

**ALVIN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
BOARD WORKSHOP
September 1, 2026
Official Agenda
6:00 PM**

**This meeting will be held in the Alvin ISD Administration Building Board Room located at
301 E. House Street
Alvin, TX 77511**

1. Call Meeting to Order and Establish Quorum

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Alvin, TX 77511**

- 1. Call Meeting to Order and Establish Quorum**
- 2. Open Forum - Information Only**
- 3. Presentations**
 - A. Update on 2024 Bond Projects and Capital Maintenance Projects
- 4. Review - Consent Action Items**
 - A. Request to Consider Approval of Board Minutes
 - B. Request to Consider Approval of Memorandum of Understanding with University of Houston Clear Lake (UHCL)
 - C. Request to Consider Approval for Award of Contractor Consultant Proposals
 - D. Request to Consider Approval of RFP — General Operating Expenses
 - E. Request to Consider Approval of Emmitt Miller Elementary Attendance Boundary Recommendation: Process and Timeline
 - F. Request to Consider Approval of the Dedication of a Water Meter Easement to the City of Alvin at Earl Humbird Elementary School
 - G. Request to Consider Approval of the Dedication of Electrical Service Easement to CenterPoint Energy at Earl Humbird Elementary School
 - H. Request to Consider Approval of the EOL TECH Donation
 - I. Request to Consider Approval of the Heritage Alumni Hall Projector Replacement
- 5. Request to Consider Approval of the 2026 Alvin ISD Tax Rates**
- 6. Request to Consider Approval of Employment of Personnel**
- 7. Request to Consider Approval of Senate Bill 12 Compliance Certification with Certain Laws under Texas Education Code 39.008, as enacted by Senate Bill 12 of the 89th Texas Legislative Session**
- 8. Closed Executive Session**
 - A. 551.074 Discussing Personnel or to Hear Complaints Against Personnel
- 9. Possible Action From Closed Executive Session**
- 10. Adjournment**

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- | | |
|---------|---|
| 551.071 | Private consultation with the board's attorney. |
| 551.072 | Discussing purchase, exchange, lease, or value of real property. |
| 551.073 | Discussing negotiated contracts for prospective gifts or donations. |
| 551.074 | Discussing personnel or to hear complaints against personnel. |
| 551.075 | To confer with employees of the school district to receive information or to ask questions. |

- 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
- 551.082 Considering the discipline of a public school child, or complaint or charge against personnel.
- 551.083 Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.
- 551.084 Excluding witnesses from a hearing.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting or session, then the final action, final decision, or final vote shall be either:

- (a) In the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

On Wednesday, August 26, 2026, this Notice was made available to the public on the District website and an original copy of this Notice was posted on the bulletin board at the school district administration building at or before 5:00 p.m. on the said date.

Norma Perez, Executive Assistant to the Superintendent & Board of Trustees

Alvin Independent School District
September 1, 2026

	AISD Board of Trustees
Agendum	Call Meeting to Order
Category	Call Meeting to Order
Resource Personnel	Dr. Rhonda Mason, Superintendent
Attachments	None
Rationale	BOARD PRESIDENT: I call this meeting of the Alvin Independent School District to order. Let the record show that a quorum of board members is present and that this meeting has been duly called, and that notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government code 551.
District Goal(s)	None
Budget Implications	None
Recommendation or Proposed Motion	None

Alvin Independent School District

September 1, 2026

	AISD Board of Trustees
Agendum	Open Forum
Category	Open Forum
Resource Personnel	Dr. Rhonda Mason, Superintendent
Attachments	None
Rationale	We are now in the Open Forum portion of the agenda. If you would like to address the Board you should have completed the Public Participation Form and submitted it to the Superintendent's Secretary prior to the meeting according to Policy BED Local. After I call your name please come to the podium and state your name, address and the purpose for addressing the Board. Please understand that you will have 3 minutes to speak. If a translator is needed you will be given 6 minutes to speak. I ask that you also understand that the Board cannot take action on your request or comment at this time. However, the President or designee may refer the request to the Superintendent for review.
District Goal(s)	None
Budget Implications	None
Recommendation or Proposed Motion	None

3. Presentations

A. Update on 2024 Bond Projects and Capital Maintenance Projects

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Alvin Independent School District
September 1, 2026

	AISD Board of Trustees
Agendum	Update on 2024 Bond Projects and Capital Maintenance Projects
Category	Presentation
Resource Personnel	Rory Gesch, Deputy Superintendent of Operations Bill Van Wagner, Director of Construction Services Matt Deveau, Executive Director of Support Services
Attachments	Presentation
Rationale	Present a Brief update on the 2024/2025 Bond Projects and timeline moving forward
District Goal(s)	Finance and Operations: Objective 3.1 & 3.2
Budget Implications	None
Recommendation or Proposed Motion	None

Alvin Independent School District

September 1, 2026

	AISD Board of Trustees
Agendum	Request to Consider Approval of Review Agenda Items A-I
Category	Review
Resource Personnel	Dr. Rhonda Mason, Superintendent
Attachments	Review Agenda Items
Rationale	Review of Agenda Items are presented for Board Approval: A. Request to Consider Approval of Board Minutes B. Request to Consider Approval of Memorandum of Understanding with University of Houston Clear Lake (UHCL) C. Request to Consider Approval for Award of Contractor Consultant Proposals D. Request to Consider Approval of RFP — General Operating Expenses E. Request to Consider Approval of Emmitt Miller Elementary Attendance Boundary Recommendation: Process and Timeline F. Request to Consider Approval of the Dedication of a Water Meter Easement to the City of Alvin at Earl Humbird Elementary School G. Request to Consider Approval of the Dedication of Electrical Service Easement to CenterPoint Energy at Earl Humbird Elementary School H. Request to Consider Approval of the EOL TECH Donation I. Request to Consider Approval of the Heritage Alumni Hall Projector Replacement

District Goal(s)	
Budget Implications	As Presented
Recommendation or Proposed Motion	That the Board approve Review Agenda Items A-I as presented.

Alvin Independent School District
September 1, 2026

	AISD Board of Trustees
Agendum	Request to Consider Approval of the Board Minutes
Category	Review
Resource Personnel	Dr. Rhonda Mason, Superintendent
Attachments	None
Rationale	The Following Board Minutes are presented for approval: July 16, 2026 (Special Meeting for Board Training) August 11, 2026 (Board Workshop) August 11, 2026 (Regular Meeting)
District Goal(s)	None
Budget Implications	None
Recommendation or Proposed Motion	That the Board approve the meeting minutes as presented.

Special Board Meeting

TRAINING

July 16, 2026

On July 16, 2026, the Alvin Independent School District Board of Trustees met for a Special Meeting at the Alvin Independent School District – 301 E. House Street – Alvin, Texas with the following members present:

AJ Johnson, Danielle Swiney, Cory Scott, Brian Roberson Fernando Hinojosa, and Gabe Garza were in attendance.

Trustee Cheryl Harris was unable to attend the meeting.

Superintendent Mason was also present.

ITEMS #1 - CALL MEETING TO ORDER

President Johnson called the meeting to order at 11:38 AM in accordance with the Texas Open Meetings Act, Texas Government Code Section 551.001 stating that a quorum of Board members was present notice was duly posted in accordance with the Texas Open Meetings Act, Texas Government code Section 551.001.

ITEM #2 - OPEN FORUM - INFORMATION ONLY

There were no Open Forum requests submitted.

ITEM #3 - GOVERNANCE TEAM BUILDING

The Board of Trustees entered into a Team Building Session.

Trustee Scott made a motion to uphold administration's Level 3 decision. Trustee Swiney seconded the motion. Motion carried unanimously (6-0).

ITEM #4 - ADJOURNMENT

Trustee Brian Roberson made a motion to adjourn. Trustee Fernando Hinojosa seconded the motion. Motion carried unanimously (6-0).

Meeting was adjourned at 5:09 PM

Attest:

Albert (AJ) Johnson, President

Cory Scott, Secretary

Board Workshop

August 11, 2026

On August 11, 2026 at 5:30 p.m.
the Alvin Independent School District Board of Trustees met for a Workshop Meeting in the AISD Boardroom located at 301 E. House Street

Gabe Garza, Cheryl Harris, Fernando Hinojosa, AJ Johnson, Cory Scott, and Danielle Swiney were present.

Trustee Brian Roberson was unable to attend the meeting.

Superintendent Mason and other administrative staff were present as well.

ITEM # 1 - CALL TO ORDER

President Johnson called the meeting to order stating that a quorum of Board members was present, notice was duly posted, and the meeting was called to order in accordance with the Texas Open Meetings Act, Texas Government Code Section 551.001.

ITEM #2 – OPEN FORUM

There were no Open Forum requests submitted.

ITEM #3 – DISCUSS INFORMATIONAL ITEMS RELATED TO UPCOMING AUGUST 11, 2026 REGULAR BOARD MEETING

The August 11, 2026 Regular Board Agenda was reviewed and discussed.

ITEM #4 – ADJOURNMENT

Trustee Cory Scott made a motion to adjourn. Trustee Gabe Garza seconded the motion. Motion carried unanimously (6-0).

Attest:

Albert (AJ) Johnson, President

Cory Scott, Secretary

Regular Board Meeting

August 11, 2026

On August 11, 2026, the Alvin Independent School District Board of Trustees met for a Regular Meeting at the Alvin Independent School District – 301 E. House Street – Alvin, Texas with the following members present:

Gabe Garza, Cheryl Harris, Fernando Hinojosa, AJ Johnson, Brian Roberson, Cory Scott and Danielle Swiney.

Superintendent Mason and other administrative staff were also present.

ITEMS #1 - CALL MEETING TO ORDER

President Johnson called the meeting to order at 6:00 p.m. in accordance with the Texas Open Meetings Act, Texas Government Code Section 551.001 stating that a quorum of Board members was present notice was duly posted in accordance with the Texas Open Meetings Act, Texas Government code Section 551.001.

ITEM #2 – INVOCATION & PLEDGE OF ALLEGIANCE

Trustee Scott gave the invocation and student's led the Pledge.

ITEM #3 – COMMENDATIONS

Student Commendations **SeaPerch**

Three Alvin ISD teams earned impressive results at the 2026 International SeaPerch Competition at the University of Maryland held

on May 30 – 31. This annual underwater robotics event featured 210 teams from six countries. Shadow Creek High School's *Mira's Fan Club* earned an outstanding 3rd Place Overall finish in the high school class. In the middle school division, Manvel Junior High's *PB & Jellyfish* placed 13th Overall in the World and earned 4th Place in the Technical Design Report, while *SeaSiders* finished 50th Overall in the World and placed 12th in the Technical Design Report. These remarkable achievements showcase the innovation, teamwork, and engineering excellence of Alvin ISD students on an international stage. Congratulations to the following students.

Shadow Creek HS – Mira's Fan Club:

Jason Cao
Faris Ismail
Kaleb Wu
Joon Kaown
Sahil Shah
Lucas Nguyen

Manvel Jr. High – PB & Jellyfish:

Nolan Comparetto
Sophia Deleon
Julian Majthub
Brooklynn Strickland

Manvel Jr. High – SeaSiders:

Brianna Castillo
Leela Faniuel
Jason Johnson
Caleb St. Junious
Salma Taha

Staff Commendations**Texas High School Athletic Directors Association (THSADA)**

Congratulations to Alvin ISD Athletic Director Michael Bass on being honored by the Texas High School Athletic Directors Association with the prestigious Dr. Charles E. Breithaupt Citation Award and being named the Region 5 Athletic Director Representative.

Michael Bass

Congratulations to Coach April Smith on being named the THSADA Regional Junior High Coordinator of the Year. Coach Smith is the Coordinator at McNair Jr. High.

April Smith**Texas Association of Secondary School Principals (TASSP)**

Congratulations to Shadow Creek HS Assistant Principal Dr. Christopher Brazzle on being named Region 4 TASSP Outstanding High School Assistant Principal of the Year!

Dr. Christopher Brazzle**ITEM #4 – PRESENTATIONS****Tax Collection Report**

Mike Darlow, attorney with Perdue Brandon Fielder Collins & Mott, LLP, gave a report on the 2026 tax collection efforts for Alvin ISD.

2025-2026 District's Student Outcomes - STAAR Results and Curriculum Updates

Brent Shaw, Fulvia Shaw and Shandar Hobbs gave an overview of the District's 2025-2026 student outcomes from preliminary STAAR results and Curriculum Updates.

ITEM #5 – OPEN FORUM

Ms. Hope Tapin provided information about Alvin Skate N Party STEM educational field trip opportunities for students and presented superintendent Mason with a pair of skates.

ITEM #6 – REQUEST TO CONSIDER APPROVAL OF CONSENT AGENDA ITEMS A – J

Trustee Scott made a motion to approve Consent Agenda Items A-J. Trustee Harris seconded the motion. Motion carried unanimously (7-0).

ITEM A – REQUEST TO CONSIDER APPROVAL OF BOARD MINUTES

The following minutes were submitted for approval:

June 9, 2026 – Workshop

June 9, 2026 – Public Hearing and Regular Board Meeting

June 23, 2026 – Special Board Meeting

ITEM B – REQUEST TO CONSIDER APPROVAL OF BUDGET AMENDMENT #1

Before the start of the fiscal year, the Board of Trustees adopts a functional-level budget for Alvin ISD. Budget Amendment #1 affords the Board the opportunity to

authorize functional allocations and expenditures.

ITEM C – REQUEST TO CONSIDER APPROVAL OF DONATION

Donation to: Hood-Case Elementary

Donation from: PTO

Amount: \$33,625

The donation will be used to support the installation of the track.

ITEM D – REQUEST TO CONSIDER APPROVAL OF FUNDRAISERS

In accordance with Board policy fundraisers anticipate to generate more the \$10,000 in revenue must be submitted to the Board for approval.

The Board was presented with a list of campus fundraisers for the 2026-2027 school year.

ITEM E – REQUEST TO CONSIDER APPROVAL FOR AWARD OF CONTRACTOR CONSULTANT PROPOSALS – 2608CCP

Twenty Eight (28) proposals were received for service commodity codes as classified under the Contractor Consultant Proposals (2608CCP RFP) for a one-year non-exclusive award with the option to renew for an additional two years.

ITEM F – REQUEST TO CONSIDER APPROVAL OF PROPOSAL #2608INST RFP

Pursuant to Texas Education Code 44.031, contracts for the purchase of goods and services valued at \$100,000 or more will be presented for award based on an approved

competitive proposal method. The Request for Proposal #2608 INSTRUCTIONAL/ATHLETICS/CTE /FINE ARTS/LIBRARY/ SPECIAL EDUCATION/SOFTWARE LICENSES/TEXTBOOKS - CAT meets these requirements and is a non-exclusive proposal. One hundred and ten (110) qualified proposals were received. This proposal is requested for award under a one (1) year contract with a two (2) year renewal extension as long as both parties agree to the terms of contract for use on an as needed basis and funds are available for these commodities. Renewal of this contract is not anticipated until August 2029.

ITEM G – REQUEST TO CONSIDER APPROVAL OF PROPOSAL #2608 M&O

Pursuant to Texas Education Code 44.031, contracts for the purchase of goods and services valued at \$100,000 or more will be presented for award based on an approved competitive bidding method. The Request for Proposal #2608 M&O - CAT meets these requirements and is a non-exclusive proposal. Forty-six (46) qualified proposals were received. This proposal is requested for award under a one (1) year contract with a two (2) year renewal extension as long as both parties agree to the terms of contract for use on an as needed basis and funds are available for these commodities. Renewal of this contract is not anticipated until August, 2029.

ITEM H – REQUEST TO CONSIDER APPROVAL OF 2026-2027 ALVIN ISD STUDENT CODE OF CONDUCT

Update required by statute and reflective or practice.

ITEM I – REQUEST TO CONSIDER APPROVAL OF 2026-2027 ALVIN ISD STUDENT HANDBOOK

Update required by statute and reflective or practice.

ITEM J – REQUEST TO CONSIDER APPROVAL OF POLICY REVISIONS – DNA (EXHIBIT)

The district approved teacher appraisal system, Texas Teacher Evaluation and Support System (T-TESS), has a resolution to approve for the list of appraisers. For T-TESS, the teacher's supervisor or a person approved by the Board of Trustees will appraise the teacher.

The principal or assistant principal will be the appraiser unless the teacher requests a second appraiser. A second appraiser could be the Assistant Principal, Principal or someone from the list of appraisers attached. Any of the appraisers from the list can be chosen from as long as the appraiser is state certified in T-TESS for the current year.

We recommend continuing in the 2026-2027 school year and beyond that the board approves this resolution and is effective until the Board revokes such authority by further action.

ITEM #7 – REQUEST TO CONSIDER APPROVAL OF MEMORANDUM OF UNDERSTANDING WITH MCMURRY UNIVERSITY

Alvin ISD has been acutely focused on ensuring every student graduates with a College, Career, or Military Readiness (CCMR) designation. While the pathway to achieving this designation varies by student, the District continues to explore opportunities that expand access to CCMR attainment. One such opportunity has been identified through a partnership with the McMurry University Dual Credit Academy, which provides an alternative dual-credit pathway for students who do not currently meet the eligibility requirements for Alvin College.

Students who successfully complete the designated coursework will earn transferable college credit while also fulfilling the requirements for a CCMR designation.

Trustee Garza made a motion to approve the MOU with McMurry University as presented. Trustee Roberson seconded the motion. Discussion. Motion carried unanimously (7-0).

ITEM #8 – REQUEST TO CONSIDER APPROVAL OF MEMORANDUM OF UNDERSTANDING WITH ALVIN COLLEGE

Alvin ISD has a longstanding

partnership with Alvin Community College that has provided our students with an increasing number of educational opportunities that both satisfy high school graduation requirements and create pathways to postsecondary education.

As our organizations continue to expand and strengthen this partnership, this formalized Memorandum of Understanding affirms our shared commitment to providing dual-credit pathways and expanding educational opportunities for our students.

Trustee Harris made a motion to approve the MOU with Alvin College as presented. Trustee Scott seconded the motion. Motion carried unanimously (7-0).

ITEM #9 - REQUEST TO CONSIDER APPROVAL OF INTERLOCAL AGREEMENT WITH UNIVERSITY OF TEXAS AUSTIN ONRAMPS

Alvin ISD has been acutely focused on ensuring every student graduates with a College, Career, or Military Readiness (CCMR) designation. While the pathway to achieving this designation varies by student, the District continues to explore opportunities that expand access to CCMR attainment. One such opportunity has been identified through a partnership with UT OnRamps, which provides an alternative dual-credit pathway for students who do not currently meet the eligibility requirements for Alvin Community College.

Students who successfully complete a UT OnRamps course will earn transferable college credit from The University of Texas at Austin while also fulfilling the requirements for a CCMR designation.

Trustee Hinojosa made a motion to approve the Interlocal Agreement with the University of Texas Austin OnRamps as presented. Trustee Garza seconded the motion. Motion carried unanimously (7-0).

ITEM #10 - REQUEST TO CONSIDER APPROVAL REVISIONS TO THE BOARD MEETING SCHEDULE

During a previous Board development session, the concept of holding our Board Workshops one week prior to the Regular Board Meeting was discussed as a governance consideration. Following that discussion, the superintendent gathered scheduling information regarding trustee availability at assist with planning.

Trustee Harris made a motion to establish Board Workshops one week prior to the Regular Board Meeting beginning at 6:00 PM. Trustee Swiney seconded the motion. Motion carried unanimously (7-0).

ITEM #11 - REQUEST TO CONSIDER APPROVAL OF NAMING DELEGATE AND ALTERNATE FOR THE TASA/TASB 2026 DELEGATE ASSEMBLY

The Board annually approves a delegate and alternate to represent AISD at the TASB Fall Conference.

The conference will be held in Houston at the George Brown Convention Center in October.

Trustee Garza nominated Trustee Hinojosa to serve as the TASA TASB Delegate for the 2026 TASA TASB Fall Conference. Trustee Scott seconded the motion. Motion carried unanimously (7-0).

Trustee Swiney nominated Trustee Harris as the alternate Delegate for the TASA TASB 2026. Trustee Harris declined the nomination.

Trustee Garza nominated Trustee Scott as the alternate Delegate for TASA TASB 2026.

Trustee Roberson seconded the motion. Motion carried unanimously (7-0).

ITEM #12 - REQUEST TO CONSIDER APPROVAL OF TIRZ BOARD APPOINTMENT

Alvin ISD, and the Shadow Creek Ranch-Pearland TIRZ Board #2, received notice of resignation by the Position 7 Board Member, a position appointed solely by Alvin ISD. To fill the vacancy, the Board of Trustees is asked to consider approving the appointment of Dr. Antonio Johnson to serve in the vacated position. Dr.

Johnson is a resident of Shadow Creek Ranch, a parent of Alvin ISD students, and actively serves the community in several capacities.

Trustee Roberson made a motion to approve the appointment of Dr. Antonio Johnson to the TIRZ Board number two, position 7 as presented. Trustee Garza seconded the motion. Discussion. Motion carried unanimously (7-0).

ITEM #13 - REQUEST TO CONSIDER APPROVAL OF TASB POLICY UPDATE 127

Update 127 has been reviewed by both Cabinet as well as the Board of Trustees.

Administration is asking for approval of the following for TASB Policy Update 127:

(LEGAL) Policies

(LOCAL) Policies: DC, DH, DP, DPA, DPB, EHBB, FFF

Trustee Roberson made a motion to approve TASB Policy 127 as noted above. Trustee Swiney seconded the motion. Motion carried unanimously (7-0).

ITEM #14 - REQUEST TO CONSIDER APPROVAL OF PROPOSED REVISIONS OF POLICY FFAC (LOCAL)

The proposed update to Board Policy FFAC (Local) is necessary to align district policy with current emergency preparedness practices by expanding the availability of

opioid antagonists (naloxone) to all district campuses. The purpose of stocking naloxone at elementary campuses is not based on concerns regarding opioid misuse among elementary-aged students. Rather, it reflects the district's commitment to ensuring staff are prepared to respond to life-threatening medical emergencies that may occur on any campus.

Although opioid misuse among elementary students is not the concern, young children may experience accidental opioid exposure through medications belonging to parents, grandparents, caregivers, or older siblings. Additionally, opioid-related medical emergencies may involve staff members, volunteers, visitors, or community members while on district property. Naloxone is a proven emergency medication that rapidly reverses the effects of an opioid overdose by restoring breathing while emergency medical services are responding.

Updating the policy from campuses serving grades 6–12 to all district campuses eliminates the discrepancy between current best practices and board policy, provides consistent guidance for implementation, and reinforces the district's commitment to maintaining safe and prepared learning environments for students, staff, and visitors.

Trustee Harris made a motion to approve the proposed revisions to

FFAC (Local) as presented. Trustee Hinojosa seconded the motion. Motion carried unanimously (7-0).

ITEM #15 - REQUEST TO CONSIDER APPROVAL OF NON-BUSINESS DAYS (HB3033)

HB 3033 states that a governmental entity may designate 10 non-business days per year that will not count towards the time in which a governmental body may respond to a request for public information. On May 12, 2026, the Board of Trustees approved the Non-Business Day Calendar. However, we would like to request your consideration of a minor amendment to the original calendar.

We recommend that the Board of Trustees consider approval of the following change to the calendar.

Change October 12, 2026, to a Federal holiday and add December 30, 2026, as a locally designated non-business day.

Trustee Scott made a motion to approve the amended designation of Non-Business days HB3033 as presented. Trustee Garza seconded the motion. Motion carried unanimously (7-0).

ITEM #16 - REQUEST TO CONSIDER APPROVAL OF EMPLOYMENT OF PERSONNEL

As presented.

Trustee Roberson made a motion to approve all personnel as presented.

Trustee Garza seconded the motion. Motion carried unanimously (7-0).

ITEM #17 – CLOSED EXECUTIVE SESSION

The Board entered into a Closed Executive Session at 7:33 PM to discuss the following:

551.076 Executive Summary of School Safety and Security Report

The Board returned into an Open Session at 8:00 PM.

ITEM #18 – ADJOURNMENT

Trustee Scott made a motion to adjourn. Trustee Hinojosa seconded the motion. Meeting was adjourned at 8:04 PM.

Attest:

Albert (AJ) Johnson, President

Cory Scott, Secretary

Alvin Independent School District

September 1, 2026

	AISD Board of Trustees
Agendum	Request to Consider Approval of Memorandum of Understanding with University of Houston Clear Lake (UHCL)
Category	Review
Resource Personnel	Dr. Rhonda Mason, Superintendent Dr. Johnny Briseno, Associate Superintendent of HR Natalie Hoskins, Director of HR
Attachments	MOU
Rationale	Alvin ISD seeks approval of this Memorandum of Understanding (MOU) to support teacher residencies through the LASO 4 PREP Residency Allotment awarded to the District for the 2026–2027 school year. The residency program will provide aspiring teachers with year-long, hands-on classroom experience alongside effective mentor teachers while completing their certification requirements. Approval of the MOU will establish the framework for the partnership between Alvin ISD and the University of Houston-Clear Lake (UHCL), including the characteristics and administration of the partnership for the placement of resident students. This partnership will allow the District to utilize the awarded funds to develop, recruit, and retain well-prepared teachers while strengthening Alvin ISD’s teacher pipeline.
District Goal(s)	Recruiting
Budget Implications	None
Recommendation or Proposed Motion	That Board approval be granted for the MOU with University of Houston Clear Lake.

Residency Collaboration Memorandum of Understanding (MOU)

Parties. The University of Houston-Clear Lake College of Education (“University”) and Alvin Independent School District (“District”) are entering into a MOU to improve the preparation opportunities for aspiring teachers through teacher residencies, with an end goal of improving teaching and learning in District schools through mutual collaboration in the preparation of school-embedded residents and the subsequent hiring of residency graduates.

Purpose. The purpose of this MOU is to articulate shared goals for the residency and to specify shared and individual responsibilities of the University and District to plan, implement, and continuously improve a collaborative teacher residency collaboration (the “Collaboration”).

A. COLLABORATIVE GOALS

Working together, the Collaboration shall design, implement, and continuously improve a high-quality teacher residency. The Collaboration’s collaborative goals include the following:

- Adhere to the Texas Residency Route principles of high-quality residency programs ([Residency Route Designation](#));
- Create a shared Collaboration space to bring the strengths and expertise of both the District and University to the work of developing strong, effective novice teachers;
- Recruit and prepare residents in certification areas to meet district hiring needs;
- Align program focus and resources with school improvement strategies, including by embedding university strengths and expertise inside P-12 schools;
- Provide for candidate stipends and plan towards long-term strategic resource reallocation to sustainably fund residents in the year-long program, according to Texas HB 2 (2025); and
- Engage in shared continuous learning to improve the Collaboration and residency outcomes, ensuring that data sharing agreements, outcomes of interest, and interpretive lenses serve the Collaboration’s collaborative goals.

B. SHARED RESPONSIBILITIES

The Parties recognize that strong residencies embrace collaboration, mutual benefit, and recognition of strengths across the Collaboration. Accordingly, the Parties agree to work together to meet the following shared responsibilities:

- 1) Form a governance committee that meets quarterly to jointly develop, monitor, and revise the residency program model and structures as needed. The governance committee shall
 - a. Include key leaders and other stakeholders, such as mentors and residents, from both the District and University;
 - b. Meet at least quarterly on shared agenda items, addressing both short-term needs and long-term planning to achieve the ultimate goals of the Collaboration; and
 - c. Develop shared program processes and responsibilities, including processes for selecting residency sites, mentor teachers, and residents.

- 2) Establish regular communications processes and expectations to ensure information and feedback is shared on an ongoing basis, including the following:
 - a. Create a clear document or handbook for residents and mentors that outlines the residency's goals, structures, expectations, and other key information; and
 - b. Ensure relevant stakeholders understand key information and are able to clarify any questions they might have about the Collaboration and the residency.
- 3) Create a recruitment plan that will attract potential residents to the University.
- 4) Collaborate on curricular integration and on University and District improvements:
 - a. Explore how the residency can augment, streamline, and deepen University curriculum;
 - b. Examine practices in District schools that could be shifted to strengthen P-12 student learning and supports;
 - c. Co-design workshops and other learning supports for residents and mentors; and
 - d. Explore existing District professional learning priorities and school improvement initiatives to identify areas where University resources and strengths can support District needs and priorities.
- 5) Create a long-term strategic plan to grow and sustain the residency program:
 - a. Commit to developing a sustainable funding model for year-long residency programs;
 - b. Align program structures and resources with existing school- and district-level instructional needs;
 - c. Draw on partner strengths to maximize impact and efficiencies; and
 - d. Prioritize residency development for high-need certification areas while planning for longer-term shift for residency Collaboration across program areas,
- 6) Create a learning plan to inform ongoing program improvement efforts:
 - a. Identify shared input and outcome measures,
 - b. Execute data sharing agreements, and
 - c. Design a collaborative team to engage the learning plan and interpret findings.

C. UNIVERSITY RESPONSIBILITIES

- 1) Review and revise as needed the structure, scope, and sequence of University coursework and staffing to align with the intensive clinical experiences of the residency:
 - a. Follow Texas Education Association (TEA) curriculum guidelines as outlined in Texas Education Code 21.044(i);
 - b. Ensure field experiences provide authentic learning opportunities for candidates and meet student learning needs inside schools;
 - c. Review the curricular scope and sequence to ensure residents have the requisite skills and knowledge prior to beginning their residency placement and have aligned coursework supportive of their placements throughout the residency year;

- d. Align residency placements and expectations with the District calendar; and
 - e. Assign a full-time faculty member to the district whose duties may include regular support and supervision of residents, delivering embedded coursework, supporting mentor teachers, and/or providing professional learning opportunities.
- 2) Redirect or realign existing resources to support candidates during their residency placements:
- a. Maximize residents' access to financial aid and other financial supports;
 - b. Create economies in the program—without compromising quality—that can allow for cost reductions to residents; and
 - c. Explore tuition discount possibilities based on projected cohort/class sizes.
- 3) Redirect or realign existing resources to support teacher development and school improvement needs within partner districts:
- a. Review field office structures and roles (e.g. Site Coordinator) to assess the feasibility of reorganization/restructuring to provide more direct services inside districts and schools;
 - b. Provide opportunities for classroom teachers to participate in resident coursework to support professional development goals;
 - c. Align student and faculty research with school and district learning and improvement priorities; and
 - d. Consider possibilities of providing reduced tuition to mentors or other district teachers to enroll in leadership development s.
- 4) Ensure internal policies align with the responsibilities of faculty supporting full-time residents, including policies for assigning load and granting tenure;
- 5) Develop program agreements with residency sites and mentor teachers to clarify roles and responsibilities for all relevant program stakeholders;
- 6) Agree to have residents substitute teach one day a week during their Residency II semesters; and
- 7) Provide a field supervisor paid by the College of Education for Residency I and II residents.
- 8) Ensure that students who participate in this program maintain or are afforded insurance coverage in the minimum amounts required by District or a self-funded plan with liability coverage limits that are pursuant to Chapter 101 of the Texas Civil Practice and Remedies Code.

D. DISTRICT RESPONSIBILITIES

- 1) Review the allocation of instructional dollars and budget patterns to identify resource reallocation possibilities to financially support teacher candidates during the

residency year:

- a. By the following date: 08/01/2026, District commits to shifting resources to support 10 of residents per year at a stipend level of \$20,000; and
 - b. By the following date: 08/01/2027, District will explore opportunities to shift additional resources to support an increased number of residents in additional certification areas.
- 2) Pay District host mentor teachers a minimum of \$2,000 per year;
 - 3) Review and revise as needed district policies that relate to teacher leader positions to ensure host teachers are recognized within the District's human capital development system;
 - 4) Position residents as full-time school staff, including by providing them access to district HR and instructional systems and welcoming them to professional learning opportunities and other initiatives; and
 - 5) Review the possibility of providing classroom space in which to hold onsite resident courses and office space for embedded University faculty, as needed.

E. GENERAL MATTERS

- 1) This MOU shall be effective as of the date listed above and shall remain in effect for a term of five (5) years unless terminated earlier. Either Party may terminate this MOU with thirty (30) days written notice.
- 2) The Parties shall comply with the Texas Public Information Act and other applicable disclosure laws. Each Party shall cooperate in responding to public information requests related to this MOU.
- 3) This MOU shall be governed by and construed in accordance with the laws of the State of Texas. Venue for any dispute arising under this MOU shall lie in the appropriate Texas court of competent jurisdiction in Harris County, Texas.
- 4) This MOU constitutes the entire agreement between the Parties. Any amendments must be in writing and signed by both Parties. If any provision is held invalid, the remaining provisions shall remain in effect. Neither Party may assign this MOU without written consent of the other. This MOU may be executed in counterparts.
- 5) The Parties shall comply with all applicable federal and state laws regarding confidentiality and data privacy, including the Family Educational Rights and Privacy Act (FERPA). Student and personnel data shall be used solely for purposes related to this MOU and shall not be re-disclosed without proper authorization.

Summary of Responsibilities by Party:

University	District
Provide residents for year-long placement in partner schools to meet co-developed residency placement goals.	Compensate residents a minimum of \$20,000 from sustainable district sources that meet co-developed residency placement goals; reallocate units and funds within existing budgets to pay for strategic staffing models, including the flexibility to reallocate funds from vacancies, position trades, and Title I.
Set shared goals for district-paid resident placements in mutually beneficial staffing model positions.	Develop shared goals for district-paid resident placements in mutually beneficial staffing model positions.
Actively participate in shared governance structures.	Actively participate in shared governance structures.
Leverage six Strategic Staffing objectives: 1. Address students' learning acceleration needs and other instructional priorities through implementation of high-quality teacher residencies 2. Enable equitable educational access for your students through high-quality teacher residency programs as a key teacher pipeline strategy. 3. Enable equitable access to quality preparation to retain a diverse teacher pipeline in your district. 4. Prioritize long-term teacher effectiveness through rigorous pre-service practice in year-long teacher residency programs. 5. Recruit, select, train, and continuously develop high-quality mentor teachers to support residents placed in high-need areas. 6. Support the district to sustainably fund teacher residencies through funding reallocation in service of an enduring talent pipeline.	Leverage six Strategic Staffing objectives: 1. Address students' learning acceleration needs and other instructional priorities through implementation of high-quality teacher residencies 2. Enable equitable educational access for your students through high-quality teacher residency programs as a key teacher pipeline strategy. 3. Enable equitable access to quality preparation to retain a diverse teacher pipeline in your district. 4. Prioritize long-term teacher effectiveness through rigorous pre-service practice in year-long teacher residencies. 5. Recruit, select, train, and continuously develop high-quality mentor teachers to support residents placed in high-need areas. 6. Support the district to sustainably fund teacher residencies through funding reallocation in service of an enduring talent pipeline.

THIS MOU IS EXECUTED EFFECTIVE AS OF 4/23/2026

School System (Superintendent's Designee)

Signature: _____

Name: _____

Title: _____

Date: _____

School System (Program Manager)

Alvin Independent School District

By: Natalie Hoskins

Name: Natalie Hoskins

Title: Director of Human Resources

EPP (Legal Authority)

University of Houston – Clear Lake

By: Kim Martin Long

Name: Kim Martin Long

Title: Interim Dean College of Education

Date: May 24, 2026

EPP (PREP Program Leadership)

Signature: Kent Divoll

Name: Kent Divoll

Title: Residency Director

Date: May 26, 2026

Alvin Independent School District

September 1, 2026

	AISD Board of Trustees
Agendum	Request to Consider Proposal 2609CCP
Category	Review
Resource Personnel	Dr. Rhonda Mason, Superintendent Rory S. Gesch, Deputy Superintendent of Operations Mickie Dietrich, Director of Purchasing
Attachments	2609 Contractor Consultant Proposal Memo
Rationale	Policies and procedures have been established to provide for Service Contract Proposals to be submitted monthly for Board award when the aggregate amount within a given category exceeds the \$100,000 threshold pursuant to Texas Education Code Sections 44.031(a) and 44.031(f). The proposals included in this submission are the August submissions being presented to the Board for award at the September Board meeting. Pursuant to Section 44.031(a)(2), these contracts will have a one (1) year term beginning on the date the RFP is awarded by the Board, with the option to renew for an additional two (2) years upon mutual agreement of all parties. These contracts will be awarded on a non-exclusive basis.
District Goal(s)	Fiscal Responsibility
Budget Implications	None
Recommendation or Proposed Motion	That the Board of Trustees approves the RFP as presented



ALVIN INDEPENDENT SCHOOL DISTRICT

Mickie Dietrich
Director of Purchasing
Jennifer Ortiz
Contract Specialist

August 17, 2026

TO: Rory Gesch

FROM: Mickie Dietrich, Jennifer Ortiz

RE: Contract Submissions

- *Contractor Consultant Proposal (CCP)– #2609CCP RFP*

Policies and procedures have been established to provide for any and all Service Contract Proposals to be extended monthly for board award due to the total aggregates in any given category being over the \$100,000 threshold pursuant of 44.031 (a) and 44.031(f). These are August's submissions for award by the board at the September board meeting.

All proposals and agreements were extended meeting the specified commodity code qualifications identified per contracts. The proposals and agreements were made available on the Alvin ISD Website, as well as, staff were informed of the proposal process and encouraged to contact vendors. Additionally, eighteen (18) packets were extended to vendors from the expiring 2309CCP and previous proposals, with two (2) responses from the expiring vendors.

We are requesting all proposals to be awarded as NON-EXCLUSIVE contracts as one by which multiple vendors may be designated as suppliers for the items covered under the terms of the contract for the duration of said contract.

Contracted Consultant Proposal (CCP)– #2609CCP RFP

Under the guidance 44.031(a) (2), these contracts will be for a one (1) year term beginning the date the RFP is awarded by the board, with the option to renew for an additional two (2) years should all parties be in agreement for a NON-EXCLUSIVE AWARD.

Contracted Service Providers will be used on an as needed basis throughout the District. The services and commodity codes included in the CCP are listed below:

COMMODITY CODE	SUB-CATEGORY DESCRIPTION
BLDGSECURT	Building Security
CHARTERTRIP	Charter Bus Service & Travel Agent
CONSULTADMIN	Consulting Service - Administrative, Board Training, Facilitate Community Advisory Council
CONSULCHEER	Consulting and Training for Student Cheer and Team Building

CONSULHEALWELL	Personnel Health Wellness
CONSULTINSR	Insurance Consulting
CONSULTRAFF	Traffic Consulting - Design Service
CONSULTWEATHER	Weather Support & Consultation Service Including Tropicwatch and Stormwatch
CTEMEATPROCESS	Meat Processing for CTE Agricultural Department
DECORMTGSUP	Decorations Meeting and Supplies
DECOREVENTPLAN	Decorations & Event Planning to Include Balloon Arches & Decorations
FAACCOMPAMI	Fine Arts - Accompanist Services
FACHOREOGR	Fine Arts - Choreography Band/Drill/Color Guard, Music Tuning Band Visual Design
FACLINICIAN	Fine Arts - Professional Services - Not Otherwise Classified including Clinicians, Private Music Lessons, Clinic Choir; Consult with Directors
FACOSTUMES	Fine Arts - Costumes and Accessories to include Alterations
FAEQUPSRV	Fine Arts – Misc Fine Arts General Supplies/Equipment Repair Services
FAMUSPROD	Fine Arts - Music Production Services Video Streaming/Taping; Writing of Music; Percussion Tech
FAPIANOTUN	Piano Tuning
FAPROFSTAFFDEV	Fine Arts Professional Staff Development
FATHEATSRV	Theatrical Services – Lighting, Staging, Video Taping, - Video Taping, Provide Streaming and Archives
FINAUDIT	Accounting Services - Auditing, A/P Auditing
INSTTRAIN	Instructional Training for Testing /PSAT/SAT/ACT
INSTTRNSGGP	Classroom Instructional Training within a Single group, Video Conference, Kickstart, Communities in Schools
MNTCONSLAND	Landscape Consulting / Maintenance and Repairs
MNTGENEREP	Generator Maintenance Repairs and Services
NEWSWRITE	Newspapers Publications Advertising, Provide Athletic Reviews; Media Release
NUTREQUIP	Cafeteria and Kitchen Equipment and Installation Services
PHOTOGROUP	Photography Services
SECURITYSYS	Alarm Security & Surveillance Systems Installations & Monitoring
SERVASSEMBL	Assemblies – Student Programs; Theatre Groups; Authors Visits; Motivational Speaking; Student Training with Multi Groups in one setting
SERVCALIBRATE	Equipment Maintenance & repair to include Calibration
SERVDISCJOC	Disc Jockeys/Emcees - Music, uplighting, monogram, lasers, video, DJ services, party/prom set-up, Presentations/Entertainment/Educational
SERVJUDGES	Professional Services Judges - Auditions, Art Shows, Cheerleading, Sight Reading, Science Projects
SERVMEDIAMON	Media Monitoring
SERVPRODUCTS	Products Associated with Services Performed
SERVRECMGMT	Records Management to Include Shredding
SERVSECGUARD	Security Guard Services
SERVTRANSLA	Translation Services
SERVTRANSPORT	Private Transport as Deemed Necessary for Student Transport
SPEDAUTISMED	Educational and Related Services for Students with Autism
SPEDBILASSM	Bilingual Assessment/Diagnosis or Evaluations
SPEDDIAGSER	Diagnostician
SPEDINHOME	In-Home/Parent Training Services

SPEDINTERPRET	Interpreting Services
SPEDLSSPSER	Licensed Specialist in School Psychology
SPEDMUSTHER	Music Therapy Services
SPEDNURSERV	Skilled Nursing Services
SPEDOMSERV	Orientation and Mobility Services
SPEDOTSERV	Occupational Therapy Services
SPEDPTSERV	Physical Therapy Services
SPEDSIGNSERV	Sign Language Interpreting
SPEDSPEECH	Speech Language Pathology Therapy/Evaluation Services
SPEDVISSERV	Vision Services
SPEDVACCIN	Vaccination Program Services
STAFCONVO	General Staff Development - Convocations
STAFDEVCONSULT	Staff Development Consulting and Training; Meeting with staff to provide one on one training
STAFDEVINSTELEM	Staff Development Core Instructional Groups for Elementary
STAFDEVINSTSEC	Staff Development Core Instructional Groups for Secondary
STAFDEVPROFLEAD	Staff Development Professional Leadership
STAFMOTIVAT	Staff Development – Motivational Team Building / Leadership
STAFTRAININST	Staff Development - Instructional Based Training
STUDINCENT	Student Incentives – MoonWalks, Bounce Houses, Party Rentals
TECSERVICES	Staff Development - Instructional Based Training
TECTRNSERV	Computer Educational Training Services
TRANBODYFRA	Body and Frame Work (Including Undercoating)
TRANBUSMAINT	Buses School & Mass Transit, Maintenance & Repair
TRANGLASS	Glass Replacement a& Repair Services, Windshield and Window (Auto), (Including Window Tint)
TRANPAINT	Painting Vehicle
UILJUDGES	UIL Judges

Under the CCP process, we are requesting award for Eighteen (18) qualified responding vendors for services outlined under the following commodity codes:

COMPANY NAME	CATEGORY	COMMODITY CODE	SUB-CATEGORY DESCRIPTION
Jason Burdine	Administration	STAFDEVPROFLEAD	Professional Development
Lee Coffee and Associates, LLC	Maintenance	STAFDEVCONSULT	Staff Development Consultant and Training
Thomas Harrington	Fine Arts	FACINICIAN; UILJUDGES; SERVJUDGES	Clinician; Adjudicator
Antonio Hernandez	Fine Arts	FACLINICIAN	Clinician
Catelyn Hunter	Fine Arts	FACHOREOGR	Choreography
4K Elite Protection and Tactical Co., LLC	Security Services	SERVSECGUARD; BLDGSECURT	Security Guard Services

Shirolyn McFarland dba Lyrical Village Education Services	Federal & Special Programs	SPEDDIAGSER; FFSPEDDIAGSER	Diagnostician
Tiffany Minx	Fine Arts	FACHOREOGR	Choreography
Desiree Overree	Fine Arts	FACLINICIAN; FAPROFSTAFFDEV	Professional Development; Mentorship; Clinician
Renata Consulting LLC	Federal & Special Programs	STAFDEVCONSULT; STAFTRAININST; FFSTAFTRAININST; STAFDEVINSTELEM; FFSTAFDEVINSTELEM; STAFDEVINSTSEC; STAFDEVPROFLEAD; SERVPRODUCTS	Federal and Special Programs Staff and Professional Development
Mark Returan	Fine Arts	FACLINICIAN; FACHOREOGR	Colorguard Clinician
Joshua Sharp dba Sharp Exterior Cleaning	Maintenance	MNTPRESSWASH	Exterior Pressure Washing
Ashley Shinliver	Fine Arts	FACLINICIAN; FAEQUOSRV; SERVPRODUCTS	Clinician; Oboe Reeds
Amy Steele -Wernig	Fine Arts	FACINICIAN; UILJUDGES; SERVJUDGES	Clinician; Adjudicator
Robert J Sullens dba Bandology	Fine Arts	FACLINICAN; FAMUSPROD	Clinician; Music Arrangement
True Love Childcare LLC	Administration	STAFDEVPROFLEAD; STAFMOTIVAT; SERVASSEMBL; STAFCONVO; STAFDEVCONSULT	Staff Development and Professional Development
Milbert C Tumaliuan	Fine Arts	FACLINICIAN; FAACCOMPAMI; SERVDISCJOC	Clinician; Accompanist; Disc Jockey Emcee
Luke Zamprelli dba Zamprelli Design	Fine Arts	FACLINCIAN; FACHOREOGR	Clinician; Choreography

IN SUMMARY:

Contractor Consultant Proposals – #2609CCP RFP – we have received Eighteen (18) qualified responses.

Contract expiration date is September 2029, for proposals paid for with general funds. If Federal funds are used, contract expiration date is June 2027 or upon close of grant funding for the 2026-2027 school year.

Award is requested for the list of vendors meeting specifications outlined under the current Service Contract proposals and for the September 2026 contract submissions for the 2026-2027 School Year.

Alvin Independent School District

September 1, 2026

	AISD Board of Trustees
Agendum	Request to Consider Proposal #2609GOE
Category	Review
Resource Personnel	Dr. Rhonda Mason, Superintendent Rory S. Gesch, Deputy Superintendent of Operations Mickie Dietrich, Director of Purchasing
Attachments	Memo and 2609GOE Analysis Backup
Rationale	Pursuant to Texas Education Code 44.031, contracts for the purchase of goods and services valued at \$100,000 or more will be presented for award based on an approved competitive proposal method. The Request for Proposal #2609 GENERAL OPERATING EXPENSE - CAT meets these requirements and is a non-exclusive proposal. Thirty-three (33) qualified proposals were received. This proposal is requested for award under a one (1) year contract with a two (2) year renewal extension as long as both parties agree to the terms of contract for use on an as needed basis and funds are available for these commodities. Renewal of this contract is not anticipated until September 2029.
District Goal(s)	Fiscal Responsibility
Budget Implications	None
Recommendation or Proposed Motion	That the Board of Trustees approve the RFP as presented



ALVIN INDEPENDENT SCHOOL DISTRICT

Mickie Dietrich

Director of Purchasing

Chandra Ryan

Purchasing

Agent

September 8, 2026

TO: RORY S. GESCH

FROM: MICKIE DIETRICH

SUBJ: REQUEST FOR AWARD OF PROPOSAL # 2609GOE

This proposal was established to qualify approved vendors under the State Purchasing Guidelines CH Legal and Texas Education Code 44.031(a) whereby school districts are required to utilize a competitive proposal method that provides the best value for the district when making purchases valued at \$100,000 or more in the aggregate for a 12-month period. To satisfy this State Law, Alvin ISD extended this proposal.

The proposal was extended based on prior year's usage, staff requests, and vendor requests. Additional information on the proposal was extended through the legal notice in our county newspaper, emails to budget managers, as well as the District website to solicit participation in our bidding process. Thirty-six (36) vendors were extended packets through mail, fax, and email. The District received thirty-three (33) qualified responses.

This proposal was extended with forty-three (43) identified commodity sub-categories for vendors to provide discount pricing. The sub-categories were extended with commodity coding to provide for future yearly aggregate financial track-ability. The following categories were included on # 2609GOE.

SECTION 1: GENERAL OPERATING EXPENSE

- GOE - GENERAL OPERATING SUPPLIES (**GOES**)
- GOE - ADJUSTABLE RISER, DESK (**ADJRIDEK**)
- GOE - ADMINISTRATIVE SOFTWARE (**ADMINSOFT**)
- GOE - ADMINISTRATIVE SOFTWARE LICENSES (**ADMINSOFTLIC**)
- GOE - STUDENT SOFTWARE AND OR LICENSE (**STUDSOFTWLIC**)
- GOE - APPLIANCES (**APPLIANCES**)
- GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (**RESCATER**)
- GOE - DRY CLEANING SERVICES (**SERDRYCLEA**)
- GOE - EVENT CENTER / BANQUET FACILITIES (**EVENT**)
- GOE - FOOD – GROCERY & RETAIL: FOOD FOR STUDENTS (**FOODSTUDENT**)
- GOE - FOOD – GROCERY & RETAIL: FOOD FOR STAFF (**FOODSTAFF**)
- GOE - FOOD – GROCERY & RETAIL: FOOD FOR CONCESSION STAND (**FOODCONCESS**)
- GOE - FOOD – GROCERY & RETAIL: FOOD FOR PARENTS (**FOODPARENTS**)
- GOE - FOOD – PAPER GOODS, UTENSILS, FLATWARE & SMALL WARES (**FOOD_PAPR_GDS**)
- GOE - GRADUATION SUPPLIES (**GRADSUPPL**)
- GOE - ICE MACHINE (**ICE_MACH_PURCH**)
- GOE - MEETING & EVENT SUPPLIES (**DECORMTGSUP**)
- GOE - PHOTO PROCESSING SERVICES (**PHOTOGROUP**)
- GOE - PRINTING SERVICES – NEWSPRINT (**NEWSPRINT**)
- GOE - PRINTING SERVICES – OUTSIDE (**PRINTOUTSID**)
- GOE - PUBLICATIONS / NEWSPAPERS / ADVERTISING / MEDIA RELEASE (**NEWWRITE**)

- GOE - MAILING SERVICES (**MAILSERVICE**)
- GOE - SUPPORT SERVICES UNIFORM RENTAL (**MNTUNIFOR**)
- GOE - FLOWERS, PLANTS & GIFTS (**GIFTFLWRS**)
- GOE - FLAGS -PENNANTS, DECORATIVE FANS & DRAPES, CUSTOM DESIGNED (**FLAGSFLAGS**)
- GOE - FLAGS INCLUDING STATE & US (**FLAGSUSSTATE**)
- GOE - FLAG POLES (**FLAGSPOLES**)

SECTION 2: FOOD TRUCKS

- FOOD TRUCKS - FOOD TRUCKS FOR STAFF (**FOODTRKSTAF**)
- FOOD TRUCKS - FOOD TRUCKS FOR STUDENTS (**FOODTRKSTUD**)
- FOOD TRUCKS - FOOD TRUCKS FOR PARENTS (**FOODTRKPRNT**)

SECTION 3: FUNDRAISING

- FUNDRAISING – CANDLES / SCENTED PRODUCTS (**FUNDCANDLE**)
- FUNDRAISING - BOOK FAIRS (**FUNDBOOKFAIR**)
- FUNDRAISING - FOOD PRODUCTS, INCLUDING RESTAURANT FAMILY NIGHT FUNDRAISING (**FUNFOODPRD**)
- FUNDRAISING - GENERAL MERCHANDISE (**FUNDGENRL**)
- FUNDRAISING - GIFT ITEMS (**FUNDGIFTS**)
- FUNDRAISING - SPIRIT ITEMS (**FUNDSPIRIT**)
- FUNDRAISING - STATIONERY/PAPER GOODS (**FUNDPPRGs**)
- FUNDRAISING - VENDOR DISCOUNT COUPONS / BOOKS / CARDS (**FUNDSPRTCRD**)
- FUNDRAISING - FUN RUN (**FUNDFUNRUN**)
- FUNDRAISING - NOT OTHERWISE CLASSIFIED (**FUNDOTHER**)

SECTION 4: IMPREM

- IMPREM - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (**SHIRTIMPR**)
- IMPREM - SPECIALTY & PROMOTIONAL ITEMS (**SPECIAL**)
- IMPREM - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES (**AWARDTROPH**)

A non-exclusive award is requested to allow each participating vendor to supply discounts off catalog pricing and company price quote requests to meet our campuses and departments classroom needs at the lowest practical price and best value with the flexibility to purchase from a list of approved qualified vendors meeting the terms and conditions established for this contract.

This proposal is requested for award under a one (1) year contract with a two (2) year renewal extension as long as both parties agree to the terms of the contract for use on an as needed basis and funds are available for these commodities. Renewal of this contract is not anticipated until September 2029. Additional proposals of this nature will be extended for vendor participation; however, this will not disqualify any vendors awarded under this contract, but will allow for additional vendor participation in the future under these commodities.

Attached, please find the database information that details the approved qualified vendor information, commodity sub-category discounts off catalogs and other pertinent information extracted from their qualified bid proposals. Request approval for award to all vendors meeting specifications outlined under the #2609GOE as a non-exclusive award.

2609GOE

1			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
1820 COFFE HOUSE (50217)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
DORIAN STRICKLAND			
832-748-7568			
DORIAN@1820COFFEEHOUSE.COM			
2			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
AWARDS OF DISTINCTION, INC. (50215)	4	IMPREM - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (SHIRTIMPR)	0
BURKE PAUL	4	IMPREM - SPECIALTY & PROMOTIONAL ITEMS (SPECIAL)	0
281-480-6900	4	IMPREM - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES (AWARDTROPH)	0
BURKE@AWARDSOFDISTINCTION.COM			
3			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
BEST LITTLE EMBROIDERY HOUSE, LLC (50219)	1	GOE - GENERAL OPERATING SUPPLIES (GOES)	25
PATRICK KNAPE	1	GOE - GRADUATION SUPPLIES (GRADSUPPL)	25
281-660-5629	1	GOE - MEETING & EVENT SUPPLIES (DECORMTGSUP)	25
PATRICK@TBLEH.COM	1	GOE - FLOWERS, PLANTS & GIFTS (GIFTFLWRS)	25
	3	FUNDRAISING - GENERAL MERCHANDISE (FUNDGENRL)	25
	3	FUNDRAISING - SPIRIT ITEMS (FUNDSPIRIT)	25
	3	FUNDRAISING - NOT OTHERWISE CLASSIFIED (FUNDOTHER)	25
	4	IMPREM - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (SHIRTIMPR)	25
	4	IMPREM - SPECIALTY & PROMOTIONAL ITEMS (SPECIAL)	25
	4	IMPREM - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES (AWARDTROPH)	25
4			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
BING PIZZA, LLC / DBA THE BING PIZZA & DRAFT HOUSE (50221)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
CHRIS NOWLIN	3	FUNDRAISING - FOOD PRODUCTS, INCLUDING RESTAURANT FAMILY NIGHT FUNDRAISING (FUNFOODPRD)	0
409-682-4618	3	FUNDRAISING - GENERAL MERCHANDISE (FUNDGENRL)	0
CHRIS@THEBINGPIZZA.COM	3	FUNDRAISING - VENDOR DISCOUNT COUPONS / BOOKS / CARDS (FUNDSPRTC RD)	0
5			

VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
BIRDY BOUTIQUE, LLC / DBA FUNDRAISER BLANKETS (NEW)	3	FUNDRAISING - GIFT ITEMS (FUNDGIFTS)	0
BARBARA KENT	3	FUNDRAISING - SPIRIT ITEMS (FUNDSPIRIT)	0
586-372-6789			
JOANNA@FUNDRAISERBLANKETS.COM			
6			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
BLAKES CAKES, LLC / DBA SUGA (NEW)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	10
LAUREN BLAKES	2	FOOD TRUCKS - FOOD TRUCKS FOR STAFF (FOODTRKSTAF)	10
713-482-1506	2	FOOD TRUCKS - FOOD TRUCKS FOR STUDENTS (FOODTRKSTUD)	10
LAUREN@BLAKESCAKESHTX.COM	2	FOOD TRUCKS - FOOD TRUCKS FOR PARENTS (FOODTRKPRNT)	10
7			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
BRENNTAG NORTH AMERICA, INC. (50223)	1	GOE - GENERAL OPERATING SUPPLIES (GOES)	10
ALEC JOHNSON			
800-228-3848			
ALEC.JOHNSON@BRENNTAG.COM			
8			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
BUCK'S WHEEL & EQUIPMENT COMPANY (NEW)	1	GOE - GENERAL OPERATING SUPPLIES (GOES)	15
DARREN BRAUNER			
817-332-1228			
9			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
CASH COW FUNDRAISING, LLC (50226)	3	FUNDRAISING – CANDLES / SCENTED PRODUCTS (FUNDCANDLE)	40
JACKIE HAYSLIP	3	FUNDRAISING - FOOD PRODUCTS, INCLUDING RESTAURANT FAMILY NIGHT FUNDRAISING (FUNFOODPRD)	40-45
817-991-4660	3	FUNDRAISING - GENERAL MERCHANDISE (FUNDGENRL)	40
	3	FUNDRAISING - GIFT ITEMS (FUNDGIFTS)	40
	3	FUNDRAISING - NOT OTHERWISE CLASSIFIED (FUNDOTHER)	50-85
10			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
ENVISION CRAFTS, LLC (NEW)	1	GOE - GENERAL OPERATING SUPPLIES (GOES)	15
BRENDA DILLON	1	GOE - GRADUATION SUPPLIES (GRADSUPPL)	15
346-457-3700	1	GOE - MEETING & EVENT SUPPLIES (DECORMTGSUP)	15

BRENDA@ENVISIONCRAFTS.COM	1	GOE - PRINTING SERVICES – NEWSPRINT (NEWSPRINT)	15
	1	GOE - PRINTING SERVICES – OUTSIDE (PRINTOUTSID)	15
	1	GOE - FLOWERS, PLANTS & GIFTS (GIFTFLWRS)	15
	1	GOE - FLAGS -PENNANTS, DECORATIVE FANS & DRAPES, CUSTOM DESIGNED (FLAGSFLAGS)	15
	3	FUNDRAISING - GENERAL MERCHANDISE (FUNDGENRL)	15
	3	FUNDRAISING - GIFT ITEMS (FUNDGIFTS)	15
	3	FUNDRAISING - SPIRIT ITEMS (FUNDSPIRIT)	15
	3	FUNDRAISING - STATIONERY/PAPER GOODS (FUNDPPRGS)	15
	3	FUNDRAISING - VENDOR DISCOUNT COUPONS / BOOKS / CARDS (FUNDSPRTCRD)	15
	3	FUNDRAISING - FUN RUN (FUNDFUNRUN)	15
	3	FUNDRAISING - NOT OTHERWISE CLASSIFIED (FUNDOTHER)	15
	4	IMPREM - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (SHIRTIMPR)	15
	4	IMPREM - SPECIALTY & PROMOTIONAL ITEMS (SPECIAL)	15
	4	IMPREM - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES (AWARDTROPH)	
11			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
EXPERT NOTARY SERVICES, LLC / DBA THAT RAZZLE DAZZLE (NEW)	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STUDENTS (FOODSTUDENT)	10
ANDREA ELLISON	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STAFF (FOODSTAFF)	10
713-489-3070	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR CONCESSION STAND (FOODCONCESS)	10
ANDREA@THATRAZZLEDAZZLE.COM	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR PARENTS (FOODPARENTS)	10
12			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
GEAUX TO STITCHING (NEW)	1	GOE - GENERAL OPERATING SUPPLIES (GOES)	0
CHARLINE LANGFORD	1	GOE - PRINTING SERVICES – OUTSIDE (PRINTOUTSID)	0
281-744-7409	1	GOE - FLAGS -PENNANTS, DECORATIVE FANS & DRAPES, CUSTOM DESIGNED (FLAGSFLAGS)	0
GEAUXTOSTITCHES@GMAIL.COM	3	FUNDRAISING - GIFT ITEMS (FUNDGIFTS)	0
	3	FUNDRAISING - SPIRIT ITEMS (FUNDSPIRIT)	0
	3	FUNDRAISING - NOT OTHERWISE CLASSIFIED (FUNDOTHER)	0
	4	IMPREM - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (SHIRTIMPR)	0
	4	IMPREM - SPECIALTY & PROMOTIONAL ITEMS (SPECIAL)	0
	4	IMPREM - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES (AWARDTROPH)	0
13			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT

GUERNSEY HOLDINGS SDI TX OPCO, LLC / DBA SONIC OF ALVIN (NEW)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
CAMILLE MCMILLAN			
281-585-8245			
SONIC1517@INSPIREPARTNERS.NET			
14			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
HEARTWOOD WORKSHOP, LLC (NEW)	1	GOE - GENERAL OPERATING SUPPLIES (GOES)	0
MARIA CARLO	1	GOE - GRADUATION SUPPLIES (GRADSUPPL)	0
713-854-8985	1	GOE - MEETING & EVENT SUPPLIES (DECORMTGSUP)	0
HEARTWOODWOODSHOP@GMAIL.COM	4	IMPREM - SILK SCREENED, IMPRINTED, EMBROIDERED ITEMS (SHIRTIMPR)	0
	4	IMPREM - SPECIALTY & PROMOTIONAL ITEMS (SPECIAL)	0
	4	IMPREM - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES (AWARDTROPH)	0
15			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
HOMETOWN TICKETING, INC. / DBA HOMETOWN (NEW)	3	FUNDRAISING - NOT OTHERWISE CLASSIFIED (FUNDOTHER)	0
HANK VANJARIA			
866-488-4849			
VENDORS@HOMETOWN.COM			
16			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
JANNETTE E. GARCIA / DBA J'S TACOS & MORE (NEW)	2	FOOD TRUCKS - FOOD TRUCKS FOR STAFF (FOODTRKSTAF)	0
JANNETTE GARCIA	2	FOOD TRUCKS - FOOD TRUCKS FOR STUDENTS (FOODTRKSTUD)	0
281-678-1004	2	FOOD TRUCKS - FOOD TRUCKS FOR PARENTS (FOODTRKPRNT)	0
JSTACOSANDMORE@YAHOO.COM	3	FUNDRAISING - FOOD PRODUCTS, INCLUDING RESTAURANT FAMILY NIGHT FUNDRAISING (FUNFOODPRD)	0
17			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
KRESS-BARR, INC. / DBA THE BLUES POLICE MAGAZINE (50213)	1	GOE - PUBLICATIONS / NEWSPAPERS / ADVERTISING / MEDIA RELEASE (NEWWRITE)	0
MICHAEL BARRON			
713-459-9700			
MICHAEL@BLUESPDMAG.COM			
18			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
LB FREUND, LLC / DBA FREUND CATERING (NEW)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	25

LACEY BRACKEN-FREUND			
281-639-1636			
LFREUND@FREUNDLY.NET			
19			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
MICHAEL ELKINS / DBA UNCLE FLUFF'S TEXAS CATERING, LLC (NEW)	2	FOOD TRUCKS - FOOD TRUCKS FOR STAFF (FOODTRKSTAF)	0
MICHAEL ELKINS	2	FOOD TRUCKS - FOOD TRUCKS FOR STUDENTS (FOODTRKSTUD)	0
713-855-6153	2	FOOD TRUCKS - FOOD TRUCKS FOR PARENTS (FOODTRKPRNT)	0
MICHAEL.ELKINSTX@GMAIL.COM			
20			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
MONK HOLDINGS, LLC / DBA SSR JACKETS (NEW)	4	IMPRES - SPECIALTY & PROMOTIONAL ITEMS (SPECIAL)	40-70
RODY DURHAM	4	IMPRES - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES (AWARDTROPH)	40-70
800-227-2040			
PURCHASING@SSRJACKETS.COM			
21			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
M.P. IOWA COLONY, LLC / DBA MARCO'S PIZZA - IOWA COLONY (NEW)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
JOSE OROZCO	3	FUNDRAISING - FOOD PRODUCTS, INCLUDING RESTAURANT FAMILY NIGHT FUNDRAISING (FUNFOODPRD)	0
346-655-4100			
JOROZCO@MARCOS.COM			
22			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
MTM RECOGNITION CORPORATION (46543)	4	IMPRES - STUDENT & STAFF AWARDS, TROPHIES & INCENTIVES (AWARDTROPH)	0
MOLLY MARTIN			
405-609-6853			
MMARTIN@MTMRECOGNITION.COM			
23			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
OLD FASHION CANDY COMPANY (40007)	3	FUNDRAISING - FOOD PRODUCTS, INCLUDING RESTAURANT FAMILY NIGHT FUNDRAISING (FUNFOODPRD)	0-50
CINDY SCHWITZ	3	FUNDRAISING - GENERAL MERCHANDISE (FUNDGENRL)	0-50
800-500-1234	3	FUNDRAISING - NOT OTHERWISE CLASSIFIED (FUNDOTHER)	0-50

CSCHWITZ@OLDFASHIONCANDY.COM			
24			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
PROGRESSIVE MICROTECHNOLOGY, INC. (NEW)	1	GOE - GENERAL OPERATING SUPPLIES (GOES)	0
AIMEE RIGGSBY	1	GOE - ADMINISTRATIVE SOFTWARE (ADMINSOFT)	0
904-979-1050			
ARIGGSBY@PMIEVIDENCETRACKER.COM			
25			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
PUDDERY, LLC (51976)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
JANEL PRATOR	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STUDENTS (FOODSTUDENT)	0
832-806-9044	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STAFF (FOODSTAFF)	0
INFO@THEPUDDERY.COM	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR CONCESSION STAND (FOODCONCESS)	0
	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR PARENTS (FOODPARENTS)	0
	2	FOOD TRUCKS - FOOD TRUCKS FOR STAFF (FOODTRKSTAF)	0
	2	FOOD TRUCKS - FOOD TRUCKS FOR STUDENTS (FOODTRKSTUD)	0
	2	FOOD TRUCKS - FOOD TRUCKS FOR PARENTS (FOODTRKPRNT)	0
26			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
R&K SALES, INC. / JENNY'S PENGUIN PATCH HOLIDAY SHOP (48967)	3	FUNDRAISING - GIFT ITEMS (FUNDGIFTS)	0-30
LINDSEY VOSBURG			
888-577-2824			
VENDOR@PENGUINPATCH.COM			
27			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
SIGIFREDO FLORES / DBA LAS FLORES (40056)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
SIGIFREDO FLORES	3	FUNDRAISING - FOOD PRODUCTS, INCLUDING RESTAURANT FAMILY NIGHT FUNDRAISING (FUNFOODPRD)	0
281-331-4993	3	FUNDRAISING - VENDOR DISCOUNT COUPONS / BOOKS / CARDS (FUNDSPRTC RD)	0
LASFLORES306@GMAIL.COM			
28			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
SNOWIE EXPRESS, LLC (46555)	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR CONCESSION STAND (FOODCONCESS)	0

VERONICA PENA	2	FOOD TRUCKS - FOOD TRUCKS FOR STAFF (FOODTRKSTAF)	0
832-888-5510	2	FOOD TRUCKS - FOOD TRUCKS FOR STUDENTS (FOODTRKSTUD)	0
SNOWIEEXPRESSLLC@GMAIL.COM	2	FOOD TRUCKS - FOOD TRUCKS FOR PARENTS (FOODTRKPRNT)	0
29			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
TOMMASOS (40092)	1	GOE - CATERING – RESTAURANTS & CATERING FOR MEETINGS (RESCATER)	0
SAL ACHILLE	3	FUNDRAISING - FOOD PRODUCTS, INCLUDING RESTAURANT FAMILY NIGHT FUNDRAISING (FUNFOODPRD)	0
281-331-6262			
SALACHILE72@YAHOO.COM			
30			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
TOMMY DIFRUSCIO / DBA THE TWISTED KOW, LLC (49763)	2	FOOD TRUCKS - FOOD TRUCKS FOR STAFF (FOODTRKSTAF)	10
KATHY VALLEJO	2	FOOD TRUCKS - FOOD TRUCKS FOR STUDENTS (FOODTRKSTUD)	10
832-588-3211	2	FOOD TRUCKS - FOOD TRUCKS FOR PARENTS (FOODTRKPRNT)	10
INFO@THETWISTEDKOW.COM	3	FUNDRAISING - FUN RUN (FUNDFUNRUN)	10
	3	FUNDRAISING - NOT OTHERWISE CLASSIFIED (FUNDOTHER)	10
31			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
TREZLYN DUNBAR / DBA TAZTEE TREATZ, LLC (NEW)	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STUDENTS (FOODSTUDENT)	10
TREZLYN DUNBAR	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR STAFF (FOODSTAFF)	10
409-392-5406	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR CONCESSION STAND (FOODCONCESS)	10
INFO@TAZTEETREATZ.COM	1	GOE - FOOD – GROCERY & RETAIL: FOOD FOR PARENTS (FOODPARENTS)	10
	2	FOOD TRUCKS - FOOD TRUCKS FOR STAFF (FOODTRKSTAF)	10
	2	FOOD TRUCKS - FOOD TRUCKS FOR STUDENTS (FOODTRKSTUD)	10
	2	FOOD TRUCKS - FOOD TRUCKS FOR PARENTS (FOODTRKPRNT)	10
	3	FUNDRAISING - FOOD PRODUCTS, INCLUDING RESTAURANT FAMILY NIGHT FUNDRAISING (FUNFOODPRD)	20
32			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
VERTICAL RAISE (NEW)	3	FUNDRAISING - SPIRIT ITEMS (FUNDSPIRIT)	0
AMY WATTS	3	FUNDRAISING - VENDOR DISCOUNT COUPONS / BOOKS / CARDS (FUNDSPRTCRD)	0
888-853-0355	3	FUNDRAISING - NOT OTHERWISE CLASSIFIED (FUNDOTHER)	
SUPPORT@VERTICALRAISE.COM			
33			

VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
VIKING PARTY RENTALS (50130)	1	GOE - GENERAL OPERATING SUPPLIES (GOES)	15
JACLYN OLIVAS	1	GOE - GRADUATION SUPPLIES (GRADSUPPL)	10
832-917-6175	1	GOE - MEETING & EVENT SUPPLIES (DECORMTGSUP)	15
VIKINGPARTYRENTALS@GMAIL.COM			

Alvin Independent School District

September 1, 2026

	AISD Board of Trustees
Agendum	Emmitt Miller Elementary Attendance Boundary Recommendation: Process and Timeline
Category	Review
Resource Personnel	Dr. Rhonda Mason, Superintendent Rory Gesch, Deputy Superintendent of Operations
Attachments	Emmitt Miller Elementary Attendance Boundary & Program Recommendation Process
Rationale	In preparation for the opening of Emmitt Miller Elementary School in August 2027, Alvin ISD Administration proposes the Emmitt Miller Elementary Attendance Boundary and Program Recommendation Process to establish a structured and transparent framework for developing attendance boundaries and program recommendations. The process is intended to support the efficient use of District facilities, accommodate projected student growth, promote balanced enrollment, and ensure appropriate program placement. District Administration, in collaboration with key stakeholders, will review enrollment projections, facility capacity, operational considerations, and community input to develop informed recommendations for consideration and approval by the Alvin ISD Board of Trustees. This process provides a consistent, student-centered approach to evaluating potential boundary and program adjustments while supporting the District's long-term planning and facility needs.
District Goal(s)	Communications and Stakeholder Engagement
Budget Implications	None

Recommendation or Proposed Motion	That the Alvin ISD Board of Trustees approve the Emmitt Miller Elementary Attendance Boundary and Program Recommendation Process and authorize District Administration to proceed with the outlined process in preparation for the school’s opening in August 2027.
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Emmitt Miller Elementary Attendance Boundary & Program Recommendation Process

2026–2027 School Year

Purpose

The purpose of this process is to develop attendance boundaries and program recommendations for Emmitt Miller Elementary School. Boundary revisions are necessary to optimize the use of district facilities, accommodate projected student growth, maintain balanced enrollment across the district, and ensure appropriate program placement.

District administration, along with key community stakeholders, will conduct a comprehensive review of enrollment projections, facility capacity, operational considerations, and community input before presenting a final recommendation to the Alvin ISD Board of Trustees for consideration and approval.

Decision Principles

Student-centered recommendations that consider the unique needs of students at each campus will be utilized to design school attendance boundaries. The recommendations and their rationale shall also demonstrate equitable, effective and efficient use of District facilities. The following principles shall be the primary factor explicitly considered in making attendance boundary decisions for recommendation to the Board. The principles are not listed in any priority order:

- When feasible, preserve the neighborhood school concept by grouping geographically adjacent neighborhoods and developments within the same attendance boundaries. Note that the size and location of larger neighborhoods may require deviation from this principle. (Master planned communities are not considered neighborhoods)
- When practical, utilize existing physical features including major roadways, creeks, drainage channels, utility easements, and similar landmarks as attendance boundaries. ● Assign students based on building capacity, projected enrollment growth, and the instructional needs of each campus.
- Interdistrict transfers for employees who reside outside the Alvin ISD attendance boundaries continue to serve as a valuable recruitment and retention incentive for attracting highly qualified staff. Student placement will be determined based on the employee's assigned work location, campus capacity, and projected enrollment growth.
- Attendance boundaries will not be established for the purpose of creating a particular demographic or socioeconomic composition. All students are equally valued, and recommendations will focus on educational opportunity, operational efficiency, and long-term sustainability.

Boundary Review Process

Step 1: Demographic Analysis

- The district's demographer develops preliminary attendance boundary scenarios based on:
 - Student enrollment projections
 - Campus capacities
 - Residential growth
 - Transportation considerations
 - Geographic continuity
 - Existing attendance patterns

Step 2: Internal Review

An internal review team will review preliminary attendance boundary scenarios and program placement options. The review team may include representatives from:

- Cabinet
- Student & Administrative Services
- Curriculum and Instruction
- Special Programs
- Transportation
- Facilities and Planning
- Communications
- Technology
- Affected campus principals
- Other district staff, as appropriate
- Superintendent's Student Advisory Council
- Parent representative from an affected feeder area
- Community representative from an affected feeder area

The team evaluates each scenario for:

- Enrollment balance
- Operational efficiency
- Program accessibility
- Student transitions
- Transportation impacts
- Staffing implications

- Long-term district planning

Step 3: Collaboration with the Demographer

District administration provides feedback to the demographer for refinement of the proposed attendance boundaries and program placement recommendations. Revised scenarios are developed as needed.

Step 4: Refinement

Internal review team reviews updated proposals, considers operational impacts, and identifies a proposed recommendation for community engagement.

Step 5: Proposed Recommendation and Board Presentation

Internal review team representatives will present the boundary change recommendation, including:

- Attendance boundary maps
- Enrollment and capacity analysis
- Program placement recommendations
- Summary of community feedback
- Rationale for the recommendation

Step 6: Community Engagement

Following the initial Board presentation, the proposed attendance boundary recommendation will be shared with the community through an online engagement process coordinated by the Communications Department. Families and community members will have an opportunity to review the proposal and provide feedback during the designated public input period.

Step 7: Review of Community Feedback

District Administration reviews the community feedback received during the engagement period and considers whether adjustments to the proposed attendance boundaries or program placement recommendations are appropriate.

If appropriate, the proposal may be refined in collaboration with the District's demographer.

Step 8: Final Administrative Recommendation

After considering demographic data, operational impacts, and community feedback, District Administration finalizes its attendance boundary and program recommendation for presentation to the Board of Trustees.

Step 9: Board Consideration and Action

The Alvin ISD Board of Trustees reviews the recommendation, discusses the proposed attendance boundaries and program placement, and takes formal action.

Fall 2026 Emmitt Miller Elementary Attendance Boundary & Program Recommendation Timeline

Date	Activity
September 8, 2026	attendance boundary scenarios and enrollment projections from the district's demographer. An internal review team is established, and initial analysis begins.
September 9, 2026	
September 22, 2026	Review Session #1 – Review demographic data, enrollment projections, facility capacities, program placement considerations, and preliminary attendance boundary scenarios. Provide feedback to the demographer.
Board of Trustees reviews the Emmitt Miller Elementary Attendance Boundary & Program Recommendation Process and timeline.	
The district administration receives preliminary	
October 20, 2026	Review Session #2 – Review revised attendance boundary scenarios and program recommendations. Evaluate operational impacts and identify the preferred recommendation.
November 3, 2026 (if needed)	2026 Review Session #3 – Review any final revisions based on operational considerations and prepare the proposed recommendation for public engagement.
November 10, 2026	
November 11–29, 2026	Board Presentation – Present the proposed attendance boundary and program recommendation to the Board of Trustees.
November 30 - December 4,	Community Engagement Period – Share the

proposed attendance boundary recommendation through the District’s online engagement platform and provide an opportunity for community feedback.

District administration reviews community feedback, determines whether revisions are warranted, and finalizes the attendance boundary

and program recommendation.

December 8, 2026

Board Consideration and Action – District Administration presents the final attendance boundary recommendation, including a summary of community feedback, to the Board of Trustees for consideration and action. Implementation would begin with the 2027–2028 school year.

Scope of the Boundary Review

The primary focus of the 2026–2027 boundary review is the establishment of attendance boundaries for Emmitt Miller Elementary School.

While Administration’s goal is to minimize the impact on existing attendance zones, adjustments to neighboring elementary school boundaries may be necessary to balance enrollment, maximize facility utilization, and support projected student growth.

Following completion of the process, Administration will consider any additional needs or concerns that may emerge and determine whether appropriate adjustments are warranted to address safety, operational, or other District needs.

Alvin Independent School District

September 1, 2026

	AISD Board of Trustees
Agendum	Request to Consider Approval of the Dedication of a Water Meter Easement to the City of Alvin at Earl Humbird Elementary School
Category	Review
Resource Personnel	Dr. Rhonda Mason, Superintendent Rory Gesch, Deputy Superintendent of Operations Bill VanWagner, Director of Construction Services
Attachments	DSO_Dedication of a Water Meter Easement at Earl Humbird ES_9.8.26_SD1 DSO_Dedication of a Water Meter Easements at Earl Humbird ES_9.8.26_SD2
Rationale	The City of Alvin will be providing new Domestic Water service for the Earl Humbird Elementary School project. To obtain this new service, Alvin ISD must dedicate a Domestic Water Meter Easement.
District Goal(s)	None
Budget Implications	None
Recommendation or Proposed Motion	The Board approves the Dedication of a Water Meter Easement and authorizes the Superintendent or her Designee to execute the final Easement Agreements.



MEMORANDUM

DATE: August 17, 2026

TO: Rory Gesch – Deputy Superintendent of Operations

FROM: Bill VanWagner – Director of Construction Services

SUBJECT: Approval of the Dedication of a Water Meter Easement for the City of Alvin
at Earl Humbird Elementary School

The City of Alvin will be providing new Domestic Water service for the Earl Humbird Elementary School project. To obtain this new service, Alvin ISD must dedicate a Domestic Water Meter Easement. The proposed Water Meter Easement would be approximately 25'x 15' and located on the north end of the school site.

Attached for your review is a site plan indicating the approximate location of the proposed easement.

The Construction Services Department is requesting that the Alvin ISD Board of Trustees approve the dedication of a Water Meter Easement and authorize the Superintendent or her Designee to execute the final Easement Agreement.

[illegible][illegible]

Alvin Independent School District

September 1, 2026

	AISD Board of Trustees
Agendum	Request to Consider Approval of the Dedication of Electrical Service Easements to CenterPoint Energy at Earl Humbird Elementary School
Category	Review
Resource Personnel	Dr. Rhonda Mason, Superintendent Rory Gesch, Deputy Superintendent of Operations Bill VanWagner, Director of Construction Services
Attachments	DSO_Dedication of Electrical Service Easements at Earl Humbird ES_9.8.26_SD1 DSO_Dedication of Electrical Service Easements at Earl Humbird ES_9.8.26_SD2
Rationale	CenterPoint Energy will be providing new electrical services for the Earl Humbird Elementary School project. To obtain new electrical service, Alvin ISD must dedicate easements for the placement of underground & overhead service, as well as a new pad-mounted transformer.
District Goal(s)	None
Budget Implications	None
Recommendation or Proposed Motion	The Board approve the Dedication of these Easements along with a Temporary Blanket Easement, if required, and authorizes the Superintendent or her Designee to execute the final Easement Agreements.



MEMORANDUM

DATE: August 17, 2026

TO: Rory Gesch, Deputy Superintendent of Operations

FROM: Bill VanWagner, Director of Construction Services

SUBJECT: Approval of the Dedication of Electrical Service Easements for Center Point Energy at Earl Humbird Elementary School

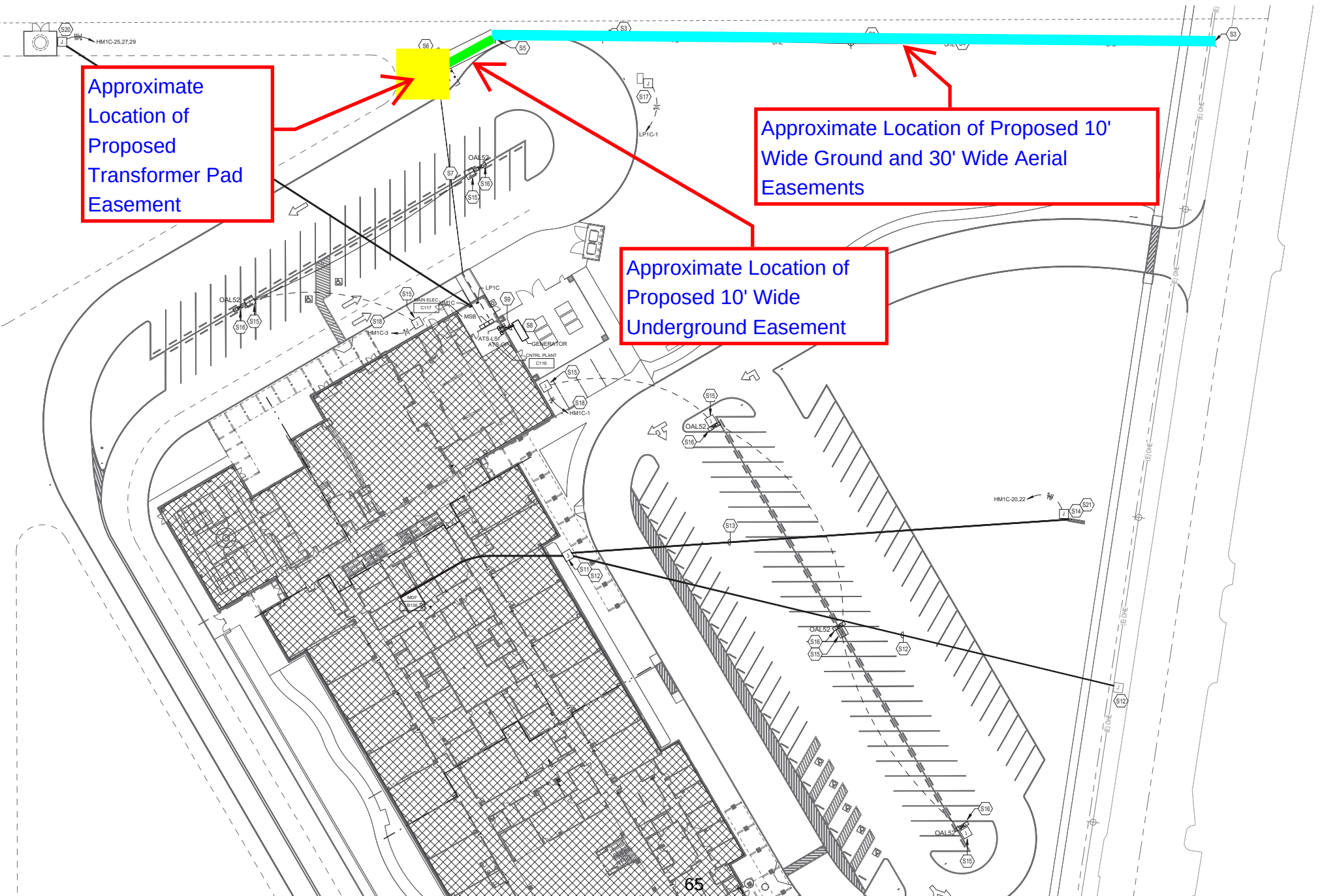
Center Point Energy will be providing new electrical services for the Earl Humbird Elementary School project. To obtain this new electrical service, Alvin ISD must dedicate the following easements.

- A 10' wide underground and 30' wide aerial easement for overhead power extending from Mustang Road to the terminal pole for the utility transformer on the north side of the property, approximately 326 linear feet in length.
- A 10' wide underground easement for underground power extending from the new terminal pole, running southwest approximately 26 linear feet, to a new pad-mounted transformer.
- An approximately 15' x 21' transformer easement for a new pad-mounted transformer located northeast of the parking lot at the north side of the building.

Attached for your review is a site plan indicating the approximate location of these proposed easements.

The Construction Services Department is requesting that the Alvin ISD Board of Trustees approve the dedication of these Easements, along with a Temporary Blanket Easement, if required, and authorizes the Superintendent or her Designee to execute the final Easement Agreements.

DSO_Dedication of Electrical Easements for Earl Humbird Elem_9.8.26_SD2



Alvin Independent School District

September 1, 2026

	AISD Board of Trustees
Agendum	Request to Consider Approval of the EOL TECH Donation
Category	Review
Resource Personnel	Dr. Rhonda Mason, Superintendent Rory Gesch, Deputy Superintendent of Operations Heather Brown, Executive Director of Technology Services
Attachments	DSO_EOLTECHDonation_9.8.26_SD1 DSO_PDD_9.8.26_SD2
Rationale	Request Board approval to donate 100 retired Dell laptops originally purchased with ECF funds and now considered “obsolete” under program requirements to the Project Digital Divide Passion Project of SCHS. Students participating in the project will refurbish the laptops for donation to students in need, extending the useful life of the devices and supporting digital access within the community. The laptops have a \$0 book value. The only fiscal impact to the District is the cost associated with preparing and transferring the devices. Board approval is required pursuant to Policy CI for the donation of District property below fair market value.
District Goal(s)	Fiscal Responsibility and Teaching and Learning
Budget Implications	\$579 in forgone e-recycle revenue
Recommendation or Proposed Motion	The Board approves the donation of 100 retired, ECF-funded Dell laptops, now "obsolete" under program rules, to Project Digital Divide Passion Project of SCHS.



ALVIN INDEPENDENT SCHOOL DISTRICT

*Heather Brown
Executive Director
Technology Services*

August 18, 2026

To: Rory Gesch, Deputy Superintendent of Operations

From: Heather Brown, Executive Director of Technology Services

Subject: Consideration of and possible action to approve the donation of 100 student laptops to the Alvin ISD Project Digital Divide to provide students with hands-on repair training and to support the refurbishment of devices for donation to aid in bridging the gap in device availability.

Background:

Alvin ISD has 100 Dell laptops placed into classroom service beginning in 2020. These units identified for this action have reached the end of their instructional service life and have been removed from active deployment. AISD retired technology is sent to a certified electronics recycler, which yields an average return of \$5.79 per unit for this make and model. Rather than recycling these units for scrap value, Technology Services proposes donating them to the Project Digital Divide, a district student organization at Shadow Creek High School. The program's purpose is twofold: it gives participating students the equipment and hands-on experience needed to learn computer-hardware repair, and the devices they restore are then donated to students in need. The district's primary interest in this donation is the educational opportunity it creates for participating students; once refurbished, the devices are distributed through the program to any student in need and are not restricted to Alvin ISD students.

Fiscal Impact:

The fiscal impact of this donation is negligible. These units were acquired with federal Emergency Connectivity Fund (ECF) support, which reimbursed the full cost of the devices during the COVID-19 remote-learning period. Because they were federally funded rather than purchased with local capital dollars, the district carries no book value for them and recovers no local investment by recycling them. Having been placed in service in 2020, the devices have now been in use for approximately six years and meet the ECF/E-Rate program definition of "obsolete" equipment that may be donated or otherwise disposed of.

The only measurable value the district forgoes by donating rather than recycling is the scrap value it would otherwise receive from its e-recycle vendor:

Measure	Value
Depreciated book value per unit (fully depreciated / below capitalization threshold)	\$0.00
Fair market (salvage) value per unit — benchmarked to current e-recycle rate	\$5.79
Units proposed for donation	100
Foregone e-recycle revenue (100 × \$5.79) total fiscal impact	\$579.00

Board Policy

Under Texas Education Code § 11.151, the Board of Trustees holds the exclusive power to govern and oversee the management of the district, including the authority to hold and dispose of district property. Board Policy CI (LEGAL/LOCAL), School properties disposal, governs the disposition of surplus and salvage district property.

CI Local authorizes the Superintendent to dispose of surplus property at fair market value without Board action. Because a donation transfers property for less than fair market value, it requires approval by the Board of Trustees, which this item seeks. The donation serves a proper public purpose and delivers a clear return benefit to the district: participating Alvin ISD students gain authentic, hands-on technical skills through the repair work, and functional equipment is diverted from the waste stream to benefit students in need. The refurbished devices are distributed through the program to any student in need and are not limited to Alvin ISD students; the district's return benefit lies in the educational experience provided to its own students and in the environmental and community value the program generates.

Project Digital Divide

PROJECT PROPOSAL

Prepared by Michelle
Truong

DESCRIPTION

Initiative based in Pearland, Texas focused on addressing the impact of the digital divide in Texas schools lacking adequate technological access. Driven by providing online opportunities and resources to aid in student success and development, Project Digital Divide looks to be the key opening the door to the students with untapped potential. The internet holds billions of educational resources, our initiative is to bridge the gap between these resources and the students that need them.

PROJECT OBJECTIVES

- Address the digital divide for students
- Mitigate the existing socioeconomic disparity across less developed areas
- Provide opportunities for students to develop their education
- Advocate for support to address the inadequacy of technology in educational institutions

PROJECT DETAILS

- Acquire used and faulty technology through various institutions
- Help teach students the mechanics of computer hardware
- Improve environmental sustainability by refurbishing the old technology
- Help support rural and disadvantaged communities by proving reliable technology to students in schools

Alvin Independent School District

September 1, 2026

	AISD Board of Trustees
Agendum	Request to Consider Approval of the Heritage Alumni Hall Projector Replacement
Category	Review
Resource Personnel	Dr. Rhonda Mason, Superintendent Rory Gesch, Deputy Superintendent of Operations Heather Brown, Executive Director of Technology Services
Attachments	DOS_HeritageProjectors_9.8.2026_SD1 DOS_HeritageProjectors_9.8.2026_SD2
Rationale	Heritage Alumni Hall is a primary general-use district facility hosting meetings, district-wide professional development, community presentations, and administrative assemblies. The three (3) main high-output video projectors installed at the facility have reached end-of-life and are experiencing recurring operational failures. Replacing these optical units restores critical audio/visual reliability for public governance and district events. To minimize expenditure, Technology Services structured this project to replace only the failing projection units while preserving and reusing all existing structural ceiling mounts, cabling, power feeds, and projection screens.
District Goal(s)	Fiscal Responsibility, Operational Efficiency, & Family & Community Engagement
Budget Implications	Non-budgeted capital allocation of \$76,000.00
Recommendation or Proposed Motion	That the Board approves a non-budgeted capital budget allocation of \$76,000.00 for the replacement of video projectors at Heritage Alumni Hall.



ALVIN INDEPENDENT SCHOOL DISTRICT

*Heather Brown
Executive Director
Technology Services*

August 18, 2026

To: Rory Gesch, Deputy Superintendent of Operations

From: Heather Brown, Executive Director of Technology Services

Subject: Consideration of and possible action to approve a non-budgeted capital budget allocation for the replacement of failing video projectors at Heritage Alumni Hall.

Background

The primary visual display system at Heritage Alumni Hall is experiencing severe equipment degradation and operational failure. The existing units have exceeded their operational lifespan, resulting in intermittent power losses, dimming output, and optical component failures during district events. Reliable visual projection is essential in this facility to maintain effective public governance and administrative operations.

To ensure fiscal responsibility, Technology Services structured a solution to replace only the failing optical projector units while preserving and reusing all existing mounting hardware, ceiling brackets, power connections, cabling, and projection screens.

Procurement and Scope of Work Details

The proposed scope of work includes the procurement and complete installation of three (3) high-efficiency Epson EB-PU2216B 16,000-Lumen Laser Video Projectors equipped with mid-zoom lenses. Laser technology delivers significantly improved energy efficiency and longer operational life.

Contracted services provided by Broadcast Works (Quote #260817-01) under TIPS Purchasing Cooperative Contract #23090.



QUOTE

Broadcast Works

Technical Excellence

20980 FM 2493 Bullard, TX. 75757
Phone 903-509-2470 Fax 903-509-0880
Joe.yeargain@broadcastworks.com

#260817-01

DATE: AUGUST 17, 2026

TO **Alvin ISD**
301 E. House Street
Alvin, TX 77511

Attn. Luis Lozano – AV Tech

REP	JOB	PAYMENT TERMS	ESTIMATED DELIVERY DATE
Joe Yeargain	Alvin ISD Event Center Replace (3) video projectors	Invoice on completion	Sept 2026

QTY	DESCRIPTION	UNIT PRICE	TOTAL
3	Epson EB-PU2216B laser video projector, 16k lumen with mid-zoom lens	\$ 24,000.00	\$ 72,000.00
Lot	Tech labor, install projectors using existing hardware, brackets, cables & connectors.		\$ 3,500.00
	Includes delivery, installation, update existing Crestron system programming, testing.		
Lot	Lift rental		\$ 500.00
	Note: this quote does not include modifications or repairs to other system parts, control system, mounting brackets, mounting supports, screens, cables etc. Additional time and/or material may be required. A separate written quote will be provided if needed.		
		<u>Total</u>	<u>\$76,000.00</u>
	Tips Account : 230901		
	Customer PO #/signature:		
	Accepted by / date:		

Alvin Independent School District

September 1, 2026

	AISD Board of Trustees
Agendum	Request to Consider Approval of the 2026 Alvin ISD Tax Rates
Category	Review
Resource Personnel	Dr. Rhonda Mason, Superintendent Dr. Daniel Combs, Associate Superintendent CFO
Attachments	Alvin ISD 2026 Tax Rate Resolution
Rationale	A resolution is included for the Board’s consideration to adopt the 2026-2027 Alvin ISD tax rate. As part of the budget and tax rate adoption process, our community received timely notice of the proposed tax rate in local newspapers and on the District website, which also includes our Truth-in-Taxation documentation including the “no-new-revenue tax rate” and “voter-approval tax rate.” Additionally, Alvin ISD held a public hearing on the budget and proposed tax rate on June 9, 2026. The tax rate resolution consists of a rate of \$0.7301 for Maintenance and Operations and a rate of \$0.3948 for Interest and Sinking, for a total combined tax rate of \$1.1249 per \$100 of valuation. The recommended total tax rate represents a reduction of \$0.0251 per \$100 of valuation from the prior year’s total tax rate.
District Goal(s)	Goal 5 – Efficient Financial Management and Fiscal Transparency and Accountability
Budget Implications	As presented
Recommendation or Proposed Motion	I move that Alvin ISD adopt a total property tax rate of \$1.1249 per \$100 of valuation, including the separate maintenance and operations and interest and sinking rates

	outlined in the resolution.
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RESOLUTION
By the governing body of
ALVIN INDEPENDENT SCHOOL DISTRICT

Be it resolved and ordered by the Board of Trustees of the Alvin Independent School District that we hereby adopt the following rates per \$100 of property valuation for the Alvin Independent School District for tax year 2026 as outlined:

Maintenance and Operations Rate	\$0.7301
Interest and Sinking Rate	<u>\$0.3948</u>
Total Tax Rate	\$1.1249

The adoption of a total Alvin ISD tax rate of \$1.1249 represents a 2.18% decrease from the prior year's total tax rate.

THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN
LAST YEAR'S TAX RATE.

Be it further resolved that the Tax Assessor/Collector is hereby authorized to assess and collect taxes for the Alvin Independent School District employing the above tax rate.

Albert "AJ" Johnson, President, Board of Trustees

Cory Scott, Secretary, Board of Trustees

ACKNOWLEDGEMENT BEFORE ME, the undersigned authority, on this day personally appeared the officers of the District, whose signatures appear above, each known to me to be the person named, and each upon oath duly given, acknowledged to me that such person is an Authorized Officer pursuant to the Resolution, and that all of the facts, estimates and statements made in the above and foregoing Resolution are true and correct to his or her best knowledge and belief.

GIVEN MY HAND AND SEAL OF OFFICE this ____ day of _____ 2026.

Notary Public in and for the State of Texas

Printed Name

Alvin Independent School District
September 1, 2026

	AISD Board of Trustees
Agendum	Request to Consider Personnel Items-Requested Personnel
Category	Review
Resource Personnel	Dr. Rhonda Mason, Superintendent Dr. Johnny Briseno, Associate Superintendent of HR Syreeta Presley, Executive Director of HR
Attachments	Memo related to personnel
Rationale	Requested personnel actions
District Goal(s)	Teachers and Staff
Budget Implications	None
Recommendation or Proposed Motion	That Board approval be granted for requested personnel items as presented

7. Request to Consider Approval of Senate Bill 12 Compliance Certification with Certain Laws under Texas Education Code 39.008, as enacted by Senate Bill 12 of the 89th Texas Legislative Session

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Alvin Independent School District

September 1, 2026

	AISD Board of Trustees
Agendum	Request to Consider Approval for Senate Bill 12 Compliance Certification with Certain Laws under Texas Education Code 39.008, as enacted by Senate Bill 12 of the 89 th Texas Legislative Session.
Category	Review
Resource Personnel	Rory S. Gesch, Deputy Superintendent of Operations Mickie Dietrich, Director of Purchasing
Attachments	Memo and Certification of Compliance with Senate Bill 12
Rationale	Pursuant of TEC 39.008, an annual Certification of Compliance with Senate Bill 12 from the 89 th Texas Legislative Session must be approved by the governing body in a public meeting and submitted electronically no later than September 30.
District Goal(s)	Compliance with TEA regulations
Budget Implications	None
Recommendation or Proposed Motion	That the Board approves the Certification of Compliance as presented.



ALVIN INDEPENDENT SCHOOL DISTRICT

Mickie Dietrich

Director of Purchasing

September 8, 2026

To: Rory Gesch, Deputy Superintendent of Operations

From: Mickie Dietrich

Subj: Request Approval for Senate Bill 12 Compliance Certification with Certain Laws under Texas Education Code 39.008, as enacted by Senate Bill 12 of the 89th Texas Legislative Session.

Annually, the superintendent of school districts shall certify to Texas Education Agency (TEA) that the district has identified policies and procedures to comply with Education Code 11.005 (prohibition of DEI duties) and Education Code 28.0022 (instructional requirement and prohibitions). The certification will be submitted electronically to TEA no later than September 30, 2026.

To comply with the certification, TASB recommended adoption of various policies through Update 126 and 127. Employees and contractors were also notified of the application policies, procedures, and compliance requirements through communications and training processes. Notifications may have included employee handbooks, department and campus communications, staff meetings, onboarding materials, and other formal communications. Contractors were provided applicable requirements through contractual agreements, onboarding processes, and direct communications from the District or supervising departments.

Request approval of the Senate Bill 12 Compliance Certification as presented.

TEC §39.008: Certification of Compliance with Certain Laws Required

Section 1: School System Information

Name of School District or Charter School: Alvin Independent School District

County-District Number (CDN): 020901

Superintendent/CEO Name: Dr. Rhonda Mason, Superintendent

Certification School Year: 2026-27 School Year

Section 2: Description of Required Policies and Procedures

Provide a description or attach a copy of the policies and procedures required by TEC, §§11.005(c) and 28.0022(h) and describe how employees and contractors were notified of these policies and procedures.

Under the guidance of TASB Policy Service, the following recommendations were made to update our policies to reflect the new Senate Bill 12 Compliance Certifications. Update 126 was board approved December 9, 2025. Update 127 was board approved August 11, 2026.

Employees and contractors are notified of applicable policies, procedures, and compliance requirements through established District communication and training processes. Notifications may include employee handbooks, required annual trainings, department and campus communications, staff meetings, written directives, onboarding materials, and other formal District communications. Contractors are provided applicable requirements through contractual agreements, onboarding/orientation processes, and direct communication from the District or supervising department. Compliance expectations are reinforced through ongoing training, supervisory oversight, and periodic review as applicable.

Policy	Relevancy	Numbered Updates
Section 2 of TEA’s Compliance Certification [11.005(c) and 28.0022(h)]		
BJCF(LOCAL) — Superintendent: Nonrenewal	Engaging or assigning DEI duties, as well as instructional activities prohibited by law, were included in the list of reasons the superintendent’s contract may be nonrenewed.	127
BT(LEGAL) — Prohibition on Diversity, Equity, and Inclusion Activities	This new legal framework addresses SB 12's prohibition on DEI activities. Definitions and prohibited activities and certification requirements are included.	126

Policy	Relevancy	Numbered Updates
CJ(LEGAL) and (LOCAL) — Contracted Services	Adopted new provisions reflect that contractors may not engage in or assign instructional activities prohibited by law or DEI duties under SB 12. Violations will result in termination of the contract.	126
DF(LEGAL) — Termination of Employment	The legal framework was revised to address the prohibition on DEI and prohibited classroom instruction.	127
DFBB(LOCAL) — Term Contracts: Nonrenewal	Engaging or assigning DEI duties, as well as instructional activities prohibited by law, were included in the list of reasons a term contract employee may be nonrenewed.	126
DH(LOCAL) — Employee Standards of Conduct	Sections on Prohibited Classroom Instruction or Activities and Prohibited Diversity, Equity, and Inclusion Duties were added.	127

Section 3: Policy or Program Changes

Were any existing policies, programs, procedures, or trainings altered to ensure compliance with TEC, §§39.008, 11.005, and 28.0022? ☒ Yes ☐ No

If yes, describe or attach a copy of the changes below.

Policy	Relevancy	Numbered Updates
Section 3 of TEA's Compliance Certification [39.008, 11.005, 28.0022]		
BJA(LEGAL) — Superintendent: Qualifications and Duties	The legal framework was updated to include information regarding the required certifications to TEA.	127
BT(LEGAL) — Prohibition on Diversity, Equity, and Inclusion Activities	This new legal framework addresses SB 12's prohibition on DEI activities. Definitions and prohibited activities and certification requirements are included.	126
CDC(LEGAL) — Other Revenues: Gifts and Solicitations	A district may not accept private funding for the purpose of developing a curriculum, purchasing or selecting curriculum materials, or providing teacher training or professional development related to a concept listed in Education Code 28.0022(a)(4)(A).	119

Policy	Relevancy	Numbered Updates
CJ(LEGAL) and (LOCAL) — Contracted Services	Adopted new provisions reflect that contractors may not engage in or assign instructional activities prohibited by law or DEI duties under SB 12. Violations will result in termination of the contract.	126
CMD(LEGAL) — Equipment and Supplies Management: Instructional Materials Care and Accounting	In providing instructional materials for each subject in the required curriculum and each grade level, the district protects students from obscene or harmful content as necessary for compliance with Education Code 28.0022.	127
CQA(LEGAL) — Technology Resources: District, Campus, and Classroom Websites	The list of required website postings was updated to reflect that a district must post notice at least seven days before the date on which a meeting is held to discuss the certification of compliance with Education Code 11.005 and 28.0022.	127
DG(LEGAL) — Employee Rights and Privileges	Teachers may not be compelled to discuss a widely debated and currently controversial issue of public policy or social affairs and may not be subject to discipline for an allegation that they did so if they are using SBOE-approved instructional materials and teaching with fidelity.	127
EMB(LEGAL) — Miscellaneous Instructional Policies: Teaching About Controversial Issues	The legal framework at this code was updated with the information from Education Code 28.0022.	126
FOA(LEGAL) — Student Discipline: Removal by Teacher or Bus Driver	A teacher may not remove a student from class based on a single incident of behavior if the student is reasonably discussing certain debated and controversial topics subject to Education Code 28.0022.	127

Section 4: Cost Savings

Were there any cost savings resulting from actions taken to comply with TEC, §39.008? ☐ Yes ☒ No

Total cost savings: \$ 0

If yes, describe or attach a copy of the cost savings.

Section 5: Board Approval

Date of Board/Governing Body Meeting: September 8, 2026

Meeting notice was posted on LEA website at least seven days in advance: ☒ Yes ☐ No

Public testimony opportunity provided during meeting: ☒ Yes ☐ No

Certification approved by majority vote: ☐ Yes ☐ No

Section 6: Certification Statement

By signing below, the undersigned certifies that the information contained in this document is true and correct and that the district or charter school is in compliance with the requirements of Texas Education Code §§39.008, 11.005(c), and 28.0022(h).

Superintendent/CEO Signature: _____

Dr. Rhonda Mason, Superintendent

Date: _____

SWORN TO AND SUBSCRIBED before me on this _____ day of _____, 20____.

Notary Public, State of Texas

8. Closed Executive Session

A. 551.074 Discussing Personnel or to Hear Complaints Against Personnel

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Alvin Independent School District

September 1, 2026

	AISD Board of Trustees
Agendum	Closed Executive Session
Category	Closed Session
Resource Personnel	Dr. Rhonda Mason, Superintendent
Attachments	None
Rationale	The Board of Trustees will now enter into a Closed Executive Session regarding the following: A. Pursuant to Texas Government Code 551.074 Discussion personnel or to hear complaints against personnel.
District Goal(s)	None
Budget Implications	None
Recommendation or Proposed Motion	None

9. Possible Action From Closed Executive Session

10. Adjournment

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- | | |
|---------|---|
| 551.071 | Private consultation with the board's attorney. |
| 551.072 | Discussing purchase, exchange, lease, or value of real property. |
| 551.073 | Discussing negotiated contracts for prospective gifts or donations. |
| 551.074 | Discussing personnel or to hear complaints against personnel. |
| 551.075 | To confer with employees of the school district to receive information or to ask questions. |
| 551.076 | Considering the deployment, specific occasions for, or implementation of, security personnel or devices. |
| 551.082 | Considering the discipline of a public school child, or complaint or charge against personnel. |
| 551.083 | Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups. |
| 551.084 | Excluding witnesses from a hearing. |

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting or session, then the final action, final decision, or final vote shall be either:

- (a) In the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

On Wednesday, August 26, 2026, this Notice was made available to the public on the District website and an original copy of this Notice was posted on the bulletin board at the school district administration building at or before 5:00 p.m. on the said date.

Norma Perez, Executive Assistant to the Superintendent & Board of Trustees