

Western Reserve Middle School

2026-2027 Student Handbook



Western Reserve Middle School

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School rules and procedures have been established to maintain a safe, orderly, and positive learning environment and apply equally to student conduct on and off property controlled by the district but connected to district activities. It is the responsibility of each student and parent to carefully read this handbook and become familiar with its content. The policies and regulations outlined herein were approved and adopted by the Western Reserve Board of Education and carry legal statute as determined by law. Western Reserve Local School District cooperates with law enforcement and public children's services agencies in the investigation of children who are reported abused and neglected under ORC § 2151.421. The Board of Education does not discriminate on the basis of race, color, national origin, sex (including sexual orientation and gender identity), disability, age, religion, military status, ancestry, genetic information (collectively, "Protected Classes"), or any other legally protected category, in its programs and activities,

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SECTION I ATTENDANCE/TARDINESS

WRLSD Policy 5200 - ATTENDANCE

The educational program offered by this District is predicated upon the presence of the student and requires continuity of instruction and classroom participation. Absences for any reason, whether excused or unexcused, reduce instructional time and have an adverse impact on student learning. Attendance shall be required of all students enrolled in the schools during the days and hours that the school is in session or during the attendance sessions to which a student has been assigned.

A student in grades nine (9) through twelve (12) may be considered a full-time equivalent student provided the student is enrolled in at least five (5) units of instruction, as defined by State law, per school year.

In accordance with statute, the Superintendent shall require, from the parent of each student of compulsory school age or from an adult student who has been absent from school or from class for any reason, a written statement of the cause for such absence. The Board of Education reserves the right to verify such statements and to investigate the cause of each single absence or prolonged absence.

The Board considers the following factors to be reasonable excuses for time missed at school:

- A. personal illness (a written physician's statement verifying the illness may be required);
- B. appointment with a health care provider;
- C. illness in the family necessitating the presence of the child;
- D. quarantine of the home;
- E. death in the family;
- F. necessary work at home due to absence or incapacity of parent(s)/guardian(s);
- G. attendance at a driver's education course for up to two (2) hours on no more than four (4) days (limited to a total of eight (8) hours during the school year), provided that the absence does not occur during a core curriculum subject course;
- H. religious expression days, up to three (3) of which may, after approval by the principal in accordance with this policy, permit the student to be absent without any academic penalty;
- I. out-of-state travel (up to a maximum of twenty-four (24) hours per school year that the student's school is open for instruction) to participate in a District-approved enrichment or extracurricular activity;
- J. Any classroom assignment missed due to the absence shall be completed by the student.
- K. If the student will be absent for twenty-four (24) or more consecutive hours that the student's school is open for instruction, a classroom teacher shall accompany the student during the travel period to provide the student with instructional assistance.
- L. such a good cause as may be acceptable to the Superintendent;
- M. medically necessary leave for a pregnant student in accordance with Policy 5751;
- N. service as a precinct officer at a primary, special, or general election in accordance with the program set forth in Policy 5725;
- O. college visitation;
- P. absences due to a student's placement in foster care, or a change in foster care placement,

or any court proceedings related to their foster care status;
Q. absences due to a student being homeless.

At the discretion of the Superintendent, a student may be excused for a longer period of time than ten (10) days if a child's parent or guardian has recently died or become totally or partially incapacitated and there is no older brother or sister living in the home who is out of school. (The Superintendent may request a certificate of a physician attesting to the physical condition of the parent or guardian.)

Attendance shall be taken at the beginning of every block/period in buildings with block/period-based scheduling. Absences from a class block/period shall be accounted for to the nearest full hour.

Attendance shall be taken at the commencement of the school day in buildings with non-period-based schedules. Attendance for students arriving late or leaving early must be tracked and recorded to the nearest full hour.

Contacting the Parent/Guardian of an Absent Student

When a parent, guardian, or other person having care of a student has failed to initiate a telephone call or other communication notifying the school or building administration of the student's excused or unexcused absence within 120 minutes after the beginning of the school day, the attendance officer or designee for each school building shall make at least one (1) attempt to contact the parent, guardian, or other person having care of any student who is recorded as absent without legitimate excuse within 120 minutes after the beginning of each school day by a method designated by the Superintendent in accordance with Ohio law (see AG 5200).

A student may have an excused absence for medical reasons, such as personal illness or a medical visit, subject to the following rules. This policy will be extended beyond ten (10) days if the student or someone in the student's family is in quarantine due to a recognized pandemic/epidemic (e.g., COVID-19) or experiencing symptoms of the pandemic/epidemic. A medical excuse for personal illness will be accepted in the form of a doctor's note within five (5) school days of the absence or a parent call-in on the day of the absence due to illness or a doctor's visit.

Attendance at a Driver's Education Course

The District will excuse a high school student from school to attend a driver's education course that is approved by the Director of Public Safety in accordance with Chapter 4508 of the Revised Code. The student may be absent for up to two (2) hours per day on no more than four (4) days during the school year (limited to a total of eight (8) hours), provided that the absence does not occur during a core curriculum subject course. The Board deems all graded courses to be core curriculum, including, but not limited to, courses that have State-approved learning standards. Days missed do not need to be consecutive.

Students who miss school to attend a driver's education course are required to complete any missed classroom assignments.

Religious Expression Days

The Principal will approve up to three (3) religious expression days per school year after receiving a written request from the student's parent or guardian. Religious expression days may be used to take holidays for reasons of faith or religious or spiritual belief system or participate in organized activities conducted under the auspices of a religious denomination, church, or other religious or spiritual organization. Students who are absent on approved religious expression days will not face any academic penalties and will be provided with academic accommodations with regard to examinations and other academic requirements that are missed.

To receive accommodations for religious expression days, parents or guardians must submit written requests to the Principal within fourteen (14) days after the start of the school year or fourteen (14) days after a student is enrolled in the District. The requests must specify the religious expression day(s) to be approved. The Principal will approve the days without inquiring into the sincerity of a student's religious or spiritual belief system. However, the Principal may verify the authenticity of a request by contacting the parent or guardian to confirm that they signed it. The Principal may deny the request for religious expression days if the parent or guardian indicates that the signature is not authentic. Once the days have been approved, the Principal will ensure that each teacher schedules a time and date for alternative examinations or other academic requirements that conflict with the student's absence. Students may participate in interscholastic athletics or other extracurricular activities on days in which the student is absent for religious expression.

The District has adopted the following procedure for a student, parent, or guardian to notify the District of any grievance with regard to the implementation of this policy. A grievance must be submitted in writing to the Superintendent. The Superintendent will review the grievance and issue a written determination of whether the policy has been violated. The decision of the Superintendent is final and not subject to further appeal.

The District will notify parents and guardians annually about this policy and the procedures that they must follow to request accommodations for religious expression days.

The policy will be placed in a prominent location on the District's website and will include the contact information for an individual who can provide further information about the policy. The District will also publish a non-exhaustive list of major religious holidays, festivals, and religious observations as published by the State Superintendent, for which an absence will not be unreasonably withheld or denied. The list will be provided whenever the policy is posted, printed, or distributed, and will be accompanied by a statement that declares the list is non-exhaustive and may not be used to deny accommodations to a student for a holiday, festival, or observation that is not included in the list. Nothing in this policy, and no inclusion or exclusion of a religious holiday or festival on the list posted by a District, shall preclude a student from full and reasonable accommodations for any sincerely held religious beliefs and practices with regard to all examinations or other academic requirements and absences for reasons of faith or religious or spiritual belief system.

Parent Notification of Excessive Absences

When a student of compulsory school age is absent from school in excess of thirty-eight (38) or more hours a month or sixty-five (65) hours or more a year, the District or school shall notify the

child's parent or guardian of the child's absences, in writing. Written notice will be sent within seven (7) school days after the date of the absence that triggered the notice requirement. At the same time written notice is given, any appropriate intervention strategy listed in this policy may be taken.

Habitually Truant

A student will be considered habitually truant if the student is of compulsory school age and absent without a legitimate excuse for thirty (30) or more consecutive hours, for forty-two (42) or more hours in one (1) school month, or for seventy-two (72) or more hours in one (1) school year.

Legitimate excuses for the absence of a student who is otherwise habitually truant include, but are not limited to:

- A. the student was enrolled in another school district;
- B. the student was excused from attendance in accordance with R.C 3321.04; or
- C. the student has received an age and schooling certificate.

The District's attendance officer shall file a complaint in the juvenile court against any student who is habitually truant unless the District or the student's school determines that the student and the student's family are making satisfactory progress in improving the student's attendance at school. If no determination of progress is made, or if the school determines that the student and the student's family have ceased to continue making progress in improving the student's attendance, the attendance officer shall proceed to file a complaint in juvenile court against the student. The complaint will allege that the child is unruly for being habitually truant, and the parent, guardian, or other person having care of the child has violated Revised Code 3321.38.

If a student who is habitually truant violates the order of a juvenile court regarding the student's prior adjudication as an unruly child for being a habitual truant, the student may further be adjudicated as a delinquent child.

Tiered System of More Intensive Interventions and Supports

The District implements a tiered system of interventions and supports for students to increase attendance. The system is designed to provide resources to students and their families to address the root cause of student absences. More intensive interventions and support are provided to students with a greater number of absences.

Intervention Strategies

The term "chronically absent" means that a student has missed at least ten percent (10%) of the minimum number of hours required in the school year. In order to address the attendance practices of students and prevent students from becoming chronically absent, the District will implement one (1) or more of the following intervention strategies:

- A. provide counseling to the student;
- B. request or require the student's parent to attend a parental involvement program;
- C. request or require a parent to attend a truancy prevention mediation program;
- D. take appropriate legal action.

Students shall not be suspended, expelled, or otherwise prevented from attending school because of the student's absences.

Absence Intervention Team

The District will establish at least one (1) absence intervention team ("AIT") in each school building. The AIT will work with students at risk of becoming chronically absent and their families to improve the students' attendance. The Superintendent will develop administrative guidelines that address AIT membership, criteria for when the AIT will work with students and families, and strategies and resources that may be utilized by the AIT to improve school attendance.

Educational Program

The Superintendent is authorized to establish an educational program for parents of truant students, which is designed to encourage parents to ensure that their children attend school regularly. Any parent who does not complete the program is to be reported to law enforcement authorities for parental education neglect, a fourth-class misdemeanor if found guilty.

This policy was developed after consultation with the judge of the juvenile court of Huron County, with the parents, guardians, or other persons having care of the students attending school in the District, and with appropriate State and local agencies. The policy aligns with District and school improvement plans developed pursuant to State and Federal law.

Tracking Remote Attendance

Consistent with the District's remote learning plan (e.g., Blended Learning, Online Learning, etc.), the District will provide a variety of instruction models, including both teacher-led remote learning and self-directed remote learning.

Student attendance in teacher-led remote learning (synchronous web-based instruction) shall be tracked in the same manner as hourly, in-person instruction. Teachers shall determine hourly attendance by evidence of student login and logoff data. Teachers are encouraged to verify meaningful attendance in a method selected by the teacher, such as an ungraded quiz at the close of a lesson, a survey or poll questions (unrelated to the lesson and unpredictable) at the end of the lesson, or asking students questions at random throughout a session.

In addition to the reasons listed at the beginning of this policy, absences from teacher-led remote learning (synchronous web-based instruction) may be considered excused under the following circumstances, with notice from a parent/guardian:

- A. temporary internet outage for individual students or households;
- B. unexpected technical difficulties for individual students or households, such as password resets or software upgrades occurring during a teacher-led remote learning lesson;
- C. computer/device malfunction;
- D. malfunction of a District-owned device for which the District is providing technical assistance, repair, or replacement.

Attendance in self-directed remote learning (asynchronous) shall be tracked by evidence of participation, which may include, but is not limited to:

- A. daily logins to learning management systems
- B. daily interactions with the teacher to acknowledge attendance, which may include, but are not limited to, messages, emails, telephone calls, video chats, or other formats that enable teachers to engage with students; and
- C. assignment completion.

EARLY RELEASE EXCUSES/ BUS TRANSFER SLIPS

Signed notes from parents and/or guardians for arranging bus changes and early releases from school must be brought to the office before the start of school. Notes brought in after 8:00 will be verified with the parent/and or guardian by telephone. If parental consent can not be obtained, the request may be denied.

EMERGENCY

If an emergency necessitates leaving school, the student shall report to the office. The student shall not make arrangements to leave school without the permission of the office.

MAKE-UP WORK

It is the responsibility of students who are absent for any reason to obtain their make-up work. Make-up work may consist of alternate written assignments designed to cover the classroom learning missed. **A day's absence does not excuse a student from the responsibility of completing all assignments or tests upon his/her return.**

PARTICIPATION IN AFTER SCHOOL ACTIVITIES

To participate or attend practice or contest, students must be in attendance by 10:30 a.m. of the school day. The principal or athletic director may make exceptions. Students who do not provide the principal or athletic director with a valid doctor or legal excuse may be considered truant.

PERFECT ATTENDANCE POLICY

The term "perfect attendance" is defined as never missing a day of school, except for (and only for) school approved field trips including job shadowing and college visits. Absences for doctor-certified illnesses or office visits, and family function (weddings/funeral etc.) are charged absences and therefore would prevent a student from having "perfect attendance."

TARDINESS TO SCHOOL Students not in their first period class when the bell rings are considered tardy and must report to the school office and sign the attendance register, recording the time of arrival and reason for lateness. All tardies will be recorded on the permanent record and are accumulative. Excessive tardiness to school will result in disciplinary action. **Parents who drive their children to school assume the responsibility of arriving at school on time.** The only excused tardiness to school will be a written doctor excuse. Tardies will reset after each semester.

1st tardy Warning

2nd tardy Warning
3rd tardy Lunch Detention
6th tardy After School Detention
9th tardy Wednesday Detention
12th tardy ISS

TARDINESS TO CLASS

Tardiness to a teacher's classroom will be handled by the teacher according to the behavior matrix.

SECTION II. CODE OF CONDUCT

The following code sets forth rules prohibiting certain types of conduct either:

- A. On school grounds before, during, or after school
- B. On school grounds at any other time when the school is being used by a group.
- C. Off school grounds, on a school bus, or at a school activity, function, or event.
- D. In designated school parking areas.

Attendance and participation in extra/co-curricular events and school sponsored activities such as school dances (including Prom) are privileges. In order to establish a safe, positive, and enjoyable environment, students who violate the Code of Conduct may be denied the privilege of attending such events.

WRLSD has the authority to issue discipline up to 80 days of expulsion with police contact for any violations of the Code of Conduct. Normally, most discipline is progressive in nature. Violations of the Code of Conduct may result in verbal or written warning/reprimand, referral to school counselor, parental contact, lunch detention, detention, Wednesday detention, in-school studies, referral to law enforcement agencies, suspension, or expulsion.

EHOVE is an extension of the Western Reserve Middle/High School program; therefore, students who elect to attend the JVS are subject to disciplinary action based upon the Code of Conduct of either the JVS and/or WR. Consequently, the conduct and/or involvement in any activity that may or does result in disciplinary action by one school may be grounds for similar disciplinary action by the other school.

1. Bullying: see Policy 5517.01

2. Dress Code: All students will be expected to dress and groom in a manner that is conducive to maintaining a positive school climate for learning and that demonstrates modesty and self-respect. A student shall not dress or appear in a fashion deemed inappropriate or which interferes with normal school procedures, the

student's health and safety, or that of other students. **Hats, sunglasses, hoods, blankets, coats, bags, and midriff-baring shirts will not be permitted in the building. Holes in jeans must be lower than finger-tip length. Tank top straps must be a minimum width of three fingers. Sleeveless shirts should have a hemmed edge.**

3. Electronic devices: Students are to leave cell phones, air pods, and other electronic devices in their lockers.

4. Hazing is any conduct or method of initiation into any student organization or team – including but not limited to whipping; beating; branding; forced consumption of any food, liquor, beverage, drug, or other substance; violation of the physical health or safety of any student or other person; or any other conduct that subjects such student or other person to substantial mental stress, including deprivation of sleep or rest or extended isolations – whether on public or private property, which willfully or recklessly causes or creates a substantial risk of causing the physical or mental health or harm to any student or another person. This policy has been adopted by Western Reserve Board of Education to maintain a safe learning environment for students that is free from hazing of students and prohibits hazing at all times. Teachers, administrators, volunteers, contractors, and other district employees shall be alert to possible situations, circumstances, or events that may constitute hazing. Any such person who receives a report of, observes, or has other knowledge or belief of conduct that may constitute hazing shall inform the school principal immediately.

Teachers, coaches, administrators, volunteers, contractors, and other district employees shall not plan, direct, encourage, aid in, engage in, permit, condone, or tolerate hazing. This policy applies to behavior that occurs on or off school property and during and after school hours. Any person who believes her or she has been the victim of hazing or any person with knowledge or belief of conduct that may constitute hazing shall report the alleged acts immediately to the school principal, or the superintendent.

Students and staff may seek advice on matters related to the hazing policy without having to file a formal complaint. Students who feel they have been subjected to hazing should talk with the principal, teacher, coach, or advisor. Staff members approached by students shall counsel them on options available to them under this policy and are required to report the incident to the principal, or assistant principal.

Staff members who have concerns about possible hazing behavior are encouraged to talk with the principal, teacher, coach or advisor. The district intends to use this informal reporting procedure to try to stop hazing, not to determine intent or blame. Upon receipt of a formal complaint or report of hazing, the school district shall undertake or authorize an investigation by school district officials or a third party designated by the school district. The investigation will be completed as soon as practicable and a report will be filed with the superintendent within fifteen (15)

days of completion of the investigation. The school district will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor or other district employee who is found to have violated this policy.

5. Student Technology Acceptable Use and Safety: see Policy 7540.03

6. School bus rules: A student shall not interfere with or disrupt the operation of a school bus through activities which pose or tend to pose a danger to the safe operation of a school bus.

CLASS I OFFENSES:

1. Eating or drinking on the bus
2. Horseplay (wrestling/rough play)
3. Excessive Noise
4. Leaving seat/standing while bus is in motion
5. Throwing objects
6. Profanity and/or obscene gestures
7. Other offenses as reported by the driver or principal

CLASS I CONSEQUENCES

First Offense – Correction by the driver. When students respond in a positive way and do not let the offense happen again, no consequences will be assigned. Second Offense - Warning from principal and letter to parents
Third Offense - One to five days suspension from bus
Fourth Offense - Up to ten days suspension from bus with possible loss of all bus service
Fifth Offense - Loss of bus service

CLASS II OFFENSES:

1. Hanging out of windows
2. Holding onto/or attempting to hold onto exterior of bus
3. Vandalism to bus - restitution will also be made
4. Physical aggression, verbal abuse, and/or harassment against any person
5. Tampering with emergency exits/equipment or unauthorized entering/leaving through emergency exits
6. Other offenses as reported by the driver or principal

CLASS II CONSEQUENCES

First Offense - One to five days suspension from bus
Second Offense - Up to ten days suspension from bus with possible loss of all bus service
Third Offense - Loss of bus service
Depending on severity or number of offenses, a student may lose bus

service with any offense.

POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS (PBIS) is a framework that guides school teams in the selection, integration, and implementation of evidence-based practices for improving academic, social, and behavioral outcomes for all students. The PBIS process emphasizes four integrated elements: data for decision making, evidence-based interventions and practices that support varying student needs (multi-tiered), systems that efficiently and effectively support the implementation of these practices, and continual progress monitoring to ensure outcomes are met.

Western Reserve Middle School's faculty and staff are committed to the success of all students. Through WR's PBIS framework, school-wide behavioral expectations are taught across all environments, positive behavior is promoted through encouragement and reinforcement, and inappropriate behavior is corrected through prompting, re teaching, and opportunities to correct behavior.

WR's PBIS model is intended to support positive behavior and academic achievement while bringing out the best in our students not only academically but also in the areas of social-emotional and behavioral growth.

	RESPONSIBLE	ENGAGED	FUTURE READY
Hallways	Walk, keep hands and feet to yourself, maintain clean and litter-free hallways.	Be aware of personal space, use appropriate language and conversational voice.	Use hall pass during class time, visit your locker between classes, arrive at your destination on time.
Cafeteria	Be in your seat or in the lunch line, keep hands and feet to yourself, no line hopping.	Be respectful to cafeteria employees, staff, and other students; communicate clearly with the cafeteria employees; use appropriate volume level.	Keep your own place in the lunch line, clean your space before you leave, return trays and throw away trash.
Restroom	Use facilities appropriately and for intended purpose, follow good hygiene procedures, report	Use appropriate and conversational voice, be mindful of personal space and privacy, clean up after yourself.	Use restroom between classes and during lunch, check in with next teacher in advance if you expect the break will take

	any problems to a staff member.		longer than expected.
Tech & Social Media	Keep passwords and personal information to yourself, use good judgment on social media, report cyberbullying.	Use devices when permitted for intended purposes, think before you send or post.	Be respectful of school and personal property, have devices charged and ready for class, treat technology with care, follow usage policy.
Classroom	Comply with staff member directions, follow classroom rules, use hall pass to exit classroom.	Keep cell phone in locker, use devices when permitted for intended purposes, be present with necessary materials for class, complete all assignments on time.	Be on time to all classes and activities, treat others the way you want to be treated, use appropriate language when speaking to others.

WRMS BEHAVIOR MANAGEMENT MATRIX

		1st Offense	2nd Offense	3rd Offense
Level One	Rude/Inappropriate Behavior	Verbal Warning	Written Warning	Detention
	Disruption			
	Dress Code			
	Tardy to Class			
	Unprepared for Class			
	Line Jumping/Saving Spaces			
	Insubordination/Disrespect			
	Profanity/Inappropriate Language			
	Non-academic Use of Technology			
Sleeping				
Level Two	Loitering	Written Warning	Detention	Wednesday Detention
	Cell Phone/Personal Communication Devices			
	False Reports			
	Public Display of Affection			
	Falsifying Information/Forgery			
	Improper Use of Equipment and/or Supplies			
	Malicious Inappropriate Language			
	Physical Contact			
Level Three	Disruption of Education	Detention	Wednesday Detention	ISS
	Plagiarism/Cheating (Zero on Assessment and)			
	Roughhousing			
	Skippping Class			
	Intimidation/Harassment			
	Inappropriate Use of Technology			
	Using Profance Gestures/Swearing at Staff Member			
4+ Level 1 Offenses				
Level Four	Obstruction of the learning process	ISS	ISS	OSS
	Fighting			
	Insubordination Towards Administration			
	Making threats Toward Staff or Students			
	Unacceptable use of Technology			
	Possession of Nicotine/Vape/Tobacco			
	Bullying			
	Theft			
	Tranmission or Possession of Illegal Data			
Vandalism				
4+ Level 2 Offenses				
Level Five	Alcohol Possession/Consumption/Distribution	OSS w/possible Law Enforcement involvement and/or Expulsion		
	Arson			
	Assault			
	Criminal Acts			
	Dangerous Threats/Inciting Panic			
	Drug/THC/DAB Possession/Consumption/Distribution			
	Weapons Use/Possession			
	4+ infractions for any or all Level 4 categories			

Allegations of Bullying and Hazing will be investigated and consequences assigned per Board Policy.

*Administration has the right to increase consequences based on severity up to and including emergency removal and recommendation for expulsion. See the student handbook "Code of Conduct" for more information.

Missing an assigned after school detention or Wednesday detention will result in additional consequence being assigned.

School starts at 7:30 a.m. Students who are tardy to 1st period are tardy to school and must report to the office to sign in and get a pass. Consequences for being tardy are found in the student handbook.

LUNCH DETENTION

Students will report immediately to the designated area. **There is no right of appeal from a lunch detention.**

TEACHER DETENTION

Students who violate classroom rules assigned by the teacher are subject to a teacher detention. Teacher detentions are to be served with the teacher who has assigned the detention. **There is no right of appeal from a teacher detention.**

AFTER SCHOOL DETENTIONS

After school detentions are assigned when a student violates part(s) of the student code of conduct. After school detentions will be held from 2:25 - 3:15 P.M. by an assigned monitor. Students are to work quietly doing homework, studying, and/or reading during this time. All students will serve their detention at their assigned time either by the teacher or administration. Practices (athletic, band etc.), appointments, etc. do not constitute reason for not attending detention. Failure to serve a detention will result in additional disciplinary action. **There is no right of appeal from an after school detention.**

WEDNESDAY DETENTION

Wednesday Detention will be held from 2:25 – 5:25 as necessary. A student assigned to Wednesday detention must be on time and have all books and materials necessary to work quietly the entire time. There will be no sleeping or playing games. If a student fails to serve the assigned Wednesday detention he/she will be assigned to the In-School Studies. **There is no right of appeal from a Wednesday Detention.**

IN-SCHOOL STUDIES

In-School Studies is a classroom designed to provide an uninterrupted educational program for students who have been removed from classes, activities, and co-curricular activities. Students assigned to In-School Studies have the opportunity to complete and receive credit for all class work assigned by the subject teacher.

Students assigned to the In-School Studies are expected to comply with the following:

1. Students are to report directly to the main office upon arrival to school and will spend the entire school day in In-School Studies. If a student arrives late to the center, an after-school detention will be assigned. Students are to bring all needed books and materials with them to In-School Studies.
2. Students are released at 2:20 and are to go directly to their transportation.

3. Assignments will be collected and returned to the subject teacher for credit. Students must complete all assignments to be given full credit.
4. Students will not be permitted to leave In-School Studies unaccompanied.
5. Students are denied participation in co-curricular activities and they may not attend any scheduled event or contest, unless given permission by the Principal.
6. Students must comply with all In-School Studies rules
7. Students who do not comply with regulations will be referred to the office and any or all of the following actions may be taken:
 - a. After school detention or Wednesday Detention may be assigned
 - b. Additional days in In-School Studies may be assigned
 - c. Conference with parents may be scheduled
 - d. Out-of- school suspension may be recommended
 - e. Expulsion from school may be recommended

There is no right of appeal from an assignment to In-School Studies.

DUE PROCESS RIGHTS

The Board of Education recognizes the importance of safeguarding a student's constitutional rights, particularly when subject to the District's disciplinary procedures. To better ensure appropriate due process is provided a student, the Board establishes the following guidelines:

Students subject to suspension: A student must be given both written notice of his/her suspension and the reasons therefore and the opportunity to appear and respond to the charges against him/her prior to the suspension. The decision to suspend may be appealed to the superintendent or his/her designee. A student appealing a suspension is not readmitted to school pending his/her hearing unless specifically permitted by the superintendent.

Students subject to expulsion: A student and/or his/her parents or guardians must be given notice of the intention to expel and the reasons therefore, and an opportunity to appear and respond to the charges against him/her prior to his/her designee. A student appealing an expulsion is not readmitted to school pending his/her appeal hearing unless specifically permitted by the superintendent.
See board policy 5611

EMERGENCY REMOVAL

Emergency removal of a student by school authorities is permitted when that student's presence poses a continuing danger to persons or property or is an ongoing threat to the educational process either within the classroom or elsewhere on school premises. A teacher may initiate such emergency removal from curricular or extracurricular activities and may send or accompany the student to the office. The teacher must provide written reasons for such a removal. The principal or assistant principal may remove a student from the building immediately and temporarily waive the notice and hearing requirement. A hearing must be held within three (3)

school days of the emergency removal of the student. Appeals of a removal may be submitted to, and will be conducted by the superintendent. Notice of the emergency removal shall be given within one (1) school day of the removal.

EXPULSION

Expulsion is a removal of a student for more than ten (10) days but not more than eighty (80) days. This may carry into the next semester or school year. The exception to the rule is when the student brings a gun or other dangerous weapon to school. In this case, expulsion may be up to one full calendar year. The student and his/her parent, guardian, or custodian will be given prior written notice of the intention to expel the student. The notice shall include the reason for the intended expulsion and notification of the opportunity of the pupil and his/her parent, guardian, custodian, or representative to appear before the Superintendent or his designee to challenge the reasons for the intended expulsion or otherwise to explain the student's action, together with notification of the time and place to appear.

Within 24 hours after the time of a student's expulsion or suspension, the Superintendent or Principal shall provide written notification of the suspension or expulsion to the parent, guardian, or custodian of the pupil, and the Treasurer of the Board of Education. The notice shall include the reasons for the expulsion or suspension and notification of the rights of the pupil or his/her parent, guardian or custodian. If the student chooses to attend school at a community college, high school credit will not be given.

NPESC ALTERNATIVE ASSISTANCE SCHOOL

This program creates a structured and supportive educational setting for identified students and may be utilized as an alternative to expulsion.

OUT OF SCHOOL SUSPENSION

A student may be suspended for up to ten (10) consecutive school days. The student will be given prior written notice including the reason for the proposed suspension. The student will be provided an informal hearing to explain his/her actions. During the period of suspension, students are excluded from classes and all school activities, and they are not permitted on school property. Students will receive credit for their assignments.

SEARCH AND SEIZURE

The Board or its designee reserves the right to search the locker, desk, person, and personal property of a student on school grounds, in school vehicles or at any school activity when it is reasonably necessary for the maintenance of order, discipline and safety in the supervision and education of students. At the beginning of the school year, students will be informed that their lockers, desk, persons and personal belongings, including but not limited to purses, athletic bags, and articles of clothing in the locker are subject to search and seize for contraband, harmful or dangerous substances. Searches will be based upon reasonable suspicion. In determining whether there is reasonable suspicion, the following factors will be

taken into consideration but not limited to: the age, history and school record of the student; the prevalence and seriousness of the problems; the need to avoid delay; and the reliability of the information on which suspicion is based. Also, if the odor is present of alcohol, drugs or tobacco, that will constitute cause. The Western Reserve School District, as part of its overall safety and security program, may from time to time during the school year request law enforcement agencies to assist the district in detecting the presence of illegal drugs and/or weapons in our school.

The district and/or law enforcement officials are authorized by the Board to use dogs trained in detecting the presence of drugs or weapons to patrol school facilities and premises. Such patrols may be random in nature.

Any time a dog alerts to a particular vehicle, locker or other container, it will be considered to create reasonable suspicion to search the vehicle, locker or other container in accordance with established procedures. Dogs will not be used to search human beings.

Additionally, students have NO reasonable expectation of privacy in their actions in public areas including but not limited to, common areas, hallways, cafeterias, classrooms, and gymnasiums. The district may use video cameras in such areas and on all school vehicles transporting students to and from regular and extracurricular activities.

Anything that is found during the course of a search may be used as evidence of a violation of school rules or the law, and may be taken, held or turned over to the law enforcement officers. The school reserves the right not to return items that have been confiscated.

SECTION III: GRADING

Western Reserve Middle School recognizes that a system of grading student achievement should help students, parents, and teachers to better assess a student's progress toward personal educational goals and assist the student in the implementation of the educational process. Western Reserve Middle School's system of measuring, grading, and recording a student's progress and achievement enables the student, parents, and teacher to identify a student's strengths/weaknesses. This system also develops educational plans for the student in the areas of his/her greatest potential for success.

CLASS SCHEDULES

All students had the opportunity to preview their schedule and make changes prior to the start of the school year. Once the school year begins, students are not permitted to change schedules or drop/add subjects without permission of the school counselor and the principal.

EXPLORATORY COURSES

Middle school exploratory classes are designed to provide students with opportunities to experience a wide range of disciplines beyond the core academic subjects. These courses allow students to explore personal interests, discover new talents, and develop skills in new areas. Offerings may include:

Art- Students experience hands-on mixed media exploration then begin a deeper study of the Elements and Principles of Design. Through creating and analyzing artwork, they learn how line, shape, color, texture, balance, contrast, and other foundational concepts work together to communicate ideas and enhance artistic expression.

Music- Students have the opportunity to participate in band and/or choir all three years of middle school. In Band and Choir, students develop instrumental or vocal technique, music reading skills, and an understanding of rhythm, tone, and ensemble balance. Through individual practice and collaborative performance, they build discipline, confidence, and teamwork while performing a diverse range of musical styles.

Physical Education- In Physical Education, students develop physical fitness, motor skills, and knowledge of healthy lifestyle practices through a variety of individual and team activities. The program promotes teamwork, sportsmanship, goal setting, and lifelong habits that support overall wellness.

STEM- These courses engage students in project-based learning that integrates science, technology, engineering, and math. Through collaborative challenges and design-focused projects, students apply real-world problem solving to build critical thinking, innovation, and engineering skills.

Career Exploration- Students investigate a variety of career pathways and develop awareness of their own strengths, interests, and goals. Through hands-on activities and real-world investigations, students begin to make connections between learning in school and future opportunities in the workforce.

Technology- Designed to engage students in collaborative and individual projects that aid in the development of in-demand computer science knowledge as well as transportable skills like creative thinking and communication.

Conversation and Culture- Students acquire Spanish language skills through story-based learning. By listening, speaking, reading, and interacting, students build vocabulary, cultural understanding, and confidence in communication.

Agriculture- Students are introduced to foundational concepts of agriculture, food systems, and natural resource management through hands-on, real-world experience.

GRADE POINT AVERAGE (GPA)

For the purpose of figuring Grade Point Average, the letter grades will carry the following value:

A+ 4.00	B+ 3.33	C+ 2.33	D+ 1.33
A 4.00	B 3.00	C 2.00	D 1.00
A- 3.67	B- 2.67	C- 1.67	D- .67

GRADING SCALE

100 A+	82 – 80 B-	79 – 78 C+	69 – 68 D+	59 – 0 F
99 – 94 A	89 – 88 B+	77 - 73 C	67 – 63 D	
93 – 90 A-	87 – 83 B	72 – 70 C-	62 – 60 D	

Middle school grade cards are given quarterly.

Promotion, placement and retention are determined in accordance with WRLSD Policy 5410.

5410 - PROMOTION, PLACEMENT, AND RETENTION

The Board of Education recognizes that the personal, social, physical, and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.

It is the Board's intent that each student be moved forward in a continuous pattern of achievement and growth that is in harmony with the student's own development.

Such a pattern should coincide with the system of grade levels established by this Board and the instructional objectives established for each.

The promotion and retention provisions of this policy shall be in compliance with the terms of Ohio's Third Grade Reading Guarantee (Policy 2623.02).

Promotion:

A student will be promoted to the succeeding grade level when the student has:

- A. in the opinion of the professional staff, achieved the instructional objectives set for the present grade;
- B. demonstrated sufficient proficiency to permit the student to move ahead in the educational program of the next grade

Retention:

Grades K - 6

A student may be retained at the student's current grade level when the student has:

- A. in the opinion of the professional staff, failed to demonstrate proficiency in mathematics and reading;
- B. in the opinion of the professional staff, failed to achieve the instructional objectives set forth at the current grade level that are requisite for success at the succeeding grade level;
- C. scored below the proficient level on any State-mandated test.

Grades 7 – 8

A student may be retained at his/her current grade level when s/he has:

- A. In the opinion of the professional staff, the student failed to demonstrate sufficient progress in the core subjects of math, social studies, science, and language arts;

- B. In the opinion of the professional staff, failed to achieve the instructional objectives set forth at the current grade level that are requisite for success at the succeeding grade level;
- C. Scored at the below basic level on any State-mandated proficiency test.

A student may be placed at the next grade level when retention would no longer benefit the student.

INCOMPLETE WORK

It is the responsibility of the student to be sure that all assigned work is completed on time. If for reasons of absence (illness etc.) the student receives an I or incomplete, it is still the student's responsibility to arrange make up work with the teacher. Incompletes that are not made up will be added to the ICU list with the expectation that they will be completed promptly.

SECTION IV: GENERAL INFORMATION

DRUG AND ALCOHOL TESTING FOR ATHLETIC PROGRAMS, EXTRACURRICULAR ACTIVITIES, AND STUDENT DRIVERS

WRLSD POLICY 5530.01

The purpose of this policy is to create an alcohol and drug-free setting for all students and District employees. It is the belief of the District that participation in any interscholastic athletics, extra-curricular activities, or seeking permission and use of District facilities to park a personal vehicle is a privilege, not a right. Students who volunteer to participate in these programs are expected to accept the responsibilities granted to them by this privilege. These students, as well as their parents or legal guardians, must also realize that because of their choice to participate in these activities, they have a lesser expectation of privacy than do other students.

The effects of drug usage, in particular, in an educational environment are not just upon the users, but upon the entire student body and faculty because the educational process is disrupted, and the individual's safety risk factor is increased. With regard to school athletes, participants in extra-curricular activities, and students who drive, the risk of immediate physical harm to the drug or alcohol user or those with whom the student is participating or sharing the highway is particularly high.

As this testing is a non-curricular issue, no recording of participation in any test results, either positive or negative, will appear on the student's permanent transcript or any other permanent record.

STATEMENT OF POLICY

The District prohibits the possession, use, misuse or the distribution of drugs (controlled or mood altering substances), including anabolic steroids, "look alikes", designer drugs, drug paraphernalia, health endangering substances, medication not registered with the health office, or alcohol on District property, school buses, or during activities under District jurisdiction. This policy encompasses all students in grades seven (7) through twelve (12) wishing to participate in

any interscholastic athletic activity, extra-curricular activities, and those who meet the District's guidelines to drive on campus and wish to obtain a parking permit. The policy includes those students being educated by the District under special circumstances, including homeschooling. The District welcomes all referenced students, with the permission of their guardians, to participate in the program. Those students who are not seeking privileges for parking, participating in athletics, or extra-curricular activities will be considered voluntary participants.

Any student who enters the program will be in the program for 365 days. If the student chooses not to participate in any more activities within this program, they may be removed from this program with a written letter sent to the principal of their school, signed by both the student and parent or legal guardian.

The District will require any student who is submitting to testing and the student's custodial parent or guardian to consent in writing to drug testing pursuant to the District's drug testing program. Written consent shall be in the form attached to this policy as Appendix A. No student should be able to participate in any interscholastic sport, extra-curricular activities, or obtain a parking permit without such consent.

DEFINITIONS

- A. **Student Athlete/Cheerleader:** any student participating in grades 7 to 12 athletic or cheerleading practices and/or contests or performances under the control and jurisdiction of the District, including managers, student trainers, etc.
- B. **Student Driver:** Any student with a valid license recognized by the state of Ohio who is in grades eleven (11) or twelve (12) and who has formally requested a parking permit via the District-approved process.
- C. **School Property:** This policy covers all locations under the jurisdiction of the District, including away events in or out of the state of Ohio.
- D. **Extra-Curricular Activity:** Any non-academic school-sanctioned activity in which the student voluntarily participates. Participants in these programs are not graded academically for these programs.
- E. **Drug/Mood Altering Substance:** As used in this policy, shall be defined as any controlled substance, **non-controlled substances, or "designer drug," "look alike" substance, or health endangering substance.**
 - 1. **Controlled Substance** - A controlled substance is any drug or substance listed in the list of abused drugs published by the state of Ohio. Examples include, but are not limited to, alcohol, marijuana, stimulants, depressants, hallucinogens, etc.
 - 2. **Non-Controlled Substance** - A non-controlled substance is any substance containing phenylpropanolamine, pseudoephedrine, ephedrine, or any other non-controlled substance that has or is represented to have a stimulant or

depressant effect on humans. In addition to the items stated above, any product that includes chemical solvents or aerosol carcinogens is also considered a non-controlled substance.

3. **"Designer Drug"** - A controlled substance analog is a non-controlled substance which either produces the pharmacological effect or is represented to produce pharmacological effects similar to a controlled substance.
 4. **"Look Alike" Substance** - A non-controlled substance whose physical appearance of the finished dosage form containing the non-controlled substance is substantially identical to any controlled substance, taking into account size, shape, color, markings, or lack thereof.
 5. **Health Endangering Substance** - Any substance that may be harmful to the individual.
- F. **Medical Review Officer (MRO):** a licensed physician trained and certified in the process and interpretation of drug testing results.
- G. **SAMHSA:** the Substance Abuse and Mental Health Services Administration: a governmental agency that certifies toxicology laboratories that perform drug testing following strict guidelines and constant quality assurance programs.
- H. **GC/MS:** Gas Chromatography/Mass Spectroscopy: a scientific process to identify specific chemical compounds. A molecular fingerprint is obtained that identifies a chemical compound with 100% accuracy.
- I. **Quantitative Levels:** The measurement levels of a specific chemical in the urine are usually reported in nanograms per milliliter (ng/ml).
- J. **Chain-of-Custody Form:** a preprinted form provided by the testing laboratory that records all contact with the provided specimen. The form is initiated by the collector and donor, then followed by the specimen until the results are certified by the testing scientist and forwarded to the MRO for final certification.
- K. **Drug Paraphernalia:** all equipment, products and material of any kind which are used, intended for use or designed for use in planting, propagating, cultivating, growing, harvesting, manufacturing, compounding, producing, processing, preparing, testing, analyzing, packaging, repackaging, storing, containing, concealing, injection, injecting, ingesting, inhaling, or otherwise introducing to the human body a controlled substance.
- L. **Sports Season:** The length of each season shall be determined by the guidelines established by the Ohio High School Athletic Association (OHSAA).
- M. **Citizenship Standard:** any student who was proven by self-admission or admission by the parent or guardian to violate the policy throughout the calendar year while off campus

will be subject to suspension from all school-sponsored athletic activities according to the offenses outlined in section K of the Procedure for Drug Testing Athletic Participants of this policy.

- N. **Suspension from Sport/Activity or Driving Privileges:** Based upon a positive result from a drug test or a violation of the current Western Reserve Substance Use/Abuse Policy, the student may observe but not be able to participate in the sport, activity, or driving privileges until confirmation is received by the school that assessments have been scheduled. Observation is defined as having the individual dressed in street clothes during an event, but may practice. The recommended treatment will supersede the sport/activity schedule. The suspension of activities or driving privileges, upon verification of a positive result, is immediate.
- O. **Adulterant/Adulteration:** any attempt to alter the outcome of a urine drug test by adding a substance to the sample, attempting to switch a sample, or otherwise interfering with the detection of illicit or banned substances in the Urine.
- P. **Vendor:** The medical office or company selected by the School Board of Directors to carry out the policy and procedure.

EXTRACURRICULAR ACTIVITIES

Students may organize associations or groups within the school for political, social, athletic, and other lawful purposes. No group or association may deny membership to any student because of race, sex, disability, color, religion, or nationality. All extra curricular activities must have a faculty advisor and present to the principal upon request, a complete membership list, a statement of purposes, and a plan for money collection and use of funds. The affiliation of any extra-curricular group or association with any out of school association must be disclosed. No group or association may affiliate with any out of school group that advocates the use of violence or force to accomplish its end or advocates the forceful overthrowing of government. Co-curricular activities such as band, choir, FCCLA, and F.F.A take precedence over extracurricular activities. In addition, no extra-curricular group or association may affiliate with a fraternity, or sorority, or with an out of school association that is formed for unlawful purposes. The administration or faculty advisor may ban any event, program, project, or activity of these associations and groups if such an event would clearly and imminently threaten the safety, health or the education of students. Class officers and Student Council members must be in attendance at least 50% of the regular school day at WRMS to hold an office. To participate in a practice or contest, students must be attendance by 10:30 a.m. of the school day to participate. The principal or athletic director may make exceptions.

FIELD TRIPS

The following policies shall govern all school trips:

1. Parental permission slips must be completed and emergency medical forms must be obtained from the office.
2. All school rules must be followed.

3. Faculty members are in complete charge of all students.
4. Administration may deny attendance on a field trip if the student is deemed to have unacceptable grades, behavior, or attendance.
5. Make up work is to be submitted upon return.
6. At times it may be necessary to charge a fee for the trip.

FIRE, TORNADO, AND SCHOOL SAFETY DRILLS

Fire and/or tornado drills are conducted to help prevent injuries and deaths during an emergency. During a fire drill students should walk, not run, along the route posted in each room. In case of a tornado drill instructions should be followed that are posted in each classroom. It is necessary for students to remain quiet during the drills in order to hear emergency instructions. When outside the building, move approximately 150 feet away from the building and keep walks and driveways clear for emergency traffic.

ILLNESS

Students who become ill at school will be asked to call their parents/and or guardians and the ill student will be released from school. The parent and/or guardian must sign the student out in the office. If a parent/and or guardian cannot be reached, students will only be released to others listed on the student's emergency medical form.

INSURANCE

A company selected each year by the Board of Education provides accident insurance through the school. Applications to purchase insurance are available in the office. Students who participate in interscholastic sports must purchase this insurance if they do not have full coverage through some family-covered program.

LOCKERS

Lockers are loaned to students for and are the property of the Board of Education and therefore may be entered by the administration at any time. Students who must stay after school are to take coats and books with them because sections of the building may be closed. Keep lockers locked at all times. Students should not disclose combinations to anyone. Sharing lockers is strongly discouraged. It is recommended that items of value not be stored in lockers. The Board of Education does not provide insurance or assume responsibility for items missing or stolen. Book bags will not be permitted in classrooms or cafeteria; they must be kept in lockers.

LOST AND FOUND

All lost and found articles should be turned in to the office. Unclaimed articles will be sent to a charitable organization.

LUNCH CHARGES

District policy allows students to charge three meals. When a student reaches the

charge limit, the “Community Fund,” a special account funded by area churches and individuals, is used to pay for a student meal. A One Call, personal phone call, or email is sent to the parent indicating the student’s account is at the charge limit, the balance due, and the use of Community Fund, and a request for payment in full along with instructions for the student to bring a packed lunch until charges are paid.

MEDICATION

The total responsibility for dispensing or administering any medication, rest solely with the parent(s) and their child. A form must be signed by a physician and on file in the office before medication will be dispensed. Non-prescription drugs will not be administered by school personnel unless form is on file. Parents/and or guardians may bring and administer the non-prescription or prescription drugs to their son/and or daughter as needed.

MODEL CIVILITY POLICY

Preamble: The purpose of this policy is to provide rules of conduct for parents, other visitors to schools and school district employees. It is the intent of the school board to promote mutual respect, civility and orderly conduct among district employees, parents and the public. It is not the intent of the school board to deprive any person of his or her right to freedom of expression. The intent of this policy is to maintain, to the greatest extent reasonably possible, a safe, harassment-free workplace for teachers, students, administrators, other staff, parents and other members of the community. In the interest of presenting teachers and other employees as positive role models, the school board encourages positive communication and discourages disruptive, volatile, hostile or aggressive communications or actions.

Expected level of behavior:

School and school district personnel will treat parents and other members of the public with courtesy and respect. Parents and other visitors to schools and school district facilities will treat teachers, school administrators, other school staff and district employees with courtesy and respect.

Unacceptable/disruptive behavior:

Disruptive behavior includes, but is not limited to: behavior which interferes with or threatens to interfere with the operation of a classroom, an employee’s office or office area, areas of a school or facility open to parents/guardians and the general public; using loud or offensive language, swearing, cursing or display of temper; threatening to do bodily or physical harm to a teacher, school administrator, school employee or student, regardless of whether or not the behavior constitutes or may constitute a criminal violation; damaging or destroying school or school board property; any other behavior that disrupts the orderly operation of a school, a school classroom or any other school board facility; and abusive, threatening or obscene e-mail or voice messages.

Parent recourse:

Any parent who believes he/she was subject to unacceptable/disruptive behavior on the part of any staff member should report such behavior to the attention of the staff member's immediate supervisor.

Authority of school personnel to direct persons to leave school or school board premises:

Any individual who (1) disrupts or threatens to disrupt school or school district operations (2) threatens or attempts to do or does physical harm to school board personnel, students, or others lawfully on a school or school board premises;(3) threatens the health or safety of students, school board personnel, or others lawfully on a school or school board premises;(4) intentionally causes damage to school, school board property or property of others lawfully on a school campus or school board premises;(5) uses loud or offensive language or who without authorization comes on school or other school board facility, may be directed to leave the school or school board premises by a school's principal or assistant principal, or in their absence a person who is lawfully in charge of the school. If the person refuses to leave the premises as directed, the administrator or other authorized personnel shall seek the assistance of law enforcement.

Authority to deal with persons who are verbally abusive:

If any member of the public uses obscenities or speaks in a demanding, loud, insulting and/or demeaning manner, the employee to whom the remarks are directed shall calmly and politely warn the speaker to communicate civilly. If the verbal abuse continues, the employee to whom the remarks are directed may, after giving appropriate notice to the speaker, terminate the meeting, conference or telephone conversation. If the meeting or conference is on school or school board premises, any employee may request that an administrator or other authorized person direct the speaker to promptly leave the premises. If the person refuses to leave, the director or other authorized personnel shall seek the assistance of law enforcement and request the law enforcement takes such action as deemed necessary. If the employee is threatened with personal harm, the employee may contact law enforcement.

SCHOOL FEES

Student class fees are handed out with the first interim report. The school district also understands fees may be a financial burden so payments will be accepted to meet your budget. A waiver form is available through the Board of Education office. To set up payment arrangements suitable for both parties, contact the main office.

SECURITY OF PERSONAL PROPERTY

Theft may occur at school as it does elsewhere; however, by applying preventive measures it can be kept minimal. It is advisable that students not have large sums of money in possession; share hall or physical education lockers; leave any locker unlocked; leave valuables, purses, books, etc., unattended in the cafeteria,

restrooms, etc. Once a theft does occur, recovery of stolen items is very difficult. Without eyewitnesses or positive evidence, it is next to impossible. Remember to apply preventive measures and use common sense.

SIGNS AND POSTERS

All signs and posters for any event must be approved by the principal before they can be displayed.

SPORTS

A full program of interscholastic sports is conducted throughout the year. Students may try out for the following teams:

Fall: football, cross-country, volleyball, cheer
Winter: basketball, wrestling, cheer
Spring: track

TEXTBOOKS AND CHROMEBOOKS

The student shall be assessed fines for lost or damaged textbooks. Textbooks that are lost or not returned will be assessed at the replacement cost. If the book needs to be rebound, a \$5.00 fee will be assessed on an individual basis.

Students are responsible for Chromebooks issued to them. Fees are assessed for repairs on an individual basis.

VISITORS

Visitors including parents must sign in the office and obtain a visitor badge.

WORK PERMITS

Work permits may be picked up in the office.

CRISIS/ABUSE HOTLINES

National Suicide Prevention Lifeline.....1-800-273-8255
Huron County Mental Health & Addiction.....1-800-826-1306
or text HOPE to 741741
First Call for Help.....1-800-499-8817
National Runaway Switchboard.....1-800-621-4000
Huron County Sheriff.....419-668-6912
Wakeman Police Dept.....440-839-2511
Shelter for Domestic Violence.....1-800-931-7233
Huron County Children Services.....419-668-8126
Rape, Abuse, and Incest National Network.....1-800-656-4673

DRUG & ALCOHOL ABUSE

Huron County Mental Health & Addiction.....1-800-826-1306
or text HOPE to 741741

National Drug Abuse Treatment.....1-800-262-2463
Huron County Health Department..... 419-668-1652
Teen Line.....1-877-419-7233

Students may utilize the “Bullied? Speak Up!” and “Stay Safe. Speak Up!” buttons on the school website at www.western-reserve.org