

ALVIN INDEPENDENT SCHOOL DISTRICT  
BOARD OF TRUSTEES  
REGULAR BOARD MEETING & PUBLIC HEARING  
March 17, 2026  
Official Agenda  
6:00 PM

**This meeting will be held at the Alvin ISD Administration Building  
301 E. House Street  
Alvin, TX 77511**

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1. PUBLIC HEARING - 2024-2025 ANNUAL REPORT

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# Alvin Independent School District

## March 17, 2026

<b>To</b>	AISD Board of Trustees
<b>Agendum</b>	Public Hearing on the 2024-2025 Annual Report
<b>Category</b>	Public Hearing
<b>Resource Personnel</b>	Brent Shaw, Chief of Accountability and Assessment
<b>Attachments</b>	None
<b>Rationale</b>	<p>In December, TEA released the 2024-2025 Texas Academic Performance Report. The TAPR contains academic performance data of students and profile information about students, staff and programs. The TAPR is the last report released by the TEA needed for districts to publish their 2024-2025 Annual Report.</p> <p>An overview of the Annual Report that includes the TAPR, PEIMS Financial Standard Report, Accreditation Status, Performance Objectives, Report on Violent or Criminal Incidents, Student Performance in Postsecondary Institutions, and House Bill 3 Board Goals will be presented.</p> <p>Information regarding the Annual Report is currently available on the Alvin ISD website (<a href="https://www.alvinisd.net/o/aisd/page/accountability">https://www.alvinisd.net/o/aisd/page/accountability</a>).</p>
<b>District Goal(s)</b>	Academic Performance, Teachers and Staff, and Fiscal Responsibility
<b>Budget Implications</b>	None
<b>Recommendation or Proposed Motion</b>	None



## Alvin Independent School District March 17, 2026

<b>To</b>	AISD Board of Trustees
<b>Agendum</b>	Call Meeting to Order
<b>Category</b>	Call Meeting to Order
<b>Resource Personnel</b>	Carol Nelson, Superintendent of Schools
<b>Attachments</b>	None
<b>Rationale</b>	<b>BOARD PRESIDENT:</b> I call this meeting of the Alvin Independent School District to order. Let the record show that a quorum of board members is present and that this meeting has been duly called, and that notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government code 551.
<b>District Goal(s)</b>	None
<b>Budget Implications</b>	None
<b>Recommendation or Proposed Motion</b>	None

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- 1. PUBLIC HEARING - 2024-2025 ANNUAL REPORT**
- 2. Call Meeting to Order and Establish Quorum**
- 3. Invocation & Pledge of Allegiance**
- 4. Superintendent's Report**
- 5. Commendations**
- 6. Open Forum - Information Only**
- 7. Consent Agenda - Action Items**
  - A. Request to Consider Approval of Board Minutes
  - B. Request to Consider Approval of Budget Amendment #6
  - C. Request to Consider Approval for Award of Contractor Consultant Proposals - 2603CCP
  - D. Request to Consider Approval of RFP #2603GOE General Operating Expense
  - E. Request to Consider RFP #2603CN - Hood Case Line Remodel Project
  - F. Request to Consider RFP #2603 Fire Safety Systems
  - G. Request to Consider Approval of Cooperative Purchase - Generators
  - H. Request to Consider Approval of Cooperative Purchase - Cooling Towers
  - I. Request to Consider Approval of the TEKS Certification of Provision of Instructional Materials Form
- 8. Request to Consider Approval of Resolution for Compliance with SB 546**
- 9. Request to Consider Approval of Employment of Personnel - Personnel Action Item**
- 10. Request to Consider Approval of Extension of Administrator / Principal / Assistant Principal Contracts**
- 11. Adjournment**

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- |         |  |
|---------|--|
| 551.071 | Private consultation with the board's attorney.  |
| 551.072 | Discussing purchase, exchange, lease, or value of real property.   |
| 551.073 | Discussing negotiated contracts for prospective gifts or donations.                                      |
| 551.074 | Discussing personnel or to hear complaints against personnel.  |
| 551.075 | To confer with employees of the school district to receive information or to ask questions.              |
| 551.076 | Considering the deployment, specific occasions for, or implementation of, security personnel or devices. |
| 551.082 | Considering the discipline of a public school child, or complaint or charge against personnel.           |



## Alvin Independent School District March 17, 2026

<b>To</b>	AISD Board of Trustees
<b>Agendum</b>	INVOCATION & PLEDGE OF ALLEGIANCE
<b>Category</b>	INVOCATION & PLEDGE OF ALLEGIANCE
<b>Resource Personnel</b>	Carol Nelson, Superintendent of Schools
<b>Attachments</b>	None
<b>Rationale</b>	The Invocation and Pledge of Allegiance will now be given.
<b>District Goal(s)</b>	None
<b>Budget Implications</b>	None
<b>Recommendation or Proposed Motion</b>	None



## Alvin Independent School District March 17, 2026

<b>To</b>	AISD Board of Trustees
<b>Agendum</b>	Superintendent's Report
<b>Category</b>	Superintendent's Report
<b>Resource Personnel</b>	Carol Nelson, Superintendent of Schools
<b>Attachments</b>	None
<b>Rationale</b>	The Superintendent of Schools will now give a District Update
<b>District Goal(s)</b>	None
<b>Budget Implications</b>	None
<b>Recommendation or Proposed Motion</b>	None



# Alvin Independent School District

## March 17, 2026

<b>To</b>	AISD Board of Trustees
<b>Agendum</b>	Student & Faculty Commendations
<b>Category</b>	Recognition
<b>Resource Personnel</b>	Carol Nelson, Superintendent Renaë Rives, Communications
<b>Attachments</b>	None
<b>Rationale</b>	<p><b><u>Student Commendations</u></b></p> <p><b><u>Spelling Bee Winners!</u></b>            After seven rounds of competition, Alvin ISD crowned its District Spelling Bee Champion! Matthew Johnston, a 5th grader at Meridiana Elementary, secured the title by correctly spelling the word “<i>archetype</i>.”</p> <p>Liz Villegas, a 5th grader from York Elementary, earned the runner-up spot. Matthew will go on to represent Alvin ISD at the 2026 Scripps Regional Spelling Bee on March 28, 2026.</p> <p><b>Matthew Johnston</b> <b>Liz Villegas</b></p> <p><b><u>Spelling Bee Español Winners!</u></b>            Alvin ISD is proud to announce the winners of the 2<sup>nd</sup> annual Spelling Bee Español held on February 18.</p> <p><b>1st Place: Mauricio Calderon – Marek Elementary</b>  <b>2nd Place: Wendy Chavez – Mark Twain Elementary</b>  <b>3rd Place: Jedediah Rosales – Marek Elementary</b></p> <p>A special thank you to the Alvin ISD Emergent Bilingual, Foreign Languages and Cultural Services Department for hosting this wonderful event and celebrating the power of language in our district.</p> <p><b><u>Texas Art Education Association's YAM Spring Exhibition</u></b>            Layla Johnson from Manvel High School and Patricia Morales of Shadow Creek High School have been selected to showcase their artwork at the Texas Art Education Association's YAM Spring Exhibition. This statewide exhibit, featuring student art from Pre-K through 12th grade, will be on display at the</p>

Bullock Texas State History Museum throughout March—and you can also view it on their website.

**Layla Johnson – MHS**  
**Patricia Morales – SCHS**

**Staff Commendations**

**TSPRA – Alvin ISD Communications Department**

The Alvin ISD Communications Department attended the annual TSPRA Conference in February and was recognized at the Star Awards with 6 Gold Star Awards and 3 Silver Star Awards.

Multimedia Specialist Brittany Blanchard also earned Best of Category for Photography!

We are incredibly proud of the talented team that works behind the scenes every day to tell the story of Alvin ISD and celebrate our students, staff, and community.

**Renaë Rives**  
**Rachel Moore**  
**Phil Jean**  
**Brittany Blanchard**  
**Tammy Mentzel**

**TDEA Distinguished Director of the Year**

Alvin HS Jacketeer Director Eve Robinson was the finalist to receive the Texas Dance Educators Association Distinguished Director of the Year. There are hundreds of candidates from around the state! Eve was honored at the TDEA conference in January.

**Eve Robinson**

<b>District Goal(s)</b>	None
<b>Budget Implications</b>	None
<b>Recommendation or Proposed Motion</b>	That a commendation be presented to the students and staff listed above.



# Alvin Independent School District

## March 17, 2026

<b>To</b>	AISD Board of Trustees
<b>Agendum</b>	Open Forum
<b>Category</b>	Open Forum
<b>Resource Personnel</b>	Carol Nelson, Superintendent of Schools
<b>Attachments</b>	None
<b>Rationale</b>	<p>We are now in the Open Forum portion of the agenda. If you would like to address the Board you should have completed the Public Participation Form and submitted it to the Superintendent's Secretary prior to the meeting according to Policy BED Local. After I call your name please come to the podium and state your name, address and the purpose for addressing the Board. Please understand that you will have 3 minutes to speak. If a translator is needed you will be given 6 minutes to speak. I ask that you also understand that the Board cannot take action on your request or comment at this time. However, the President or designee may refer the request to the Superintendent for review.</p>
<b>District Goal(s)</b>	None
<b>Budget Implications</b>	None
<b>Recommendation or Proposed Motion</b>	None



# Alvin Independent School District

## March 17, 2026

<b>To</b>	AISD Board of Trustees
<b>Agendum</b>	Request to Consider Approval of Consent Agenda Items A-I
<b>Category</b>	Action Items
<b>Resource Personnel</b>	Carol Nelson, Superintendent of Schools
<b>Attachments</b>	Consent Agenda Items
<b>Rationale</b>	<p>Consent Agenda Items are presented for Board Approval:</p> <ul style="list-style-type: none"> <li>A. Request to Consider Approval of Board Minutes</li> <li>B. Request to Consider Approval of Budget Amendment #6</li> <li>C. Request to Consider Approval of Award of Contractor Consultant Proposals – 2603CCP</li> <li>D. Request to Consider Approval of RFP #2603GOE General Operating Expense</li> <li>E. Request to Consider Approval of RFP #2603CN Hood Case Line Remodel Project</li> <li>F. Request to Consider Approval of RFP #2603 Fire Safety Systems</li> <li>G. Request to Consider Approval of Cooperative Purchase / Generators</li> <li>H. Request to Consider Approval of Cooperative Purchase / Cooling Towers</li> <li>I. Request to Consider Approval of the TEKS Certification of Provision of Instructional Materials Form</li> </ul>
<b>Recommendation or Proposed Motion</b>	That the Board approve Consent Agenda Items A – I as presented.



# Regular Board Meeting

## February 10, 2026

**On February 10, 2026** the Alvin Independent School District Board of Trustees met for a Regular Meeting at the Alvin Independent School District – 301 E. House Street – Alvin, Texas with the following members present:

Cheryl Harris, Brian Roberson, Earl Humbird, Danielle Swiney, AJ Johnson, Cory Scott and Gabe Garza

Superintendent Nelson and other administrative staff were also present.

### **ITEMS #1 - CALL MEETING TO ORDER**

President Harris called the meeting to order at 6:00 p.m. in accordance with the Texas Open Meetings Act, Texas Government Code Section 551.001 stating that a quorum of Board members was present notice was duly posted in accordance with the Texas Open Meetings Act, Texas Government code Section 551.001.

### **ITEM #2 - INVOCATION & PLEDGE OF ALLEGIANCE**

Trustee Roberson gave the invocation.

### **ITEM #3 GREETERS**

The greeters were the Alvin ISD Panthers Bowling Team.

### **ITEM #4 - SUPERINTENDENT'S REPORT**

Superintendent Nelson reviewed current and upcoming district activities.

### **ITEM #5 - COMMENDATIONS**

#### ***Student Commendations*** **All-State Band and Choir**

The Texas Music Educators Association (TMEA) sponsors the Texas All-State audition process to recognize students' dedication to musical excellence and to support educators in developing high-level musicianship. Each fall,

more than 70,000 high school students across Texas audition at the TMEA Region level by performing selected music for a panel of judges. Top-ranked musicians advance to the TMEA Area auditions, where they compete with students from other Regions. The highest-scoring students at the Area level earn the opportunity to perform in one of 18 Texas All-State ensembles representing the Band, Orchestra, and Vocal Divisions. This year, Alvin ISD is proud to have 12 students earn the distinction of Texas All-State Musician. Let's wish them luck as they head to San Antonio for the TMEA All-State performances tomorrow!

**Eleanor Flores - Alvin HS Choir**

**Riley Johnson - Alvin HS Choir**

**Juan Cano - Alvin HS Choir**

**J'Rell Anderson - Manvel HS Choir**

**Isaac Serrano - Manvel HS Band**

**Livia Mathew - Shadow Creek HS Choir**

**Elsa Titus - Shadow Creek HS Choir**

**James Williams - Shadow Creek HS Choir**

**Maggie Lardizabal - Shadow Creek HS Band**

**Rushil Makker - Shadow Creek HS Band**

**Eton Rosales - Shadow Creek HS Band**

**Gabriel Lawrence - Shadow Creek HS Band**

#### **Special Olympics Bowling**

The Special Olympics Regional Bowling Competition was held on

January 9, 2026 in College Station, Texas. Athletes from all corners of the district competed in the competition and earned the following:

**Gold Medal:**

- **Layla Chaffee**
- **Mason Scott**
- **Dylan Green**
- **Enrique Garcia**
- **John Buckner**
- **Eliberto “Beto” Garcia**
- **Joshua Cardell**
- **Dalton White**

**Silver Medal:**

- **Estefania Almanza**
- **Abel Vasquez**
- **Lorenzo Damian**
- **Aiden Sandoval**
- **Lincoln von Bergen**
- **Mason Wisnoski**

**Bronze Medal:**

- **Grayson Almanza**

**4th Place Ribbon:**

- **Magnus Chiasson**
- **Nathan Michael**
- **Mason Taylor**

**5th Place Ribbon:**

- **Patrick Currier**

**6th Place Ribbon:**

**Solana Camacho**

**7th Place Ribbon:**

- **Yohann Beraki**

**ITEM #6 – PRESENTATIONS**

***District Mid-Year Academic Report***

A summary of the district’s mid-year academic review was provided.

**ITEM #7 – OPEN FORUM**

The following spoke during the Open Forum portion of the meeting:

**Monica Morgan** / Local Election Vote Center Locations & Vote Center Polling Hours

**Raul Yzquierdo** / National School Chaplain Association

**Shanterria Jackson** / School Culture

**Ashley Dobberstine** / Student Safety

**Derrick Stinson** / Kickstart Kids

**ITEM #8 – REQUEST TO CONSIDER APPROVAL OF CONSENT AGENDA ITEMS A – H**

Trustee Roberson asked that Item A be pulled from the Consent Agenda. Trustee Scott made a motion to approve Consent Agenda Items B - H. Trustee Johnson seconded the motion. Motion carried unanimously (7-0).

**ITEM A – REQUEST TO CONSIDER APPROVAL OF BOARD MINUTES**

Pulled to be voted upon separately.

**ITEM B – REQUEST TO CONSIDER APPROVAL FOR AWARD OF CONTRACTOR CONSULTANT PROPOSALS**

Twenty-Eight proposals were received for service commodity codes as classified under the Contractor Consultant Proposals for a one-year non-exclusive award with the option to renew for an additional two years.

**ITEM C – REQUEST TO CONSIDER APPROVAL OF FEDERAL SELF-CERTIFICATION RESOLUTION FOR UP TO \$10,000 FROM \$50,000**

At the January Board meeting CH Legal approved the increase in our threshold purchases up to \$1000,000 from \$50,000. A resolution was presented to provide alignment of the federal procurement thresholds with the Texas Education Code 44.031 which requires competitive procurement for aggregate purchases at \$100,000 or more.

**ITEM D – REQUEST TO CONSIDER APPROVAL OF PROPOSAL #2602cn-PASSMORE LINE REMODEL PROJECT**

This proposal was established to qualify approved vendors under the State Purchasing Guidelines CH Legal, Education Code 44.031(a), and ARM regulations whereby school Districts are required to utilize a competitive bidding method that provides the best value for the district when making purchases valued at \$100,000 or more in the aggregate for a 12-month period. To satisfy this State law, Alvin ISD extended this proposal. The

#2602CN-PASSMORE LINE  
REMODEL PROJECT Request for Proposal meets these requirements and is an exclusive proposal. The district received six (6) qualified responses and upon analysis, proposes Mission Restaurant Supply, as an all or none award with an overall pricing of \$164,533.00 submitting quotes on all 11 items.

**ITEM E – REQUEST TO CONSIDER APPROVAL OF A RESOLUTION AUTHORIZING ALVIN ISD TO SUBMIT A GRANT APPLICATION TO THE OFFICE OF THE GOVERNOR FOR THE ACTIVE ATTACKK RESPONSE EQUIPMENT GRANT PROGRAM, FY 2027 GRANT #5725901**

**Purpose of the Item**

This item requests Board approval for Alvin ISD to submit a grant application to the Office of the Governor to support the acquisition of active attack response equipment for the 2026–27 school year. The grant aligns with state safety priorities established following the Uvalde tragedy and reinforced through House Bill 33 (Uvalde Strong), which emphasizes enhanced preparedness, rapid response capability, and school safety infrastructure.

**Background**

The Active Attack Response Equipment Grant Program is administered by the Office of the Governor to assist school districts in strengthening law enforcement and emergency response readiness. Grant funds may be used for approved safety and response equipment that supports coordinated action during critical incidents.

House Bill 33 (Uvalde Strong) reflects the Legislature’s intent to improve school safety through layered prevention, response, and coordination strategies. While the grant is not a statutory mandate, it directly supports the objectives outlined in HB 33 by enhancing district capacity to respond to active attack situations.

**ITEM F – REQUEST TO CONSIDER APPROVAL OF A RESOLUTION AUTHORIZING ALVIN ISD TO SUBMIT A GRANT APPLICATION TO THE OFFICE OF THE GOVERNOR FOR THE ACTIVE ATTACK RESPONSE EQUIPMENT GRANT PROGRAM, FY 2027 Grant #5726701**

**Purpose of the Item**

This item requests Board approval for Alvin ISD to submit a grant application to the Office of the Governor to support the acquisition of active attack response equipment for the 2026–27 school year. The grant aligns with state safety priorities established following the Uvalde tragedy and reinforced through House Bill 33 (Uvalde Strong), which emphasizes enhanced preparedness, rapid response capability, and school safety infrastructure.

**Background**

The Active Attack Response Equipment Grant Program is administered by the Office of the Governor to assist school districts in strengthening law enforcement and emergency response readiness. Grant funds may be used for approved safety and response equipment that supports coordinated action during critical incidents.

House Bill 33 (Uvalde Strong) reflects the Legislature’s intent to improve school safety through layered prevention, response, and coordination strategies. While the grant is not a statutory mandate, it directly supports the objectives outlined in HB 33 by enhancing district capacity to respond to active attack situations.

**ITEM G - REQUEST TO CONSIDER APPROVAL OF GRANT RESOLUTION**

Alvin ISD has partnered with Communities in Schools to write a continuation grant for 2026-2027 that supports the CIS programs at Alvin Junior High, Harby Jr. High and Iowa Colony High Schools. Students served in this program have improved attendance, behavior, and academic outcomes.

**ITEM H – REQUEST TO CONSIDER APPROVAL OF INSTRUCTIONAL MATERIALS**

Approval was requested for adoption of state approved, high quality instructional materials detailed in IMRA Cycle 2025 for Math K – 12

**ITEM A - REQUEST TO CONSIDER APPROVAL OF BOARD MINUTES - FROM CONSENT AGENDA**

At the request of Trustee Roberson – ITEM A – Request to Consider Approval of Board Minutes – was pulled from the Consent Agenda to be voted upon separately.

Trustee Roberson made a motion to approve the Board Minutes noting a correction that needed to be made in the minutes from January 6, 2026. Trustee Swiney seconded the motion. Motion carried unanimously (7-0).

**ITEM #9 - REQUEST TO CONSIDER SENATE BILL 11 (89<sup>TH</sup> TEXAS LEGISLATURE REGARDING A DAILY PERIOD OF PRAYER AND READING OF RELIGIOUS TEXTS**

Senate Bill 11 (89th Texas Legislature) requires each school districts board of trustees to formally consider whether to establish a daily period of prayer and reading of religious texts and to take a recorded vote on this by March 1, 2026.

The statute does not require the adoption of such a policy, only that the Board must take action – for or against.

Based on a review of operational, legal, and procedural considerations associated with implementation, it is recommended not to adopt a policy establishing a daily period of prayer and reading of religious texts at this time. This would allow the District to continue operating under existing law which permits voluntary individual religious expression.

In compliance with Senate Bill 11 (89<sup>th</sup> Texas Legislature) Trustee Garza made a motion to not adopt a policy to establish a daily period of prayer and reading of religious texts. Trustee Humbird seconded the motion. Motion carried unanimously (7-0).

**ITEM #10 - REQUEST TO CONSIDER APPROVAL OF CALLING GENERAL TRUSTEE ELECTION AND SCHEDULE ELECTION DATES**

The 2026 board of Trustee Election date is Saturday, May 2, 2026. Positions up for election are as follows:

- Position 6** Currently held by Earl Humibrd
- Position 7** Currently held by Gabe Garza

Trustee Johnson made a motion to approve calling an election for May 2, 2026 for Trustee positions (6) six and (7) seven and approve the election dates, times and locations. Trustee Scott seconded the motion.

Discussion ensued regarding using Alvin ISD schools as polling places, student safety concerns and times of early voting.

Trustee Johnson asked if the district would be open to using one of our schools if t he county clerk requested it. Superintendent Nelson noted that it is the district’s responsibility to educate and protect our students and that she felt having a school as a polling place would not be recommended due to safety concerns.

**ITEM #11 - REQUEST TO CONSIDER APPROVAL OF COUNTY WIDE JOINT ELECTION AND APPROVAL OF JOINT CONTRACT FOR ELECTION SERVICES**

The joint contract for election services with Brazoria County, for conducting the May 2, 2026 Joint Election was presented for approval. Alvin ISD has conducted its elections with the County for many year’s and it has proven to be a very efficient process.

Trustee Humbird made a motion to approve a County Wide Joint Election to be conducted by Brazoria County. Trustee Swiney seconded the motion. Motion carried unanimously (7-0).

**ITEM #13 - REQUEST TO CONSIDER APPROVAL OF FEDERAL SINGLE AUDIT CERTIFICATE OF BOARD**

At the November 2025 Alvin ISD Board Meeting, the Board received a presentation from the District’s independent auditor, Weaver LLC, regarding the fiscal year 2024–2025 audit, as well as the draft federal single audit. At the same meeting, the Board approved the audit.

At that time, it was noted that due to the federal government shutdown, TEA and auditing firms had not yet received the standard Office of Management and Budget (OMB) Compliance Supplement, which is issued annually and outlines requirements for the federal single audit. The OMB Compliance Supplement was subsequently issued, and the auditing procedures utilized for Alvin ISD’s federal single audit were conducted in accordance with this guidance.

This sequence of events resulted in an additional step requiring the Board’s acknowledgement and acceptance of the single audit following issuance of the Compliance Supplement. As such, the Board is asked to affirm that they have received, reviewed, and accept the federal single audit.

Trustee Swiney made a motion to approve the Certificate of Board as presented. Trustee Garza seconded the motion. Motion carried unanimously (7-0).

**ITEM #13 - REQUEST TO CONSIDER APPROVAL OF RESOLUTION TO APPROVE ACTIONS TO ADDRESS NEEDS DUE TO THE INCLEMENT WEATHER CLOSURE**

A resolution was presented to the Board of Trustees that will allow the District to compensate all employees equitably and without interruption because of the inclement weather closure on January 26, 2026.

Trustee Scott made a motion to approve the resolution as presented.

Trustee Johnson seconded the motion. Motion carried unanimously (7-0).

**ITEM #14 - REQUEST TO CONSIDER APPROVAL OF EMPLOYMENT OF PERSONNEL**

As presented

Trustee Humbird made a motion to approve the employment of personnel as presented. Trustee Garza seconded the motion. Motion carried unanimously (7-0).

**ITEM #15 - REQUEST TO CONSIDER APPROVAL OF ADMINISTRATIVE APPOINTMENT - ALVIN JR. HIGH ASSISTANT PRINCIPAL**

Ms. Lauren Chance was recommended to serve in the position of Alvin Jr. High Assistant Principal.

Trustee Humbird made a motion to approve Ms. Chance as recommended. Trustee Roberson seconded the motion. Motion carried unanimously (7-0).

**ITEM #16 - CLOSED EXECUTIVE SESSION**

The Board of Trustees entered into a Closed Executive Session at 7:38 p.m. to discuss the following:

- A. Pursuant to Texas Government Code Sections 551.071 and 551.129, consultation with attorney regarding potential litigation and possible settlement of claims concerning a 504 student
- B. Pursuant to Texas government code Sections 551.0821, deliberation concerning a public school student wherein personally identifiable information will necessarily be revealed
- C. Pursuant to Texas Government Code 551.072 discussion of purchase, exchange, lease or value of real property
- D. Pursuant to Texas Government Code 551.074 discussion regarding superintendent retirement and superintendent search

**ITEM #17 - OPEN SESSION WITH POSSIBLE ACTION FROM CLOSED SESSION**

The Board returned into an Open Session at 9:50 p.m.

**ITEM A – REQUEST TO CONSIDER AND TAKE POSSIBLE ACTION REGARDING POTENTIAL LITIGATION CONCERNING A 504 STUDENT**

Trustee Garza made a motion to accept the recommendation of the Superintendent of Schools and the School District’s Attorney and direct the Superintendent and the School District’s Attorney to proceed as discussed in closed session regarding settlement of claims and potential litigation concerning a 504 student. Trustee Swiney seconded the motion. Motion carried unanimously (7-0).

**ITEM B – REQUEST TO CONSIDER APPROVAL AND ACCEPTANCE OF RETIREMENT OF CAROL NELSON, ALVIN ISD SUPERINTENDENT OF SCHOOLS**

Superintendent Nelson has submitted her retirement to the Alvin ISD Board of Trustees. Mrs. Nelson has served as superintendent for seven years.

Trustee Roberson made a motion to approve Superintendent Nelson’s retirement and voluntary retirement agreement. Trustee Scott seconded the motion. Motion carried unanimously (7-0).

**ITEM C – REQUEST TO CONSIDER APPROVAL OF THE PROCESS FOR THE HIRING OF A SUPERINTENDENT OF SCHOOLS FOR ALVIN ISD**

Trustee Roberson made a motion to accept Texas Association of School Board’s proposal to conduct the search for the Superintendent for Alvin ISD. Trustee Johnson seconded the motion. Motion carried unanimously (7-0).

**ITEM #18 – ADJOURNMENT**

Trustee Humbird made a motion to adjourn. Trustee Swiney seconded the motion. Motion carried unanimously (7- 0). Meeting was adjourned at 9:53 p.m.

Attest:

\_\_\_\_\_  
Cheryl Harris, President

\_\_\_\_\_  
Danielle Swiney, Secretary

# Board Workshop

## February 10, 2026

**On February 10, 2026 at 5:30 p.m.** the Alvin Independent School District Board of Trustees met for a Workshop Meeting in the AISD Boardroom located at 301 E. House Street

Earl Humbird, Gabe Garza, Cory Scott, Cheryl Harris and Danielle Swiney were present.

Trustee's Johnson and Roberson were unable to attend the Workshop.

Superintendent Nelson and other administrative staff were present as well.

### **ITEM # 1 - CALL TO ORDER**

President Harris called the meeting to order stating that a quorum of Board members was present, notice was duly posted, and the meeting was called to order in accordance with the Texas Open Meetings Act, Texas Government Code Section 551.001.

### **ITEM #2 - OPEN FORUM**

There were no Open Forum requests submitted.

### **ITEM #3 - DISCUSS INFORMATIONAL ITEMS RELATED TO UPCOMING FEBRUARY 10, 2026 (6:00 P.M.) BOARD MEETING**

The February 10, 2026 (6:00 P.M.) Board Agenda was reviewed and discussed.

### **ITEM #4 - ADJOURNMENT**

Trustee Humbird made a motion to adjourn at 5:37 p.m. Trustee Swiney seconded the motion. Motion carried unanimously (5-0).

Attest:

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Cheryl Harris, President

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Danielle Swiney, Secretary

# Special Meeting

## February 18, 2026

**On February 18, 2026 at 6:00p.m.**  
the Alvin Independent School District Board of Trustees met for a Special Meeting in the AISD Boardroom located at 301 E. House Street

Earl Humbird, Cory Scott, Cheryl Harris and Danielle Swiney were present.

Trustee Garza arrived at 6:03 and Trustee Roberson arrived at 6:30.

Trustee Johnson was unable to attend the meeting.

### **ITEM # 1 - CALL TO ORDER**

President Harris called the meeting to order stating that a quorum of Board members was present, notice was duly posted, and the meeting was called to order in accordance with the Texas Open Meetings Act, Texas Government Code Section 551.001.

### **ITEM #2 – OPEN FORUM**

There were no Open Forum requests submitted.

### **ITEM #3 – CLOSED EXECUTIVE SESSION**

The Board went into a Closed session at 6:01 p.m. to discuss the following:

551.074 Discussion with TASB Consultant Regarding Superintendent Search Process and Search Schedule Calendar

The Board returned into an Open Session at 7:54

### **ITEM #4 – ADJOURNMENT**

Trustee Humbird made a motion to adjourn at 7:55 p.m. Trustee Swiney seconded the motion. Motion carried unanimously (6-0).

Attest:

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Cheryl Harris, President

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Danielle Swiney, Secretary



## Alvin Independent School District March 17, 2026

<b>To</b>	Alvin ISD Board of Trustees
<b>Agendum</b>	Request to Consider Approval of Budget Amendment #6
<b>Category</b>	Business
<b>Resource Personnel</b>	Daniel Combs, Ed.D., Associate Superintendent   CFO
<b>Attachments</b>	Provided Memo
<b>Rationale</b>	Before the start of the fiscal year, the Board of Trustees adopts a functional-level budget for Alvin ISD. Budget Amendment #6 affords the Board the opportunity to authorize additional functional allocations and expenditures as presented.
<b>District Goal(s)</b>	Fiscal Responsibility
<b>Budget Implications</b>	As presented
<b>Recommendation or Proposed Motion</b>	That the Board approve Budget Amendment #6 including functional allocations as presented.



## ***ALVIN INDEPENDENT SCHOOL DISTRICT***

*Daniel Combs, Ed.D.*  
*Associate Superintendent | CFO*

**To:** Carol Nelson, Superintendent  
**Date:** February 24, 2026  
**Re:** Budget Amendment #6

During the development of the 2025-26 budget, the District worked through an extensive process to identify priorities aligned to District goals, support student instruction and extracurricular activities, and ensure the long-term integrity of District assets. Additionally, efforts were made to ensure a balanced budget was adopted at the beginning of the school year. Budget Amendment #6 affords the Board the opportunity to authorize funds to address high-priority areas that were not funded in the initial budget authorization.

### **Expenditures & Allocations**

#### **Special Education Department:**

The Alvin ISD Special Education Department utilizes Apple iPads with assistive technology to support students. The units purchased during the 2017-18 school year are at 'end of life' and in need of replacement. The available operating system for those devices will no longer work with the various applications including the Augmentative Alternative Communication (AAC) that is designated as a resource in students' ARD accommodations. The Board is asked to consider allocating funding to support the replacement and outfitting of the 105 identified units.

Increase Allocation: \$65,388

To: 199-11 (Instruction)

#### **Technology Services & Athletics:**

Various departments have been monitoring the condition of the scoreboard at Memorial Stadium for a few years and have worked to extend use beyond the anticipated life cycle. The reliability and feasibility of ongoing repairs are in question. As such, the Board is presented with a separate action item at this Board meeting seeking authorization to move forward with the replacement. This portion

of the budget amendment solely requests an allocation of funding; however, the actual expenditure is contingent on the Board's authorization of the separate action item.

Increase Allocation: \$435,627

To: 199-36 (Extracurricular)

**Purchasing:**

The Alvin ISD Purchasing Department works with our campuses to maximize the useful life of campus furniture and to ensure replacements are scheduled at the appropriate time. The various areas that have been identified as high need include furniture that was original to the opening of Manvel High School (MHS), Nolan Ryan Jr. High (NRJH) and Fairview Jr. High (FJH).

The Board is asked to consider allocating \$90,566 for student desk replacements (phase 1) at MHS, which includes 400 student desks. This replacement will allow the District to consolidate the best remaining units to maximize longevity and usability, while ensuring there is no disruption to student learning or classroom functionality.

Additionally, the cafeteria tables at NRJH and FJH are original to the campus construction. The Board is asked to consider allocating funds for NRJH (\$216,000) and FJH (\$214,000) for the purpose of replacing the cafeteria tables.

Increase Allocation: \$520,566

To: 199-11 (Instruction)

**Risk Management:**

At the beginning of the fiscal year, the Board of Trustees approved the property insurance rates for the current school year. The property insurance fund was built in prior years to protect the District from unexpected premium increases and to provide reserves for large uninsured losses or deductibles. As such, expenditures, including covering premiums or partial premiums, from this fund require a year-end transfer to maintain the stated objectives. In lieu of requesting this year-end transfer, the Board is asked to allocate the amount of \$3,000,000 to the general operating budget inside of the current fiscal year.

Increase Allocation: \$3,000,000

To: 199-51 (Maintenance and Operations)

**Child Nutrition:**

The District has been working across departments to upgrade the serving lines at Hood-Case Elementary and Passmore Elementary. Through Budget Amendment #5 in December, the Board approved funding for Maintenance and Operations to complete the necessary utility modifications to support these upgrades.

The projects are moving forward, and the Board is asked to consider allocating a portion of the indirect cost proceeds received from Child Nutrition to fund the purchase and installation of the new

serving lines. A separate action item requests approval of the Hood-Case Elementary serving line bid in the amount of \$162,418. The Passmore Elementary bid process is currently underway and is expected to be similar in cost.

Increase Allocation: \$337,418

To: 199-35 (Child Nutrition)



# Alvin Independent School District

## March 17, 2026

<b>To</b>	AISD Board of Trustees
<b>Agendum</b>	Request to Consider Approval for Award of Contractor Consultant Proposals – 2603CCP
<b>Category</b>	Business
<b>Resource Personnel</b>	Rory Gesch, Deputy Superintendent of Operations
<b>Attachments</b>	Memo from Mickie Dietrich, Director of Purchasing
<b>Rationale</b>	Nineteen (19 ) proposals were received for service commodity codes as classified under the Contractor Consultant Proposals (2603CCP RFP) for a one-year non-exclusive award with the option to renew for an additional two years.
<b>District Goal(s)</b>	Fiscal Responsibility
<b>Budget Implications</b>	None
<b>Recommendation or Proposed Motion</b>	That Board approves the Contractor Consultant Proposals as presented.



# ALVIN INDEPENDENT SCHOOL DISTRICT

**Mickie Dietrich**  
Director of Purchasing  
**Jennifer Ortiz**  
Contract Specialist

February 20, 2026

TO: Rory Gesch

FROM: Mickie Dietrich, Jennifer Ortiz

RE: Contract Submissions

- Contractor Consultant Proposal (CCP)– #2603CCP RFP

Policies and procedures have been established to provide for any and all Service Contract Proposals to be extended monthly for board award due to the total aggregates in any given category being over the \$100,000 threshold pursuant to 44.031 (a) and 44.031(f). These are February’s submissions for award by the board at the March board meeting.

All proposals and agreements were extended meeting the specified commodity code qualifications identified per contracts. The proposals and agreements were made available on the Alvin ISD Website, as well as, staff were informed of the proposal process and encouraged to contact vendors. Additionally, ten (10) packets were extended to vendors from the expiring 2303CCP, with eight (8) responses.

We are requesting all proposals to be awarded as NON-EXCLUSIVE contracts as one by which multiple vendors may be designated as suppliers for the items covered under the terms of the contract for the duration of said contract.

**Contracted Consultant Proposal (CCP)– #2603CCP RFP**

Under the guidance 44.031(a) (2), these contracts will be for a one (1) year term beginning the date the RFP is awarded by the board, with the option to renew for an additional two (2) years should all parties be in agreement for a NON-EXCLUSIVE AWARD.

Contracted Service Providers will be used on an as needed basis throughout the District. The services and commodity codes included in the CCP are listed below:

COMMODITY CODE	SUB-CATEGORY DESCRIPTION
BLDGSECURT	Building Security
CHARTERTRIP	Charter Bus Service & Travel Agent
CONSULTADMIN	Consulting Service - Administrative, Board Training, Facilitate Community Advisory Council
CONSULCHEER	Consulting and Training for Student Cheer and Team Building
CONSULHEALWELL	Personnel Health Wellness
CONSULTINSR	Insurance Consulting

CONSULTRAFF	Traffic Consulting - Design Service
CONSULTWEATHER	Weather Support & Consultation Service Including Tropicwatch and Stormwatch
CTEMEATPROCESS	Meat Processing for CTE Agricultural Department
DECORMTGSUP	Decorations Meeting and Supplies
DECOREVENTPLAN	Decorations & Event Planning to Include Balloon Arches & Decorations
FAACCOMPAMI	Fine Arts - Accompanist Services
FACHOREOGR	Fine Arts - Choreography Band/Drill/Color Guard, Music Tuning Band Visual Design
FACLINICIAN	Fine Arts - Professional Services - Not Otherwise Classified including Clinicians, Private Music Lessons, Clinic Choir; Consult with Directors
FACOSTUMES	Fine Arts - Costumes and Accessories to include Alterations
FAEQPSRV	Fine Arts – Misc Fine Arts General Supplies/Equipment Repair Services
FAMUSPROD	Fine Arts - Music Production Services Video Streaming/Taping; Writing of Music; Percussion Tech
FAPIANOTUN	Piano Tuning
FAPROFSTAFFDEV	Fine Arts Professional Staff Development
FATHEATSRV	Theatrical Services – Lighting, Staging, Video Taping, - Video Taping, Provide Streaming and Archives
FINAUDIT	Accounting Services - Auditing, A/P Auditing
INSTTRAIN	Instructional Training for Testing /PSAT/SAT/ACT
INSTTRNSGGP	Classroom Instructional Training within a Single group, Video Conference, Kickstart, Communities in Schools
MNTCONSLAND	Landscape Consulting / Maintenance and Repairs
MNTGENERP	Generator Maintenance Repairs and Services
NEWSWRITE	Newspapers Publications Advertising, Provide Athletic Reviews; Media Release
NUTREQUIP	Cafeteria and Kitchen Equipment and Installation Services
PHOTOGROUP	Photography Services
SECURITYSYS	Alarm Security & Surveillance Systems Installations & Monitoring
SERVASSEMBL	Assemblies – Student Programs; Theatre Groups; Authors Visits; Motivational Speaking; Student Training with Multi Groups in one setting
SERVCALIBRATE	Equipment Maintenance & repair to include Calibration
SERVDISCJOC	Disc Jockeys/Emcees - Music, uplighting, monogram, lasers, video, DJ services, party/prom set-up, Presentations/Entertainment/Educational
SERVJUDGES	Professional Services Judges - Auditions, Art Shows, Cheerleading, Sight Reading, Science Projects
SERVMEDIAMON	Media Monitoring
SERVPRODUCTS	Products Associated with Services Performed
SERVRECMGMT	Records Management to Include Shredding
SERVSECGUARD	Security Guard Services
SERVTRANSLA	Translation Services
SERVTRANSPORT	Private Transport as Deemed Necessary for Student Transport
SPEDAUTISMED	Educational and Related Services for Students with Autism
SPEDBILASSM	Bilingual Assessment/Diagnosis or Evaluations
SPEDDIAGSER	Diagnostician
SPEDINHOME	In-Home/Parent Training Services
SPEDINTERPRET	Interpreting Services
SPEDLSSPSER	Licensed Specialist in School Psychology

SPEDMUSTHER	Music Therapy Services
SPEDNURSERV	Skilled Nursing Services
SPEDOMSERV	Orientation and Mobility Services
SPEDOTSERV	Occupational Therapy Services
SPEDPTSERV	Physical Therapy Services
SPEDSIGNSERV	Sign Language Interpreting
SPEDSPEECH	Speech Language Pathology Therapy/Evaluation Services
SPEDVISSERV	Vision Services
SPEDVACCIN	Vaccination Program Services
STAFCONVO	General Staff Development - Convocations
STAFDEVCONSULT	Staff Development Consulting and Training; Meeting with staff to provide one on one training
STAFDEVINSTELEM	Staff Development Core Instructional Groups for Elementary
STAFDEVINSTSEC	Staff Development Core Instructional Groups for Secondary
STAFDEVPROFLEAD	Staff Development Professional Leadership
STAFMOTIVAT	Staff Development – Motivational Team Building / Leadership
STAFTRAININST	Staff Development - Instructional Based Training
STUDINCENT	Student Incentives – MoonWalks, Bounce Houses, Party Rentals
TECSERVICES	Staff Development - Instructional Based Training
TECTRNSERV	Computer Educational Training Services
TRANBODYFRA	Body and Frame Work (Including Undercoating)
TRANBUSMAINT	Buses School & Mass Transit, Maintenance & Repair
TRANGLASS	Glass Replacement a& Repair Services, Windshield and Window (Auto), (Including Window Tint)
TRANPAINT	Painting Vehicle
UILJUDGES	UIL Judges

Under the CCP process, we are requesting award for Nineteen (19) qualified responding vendors for services outlined under the following commodity codes:

COMPANY NAME	CATEGORY	COMMODITY CODE	SUB-CATEGORY DESCRIPTION
Adelphia Staffing LLC	Federal & Special Programs	SPEDDIAGSER; FFSPEDIAGSER	Diagnostician
Martin Andradra	Fine Arts	FACLINICIAN	Clinician
Thomas Bonasera	Fine Arts	FACLINICIAN	Clinician
Erika Castillo	Rodeo Palms JH	STUDINCENT; STUDPHOTOBOOTH	PhotoBooths
Kesha Cauley	Athletics	SERVJUDGES	Cheer Judge
Consolidated Property Advisors LTD	Building Programs	CONSULTADMIN	Market Study and Evaluation
Melanie Garcia	Fine Arts	FACHOREOGR	Choreography
JG Media dba Community Impact	Communications	NEWSWRITE	Newspaper Printing Services
Michael Keig	Fine Arts	FACLINICIAN; SERVJUDGES	Clinician; Judge
Nathanial Drake Parrott	Fine Arts	FACHOREOGR	Choreography

Mayenne Minuit	Fine Arts	FAACCOMPAMI	Accompanist
Joe Naranjo dba Joes Hauling	Maintenance	MNTDIRTSOIL MNTTRAIL	Dirt Hauling
The Origins Program	Curriculum	STAFDEVINSTELEM; FFSTAFEVINSTELEM; STAFDEVINSTSEC	Staff Development
Tiona Pate dba Effective Communication LLC	Federal & Special Programs	SPEDSPEECH; FFSPEDSPEECH	Speech Pathologist
Vanessa Roeder	Author	SERVASSEMBL; FFSERVASSEMBL	Author Presentation
Jason Robinson dba Wild Child	Disc Jockey / Emcees	SERVDISCJOC	Disc Jockey Emcee
Sweetie Pies Petting Zoo	Petting Zoo	SERVASSEMBL	Petting Zoo
Tan Truong dba West Side Recording Studio	Fine Arts	FAMUSPROD	Audio & Video Recordings of Concerts
VYPE Media	Athletics	ADVERGENER	Media Support for Varsity Programs

**IN SUMMARY:**

**Contractor Consultant Proposals** – #2603CCP RFP – we have received Nineteen (19) qualified responses.

*Contract expiration date is March 2029, for proposals paid for with general funds. If Federal funds are used, contract expiration date is June, 2026 or upon close of grant funding for the 2025-2026 school year.*

*Award is requested for the list of vendors meeting specifications outlined under the current Service Contract proposals and for the March 2026 contract submissions for the 2025-2026 School Year.*



**Alvin Independent School District  
MARCH 17, 2026**

<b>To</b>	AISD Board of Trustees
<b>Agendum</b>	Request to Consider Approval of Request for Proposal #2603GOE General Operating Expense
<b>Category</b>	Business
<b>Resource Personnel</b>	Rory S. Gesch, Deputy Superintendent of Operations
<b>Attachments</b>	Memo and Backup from Mickie Dietrich, Director of Purchasing
<b>Rationale</b>	Pursuant to Texas Education Code 44.031, contracts for the purchase of goods and services valued at \$100,000 or more will be presented for award based on an approved competitive proposal method. The Request for Proposal #2603 GENERAL OPERATING EXPENSE - CAT meets these requirements and is a non-exclusive proposal. Thirty (30) qualified proposals were received. This proposal is requested for award under a one (1) year contract with a two (2) year renewal extension as long as both parties agree to the terms of contract for use on an as needed basis and funds are available for these commodities. Renewal of this contract is not anticipated until March 2029.
<b>District Goal(s)</b>	Fiscal Responsibility
<b>Budget Implications</b>	None
<b>Recommendation or Proposed Motion</b>	That Board approve the RFP as presented.



# ALVIN INDEPENDENT SCHOOL DISTRICT

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**Mickie Dietrich**  
Director of Purchasing  
**Chandra Ryan**  
Purchasing Agent

March 17, 2026

TO: RORY S. GESCH

FROM: MICKIE DIETRICH

SUBJ: REQUEST FOR AWARD OF PROPOSAL # 2603GOE

This proposal was established to qualify approved vendors under the State Purchasing Guidelines CH Legal and Texas Education Code 44.031(a) whereby school districts are required to utilize a competitive proposal method that provides the best value for the district when making purchases valued at \$100,000 or more in the aggregate for a 12-month period. To satisfy this State Law, Alvin ISD extended this proposal.

The proposal was extended based on prior year's usage, staff requests, and vendor requests. Additional information on the proposal was extended through the legal notice in our county newspaper, emails to budget managers, as well as the District website to solicit participation in our bidding process. Twenty-six (26) vendors were extended packets through mail, fax, and email. The District received thirty (30) qualified responses.

This proposal was extended with forty-three (43) identified commodity sub-categories for vendors to provide discount pricing. The sub-categories were extended with commodity coding to provide for future yearly aggregate financial track-ability. The following categories were included on # 2603GOE.

## **SECTION 1: GENERAL OPERATING EXPENSE**

- GOE - GENERAL OPERATING SUPPLIES (**GOES**)
- GOE - ADJUSTABLE RISER, DESK (**ADJRIDESK**)
- GOE - ADMINISTRATIVE SOFTWARE (**ADMINSOFT**)
- GOE - ADMINISTRATIVE SOFTWARE LICENSES (**ADMINSOFTLIC**)
- GOE - STUDENT SOFTWARE AND OR LICENSE (**STUDSOFTWLIC**)
- GOE - APPLIANCES (**APPLIANCES**)
- GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (**RESCATER**)
- GOE - DRY CLEANING SERVICES (**SERDRYCLEA**)
- GOE - EVENT CENTER / BANQUET FACILITIES (**EVENT**)
- GOE - FOOD – GROCERY & RETAIL: FOOD FOR STUDENTS (**FOODSTUDENT**)
- GOE - FOOD – GROCERY & RETAIL: FOOD FOR STAFF (**FOODSTAFF**)
- GOE - FOOD – GROCERY & RETAIL: FOOD FOR CONCESSION STAND (**FOODCONCESS**)
- GOE - FOOD – GROCERY & RETAIL: FOOD FOR PARENTS (**FOODPARENTS**)
- GOE - FOOD – PAPER GOODS, UTENSILS, FLATWARE & SMALL WARES (**FOOD\_PAPR\_GDS**)
- GOE - GRADUATION SUPPLIES (**GRADSUPPL**)
- GOE - ICE MACHINE (**ICE\_MACH\_PURCH**)

- GOE - MEETING & EVENT SUPPLIES (**DECORMTGSUP**)
- GOE - PHOTO PROCESSING SERVICES (**PHOTOGROUP**)
- GOE - PRINTING SERVICES – NEWSPRINT (**NEWSPRINT**)
- GOE - PRINTING SERVICES – OUTSIDE (**PRINTOUTSID**)
- GOE - PUBLICATIONS / NEWSPAPERS / ADVERTISING / MEDIA RELEASE (**NEWRITE**)
- GOE - MAILING SERVICES (**MAILSERVICE**)
- GOE - SUPPORT SERVICES UNIFORM RENTAL (**MNTUNIFOR**)
- GOE - FLOWERS, PLANTS & GIFTS (**GIFTFLWRS**)
- GOE - FLAGS -PENNANTS, DECORATIVE FANS & DRAPES, CUSTOM DESIGNED (**FLAGSFLAGS**)
- GOE - FLAGS INCLUDING STATE & US (**FLAGSUSSTATE**)
- GOE - FLAG POLES (**FLAGSPOLES**)

## **SECTION 2: FOOD TRUCKS**

- FOOD TRUCKS - FOOD TRUCKS FOR STAFF (**FOODTRKSTAF**)
- FOOD TRUCKS - FOOD TRUCKS FOR STUDENTS (**FOODTRKSTUD**)
- FOOD TRUCKS - FOOD TRUCKS FOR PARENTS (**FOODTRKPRNT**)

## **SECTION 3: FUNDRAISING**

- FUNDRAISING – CANDLES / SCENTED PRODUCTS (**FUNDCANDLE**)
- FUNDRAISING - BOOK FAIRS (**FUNDBOOKFAIR**)
- FUNDRAISING - FOOD PRODUCTS, INCLUDING RESTAURANT FAMILY NIGHT FUNDRAISING (**FUNFOODPRD**)
- FUNDRAISING - GENERAL MERCHANDISE (**FUNDGENRL**)
- FUNDRAISING - GIFT ITEMS (**FUNDGIFTS**)
- FUNDRAISING - SPIRIT ITEMS (**FUNDSPIRIT**)
- FUNDRAISING - STATIONERY/PAPER GOODS (**FUNDPPRGS**)
- FUNDRAISING - VENDOR DISCOUNT COUPONS / BOOKS / CARDS (**FUNDSPRTCRD**)
- FUNDRAISING - FUN RUN (**FUNDFUNRUN**)
- FUNDRAISING - NOT OTHERWISE CLASSIFIED (**FUNDOTHER**)

## **SECTION 4: IMPREM**

- IMPREM - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (**SHIRTIMPR**)
- IMPREM - SPECIALTY & PROMOTIONAL ITEMS (**SPECIAL**)
- IMPREM - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES (**AWARDTROPH**)

A non-exclusive award is requested to allow each participating vendor to supply discounts off catalog pricing and company price quote requests to meet our campuses and departments classroom needs at the lowest practical price and best value with the flexibility to purchase from a list of approved qualified vendors meeting the terms and conditions established for this contract.

This proposal is requested for award under a one (1) year contract with a two (2) year renewal extension as long as both parties agree to the terms of the contract for use on an as needed basis and funds are available for these commodities. Renewal of this contract is not anticipated until March, 2029. Additional proposals of this nature will be extended for vendor participation; however, this will not disqualify any vendors awarded under this contract, but will allow for additional vendor participation in the future under these commodities.

Attached, please find the database information that details the approved qualified vendor information, commodity sub-category discounts off catalogs and other pertinent information extracted from their qualified bid proposals. Request approval for award to all vendors meeting specifications outlined under the #2603GOE as a non-exclusive award.

# 2603GOE

1			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
ADDI LLC (NEW)	1	GOE - GENERAL OPERATING SUPPLIES (GOES)	0
GARETH BLACKETT	1	GOE - PRINTING SERVICES – OUTSIDE (PRINTOUTSID)	0
281-412-0006	1	GOE - PUBLICATIONS / NEWSPAPERS / ADVERTISING / MEDIA RELEASE (NEWWRITE)	0
<a href="mailto:GARETH@ADDIPRINTING.COM">GARETH@ADDIPRINTING.COM</a>			
2			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
BAKED BEYOND LIMITS (NEW)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
TAZ MARSHALL	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STUDENTS (FOODSTUDENT)	10
713-480-7450.	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STAFF (FOODSTAFF)	0
<a href="mailto:TAZ.BUSINESS.ELEVATION@GMAIL.COM">TAZ.BUSINESS.ELEVATION@GMAIL.COM</a>	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR CONCESSION STAND (FOODCONCESS)	0
	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR PARENTS (FOODPARENTS)	10
	3	FUNDRAISING - FOOD PRODUCTS, INCLUDING RESTAURANT FAMILY NIGHT FUNDRAISING (FUNFOODPRD)	0
	3	FUNDRAISING - GENERAL MERCHANDISE (FUNDGENRL)	0
	4	IMPREM - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (SHIRTIMPR)	0
	4	IMPREM - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES (AWARDTROPH)	0
3			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
BELIEVE IN FAITH LLC / DBA THE TEA SPOON (NEW)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	20
KRISTI "LADY" MORALES	3	FUNDRAISING - FOOD PRODUCTS, INCLUDING RESTAURANT FAMILY NIGHT FUNDRAISING (FUNFOODPRD)	0
346-456-1877			
<a href="mailto:TSPGATHERINGS@GMAIL.COM">TSPGATHERINGS@GMAIL.COM</a>			
4			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
BREAKTHROUGH PRODUCTS LLC / DBA DETAIL PRODUCTS, INC. (NEW)	1	GOE - MEETING & EVENT SUPPLIES (DECORMTGSUP)	0
LESLIE BURKS	1	GOE - PRINTING SERVICES – NEWSPRINT (NEWSPRINT)	0
979-265-7484	4	IMPREM - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (SHIRTIMPR)	0
<a href="mailto:LBURKS@DETAIL-PRODUCTS.COM">LBURKS@DETAIL-PRODUCTS.COM</a>	4	IMPREM - SPECIALTY & PROMOTIONAL ITEMS (SPECIAL)	0
	4	IMPREM - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES (AWARDTROPH)	0
5			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
CAESARS DOUGH BOYS LLC / LITTLE CAESARS PIZZA - ALVIN (NEW)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
MICHAEL KNOBELOCK	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STUDENTS (FOODSTUDENT)	0
281-331-1230	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STAFF (FOODSTAFF)	0
<a href="mailto:CTEMPLE@MSKCOMPANIES.COM">CTEMPLE@MSKCOMPANIES.COM</a>	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR CONCESSION STAND (FOODCONCESS)	0
	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR PARENTS (FOODPARENTS)	0
	1	GOE - FOOD – PAPER GOODS, UTENSILS, FLATWARE & SMALL WARES (FOOD_PAPR_GDS)	0
6			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
COREY'S KITCHEN AND ELITE CATERING LLC (46308)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
COREY SCOPEL			
713-702-0109			
<a href="mailto:COREYSKITCHENTX@GMAIL.COM">COREYSKITCHENTX@GMAIL.COM</a>			

# 2603GOE

7			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
CREATIVE AWARDS AND TROPHIES (43384)	1	GOE - GENERAL OPERATING SUPPLIES (GOES)	0
MICHAEL COOPER	1	GOE - PRINTING SERVICES – OUTSIDE (PRINTOUTSID)	0
830-997-9179	1	GOE - FLOWERS, PLANTS & GIFTS (GIFTFLWR)	0
<a href="mailto:MICHAEL@CREATIVEAWARD.COM">MICHAEL@CREATIVEAWARD.COM</a>	1	GOE - FLAGS -PENNANTS, DECORATIVE FANS & DRAPES, CUSTOM DESIGNED (FLAGSFLAGS)	0
	1	GOE - FLAGS INCLUDING STATE & US (FLAGSSSTATE)	0
	1	GOE - FLAG POLES (FLAGSPOLES)	0
	3	FUNDRAISING - GENERAL MERCHANDISE (FUNDGENRL)	1
	3	FUNDRAISING - SPIRIT ITEMS (FUNDSPIRIT)	1
	3	FUNDRAISING - NOT OTHERWISE CLASSIFIED (FUNDOTHER)	1
	4	IMPRES - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (SHIRTIMPR)	0
	4	IMPRES - SPECIALTY & PROMOTIONAL ITEMS (SPECIAL)	0
	4	IMPRES - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES (AWARDTROPH)	0
8			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
DAYLIGHT DONUTS OF ALVIN, LLC / DBA DEAR DONUT MAN - ALVIN (50209)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
ANDY CHHONG	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STUDENTS (FOODSTUDENT)	0
979-888-3131	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STAFF (FOODSTAFF)	0
<a href="mailto:DEARDONUTMAN@GMAIL.COM">DEARDONUTMAN@GMAIL.COM</a>	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR CONCESSION STAND (FOODCONCESS)	0
	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR PARENTS (FOODPARENTS)	0
	3	FUNDRAISING - FOOD PRODUCTS, INCLUDING RESTAURANT FAMILY NIGHT FUNDRAISING (FUNFOODPRD)	0
9			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
EMC2 LEARNING (NEW)	1	GOE - ADMINISTRATIVE SOFTWARE (ADMINSOFT)	0
JOHN MEEHAN	1	GOE - ADMINISTRATIVE SOFTWARE LICENSES (ADMINSOFTLIC)	0
202-494-1054			
<a href="mailto:CONNECT@EMC2LEARNING.COM">CONNECT@EMC2LEARNING.COM</a>			
10			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
FILIPPS CAFE INCORPERATED (49744)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
RONNI MATTHEWS	2	FOOD TRUCKS - FOOD TRUCKS FOR STAFF (FOODTRKSTAF)	0
979-922-0014	2	FOOD TRUCKS - FOOD TRUCKS FOR STUDENTS (FOODTRKSTUD)	0
<a href="mailto:RONNI.MATTHEWS@YAHOO.COM">RONNI.MATTHEWS@YAHOO.COM</a>	2	FOOD TRUCKS - FOOD TRUCKS FOR PARENTS (FOODTRKPRNT)	0
11			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
GRAZE CRAZE LLC / DBA GRAZE-N- GEAUX CHARCUTERIE BAR (NEW)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
RITA LEWIS	1	GOE - EVENT CENTER / BANQUET FACILITIES (EVENT)	0
504-208-8284	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STUDENTS (FOODSTUDENT)	0
<a href="mailto:GRAZENGEAUX@YAHOO.COM">GRAZENGEAUX@YAHOO.COM</a>	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STAFF (FOODSTAFF)	0
	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR CONCESSION STAND (FOODCONCESS)	0
	3	FUNDRAISING - FOOD PRODUCTS, INCLUDING RESTAURANT FAMILY NIGHT FUNDRAISING (FUNFOODPRD)	0
	3	FUNDRAISING - VENDOR DISCOUNT COUPONS / BOOKS / CARDS (FUNDSPRTCRD)	0

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12			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
GRINGO'S MEXICAN KITCHEN #1 (46314)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
KELLY IVIE	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STUDENTS (FOODSTUDENT)	0
281-485-3844	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STAFF (FOODSTAFF)	0
<a href="mailto:GMK1@GRINGOSTEXMEX.COM">GMK1@GRINGOSTEXMEX.COM</a>	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR PARENTS (FOODPARENTS)	0
13			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
GRINGO'S MEXICAN KITCHEN #8 (42110)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
KELLY IVIE	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STUDENTS (FOODSTUDENT)	0
281-485-3844	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STAFF (FOODSTAFF)	0
<a href="mailto:GMK8@GRINGOSTEXMEX.COM">GMK8@GRINGOSTEXMEX.COM</a>	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR PARENTS (FOODPARENTS)	0
14			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
HUNKY DORY THREADS (NEW)	1	GOE - GENERAL OPERATING SUPPLIES (GOES)	0
KELSEY OWEN	3	FUNDRAISING - GENERAL MERCHANDISE (FUNDGENRL)	0
281-229-0770	3	FUNDRAISING - SPIRIT ITEMS (FUNDSPIRIT)	0
<a href="mailto:HUNKYDORYTHREADS@GMAIL.COM">HUNKYDORYTHREADS@GMAIL.COM</a>	4	IMPRES - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (SHIRTIMPR)	0
15			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
JERSEY TACTICAL GROUP (NEW)	1	GOE - GENERAL OPERATING SUPPLIES (GOES)	0
HADDON STEIN			
908-995-2700			
<a href="mailto:ADMIN@JERSEYTACTICAL.COM">ADMIN@JERSEYTACTICAL.COM</a>			
16			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
KELLEY'S COUNTRY COOKIN (41425)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
JAMES W. KELLEY III			
281-585-5777			
<a href="mailto:KELLEYSINALVIN@GMAIL.COM">KELLEYSINALVIN@GMAIL.COM</a>			
17			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
KRISTINA SEXTON / DBA THE HAIRBOW COMPANY (NEW)	1	GOE - GENERAL OPERATING SUPPLIES (GOES)	0-50
KRISTINA SEXTON	3	FUNDRAISING - SPIRIT ITEMS (FUNDSPIRIT)	0-50
832-358-5865	4	IMPRES - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (SHIRTIMPR)	0
<a href="mailto:HELLO@THEHAIRBOWCOMPANY.COM">HELLO@THEHAIRBOWCOMPANY.COM</a>			
18			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
LARRY BOTTOMS JR / DBA ALL OCCASIONS BBQ & CATERING (47776)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
LARRY BOTTOMS			
281-824-5570			
<a href="mailto:BOTTOMSLANDS@GMAIL.COM">BOTTOMSLANDS@GMAIL.COM</a>			

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19			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
LEGACY HOMESTEADING GROUP LLC (NEW)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
PRENTICE JAMES			
318-367-3276			
<a href="mailto:PCJAMES@THELEGACYHG.COM">PCJAMES@THELEGACYHG.COM</a>			
20			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
CLEARVIEW COMMUNICATIONS LLC (NEW)	1	GOE - GENERAL OPERATING SUPPLIES (GOES)	0
MANUEL CABRERA			
713-530-7646			
<a href="mailto:MANCAB79@GMAIL.COM">MANCAB79@GMAIL.COM</a>			
21			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
MARIO ALBERTO GUAJARDO / DBA JAX BURGERS, FRIES, & SHAKES (42386)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
MARIO ALBERTO GUAJARDO	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STUDENTS (FOODSTUDENT)	0
713-436-2201	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STAFF (FOODSTAFF)	0
<a href="mailto:JAXFOODTRUCK@YAHOO.COM">JAXFOODTRUCK@YAHOO.COM</a>	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR CONCESSION STAND (FOODCONCESS)	0
	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR PARENTS (FOODPARENTS)	0
	2	FOOD TRUCKS - FOOD TRUCKS FOR STAFF (FOODTRKSTAF)	0
	2	FOOD TRUCKS - FOOD TRUCKS FOR STUDENTS (FOODTRKSTUD)	0
	2	FOOD TRUCKS - FOOD TRUCKS FOR PARENTS (FOODTRKPRNT)	0
	3	FUNDRAISING - FOOD PRODUCTS, INCLUDING RESTAURANT FAMILY NIGHT FUNDRAISING (FUNFOODPRD)	0
22			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
MASTER TEACHER, INC. (45882)	4	IMPREM - SPECIALTY & PROMOTIONAL ITEMS (SPECIAL)	5
NICOLE WARNICK	4	IMPREM - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES (AWARDTROPH)	5
800-834-9093			
<a href="mailto:BIDS@MASTERTEACHER.COM">BIDS@MASTERTEACHER.COM</a>			
23			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
MC KINNEY RESTAURANT MGMT. / DBA MC DONALDS (NEW)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
HELMY REX			
832-767-8472			
<a href="mailto:HELMY.REX@US.STORES.MCD.COM">HELMY.REX@US.STORES.MCD.COM</a>			
24			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
MICHELLE TERRY / DBA OLD BUCS BARBECUE (48289)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
MICHELLE TERRY			
817-629-3792			
<a href="mailto:SHELLYTERRY25@GMAIL.COM">SHELLYTERRY25@GMAIL.COM</a>			

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25			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
PLATINUM FUNDRAISING (51799)	3	FUNDRAISING - VENDOR DISCOUNT COUPONS / BOOKS / CARDS (FUNDSPRTRCD)	50
TYLER VAUGHN			
954-252-6103			
<a href="mailto:INFO@STP.CARDS">INFO@STP.CARDS</a>			
26			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
PROFORCE LAW ENFORCEMENT (48747)	1	GOE - GENERAL OPERATING SUPPLIES (GOES)	0
KAYLEE MITCHELL			
928-776-7192			
<a href="mailto:SALES@PROFORCEONLINE.COM">SALES@PROFORCEONLINE.COM</a>			
27			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
SHA'S SOULFOOD LLC / DBA IDIAS CATERING (NEW)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
SHARON ALFRED			
832-250-0834			
<a href="mailto:IDIASCATERING@GMAIL.COM">IDIASCATERING@GMAIL.COM</a>			
28			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
SHEER PERFECTION FABRICS AND UPHOLSTERY (44410)	1	GOE - GENERAL OPERATING SUPPLIES (GOES)	0
PAUL TA			
281-648-7902			
<a href="mailto:SHEERPERFECTIONFABRICS@YAHOO.COM">SHEERPERFECTIONFABRICS@YAHOO.COM</a>			
29			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
SUMMIT K-12 HOLDINGS, INC. (49225)	1	GOE - ADMINISTRATIVE SOFTWARE (ADMINSOFT)	0
JOHN KRESKY	1	GOE - ADMINISTRATIVE SOFTWARE LICENSES (ADMINSOFTLIC)	0
844-331-4737	1	GOE - STUDENT SOFTWARE AND OR LICENSE (STUDSOFTWLIC)	0
<a href="mailto:RFP@SUMMITK12.COM">RFP@SUMMITK12.COM</a>			
30			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
TEXAS MUSIC FESTIVALS ENTERPRISE, INC. (44758)	1	GOE - GENERAL OPERATING SUPPLIES (GOES)	10
ANGELA FLINCHBAUGH	1	GOE - PRINTING SERVICES – NEWSPRINT (NEWSPRINT)	0
956-984-9468	1	GOE - FLAGS -PENNANTS, DECORATIVE FANS & DRAPES, CUSTOM DESIGNED (FLAGSFLAGS)	0
<a href="mailto:ANGELA@TMFTOURSANDTRAVEL.COM">ANGELA@TMFTOURSANDTRAVEL.COM</a>	3	FUNDRAISING - GENERAL MERCHANDISE (FUNDGENRL)	0
	3	FUNDRAISING - SPIRIT ITEMS (FUNDSPIRIT)	10
	4	IMPRES - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (SHIRTIMPR)	10
	4	IMPRES - SPECIALTY & PROMOTIONAL ITEMS (SPECIAL)	10
	4	IMPRES - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES (AWARDTROP)	0





## **SECTION 1: GENERAL OPERATING EXPENSE**

GOE - GENERAL OPERATING SUPPLIES ( <b>GOES</b> )
GOE - ADJUSTABLE RISER, DESK ( <b>ADJRIDESK</b> )
GOE - ADMINISTRATIVE SOFTWARE ( <b>ADMINSOFT</b> )
GOE - ADMINISTRATIVE SOFTWARE LICENSES ( <b>ADMINSOFTLIC</b> )
GOE - STUDENT SOFTWARE AND OR LICENSE ( <b>STUDSOFTWLIC</b> )
GOE - APPLIANCES ( <b>APPLIANCES</b> )
GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS ( <b>RESCATER</b> )
GOE - DRY CLEANING SERVICES ( <b>SERDRYCLEA</b> )
GOE - EVENT CENTER / BANQUET FACILITIES ( <b>EVENT</b> )
GOE - FOOD – GROCERY & RETAIL: FOOD FOR STUDENTS ( <b>FOODSTUDENT</b> )
GOE - FOOD – GROCERY & RETAIL: FOOD FOR STAFF ( <b>FOODSTAFF</b> )
GOE - FOOD – GROCERY & RETAIL: FOOD FOR CONCESSION STAND ( <b>FOODCONCESS</b> )
GOE - FOOD – GROCERY & RETAIL: FOOD FOR PARENTS ( <b>FOODPARENTS</b> )
GOE - FOOD – PAPER GOODS, UTENSILS, FLATWARE & SMALL WARES ( <b>FOOD_PAPR_GDS</b> )
GOE - GRADUATION SUPPLIES ( <b>GRADSUPPL</b> )
GOE - ICE MACHINE ( <b>ICE_MACH_PURCH</b> )
GOE - MEETING & EVENT SUPPLIES ( <b>DECORMTGSUP</b> )
GOE - PHOTO PROCESSING SERVICES ( <b>PHOTOGROUP</b> )
GOE - PRINTING SERVICES – NEWSPRINT ( <b>NEWSPRINT</b> )
GOE - PRINTING SERVICES – OUTSIDE ( <b>PRINTOUTSID</b> )
GOE - PUBLICATIONS / NEWSPAPERS / ADVERTISING / MEDIA RELEASE ( <b>NEWWRITE</b> )
GOE - MAILING SERVICES ( <b>MAILSERVICE</b> )
GOE - SUPPORT SERVICES UNIFORM RENTAL ( <b>MNTUNIFOR</b> )
GOE - FLOWERS, PLANTS & GIFTS ( <b>GIFTFLWRS</b> )
GOE - FLAGS -PENNANTS, DECORATIVE FANS & DRAPES, CUSTOM DESIGNED ( <b>FLAGSFLAGS</b> )
GOE - FLAGS INCLUDING STATE & US ( <b>FLAGSUSSTATE</b> )
GOE - FLAG POLES ( <b>FLAGSPOLES</b> )

## **SECTION 2: FOOD TRUCKS**

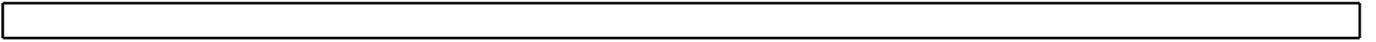
FOOD TRUCKS - FOOD TRUCKS FOR STAFF ( <b>FOODTRKSTAF</b> )
FOOD TRUCKS - FOOD TRUCKS FOR STUDENTS ( <b>FOODTRKSTUD</b> )
FOOD TRUCKS - FOOD TRUCKS FOR PARENTS ( <b>FOODTRKPRNT</b> )

## **SECTION 3: FUNDRAISING**

FUNDRAISING – CANDLES / SCENTED PRODUCTS ( <b>FUNDCANDLE</b> )
FUNDRAISING - BOOK FAIRS ( <b>FUNDBOOKFAIR</b> )
FUNDRAISING - FOOD PRODUCTS, INCLUDING RESTAURANT FAMILY NIGHT FUNDRAISING
FUNDRAISING - GENERAL MERCHANDISE ( <b>FUNDGENRL</b> )
FUNDRAISING - GIFT ITEMS ( <b>FUNDGIFTS</b> )
FUNDRAISING - SPIRIT ITEMS ( <b>FUNDSPIRIT</b> )
FUNDRAISING - STATIONERY/PAPER GOODS ( <b>FUNDPPRGS</b> )
FUNDRAISING - VENDOR DISCOUNT COUPONS / BOOKS / CARDS ( <b>FUNDSPRTCRD</b> )
FUNDRAISING - FUN RUN ( <b>FUNDFUNRUN</b> )
FUNDRAISING - NOT OTHERWISE CLASSIFIED ( <b>FUNDOTHER</b> )

## **SECTION 4: IMPREM**

IMPREM - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS ( <b>SHIRTIMPR</b> )
IMPREM - SPECIALTY & PROMOTIONAL ITEMS ( <b>SPECIAL</b> )
IMPREM - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES ( <b>AWARDTROPH</b> )









**Alvin Independent School District  
March 17, 2026**

<b>To</b>	AISD Board of Trustees
<b>Agendum</b>	Request to Consider Request for Proposal #2603CN-HOOD CASE LINE REMODEL PROJECT
<b>Category</b>	Business
<b>Resource Personnel</b>	Rory S. Gesch, Deputy Superintendent of Operations
<b>Attachments</b>	Memo and Backup from Mickie Dietrich, Director of Purchasing
<b>Rationale</b>	This proposal was established to qualify approved vendors under the State Purchasing Guidelines CH Legal, Education Code 44.031(a), and ARM regulations whereby school districts are required to utilize a competitive proposal method that provides the best value for the district when making purchases valued at \$100,000 or more in the aggregate for a 12-month period. To satisfy this State law, Alvin ISD extended this proposal. The #2603CN-HOOD CASE LINE REMODEL PROJECT Request for Proposal meets these requirements and is an exclusive proposal. The District received four (04) qualified responses and upon analysis, proposes Mission Restaurant Supply, as an all or none award with an overall pricing of \$162,418.00 submitting quotes on all 8 items.
<b>District Goal(s)</b>	Fiscal Responsibility
<b>Budget Implications</b>	None
<b>Recommendation or Proposed Motion</b>	That Board approve the RFP as presented.



# ALVIN INDEPENDENT SCHOOL DISTRICT

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**Mickie Dietrich**  
Director of Purchasing  
**Chandra Ryan**  
Purchasing Agent

March 17, 2026

TO: RORY S. GESCH

FROM: MICKIE DIETRICH

SUBJ: REQUEST FOR APPROVAL OF PROPOSAL #2603CN-HOOD CASE LINE REMODEL PROJECT

This proposal was established to qualify approved vendors under the State Purchasing Guidelines CH Legal, Education Code 44.031(a), and ARM regulations whereby school districts are required to utilize a competitive bidding method that provides the best value for the district when making purchases valued at \$100,000 or more in the aggregate for a 12-month period. To satisfy this state law, Alvin ISD extended this proposal.

Additional information on the proposal was extended through the legal notice in our county newspaper, emails to budget managers as well as the district website to solicit participation in our bidding process. Nine (09) vendors were extended packets through mail, fax and email. The district received four (04) qualified responses. This proposal provided pricing for the line remodel project at Hood Case Elementary School. Below is the legend for the awarded line items using the suggested ARM criteria scoring sheets:

	ITEMS BOLD, ITALICIZED AND HIGHLIGHTED ARE PROPOSED FOR AWARD MEETING THE TERMS AND CONDITIONS OUTLINED IN THE PROPOSAL.
	LOW BID ITEMS.
	SCORING CRITERIA: PURCHASING PRICE, REPUTATION OF VENDOR AND OF THE VENDORS GOODS/SERVICES, VENDOR'S PAST RELATIONSHIP WITH CHILD NUTRITION, AND HUB CERTIFICATION.

Upon analysis, we propose Mission Restaurant Supply, as an all or none award with an overall pricing of \$162,418.00, submitting quotes on all 8 items. Please find the attached database information that details the approved qualified vendor's information for meeting specifications outlined under the #2603CN-HOOD CASE LINE REMODEL PROJECT.

# #2603CN - HOOD CASE LINE REMODEL PROJECT BID TABULATION

VENDOR NAME					ACE MART	JEAN'S	KOMMERCIAL KITCHENS	MISSION	
VENDOR SCORE					85	90	95	100	
NUMBER OF ITEMS QUOTED					8/8 ITEMS	8/8 ITEMS	8/8 ITEMS	8/8 ITEMS	
LINE ITEM	BRAND	MODEL #	DESCRIPTION	UNIT	PRICE	PRICE	PRICE	PRICE	
1A	DELFIELD	SC-36-NU	SERVING COUNTER, UTILITY	EA	\$ 18,006.10	\$17,653.04	<b>\$163,995.00</b>	\$16,615.00	
2A	DELFIELD	SFWH-4-NU	HOT FOOD SERVING COUNTER	EA	\$ 24,269.52	\$23,793.64		\$22,394.00	
3A	DELFIELD	SC-36-NU	SERVING COUNTER, UTILITY	EA	\$ 28,505.20	\$27,946.27		\$26,302.00	
4	DELFIELD	SC60-NU	SERVING COUNTER, UTILITY	EA	\$ 17,828.38	\$17,478.81		\$16,451.00	
3B	DELFIELD	SC-36-NU	SERVING COUNTER, UTILITY	EA	\$ 28,505.20	\$27,946.27		\$26,302.00	
2B	DELFIELD	SFWH-4-NU	HOT FOOD SERVING COUNTER	EA	\$ 24,269.52	\$23,793.64		\$22,394.00	
1B	DELFIELD	SC-36-NU	SERVING COUNTER, UTILITY	EA	\$ 18,006.10	\$17,653.04		\$16,615.00 55	
5	TURNKEY INSTALLATION			EA	\$ 15,306.90	\$14,578.00		\$15,345.00	
<b>TOTAL EXPENDITURE FOR ALL OR NONE REWARD</b>					<b>\$174,696.92</b>	<b>\$170,842.71</b>		<b>\$163,995.00</b>	<b>\$162,418.00</b>
NUMBER OF ALTERNATIVES					0	0		0	0
NUMBER OF NO BIDS					0	0	0	0	

ITEMS BOLD, ITALICIZED AND HIGHLIGHTED ARE PROPOSED FOR AWARD MEETING THE TERMS AND CONDITIONS OUTLINED IN THE PROPOSAL.

LOW BID ITEMS

SCORING CRITERIA: PURCHASING PRICE, REPUTATION OF VENDOR AND OF THE VENDORS GOODS/SERVICES, VENDOR'S PAST RELATIONSHIP WITH CHILD NUTRITION, HUB CERTIFICATION, LOCAL COMPANY (WITHIN TEXAS).



**Alvin Independent School District  
March 17, 2026**

<b>To</b>	AISD Board of Trustees
<b>Agendum</b>	Request to Consider Request for Proposal #2603 FIRE SAFETY SYSTEMS
<b>Category</b>	Business
<b>Resource Personnel</b>	Rory S. Gesch, Deputy Superintendent of Operations
<b>Attachments</b>	Memo and Backup from Mickie Dietrich, Director of Purchasing
<b>Rationale</b>	Pursuant to Texas Education Code 44.031, contracts for the purchase of goods and services valued at \$100,000 or more will be presented for award based on an approved competitive proposal method. The Request for Proposal #2603 FIRE SAFETY SYSTEMS - CAT meets these requirements and is a non-exclusive proposal. Three (03) qualified proposals were received. This proposal is requested for award under a one (1) year contract with a two (2) year renewal extension as long as both parties agree to the terms of contract for use on an as needed basis and funds are available for these commodities. Renewal of this contract is not anticipated until March, 2029.
<b>District Goal(s)</b>	Fiscal Responsibility
<b>Budget Implications</b>	None
<b>Recommendation or Proposed Motion</b>	That Board approve the RFP as presented.



# ALVIN INDEPENDENT SCHOOL DISTRICT

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**Mickie Dietrich**  
Director of Purchasing  
**Chandra Ryan**  
Purchasing Agent

March 17, 2025

TO: RORY S. GESCH

FROM: MICKIE DIETRICH

SUBJ: REQUEST FOR AWARD OF PROPOSAL #2603 FIRE SAFETY SYSTEMS

This proposal was established to qualify approved vendors under the State Purchasing Guidelines CH Legal and Texas Education Code 44.031(a) whereby school districts are required to utilize a competitive proposal method that provides the best value for the district when making purchases valued at \$100,000 or more in the aggregate for a 12-month period. To satisfy this State Law, Alvin ISD extended this proposal.

The proposal was extended based on prior year's usage, staff requests, and vendor requests. Additional information on the proposal was extended through the legal notice in our county newspaper, emails to budget managers, as well as the District website to solicit participation in our bidding process. Three (03) vendors were extended packets through mail, fax, and email. The District received three (03) qualified responses.

This proposal was extended with three (3) identified commodity sub-categories for vendors to provide discount pricing. The sub-categories were extended with commodity coding to provide for future yearly aggregate financial track-ability. The following categories were included on the #2603 FIRE SAFETY SYSTEMS.

**DESCRIPTION AND COMMODITY CODE:**

- FIRE PROTECTION MAINTENANCE (MNTFIREPROT)
- FIRE PROTECTION EQUIPMENT (MNTFIREQUIP)
- ENGINEERING FIRE PROTECTION (ENGIFIREPRO)

A non-exclusive award is requested to allow each participating vendor to supply discounts off of catalog pricing and company price quote requests to meet our campuses and department's classroom needs at the lowest practical price and best value, with the flexibility to purchase from a list of approved qualified vendors meeting the terms and conditions established for this contract.

This proposal is requested for award under a one (1) year contract with a two (2) year renewal extension as long as both parties agree to the terms of the contract for use on an as needed basis and funds are available for these commodities. Renewal of this contract is not anticipated until March 2029. Additional proposals of this nature will be extended for vendor participation; however, this will not disqualify any vendors awarded under this contract but will allow for additional vendor participation in the future under these commodities.

Attached please find the database information that details the approved qualified vendor information, commodity sub-category discounts off catalogs and other pertinent information extracted from their qualified bid proposals. Request approval for award to all vendors meeting specifications outlined under the #2510M&O as a non-exclusive award.

## 2603 FIRE SAFETY SYSTEMS

### SECTION 1 - FIRE SPRINKLER SYSTEM MAINTENANCE & INSPECTION

AISD CAMPUS	AMERICAN QUALITY FIRE & SAFETY (45962)	DESIGN SECURITY CONTROLS, LLC (40529)	THOMPSON SAFETY, LLC (51531)
<b>ANNUAL EXTENDED PRICE</b>			
ALVIN HIGH SCHOOL	N/A	\$ 480.00	\$ 768.00
ALVIN JR. HIGH	N/A	\$ 1,215.00	\$ 2,812.00
ASSETS	N/A	\$ 280.00	\$ 192.00
BARBARA BENNETT ELEMENTARY	N/A	\$ 360.00	\$ 384.00
BEL SANCHEZ ELEMENTARY	N/A	\$ 360.00	\$ 384.00
BILL HASSE ELEMENTARY	N/A	\$ 360.00	\$ 384.00
BOB & BETTY NELSON ELEMENTARY	N/A	\$ 360.00	\$ 384.00
DON JETER ELEMENTARY	N/A	\$ 360.00	\$ 384.00
DR. JAMES RED DUKE ELEMENTARY	N/A	\$ 360.00	\$ 384.00
DR. RONALD MCNAIR JR. HIGH	N/A	\$ 405.00	\$ 576.00
EC MASON ELEMENTARY	N/A	\$ 360.00	\$ 384.00
FAIRVIEW JR. HIGH	N/A	\$ 405.00	\$ 576.00
GLENN YORK ELEMENTARY	N/A	\$ 360.00	\$ 384.00
HERRITAGE COMPLEX	N/A	\$ 975.00	\$ 1,368.00
IOWA COLONY HIGH SCHOOL	N/A	\$ 1,025.00	\$ 960.00
IOWA COLONY JR. HIGH	N/A	\$ 390.00	\$ 576.00
JACKIE CAFFEY JR. HIGH	N/A	\$ 615.00	\$ 806.00
JB HENSLER	N/A	\$ 280.00	\$ 192.00
LAURA I. WILDER ELEMENTARY	N/A	\$ 360.00	\$ 384.00
MANVEL HIGH SCHOOL	N/A	\$ 980.00	\$ 1,344.00
MANVEL JR. HIGH	N/A	\$ 390.00	\$ 576.00
MARK TWAIN ELEMENTARY	N/A	\$ 360.00	\$ 384.00
MARY MAREK ELEMENTARY	N/A	\$ 360.00	\$ 384.00
MERIDIANA ELEMENTARY	N/A	\$ 360.00	\$ 384.00
NEW ELEMENTARY	N/A	\$ 360.00	\$ 384.00
NICHOLS MOCK ELEMENTARY	N/A	\$ 360.00	\$ 384.00
NOLAN RYAN JR. HIGH	N/A	\$ 390.00	\$ 576.00
POMONA ELEMENTARY	N/A	\$ 360.00	\$ 384.00
RODEO PALMS JR. HIGH	N/A	\$ 390.00	\$ 576.00
SAVANNAH LAKES ELEMENTARY	N/A	\$ 360.00	\$ 384.00
SHADOW CREEK HIGH SCHOOL	N/A	\$ 2,415.00	\$ 4,900.00
SHIRLEY BROTHERS ELEMENTARY	N/A	\$ 360.00	\$ 384.00
TRANSPORTATION - DIETRICH	N/A	\$ 280.00	\$ 192.00
<b>TOTAL</b>	<b>N/A</b>	<b>\$ 17,035.00</b>	<b>\$ 23,518.00</b>
HOURLY RATE FOR REPAIR WORK / PERSON	N/A	\$ 110.00	\$ 120.00
HOURLY RATE FOR REPAIR WORK / PERSON & HELPER	N/A	\$ 220.00	\$ 142.00
FIRE BACKFLOW PREVENTION INSPECTION	N/A	\$ 125.00	\$ 115.00
OVERTIME	N/A 60	50%	1.25%

**2603 FIRE SAFETY SYSTEMS**  
**SECTION 2 - FIRE ALARM**  
**MONITORING SERVICES & SPECIFICATIONS**

TYPE SERVICE	AMERICAN QUALITY FIRE & SAFETY (45962)	DESIGN SECURITY CONTROLS, LLC (40529)	THOMPSON SAFETY, LLC (51531)
UNIT PRICE PER MONTH			
INDIVIDUAL COST TO MONITOR FORTY (40) + OR – FIRE ALARM SYSTEMS PER LIST PROVIDED. (ANALOG).	N/A	\$ 35.00	\$ 25.00
INDIVIDUAL COST TO MONITOR FORTY (40) + OR – FIRE ALARM SYSTEMS PER LIST PROVIDED. TG7 (WIRELESS CELL).	N/A	\$ 50.00	\$ 45.00
COST TO PROGRAM DIALERS TO INTERFACE WITH MONITORING FACILITY (SHOULD EXISTING PROGRAMMING NOT BE COMPATIBLE).	N/A	\$ 100.00	\$ 120.00
COST TO INSTALL POINT ID DIALER / EACH CAPABLE OF RESETTING ITSELF WHEN ANY DIAL TONE HAS BEEN RESTORED.	N/A	\$ 1,480.00	DEPENDS ON SYSTEM
COST TO INSTALL CELL DIALER / EACH CAPABLE OF RESETTING ITSELF WHEN ANY DIAL TONE HAS BEEN RESTORED.	N/A	\$ 500.00	\$ 660.00
INDIVIDUAL COST TO MONITOR ADDITIONAL FIRE ALARM SYSTEMS AS NEEDED DURING THE TERM OF THE RFP.	N/A	\$ 35.00 / \$50.00	\$ 25.00
OVERTIME	N/A	50%	1.25%

## 2603 FIRE SAFETY SYSTEMS

### SECTION 3 - FIRE EXTINGUISHER / ANSUL & GUARDIAN SYSTEMS MAINTENANCE & INSPECTION SERVICES

TYPE SERVICE	AMERICAN QUALITY FIRE & SAFETY (45962)	DESIGN SECURITY CONTROLS, LLC (40529)	THOMPSON SAFETY, LLC (51531)
INSPECTION OF APPROXIMATELY 2,000 (+ OR -) PORTABLE FIRE EXTINGUISHERS (TO INCLUDE INSPECTION TAG/SEAL).	<b>UNIT PRICE</b>	<b>UNIT PRICE</b>	<b>UNIT PRICE</b>
	\$ 6.00	\$ 7.50	\$ 6.00
	<b>EXTENDED PRICE</b>	<b>EXTENDED PRICE</b>	<b>EXTENDED PRICE</b>
		\$ 15,000.00	\$ 12000.00 +/-
INSPECTION OF APPROXIMATELY 80 (+ OR -) ANSUL SYSTEMS R102-3 GAL. - TYPE (TO INCLUDE INSPECTION TAG/SEAL).	<b>UNIT PRICE</b>	<b>UNIT PRICE</b>	<b>UNIT PRICE</b>
	\$ 90.00	\$ 250.00	\$ 95.00
	<b>EXTENDED PRICE</b>	<b>EXTENDED PRICE</b>	<b>EXTENDED PRICE</b>
		\$ 20,000.00	\$ 7,600.00
TRIP CHARGE	\$ 25.00 / SCHOOL	\$ 45.00 / SCHOOL	-

EXTINGUISHER TYPE	AMERICAN QUALITY FIRE & SAFETY (45962)	DESIGN SECURITY CONTROLS, LLC (40529)	THOMPSON SAFETY, LLC (51531)
<b>RECHARGE COST</b>			
5 LB. BC	\$ 30.00	\$ 45.00	\$ 28.00
20 LB. ABC	\$ 55.00	\$ 63.00	\$ 55.00
5 LB. ABC	\$ 30.00	\$ 38.00	\$ 28.00
10 LB. ABC	\$ 40.00	\$ 45.00	\$ 39.00
15 LB. ABC	\$ 50.00	\$ 50.00	\$ 49.00
6 LITER K	\$ 100.00	\$ 165.00	\$ 45.00

EXTINGUISHER TYPE	AMERICAN QUALITY FIRE & SAFETY (45962)	DESIGN SECURITY CONTROLS, LLC (40529)	THOMPSON SAFETY, LLC (51531)
<b>HYDROSTATIC TEST COST</b>			
10 LB. BC	\$ 65.00	\$ 90.00	\$ 36.00
20 LB. ABC	\$ 80.00	\$ 165.00	\$ 36.00
5 LB. ABC	\$ 55.00	\$ 62.00	\$ 36.00
10 LB. ABC	\$ 65.00	\$ 90.00	\$ 36.00
15 LB. ABC	\$ 75.00	\$ 115.00	\$ 36.00
6.0 LITER K	\$ 125.00	\$ 580.00	\$ 36.00
5 LB. BC	\$ 55.00	\$ 56.00	\$ 36.00

EXTINGUISHER TYPE	AMERICAN QUALITY FIRE & SAFETY (45962)	DESIGN SECURITY CONTROLS, LLC (40529)	THOMPSON SAFETY, LLC (51531)
<b>HYDROSTATIC TEST COST (CONTINUED)</b>			
20 LB. ABC	\$ 80.00	\$ 165.00	\$ 180.00
2.5 LB. ABC	\$ 50.00	\$ 45.00	\$ 55.00
5 LB. ABC	\$ 55.00	\$ 62.00	\$ 65.00
10 LB. ABC	\$ 65.00	\$ 89.00	\$ 83.00
15 LB. ABC	\$ 75.00	\$ 115.00	\$ 180.00
6.0 LITER K	\$ 125.00	\$ 580.00	\$ 250.00

MAINTENANCE ITEMS (EXTINGUISHERS)	AMERICAN QUALITY FIRE & SAFETY (45962)	DESIGN SECURITY CONTROLS, LLC (40529)	THOMPSON SAFETY, LLC (51531)
WALL HOOK	\$ 3.00	\$ 10.00	\$ 2.00 - 9.00
PULL PINS – 50 COUNT	\$ 50.00	\$ 19.00	\$ 15.00
SEALS – 100 COUNT	\$ 150.00	\$ 32.00	\$ 30.00

ANSUL HOOD SYSTEMS	AMERICAN QUALITY FIRE & SAFETY (45962)	DESIGN SECURITY CONTROLS, LLC (40529)	THOMPSON SAFETY, LLC (51531)
<b>MAINTENANCE AND INSPECTION COST</b>			
ALVIN ELEMENTARY KITCHEN (1)	\$ 90.00 + LINKS	\$ 250.00	\$ 95.00
ALVIN HIGH SCHOOL (AHS) KITCHEN (3)	\$ 270.00 + LINKS	\$ 750.00	\$ 285.00
ALVIN HS CULINARY ARTS (1)	\$ 90.00 + LINKS	\$ 250.00	\$ 95.00
BARBARA BENNETT ELEMENTARY KITCHEN (2)	\$ 180.00 + LINKS	\$ 500.00	\$ 190.00
BEL SANCHEZ ELEMENTARY KITCHEN (2)	\$ 180.00 + LINKS	\$ 500.00	\$ 190.00
BILL HASSE ELEMENTARY KITCHEN (2) AMEREX	\$ 180.00 + LINKS	\$ 500.00	\$ 190.00
BOB & BETTY NELSON ELEMENTARY KITCHEN (2)	\$ 180.00 + LINKS	\$ 500.00	\$ 190.00
CLEMENS STREET CENTER KITCHEN (1)	\$ 90.00 + LINKS	\$ 250.00	\$ 95.00
DON JETER ELEMENTARY KITCHEN (2)	\$ 180.00 + LINKS	\$ 500.00	\$ 190.00
DR. JAMES RED DUKE ELEMEMENTARY KITCHEN (2)	\$ 180.00 + LINKS	\$ 500.00	\$ 190.00
DR. RONALD MC NAIR JR HIGH KITCHEN (3), LIFESKILLS (1)	\$ 360.00 + LINKS	\$ 1,000.00	\$ 380.00
ANSUL HOOD SYSTEMS	AMERICAN QUALITY FIRE & SAFETY (45962)	DESIGN SECURITY CONTROLS, LLC (40529)	THOMPSON SAFETY, LLC (51531)

<b>MAINTENANCE AND INSPECTION COST (CONTINUED)</b>			
<b>E.C. MASON ELEMENTARY KITCHEN (2)</b>	\$ 180.00 + LINKS	\$ 500.00	\$ 190.00
<b>FAIRVIEW JR. HIGH KITCHEN (3), LIFESKILLS (1)</b>	\$ 360.00 + LINKS	\$ 1,000.00	\$ 380.00
<b>GLENN YORK ELEMENTARY KITCHEN (1), LIFE SKILLS (1)</b>	\$ 180.00 + LINKS	\$ 500.00	\$ 190.00
<b>HARBY JR. HIGH KITCHEN (3)</b>	\$ 270.00 + LINKS	\$ 750.00	\$ 285.00
<b>HERITAGE STADIUM COMPLEX (3)</b>	\$ 270.00 + LINKS	\$ 750.00	\$ 285.00
<b>HOOD-CASE ELEMENTARY KITCHEN (1)</b>	\$ 90.00 + LINKS	\$ 250.00	\$ 95.00
<b>IOWA COLONY HIGH SCHOOL KITCHEN (4), LIFESKILLS (1), CULINARY (1)</b>	\$ 540.00 + LINKS	\$ 1,500.00	\$ 570.00
<b>IOWA COLONY JR. HIGH SCHOOL KITCHEN (3)</b>	\$ 270.00 + LINKS	\$ 750.00	\$ 285.00
<b>JACKIE CAFFEY JR. HIGH KITCHEN (3), LIFESKILLS (1)</b>	\$ 360.00 + LINKS	\$ 1,000.00	\$ 380.00
<b>JB HENSLER KITCHEN (5), AUTO-TECH PAINT BOOTH (1) - AMEREX</b>	\$ 145.00 + \$25 LINK + \$35 ADD CYL	\$ 1,500.00	\$ 570.00
<b>LAURA I. WILDER ELEMENTARY KITCHEN (1), LIFESKILLS (1)</b>	\$ 180.00 + LINKS	\$ 500.00	\$ 190.00
<b>LEWIS LANE CENTER KITCHEN (1)</b>	\$ 90.00 + LINKS	\$ 250.00	\$ 95.00
<b>MANVEL HIGH SCHOOL KITCHEN (4)</b>	\$ 360.00 + LINKS	\$ 1,000.00	\$ 380.00
<b>MANVEL JR. HIGH KITCHEN (3), LIFESKILLS (1)</b>	\$ 360.00 + LINKS	\$ 1,000.00	\$ 380.00
<b>MARK TWAIN ELEMENTARY KITCHEN (2)</b>	\$ 180.00 + LINKS	\$ 500.00	\$ 190.00
<b>MARY MAREK ELEMENTARY KITCHEN (2)</b>	\$ 180.00 + LINKS	\$ 500.00	\$ 190.00
<b>MERIDIANA ELEMENTARY KITCHEN (2)</b>	\$ 180.00 + LINKS	\$ 500.00	\$ 190.00
<b>NEW ELEMENTARY KITCHEN (2)</b>	\$ 180.00 + LINKS	\$ 500.00	\$ 190.00
<b>NICHOLS MOCK ELEMENTARY KITCHEN (2)</b>	\$ 180.00 + LINKS	\$ 500.00	\$ 190.00
<b>NOLAN RYAN JR. HIGH KITCHEN (3), LIFESKILLS (1)</b>	\$ 360.00 + LINKS	\$ 1,000.00	\$ 380.00
<b>PASSMORE ELEMENTARY KITCHEN (1)</b>	\$ 90.00 + LINKS	\$ 250.00	\$ 95.00
<b>ANSUL HOOD SYSTEMS</b>	<b>AMERICAN QUALITY FIRE &amp; SAFETY (45962)</b>	<b>DESIGN SECURITY CONTROLS, LLC (40529)</b>	<b>THOMPSON SAFETY, LLC (51531)</b>
<b>MAINTENANCE AND INSPECTION COST (CONTINUED)</b>			

POMONA ELEMENTARY KITCHEN (2)	\$ 180.00 + LINKS	\$ 500.00	\$ 190.00
R.L. STEVENSON PRIMARY KITCHEN (1)	\$ 90.00 + LINKS	\$ 250.00	\$ 95.00
RODEO PALMS JR. HIGH KITCHEN (3), LIFESKILLS (1)	\$ 360.00 + LINKS	\$ 1,000.00	\$ 380.00
ROSHARON ROAD CENTER KITCHEN (1)	\$ 90.00 + LINKS	\$ 250.00	\$ 95.00
SAVANNAH LAKES ELEMENTARY KITCHEN (1), LIFESKILLS (1)	\$ 180.00 + LINKS	\$ 500.00	\$ 190.00
SHADOW CREEK HIGH SCHOOL KITCHEN (4), LIFESKILLS (1) CULINARY (1)	\$ 540.00 + LINKS	\$ 1,500.00	\$ 570.00
SHIRLEY D. BROTHERS ELEMENTARY KITCHEN (2)	\$ 180.00 + LINKS	\$ 500.00	\$ 190.00

MAINTENANCE ITEMS (ANSUL SYSTEMS)	AMERICAN QUALITY FIRE & SAFETY (45962)	DESIGN SECURITY CONTROLS, LLC (40529)	THOMPSON SAFETY, LLC (51531)
BLOW OFF CAPS – RUBBER	\$ 8.00	\$ 275.00 / PK 50	\$ 7.00
BLOW OFF CAPS – METAL	\$ 20.00	\$ 325.00 / PK 10	\$ 25.00
CARTRIDGE	\$ 200.00 - 400.00	DEPENDS ON STYLE	DEPENDS ON SYSTEM
BREAKER BARS	\$ 10.00	\$ 30.00 / PK 10	\$ 4.00 - 12.00
TEST LINK	\$ 12.00	\$ 50.00 / PK 10	\$ 17.00
OVERTIME	N/A	50%	1.25%

**2603 FIRE SAFETY SYSTEMS  
SECTION 4 - FIRE ALARM SYSTEMS  
MAINTENANCE AND INSPECTION SERVICES**

TYPE SERVICE	AMERICAN QUALITY FIRE & SAFETY (45962)	DESIGN SECURITY CONTROLS, LLC (40529)	THOMPSON SAFETY, LLC (51531)
UNIT PRICE PER HOUR			
FIRE ALARM SYSTEMS (GAMEWELL, EDWARDS, SIEMENS, & SIMPLEX GRINNELL SYSTEMS) MAINTENANCE SERVICE	N/A	\$ 100.00	\$ 120.00
PERCENTAGE MARKUP OF PARTS	N/A	25%	25%
TECHNICIAN & HELPER	N/A	\$ 120.00	\$ 142.00
OVERTIME	N/A	50%	1.25%



## Alvin Independent School District March 17, 2026

<b>To</b>	AISD Board of Trustees
<b>Agendum</b>	Request to Consider Approval of Cooperative Purchase (CH Legal) in the Amount of \$1,285,000.00 (CH Local)
<b>Category</b>	Business
<b>Resource Personnel</b>	Rory Gesch, Deputy Superintendent of Operations Matthew Deveau, Executive Director of Support Services
<b>Attachments</b>	Memo from Bob Atkins, Director of Maintenance and Operations
<b>Rationale</b>	Pursuant of CH (Legal) whereby, we can purchase from a State of Texas Cooperative approved vendor and CH (Local) whereby, we must advise the board of any expenditures exceeding \$75,000 per line item of purchase, we request approval for an estimated expenditure of \$1,285,000.00 to a Choice Partners Cooperative Contract #23/016MR-17, Generocity Services Company, for the procurement and installation of 4 new generators at 4 locations. The generators will be placed at Passmore Elementary, Hood Case Elementary, Alvin Junior High, and Stapp Maxwell Maintenance and Operations facility. These generators will provide emergency back up power to critical building systems when there is a power interruption. The project is part of the 2024 bond program and will be funded with bond funds.
<b>District Goal(s)</b>	Fiscal Responsibility
<b>Budget Implications</b>	Request to Purchase
<b>Recommendation or Proposed Motion</b>	That Board approves the estimated expenditure of \$1,285,000.00 for the procurement and installation of four generators at two elementaries, one junior high, and the Stapp Maxwell Maintenance facility.



## ALVIN INDEPENDENT SCHOOL DISTRICT

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**Bob Atkins**

*Director of Maintenance  
and Operations*

February 20, 2026

To: Rory Gesch, Deputy Superintendent of Operations  
Matt DeVeau, Executive Director of Support Services

From: Bob Atkins, Director of Maintenance and Operations

SUBJ: Request to Purchase four generators for Passmore Elementary, Alvin Junior High, Hood Case Elementary, and 2200 Stapp Maxwell Maintenance facility.

Pursuant of CH (Legal) whereby, we can purchase from a State of Texas Cooperative approved vendor and CH (Local) whereby, we must advise the board of any expenditures exceeding \$75,000 per line item of purchase, we request approval of an estimated expenditure for \$1,285,000.00. This is to procure and install emergency back up generators at four campuses, Passmore and Hood Case Elementaries, Alvin Junior High, and Stapp Maxwell Maintenance and Operations facility. The scope of work includes all electrical, automatic transfer switches, gas, and other infrastructure work necessary to install the emergency generators. The project is part of the 2024 bond program and will be funded with bond funds.

The generators at each of the schools will run emergency lighting, coolers and freezers, MDF closets and associated HVAC for that space, and some convenience outlets in the office areas. These generators will allow the schools life safety systems to be operational in the event of a power outage. The generator at Stapp Maxwell Maintenance and Operations will run the entire maintenance building and the freezer coolers for the district distribution warehouse. This will allow the facility to operate as an emergency operations center in the event of a power outage.

Generocity Services Company, an approved vendor under a Choice Partners Cooperative Contract #23/016MR-17, assessed our needs and provided a quote (see attached.)

Request Board approval for the purchase under our state cooperative for an estimated expenditure of \$1,285,000.00 under the guidelines of CH Legal and Ch Local.

Attachment: quote

[Generator pricing](#)



**Generocity Services, Inc.**

1212 Winding Way Drive • Friendswood, TX 77546 • Phone: (281) 482-8881

Alvin ISD- Bob Atkins

**Print Date:** 1-23-2026

## Proposal for Alvin ISD (4) Generators - HC/PM/JH/MO Campuses

Dear Mr. Atkins

Generocity Services Inc. is pleased to present our preliminary proposal for the above referenced project.

**PRELIMINARY DESIGN SPECIFICATION WAIVER**

All designs and specifications presented herewith are preliminary and are subject to change after review of changes due to customer requests. Any costs associated with preliminary design and scope changes will be added to the final cost of the project.

**SCOPE OF WORK**

Provide materials, labor, equipment, and supervision to complete the following:

**\*Complete HC/PM/JH/MO building generators per plans and specs provided\***

• *P&P bond included*

**Base Price: \$1,285,000**

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Items	Description	Price
HC/PM/JH/MO Generators		\$1,285,000.00

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**Total Price: \$1,285,000.00**

**PRECEDENCE**

We have established a project-specific order of precedence for the inquiry documents -- not only to help establish a baseline for our pricing, but also to maintain technical continuity, to confirm the intent and priorities for the project, and to provide the basis for solving discrepancies within the inquiry and construction documents. Our order of precedence is as follows:

- a. Generocity Services Proposal.
- b. Addenda issued by Client.
- c. Scope of Work issued by Client within the Invitation to Bid.
- d. Directives and work scope specifically and graphically issued within the Construction Drawings prepared by Client.
- e. Manufacturer's recommendations and installation instructions.
- f. Directives, regarding project work scope, specifically within the Project Specifications prepared by the Client.
- g. All project specifications prepared by Client that are specifically applicable to the project scope of work and project drawings.
- h. Owner's Engineering Facility Standards that are specifically referred to within this inquiry, and that have been issued as part of the inquiry.
- i. Balance of applicable project bid documents.

**SERVICES & MATERIALS PROVIDED BY CLIENT/OWNER**

1. Testing and abatement of asbestos and other potentially hazardous materials.
2. Pre-design testing, investigation of soils and other existing structures for engineering purposes.
3. Probing of existing grade in effort to detect subsurface obstructions, obstacles, or hazardous material.
4. Material strength and performance testing and other quality control testing.
5. Document preparation for permit; coordinating or making application for permit; procuring any building permits or any other permits or fees that may be applicable to this project unless otherwise noted.
6. Provisions of temporary toilet facilities for construction work force.
7. Provisions of temporary electrical power supply for construction purposes.
8. Provisions of temporary water supply for construction purposes.
9. Move, relocate, modify, repair, demolish, or otherwise alter existing facilities, material equipment, appliances, furnishings, installations, utilities, and/or structures that are not specifically noted within this scope of work. This includes hidden or latent conditions, undocumented structures, inconsistent soil condition, asbestos, and other hazardous materials in order for Generocity Services to perform the required scope of work.

**TECHNICAL CLARIFICATIONS**

1. Components and activities specifically excluded from this proposal:
  - a. Design and/or constructions of permanent site storm water detention or drainage structures.
  - b. Testing of existing concrete slabs for moisture, alkali, and other contamination. Generocity Services will not be responsible for poor performance of adhered floor coverings on moisture-laden or contaminated floor slabs.
  - c. Subsurface de-watering, of the pumping of facility leaks and spills.
2. Our proposal includes the cost of providing materials and equipment called out by model numbers within the inquiry documents. When final engineering, calculation, shop drawings, or other documentation do not support the item physical characteristics, size, shape, operational requirements, etc. required by the Client, then changes may require additional costs.
3. If any code interpretation that may be issued by the Client, his agents, the Municipals Plan Checking Department, Code Enforcement, or Inspections Department, or Inspection Department results in additional more stringent project requirements than those shown graphically on the inquiry drawings, or that is specifically named or directed within the inquiry specifications (as they relate to the drawings), the additional cost shall be assessed and passed on to the Client.

**EXCLUSIONS**

1. Plans, architectural, engineering, geotechnical reports, materials testing laboratories.
2. On/off-site detention are not included.
3. SWPPP of containment of storm water, storm water pollution prevention planning, permitting, installations or observation.
4. Generocity Services, Inc. has not included cost for landscaping, traffic control, traffic barricades or signage, overtime or holiday work, trench drains, containments, equipment/foundations, house-keeping pads/foundations, vibrating equipment, unforeseen underground obstructions, sumps of pits.

**COMMERCIAL TERMS & CONDITIONS**

1. Validation Period: This proposal is valid for a period of 30 calendar days after the "DATE" indicated above.
2. Material Cost Escalation: Due to the volatile and unpredictable global material marketing pricing, Generocity Services, Inc. can not guarantee project-specific pricing for the validation period stated above. If material orders and requisite shipments are made at current pricing, we will honor the material cost. If the cost of the materials increases before shipment, then the change in price will be passed on to the Client/Owner.
3. Generocity Services, Inc. will not perform work changes unless authorized in writing by the Client before the work begins. All cost assessments will include the cost of tangible items and the additional cost associated with schedule delays and extensions.
4. When materials and permanent equipment that are purchased for this project are stored either on or off site as a result of delays by Client (or Owner), or the contractors, or agents of the same, progress pay requests will include these materials and equipment items for Client approval and payment within the contract pay period.
5. Generocity Services, Inc. will not be held responsible for damages to any concealed, hidden or buried equipment, structures, pipelines, electrical lines, cable, grounding, underground utilities and other obstacles.
6. Generocity Services, Inc. will not be held responsible for personal injury from accidents resulting from encounters with any concealed, hidden or buried equipment, structures, pipelines, electrical lines, cables, grounding, and other obstacles.
7. Downtime or delays caused by Owner and/or Client during the field construction operations shall be assessed by Generocity Services, Inc. and reimbursements by Owner and/or Client.
8. Repair cost and touch-up costs made necessary by damage caused by Owner's and /or Client's personnel will be assessed by Generocity Services, Inc. and passed on to the Client.
9. Our pricing is based on a 40-hour workweek. We have not included the cost of holiday or overtime work hours.

We appreciate the opportunity to present this proposal and look forward to your review and approval.

Sincerely,

**Zack Walker**  
*Project Manager*

Generocity Services, Inc.  
(713) 202-3390  
zack@generocityservices.com

I confirm that my action here represents my electronic signature and is binding.

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Print Name:** \_\_\_\_\_



## Alvin Independent School District March 17, 2026

<b>To</b>	AISD Board of Trustees
<b>Agendum</b>	Request to Consider Approval of Cooperative Purchase (CH Legal) in the amount of \$1,600,000.00 (CH Local)
<b>Category</b>	Business
<b>Resource Personnel</b>	Rory Gesch, Deputy Superintendent of Operations Mathew DeVeau, Executive Director of Support Services
<b>Attachments</b>	Memo from Bob Atkins, Director of Maintenance and Operations
<b>Rationale</b>	Pursuant of CH (Legal) whereby, we can purchase from a State of Texas Cooperative approved vendor and CH (Local) whereby, we must advise the board of any expenditures exceeding \$75,000 per line item of purchase, we request approval for an estimated expenditure of \$1,600,000.00 to a Cooperative Contract for the procurement and installation of new cooling towers and associated piping at Manvel High School. The towers serve the 4 existing chillers that provide conditioned air to the entire Manvel High School campus.
<b>District Goal(s)</b>	Fiscal Responsibility
<b>Budget Implications</b>	Request to Purchase
<b>Recommendation or Proposed Motion</b>	That Board approves the estimated expenditure of \$1,600,000.00 for the procurement and installation of cooling towers at Manvel High School.



## **ALVIN INDEPENDENT SCHOOL DISTRICT**

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**Bob Atkins**  
*Director of Maintenance  
and Operations*

February 24, 2026

To: Rory Gesch, Deputy Superintendent of Operations  
Matt DeVeau, Executive Director of Support Services

From: Bob Atkins, Director of Maintenance and Operations

SUBJ: Request for approval to purchase replacement cooling towers and associated piping at Manvel High School for the HVAC chillers.

Pursuant of CH (Legal) whereby, we can purchase from a State of Texas Cooperative approved vendor and CH (Local) whereby, we must advise the board of any expenditures exceeding \$75,000 per line item of purchase, we request approval of an estimated expenditure for \$1,600,000.00. This is to procure and install replacement cooling towers and associated piping at Manvel High School. The scope of work includes all equipment, materials, piping, towers, and electrical controls, and other infrastructure work necessary to install the cooling towers.

The cooling towers will serve the 4 chillers at Manvel High School. The current cooling towers are original and are at the end of service life and have too many challenges to maintain them in good working order.

Request Board approval for the purchase under our state cooperative for an estimated expenditure of \$1,600,000.00 under the guidelines of CH Legal and Ch Local.



## Alvin Independent School District March 17, 2026

<b>To</b>	AISD Board of Trustees
<b>Agendum</b>	Request to Consider Approval of the TEKS Certification of Provision of Instructional Materials Form
<b>Category</b>	Operations/ Action
<b>Resource Personnel</b>	Diane Peltier, Associate Superintendent of Academics Dr. Shandar Hobbs, Executive Director of Curriculum
<b>Attachments</b>	TEA Allotment/TEKS Certification of Provision of Instructional Materials Form
<b>Rationale</b>	The Texas Education Agency has updated the process for TEKS certification pertaining to use of the Instructional Materials and Technology Allotment (IMTA). School districts and charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum, other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS). Districts must submit certifications to receive access to order 2026–27 instructional materials.
<b>District Goal(s)</b>	Academic Performance
<b>Budget Implications</b>	None
<b>Recommendation or Proposed Motion</b>	Approval of TEKS Certification of Provision of Instructional Materials Form
<b>RESPECTFULLY SUBMITTED,</b>	

# PREWORK FORM



## **Certification of Provision of Instructional Materials Survey 2026–27**

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# Survey Prework Form

## 2026–27 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code \(TEC\) §31.1011](#) local school systems are required to annually certify to the State Board of Education (SBOE) and TEA commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, school systems are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) TEC, Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The Certification 2026–27 Survey includes a section for school systems to certify they meet this requirement.

TEA utilizes the following tools for the Certification of Provision of Instructional Materials process:

- **Certification 2026–27 Prework Form:** The prework form is a fillable and printable PDF intended to mirror the online survey and provide guidance for successful survey completion. The prework form should be completed offline and presented to the board of trustees or governing body for ratification and signatures.
- **Certification 2026–27 Survey:** The survey is a web-based application where school systems will submit the responses collected on the Certification 2026–27 Prework Form and upload the signature page.
  - The Certification 2026–27 Survey will be open for submissions beginning **Tuesday, February 17, 2026.**

The 2026–27 Certification of Provision of Instructional Materials process requires:

- The completion of the Certification 2026–27 Prework Form,
- Ratification by the local school system's board of trustees or governing body in an open, public-noticed meeting, and
- Submission of the Certification 2026–27 Survey and upload the last page of the ratified Certification 2026–27 Prework Form.

TEA recommends that local school systems complete the prework form and survey by **May 1, 2026**. The prework form and survey can be found on the [Certification of Provision of Instructional Materials](#) web page.

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2026, and is scheduled to reopen on May 15, 2026. Completion of the Certification process **is required** to regain access to allotment funds when EMAT reopens.

Certification 2026–27 Survey submissions received after May 15, 2026, are typically processed within five business days of receipt, and access to allotment funds in EMAT will follow.

## Certification of Provision of Instructional Materials Process Steps

1. **Review the Certification 2026–27 Prewrite Form:** Print the fillable Certification 2026–27 Prewrite Form on the [Certification of Provision of Instructional Materials](#) web page.
2. **Gather information:** The form may require consultation with content area leaders or other local school system staff.
3. **Complete Certification 2026–27 Prewrite Form:** Complete the prework form by hand or digitally.
4. **Schedule and obtain needed signatures:** Coordinate placement of the Certification 2026–27 Prewrite Form on the agenda of an open, publicly noticed board meeting and secure formal ratification by the local school system’s board of trustees or governing body.
5. **Submit Certification 2026–27 Survey:** Complete the online Certification 2026–27 Survey by answering the questions. Inside the survey, upload the last page of the signed and ratified Certification 2026–27 Prewrite Form from step 4.

The survey will be open for submissions beginning Tuesday, February 17, 2026, and will be located on the [Certification of Provision of Instructional Materials](#) web page.

## Additional Supports

For the Certification of Provision of Instructional Materials process, local school systems are highly encouraged to:

- View detailed Instructional Materials Review and Approval (IMRA) reports for all instructional materials reviewed through the IMRA process at [im.tea.texas.gov](http://im.tea.texas.gov).
- Refer to the IMRA List of [SBOE-Approved Instructional Materials](#) and [SBOE-Rejected Instructional Materials](#).
- Attend the TEA webinar about the Certification of Provision of Instructional Materials process for 2026–27 on **Tuesday, February 17th, at 11:00 a.m. CST**. [Registration](#) is required.
- Attend TEA office hours to get help and support with the Certification of Provision of Instructional Materials process; registration is required.
  - Monday, March 2nd, at 11:00 a.m. CST | [Register on Zoom](#)
  - Thursday, March 5th, at 11:00 a.m. CST. | [Register on Zoom](#)
- View the [Certification of Provision of Instructional Materials Resource List | 2026–27](#)
- Request a copy of the previous year’s submission (if needed) by submitting a [Help Desk Ticket](#).

For questions about the Certification of Provision 2026–27 Prewrite Form, survey, or process, please submit a [Help Desk ticket](#).

## Terminology

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier one or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

## Qualtrics Survey and Prewrite Form Guidance

Please note that the format of the Certification 2026–27 Prewrite Form **will not** match the appearance of the official Certification 2026–27 Qualtrics Survey. While the **questions are identical**, this form uses **open-ended text boxes** for responses. In the survey, the questions will be presented with **drop-down menus** containing predefined answer choices.

To help support completion of the Certification 2026–27 Prewrite Form accurately—and to ensure responses align with the options that will appear in the survey—an [additional resource](#) is provided. The Certification of Provision of Instructional Materials Resource List provides all the instructional materials that will appear in the survey's questions with drop-down menus.

Please ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align with the predefined answer choices provided on the survey drop-down menus.

If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, you will be asked to manually enter the publisher and product name(s).

It is highly recommended to refer to [this resource](#) while completing this prework form.

## **Instructional Materials Procurement Reminder**

Beginning in the 2026–27 school year, local school systems may not locally adopt, use, or spend any funds to procure materials placed on the list of SBOE-Rejected Instructional Materials (TEC, §§31.024 and 31.106).

# Certification 2026–27 Survey Questions

## Background Information

### QUESTION 1.0:

Name of person completing this form:

Debbie Orrenmaa

### QUESTION 1.1:

Your email address:

dorrenmaa@alvinisd.net

### QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

## Local School System Information

Please note: The information provided will be publicly accessible. Only school-related details should be entered in the fields below (e.g., use work-related email addresses).

### QUESTION 2.0:

Region #

4

**QUESTION 2.1:**

School system name and number

Alvin ISD 020-901

**QUESTION 2.2:**

Name of superintendent

Mrs. Carol Nelson

**QUESTION 2.3:**

Email address of the superintendent

cnelson@alvinisd.net

**QUESTION 2.4:**

Name of the school board president or officer of the governing body

Mrs. Cheryl Harris, President

**QUESTION 2.5:**

Email address of the school board president or officer of the governing body

cbharris@alvinisd.net

**QUESTION 2.6:**

Date of the local board of trustees or governing body meeting at which the certification prework form was presented and approved?

March 17, 2026

# Reading Language Arts Certification

## Scope and Sequence: All Grade Levels RLA

### QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the local school system level and generally consistent across classrooms within the same grade level?

Yes

No

## English Reading Language Arts K–5 TEKS Coverage Certification

### QUESTION 4.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

## English Reading Language Arts K–5 Instructional Materials

### QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**English RLA and/or Phonics grades K-5** full-subject and/or supplemental publisher(s)/ product(s) used:

HMH Into Reading K-5, Full Subject  
Curriculum Associates, i-Ready K-5, Supplemental  
Learning Dynamics, K-1 Supplemental

**QUESTION 5.1:**

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Reading Language Arts, Edition 1 (grades K-5) in their classroom on a regular basis?

n/a

**QUESTION 5.2:**

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Foundational Skills, Edition 1 (grades K-3) in their classroom on a regular basis?

n/a

## Spanish Reading Language Arts K-5 TEKS Coverage Certification

### QUESTION 6.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **Spanish RLA TEKS grades K-5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

## Spanish Reading Language Arts K-5 Instructional Materials

### QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K-5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Spanish RLA and/or Phonics grades K-5** full-subject and/or supplemental publisher(s)/product(s) used:

HMH Arriba la lectura! K-5, Full Subject  
Curriculum Associates, K-5 Supplemental  
Estrellita K-1, Reading Program, Supplemental

### QUESTION 7.1:

(If above answer includes Aprendizaje Bluebonnet instructional materials):

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Artes del lenguaje y lectura, (grados K-5) in their classroom on a regular basis?

n/a

**QUESTION 7.2:**

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Destrezas fundamentales, (grados K-3) in their classroom on a regular basis?

n/a

## English Reading Language Arts (RLA) 6-8 TEKS Coverage Certification

**QUESTION 8.0:**

For school year 2026-27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 6-8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

## English Reading Language Arts (RLA) 6–8 Instructional Materials

### QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**English RLA grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

HMH Into Literature, Grades 6-8, Full Subject  
Scholastic weekly Reader, Supplemental

## English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

### QUESTION 10.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

## English Reading Language Arts (RLA) 9–12 Instructional Materials

### QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**English RLA grades 9–12** full-subject and/or supplemental publisher(s)/product(s) used:

McGraw Hill, Study Sync, Grades 9-12, Full Subject

# Mathematics Certification

## Scope and Sequence: All Grade Levels Mathematics

### QUESTION 12.0:

Are instructional materials for mathematics managed at the school system-level and generally consistent across classrooms within the same grade level?

Yes

No

## Mathematics K–5 TEKS Coverage Certification

### QUESTION 13.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics K–5 Instructional Materials

### QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Mathematics grades K-5** full-subject and/or supplemental publisher(s)/product(s) used:

Mentoring Minds; ThinkUP! Math (K-5) - Full Subject  
Other: LEA Developed - Full Subject  
Cosenza & Associates, LLC; Performing Math (K-5) - Supplemental  
Engaging Math (K-5) - Supplemental  
Math GPS; (Guide-Plan-Solve) Resources - Supplemental  
Amplify (K-2) - Full Subject  
iReady (3-5) - Full Subject  
ST Math - (PK - 2) - Supplemental

**QUESTION 14.1:**

(If above answers include Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning, Edition 1 (grades K-5) in their classroom on a regular basis?

n/a

## Mathematics 6-8 TEKS Coverage Certification

**QUESTION 15.0**

For school year 2026-27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 6-8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 6-8 Instructional Materials

**QUESTION 16.0:**

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 6-8** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Mathematics grades 6–8** full-subject and/or supplemental publisher(s)/product(s) used:

Other, LEA Developed - Full Subject  
IXL Learning, Inc.; IXL Math - Supplemental  
Algebra Readiness Builders LLC - Supplemental  
Cosenza & Associates LLC - Full Subject  
Math GPS; (Guide-Plan-Solve) Resources - Supplemental  
Curriculum Associates; ThinkUp! Math - Supplemental  
iReady - Supplemental

**QUESTION 16.0B:**

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

n/a

## Advanced Mathematics 6–8 Instructional Materials

**QUESTION 17.0:**

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **advanced mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Advanced Mathematics grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

Other, LEA Developed - Full Subject  
IXL Learning, Inc.; IXL Math - Supplemental  
Algebra Readiness Builders LLC - Supplemental  
Cosenza & Associates LLC - Full Subject  
Math GPS; (Guide-Plan-Solve) Resources - Supplemental  
Curriculum Associates; ThinkUp! Math - Supplemental  
iReady - Supplemental  
McGraw Hill, Algebra 1 & Geometry - Full Subject

## Mathematics 9–12 TEKS Coverage Certification

### QUESTION 18.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 9–12 Instructional Materials

### QUESTION 19.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Cosenza & Associates; Algebraic Reasoning (Full Subject) Algebra 1 and Performing Math - Supplemental  
Cengage Learning, Precalculus with Limits, A Graphing Approach - Full Subject  
McGraw Hill; Texas Algebra 1 & 2, Texas Geometry - Full Subject  
Other, LEA Developed - Full Subject  
Algebra Readiness Builders - Supplemental  
Bedford, Freeman and Worth - Statistics, Calculus - Full Subject  
IXL Learning; IXL Math - Supplemental  
Math GPS; (Guide-Plan-Solve) Resources - Supplemental  
Charles A. Dana Center - AQR - Full Subject  
Delta Math - PAP, AP - Full Subject

## Social Studies Certification

### Scope and Sequence: All Grade Levels Social Studies

#### QUESTION 20.0:

Are instructional materials for social studies managed at the school system level and generally consistent across classrooms within the same grade level?

Yes

No

### Social Studies K–5 TEKS Coverage Certification

#### QUESTION 21.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

### Social Studies K–5 Instructional Materials

#### QUESTION 22.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Social Studies grades K-5** full-subject and/or supplemental publisher(s)/product(s) used:

American Legacy Publishing, Studies weekly, K-4, Texas Studies Weekly, Full Subject  
American Legacy Publishing, Studies Weekly, Grade 5, USA Studies Weekly, Full Subject

## Social Studies 6–8 TEKS Coverage Certification

### QUESTION 23.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies 6–8 Instructional Materials

### QUESTION 24.0:

Select **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided

on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Social Studies grades 6–8** full-subject and/or supplemental publisher(s)/product(s) used:

Cengage Learning - National Geographic - World Cultures, Grade 6, Full Subject  
McGraw Hill, Texas History, Grade 7, Full Subject  
Pearson - US History, Colonization, Grade 8, Full Subject  
Discovery Education, Grades 7-8, Supplemental  
Studies Weekly, Grade 6, Supplemental

## Social Studies 9–12 TEKS Coverage Certification

### QUESTION 25.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials)

Yes

No

## Social Studies 9–12 Instructional Materials

### QUESTION 26.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Social Studies grades 9–12** full-subject and/or supplemental publisher(s)/product(s) used:

McGraw Hill, US Government, Economics, US History, World Geography, World History - Full Subject  
Discovery Education, US History - Supplemental

# Science Certification

## Scope and Sequence: All Grade Levels Science

### QUESTION 27.0:

Are instructional materials for science managed at the school system level and generally consistent across classrooms within the same grade level?

Yes

No

## Science K–5 TEKS Coverage Certification

### QUESTION 28.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science K–5 Instructional Materials

### QUESTION 29.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades K-5 full-subject and/or supplemental publisher(s)/product(s) used:

HMH Into Science, Arriba las Ciencias! (K-2) - Full Subject  
McGraw Hill Science; Ciencias para Texas (Grade 3-5) - Full Subject  
Other, LEA Developed - Full Subject  
AIMS Center for Math and Science Education - Supplemental  
Education Service Center Region - based products - Supplemental  
Lead4ward Science - Supplemental  
YouTube - Supplemental

## Science 6-8 TEKS Coverage Certification

### QUESTION 30.0:

For school year 2026-27, will your local school system provide materials to cover 100% of the **science TEKS grades 6-8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 6-8 Instructional Materials

### QUESTION 31.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades 6-8** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

Accelerate Learning, Inc.; STEMscopes Science, TX, (Grades 6-8) - Full Subject  
Explore Learning; Explore Learning Gizmos - Supplemental  
Other, LEA Developed - Supplemental

## Science 9–12 TEKS Coverage Certification

### QUESTION 32.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 9–12 Instructional Materials

### QUESTION 33.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials** (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

**Supplemental Materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

**REMINDER:** Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

**Science grades 9–12** full-subject and/or supplemental publisher(s)/product(s) used:

Accelerate Learning Inc.; STEMscopes Science TX - Biology and IPC - Full Subject  
Cengage Learning Inc.; Environmental Science - Full Subject  
Savvas Learning Company LLC; Texas Experience Chemistry and Physics - Full Subject  
Other, LEA Developed - Supplemental  
Explore Learning; Explore Learning Gizmos - Supplemental

# The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

## QUESTION 34.0:

Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

## Additional Informational Questions (Optional)\*

### QUESTION 35.0:

Has your local school system used, or plan to use, [Instructional Materials Review and Approval \(IMRA\)](#) reports to inform local adoption decisions for ELAR, SLAR, phonics, and mathematics instructional materials?

Yes

No

### QUESTION 35.1:

**If "Yes" is selected:** In which subject area(s) have you used the IMRA reports to obtain information about the quality of products? \*

English reading language arts

Spanish reading language arts

English phonics

Spanish phonics

Full-subject, Tier one mathematics

Supplemental mathematics

**QUESTION 35.2:**

On a scale from 0 to 10, how likely are you to recommend the use of IMRA reports to support local adoption of HQIM? 0 (Not at all) to 10 (Extremely likely) \*

- 0.
- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

**QUESTION 36.0:**

Assessment Platform: Select the assessment platform (if any) your local school system leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMAC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="iReady"/>			
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="cli Engage"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>			

**QUESTION 37.0:**

What approach does your school system take to making full-subject instructional materials available to teachers and staff?

- Teachers access educational applications through a Single Sign On platform (e.g., Clever, ClassLink)
- Teachers access educational applications within a Learning Management System (e.g., Schoology, Google Classroom, Canvas, Moodle)
- Teachers log directly to publisher curriculum platforms (e.g., HMH Ed, Savvas Realize, Amplify, Great Minds)
- Teachers access copied files or links within a Learning Management System (e.g., Google Classroom, Canvas, Moodle)
- Teachers access copied files or links within a Student Information System (e.g., PowerSchool, Infinite Campus, Skyward)
- Teachers access copied files or links in a shared cloud drive (e.g., Google Drive, OneDrive, Dropbox)
- Teachers access copied files or links through a district resource portal (e.g., SharePoint, Google Site, intranet)
- Other (Please Explain):

## Other Certified Subject Areas

### QUESTION 38.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills, as referenced in [Texas Education Code 28.002](#): [multiple select]

- Languages other than English (LOTE)
- Health, with emphasis on the importance of proper nutrition and exercise
- Physical education
- Fine arts
- Career and Technical Education (CTE)
- Technology applications
- Religious Literature, including the Hebrew Scriptures (Old Testament) and New Testament, and its impact on history and literature.
- Personal financial literacy
- None

# Certification 2026–27 Survey Ratification

[Print, Sign, and Upload via Qualtrics]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA)

**District County Number (6-digit ID):**

020-901

**District Name:**

Alvin ISD

**Date of Ratification by Local School Board of Trustees or Governing Body:**

March 17, 2026

**Signature of the Board President and Secretary or Governing Board Officer**

\_\_\_\_\_  
Board President

3/17/2026  
\_\_\_\_\_  
Date

\_\_\_\_\_  
Board Secretary

**After ratification, please scan the last page of this form and submit it to TEA through the electronic Qualtrics Certification of Provision of Instructional Materials Survey.**

- The Certification 2026–27 Survey will be available on the Certification of Provision of Instructional Materials web page and open for submissions beginning **Tuesday, February 17, 2026.**



# Alvin Independent School District

## March 17, 2026

<b>To</b>	AISD Board of Trustees
<b>Agendum</b>	Request to Consider Approval of a Resolution for Compliance with SB 546
<b>Category</b>	Business/Action
<b>Resource Personnel</b>	Rory Gesch, Deputy Superintendent of Operations
<b>Attachments</b>	Resolution
<b>Rationale</b>	<p>Senate Bill 546 (89th Texas Legislature) amends Texas Transportation Code section 547.701, which requires that school buses be outfitted with certain equipment. Previous law required a bus operated by or contracted for use by a school district for the transportation of schoolchildren to be equipped with a three-point seat belt for each passenger, including the operator. SB 546 eliminates an exception for a bus purchased by a school district that is a model year 2017 or earlier. Now the requirement for seat belts does not apply to a bus:</p> <ol style="list-style-type: none"> <li>1. If the board determines that the district's budget does not permit the district to purchase a bus that is equipped with the required seat belts, or</li> <li>2. For which the warranty would become void if the bus were equipped to comply with the law.</li> </ol>
<b>District Goal(s)</b>	Safety and Wellness
<b>Budget Implications</b>	Implementation of SB 546 without invoking the statutory exception would require significant capital expenditures to retrofit or replace existing buses not equipped with compliant three-point seat belts. The estimated cost impact would be \$12,672,116.77. At this time, the District's adopted budget does not include allocated funds for this purpose.
<b>Recommendation or Proposed Motion</b>	That the Board of Trustees, in accordance with Senate Bill 546 (89th Texas Legislature), Texas Transportation Code §547.701, determine that the District's current budget does not permit the purchase, retrofit, or replacement of school buses to equip them with the required three-point seat belts at this time, and therefore vote to exercise the statutory exception provided under the law.

# RESOLUTION OF THE BOARD OF TRUSTEES ALVIN INDEPENDENT SCHOOL DISTRICT

## Regarding Compliance with Texas Senate Bill 546 (88th Legislature) School Bus Passenger Seat Belts

**WHEREAS**, the 88th Texas Legislature enacted Senate Bill 546 (“SB 546”), amending Section 34.013 of the Texas Education Code to require that each school bus purchased by a school district on or after September 1, 2023, for the purpose of transporting students to or from school or school-sponsored activities, be equipped with a three-point seat belt for each passenger, including the operator; and

**WHEREAS**, the Board of Trustees of Alvin Independent School District (“District”) is committed to ensuring the safety and welfare of all students transported in District vehicles and to complying with all applicable state and federal laws; and

**WHEREAS**, the District currently operates a fleet of school buses consisting of:

- 124 buses equipped with three-point seat belts, and
- 94 buses not equipped with three-point seat belts; and

**WHEREAS**, the buses not equipped with three-point seat belts consist of the following:

### *International Buses*

- 13 – 77-passenger school buses
- 8 – 36-passenger special needs school buses

### *Blue Bird Buses*

- 57 – 77-passenger school buses
- 16 – 36-passenger special needs school buses
- Total buses without three-point seat belts: 94; and

**WHEREAS**, the estimated cost to replace buses lacking three-point seat belts is as follows:

- Replacement cost per bus (77-passenger and 36-passenger special needs buses due to wheelchair accessibility): \$165,000 per bus;
- Replacement of 73 Blue Bird buses:  
 $73 \times \$165,000 = \$12,045,000$ ; and

**WHEREAS**, the estimated retrofit cost for eligible International buses is as follows:

- 13 – 77-passenger buses: \$425,487.73;
- 8 – 36-passenger special needs buses: \$201,629.04;
- Total retrofit cost for 21 International buses: \$627,116.77; and

**WHEREAS**, Blue Bird has declined to provide a retrofit quote for its older buses due to the requirement to remove flooring and the resulting compromise to the structural integrity of the buses; and

**WHEREAS**, the total estimated cost to retrofit eligible International buses and replace Blue Bird buses is as follows:

- \$627,116.77 (International bus retrofits)
- \$12,045,000.00 (Blue Bird bus replacements)
- Total estimated cost: \$12,672,116.77; and

**WHEREAS**, the Board of Trustees has reviewed these costs in relation to current and projected budgetary constraints, capital

planning obligations, and operational priorities.

**NOW, THEREFORE, BE IT RESOLVED THAT:**

**Section 1. Affirmation of Compliance**

Alvin Independent School District shall continue to comply with Texas Education Code § 34.013, as amended by SB 546, by ensuring that all school buses purchased on or after September 1, 2023, are equipped with factory-installed three-point seat belts for each passenger, including the operator.

**Section 2. Procurement Requirements**

The Superintendent or designee shall ensure that all future school bus purchase specifications require installation of three-point seat belt systems that meet all applicable federal and state safety standards.

**Section 3. Financial Findings**

The Board formally acknowledges the estimated total cost of \$12,672,116.77 to retrofit eligible International buses and replace Blue Bird buses that cannot be retrofitted due to structural integrity concerns.

**Section 4. Budgetary Determination**

After review of the financial data and budgetary constraints, the Board determines that:

- The District's current budget permits full compliance through retrofit and replacement planning; OR
- The District's current budget does not permit immediate retrofit and replacement of all buses lacking three-point seat belts, and such determination is made by formal vote in this public meeting, with the financial findings above serving as the documented basis for this determination, as authorized under SB 546.

(The Board's selection and vote shall be recorded in the official minutes.)

**Section 5. Implementation and Ongoing Review**

The Superintendent or designee is directed to:

Incorporate compliance-related costs into long-range capital and transportation planning;

Seek available funding sources, grants, and phased replacement strategies; and

Provide periodic updates to the Board regarding fleet modernization efforts and SB 546 compliance progress.

PASSED AND APPROVED this \_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.

\_\_\_\_\_  
President, Board of Trustees

\_\_\_\_\_  
Secretary, Board of Trustees



**Alvin Independent School District  
March 17, 2026**

<b>To</b>	AISD Board of Trustees
<b>Agendum</b>	Request to Consider Personnel Items – Requested Personnel
<b>Category</b>	Personnel/Action
<b>Resource Personnel</b>	Carol Nelson, Superintendent of Schools Johnny Briseño, Ed.D., Associate Superintendent of Human Resources Syreeta Presley, Executive Director of Human Resources
<b>Attachments</b>	Memo related to personnel
<b>Rationale</b>	Requested personnel actions
<b>District Goal(s)</b>	Teachers and Staff
<b>Budget Implications</b>	None
<b>Recommendation or Proposed Motion</b>	That Board approval be granted for requested personnel items as presented



## Alvin Independent School District March 17, 2026

<b>To</b>	AISD Board of Trustees
<b>Agendum</b>	Request to Consider Personnel Items – Extension of Administrator/Principal/Assistant Principal Contracts
<b>Category</b>	Personnel/Action
<b>Resource Personnel</b>	Carol Nelson, Superintendent of Schools Johnny Briseño, Ed.D., Associate Superintendent of Human Resources Syreeta Presley, Executive Director of Human Resources
<b>Attachments</b>	Memo from Executive Directors of HR
<b>Rationale</b>	To comply with the Texas Education Code, the Board may consider Administrator/Principal/Assistant Principal contracts at its March meeting.
<b>District Goal(s)</b>	Teachers and Staff Technology Facilities Academic Performance Parental/Community Involvement Fiscal Responsibility
<b>Budget Implications</b>	Funding within personnel budget allocation.
<b>Recommendation or Proposed Motion</b>	That the Board approve Administrator/Principal/Assistant Principal contract recommendations for extension as listed.



## 11. Adjournment

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- 551.071 Private consultation with the board's attorney.
- 551.072 Discussing purchase, exchange, lease, or value of real property.
- 551.073 Discussing negotiated contracts for prospective gifts or donations.
- 551.074 Discussing personnel or to hear complaints against personnel.
- 551.075 To confer with employees of the school district to receive information or to ask questions.
- 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
- 551.082 Considering the discipline of a public school child, or complaint or charge against personnel.
- 551.083 Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.
- 551.084 Excluding witnesses from a hearing.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting or session, then the final action, final decision, or final vote shall be either:

- (a) In the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

On this Wednesday, March 4, 2026, this Notice was made available to the public on the District website and an original copy of this Notice was posted on the bulletin board in the school district administration building at or before 5:00 p.m. on the said date.

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Mary Anne McWhirter, Secretary to the Superintendent & Board of Trustees