School Report Card 2024 - 2025

For more detailed information, please visit https://msrc.mdek12.org.

C H. W. Byers Elementary

Marshall County School District

4178 HIGHWAY 72 EAST
Holly Springs, MS 38635

BOBBY SIMS
bsims@mcschools.us

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth		Growth Lowest 25%	
State	54.5%	State	67.9%	State	55.4%
District	33.8%	District	53.8%	District	59.3%
School	36.0%	School	66.3%	School	48.1%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Proficiency		Growth		Growth Lowest 25%	
State	47.6%	State	62.1%	State	54.8%
District	34.9%	District	59.3%	District	63.3%
School	36.0%	School	53.8%	School	57.7%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	69.8%	State	60.7%	State	53.5%
District	64.5%	District	45.1%	District	34.5%
School	N/A	School	N/A	School	N/A

Acceleration		Graduation Rate		English Learners	
State	71.2%	State	89.2%	State	23.1%
District	63.5%	District	87.9%	District	23.6%
School	N/A	School	N/A	School	20.8%

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H. W. Byers Elementary

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1	Level 2	Level 3	Level 4	Level 5
State 0-10%	State 11-20%	State 21-30%	State 31-40%	State 11-20%
District 6.3%	District 21.8%	District 36.9%	District 28.0%	District 6.9%
School 7.6%	School 18.1%	School 41.0%	School 23.8%	School 9.5%
Minimal	Basic	Passing	Proficient	Advanced

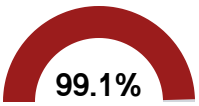
English

Level 1	Level 2	Level 3	Level 4	Level 5
State 8.8%	State 16.5%	State 29.4%	State 29.5%	State 15.9%
District 12.3%	District 21.9%	District 33.7%	District 23.2%	District 8.9%
School 0-10%	School 11-20%	School 41-50%	School 21-30%	School 0-10%
Minimal	Basic	Passing	Proficient	Advanced

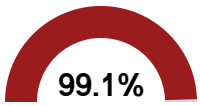
Science

Level 1	Level 2	Level 3	Level 4	Level 5
State 12.3%	State 11.8%	State 20.1%	State 33.9%	State 21.9%
District 19.7%	District 15.6%	District 24.9%	District 28.8%	District 11.1%
School N/A	School N/A	School N/A	School N/A	School N/A
Minimal	Basic	Passing	Proficient	Advanced

Student Assessment Participation



Math Participation



English Participation

Other Data



26.0 %

Chronic Absenteeism

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