MINUTES OF THE ANNUAL ORGANIZATIONAL MEETING OF THE ODESSA-MONTOUR CENTRAL SCHOOL DISTRICT JULY 9, 2026

Present: Jennifer Mosher, Dana Sgrecci, Jason Dechow, David Stigers, Kyle VanGalder

Also Present: Charlie Haeffner, Mallory Leister, Ryan Collins

Absent: Robert Halpin, Will Shrout

The following minutes were recorded by OMCS School District Clerk/Board Secretary, Jennifer Stevenson

I. Call to Order and Pledge of Allegiance

The meeting was called to order at 5:30 p.m. by District Clerk, Jennifer Stevenson

II. Roll Call Attendance: Members of the Board of Education

III. Administration of Oath of Office to Newly Elected Board of Education Members

A. Administration of Oath of Office to Newly Elected Board of Education Members

The Oath of Office was administered to re-elected Board Members Jennifer Mosher and Kyle VanGalder by District Clerk, Jennifer Stevenson and the Oaths were notarized.

IV. Election of Officers of the Board of Education

A. President of the Board of Education (Election conducted by Superintendent James Nolan)

Mr. Nolan asked for nominations for Board President. Mr. Sgrecci nominated Jennifer Mosher as Board President for 2026-2027, seconded by Jason Dechow. Three votes in favor, two opposed. Ms. Mosher was elected as President.

B. Administration of Oath of Office to President

Mrs. Stevenson administered the Oath of Office to Ms. Mosher as President for 2026-2027 and notarized the Oath.

C. Vice President of the Board of Education

Ms. Mosher asked for nomination for Board Vice President for 2026-2027. Mr. Dechow nominated Dana Sgrecci, seconded by Mr. VanGalder. Five votes in favor. Mr. Sgrecci was elected as Vice President.

D. Administration of Oath of Office to Vice President

Ms. Mosher administered the Oath of Office to Mr. Sgrecci as Vice President for 2026-2027. Mrs. Stevenson notarized the Oath.

V. Approve Agenda

Mr. Dechow made a motion to approve the agenda, seconded by Mr. Sgrecci. 5-0 Carried

VI. Annual Appointments

A. Appointment of District Officers (effective July 1, 2026) **Recommendation**

1. District Clerk ..... Jennifer Stevenson
2. Alternate District Clerk..... James Nolan
3. School District Treasurer ..... Jason Batrowny
4. Deputy School District Treasurer..... CBO Staff
5. District Tax Collector..... Jennifer Morris
6. Internal Claims Auditor..... Susan Stuart
   Alternate Claims Auditor ..... GST BOCES CBO
7. Internal Claims Auditor for GST BOCES Claims..... Veronica Lewis

Mr. Dechow made a motion to approve the appointments listed in items 1-6, seconded by Mr. Sgrecci. 5-0 Carried

B. Administration of Oath (will be administered to individuals above at a separate time)

VII. Other Appointments (effective July 1, 2026)

A. 504 District Officer ..... Ryan Collins
B. Advertising Coordinator..... Jennifer Stevenson
C. Asbestos Designee: AHERA..... Craig Crippen
D. Attendance Coordinator ..... Denise Day
E. Attendance Officer ..... James Nolan

F. Committee on Pre-School Special Education ..... Ryan Collins, Chair
..... Jordan Mensch, Chair
..... Public Health Representative
..... Evaluation Representative
..... Teacher or Service Provider
G. Committee on Special Education ..... Ryan Collins, Chair
..... Jordan Mensch, Chair
..... Special & General Education Teacher
H. Sub-Committee on CSE ..... Ryan Collins
I. Dignity Act Coordinators ..... Ryan Collins, District
..... Kelsey Pinette, Jr/Sr HS
..... Alisha Tolentino, Hanlon
..... Erika Parisian, B.C. Cate
J. Grants Coordinator..... Veronica Lewis
K. Insurance Consultant..... Lawley Insurance Group
L. Occupational Education Advisory Council..... Colleen Coolican
M. Purchasing Agent ..... James Nolan

N. Records Access Officer ..... James Nolan
O. Records Management Officer ..... Kathryn Collins
P. School Attorney ..... Ferraro, Fiorenza, PC
Q. School District Independent Auditor ..... Ciaschi, Dietershagen Little & Mickelson (Insero)
R. School Physician ..... Guthrie Medical Group/Dr. Erica Shatara
S. District Assessment and Data Coordinator ..... Veronica Lewis
T. Secretary of the Board of Education ..... Jennifer Stevenson
U. McKinney-Vento Liaison ..... Veronica Lewis
V. Student Funds Treasurer ..... Judy Kastenhuber
W. Title IX Officer ..... James Nolan
X. Title IX Coordinator ..... Veronica Lewis
Y. Foster Care Point on Contact ..... Denise Day
Z. Representative to the Board of the Worker's Compensation Consortium ..... Kyle Bower
Alternate Representative ..... James Nolan
AA. Board of Education Capital Project Committee ..... Jennifer Mosher, Dana Sgrecci, Will Shrout
BB. Chemical Hygiene Officer ..... Craig Crippen

Mr. Dechow made a motion to approve appointments listed A-BB, seconded by Mr. Sgrecci.
5-0 Carried

VIII. Designations

A. Official Bank and Investment Depositories

1. Chemung Canal Trust Co.
2. Tompkins Community Bank
3. J.P. Morgan Chase
4. New York Cooperative Liquid Assets Security Systems (NYCLASS)

Mr. Dechow made a motion to approve, seconded by Mr. Sgrecci. 5-0 Carried

B. Official Newspaper – Watkins Review & Express

Mr. Dechow made a motion to approve, seconded by Mr. Sgrecci. 5-0 Carried

C. Regular Monthly Meetings – Second Thursday of every month unless listed otherwise below

September 10, 2026
October 8, 2026
November 5, 2026
December 10, 2026
January 14, 2027
February 11, 2027
March 11, 2027
April 15, 2027

April 21, 2027 BOCES Board Election and Vote on the 2025-2026 Administrative Budget
May 6, 2027 Annual Budget Hearing and Meet the Candidates
May 18, 2027 Annual Meeting – Budget Vote and Board of Education Election
June 10, 2027
July 8, 2027 Annual Reorganizational Meeting
August 5, 2027

Mr. Dechow made a motion to approve, seconded by Mr. Sgrecci. 5-0 Carried

D. Monthly Workshop Meetings – As Listed Below

September 24, 2026	**March 25, 2027**
October 22, 2026	**April 21, 2027**
November 19, 2026	**May 20, 2027**
December 17, 2026	**June 24, 2027**
January 28, 2027	**July 22, 2027**
February, 25, 2027	**August 19, 2027**

Mr. Dechow made a motion to approve, seconded by Mr. Sgrecci 5-0 Carried

IX. Authorizations

A. **Establishment of Petty Cash Funds**	**Amount**	**Designated Officer**
1. District Office	$100.00	Jennifer Stevenson
2. Cafeteria	$100.00	Melissa Merrill

Mr. Dechow made a motion to approve, seconded by Mr. Sgrecci. 5-0 Carried

B. Chief School Officer Authorized to Approve Budget Transfers Below $25,000 – James Nolan or Designee

Mr. Dechow made a motion to approve, seconded by Mr. Sgrecci. 5-0 Carried

C. Designation of Authorized Signatures on Checks – Jason Batrowny or Jennifer Morris

Mr. Dechow made a motion to approve, seconded by Mr. Sgrecci. 5-0 Carried

X. Bonding of Personnel

A. District Treasurer
B. Deputy District Treasurer
C. District Tax Collector
D. Student Funds Treasurer
E. Internal Claims Auditor
F. Blanket Bond – Other Personnel

Mr. Dechow made a motion to approve, seconded by Mr. Sgrecci. 5-0 Carried

XI. Other Adoptions

A. Motion to authorize the President of the Board to apply for School Lunch and Breakfast Programs and Superintendent or School Lunch Manager to sign all reports and claims in the administration of the School Lunch and Breakfast Programs.

Mr. Dechow made a motion to approve, seconded by Mr. Sgrecci. 5-0 Carried

B. Motion to re-adopt all Board Policies, Code of Ethics, Code of Conduct, Regulations and Procedures in effect at the end of the previous year. The Board will review its policies on Investments (6240) and Purchasing (6700), the Code of Conduct (5300), and Parental Involvement, as required by law. The Board will also review building-level student attendance data as required under Commissioner's Regulations section 104.1, and if the data shows a decline in attendance rates, will review and revise it policy on attendance (5100).

Mr. Dechow made a motion to approve, seconded by Mr. Sgrecci. 5-0 Carried

Mr. Dechow requested the remaining adoptions be put to one motion. All board members agreed that the items could be approved as one motion as they are written on the agenda.

C. Motion to grant the authority to Building Principals to suspend students.

D. Motion to grant the authority to the Superintendent of Schools to sign Civil Service documentation.

E. Motion to authorize the Superintendent of Schools to take fiscal actions as Chief Financial Officer as necessary for the fiscal operation of the District.

F. Motion to authorize the Superintendent of Schools to approve meeting, conference, and convention attendance for the District Treasurer, District Clerk, Board Officers, administrators, and other employees within budget limitations.

G. Motion to authorize the Superintendent of Schools to attend twelve (12) days of conferences/workshops per school year, not to exceed the budgeted amount in the Superintendent's Conference/Travel, unless approved by the Board of Education.

H. Motion to authorize the School Business Official to approve requests for expense reimbursement submitted by the Superintendent of Schools.

I. Motion to authorize the Superintendent of Schools to employ personnel on a temporary, part-time, per diem, or substitute basis, and to set the appropriate wages for such personnel.

J. Motion to authorize the Superintendent of Schools to certify all payrolls, and in the absence of the Superintendent, authorize the School Business Official to certify all payrolls.

K. Motion to authorize the Superintendent of Schools to accept all drafts, checks, and other

dealings with District Funds, which bear the signature or official facsimile of the District Treasurer or Deputy Treasurer.

L. Motion to authorize the Superintendent of Schools or Designee to continually invest idle funds in certificates of deposit or interest accounts offering the most favorable rates.

M. Motion to authorize the Superintendent of Schools to execute contracts on behalf of the School District and with BOCES for contract services.

N. Motion to authorize the Superintendent of Schools to consult with professionals and Purchase professional services as necessary to carry out the responsibilities of the Board and Superintendent, and mission of the school district.

O. Motion to authorize that the Superintendent of Schools be and is authorized as purchasing agent for the 2026-2027 school year.

P. Motion to adopt Indemnification and Legal Defense Resolutions – Public Officers Law – Section 18.

Q. Establish Mileage Reimbursement Rate at the same level as recognized by the Internal Revenue Service. ***(72.5 cents per mile)***

R. Motion to authorize the Superintendent of Schools to Expend up to $50 per student for incentives/recognition and to expend funds up to GSA per diem rates for meals and lodging for state/national level athletic and academic competitions.

Ms. Mosher asked for a motion to approve the adoption of items C-R as written on the agenda.

Mr. Dechow made a motion to approve, seconded by Mr. Stigers. 5-0 Carried

XII. Approve Minutes

A. Regular Meeting – June 11, 2026

Mr. Dechow made a motion to approve, seconded by Mr. Sgrecci. 5-0 Carried

B. Special Meeting – June 25, 2026

Mr. Stigers made a motion to approve, seconded by Mr. Dechow. 5-0 Carried

XIII. Public Comment

There was no public comment.

XIV. Board Comment

Mr. VanGalder mentioned that the graduation ceremony was excellent. Ms. Mosher agreed that it was very nice.

Ms. Mosher shared that the Board Retreat agenda has been emailed to board members and requested members to please come with ideas for the work plan.

XV. New Business

A. Recommendation to Approve James Nolan as Qualified Lead Evaluators of Building Principals and Classroom Teachers, having successfully completed the training requirements prescribed in 8 NYCRR §30-2.9(b)

Mr. Dechow made a motion to approve, seconded by Mr. VanGalder. 5-0 Carried

B. Recommendation to Approve the following as Qualified Lead Evaluators of Classroom Teachers, having successfully completed the training requirements prescribed in 8 NYCRR §30-2.9(b):

1. Alisha Tolentino
2. Ryan Collins
3. Kelsey Pinette
4. Erika Olsowske
5. Veronica Lewis

Mr. Dechow made a motion to approve, seconded by Mr. VanGalder. 5-0 Carried

C. Establish 2027 Graduation Date of June 25, 2027

Mr. Dechow made a motion to approve, seconded by Mr. VanGalder. 5-0 Carried

D. Recommendation to Approve Discarding of Technology Items (attached)

Mr. Dechow made a motion to approve, seconded by Mr. Sgrecci. 5-0 Carried

E. Recommendation to Approve the 2026-2027 BOCES Service Agreement (attached)

Mr. Stigers made a motion to approve, seconded by Mr. Sgrecci. 5-0 Carried

F. Recommendation to Approve the Date of the Board of Education Workshop Scheduled on July 23, 2026, to be Cancelled.

Mr. Dechow made a motion to approve, seconded by Mr. Sgrecci. 5-0 Carried

G. Recommendation to approve the CSE Recommendations

Mr. Dechow resolved that the Board of Education has no objections to the recommendations of the Committee on Special Education and that it approves the authorization of funds to implement the special education programs and services consistent with such recommendations as attached, seconded by Mr. VanGalder. 5-0 Carried

H. Recommendation to Accept Financial Reports

1. Extra-Classroom Activities Report – June 2026
2. Treasurer's Monthly Report –May 2026
3. Scholarship Report – May 2026
4. Claims Audit Report – May 2026
5. Revenue Status Report
6. Budget Status Report

Mr. Stigers made a motion to approve, seconded by Mr. Sgreeci. 5-0 Carried

I. Recommendation to Approve Personnel Report

Mr. Stigers made a motion to approve, seconded by Mr. Sgrecci. 5-0 Carried

XVI. Public Comment

There was no public comment.

XVII. Adjourn

Mr. Stigers made a motion to adjourn at 5:56, seconded by Mr. Dechow. 5-0 Carried

Respectfully submitted,

Jennifer Stevenson

Jennifer Stevenson
OMCS District Clerk/Board Secretary

DISTRICT: **ODESSA-MONTOUR** **2026-2027 School Tax Levy** Aid: $15,747,344 7/28/2026 13:05

LEVY to Collect: **6,016,116** (levy less PYO's)

TRUE VALUE: 627,738,090.94

TOWNSHIP	ASSESSED VALUATION FOR RATE/$1000	FIRE EXEMPTIONS	CLERGY EXEMPTIONS	OTHER EXEMPTIONS	ASSESSED VALUATION FOR TAX LEVY	EQUALIZATION RATE	ESTIMATED FULL VALUE	RATE ON TRUE VALUE	TOWNSHIP TAX LEVY	RATE PER $1000 ASSESSED
Catharine (4420)	$187,600,242	$0	$3,000	$0	$187,603,242	95.00%	$197,477,096.84	9.58380	$1,892,580.90	10.088371
Cayuta (4422)	$30,712,087	$0	$0	$0	$30,712,087	65.00%	$47,249,364.62	9.58380	$452,828.44	14.744307
Dix (4424)	$3,788,075	$0	$0	$0	$3,788,075	93.00%	$4,073,198.92	9.58380	$39,036.72	10.305161
Hector (4426)	$62,528,097	$0	$0	$0	$62,528,097	68.00%	$91,953,083.82	9.58380	$881,259.92	14.093823
Montour (4428)	$218,015,154	$0	$1,500	$0	$218,016,654	95.00%	$229,491,214.74	9.58380	$2,199,397.79	10.088279
Van Etten (0738)	$1,695,792	$0	$0	$0	$1,695,792	100.00%	$1,695,792.00	9.58380	$16,252.13	9.583799
Veteran (0740)	$43,177,100	$0	$0	$0	$43,177,100	100.00%	$43,177,100.00	9.58380	$413,800.67	9.583799
Enfield (5026)	$11,990,178	$0	$0	$0	$11,990,178	95.00%	$12,621,240.00	9.58380	$120,959.43	10.088210
TOTALS	$559,506,725	$0	$4,500	$0	$559,511,225		$627,738,090.94		$6,016,116.00	
PYOs									$0.00	
Total Levy								**Total LEVY including PYO's**	**$6,016,116.00**	

TAX LEVY: **319,791** **2026-2027 Library Levy**

TRUE VALUE: 627,738,090.94

TOWNSHIP	ASSESSED VALUATION FOR RATE/$1000	FIRE EXEMPTIONS	CLERGY EXEMPTIONS	OTHER EXEMPTIONS	ASSESSED VALUATION FOR TAX LEVY	EQUALIZATION RATE	ESTIMATED FULL VALUE	RATE ON TRUE VALUE	TOWNSHIP TAX LEVY	RATE PER $1000 ASSESSED
Catharine (4420)	$187,600,242	$0	$3,000	$0	$187,603,242	95.00%	$197,477,096.84	0.50943	$100,601.51	0.536255
Cayuta (4422)	$30,712,087	$0	$0	$0	$30,712,087	65.00%	$47,249,364.62	0.50943	$24,070.42	0.783744
Dix (4424)	$3,788,075	$0	$0	$0	$3,788,075	93.00%	$4,073,198.92	0.50943	$2,075.03	0.547778
Hector (4426)	$62,528,097	$0	$0	$0	$62,528,097	68.00%	$91,953,083.82	0.50943	$46,844.01	0.749167
Montour (4428)	$218,015,154	$0	$1,500	$0	$218,016,654	95.00%	$229,491,214.74	0.50943	$116,910.58	0.536250
Van Etten (0738)	$1,695,792	$0	$0	$0	$1,695,792	100.00%	$1,695,792.00	0.50943	$863.89	0.509434
Veteran (0740)	$43,177,100	$0	$0	$0	$43,177,100	100.00%	$43,177,100.00	0.50943	$21,995.87	0.509434
Enfield (5026)	$11,990,178	$0	$0	$0	$11,990,178	95.00%	$12,621,240.00	0.50943	$6,429.69	0.536246
TOTALS	$559,506,725	$0	$4,500	$0	$559,511,225		$627,738,090.94		$319,791.00	
PYOs									$0.00	
Total Levy									**$319,791.00**	

total omitted $0.00

24-25 Tax Rates

Town	Tax Rate	Uniform %	Actual tax bill on $100k no STAR	
			$ 532,924,323.00	Full Value in District
CATHARINE	9.51478	100.00	$ 951.48	
CAYUTA	13.592317	70.00	$ 951.46	
DIX	9.514622	100.00	$ 951.46	
ENFIELD	9.514622	100.00	$ 951.46	
HECTOR	12.043826	79.00	$ 951.46	
MONTOUR	9.514688	100.00	$ 951.47	
VAN ETTEN	13.214753	72.00	$ 951.46	
VETERAN	12.857598	74.00	$ 951.46	

25-26 Tax Rates

Town	Tax Rate	Uniform %		
			$ 587,988,752.00	Full Value in District
CATHARINE	9.634373692	100.00	$ 963.44	
CAYUTA	13.76316173	70.00	$ 963.42	
DIX	9.881244318	97.50	$ 963.42	
ENFIELD	13.19755234	73.00	$ 963.42	
HECTOR	9.634279469	100.00	$ 963.43	
MONTOUR	9.63421321	100.00	$ 963.42	
VAN ETTEN	9.63421321	100.00	$ 963.42	
VETERAN	9.63421321	100.00	$ 963.42	

26-27 Tax Rates

Town	Tax Rate	Uniform %		
			$ 627,738,090.00	Full Value in District
CATHARINE	10.088371	95.00	$ 958.40	
CAYUTA	14.744307	65.00	$ 958.38	
DIX	10.305161	93.00	$ 958.38	
ENFIELD	10.08821	95.00	$ 958.38	
HECTOR	14.093823	68.00	$ 958.38	
MONTOUR	10.088279	95.00	$ 958.39	
VAN ETTEN	9.583799	100.00	$ 958.38	
VETERAN	9.583799	100.00	$ 958.38	

New York State
EDUCATION DEPARTMENT
Knowledge › Skill › Opportunity

School Comprehensive Education Plan

2026-27

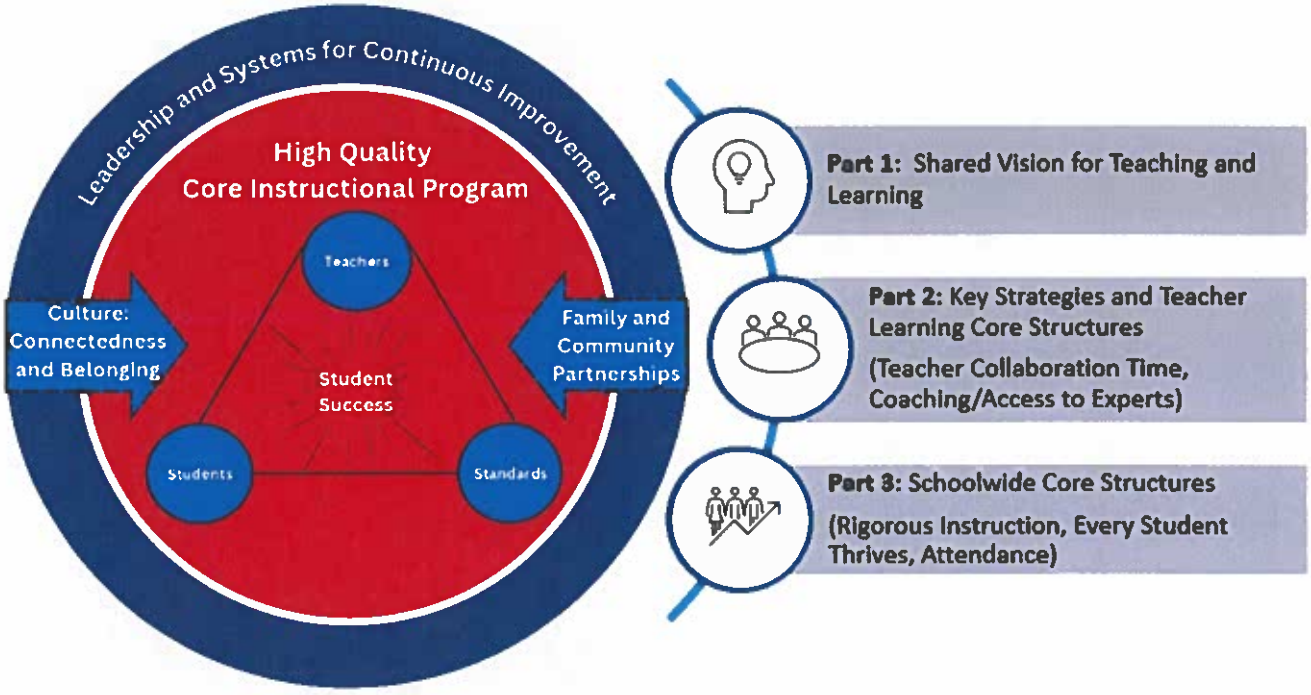
District	School Name	Grades Served
Odessa-Montour CSD	Odessa-Montour Jr/Sr High School	7-12

Collaboratively Developed By:

The Odessa-Montour SCEP Development Team

Veronica Lewis, Kelsey Pinette, Alisha Tolentino, Megan Field, Jodi Hughson, Theresa Bianco, Holly Faulk, Makenna Fraboni, Holly Campbell, Becki Wheeler

And in partnership with the staff, students, and families of Odessa-Montour.



Part 1: Connecting Our Shared Understanding for Teaching and Learning

Purpose: Ground the plan to the District's shared understanding of what high-quality Tier 1 instruction looks like.

High-Quality, Tier 1 Instruction: *What is the District's definition for what we expect high-quality, equitable and adaptive Tier 1 instruction to look and feel like in every classroom?*	**The Odessa-Montour Central School District believes that high-quality, equitable, and adaptive tier 1 instruction is standards-aligned, culturally responsive, evidence based and designed to provide grade-level access and high expectations for all students. Our tier 1 instruction will be: Rigorous, Intentional, Well-articulated, Engaging, and Flexible. Teachers will use ongoing assessment and student data to differentiate instruction, remove barriers, and respond to individual strengths and needs so that every student can engage, participate, and make meaningful progress within the classroom.**

Part 2: Key Strategies/Instructional Priorities and Structures for Teacher Learning

Key Strategies/Instructional Priorities

Schools collaborate with their district to identify 1-2 Key Strategies/Instructional Priorities that will strengthen the instructional core and be the focus of teacher learning for the upcoming year.

Key Strategies/Instructional Priorities should be:

- **Instructional**, not programmatic.
- **Broad enough** to apply across grades/content but **focused enough** to drive teacher learning.
- Concepts that can be explored with the Structures for **Teacher Learning**
- Connect to **Tier 1**/Universal instruction
- Stable enough to allow for **deep learning and improvement over time,** yet flexible enough to respond to emerging evidence about student needs.
- Grounded in the **instructional core**, not buzzwords, fads, or short-lived initiatives.

Examples are provided in the **SCEP Team Resource Guide** and available in the drop-down menu below.

KEY STRATEGY/INSTRUCTIONAL PRIORITY (What are we prioritizing to improve the Instructional Core?)
Engage students in cognitively demanding tasks that require reasoning, sense-making, and problem-solving.
Maintain cognitive demand by avoiding over-scaffolding, leading questions, or telling students what to think.

Schools selecting "Other" should type the Key Strategy after the word "Other."

Teacher Learning Core Structures

Schools will support teaching the Instructional Key Strategies/Instructional Priorities through coherent, sustained structures for adult learning that are collaborative, reflective, and directly tied to classroom practice.

The Teacher Learning Core Structures will be a primary driver of strengthening skills related to the 1-2 Key Strategies/Instructional Priorities identified above.

All schools are required to outline their structure for Teacher Collaborative Time. Schools in CSI-B will also be required to outline their structures to ensure teachers have opportunities to learn with experts. For other schools, this is optional. Guidance on effective practices for both can be found below.

Teacher Learning Core Structures

1. **Teacher Collaborative Time (required for all schools in TSI, ATSI, CSI-A, and CSI-B)**
   Effective Teacher Collaborative Time should:
   - Be structured, and ideally facilitated by instructional coaches or teachers with expertise in both ambitious teaching and supporting teachers' learning
   - Ideally occur during the school day
   - Provide time for teams to make sense of the school-level key strategy and adapt the big ideas from professional development to the complex daily realities of their classrooms.

- Be connected to teachers' daily practice with opportunities to understand both **how** a practice may look AND **why** that practice is effective, so that teachers can make adaptations while preserving the integrity of the practice.

2. **Opportunities for Teachers to Learn with Experts (required for schools in CSI-B)**
   Most schools will address this through Instructional Coaching. Content-Focused Instructional Coaching can be a critical structure for Continuous Professional Learning when it allows opportunities for the following:
   - Modeling lessons
   - Co-teaching
   - The Coaching Cycle
   - Working with groups of teachers to engage deeper in content, analyze student work, analyze classroom videos, and conduct lesson studies

Schools without instructional coaches will need to look for alternate ways to ensure that teachers have access to see experts in action and unpack their instructional delivery through activities such as those bulleted above.

Essential Question

How will teachers have consistent, structured opportunities to learn together and with experts that strengthen practice around the instructional priorities and improve classroom instruction?

What structures and routines will support this in 2026-27?		HOW TO DOES THIS COMPARE TO EXISTING EFFORTS?
Teacher Learning Core Structure	**Teacher Collaborative Time**	☐ NEW ☒ REFINE
When and how often will this structure take place?	Grade level teams will meet twice a month. Instructional Coach contracted with the district will facilitate these meetings. • 3rd, 4th, 5th Grades – meet even months • 6th, 7th, 8th Grades – meet odd months	
What does this entail?	1. Reflect on Practice – Examine implementation, evidence, successes, challenges, and lessons learned. 2. Learn Together – Build knowledge and understanding through collaborative professional learning. 3. Apply the Learning – Practice, model, and refine strategies in real time. 4. Plan Forward – Establish individual and collective next steps for implementation and impact.	
Teacher Learning Core Structure	**Opportunities for Teachers to Learn with Experts (instructional coaches and/or colleagues)**	☒ NEW ☐ REFINE
When and how often will this structure take place?	Grade level teams will meet twice a month. Instructional Coach contracted with the district will facilitate these meetings. • 3rd, 4th, 5th Grades – meet even months • 6th, 7th, 8th Grades – meet odd months	
What does this entail?	Instructional coaches will have three priorities: • Supporting teacher learning on the school's Key Strategy with teams of teachers through the Teacher Collaborative Time structure.	

	• Modeling lessons and Co-teaching lessons organized around the school's key strategy and connected to the topics explored during the Teacher Collaborative Time. • Supporting teachers in a Coaching Cycle around a collaboratively developed goal related to the school's key strategy.

Implementation

Schools will identify how they will implement their Key Strategies/Instructional Priorities through the Teacher Learning Core Structures.

Preparing for a Successful Launch

BEFORE THE 1st DAY OF SCHOOL IMPLEMENTATION What needs to happen before school starts to prepare our staff for understanding the Teacher Learning Core Structures and the Key Strategy to be pursued this year? What steps are involved?	When will this be in place?
Leadership team will meet with contracted instructional coaches to discuss district initiatives.	August 15th
Director of Teaching and Learning will work with Instructional coaches to define District vision of what high-quality instruction looks like.	August 15th
Develop instructional look-fors with administrative staff aligned to instructional strategies introduced.	September 1st
Begin building evidence-based resources such as exemplar lessons, task banks, discussion protocols, question stems, videos demonstrating strong implementation.	September 1st

Key Strategy 1

KEY STRATEGY 1	Engage students in cognitively demanding tasks that require reasoning, sense-making, and problem-solving.

FIRST HALF OF THE YEAR IMPLEMENTATION What is our plan for leveraging our Teacher Collaborative Time (and Opportunities for Teachers to Learn with Experts, if applicable) to support this Key Strategy? What steps are involved?	**When will this be in place?**
1. Develop a shared understanding **a. Review research-based characteristics of cognitively demanding tasks.** **b. Examine district curriculum materials and identify opportunities for greater rigor and student thinking.** **c. Establish common expectations for reasoning, problem-solving, and productive struggle in classrooms.**	End of 1st Quarter
2. Collaborative lesson planning **a. Teachers work in grade-level and content-area teams to design or adapt lessons that require students to explain thinking, justify solutions, and engage in authentic problem-solving.** **b. Incorporate questioning strategies and discussion protocols that promote sense-making and student discourse.**	On-going throughout year
3. Learning from instructional coaches **a. Provide professional learning through instructional coaches on high-impact instructional practices.**	October - May

b. **Model effective strategies for facilitating rigorous tasks and maintaining cognitive demand during instruction.**	
4. **Implementation and observation** a. **Teachers implement collaboratively planned lessons.** b. **Conduct peer observations, instructional rounds, or learning walks focused on evidence of student reasoning, engagement, and problem-solving.**	October - December
5. **Analyze student work and evidence** a. **Use collaborative time to review student work samples and formative assessment data.** b. **Identify evidence of reasoning, conceptual understanding, and problem-solving proficiency.**	October - December
6. **Reflect and refine** a. **Reflect on implementation successes and challenges.** b. **Share effective practices across teams and buildings.** c. **Revise lessons and instructional practices based on student outcomes and feedback.**	October - December
SECOND HALF OF THE YEAR IMPLEMENTATION What is our plan for leveraging our Teacher Collaborative Time (and Opportunities for Teachers to Learn with Experts, if applicable) to support this Key Strategy? What steps are involved?	When will this be in place?
1. **Deepen Implementation** a. **Review first semester student work, assessment results, and engagement data.** b. **Identify strengths and areas for growth related to student reasoning and problem-solving.** c. **Collaboratively revise upcoming lessons to increase cognitive demand, student discourse, and opportunities for productive struggle.** d. **Participate in professional learning led by instructional coaches or Director of Teaching and Learning focused on questioning techniques, facilitation of discourse, and maintaining rigor during instruction.**	January 2027
2. **Implement and Monitor** a. **Implement collaboratively designed lessons and performance tasks.** b. **Conduct peer observations, learning walks, or instructional rounds to collect evidence of student engagement and reasoning.**	January - June
3. **Analyze and Adjust** a. **Use collaborative team meetings to analyze student work and performance-task results.** b. **Identify students requiring additional support or enrichment.** c. **Adjust instructional practices and scaffolds while maintaining high expectations and cognitive demand.** d. **Continue professional learning opportunities focused on facilitating student-centered learning and academic discourse.**	January - June

4. **Expand and Refine** a. **Increase opportunities for students to engage in interdisciplinary problem-solving and real-world application tasks.** b. **Calibrate expectations for student reasoning and evidence-based responses across grade levels and content areas.** c. **Share model lessons, student exemplars, and successful instructional strategies across teams and buildings.**	January – June
5. **Evaluate Impact and Sustain Practices** a. **Review end-of-year student achievement, engagement, and performance-task data.** b. **Evaluate the implementation of cognitively demanding instructional practices using walkthrough and observation data.** c. **Reflect on successes, challenges, and lessons learned.** d. **Identify practices to sustain and priorities for continued improvement in the following school year.**	June 2027

Key Strategy 2

KEY STRATEGY 2	Maintain cognitive demand by avoiding over-scaffolding, leading questions, or telling students what to think.

FIRST HALF OF THE YEAR IMPLEMENTATION What is our plan for leveraging our Teacher Collaborative Time (and Opportunities for Teachers to Learn with Experts, if applicable) to support this Key Strategy? What steps are involved?	**When will this be in place?**
1. **Build a shared understanding** a. **Review research and examples of high-cognitive-demand instruction.** b. **Identify characteristics of over-scaffolding, leading questions, and teacher-directed thinking.** c. **Develop common look-fors aligned to district instructional expectations.**	December 2026
2. **Analyze current practices** a. **Examine lesson plans, tasks, and student work to determine where cognitive demand is maintained or diminished.** b. **Use instructional videos to identify teacher moves that either support or reduce student thinking.**	October – December
3. **Collaborative Planning** a. **Design and revise lessons that include complex tasks, open-ended questions, and opportunities for students to explain and justify their reasoning.** b. **Anticipate student misconceptions and plan facilitation strategies that encourage thinking rather than provide answers.**	October – December
4. **Learn from Instructional Coaches** a. **Engage with instructional coaches who can model questioning techniques, productive struggle, and student-centered discourse practices.** b. **Participate in professional learning sessions focused on maintaining rigor for all learners.**	October – December
5. **Implement and observe** a. **Teachers implement planned strategies in classrooms**	October – December

Part 2: Key Strategies/Instructional Priorities and Structures for Teacher Learning

6. Reflect and adjust **a. Use collaborative time to review student work and observation data.** **b. Reflect on the effectiveness of questioning techniques and scaffolds.** **c. Refine instructional practices and establish next steps for continued growth.**	January 2027
SECOND HALF OF THE YEAR IMPLEMENTATION What is our plan for leveraging our Teacher Collaborative Time (and Opportunities for Teachers to Learn with Experts, if applicable) to support this Key Strategy? What steps are involved?	When will this be in place?
1. Review mid-year data and progress	January 2027
2. Refine instructional practices	January - June
3. Deepen professional learning	January - June
4. Examine student thinking	January - June
5. Observations and feedback	January - June
6. Monitor and adjust	January - June
7. Sustained effective practices	June 2027

Progress Monitoring

Directions: Describe the evidence you will need to collect **in the first quarter of the year** to understand the impact of the Core Structures and Key Strategy.

Use the remaining cells to identify evidence **as the year progresses**.

Key Strategy 1

What evidence will we need to collect and monitor to understand **if change is taking hold?**

	Early Progress Indicators (set in advance)	Mid-Year Indicators (complete after quarter 1)	End-of-Year Indicators (complete midyear)
Evidence of Student Learning Improving	Classroom observation data: collecting evidence during walkthroughs using a look-for checklist: frequency of targeted instructional strategy, evidence of learning targets and success criteria, quality of questioning techniques, formative assessment, differentiation and scaffolding practices, student engagement levels.		
Evidence of Teacher Practice Changing	Self-assessment of teachers using a checklist: Common lesson planning, analysis of student work,		

	collaborative problem-solving, use of data to inform/adjust instruction, evidence of shared instructional commitments.		

What is our end-of-the-year vision for this Key Strategy?

	End-of-the-Year Vision (set in advance)	Mid-Year Reassessment (update mid-year)
Students will be...	- Able to demonstrate growth from their starting point. - Able to take ownership of their learning goals. - Able to persist through challenges and setbacks. - Able to confidently communicate their thinking.	
Teachers will be...	- Able to use evidence of learning to drive instructional decisions. - Able to differentiate learning based on student needs. - Able to collaborate with colleagues to improve outcomes. - Able to reflect regularly on their instructional impact.	

Key Strategy 2

What evidence will we need to collect and monitor to understand **if change is taking hold**?

	Early Progress Indicators (set in advance)	Mid-Year Indicators (complete after quarter 1)	End-of-Year Indicators (complete midyear)
Evidence of Student Learning Improving	-Explaining reasoning independently. -asking questions of one another. -defending ideas with evidence. -working through confusion before seeking teacher assistance. -students using resources independently.		
Evidence of Teacher Practice Changing	-challenging tasks posed. -allow productive struggle.		

	-utilizing probing questions rather than leading questions. -students explain and defend their thinking. -resist providing solutions too quickly. -provide hints to promote thinking rather than answers.		

What is our end-of-the-year vision for this Key Strategy?

	End-of-the-Year Vision (set in advance)	Mid-Year Reassessment (update mid-year)
Students will be...	Able to show increased demonstration of independence, perseverance, reasoning, and ownership of their learning.	
Teachers will be...	Able to shift from telling and guiding students to answers to facilitating and pressing students' thinking.	

Survey Monitoring

Directions: Identify 1 or 2 teacher survey questions from this year's Needs Assessment that will give you a good understanding of how the activities outlined above have impacted teacher perceptions. Input this year's survey data (*SD=Strongly Disagree, D= Disagree, N=Neutral, A=Agree, SA=Strongly Agree, IDK=I Don't Know*). The team will revisit this during the 2026-27 Needs Assessment.

	Survey Question 1	SD	D	N	A	SA	IDK
25-26 Needs Assessment	What I learn in professional development is reinforced through coaching and collaborative team time.		29	34	36		
26-27 Needs Assessment							

	Survey Question 2	SD	D	N	A	SA	IDK
25-26 Needs Assessment	Our collaborative time helps us make sense of what high-quality instruction looks like in action.		24	34	41		
26-27 Needs Assessment							

Part 3: Schoolwide Core Structures

Instructional Leadership Team – Rigorous, Standards-Aligned Instruction

These structures describe the routines a building-level team uses to ensure that all students receive rigorous, standards-aligned instruction. The structures include routines the Instructional Leadership Team has to monitor curriculum use, instructional practice, student learning, and equitable access, and to refine supports so the school functions as a coherent and effective instructional system. Examples of potential structures are provided below.

Instructional Leadership Team Core Structures

- **A schoolwide framework for high-quality instruction** that the leadership team regularly reviews, refines, and reinforces through shared look-fors and coordinated messaging.
- **A curriculum monitoring routine** where the leadership team examines pacing, task quality, and curriculum use across classrooms to identify variation and inconsistency.
- **A system for reviewing patterns in teacher-team work**, including analysis of student work, task selection, and upcoming lessons, to assess whether teacher teams are maintaining rigor and coherence.
- **A routine for monitoring equitable access to rigorous learning** through analysis of course placement, teacher assignment, student grouping, and the quality of tasks used across settings.
- **A schoolwide inquiry cycle** where the leadership team studies evidence of implementation, identifies trends across classrooms, and makes decisions about supports, PD, and resource allocation.
- **A coherence-monitoring routine** that identifies and removes low-value initiatives, reduces conflicting demands, and keeps staff focused on essential instructional priorities.
- **A coordinated feedback and responsiveness system** (student voice, teacher feedback, and observational evidence) used to refine instructional supports and improve alignment across the school.

Planning Implications: Schools define how they will ensure consistent, rigorous instruction across classrooms by clarifying expectations, monitoring curriculum use, and supporting teacher teams to refine lessons and tasks based on evidence of student thinking.

Essential Question

How will the school ensure that all students consistently experience rigorous, standards-aligned instruction that challenges them to think deeply and supports their academic growth?

What structures and routines will support this in 2026-27? *Schools should outline 1-2 of the highest leverage structures, focusing on Tier 1 (universal) structures and routines.*		HOW TO DOES THIS COMPARE TO EXISTING EFFORTS?
Instructional Leadership Team Core Structure 1	**A schoolwide framework for high-quality instruction** that the leadership team regularly reviews, refines, and reinforces through shared look-fors and coordinated messaging.	☐ NEW ☒ REFINE
When and how often will this structure take place?	The leadership team will review and refine the instructional framework quarterly and reinforces it consistently throughout the year through regular walkthroughs, data reviews, and coordinated communication with staff.	

Part 3: Schoolwide Core Structures

What does this entail?	1. A clearly defined instructional framework 2. Shared "look-fors 3. Regular review by the leadership team 4. Continuous refinement	
Instructional Leadership Team Core Structure 2 (if applicable)	**A coordinated feedback and responsiveness system** (student voice, teacher feedback, and observational evidence) used to refine instructional supports and improve alignment across the school.	☐ NEW ☒ REFINE
When and how often will this structure take place?	The team will review data monthly to identify trends, address implementation challenges, and refine instructional supports. Then staff will meet every 6-8 weeks to make any adjustments.	
What does this entail?	The team will utilize this time to discuss any adjustments with coaching, refining instructional look-fors, modifying professional development plans, providing targeted support to teams or departments, and communicate findings and next steps.	

Evaluating the Key Strategies/Instructional Priorities Identified	
What specifically will the Building Level Team be doing to evaluate the first Key Strategy identified?	The team will evaluate implementation through student work analysis, student feedback, PLC artifacts, and assessment results. The team will review evidence monthly to determine the extent to which students are engaged in cognitively demanding tasks that require reasoning, sense-making, and problem-solving and will use findings to refine instructional supports and professional learning.
What specifically will the Building Level Team be doing to evaluate the second Key Strategy identified? (if applicable)	The team will evaluate implementation through student work reviews, lesson plan analysis, student feedback, and coaching data. The team will specifically monitor the extent to which teachers maintain cognitive demand by using probing questions, supporting productive struggle, and avoiding over-scaffolding or providing answers. Evidence will be reviewed monthly to identify trends, determine professional learning needs, and refine instructional supports.

Survey Monitoring

Directions: Identify 1 or 2 survey questions from this year's Needs Assessment that will give you a good understanding of how the activities outlined above have impacted teacher, student, or family perceptions. Input this year's survey data (*SD=Strongly Disagree, D= Disagree, N=Neutral, A=Agree, SA=Strongly Agree, IDK=I Don't Know*). The team will revisit this during the 2026-27 Needs Assessment.

	Survey	Survey Question 1	SD	D	N	A	SA	IDK
25-26 Needs Assessment	☒ Teacher ☐ Student ☐ Family	Our collaborative time helps us make sense of what high-quality instruction looks like in action.		24	34	41		

	Survey		SD	D	N	A	SA	IDK
26-27 Needs Assessment	☐ Teacher ☐ Student ☐ Family	Our collaborative time helps us make sense of what high-quality instruction looks like in action.						

	Survey	Survey Question 2	SD	D	N	A	SA	IDK
25-26 Needs Assessment	☐ Teacher ☐ Student ☐ Family	Collaborative time leads to meaningful changes in instructional practice across our team.		17	36	46		
26-27 Needs Assessment	☐ Teacher ☐ Student ☐ Family	Collaborative time leads to meaningful changes in instructional practice across our team.						

Every Student Thrives Core Structures

These structures describe the routines a building-level team uses to ensure that student supports are coherent, equitable, and aligned across the school. They include routines for monitoring student experience, coordinating interventions, and addressing patterns in belonging, access, and achievement so that every student thrives. Examples of potential structures are provided below.

Every Student Thrives Core Structures

- **A systematic approach to ensuring every student is known well by at least one adult,** with routines that track relationships, monitor connection points, and ensure no student is overlooked.
- **A coordinated student support identification process** with clear entry points for noticing concerns, assigning responsibility, and organizing interventions so no student "slips through the cracks."
- **A routine for monitoring whether students receiving additional support continue to engage with grade-level content,** ensuring intervention does not replace rigor.
- **A schoolwide system for checking consistency of expectations, routines, and supports across classrooms and grade levels,** identifying where students encounter conflicting messages or uneven experiences.
- **A pattern-analysis routine** where the team examines data on participation, belonging, discipline, attendance, and achievement to identify inequities and address disparities across groups of students.
- **A structure for monitoring experiences of students who may feel marginalized or different from their peers,** ensuring the school proactively identifies and responds to signs of alienation or exclusion.
- **A feedback and responsiveness routine** where the team gathers, analyzes, and acts on insights from students and families to strengthen relationships, improve supports, and increase belonging.

Essential Question

How will the school ensure that every student experiences consistent expectations, meaningful relationships, timely supports, and access to rigorous grade-level learning?

What structures and routines will support this in 2026-27? *Schools should outline 1-2 of the highest leverage structures, focusing on Tier 1 (universal) structures and routines.*		HOW TO DOES THIS COMPARE TO EXISTING EFFORTS?
Every Student Thrives Core Structure 1	**A coordinated student support identification process** with clear entry points for noticing concerns, assigning responsibility, and organizing interventions so no student "slips through the cracks."	☐ NEW ☒ REFINE

Part 3: Schoolwide Core Structures

When and how often will this structure take place?	Data teams will meet every 6-8 weeks.	
What does this entail?	- Review student outcome data - Stakeholder feedback - Effectiveness of interventions - Implementation evidence.	
Every Student Thrives Core Structure 2 (if applicable)	**A routine for monitoring whether students receiving additional support continue to engage with grade-level content,** ensuring intervention does not replace rigor.	☐ NEW ☒ REFINE
When and how often will this structure take place?	Teachers will meet bi-monthly.	
What does this entail?	• **Regular Data Reviews:** Grade-level teams, interventionists, and administrators will meet routinely to review student performance data, intervention progress, classroom assessments, and participation in grade-level learning. • **Instructional Walkthroughs and Lesson Reviews:** School leaders and instructional coaches will monitor classrooms and intervention settings to ensure students are receiving appropriate scaffolds while maintaining exposure to grade-level standards and expectations. • **Progress Monitoring:** Student growth data will be reviewed at established intervals to determine whether interventions are accelerating learning and supporting success within grade-level coursework. • **Collaborative Planning:** General education teachers and intervention staff will coordinate regularly to align intervention goals with current grade-level standards, instructional priorities, and classroom learning targets. • **Student Outcome Checks:** Teams will examine whether students receiving support are demonstrating progress on grade-level assessments, completing grade-level assignments, and participating meaningfully in core instruction. • **MTSS Oversight:** Through the MTSS process, leadership teams will monitor student schedules, intervention placement, and outcomes to ensure that support services increase access to rigorous learning rather than lowering expectations or limiting opportunities.	

Survey Monitoring

Directions: Identify 1 or 2 survey questions from this year's Needs Assessment that will give you a good understanding of how the activities outlined above have impacted teacher, student, or family perceptions. Input this year's survey data (*SD=Strongly Disagree, D= Disagree, N=Neutral, A=Agree, SA=Strongly Agree, IDK=I Don't Know*). The team will revisit this during the 2026-27 Needs Assessment.

	Survey	Survey Question 1	SD	D	N	A	SA	IDK
25-26 Needs Assessment	☒ Teacher ☐ Student ☐ Family	I engage in inquiry and reflection routines (e.g., peer observation, lesson study, short-cycle tests of change) to improve my practice.		10	38	52		
26-27 Needs Assessment	☐ Teacher ☐ Student ☐ Family	I engage in inquiry and reflection routines (e.g., peer observation, lesson study, short-cycle tests of change) to improve my practice.						

Survey	Survey Question 2	SD	D	N	A	SA	IDK

Part 3: Schoolwide Core Structures

25-26 Needs Assessment	☒ Teacher ☐ Student ☐ Family	Members of my team have a shared understanding of what high-quality instruction looks like in practice.		15	29	56		
26-27 Needs Assessment	☐ Teacher ☐ Student ☐ Family	Members of my team have a shared understanding of what high-quality instruction looks like in practice.						

Attendance Core Structures

These structures describe the routines a building-level team uses to ensure that attendance is monitored proactively, addressed early, and supported through coordinated schoolwide practices. They include routines for identifying emerging patterns, partnering with families, and aligning interventions so that students are present, engaged, and ready to learn. Examples of potential structures are provided below.

Attendance Core Structures

- **A routine for monitoring attendance daily and weekly**, with clear thresholds that trigger early outreach, problem-solving, and follow-up.
- **A coordinated process for understanding the reasons behind absences**, including routines for listening to students and families, identifying barriers, and tailoring responses based on need.
- **A tiered support structure** that ensures students with emerging attendance challenges receive timely, targeted interventions without stigma.
- **A system for analyzing attendance patterns across student groups**, grade levels, classrooms, and times of year to identify inequities and adjust schoolwide practices.
- **A routine for monitoring whether attendance interventions are improving student participation** and ensuring supports remain connected to academic expectations and belonging.
- **Structures for keeping families informed about attendance**, including consistent communication, easy-to-understand information, and clear pathways for families to seek help or ask questions.
- **A feedback loop** in which students and families share insights about barriers to attendance, and the school uses this information to improve routines, supports, and school climate.

Essential Question

How will the school ensure that every student is present, supported, and connected so they can fully participate in rigorous, grade-level learning?

What structures and routines will support this in 2026-27? *Schools should outline 1-2 of the highest leverage structures, focusing on Tier 1 (universal) structures and routines.*		HOW TO DOES THIS COMPARE TO EXISTING EFFORTS?
Attendance Core Structure 1	**A coordinated process for understanding the reasons behind absences**, including routines for listening to students and families, identifying barriers, and tailoring responses based on need.	☒ NEW ☐ REFINE
When and how often will this structure take place?	Quarterly	
What does this entail?	• **Barrier Identification:** Teams will work to identify academic, social-emotional, health, transportation, housing, family, safety, or school climate factors that may be affecting attendance. Information gathered from students, families, teachers, counselors, and community partners will be used to develop a comprehensive understanding of each situation. • **Cross-Functional Collaboration:** Attendance, counseling, social work, administration, special education, and instructional staff will collaborate regularly to coordinate supports and ensure a unified response for students experiencing attendance challenges. • **Ongoing Progress Monitoring:** Attendance teams will routinely review student attendance trends and the effectiveness of interventions, adjusting supports as needed based on student and family feedback and documented outcomes.	

Part 3: Schoolwide Core Structures

Attendance Core Structure 2 (if applicable)	**Structures for keeping families informed about attendance**, including consistent communication, easy-to-understand information, and clear pathways for families to seek help or ask questions.	☐ NEW ☒ REFINE
When and how often will this structure take place?	Minimum of quarterly	
What does this entail?	• **Consistent Attendance Communication:** Families will receive regular attendance updates through multiple communication methods, including phone calls, text messages, emails, letters, parent portals, and conferences. Communications will be timely, proactive, and focused on promoting strong attendance habits before concerns become significant. • **Clear and Family-Friendly Information:** Attendance expectations, policies, procedures, and resources will be communicated in easy-to-understand language and translated as needed to ensure accessibility for all families. Information will explain the importance of attendance, how absences affect learning, and available supports for students and families. • **Timely Notification of Concerns:** Families will be notified promptly when attendance patterns indicate emerging concerns, such as frequent absences, tardiness, or chronic absenteeism. Communication will emphasize partnership and problem-solving rather than compliance alone. • **Multiple Opportunities for Two-Way Communication:** Families will have ongoing opportunities to ask questions, share concerns, and discuss attendance challenges through parent-teacher conferences, family meetings, attendance team consultations, and direct communication with school staff. • **Clearly Defined Points of Contact:** The school will identify staff members responsible for attendance support and ensure families know whom to contact for assistance. Contact information and office procedures will be readily available through school websites, handbooks, newsletters, and family communications. • **Pathways to Support and Resources:** Families experiencing barriers to attendance will be connected to appropriate school and community resources, including counseling services, transportation assistance, health supports, academic interventions, and family support programs. Staff will help families navigate available resources and follow up to ensure needs are being addressed. • **Collaborative Attendance Planning:** When attendance concerns arise, families will be included as partners in developing attendance improvement plans and identifying solutions that address the unique needs of the student and family.	

Attendance Monitoring

Directions: In the table below input the data you have from this current school year. Leave the table for next school year blank so that it can be updated **as the year progresses**.

Average Monthly Daily Attendance

# absences	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
2025-26	656	960	684	833	927	785	936	586	737

2026-27

Were there any atypical circumstances (e.g. significant winter storm, bus driver strike, etc.) during the 2025-26 school year that impacted attendance for multiple days that the SCEP team will want to remember when comparing 2026-27 data to 2025-26 data? If yes, identify the circumstance and the month it occurred below:

Survey Monitoring

Directions: Identify 1 or 2 survey questions from this year's Needs Assessment that will give you a good understanding of how the activities outlined above have impacted teacher, student, or family perceptions. Input this year's survey data (*SD=Strongly Disagree, D= Disagree, N=Neutral, A=Agree, SA=Strongly Agree, IDK=I Don't Know*). The team will revisit this during the 2026-27 Needs Assessment.

	Survey	Survey Question 1	SD	D	N	A	SA	IDK
25-26 Needs Assessment	☐ Teacher ☒ Student ☐ Family	If I miss school, someone checks in to understand what's going on.		40	35	24		
26-27 Needs Assessment	☐ Teacher ☐ Student ☐ Family							

	Survey	Survey Question 2	SD	D	N	A	SA	IDK
25-26 Needs Assessment	☐ Teacher ☐ Student ☐ Family	Adults at this school help deal with things that make it hard to come to school.		25	46	27		
26-27 Needs Assessment	☐ Teacher ☐ Student ☐ Family							

Our Team's Process

Background

All schools are expected to follow the guidelines outlined in the document "Assembling Your Improvement Planning Team." The "Our Team's Process" section outlines how we worked together to develop our plan.

Team Collaboration

In the first two columns, identify the members of the SCEP team and their role (e.g., teacher, assistant principal, parent). In the remaining columns, indicate that team member's participation in each of the activities by identifying the date that person participated in that activity OR leaving the space blank if the person did not participate in that activity.

Name	Role	Orientation to School Teams	Meeting 1: Systems and Structures Self-Assessment	Meeting 2: Teacher Survey Review	Meeting 3: Variations in Data	Meeting 4: Student Interviews	Meeting 4A: Family Focus Groups (optional)	Meeting 5: Plan Writing	Meeting 6: Plan Finalization
Veronica Lewis	Director of Teaching and Learning	2/12	3/31	4/21	5/5	5/12	5/20	5/27	6/15
Alisha Tolentino	Hanlon Principal		3/31	4/21	5/5			5/27	6/15
Ryan Collins	Director of Student Services		3/31						
Megan Field	Special Ed Teacher		3/31	4/21	5/5	5/12	5/20		6/15
Makenna Fraboni	Third Grade Teacher		3/31	4/21	5/5				
Jodi Hughson	Dean of Students		3/31	4/21	5/5	5/12	5/20	5/27	6/15
Theresa Bianco	7th/8th Math Teacher		3/31	4/21	5/5	5/12	5/20	5/27	6/15
Holly Faulk	7th/8th ELA Teacher		3/31	4/21					
Holly Campbell	10th/12th ELA Teacher			4/21	5/5		5/20		6/15
Becki Wheeler	Parent		3/31	4/21		5/12	5/20		

Next Steps

Sharing the Plan

By Early June: After the team has completed at least one substantive draft section of the plan (preferably the Teacher Learning Core Structures or the Schoolwide Structures), the principal should share the plan with the school's SCEP liaison, who will review the initial section and conduct SCEP Development Check-In 3.

Before the Last Day of School (2025-26): Following SCEP Development Check-In 3, the team should incorporate any feedback and proceed to complete the remainder of the plan as part of SCEP Team Meeting 6. The full plan should be sent to the liaison, who will review it and set up SCEP Development Check-In 4 to confirm the plan meets **NYSED's Minimum Expectations**.

No Later Than the First Day of School (2026-27): By regulation, the plan must be implemented no later than the first day of school. The district (Superintendent or designee) and local Board of Education will need to have approved the plan and the plan must be posted on the district website.

Implementing the Plan (All Schools)

1. The plan should be monitored closely. Adjustments to the plan are expected based on what the school and district are learning through implementation.
2. The SCEP team will need to reconvene during the year to discuss implementation and review progress in relation to the Early Progress Indicators and Mid-Year Indicators identified.
3. The principal should plan to meet with their assigned liaison following the end of the first quarter to discuss implementation and the Early Progress Indicators and again following the end of the second quarter to discuss implementation and the Mid-Year Indicators.
4. The portions of the plan shaded gray should be filled in based on 2026-27 data throughout the year.

GREATER SOUTHERN TIER AREA SCHOOLS SELF-INSURED WORKERS' COMPENSATION PLAN
MUNICIPAL COOPERATION AGREEMENT

Effective this 1st day of July, 2026 by and between the GST Area Schools Self-Insured Workers' Compensation Plan, hereinafter referred to as "Plan" and the participating School Districts which have or may execute this same agreement by separate signature, hereinafter referred to individually and collectively as "Participant(s)".

WITNESSETH:

WHEREAS, Article 5-G of the General Municipal Law authorizes municipal corporation(s) to enter into cooperative agreements for the performance of those functions or activities in which they could engage individually; and

WHEREAS, Section 119-N of the General Municipal Law defines the term "municipal corporation" as used therein as including a city, town, village, school district and Board of Cooperative Educational Services; and

WHEREAS, the Participant(s) have determined to their individual satisfaction that they can furnish Workers' Compensation Benefits and Insurance for their employees at a significant cost savings by action in concert with one another in the matter hereinafter expressed; and

WHEREAS, the Participants have each obtained the necessary consents and approval, corporate or otherwise, to enter into this agreement and perform its obligation hereunder,

ARTICLE I--ACCEPTANCE OF COVENANTS

NOW, THEREFORE, in consideration of the mutual promises herein contained, the parties so covenant and agree as follows:

I. Maintain status with the Workers' Compensation Board as an individual self-insurer under the provisions of Workers' Compensation Law § 50 (4)(a).

II. Each new party shall give appropriate notice to its current Workers' Compensation insurance carrier and be responsible for all charges and liability arising out of such contract with its insurance carrier.

III. Comply in all respects with the requirements, rules and regulations of the Workers' Compensation Board concerning self-insurance including filing requirements and any statutory or regulatory obligations.

ARTICLE II--BYLAWS

I. Those organizations established under the Education Law which are signators hereto, and those which subsequently join (Participants), have established a fund pursuant to Article 5-G of the General Municipal Law for the purpose of providing security of group financing of Workers' Compensation Self-Insurance by the Participants and to realize the economy of the sharing of the cost of administration of a Self-Insurance Plan. The participants have established by this agreement a joint reserve fund for the payment of benefits. This agreement shall be construed to include all functions and powers to accomplish these stated purposes.

II. The governing body of the Plan shall be a Board of Directors composed of the Superintendent of Schools or his or her designee, selected by each Participant annually. Each Director shall have one vote on all matters properly put forth before the Board of Directors. The governing body shall by resolution provide for the administration of the Self-Insurance Plan, sometimes referred to as the Plan. A committee appointed by the Board of Directors may appoint, subject to the approval of the Board of Directors, such persons as may be deemed necessary for the operation of the Plan and may contract for necessary actuarial, legal, or other professional services. The Board of Directors will act by majority vote of those members present at the meeting at which the vote is taken, with at least a simple majority quorum existing at each meeting.

III. A majority of the total number of Directors shall be required for a quorum at any special or regular meeting. Each Directors shall have one vote. In the case of a tie vote the Chairperson shall cast a second tie breaking vote.

IV. In the event that a Board of Director is unable to attend a meeting in person, he or she may attend, be counted toward a quorum and vote by video connection which permits him/her and all other trustees present to hear and see each other, or as otherwise permitted by Open Meetings Law, including any exemptions.

V. Except as otherwise provided in this agreement, the Board of Directors shall have the following powers and duties:

A) to adopt rules establishing its procedures in relation to the following:

1) the annual election of a Chairperson, Vice-chairperson by majority vote,

2) the annual appointment of the secretary, treasurer, and the designation of other officers by the Board of Directors,

3) fixing the frequency of regular Board meetings, including the time and place thereof, and method for calling of special meetings,

4) contracting with persons, firms or corporations, including the Third Party Administrator and Plan Consultant, for services in receiving, investigating processing and recommending payment of claims arising under the Plan.

5) auditing receipts and disbursements, providing for annual independent audits, and the furnishing of periodic financial and operational reports to Participants.

B) to establish the following, and further duties of those elected or appointed.

1) Duties of Chairperson:

(i) Develop agenda
(ii) Preside over all Board meetings
(iii) Establish committees as required with authorization from the Board of Directors

2) Duties of Secretary:

(i) Maintain official minutes of all Board meetings
(ii) Send minutes of meeting to: all board members, all Superintendents of Schools, the Treasurer, Third-Party Administrator, and Consultants.
(iii) Conduct correspondence as directed by the Board of Directors.

3) Duties of Treasurer/Fiscal Officer:

(i) Reconcile the Workers' Compensation Plan accounts monthly.
(ii) Provide quarterly reports to the Board of Directors.
(iii) Receive monthly deposits from the participating school districts and disburse those funds as needed to pay claims and required expenses.

(iv) Provide the independent auditor with all information necessary to complete audited annual financial statements.

C) The Board of Directors has the following additional duties, responsibilities and powers:

a. Elect a vice-chairperson who shall serve as chairperson in the absence of the chairperson, and who shall succeed to the office of chairperson for the remainder of any school year in which the office of chairperson becomes vacant. Designate a treasurer of one of the Participants as Fiscal Officer of the Plan in accordance with General Municipal Law Section 119-o (2).

b. Provide for the deposit of joint funds received from the Participants in banks designated from time to time.

c. Authorize the fiscal officer to invest temporary monies not required for immediate expenditure and to invest idle funds in the type of investment permitted by law without having to obtain approval from each Participant for a particular investment.

d. Establish an annual budget. Such budget shall cover a school year and shall be presented to each Participant no later than March 1 of each school fiscal year. Such budget shall set forth the anticipated assessment charges as well as the administration expenses.

e. Arrange for an annual audit by a certified public accountant in relation to all funds received and disbursed by the Plan. Such audit shall be presented to each Participant prior to establishing the subsequent year's annual budget and no later than March 1 of each school year. The Board of Directors may authorize an unaudited report during the fiscal year, if in the opinion of the Board of Directors such report would be appropriate.

f. Appoint a secretary, consultant, a certified public accountant, an attorney and such other persons as the Board of Directors deem appropriate for the carrying out of the purposes of this agreement, but the expenses of such individuals shall not exceed the administration budget.

g. Retain any Plan balance, determined at the end of a fiscal year, which may be applied toward the lowering of the annual assessment during the next fiscal year as determined by the Board of Directors.

h. May purchase employers liability insurance (Type B coverage) for the benefit of the Participants, which charge shall be an administrative charge. Such charge may not be assessed against the joint Workers' Compensation reserve fund which may be established.

i. Purchase excess or stop loss insurance to cover large Workers' Compensation claims. Such charge shall be considered a charge against the Self-Insurance budget. The Board of Directors shall authorize a designated person(s) to act on behalf of the Consortium to negotiate and execute this agreement. The Designee(s) shall report back to the Board of Directors at the next regularly scheduled meeting.

j. Establish the basis for annual assessment. Such assessment may include the amounts necessary to:

» meet the payments with respect to liability of Participants required to be made under the Workers' Compensation Law.

» pay the administrative expenses of the Plan.

» provide for contributions to the joint reserve fund to finance the payment of benefits.

» pay stop loss insurance.

» meet any other appropriate expense.

k. The Board of Directors may provide for annual payments into the Plan based upon loss experience or some other equitable standard.

l. Establish a committee or committees consisting of a member of the Board of Directors and others. Any agreement by the committee shall be subject to the approval of the Board of Directors.

m. May purchase, through the administration fund, wrongful act and other liability insurance in such amounts as to be determined by the Board of Directors to protect the Board of Directors and those acting on behalf of the Plan. The provisions of Public Officers Law § 18 are hereby extended to the Board of Directors and those acting on behalf of the Plan in accordance with Article X herein.

n. Terminate the membership of any Participant based upon the Participant's failure to comply with this charter or any resolution of the Board of Directors, substantial negative claim experience as determined by the Board of Directors or any other just cause. In case of termination, such entity shall receive a reimbursement of

contributions, if any, in the same manner as a voluntary termination as provided in Article VI.

o. Perform all acts reasonably necessary to exercise the powers granted expressly in this agreement or by implication.

D) To establish annual premiums for Participants in the Plan consistent with the annual budget.

ARTICLE III--ADMINISTRATION

A. The Fiscal Officer shall be custodian of the funds. Such monies shall be deposited in one or more banks or trust companies designated by the Board of Directors.

The Board of Directors, through the Fiscal Officer, shall pay Workers' Compensation in the manner provided in the Workers' Compensation Law. The amount of compensation payable prior to an award pursuant to such certification shall constitute a settled claim within the meaning of the Local Finance Law.

Payment of other Workers' Compensation matters such as hospital charges, doctor's statements, and the like shall be made after review by the Third Party Administrator and the Fiscal Officer.

Payment of other matters, such as administrative services and professional services shall be in accordance with the agreement with such parties.

I. Each participant's pro-rata share of any deficiency shall be computed using the average of: percentage of a participant's incurred losses to total plan incurred losses and the percentage of a participant's premiums to total premiums for periods determined by the Board of Directors. Such resultant average to be multiplied by the total plan deficit to determine each participant's pro-rata share.

II. If a surplus of Participants' contributions exists after close of the Plan year, and after provision for payments of all known claims, settled or unsettled, and after provision for *ultimate expected losses* as determined by the independent auditors or actuaries, the Board of Directors may declare a surplus distribution to the participants or may do any of the following:

a) Return part or all of the fund surplus to the Plan members

b) Apply part or all of the fund surplus as a credit against the Plan members' assessment for the next succeeding fiscal year.

c) Carry over such part of the fund surplus as is reasonably necessary to meeting incurred or accrued claim anticipated.

d) Transfer part or all of the fund surplus to a reserve fund to be maintained against anticipated future workers' compensation obligations.

III. If a Participant has been dropped from the Plan for non-payment of assessment, such Participant's share of such surplus shall be applied to the amount due to the Plan and any excess shall be returned to the former participant.

IV. Each Participant's pro-rata share of any surplus distribution shall be the percentage of the participant's premium to the total premium of all participants for the period or periods determined by the Board of Directors.

ARTICLE III-A
RESERVE FUND UNDER GENERAL MUNICIPAL LAW §6(j)

Members are encouraged to establish a reserve fund under the provisions of General Municipal Law § 6(j) in order to ensure proper maintenance of the Plan for all school district Participants.

ARTICLE IV--TERMS OF MEMBERSHIP

Membership in the GST Area Schools Self-Insured Workers' Compensation Plan is primarily for GST BOCES Component School Districts. However, special consideration may be given to school districts outside of the GST BOCES region at the discretion of the Board of Directors.

ARTICLE V--MERGER/ANNEXATION

There may be instances where a school district which is a participant in the plan will merge with a school district that is not a participant in the plan. The merged school district, if choosing to leave the consortium, will be notified of the continuing liability for assessments, if any, for years in which the participating school district was a member of the plan. Likewise, the merged school district will be entitled to its pro rata share of any future dividends declared out of plan years for which the entity was a participant.

Should a participant in the plan annex a school district which previously had not been in the plan, an analysis of the historical losses and premiums will be calculated for the newly combined school districts and a new premium and experience modifier will be applicable. In the event of a merger between two current plan participants, the historical losses and premiums will be combined to develop a new modifier and a new premium will be calculated. The merged school districts will become a part of the consortium without a requirement for formal adoption since the surviving school district is already a participant in the plan.

ARTICLE VI--WITHDRAWAL

A current plan participant who elects to withdraw from the plan must provide written notice to the Chairperson of the consortium by certified mail no later than January 1st prior to the annual July 1 plan renewal. Failure to do so will cause the participant to remain a member of the plan until the following fiscal year. *After withdrawal from the plan, the former participant will remain responsible should any funding assessments to the plan participants be enforced in the future, for years in which the withdrawing entity was a participant in the plan.* If such funding assessments should occur, the former participant will have the same terms and conditions for paying the funding assessments as other members for the affected year or years. Likewise, any future distributions declared out of plan years for which the entity was a participant, the entity will be entitled to its pro rata share of any of those dividends, payable under the same terms and conditions as the other members for those years.

Any member that elects to withdraw from the plan must wait a minimum of five (5) years from the effective date of withdrawal to make application to rejoin the plan. Any such application will be subject to the same approval process and fees as a new entrant into the plan, and is subject to vote by the consortium.

ARTICLE VII--NEW ENTRANTS TO THE PLAN

Any new entrant will pay an appropriate administrative fee upon entry as set by the Board, in addition to the calculated premiums. This charge will cover the administrative expenses associated with the admissions process of the new participant. These fees may be adjusted at the discretion of the Plan Board of Directors. If a school district is approved for entry into the GST Consortium, it is important to note that all prior liability remains in the school district's previous plan.

Each new party shall give appropriate notice to its current Workers' Compensation insurance carrier and be responsible for all charges and liability arising out of such contract with its insurance carrier.

CRITERIA FOR ADMISSION OF NEW MEMBERS

The Board of Directors, by majority vote of the members present at any meeting or special called meeting of said Directors, may accept new members to the Consortium according to the following criteria:

1. Any new member to the Consortium will be a BOCES or Public School District as defined under New York State Education Law.

2. Any prospective entrant into the plan is required to provide five years of historical loss data valued within the last 90 days, as well as the concurrent five years of premium and dividends. Other information required by the Consultant, and at the Consultant's discretion, will be forwarded by the prospective member. Premiums and losses to be valued within ninety (90) days of date of requesting admittance.

3. The Consortium's Consultant will analyze the data to determine whether the potential member district's historical record would have helped or hindered the Consortium over the period represented by the loss and premium data, taking into account catastrophic claims, change in district administration, administrative policies and procedures, or other factors as the consultant may deem appropriate.

4. Upon analysis, the Consortium Consultant will present its findings and recommendation to the Board of Directors. After due consideration by the Board of Directors, the new member's application for membership will be voted upon by the Board of Directors. The new member will be accepted upon majority vote of the Board of Directors present at the meeting which said vote is taken.

ARTICLE VIII--DISSOLUTION AND TERMINATION OF CONSORTIUM

The Board may, by majority vote prior to January 1st, determine that the Consortium be dissolved at the end of that fiscal year. Prior to this action, Participants will be notified of the estimate of assets and liabilities of the Consortium, based upon the figures available at that time, and the anticipated distribution of the assets or assessment of liability to each Participant. Sixty (60) days prior to the effective date of termination, each Participant shall be advised, based upon the figures available at that time, of the

assets and liabilities of the Consortium, and the anticipated distribution of the assets or assessment of liability to each Participant.

ARTICLE IX--INDEMNIFICATION OF OFFICERS & DIRECTORS

To the extent permitted by law, each person who was or is made a party to or is threatened to be made a party to or is otherwise involved in any action, suit or proceeding, whether civil, criminal, administrative or investigative (hereinafter a "proceeding"), by reason of the fact that he/she is or was an officer or director of this Consortium, (hereinafter an "indemnitee"), shall be indemnified and held harmless by the Consortium against all expense, liability and loss, including without limitation , taxes or penalties, judgments, fines, penalties, amounts paid in settlement (provided the Consortium's Board shall have given its prior consent to such settlement, which consent shall not be unreasonably withheld by it) and reasonable expenses, including attorney's fees, suffered or incurred by such indemnitee in connection therewith, and such indemnification shall continue as to an indemnitee who has ceased to be an Officer or Director and shall inure to the benefit of the indemnitee's heirs and fiduciaries; provided, however, that no indemnification may be made to or on behalf of any Officer or Director if his/her acts were committed in bad faith or were the result of active and deliberate dishonesty and were material to the cause of action so adjudicated or otherwise disposed of, or if he/she personally gained in fact a financial profit or other advantage to which he/she was not legally entitled. Notwithstanding the foregoing, the Consortium shall indemnify any such indemnitee in connection with a proceeding (or part thereof) initiated by such indemnitee only if such proceeding (or part thereof) was authorized by the Consortium's Board.

ARTICLE X--MISCELLANEOUS PROVISIONS

I. This instrument constitutes the entire Agreement of the Participants and supersedes all prior agreements with respect to the subject matter hereof.

II. If any provision of this Agreement is held to be invalid, the remainder of the document shall not be affected thereby.

III. Any controversy or claim arising out of or resulting from this agreement, or breach of it, shall be settled by arbitration in accordance with the rules of the American Arbitration Association.

IV. This instrument constitutes the sole agreement of the Participants and the various rules of the Plan.

This agreement shall not be modified, waived or discharged or terminated orally, and the rules may only be modified by means of an appropriate vote by the Board of Directors and notification to the Participants, and affirmative vote of two-thirds of participating districts.

Each Participant will perform all other acts and execute and deliver all other documents as may be necessary or appropriate to carry out the intended purposes of this agreement.

This agreement is intended to be consistent with and in compliance with the various laws of the State of New York and shall be so construed to accomplish such intent.

ARTICLE XI--DURATION

In accordance with General Municipal Law ' 119-o (2)(j), this agreement shall continue for a duration of five years, until June 30, 2031. This agreement shall be reviewed and may be re-adopted every five years.

IN WITNESS THEREOF, this agreement is executed by a duly authorized officer of the undersigned Participant and by the Board of Directors Chairperson, on behalf of all other Participants who have executed separate instruments containing the same provisions set forth above.

BY:_____
SUPERINTENDENT OF SCHOOLS
_____CENTRAL SCHOOL DISTRICT

DATE:_____20____

BY:_____
BOARD OF EDUCATION PRESIDENT
_____ CENTRAL SCHOOL DISTRICT

DATE:_____20____

BY:_____
CHAIRMAN, BOARD OF DIRECTORS
GST AREA SCHOOLS SELF-INSURED WORKERS
COMPENSATION PLAN

DATE:_____20____

ARCADIS

Jim Nolan
Odessa-Montour CSD
300 College Avenue
Odessa, NY 14869

Date: July 30, 2026
Our Ref: 30334706
Subject: Odessa-Montour CSD
2026 Capital Outlay Project

Arcadis Architects, Engineers and Landscape Architects, a New York General Partnership
59-61 Court Street
Suite 300
Binghamton, NY 13901
United States
Phone: 607 772 0007

RECOMMENDATION FOR AWARD OF CONTRACT

Dear Jim,

We have reviewed the bids that were received and opened on July 30, 2026 and recommend award to the bidder listed below. A tabulation of Bid Results is attached for your review.

CONTRACT NO. 1 – ELECTRICAL CONSTRUCTION:

Upstate Companies I, LLC	
Base Bid amount	$55,000
Alternate EC-1 – Additional Light Replacement	$15,000
Alternate EC-2 – Additional Light Replacement	$3,500
Total Contract Award	**$73,500**

A sample Notice to Proceed to be issued to the above contractor is enclosed for approval by the Board of Education. The Notice should be prepared in triplicate on the School District's letterhead and forwarded to the contractor for their signature. We will also prepare the contracts and collect the bonds and insurance and forward them to your legal counsel for review and comment. You will receive them when they are deemed ready for signature. We remain available if you have any questions or concerns.

Sincerely,
Arcadis Architects, Engineers and Landscape Architects, a New York General Partnership

Steve Thesier
Associate Principal

Email: steve.thesier@arcadis.com

CC. Odessa-Montour CSD
Contractor File

ARCADIS

Odessa-Montour CSD
2026 Capital Outlay Project
Arcadis Project No. 30334706
July 30, 2026

Contract No. 1 - Electrical Construction

CONTRACTOR	BID AMOUNT	ALT. EC-1 ADDITIONAL LIGHT REPLACEMENT	ALT. EC-2 ADDITIONAL LIGHT REPLACEMENT	DOL CERT. OF REGISTRATION	ADDENDA	BID SECURITY
Diekow Electric	$58,500	$16,200	$6,000	X	X	X
Hewitt Young Electric	$66,000	$17,000	$7,000	X	X	X
John Mills Electric	$53,830	$15,380	$4,295	X	X	X
Kyle R. Lawrence Electric	$64,500	$21,600	$16,400	X	X	X
Upstate Companies I	$55,000	$15,000	$3,500	X	X	X
Matco Electric	$59,000	$15,000	$4,500		X	X

OTHER DISTRICT OWNED CASH ACCOUNTS

TA/PAYROLL	CCTC TA	$100,178.00	
	CCTC PAYROLL	$0.00	
	TOTAL TA FUNDS	**$100,178.00**	**$100,178.00**
SCHOLARSHIPS	TOMPKINS TRUST SCHOLARSHIPS	$4,454.99	
	INTEREST	$0.08	
	TOTAL SCHOLARSHIP FUNDS	**$4,455.07**	**$4,455.07**
DEBT SERVICE	CHASE DEBT SERVICE	$463,008.84	
DEBT SERVICE	NYCLASS DEBT SERVICE	$648,288.76	
	INTEREST	$149.51	
	NYCLASS INTEREST	$1,873.07	
	TOTAL DEBT SERVICE FUNDS	**$1,113,320.18**	**$1,113,320.18**
RESERVES	Unemployment Insurance Reserve	$239,075.37	
	Retirement Contribution Reserve	$829,912.87	
	TRS Contribution Reserve	$467,818.86	
	EBLAR	$83,357.19	
	Cap Reserve - Building	$2,278,662.69	
	Cap Reserve - Transportation	$2,318,534.73	
	Cap Reserve - Maintenance Equipment	$63,965.75	
	Reserve for Repairs	$419,325.71	
	TOTAL RESERVE FUNDS	**$6,700,653.17**	**$6,700,653.17**
INTEREST	INTEREST	$7,029.69	
	NYCLASS INTEREST	$31,974.32	
	TOTAL INTEREST	**$39,004.01**	**$39,004.01**

For period 6/1/2026 to 6/30/2026

CERTIFICATION

This is to certify that I have received these balances

DISTRICT CLERK

DATE

		For period	6/1/2026 to	6/30/2026
GENERAL FUND				
		BEGINNING BALANCE:	**$12,473,407.75**	**$12,473,407.75**
RECEIPTS	State Aid Fund		$512,643.20	
	Tax Account			
	BOCES AID		$425,632.50	
	NRT			
	Medicaid			
	Retiree Health Insurance		$22,152.53	
	MISCELLANEOUS		$25,198.15	
	NYCLASS INTEREST		$17,500.10	
	INTEREST		$5,804.05	
		TOTAL RECEIPTS:	**$1,008,930.53**	**$1,008,930.53**
DISBURSEMENTS	AP Warrants		$810,709.96	
	Health Insurance Payments			
	Gross Payroll		$2,161,894.51	
	MISCELLANEOUS		$50,000.00	
	EMPLOYER ERS/TRS Payments			
	Debt BAN/Bond Payments		$996,500.00	
		TOTAL DISBURSEMENTS:	**$4,019,104.47**	**($4,019,104.47)**
CASH	CCTC GENERAL CHECKING		$239,050.17	
	CHASE GENERAL SAVINGS		$3,119,639.32	
	CCTC TAX COLLECTION		$409.53	
	NYCLASS GENERAL SAVINGS		$4,425,376.39	
	CHASE RESERVES		$47,142.96	
	NYCLASS RESERVES		$1,631,615.44	
		ENDING BALANCE:	**$9,463,233.81**	**$9,463,233.81**

		For period	6/1/2026 to	6/30/2026
SCHOOL LUNCH FUND				
		BEGINNING BALANCE:	**$517,694.55**	**$517,694.55**
RECEIPTS	NYS AID			
	MISCELLANEOUS		$326,322.19	
	INTEREST		$676.15	
		TOTAL RECEIPTS:	**$326,998.34**	**$326,998.34**
DISBURSEMENTS	Gross Payroll		$17,441.12	
	AP Warrants		$28,772.73	

	Miscellaneous		$10.36	
		TOTAL DISBURSEMENTS:	**$46,224.21**	**($46,224.21)**
CASH	CCTC SCHOOL LUNCH		$798,468.68	
		ENDING BALANCE:	**$798,468.68**	**$798,468.68**

For period 6/1/2026 to 6/30/2026

SPECIAL AID FUND

		BEGINNING BALANCE:	**$181,770.57**	**$181,770.57**
RECEIPTS	NYS Office of State Comptroller		$50,000.00	
	MISC		$12,617.01	
	INTEREST		$190.26	
		TOTAL RECEIPTS:	**$62,807.27**	**$62,807.27**
DISBURSEMENTS	GROSS PAYROLL		$210,577.90	
	AP WARRANT		$20,628.01	
		TOTAL DISBURSEMENTS:	**$231,205.91**	**($231,205.91)**
CASH	CCTC SPECIAL AID		$13,371.93	
		ENDING BALANCE:	**$13,371.93**	**$13,371.93**

For period 6/1/2026 to 6/30/2026

CAPITAL FUND

		BEGINNING BALANCE:	**$5,733,873.24**	**$5,733,873.24**
	MISCELLANEOUS			
	NYCLASS INTEREST		$12,601.15	
	INTEREST		$209.64	
		TOTAL RECEIPTS:	**$12,810.79**	**$12,810.79**
DISBURSEMENTS	AP WARRANT		$1,226,911.04	
		TOTAL DISBURSEMENTS:	**$1,226,911.04**	**($1,226,911.04)**
CASH	CHASE CAPITAL CHECKING		$0.00	
	CHASE CAPITAL SAVINGS		$158,366.74	
	NYCLASS CAPITAL FUND		$4,361,406.25	
		ENDING BALANCE:	**$4,519,772.99**	**$4,519,772.99**

For period 6/1/2026 to 6/30/2026

ODESSA-MONTOUR SCHOOL DISTRICT
CLAIMS AUDITOR REPORT
FOR THE MONTH OF JUNE 2026

FUND	CHECK DATE	CHECK NUMBERS	ELECTRONIC PYMTS	TOTAL
GENERAL FUND	6/4/2026	18075-18087		$ 35,789.94
	6/11/2026	18088-18104		$ 29,266.75
	6/18/2026	18105-18106		$ 782.00
	6/18/2026	18107-18118		$ 42,172.12
	6/25/2026	18119-18138		$ 400,201.18
	6/30/2026	18139-18150		$ 5,223.27
	6/30/2026	18151		$ 7,200.00
SCHOOL LUNCH	6/18/2026	609-612		$ 13,108.01
	6/25/2026	613		$ 7,760.00
	6/30/2026	614-618		$ 6,593.63
SPECIAL AID	6/4/2026	2173		$ 2,588.18
	6/11/2026	2174-2176		$ 42,901.20
	6/18/2026	2177		$ 1,049.23
	6/25/2026	2178		$ 6,500.00
	6/30/2026	2179-2180		$ 3,589.40
CAPITAL	6/4/2026	831-833		$ 77,415.05
	6/11/2026	834-838		$ 665,306.48
	6/18/2026	839-840		$ 70,509.25
	6/25/2026	841-843		$ 70,734.43
	6/30/2026	844-846		$ 253,476.71
T&A				
TE	6/4/2026	1106-1109		$ 1,700.00
	6/11/2026	1110		$ 500.00

TOTAL # CHECKS AUDITED	116
TOTAL $ AMOUNT PAID	$ 1,744,366.83

ODESSA-MONTOUR SCHOOL DISTRICT
CLAIMS AUDITOR REPORT
FOR THE MONTH OF JUNE 2026

**THE FOLLOWING CLAIMS WERE NOT IN COMPLIANCE DUE TO THE DISCOVERED CONDITIONS LISTED:*

DISCOVERED CONDITION	CHECK #	VENDOR	AMOUNT	CLAIMS AUDITOR REQUESTED CORRECTION	CORRECTIVE ACTION TAKEN	COMMENTS
CONFIRMING PO- INVOICE DATE PRIOR TO PURCHASE ORDER DATE	18115	PROIMPRINT LLC	$ 1,281.07	PO 26-633 DATED 6/15/26: ORDER DATED 6/12/26.	NONE	PO PROCESS SHOULD BE COMPLETE PRIOR TO REQUESTING GOODS OR SERVICES
INCORRECT BUDGET CODE	18133	ODESSA MONTOUR CSD LUNCH FUND	$ 49.28	INCORRECT BUDGET CODE BREAKOUT. THE FULL AMOUNT SHOULD BE UNDER 1240-400-6 FOR THE 6/17 BUDGET VOTE LUNCH AND DINNER.	AP MADE THE CORRECTION BEFORE THE CHECKS WERE PRINTED.	
INCORRECT REMIT AMOUNT	831	ARCADIS ARCHITECTS, ENGINEERS & LANDSCAPE	$ 511.52	REMIT AMOUNT ENTERED AS $11.52.	AP MADE THE CORRECTION BEFORE THE CHECKS WERE PRINTED.	
INCORRECT REMIT ADDRESS	18123	MARY G. CRIPPEN	$ 48.00	ADDRESS DOES NOT MATCH CLAIM FORM.	DISTRICT STATES THE ADDRESS IN THE SYSTEM IS CORRECT.	
MISSING APPROVAL SIGNATURE	18086	WATKINS GLEN AUTO PARTS	$ 151.64	INVOICE 15424-171215 IS MISSING AN APPROVAL SIGNATURE.	AP ATTACHED THE MISSING APPROVAL SIGNATURE.	
SALES TAX CHARGED	18086	WATKINS GLEN AUTO PARTS	$ 9.05	$0.67 SALES TAX CHARGED ON INVOICE 15424-171883.	WILL BE PAYING WITHOUT THE TAX. THE DISTRICT REACHED OUT TO THE VENDOR.	
OTHER: SPECIFY						

TOTAL CHECKS W/ DC	6
PERCENT TO TOTAL CHECKS	5.17%

ODESSA MONTOUR CSD

Budget Status Report As Of: 06/30/2026

Fiscal Year: 2026

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Available Balance
1010-400-6-00	BOE CONTRACTUAL	9,000.00	0.00	9,000.00	7,033.00	140.00	1,827.00
1010-400-6-18	BOE INSERVICE	0.00	0.00	0.00	0.00	0.00	0.00
1010-450-6-00	BOE SUPPLIES & MATERIALS	750.00	-615.00	135.00	26.99	0.00	108.01
1010-475-6-00	BOE CONFERENCE/TRAVEL	3,000.00	0.00	3,000.00	600.77	0.00	2,399.23
1010-490-6-00	BOE BOCES COSER 624	5,385.00	615.00	6,000.00	6,000.00	0.00	0.00
1010 Board Of Education - Function Subtotal		**18,135.00**	**0.00**	**18,135.00**	**13,660.76**	**140.00**	**4,334.24**
1040-160-6-00	NONINSTRUCTIONAL SALARIES	2,500.00	0.00	2,500.00	2,500.00	0.00	0.00
1040 District Clerk - Function Subtotal		**2,500.00**	**0.00**	**2,500.00**	**2,500.00**	**0.00**	**0.00**
1060-160-6-00	DISTMTG-NI SALARIES	1,000.00	0.00	1,000.00	529.00	0.00	471.00
1060-400-6-00	DIST MTG CONTRACTUAL	1,000.00	0.00	1,000.00	590.00	0.00	410.00
1060-450-6-00	Materials & Supplies	500.00	0.00	500.00	469.70	0.00	30.30
1060 District Meeting - Function Subtotal		**2,500.00**	**0.00**	**2,500.00**	**1,588.70**	**0.00**	**911.30**
1240-150-6-00	SUPT INSTRUCTIONAL SALARY	135,900.00	2,200.00	138,100.00	138,100.00	0.00	0.00
1240-160-6-00	SUPT NONINSTRUCT SALARY	59,918.00	600.00	60,518.00	60,518.00	0.00	0.00
1240-400-6-00	SUPT CONTRACTUAL	18,235.00	0.00	18,235.00	16,673.28	0.00	1,561.72
1240-422-6-00	SUPT - LIFE INS PREMIUM	1,000.00	0.00	1,000.00	977.50	0.00	22.50
1240-423-6-00	SUPT - 403 (b)	10,000.00	-2,200.00	7,800.00	0.00	0.00	7,800.00
1240-450-6-00	SUPT SUPPLIES & MATERIALS	1,500.00	0.00	1,500.00	502.48	0.00	997.52
1240-475-6-00	SUPT CONFERENCE/TRAVEL	12,000.00	2,122.85	14,122.85	2,550.44	3,090.00	8,482.41
1240 Chief School Administrator - Function Subtotal		**238,553.00**	**2,722.85**	**241,275.85**	**219,321.70**	**3,090.00**	**18,864.15**
1310-160-6-00	BUS ADMIN NON INSTR SALAR	69,738.00	900.00	70,638.00	70,391.00	0.00	247.00
1310-163-6-00	RAMI Stipend	0.00	0.00	0.00	0.00	0.00	0.00
1310-200-6-00	BUS ADM EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00
1310-400-6-00	BUS ADM CONTRACTUAL	6,500.00	3,750.75	10,250.75	10,104.87	0.00	145.88
1310-450-6-00	BUS ADM SUPPLIES & MATERI	1,000.00	-52.00	948.00	796.73	0.00	151.27
1310-490-6-00	BOCES COSER 328/612/15/18	383,626.00	-4,618.75	379,007.25	363,629.51	0.00	15,377.74
1310 Business Administration - Function Subtotal		**460,864.00**	**-20.00**	**460,844.00**	**444,922.11**	**0.00**	**15,921.89**
1320-400-6-00	AUDITING	25,000.00	1,500.00	26,500.00	26,500.00	0.00	0.00
1320 Auditing - Function Subtotal		**25,000.00**	**1,500.00**	**26,500.00**	**26,500.00**	**0.00**	**0.00**
1330-160-6-00	TAX COLLECTOR	0.00	0.00	0.00	0.00	0.00	0.00
1330-400-6-00	TAX COLLECT CONTRACTUAL	750.00	0.00	750.00	296.00	0.00	454.00
1330 Tax Collector - Function Subtotal		**750.00**	**0.00**	**750.00**	**296.00**	**0.00**	**454.00**
1380-400-6-00	FISCAL AGENT FEE	8,500.00	-1,000.00	7,500.00	2,870.00	0.00	4,630.00
1380 Fiscal Agent Fee - Function Subtotal		**8,500.00**	**-1,000.00**	**7,500.00**	**2,870.00**	**0.00**	**4,630.00**
1420-400-6-00	ATTORNEY FEES	69,000.00	10,488.00	79,488.00	68,238.71	0.00	11,249.29
1420-490-6-00	BOCES Legal Services	0.00	0.00	0.00	0.00	0.00	0.00
1420 Legal - Function Subtotal		**69,000.00**	**10,488.00**	**79,488.00**	**68,238.71**	**0.00**	**11,249.29**

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1430-400-6-00	PERSONNEL CONTRACTUAL	2,000.00	0.00	2,000.00	50.00	0.00	1,950.00
1430-490-6-00	BOCES 602/606/08/10/19/23	17,612.00	0.00	17,612.00	16,715.00	0.00	897.00
1430 Personnel - Function Subtotal		**19,612.00**	**0.00**	**19,612.00**	**16,765.00**	**0.00**	**2,847.00**
1480-400-6-00	PUBLIC INFO - NEWS NOTES	0.00	0.00	0.00	0.00	0.00	0.00
1480-490-6-00	PBL INF BOCES COSER 614	20,810.00	0.00	20,810.00	19,810.00	0.00	1,000.00
1480 Public Information and Services - Function Subtotal		**20,810.00**	**0.00**	**20,810.00**	**19,810.00**	**0.00**	**1,000.00**
1620-180-7-00	OPER PLT CUSTODIAL SALARY	516,365.00	0.00	516,365.00	457,238.45	0.00	59,126.55
1620-180-7-04	OP PLT CUST SAL WRESTLING	0.00	0.00	0.00	0.00	0.00	0.00
1620-181-7-00	OPER PLT SUB CLEANER SAL	20,000.00	2,000.00	22,000.00	21,878.00	0.00	122.00
1620-183-7-00	OPER PLT OVERTIME	1,000.00	0.00	1,000.00	144.23	0.00	855.77
1620-184-7-00	OPER PLT Clothing Allowan	4,000.00	0.00	4,000.00	1,204.78	0.00	2,795.22
1620-200-7-00	OPER PLNT EQUIPMENT	5,000.00	8,146.51	13,146.51	12,258.25	0.00	888.26
1620-400-7-00	OPER PLT CONTRACTUAL	25,000.00	-2,000.00	23,000.00	12,439.42	1,471.20	9,089.38
1620-413-7-00	OPER PLT FUEL OIL	240,000.00	-25,956.61	214,043.39	169,299.31	0.00	44,744.08
1620-414-7-00	OPER PLT ELECTRIC	195,750.00	44,142.63	239,892.63	239,892.63	0.00	0.00
1620-415-7-00	OPER PLT TELEPHONE REPAIR	0.00	0.00	0.00	0.00	0.00	0.00
1620-416-7-00	OPER PLT WATER & SEWER	75,000.00	25,956.61	100,956.61	99,437.28	0.00	1,519.33
1620-417-7-00	OPER PLT NATURAL GAS	35,000.00	-18,474.95	16,525.05	16,525.05	0.00	0.00
1620-418-7-00	OPER PLT LP GAS	0.00	0.00	0.00	0.00	0.00	0.00
1620-419-7-00	OPER PLT TELEPHONE	3,250.00	0.00	3,250.00	1,196.63	0.00	2,053.37
1620-450-7-00	OP PLT SUPPLIES & MATERIA	55,000.00	4,000.00	59,000.00	57,565.23	26.87	1,407.90
1620-475-7-00	OPER PLT CONFERENCE/TRAVE	2,000.00	0.00	2,000.00	300.00	0.00	1,700.00
1620-490-6-00	OP PLT BOCES 616/659/666	23,507.00	0.00	23,507.00	23,246.36	0.00	260.64
1620 Operation of Plant - Function Subtotal		**1,200,872.00**	**37,814.19**	**1,238,686.19**	**1,112,625.62**	**1,498.07**	**124,562.50**
1621-180-7-00	MT PLT CUSTODIAL SALARY	69,675.00	16,932.52	86,607.52	86,607.52	0.00	0.00
1621-182-7-00	MT PLT SUPERVISOR SALARY	94,290.00	0.00	94,290.00	91,974.00	0.00	2,316.00
1621-183-7-00	MT PLT OVERTIME	500.00	0.00	500.00	0.00	0.00	500.00
1621-200-7-00	MT PLT EQUIPMENT	10,000.00	192,626.00	202,626.00	167,665.67	34,960.33	0.00
1621-400-7-00	MT PLT CONTRACTUAL	50,000.00	-14,935.02	35,064.98	26,863.99	0.00	8,200.99
1621-450-7-00	MT PLT SUPPLIES & MATERIA	50,000.00	-4,000.00	46,000.00	33,043.85	5,953.14	7,003.01
1621-490-6-00	BOCES COSER 609	15,258.00	0.00	15,258.00	17,386.00	0.00	-2,128.00
1621 Maintenance of Plant - Function Subtotal		**289,723.00**	**190,623.50**	**480,346.50**	**423,541.03**	**40,913.47**	**15,892.00**
1670-400-6-00	CTRL PRT POSTAGE	16,000.00	6,317.52	22,317.52	11,168.81	0.00	11,148.71
1670-450-6-00	CTRL PRT SUPPLIES & MATER	35,000.00	250.00	35,250.00	31,330.58	0.00	3,919.42
1670-490-6-00	CTRL PRT BOCES COSER 511	89,618.00	0.00	89,618.00	89,418.00	0.00	200.00
1670 Central Printing & Mailing - Function Subtotal		**140,618.00**	**6,567.52**	**147,185.52**	**131,917.39**	**0.00**	**15,268.13**
1680-490-6-00	CTRL DP BOCES COSER 605	691,415.00	0.00	691,415.00	667,313.00	0.00	24,102.00
1680 Central Data Processing - Function Subtotal		**691,415.00**	**0.00**	**691,415.00**	**667,313.00**	**0.00**	**24,102.00**

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1910-400-6-00	UNALLOCATED INSURANCE	84,000.00	0.00	84,000.00	79,163.00	0.00	4,837.00
1910 Unallocated Insurance - Function Subtotal		**84,000.00**	**0.00**	**84,000.00**	**79,163.00**	**0.00**	**4,837.00**
1930-400-6-00	JUDGEMENT & CLAIMS	0.00	0.00	0.00	0.00	0.00	0.00
1930 Judgments and Claims - Function Subtotal		**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**
1964-400-6-00	PROPERTY TAX REFUND	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
1964 Refund on Real Property Taxes - Function Subtotal		**10,000.00**	**0.00**	**10,000.00**	**0.00**	**0.00**	**10,000.00**
1981-490-6-00	ADM BOCES COSER 001	229,390.00	0.00	229,390.00	226,390.00	0.00	3,000.00
1981 BOCES Administrative Costs - Function Subtotal		**229,390.00**	**0.00**	**229,390.00**	**226,390.00**	**0.00**	**3,000.00**
1983-490-6-00	BOCES CAPITAL COSER 002	115,840.00	0.00	115,840.00	115,840.00	0.00	0.00
1983 BOCES Capital Expenses - Function Subtotal		**115,840.00**	**0.00**	**115,840.00**	**115,840.00**	**0.00**	**0.00**
2010-150-1-00	CUR DV INSTRUCT SAL CATE	0.00	0.00	0.00	0.00	0.00	0.00
2010-150-2-00	CUR DV INSTR SAL HANLON	0.00	0.00	0.00	0.00	0.00	0.00
2010-150-4-00	CUR DV INSTR SAL HS/MS	0.00	0.00	0.00	0.00	0.00	0.00
2010-475-1-00	CUR DV CONF/TRAVEL - CATE	0.00	0.00	0.00	0.00	0.00	0.00
2010-475-2-00	CUR DV CONF/TRAVEL-HANLON	0.00	0.00	0.00	0.00	0.00	0.00
2010-475-4-00	CUR DV CONF/TRAVEL -HS/MS	0.00	0.00	0.00	0.00	0.00	0.00
2010-490-6-00	BOCES COSER 536/537/549	54,338.00	29,506.77	83,844.77	83,021.75	0.00	823.02
2010 Curriculum Devel and Suprvsn - Function Subtotal		**54,338.00**	**29,506.77**	**83,844.77**	**83,021.75**	**0.00**	**823.02**
2020-150-6-00	ADMINISTRATIVE SALARIES	530,561.00	0.00	530,561.00	521,976.36	0.00	8,584.64
2020-160-6-00	SUPV NONINSTRUCT SALARY	152,853.00	0.00	152,853.00	153,326.63	0.00	-473.63
2020-200-6-00	ADMIN EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00
2020-400-0-00	SUPERVISION CONTRACTUAL	0.00	0.00	0.00	0.00	0.00	0.00
2020-450-0-00	Materials & Supplies	0.00	0.00	0.00	0.00	0.00	0.00
2020-475-6-00	CONF/TRAVEL - PRINCIPAL	0.00	2,400.00	2,400.00	1,764.00	0.00	636.00
2020-490-6-00	BOCES Services-Supversion	0.00	0.00	0.00	0.00	0.00	0.00
2020 Supervision-Regular School - Function Subtotal		**683,414.00**	**2,400.00**	**685,814.00**	**677,066.99**	**0.00**	**8,747.01**
2060-490-6-00	RES/PLA/IMP BOCES 516/518	47,691.00	0.00	47,691.00	46,211.00	0.00	1,480.00
2060 Research, Planning & Evaluation - Function Subtotal		**47,691.00**	**0.00**	**47,691.00**	**46,211.00**	**0.00**	**1,480.00**
2070-150-0-00	Instructional Salaries	35,000.00	0.00	35,000.00	49.00	0.00	34,951.00
2070-400-6-00	Contractual and Other	10,000.00	-2,400.00	7,600.00	5,176.08	0.00	2,423.92
2070-450-6-00	Materials & Supplies	5,000.00	0.00	5,000.00	1,508.07	0.00	3,491.93
2070-490-0-00	BOCES IN-SERV/PROF DEV	20,000.00	0.00	20,000.00	0.00	3,564.00	16,436.00
2070 Inservice Training-Instruction - Function Subtotal		**70,000.00**	**-2,400.00**	**67,600.00**	**6,733.15**	**3,564.00**	**57,302.85**
2110-120-0-CS	Inst Sal- Comm Schools	0.00	0.00	0.00	0.00	0.00	0.00
2110-120-1-00	Instructional Salary Cate	1,013,748.00	0.00	1,013,748.00	1,007,173.72	0.00	6,574.28
2110-120-1-CV	Teacher Sal, K-6 COVID	0.00	0.00	0.00	0.00	0.00	0.00
2110-120-2-00	Instructional Salary Hanl	1,077,832.00	0.00	1,077,832.00	1,071,686.26	0.00	6,145.74

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2110-120-4-00	Instruct Salary MS/HS	1,830,355.00	-37,014.52	1,793,340.48	1,718,444.60	0.00	74,895.88
2110-120-6-00	INSTR SAL SUMMER WORK	0.00	0.00	0.00	0.00	0.00	0.00
2110-131-6-00	HOME INSTRUCTION	6,000.00	0.00	6,000.00	6,486.77	0.00	-486.77
2110-135-4-00	AFTERSCHOOL TUTORING	20,000.00	0.00	20,000.00	1,652.40	0.00	18,347.60
2110-140-6-00	SUBSTITUTE TEACHERS	100,000.00	0.00	100,000.00	73,775.00	0.00	26,225.00
2110-140-6-CV	Substitute Tchr -COVID	0.00	0.00	0.00	0.00	0.00	0.00
2110-142-6-00	SUB TEACHERS CONFERENCE	0.00	0.00	0.00	0.00	0.00	0.00
2110-160-0-CS	Noninstr Sal-Comm Schools	0.00	0.00	0.00	0.00	0.00	0.00
2110-160-6-00	TEACH NONINSTRUCT SALARY	380,849.00	0.00	380,849.00	358,364.01	0.00	22,484.99
2110-160-6-CV	Noninst Salaries-COVID	0.00	0.00	0.00	0.00	0.00	0.00
2110-161-6-00	DISTRICT REGISTRAR SALARY	23,769.00	0.00	23,769.00	23,769.00	0.00	0.00
2110-200-1-00	INSTR EQUIPMENT CATE	0.00	0.00	0.00	0.00	0.00	0.00
2110-200-4-00	INSTR EQUIPMENT HS/MS	5,000.00	-2,415.59	2,584.41	2,584.41	0.00	0.00
2110-400-1-00	CONTRACTUAL CATE	950.00	0.00	950.00	231.25	0.00	718.75
2110-400-2-00	CONTRACTUAL HANLON	2,100.00	-965.00	1,135.00	292.50	25.00	817.50
2110-400-4-00	CONTRACTUAL HS/MS	3,800.00	114.00	3,914.00	3,866.35	0.00	47.65
2110-400-6-00	CONTRACTUAL DISTRICT	5,000.00	-555.02	4,444.98	901.00	0.00	3,543.98
2110-402-4-00	GRADUATION EXPENSES	2,000.00	0.00	2,000.00	1,136.48	0.00	863.52
2110-408-4-00	NON-ATHL STUDENT COMPETIT	1,000.00	360.00	1,360.00	1,254.00	0.00	106.00
2110-410-1-00	DISCRETIONARY CATE	0.00	0.00	0.00	0.00	0.00	0.00
2110-410-2-00	DISCRETIONARY HANLON	0.00	0.00	0.00	0.00	0.00	0.00
2110-410-4-00	DISCRETIONARY HS/MS	0.00	0.00	0.00	0.00	0.00	0.00
2110-410-6-00	DISCRETIONARY-DIST	15,000.00	-1,267.76	13,732.24	3,786.49	68.98	9,876.77
2110-450-0-CS	Mat & Supp- Comm Schools	0.00	0.00	0.00	0.00	0.00	0.00
2110-450-1-00	SUPPLIES/MATERIALS -CATE	16,000.00	1,500.00	17,500.00	17,268.64	0.00	231.36
2110-450-2-00	SUPPLIES/MATERIALS-HANLON	15,000.00	2,936.16	17,936.16	17,893.72	0.00	42.44
2110-450-4-00	SUPPLIES/MATERIALS -HS/MS	28,000.00	2,894.88	30,894.88	15,602.62	0.00	15,292.26
2110-450-6-00	SUPPL/MATERIALS - PAPER	15,000.00	0.00	15,000.00	6,957.60	0.00	8,042.40
2110-451-1-00	MATERIALS & SUPPLIES-UPK	8,000.00	-557.00	7,443.00	6,205.60	0.00	1,237.40
2110-451-4-00	MATERIALS & SUPPLIES-21 C	0.00	0.00	0.00	0.00	0.00	0.00
2110-471-6-00	Tuition Pd to NYS Pub Sch	25,000.00	3,596.74	28,596.74	27,533.80	531.47	531.47
2110-473-6-00	Payment to Charter School	46,576.00	15,131.00	61,707.00	61,706.97	0.00	0.03
2110-475-1-00	CONF/TRAVEL - CATE	0.00	0.00	0.00	0.00	0.00	0.00
2110-475-2-00	CONF/TRAVEL - HANLON	0.00	0.00	0.00	0.00	0.00	0.00
2110-475-4-00	CONF/TRAVEL - HS/MS	0.00	660.00	660.00	660.00	0.00	0.00
2110-480-1-00	TEXTBOOKS - CATE	24,500.00	132.20	24,632.20	24,340.95	0.00	291.25
2110-480-2-00	TEXTBOOKS - HANLON	22,500.00	0.00	22,500.00	22,331.01	0.00	168.99
2110-480-4-00	TEXTBOOKS - HS/MS	25,500.00	693.83	26,193.83	25,245.73	0.00	948.10
2110-480-6-00	TEXTBOOKS - NON-DISTRICT	500.00	0.00	500.00	443.40	0.00	56.60

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2110-490-6-00	BOCES SRV 401/412/527/538	63,505.00	8,415.71	71,920.71	88,838.51	0.00	-16,917.80
2110 Teaching-Regular School - Function Subtotal		**4,777,484.00**	**-6,340.37**	**4,771,143.63**	**4,590,432.79**	**625.45**	**180,085.39**
2250-150-3-00	Instructional Salaries	963,990.00	0.00	963,990.00	936,874.61	0.00	27,115.39
2250-150-3-15	HNDCP HOME INSTRUCTION	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
2250-150-4-00	Instructional Salaries	0.00	0.00	0.00	0.00	0.00	0.00
2250-160-3-00	SPEC PROGRAMS SECRETARY	27,892.00	0.00	27,892.00	27,062.00	0.00	830.00
2250-165-3-00	SP ED TEACHER AIDES	198,816.00	0.00	198,816.00	183,523.38	0.00	15,292.62
2250-200-3-00	SP ED EQUIPMENT	5,000.00	-5,000.00	0.00	0.00	0.00	0.00
2250-400-3-00	SP ED CONTRACTUAL	10,000.00	5,495.00	15,495.00	12,434.49	0.00	3,060.51
2250-450-3-00	SUPPLIES/MATERIALS -SP ED	5,000.00	0.00	5,000.00	4,711.20	0.00	288.80
2250-471-3-00	TUITION - NYS PUBLIC SCHO	50,000.00	-12,964.86	37,035.14	1,083.10	0.00	35,952.04
2250-472-3-00	TUITION - ALL OTHER	40,000.00	18,165.36	58,165.36	4,735.95	0.00	53,429.41
2250-475-3-00	CONF/TRAVEL - SPEC ED	0.00	0.00	0.00	0.00	0.00	0.00
2250-490-6-00	BOCES 205/09/16/30x/24/26	1,279,948.00	-111,922.48	1,168,025.52	1,088,785.28	3,789.40	75,450.84
2250 Prg For Sdnts w/Disabil-Med Elgble - Function Subtotal		**2,585,646.00**	**-106,226.98**	**2,479,419.02**	**2,259,210.01**	**3,789.40**	**216,419.61**
2280-490-6-00	BOCES COSER 101/528	720,885.00	0.00	720,885.00	724,948.64	0.00	-4,063.64
2280 Occupational Education(Grades 9-12) - Function Subtotal		**720,885.00**	**0.00**	**720,885.00**	**724,948.64**	**0.00**	**-4,063.64**
2330-150-4-00	Driver Ed Salary	0.00	0.00	0.00	0.00	0.00	0.00
2330-160-6-00	Noninstructional Salaries	0.00	3,038.05	3,038.05	3,038.05	0.00	0.00
2330-400-6-00	Contractual and Other	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
2330-490-6-00	BOCES COSER 415	18,594.00	0.00	18,594.00	20,480.00	0.00	-1,886.00
2330 Teaching-Special Schools - Function Subtotal		**20,594.00**	**3,038.05**	**23,632.05**	**23,518.05**	**0.00**	**114.00**
2610-150-1-00	LIBRARY SALARY CATE	0.00	0.00	0.00	0.00	0.00	0.00
2610-150-2-00	LIBRARY SALARY HANLON	0.00	0.00	0.00	0.00	0.00	0.00
2610-150-4-00	LIBRARY SALARY HS	0.00	0.00	0.00	0.00	0.00	0.00
2610-150-6-00	LIBRARY SALARY DIST	63,893.00	0.00	63,893.00	63,893.00	0.00	0.00
2610-160-4-00	LIB NONINSTRUCT SALARY	0.00	0.00	0.00	0.00	0.00	0.00
2610-450-1-00	LIBR SUPP/MATER - CATE	0.00	0.00	0.00	0.00	0.00	0.00
2610-450-2-00	LIBR SUPP/MATER - HANLON	0.00	0.00	0.00	0.00	0.00	0.00
2610-450-4-00	LIBR SUPP/MATER - HS/MS	0.00	0.00	0.00	0.00	0.00	0.00
2610-450-6-00	LIB SUPP/MATER DIST	5,200.00	0.00	5,200.00	4,042.84	0.00	1,157.16
2610-463-1-00	LIBRARY AID PROG - CATE	0.00	0.00	0.00	0.00	0.00	0.00
2610-463-2-00	LIBRARY AID PROG - HANLON	0.00	0.00	0.00	0.00	0.00	0.00
2610-463-4-00	LIBRARY AID PROG - HS/MS	0.00	0.00	0.00	0.00	0.00	0.00
2610-463-6-00	LIB AID ORIG - DIST	5,500.00	0.00	5,500.00	3,256.65	0.00	2,243.35
2610-475-4-00	CONF/TRAVEL - LIBRARY	0.00	0.00	0.00	0.00	0.00	0.00
2610-490-6-00	BOCES 501/508/513	23,580.00	0.00	23,580.00	23,080.00	0.00	500.00
2610 School Library & AV - Function Subtotal		**98,173.00**	**0.00**	**98,173.00**	**94,272.49**	**0.00**	**3,900.51**

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2620-490-6-00	BOCES COSER 522	0.00	0.00	0.00	0.00	0.00	0.00
2620 Educational Television - Function Subtotal		**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**
2630-150-6-00	Instructional Salaries	0.00	0.00	0.00	0.00	0.00	0.00
2630-200-6-00	CAI EQUIPMENT DISTRICT	30,000.00	-28,356.92	1,643.08	1,643.08	0.00	0.00
2630-400-6-00	CAI CONTRACTUAL	500.00	737.75	1,237.75	1,237.75	0.00	0.00
2630-450-6-00	CAI SUPPLIES & MATERIALS	6,000.00	0.00	6,000.00	3,177.27	0.00	2,822.73
2630-462-6-00	CAI EDC SOFTWARE	13,000.00	0.00	13,000.00	3,560.00	0.00	9,440.00
2630-490-6-00	BOCES COSER 430/512	176,793.00	139,000.00	315,793.00	457,074.65	61.35	-141,343.00
2630 Computer Assisted Instruction - Function Subtotal		**226,293.00**	**111,380.83**	**337,673.83**	**466,692.75**	**61.35**	**-129,080.27**
2810-150-1-00	GUID INSTRUCT SALARY - BC	0.00	0.00	0.00	0.00	0.00	0.00
2810-150-2-00	GUID INSTRUCT SALARY - HA	60,939.00	0.00	60,939.00	57,649.30	0.00	3,289.70
2810-150-4-00	GUID INSTRUCT SALARY - HS	191,179.00	27,046.58	218,225.58	219,707.12	0.00	-1,481.54
2810-150-4-CV	Instr Salaries-COVID	0.00	0.00	0.00	0.00	0.00	0.00
2810-160-4-00	GUID NONINSTRUCT SALARY	40,568.00	0.00	40,568.00	39,967.60	0.00	600.40
2810-400-4-00	GUID CONTRACTUAL HS/MS	0.00	0.00	0.00	0.00	0.00	0.00
2810-450-4-00	GUID SUPPLIES/MATERIALS	2,000.00	0.00	2,000.00	785.21	0.00	1,214.79
2810-475-4-00	CONF/TRAVEL - GUIDANCE	0.00	0.00	0.00	0.00	0.00	0.00
2810-490-4-00	BOCES Services GUIDANCE	0.00	0.00	0.00	0.00	0.00	0.00
2810 Guidance-Regular School - Function Subtotal		**294,686.00**	**27,046.58**	**321,732.58**	**318,109.23**	**0.00**	**3,623.35**
2815-160-6-00	HLTH NONINSTRUCT SALARY	124,430.00	0.00	124,430.00	118,316.68	0.00	6,113.32
2815-161-6-00	HLTH NI SALARY-SUMMER	0.00	0.00	0.00	0.00	0.00	0.00
2815-167-6-00	SUB NURSING NONINSTR SAL	3,000.00	4,500.00	7,500.00	7,932.00	0.00	-432.00
2815-400-6-00	HLTH SRVCS CONTRACTUAL	21,000.00	0.00	21,000.00	14,835.26	0.00	6,164.74
2815-450-1-00	HLTH SRVCS SUPP/MAT CATE	2,000.00	0.00	2,000.00	1,993.72	0.00	6.28
2815-450-2-00	HLTH SRVC SUPP/MAT HANLON	3,000.00	0.00	3,000.00	538.73	0.00	2,461.27
2815-450-6-00	HLTH SRVCS SUPP/MAT DIST	5,000.00	0.00	5,000.00	2,535.54	0.00	2,464.46
2815-475-6-00	CONF/TRAVEL - HLTH SRVCS	0.00	0.00	0.00	0.00	0.00	0.00
2815 Health Srvcs-Regular School - Function Subtotal		**158,430.00**	**4,500.00**	**162,930.00**	**146,151.93**	**0.00**	**16,778.07**
2820-150-6-00	PSYCHOLOGICAL SERVICES	66,112.00	0.00	66,112.00	66,112.00	0.00	0.00
2820 Psychological Srvcs-Reg Schl - Function Subtotal		**66,112.00**	**0.00**	**66,112.00**	**66,112.00**	**0.00**	**0.00**
2825-150-1-00	Social Worker Salary	119,226.00	987.48	120,213.48	120,213.48	0.00	0.00
2825-150-4-00	Social Worker Salary	60,529.00	0.00	60,529.00	60,529.00	0.00	0.00
2825-450-4-00	Materials & Supplies	500.00	0.00	500.00	0.00	0.00	500.00
2825-475-4-00	Conferences & Travel	500.00	0.00	500.00	0.00	0.00	500.00
2825 Social Work Srvcs-Regular School - Function Subtotal		**180,755.00**	**987.48**	**181,742.48**	**180,742.48**	**0.00**	**1,000.00**
2850-150-4-00	COCURR INSTRUCT SAL HS	48,998.00	1,442.41	50,440.41	49,303.27	0.00	1,137.14
2850-400-0-00	COCURR CONTRACTUAL	7,500.00	267.27	7,767.27	7,767.27	0.00	0.00
2850 Co-Curricular Activ-Reg Schl - Function Subtotal		**56,498.00**	**1,709.68**	**58,207.68**	**57,070.54**	**0.00**	**1,137.14**

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2855-150-8-00	INSTRUCT SAL- ATH MANAGER	7,497.00	0.00	7,497.00	7,496.88	0.00	0.12
2855-150-8-01	INSTRUCT SAL BASKETBALL	33,340.00	-2,656.70	30,683.30	30,683.30	0.00	0.00
2855-150-8-02	INSTRUCT SAL BASEBALL	9,457.00	0.00	9,457.00	9,456.84	0.00	0.16
2855-150-8-03	INSTRUCT SAL CHEERLEADING	4,677.00	0.00	4,677.00	4,676.58	0.00	0.42
2855-150-8-04	INSTRUCT SAL WRESTLING	12,014.00	-1,565.50	10,448.50	8,731.54	0.00	1,716.96
2855-150-8-05	INSTRUCT SAL FOOTBALL	0.00	0.00	0.00	0.00	0.00	0.00
2855-150-8-06	INSTRUCT SAL SOFTBALL	0.00	0.00	0.00	0.00	0.00	0.00
2855-150-8-07	INSTRUCT SAL SWIMMING	10,866.00	0.00	10,866.00	3,691.64	0.00	7,174.36
2855-150-8-08	INSTRUCT SAL TENNIS	0.00	0.00	0.00	0.00	0.00	0.00
2855-150-8-09	INSTRUCT SAL TRACK	13,639.00	72.72	13,711.72	14,011.72	0.00	-300.00
2855-150-8-10	INSTRUCT SAL VOLLEYBALL	12,166.00	0.00	12,166.00	12,072.29	0.00	93.71
2855-150-8-11	INSTRUCT SAL GOLF	5,949.00	3,949.72	9,898.72	9,898.72	0.00	0.00
2855-150-8-12	INSTRUCT SAL SOCCER	12,299.00	0.00	12,299.00	10,255.09	0.00	2,043.91
2855-150-8-13	INSTRUCT SAL BOWLING	4,812.00	0.00	4,812.00	4,812.00	0.00	0.00
2855-150-8-14	PROCTOR SALARY	32,000.00	0.00	32,000.00	30,868.85	0.00	1,131.15
2855-150-8-15	INSTRUCT SAL CROSSCOUNTRY	4,018.00	199.76	4,217.76	4,217.76	0.00	0.00
2855-150-8-22	PROCTOR SALARY WRESTLING	0.00	0.00	0.00	0.00	0.00	0.00
2855-200-8-00	Equipment	0.00	12,030.00	12,030.00	12,030.00	0.00	0.00
2855-400-8-00	INTERSCH ATHL CONTRACTUAL	30,527.00	-85.98	30,441.02	17,201.19	0.00	13,239.83
2855-400-8-17	INT ATHL - RECONDITIONING	0.00	0.00	0.00	0.00	0.00	0.00
2855-403-8-00	INT ATHLETICS - OFFICIALS	53,000.00	0.00	53,000.00	53,000.00	0.00	0.00
2855-450-8-00	SUPPLIES & MATERIALS	12,000.00	142.00	12,142.00	11,461.64	0.00	680.36
2855-450-8-01	SUPP/MAT BASKETBALL	1,500.00	0.00	1,500.00	1,373.19	0.00	126.81
2855-450-8-02	SUPP/MAT BASEBALL	2,000.00	0.00	2,000.00	649.59	0.00	1,350.41
2855-450-8-03	SUPP/MAT CHEERLEADING	500.00	0.00	500.00	0.00	0.00	500.00
2855-450-8-04	SUPP/MAT WRESTLING	500.00	0.00	500.00	487.92	0.00	12.08
2855-450-8-05	SUPP/MAT FOOTBALL	0.00	0.00	0.00	0.00	0.00	0.00
2855-450-8-06	SUPP/MAT SOFTBALL	0.00	0.00	0.00	0.00	0.00	0.00
2855-450-8-07	SUPP/MAT SWIMMING	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
2855-450-8-08	SUPP/MAT TENNIS	0.00	0.00	0.00	0.00	0.00	0.00
2855-450-8-09	SUPP/MAT TRACK	1,000.00	0.00	1,000.00	995.98	0.00	4.02
2855-450-8-10	SUPP/MAT VOLLEYBALL	1,000.00	0.00	1,000.00	883.75	0.00	116.25
2855-450-8-11	SUPP/MAT GOLF	500.00	0.00	500.00	495.50	0.00	4.50
2855-450-8-12	SUPP/MAT SOCCER	2,000.00	1,970.00	3,970.00	3,330.05	0.00	639.95
2855-450-8-13	SUPP/MAT BOWLING	250.00	0.00	250.00	0.00	0.00	250.00
2855-450-8-15	SUP/MAT CROSS COUNTRY	500.00	0.00	500.00	457.36	0.00	42.64
2855-475-8-00	CONF/TRAVEL - INTR ATHLET	500.00	85.98	585.98	585.98	0.00	0.00
2855-490-6-00	BOCES COSER 526	8,304.00	0.00	8,304.00	7,943.00	0.00	361.00

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2855 Interscholastic Athletics-Reg Schl - Function Subtotal		**277,815.00**	**14,142.00**	**291,957.00**	**261,768.36**	**0.00**	**30,188.64**
5510-160-5-00	TRANS NONINSTRUCT SALARY	396,296.00	23,781.19	420,077.19	429,381.62	0.00	-9,304.43
5510-161-5-00	TRANS MECHANICS SALARY	122,460.00	0.00	122,460.00	112,716.38	0.00	9,743.62
5510-162-5-00	TRANS SUPERVISOR SAL	65,424.00	0.00	65,424.00	51,559.35	0.00	13,864.65
5510-169-5-00	BUS MONITOR - SALARY	73,872.00	28,295.96	102,167.96	103,522.77	0.00	-1,354.81
5510-200-5-00	TRANSPORTATION EQUIPMENT	5,000.00	-5,000.00	0.00	0.00	0.00	0.00
5510-210-5-00	Purchase of Buses	0.00	415,544.38	415,544.38	414,929.28	0.00	615.10
5510-400-5-00	TRANS CONTRACTUAL	25,000.00	27,618.22	52,618.22	43,874.57	7,500.00	1,243.65
5510-425-5-00	TRANS VEHICLE INSURANCE	25,000.00	0.00	25,000.00	21,796.75	0.00	3,203.25
5510-450-5-00	TRANS SUPPLIES & MATERIAL	8,000.00	0.00	8,000.00	5,889.12	0.00	2,110.88
5510-451-5-00	TRANS SUP&MAT BUS PARTS	55,000.00	10,446.83	65,446.83	25,592.97	3,726.59	36,127.27
5510-452-5-00	TRANS SUP&MAT AUTO PARTS	0.00	0.00	0.00	0.00	0.00	0.00
5510-453-5-00	TRANS SUP&MAT GAS& DIESEL	6,000.00	4,431.93	10,431.93	10,431.93	0.00	0.00
5510-454-5-00	TRANS SUP&MAT OIL & LUBE	8,000.00	0.00	8,000.00	5,633.86	0.00	2,366.14
5510-455-5-00	TRANS SUP&MAT TIRES	11,000.00	0.00	11,000.00	4,583.69	0.00	6,416.31
5510-456-5-00	TRANS SUP&MAT DIESEL	100,000.00	-30,424.73	69,575.27	64,865.74	0.00	4,709.53
5510-475-5-00	CONF/TRAVEL-TRANSPORTATIO	1,000.00	0.00	1,000.00	442.89	42.41	514.70
5510 District Transportation Services - Function Subtotal		**902,052.00**	**474,693.78**	**1,376,745.78**	**1,295,220.92**	**11,269.00**	**70,255.86**
5530-200-5-00	Bus Garage Equipment	0.00	0.00	0.00	0.00	0.00	0.00
5530-400-5-00	BUS GARAGE CONTRACTUAL	5,000.00	-450.00	4,550.00	2,503.60	35.00	2,011.40
5530-412-5-00	BUS GARAGE PROPANE	0.00	0.00	0.00	0.00	0.00	0.00
5530-413-5-00	BUS GARAGE FUEL OIL	15,000.00	457.64	15,457.64	0.00	0.00	15,457.64
5530-414-5-00	BUS GARAGE ELECTRIC	6,000.00	211.12	6,211.12	3,248.37	0.00	2,962.75
5530-416-5-00	BUS GARAGE WATER & SEWER	600.00	26.92	626.92	375.60	124.40	126.92
5530-419-5-00	BUS GARAGE TELEPHONE	0.00	0.00	0.00	0.00	0.00	0.00
5530-421-5-00	GARAGE INSURANCE	17,500.00	600.00	18,100.00	18,087.25	0.00	12.75
5530-450-5-00	Materials & Supplies	2,000.00	0.00	2,000.00	306.98	0.00	1,693.02
5530 Garage Building - Function Subtotal		**46,100.00**	**845.68**	**46,945.68**	**24,521.80**	**159.40**	**22,264.48**
5540-400-5-00	CONTRACT TRANSPORTATION	0.00	19,188.20	19,188.20	0.00	0.00	19,188.20
5540-401-5-00	CONTR TRANS - EXTRA TRIPS	0.00	0.00	0.00	0.00	0.00	0.00
5540-409-5-00	CONT TRANSP - LATE RUNS	0.00	0.00	0.00	0.00	0.00	0.00
5540 Contract Transportation-Med Elgble - Function Subtotal		**0.00**	**19,188.20**	**19,188.20**	**0.00**	**0.00**	**19,188.20**
7140-160-6-00	SUMMER CAMP NONINSTR SAL	0.00	0.00	0.00	0.00	0.00	0.00
7140-400-6-00	SUMMPER CAMP CONTRACTUAL	0.00	0.00	0.00	0.00	0.00	0.00
7140-450-6-00	SUMMER CAMP SUPP/MATERIAL	0.00	0.00	0.00	0.00	0.00	0.00
7140 Recreation - Function Subtotal		**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**
9010-800-6-00	EMPLOYEE BENEFITS ERS	370,000.00	0.00	370,000.00	264,040.24	0.00	105,959.76
9010 State Retirement - Function Subtotal		**370,000.00**	**0.00**	**370,000.00**	**264,040.24**	**0.00**	**105,959.76**

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9020-800-6-00	EMPLOYEE BENEFITS TRS	725,000.00	0.00	725,000.00	553,611.88	0.00	171,388.12
9020 Teachers' Retirement - Function Subtotal		**725,000.00**	**0.00**	**725,000.00**	**553,611.88**	**0.00**	**171,388.12**
9030-800-6-00	EMPLOYEE BENEFITS SOC SEC	665,000.00	913.35	665,913.35	681,234.64	0.00	-15,321.29
9030 Social Security - Function Subtotal		**665,000.00**	**913.35**	**665,913.35**	**681,234.64**	**0.00**	**-15,321.29**
9040-800-6-00	EMPL BENEFITS WRKM COMP	38,418.00	-52,000.00	-13,582.00	-13,635.27	0.00	53.27
9040 Workers' Compensation - Function Subtotal		**38,418.00**	**-52,000.00**	**-13,582.00**	**-13,635.27**	**0.00**	**53.27**
9050-800-6-00	EMPL BENEFITS UNEMP INS	0.00	5,000.00	5,000.00	0.00	0.00	5,000.00
9050 Unemployment Insurance - Function Subtotal		**0.00**	**5,000.00**	**5,000.00**	**0.00**	**0.00**	**5,000.00**
9055-800-6-00	EMPL BENEFITS DIS INS	4,800.00	-913.35	3,886.65	-675.86	0.00	4,562.51
9055 Disability Insurance - Function Subtotal		**4,800.00**	**-913.35**	**3,886.65**	**-675.86**	**0.00**	**4,562.51**
9060-490-6-00	BOCES SERVICES-EMP BEN	0.00	0.00	0.00	0.00	0.00	0.00
9060-800-6-00	EMPL BENEFITS MED INS	2,400,000.00	0.00	2,400,000.00	2,104,534.59	0.00	295,465.41
9060-801-6-00	HEALTH INS BUYOUT	365,000.00	0.00	365,000.00	235,707.97	0.00	129,292.03
9060 Hospital, Medical, Dental Insurance - Function Subtotal		**2,765,000.00**	**0.00**	**2,765,000.00**	**2,340,242.56**	**0.00**	**424,757.44**
9070-810-6-00	ACCUM SICK DAYS	0.00	48,832.90	48,832.90	38,250.40	0.00	10,582.50
9070-811-6-00	RETIREMENT INCENTIVE	0.00	0.00	0.00	0.00	0.00	0.00
9070 Union Welfare Benefits - Function Subtotal		**0.00**	**48,832.90**	**48,832.90**	**38,250.40**	**0.00**	**10,582.50**
9089-800-6-00	EMPL BENEFITS - OTHER	80,000.00	-5,000.00	75,000.00	139,539.12	0.00	-64,539.12
9089-800-6-90	EMPL BENEFITS - FLEX FEES	8,000.00	0.00	8,000.00	5,362.25	0.00	2,637.75
9089 Other (specify) - Function Subtotal		**88,000.00**	**-5,000.00**	**83,000.00**	**144,901.37**	**0.00**	**-61,901.37**
9711-600-6-00	SCH CONSTR BND, PRINCIPAL	1,425,000.00	0.00	1,425,000.00	1,425,000.00	0.00	0.00
9711-601-6-00	BOND ANT NOTE PRINCIPAL	0.00	0.00	0.00	0.00	0.00	0.00
9711-700-6-00	SCH CONSTR BND, INTEREST	611,800.00	0.00	611,800.00	611,800.00	0.00	0.00
9711-701-6-00	BOND ANT NOTE INTEREST	0.00	0.00	0.00	0.00	0.00	0.00
9711 Serial Bonds-School Construction - Function Subtotal		**2,036,800.00**	**0.00**	**2,036,800.00**	**2,036,800.00**	**0.00**	**0.00**
9731-600-6-00	BAN SCH CONST PRINCIPAL	310,000.00	0.00	310,000.00	0.00	0.00	310,000.00
9731-701-6-00	BAN SCH CONST INTEREST	542,500.00	0.00	542,500.00	0.00	0.00	542,500.00
9731 Bond Antic Notes-School Construction - Function Subtotal		**852,500.00**	**0.00**	**852,500.00**	**0.00**	**0.00**	**852,500.00**
9770-700-6-00	REV ANT NOTE - INTEREST	0.00	0.00	0.00	0.00	0.00	0.00
9770 Revenue Anticipation Notes - Function Subtotal		**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**
9901-930-6-00	TRANSFER TO SCHOOL LUNCH	0.00	0.00	0.00	0.00	0.00	0.00
9901-950-6-00	TRANSFER TO SPECIAL AID	22,000.00	0.00	22,000.00	8,550.08	0.00	13,449.92
9901-960-6-00	TRANSFER TO DEBT SERVICE	0.00	0.00	0.00	0.00	0.00	0.00
9901 Transfer to Other Funds - Function Subtotal		**22,000.00**	**0.00**	**22,000.00**	**8,550.08**	**0.00**	**13,449.92**
9950-900-6-00	TRANSFER TO CAPITAL FUND	100,000.00	0.00	100,000.00	100,000.00	0.00	0.00
9950 Transfer to Capital Fund - Function Subtotal		**100,000.00**	**0.00**	**100,000.00**	**100,000.00**	**0.00**	**0.00**

ODESSA MONTOUR CSD

Budget Status Report As Of: 06/30/2026

Fiscal Year: 2026

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Adjustments	Current Appropriation	Year-to-Date Expenditures	Encumbrance Outstanding	Available Balance
Total GENERAL FUND		**22,562,566.00**	**820,000.66**	**23,382,566.66**	**21,048,387.94**	**65,110.14**	**2,269,068.58**

ODESSA MONTOUR CSD

Revenue Status Report As Of: 07/30/2026

Fiscal Year: 2026

Fund: A GENERAL FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
1001.000		Real Property Taxes	5,041,680.00	0.00	5,041,680.00	5,136,095.47		94,415.47
1040.000		App. of Planned Bal.(NonCity)	0.00	0.00	0.00	0.00		
1041.000		App. Special Taxes (Suffolk)	0.00	0.00	0.00	0.00		
1080.000		Fed. Pmts. in Lieu of Taxes	10,000.00	0.00	10,000.00	19,109.33		9,109.33
1081.000		Other Pmts in Lieu of Taxes	0.00	0.00	0.00	10,334.78		10,334.78
1083.000		Wind Power Pilots	0.00	0.00	0.00	0.00		
1085.000		STAR Reimbursement	623,129.00	0.00	623,129.00	523,460.06	99,668.94	
1090.000		Int. & Penal. on Real Prop.Tax	6,000.00	0.00	6,000.00	31,876.06		25,876.06
1111.000		Tax on Consumer Utility Bills	0.00	0.00	0.00	0.00		
1120.000		Nonprop. Tax Distrib. By Co.	0.00	0.00	0.00	0.00		
1130.000		Gross Receipts Tax	0.00	0.00	0.00	0.00		
1310.000		Day Sch.Tuit-Res.Nonvet Postgr	0.00	0.00	0.00	0.00		
1311.000		Other Day School Tuition (Indv	2,000.00	0.00	2,000.00	14,215.00		12,215.00
1315.000		Continuing Ed Tuition(Individ)	0.00	0.00	0.00	0.00		
1320.000		Summer School Tuition (Indivi)	0.00	0.00	0.00	0.00		
1330.000		Textbook Charges (Individuals)	0.00	0.00	0.00	0.00		
1335.000		Oth Student Fee/Charges (Indiv	0.00	0.00	0.00	0.00		
1410.000		Admissions (from Individuals)	0.00	0.00	0.00	0.00		
1450.000		School Store Sales	0.00	0.00	0.00	0.00		
1489.000		Other Charges-Services (Indivi	0.00	0.00	0.00	0.00		
1489.100		FITNESS CENTER	0.00	0.00	0.00	0.00		
2228.000		Data Process. Oth.Dist. & Gov.	0.00	0.00	0.00	0.00		
2230.000		Day School Tuit-Oth Dist. NYS	0.00	0.00	0.00	22,680.02		22,680.02
2232.000		Summer Sch. Tuit-Oth Dist. NYS	0.00	0.00	0.00	0.00		
2235.000		Svs Prov. BOCES-Oth Transport	0.00	0.00	0.00	0.00		
2280.000		Health Services for Oth Dist.	0.00	0.00	0.00	0.00		
2290.000		Narcotic Cont.Svs for Oth Gvts	0.00	0.00	0.00	0.00		
2291.000		Narcotic Control Svs for BOCES	0.00	0.00	0.00	0.00		
2304.000		Trans for Oth Dist. Cont. Bus	0.00	0.00	0.00	0.00		
2307.000		Trans for Foster Students	0.00	0.00	0.00	0.00		
2308.000		Trans for BOCES-Shuttle Svs	0.00	0.00	0.00	0.00		
2350.000		Youth Services, Oth Government	0.00	0.00	0.00	0.00		
2389.000		Tuit fr NYS,Nat.Am.Reside Resv	0.00	0.00	0.00	0.00		
2395.000		Tuition-Dists in Other States	0.00	0.00	0.00	0.00		

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.

These are estimates to balance the budget

ODESSA MONTOUR CSD

Revenue Status Report As Of: 07/30/2026

Fiscal Year: 2026

Fund: A GENERAL FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
2401.000		Interest and Earnings	75,000.00	0.00	75,000.00	285,826.12		210,826.12
2401.100		INTEREST-EMPL BEN RSRVE	0.00	0.00	0.00	0.00		
2401.200		INTEREST-REPAIR RESERVE	0.00	0.00	0.00	0.00		
2401.300		INTEREST-RETIRE SYS RSRVE	0.00	0.00	0.00	0.00		
2401.400		INTEREST-TAX CERT RSRVE	0.00	0.00	0.00	0.00		
2401.500		INTEREST-UNEMPLYMNT RSRVE	0.00	0.00	0.00	0.00		
2401.600		INTEREST- CAPITAL RESERVE	0.00	0.00	0.00	0.00		
2401.700		INT - CAPITAL RES TRANS	0.00	0.00	0.00	0.00		
2401.800		INT - CAP RES TECHNOLOGY	0.00	0.00	0.00	0.00		
2410.000		Rental of Real Property,Indiv.	0.00	0.00	0.00	0.00		
2412.000		Rental Real Property, Oth Gvts	0.00	0.00	0.00	0.00		
2413.000		Rental of Real Property, BOCES	3,000.00	0.00	3,000.00	3,000.00		
2414.000		Rental of Equip. (Not Bus) Ind	0.00	0.00	0.00	0.00		
2416.000		Rental Equip.(Not Bus)Oth Gvt.	0.00	0.00	0.00	0.00		
2420.000		Natural Gas Leases & Royalties	0.00	0.00	0.00	0.00		
2421.000		Lease Payments Collected	0.00	0.00	0.00	0.00		
2440.000		Rental of Buses	0.00	0.00	0.00	0.00		
2450.000		Commissions	0.00	0.00	0.00	0.00		
2460.000		Wind Power Host Community Fees	0.00	0.00	0.00	0.00		
2620.000		Forfeiture of Deposits	0.00	0.00	0.00	0.00		
2650.000		Sale Scrap & Excess Material	300.00	0.00	300.00	1,155.75		855.75
2655.000		Minor Sales, Other (Specify)	0.00	0.00	0.00	0.00		
2660.000		Sale of Real Property	0.00	0.00	0.00	0.00		
2665.000		Sale of Equipment	0.00	0.00	0.00	146.25		146.25
2666.000		Sale of Transportation Equip.	0.00	0.00	0.00	0.00		
2670.000		Sale of Instructional Supplies	0.00	0.00	0.00	0.00		
2680.000		Insurance Recoveries	0.00	0.00	0.00	0.00		
2683.000		Self Insurance Recoveries	0.00	0.00	0.00	0.00		
2690.000		Other Compensation for Loss	0.00	0.00	0.00	1,266.00		1,266.00
2700.000		Reimburs of Medicar Part D Exp	0.00	0.00	0.00	0.00		
2701.000		Refund PY Exp-BOCES Aided Srvc	150,000.00	0.00	150,000.00	287,861.43		137,861.43
2702.000		Refund PY Exp-Contracted Trans	0.00	0.00	0.00	0.00		
2703.000		Refund PY Exp-Other-Not T	30,000.00	0.00	30,000.00	31,565.17		1,565.17
2704.000		Refund Pr Yr, Appv Priv Sch	0.00	0.00	0.00	0.00		

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.

These are estimates to balance the budget

ODESSA MONTOUR CSD

Revenue Status Report As Of: 07/30/2026

Fiscal Year: 2026

Fund: A GENERAL FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
2705.000		Gifts and Donations	0.00	479.06	479.06	1,754.06		1,275.00
2707.000		Schl Tchnlgy Vouchr Prg Funds	0.00	0.00	0.00	0.00		
2710.000		Premium on Obligations	0.00	0.00	0.00	0.00		
2725.000		VLT/Tribal Compact Moneys	0.00	0.00	0.00	0.00		
2735.000		Opioid Settlement Funds	0.00	0.00	0.00	0.00		
2770.000		Other Unclassified Rev.(Spec)	0.00	14,500.00	14,500.00	71,641.18		57,141.18
2801.000		Interfund Revenues	0.00	0.00	0.00	0.00		
3017.000		Loss of Public Utility Valua.	0.00	0.00	0.00	0.00		
3040.000		State Aid-Real Property/STAR	0.00	0.00	0.00	0.00		
3060.000		Records Management	0.00	0.00	0.00	0.00		
3101.000		Basic Formula Aid-Gen Aids (Ex	14,276,215.00	0.00	14,276,215.00	10,382,377.54	3,893,837.46	
3101.100		BASIC FORMULA-EXCESS COST	200,000.00	0.00	200,000.00	1,011,753.54		811,753.54
3102.000		Lottery Aid	0.00	0.00	0.00	1,442,919.70		1,442,919.70
3102.100		Cannabis Aid	0.00	0.00	0.00	0.00		
3102.200		Mobile Sports Wagering Aid	0.00	0.00	0.00	518,739.16		518,739.16
3103.000		BOCES Aid (Sect 3609a Ed Law)	1,300,000.00	0.00	1,300,000.00	807,185.97	492,814.03	
3104.000		Tuit for Students w/Disabilit.	0.00	0.00	0.00	0.00		
3260.000		Textbook Aid (Incl Txtbk/Lott)	39,489.00	0.00	39,489.00	36,348.00	3,141.00	
3262.000		Computer Sftwre, Hrdwre Aid	22,847.00	0.00	22,847.00	14,874.00	7,973.00	
3263.000		Library A/V Loan Program Aid	4,358.00	0.00	4,358.00	3,968.00	390.00	
3265.000		Small Government Assistance	0.00	0.00	0.00	0.00		
3289.000		Other State Aid	0.00	0.00	0.00	7,278.00		7,278.00
3820.000		Youth Programs	0.00	0.00	0.00	0.00		
3960.000		Emerg Disaster-NYS Emerg Mgt	0.00	0.00	0.00	0.00		
4107.000		Fed. Affected Areas Opert. Aid	0.00	0.00	0.00	0.00		
4108.000		Fed Affecte Areas-Stu.w/Disab.	0.00	0.00	0.00	0.00		
4286.000		CARES Act, stabilization aid	0.00	0.00	0.00	0.00		
4289.000		Other Federal Aid (Specify)	0.00	0.00	0.00	0.00		
4601.000		Medic.Ass't-Sch Age-Sch Yr Pro	15,000.00	0.00	15,000.00	34,807.50		19,807.50
4960.000		Emerg Disaster Assist-FEMA	0.00	0.00	0.00	0.00		
5031.000		Interfund Transfers(Not D.Serv	0.00	0.00	0.00	0.00		
5050.000		Interfund Trans. for Debt Svs	63,720.00	0.00	63,720.00	63,720.00		
5700.000		Term Bonds	0.00	0.00	0.00	0.00		
5710.000		Serial Bonds	0.00	0.00	0.00	0.00		

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.

These are estimates to balance the budget

ODESSA MONTOUR CSD

Revenue Status Report As Of: 07/30/2026

Fiscal Year: 2026

Fund: A GENERAL FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
5720.000		Statutory Bonds	0.00	0.00	0.00	0.00		
5730.000		Bond Anticipation Notes	0.00	0.00	0.00	0.00		
5740.000		Capital Notes	0.00	0.00	0.00	0.00		
5781.000		Subscription-Based IT	0.00	0.00	0.00	0.00		
5788.000		Leases	0.00	0.00	0.00	0.00		
5789.000		Other Debt Unusual Items	0.00	0.00	0.00	0.00		
Total GENERAL FUND			**21,862,738.00**	**14,979.06**	**21,877,717.06**	**20,765,958.09**	**4,497,824.43**	**3,386,065.46**

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.

These are estimates to balance the budget

A. Resignations: Instructional

Recommendation to accept the resignation of **Sabrina Pellor, Special Education Teacher,** effective August 30, 2026.

B. Resignations: Non-Instructional

Recommendation to accept the resignation of **April Stitley, Food Service Helper, 3.75 hr.** effective August, 31, 2026 (to accept another position in the District)

Recommendation to accept the resignation of **Jeffery Couch, Bus Driver,** effective August 5, 2026.

C. Appointments: Instructional

Recommendation to appoint **Kristen Sternquist** to a **Probationary Appointment in the Tenure area of School Social Worker** as a **School Social Worker,** effective August 31, 2026, through September 1, 2029, at a salary of $66,364 (Step 10, B +60 = 65,364, plus Masters) also a recommendation to approve Ms. Sternquist to work in the District between August 7th and August 30th on an hourly time sheet basis when requested by his building principal.

D. Appointments: Non-Instructional

Recommendation to appoint **Tara Bradley** to the position of **Teacher Aide** at a salary of $17.40 per hour effective September 1, 2026.

Recommendation to appoint **April Stitley** to the position of **Food Service Helper, 5.75 hr.** at a salary of $18.00 per hour effective September 1, 2026.

Recommendation to appoint **Ellaminda Leader** to the position of **School Administrative Clerk** at a salary of $38,000 prorated, effective August 17, 2026.

E. Appointments: Instructional Substitutes

Recommendation to appoint **Bryce Grove** to the position of **Substitute Teacher** for the 2026-2027 school year at a rate of $120.00 per day or $16.55 per hour, effective September 1, 2026 also a recommendation to approve Mr. Grove to work in the District between August 7th and August 31st on an hourly time sheet basis when requested by his building principal.

Recommendation to appoint **Cayla Thompson** to the position of **Substitute Teacher** for the 2026-2027 school year at a rate of $120.00 per day or $16.55 per hour, effective September 1, 2026 also a recommendation to approve Ms. Thompson to work in the District between August 7th and August 31st on an hourly time sheet basis when requested by his building principal.

Recommendation to appoint **Rachel Bouwens** to the position of **Long-Term Substitute History Teacher,** for the 2026-2027 school year, effective August 31, 2026, at a salary of $50,603 (Step 1 Bachelor) also a recommendation to approve Ms. Bouwens to work in the District between August 7th and August 30th on an hourly time sheet basis when requested by his building principal.

F. Appointments: Extra-Curricular

Recommendation to approve the following extra-curricular positions for the 2026-2027 school year:

Krista Standish
- LCSW – Supervisor; Stipend $4,048.24

G. Appointments: Coaching

Recommendation to approve the following extra-curricular positions for the 2026-2027 school year:

Shannon Rowlands
- Cross Country Coach; Volunteer

Jack McCauley
- Modified Boys Basketball Coach; stipend $4,459.15

Lenny Allen
- Varsity Soccer – Girls; Volunteer

H. Re-Appointments Instructional and Non-Instructional Substitutes

Substitute Teachers – Non-Certified (All at $120.00 per day or $16.55 per hour)
Kristen Albertson
Shannon Baker
Sarah Barr
Marlana Beardsley
Becky Sue Bianco
Susan Blaha
Darien Bloodgood
Brady Bockelkamp
Victoria Brewster
Benjamin Campbell
Haley Comfort
Carin Hopper
Taryn Hoyt
Stacy Husted
Ashley Koehler
Amara Landon
Gabbie Lisk

Almon McCarty III
Shannon Randolph
Jenny Reese
Sarah Strobel
Lauren VanGalder
Gregory Wilt

Substitute Teachers - Certified (at $125.00 per day or $17.24 per hour)
Kelly Kotmel-King
Amanda Rappleye
Anita Scata

Substitute Teachers – Retired OM (at $140.00 per day or $19.41 per hour)
Pete Fitch
Margaret Shutter
Corenna Smith

Substitute Teacher Aides (all at $16.00 per hour)
Kristen Albertson
Shannon Baker
Sarah Barr
Marlana Beardsley
Maria Bergen
Susan Blaha
Darien Bloodgood
Brady Bockelkamp
Victoria Brewster
Benjamin Campbell
Haley Comfort
Patricia Donnell
Carin Hopper
Stacy Husted
Ashley Koehler
Kelly Kotmel-King
Sarah Kurcoba
Amara Landon
Gabbie Lisk
Christine Pearson
Shannon Randolph
Amanda Rappleye
Jenny Reese
Ann Roney
Sarah Strobel
Lauren VanGalder

Substitute Food Service Helpers (at $16.00 per hour)
Betty Mitstifer

Substitute Cleaners (at $16.00 per hour)
Maria Lawton

Substitute Clerical (at $16.00 per hour)
Carin Hopper

Substitute Clerical (at $35.00 per hour)
Mary Crippen

Substitute School Monitor (at $16.00 per hour)
Ann Roney

Substitute Nurse – RN (at $24.00 per hour)
Anita Dvornicky

Current Vacancies

Special Education Teacher (3)
Teacher Aide (1)
Food Service Helper, 3.75 hrs. (4)