ELEMENTARY

2026 - 2027

STUDENT HANDBOOK

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2026-2027 Sierra Grande Elementary School

2026-2027

Mission Statement of Sierra Grande Schools

The mission of Sierra Grande Schools is to educate all students in a safe environment, so that they can acquire the skills necessary to participate knowledgeably, successfully, and with understanding in the world.

Vision statement for Sierra Grande Elementary

The elementary staff at Sierra Grande strive to inspire, advocate for and empower our students to reach their fullest potential by creating a positive, caring community that embraces learning.

Welcome

The administration and teaching staff of Sierra Grande Elementary School welcome you to what we sincerely hope will be an exciting and rewarding school year.

This handbook is intended to be an informational source for students and their parents, in an effort to prevent misunderstandings that could lead to needless confrontations. We caution you, however, that this handbook is intended as a guide, and it is not all-inclusive.

The primary goal of the Sierra Grande Elementary School is to foster a stimulating learning environment for all. This environment is the responsibility of staff, students, and parents working cooperatively to assure a quality educational program for all students.

The rights and responsibilities set forth in no way diminish the legal authority of the school officials and Board of Education to manage disruptive students in accordance with District Policy and Colorado School Law. Please review this handbook carefully. One very important reason for reviewing these guidelines is to ensure that you as a parent understand upfront what the expectations are and understand the rules established rather than having a feeling later of "I didn't know that was the rule."

You are encouraged to approach your education efforts with energy and enthusiasm since you will get out of your school experience only what you put into it. Remember, your future is in your hands! Sierra Grande is an important step in the stairway to your future and academic career goals. Set your goals high, and pursue those goals with integrity…there are no shortcuts to achieving educational excellence.

Parent Participation

We are looking forward to working closely with your child. We want to encourage your participation in your child's education. It is a fact that parent participation in schools has a positive effect on a child's education.

Student Rights and Responsibilities/Due Process Rights

The rights and responsibilities set forth in no way diminish the legal authority of school officials and the Board of Education to manage disruptive students in accordance with District Policy and Colorado State Law. No student shall be deprived of life, liberty or property, or the right to an education without due process of law as guaranteed by the 14th Amendment to the United States Constitution.

Due process means fundamental fairness. To ensure such fairness, a rule must be fair, must apply equally to all, and must be enforced in a fair manner.

STUDENT RESPONSIBILITIES:

- Attend school on a regular basis, and be on time
- Complete all academic work as assigned
- Bring appropriate tools to class

- Obey school rules and state and federal laws
- Respect the rights of others
- Accept accountability for actions
- Use appropriate language
- Respect school property
- Dress appropriately for school and abide by the rules of modesty, safety, and cleanliness (see Dress Code) 1

STUDENT RIGHTS:

- A free, appropriate education
- Due process of law in cases of expulsion
- Freedom of speech, but not disrespectful or foul language
- Free association
- Equal protection
- Petitioning of grievances
- Attendance at a safe and drug-free school, without being discriminated against

STUDENT PRIVILEGES: ***The following are NOT student rights—and can be taken away***

- Participation in school activities; including but not limited to: field trips, parties, parades, programs, and clubs
- Graduation exercises
- Participation in after-school activities; including but not limited to: athletics, academic competitions, dances, etc.
- Eating in the cafeteria
- Riding a school bus
- Use of technology devices including, but not limited to the use of cell phone before and after school

Academics

GRADING SYSTEM:

Report cards are issued each semester. Semester grades are recorded on transcripts. The grading scale is as follows:

K-2	3rd-5th
E 90-100	A 90-100
S 80-89	B 80-89
N 70-79	C 70-79
U 0-69	D 60-69
	F 0-59

Students earn grades based on their achievement**.** Midway through each quarter and at the end of the first quarter and third quarter students will receive progress reports. Individual weekly progress reports may be set up at parent's or teacher's request. Parents can obtain access to their student's information through the parent portal on the District website, which can be found at the following URL: http://www.sierragrandeschool.net.
Parent conferences are scheduled during the first quarter and third quarter of the year. However, a parent conference can be arranged at any point during the school year at parent, teacher, or administration request. Parents having concerns should use the following protocol, advancing to the next step only if the concern remains unresolved.

1. Contact Teacher
2. Contact Principal
3. Contact Superintendent
4. Contact Board of Education

A copy of the Family Education Rights and Privacy Act, as well as Colorado School Law, is on file in the school office. These documents address certain rights related to student educational records.

ACADEMIC HONORS: (IKD-R)

Students in grades 3-5 will be recognized for their scholastic achievement by being placed on one of the following honor rolls according to their grade point average:

Scholastic Honor Roll: 3.00-3.25 GPA
Principal's Honor Roll: 3.26-3.75 GPA
Superintendent's Honor Roll: 3.76-4.00 GPA

REPORTING STUDENT PROGRESS:

In an effort to keep parents informed about student progress, the following measures are used:

- Parents are encouraged to review student work
- Intermittent notes, phone calls, and conferences are frequent
- A report card is issued each semester
- Parent-teacher conferences are held twice a year
- Progress reports are sent home at four to five week intervals

SCHOOL SUPPLIES:

Teachers will provide a list of school supplies for each class. Each student should come to school with the necessary school supplies. Each student is responsible for getting bags, homework, books, instruments, writing utensils, art supplies, etc. to school as needed. The office and teachers will not allow students to call home in order for parents to bring in the necessary supplies. Students will not be allowed to go to the office during class time to pick up supplies which parents have left there. If the school and parents work together, students will learn to be responsible.

Counseling Program

The counseling program is designed to help students as they develop. All students, teachers and parents have access to counseling services. **Students will also receive support in behavioral health through counseling services offered by the behavioral health counselor as well as support from the San Luis Valley BOCES. The behavioral health counselor will concentrate services toward anti-drug education and the behavioral health of the student**. A student or parent may request a private conference by contacting the school guidance counselor. A student or parent may also participate in counseling services from Mental Health Services. Some concerns that can be addressed in the counseling office include forming and maintaining friendships, exploring careers, conflict management, and drug/alcohol addiction. Students are not allowed to be tardy or miss class to meet with the counselor unless a previous appointment has been scheduled.

TARDINESS:

Tardy definition: entering the classroom after the bell has rung without a tardy slip from the main office or a note from the teacher of

Student Absences and Excuses (JH)

One criteria of a student's success in school is regular and punctual attendance. Frequent absences may lead to poor academic work, lack of social development, and possible academic failure. Regular attendance is of utmost importance for school interest, social adjustment and scholastic achievement. No single factor may interfere with a student's progress more quickly than frequent tardiness or absence.

According to state law, it is the obligation of every parent/guardian to ensure that every child under their care and supervision receives adequate education and training and, if of compulsory attendance age, attends school.

Continuity in the learning process and social adaptation is seriously disrupted by excessive absences. In most situations, the work missed cannot be made up adequately. Students who have good attendance generally achieve higher grades, enjoy school more, and are more employable after leaving school. For at least these reasons, the Board believes that a student must satisfy two basic requirements in order to earn full class credit: (1) satisfy all academic requirements and (2) exhibit good attendance habits as stated in this policy.

Excused absences

The following will be considered excused absences:

1. A student who is temporarily ill or injured or whose absence is approved by the administrator of the school of attendance on a prearranged basis. Prearranged absences will be approved for appointments or circumstances of a *serious nature only* which cannot be taken care of outside of school hours.

2. A student who is absent for an extended period due to a physical disability or a mental or behavioral health disorder.

3. A student who is pursuing a work-study program under the supervision of the school.

4. A student who is attending any school-sponsored activity or activities of an educational nature with advance approval by the administration.

5. A student who is suspended or expelled.

As applicable, the district may require suitable proof regarding the above exceptions, including written statements from medical sources.

If a student is in out-of-home placement (as that term is defined by C.R.S. 22-32- 138 (1)(h)), absences due to court appearances and participation in court-ordered activities will be excused. The student's assigned social worker must verify the student's absence was for a court appearance or court-ordered activity.

Unexcused absences

An unexcused absence is defined as an absence that is not covered by one of the foregoing exceptions. Each unexcused absence will be entered on the student's record. The parents/guardians of the student receiving an unexcused absence will be notified orally or in writing by the district of the unexcused absence.
In accordance with law, the district may impose appropriate penalties that relate directly to classes missed while unexcused. Penalties may include a warning, school detention, or in-school suspension.

The administration will develop procedures to implement appropriate penalties. The school administration will consider the correlation between course failure, truancy and a student dropping out of school in developing these procedures and will implement research-based strategies to re-engage students with a high number of unexcused absences.

Students and parents/guardians may petition the Board of Education for exceptions to this policy provided that no exception will be sustained if the student fails to abide by all requirements imposed by the Board as conditions for granting any such exception.

The maximum number of unexcused absences a student may incur before judicial proceedings are initiated to enforce compulsory attendance is ten days per calendar year or four days per month.

Chronic absenteeism

When a student has an excessive number of absences, these absences negatively impact the student's academic success. For this reason, a student who has 15 total absences in a school year, whether the absences are excused or unexcused, may be identified as "chronically absent" by the principal or designee. Absences due to suspension or expulsion will not be counted in the total number of absences considered for purposes of identifying a student as "chronically absent."

If a student is identified as "chronically absent," the principal or designee will develop a plan to improve the student's attendance. The plan will include best practices and research-based strategies to address the reasons for the student's chronic absenteeism, including but not limited to a student attendance plan, summer school, afterschool support, or counseling services. When practicable, the student's parent/guardian will participate in the development of the plan.

Nothing herein will require the principal or designee to identify a student as "chronically absent" prior to declaring the student as a "habitual truant" and pursuing court proceedings against the student and his or her parents/guardians to compel the student's attendance in accordance with state law.

Make-up work

Make-up work will be provided for any class in which a student has an excused absence unless otherwise determined by the building administrator or unless the absence is due to the student's expulsion from school. It is the responsibility of the student to pick up any make-up assignments permitted on the day returning to class. There will be one day*(s)* allowed for make-up work for each day of absence.

Make-up work will be allowed following an unexcused absence or following a student's suspension from school with the goal of providing the student an opportunity to keep up with the class and an incentive to attend school. This work may receive full or partial credit to the extent possible as determined by the building administrator.

Unless otherwise permitted by the building administrator, make-up work will not be provided during a student's expulsion. Rather, the district will offer alternative education services to the expelled student in accordance with state law. The district will determine the amount of credit the expelled student will receive for work completed during any alternative education program.

Tardiness

Tardiness is defined as the appearance of a student without proper excuse after the scheduled time that a class begins. Because of the disruptive nature of tardiness and the detrimental effect upon the rights of the non-tardy student to uninterrupted learning, appropriate penalties may be imposed for excessive tardiness. Parents/guardians will be notified of all penalties regarding tardiness.

In an unavoidable situation, a student detained by another teacher or administrator will not be considered tardy provided that the teacher or administrator gives the student a pass to enter the next class. Teachers will honor passes presented in accordance with this policy. The provisions of this policy are applicable to all students in the district, including those above and below the age for compulsory attendance as required by law. the previous period excusing the tardy. Tardiness disrupts the learning process for all the children in a classroom, as well as the tardy student.
The consequences for tardiness shall be as follows:

- Two unexcused tardies, within a nine week period, will initiate a parent contact from the teacher.
- Three unexcused tardies, within a nine week period, will result in lunch detention
- If the tardies continue, the parents will be required to meet with the principal

General Information

ENROLLMENT/REGISTRATION:

The following forms must be completed in full for enrollment: School Enrollment Forms, Home Language Survey Forms, Immunization Records and Health, Medical, Emergency Forms. Students must submit an up-to-date certificate of immunization or a valid exemption for health, religious, personal, or other reasons as provided by law. Students who do not submit these items will be suspended or expelled from school according to School Board Regulation JLCB-R.

EMERGENCY FORM:

Every year, it is extremely important that an updated emergency form is completed for each student who attends Sierra Grande Elementary School. The school must always be informed as to a work or emergency telephone or emergency number in the event your child becomes ill or is injured at school and requires your presence.

Should there be an emergency involving an accident, and we cannot reach you, the child will be taken to an emergency room. The doctor on call will be used for emergency treatment. If necessary, an ambulance will be called to transport the injured or sick student. The parent or guardian will be responsible for all medical bills including the doctor, hospital, or ambulance. **Please remember to notify the school of any change of address or telephone number.**

SCHOOL DAY SCHEDULE:

Days: 4 day week—Monday through Thursday
School Hours: 7:44 a.m. - 4:00 p.m.
Breakfast: 7:35 a.m. - 8:00 a.m.
Lunch: K-3 - 11:00 a.m. - 11:25 a.m.
Lunch: 4-5 - 11:30 a.m. -11:55 a.m.

Teacher Hours: 7:30 a.m. - 4:30 p.m.

DISMISSAL:

When picking up your student after school, please **DO NOT PARK IN THE BUS LOADING AND UNLOADING ZONE.**

The buses will be loading in the marked zones, and students should remain on the sidewalk until they reach the bus or car. If students need to walk to a parked vehicle, they will need to be accompanied by an adult. Students should not be walking between the buses, or have to navigate around vehicles, in order to reach the buses or parked cars.

OTHER IMPORTANT INFORMATION

ARTICLES PROHIBITED IN CLASSROOMS:

Problems can arise because some students bring articles to school which are hazardous to the safety of others or interfere in some way with school procedure. Such items include, but are not limited to: Smart Watches, radios, IPads, CD players, IPods, MP3's, video games, curling irons, balloons, toys, etc. Since these items should not be on campus, the school will not be held responsible if they are lost or stolen. Please keep items at home that interfere with the learning environment. ***Fidget toys will only be allowed in the classroom if the student has an accommodation written into an Individualized learning plan or a 504 plan***.

Cell phones are allowed to be brought to school, but must be kept in student personal belongings during the school day and are prohibited for student use between the hours of 7:44 a.m. - 4:00 p.m. See Telephones for consequences of misuse.

CHEATING:

Whenever a student is caught cheating, the teacher shall: Collect the student's work, mark a zero for the work or notify the appropriate teacher of the incident, and notify the parent and principal immediately as to the action taken. This will apply even in situations where the teacher who catches the student cheating is not the teacher on whose class assignment the student was cheating.

ASSEMBLIES:

Students' behavior should be courteous at school assemblies. Whether guests are present or not, each student is personally responsible for the impression made by the school as a whole. Unacceptable behavior could include whistling, inappropriate clapping, not paying attention, talking or whispering, or other disruptions during a program.

BUS REGULATIONS: (JICC-R)

Rules for Student Conduct on School Busses

Bus service is provided for all students. Students are expected to behave in an orderly manner at all times. The bus driver will go over bus rules with students each year. Rules are to be followed for the safety of everyone on board the bus. Bus drivers will write up students who do not follow the rules. To safeguard the well being of school bus passengers and drivers, the following rules shall be observed by all students on district buses:

1. The driver is in full charge of the bus and passengers.

2. At the driver's discretion, the passengers may be assigned a seat and held responsible for that seat.

3. Passengers must be absolutely quiet while the bus is stopped at a railroad crossing.

4. Passengers will board and leave the bus in an orderly manner and remain seated while the bus is in motion.

5. Passengers will not extend arms, legs, or head or the bus windows at any time.

6. Passengers will avoid unnecessary conversation with the driver and will keep conversations with other passengers

at a low level with no shouting, screaming or loud voices.

7. Passengers must be on time, as the driver cannot wait for those who are tardy. If the passenger is in view of the bus driver, the driver must wait for the student to board the bus. If a passenger is persistently tardy, they will receive a written reprimand from the driver.

8. Students will not be allowed to cross the street, on a double yellow lined road, after exiting the bus.

9. Passengers will be responsible for damage or littering of the bus and will be responsible for the repair and/or clean-up.

10. Passengers will not sit or have their legs in the aisle of the bus.

11. Passengers will follow the same Code of Conduct on the bus that is expected on school property and on school events.

12. Passengers will not exit from the windows or emergency doors unless an emergency exists.

13. Passengers will not board or leave the bus at a stop other than their own without a written request from the parent(s)/guardian, approved by the office and presented to the bus driver.

14. Passengers who do not have a parent/guardian present at the bus stop when buses arrive after school will be transported to the community center where it shall be the responsibility of the parent/guardian to pick their child up.

15. Passengers will cross 10 feet or more in front of the bus while crossing the roadway while loading and unloading is taking place.

1st referral: Bus Driver will contact Parents
2nd referral: Bus Driver will inform the transportation director, who will contact parents
3rd referral: Student/Principal/Transportation Director/Bus Driver / Parents Conference with bus behavior plan being written.
4th referral: Student failure to follow a behavior plan results in loss of privilege of riding the bus. This may include loss of bus privileges for 1 week, one month, one quarter, one semester or one year depending on the frequency of misconduct and severity of the circumstances.

Students will ride the same bus to and from school each day. Parents may request that a student ride a different bus for a day by calling or sending a note to the school secretary by 3:00p.m.

Bus students should go immediately to the busses as soon as they are dismissed from class at the end of the day. Buses depart at 4:05 p.m.

Students must ride buses to extracurricular activities, but parents have the option of taking their children home with them at the end of the activity. Parents must inform the teacher or sponsor in writing ahead of time if they intend to do this.

Students who are returning home from a school sponsored event by bus must return to the school for pickup. The only exception to this may be a drop at the Loaf and Jug in Alamosa. Students will not be driven to their private homes under any circumstances.

CAFETERIA AND SCHOOL MEALS:

Every year it is mandatory that each student's parents complete a NSLP Lunch Application regardless of their income status. However, it will not be necessary this year; instead a "Family Economic Data Survey" will be required, one per household. See public release:

PUBLIC RELEASE SY 2026-2027

Community Eligibility Provision

Sierra Grande School District is participating in a Universal Breakfast and Lunch Program for the current school year 2026-2027. If your children attend any of the schools listed, breakfast/lunch will be available to them at no charge. All students enrolled at this school may participate in the breakfast/lunch program at no charge to them.

Studies have shown that children who are not hungry perform better in school. By providing breakfast/lunch to all children at no charge, we are hoping to create a better learning environment for our students.

The school breakfast and lunch that we serve follows U.S. Department of Agriculture guidelines for healthy school meals. The Universal Meals Program cannot succeed without your support; please encourage your children to participate in school meal programs.

All meals will be served to all students at no charge regardless of the eligibility status.

Non-discrimination Statement:

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, religious creed, disability, age, political beliefs, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:(1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410;(2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov. This institution is an equal opportunity provider.

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SIERRA GRANDE WELLNESS POLICY (ADF)

Federal Law requires that all school districts receiving federal funding for child nutrition programs adopt a policy on school wellness. Sierra Grande School District pursuant to federal law has developed policies that will support the total learning environment.

The goals of the policy are as follows:

The Board promotes healthy schools by supporting student wellness, including good nutrition and regular physical activity as part of the total learning environment. Schools contribute to the basic health status of students by facilitating learning through the support and promotion of good nutrition and physical activity. Improved health optimizes student performance potential and educational success, as children who eat well-balanced meals and are physically active are more likely to be engaged and learn in the classroom and less likely to be absent.

Goals

To further the Board's beliefs stated above, the Board adopts the following goals:

Goal #1. The district will provide a comprehensive learning environment to promote the development and practice of lifelong wellness behaviors.

The entire school environment, not just the classroom, will be aligned with healthy school goals to positively influence a student's understanding, beliefs and habits as they relate to comprehensive wellness, including good nutrition and regular physical activity. Such learning environments will teach students to use appropriate resources and tools to make informed and educated decisions about lifelong healthy eating habits and beneficial physical activity, in accordance with the district's academic standards for comprehensive health education and physical education.

Goal #2. The district will implement and promote nutrition education and proper dietary habits contributing to students' health status and academic performance.

Nutrition education will be in accordance with the district's academic standards for comprehensive health education. All foods and beverages sold or provided to students on the school campus during the school day shall meet or exceed the district's nutrition standards. All schools participating in the National School Lunch and/or School Breakfast Programs shall comply with state and federal rules or regulations regarding school meals, competitive food service and the Smart Snacks in School nutrition standards.

Goal #3. The district will promote healthy nutrition choices to create and encourage a healthy learning environment.

In accordance with applicable federal law, schools participating in the National School Lunch and/or Breakfast Programs shall comply with the Smart Snacks in

School nutrition standards in the marketing of any foods or beverages sold to students during the school day.

Goal #4. The district will provide daily opportunities for students to engage in physical activity.

Physical activity will be included in a school's daily education program from grades pre-kindergarten through 12. Physical activity includes regular instructional physical education, in accordance with the district's academic standards for physical education, and opportunities throughout the school day, such as exercise programs, fitness breaks, recess, field trips that include physical activity and classroom activities that include physical activity.

ACTIVITY BREAKS

A healthier school benefits everyone. Sierra Grande Elementary School requires at least one minute long activity break per hour. This will be scheduled into all classes on a daily basis.

FOOD ALLERGIES: (JLCDA)

As required by Colorado statute, the school district has adopted a food allergy policy and has established a protocol for students enrolled in the district who have food allergy conditions which require a meal modification plan while at school or at school activities. You are encouraged to pick up the proper forms from the Food Service Director to establish a plan with the district office, school nurse, and food service director for meal modifications if applicable. This plan must be updated on an annual basis.

DISMISSALS:

If a student needs to leave before 4:00 p.m., the parent or legal guardian must either personally check the student out at the front office or call the school office and notify the attendance officer of the early dismissal. Please contact the office as early in the morning as possible. The student will then be notified and must check out at the school office. If the student fails to check out at the front office, disciplinary action will occur.

EARLY DISMISSALS:

There are several days on the school calendar in which students will be dismissed early. Please refer to the 2026-27 School Calendar. On these dates, buses will run five minutes after the scheduled early release.

Student Dress Code (JICA)

A safe and disciplined learning environment is essential to a quality educational program. District-wide standards on student attire are intended to help students concentrate on schoolwork, reduce discipline problems, and improve school order and safety. The Board recognizes that students have a right to express themselves through dress and personal appearance; however, students must not wear apparel that is deemed disruptive or potentially disruptive to the classroom environment or to the maintenance of a safe and orderly school.

Any student deemed in violation of the dress code will be required to change into appropriate clothing or make arrangements to have appropriate clothing brought to school immediately. In this case, there will be no further penalty.

If the student cannot promptly obtain appropriate clothing, on the first offense, the student will be given a written warning and an administrator will notify the student's parents/guardians. On the second offense, the student will remain in the administrative office for the day and do schoolwork and a conference with parents/guardians will be held. Classes missed as a result of the second offense are considered unexcused. On the third offense, the student may be subject to suspension or other disciplinary action in accordance with Board policy concerning student suspensions, expulsions and other disciplinary interventions.

Unacceptable Items

The following items are not acceptable in school buildings, on school grounds, or at school activities:

1. All shorts, dresses, skirts, and similar clothing must be of an appropriate length to ensure private areas are fully covered at all times, whether standing, sitting, or bending.

2. Sunglasses and/or hats worn inside the building (unless approved days by administration)

3. Inappropriately sheer, tight or low-cut clothing (e.g., midriffs, halter tops, backless clothing, tube tops, garments made of fishnet, mesh or similar material, muscle tops, etc.) that bare or expose traditionally private parts of the body including, but not limited to, the stomach, buttocks, back and chest

4. Tank tops or other similar clothing with straps narrower than 1.5 inches in width

5. Any inappropriate or disruptive clothing, paraphernalia, grooming, jewelry, hair coloring, accessories, or body adornments that are or contain any advertisement, symbols, words, slogans, patches, or pictures that:

    - Refer to drugs, tobacco, alcohol, or weapons
    - Are of a sexual nature
    - By virtue of color, arrangement, trademark, or other attribute denote membership in gangs which advocate drug use, violence, or disruptive behavior
    - Are obscene, profane, vulgar, lewd, or legally libelous
    - Threaten the safety or welfare of any person
    - Promote any activity prohibited by the student code of conduct
    - Otherwise disrupt the teaching-learning process

Graduation Adornments

Graduating students are expected to wear the attire customarily worn for the graduation ceremony at their school,

with the specific exceptions outlined below.

A student may adorn the cap, gown, or stole customarily worn at their school with traditional objects of tribal regalia and/or objects of cultural or religious significance. Adornments are something worn in addition to, but not replacing, graduation attire, and are not limited to decorating graduation caps. Tribal regalia or objects of cultural or religious significance means formal attire used in recognized practices and traditions of a certain group of people. Adornments cannot include any alphabetical letters other than the student's name or numerals other than the graduating class (e.g. Class of 2022). Other written statements, phrases, or slogans are not permitted.

Students may be required to request permission to wear an adornment in advance, and the district reserves the right to prohibit any adornments that are obscene, defamatory, fraudulent, profane, threatening, inappropriate, or disruptive or violate the dress code in any other manner. If it is determined that the adornment would cause a substantial disruption based on reliable evidence, the student's request may be denied. Students who wear adornments that have not been approved may be required to remove the adornment if the adornment is substantially disruptive.

Exceptions

Appropriate athletic clothing may be worn in physical education classes. Clothing normally worn when participating in school-sponsored extracurricular or sports activities (such as cheerleading uniforms and the like) may be worn to school when approved by the sponsor or coach.

Building principals, in conjunction with the school accountability committee, may develop and adopt school-specific dress codes that are consistent with this policy.

Revised: 04/09/2025

1st Offense: Student warning, parents called, and the district provides clothing for the rest of the day.
2nd Offense: Parents notified, student attends In School Detention
3rd Offense: Parents are notified, and the student receives one (1) days of in school detention.
4th Offence: Parents are notified and the student will receive three (3) days of in school detention.

EMERGENCY DRILLS:

The safety of your child is one of our greatest concerns. The school holds regular emergency drills to teach pupils how to respond calmly in the event of an emergency. Detailed evacuation plans are posted near the door of each classroom. Staff and students receive training each year on how to respond to various emergency situations. In the event of a lockdown emergency or evacuation of the school building the Alert Now Parent Notification System will be enacted to direct parents on the situation and student pickup locations.

FIELD TRIPS: (IJOA)

Field trips are designed to supplement different aspects of school curriculum and to introduce students to various resources. Parents will receive notices and must have signed the year-long field trip permission form. Please note that all students must have an emergency phone number on file in the main office to go on a field trip. Also, students who have excessive absences, demonstrate poor citizenship, or chronically misbehave will be denied participation on these field trips. Field trips will be subject to academic eligibility as previously outlined, and students may not go on any field trip unless they are academically eligible in all classes.

HALL REGULATIONS:

Any student in the hall during class must have a classroom pass and must show the pass to any school official who asks to see such. Students will be allowed restroom/water hall passes per class as needed / determined by the classroom teacher. The primary function of school personnel is to make sure that nothing interferes with classroom instruction and that the educational atmosphere is conducive to learning. Any kind of disobedience toward a staff member in the hallway will be grounds for disciplinary action. Students are not allowed to share hall passes and more than one student will not be allowed in the halls with a single pass.

FLAG RESPECT:

Students will recite the Pledge of Allegiance with the classroom teacher no later than 8:10 daily. Students with

a valid exemption for health, religious, nationality, personal or other reasons as provided by law can remain seated and must be respectful during the ceremony. This written exemption must be on file in the school office.

MEDICATION:

The school cannot legally administer any medication to a student unless it is sent in the original prescription bottle and accompanied by the appropriate form signed by the parent and doctor. The medication form must be left in the nurse's office.

OFF LIMITS AREAS:

Students are not allowed in the following areas: boiler room, storage areas, inner offices, staff lounge/work room, and in the food preparation/maintenance portion of the cafeteria. The residential area is strictly off limits.

PLAYGROUND RULES:

1. Respect and courtesy will be maintained on the playground at all times. The teacher(s) on playground duty will have the authority to reprimand and follow through on all discipline matters with full support from the principal.
2. Throwing of dirt, rocks, sticks, snowballs, and other projectiles, as well as other activities which could be harmful to others, such as sliding on icy areas, are not permitted.
3. Running is not permitted in crowded areas on the playground or sidewalks.
4. Students must have permission from the staff to leave the playground during recess for any reason. 5. Physical conduct that will endanger others is prohibited.
6. During regular school hours, children must stay within the limits of the school grounds.
7. During all recess periods, children are to be in those playground areas specifically assigned to them. Students should always be able to see a teacher while on the playground.
8. When the teacher on duty indicates that recess is over, all students will line up and quietly enter the building.
9. Students are to report any damaged or faulty equipment that may lead to the injury of another student.
10. Students will play safely. Tackling, grabbing of clothes, pulling, punching, or kicking will not be tolerated.
11. Students will be instructed on the safe use of the equipment, by the individual teacher.

***In order to encourage healthy habits we provide physical activity opportunities for all students through full participation in recess and physical education. These important activities will not be withheld to punish negative behavior or complete school work. However an alternate recess may be assigned if a student is misbehaving in class.**

SCHOOL ACTIVITIES:

An absence due to a school-sponsored activity during school time will be counted as an excused school function. However, since participation in a school activity is a privilege, a student who will be missing work for such activities must arrange for all make-up work.

SCHOOL CLOSING:

In case of inclement weather or mechanical breakdown, school may be canceled or delayed. The school has an emergency response system called Thrillshare. This is a web-based social media messaging system (facebook, instagram, X, live feed, text message, email and voice call) which will be used to notify households of closings, early dismissals, and/or delays. It is imperative that the school have an operating telephone number in which to contact parents. If the school does not have a working number, the household will not be notified. The office will also use this system to inform parents of upcoming events. School closings or delays will be announced over the radio station KYDN-95.3 in the morning between 6 and 7 AM or as soon as a determination has been made.

SCHOOL VISITATION:

Parents/guardians are encouraged to visit school frequently and actively participate in the education of their children. We request that parents schedule parent/teacher conferences at a mutually acceptable time; however, parents are encouraged to visit classrooms in order to observe instruction. All visitors must contact the teacher to make arrangements 24 hours prior to the visit. Visitors must check in through the school office, declare their reason for coming, and check into the office 30 minutes prior to the visit. Visitors will need to pass a mandatory background check and receive a visitor pass. The school secretary will notify the teacher or other school personnel that the visitor is in the building. Any person who arrives at a classroom without a visible pass will be denied admission to the classroom and asked to return to the office to obtain the pass. The teacher will notify the office of the person's presence in the building. Visitors may be asked to show passes to school staff in the halls or other areas of the building. Visitors are expected to cooperate with these requests as a means of sustaining a safe environment.

TELEPHONES:

Cell phones may only be used by students before school or after school. Students must have cell phones TURNED OFF and left in backpacks at all other times during the school day. Students are not to use cell phones during recess/lunch times or as a calculator during class unless supervised by a teacher. Teachers/staff that see unauthorized use of a cell phone are to confiscate it and turn it in to the principal and inform them of the violation.

Students who use their cell phone for outside of school contact and communication without permission during the school day will receive the following consequences.

1st offense: Verbal Warning and cell phone placed in office for parent pick up
2nd offense: 1 day In school Detention
3rd offense: 3 days In School Detention
4th offense: Students will lose ALL privileges of cell phone use for the remainder of year

TEXTBOOKS:

All texts are loaned to students for their use during the school year. Students are required to pay for lost or damaged books. Colorado state law indicates that any student who refuses to pay fines may not receive his/her school record, including transcripts and report cards until these fines have been paid.

VANDALISM AND PROPERTY DAMAGE/LOSS:

Students who destroy or vandalize school property will be required to pay for losses or damages within 30 days. If students willfully destroy school property, suspension, and subsequent expulsion, may be necessary. If you happen to damage something by accident, you should report it to a staff member or the office immediately. Any athlete, band member, or member of an extracurricular activity who loses a uniform, costume, or instrument will be responsible for the replacement of the object or article. If the student is unable to pay for losses or damages, the requirement to pay for such damages/losses will be imposed on the parent/guardian. If payment is not made within 30 days, a bill will be placed on the student's permanent record and must be paid before graduation or release of records to another institution.

Bullying Prevention and Education (JICD)

Statement of Purpose

The Board of Education supports a secure and positive school climate, conducive to teaching and learning that is free from threat, harassment, and any type of bullying behavior. The purpose of this policy is to promote consistency of approach and to help create a climate in which all types of bullying are regarded as unacceptable.

Bullying and other behaviors as defined below are prohibited on district property, at district or school-sanctioned activities and events, when students are being transported in any vehicle dispatched by the district or one of its schools, or off school property when such conduct has a nexus to school or any district curricular or non-curricular activity or event.

Prohibited Behavior

- Bullying
- Retaliation against those reporting bullying and/or other behaviors prohibited by this policy
- Making knowingly false accusations of bullying behavior

Definitions

Bullying is the use of coercion or intimidation to obtain control over another person or to cause physical, mental, or emotional harm to another person. Bullying can occur through written, verbal, or electronically transmitted expressions (i.e., cyberbullying) or by means of a physical act or gesture. Bullying is prohibited against any student for any reason, including but not limited to any such behavior that is directed toward a student on the basis of their academic performance, on the basis of their weight, height, or body size, or any basis protected by federal and state law, including disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, family composition, national origin, religion, ancestry, or the need for special education services, whether such characteristic(s) is actual or perceived.

Retaliation is an act or communication intended as retribution against an individual who reports an act of bullying. Retaliation can also include knowingly making false accusations of bullying or acting to influence the investigation of, or the response to, a report of bullying.

False Accusations of bullying are those made knowingly by an individual or group of individuals with the purpose of causing harm to another individual and which are false.

Prevention and Intervention

The superintendent will develop a comprehensive program to address bullying at all school levels, and will ensure that the program is consistently applied across all students and staff. The program will be aimed toward accomplishing the following goals:

1. To send a clear message to students, staff, parents, and community members that bullying and retaliation against a student who reports bullying will not be tolerated.

2. To train staff on an annual basis in taking proactive steps to prevent bullying from occurring, which includes but is not limited to, training on the bullying prevention and education policy, how to recognize and intervene in bullying situations, and positive school climate practices.

3. To implement procedures for immediate intervention, investigation, and confrontation of students engaged in bullying behavior.

4. To initiate efforts to change the behavior of students engaged in bullying behaviors through re-education on acceptable behavior, discussions, counseling, and appropriate negative consequences.

5. To foster a productive partnership with parents and community members in order to help maintain a bullying-free environment across settings.

6. To support targets of bullying through a layered continuum of supports that includes, but is not limited to, individual and peer counseling.

7. To help develop peer support networks, social skills, and confidence for all students.

8. To support positive school climate efforts that clearly define, teach, and reinforce prosocial behavior. This includes intentional efforts to promote positive relationships between staff and students as well as students with other students.

9. To designate a team of persons at each school who advise the school administration on the severity and frequency of bullying. The team of persons at the school may include, but need not be limited to, school resource officers, social workers, school psychologists, health professionals, mental health professionals, members of bullying prevention or youth resiliency community organizations, counselors, teachers, administrators, parents, and students.

10. To survey students' impressions of the severity and frequency of bullying behaviors in their school.

11. To include students in the development, creation, and delivery of bullying prevention efforts as developmentally appropriate.

12. To provide character building for students that includes, but is not limited to, age-appropriate, evidence-based social and emotional learning as well as information on the recognition and prevention of bullying behaviors.

The district's comprehensive program to address bullying will incorporate provisions for adequate due processes and safeguards for students accused of bullying behaviors, in accordance with applicable law and Board policy.

Reporting

Any student who believes they have been a victim of bullying and/or other behaviors prohibited by this policy, or who has witnessed such bullying and/or other prohibited behaviors, is strongly encouraged to immediately report it to a school administrator, counselor, or teacher.

Investigating and Responding

As part of the superintendent's comprehensive program to address bullying, procedures will be developed with the goal of immediate intervention and investigation in response to reports of students engaged in bullying and/or other behaviors prohibited by this policy. Procedures will include, to the extent appropriate as determined by the investigator and designated administrator, and in accordance with applicable law and local school board policy and procedures, notification to parents/guardians of the results of bullying investigations and their right to appeal investigatory findings to the district.

Supports and Referrals

As part of the superintendent's comprehensive program to address bullying, procedures will be developed with the aim toward accomplishing the following goals:

- Initiate efforts to change the behavior of students engaged in bullying behaviors.
- Support targets of bullying in ways that avoid increasing their likelihood of discipline.
- Support witnesses of bullying.

A student who engages in any act of bullying, retaliation, and/or other behaviors prohibited by this policy is subject to appropriate disciplinary action including, but not limited, to suspension, expulsion, and/or referral to law

enforcement authorities. The severity and pattern, if any, of the bullying behavior will be taken into consideration when disciplinary decisions are made. Bullying behavior that constitutes discrimination or harassment will be subject to investigation and discipline under related Board policies and procedures. Students targeted by bullying when such bullying behavior may constitute discrimination or harassment also have additional rights and protections under Board policies and procedures regarding discrimination and harassment.

DRUG AND ALCOHOL USE BY STUDENTS (JICH-R)

Drug and Alcohol Involvement by Students

In accordance with the accompanying policy, the following procedures are established for addressing alcohol- or drug-related misconduct. These procedures will supplement and complement authority conferred elsewhere by Board policy and will not be deemed to limit or suspend such other authority.

Use

1. When a student is suspected of use, the person having the suspicion shall notify the principal or designee. Notification must include reasons for such suspicion (observed use, unusual behavior, etc.). The principal or designee will conduct a check of the suspected student and collect data. This action shall comply with the Board policy on investigations and searches.

    a. If information is not sufficient to warrant further action, the principal or designee may have a personal conference with the student expressing awareness and concern.

    b. If information warrants, the student's parent/guardian will be requested to attend a conference at school. The conference may include sharing the data collected, explaining consequences of involvement with drugs/alcohol, developing a plan of action, and offering the student's parent or guardian general information and resources related to substance abuse.

2. When necessary, emergency health and safety care will be provided and any procedural or disciplinary issues postponed until the student's immediate needs are treated.

Possession, distribution and exchange

Students who possess or are involved in any distribution or exchange of alcohol, drugs, other controlled substances or drug-containing or drug-related paraphernalia in violation of Board policy will be handled in the following manner:

1. A staff member who comes in contact with evidence and/or contraband shall notify the principal or designee as soon as possible.

2. A staff member who has reasonable cause to believe that a student possesses or is involved in any distribution or exchange of alcohol, any controlled substance or drug-containing or drug-related paraphernalia in violation of Board policy will request that the student accompany him or her to the principal or designee. If the student refuses, the staff member will notify the principal or designee as soon as possible.
3. The principal or designee will undertake investigation and search procedures in accordance with Board policy.

4. The principal or designee will place any evidence in an envelope or alternative container as necessary which will be sealed, dated and initialed by the individual who originally obtained the materials and by the principal or designee. The evidence then will be placed in the school safe or other secure location.

5. The principal or designee shall refer the student to appropriate law enforcement officials in accordance with applicable law. A mutual decision will be made as to retention of the contraband by the school or testing by the authorities.

6. If information warrants, the student's parent/guardian will be requested to attend a conference at school. The conference may include sharing the data collected, explaining consequences of involvement with drugs/alcohol, developing a plan of action, and offering the parent or guardian general information and resources related to substance abuse.

Sanctions and interventions

Students are subject to disciplinary action up to and including suspension and expulsion for any single violation of the accompanying policy. Offenses and consequences for violations of the accompanying policy shall be cumulative for three calendar years. Offenses confirmed from school prior to the student's enrollment in the district may count toward the cumulative total.

Possession, use and/or being under the influence

First offense

1. The student will be suspended from school for three days.
2. A parent conference will be held.
3. The principal or designee will attempt to develop with the student's parent/guardian and student a plan that will outline the responsibilities of the parent/guardian, the student and the school in an effort to prevent further offenses from occurring.
4. The principal or designee may recommend additional suspension and/or expulsion depending on the severity of the case.

Second offense

1. The student will be suspended from school for five days
2. The principal or designee may recommend additional suspension and/or expulsion depending on the severity of the case.

Third offense

1. The student will be suspended for 10 days and recommended for expulsion.
2. Alternatively, the expulsion may be waived and a suspension on no less than five days shall be imposed if the student agrees to complete an approved education/counseling/treatment program mutually agreed to by the student's parent/guardian and the principal or designee. The student and student's parent/guardian shall be responsible for the program's completion and its costs. Failure to provide documentation of completion of the program within the required time limits shall result in the imposition of the full expulsion period initially recommended.
3. The principal or designee may determine that the alternative to suspension is not appropriate.
4. Students who complete the approved education/counseling/treatment program shall be expelled for subsequent offenses of the Board's policy regarding student involvement with drugs and alcohol.

Purchase, sale, distribution and exchange

First offense

1. The student will be suspended for 10 days and recommended for expulsion.

2. Alternatives to expulsion may be considered by the principal or designee.

Second offense

1. The student will be suspended for 10 days and recommended for expulsion upon the second offense and all subsequent offenses within any three-year period.

SECRET SOCIETIES / GANG ACTIVITY(JICF)

The Board of Education desires to keep district schools and students free from the threats or harmful influence of any groups or gangs which advocate drug use, violence or disruptive behavior.

The principal or designee shall take reasonable steps to deter gang intimidation of students and confrontations between members of different gangs on school grounds, in school vehicles and at school activities or sanctioned events.

The presence of any apparel, jewelry, accessory, notebook or manner of grooming which by virtue of its color, arrangement, trademark or any other attribute denotes membership in gangs which advocate drug use, violence or disruptive behavior is prohibited on school grounds, in school vehicles and at school activities or sanctioned events.

SEXUAL HARASSMENT (JBB)

The Board recognizes that sexual harassment can interfere with a student's academic performance and emotional and physical well-being and that preventing and remedying sexual harassment in schools is essential to ensure a nondiscriminatory, safe environment in which students can learn. In addition, sexual harassment is recognized as a form of sex discrimination and thus is a violation of the laws that prohibit sex discrimination, as addressed in the Board's policy concerning unlawful discrimination and harassment.

District's Commitment

The district is committed to maintaining a learning environment that is free from sexual harassment. It is a violation of policy for any staff member to harass students or for students to harass other students through conduct or communications of a sexual nature, or to retaliate against anyone that reports sexual harassment or participates in a harassment investigation.

Sexual Harassment Defined

Pursuant to Title IX of the Educational Amendments of 1972, "sexual harassment" means conduct on the basis of sex that satisfies one or more of the following:

1. A school employee conditioning education benefits on participation in unwelcome sexual conduct (i.e., quid pro quo);

2. Unwelcome conduct that a reasonable person would determine is so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the school's education program or activity; or

3. Sexual assault, dating violence, domestic violence, or stalking.

Reporting, Investigation, and Sanctions

Students are encouraged to report all incidents of sexual harassment to either a teacher, counselor, or principal in their school building and file a complaint, through the district's complaint process addressing sex-based discrimination. All reports and indications from students, district employees, and third parties must be forwarded to the Title IX Coordinator.

The district will initiate and conduct an investigation in accordance with the appropriate procedures addressing sex-based discrimination and sexual harassment (AC-R-3: Sexual Harassment Investigation Procedures). If the district determines an act does not qualify as sexual harassment under Title IX, it may still qualify as sexual harassment under state law and district policy, in which case the district will continue the investigation in accordance with the appropriate procedures (AC-R-1: students or AC-R-2: applicants, staff, and members of the public).

All matters involving sexual harassment reports must remain confidential to the extent possible as long as doing so is in accordance with applicable law and policy and does not preclude the district from responding effectively to the harassment or preventing future harassment. Filing a complaint or otherwise reporting sexual harassment will not reflect upon the individual's status or affect grades.

The district will take appropriate corrective action to make the harassed student whole by restoring lost educational opportunities, prevent harassment from recurring, or prevent retaliation against anyone who reports sexual harassment or participates in a harassment investigation. A formal report or finding of harassment will not be required before the district takes corrective action.

Notice and Training

To reduce discrimination and harassment and ensure a respectful school environment, the administration is responsible for providing notice of this policy and complaint procedures to all district schools and departments. All communications regarding this policy must be written in simple and age-appropriate language. The policy and complaint procedures must be referenced in student and employee handbooks, described in hard-copy notices posted at schools, and otherwise be made available to all students, staff, and members of the public through electronic or hard-copy distribution.

All students and district employees will receive periodic training related to recognizing and preventing sexual harassment. District employees must receive additional periodic training related to handling reports of sexual harassment. Training materials are available to the public on the district's website.

STAFF PERSONAL SECURITY AND SAFETY: (GBGB)

Offenses Against School Employees

The following procedures shall be followed in instances of assault, disorderly conduct, harassment, knowingly false allegation of child abuse, or alleged criminal offense by a student directed toward any school employee. The same procedures shall be followed in instances of damage by a student to the personal property of a teacher or school employee occurring on school district premises.

1. The teacher or employee shall file a written complaint with the building principal, the superintendent's office and the Board of Education.
2. The principal, after receipt of both the complaint and adequate proof of the charges, shall suspend the student for three days in accordance with established procedures.
3. The superintendent shall initiate procedures for further suspension or expulsion of the student when injury or property damage has occurred.
4. The superintendent or designee shall report the incident to the district attorney or the appropriate local law enforcement agency or officer who shall then investigate the incident to determine the appropriateness of filing criminal charges or initiating delinquency proceedings.
5. A copy of this policy shall be distributed to each student and posted in each school building.

COMMUNICATION OF DISCIPLINARY INFORMATION:

The principal or designee shall communicate discipline information concerning any student enrolled in the district to all teachers and counselors who have direct contact with that student. Any teacher or counselor who is assigned a student with known serious behavior problems will be informed of the student's behavior record. Any school employee who is provided this information shall maintain its confidentiality and shall not communicate it to any other person.

TOBACCO/VAPING-FREE SCHOOLS (ADC)

Tobacco-Free Schools

To promote the general health, welfare, and well-being of students and staff, smoking, chewing, or any other use of any tobacco product by staff, students, and members of the public is prohibited on all school property.

Possession of any tobacco product by students is also prohibited on school property.

For purposes of this policy, the following definitions apply:

1. "School property" means all property owned, leased, rented, or otherwise used or contracted for by a school, including but not limited to the following:

    a. All indoor facilities and interior portions of any building or other structure used for students or children under the age of 21 for instruction, educational or library services, routine health care, daycare, or early childhood development services, as well as for administration, support services, maintenance, or storage. The term does not apply to buildings used primarily as residences.

    b. All school grounds over which the school exercises control including areas surrounding any building, playgrounds, athletic fields, recreation areas, and parking areas.

    c. All vehicles used by the district for transporting students, staff, visitors, or other persons.

    d. At a school-sanctioned activity or event.

2. "Tobacco product" means:

    a. Any product that contains nicotine or tobacco or is derived from tobacco and is intended to be ingested or inhaled by or applied to the skin of an individual, including but not limited to cigarettes, cigars, pipe tobacco, snuff, chewing tobacco, or liquid nicotine/e-liquids; and

    b. Any electronic device that can be used to deliver nicotine to the person inhaling from the device, including but not limited to an electronic cigarette, cigar, cigarillo, or pipe.

    c. "Tobacco product" does not include any product that has been approved by the appropriate federal agency as a tobacco use cessation product.

3. "Use" means lighting, chewing, smoking, ingesting, inhaling, vaping, or application of any tobacco product.

Signs will be posted in prominent places on all school property to notify the public that smoking or other use of tobacco products is prohibited in accordance with state law and district policy. This policy will be published in all employee and student handbooks, posted on bulletin boards, and announced in staff meetings.

Any member of the general public considered by the superintendent or designee to be in violation of this policy will be instructed to leave school district property. Employees found to be in violation of this policy will be subject to appropriate disciplinary action.

Disciplinary measures for students who violate this policy will include in-house detention, revocation of privileges, and exclusion from extracurricular activities. Repeated violations may result in suspension from school. In accordance with state law, no student will be expelled solely for tobacco use

WEAPONS IN SCHOOL (JICI)

Weapons in School

The Board of Education determines that student possession, use and/or threatened use of a weapon is detrimental to the welfare and safety of the students and school personnel within the district.

Dangerous weapons

Using, possessing or threatening to use a dangerous weapon on district property, when being transported in vehicles dispatched by the district or one of its schools, during a school-sponsored or district-sponsored activity or event, and off school property when the conduct has a reasonable connection to school or any district curricular or non-curricular event without the authorization of the school or the school district is prohibited. An exception to this policy may be made for students participating in an authorized extracurricular activity or team involving the use of firearms.

As used in this policy, “dangerous weapon” means:

a. A firearm.

b. Any pellet, BB gun or other device, whether operational or not, designed to propel projectiles by spring action or compressed air.

c. A fixed blade knife with a blade that exceeds three inches in length.
   - **Zero-Tolerance Policy**
     Sierra Grande may impose disciplinary actions, including suspension, for any knife possession, regardless of blade size, to ensure a safe environment and deter dangerous behavior.

d. A spring-loaded knife or a pocket knife with a blade exceeding three and one-half inches in length.

e. Any object, device, instrument, material, or substance, whether animate or inanimate, that is used or intended to be used to inflict death or serious bodily injury including, but not limited to, a slingshot, bludgeon, nunchucks, brass knuckles or artificial knuckles of any kind.

Students who use, possess or threaten to use a dangerous weapon in violation of this policy may be subject to disciplinary action in accordance with Board policy concerning student suspensions, expulsions and other disciplinary interventions.

In accordance with federal law, expulsion shall be mandatory for no less than one full calendar year for a student who is determined to have brought a firearm to or possessed a firearm at school in violation of this policy. The superintendent may modify the length of this federal requirement for expulsion on a case-by-case basis. Such modification shall be in writing.

Firearm facsimiles

Carrying, using, actively displaying or threatening with the use of a firearm facsimile that could reasonably be mistaken for an actual firearm on district property, when being transported in vehicles dispatched by the district or one of its schools, during a school-sponsored or district-sponsored activity or event, and off school property when such conduct has a reasonable connection to school or any district curricular or non-curricular event without the authorization of the school or school district is prohibited. Students who violate this policy provision may be subject to disciplinary action, including but not limited to suspension and/or expulsion, in accordance with Board policy concerning student suspensions, expulsions and other disciplinary interventions.

A student may seek prior authorization from the building principal to carry, bring, use or possess a firearm facsimile that could reasonably be mistaken for an actual firearm on school property for purposes of a school-related or non-school related activity. A student’s failure to obtain such prior authorization is a violation of this policy provision and may result in disciplinary action, including but not limited to suspension and/or expulsion, in accordance with Board policy concerning student suspensions, expulsions and other disciplinary interventions. The principal’s decision to deny or permit a student to carry, bring, use or possess a firearm facsimile that could reasonably be mistaken for an actual firearm on school property shall be final.

School administrators shall consider violations of this policy provision on a case-by-case basis to determine whether suspension, expulsion or any other disciplinary action is appropriate based upon the individual facts and circumstances involved.

Local restrictions

The Board of Education determines that extra precautions are important and necessary to provide for student safety. Therefore, the using, possessing or threatening to use any *knife*, regardless of the length of the blade, on district property, when being transported in vehicles dispatched by the district or one of its schools, during a school-sponsored or district-sponsored activity or event, and off school property when the conduct has a reasonable connection to school or any district curricular or non-curricular event without authorization of the school or school district is prohibited. Students who violate this policy provision shall be subject to disciplinary action, including suspension and/or expulsion, in accordance with Board policy concerning student suspensions, expulsions and other disciplinary interventions.

Recordkeeping

The district shall maintain records which describe the circumstances involving expulsions of students who bring weapons to school including the name of the school, the number of students expelled and the types of weapons involved as required by law.

Referral to law enforcement

In accordance with applicable law, school personnel shall refer any student who brings a firearm or weapon to school without authorization of the school or the school district to law enforcement.

DISCIPLINE CODE

One of the most important lessons education should teach is discipline. Self-disciplined students make Sierra Grande a better school. An effective learning environment supports positive behavior.
A parent conference may be requested and an Individual Behavior Plan written at any step during the process. A Behavior Plan may have alternative consequences and steps than those specified below. Behavior Plans are specific to individual academic and behavioral learning needs and therefore may not necessarily comply with the expectations as described below.
Parents may be asked to come and spend the day with their child as an alternative to Out of School Suspension. The administrative staff holds the right to alter or progress through the procedures for any given behavior as deemed necessary for the safety and well-being of the students and staff. The administration also holds the right to contact law enforcement at any step in the process.

****NEW** Students in grades 3-5 will be subject to our In School Detention program for violating school rules and policies. Please make sure you read the updated guidelines for students in grades 3-5 below.**

*Any student who is sent home or receives OSS as a consequence, will forfeit the right to attend or participate in after school events for that day.

BEHAVIOR GUIDELINES:

Type I Offenses: (K-2 Students)

The following is a list of offenses that should be dealt with in the classroom.

- Unprepared for class
- Minor disruptions (making noises, out of seat, talking without permission, etc.)
- Not keeping hands and feet to self
- Dress code violations (student is sent to office)
- Possession of prohibited articles such as IPods.

- Failure to turn in assignments
- Minor altercations (pushing and mouthing)
- Public Displays of Affection (other than hand holding)
- Refusal to work
- Name calling/teasing
- Pushing
- Harassment/Threats
- Encouraging fighting
- Playground activity that is dangerous to self and others

Type 1 Disciplinary Actions: To be dealt with in the classroom by the classroom teacher. (K-2 Students)

1. Verbal Warning
2. Walking Recess and when applicable, restorative practices
3. Walking Recess and contact parent
4. Notification to Principal/ possible Type II Disciplinary Actions

All of these actions must be documented in the Student Data Management System.

Type II Offenses: (K-2 Students)

The following offenses will be reported to the office, principal, and parent.

- Flagrant disrespect
- Continued abuse of Type I offenses
- Refusal to obey a reasonable request
- Persistent classroom disruption (The recurrence of disruptive behavior over a period of several days)
- Persistent defiance of authority (The reoccurrence of the defiant behavior over a period of several days)
- Defacing school or personal property
- Forgery
- Persistent inappropriate behavior
- Cheating

Type II Disciplinary Actions: (K-2 Students)

Parents will be notified by email, mail, in person or by telephone on any Type II Offenses and Consequences levied by the administration.

1st offense Lunch Detention, when possible restorative practices, Contact Parents
2nd offense Principal's Office Lunch Detention and meeting with counselor
3rd offense Parent Meeting Scheduled for behavior plan development
4th offense Mandated meeting with parent and Behavioral Health Counselor
5th offense Parent and Student attend counseling sessions with Behavioral Health Counselor

Type III Offenses: (K-5 Students)

The following offenses will be reported to the office and Building Principal who will make Parent contact and initiate consequences. These offenses are considered safe school violations and punishments are non-negotiable.

- Vandalism
- Major insubordination
- Leaving class or assigned area without permission
- Attempts to leave school grounds
- Profanity Vulgarity
- Inappropriate gestures
- Sexual harassment or acts
- Severe Bullying
- Possession of firearms, knives, or weapons (mandatory suspension and/or expulsion)
- Possession of tobacco, alcohol, or drugs
- Theft

- Fighting (Punches thrown and/or injury)
- Assault

Type III Disciplinary Actions: (K-5 Students)

The administrative staff will follow the procedures of Disciplinary Offenses/ Actions outlined in this Student Handbook, as a means of ensuring student, staff, and facility safety. In cases of assault/fighting the level of consequence is at the discretion of the principal. ****For students in K-2 all effort will be made to keep them in school. Suspension is the last option after all other options have been exhausted, or a student poses an immediate threat to other students or staff.**

1st offense 1 Day out of School Suspension
2nd offense 3 Days Out of School Suspension
3rd offense 5 Days Out of School Suspension with recommendation for Expulsion

✔ A parent conference may be requested at any step in this process.
✔ An Individual Behavior Plan may be developed at any step in this process.

NOTE: While a student is suspended or expelled from school, the student is not allowed on school grounds. Students who choose to come onto any part of campus without administration consent while suspended or expelled shall be considered trespassing for purposes of reporting to law enforcement. The student will be given any missed assignments during the suspension period. The time frame to turn in the missed assignments is the same as for excused absences. For those students that have been expelled, the District will follow procedures as outlined in Colorado School Law 22-33-105.
In addition to school disciplinary action, juvenile citations are sent to the District Attorney's Office in cases of harassment, menacing, assault, alcohol or drug incidents, and disorderly conduct. In cases where a student is on probation, the probation or officer and /or law enforcement will be notified. Students may be prosecuted for these offenses.

All infractions of the Discipline Code of Sierra Grande R-30 School District are subject to Colorado Revised Statutes where Colorado Law is stricter than District policy.

****For students in K-2 all effort will be made to keep them in school. Suspension is the last option after all other options have been exhausted, or a student poses an immediate threat to other students or staff.**

In School Detention Offenses for 3rd-5th Grade Students

Regulations/Rules:

- *** Students must receive counseling when assigned to ISD at some point, and if a counselor is not available when referral is made student may enter ISD, but may not exit until counseling session and behavior goals are set (guidance counselor will assist)**
- *** Student counted time in ISD begins at the beginning of the school day after the referral, but students may be placed in ISD at any time during school day**
- *** Staff will not interrupt the ISD room during school day unless absolutely necessary**
- *** No electrical devices, with the exception of a Chromebook, are allowed in ISD.**
- ***ISD will be a silent environment (no noise)**
- *** ISD will not serve as a holding pen for students while administration investigate or take care of other duties**
- *** Any abuse to the student rules and regulations while student is in ISD will constitute 2hrs. of additional In-School Detention time**
- *** ISDO may assign additional hours up to 8 hrs. before school principal intervention**

Student Rules While in ISD

- **All students will complete reflection paper**
- **Only school issued electronic devices will be allowed**

- **No talking or making noise (whistling, humming, talking to themselves, tapping)**
- **No laying head on desk or rocking back in chair**
- **Will work on assignment folder**
- **Breakfast and lunch will be delivered**
- **Restroom breaks will be as a group (as determined by ISDO)**
- **No talking while traveling to and from restroom**
- **No walking around the classroom, student will stay in cubicle**
- **No traveling the school while in ISD unless escorted by discipline team member**
- **No assistance from ISD on assignment folder**
- **Must have a library book to read (no magazines)**

ISD Type I Offenses

Three Type I Offenses or a combination of three Type I Offenses. The following are behaviors that qualify as offenses for which a student may be referred to ISD if the offense is repetitive and documented. The following is a list of offenses that should be dealt with in the classroom.

- Unprepared for class
- Minor disruptions (making noises, out of seat, talking without permission, etc.)
- Not keeping hands and feet to self
- Dress code violations (student is sent to office)
- Possession of prohibited articles such as IPods.
- Failure to turn in assignments
- Minor alterations (pushing and mouthing)
- Public Displays of Affection (other than hand holding)
- Refusal to work
- Name calling/teasing
- Pushing
- Harassment/Threats
- Encouraging fighting
- Playground activity that is dangerous to self and others

Type 1 Disciplinary Actions: To be dealt with in the classroom by the classroom teacher. (3-5 Students)

1. Verbal Warning
2. Walking Recess and when applicable, restorative practices
3. Walking Recess and contact parent
4. Notification to Principal/ possible Type II Disciplinary Actions

All of these actions must be documented in the Student Data Management System.

ISD Type II Offenses Eligible Conduct/Behavior

The following conduct/behavior qualifies a student to be referred to ISD. Students who exhibit such conduct/behavior are mandated to ISD on second documented occurrence, or follow parent option and notify principal

Type II Offenses: (3-5 Students)

The following offenses will be reported to the office, ISD Director, principal, and parent.

- Flagrant disrespect
- Continued abuse of Type I offenses
- Refusal to obey a reasonable request
- Persistent classroom disruption (The recurrence of disruptive behavior over a period of several days)
- Persistent defiance of authority (The reoccurrence of the defiant behavior over a period of several days)
- Defacing school or personal property
- Forgery
- Persistent inappropriate behavior
- Cheating

Type II Disciplinary Actions: (3-5 Students)

Parents will be notified by email, mail, in person or by telephone on any Type II Offenses and Consequences levied by the administration.

1st offense Lunch Detention, when possible restorative practices, Contact Parents
2nd offense Principal's Office, Lunch Detention and meeting with counselor
3rd offense Parent Meeting, 1 Day ISD Scheduled for behavior plan development
4th offense Mandated meeting with parent and Behavioral Health Counselor 2 Days ISD
5th offense Parent and Student attend counseling sessions with Behavioral Health Counselor 2 Days ISD

Type III Offenses: (K-5 Students)

The following offenses will be reported to the office and Building Principal who will make Parent contact and initiate consequences. These offenses are considered safe school violations and punishments are non-negotiable.

- Vandalism
- Major insubordination
- Leaving class or assigned area without permission
- Attempts to leave school grounds
- Profanity Vulgarity
- Inappropriate gestures
- Sexual harassment or acts
- Severe Bullying
- Possession of firearms, knives, or weapons (mandatory suspension and/or expulsion)
- Possession of tobacco, alcohol, or drugs
- Theft
- Fighting (Punches thrown and/or injury)
- Assault

Type III Disciplinary Actions: (K-5 Students)

The administrative staff will follow the procedures of Disciplinary Offenses/ Actions outlined in this Student Handbook, as a means of ensuring student, staff, and facility safety. In cases of assault/fighting the level of consequence is at the discretion of the principal.

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✔ A parent conference may be requested at any step in this process.
✔ An Individual Behavior Plan may be developed at any step in this process.

NOTE: While a student is suspended or expelled from school, the student is not allowed on school grounds. Students who choose to come onto any part of campus without administration consent while suspended or expelled shall be considered trespassing for purposes of reporting to law enforcement.
The student will be given any missed assignments during the suspension period. The time frame to turn in the missed assignments is the same as for excused absences. For those students that have been expelled, the District will follow procedures as outlined in Colorado School Law 22-33-105.
In addition to school disciplinary action, juvenile citations are sent to the District Attorney's Office in cases of harassment, menacing, assault, alcohol or drug incidents, and disorderly conduct. In cases where a student is on probation, the probation or officer and /or law enforcement will be notified. Students may be prosecuted for these offenses. 18

All infractions of the Discipline Code of Sierra Grande R-30 School District are subject to Colorado Revised Statutes where Colorado Law is stricter than District policy.

*****EACH SITUATION WILL BE HANDLED ON AN INDIVIDUAL BASIS. THE FINAL DECISION, ON DISCIPLINE, WILL BE UP TO THE DISCRETION OF THE ADMINISTRATION.**

DISTRIBUTION OF NON-CURRICULAR MATERIALS (KHC)

The purpose of this policy is to define the parameters applicable to the distribution or posting of noncurricular materials on district property in a manner that does not disrupt the district's educational programs nor interfere with the district's mission. Requests from the public to distribute or post noncurricular materials in the district's schools or buildings or on district property may be permitted in accordance with this policy and accompanying regulation.

Noncurricular materials deemed "unacceptable" by the district shall not be approved for posting or distribution. The following shall be considered "unacceptable" material:

- Material that promotes or favorably portrays unlawful conduct or conduct that violates Board policy, including but not limited to the Board's policies prohibiting unlawful discrimination, harassment and bullying.

- Material that is injurious to, or encourages conduct that threatens disruption of school operations or endangers the health or safety of staff and/or students.

- Material designed for commercial purposes–advertising a product or service for sale or rent–unless the material itself has educational value that makes the commercial message a secondary consideration.

- Material that is libelous, invades the rights of others or inhibits the functioning of the school or district, or advocates interference with the rights of any individual or with the normal operation of the school or district.

- Material which in any way promotes, favors or opposes the candidacy of any candidate for election, or the adoption of any bond issues proposal, or any public question submitted at any general, municipal or school election. The prohibition shall not apply on any election day or special election when the school is being used as a polling place.

- Material that is obscene, vulgar or patently offensive as defined by prevailing community standards throughout the district.

- Material that is inconsistent with or unrelated to the district's mission and educational values.

This policy governs non curricular material and is not intended and shall not be interpreted to prevent or limit distribution of materials by district staff that are intended to supplement and enrich district curriculum in accordance with Board policy. District staff who wish to distribute non curricular materials shall comply with this policy and accompanying regulation.

The superintendent or designee shall present to any person or persons wishing to distribute or post non curricular materials a copy of this policy and the accompanying regulation.

EQUAL EDUCATIONAL OPPORTUNITIES (JB)

Every student of this school district shall have equal educational opportunities through programs offered in the school district regardless of race, color, ancestry, creed, sex, sexual orientation, religion, national origin, marital status, disability, or need for special education services.
This concept of equal educational opportunity shall guide the Board and staff in making decisions related to school district facilities, selections of educational materials, equipment, curriculum, and regulations affecting students. The district shall make reasonable accommodations for students with identified physical and mental impairments that constitute disabilities, consistent with the requirements of federal and state laws and regulations.

Nondiscrimination/Equal Opportunity (AC)

In compliance with Titles VI & VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, the Age Discrimination in Employment Act of 1967, the Americans with Disabilities Act and Colorado Law, the Sierra Grande School District does not unlawfully discriminate on the basis of race, color, sex, religion, national origin, ancestry, creed, age, marital status, sexual orientation, disability or need for special education services in admissions, access to, treatment, or employment in educational programs or activities which it operates.

Complaint procedures for Title IX and Section 504 have been established for students, parents, employees, and members of the public. The following person(s) have been identified as the designated employee(s) to coordinate compliance activities for the district:
As referenced in exhibit ACE-E-1, specific complaints of alleged discrimination under Section 504 of the ADA (disability) should be referred to:

Director of Special Services
17523 Hwy. 160
Blanca, Colorado 81123
719-379-3257

As referenced in exhibit JBA-E, specific to complaints of alleged discrimination under Title IX (sex) should be referred to:

Superintendent
17523 Hwy. 160
Blanca, Colorado 81123
719-379-3257

Complaints may also be filed with:

Office of Civil Rights
U.S. Department of Education Region VIII
Federal Office Building
1244 North Speer Boulevard, Suite 310
Denver, Colorado 80204
303-844-2991

SIERRA GRANDE SCHOOL DISTRICT R-30
2026-2027

Sierra Grande Conduct Code
Handbook and Related Policies

The student handbook is accessible on the school website. It can be found under the Elementary Student Handbook tab. I understand and consent to the responsibilities outlined in this handbook. I also understand that my son/daughter will be held accountable for his/her behavior and consequences outlined in this handbook, at school-sponsored and school-related activities, including school-sponsored field trips, travel, and for any school-related misconduct, regardless of time and location. I understand that any student who violates the Sierra Grande Panthers 2026-2027 Student/Parent Handbook is subject to disciplinary action, up to and including state or federal or referral for criminal prosecution of law.

El manual de reglas de la escuela se puede conseguir en el sitio web de la escuela. Presionen en las palabras "Elementary Student Handbook" para encontrar el artículo. Entiendo y consiento a las responsabilidades que encuentran en el manual de conducta. También comprendo que mi hijo/hija va a ser responsable por su conducta y por las consecuencias ya describidas en el manual, en viajes escolares, a sea deportivo o didáctico, incluyendo a viajes de aprendizaje o de club, también será responsable en cualquier viaje patrocinado por la escuela y será disciplinado si hay mala conducta de su parte sin importar la hora o el local. Entiendo que si un alumno va contra las reglas del Manual de Conducta de la Escuela de Sierra Grande 2026-2027 tendrá que estar sujeto a las acciones disciplinarias, hasta e incluyendo el estado, federal, o mandar como referencia para el procesamiento criminal de la ley.

Find a copy of the elementary handbook at https://www.sierragrandeschool.net/

Student_____ Date_____ Grade_____ (Please Print)

Student Signature_____

Parent Signature_____

Please return to your child's classroom teacher by Aug 31, 2026

Sierra Grande School District
ACCEPTABLE USE POLICY FOR INTERNET ACCESS
2026-2027

The Internet provides access to worldwide information, databases, and program files in virtually every discipline and curricular area. However, there are also materials available which are not acceptable to K-12 education. All computers having Internet access must be used in a responsible, efficient, ethical and legal manner. Transmission of any materials in violation of any U.S. or state regulation is prohibited. Because misuse could endanger the privilege for everyone, we have adopted a policy that prohibits the following:

1. Profane or pornographic materials.
2. Materials which advocate violence or discrimination towards other people.
3. Materials which advocate illegal acts.
4. Copyrighted material.
5. Those materials which have been determined to be inappropriate by individual parents. Anyone who attempts to access such sites will lose their access immediately and be brought before the building administrator for whatever consequences may be appropriate. It is understood that Internet access is a privilege and not a right.

Sierra Grande School District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The Sierra Grande School District will not be responsible for any damages a student may suffer in using the Internet. This includes loss of data resulting from delays, non-deliveries, or service interruptions. Use of any information obtained via the Internet is at the student's own risk. The Sierra Grande

School District specifically denies any responsibility for the accuracy or quality of information obtained through this service.

Before any student is permitted access on the Internet, they must:

1. Sign this form acknowledging the agreement to use the Internet access in a decent and appropriate manner.
2. Obtain parents' signatures acknowledging that misuse is possible, and that Sierra School does not condone accessing these resources.
3. Complete the Internet training appropriate for each school in the district.
4. I will not attempt to access material that is profane, obscene, or pornographic or that advocates violence toward other people.
5. I will not attempt to gain unauthorized access to any computer system or go
6. Beyond my authorized access. This includes attempting to log in through another person's account or access another person's file.
7. I will not make deliberate attempts to disrupt the computer system or destroy data by spreading computer viruses or by any other means.
8. I will not use the computer to engage in any illegal acts such as threatening the safety of others.
9. I will not plagiarize works that I find on the Internet.
10. I am aware of those subjects which my parents have judged inappropriate and will not attempt to access these subjects.

Sierra Grande School District
ACCEPTABLE USE POLICY FOR INTERNET ACCESS
2026-2027

YOUR SIGNATURE ON THE ACCEPTABLE USE AGREEMENT IS LEGALLY BINDING AND INDICATES THAT THE PARTY (PARTIES) WHO SIGNED HAS (HAVE) READ THESE TERMS AND CONDITIONS CAREFULLY AND UNDERSTAND(S) THEIR SIGNIFICANCE.

Student Signature _____

Date_____ Student Name

(Print)_____ Grade_____

As the parent or guardian of this student, I have read the Acceptable Use Agreement. I understand that this access is designed for educational purposes. I recognize that it is impossible for the Sierra Grande School District to restrict access to all controversial materials and I will not hold Sierra Grande School District responsible for materials acquired through the Internet. Further, I accept full responsibility for supervision if and when my child's use is not in a school setting. I understand that unacceptable materials are accessible via my son/daughters' Internet access and I trust them not to abuse their privileges. I have instructed my child as to any additional materials and subjects that I

feel are inappropriate.

Parent Signature_____ Date_____

Parent/Guardian Name(Print)_____

SIERRA GRANDE SCHOOL DISTRICT R-30
SCHOOL-PARENT COMPACT

The Sierra Grande Elementary School and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

The school-parent compact is in effect during the school year 2026-2027.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibility

The Sierra Grande Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Identify students to receive targeted remedial instruction through Dibels testing and school-designed bodies of evidence.
- Provide in-classroom small group or individual remedial instruction for elementary students performing at unsatisfactory levels in reading and/or math. Delivery methods include instruction by Title I teachers and/or paraprofessionals.
- Focus on moving students from partially proficient to proficient levels.
- Use research-based strategies that include: standards-based curriculum, differentiated instruction, small-group instruction, and formative assessments to identify educational needs.

2. Hold parent-teacher conferences twice a year for 2 nights from 2:00 – 7:00 p.m. during which this compact will be discussed as it relates to the individual child's achievement. Dates of these conferences will be published via the District School Calendar, Elementary School newsletter and posted on the school information sign.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- During parent conferences
- Weekly updates to parents via homework folders
- Phone or individual conferences upon request
- Mid-quarter student progress reports

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- During each parent conference
- Phone or individual conferences before or after the school day
- Email

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Anytime with the Principal

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Volunteer and participate in school activities
- Monitor attendance, homework completion, and television watching
- Promote positive use of my child's extracurricular time
- Participate, as appropriate, in decisions relating to my child's education

- Promote effective communication between the school and parents by promptly reading and responding, as appropriate, to all school and/or district notices and by initiating communication regarding my student's needs and circumstances.
- Be aware of and follow school and district rules and regulations
- Serve, to the extent possible, on school and/or district advisory groups
- Insure that my child attends school on time and is prepared to learn
- Attend all parent/teacher conferences
- Support the school to maintain discipline
- See that my child gets a good night's sleep
- See that my child has a good breakfast
- Establish a daily time for homework and provides a quiet, well lit place for study
- Demonstrate a positive attitude

Student Responsibilities

I, as a student, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

- Participate in class activities to the best of my ability
- Complete homework daily and ask for help when needed
- Read at least 30 minutes daily
- Complete my 20 minutes of math homework daily

● Give my parents or the adult responsible for my welfare all notices and information I receive from my school

SIERRA GRANDE SCHOOL DISTRICT R-30
2026-2027 SCHOOL-PARENT COMPACT
SIGNATURE PAGE

PARENT/GUARDIAN AND STUDENT: PLEASE SIGN AND DATE. RETURN TO STUDENT'S TEACHER.

School Representative: _____ Date: _____

Parent(s)/Guardian(s):_____ Date: _____

Student: _____ Date: _____ Grade:_____

IN-SCHOOL DETENTION BEHAVIORAL HEALTH SERVICES AGREEMENT

Background: Students who are referred to In-School Detention will receive support and counseling from the Behavioral Health Counselor. This contact will take place before the student enters In-School Detention and when the student exits In-School Detention. The goal of the counseling services will be to eliminate the behavior which led to the discipline referral to In-School Detention. The goal is not to have in-depth counseling sessions with students unless behavior is such that additional support throughout the school year is needed. Students who violate school and classroom rules on a consistent basis will be assigned a Behavioral Health Plan which will be monitored under the Response to Intervention plan (RTI) .

Students who are assigned a Behavioral Health Plan will receive additional support from the Response to Intervention Team which will consist of counselors, teachers, and administration. Parent/Guardian will also participate in the support of RTI plan and Behavioral Health Plan. The Behavioral Health Plan will be monitored and the intent is to move the student out of the RTI process and Behavioral Health Plan when behaviors exhibited are no longer being manifested in the school environment.

All information concerning counseling services and discipline actions will remain confidential and only shared with administration, teachers, and support professionals. The participation of Parent/Guardian in correcting the student's unacceptable behaviors is vital and it is the expectation under this agreement that parent/guardian is notified on a consistent basis by the teacher, counselor, and administration on the growth or lack of growth by the student.

Opt-Out Understanding: Parents who choose not to allow their child to participate in the behavioral health counseling and do not sign this agreement will not be offered In-School Detention for their child through the use of student discipline measures. Parents choosing to opt their child out of the program are aware that the alternatives to In-School Detention include

Out of School Suspension or parent attending class with the student for the duration of the punitive measures. Parent/Guardian is also aware that some offenses/behaviors are serious enough that they jeopardize the safety of students and staff, and/or are serious enough that students should not be afforded the right to stay on campus during the discipline phase. Such offenses to the student handbook are identified as Type IV offenses and students committing such offenses will not be offered the opportunity to participate in In-School Detention.

Parent/Guardian Agreement: I have read this agreement and I understand that by signing this agreement I am allowing my student to receive behavioral health counseling services if needed under the In-School Detention program. I have also read the Opt-Out Understanding and realize that by not signing this agreement that my child will not receive additional counseling support and will be suspended from school, or I will be asked to sit with the child in class during the discipline phase (Type IV Offenses Excluded).

Please Check One….

- ☐ I , agree with the Behavioral Health Service Agreement and wish for my child to participate in counseling and detention should their inability to follow the student handbook require it.
- ☐ I , do not agree with the Behavioral Health Service Agreement and are choosing the Opt-Out option and realize that my student will not receive counseling support and will not participate in the In-School Detention program if they break student handbook rules that warrant their participation.

_____ _____
Parent or Guardian Date

_____ _____
Student Name Date

Sierra Grande School District R-30 Artificial Intelligence (AI) Use Policy for Schoolwork

Based on Colorado Department of Education (CDE) Recommendations
Effective Date: 6/13/25
Approved By: [Principal/Superintendent]
Review Cycle: Annual

Purpose

This policy guides the responsible, ethical, and effective use of artificial intelligence (AI) tools by students and staff for academic purposes. It is grounded in Colorado's AI Roadmap for K–12 Education and aims to foster innovation, protect student privacy, ensure equitable access, and promote academic integrity.

Definitions

- AI Tools: Software that uses algorithms or machine learning to perform tasks such as content generation (e.g., ChatGPT), tutoring (e.g., Khan Migo), or productivity enhancement (e.g., Grammarly).
- Schoolwork: Any assignment, project, assessment, or activity submitted for academic credit or feedback.

Acceptable Uses

- Students may use AI tools for:

- Brainstorming ideas or planning outlines (with teacher approval)
- Practicing academic skills using AI-powered tutors
- Summarizing or paraphrasing content for understanding
- Supporting individualized learning or special education plans (e.g., IEP/504 accommodations)

Prohibited Uses
- Students may not use AI tools to:
- Plagiarize or submit AI-generated responses as their own work
- Bypass learning objectives (e.g., generating an entire essay, solving homework without understanding)
- Share personal, sensitive, or identifiable information with AI platforms
- Use tools that are not district-approved or violate privacy policies (e.g., unvetted third-party apps)

Transparency and Attribution
- Students must clearly disclose when AI tools are used (e.g., “Used ChatGPT to brainstorm outline”)
- Teachers will provide guidelines for when and how AI is allowed for each assignment.
- Misuse or nondisclosure may be considered academic dishonesty.

Equity and Access
- All students should have equal access to approved AI tools.
- The school will provide necessary resources and training for students and families.
- Supports will be available for English language learners, students with disabilities, and those in rural or underserved communities.

Teacher Guidance
- Teachers are encouraged to model ethical AI use and design AI-compatible assignments.
- Lesson plans and AI applications should align with CDE standards.
- Teachers may use tools like Magic School AI or School AI to assist with instruction and feedback.

Data Privacy and Safety
- Only district-approved AI tools that meet FERPA and COPPA requirements may be used.
- Students may not create accounts or input personal data into AI tools without parental consent and district approval.

Ongoing Learning and Revisions
- This policy will be reviewed annually. As AI tools evolve, teachers, students, and families will be in

Reporting Misuse
- Suspected misuse of AI should be reported to a teacher or school administrator
- Disciplinary actions will follow existing academic honesty procedures.

Approved Tools (as of 8/13/25):
- Magic School AI
- School AI
- Grammarly (school-provided version)
- ChatGPT (only with educator supervision)

- Any AI tool requiring personal login without district approval

This section left blank intentionally