 2027



Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 WSS Field Day	2 WSS Field Day	3 WSS PTA Meeting PSS Beginner Band Concert	4 WSS Jr. Band Concert	5 WSS Color Run
6	7 PSS PTA Meeting	8 JSS PTA Meeting	9 PSS June Sale Board of Education Meeting WSS-Public Meeting	10 6th Grade Awards JSS/PSS/WSS	11	12
13	14	15 c	16	17	18 <i>JUNETEENTH Observed School Closed</i>	19 <i>JUNETEENTH</i>
20	21	22	23 ACE Program Ends	24 Moving Up Ceremony (JSS/PSS/WSS) 1/2 Day for Students	25 LAST DAY OF SCHOOL Pre-K-6 Morning Care Program Ends (No Food) ½ Day for Students JSS/WSS 6th Grade Bagel Breakfast Report Cards	26
27	28	29	30			



July 2027



Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4 <i>July 4th</i>	5 <i>July 4th Observed CLOSED</i>	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31



August 2027



Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				





PROJECT SAVE

In order to create a safe and secure learning environment for all Franklin Square children, the Franklin Square UFSD has developed a Comprehensive Safety Plan in accordance with the requirements of Project Save legislation. The plan provides for the following:

1. A Code of Conduct for students, parents and staff members
2. District and building emergency plans
3. Procedures for securing buildings and monitoring visitor access to schools and classrooms
4. Employees background security checks
5. A character education program at each grade level

All persons participating in school related functions are required to abide by the regulations as established by the Code of Conduct. Copies of the District Code of Conduct are available in school offices.



PESTICIDE APPLICATION NOTIFICATION

New York State Education Law, Section 409H, requires that all public and non-public elementary and secondary schools provide written notification to all persons in parental relation, faculty and staff regarding the potential use of pesticides periodically throughout the school year.

Some pesticide applications are not subject to prior notification requirements.

In the event of an emergency application, a good-faith effort will be made to supply written notification to those on the 48-hour prior notification list. If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please contact Mr. Charles Carollo, at the Franklin Square School District, 760 Washington Street, Franklin Square, NY.

The McKinney-Vento Homeless Assistance Act

The McKinney-Vento Homeless Assistance Act ensures educational rights and protections for children and youth experiencing homelessness. The Board of Education recognizes its responsibility to identify homeless children within the District, encourage their enrollment and eliminate existing barriers to their education, which may exist in district practices.

A homeless child has the right to attend school in either the district of origin (i.e., where he/she resided before becoming homeless), the district of current location, or a district participating in a regional placement plan.

The Board will provide all homeless children attending the District's schools access to the same free and appropriate public education as other children.



Parent Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

- 1) The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- 2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate.

Parents or eligible students may ask the school to amend a record that they believe is inaccurate. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- 3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Protection of Pupil Rights Amendment

The Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. § 1232h, requires the Franklin Square School District to notify you and obtain consent or allow you to opt your child out of participating in certain school activities. These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas ("protected information surveys"):

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

This requirement also applies to the collection, disclosure or use of student information for marketing purposes ("marketing surveys"), and certain physical exams and screenings.

STUDENT PHOTOS

At various times during the school year pictures of students are used in the school newspaper, on websites, social media, calendars or classroom displays or publications. If you do not wish your child's picture to appear in school publication or websites, please notify the school principal in writing. **Please note:** First and last names may be used in news stories sent to the media.

BODY MASS INDEX (BMI)

New York State requires districts to collect data on body mass index (BMI). Individual student names are not used. The data is used by New York State to assist in developing programs to fight childhood obesity. If you do not wish the school district to report body mass index information on your child, please notify the school principal in writing.



BULLYING

The Board of Education is committed to providing an educational and working environment that promotes respect, dignity and equality and that is free from all forms of harassment, including bullying, among its students, employees or a third party. Therefore, the Board condemns all forms of harassment, including bullying. In accordance with the Dignity for All Students Act, the principal of the school is the building coordinator.

Bullying may include, but is not limited to, actions such as verbal taunts, name-calling and put-downs, including ethnically based or gender based verbal put-downs, extortion of money or possessions, and exclusion from peer groups within school. Such conduct is disruptive of the educational process and, therefore, is not acceptable behavior in this District and is prohibited.

It is essential that all victims of bullying and persons with knowledge of bullying report the harassment immediately to the Building Principal. Employees must report any incidents they observe, and where appropriate, intervene to stop such activities. The District will promptly investigate all complaints of bullying, either formal or informal, verbal or written.

If, after appropriate investigation, the District finds that a student, an employee or a third party has violated this policy, prompt corrective action will be taken in accordance with the applicable collective bargaining agreement, District policy and state law.

The Board prohibits any retaliatory behavior directed towards any person who reports an act of bullying, as well as against anyone who participates in the investigation of a complaint of bullying. **Board Policy 0115**

NOTIFICATION OF RELEASE OF SEX OFFENDERS BY THE DIVISION OF PAROLE

The Board of Education recognizes its responsibility for the health and safety of the students enrolled in the District's schools and for those youngsters participating in the District's programs or events. In light of that responsibility, the Board desires that appropriate precautionary measures be taken, in the event the District shall receive information from the local law enforcement agencies (Nassau County Police – Fifth Precinct) regarding sex offenders who have been paroled by the New York State Division of Parole or are otherwise identified by law enforcement authorities as "level two" or "level three (sexually violent predator)" sex offenders, as defined under Article 6-c of the Corrections Law and reside within the District's boundaries.

It is the policy of this Board that whenever such information is received from local law enforcement agencies, the information shall be disseminated according to Board Policy 5450.1. Copies of this Board Policy can be requested from the office of the Superintendent of Schools.

FRANKLIN SQUARE UNION FREE SCHOOL DISTRICT FOUNDATION FOR SUCCESS

The Franklin Square School District is located in western Nassau County and it serves children from Franklin Square, West Hempstead and Garden City South. The District's students attend classes in three elementary schools. All of the school buildings provide bright, pleasant, and well-equipped learning environments. The students complete their secondary educational programs in the Sewanhaka Central High School District, with most of our children attending the H. Frank Carey High School, which is located in Franklin Square.

The District has long been known for the quality education and the Foundation of Success provided to the students who attend these schools. The students are offered a nurturing, caring, safe and educationally stimulating environment in which to develop healthy attitudes, strong character, and intellectual curiosity.

The Franklin Square School District is characterized by the spirit of cooperation that encourages community involvement, professional development, and academic success. Board members, administrators, teachers, parents, students and community members are partners committed to excellence. As the District continues to grow educationally, we strive to build upon the Foundation of Strength and Success for which the District is known.

SCHOOL MAILING ADDRESSES

John Street School
560 Nassau Boulevard
Franklin Square, NY 11010-4379

Polk Street School
960 Polk Avenue
Franklin Square, NY 11010-4379

Washington Street School
760 Washington Street
Franklin Square, NY 11010-4379

SCHOOL VISITORS

Visitors to school are welcome if they have made an appointment, possess a valid ID and a pass from the office. **Visitors must always sign in at the kiosk located at the main entrance and then report to the main office during regular school hours.**

**COMMITTEE ON SPECIAL EDUCATION (C.S.E.) &
COMMITTEE ON PRE-SCHOOL SPECIAL EDUCATION (C.P.S.E.)**

Telephone #: 516 481-4100 ext. 3645

Each school district must have a committee appointed by the Board of Education to identify children in need of special education and recommend appropriate services for them. The Committee on Special Education must include a school psychologist, teacher or administrator of special education, and a parent of a special education child residing in the District who is not an employee of the District. The Committee on Pre-School Special Education (C.P.S.E.) administers the evaluation and appropriate services for children ages 3-5 years old.

The District offers many levels of services to its students. We first seek to assist students through building level interventions and support. We believe all students should be given the opportunity to access the general education curriculum with supports before being evaluated for special education.

The largest responsibility of the department is to oversee the educational needs of students with disabilities. The identification of students with disabilities and the planning for appropriate services to meet those needs involves many people. Parents must give permission for their child to be evaluated to determine the presence of a disability.

Any parent who suspects that their child has an educational disability has the right to refer their child to the C.S.E. All concerns should be expressed in writing to the Committee on Special Education.

Parents of students with disabilities who are parentally placed in non-public schools must request special education services in writing to the school district of location by **June 1** preceding the school year for which the request for services is made, except that when a student is first identified as a student with a disability after the first day of June preceding the school year for which the request is made and prior to the first day April of such current school year, the parent must submit the written request for services within 30 days after the student was first identified.

TITLE I - PARENT AND FAMILY ENGAGEMENT

Consistent with the parent and family engagement goals of Title I, Part A of the federal No Child Left Behind Act of 2001 (NCLB) and its reauthorization of the Every Student Succeeds Act (ESSA), the Board of Education will develop and implement programs, activities and procedures that encourage and support the participation of parents and family members of students eligible for Title I services in all aspects of their child's education.

The Board of Education believes that student achievement is directly linked to parent's involvement, and thus encourages such involvement in school educational planning and operations. Parental involvement may take place either in the classroom or during extra-curricular activities. However, the Board also encourages parental involvement at home (e.g., planned home reading time, informal learning activities, and/or homework "contracts" between parents and children).

This year's Title I parent meeting will be held in each school on Back to School Night as per each building's schedule.

TITLE IX AND SECTION 504 NOTICE

The Board of Education of the Franklin Square Union Free School District, Town of Hempstead, Nassau County, New York, does not discriminate on the basis of sex, race, color, national origin, or handicap in the educational programs or activities it operates and is required by Title IX of the Educational Amendment of 1972, and by Section 504 of the Rehabilitation Act of 1973, to not so discriminate. The policy of non-discrimination includes recruitment and hiring of employees; salaries, pay and other benefits; student access to educational programs, services and other activities. The Superintendent of Schools is designated as the person responsible for coordination of activities relating to compliance with Title IX and the principals are designated as the persons responsible for activities related to Section 504 of the Rehabilitation Act of 1973. They may be contacted at: Washington Street School, 760 Washington Street, Franklin Square, New York. They will provide information, including complaint procedures to applicants, students or employees who feel their rights under Title IX or Section 504 may have been violated by the School District, its administration or employees.

In accordance with Title IX, the District has designated Mr. Charles Carollo to serve as the District's Title IX coordinator. Mr. Carollo can be reached at 760 Washington Street, Franklin Square, NY 11010, ccarollo@franklinsquare.k12.ny.us, 516-481-4100 ex. 3530. Any person can report sex discrimination, including sexual harassment, in person and by mail, telephone, email, or other means, at any time, that results in the Title IX Coordinator receiving the person's verbal or written report. The District's Sexual Harassment reporting policies and procedures are available on the District's website at: http://fsufsd.org/Assets/Board_of_Education_Documents/policy-11.pdf

STUDENT SERVICES

Audio and Visual screenings are provided for all District students each school year. Scoliosis screening is provided for District students in grades 3 through 6 each school year.



COMMUNITY USE OF SCHOOL BUILDINGS

Non-commercial groups may use schools for meetings when facilities are available. Applications for such use should be made to the Business Office well in advance of the desired date.

Community groups approved to use school facilities are expected to use these facilities properly and adhere to the District policies and regulations. (1500 & 1500R)

Community groups will be required to pay fees for use of school buildings when they are normally closed for holidays or weekends or when additional custodial services are required.

VOTING QUALIFICATIONS

(Prescribed by New York State Education Law)

- * Citizen of United States
- * Eighteen or more years of age
- * Resident of the school district for at least 30 days prior to voting

Franklin Square has permanent personal registration for school district elections. Once a voter registers, there is no need to re-register unless he or she fails to vote in a general election for two consecutive years. New voters may register any school day during regular school hours.

ABSENTEE BALLOTS

Absentee ballots are available on the District Website under District Information or call the District Clerk at 516-481-4100 ext. 3615.

TAX CODE NUMBER

The New York State Tax Code Number for the Franklin Square School District is 204. This is to be entered in the appropriate box on your state income tax return. It is used in apportionment of state aid.

REPORT CARDS AVAILABLE ON PARENT PORTAL (After 3:30pm)

December 4th March 19th June 25th

STANDARDIZED TESTING PROGRAM

The purpose of standardized testing is to collect information about students that can be used to facilitate their continued educational progress. New York State tests in mathematics and English language arts will be administered to students in Grades 3-6 this year. New York State tests help identify individual students whose achievement falls below minimum standards and also help the District monitor its performance in comparison to other schools throughout the state.

In addition to state mandated testing, the District will administer tests in all grades. These tests provide information which will assist teachers in planning instructional programs for students and which will give parents more detailed data to help them judge their children's progress.

Although test scores must be interpreted with care, they do give us indications of strengths and weakness in our curricula, programs, and pupil performance.

PARENT CONFERENCES

Parent conferences are scheduled during the school year by the District. However, you are invited to contact your child's teacher to make an appointment for a conference whenever you feel it would be helpful.

District scheduled conferences will be held in November and February. Teachers will arrange these directly with parents. Parents will have an opportunity to discuss all aspects of academic and social growth.

REGISTERING NEW STUDENTS

You must submit one proof from each category:
(Please submit ORIGINAL Documents)

Child's Birth

___ Birth Certificate

Parent/Guardian Identity

___ Driver's License
___ Photo Identification Card
___ Visa
___ Valid Passport
___ Other Photo Identification Issued
by a Government Agency

Proof of Residency

___ Deed
___ Lease
___ Notarized affidavits from
owner **and** parent/guardian

Proof of Residency

___ Nassau County Tax Bill
___ Mortgage Statement
___ Pay Stub with Address
___ Utility, Cable, Phone or Insurance Bill
___ Any Utility Hook-up Agreement

Proof of Parental Relationships and Family Information

___ Birth Certificate or Adoption Order
___ Court Order establishing custody
___ Foster Parent Placement Order (DSS-2999)
___ Guardianship documents

REGISTRATION FOR PRE-KINDERGARTEN/KINDERGARTEN

To enter Pre-Kindergarten, students must be four years of age by December 1st of the year they will be entering Pre-K. **A birth certificate must be presented at the time of registration.**

To enter Kindergarten, students must be five years of age by **December 1st of the year they will be entering kindergarten. A birth certificate must be presented at the time of registration.** www.fsufsd.org

Proof of residency is required.

IMMUNIZATION

New York State Public Health Law, Section 2164 requires that schools will not permit a child to attend school **unless** the parent provides the school with a certification of immunization or proof from a physician, nurse practitioner or physician's assistant that the child is in the process of receiving the required immunizations. **Your child will not be permitted to attend school without the necessary immunizations. The exact date** each immunization was given must be included in the record.

The deadline for obtaining first dose vaccinations for children attending school is 14 days from the first day of school Within 30 days of the first day of attendance,

parents and guardians of such children must show that they have made appointments for all required follow-up doses.

Please see the District website: www.fsufsd.org for complete information relative to immunizations including a chart detailing the required immunizations. You may also contact the school nurse with any questions.

Physicals are required for students entering grades PreK, K, 1, 3, 5 and all new entrants.

TRANSPORTATION POLICY

Children in Grades K-6 are eligible for transportation if they live more than a half mile from their school (distance as measured on State register meter). Exceptions to this policy are considered for medical reasons given by a medical doctor and approved by the school medical officer. Disruptive behavior which affects safety on the bus can result in loss of bus privileges. Every child is required to:

1. Be at the bus stop five minutes **before** the schedule time.
2. Go directly to their seat. Remain seated while the bus is in motion. Seat belts are strongly encouraged.
3. Place backpacks on his/her lap or on the floor. No backpacks should be in the aisle.
4. Respect the bus driver as the authority on the bus and listen to his/her directions.
5. Speak in a soft voice.
6. Keep hands, arms, and elbows in the bus away from the windows.
7. Behave respectfully to the bus driver and other children on the bus.
8. Refrain from eating, drinking, or bringing toys on the bus.
9. Walk at least 20 feet ahead of the bus when the driver is holding traffic for them to cross.
10. Ride their **assigned bus** and get off at their **assigned stop**.

TRANSPORTATION BUS ROUTES

Copies of Bus Routes and pick-up times will be mailed to eligible students with the bus passes. Additional copies may be obtained from the Transportation Supervisor.

OUT OF DISTRICT TRANSPORTATION REQUESTS

Transportation requests for resident students that will attend out of district schools must be made by April 1, 2026. Applications may be obtained from the Transportation Supervisor, 516-505-6990.

**THE FRANKLIN SQUARE UFSD
COMPREHENSIVE SAFETY PLAN OVERVIEW**

The Franklin Square School District Comprehensive Safety Plan (as required by Violence In Education - Commissioner of Education Regulation 155.17) has been established to provide for the safety, health and security of both students and staff and allows for input from the entire school community. This particular component of Project SAVE is a comprehensive planning effort that addresses risk reduction/prevention, response and recovery with respect to a variety of emergencies which may occur in the school district and its component school buildings.

The Franklin Square School District refuses to tolerate violence or threats of violence on school grounds and by implementation of this Plan will make every effort to prevent violent incidents from occurring. We will provide the appropriate authority and budgetary resources in support of this effort. Violence prevention is the responsibility of the entire school community and we encourage participation of all individuals. Our plan requires the prompt reporting of all violent incidents or threats and assures that victims or reporters of incidents of violence will not be discriminated against.

A copy of the District Wide Plan is available upon request and is available at central administration in the offices of the Superintendent of Schools. Although the Building-Level Emergency Response Plans are linked to the District-Wide Safety Plan, in accordance with Education Law Section 2801-a, the Building-Level Plan will remain confidential and not be subject to disclosure. This will further ensure safety at the building-level and reduce the potential for planned sabotage.

DISTRICT-WIDE SAFETY TEAM

The Franklin Square School District-Wide Safety Team will consist of the following community members:

- Assistant Superintendent for Finance & Management/Director of Facilities
- Building Principal
- Head Custodian
- Nurse
- Emergency Responder/Security Consultant
- Teachers
- Parents/PTA Volunteers
- School Board Member

The committee is appointed annually by the Franklin Square School District.

RESPONSIBILITIES OF THE FRANKLIN SQUARE SCHOOL-WIDE SAFETY TEAM

The Franklin Square School District-Wide Safety Team will act with the responsibility to assess the vulnerability of the school district to violence and recommend to the Superintendent and School Board preventive actions that they feel are necessary. The Team will meet on a regular basis and minutes of each meeting will be kept. An agenda will be established prior to each meeting. The Team will maintain responsibility for auditing the Comprehensive Safety Plan to determine its success in violence prevention. Some of the Team's primary responsibilities will include:

1. Recommending training programs for students and staff in violence prevention.
2. Dissemination of information regarding early detection of potentially violent behavior.
3. Developing responses plans to acts of violence.
4. Communicating the Plan to students and staff.
5. Making recommendations necessary for change.
6. Arranging for annual security analysis including the inspection of all buildings to evaluate the potential for violence.
7. Recommending improved security measures based on school building inspections results.
8. Conducting annual school building survey of students and staff to identify the potential for violent incidents.
9. Reviewing survey results and recommending actions that are necessary.

RESPONSES TO VIOLENCE

All incidents of violence, whether or not physical injury has occurred, should be reported immediately. The School Building Principal/Administrator or Designee will be responsible for receiving and responding to all incident reports including anonymous reports. Once an incident has been reported, and depending on its severity, the School Building Principal/Administrator or Designee will take the appropriate action. After the incident has occurred the Central Administrative Team will conduct a detailed investigation. It is the purpose of the Team to focus on facts that may prevent recurrence, not find fault.

The Franklin Square School District recognizes the importance of responding quickly and appropriately to the medical needs of students/staff following exposure to a violent incident. All individuals affected by a violent act in the school district will be provided with appropriate medical and psychological treatment

and follow-up. Provisions for medical confidentiality and protection from discrimination will be included to prevent the victims of violent incidents from suffering further loss.

The Franklin Square School District-Wide Safety Team is responsible for ensuring that the initial school building security analysis is conducted and periodically re-evaluated. These physical evaluations will focus on the identification and assessment of school building security hazards and address necessary changes in building practices.

The Franklin Square School District Code of Conduct will be the basis for determining the appropriate disciplinary measures that may be necessary.

EMERGENCY RESPONSE

The Franklin Square School District recognizes that many different types of emergency situations may arise resulting in emergency specific responses. Detailed listing of emergency responses are included in each School Building Emergency responses Plan and in Section 4 of the Comprehensive Plan.

In general, parent/guardian notification will be conducted by means of our emergency notification system. However, in some cases it may be necessary to use other means such as local media. Prior arrangements will be established with the appropriate media: AM Radio Stations WHLI (1100), and WINS (1010).

In some emergencies, evacuation may be necessary. Evacuation may mean only going outside, away from the building and waiting for the danger to pass. In some circumstances, however, the nature of the emergency may demand that students be transported and housed temporarily in some other building.

CODE OF CONDUCT

The Franklin Square School District has created a detailed Code of Conduct to describe the expected behavior of students, staff and visitors to school buildings and the disciplinary actions resulting for violations of the Code. The Code, which will be communicated to all students/staff and parents, will serve as a major component of our violence prevention program. The Code will be evaluated annually and revised as necessary to reflect changes in school policies and procedures. A copy of the Code of Conduct will be available to students, parents, staff and community members.

IMPLEMENTATIONS OF SCHOOL SECURITY

Appropriate School Building security measures and procedures will be determined by the District-Wide School Safety Team and Building-Level School Safety Team after review of school building procedures and practices, security surveys, and building-level occupant surveys. Based on these finding security measures will include:

- Locked entrances into the building
- Visitor badge/sign-in procedures
- Any other methods deemed necessary



STUDENT CODE OF CONDUCT

The Franklin Square School District is committed to educating elementary students by providing a productive learning environment in cooperation with family so that each child is given a solid Foundation for Success in order to become a contributory member of the community by learning, growing, and reaching their full potential.

PHILOSOPHY & PROCEDURES

Discipline is most effective when it deals directly with the problem at the time and place it occurs, and in a way that students view as fair and impartial. School personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to self-discipline. Disciplinary action, when necessary, will be firm, fair, and consistent so as to be the most effective in changing student behavior. In determining the appropriate disciplinary action, school personnel authorized to impose disciplinary penalties will consider the following:

1. The student's age;
2. The student's developmental level and understanding of their actions;
3. The nature of the offense and the circumstances which led to the offense;
4. The student's prior disciplinary record;
5. The effectiveness of other forms of discipline;
6. Information from parents/guardians, teachers, and/or others, as appropriate; and
7. Other extenuating circumstances.

As a general rule, discipline will be progressive. This means that a student's first violation will usually merit a lighter penalty than subsequent violations. If the conduct of a student is related to a disability or suspected disability, the student shall be referred to the Committee on Special Education. Discipline, if warranted, shall be administered consistent with the separate requirements of this Code of Conduct for disciplining students with a disability or presumed to have a disability. A student identified as having a disability shall not be disciplined for behavior related to the student's disability in compliance with the applicable law.

When the violation of the Code of Conduct is related to discrimination and/or harassment/bullying of students by students and/or employees, measured, balanced, and age-appropriate remedies and procedures that make appropriate use of prevention, education, intervention, and discipline will be utilized. For the purposes of this Code of Conduct, "harassment" and "bullying" means the creation of a hostile environment by conduct or by threats, intimidation, or abuse, including cyberbullying, that (a) has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional and/or physical well-being; or (b) reasonably causes or would reasonably be expected to cause a student to fear for his or her physical safety; or (c) reasonably causes or would reasonably be expected to cause physical injury or emotional harm to a student; or (d) occurs off school property and creates or would foreseeably create a risk of substantial disruption within the school environment, where it is foreseeable that the conduct, threats, intimidation or abuse might reach school property. Acts of harassment and bullying include, but are not limited to, those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. For purposes of this definition, the term "threats, intimidation, or abuse" includes verbal and non-verbal actions.

The nature and severity of the offending student's behavior(s), the developmental age of the student, the previous disciplinary record of the student, other extenuating circumstances, and the impact the student's behaviors had on the individual(s) who was physically injured or emotionally harmed will be considered.

Remedial responses to bullying, harassment and/or discrimination will be designed to correct the problem behavior, prevent another occurrence of the behavior, and protect the target of the act. Remedial responses which place the focus of discipline on discerning and correcting the reasons why discrimination and/or harassment/bullying occurred may be included as outlined in the District's MTSS plan.

LEVEL I BEHAVIORS:

Students will not:

- Interfere with the education of another student.
- Exhibit disruptive behavior that interferes with the orderly operation of a classroom, activity or school bus.
- Talk in a way to tease, hurt, or harass others. • Disobey adult directions
- Dress in a manner that interferes with the educational process or causes disruption.
- Use inappropriate language.
- Engage in the use of technology not related to academic or other educational pursuits, including but not limited to the inappropriate use of smartphones, smartwatches, tablets, iPads, iPods, cameras, PDAs, and other portable and hand-held devices, District-issued and/or personal devices, computers, software, or internet/intranet accounts, access of inappropriate websites, video or photograph without permission from teacher
- Lie, cheat, destroy the work of others, or commit forgery.
- Have any medications (prescription or non-prescription) in their possession.
- Arrive late to school, miss school, or leave school early without being accompanied by an authorized adult or bringing a written excuse. In this regard, students are required to be aware of the District's Attendance Policy and comply with it.

SUPPORTS FOR LEVEL 1 BEHAVIOR:

- Restorative conversation • Meeting with classroom teacher • Reflection time • Skill-building with social worker (May include restorative discussion with affected peers or an apology)

POTENTIAL CONSEQUENCES OF LEVEL I BEHAVIORS:

- Teacher warning or reprimand.
- Loss of privileges or participation in extra-curricular activities.
- Parent notification.
- Teacher detention
- Parent conference.
- Administrative notification and or warning
- Behavior agreement) short-term)

LEVEL II BEHAVIORS:

Students will not:

- Act in a disrespectful or defiant manner toward any student or school personnel.
- Leave a classroom or the school without the permission from a staff member or not being in an assigned place on school premises.
- Engage in fighting or other violent behavior such as hitting, kicking, punching, pushing, and scratching a teacher, administrator, or other school employee, another student, or any other person lawfully on school property, or attempting or threatening to do so, or instigating, intimidating or harassing others to do so. • Commit theft, destroy or damage school or personal property of a student, teacher, administrator, other District employee or any person lawfully on school property, including graffiti or arson.
- Act in a way that endangers the safety, physical or mental health or welfare themselves or others. • Exhibit lewd or indecent behavior.
- Use profanity; obscene or abusive language; racial, ethnic, religious or sexual derogatory terms; or obscene gestures.
- Repeatedly violate Level I behaviors.

SUPPORTS FOR LEVEL II BEHAVIORS:

- Restorative reflection
- Conflict resolution or peer mediation (with social worker or school psychologist)
- Behavior chart
- Check-in with support staff and/or counseling sessions

POTENTIAL CONSEQUENCES OF LEVEL II - MISBEHAVIORS:

- Combination of Level I consequences
- Parent conference • Behavior agreement (long-term)
- Loss of privileges or participation in extracurricular or school activities
- In-school suspension (Up to five days)
- Out-of-school suspension with academic support (Up to five days).

LEVEL III BEHAVIORS:

Students will not:

- Threaten or strike a staff member or student.
- Endanger the safety of others (bomb threat, illegal telephone calls, unauthorized use of fire alarms).
- Cause significant vandalism or damage to school or personal property.
- Possess, consume, sell, distribute, exchange, or use controlled or illegal substances on school grounds, or being under the influence of either illegal substances, including but not limited to inhalants, marijuana, synthetic cannabinoids (synthetic marijuana), cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, and any synthetic version thereof, whether specifically illegal or not, commonly referred to as "designer drug" which are substances designed and synthesized to mimic the intended effects and usages of, which are chemically substantially similar to, illegal drugs, which may or may not be labeled for human consumption.
- Possess, display, use, or threats of using of any weapon on school grounds. A "weapon" means a firearm as defined in 18 USC § 921 for purposes of the Gun-Free Schools Act. It also includes but is not limited to any other gun, BB gun, pistol, revolver, shotgun, rifle, machine gun, disguised gun, dagger, dirk, razor, stiletto, switchblade knife, gravity knife, brass knuckles, sling shot, metal knuckle knife, box cutter, cane sword, electronic dart gun, Kung Fu star, electronic stun gun, pepper spray or other noxious spray, explosive or incendiary bomb, or other



Student Code Of Conduct Continued:

device, instrument, material or substance that can cause physical injury or death when used to cause physical injury or death.

- Perform or attempt to perform arson.
- Commit aggravated assault, which causes injury to another.

SUPPORTS FOR LEVEL III BEHAVIORS:

- Participation in educational and restorative project
- Ongoing check-ins with support staff and/or counseling sessions
- Behavioral plan

POTENTIAL CONSEQUENCES OF LEVEL III - MISBEHAVIORS:

- Exclusion from grade-level activity
- In-school suspension (Up to five days)
- Out-of-school suspension with academic support (Up to five days)
- Parent meeting
- Referral to Superintendent for hearing
- Extended suspension from school, including suspension from school for at least one calendar year and permanent suspension
- Referral to law enforcement authorities

STUDENTS' RIGHTS & RESPONSIBILITIES

It shall be the *RIGHT* of each district student:

1. To have a safe, healthy, orderly and courteous school environment.
2. To take part in all district activities on an equal basis regardless of race, sex, religion, national origin, or handicapping condition.
3. To attend school and participate in school programs unless suspended from instruction and participation for legally sufficient cause as determined in accordance with due process of law.
4. To have school rules and conditions available for review and, whenever necessary, explanation by school personnel.
5. To be suspended from instruction only after his/her rights pursuant to Education Law 3214 have been observed.
6. In all disciplinary matters, to have the opportunity to present his/her version of the facts and circumstances leading to imposition of disciplinary sanctions to the professional staff member imposing such sanction.

It shall be the *RESPONSIBILITY* of each district student:

1. To be familiar with and abide by all District policies, rules, and regulations pertaining to student conduct.
2. To work to the best of each student's ability in all academic pursuits and strive toward the highest level of achievement possible.
3. To seek help in solving problems that might lead to discipline procedures.
4. To be in regular attendance at school and in class.
5. To contribute to the maintenance of an environment that is conducive to learning and to show respect to other persons and to property.
6. To dress in accordance with standards promulgated by the Board and the Superintendent.
7. To make constructive contributions to the school, and to report fairly the circumstances of school-related issues.
8. To react respectfully and positively to direction(s) given by teachers, administrators, and other school personnel.
9. Maintain behavior that is free from all forms of harassment, bullying, and/or discrimination.

ACCELERATED READER PROGRAM

Students in Grades 2 - 6

Accelerated Reader is a program for students in grades 2-6 which encourages students to read independently outside of school at least 20 minutes per night. Students read books within their reading level, take computer tests and earn points.

In Accelerated Reader, points accumulate and allow students to achieve the following three goals:

1. Meet their Individual Reading Goal. Students' individual reading goals are determined by their reading level. The higher the reading level, the higher the goal. The goal is a specified number of points. This information is given to students at the beginning of each marking period.
2. Move through six certification levels: Independent, Super, Advanced, Star, and Classic (see attached certification levels.) In order for a book to count toward a child's certificate level, the student must receive a score of 60% or higher on the AR test.
3. Beginning in Grade 3 students will earn points towards a "Lifetime Honors' Award Certification." This certification level will be awarded to qualifying students at the Sixth Grade Awards Assembly.

In addition:

Students receive recognition for their reading at an award ceremony, which is held in June.

1. Students who have reached 100% of their Individual Reading Goal each marking period will receive a certificate with their report cards.
2. Students receive a certificate recognizing the final level of certification they have earned at a grade level assembly.
3. Parents can access information in regards to their child's Accelerated Reader goals, test scores, points and more by registering with AR Home Connect at <https://global-zone05.renaissance-go.com/studentprogress/homeconnect?t=19156> (User name can be found in the student planner and password is student's ID number..





NOTIFICATION OF RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

This is to advise you of your rights with respect to the school records relating to (your son) (your daughter) (you) pursuant to the Federal “Family Educational Rights and Privacy Act of 1974.”

Parents of a student under 18 have a right to inspect and review any and all official records, files, and data directly related to their children, including all material that is incorporated into each student’s cumulative record folder, and intended for school use or to be available to parties outside the school or school system, and specifically including, but not necessarily limited to, identifying data, academic work completed, level of achievement (grades, standardized achievement test scores), attendance data, scores on standardized intelligence, aptitude, and psychological tests, interest inventory results, health data, family background information, teacher or counselor ratings and observations, and verified reports of serious or recurrent behavior patterns.

A parent of a student under 18 years of age shall make a request for access to a child’s (his/her own) school records, in writing, to the Elementary Principal of the building to which such student is assigned. Upon receipt of such request, arrangements shall be made to provide access to such records within a reasonable period of time, but in no case, no more than forty-five (45) days after the request has been received.

If information contained in the student’s record is believed to be inaccurate or misleading, the parent or eligible student should write the Principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record as requested, the parent or eligible student will be notified of the decision and advised of their right to a hearing regarding the request for amendment additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

Student records and any material contained therein which is personally identifiable are confidential and may not be released or made available to persons other than parents or student without the written consent of such parents or student. There are a number of exceptions to this rule, such as release to other school employees and officials, and certain State and Federal officials, who have a legitimate educational need for access to such records in the course of their employment. In addition, the district will disclose, upon request, education records to officials of another school district in which a student seeks or intends to enroll.

COMPLAINT PROCEDURES FOR ESSA FUNDED GRANTS

FRANKLIN SQUARE UFSD Written Complaint and Appeal Procedures For Title I, Parts A, C, and D Or Section 100.2(ee) of Commissioner’s Regulations Regarding Academic Intervention Services as required by Title IX, General Provisions of the Elementary and Secondary Education Act(ESEA), the New York State Education Department (NYSED) has adopted the following procedures for receiving and resolving complaints and for reviewing appeals from decisions of local educational agencies (LEAs).

LEAs must disseminate free of charge, adequate information about the State Complaint and Appeal Procedures to parents of students, and appropriate private school officials or representatives. [General Provisions Regulations, 34 CFR Sections 299.10-299.12]

Procedures for Filing Complaints/Appeals with the Franklin Square School District – --- Who may submit a complaint? Any public or nonpublic school parent or teacher, other interested person, or agency may file a complaint.

– What must a complaint contain? All complaints must: · be written; · be signed by the person or agency representative filing the complaint; · specify the requirement of law or regulation being violated and the related issue, problem, and/or the concern; · contain information/evidence supporting the complaint; and · state the nature of the corrective action desired.:

Title I complaints should be first sent to the Superintendent of the Franklin Square School District.

If the Franklin Square School District fails to resolve the complaint within 30 business days, or fails to resolve the issue to the satisfaction of the complainant, the complaint should be sent to the

Title I School and Community Services Office,
Room 320 EB, New York State Education Department,
89 Washington Avenue,
Albany, NY 12234.

For the full version of the procedures, please use the link below.
https://www.franklinsquare.k12.ny.us/board_of_education/board_of_education_documents



VISION STATEMENT

We Can! We Will! We Do!

MISSION STATEMENT

The Franklin Square School District is committed to educating elementary students by providing a productive learning environment in cooperation with family so that each child is given a solid Foundation for Success in order to become a contributory member of the community by learning, growing and reaching his/her potential.

Belief Statement

1. The students are our primary responsibility.
2. All members of the Franklin Square School District community must be treated with dignity and respect.
3. Cooperation among and commitment from all members of the Franklin Square School District community is essential for success in learning.
4. Effective teaching is the core of education and will be expected, respected, encouraged, and supported.
5. A strong educational program will promote lifelong learning. High quality resources, a well-educated staff, and a clearly defined curriculum are qualities of a strong educational program.
6. The on-going evaluation and application of new methods and technologies in the classroom are essential to maintain excellence in a changing world.
7. Excellence in education must be provided within the fiscal resources of the community.
8. Adults must model behavior that reflects these values and beliefs.



SUPPORT YOUR PTA

There is a Parent-Teacher Association in each school in the District whose aim is to promote the welfare of children in home, school, and community, and to bring the school and home into closer relationship so that parents and teachers may cooperate in an informed way in the training of our children. Representatives of the individual school organizations form the Inter-School PTA.

JOHN STREET SCHOOL

Elizabeth DiPiazza, President	516-449-6950
Jenna Sanchi, 1 st Vice President	516-403-3123
Nancy DeMasi, 2 nd Vice President	516-790-9364
Amy Florio, 3 rd Vice President	516-457-3329
Thomas Riccobono, Honorary Vice President	516-481-4100
Laurie Schour, Recording Secretary	516-425-8641
Vivienne Maldonado, Corresponding Secretary	516-507-0122
Shawna Lamour, Treasurer	516-216-0826
Jennevee Crespo, Historian	646-415-0229
Allyson Hoda, Parliamentarian	516-287-4421

WASHINGTON STREET SCHOOL

Jennifer Kapica, Co-President	917-562-2257
Alessandra Ferrucci, Co-President	516-426-8712
Vanessa Sparacio, 1 st Vice President	516-238-8689
Christine Vlassis, 2 nd Vice President	917-364-5775
Rosalia Cervoni, 3 rd Vice President	516-782-8138
Christin Day, 4 th Vice President	516-779-5112
John Stella, Honorary Vice President	516-481-4100
Jen Mercatante, Recording Secretary	347-414-6413
Dawn Freifeld, Corresponding Secretary	646-239-2672
Jen DeVoti, Treasurer	718-679-5802
Janice Panopoulos, Historian	516-455-7892
Kathy Ferraro, Parliamentarian	917-330-4949

POLK STREET SCHOOL

Kristy Bourne-Jaime, Co-President	516-924-3010
Alexandra Zervas, Co-President	917-578-7164
Kate Mauceri, 1 st Vice President	917-330-1742
Danielle Sukman, 2 nd Vice President	516-220-3371
Jennifer Schmidt, 3 rd Vice President	646-436-2011
Gil Torossian, Honorary Vice President	516-481-4100
Tarra Dehmer, Treasurer	516-790-0346
Dana Casil, Recording Secretary	917-968-6533
Mariann Ebert, Corresponding Secretary	516-859-1445
Christina Parham, Parliamentarian	516-698-5393
Gloriana Fratacangeli, Historian	516-652-3885
Irene Drivas, Stephanie Finley, Antonella Matozza, SCC Delegates	646-261-5904

INTER - SCHOOL

Chrissy Montemarano, President	516-351-5547
Nicole Bedell, 1 st Vice President	516-297-5538
Kathy Ferraro, 2 nd Vice President	917-330-4949
Maria Glaviano, Recording Secretary	516-903-3574
Jennifer DeVoti, Corresponding Secretary	718-679-5802
Allyson Hoda, Treasurer	516-287-4421

SEPTA

Danielle Sukman	516-220-3371
Christine Castellano	516-524-2811



BOARD OF EDUCATION

Mr. Stephen Toto, President
Mrs. Anna McCombs, Vice President
Mr. Patrick Amato, Trustee
Mr. Domenico Ciaccio, Trustee
Mrs. Maura Lewinger-Torres, Trustee

CENTRAL ADMINISTRATION

Dr. Jared Bloom, Superintendent of Schools
Ms. Maura Gallagher, Deputy Superintendent
Mr. Charles Carollo Asst. Supt. for Finance & Management
Mrs. Casey Hauptman, Director of Technology, Innovation & Data Systems
Dr. John Trotta, Curriculum Associate
Ms. Katie Strunk, Curriculum Associate for Special Education

THE SCHOOL YEAR 2026-2027

Schools Open - Grades PreK-6	September 2
Schools Closed - Labor Day	September 7
Proof of Immunization Due - Grades PreK-6	September 15
Back to School Night	(John Street) September 15
	(Polk Street) September 16
	(Washington Street) September 17
School Closed - Yom Kippur	September 21
Schools Closed - Columbus Day	October 12
Schools Closed for students (Superintendent Conf. Day)	November 2
Schools Closed - Election Day	November 3
Schools Closed - Veterans Day	November 11
Parent/Teachers Conferences (Half Day for Students Grades PreK - 6)	November 17
Schools Closed - Thanksgiving Recess	November 26 - 27
Schools Closed - Holiday Recess	December 23 - 31
Schools Closed - Holiday Recess	January 1
Schools Open	January 4
Schools Closed - Martin Luther King Day	January 18
Schools Closed - Mid Winter Recess	February 15 - 19
Parent/Teacher Conference Day (6:00 pm - 8:30 pm)	March 4
Parent/Teacher Conference Day (3:15 pm - 5:00 pm)	March 8
Schools Closed for students (Superintendent Conf. Day)	March 9
Schools Closed - Holy Thursday/Good Friday	March 25-26
Schools Closed - Spring Recess	April 22 - 30
Schools Closed- Eid	May 17
Schools Closed - Memorial Day	May 31
Schools Closed - Juneteenth Observed	June 18
Last Day of School - (Half Day for Students Grades PreK - 6)	June 25

BOARD OF EDUCATION MEETING DATES 2026-2027

Sept. 9	Mar. 3 at WSS Work
Oct. 7	Session/Public Mtg.
Nov. 4	April 13 Pre-Budget Hearing/Adopt Budget
Dec. 2	April 20 BOCES Budget Vote (Tuesday)
Jan. 6 at JSS Work	May 4 Budget Presentation/Reg. Mtg. (Tuesday)
Session/Public Mtg.	May 18 Budget Vote/Meeting (Tuesday)
Feb. 3 at PSS Work	June 9
Session/Public Mtg.	

NOTE: Adoption of Budget	-	April 13
Budget Presentation	-	May 4
School Budget Vote	-	May 18

All Board of Education Meetings are held at the Washington Street Elementary School except as noted above.

The Board of Education Public Session begins at 7:30 P.M. except as noted.

Follow us on:



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Emergency School Closings will be announced on WHLI-1100; WINS-1010.

The school emergency closing announcements will be via email and phone call to parents/guardians regarding school closings or delay opening. Also check district web site at www.fsufsd.org.