H. W. BYERS Elementary

Family and Community Engagement Policy



Together We Make a Difference!

Marshall County School District
2026-27 School Year

Principal	Administrative Specialist	School Counselor
Bobby Sims	*Lequanda Isom*	*Dr. Sarah Campbell*

H. W. Byers Elementary 4178 Hwy 72 Holly Springs, MS 38635

Parental Involvement Policy
(A41; A42)

H.W. Byers Elementary School

H.W. Byers Elementary School welcomes the participation of parents in support of student learning and recognizes parental involvement increases the opportunity for student success. It is the policy of H.W. Byers Elementary School to foster ongoing communications with parents concerning **(A42.g.)**: • opportunities for involvement,

- their child(ren)'s eligibility for special programs
- their child(ren)'s educational process,
- their professional qualifications of their child(ren)'s teachers,
- and the status of their child(ren)'s school

We will provide this information in an understandable and uniform format, including alternative or translated formats upon request and in a language parents can understand. H.W. Byers Elementary School will provide necessary assistance to parents with limited English proficiency, parents with a disability, and parents of migratory children. Communications with parents shall, at all times, respect the privacy of students and their families **(A42.h.)**.

The administration, faculty, and staff at H.W. Byers Elementary School understands the necessity of partnering with parents to provide a complete educational experience for all students. We are dedicated to affording all parents the opportunity to be a vital part of their child(ren)'s education.

H.W. Byers Elementary School will adhere to the following to increase parent involvement: • Provide ongoing communication for all parents to promote positive school-to-home communication, which will inform parents of activities, programs, academic progress, curriculum, and assessments. • Faculty/Staff will attend professional development to address ideas for parent involvement **(A42.g.)**.

- Activities for parents will be provided to address students' academic needs and promote positive attributes of the student body.
- The school-parent compact, as stated in the Marshall County School Handbook, will be signed by parents, students, and teachers.
- Parents will serve on the Title I committee.
- Teachers will be given a copy of the School-Wide Title I Plan and parents will have access to this plan.

If for any reason parent involvement policies or procedures are not satisfactory, parents may address their grievances with the following **(A42.e.)**:

Bobby Sims – H.W. Byers Elementary School Principal

If for any reason the above-mentioned were unable to answer questions satisfactorily, parents may speak to the following **(A42.e.)**:

Landon Pollard – Federal Programs Coordinator – Marshall County School District
Dr. Carrie Skelton– Superintendent – Marshall County School District

Part I. General Expectations

H.W. Byers Elementary School agrees to implement the following statutory requirements:

- Since H. W. Byers Elementary School is a Title I School it will put into operation programs, activities, and procedures for the involvement of parents consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). These programs, activities, and procedures will be planned and operated with meaningful consultation with the parents of participating children.
- Consistent with section 1118, H.W. Byers Elementary School will ensure that the parental involvement policies meet the requirements of section 1118(b) of the ESEA, and we will include, as a component, a school-parent compact consistent with section 1118(d) of ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, H. W. Byers Elementary School will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request, and, to the extent practicable, in a language parents understand **(A42.h)**.
- If the school-wide plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of the participating children, the school will submit any parent comments with the plan when the school submits the plan to the Marshall County School District's Federal Programs Coordinator **(A42.e.)**.
- The school will be governed by the following statutory definition of parental involvement. It will carry out programs, activities, and procedures in accordance with this definition:

    - Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring

        A. that parents play an integral role in assisting their child's learning;

        B. that parents are encouraged to be actively involved in their child's education at school;

        C. that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

        D. the carrying out other activities, such as those described in section 1118 of the ESEA

Part II: Implementation of School-Wide Parental Involvement Policy Components

1. H.W. Byers Elementary School will take the following actions to involve parents in the joint development/revisions of its school-wide parental involvement plan under section 1112 of the ESEA (A42.c.; A42.f.):

- Establish a committee, including parents, to create/revise the parental involvement policy/plan on an annual basis.
- Begin each parent meeting with an introduction requesting opinions regarding the policies and programs related to parental involvement at HW Byers Elementary.

• Solicit feedback throughout the school year in publications that are frequently sent home.

2. H. W. Byers Elementary School will take the following actions to involve parents in the process of school review and improvement under section 116 of the ESEA (A42.c.; A42.f.):

• Provide an open forum for information and decision-making at Parent Involvement meetings.
• Establish a committee, including parents, to create/revise the parental involvement policy/plan on an annual basis.
• Begin each parent meeting with an introduction requesting opinions regarding the policies and programs related to parental involvement at HW Byers Elementary.
• Solicit feedback throughout the school year in publications that are frequently sent home.

3. H. W. Byers Elementary School will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs (A42.b.):

• Open House – a variety of dates and times
• Tutoring - during school
• Parent-Teacher Conference
• Student Parent Intervention Program

4. H. W. Byers Elementary School will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of this Title I, Part A school. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, or are of any racial or ethnic minority background). The school will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

• Annual Title I Parent Meeting **(A42.a.)**
• Title I Committee Review
• Parental Involvement Coordinator
• Solicitation of parents' feedback throughout the year

5. H.W. Byers Elementary School will build the school's and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below (A42.d.; A42.g.):

• **A42.d.** The school will provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph—
• the state's academic content standards,
• the state's student academic achievement standards,

- the state and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators

Parental involvement activities date and times to be determined.

- **A42.g.** The school will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement. Training and workshops will be tailored to meet the student and parent needs and may include, but not be limited to the following:

- **A42.g.** Providing workshops/classes/training to interested parents in the following:

    - Homework Help
    - Ways Busy Parents Can Help Children Succeed in School
    - Using the Internet to Help Your Child
    - Becoming Computer Savvy
    - The School and Parents as a Team

- **A42.g.** The school will educate its teachers, pupil services personnel and other staff are how to reach out to, communicate with, and work with parents, and how to implement and coordinate parent programs and build ties between parents and schools, by

    - Faculty Meetings (Ongoing)
    - Professional Development Opportunities (Ongoing)
    - District Office Personnel
    -

- **A42.g.** The school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other organizations, and conduct other activities, such as the utilization of a parent resource center, that encourages and supports parents in more fully participating in the education of their children, by

    - Maintain a Parent Resource Center
    - Provide Regular Communication
    - Monthly Community-Partnership Meetings

- The school will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format including alternative formats upon request, and, to the extent practicable, in a language the parents can understand **(A42.h.)**:

    All school-to-home correspondence will be translated into the parent's native language and given to the Limited English Proficient students.

This policy has been adopted/revised for the 2026-2027 school year by H.W. Byers Elementary School and will be in effect for the period of one calendar year. The school will make this policy available to all parents of H.W. Byers Elementary School Students for the current school year.

Part IV: School-Parent Compact and Plan

This compact/plan will outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The student compact can be found in the Marshall County School District Parent-Student Handbook (A42.d.).

This school-parent compact is in effect for the school year 2026-2027.

School Responsibilities

The H.W. Byers Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows (A42.d.):

- New Teacher Mentor Program
- Hiring Highly Qualified Teachers
- Implementation of the MDE Frameworks and Integration College and Readiness Standards (MCCRS)
- On-going Professional Development

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement (A42.b.)

Specifically, these opportunities will be held:

Open House/Back to School Night Date (see page 11)
Parent/Teacher Conference Date TBD (see page 11)
ELL Parent Meetings (TBD)

*Any additional meetings will be placed upon the school website: www.hwbe.marshallcountysd.org

3. Provide parents with frequent reports on their children's progress (A42.d.). Specifically, the school will provide reports as follows: Progress Reports, Report Cards, STAR Reading data, STAR Math data, I-Ready Reading and Math Data. Mastery Connect Benchmark Data.

- **Active Parent Portal** (internet access) Access to academic progress, attendance, and grades

4. Provide parents with reasonable access to staff. The school will develop a schedule for meetings at various times and days to meet the needs of families. The parent-teacher conference schedule is

Monday through Friday in the mornings, during planning periods, after school, or based on parental availability (A42.b.; A42.g.).
Additionally, staff will be available for consultation with parents as follows:

- Open House
- School Website
- Ongoing Parent–Teacher Conferences
- Email
- Phone Calls
- Parent Notes
- Daily Planning Periods
- Active Parent (internet access to academic progress, attendance, and grades)

Additionally, academic events/opportunities will be planned to highlight and engage parents in their child's learning as follows but not limited to:

Fall 2026

- Kindergarten Informational Back to School Night In-person
- Kindergarten Information Back to School Night for EL parents - In-person
- Kindergarten Literacy Night- Strategies and Student Data
- 1st grade Literacy and Math Night
- 2nd grade Literacy and Math Night
- 3rd and 4th grade Literacy and Math Night

Spring 2027

- 2nd, 3rd and 4th grade MAAP Night
- 1st Literacy and Book Signing Night
- Kindergarten Literacy Night

5. Provide parents the opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows (A42.g.):

- Field Trip Chaperone Opportunities
- Establishment of a Parent-Teacher Organization
- Classroom Observation Program
- Daily Classroom Observations per District Policy

6. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way (A42.c.).

7. Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way (A42.f.; A42.c.).

8. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs and will encourage them to attend (A42.a.).

9. **Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand (A42.h.).**
10. **Provide to parents of participating children information in a timely manner about Title I, Part A programs that include a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet (A42.d.).**

11. **On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible (A42.b.; A42.g).**

12. **Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading.**

13. **Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).**

Parent Responsibilities **We, as parents, will support our children's learning in the following ways:**

- Monitoring attendance
- Making sure that homework is completed.
- Monitoring the amount of television my children watch.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-Wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, H. W. Byers Elementary School will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams. 2. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.

3. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs are provided to parents of students and to appropriate private school officials or representative

H. W. Byers Elementary / Middle / High School
2026-2027 Report Card and Open House Schedule

Grades are due by Monday, August 31, 2026, 2026 at 12 pm

☐ 1st nine-weeks Progress Report: Thursday, September 3, 2026

Teachers: Grades are due by Tuesday, October 13, 2026, by 12 pm

☐ 1st Nine Weeks Report Cards Issued - Thur., October 15, 2026

K-12 Open House - Date: October 22, 2026, 4-5:30 PM

Grades are due by Monday, November 9, 2026 at 12pm

☐ 2nd nine-weeks Progress Report: Thursday, November 12, 2026

Teachers: Grades are due by End of the Day, Friday, December 18, 2026 at 12pm

☐ 2nd Nine Weeks Report Card Issued - Thur., January 7, 2027

K-12 Open House - Date: January 14, 2026 4-5:30pm

Grades are due by Monday, February 1, 2027 at 12pm

☐ 3rd nine-weeks Progress Report: Thursday, February 4, 2027

Teachers: Grades are due by Monday, March 15, 2027 at 12pm

☐ 3rd Nine Weeks Report Card Issued - Thur., March 18, 2027

K-12 Open House - Date: Thurs. March 26, 2026 4-5:30 PM

Grades are due by Monday, April 12, 2027 at 12pm

☐ 4th nine-weeks Progress Report: Thursday, April 15, 2027