Special Work Study Session
Governing Board Minutes
343 N. Carlisle Ave
Somerton, AZ.
On Wednesday, November 19, 2014
At 5:30 PM

Notice of Public Meeting
Pursuant to Arizona Revised Statutes §38-431.02. Notice of this Public Meeting has been appropriately posted. The Board will consider the item(s) listed on the agenda and will take action when necessary and appropriate. The Board reserves the right to change the order of items on the agenda, with the exception of public hearings. The Board may vote to go into Executive Session for legal advice on any item on the agenda pursuant to A.R.S. §38-431.03.A.3. One or more members of the Board may participate in the meeting by telephone.

Attending Board:	Fernando Villegas		
Absent Board:	Fern Soto	Leticis Yepez	C. David Gonzalez
	Araceli Juarez		
Attending Staff:	Dr. Noel	Jerry Cabrera	Margarita Camacho
	Maria P. Vasquez	Luciano Munoz	Kim Seh
	Gema Felix		
Public Attending:	Carlos Gonzalez	Lorena Zendejas	

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1. Opening and Announcements

1.1. Call to Order

Mr. Villegas called the board meeting to order at 5:30 p.m.

1.2. Call for Executive Session

Executive Session pursuant to **A.R.S § 38-431.03**.A.1--Discussion or consideration of Employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining or resignation of a public office.

2. Work Study Session Agenda

2.1. District Master Plan

Dr. Noel explained the Master Plan:

The black print is what we have discussed and agreed upon. The blue is draft language to help with discussion.

Master Plan – Draft/Ideas/Questions for exploration

This is a working plan the Board will adjust and amend as needed over time. This is a guide, not a regulation. We will use this tool to help us achieve our shared vision with a coordinated and collaborative effort, for the future of the district.

The School staff will use this plan as a basis for innovation, forward planning, preparation and action planning.

This plan does not limit the Board's ability to take any action they deem necessary nor does it give permission for actions that require Board approval. It is meant as a communication tool.

Board:

Board members represent the community. Community views vary and therefore it is natural for board members to have varying opinions. As the Board discovers common ground for decision making it pulls the community together. To this end, Board Members will abstain from emotional outbursts and seek through respectful discourse to find solutions to differences that are acceptable by a majority of the members.

The Board work is a group effort not an individual power. Members do not earn personal accomplishment nor blame, but together create a collective efficacy. The Board work is to set overall vision or direction, using the input of professionals in the District to recommend and facilitate actions. The Superintendent may meet privately with a Board member, but as with any meeting with a member of the community these meetings are not secret and may be included in the Superintendent's weekly update emailed to Board members.

Meetings – We will make our agreed upon scheduled meetings a high priority. Whenever we are unable to attend we will notify Margarita ASAO, look at the agenda in case any issue of particular interest is going to be discussed and give input before the meeting. After the meeting we will accept the actions of the Board quorum taken in our absence.

Instruction:

Assessment – Variety of Sources Formative, Summative, Technology?

Curriculum – Calendar objectives, annual alignment with State goals,

Vertical Alignment

Programs – Music, PE, Arts? STEM, STEAM, AVID, Cambridge, TEAMS

Specials FTE – DSS2, OG2, TDS3, SMS4, ELC1 ?Address for equity?
Certified VS Classified

Grading – Report Cards, Power School

Parent Volunteers – training to help in classroom, clerical, secretarial

Best Practices

Engagement Strategies/Cooperative Structures

High Rigor/Levels of Questioning

Scaffolded I Do, We Do, You Do

Interventions/Response to Intervention/Differentiation

Grade level/ Common Planning/PLC/Preview Planning

Lesson Planning

Staff

Recruitment -

Retention –

Salaries/benefits – competitive with local districts?

Stipends

Positions – more teacher stipends less District level?

Staff development

Training used as preparedness and incentive

Incentives

Evaluation – stream line?

Prop 301

Infrastructure

Bond Election July 2016, implement 17/18 begin drafting concepts and cost 15/16?

Size and Numbers of Schools

FTE VS Class Size

Technology

High School in the future

3. Adjournment

MOTION: Mr. Villegas moved to adjourn the Work Study Session at 6:36 p.m.

Signature of Board President/Clerk

12/15/14

Date