

Family and Community Engagement Policy

H.W. Byers High School (024)

Marshall County School District (4700)



Felicia Sharp – Principal
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School Year 2026-2027

Family and Community Engagemnt Policy

H.W. Byers High School

H.W. Byers High School welcomes the participation of parents in support of student learning and recognizes parental involvement increases the opportunity for student success. It is the policy of H.W. Byers High School to foster on-going communications with parents concerning: **(A42.g.)**

- opportunities for involvement,
- their child(ren)'s eligibility for special programs
- their child(ren)'s educational process,
- their professional qualifications of their child(ren)'s teachers,
- and the status of their child(ren)'s school

We will provide this information in an understandable and uniform format, including alternative formats upon request and in a language parents can understand. H.W. Byers High School will provide necessary assistance to parents with limited English proficiency, parents with a disability and parents of migratory children. Communications with parents shall, at all times, respect the privacy of students and their families. **(A42.h.)**

The administration, faculty, and staff at H.W. Byers High School understands the necessity of partnering with parents to provide a complete educational experience for all students. We are dedicated to affording all parents the opportunity to be a vital part of their child(ren)'s education.

H.W. Byers High School will adhere to the following to increase parent involvement:

- Provide on-going communication for all parents to promote positive school-to-home communication, which will inform parents of activities, programs, academic progress, curriculum, and assessments.
- Faculty/Staff will attend professional development to address ideas for parent involvement. **(A42.g.)**
- Activities for parents will be provided to address academic needs for students as well as promoting positive attributes of the student body.
- The school-parent compact, as stated in the Marshall County School Handbook, will be signed by parents, students, and teachers.
- Parents will serve on the Title I committee.
- Teachers will be given a copy of the School-Wide Title I Plan and parents will have access to this plan.

If for any reason parent involvement policies or procedures are not satisfactory, parents may address their grievances with the following: **(A42.e.)**

Felicia Sharp – H.W. Byers High School Principal

If for any reason the above mentioned were unable to answer questions satisfactorily, parents may speak to the following: **(A42.e.)**

Landon Pollard – Federal Programs Coordinator – Marshall County Schools
Dr. Carrie Skelton – Superintendent – Marshall County Schools

Part I. General Expectations

H.W. Byers High School agrees to implement the following statutory requirements:

- Since H. W. Byers High School is a Title I School it will put into operation programs, activities, and procedures for the involvement of parents consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). These programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, H.W. Byers High School will ensure that the parental involvement policies meet the requirements of section 1118(b) of the ESEA, and we will include, as a component, a school-parent compact consistent with section 1118(d) of ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, H. W. Byers High School will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in a understandable and uniform format and including alternative formats upon request, and, to the extent practicable, in a language parents understand. **(A42.h)**
- If the school-wide plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of the participating children, the school will submit any parent comments with the plan when the school submits the plan to the Marshall County School District's Federal Programs Coordinator. **(A42.e.)**
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:
 - Parental involvement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring –
 - A. that parents an integral role in assisting their child's learning;
 - B. that parents are encouraged to be actively involved in their child's education at school;
 - C. that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
 - D. the carrying out other activities, such as those described in section 1118 of the ESEA

Part II: Implementation of School-Wide Parental Involvement Policy Components

- 1. H.W. Byers High School will take the following actions to involve parents in the joint development/revisions of its school-wide parental involvement plan under section 1112 of the ESEA: (A42.c.; A42.f.)**
 - Provide an open forum for information and decision-making at Parent Involvement meetings.
 - Establish a committee, including parents, to create/revise the parental involvement policy/plan on an annual basis.
 - Begin each parent meeting with an introduction requesting opinions regarding the policies and programs related to parental involvement at HWBHS.
 - Solicit feedback throughout the school year in publications that are frequently sent home.
- 2. H. W. Byers High School will take the following actions to involve parents in the process of school review and improvement under section 116 of the ESEA: (A42.c.; A42.f.)**
 - Provide an open forum for information and decision-making at Parent Involvement meetings.
 - Establish a committee, including parents, to create/revise the parental involvement policy/plan on an annual basis.
 - Begin each parent meeting with an introduction requesting opinions regarding the policies and programs related to parental involvement at HWBHS.
 - Solicit feedback throughout the school year in publications that are frequently sent home.
- 3. H. W. Byers High School will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: (A42.b.)**
 - Open House
 - Parent-Teacher Conference
 - Parent Nights
 - Honor Programs
 - Thrillshare | Remind
 - School web page
- 4. H. W. Byers High School will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of this Title I, Part A school. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, or are of any racial or ethnic minority background). The school will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement and to revise, if necessary (and with the involvement of parents) its parental involvement policies.**
 - Annual Title I Parent Meeting (A42.a.)
 - Title I Committee Review
 - Solicitation of parents' feedback throughout the year
 - Parent Surveys

5. H.W. Byers High School will build the school's and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below: A42.d.; A42.g.)

- **A42.d.** The school will provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph—
 - the state's academic content standards,
 - the state's student academic achievement standards,
 - the state and local academic assessments, including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child's progress, and
 - how to work with educators

Equipment and Materials needed to ensure success:

- Computer or Chromebook
 - Promethean Boards, Interactive TV
 - Projector Screen
 - Copy Paper
 - Printer and ink/Copier
 - Social Media
- **A42.g.** The school will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. Trainings and workshops will be tailored to meet the student and parent needs and may include, but not be limited to the following:
 - Providing workshops/classes/training to interested parents in the following:
 - Active Parent (Access to Academic Progress)
 - Website (Updated events and information)
 - Parent-Teacher Conferences (Develop a plan to support student success)
 - Parent Nights
 - Transition from High School to College and Career
 - Freshman Parent Night - Parents Guide to Understanding State Testing and Graduation Requirements
 - A Parent's Guide to Literacy and Mathematics
 - Ready Set Test - Strategies for Test Taking and Test Score Interpretation
 - College Application and Scholarship Night for Seniors
 - Federal Financial Student Aid
 - Homework Help

- The school will educate its teachers, pupil services personnel and other staff is how to reach out to, communicate with, and work with parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
 - Faculty Meetings (Ongoing)
 - Professional Development Opportunities (Ongoing)
 - District Office Personnel

- **A42.g.** The school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other organizations, and conduct other activities, such as utilization of a parent resource center, that encourages and supports parents in a more fully participating in the education of their children, by:
 - Maintain a Parent Resource Center
 - Provide Regular Communication
 - School Website (updated events and information)
 - Community-Partnership Meetings

Specifically, Community Partnership-Meetings these opportunities will be held:

Community Partnership Meeting/Parent Teacher Association Meeting (PSTA) - Monthly

*Any additional meetings will be placed upon the school website: www.hwbh.marshallcountysd.org

- The school will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable an uniform format including alternative formats upon request, and, to the extent practicable, in a language the parents can understand: **(A42.h.)**

All school-to-home correspondence will be translated in Spanish and given to students of Spanish-speaking parents.

Part III: Policy Adoption

This School-Wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the signatures of participants.

This policy was adopted/revised for the 2026-27 school year by H.W. Byers High School and will be in effect for the period of one calendar year. The school will make this policy available to all parents of H.W. Byers High School Students for the current school year.

Part IV: School-Parent Compact and Plan

This compact/plan will outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The student compact can be found in the Marshall County School District Parent-Student Handbook.

This school-parent compact is in effect for the 2026-2027 school year.

School Responsibilities

The H.W. Byers High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:**

- New Teacher Mentor Program
- Hiring Highly Qualified Teachers
- Implementation of the MDE Frameworks and Integration College and Readiness Standards (MCCRS)
- Professional Development (ongoing)

Specifically, on-site professional development opportunities will be held:

- Effective Planning with HQMI | Rigorous Instructional Practices (Kid's First)
- Math Support (MDE)
- Response To Intervention Training – Date to be determined
- Faculty and Staff Development – July; Monthly (or as needed)
- Grade Level Meetings – Bi-Once Weekly (Wednesday)
- Utilizing Progress Learning Data – continued throughout the year
- Utilizing Mastery Connect Data Reports– continued throughout the year

- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement (A42.b.)**

Specifically, these opportunities will be held:

Parent/Teacher Conference

Ongoing (In-Person, Virtual, and Phone Conference)

* See Appendix 1

*Any additional meetings will be posted on the school website: www.hwbh.marshallcountysd.org

3. Provide parents with frequent reports on their children's progress. (A42.d.)

Specifically, the school will provide reports as follows:

- MAAP /LAS Links Assessment Results
- Progress Reports (See Appendix A)
- Report Cards (See Appendix A)
- Failure Notices
- Active Parent Portal (online)
- Progress Learning | Mastery Connect Reports

Additionally, academic events/opportunities will be planned to highlight and engage parents in their child's learning as follows but not limited to:

Fall 2026

- | | |
|---|---|
| • Academic Recognition | Posted in Local Paper/on School Website |
| • Parent Informational Night | In-Person |
| • College Admissions/Applications Night | In-Person |
| • FAFSA Night | In-Person |
| • Senior Parent Night | In-Person |
| • State Test Parent Meeting (Bio & Alg) | In-Person |

Spring 2027

- | | |
|---|---|
| • Academic Recognition | Posted in Local Paper/on School Website |
| • MAAP Night | In-Person |
| • MCSD CTE Non-Traditional College Fair | In-person |
| • 8th Grade Transition Night | In-Person |
| • Career & Student Health Fair | In-Person |

4. Provide parents reasonable access to staff. The school will develop a schedule for meetings at various times and days to meet the needs of families. The parent-teacher conference schedule is Monday through Friday in the mornings, during planning periods, afterschool, or based on parental availability. (A42.b.; A42.g.)

Additionally, staff will be available for consultation with parents as follows:

- Open House (In-person)
- School Website
- Ongoing Parent – Teacher Conferences
- Email
- Phone Calls
- Remind | Thrill Share
- Active Parent (access to academic progress, attendance, and grades)

5. **Provide parents the opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: (A42.g.)**
 - Field Trip Chaperone Opportunities
 - Establishment of a Parent- Teacher Organization
 - Classroom Observation Program
 - Daily Classroom Observations per District Policy
6. **Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way. (A42.c.)**
7. **Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way. (A42.f.; A42.c.)**
8. **Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs and will encourage them to attend. (A42.a.)**
9. **Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand. (A42.h.).**
10. **Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet. (A42.d.)**
11. **On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible. (A42.b.; A42.g)**
12. **Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading.**
13. **Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).**

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Making sure that homework is completed.

- Monitoring the amount of television my children watch.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-Wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, H. W. Byers High School will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
3. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

H. W. Byers Elementary / Middle / High School Report Card and Open House Schedule

Grades are due by Friday, August 29, 2025, 2025 at 12pm

- **1st nine-weeks Progress Report: Wednesday, September 3, 2025**

Teachers: Grades are due by Monday, October 13, 2025 by 12pm

- **1st Nine Weeks Report Cards Issued - Wed., October 15, 2025**
K-12 Open House - Date: October 23, 2025 4-5:30 PM

Grades are due by Monday, November 10, 2025 at 12pm

- **2nd nine-weeks Progress Report: Wednesday, November 12, 2025**

Teachers: Grades are due by End of the Day, Friday, December 19, 2025 at 12pm

- **2nd Nine Weeks Report Card Issued - Wed., January 7, 2026**
K-12 Open House - Date: January 15, 2026 4-5:30pm

Grades are due by Monday, February 2, 2026 at 12pm

- **3rd nine-weeks Progress Report: Wednesday, February 4, 2026**

Teachers: Grades are due by Monday, March 16, 2026 at 12pm

- **3rd Nine Weeks Report Card Issued - Wed., March 18, 2026**
K-12 Open House - Date: Thurs. March 26, 2026 4-5:30 PM

Grades are due by Monday, April 13, 2026 at 12pm

- **4th nine-weeks Progress Report: Wednesday, April 15, 2026**