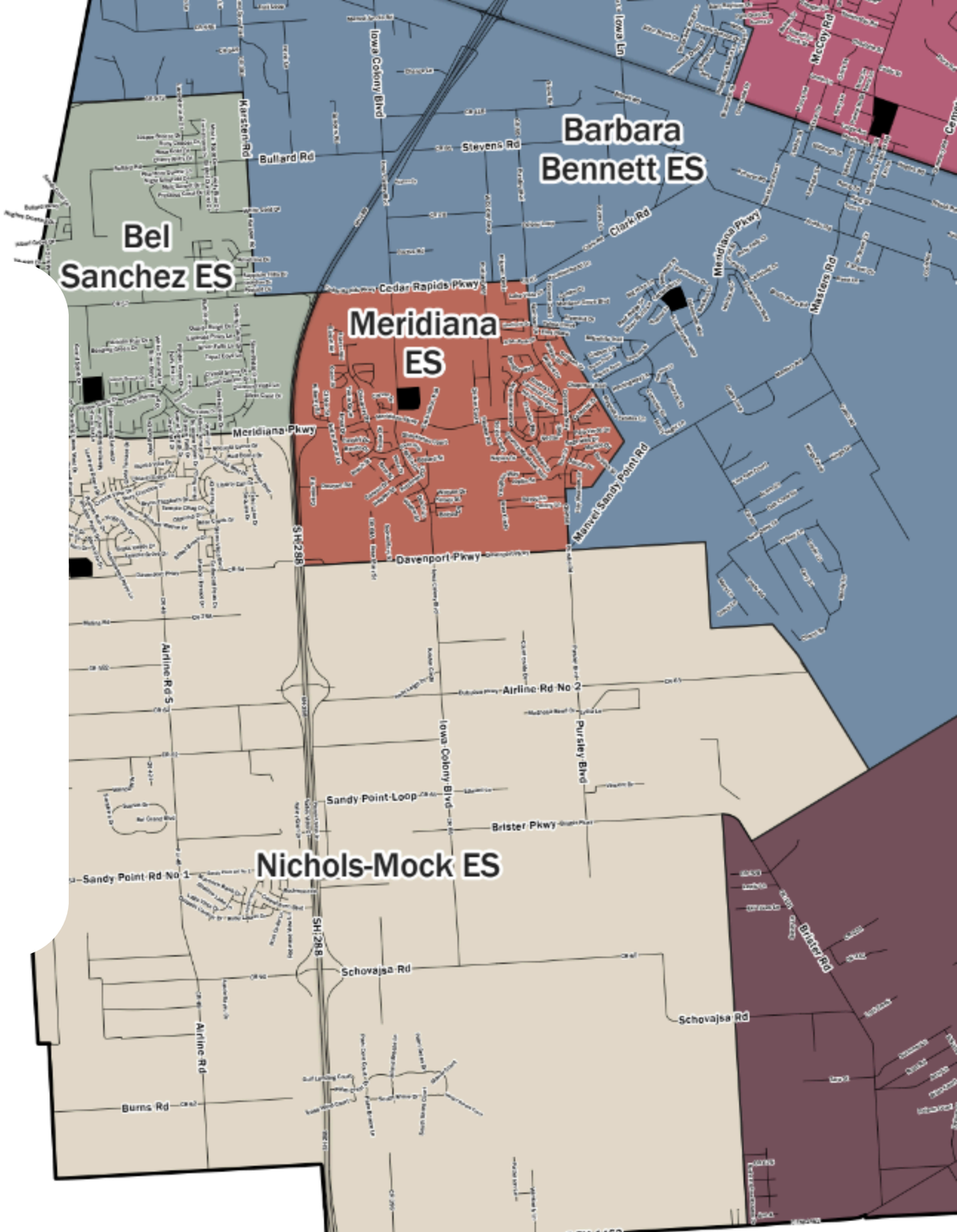
# BOUNDARY CHANGE COMMITTEE

## EMMIT MILLER ELEMENTARY | FALL 2027

*“Building Boundaries. Shaping the Future.”*

**October 21, 2026**



# AGENDA




I. Review of Process and Timeline
II. Decision Principles
III. Review of Meeting #1 Takeaways
IV. Review Drafts
V. Small Group Discussion of Presented Options
VI. Share Outs - Consensus
VII. Next Steps
VIII. Adjournment

**EACH STUDENT**

*Every Day!*

## REVIEW OF PROCESS AND TIMELINE



# MEETINGS

**Three committee meetings have been scheduled. The committee will include District staff, campus representatives, community representatives, and students.**

1. **September 22**
2. **October 21**
3. **November 3** *(Only necessary if the committee is unable to reach consensus after first two meetings.)*

# NEXT STEPS & COMMUNITY ENGAGEMENT




- **Committee Recommendation | November 10, 2026**
  **Boundary Change Committee recommendation presented to the Alvin ISD Board of Trustees.**
- **Community Input | Online Comment Period | November 11-29, 2026**
  **Alvin ISD stakeholders will have an opportunity to provide feedback on the proposed boundary changes.**
- **Final Recommendation & Board Approval | December 8, 2026**
  **Finalized boundary recommendation presented to the Board of Trustees for approval.**

BOARD APPROVED

# DECISION PRINCIPLES

Student-centered recommendations that consider the unique needs of students at each campus will be utilized to design school attendance boundaries. The recommendations and their rationale shall also demonstrate equitable, effective and efficient use of District facilities. The following principles shall be the primary factor explicitly considered in making attendance boundary decisions for recommendation to the Board. The principles are not listed in any priority order:

- When feasible, preserve the neighborhood school concept by grouping geographically adjacent neighborhoods and developments within the same attendance boundaries. Note that the size and location of larger neighborhoods may require deviation from this principle. (Master planned communities are not considered neighborhoods)

- When practical, utilize existing physical features including major roadways, creek drainage channels, utility easements, and similar landmarks as attendance boundaries.

- Assign students based on building capacity, projected enrollment growth, and the instructional needs of each campus.

- Interdistrict transfers for employees who reside outside the Alvin ISD attendance boundaries continue to serve as a valuable recruitment and retention incentive for attracting highly qualified staff. Student placement will be determined based on the employee's assigned work location, campus capacity, and projected enrollment growth.

- Attendance boundaries will not be established for the purpose of creating a particular demographic or socioeconomic composition. All students are equally valued, and recommendations will focus on educational opportunity, operational efficiency, and long-term sustainability.

# Review of September 22, 2026 Meeting Takeaways

- **Confirm the proposed boundaries, identifying the area with uncertain road connectivity, and work with PASA to model any viable adjustments.**
- **What alternative options are available to keep Sierra Vista together?**
- **Is there flexibility to adjust the proposed boundary lines?**

# What about the bilingual discussion?

**Several questions on the consensus sheets addressed bilingual program locations. At the previous meeting, the consensus was to maintain the current locations. We will proceed with that understanding for now.**

**The first meeting generated additional discussions that will be addressed administratively.**

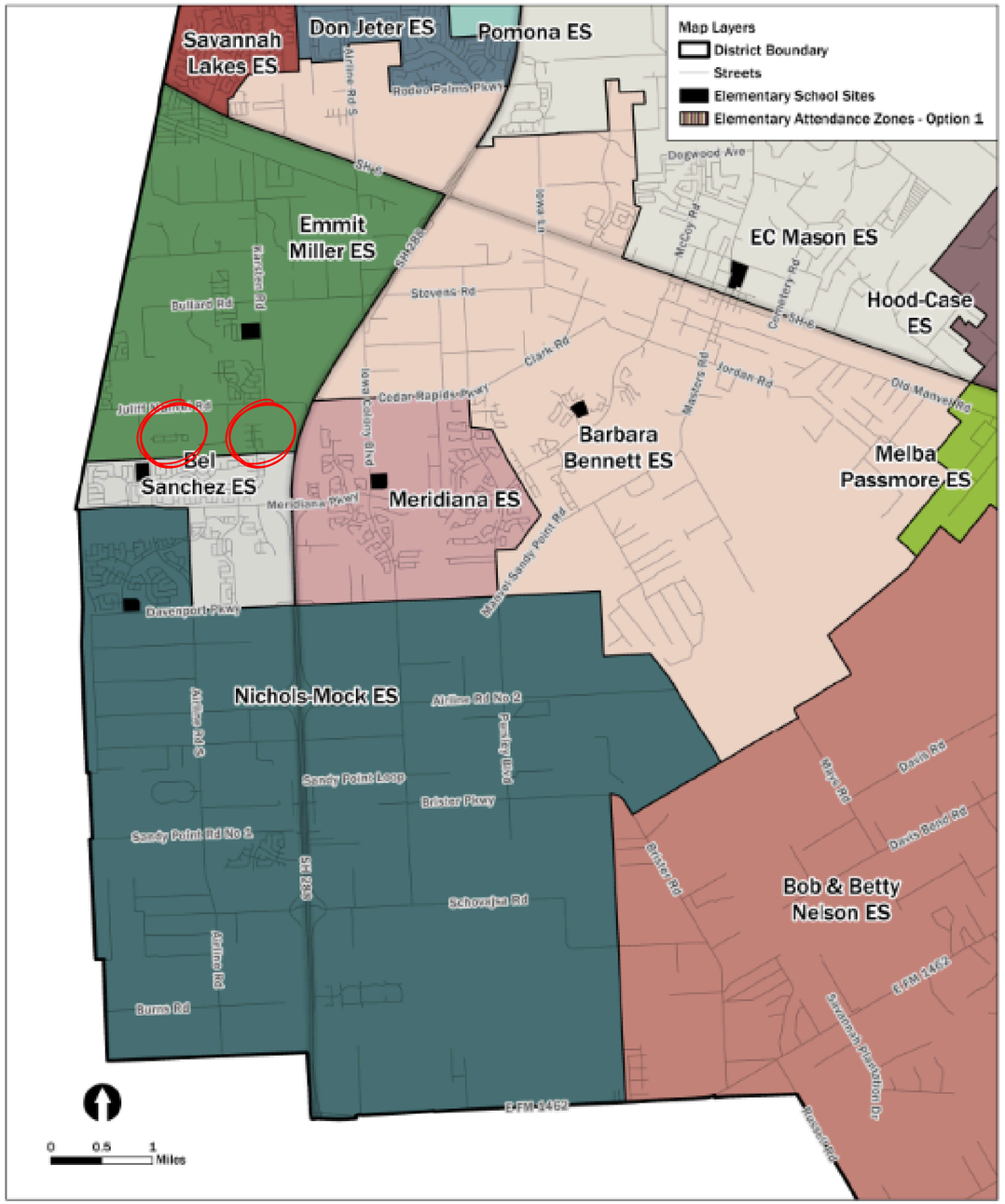
**SO THE FOCUS WILL SHIFT**

**Today's discussion will focus primarily on the proposed boundary lines.**

**New boundary options have been developed based on feedback and discussions from the previous meeting.**

## Proposed Elementary Attendance Zones - Fall 2026

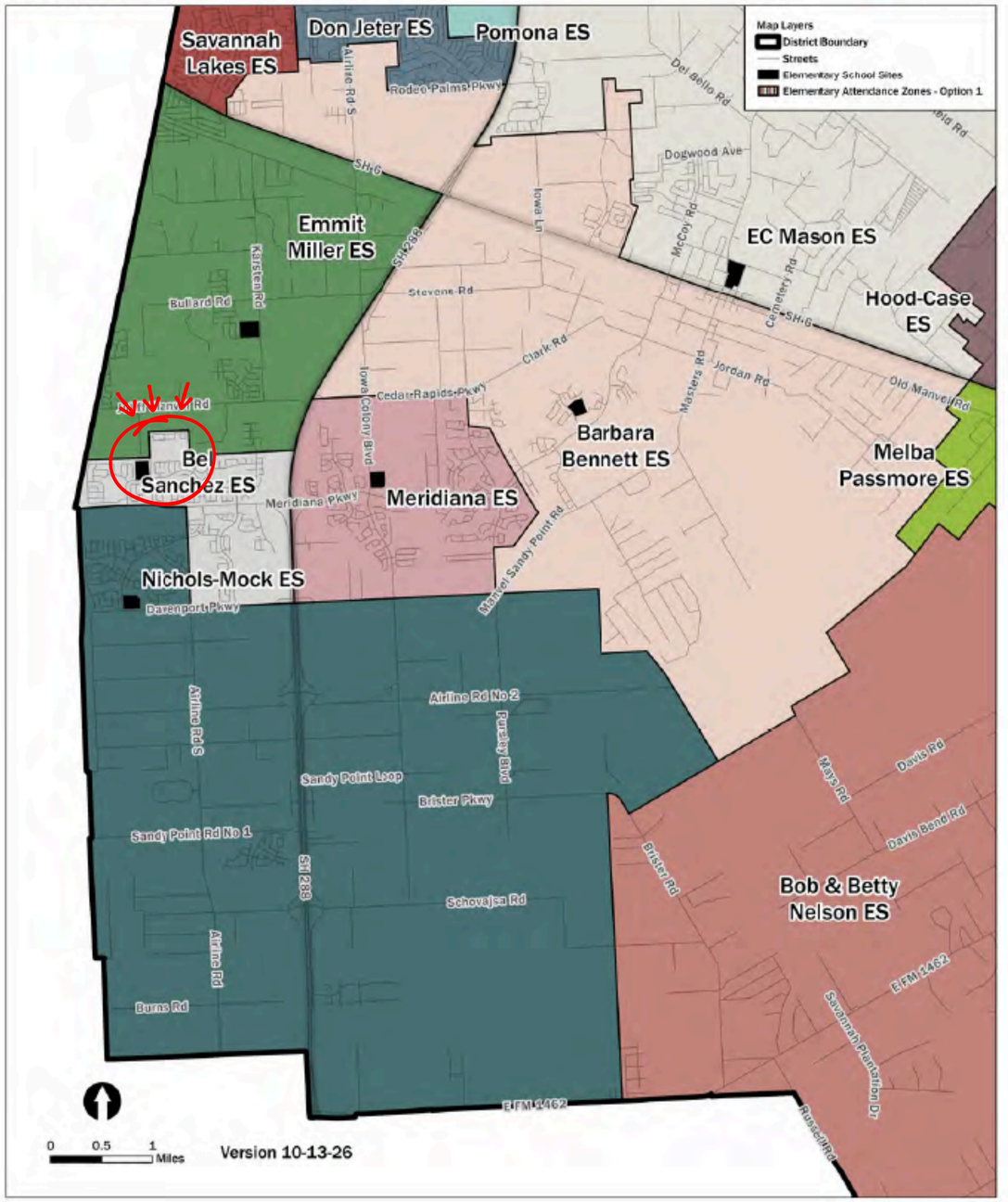
Alvin ISD




ADMINISTRATIVE CHANGE

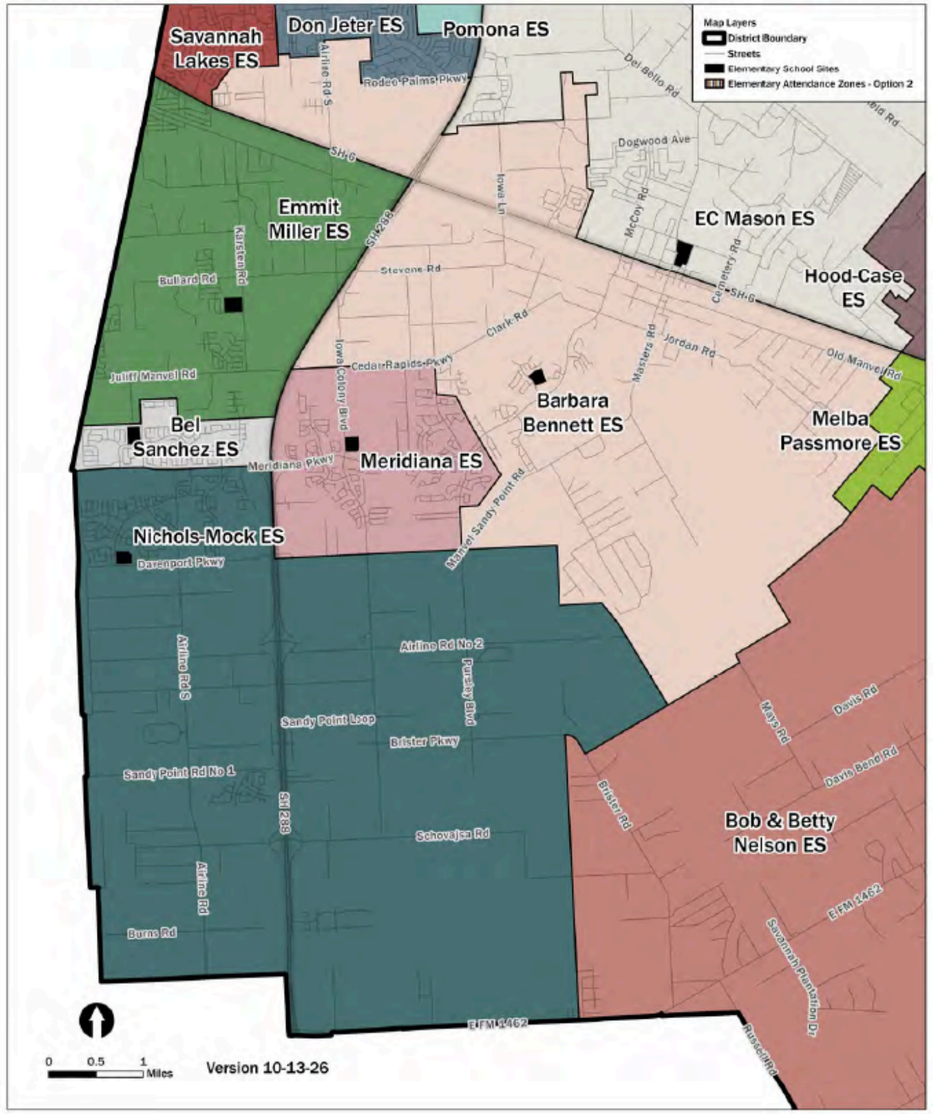
## Proposed Elementary Attendance Zones - Option 1

Alvin ISD



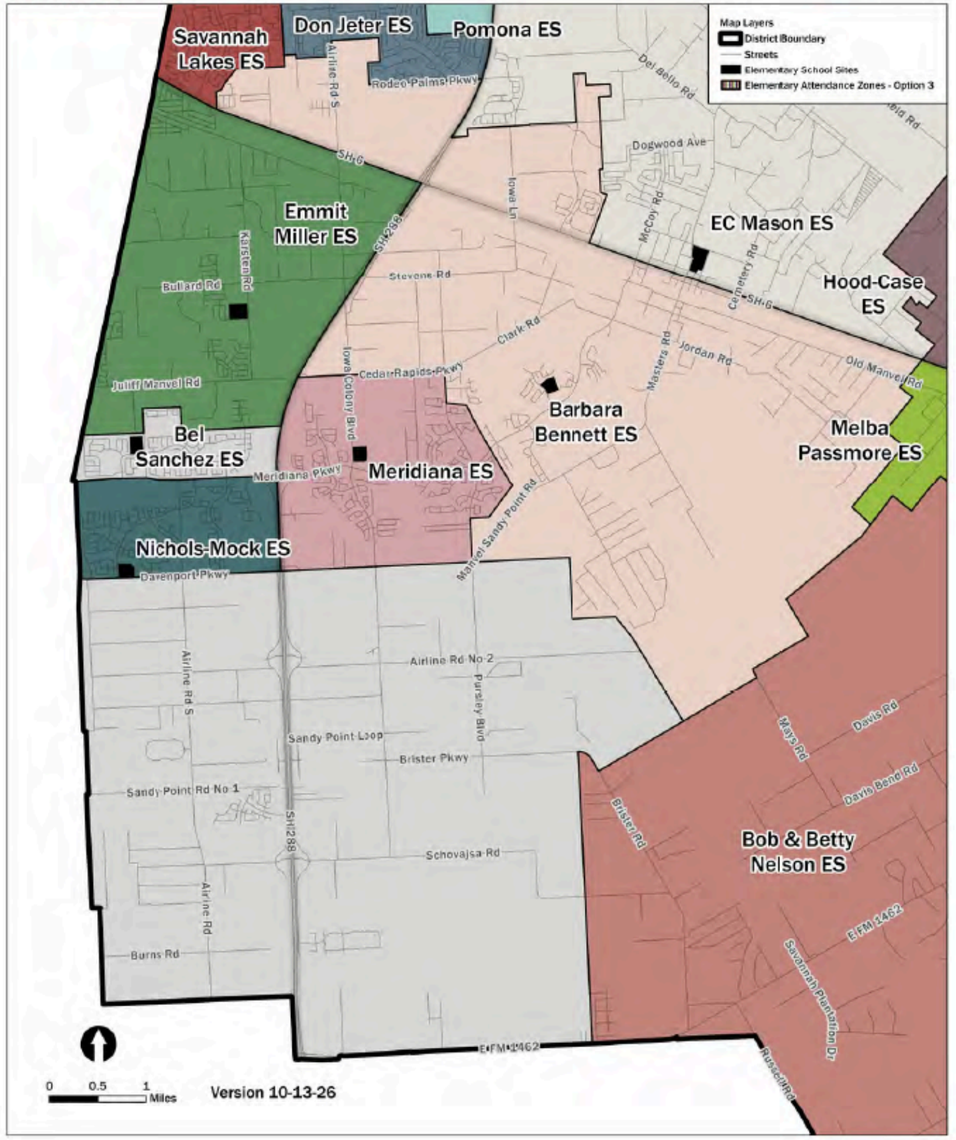
## Proposed Elementary Attendance Zones - Option 2

Alvin ISD




## Proposed Elementary Attendance Zones - Option 3

Alvin ISD



# Today's Goal...



TABLE DISCUSSIONS

# REVIEW BOUNDARY SCENARIOS



## Small-Group Discussion

- Break into small groups to review the preliminary boundary scenarios.
- Discuss potential impacts, opportunities, and concerns associated with each option.
- Identify key considerations and recommendations for the committee to review as a whole.

You will have 20 minutes to discuss within your groups.

NEXT STEPS

# PRESENTATION

- We will do a full presentation to the school board on our Committee recomendations.



# TALKING POINTS

- Following today’s meeting, you will receive talking points to help address questions from community members about the boundary process.
- You may also refer community members to the Boundary Change webpage on the Alvin ISD website for additional information and updates.

# THANK YOU