EMMIT MILLER ELEMENTARY
BOUNDARY FAQS

What do PASA Demographers consider when developing zoning recommendations?

PASA considers current enrollment, projected growth, campus capacity, program locations, and the practical geography of getting students to school. We seek to keep neighborhoods together where feasible and use natural boundaries and recognizable physical features, such as waterways and major roads, to establish clear, practical attendance zones. Recommendations must also work within the District's realistic options for future overcrowding relief, including whether new schools are funded, suitable sites have been purchased, and bond capacity, bond election schedules, and construction timelines allow additional campuses to open when needed. When that relief is not yet available, recommendations must make effective use of space at existing campuses. Our goal is balanced campus utilization over time, recognizing that a campus in a rapidly growing area may need room for future students. Balanced utilization does not necessarily mean every school will have the same enrollment or operate at the same percentage of capacity when the boundaries first take effect.

How do the recommendations seek to minimize disruption for families now and in the future?

We consider both the immediate impact of reassignment and the likelihood that a community would need to move again as enrollment grows and future schools open. The goal is to identify the least disruptive, workable approach over time by considering projected development, future school locations and opening timelines, and available space at existing campuses. While future rezoning cannot always be avoided, planning ahead can reduce repeated moves for the same neighborhoods. The three options presented to the committee retain the same proposed attendance boundaries while evaluating different bilingual program locations, allowing the committee to weigh how each approach affects students, families, and campus utilization.

Why is Sierra Vista proposed to be zoned to Bel Sanchez?

Nichols-Mock (capacity=800) is projected to have 1,257 resident students by 2030 and over 2,000 resident students by 2035. The district currently does not own land nor have bond funds to build a new elementary school in the southwest to relieve Nichols Mock. Therefore, short-term overcrowding relief for this high-growth area is needed by utilizing space at Bel Sanchez that will become available with the opening of Emmit Miller. If Sierra Vista isn't moved, then Nichols-Mock will be untenably overcrowded, while Bel Sanchez remains significantly underutilized.

Why do you have to split Sierra Vista from Sierra Vista West? Why can't you move someone else?

Sierra Vista provides the geographically closest density of students that could feasibly attend Bel Sanchez. There are ~300 elementary students in Sierra Vista; to pull that many students from somewhere else would likely require significantly longer travel times, more busing, and non-contiguous attendance zones.

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When will the rezoning be approved?

The Alvin ISD Board of Trustees will review the rezoning committee's recommendation in December. The Board is expected to consider the recommendation and make a final decision before the end of the first semester.

How has parent feedback been gathered and reviewed throughout this process?

Parents were included as members of the Emmit Miller Boundary Committee to ensure their perspectives were represented throughout the process. Alvin ISD has also provided regular email updates to families at impacted campuses and established a dedicated webpage with rezoning information. Committee updates and relevant information continue to be shared with parents to keep families informed throughout the process.

Who was directly involved in the rezoning boundary process?

Alvin ISD established a rezoning and boundary committee consisting of principals from impacted campuses, parents, staff members, community members, and Alvin ISD students. The committee was formed to bring together diverse perspectives and carefully evaluate boundary options that support student success, district growth, and operational needs.

What if I disagree with the rezoning recommendation?
We understand that rezoning recommendations may not satisfy everyone. Our goal is to make thoughtful, strategic decisions that accommodate future growth while ensuring access to quality educational opportunities for all students. While we recognize that not everyone will agree with the final recommendation, the district and committee are committed to carefully reviewing available options and identifying the best solution to support district operations, long-term growth, and student success.

How do I keep my child at their current campus after rezoning is complete?

Parents who wish for their child to remain at their current campus after rezoning is finalized may submit a rezoning transfer request. These requests are typically honored; however, approval is not automatic and is subject to a review of the student's attendance and disciplinary history. Students with attendance concerns or disciplinary issues may not be approved for a transfer. The rezoning transfer request process will open in January. Families impacted by rezoning will receive detailed information, including a link to the transfer request form, eligibility criteria, and instructions for completing the process. Parents will be notified once their request has been reviewed and a decision has been made.

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Why is PASA part of the process?

Alvin ISD partnered with PASA, a demographic consulting firm, to provide current data and projections related to population trends, student enrollment, and future growth throughout the district. This information helps the rezoning committee make informed recommendations that consider current enrollment needs, anticipated growth, and the district's long-term planning efforts.

Why is there a need to rezone for the new school?

Rezoning is necessary to establish attendance boundaries for the new school and accommodate continued growth across Alvin ISD. As new schools open, the district must review existing attendance boundaries to determine which neighborhoods and students will be served by each campus. This process helps balance student enrollment, maximize the use of available campus space, and plan for future growth while ensuring students have access to quality educational opportunities.

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What if my child participates in a specialized program? Will rezoning affect their placement?

Students participating in special education, bilingual education, or other programs that require placement at a designated campus may be affected by boundary changes. The department overseeing your child's program will communicate directly with families regarding the campus where services will be provided.