

Curriculum Night

Kindergarten • First Grade • Second Grade

Kindergarten



- Lynn Driscoll
- Michelle DuBois
- Kristi Greig
- Monica Heifner
- Ale Perez
- Jenny Garcia
- Jeanna Schlottman

1st Grade Team

- Lynn Hughes
- Jennifer Adkins
- Jessica Frank
- Christine Horton



2nd Grade Team

- Jordan Feger
- Jennifer Hernandez
- Jen Waugh
- Heather Koenig

K-1 CC Team

- Erika Cappert/Corrie Carp
- Selina Dipersio
- Denise North

2-3 CC Team

- Melissa Lutz
- Alesa Pasternak
- Stacy Cabellos
- Thomas Johnson

Specials

Arts & Music

Creative Programs

Emily Heneghan
Art

Isabelle Reyes
Music

Kenny Jones
Band

Physical Ed

PE Team

Rachel Effa

Ray Wertz

Doug Schuyler

Library & Media

Media Support

Susan Hutson
Library Assistant

Interventionists

LEARNING SUPPORT

Specialist Team

Valerie Browning

Sue Frick

Sonia Flores

Alison Gutsmiedl

Jennifer Lawrence



Support Services



Therapy Services

OT & PT

Julie Litchford
Occupational Therapist (OT)

Rachel Goodale
Physical Therapist (PT)

Mental Health

Specialist Support

Jackie Williams
Psychologist

Katie Lind
Jenna Glader
Social Work

Language & TPI

Communication

Misty Hopkins
Ana Diaz Martinez
Speech Specialists

Nikki Kalodimos
Abigail Torres
TPI Support

School Support Staff

OFFICE & HEALTH

Administration Support

Kari Arroyo
Secretary

Ashley Hammond
Secretary

Anne Middaugh
Nurse

OPERATIONS & TECH

Facilities & Systems

Victor
Custodian

Patrick Molsen
Maintenance

Dan Harder
Technology

LUNCH SUPERVISORS

Student Support

Eleni Parkes

Allyce Goheen

Jamie Norris

School Leadership



Patty Nikson

Principal

Annie Vinson

Assistant Principal

Alyssa Kay

Instructional Coach

Our Mission

Achieve Excellence

by empowering **independent problem-solvers** who are **empathetic** and **respectful**.

District Mission

Strategic Pillars

Five core commitments guiding our school district toward academic excellence, community growth, and sustainable success.

- **Academic Achievement:** Improve academic achievement for all students.
- **Nurturing Environment:** Provide a safe, nurturing and inviting learning environment.
- **Competent Staff:** Enhance and retain a competent and caring staff.
- **Community Engagement:** Actively engage our community in the life of the district.
- **Financial Stability:** Maintain financial stability.

Health Update

Important Deadline

Required health records must be submitted **before Oct 15**.

Grade Requirements

E/C & Kindergarten Current physical and up-to-date immunizations.

Kindergarten Dental and Eye exams required.

2nd Grade Current Dental exam required.

Illness Policy

To maintain a healthy environment, students **must stay home** if experiencing:

- Fever over 100.4
- Vomiting
- Diarrhea

Office Update

Safety & Pick-Up Rules

- **IMPORTANT:** You **MUST** have a school-issued placard to pick up your student.
- **ONLY** contacts in PowerSchool listed on the placard are authorized to pick up.
- All students must enter and exit on the **passenger / curb side**.
- Do not exit your vehicle in the lane. Pull around the circle and park in designated spots to buckle up.
- Students are expected to open and close car doors independently.

Drop-Off Guidelines

- **Morning Drop-Off:** Starts at 8:50 AM and ends at 9:05 AM.
- Anyone arriving after 9:05 AM must park and walk their student(s) into the office.
- **DO NOT** drop off at the main office door (reserved for walker students only).
- Students must be completely ready to exit when the car stops.
- The designated walker doors will open at 8:55 AM.

Office Update

Pick-Up Times & Changes

- **Pick-Up Window:** Mon–Thu from 3:35–3:50 PM and Fridays from 2:35–2:50 PM.
- **Office Cut-Off:** No early pick-ups from the office after 3:00 PM (Mon–Thu) or 2:00 PM (Fri).
- **Schedule Changes:** Please call the main office by **1:30 PM** with any changes to student pick-ups.

Placard & ID Requirements

- **Display Placards:** Please have your school-issued placards ready and clearly visible so supervisors can easily see them.
- **Identity Verification:** Anyone picking up a student without a placard must present a valid photo ID.
- **PowerSchool Approval:** Any alternate contacts must be officially registered and approved via PowerSchool records.

Office Update

Approved Snack List



LAKE VILLA DISTRICT 41 APPROVED SNACK LIST

FRUITS/VEGETABLES:
- DRIED FRUITS
- FRESH FRUITS-FRUIT
- PACKAGED FRUIT CUPS
- SQUEEZABLE FRUIT SAUCE
- 100% FRUIT LEATHERS/SNACKS
- RAW VEGETABLES

FRUTAS Y VERDURAS:
- FRUTAS SECAS
- FRUTAS FRESCAS (ENTERAS O ENVASADAS EN VASITOS)
- PURÉ DE FRUTAS
- LÁMINAS O BOCADILLOS DE FRUTA 100% NATURAL
- BASTONES O RODAJAS DE VERDURAS CRUDAS

PROTEINS/DAIRY:
- SUNFLOWER SEEDS
- JERKY STICKS
- LUNCHMEAT
- CHEESE STICK, CHEESE CUBES
- COTTAGE CHEESE
- YOGURT, KEIFER

PROTEÍNAS Y LÁCTEOS:
- SEMILLAS DE GIRASOL
- BASTONES DE CARNE SECA (JERKY)
- CARNES FRÍAS
- CUBOSO DE QUESO
- QUESO COTTAGE
- YOGUR, KÉFIR

WHOLE GRAINS:
- FRUIT AND WHOLE GRAIN CEREAL OR GRANOLA BARS
- WHOLE GRAIN CRACKERS
- POPPED POPCORN (NOT CARAMEL)
- PIRATE'S BOOTY
- PRETZELS OR PRETZEL MIX (NOT CANDY-COATED)
- RICE CAKES
- VEGGIE STRAWS
- POP CORNERS
- HARVEST SNACKS

GRANOS INTEGRALES:
- BARRAS DE CEREAL O GRANOLA
- GALLETAS SALADAS INTEGRALES
- PALOMITAS DE MAÍZ YA PREPARADAS (SIN CARAMELO)
- PRETZELS O MEZCLA DE PRETZELS (SIN COBERTURA DE DULCE)
- VEGGIE STRAWS
- POP CORNERS
- HARVEST SNACKS

Classroom Food Rules

- **Snacks:** Only bring snacks from the approved district list.
- **Birthdays:** Share items like stickers or pencils. No cupcakes, candy, or other food treats.
- **Lunch:** Eat any food you want, but keep it in the cafeteria.
- **Class Rewards:** Teachers will use prizes instead of food rewards.
- **Special Events**: The principal can

Reglas de comida en el salón

- **Snacks:** Solo se permiten los de la lista oficial del distrito.
- **Cumpleaños:** Trae regalos no comestibles (como lápices o calcomanías). Cero dulces o pastelitos.
- **Almuerzo:** Come lo que quieras, pero únicamente en la cafetería.
- **Premios:** Los maestros darán juguetes o sorpresas, nunca

PTO Update


District 41 PTO
26/27 PTO Events
* Volunteer Today
* More to come
* Details sent closer to events
AUG-SEPT
SpiritWear Website open soon!!
McTeacher Night 9/17 Lake Villa & Lindenhurst Location
OCTOBER
Coin Wars Elementaries
BookFairs End of month
Parent Night Out
Good Times, Good Cause
at Hitz The Spot, Lindenhurst
NOV-DEC
ButterBraids Order and pick up before Thanksgiving!
Holiday Bucks New and improved way to give gifts
JAN-FEB
Coin Wars Palombi
Meat Raffle Adult Night February 19th Harbor Barrel Room
MAR-APRIL
ReadAThon 3/15-4/9
MAY
Staff Appreciation Week 5/3-5/7
Culvers Night Date TBD
ONGOING
Smelly Table/ School Store
Monthly Meetings 3rd Tuesday of the month unless new date posted. Lake Villa library
For more information, email: d41pto@district41.org


McTeacher's Night
15% of total sales benefit Lake Villa School District!
100% of Apple Pie sales benefit the school!
TWO MCDONALD'S - ONE FUN NIGHT!
SEPTEMBER 17TH 4PM - 7PM
Lake Villa McDonald's
431 E Grand Ave
Overflow Parking:
Prince of Peace Church
Lindenhurst McDonald's
2250 E Grand Ave
Overflow Parking:
At The Township
yum!
CASH ONLY
FOR PIES AND TIPS!
APPLE PIE
teachers will be in a pie costume!
Learn Lead Serve
Schmitz Family McDonald's
Use the McDonald's app to order ahead!

Leader in Me



Lighthouse School

A holistic schoolwide improvement model that empowers students with leadership and life skills.

7 Habits Integration

Infuses timeless leadership principles schoolwide, helping students build strong character and life skills.

Student Growth & Goal Tracking

Empowers students to take ownership of their learning, develop self-confidence, and actively track their progress.

Family Engagement

Builds a strong, unified support network between home and school to nurture leadership at all levels.

The 7 Habits of Successful Students

Lighthouse School

A holistic schoolwide improvement model that empowers students with leadership and life skills.

Personal Leadership

Self-Mastery (Habits 1-3)

1. Be Proactive

Taking initiative and choosing positive actions.

2. Begin with the End in Mind

Setting clear goals and planning ahead.

3. Put First Things First

Prioritizing important tasks before play.

Teamwork & Balance

Working with Others (Habits 4-8)

4. Think Win-Win

Seeking solutions where everyone succeeds.

5. Seek First to Understand...

Listening carefully before speaking to be understood.

6. Synergize

Working together to achieve more.

7. Sharpen the Saw

Taking care of body, heart, mind, and soul.

8. Find Your Voice

Inspiring others and moving to greatness.

UFLI Foundations

UFLI Parent Hub

Explicit & Systematic Reading

All Kindergarten-2nd Grade Teachers are implementing the University of Florida Literacy Initiative (UFLI) Foundations program for reading and spelling instruction. It introduces students to the foundational reading skills necessary for proficient reading.

Home Practice & Support

Your child will learn new concepts (sounds and letter patterns) to build skills in reading and spelling words. The program includes Home Practice sheets to help families support their child's learning at home.

Morphemes

K-3 Morphological Awareness

Word-Building Blocks

Understanding morphemes—the smallest units of meaning in language—helps young learners unlock the structure of words.

This knowledge forms a vital bridge between phonics, spelling, and vocabulary comprehension.

Explicit Instruction & Reading Impact

- Makes a powerful contribution to word reading abilities.
- Explains 4 to 15 percent of students' reading abilities in literacy assessments.
- Improves reading comprehension, spelling, and written compositions.
- Positively impacts students' literacy skills when taught during intervention.

Home Connection & Word Play

Explore prefix and suffix building blocks at home. Encourage your child to find root words during daily reading and share how adding "un-" or "-ful" changes their meaning.

Simplified Writing

Simplify Writing®

The program is built upon six core, research-based instructional strategies to support student literacy development.

Dedicated Writing Time
Providing dedicated, structured writing time daily.

Strategy-Focused Instruction
Delivering direct, explicit strategy instruction.

Teacher Clarity
Ensuring clear learning intentions and criteria.

Modeling & Exemplars
Utilizing modeling and high-quality writing exemplars.

Graphic Organizers
Supporting student planning with visual organizers.

Timely Feedback
Guiding growth with consistent, actionable feedback.

Illustrative Math

Illustrative Mathematics
LEARN MATH FOR LIFE

Problem-Based Learning

We're in our third year of our Problem Based Learning curriculum, and it continues to be a highly successful and core part of our teaching methodology.

Hands-On
Learning math through concrete experiences and real objects.

Engaging
Fostering active curiosity and excitement in problem solving.

Student-Centered
Collaborative discussions that value every student's voice.

Rigorous
Deep conceptual understanding based on high standards.



TCI Social Studies

Social Studies Alive!



Activities

Activities focus on broad concepts using concrete examples, inquiry, and the human perspective.

Built in Support for All Learners

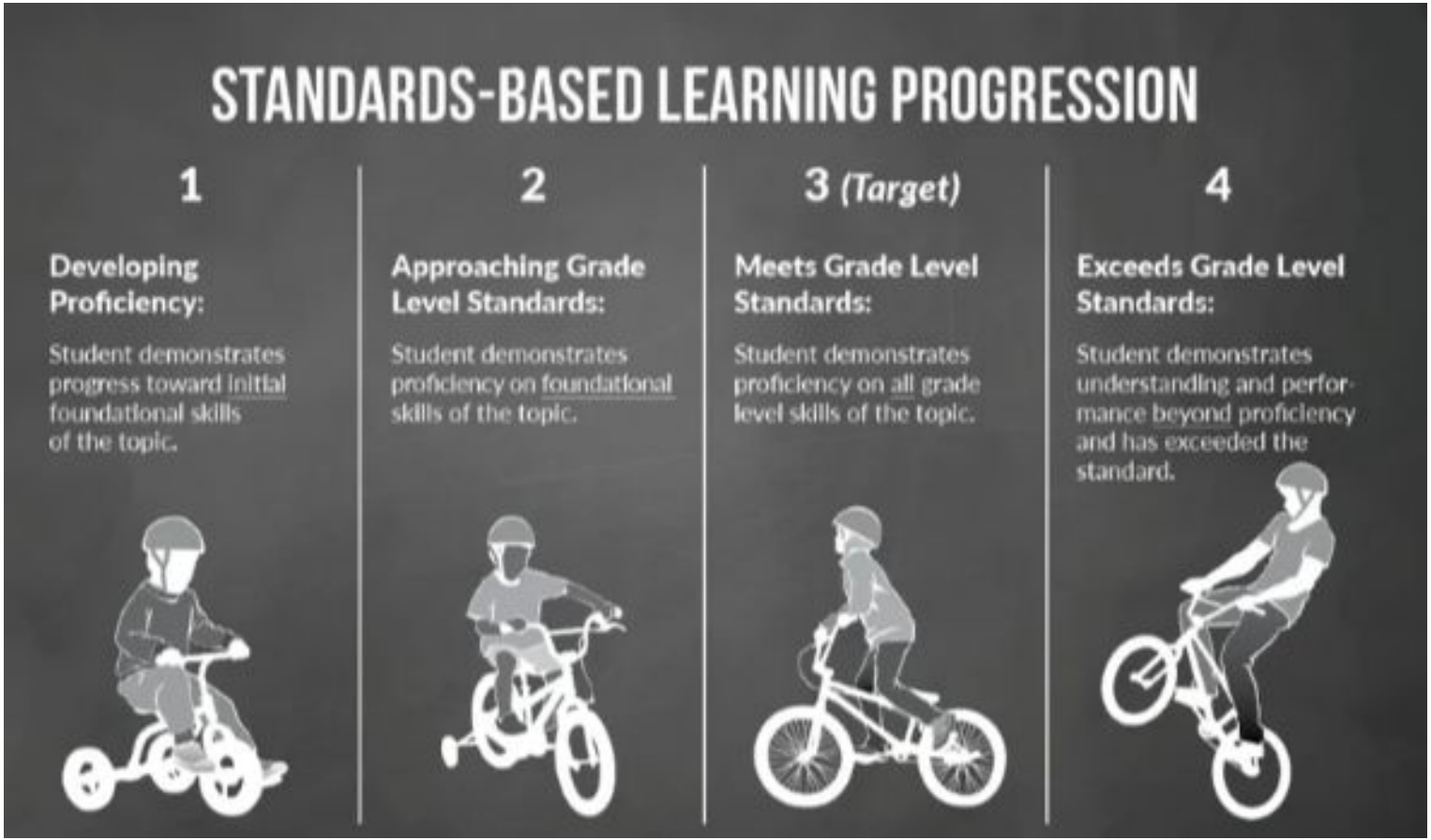
Reading support, text-to-speech, highlighting, and differentiated reading levels, and vocabulary cards

Language Support

TCI is available in English and Spanish, with many other language supports for English Learners

https://www.teachtci.com/social-studies/elementary-social-studies/

Standards Based Grading



Restorative Practice

Morning Circle

A daily routine at Hooper Elementary that builds community and helps students transition smoothly into the school day, ensuring every child feels safe, seen, heard, and ready to learn.



Daily Transition

Helps students transition smoothly into the school day and builds routine.

Active Listening

Sitting together without barriers to practice active listening and respect.

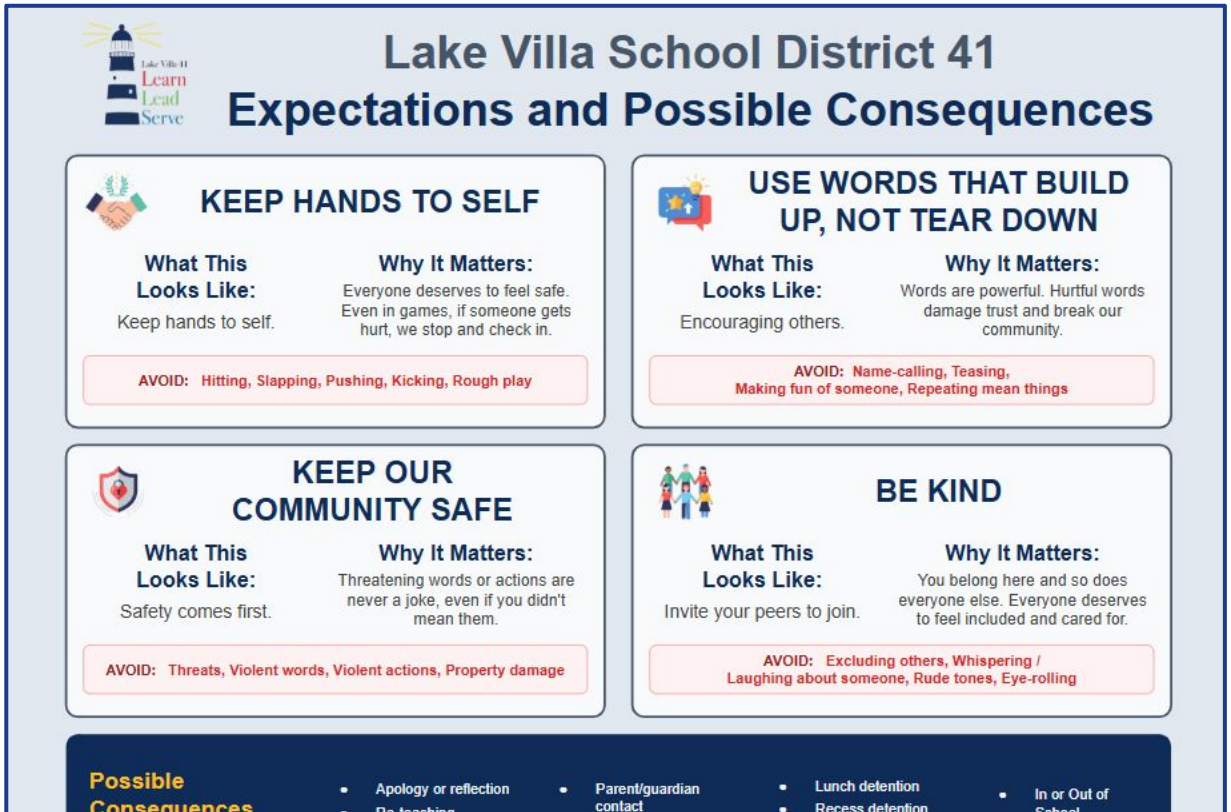
Find Your Voice

Modeling Habit 8 by using a talking piece to respect each other's voices.

Clear Norms

Guided by clear expectations like speaking one at a time and using kind words.

District Wide Expectations



Lake Villa School District 41

Expectations and Possible Consequences

KEEP HANDS TO SELF

What This Looks Like:
Keep hands to self.

Why It Matters:
Everyone deserves to feel safe. Even in games, if someone gets hurt, we stop and check in.

AVOID: Hitting, Slapping, Pushing, Kicking, Rough play

USE WORDS THAT BUILD UP, NOT TEAR DOWN

What This Looks Like:
Encouraging others.

Why It Matters:
Words are powerful. Hurtful words damage trust and break our community.

AVOID: Name-calling, Teasing, Making fun of someone, Repeating mean things

KEEP OUR COMMUNITY SAFE

What This Looks Like:
Safety comes first.

Why It Matters:
Threatening words or actions are never a joke, even if you didn't mean them.

AVOID: Threats, Violent words, Violent actions, Property damage

BE KIND

What This Looks Like:
Invite your peers to join.

Why It Matters:
You belong here and so does everyone else. Everyone deserves to feel included and cared for.

AVOID: Excluding others, Whispering / Laughing about someone, Rude tones, Eye-rolling

Possible Consequences

- Apology or reflection
- Parent/guardian contact
- Lunch detention
- In or Out of
- Re-teaching
- Recess detention
- School

Report a Concern





THE HOOPER HERO WAY

H — **Help Our Community**
Engage in local projects, volunteer time, and support all classmates.

E — **Exhibit Kindness**
Treat others with empathy, offer help, and use polite and encouraging words.

R — **Respect and Responsibility**
Value differences, listen actively, and take ownership of your tasks and readiness to learn.

O — **Own Your Choices**
Acknowledge the impact of your actions, fix mistakes, and commit to positive behavior.

B.J. Hooper School Community

THANK YOU!

Questions or Concerns?

Please reach out to us here at Hooper. We are always here to support our community!