Emmit Miller Boundary Change Committee Meeting Minutes (Meeting #2)

Date: Wednesday, October 21, 2026

1. Meeting Agenda

1. Review of Process and Timeline
2. Review Decision Principles
3. Review of Meeting #1 Takeaways
4. Review Drafts
5. Small Group Discussion of Presented Options
6. Share Outs - Consensus
7. Next Steps
8. Adjournment

2. Process & Project Timeline

- **Committee Meetings:** September 22, October 21, and November 3 *(Nov 3 is optional, held only if consensus is not reached beforehand)*.
- **Committee Recommendation:** November 10, 2026 — Presented to the Alvin ISD Board of Trustees.
- **Community Input / Online Survey:** November 11–29, 2026 — Open comment period for public feedback.
- **Final Recommendation & Approval:** December 8, 2026 — Board of Trustees vote.

3. Board-Approved Decision Principles

Student-centered recommendations that consider the unique needs of students at each campus will be utilized to design school attendance boundaries. The recommendations and their rationale shall also demonstrate equitable, effective and efficient use of District facilities. The following principles shall be the primary factor explicitly considered in making attendance boundary decisions for recommendation to the Board. The principles are not listed in any priority order:

- When feasible, preserve the neighborhood school concept by grouping geographically adjacent neighborhoods and developments within the same attendance boundaries. Not that the size and location of larger neighborhoods may

require deviation from this principle. (Master planned communities are not considered neighborhoods)

- When practical, utilize existing physical features including major roadways, creek drainage channels, utility easements, and similar landmarks as attendance boundaries.
- Assign students based on building capacity, projected enrollment growth, and the instructional needs of each campus.
- Interdistrict transfers for employees who reside outside the Alvin ISD attendance boundaries continue to serve as a valuable recruitment and retention incentive for attracting highly qualified staff. Student placement will be determined based on the

employee's assigned work location, campus capacity, and projected enrollment growth.

- Attendance boundaries will not be established for the purpose of creating a particular demographic or socioeconomic composition. All students are equally valued, and recommendations will focus on educational opportunity, operational efficiency, and long-term sustainability.

4. Takeaways & Shift in Focus from Meeting #1

- **Bilingual Programs:** The committee discussed bilingual program locations during the September meeting. These discussions raised considerations beyond the committee's scope. Any program relocations, bilingual or otherwise, will be addressed administratively at a later date. The September consensus was to maintain current bilingual program locations; therefore, today's discussion will focus on the proposed boundary lines.
- **Road Connectivity & Adjustments:** Concerns were raised about incomplete road construction projects that could affect neighborhood access to assigned schools. After reviewing these concerns, PASA (Population and Survey Analysts) made administrative adjustments to the proposed boundaries. The updated options reflect these changes.
- **Sierra Vista:** Addressed alternative options to keep the Sierra Vista community together.
- **Current Focus:** Reviewing specific proposed boundary option maps (Options 1, 2, and 3) developed from prior feedback.

5. Table Discussions & Next Steps

- **Table Discussions (20 mins):** Groups evaluated potential impacts, concerns, and opportunities across boundary options to reach consensus. A consensus was reached by the committee to proceed with Option 1 on what the committee will present to the School Board for approval.
- **Board Presentation:** It was confirmed that the committee will present its recommendation to the Board of Trustees. With the new format separating the Board Workshop from the Board Meeting, the presentation will take place during the December Board Workshop, with the request for Board action remaining scheduled for the December Board Meeting.
- **Community Communication:** Talking points and a link to the Alvin ISD Boundary Change webpage will be sent out for addressing community questions.

6. Meeting Adjourned