

ALVIN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR BOARD MEETING
August 11, 2026
Official Agenda
6:00 PM

1. Call Meeting to Order and Establish Quorum

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ALVIN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR BOARD MEETING
August 11, 2026
Official Agenda
6:00 PM

- 1. Call Meeting to Order and Establish Quorum**
- 2. Invocation and Pledge**
- 3. Student and Staff Commendations**
- 4. Presentations**
 - A. Tax Collection Report
 - B. 2025–2026 District's Student Outcomes — STAAR Results and Curriculum Updates
- 5. Open Forum - Information Only**
- 6. Consent Agenda - Action Items**
 - A. Request to Consider Approval of Board Minutes
 - B. Request to Consider Approval of Budget Amendment #1
 - C. Request to Consider Approval of Donations
 - D. Request to Consider Approval of Fundraisers
 - E. Request to Consider Approval of Contractor Consultant Proposals - 2608CCP
 - F. Request to Consider Approval of Proposal #2608INST RFP
 - G. Request to Consider Approval of Proposal #2608 M&O
 - H. Request to Consider Approval of 2026-2027 Alvin ISD Student Code of Conduct
 - I. Request to Consider Approval of 2026-2027 Alvin ISD Student Handbook
 - J. Request to Consider Approval of Policy Revisions - DNA (Exhibit)
- 7. Request to Consider Approval of Memorandum of Understanding with McMurry University**
- 8. Request to Consider Approval of Memorandum of Understanding with Alvin College**
- 9. Request to Consider Approval of Interlocal Agreement with University of Texas Austin OnRamps**
- 10. Request to Consider Approval of Revisions to the Board Meeting Schedule**
- 11. Request to Consider Approval of Naming Delegate and Alternate for the TASA/TASB 2026 Delegate Assembly**
- 12. Request to Consider Approval of TIRZ Board Appointment**
- 13. Request to Consider Approval of TASB Policy Update 127**
- 14. Request to Consider Approval of Proposed Revisions of Policy FFAC (Local)**
- 15. Request to Consider Approval of Non-Business Days (HB3033)**
- 16. Request to Consider Approval of Employment of Personnel**
- 17. Closed Executive Session**
 - A. 551.076 Executive Summary of School Safety and Security Report
- 18. Adjournment**

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- | | |
|---------|---|
| 551.071 | Private consultation with the board's attorney. |
| 551.072 | Discussing purchase, exchange, lease, or value of real property. |
| 551.073 | Discussing negotiated contracts for prospective gifts or donations. |
| 551.074 | Discussing personnel or to hear complaints against personnel. |

- 551.075 To confer with employees of the school district to receive information or to ask questions.
- 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
- 551.082 Considering the discipline of a public school child, or complaint or charge against personnel.
- 551.083 Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.
- 551.084 Excluding witnesses from a hearing.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting or session, then the final action, final decision, or final vote shall be either:

- (a) In the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

ON THIS WEDNESDAY, AUGUST 5, 2026, this Notice was made available to the public on the district website and an original copy of this notice was posted on the bulletin board at the School district Administration Building at or before 5:00 p.m. on the said date.

Norma Perez, Executive Assistant to the Superintendent and Board of Trustees

Alvin Independent School District

August 11, 2026

To	AISD Board of Trustees
Agendum	Call Meeting to Order
Category	Call Meeting to Order
Resource Personnel	Dr. Rhonda Mason, Superintendent of Schools
Attachments	None
Rationale	BOARD PRESIDENT: I call this meeting of the Alvin Independent School District to order. Let the record show that a quorum of board members is present and that this meeting has been duly called, and that notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government code 551.
District Goal(s)	None
Budget Implications	None
Recommendation or Proposed Motion	None

**Alvin Independent School District
August 11, 2026**

To	AISD Board of Trustees
Agendum	INVOCATION & PLEDGE OF ALLEGIANCE
Category	INVOCATION & PLEDGE OF ALLEGIANCE
Resource Personnel	Dr. Rhonda Mason, Superintendent of Schools
Attachments	None
Rationale	The Invocation and Pledge of Allegiance will now be given.
District Goal(s)	None
Budget Implications	None
Recommendation or Proposed Motion	None

Alvin Independent School District

August 11, 2026

To	AISD Board of Trustees
Agendum	Student & Faculty Commendations
Category	Recognition
Resource Personnel	Dr. Rhonda Mason, Superintendent Renaë Rives, Communications
Attachments	None
Rationale	<u>Student Commendations</u> <u>SeaPerch</u> Three Alvin ISD teams earned impressive results at the 2026 International SeaPerch Competition at the University of Maryland held on May 30 – 31. This annual underwater robotics event featured 210 teams from six countries. Shadow Creek High School's <i>Mira's Fan Club</i> earned an outstanding 3rd Place Overall finish in the high school class. In the middle school division, Manvel Junior High's <i>PB & Jellyfish</i> placed 13th Overall in the World and earned 4th Place in the Technical Design Report, while <i>SeaSiders</i> finished 50th Overall in the World and placed 12th in the Technical Design Report. These remarkable achievements showcase the innovation, teamwork, and engineering excellence of Alvin ISD students on an international stage. Congratulations to the following students. Shadow Creek HS – Mira's Fan Club: Jason Cao Faris Ismail Kaleb Wu Joon Kaown Sahil Shah Lucas Nguyen Manvel Jr. High – PB & Jellyfish: Nolan Comparetto Sophia Deleon Julian Majthub Brooklynn Strickland Manvel Jr. High – SeaSiders: Brianna Castillo

	Leela Faniuel Jason Johnson Caleb St. Junious Salma Taha <u>Staff Commendations</u> <u>Texas High School Athletic Directors Association (THSADA)</u> Congratulations to Alvin ISD Athletic Director Michael Bass on being honored by the Texas High School Athletic Directors Association with the prestigious Dr. Charles E. Breithaupt Citation Award and being named the Region 5 Athletic Director Representative. Michael Bass Congratulations to Coach April Smith on being named the THSADA Regional Junior High Coordinator of the Year. Coach Smith is the Coordinator at McNair Jr. High. April Smith <u>Texas Association of Secondary School Principals (TASSP)</u> Congratulations to Shadow Creek HS Assistant Principal Dr. Christopher Brazzle on being named Region 4 TASSP Outstanding High School Assistant Principal of the Year! Dr. Christopher Brazzle
District Goal(s)	Goal 4 – Communications and Stakeholder Engagement, Performance Objective 1
Budget Implications	None
Recommendation or Proposed Motion	That a commendation be presented to the students listed above.

4. Presentations

A. Tax Collection Report

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Alvin Independent School District

August 11, 2026

To	Alvin ISD Board of Trustees
Agendum	Tax Collections Report
Category	Presentation
Resource Personnel	Daniel Combs, Ed.D., Associate Superintendent CFO
Attachments	None
Rationale	Mike Darlow, attorney with Perdue Brandon Fielder Collins & Mott, LLP, will provide a report on the 2026 tax collection efforts on behalf of Alvin ISD.
District Goal(s)	Fiscal Responsibility
Budget Implications	Increase to available resources
Recommendation or Proposed Motion	None

Alvin Independent School District

August 11, 2026

To	AISD Board of Trustees
Agendum	2025-2026 District's Student Outcomes – STAAR Results and Curriculum Updates
Category	Presentation
Resource Personnel	Brent Shaw, Chief of Accountability and Assessment Dr. Shandar Hobbs, Executive Director of Curriculum Fulvia Shaw, Executive Director of Curriculum
Attachments	None
Rationale	An overview of our district's 2025-2026 student outcomes from STAAR results and curriculum updates will be presented.
District Goal(s)	Academic Performance
Budget Implications	None
Recommendation or Proposed Motion	None

Alvin Independent School District

August 11, 2026

To	AISD Board of Trustees
Agendum	Open Forum
Category	Open Forum
Resource Personnel	Dr. Rhonda Mason, Superintendent of Schools
Attachments	None
Rationale	We are now in the Open Forum portion of the agenda. If you would like to address the Board you should have completed the Public Participation Form and submitted it to the Superintendent's Secretary prior to the meeting according to Policy BED Local. After I call your name please come to the podium and state your name, address and the purpose for addressing the Board. Please understand that you will have 3 minutes to speak. If a translator is needed you will be given 6 minutes to speak. I ask that you also understand that the Board cannot take action on your request or comment at this time. However, the President or designee may refer the request to the Superintendent for review.
District Goal(s)	None
Budget Implications	None
Recommendation or Proposed Motion	None

Alvin Independent School District

August 11, 2026

To	AISD Board of Trustees
Agendum	Request to Consider Approval of Consent Agenda Items A-J
Category	Action Items
Resource Personnel	Dr. Rhonda Mason, Superintendent of Schools
Attachments	Consent Agenda Items
Rationale	Consent Agenda Items are presented for Board Approval: A. Request to Consider Approval of Board Minutes B. Request to Consider Approval of Budget Amendment #1 C. Request to Consider Approval of Donations D. Request to Consider Approval of Fundraisers E. Request to Consider Approval of Contractor Consultant Proposals F. Request to Consider Approval of Proposal #2608INST RFP G. Request to Consider Approval of Proposal #2608 M & O H. Request to Consider Approval of 2026-2027 Alvin ISD Student Code of Conduct I. Request to Consider Approval of 2026-2027 Alvin ISD Student Handbook J. Request to Consider Approval of Policy Revisions – DNA (Exhibit)
Budget Implications	As Presented
Recommendation or Proposed Motion	That the Board approve Consent Agenda Items A – J as presented.

Alvin Independent School District

August 11, 2026

To	AISD Board of Trustees
Agendum	Request to Consider Approval of Board Minutes
Category	Consent Agenda
Resource Personnel	Dr. Rhonda Mason, Superintendent of Schools
Attachments	None
Rationale	The following Board Minutes are presented for approval: June 9, 2026 (Workshop Meeting) June 9, 2026 (Regular Meeting) June 23, 2026 (Special Meeting)
District Goal(s)	NA
Budget Implications	None
Recommendation or Proposed Motion	That the Board approve the Board meeting minutes as presented.

Board Workshop

June 9, 2026

On June 9, 2026 at 5:30 p.m. the Alvin Independent School District Board of Trustees met for a Workshop Meeting in the AISD Boardroom located at 301 E. House Street

Cheryl Harris, AJ Johnson, Gabe Garza, Earl Humbird and Cory Scott were in attendance.

Trustees Swiney and Roberson were unable to attend the Workshop. Superintendent Mason and other administrative staff were present as well.

ITEM # 1 - CALL TO ORDER

President Harris called the meeting to order stating that a quorum of Board members was present, notice was duly posted, and the meeting was called to order in accordance with the Texas Open Meetings Act, Texas Government Code Section 551.001.

ITEM #2 – OPEN FORUM

There were no Open Forum requests submitted.

ITEM #3 – DISCUSS INFORMATIONAL ITEMS RELATED TO THE UPCOMING (JUNE 9, 2026 / 6:00 P.M.) REGULAR BOARD MEETING

The June 9th, 2026 6:00 p.m. meeting was reviewed and discussed.

ITEM #4 – ADJOURNMENT

Trustee Humbird made a motion to adjourn. Trustee Johnson seconded the motion. Motion carried unanimously (5-0). Meeting was adjourned at 5:40 p.m.

Attest:

Cheryl Harris, President

Danielle Swiney, Secretary

Public Hearing

Regular Board Meeting

June 9, 2026

On June 9, 2026 the Alvin Independent School District Board of Trustees met for a Public Hearing and Regular Meeting at the Tommy King Administration Building located at 301 E. House Street in Alvin, Texas.

Earl Humbird, Cheryl Harris, Cory Scott, Brian Roberson, Danielle Swiney AJ Johnson and Gabe Garza were in attendance.

Superintendent Mason and other administrative staff were also present.

ITEM #1 – PUBLIC HEARING – DISCUSS 2026-2027 ALVIN ISD BUDGET

The annual Budget and Tax Rate Public Hearing was held and provided the community with an overview of the budgeting process as well as an opportunity to share public comments. The information presented by Dr. Daniel Combs was the most recent Budget Workshop. The Notice of Budget and Tax Rate Public hearing was published in the Alvin Sun & Advertiser and the Brazoria County Facts and was posted on the Alvin ISD website within the required timelines.

The information shared was based on preliminary taxable values. If changes in the final values require a higher tax rate, the District is required to republish the notice prior to the adoption of the tax rate.

General Fund

Revenue	\$391,405,077
Expenditures	\$381,405,077
TIRZ Related Transfer	(\$10,000,000)
Property Ins. Trans. In	\$3,000,000

Debt Service Fund:

Revenue	\$84,242,988
Expenditures	\$94,242,988
TIRZ Related Transfer	*\$10,000,000*

*Increase / (Decrease) Fund Balance

Child Nutrition:

Revenue	\$20,232,923
Expenditures	\$21,178,548

Proposed Tax Rate:

M & O RATE	\$0.745500
I & S Rate	\$0.394800
TOTAL RATE	\$1.140300

President Harris opened the floor for discussion. There was none.

Following the Public Hearing the Board of Trustees entered into a Regular Meeting.

ITEM #2 – CALL TO ORDER

President Harris called the meeting to order.

ITEM #3 – INVOCATION & PLEDGE of ALLEGIANCE

The invocation and pledge were given.

ITEM #4 – RECOGNITION OF OUTGOING TRUSTEE

Trustee Humbird was honored for his years of service to Alvin ISD.

ITEM #5 – ADMINISTER OATH OF OFFICE TO NEWLY ELECTED TRUSTEES

Having complied with all legal and District requirements for certifying the recent election of Trustees, the Oath of Office was given to Trustee’s Fernando Hinojosa (Position 6) and Gabe Garza (Position 7). The Oath was given by the Honorable Judge Roy Castillo, of the Brazoria County Court of Law.

ITEM #6 – SUPERINTENDENT’S REPORT

Dr. Mason gave an update on current happenings within Alvin ISD.

ITEM #7 – COMMENDATIONS

Student Commendations

State Track and Field

Iowa Colony HS and Shadow Creek HS student-athletes delivered outstanding performances at the 2026 UIL State Track and Field Meet in Austin. Congratulations to Iowa Colony’s Ashtyn Lewis for winning the UIL 5A Gold Medal in the 400-meter dash! She also earned a Silver Medal in the 200-meter dash. The ICHS girls placed 3rd overall for 5A while Shadow Creek HS boys also placed 3rd overall for 6A. Congratulations to these student-athletes!

Shadow Creek High School — UIL 6A State Meet Results

Boys Team — 3rd Overall in UIL 6A

Girls 4x100 Relay — 3rd Place

- Kyndi Cooper
- McKenzie Roberson
- Bryhn Williams
- Madison Brooks

Girls 100 Meter Dash — 3rd Place

- McKenzie Roberson

Girls 200 Meter Dash — 2nd Place

- McKenzie Roberson

Boys 200 Meter Dash — 3rd Place

- Kaleb Samuels

Boys Discus — 3rd Place

- Arin Warner

Girls High Jump — 5th Place

- Dominique Smith

Girls 100 Meter Hurdles — 7th Place

- Kamryn McClellan

Girls 800 Meter Run – 3rd Place

- Samantha Cravin

Boys 4x400 Relay

- BJ Lafell
- Jarvis Kaiser
- Zedric Thomas
- Kaleb Samuels

Girls 4x400 Relay

- Jaden Small
- Essence Walker
- Jordyn Prince
- Madison Brooks

Boys 4x200 Relay

- Kevin Jackson
- Brandon Sherrard
- BJ Lafell
- Kaleb Samuels

Boys 400 Meter Dash

- Jason Walker

Iowa Colony High School — UIL 5A State Meet Results

Girls Team — 3rd Overall in UIL 5A

Girls 400 Meter Dash — 1st Place (State Champion)

- Ashtyn Lewis

Girls 200 Meter Dash — 2nd Place

- Ashtyn Lewis

Boys 4x200 Relay — 2nd Place

- Adams Abiola
- Baijon Dupaty
- Jeremy Garner
- Denim Barnes

Girls 4x100 Relay — 2nd Place

- Symone Williams
- Ashtyn Lewis
- Arius Williams
- Aysha Mitchell

Boys 4x400 Relay — 6th Place

- Denim Barnes
- Awston Amboree
- Ben Canchola
- Baijon Dupaty

Girls 4x200 Relay — 4th Place

- Kennedy Perkins
- Arius Williams
- Symone Williams
- Aysha Mitchell

Boys 110 Meter Hurdles & 300 Meter Hurdles

- Ian Hill

Girls Long Jump

Aysha Mitchell

Girls 100 Meter Hurdles

- Kennedy Perkins

Alternates

- Landyn Guillory
- Carson White
- Aden Saucedo
- Bailey Ballard

Academic State UIL

Alvin ISD students showcased their academic excellence at the UIL Academic State Meet, earning top honors while representing their campuses against the best competitors in Texas.

At Iowa Colony High School, **Arshia Khan** brought home a bronze medal after earning third place in Headline Writing. Fellow competitor **Brian Correya** also represented ICHS at the state level in academic competition.

Shadow Creek High School celebrated a state champion as **Tahani Meraz** captured first place in the UIL Academics Feature Writing competition. **Zavier Presley** also competed at state in Lincoln Douglas Debate, narrowly missing the medal stand with a seventh-place finish.

Manvel High School students also delivered impressive performances at state. **Karl Cezar** finished eighth in Spelling, while **Eileen Buaku** advanced to the top 12 in the state in Poetry Interpretation.

ITEM #8 – ANNOUNCEMENT OF BOARD CREDIT

School Board members must complete training that is required by the State Board of Education, and the Board president must publicly announce whether each board member has met their training requirements. This announcement must be made each year.

All Alvin ISD Board members have all met or exceeded their yearly

requirements for continuing education training.

ITEM #9 PRESENTATION-FACILITY NAMING COMMITTEE

The 2026 Alvin ISD Facility Naming Committee has been meeting to conduct the facility naming process established under Board Policy CW local. On behalf of the 9-member committee, which includes 2 board members, administrators, staff, and community members, Selina Sauter and Stephanie Jacks-Richter provided the Board of Trustees with naming recommendations for the following:

Elementary #23 – Emmit Miller Elementary

Replacement Elementary on Mustang Road – Earl Humbird Elementary

Elementary #24 – Cecelia Jones Elementary

Junior High #10 – Joan Young Junior High

ITEM #10 – OPEN FORUM – INFORMATION ONLY

Kenzie Gray – Death of her only child

ITEM #11 – REQUEST TO CONSIDER APPROVAL OF CONSENT AGENDA ITEMS A – M

Trustee Scott made a motion to approve Consent Agenda Items A – M. Trustee Johnson seconded the motion. Motion carried unanimously (7-0)

ITEM A – REQUEST TO CONSIDER APPROVAL OF BOARD MINUTES

The following Board minutes were submitted for approval.

- May 12, 2026 / Workshop
- May 13, 2026 / Special Mtg.

**ITEM B – REQUEST TO CONSIDER
APPROVAL OF DONATION**

Donation To: CTE Dept.
Donation From: Gary Noto Foundation
Amount: \$15, 000
 To be used for petro chemical classes

Donation To: Nichols Moch Elem.
Donation From: Voyager PTO
Amount: \$28,375
 To be used for installation of a playground shade cover.

**ITEM C – REQUEST TO CONSIDER
APPROVAL OF CONTRACTOR
CONSULTANT PROPOSALS**

Thirty one proposals were received for contractor consultant proposals for a one-year non-exclusive award with the option to renew for an additional two years. 26-6CCP RFP

**ITEM D – REQUEST TO CONSIDER
APPROVAL OF RFP #2606CN –
SMALL WARES**

This proposal was established to qualify approved vendors under the State Purchasing Guidelines CH Legal, Education Code 44.031(a), and ARM regulations whereby school districts are required to utilize a competitive proposal method that provides the best value for the District when making purchases valued at \$100,000 or more in the aggregate for a 12-month period. To satisfy this state law, Alvin ISD extended this proposal. The #2606CN-SMALLWARES Request for Proposal meets these requirements and is an exclusive proposal. The District received four (4) qualified responses and upon analysis propose Terry Woodard Enterprises, Inc., DBA Kommercial Kitchens, as an all-or-none award with an overall pricing of \$159,092.75. Their proposal successfully fulfilled all 244 item specifications, met all compliance terms, and provided the longest price guarantee among all respondents. Due to the uncertainty of tariffs, a distribution agreement was implemented on the

overall quantities that were submitted with this quote.

**ITEM E – REQUEST TO CONSIDER
APPROVAL OF PROPOSAL 2606
CN – PAPERGOODS**

This proposal was established to qualify approved vendors under the State Purchasing Guidelines CH Legal, Education Code 44.031(a), and ARM regulations whereby school districts are required to utilize a competitive proposal method that provides the best value for the District when making purchases valued at \$100,000 or more in the aggregate for a 12-month period. To satisfy this state law, Alvin ISD extended this proposal. The #2606CN-PAPERGOODS Request for Proposal meets these requirements and is an exclusive proposal. The District received three (3) qualified responses and upon analysis propose Imperial Bag & Paper, DBA Gulf Coast Paper, as an all or none award with an overall pricing of \$397,265.36 submitting quotes on all 45 items. Due to the uncertainty of tariffs, a distribution agreement was implemented on the overall quantities that were submitted with this quote.

**ITEM F – REQUEST TO CONSIDER
APPROVAL PER CH LOCAL –
EXPENDITURES EXCEEDING
\$100,000 PER LINE ITEM**

Per CH LOCAL, any single line-item Ourchse over \$100,000 must be approved by the Board. A list of anticipated vendors, to exceed the \$100,000 threshold for the 2026-2027 school was presented to the Board.

**ITEM G – RQUEST TO APPROVE
FEDERAL SELF-CERTIFICATION
RESOLUTION FOR UP TO
\$100,000 FOR THE 2026-27
SCHOOL YEAR**

Prior to the startup of 2026—27 school year a resolution was requested to provide alignment of the federal procurement thresholds with the Texas Education Code 44.031 which required competitive

procurement for aggregate purchases at \$100,000 or more

ITEM H - REQUEST TO CONSIDER AWARD FOR CONTRACTED POLICE PERSONNEL RFP

Twelve proposals were received for Contracted Police Personnel (2606CPP) in order to implement safe and secure guidelines as required. The service commodity code SERVPOLICE was created under the contracted police personnel (CPP) for a one year non-exclusive award with the option to renew for an additional two years.

ITEM I - REQUEST TO CONSIDER APPROVAL OF THE DEDICATION OF A WATER METER EASEMENT TO MUNICIPAL UTILITY DISTRICT 31 FOR THE ELEMENTARY #23 CAMPUS

Municipal Utility District MUD 31 requested a Water Meter Easement from Alvin ISD in which to locate the Domestic Water Meter and Landscape Irrigation Meter that will serve Alvin ISD.

ITEM J - REQUEST TO CONSIDER APPROVAL OF THE DEDICATION OF ELECTRICAL SERVICE EASEMENTS TO CENTERPOINT ENERGY AT ELEMENTARY SCHOOL #23

CenterPoint Energy will be providing electrical service for the new Elementary School #23 project. To obtain electrical service, Alvin ISD must dedicate easements for the placement of underground & overhead service, as well as a new pad-mounted transformer

ITEM K - REQUEST TO CONSIDER APPROVAL OF COOPERATIVE PURCHASE FOR THE PURCHASE AMOUNT OF \$250,000 FOR FLOORING AT HOOD-CASE ELEMENTARY

Per CH Legal whereby we can purchase from a State of Texas Cooperative approved vendor and CH Local where we must advise the Board of any expenditures exceeding \$100,000 per line item of purchase,

we request approval for an estimated expenditures of \$250,000 to a Choice Partners Cooperative Contract #24/047TC-28 Tarkett for the phase 1 flooring replacement at Hood-Case Elementary.

ITEM L - REQUEST TO APPROVE IDENTIFIED HAZARDOUS ROUTES WITHIN THE DISTRICT

The Transportation Department is declaring designated identified areas which are within two miles of a campus as hazardous, permitting a continuation of established hazardous bus routes for the 2026-27 school year. A list was presented to the Board of Trustees.

ITEM M - REQUEST TO CONSIDER APPROVAL OF EMERGENCY PURCHASES RELATED TO DISASTER RESPONSE

If in an emergency, the Superintendent is absent and unavailable by normal communication systems, any of the Superintendent’s designated back up authorities may execute emergency contracts or make emergency purchases up to \$2,000,000

ITEM #12 - REQUEST TO CONSIDER APPROVAL OF BUDGET FOR FISCAL YEAR 2026-27

Board and staff have devoted considerable time and effort developing the 2026-2027 budget. The Board is asked to consider adopting the balanced operational budget that addresses areas of priority including a 3% cost-of-living adjustment for staff and staffing positions as discussed during the workshop and subsequent Board updates.

Texas Education Code §44.002 requires that “a budget must be prepared according to generally accepted accounting principles, rules adopted by the State Board of Education, and adopted policies of the Board of Trustees.”

In addition, the budget adoption process adheres to Truth-in-Taxation and related public posting requirements, including the posting of the adopted budget and accompanying Truth-in-Taxation documents on the District’s website. Accordingly, the Board is asked to consider adopting the budget with authorization to incorporate the finalized Truth-in-Taxation documents as an appendix to the budget once available.

Trustee Roberson made a motion to approve the 2006-2007 as presented. Trustee Garza seconded the motion. Motion carried unanimously (7-0).

ITEM #13 – REQUEST TO CONSIDER DESIGNATION OF TAX RATE CALCULATION OFFICER

Texas Tax Code Section 26.04 © requires the Board to designate the officer or employee responsible for calculating the District’s non new – revenue tax rate and voter-approval tax rate. This function hs historically been performed by Kristin Bulanek, Brazoria County Tax Assessor-Collector. Administration recommended designating Mrs. Bulanek to serve in this capacity for the coming year.

Trustee Swiney made a motion to approve the designation of the tax rate calculation officer as presented. Trustee Roberson seconded the motion. Motion carried unanimously (7-0).

ITEM #14 – REQUEST TO CONSIDER APPROVAL OF THE PRESENTED FACILITY NAMES

The 2026 Alvin ISD Facility naming Committee proposed the following names for Alvin ISD Elementary #23, Elementary #24, Junior High #10, and the Replacement Elementary on Mustang Road (will replace Walt Disney Elementary and Stevenson Primary)

Elementary; #23 – Emmit Miller Elementary

Replacement Elementary on Mustang Road – Earl Humbird Elementary

Elementary #24 – Cecelia Jones Elementary

Junior High #10 – Joan Young Junior High

Trustee Scott made a motion to approve the facility names as presented. Trustee Garza seconded the motion.

Trustee Roberson made a motion to amend the original motion and divide and vote separately on the naming of each facility. There was no second given to the proposed amendment. The original motion passed with Trustees Scott, Garza, Harris and Hinojosa voting for the motion. Trustees Roberson and Johnson abstained from the vote and Trustee Swiney voted against the motion.

ITEM #15 – REQUEST TO AWARD A CONTRACT FOR CONSTRUCTION OF THE REPLACEMENT ELEMENTARY ON MUSTANG ROAD

On May 5th, 2026, Competitive Sealed Proposals (CSPs) from twelve (12) General Contractors were received by Alvin ISD’s Construction Services Department and Arcadis Architects, for Construction of the Replacement Elementary School on Mustang Road.

The Contractors’ proposals have been ranked using evaluation criteria as prescribed in the project specifications, consistent with the approved CSP process.

Of the contractors who met the evaluation criteria, ICI Constructions’ proposed fee offers the best value to the District for this project

Trustee Scott made a motion to approve a contract award to ICI Construction, Inc., for the not to exceed sum of \$30,929,000 and delegate authority to the

Superintendent or her Designee to negotiate and execute the contract for construction. Trustee Swiney seconded the motion. Motion carried unanimously (7-0).

ITEM #16 - REQUEST TO CONSIDER APPROVAL OF THE GUARANTEED MAXIMUM PRICE (GMP) FOR CONSTRUCTION OF ALVIN HIGH SCHOOL RENOVATION & EXPANSION PHASE 2

On May 20, 2026, representatives from Alvin ISD’s Construction Services Dept., PBK Architects, and Stewart Builders, received competitive proposals from sub-contractors and vendors for Phase 2 of this project, which includes all remaining construction costs and associated fees for the current design. After a thorough evaluation of those proposals, Stewart Builders has submitted a Guaranteed Maximum Price (GMP) of \$36,574,063.00 for review and acceptance by Alvin ISD staff and the Board of Trustees.

Trustee Garza made a motion to approve a GMP amount not to exceed \$36,574,063.00 for construction of the Alvin High School Renovation & Expansion – Phase 2 and authorize the Superintendent or her Designee to review and execute the final negotiated amendment to the construction manager at risk contract with Steward Builders. Trustee Scott seconded the motion. Motion carried unanimously (7-0).

ITEM #17 - REQUEST TO CONSIDER APPROVAL OF OFSDP ADA FUNDING FOR THE OPTIONS PROGRAM

At Options, we have students with unique needs and this Extended Year plan allows Alvin ISD to provide these students with an alternative solution.

The proposed schedule is as follows:

Mon.-Fri.: 7am-8pm
Sat: 8am-8pm (as needed)

In addition, once approved we will be allowed to collect ADA funding during these times through TEA’s Optional Flexible School Day Program.

Trustee Swiney made a motion to approve the 2026-2027 Alvin ISD Student Optional Flexible School Day Program. Trustee Hinojosa seconded the motion. Motion carried unanimously (7-0).

ITEM #18 - REQUEST TO CONSIDER APPROVAL OF PROFESSIONAL DEVELOPMENT PLAN FOR 2026-2027 SCHOOL YEAR

Senate Bill 1267 requires school boards to annually approve the district’s professional development plan. Training in Alvin ISD takes place across all departments throughout the school year. The Plan was presented to the Board of Trustees.

Trustee Scott made a motion to approve the 2026-2027 Professional Development Plan as presented. Trustee Johnson seconded the motion. Motion carried unanimously (7-0).

ITEM #19 - EMPLOYMENT OF PERSONNEL

As presented. Trustee Johnson made a motion to approve all employments as presented. Trustee Swiney seconded the motion. Motion carried unanimously (7-0).

ITEM #20 - REQUEST TO CONSIDER APPROVAL OF ASSISTANT PRINCIPALS FOR IOWA COLONY HIGH SCHOOL

Recommendation: Mr. Dion Eison. No vote required as this was a lateral move.

Recommendation: Dana Godfrey
 First: Trustee Scott
 Second: Trustee Swiney
 Unanimous vote: 7-0

ITEM #21 - REQUEST TO CONSIDER APPROVAL OF ASSOCIATE PRINCIPAL FOR SHADOW CREEK HIGH SCHOOL

Recommendation: Dr. Leslie Constant

First: Trustee Swiney

Second: Trustee Garza

Unanimous Vote: (7-0)

ITEM #22 - REQUEST TO CONSIDER APPROVAL OF PRINCIPAL FOR RODEO PALMS HIGH SCHOOL

Recommendation: Dr. Kelly Hudson

First: Trustee Johnson

Second: Trustee Hinojosa

Unanimous Vote: (7-0).

ITEM #23 CLOSED EXECUTIVE SESSION

The Board of Trustees entered into a Closed Executive Session at 7:57 p.m. to discuss the following:

551.074 Deliberate on a Slate of Officers

The Board returned into an Open Session at 8:08 p.m.

ITEM #24 - ELECTION OF BOARD OFFICERS AND CONSIDER REQUEST FOR CONTINUED CHECK WRITING AUTHORITY

Trustee Garza made a motion to nominate Trustee Scott as Secretary to the Board of Trustees. Trustee Swiney seconded the motion. Motion carried (7-0).

Trustee Garza then nominated Trustee Swiney to serve as Vice President to the Board of Trustees. Trustee Johnson gave a second. Motion carried unanimously (7-0).

Trustee Scott nominated Trustee Johnson to serve as President to the Board of Trustees. Trustee Hinojosa gave a second to the motion. Motion carried unanimously.

Officers for 2026-2027 are as follows:

President: AJ Johnson

Vice-President: Danielle Swiney

Secretary: Cory Scott

ITEM #25 ADJOURNEMENT

Trustee Roberson made a move to adjourn. Trustee Harris gave a second to the move. Meeting was adjourned at 8:16 p.m. by a unanimous vote (7-0).

Attest:

Cheryl Harris, President

Danielle Swiney, Secretary

Special Board Meeting

June 23, 2026

On June 23, 2026 the Alvin Independent School District Board of Trustees met at 5:30 p.m. for a Special Meeting at the Alvin ISD Administration Building.

Cory Scott, Fernando Hinojosa, Gabe Garza, Cheryl Harris, Brian Roberson, Danielle Swiney and AJ Johnson were in attendance.

Superintendent Mason and other administrative staff were also present.

ITEM # 1 - CALL TO ORDER

President Johnson called the meeting to order stating that a quorum of Board members were present, notice was duly posted, and the meeting was called to order in accordance with the Texas Open Meetings Act, Texas Government Code Section 551.001.

ITEM #2 – OPEN FORUM

No requests were submitted

ITEM #3 – REQUEST TO CONSIDER APPROVAL OF CONSENT AGENDA ITEMS A - C

Trustee Scott made a motion to approve Consent Agenda Items A – C. Trustee Swiney seconded the motion. Motion carried unanimously.

ITEM A – REQUEST TO CONSIDER APPROVAL OF BOARD MINUTES

The minutes from the May 12, 2026 meeting were submitted for approval.

ITEM B – REQUEST TO CONSIDER APPROVAL OF EXPENDITURE OVER \$100,000 PER LINE ITEM

Per CH Local, any single line item purchase exceeding \$100,000 must be approved by the Board. The anticipated purchase is being presented due to emergency restoration requiring immediate procurement to maintain operation continuity and address urgent district needs. Anticipated purchases were presented to the Board.

ITEM C – REQUEST TO CONSIDER APPROVAL PURSUANT OF CH LOCAL – EXPENDITURES EXCEEDING \$100,000 PER LINE ITEM

Per CH Local any single line item purchase over \$100,000 must be approved by the Board. A list of vendors anticipated to exceed the \$100,000 threshold for the 2026-2027 school year was presented.

ITEM #4 – REQUEST TO CONSIDER APPROVAL OF FINAL BUDGET AMENDMENT

The final budget amendment for fiscal year 2026 has been structured to ensure alignment with anticipated revenues and functional expenditures in full compliance with requirements of the Texas Education Agency (TEA). In addition the amendment enables the Board to address pending matters associated with the fiscal year end close. See attached.

Trust Garza made a motion to approve the final budget amendment as presented. Trustee Harris seconded the motion. Motion carried unanimously (7-0).

ITEM 5 – REQUEST TO CONSIDER APPROVAL OF PROPERTY INSURANCE

The Risk Management office went out for an RFP for the district's Property Insurance. This coverage includes named wind storm coverage, all other perils coverage, equipment breakdown coverage and active shooter coverage. The recommendation to the Board was to accept Arthur J. Gallagher Risk Management Services proposal as presented to the Board.

Trustee Swiney made a motion to approve the property insurance as presented. Trustee Harris seconded the motion. Motion carried unanimously (7-0).

ITEM #6 - REQUEST TO CONSIDER APPROVAL OF EMPLOYMENT

As presented. Trustee Harris made a motion to approve all employments as presented. Trustee Swiney seconded the motion. Motion carried unanimously (7-0).

ITEM #7 - REQUEST TO CONSIDER APPPROVAL OF ASSISTANT PRINCIOPAL IOWA COLONY JR. HIGH SCHOOL

Recommendation: Dr. Dwayne Edwards

Motion by: Trustee Roberson
 Second: Trustee Scott
 Motion carried unanimously (7-0).

ITEM #8 - REQUEST TO CONSIDER APPROVAL OF ASSISTANT PRINCIPALS FOR NOLAN RYAN JR. HIGH

Recommendation: Rebecca Jasinski

No vote needed / lateral transfer

Recommendation: Skylar Sikes

Motion by: Trustee Garza
 Second: Trustee Roberson
 Motion carried unanimously 7-0

ITEM #9 - REQUEST TO CONSIDER APPROVAL OF ASSISTANT PRINCIPAL RODEO PALMS

Recommendation: Mr. Matt Day

Motion by: Trustee Scott
 2nd: Trustee Roberson
 Motion carried unanimously 7-0

ITEM #10 - REQUEST TO CONSIDER APPROVAL OF CHIEF OF STAFF

Recommendation: Kimberly Simpson

Motion by: Trustee Roberson
 2nd: Trustee Garza
 Motion carried unanimously 7-0

ITEM #11 - REQUEST TO CONSIDER APPROVAL OF DEPUTY SUPERINTENDENT OF ACADEMICS

Recommendation: Dr. Kwabena Mensah

Motion by: Trustee Roberson

2nd: Trustee Hinojosa
 Motion carried unanimously (7-0).

ITEM #12 - ADJOURNMENT

Trustee Roberson made a motion to adjourn at 5:55 p.m. Trustee Scott seconded the motion. Motion carried unanimously (7-0).

Attest:

AJ Johnson, President

Cory Scott, Secretary

Alvin Independent School District

August 11, 2026

To	Alvin ISD Board of Trustees
Agendum	Request to Consider Approval of Budget Amendment #1
Category	Business
Resource Personnel	Daniel Combs, Ed.D., Associate Superintendent CFO
Attachments	Provided Memo
Rationale	Before the start of the fiscal year, the Board of Trustees adopts a functional-level budget for Alvin ISD. Budget Amendment #1 affords the Board the opportunity to authorize functional allocations and expenditures as requested.
District Goal(s)	Fiscal Responsibility
Budget Implications	As presented
Recommendation or Proposed Motion	That the Board approve Budget Amendment #1 including the functional allocations and expenditures as presented.



ALVIN INDEPENDENT SCHOOL DISTRICT

Daniel Combs, Ed.D.
Associate Superintendent | CFO

To: Dr. Rhonda Mason, Alvin ISD Superintendent

Date: July 29, 2026

Re: Budget Amendment #1

Before the start of the fiscal year, the Board of Trustees adopts a functional-level budget for Alvin ISD. Budget Amendment #1 affords the Board the opportunity to authorize additional budget allocations and expenditures as presented.

Non-Annual Items

During the budget development process, the Board discussed priorities related to non-annual capital expenditures and the option of considering these items following adoption of the annual operating budget. The proposed budget amendment allocates approximately \$6.1 million to support previously identified capital improvement priorities, including significant maintenance and operations, technology, transportation, and other District needs.

Increase:

\$2,244,290	199-11 (Instructional)
\$ 6,000	199-23 (School Leadership)
\$ 6,000	199-33 (Health Services)
\$ 77,000	199-34 (Transportation)
\$ 155,400	199-36 (Extracurricular Activities)
\$2,669,330	199-51 (Maintenance & Operations)
\$ 62,000	199-52 (Security/Monitoring/Police)
\$ 869,842	199-53 (Technology)

Special Education Funding

During the budget process, the Board discussed Special Education funding and the state's pending changes to the funding model. The proposed budget amendment allocates \$528,000 in

anticipated high-cost reimbursement funds to address current Special Education needs, including contracted services for evaluations and diagnostics, licensed school psychologists, and nursing support.

Increase:

\$ 378,000 199-11 (Instructional)
\$ 150,000 199-33 (Health Services)

Storm Damage

Additionally, the Maintenance and Operations team continues to respond to water damage experienced at several campuses during the last week of the school year. While the District works through the insurance claims process, the Purchasing Department expedited the replacement of damaged library books at Marek Elementary (\$7,600) to ensure these resources are available for students as quickly as possible. The Board is being asked to allocate funds to backfill the budgeted funds used for this purchase.

Increase:

\$ 7,600 199-12 (Library)

Alvin Independent School District

August 11, 2026

To	Alvin ISD Board of Trustees
Agendum	Request to Consider Approval of Donation
Category	Business/Action
Resource Personnel	Daniel Combs, Ed.D., Associate Superintendent CFO
Attachments	None
Rationale	Alvin ISD Board Policy CDC (Local) establishes the parameters by which donations are accepted by Alvin ISD. Donations valued in excess of \$10,000 are presented to the Board of Trustees for consideration. Hood-Case Elementary, in partnership with the Student Council and the Parent Teacher Organization (PTO), has been working to secure funding to install a track on the campus. The PTO has committed to provide a donation of approximately \$33,625 to support the installation of the track.
District Goal(s)	Fiscal Responsibility
Budget Implications	Increase to available resources
Recommendation or Proposed Motion	That the Board approve the donation as presented.

Alvin Independent School District August 11, 2026

To	Alvin ISD Board of Trustees
Agendum	Request to Consider Approval of Fundraisers
Category	Business/Action
Resource Personnel	Daniel Combs, Ed.D., Associate Superintendent CFO
Attachments	Campus Fundraisers
Rationale	Campus and student activity fundraisers that are anticipated to exceed \$10,000 in revenue are presented to the Board of Trustees for approval. The attached fundraisers have been planned for the 2026-27 school year and may exceed the designated threshold.
District Goal(s)	Fiscal Responsibility
Budget Implications	None
Recommendation or Proposed Motion	That the Board approve campus fundraisers as presented.

			2026-2027 -CAMPUS FUNDRAISERS ONLY
Org Campus Cod	Description	DATE	Fundraiser Activity
001	ALVIN HIGH SCHOOL	Spring 2027	AHS JACKET DAY- Community events that focus on community involvement and outreaqch to schools feeding into AHS
001	ALVIN HIGH SCHOOL	November 2026	AHS FFA-TAMALE FUNDRAISER-Meetings, travel, registration etc.
001	ALVIN HIGH SCHOOL	January 2027	AHS THEATER-ADRENALINE FUNDRAISING (CROWDFUNDING)-fundraising for scholarships/student fees/competitions/travel
001	ALVIN HIGH SCHOOL	08/01/26-08/21/206	AHS JACKETEERS USA FUNDRAISERS-Scholarships, costumes, props, registration fees
001	ALVIN HIGH SCHOOL	08/01/26-08/21/26	AHS JACKETEERS ELEMENTARY DANCE CLINIC-Scholarships, costumes, props, registration fees
001	ALVIN HIGH SCHOOL	TBD	AHS MANUFACTURING VERTICAL RAISE FUNDRAISER-Student competition in the TXHWS
001	ALVIN HIGH SCHOOL	TBD	AHS MANUFACTURING DOUBLE GOOD POPCORN FUNDRAISER-Student competition in the TXHWS
001	ALVIN HIGH SCHOOL	1 Day in October 2026	AHS MCJROTC SPONSORSHIP RUN-Activity support
001	ALVIN HIGH SCHOOL	08/12/26-09/25/26	AHS SENIOR CLASS PAINTED PARKING SPACES-Help fund Kid Day and prom
001	ALVIN HIGH SCHOOL	September 2026	AHS SENIOR CLASS DOUBLE GOOD POPCORN FUNDRAISER-Help fund Kid Day and prom
001	ALVIN HIGH SCHOOL	August 2026	AHS SENIOR CLASS SCHOOLSENSE-Help fund Kid Day and prom
001	ALVIN HIGH SCHOOL	January 2027-March 2027	AHS SENIOR CLASS PROM 2027 TICKET SALES-Fund Prom 2027
001	ALVIN HIGH SCHOOL	December 2026-March 2027	AHS SENIOR CLASS TRIP TICKET SALES-Fund senior class trip
001	ALVIN HIGH SCHOOL	09/07/26-09/17/26	AHS STUDENT COUNCIL CLUB DAY-Fun activities, school spirit and campus morale
001	ALVIN HIGH SCHOOL	10/26/26-11/14/26	AHS STUDENT COUNCIL DADDY DAUGHTER DANCE-State Conference and campus morale
001	ALVIN HIGH SCHOOL	09/01/26-06/01/27	AHS YEARBOOK SALES-Funds pay for production costs
002	MANVEL HIGH SCHOOL	10/05/26-10/23/26	MHS STUDENT COUNCIL HOMECOMING DANCE TICKET SALES-Campus and community improvement, service projects, member leadership camps
002	MANVEL HIGH SCHOOL	09/01/26-11/20/26	MHS SENIOR CLASS DILLY COMPANY FUNDRAISER-Senior activities
002	MANVEL HIGH SCHOOL	08/01/26-05/20/26	MHS B2SSHIRT INTERVIEW-Teacher/staff incentives
002	MANVEL HIGH SCHOOL	08/06/26-08/22/26	MHS FOOTBALL CALL-A-THON-Hudl, Catapult subscriptions, social media, equipment, banquet, awards, program needs, VYPE, FILM, timing system, IPADS, supplies
002	MANVEL HIGH SCHOOL	02/01/27-02/15/27	MHS FOOTBALL WORLD'S FINEST CHOCOLATE FUNDRAISER-Spring fundraiser subscription, 7 on 7, uniforms, linemen challenge, equipment for fall 2027
002	MANVEL HIGH SCHOOL	12/04/26/12/18/26	MHS TECHNOLOGY STUDENT ASSOCIATION COMMUNITY DONATION/OUTREACH REQUESTS-Costs associated with National Competitions
002	MANVEL HIGH SCHOOL	03/15/27-03/29/27	MHS TECHNOLOGY STUDENT ASSOCIATION VERTICAL RAISE-Costs associated with National Competitions
002	MANVEL HIGH SCHOOL	03/22/27-04/05/27	MHS MAJESTICS SPRING SHOW TICKET SALES-Supports the production of the show-costumes, lights, and tech crew
002	MANVEL HIGH SCHOOL	04/28/27-05/12/27	MHS MAJESTICS VERTICAL RAISE -Offset the costs of new team member fees, camp, practice clothes, performance items
005	RISE ACADEMY	NO FUNDRAISERS OVER \$10,000.00	
006	SHADOW CREEK HIGH SCHOOL	09/21/26-10/05/26	SCHS BOYS & GIRLS TRACK SNAP RAISE FUNDRAISER-Warm ups, team banquet, jv district lunch, hotel accomodations for meetas, state meet shirts, snacks and meals
006	SHADOW CREEK HIGH SCHOOL	08/03/26-08/13/26	SCHS SAPPHIRES DANCE SNAP RAISE- Costumes and competitions
006	SHADOW CREEK HIGH SCHOOL	2/6/2027	SCHS SAPPHIRES DANCE HOST CONTEST-Costumes and competitions
006	SHADOW CREEK HIGH SCHOOL	04/20/27-05/01/27	SCHS SAPPHIRES DANCE GEMSTONE SPRING SHOW-Costumes and competitions
006	SHADOW CREEK HIGH SCHOOL	09/2026	SCHS SENIOR CLASS DOUBLE GOOD POPCORN FUNDRAISER-Prom
006	SHADOW CREEK HIGH SCHOOL	08/11/26-08/25/26	SCHS FOOTBALL DIGITAL CARD SALES-Equipment, meals, items needed that are out of budget price range
006	SHADOW CREEK HIGH SCHOOL	November 2026	SCHS BOYS BASKETBALL RAISE 365 FUNDRAISER-Equipment, team apparel and travel
007	IOWA COLONY HIGH SCHOOL	08/12/26-08/26/26	ICHS LEGENDS DANCE DONATION SPONSORSHIPS-Lower membership activity fee
007	IOWA COLONY HIGH SCHOOL	1/23/27	ICHS LEGENDS DANCE ASCENSION DANCE CONTEST HOST-Lower membership supply fee
007	IOWA COLONY HIGH SCHOOL	08/2026-05/2027	ICHS ATHLETICS DISCOUNT APP OR DONATION-Athletic Booster club
041	ALVIN JUNIOR HIGH	08/26/26-09/09/26	AJH CHOCOLATE BAR FUNDRAISER-Grade level field trips, 8th grade Formal, Field Day
041	ALVIN JUNIOR HIGH	10/01/26-10/15/26	AJH AVID CALENDAR SALES-Food for college field trips, grade level incentives and awards

041	ALVIN JUNIOR HIGH	Fall 2026	AJH CHOIR POPCORN FUNDRAISER-Program field trips, Club activities, Food for students
041	ALVIN JUNIOR HIGH	08/26/26-09/09/26	AJH WORLD'S FINEST CHOCOLATE FUNDRAISER-Grade level field trips, 8th grade formal, field day
041	ALVIN JUNIOR HIGH	10/01/26-10/15/26	AJH AVID CALENDAR SALES FUNDRAISER-Food for college field trips, grade level incentives and awards
041	ALVIN JUNIOR HIGH	Fall 2026	AJH CHOIR POPCORN FUNDRAISER-Program field trips, club activities and food for students
042	RODEO PALMS JR. HIGH	August 2026	RPJH BOYS & GIRLS ATHLETICS-Funds will be used to enhance the student athlete program by providing equipment, uniforms, & other resources necessary to ensure student athletes have the tools they need to participate and succeed
042	RODEO PALMS JR. HIGH	October 2026	RPJH CHOIR SNAP RAISE FUNDRAISER-Funds will go toward providing supplies for our pop show , all food for social events and supplies needed for choir PALS program
042	RODEO PALMS JR. HIGH	February 2027	RPJH BAND ADRENALINE 360 FUNDRAISER-Funds will be used to supplement band budget for equipment, trips, meals, supplies, etc
042	RODEO PALMS JR. HIGH	February 2027	RPJH DOUBLE GOOD POPCORN FUNDRAISER-Funds will be used to provide incentives and recognition for teachers and students, including Teacher Appreciation week activities and student celebrations
043	HARBY JR. HIGH	one night monthly-09/26-04/27	HJH ALVIN SKATE NIGHT-Student Incentives, Field trips
043	HARBY JR. HIGH	08/2026-05/2027	HJH BIRTHDAY SHOUT OUTS-Student incentives & EOY Rewards
043	HARBY JR. HIGH	08/2026-12/2026	HJH DOUBLE GOOD POPCORN-Student Incentives & field trips
043	HARBY JR. HIGH	08/24/26-09/11/26	HJH GIRLS ATHLETICS ADRENALINE FUNDRAISING-Athletic equipment, Incentive Trip
043	HARBY JR. HIGH	October and November 2026	HJH DANCE POPCORN FUNDRAISER-Field trip/EOY Banquet
043	HARBY JR. HIGH	February and March 2027	HJH DANCE CHOCOLATE FUNDRAISER-EOY Banquet
043	HARBY JR. HIGH	December 2026	HJH DANCE WORKSHOP FUNDRAISER-EOY Banquet & Concept Video
043	HARBY JR. HIGH	09/21/26-10/05/26	HJH BAND ADRENALINE 360-Student incentives, clinicians, candy, pizza
043	HARBY JR. HIGH	10/26/26-11/06/26	HJH CHOIR HEATH HAMPTON POPPIN' POPCORN-Binder Upkeep, motivational items and rewards
043	HARBY JR. HIGH	02/08/27-02/19/27	HJH CHOIR INSTARAISE-Motivational items, rewards
043	HARBY JR. HIGH	08/24/26-09/11/26	HJH GIRLS' ATHLETICS ADRENALINE FUNDRAISING-Athletic equipment, Incentive trip
043	HARBY JR. HIGH	August-September 2026	HJH STUDENT COUNCIL TSHIRT SALES-STUDENT COUNCIL Activities and Appreciation Days
043	HARBY JR. HIGH	September and October 2026	HJH STUDENT COUNCIL HOMECOMING SPIRIT ITEMS SALE-STUDENT COUNCIL Activities and Appreciation Days
043	HARBY JR. HIGH	October 2026	HJH STUDENT COUNCIL HALLOWEEN CANDY GRAMS-STUDENT COUNCIL Activities and Appreciation Days
043	HARBY JR. HIGH	December 2026	HJH STUDENT COUNCIL CHRISTMAS CANDY GRAMS-STUDENT COUNCIL Activities and Appreciation Days
043	HARBY JR. HIGH	February 2027	HJH SPIRIT SHIRT SALES STAFF-Staff incentives
043	HARBY JR. HIGH	October 2026	HJH HALLOWEEN DANCE-Student incentives
043	HARBY JR. HIGH	February 2027	HJH SPIRIT SHIRT SALES STUDENTS-Student incentives
043	HARBY JR. HIGH	August 2026	HJH HARBY MAGIC MAGICKIDS BOX--Club supplies
043	HARBY JR. HIGH	August 2026-May 2027	HJH HARBY MAGIC SNACK SALES-Club supplies
043	HARBY JR. HIGH	February 2027	HJH STUDENT COUNCIL VALENTINE CANDY GRAMS-STUDENT COUNCIL Activities and 8th Grade Formal
043	HARBY JR. HIGH	February 2027	HJH STUDENT COUNCIL VALENTINE'S DAY DANCE TICKETS-STUDENT COUNCIL Activities and 8th Grade Formal
045	NOLAN RYAN JR. HIGH	Aug 25, 2026 - Sep 11, 2026	NRJH GIRLS ATHLETICS RAISE 365 FUNDRAISER-Athletics gear, equipment, food, celebration, awards and banners
045	NOLAN RYAN JR. HIGH	12/01/26-12/15/26	NRJH DOUBLE GOOD POPCORN FUNDRAISER-Food, crafts, supplies, shirts
045	NOLAN RYAN JR. HIGH	02/01/27-02/28/27	NRJH WORLD'S FINEST CHOCOLATE 8TH GRADE FUNDRAISER-8th grade activities, food, supplies, crafts, shirts
045	NOLAN RYAN JR. HIGH	Aug 25, 2026 - Sep 11, 2026	NRJH BOYS ATHLETICS ADRENALINE RAISE 365-Athletics equipment, uniforms, season celebrations, food, drinks, athletics fun day
045	NOLAN RYAN JR. HIGH	Aug 25, 2026 - Sep 11, 2026	NRJH DANCE ADRENALINE RAISE 365 FUNDRAISER-Dance uniforms, props, dance equipment, food, drinks, celebrations
046	FAIRVIEW JR. HIGH	August 2026-May 2027	FJH-T-SHIRT SALE-Field Trips, Bus transportation costs, dance equipment (yoga blocks, yoga mats, resistance bands)Dance performance costumes, class meals
046	FAIRVIEW JR. HIGH	Fall 2026	FJH-SIGNATURE CHOCOLATE CANDY FUNDRAISER-Field Trips, Student Incentives
046	FAIRVIEW JR. HIGH	10/23/26	FJH-HALLOWEEN DANCE CONCESSIONS-Campus Activities
046	FAIRVIEW JR. HIGH	02/22/27-03/07/27	FJH LIBRARY READ-A-THON-Author visit, library supplies, incentives, books, makerspace, memberships, field trips, library decor
046	FAIRVIEW JR. HIGH	Fall 2026	FJH LIBRARY SCHOLASTIC BOOK FAIR-Author visit, library supplies, incentives, books, makerspace, memberships, field trips, library decor

046	FAIRVIEW JR. HIGH	Fall 2026-Sport schedule	FJH PARENT/FAMILY SPIRIT SPORT BUTTONS-Author visit, library supplies, incentives, books, makerspace, memberships, field trips, library decor
046	FAIRVIEW JR. HIGH	10/31/26-11/19/26	FJH NJHS TURKEY SUIT FUNDRAISER-Food Bank
046	FAIRVIEW JR. HIGH	09/07/26-09/18/26	FJH NJHS POPPIN' POPCORN FUNDRAISER-Field trip expenses
046	FAIRVIEW JR. HIGH	02/12/27	FJH STUDENT COUNCIL VALENTINE'S DANCE-Student incentives, staff awareness days, storage needs, EOY snowcones
046	FAIRVIEW JR. HIGH	05/14/27	FJH STUDENT COUNCIL 8TH GRADE FORMAL- Student incentives, staff awareness days, storage needs, EOY snowcones
046	FAIRVIEW JR. HIGH	09/14/26	FJH BAND HEATH HAMPTON FUNDRAISING-General use-transportation, supplies, repair, masterclass technicians
046	FAIRVIEW JR. HIGH	FALL 2026	FJH CHOIR FILL THE CALENDAR FUNDRAISER-Funds will help offset choir end of the year field trips, raise money for other choir expenses
046	FAIRVIEW JR. HIGH	Spring 2027	FJH CHOIR POPCORN/INSTARAISE FUNDRAISER-Funds will help offset choir end of the year field trips, raise money for other choir expenses
046	FAIRVIEW JR. HIGH	11/01/26-11/04/26	FJH THEATER ONE ACT PLAY PERFORMANCE-Future theater funding, next year's One Act Play or Spring Play
046	FAIRVIEW JR. HIGH	04/12/27-04/23/27	FJH THEATER SPRING PLAY-Used for future theater's funding, next year's One One Act Play or Spring Play
046	FAIRVIEW JR. HIGH	Fall 2026	FJH BOYS ATHLETICS GROUP FUND/USA FUNDRAISERS-Athletic uniforms and equipment
046	FAIRVIEW JR. HIGH	08/03/26-08/21/26	FJH GIRLS' ATHLETICS GANDY INK SHIRT FUNDRAISER-EOY Celebration, uniforms, equipment, banners
047	MANVEL JR. HIGH	08/26/26-09/10/26	MJH BAZZINI CHOCOLATE FUNDRAISER-Field trips and student incentives
047	MANVEL JR. HIGH	10/19/26-10/30/26	MJH BAND VERTICAL RAISE-Field trips, student incentives and instruments
048	MCNAIR JR. HIGH	01/15/27-01/21/27	RMJH DOUBLE GOOD POPCORN FUNDRAISER-Dance incentives, rewards
048	MCNAIR JR. HIGH	09/01/26-09/08/26	RMJH VIP PARKING/PICK UP/DROP OFF-Games, events, decorations, incentive for staff and shirts
048	MCNAIR JR. HIGH	10/01/26-10/15/26	RMJH ATHLETICS RAISE 365 ONLINE FUNDRAISER-t shirts, supplies, uniforms, equipment
048	MCNAIR JR. HIGH	11/01/26-11/28/26	RMJH THEATER/CHOIR PLAYS, SILENT AUCTION, MUSICAL & TICKET SALES-Field trips, food, shirts, prop supplies
048	MCNAIR JR. HIGH	04/01/27-05/15/27	RMJH YEARBOOK AND YEARBOOK AD SALES-Shirts, photo equipment, food
048	MCNAIR JR. HIGH	09/24/26-10/08/26	RMJH ADRENALINE FUNDRAISING-Field trips, food and incentives
048	MCNAIR JR. HIGH	10/15/26-11/01/26	RMJH SNAP! RAISE DIGITAL FUNDRAISER-Trips, competitions, shirts, dance wear, food
049	JACKIE CAFFEY JR. HIGH	07/20/26-07/31/26	JCIH DOWNTOWN T SHIRT FUN GEAR-Campus incentives
049	JACKIE CAFFEY JR. HIGH	08/17/26-08/28/26	JCIH VIP CAR RIDER BID-Field Day, Campus Incentives
049	JACKIE CAFFEY JR. HIGH	08/26/26,10/23/26,02/19/27	JCIH SCHOOL DANCES-Field Trip Expenses
049	JACKIE CAFFEY JR. HIGH	09/25/26, 11/13/26 & 02/26/27	JCIH RESTAURANT SPIRIT NIGHTS-Campus Incentives
049	JACKIE CAFFEY JR. HIGH	10/03/26	JCIH BREAST CANCER 5K RUN-Campus Incentives
049	JACKIE CAFFEY JR. HIGH	10/05/26-10/09/26	JCIH DOUBLE GOOD POPCORN FUNDRAISER-Field Day, EOY Field Trips, Stress-Free Incentives
049	JACKIE CAFFEY JR. HIGH	01/25/27-01/29/27	JCIH GROUP FUND FUNDRAISER-Field Day
049	JACKIE CAFFEY JR. HIGH	08/17/26-08/31/26	JCIH BAND T-SHIRT SALES (OLD T SHIRTS)-Band End of Year field trip and band supplies
049	JACKIE CAFFEY JR. HIGH	09/07/26-09/21/26	JCIH BAND T-SHIRT FUNDRAISER-Band End of Year field trip and band supplies
049	JACKIE CAFFEY JR. HIGH	09/21/26-10/09/26	JCIH BAND RAISE RIGHT FUNDRAISER-Festival Fees, instrument clinicians, trips
049	JACKIE CAFFEY JR. HIGH	09/02/26-09/18/26	JCIH ATHLETICS SNAP RAISE FUNDRAISER-Shooting shirts, end of year field trip, end of year banquet
049	JACKIE CAFFEY JR. HIGH	09/07/26-09/18/26	JCIH CHESS CLUB DOUBLE GOOD POPCORN FUNDRAISER-Replacement chess boards and chess pieces, chess clocks, roll up vinyl demo board with pieces
049	JACKIE CAFFEY JR. HIGH	02/22/27-03/05/27	JCIH LIBRARY READ-A-THON-Reading incentives & library supplies
049	JACKIE CAFFEY JR. HIGH	10/05/26-10/09/26	JCIH AVID FALL INTO PAJAMAS-End of Year Facility Party
049	JACKIE CAFFEY JR. HIGH	03/01/27-03/05/27	JCIH AVID SPRING AHEAD IN YOUR FAVORITE PJ'S-End of Year Facility Party
049	JACKIE CAFFEY JR. HIGH	12/01/26-12/15/26	JCIH AVID COASTAL FUNDRAISING- End of Year Facility Party
049	JACKIE CAFFEY JR. HIGH	08/17/26-08/28/26	JCIH AVID T SHIRT FUNDRAISER-End of Year Facility Party
049	JACKIE CAFFEY JR. HIGH	08/12/26-09/04/26	JCIH DANCE T SHIRT SALES-Dance class supplies
049	JACKIE CAFFEY JR. HIGH	09/01/26-09/14/26	JCIH DANCE GROUP FUND-Costumes & Tap Boards
049	JACKIE CAFFEY JR. HIGH	09/02/26	JCIH DANCE CHIPOTLE NIGHT-Dance class supplies
049	JACKIE CAFFEY JR. HIGH	10/27/26	JCIH DANCE JIMMY CHANGAS NIGHT-Dance class supplies
049	JACKIE CAFFEY JR. HIGH	11/09/26-11/20/26	JCIH NJHS INFLATABLE RACE-Raise funds for pet rescue
049	JACKIE CAFFEY JR. HIGH	09/14/26-09/25/26	JCIH NJHS DOUBLE GOOD POPCORN OR CANDY SALE-Raise funds for field trip

049	JACKIE CAFFEY JR. HIGH	03/22/27-04/02/27	JCIH NJHS CONCESSION SALES-Teacher snacks
049	JACKIE CAFFEY JR. HIGH	01/11/27-01/22/27	JCIH NJHS RAFFLE-Orphans
049	JACKIE CAFFEY JR. HIGH	10/05/26-10/09/26	JCIH CHEER SCHOOL DANCE/OPEN GYM CONCESSIONS-Cheer items
049	JACKIE CAFFEY JR. HIGH	01/25/27-01/29/27	JCIH CHEER SCHOOL DANCE/OPEN GYM CONCESSIONS-Cheer items
049	JACKIE CAFFEY JR. HIGH	03/22/27-03/26/27	JCIH CHEER SCHOOL DANCE/OPEN GYM CONCESSIONS-Cheer items
049	JACKIE CAFFEY JR. HIGH	11/05/26	JCIH THEATRE OAP PERFORMANCE-Theatre productions
049	JACKIE CAFFEY JR. HIGH	03/30/27	JCIH THEATRE MUSICAL PERFORMANCE-Theatre productions
050	IOWA COLONY JUNIOR HIGH	09/26-10/26-TBD	ICJH DOUBLE GOOD POPCORN FUNDRAISER-Staff Appreciation and incentives, support extracurricular activities
050	IOWA COLONY JUNIOR HIGH	September or October 2026	ICJH BOYS ATHLETICS VERTICAL RAISE FUNDRAISER-Boys athletics uniforms, equipment and activities
101	ALVIN ELEMENTARY	NO CAMPUS FUNDRAISERS	
103	MARK TWAIN ELEMENTARY	09/28/26-10/09/26	MTE BOOSTERTHON-Student Incentives & Campus Needs
104	BILL HASSE ELEMENTARY	NO FUNDRAISERS OVER \$10,000.00	
105	EC MASON ELEMENTARY	NO FUNDRAISERS OVER \$10,000.00	
106	STEVENSON PRIMARY	NO FUNDRAISERS OVER \$10,000.00	
107	WALT DISNEY ELEMENTARY	08/18/26	WDE SIGNATURE FUNDRAISING CHOCOLATE SALES-Student field trips, reward days, student incentives and rewards
108	PASSMORE ELEMENTARY	09/07/26-09/21/26	PME WORLD'S FINEST CHOCOLATE FUNDRAISER-Student technology needs, field trip cost, student campus supplies
109	HOOD-CASE ELEMENTARY	Fall 2026	HCE WORLD'S FINEST CHOCOLATE FALL FUNDRAISER-Staff and student incentives
109	HOOD-CASE ELEMENTARY	Spring 2027	HCE SCHOOL STORE SPRING FUNDRAISER-Staff and student incentives
110	DON JETER ELEMENTARY	10/19/26-10/30/26	DJE CHOCOLATE FUNDRAISER-Staff and student incentives, field trips, upgrades needed around campus
110	DON JETER ELEMENTARY	Fall 2026	DJE LIBRARY BOOKFAIR-Library needs
110	DON JETER ELEMENTARY	Spring 2026	DJE LIBRARY BOOKFAIR-Library needs
111	MARY MAREK ELEMENTARY	October 2026 & April 2027	MME BOOK FAIR-Library books, supplies and rewards
111	MARY MAREK ELEMENTARY	August 2026 & September 2026	MME SPIRIT ITEMS SALE-Field day, Inflatables, Rollerskating and PE Equipment
111	MARY MAREK ELEMENTARY	October 2026 & April 2027	MME LIBRARY BOOK FAIRS-library books, supplies and awards
112	WILDER ELEMENTARY	NO CAMPUS FUNDRAISERS	
113	SAVANNAH LAKES ELEMENTARY	09/16/26-09/30/26	SLE POP FUNDRAISER-Technology & School use
113	SAVANNAH LAKES ELEMENTARY	March 2027	SLE DOUBLE GOOD POPCORN FUNDRAISER-Spring Carnival
114	GLENN YORK ELEMENTARY	NO CAMPUS FUNDRAISERS	
115	DUKE ELEMENTARY	Spring 2027	RDE BOOSTERTHON-Teacher and staff appreciation, Classroom items that are needed, family-student engagement activities
115	DUKE ELEMENTARY	FALL 2026 & SPRING 2027	RDE LIBRARY SCHOLASTIC BOOK FAIR-Library needs
116	MERIDIANA ELEMENTARY	08/03/26-08/17/26	ME SPIRIT SHIRT SALE(DOWNTOWN T SHIRT FACTORY)-School Incentives-student snacks, teacher incentives for classrooms
116	MERIDIANA ELEMENTARY	09/03/26-09/17/26	ME POP FUNDRAISER-Buddy Fun Day, Water Day, Field Trip Bus /admission all grades, student school store/snack incentives, Daily Folders, Backpack tags, Birthday Pencils, ID tags, wristbands, Pickup Patrol Dismissal
116	MERIDIANA ELEMENTARY	10/05/26-10/19/26	ME SPIRIT SHIRT SALE(DOWNTOWN T SHIRT FACTORY)-School Incentives-student snacks, teacher incentives for classrooms
116	MERIDIANA ELEMENTARY	01/11/27-01/25/27	ME DOMINO'S PIZZA CARDS-Playground upgrades-cover and equipment
116	MERIDIANA ELEMENTARY	02/15/26-03/01/26	ME SPIRIT SHIRT SALE(DOWNTOWN T SHIRT FACTORY)-School Incentives-student snacks, teacher incentives for classrooms

117	BROTHERS ELEMENTARY	NO CAMPUS FUNDRAISERS	
118	POMONA ELEMENTARY	09/14/26-09/28/26	POMONA POP FUNDRAISER-Campus morale, 12 days of Christmas for staff, Teacher Appreciation for staff, Student field trips
118	POMONA ELEMENTARY	09/21/26-09/25/26	POMONA LIBRARY SCHOLASTIC BOOK FAIR-Library supplies, student rewards and books
118	POMONA ELEMENTARY	04/26/27-04/30/27	POMONA LIBRARY SCHOLASTIC BOOK FAIR-Library supplies, student rewards and books
119	NELSON ELEMENTARY	September 2026	NE BIG KAHUNA FUNDRAISER-Student attendance incentives, field trips, grade level rewards
120	SANCHEZ ELEMENTARY	09/21/26-10/02/26	BSE WORLD'S FINEST CHOCOLATE FUNDRAISER-Field trips, playground equipment, student incentives, Navigators for the Month, 5th gr. luncheon, academic celebrations
120	SANCHEZ ELEMENTARY	02/16/27-02/27/27	BSE POPCORN FUNDRAISER-Student Incentives, field trips, staff appreciation, school club incentives, playground equipment
121	NICHOLS-MOCK ELEMENTARY	NO FUNDRAISERS OVER \$10,000.00	
122	BARBARA BENNETT ELEMENTARY	09/25/26-10/09/26	BBE BOOSTERTHON-Student Incentives & campus needs

Alvin Independent School District

August 11, 2026

To	AISD Board of Trustees
Agendum	Request for Award Contractor Consultant Proposals – 2608CCP
Category	Business
Resource Personnel	Rory Gesch, Deputy Superintendent of Operations
Attachments	Memo from Mickie Dietrich, Director of Purchasing
Rationale	Twenty Eight (28) proposals were received for service commodity codes as classified under the Contractor Consultant Proposals (2608CCP RFP) for a one-year non-exclusive award with the option to renew for an additional two years.
District Goal(s)	Fiscal Responsibility
Budget Implications	None
Recommendation or Proposed Motion	That Board approves the Contractor Consultant Proposals as presented.



ALVIN INDEPENDENT SCHOOL DISTRICT

Mickie Dietrich
Director of Purchasing
Jennifer Ortiz
Contract Specialist

July 27, 2026

TO: Rory Gesch

FROM: Mickie Dietrich, Jennifer Ortiz

RE: Contract Submissions

- *Contractor Consultant Proposal (CCP)– #2608CCP RFP*

Policies and procedures have been established to provide for any and all Service Contract Proposals to be extended monthly for board award due to the total aggregates in any given category being over the \$100,000 threshold pursuant of 44.031 (a) and 44.031(f). These are July's submissions for award by the board at the August board meeting.

All proposals and agreements were extended meeting the specified commodity code qualifications identified per contracts. The proposals and agreements were made available on the Alvin ISD Website, as well as, staff were informed of the proposal process and encouraged to contact vendors. Additionally, eighteen (18) packets were extended to vendors from the expiring 2308CCP and previous proposals, with two (2) responses from the expiring vendors.

We are requesting all proposals to be awarded as NON-EXCLUSIVE contracts as one by which multiple vendors may be designated as suppliers for the items covered under the terms of the contract for the duration of said contract.

Contracted Consultant Proposal (CCP)– #2608CCP RFP

Under the guidance 44.031(a) (2), these contracts will be for a one (1) year term beginning the date the RFP is awarded by the board, with the option to renew for an additional two (2) years should all parties be in agreement for a NON-EXCLUSIVE AWARD.

Contracted Service Providers will be used on an as needed basis throughout the District. The services and commodity codes included in the CCP are listed below:

COMMODITY CODE	SUB-CATEGORY DESCRIPTION
BLDGSECURT	Building Security
CHARTERTRIP	Charter Bus Service & Travel Agent
CONSULTADMIN	Consulting Service - Administrative, Board Training, Facilitate Community Advisory Council
CONSULCHEER	Consulting and Training for Student Cheer and Team Building
CONSULHEALWELL	Personnel Health Wellness

CONSULTINSR	Insurance Consulting
CONSULTRAFF	Traffic Consulting - Design Service
CONSULTWEATHER	Weather Support & Consultation Service Including Tropicwatch and Stormwatch
CTEMEATPROCESS	Meat Processing for CTE Agricultural Department
DECORMTGSUP	Decorations Meeting and Supplies
DECOREVENTPLAN	Decorations & Event Planning to Include Balloon Arches & Decorations
FAACCOMPAMI	Fine Arts - Accompanist Services
FACHOREOGR	Fine Arts - Choreography Band/Drill/Color Guard, Music Tuning Band Visual Design
FACLINICIAN	Fine Arts - Professional Services - Not Otherwise Classified including Clinicians, Private Music Lessons, Clinic Choir; Consult with Directors
FACOSTUMES	Fine Arts - Costumes and Accessories to include Alterations
FAEQPSRV	Fine Arts – Misc Fine Arts General Supplies/Equipment Repair Services
FAMUSPROD	Fine Arts - Music Production Services Video Streaming/Taping; Writing of Music; Percussion Tech
FAPIANOTUN	Piano Tuning
FAPROFSTAFFDEV	Fine Arts Professional Staff Development
FATHEATSRV	Theatrical Services – Lighting, Staging, Video Taping, - Video Taping, Provide Streaming and Archives
FINAUDIT	Accounting Services - Auditing, A/P Auditing
INSTTRAIN	Instructional Training for Testing /PSAT/SAT/ACT
INSTTRNSGGP	Classroom Instructional Training within a Single group, Video Conference, Kickstart, Communities in Schools
MNTCONSLAND	Landscape Consulting / Maintenance and Repairs
MNTGENERE	Generator Maintenance Repairs and Services
NEWSWRITE	Newspapers Publications Advertising, Provide Athletic Reviews; Media Release
NUTREQUIP	Cafeteria and Kitchen Equipment and Installation Services
PHOTOGROUP	Photography Services
SECURITYSYS	Alarm Security & Surveillance Systems Installations & Monitoring
SERVASSEMBL	Assemblies – Student Programs; Theatre Groups; Authors Visits; Motivational Speaking; Student Training with Multi Groups in one setting
SERVCALIBRATE	Equipment Maintenance & repair to include Calibration
SERVDISCJOC	Disc Jockeys/Emcees - Music, uplighting, monogram, lasers, video, DJ services, party/prom set-up, Presentations/Entertainment/Educational
SERVJUDGES	Professional Services Judges - Auditions, Art Shows, Cheerleading, Sight Reading, Science Projects
SERVMEDIAMON	Media Monitoring
SERVPRODUCTS	Products Associated with Services Performed
SERVRECMGMT	Records Management to Include Shredding
SERVSECGUARD	Security Guard Services
SERVTRANSLA	Translation Services
SERVTRANSPORT	Private Transport as Deemed Necessary for Student Transport
SPEDAUTISMED	Educational and Related Services for Students with Autism
SPEDBILASSM	Bilingual Assessment/Diagnosis or Evaluations
SPEDDIAGSER	Diagnostician
SPEDINHOME	In-Home/Parent Training Services
SPEDINTERPRET	Interpreting Services

SPEDLSSPSER	Licensed Specialist in School Psychology
SPEDMUSTHER	Music Therapy Services
SPEDNURSERV	Skilled Nursing Services
SPEDOMSERV	Orientation and Mobility Services
SPEDOTSERV	Occupational Therapy Services
SPEDPTSERV	Physical Therapy Services
SPEDSIGNSERV	Sign Language Interpreting
SPEDSPEECH	Speech Language Pathology Therapy/Evaluation Services
SPEDVISSERV	Vision Services
SPEDVACCIN	Vaccination Program Services
STAFCONVO	General Staff Development - Convocations
STAFDEVCONSULT	Staff Development Consulting and Training; Meeting with staff to provide one on one training
STAFDEVINSTELEM	Staff Development Core Instructional Groups for Elementary
STAFDEVINSTSEC	Staff Development Core Instructional Groups for Secondary
STAFDEVPROFLEAD	Staff Development Professional Leadership
STAFMOTIVAT	Staff Development – Motivational Team Building / Leadership
STAFTRAININST	Staff Development - Instructional Based Training
STUDINCENT	Student Incentives – MoonWalks, Bounce Houses, Party Rentals
TECSERVICES	Staff Development - Instructional Based Training
TECTRNSERV	Computer Educational Training Services
TRANBODYFRA	Body and Frame Work (Including Undercoating)
TRANBUSMAINT	Buses School & Mass Transit, Maintenance & Repair
TRANGLASS	Glass Replacement a& Repair Services, Windshield and Window (Auto), (Including Window Tint)
TRANPAINT	Painting Vehicle
UILJUDGES	UIL Judges

Under the CCP process, we are requesting award for Twenty-Eight (28) qualified responding vendors for services outlined under the following commodity codes:

COMPANY NAME	CATEGORY	COMMODITY CODE	SUB-CATEGORY DESCRIPTION
Jennifer Agbu	Fine Arts	FACLINICIAN	Clinician
Array Education Inc dba Teach Like a Champion	Curriculum	STAFDEVINSTELEM; FFSTAFDEVINSTELEM; STAFDEVINSTSEC; STAFDEVPROFLEAD; STFTRAININST; FFSTAFTRAININST	Staff Development and Professional Leadership Training
Allison Asthana	Fine Arts	FACLINICIAN	Clinician
Aaron Brown	Fine Arts	UILJUDGES; SERVJUDGES	Fine Arts Judges
Clear K12 Inc	Technology	SERVPRODUCTS; TECTRNSERV; TECSERVICES	Educational Software Services
Clinical Lab Science Inc dba Any Lab Test Now	Career and Technology	CTEHEALTHSC; CTEEQUIP; ATHEQUIPSUP	Lab Testing
Comrades Consulting	Curriculum	STAFDEVCONSULT	Staff Development

Joshua Garcia	Fine Arts	FACLINICIAN	Clinician
Brandi Goodly dba Busy Bee Event Designs HTX, LLC	District Wide	DECOREVENTPLAN	Premium Balloon and Event Decor
Good Measure Group LLC	Curriculum	CONSULTADMN; STAFDEVINSTELEM; STAFDEVINSTSEC; STAFDEVPROFLEAD	Staff and Professional Development
Hamer Therapy Consultants LLC	Federal & Special Programs	SPEDSPEECH; FFSPEDSPEECH	Speech Pathology
Haley Houk	Fine Arts	FACLINICIAN	Clinician
Lebra Technologies Inc	Administration	STAFDEVPROFLEAD	AI Leadership Platform for Employee Connections
Thomas Macias	Fine Arts	FACLINICIAN	Clinician
McGraw Hill LLC	Curriculum	STAFDEVCONSULT; STAFDEVINSTELEM; STAFDEVINSTSEC; STAFDEVPROFLEAD; STAFTRAININST	Staff Development
MDG Productions Inc	Communications	PHOTOGROUP	Strategic Communications; exec Messaging; Public Affairs; Community Storytelling; Multimedia Communications
Nancy Melenric	Fine Arts	FAACCOMPAMI	Accompanist
Jon Mokarzel	Fine Arts	FACLINICIAN	Clinician
Mark Nichols Consulting LLC	Fine Arts	FACLINICIAN	Clinician
Qiana O'Leary dba Minty Educational Services LLC	Curriculum	INSTTRAIN; STAFDEVCONSULT; STAFDEVINSTELEM; FFSTAFDEVINSTELEM; STAFDEVINSTSEC; STAFDEVPROFLEAD; STAFMOTIVAT; FFSTAFMOTIVAT; STAFTRAININST; FFSTAFTRAININST	Staff Development and Instructional Training
Steven Remko	Fine Arts	FACLINICIAN	Clinician
Jacob Rodriguez	Fine Arts	FACLINICIAN	Clinician
Mary Lee Santarelli	Fine Arts	FACLINICIAN	Clinician
William Sizemore	Fine Arts	FACLINICIAN	Clinician
Veronica V Sopher dba VV Sopher LLC	Communications	CONSULTADMN	Crisis Communications; Marketing; Advertising; Professional Development
Michael Vasquez	Fine Arts	FACLINICIAN	Clinician

Mark Veenstra	Fine Arts	FACLINICIAN; UILJUDGES; SERVJUDGES	Clinician; Judge
Lakeisha Williams LPC-S dba Hand in Hand Supervision Inc	Curriculum and Advanced Academics	STAFDEVCONSULT; STAFDEVINSTELEM; FFSTAFDEVINSTELEM; STAFDEVINSTSEC; STAFDEVPROFLEAD; STAFMOTIVAT; FFSTAFMOTIVAT; STAFTRAININST; FFSTAFTRAINST	Professional Development

IN SUMMARY:

Contractor Consultant Proposals – #2608CCP RFP – we have received Twenty-Eight (28) qualified responses.

Contract expiration date is August 2029, for proposals paid for with general funds. If Federal funds are used, contract expiration date is June 2027 or upon close of grant funding for the 2026-2027 school year.

Award is requested for the list of vendors meeting specifications outlined under the current Service Contract proposals and for the August 2026 contract submissions for the 2026-2027 School Year.

Alvin Independent School District

AUGUST 11, 2026

To	AISD Board of Trustees
Agendum	Request to Consider Approval of Proposal #2608INST RFP
Category	Business
Resource Personnel	Rory S. Gesch, Deputy Superintendent of Operations
Attachments	Memo and Backup from Mickie Dietrich, Director of Purchasing
Rationale	Pursuant to Texas Education Code 44.031, contracts for the purchase of goods and services valued at \$100,000 or more will be presented for award based on an approved competitive proposal method. The Request for Proposal #2608 INSTRUCTIONAL/ATHLETICS/CTE/FINE ARTS/LIBRARY/SPECIAL EDUCATION/SOFTWARE LICENSES/TEXTBOOKS - CAT meets these requirements and is a non-exclusive proposal. One hundred and ten (110) qualified proposals were received. This proposal is requested for award under a one (1) year contract with a two (2) year renewal extension as long as both parties agree to the terms of contract for use on an as needed basis and funds are available for these commodities. Renewal of this contract is not anticipated until August 2029.
District Goal(s)	Fiscal Responsibility
Budget Implications	None
Recommendation or Proposed Motion	That Board approve the RFP as presented.



ALVIN INDEPENDENT SCHOOL DISTRICT

Mickie Dietrich
Director of Purchasing
Chandra Ryan
Purchasing Agent

August 11, 2026

TO: RORY S. GESCH

FROM: MICKIE DIETRICH

SUBJ: Request for Award of Proposal # 2608 INST

This proposal was established to qualify approved vendors under the State Purchasing Guidelines CH Legal and Texas Education Code 44.031(a) whereby school districts are required to utilize a competitive bidding method that provides the best value for the district when making purchases valued at \$100,000 or more in the aggregate for a 12-month period. To satisfy this State Law, Alvin ISD extended this proposal.

The proposal was extended based on prior year's usage, staff requests, and vendor requests. Additional information on the proposal was extended through the legal notice in our county newspaper, emails to budget managers, as well as the District website to solicit participation in our bidding process. One hundred twenty-three (123) vendors were extended packets through mail, fax, and email. The District received one hundred and ten (110) qualified responses.

This proposal was extended with one hundred forty (140) identified commodity sub-categories for vendors to provide discount pricing. The sub-categories were extended with commodity coding to provide for future yearly aggregate financial track-ability. The following categories were included on # 2608 INSTRUCTIONAL / ATHLETICS/CTE/FINE ARTS/LIBRARY/SPECIAL EDUCATION/SOFTWARE LICENSES/TEXTBOOKS.

SECTION 1: CORE CURRICULUM/INSTRUCTIONAL EQUIPMENT & SUPPLIES:

- Calculator (**INSTCALCUL**)
- Core Curriculum Supplies and Equipment (**INSTGENSUPP**)
- Distant Learning-Instruction (**INSTDISTANTLEARN**)
- ESL / Bilingual Supplies and Equipment (**INSTESLBILI**)
- Foreign Language Supplies and Equipment (**INSTFOREIGN**)
- Instructional Teaching Aids and Supply (**INSTAIDSSUP**)
- Journalism Supplies and Equipment (**INSTJOURNAL**)
- Language Arts Supplies and Equipment (**INSTLANGUARTS**)
- Math Supplies and Equipment (**INSTMATH**)
- Reading Materials (**INSTREADING**)
- Robotics / Sea Perch Supplies and Equipment (**INSTROBOTICS**)
- Science Supplies and Equipment (**INSTSCIENCE**)
- Social Studies Supplies and Equipment (**INSTSOCSTUD**)
- Specialty Core Curriculum (**INSTSPECIAL**)
- Specialty Supplies and Motivational Incentives for The Classroom (**INSTMOTIV**)
- STEAM / STEM Supplies and Equipment (**INSTSTEAMSTEM**)
- Student Planners and Agendas (**INSTPLAN**)
- Testing Materials (**INSTTESTING**)
- Yearbooks, Elementary and Secondary (**YEARBOOKS**)

SECTION 2: ATHLETIC EQUIPMENT & SUPPLIES:

APPAREL:

- Cheerleading (**ATHCHEER**)
- Coaches Cloth, Hats/Pants/Polos/Shorts/Wind suits etc. (**ATHLCOACHCLOTH**)
- Footwear (**ATHAPPAREL**)
- Team Uniforms/All Sports, Jerseys/Hats/Pants/Polos/Wind suits, etc. (**ATHLUNIFORM**)
- Workout Cloth, Pants/Shorts/T-Shirts, etc. (**ATHLAPPARELWW**)

EQUIPMENT AND SUPPLIES:

- Athletic Decals, Awards, Medals, Motivational Materials, Plaques, Trophies, Etc. (**ATHDECALS**)
- Athletic Field Lighting (**ATHLIGHTING**)
- Athletic General Supplies and Equipment (**ATHEQUIPSUP**)
- Athletic Monuments and Statues (**ATHTMOUNUSTAT**)
- Athletic Equipment Reconditioning Supplies, Includes: Maintenance and repair parts for shoulder pads, helmets, weight equipment, etc. (**ATHRECON**)
- Athletic Tickets (**ATHTICKET**)
- Athletic Trainer and Training Supplies and Equipment (**ATHTRAINSUP**)
- Baseball and Softball Supplies and Equipment (**ATHBASEBALL**)
- Basketball Supplies and Equipment (**ATHBASKETBA**)
- Cheerleading Supplies and Equipment (**ATHCHEERSUP**)
- Football Supplies and Equipment (**ATHFOOTBALL**)
- Golf Supplies and Equipment (**ATHGOLF**)
- Gymnastics Supplies and Equipment (**ATHGYMNAST**)
- Physical Education Elementary and Secondary Supplies and Equipment (**ATHPEEQUP**)
- Powerlifting Supplies and Equipment (**ATHPOWLFT**)
- Scoreboards (**ATHTSCOREBOARD**)
- Soccer Supplies and Equipment (**ATHSOCCER**)
- Swimming/Water Polo Supplies and Equipment (**ATHWATERPOL**)
- Table for Scorer (**ATHTTBLSCOR**)
- Tennis Supplies and Equipment (**ATHTENNIS**)
- Track and Field / Cross Country Supplies and Equipment (**ATHTRACK**)
- Volleyball Supplies and Equipment (**ATHVOLLEYBA**)
- Weight Fitness Supplies and Equipment (**ATHWEIGHT**)

SECTION 3: CTE (CAREER & TECHNICAL EDUCATION) EQUIPMENT & SUPPLIES:

- Agriculture Supplies and Equipment (**CTEAGRICUL**)
- Agriculture/Aquaculture, Includes: Filters, Fish, Food, Pumps, etc. (**CTEAQUACUL**)
- Architecture and Construction Supplies and Equipment (**CTEARCHCONS**)
- Audio-Video Technology Supplies and Equipment (**CTEAVTECEQP**)
- Auto Collision and Repair Supplies and Equipment (**CTEAUTOTECH**)
- Business Supplies, Includes: Accounting, Economics, Finance, Management, Marketing, etc. (**CTEBUSINESS**)
- Cosmetology / Barbering Supplies and Equipment (**CTECOSMBARB**)
- Criminal Justice Supplies and Equipment (**CTECRIMJUST**)
- CTE Equipment Maintenance and Repair (**CTEEQPMNT**)
- Culinary Arts/Bakery Supplies and Equipment (**CTECULARTSBAKE**)
- Culinary Arts Equipment Repair (**CTECULARTREPAIR**)
- Dental Hygiene Supplies and Equipment (**CTEDENTHYG**)
- Engineering/Technical, includes: Project Lead the Way and STEM items.) (**CTEENGTECH**)
- Family Consumer Science (**CTECONSCIEN**)
- Fashion Design Supplies and Equipment (**CTEFASHION**)
- Floral Design Supplies and Equipment (**CTEFLORAL**)
- Forensic Science Supplies and Equipment (**CTEFORSCIE**)
- Graphics Supplies and Equipment (**CTEGRAPHICS**)
- Health Science Supplies and Equipment (**CTEHEALTHSC**)
- HVAC Supplies and Equipment (**CTEHVAC**)

- Journalism Supplies and Equipment (**CTEJOURNALS**)
- Oil and Gas Production Supplies and Equipment (**CTEOILGAS**)
- Physical Therapy Supplies and Equipment (**CTEPHYSTHERAP**)
- Precision Manufacturing, Includes: CNC Machines, Lathes, Mills, etc. (**CTEMANF**)
- ROTC Supplies and Equipment (**CTEROTC**)

- Technology, Includes: Maintenance, Parts, Programming, Repair (**CTETECH**)
- Veterinary Technician, includes: Grooming, Implements, Ointments and Vaccines, etc. (**CTEVETTECH**)
- Vocational/Technical General Equipment and Supplies, Robotics; Includes any/all items not classified/specified (**CTEEQUIP**)
- Welding Supplies and Equipment (**CTEWELDING**)

SECTION 4: FINE ARTS EQUIPMENT & SUPPLIES

- Art Supplies and Equipment, Elementary (**FAELEMSUPPS**)
- Art Supplies and Equipment, Secondary (**FASECONSUPPS**)
- Art Supplies and Equipment, Secondary Sculpting (**FASECONSCULPT**)
- Band Equipment (**FABANDEQUIP**)
- Band Supplies (**FABANDSUPP**)
- Band and Choir Teams Apparel and Uniforms (**FAAPPAREL**)
- Band, Choir, and Elementary Music Sheets / Folios (**FASHTMUSIC**)
- Band, Choir, and Orchestra Musical Instrument (**FAINSTRUMNT**)
- Cameras and Accessories (**FACAMERA**)
- Choir Supplies and Equipment (**FACHOIR**)
- Color Guard Supplies and Equipment (**FACOLORGUARD**)
- Dance / Drill Team Apparel, Supplies, and Equipment (**FADANCETEAMS**)
- Elementary Music Supplies and Equipment (**FAELEMUSIC**)
- Orchestra Supplies and Equipment (**FAORCHESTRA**)
- Theatre Arts Apparel/Costumes (**FACOSTUMES**)
- Theatre Arts Make-up and Accessories (**FASUPPLIES**)
- Theatre Arts Equipment and Supplies (**FASTAGEEQUP**)

SECTION 5: LIBRARY EQUIPMENT & SUPPLIES:

- Standard Library Book Collections, Including Fiction, Non-fiction and Reference Books Sold as Trade Publications (**LIBSTANDBOOKS**)
- Textbooks, Technical Titles, Books of a Scientific Nature and Other Short Discount Titles, etc. (**LIBINSTTEXTB**)
- Book Collections (**LIBBOOKCOL**)
- Pre-Bounds (**LIBPREBND**)
- Paper Back Books (**LIBPAPERBAC**)
- Reference Books (**LIBREFERBKS**)
- Recycled Publications/Used Textbooks (**LIBUSEDTEXTB**)
- Periodicals, Subscriptions, Includes: Journals, Magazines, Newsletters, Newspapers, Publications (**LIBPERIODIC**)
- Audio Visual, Media, Software, and Library Supplies (**LIBAUDIOMED**)
- Electronic Periodic Subscriptions (**LIBMAGPUB**)
- Electronic Books (**LIBELECPUB**)
- Electronic Periodical Publish (**LIBELECLIB**)
- Library Movie Licensing (**LIBMOVIELICENS**)
- General Supplies (**LIBGENSUPP**)
- Binding Services (**LIBBIND**)

SECTION 6: SPECIAL EDUCATION/INSTRUCTIONAL EQUIPMENT & SUPPLIES:

- Adapted P.E. and Physical Fitness (**SPEDADAPT**)
- Assistive Technology, Includes: Special Education (CIS), Hardware, Peripherals, Software, etc. (**SPEDASSISTECHN**)
- Auditory, Sped (**SPEDAIDEAFED**)
- Braille and Vision Teaching Supplies (**SPEDVISAID**)
- Dyslexia/Instructional (**SPEDDYSLEXI**)
- Special Education General Supplies-Misc. all items otherwise categorized (**SPEDGENSUPPS**)
- Special Education Multi-Subject (**SPEDMULTISUBJ**)
- Music Therapy (**SPEDMUSTHER**)

- Nurse/Clinic Supplies, includes: Any medical equipment and supplies needed to meet the needs of intellectually and/or physically challenged students (**NURSESUPP**)
- Occupational/Technical and Physical Therapy Supplies and Equipment (**SPEDOTEQUIP**)
- Orientation and Mobility Equipment, includes: Equipment designed to meet the needs of physically challenged students (**SPEDOMEQUIP**)
- Prosthetic Devices, Supplies, includes: Auditory Testing Equipment, Electronic Reading Devices, Hearing Aids, Equipment and/or supplies for Speech Therapy, etc. (**SPEDPROSTH**)
- Special Education Teaching Aid (**SPEDTEACHAD**)
- Special Education Testing (**SPEDTESTING**)
- Special Education Vaccination (**SPEDVACCIN**)

SECTION 7: SOFTWARE AND LICENSES – CORE CURRICULUM, NURSE, AND COUNSELOR:

- Core Curriculum Software and License (**STUDSOFTWLIC**)
- Counselor Software and License (**COUNSSOFTWLIC**)
- CTE Software and License (**CTESOFTWLIC**)
- Fine Arts Software and License (**FASOFTLIC**)
- Nurse Software and License (**NURSESOFTWLIC**)

SECTION 8: TEXTBOOKS:

- Textbooks - Art and Humanities (**TXTBART**)
- Textbooks - Barbering (**TXTBBARBER**)
- Textbooks – Career Technology (**TXTBCAREERTEC**)
- Textbooks – English Language Art (**TXTBELA**)
- Textbooks – Language Arts Research (**TXTBKLA**)
- Textbooks – Recycled/Used Textbooks (**TXTBKRECYC**)
- Textbooks –Math (**TXTBMATH**)
- Textbooks – Misc. not otherwise classified/specified (**TXTBMISC**)
- Textbooks –Music (**TXTBMUSIC**)
- Textbooks – Science (**TXTBSCIENCE**)
- Textbooks – Social Studies / History (**TXTBSOCSTUD**)
- Textbooks – Special Education (**TXTBSPED**)

A non-exclusive award is requested to allow each participating vendor to supply discounts off catalog pricing and company price quote requests to meet our campuses and departments classroom needs at the lowest practical price and best value with the flexibility to purchase from a list of approved qualified vendors meeting the terms and conditions established for this contract.

This proposal is requested for award under a one (1) year contract with a two (2) year renewal extension as long as both parties agree to the terms of the contract for use on an as needed basis and funds are available for these commodities. Renewal of this contract is not anticipated until August 2029. Additional proposals of this nature will be extended for vendor participation; however, this will not disqualify any vendors awarded under this contract but will allow for additional vendor participation in the future under these commodities.

Attached please find the database information that details the approved qualified vendor information, commodity sub-category discounts off catalogs, and other pertinent information extracted from their qualified bid proposals. Request approval for award to all vendors meeting specifications outlined under the #2608 INST as a non-exclusive award.

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
A&G SAFETY SOLUTIONS, LLC (50172)	7	CTE SOFTWARE AND LICENSE (CTESOFTWLIC)	20
KELSEY GRIMES			
276-620-5821			
INFO@GETSHOPSAFE.COM			
2			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
A.M. DESIGNS, LLC (43703)	4	ART SUPPLIES AND EQUIPMENT, ELEMENTARY (FAELEMSSUPPS)	0
COURTNEY WATSON	4	ART SUPPLIES AND EQUIPMENT, SECONDARY (FASECONSSUPPS)	0
254-493-3916	4	ART SUPPLIES AND EQUIPMENT, SECONDARY SCULPTING (FASECONSCULPT)	0
AMDESIGNS@LIVE.COM	4	BAND EQUIPMENT (FABANDEQUIP)	0
	4	BAND SUPPLIES (FABANDSUPP)	0
	4	BAND AND CHOIR TEAMS APPAREL AND UNIFORMS (FAAPPAREL)	0
	4	BAND, CHOIR, AND ELEMENTARY MUSIC SHEETS / FOLIOS (FASHTMUSIC)	0
	4	BAND, CHOIR, AND ORCHESTRA MUSICAL INSTRUMENT (FAINSTRUMNT)	0
	4	CAMERAS AND ACCESSORIES (FACAMERA)	0
	4	CHOIR SUPPLIES AND EQUIPMENT (FACHOIR)	0
	4	COLOR GUARD SUPPLIES AND EQUIPMENT (FACOLORGUARD)	0
	4	DANCE / DRILL TEAM APPAREL, SUPPLIES, AND EQUIPMENT (FADANCETEAMS)	0
	4	ELEMENTARY MUSIC SUPPLIES AND EQUIPMENT (FAELEMUSIC)	0
	4	ORCHESTRA SUPPLIES AND EQUIPMENT (FAORCHESTRA)	0
	4	THEATRE ARTS APPAREL/COSTUMES (FACOSTUMES)	0
	4	THEATRE ARTS MAKE-UP AND ACCESSORIES (FASUPPLIES)	0
	4	THEATRE ARTS EQUIPMENT AND SUPPLIES (FASTAGEEQU)	0
3			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
ABDO PUBLISHING COMPANY (44721)	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	0
ESTHER RALEY	1	READING MATERIALS (INSTREADING)	0
479-553-7614	5	STANDARD LIBRARY BOOK COLLECTIONS, INCLUDING FICTION, NON-FICTION AND REFERENCE BOOKS SOLD AS TRADE PUBLICATIONS (LIBSTANDBOOKS)	0
ADMIN@AMERICANALLIEDHEALTH.COM	5	TEXTBOOKS, TECHNICAL TITLES, BOOKS OF A SCIENTIFIC NATURE AND OTHER SHORT DISCOUNT TITLES, ETC. (LIBINSTTEXTB)	0
	5	REFERENCE BOOKS (LIBREFERBKS)	0
	5	PERIODICALS, SUBSCRIPTIONS, INCLUDES: JOURNALS, MAGAZINES, NEWSLETTERS, NEWSPAPERS, PUBLICATIONS (LIBPERIODIC)	0
	5	AUDIO VISUAL, MEDIA, SOFTWARE, AND LIBRARY SUPPLIES (LIBAUDIOMED)	0
	5	ELECTRONIC PERIODIC SUBSCRIPTIONS (LIBMAGPUB)	0
	5	ELECTRONIC BOOKS (LIBELECPUB)	0
	5	ELECTRONIC PERIODICAL PUBLISH (LIBELECLIB)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
AFFORDABLE COMPUTER PRODUCTS, INC. / DBA ACP DIRECT (42222)	1	CORE CURRICULUM SUPPLIES AND EQUIPMENT (INSTGENSUPP)	0
VANESSA MORRIS	1	DISTANT LEARNING-INSTRUCTION (INSTDISTANTLEARN)	0
800-238-8009	1	ESL / BILINGUAL SUPPLIES AND EQUIPMENT (INSTESLBILI)	0
BIDS@ACPDIRECT.COM	1	FOREIGN LANGUAGE SUPPLIES AND EQUIPMENT (INSTFOREIGN)	0
	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	0
	1	STEAM / STEM SUPPLIES AND EQUIPMENT (INSTSTEAMSTEM)	0
	1	TESTING MATERIALS (INSTTESTING)	0
	3	AUDIO-VIDEO TECHNOLOGY SUPPLIES AND EQUIPMENT (CTEAVTECEQP)	0
	3	TECHNOLOGY, INCLUDES: MAINTENANCE, PARTS, PROGRAMMING, REPAIR (CTETECH)	0
	3	VOCATIONAL/TECHNICAL GENERAL EQUIPMENT AND SUPPLIES, ROBOTICS; INCLUDES ANY/ALL ITEMS NOT CLASSIFIED/SPECIFIED (CTEEQUIP)	0
	5	GENERAL SUPPLIES (LIBGENSUPP)	0
	5	AUDIO VISUAL, MEDIA, SOFTWARE, AND LIBRARY SUPPLIES (LIBAUDIOMED)	0
5			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
AGE OF LEARNING, INC. (49994)	1	CORE CURRICULUM SUPPLIES AND EQUIPMENT (INSTGENSUPP)	5
ALEX GALVAGNI	1	DISTANT LEARNING-INSTRUCTION (INSTDISTANTLEARN)	5
818-246-2223	1	MATH SUPPLIES AND EQUIPMENT (INSTMATH)	5
K12BIDS@AOFL.COM	1	READING MATERIALS (INSTREADING)	5
6			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
ALFRED PUBLISHING, LLC (45821)	4	BAND, CHOIR, AND ELEMENTARY MUSIC SHEETS / FOLIOS (FASHTMUSIC)	0
HEATH MATTHEWS			
866-240-4041			
BIDS@ALFRED.COM			
7			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
AMERICAN 3B SCIENTIFIC (NEW)	3	CTE EQUIPMENT MAINTENANCE AND REPAIR (CTEEQUPMNT)	4
DANA GILBREATH	3	DENTAL HYGIENE SUPPLIES AND EQUIPMENT (CTEDENTHYG)	4
941-807-7291	3	HEALTH SCIENCE SUPPLIES AND EQUIPMENT (CTEHEALTHSC)	4
DANA.GILBREATH@3BSCIENTIFIC.COM	3	PHYSICAL THERAPY SUPPLIES AND EQUIPMENT (CTEPHYSTHERAP)	4
	3	VETERINARY TECHNICIAN, INCLUDES: GROOMING, IMPLEMENTS, OINTMENTS AND VACCINES, ETC. (CTEVETTECH)	4
8			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
AMERICAN ALLIED HEALTH, INC. (NEW)	1	TESTING MATERIALS (INSTTESTING)	0
ESTHER RALEY			
479-553-7614			
ADMIN@AMERICANALLIEDHEALTH.COM			
9			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
AMERICAN BOOK COMPANY (NEW)	5	STANDARD LIBRARY BOOK COLLECTIONS, INCLUDING FICTION, NON-FICTION AND REFERENCE BOOKS SOLD AS TRADE PUBLICATIONS (LIBSTANDBOOKS)	25
PATRICK O'CONNOR	5	PAPER BACK BOOKS (LIBPAPERBAC)	25
865-966-7454			
POCONNOR@AMERICANBOOKCO.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
APPERSON EDUCATION PRODUCTS, INC. (40415)	1	TESTING MATERIALS (INSTTESTING)	0
GRETCHEN BASHANT			
800-827-9219			
CLIENTSERVICES@APPERSON.COM			
11			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
ART OF EDUCATION UNIVERSITY, LLC (44188)	7	FINE ARTS SOFTWARE AND LICENSE (FASOFTLIC)	0
MELISSA FOWLER			
515-650-3198			
MELISSAFOWLER@THEARTOFEDUCATION.EDU			
12			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
BACKSTAGE DANCEWEAR & GIFTS (40088)	2	FOOTWEAR (ATHAPPAREL)	5-20
LAUREN FRERE	2	TEAM UNIFORMS /ALL SPORTS, JERSEYS/HATS / PANTS / POLOS / WIND SUITS, ETC. (ATHLUNIFORM)	5-20
281-316-6672	2	WORKOUT CLOTH, PANTS/SHORTS/T-SHIRTS, ETC. (ATHLAPPARELWW)	5-20
LAUREN@BACKSTAGEDANCEWEAR.COM	2	CHEERLEADING SUPPLIES AND EQUIPMENT (ATHCHEERSUP)	5-20
	4	BAND AND CHOIR TEAMS APPAREL AND UNIFORMS (FAAPPAREL)	5-20
	4	COLOR GUARD SUPPLIES AND EQUIPMENT (FACOLORGUARD)	5-20
	4	DANCE / DRILL TEAM APPAREL, SUPPLIES, AND EQUIPMENT (FADANCETEAMS)	5-20
	4	THEATRE ARTS APPAREL/COSTUMES (FACOSTUMES)	5-20
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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
BAKER & PETSCHKE PUBLISHING, LLC / DBA MATH WARM-UPS.COM (41672)	1	CORE CURRICULUM SUPPLIES AND EQUIPMENT (INSTGENSUPP)	0
RENEE PETSCHKE	1	ESL / BILINGUAL SUPPLIES AND EQUIPMENT (INSTESLBILI)	0
512-733-2257	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	0
RAPETSCHKE@MATHWARM-UPS.COM	1	LANGUAGE ARTS SUPPLIES AND EQUIPMENT (INSTLANGUARTS)	0
	1	MATH SUPPLIES AND EQUIPMENT (INSTMATH)	0
	1	READING MATERIALS (INSTREADING)	0
	1	SCIENCE SUPPLIES AND EQUIPMENT (INSTSCIENCE)	0
	1	STEAM / STEM SUPPLIES AND EQUIPMENT (INSTSTEAMSTEM)	0
	1	TESTING MATERIALS (INSTTESTING)	0
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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
BARNES & NOBLE BOOKSELLERS, INC (41899) (40031)	1	ESL / BILINGUAL SUPPLIES AND EQUIPMENT (INSTESLBILI)	0-35
TRACY VIDAKOVICH	1	FOREIGN LANGUAGE SUPPLIES AND EQUIPMENT (INSTFOREIGN)	0-35
212-414-6004	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	0-35
BUSINESSDEVELOPMENTBIDS.COM	1	LANGUAGE ARTS SUPPLIES AND EQUIPMENT (INSTLANGUARTS)	0-35
	1	MATH SUPPLIES AND EQUIPMENT (INSTMATH)	0-35
	1	READING MATERIALS (INSTREADING)	0-35
	1	SCIENCE SUPPLIES AND EQUIPMENT (INSTSCIENCE)	0-35
	1	SOCIAL STUDIES SUPPLIES AND EQUIPMENT (INSTSOCSTUD)	0-35
	1	SPECIAL CORE CURRICULUM (INSTSPECIAL)	0-35

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BARNES & NOBLE CONT.	1	STEAM / STEM SUPPLIES AND EQUIPMENT (INSTSTEAMSTEM)	0-35
	6	BRAILLE AND VISION TEACHING SUPPLIES (SPEDVISID)	0-35
	6	DYSLEXIA/INSTRUCTIONAL (SPEDDYSLEXI)	0-35
	6	SPECIAL EDUCATION GENERAL SUPPLIES-MISC. ALL ITEMS OTHERWISE CATEGORIZED (SPEDGENSUPPS)	0-35
	6	SPECIAL EDUCATION MULTI-SUBJECT (SPEDMULTISUBJ)	0-35
	6	PROSTHETIC DEVICES, SUPPLIES, INCLUDES: AUDITORY TESTING EQUIPMENT, ELECTRONIC READING DEVICES, HEARING AIDS, EQUIPMENT AND/OR SUPPLIES FOR SPEECH THERAPY, ETC. (SPEDPROSTH)	0-35

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
BENCH DADDY, LLC (48081)	2	POWERLIFTING SUPPLIES AND EQUIPMENT (ATHPOWLFT)	30
MICHAEL WOMACK			
877-382-3624			
SWOMACK@BENCHDADDY.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
BLICK ART MATERIALS, LLC (46251)	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	20
HEATHER HAVENS	1	STEAM / STEM SUPPLIES AND EQUIPMENT (INSTSTEAMSTEM)	20
800-704-7744	3	ARCHITECTURE AND CONSTRUCTION SUPPLIES AND EQUIPMENT (CTEARCHCONS)	20
CONTRACTS@DICKBLICK.COM	3	FAMILY CONSUMER SCIENCE (CTECONSCIEN)	20
	3	FASHION DESIGN SUPPLIES AND EQUIPMENT (CTEFASHION)	20
	3	GRAPHICS SUPPLIES AND EQUIPMENT (CTEGRAPHICS)	20
	4	ART SUPPLIES AND EQUIPMENT, ELEMENTARY (FAELEMSUPPS)	20
	4	ART SUPPLIES AND EQUIPMENT, SECONDARY (FASECONSUPPS)	20
	4	ART SUPPLIES AND EQUIPMENT, SECONDARY SCULPTING (FASECONSCULPT)	20
	4	THEATRE ARTS EQUIPMENT AND SUPPLIES (FASTAGEEQUP)	20

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
BOUND TO STAY BOUND BOOKS, INC. (40041)	5	STANDARD LIBRARY BOOK COLLECTIONS, INCLUDING FICTION, NON-FICTION AND REFERENCE BOOKS SOLD AS TRADE PUBLICATIONS (LIBSTANDBOOKS)	7-30
LORI SMITH	5	PRE-BOUNDS (LIBPREBND)	30
800-637-6586	5	PAPER BACK BOOKS (LIBPAPERBAC)	18
SALES@BTBSB.COM	5	REFERENCE BOOKS (LIBREFERBKKS)	18-30
	5	AUDIO VISUAL, MEDIA, SOFTWARE, AND LIBRARY SUPPLIES (LIBAUDIOMED)	5

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
CAREER SAFE, LLC (50147)	3	VOCATIONAL/TECHNICAL GENERAL EQUIPMENT AND SUPPLIES, ROBOTICS; INCLUDES ANY/ALL ITEMS NOT CLASSIFIED / SPECIFIED (CTEEQUIP)	40.6
COLBY BOHAC			
979-260-0030			
CONTRACTS@CAREERSAFEONLINE.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
CENGAGE LEARNING, INC. (42653)	1	CORE CURRICULUM SUPPLIES AND EQUIPMENT (INSTGENSUPP)	0
TANIA PECORARO	1	DISTANT LEARNING-INSTRUCTION (INSTDISTANTLEARN)	0
800-354-0487	1	ESL / BILINGUAL SUPPLIES AND EQUIPMENT (INSTESLBILI)	0
NGLBIDTEAM@CENGAGE.COM	1	FOREIGN LANGUAGE SUPPLIES AND EQUIPMENT (INSTFOREIGN)	0

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CENGAGE CONT.	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	0
	1	JOURNALISM SUPPLIES AND EQUIPMENT (INSTJOURNAL)	0
	1	LANGUAGE ARTS SUPPLIES AND EQUIPMENT (INSTLANGUARTS)	0
	1	MATH SUPPLIES AND EQUIPMENT (INSTMATH)	0
	1	READING MATERIALS (INSTREADING)	0
	1	ROBOTICS / SEA PERCH SUPPLIES AND EQUIPMENT (INSTROBOTICS)	0
	1	SCIENCE SUPPLIES AND EQUIPMENT (INSTSCIENCE)	0
	1	SOCIAL STUDIES SUPPLIES AND EQUIPMENT (INSTSOCSTUD)	0
	1	STEAM / STEM SUPPLIES AND EQUIPMENT (INSTSTEAMSTEM)	0
	3	AGRICULTURE SUPPLIES AND EQUIPMENT (CTEAGRICUL)	0
	3	ARCHITECTURE AND CONSTRUCTION SUPPLIES AND EQUIPMENT (CTEARCHCONS)	0
	3	AUDIO-VIDEO TECHNOLOGY SUPPLIES AND EQUIPMENT (CTEAVTECEQP)	0
	3	AUTO COLLISION AND REPAIR SUPPLIES AND EQUIPMENT (CTEAUTOTECH)	0
	3	BUSINESS SUPPLIES, INCLUDES: ACCOUNTING, ECONOMICS, FINANCE, MANAGEMENT, MARKETING, ETC. (CTEBUSINESS)	0
	3	COSMETOLOGY / BARBERING SUPPLIES AND EQUIPMENT (CTECOSMBARB)	0
	3	CRIMINAL JUSTICE SUPPLIES AND EQUIPMENT (CTECRIMJUST)	0
	3	CULINARY ARTS/BAKERY SUPPLIES AND EQUIPMENT (CTECULARTSBAKE)	0
	3	DENTAL HYGIENE SUPPLIES AND EQUIPMENT (CTEDENTHYG)	0
	3	ENGINEERING/TECHNICAL, INCLUDES: PROJECT LEAD THE WAY AND STEM ITEMS.) (CTEENGTECH)	0
	3	FAMILY CONSUMER SCIENCE (CTECONSCIEN)	0
	3	FASHION DESIGN SUPPLIES AND EQUIPMENT (CTEFASHION)	0
	3	FLORAL DESIGN SUPPLIES AND EQUIPMENT (CTEFLORAL)	0
	3	FORENSIC SCIENCE SUPPLIES AND EQUIPMENT (CTEFORSCIE)	0
	3	GRAPHICS SUPPLIES AND EQUIPMENT (CTEGRAPHICS)	0
	3	HEALTH SCIENCE SUPPLIES AND EQUIPMENT (CTEHEALTHSC)	0
	3	HVAC SUPPLIES AND EQUIPMENT (CTEHVAC)	0
	3	JOURNALISM SUPPLIES AND EQUIPMENT (CTEJOURNALS)	0
	3	PHYSICAL THERAPY SUPPLIES AND EQUIPMENT (CTEPHYSTHERAP)	0
	3	PRECISION MANUFACTURING, INCLUDES: CNC MACHINES, LATHES, MILLS, ETC. (CTEMANF)	0
	3	VETERINARY TECHNICIAN, INCLUDES: GROOMING, IMPLEMENTS, OINTMENTS AND VACCINES, ETC. (CTEVETTECH)	0
	3	VOCATIONAL/TECHNICAL GENERAL EQUIPMENT AND SUPPLIES, ROBOTICS; INCLUDES ANY/ALL ITEMS NOT CLASSIFIED/SPECIFIED (CTEEQUIP)	0
	3	WELDING SUPPLIES AND EQUIPMENT (CTEWELDING)	0
	5	PERIODICALS, SUBSCRIPTIONS, INCLUDES: JOURNALS, MAGAZINES, NEWSLETTERS, NEWSPAPERS, PUBLICATIONS (LIBPERIODIC)	0
	5	AUDIO VISUAL, MEDIA, SOFTWARE, AND LIBRARY SUPPLIES (LIBAUDIOMED)	0
	8	TEXTBOOKS - ART AND HUMANITIES (TXTBART)	0
	8	TEXTBOOKS - BARBERING (TXTBBARBER)	0
	8	TEXTBOOKS –MATH (TXTBMATH)	0
	8	TEXTBOOKS – SCIENCE (TXTBSCIENCE)	0
	8	TEXTBOOKS – SOCIAL STUDIES / HISTORY (TXTBSOCSTUD)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
CERAMIC STORE OF HOUSTON, LLC (40300)	4	ART SUPPLIES AND EQUIPMENT, SECONDARY SCULPTING (FASECONSCULPT)	10
LAJUAN BASS			
713-864-6551			
ACCOUNTS@CERAMICSTOREINC.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
CHEERLEADING COMPANY, INC. (47044)	2	CHEERLEADING (ATHCHEER)	0-3
ACELYN IANG	2	CHEERLEADING SUPPLIES AND EQUIPMENT (ATHCHEERSUP)	0-3
800-411-4105	4	COLOR GUARD SUPPLIES AND EQUIPMENT (FACOLORGUARD)	0
BIDS@CHEERLEADING.COM	4	DANCE / DRILL TEAM APPAREL, SUPPLIES, AND EQUIPMENT (FADANCETEAMS)	0-3

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
CHEF WORKS, INC. (41073)	3	CULINARY ARTS EQUIPMENT REPAIR (CTECULARTREPAIR)	25
TRUEMAN REYNOLDS	3	FAMILY CONSUMER SCIENCE (CTECONSCIEN)	25
858-643-5600			
TREYNOLDS@CHEFWORKS.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
CHILDREN'S PLUS, INC. / DBA LIBRARIA (40918)	1	FOREIGN LANGUAGE SUPPLIES AND EQUIPMENT (INSTFOREIGN)	0-30
ASHLEY WALSH	1	READING MATERIALS (INSTREADING)	0-30
800-230-1279			
BIDS@LIBERIA.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
CODE COMBAT, INC. (47220)	7	CORE CURRICULUM SOFTWARE AND LICENSE (STUDSOFTWLIC)	0
CHELSEA JOHNSON			
833-488-8383			
SUPPORT@CODECOMBAT.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
CONNECTIONS EDUCATION, INC / DBA PEARSON VIRTUAL SCHOOLS (NEW)	1	DISTANT LEARNING-INSTRUCTION (INSTDISTANTLEARN)	0
ANGELA BRYANT	7	CORE CURRICULUM SOFTWARE AND LICENSE (STUDSOFTWLIC)	0
855-568-3232			
POBLASALESOPS@PEARSON.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
CORNISH MEDICAL ELECTRONICS CORPERATION OF TEXAS (41053)	2	ATHLETIC TRAINER AND TRAINING SUPPLIES AND EQUIPMENT (ATHTRAINSUP)	10
CHRIS FRANIE	3	PHYSICAL THERAPY SUPPLIES AND EQUIPMENT (CTEPHYSTHERAP)	10
810-722-5304	6	ADAPTED P.E. AND PHYSICAL FITNESS (SPEDADAPT)	10
SALES@CORNISHMEDICAL.COM	6	SPECIAL EDUCATION GENERAL SUPPLIES-MISC. ALL ITEMS OTHERWISE CATEGORIZED (SPEDGENSUPPS)	10
	6	NURSE/CLINIC SUPPLIES, INCLUDES: ANY MEDICAL EQUIPMENT AND SUPPLIES NEEDED TO MEET THE NEEDS OF INTELLECTUALLY AND/OR PHYSICALLY CHALLENGED STUDENTS (NURSESUPP)	10
	6	OCCUPATIONAL/TECHNICAL AND PHYSICAL THERAPY SUPPLIES AND EQUIPMENT (SPEDOTEQUIP)	10
	6	ORIENTATION AND MOBILITY EQUIPMENT, INCLUDES: EQUIPMENT DESIGNED TO MEET THE NEEDS OF PHYSICALLY CHALLENGED STUDENTS (SPEDOMEQUIP)	10

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
COVENANT COMMUNICATIONS, CORP. (41098)	4	BAND EQUIPMENT (FABANDEQUIP)	10-30
KATIE CROSS	4	CAMERAS AND ACCESSORIES (FACAMERA)	10-30
281-807-3500	4	THEATRE ARTS EQUIPMENT AND SUPPLIES (FASTAGEEQUP)	10-30
KATIE@COVCON.COM	7	FINE ARTS SOFTWARE AND LICENSE (FASOFTLIC)	10-30

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
COX SUBSCRIPTIONS, INC. / DBA W.T. COX INFORMATION SERVICES (40601)	5	PERIODICALS, SUBSCRIPTIONS, INCLUDES: JOURNALS, MAGAZINES, NEWSLETTERS, NEWSPAPERS, PUBLICATIONS (LIBPERIODIC)	20
DEBRA KNOX	5	ELECTRONIC PERIODIC SUBSCRIPTIONS (LIBMAGPUB)	0
800-571-9554			
DKNOX@WTCOX.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
CUSTOM SPORTSWEAR, INC. (42647)	2	CHEERLEADING (ATHCHEER)	0
RON DUZENSKI	2	COACHES CLOTH, HATS/PANTS/POLOS/SHORTS/WIND SUITS ETC. (ATHLCOACHCLOTH)	0
800-697-0330	2	FOOTWEAR (ATHAPPAREL)	0
BIDS@CUSTOMSPORTSWEAR.NET	2	TEAM UNIFORMS /ALL SPORTS, JERSEYS/HATS / PANTS / POLOS / WIND SUITS, ETC. (ATHLUNIFORM)	0
	2	WORKOUT CLOTH, PANTS/SHORTS/T-SHIRTS, ETC. (ATHLAPPARELWW)	0
	2	ATHLETIC DECALS, AWARDS, MEDALS, MOTIVATIONAL MATERIALS, PLAQUES, TROPHIES, ETC. (ATHDECALS)	0
	2	ATHLETIC FIELD LIGHTING (ATHLIGHTING)	0
	2	ATHLETIC GENERAL SUPPLIES AND EQUIPMENT (ATHEQUIPSUP)	0
	2	ATHLETIC MONUMENTS AND STATUES (ATHTMOUNUSTAT)	0
	2	ATHLETIC EQUIPMENT RECONDITIONING SUPPLIES, INCLUDES: MAINTENANCE AND REPAIR PARTS FOR SHOULDER PADS, HELMETS, WEIGHT EQUIPMENT, ETC. (ATHRECON)	0
	2	ATHLETIC TICKETS (ATHTICKET)	0
	2	ATHLETIC TRAINER AND TRAINING SUPPLIES AND EQUIPMENT (ATHTRAINSUP)	0
	2	BASEBALL AND SOFTBALL SUPPLIES AND EQUIPMENT (ATHBASEBALL)	0
	2	BASKETBALL SUPPLIES AND EQUIPMENT (ATHBASKETBA)	0
	2	CHEERLEADING SUPPLIES AND EQUIPMENT (ATHCHEERSUP)	0
	2	FOOTBALL SUPPLIES AND EQUIPMENT (ATHFOOTBALL)	0
	2	GOLF SUPPLIES AND EQUIPMENT (ATHGOLF)	0
	2	GYMNASTICS SUPPLIES AND EQUIPMENT (ATHGYMNAST)	0
	2	PHYSICAL EDUCATION ELEMENTARY AND SECONDARY SUPPLIES AND EQUIPMENT (ATHPEEQUP)	0
	2	POWERLIFTING SUPPLIES AND EQUIPMENT (ATHPOWRLFT)	0
	2	SCOREBOARDS (ATHSCOREBOARD)	0
	2	SOCCER SUPPLIES AND EQUIPMENT (ATHSOCCER)	0
	2	SWIMMING/WATER POLO SUPPLIES AND EQUIPMENT (ATHWATERPOL)	0
	2	TABLE FOR SCORER (ATHTLBLSCOR)	0
	2	TENNIS SUPPLIES AND EQUIPMENT (ATHTENNIS)	0
	2	TRACK AND FIELD / CROSS COUNTRY SUPPLIES AND EQUIPMENT (ATHTRACK)	0
	2	VOLLEYBALL SUPPLIES AND EQUIPMENT (ATHVOLLEYBA)	0
	2	WEIGHT FITNESS SUPPLIES AND EQUIPMENT (ATHWEIGHT)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
DELANEY EDUCATIONAL ENTERPRISES, INC. (40605)	1	FOREIGN LANGUAGE SUPPLIES AND EQUIPMENT (INSTFOREIGN)	0-30
JOSEPH WALSH	1	READING MATERIALS (INSTREADING)	0-30
800-788-5557			
BIDS@DEEBOOKS.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
DELEGARD TOOLS OF TEXAS, INC. (40842)	3	AUTO COLLISION AND REPAIR SUPPLIES AND EQUIPMENT (CTEAUTOTECH)	0
SANTOS REYNA	3	WELDING SUPPLIES AND EQUIPMENT (CTEWELDING)	0
713-401-3648			
SREYNA@DELEGARDTOOL.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
DENVER PERCUSSION, LLC / DBA DALLAS PERCUSSION (50228)	4	BAND EQUIPMENT (FABANDEQUIP)	0
EDWIN STRECK	4	BAND SUPPLIES (FABANDSUPP)	0
833-325-7372	4	BAND, CHOIR, AND ELEMENTARY MUSIC SHEETS / FOLIOS (FASHTMUSIC)	0
BIDS@DALLASPERCUSSION.COM	4	BAND, CHOIR, AND ORCHESTRA MUSICAL INSTRUMENT (FAINSTRUMNT)	0
	4	ORCHESTRA SUPPLIES AND EQUIPMENT (FAORCHESTRA)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
DORIS ELAINE BOWES / DBA CUSTOM COSTUME COMPANY (49997)	4	THEATRE ARTS APPAREL/COSTUMES (FACOSTUMES)	0
DORIS BOWES	4	THEATRE ARTS EQUIPMENT AND SUPPLIES (FASTAGEEQUP)	0
713-591-5526			
MDN1310@YAHOO.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
DOWNTOWN T-SHIRT FACTORY (51797)	2	CHEERLEADING (ATHCHEER)	0
LORRI ARNOLD	2	COACHES CLOTH, HATS/PANTS/POLOS/SHORTS/WIND SUITS ETC. (ATHLCOACHCLOTH)	0
281-331-8525	2	FOOTWEAR (ATHAPPAREL)	0
DOWNTOWNTTEES@AOL.COM	2	TEAM UNIFORMS /ALL SPORTS, JERSEYS/HATS / PANTS / POLOS / WIND SUITS, ETC. (ATHLUNIFORM)	0
	2	WORKOUT CLOTH, PANTS/SHORTS/T-SHIRTS, ETC. (ATHLAPPARELWW)	0
	3	GRAPHICS SUPPLIES AND EQUIPMENT (CTEGRAPHICS)	0
	4	BAND AND CHOIR TEAMS APPAREL AND UNIFORMS (FAAPPAREL)	0
	4	COLOR GUARD SUPPLIES AND EQUIPMENT (FACOLORGUARD)	0
	4	DANCE / DRILL TEAM APPAREL, SUPPLIES, AND EQUIPMENT (FADANCETEAMS)	0
	4	THEATRE ARTS APPAREL/COSTUMES (FACOSTUMES)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
EBSCO INFORMATION SERVICES, LLC (40919)	5	AUDIO VISUAL, MEDIA, SOFTWARE, AND LIBRARY SUPPLIES (LIBAUDIOMED)	0-50
ALEX SALTZMAN	5	ELECTRONIC PERIODIC SUBSCRIPTIONS (LIBMAGPUB)	0
978-356-6500	5	ELECTRONIC BOOKS (LIBELECPUB)	0-35
ASALTZMAN@EBSCO.COM		64	

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
EDUCATIONAL PRODUCTS, INC. (40273)	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	5
JEANETTE GODINEZ	1	SPECIALTY SUPPLIES AND MOTIVATIONAL INCENTIVES FOR THE CLASSROOM (INSTMOTIV)	5
832-509-2828	2	WORKOUT CLOTH, PANTS/SHORTS/T-SHIRTS, ETC. (ATHLAPPARELWW)	5
OUTREACH@EDUCATIONALPRODUCTS.COM	4	ART SUPPLIES AND EQUIPMENT, ELEMENTARY (FAELEMSUPPS)	5

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
EQUIPE, INC. / DBA CORE VALUES CALIFORNIA (NEW)	2	COACHES CLOTH, HATS/PANTS/POLOS/SHORTS/WIND SUITS ETC. (ATHLCOACHCLOTH)	0
PATRICK TIO	2	TEAM UNIFORMS /ALL SPORTS, JERSEYS/HATS / PANTS / POLOS / WIND SUITS, ETC. (ATHLUNIFORM)	0
714-670-8886	2	WORKOUT CLOTH, PANTS/SHORTS/T-SHIRTS, ETC. (ATHLAPPARELWW)	0
PATRICK@	2	SWIMMING/WATER POLO SUPPLIES AND EQUIPMENT (ATHWATERPOL)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
ERIC ARMIN, INC. / EAI EDUCATION (40596)	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	15
BERNANRD GUGLBERGER	1	MATH SUPPLIES AND EQUIPMENT (INSTMATH)	15
800-770-8010	1	READING MATERIALS (INSTREADING)	15
SALES@EAIEDUCATION.COM	1	SCIENCE SUPPLIES AND EQUIPMENT (INSTSCIENCE)	15
	1	STEAM / STEM SUPPLIES AND EQUIPMENT (INSTSTEAMSTEM)	15

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
EVERWAY HOLDCO, LLC / DBA EVERWAY, LLC (43016)	1	CORE CURRICULUM SUPPLIES AND EQUIPMENT (INSTGENSUPP)	0
ERINN O'SULLIVAN	1	DISTANT LEARNING-INSTRUCTION (INSTDISTANTLEARN)	0
800-697-6575	1	MATH SUPPLIES AND EQUIPMENT (INSTMATH)	0
BIDS@EVERWAY.COM	1	SPECIALTY CORE CURRICULUM (INSTSPECIAL)	0
	6	ASSISTIVE TECHNOLOGY, INCLUDES: SPECIAL EDUCATION (CIS), HARDWARE, PERIPHERALS, SOFTWARE, ETC. (SPEDASSISTECHN)	0
	6	DYSLEXIA/INSTRUCTIONAL (SPEDDYSLEXI)	0
	6	SPECIAL EDUCATION GENERAL SUPPLIES-MISC. ALL ITEMS OTHERWISE CATEGORIZED (SPEDGENSUPPS)	0
	6	SPECIAL EDUCATION MULTI-SUBJECT (SPEDMULTISUBJ)	0
	6	SPECIAL EDUCATION TEACHING AID (SPEDTEACHAD)	0
	7	CORE CURRICULUM SOFTWARE AND LICENSE (STUDSOFTWLIC)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
EXPRESS BOOKSELLERS, LLC (41943)	1	ESL / BILINGUAL SUPPLIES AND EQUIPMENT (INSTESLBILI)	0-40
JULE MAXWELL	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	0-40
214-564-3392	1	JOURNALISM SUPPLIES AND EQUIPMENT (INSTJOURNAL)	0-40
JULE@EXPRESSBOOKSELLERS.COM	1	LANGUAGE ARTS SUPPLIES AND EQUIPMENT (INSTLANGUARTS)	0-40
	1	MATH SUPPLIES AND EQUIPMENT (INSTMATH)	0-40
	1	READING MATERIALS (INSTREADING)	0-40
	1	SCIENCE SUPPLIES AND EQUIPMENT (INSTSCIENCE)	0-40
	1	SPECIALTY CORE CURRICULUM (INSTSPECIAL)	0-40
	1	STEAM / STEM SUPPLIES AND EQUIPMENT (INSTSTEAMSTEM)	0-40

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EXPRESS BOOKSELLERS CONT.	5	STANDARD LIBRARY BOOK COLLECTIONS, INCLUDING FICTION, NON-FICTION AND REFERENCE BOOKS SOLD AS TRADE PUBLICATIONS (LIBSTANDBOOKS)	25-40
	5	TEXTBOOKS, TECHNICAL TITLES, BOOKS OF A SCIENTIFIC NATURE AND OTHER SHORT DISCOUNT TITLES, ETC. (LIBINSTTEXTB)	0-25
	5	BOOK COLLECTIONS (LIBBOOKCOL)	0-40
	5	PRE-BOUNDS (LIBPREBND)	0-40
	5	PAPER BACK BOOKS (LIBPAPERBAC)	25-40
	5	REFERENCE BOOKS (LIBREFERBKBS)	0-40
	8	TEXTBOOKS - ART AND HUMANITIES (TXTBART)	0-25
	8	TEXTBOOKS - BARBERING (TXTBBARBER)	0-25
	8	TEXTBOOKS – CAREER TECHNOLOGY (TXTBCAREERTEC)	0-25
	8	TEXTBOOKS – ENGLISH LANGUAGE ART (TXTBELA)	0-25
	8	TEXTBOOKS – LANGUAGE ARTS RESEARCH (TXTBKLA)	0-25
	8	TEXTBOOKS –MATH (TXTBMATH)	0-25
	8	TEXTBOOKS – MISC. NOT OTHERWISE CLASSIFIED/SPECIFIED (TXTBMISC)	0-25
	8	TEXTBOOKS –MUSIC (TXTBMUSIC)	0-25
	8	TEXTBOOKS – SCIENCE (TXTBSCIENCE)	0-25
	8	TEXTBOOKS – SOCIAL STUDIES / HISTORY (TXTBSOCSTUD)	0-25
	8	TEXTBOOKS – SPECIAL EDUCATION (TXTBSPED)	0-25

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
EXPRESS SCHOOL SUPPLIES, LLC (NEW)	1	SPECIALTY SUPPLIES AND MOTIVATIONAL INCENTIVES FOR THE CLASSROOM (INSTMOTIV)	5
JEFF BOYD	1	TESTING MATERIALS (INSTTESTING)	5
214-971-6741			
EXPRESSSCHOOLSUPPLIES@GMAIL.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
FISHER SCIENCE COMPANY, LLC (45936)	1	CALCULATOR (INSTCALCUL)	0-33
LEESHA CODRINGTON	1	SCIENCE SUPPLIES AND EQUIPMENT (INSTSCIENCE)	0-33
800-955-1177	1	STEAM / STEM SUPPLIES AND EQUIPMENT (INSTSTEAMSTEM)	0-33
FSE.BIDS@THERMOFISHER.COM	3	AGRICULTURE SUPPLIES AND EQUIPMENT (CTEAGRICUL)	0-33
	3	ENGINEERING/TECHNICAL, INCLUDES: PROJECT LEAD THE WAY AND STEM ITEMS.) (CTEENGTECH)	0-33
	3	FORENSIC SCIENCE SUPPLIES AND EQUIPMENT (CTEFORSCIE)	0-33
	3	HEALTH SCIENCE SUPPLIES AND EQUIPMENT (CTEHEALTHSC)	0-33
	3	VOCATIONAL/TECHNICAL GENERAL EQUIPMENT AND SUPPLIES, ROBOTICS; INCLUDES ANY/ALL ITEMS NOT CLASSIFIED/SPECIFIED (CTEEQUIP)	0-33

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
FLINN SCIENTIFIC, INC. (41621)	1	CALCULATOR (INSTCALCUL)	10
JIM NESBIT	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	10
800-452-1261	1	ROBOTICS / SEA PERCH SUPPLIES AND EQUIPMENT (INSTROBOTICS)	0
CONTACTS@FLINNSCI.COM	1	SCIENCE SUPPLIES AND EQUIPMENT (INSTSCIENCE)	10
	1	STEAM / STEM SUPPLIES AND EQUIPMENT (INSTSTEAMSTEM)	10

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
FOLLETT CONTENT SOLUTIONS, LLC (49558)	1	CORE CURRICULUM SUPPLIES AND EQUIPMENT (INSTGENSUPP)	10
JILL BAB	1	DISTANT LEARNING-INSTRUCTION (INSTDISTANTLEARN)	10
888-511-5114	1	ESL / BILINGUAL SUPPLIES AND EQUIPMENT (INSTESLBILI)	10
BIDS@FOLLETTCONTENT.COM	1	FOREIGN LANGUAGE SUPPLIES AND EQUIPMENT (INSTFOREIGN)	10
	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	10
	1	LANGUAGE ARTS SUPPLIES AND EQUIPMENT (INSTLANGUARTS)	10
	1	MATH SUPPLIES AND EQUIPMENT (INSTMATH)	10
	1	READING MATERIALS (INSTREADING)	10
	1	SCIENCE SUPPLIES AND EQUIPMENT (INSTSCIENCE)	10
	1	SOCIAL STUDIES SUPPLIES AND EQUIPMENT (INSTSOCSTUD)	10
	1	STEAM / STEM SUPPLIES AND EQUIPMENT (INSTSTEAMSTEM)	10
	3	AGRICULTURE SUPPLIES AND EQUIPMENT (CTEAGRICUL)	10
	3	ARCHITECTURE AND CONSTRUCTION SUPPLIES AND EQUIPMENT (CTEARCHCONS)	10
	3	AUDIO-VIDEO TECHNOLOGY SUPPLIES AND EQUIPMENT (CTEAVTECEQP)	10
	3	BUSINESS SUPPLIES, INCLUDES: ACCOUNTING, ECONOMICS, FINANCE, MANAGEMENT, MARKETING, ETC. (CTEBUSINESS)	10
	3	COSMETOLOGY / BARBERING SUPPLIES AND EQUIPMENT (CTECOSMBARB)	10
	3	CRIMINAL JUSTICE SUPPLIES AND EQUIPMENT (CTECRIMJUST)	10
	3	CULINARY ARTS/BAKERY SUPPLIES AND EQUIPMENT (CTECULARTSBAKE)	10
	3	DENTAL HYGIENE SUPPLIES AND EQUIPMENT (CTEDENTHYG)	10
	3	ENGINEERING/TECHNICAL, INCLUDES: PROJECT LEAD THE WAY AND STEM ITEMS.) (CTEENGTECH)	10
	3	FAMILY CONSUMER SCIENCE (CTECONSCIEN)	10
	3	FASHION DESIGN SUPPLIES AND EQUIPMENT (CTEFASHION)	10
	3	FLORAL DESIGN SUPPLIES AND EQUIPMENT (CTEFLORAL)	10
	3	FORENSIC SCIENCE SUPPLIES AND EQUIPMENT (CTEFORSCIE)	10
	3	GRAPHICS SUPPLIES AND EQUIPMENT (CTEGRAPHICS)	10
	3	HEALTH SCIENCE SUPPLIES AND EQUIPMENT (CTEHEALTHSC)	10
	3	HVAC SUPPLIES AND EQUIPMENT (CTEHVAC)	10
	3	PHYSICAL THERAPY SUPPLIES AND EQUIPMENT (CTEPHYSTHERAP)	10
	3	PRECISION MANUFACTURING, INCLUDES: CNC MACHINES, LATHES, MILLS, ETC. (CTEMANF)	10
	3	TECHNOLOGY, INCLUDES: MAINTENANCE, PARTS, PROGRAMMING, REPAIR (CTETECH)	10
	3	VETERINARY TECHNICIAN, INCLUDES: GROOMING, IMPLEMENTS, OINTMENTS AND VACCINES, ETC. (CTEVETECH)	10
	3	VOCATIONAL/TECHNICAL GENERAL EQUIPMENT AND SUPPLIES, ROBOTICS; INCLUDES ANY/ALL ITEMS NOT CLASSIFIED/SPECIFIED (CTEEQUIP)	10
	3	WELDING SUPPLIES AND EQUIPMENT (CTEWELDING)	10
	5	STANDARD LIBRARY BOOK COLLECTIONS, INCLUDING FICTION, NON-FICTION AND REFERENCE BOOKS SOLD AS TRADE PUBLICATIONS (LIBSTANDBOOKS)	10
	5	TEXTBOOKS, TECHNICAL TITLES, BOOKS OF A SCIENTIFIC NATURE AND OTHER SHORT DISCOUNT TITLES, ETC. (LIBINSTTEXTB)	0
	5	BOOK COLLECTIONS (LIBBOOKCOL)	10
	5	PRE-BOUND BOOKS (LIBPREBND)	10

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FOLLETT CONTENT CONT.	5	PAPER BACK BOOKS (LIBPAPERBAC)	10
	5	REFERENCE BOOKS (LIBREFERBKKS)	10
	5	AUDIO VISUAL, MEDIA, SOFTWARE, AND LIBRARY SUPPLIES (LIBAUDIOMED)	0
	5	ELECTRONIC PERIODIC SUBSCRIPTIONS (LIBMAGPUB)	0
	5	ELECTRONIC BOOKS (LIBELECPUB)	0
	5	GENERAL SUPPLIES (LIBGENSUPP)	0
	5	BINDING SERVICES (LIBBIND)	0
	8	TEXTBOOKS - ART AND HUMANITIES (TXTBART)	0
	8	TEXTBOOKS - BARBERING (TXTBBARBER)	0
	8	TEXTBOOKS – CAREER TECHNOLOGY (TXTBCAREERTEC)	0
	8	TEXTBOOKS – ENGLISH LANGUAGE ART (TXTBELA)	0
	8	TEXTBOOKS – LANGUAGE ARTS RESEARCH (TXTBKLA)	0
	8	TEXTBOOKS – RECYCLED/USED TEXTBOOKS (TXTBKRECYC)	0
	8	TEXTBOOKS –MATH (TXTBMATH)	0
	8	TEXTBOOKS – MISC. NOT OTHERWISE CLASSIFIED/SPECIFIED (TXTBMISC)	0
	8	TEXTBOOKS –MUSIC (TXTBMUSIC)	0
	8	TEXTBOOKS – SCIENCE (TXTBSCIENCE)	0
	8	TEXTBOOKS – SOCIAL STUDIES / HISTORY (TXTBSOCSTUD)	0
	8	TEXTBOOKS – SPECIAL EDUCATION (TXTBSPED)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
FOLLETT SOFTWARE, LLC (41676)	5	AUDIO VISUAL, MEDIA, SOFTWARE, AND LIBRARY SUPPLIES (LIBAUDIOMED)	0
CHRISTINE MILLS			
800-323-3397			
FSSBIDADMIN@FOLLETTSOFTWARE.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
FRANCES L REHFELD / DBA HOUSE OF RIBBONS (41872)	1	CALCULATOR (INSTCALCUL)	0
FRANCES REHFELD	1	CORE CURRICULUM SUPPLIES AND EQUIPMENT (INSTGENSUPP)	0
512-267-0074	1	DISTANT LEARNING-INSTRUCTION (INSTDISTANTLEARN)	0
HOUSEOFRIBBONS@GMAIL.COM	1	ESL / BILINGUAL SUPPLIES AND EQUIPMENT (INSTESLBILI)	0
	1	FOREIGN LANGUAGE SUPPLIES AND EQUIPMENT (INSTFOREIGN)	0
	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	0
	1	JOURNALISM SUPPLIES AND EQUIPMENT (INSTJOURNAL)	0
	1	LANGUAGE ARTS SUPPLIES AND EQUIPMENT (INSTLANGUARTS)	0
	1	MATH SUPPLIES AND EQUIPMENT (INSTMATH)	0
	1	READING MATERIALS (INSTREADING)	0
	1	ROBOTICS / SEA PERCH SUPPLIES AND EQUIPMENT (INSTROBOTICS)	0
	1	SCIENCE SUPPLIES AND EQUIPMENT (INSTSCIENCE)	0
	1	SOCIAL STUDIES SUPPLIES AND EQUIPMENT (INSTSOCSTUD)	0
	1	SPECIALTY CORE CURRICULUM (INSTSPECIAL)	0

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HOUSE OF RIBBONS CONT.	1	SPECIALTY SUPPLIES AND MOTIVATIONAL INCENTIVES FOR THE CLASSROOM (INSTMOTIV)	0
	1	STEAM / STEM SUPPLIES AND EQUIPMENT (INSTSTEAMSTEM)	0
	1	STUDENT PLANNERS AND AGENDAS (INSTPLAN)	0
	1	TESTING MATERIALS (INSTTESTING)	0
	1	YEARBOOKS, ELEMENTARY AND SECONDARY (YEARBOOKS)	0
	2	ATHLETIC DECALS, AWARDS, MEDALS, MOTIVATIONAL MATERIALS, PLAQUES, TROPHIES, ETC. (ATHDECALS)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
FUN AND FUNCTION, INC (41872)	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	3-10
LIBBY EHRENTREA	6	SPECIAL EDUCATION GENERAL SUPPLIES-MISC. ALL ITEMS OTHERWISE CATEGORIZED (SPEDGENSUPPS)	3-10
800-231-6329	6	ORIENTATION AND MOBILITY EQUIPMENT, INCLUDES: EQUIPMENT DESIGNED TO MEET THE NEEDS OF PHYSICALLY CHALLENGED STUDENTS (SPEDOMEQUIP)	3-10
BIDS@FUNANDFUNCTION.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
G&G INVESTMENTS, INC. / DBA GANDY INK (46011)	2	CHEERLEADING (ATHCHEER)	0
NANCY GARCIA	2	COACHES CLOTH, HATS/PANTS/POLOS/SHORTS/WIND SUITS ETC. (ATHLCOACHCLOTH)	0
800-999-8737	2	TEAM UNIFORMS /ALL SPORTS, JERSEYS/HATS / PANTS / POLOS / WIND SUITS, ETC. (ATHLUNIFORM)	0
BIDS@GANDYINK.COM	2	WORKOUT CLOTH, PANTS/SHORTS/T-SHIRTS, ETC. (ATHLAPPARELWW)	0
	2	ATHLETIC DECALS, AWARDS, MEDALS, MOTIVATIONAL MATERIALS, PLAQUES, TROPHIES, ETC. (ATHDECALS)	0
	2	ATHLETIC GENERAL SUPPLIES AND EQUIPMENT (ATHEQUIPSUP)	0
	4	BAND AND CHOIR TEAMS APPAREL AND UNIFORMS (FAAPPAREL)	0
	4	DANCE / DRILL TEAM APPAREL, SUPPLIES, AND EQUIPMENT (FADANCETEAMS)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
G2 PERFORMANCE, LLC (NEW)	2	CHEERLEADING (ATHCHEER)	
VAUGHN SAWDON	2	COACHES CLOTH, HATS/PANTS/POLOS/SHORTS/WIND SUITS ETC. (ATHLCOACHCLOTH)	
800-554-8523	2	FOOTWEAR (ATHAPPAREL)	
ERIC@G2PERFORMANCE.COM	2	TEAM UNIFORMS /ALL SPORTS, JERSEYS/HATS / PANTS / POLOS / WIND SUITS, ETC. (ATHLUNIFORM)	
	2	WORKOUT CLOTH, PANTS/SHORTS/T-SHIRTS, ETC. (ATHLAPPARELWW)	
	2	ATHLETIC DECALS, AWARDS, MEDALS, MOTIVATIONAL MATERIALS, PLAQUES, TROPHIES, ETC. (ATHDECALS)	
	3	FASHION DESIGN SUPPLIES AND EQUIPMENT (CTEFASHION)	
	4	BAND SUPPLIES (FABANDSUPP)	
	4	BAND AND CHOIR TEAMS APPAREL AND UNIFORMS (FAAPPAREL)	
	4	COLOR GUARD SUPPLIES AND EQUIPMENT (FACOLORGUARD)	
	4	DANCE / DRILL TEAM APPAREL, SUPPLIES, AND EQUIPMENT (FADANCETEAMS)	
	4	THEATRE ARTS APPAREL/COSTUMES (FACOSTUMES)	

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
GATEWAY EDUCATION HOLDINGS, LLC / DBA SAVVAS LEARNING CO., LLC (40695)	1	CORE CURRICULUM SUPPLIES AND EQUIPMENT (INSTGENSUPP)	0
PAMELA MCNAIR	1	DISTANT LEARNING-INSTRUCTION (INSTDISTANTLEARN)	0
201-928-7770	1	ESL / BILINGUAL SUPPLIES AND EQUIPMENT (INSTESLBILI)	0
PROPOSALS@SAVVAS.COM	1	FOREIGN LANGUAGE SUPPLIES AND EQUIPMENT (INSTFOREIGN)	0

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SAVVAS CONT.	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	0
	1	LANGUAGE ARTS SUPPLIES AND EQUIPMENT (INSTLANGUARTS)	0
	1	MATH SUPPLIES AND EQUIPMENT (INSTMATH)	0
	1	READING MATERIALS (INSTREADING)	0
	1	ROBOTICS / SEA PERCH SUPPLIES AND EQUIPMENT (INSTROBOTICS)	0
	1	SCIENCE SUPPLIES AND EQUIPMENT (INSTSCIENCE)	0
	1	SOCIAL STUDIES SUPPLIES AND EQUIPMENT (INSTSOCSTUD)	0
	1	SPECIALTY CORE CURRICULUM (INSTSPECIAL)	0
	3	AGRICULTURE SUPPLIES AND EQUIPMENT (CTEAGRICUL)	0
	3	CRIMINAL JUSTICE SUPPLIES AND EQUIPMENT (CTECRIMJUST)	0
	7	CORE CURRICULUM SOFTWARE AND LICENSE (STUDSOFTWLIC)	0
	7	CTE SOFTWARE AND LICENSE (CTESOFTWLIC)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
GENERATION GENIUS, INC (48429)	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	0
BRYAN CHAPLIN			
866-936-5564			
SUPPORT@GENERATIONGENIUS.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
GOLF TEAM PRODUCTS (48439)	2	COACHES CLOTH, HATS/PANTS/POLOS/SHORTS/WIND SUITS ETC. (ATHLCOACHCLOTH)	0
HARRY NOVICK	2	FOOTWEAR (ATHAPPAREL)	0
888-254-8624	2	TEAM UNIFORMS /ALL SPORTS, JERSEYS/HATS / PANTS / POLOS / WIND SUITS, ETC. (ATHLUNIFORM)	0
CUSTOMERSERVICE@GOLFTEAMPRODUCTS.COM	2	WORKOUT CLOTH, PANTS/SHORTS/T-SHIRTS, ETC. (ATHLAPPARELWW)	0
	2	ATHLETIC GENERAL SUPPLIES AND EQUIPMENT (ATHEQUIPSUP)	0
	2	GOLF SUPPLIES AND EQUIPMENT (ATHGOLF)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
GROSH SCENIC RENTALS, INC. / DBA GROSH BACKDROPS AND DRAPERY (49998)	4	ART SUPPLIES AND EQUIPMENT, ELEMENTARY (FAELEMSSUPPS)	0
JOANNA SMITH	4	ART SUPPLIES AND EQUIPMENT, SECONDARY (FASECONSUPPS)	0
877-363-7998	4	ART SUPPLIES AND EQUIPMENT, SECONDARY SCULPTING (FASECONSCULPT)	0
JOANNA@GROSH.COM	4	CHOIR SUPPLIES AND EQUIPMENT (FACHOIR)	0
	4	DANCE / DRILL TEAM APPAREL, SUPPLIES, AND EQUIPMENT (FADANCETEAMS)	0
	4	THEATRE ARTS APPAREL/COSTUMES (FACOSTUMES)	0
	4	THEATRE ARTS MAKE-UP AND ACCESSORIES (FASUPPLIES)	0
	4	THEATRE ARTS EQUIPMENT AND SUPPLIES (FASTAGEEQUP)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
HAMERAY PUBLISHING GROUP, INC. (NEW)	1	ESL / BILINGUAL SUPPLIES AND EQUIPMENT (INSTESLBILI)	0
ELISA RUIZ-GUTIERREZ	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	0
866-918-6173	1	READING MATERIALS (INSTREADING)	0
INFO@HAMERAYPUBLISHING.COM	5	PAPER BACK BOOKS (LIBPAPERBAC)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
HOBBY LOBBYSTORES, INC. (41693)	4	THEATRE ARTS APPAREL/COSTUMES (FACOSTUMES)	10
MINDY HINES	4	THEATRE ARTS MAKE-UP AND ACCESSORIES (FASUPPLIES)	10
877-303-4938	4	THEATRE ARTS EQUIPMENT AND SUPPLIES (FASTAGEEQUP)	0
ACCTSREC@HOBBYLOBBY.COM			
56			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
HOWIE'S HOCKEY, INC. / DBA HOWIE'S ATHLETIC TAPE (46658)	2	ATHLETIC TRAINER AND TRAINING SUPPLIES AND EQUIPMENT (ATHTRAINSUP)	0
ANDY FORTIER			
800-669-5737			
ANDY@HOWIESHOCKEYTAPE.COM			
57			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
IMAGINE LEARNING, LLC (49742)	1	DISTANT LEARNING-INSTRUCTION (INSTDISTANTLEARN)	0
LESLIE CURTIS	1	ESL / BILINGUAL SUPPLIES AND EQUIPMENT (INSTESLBILI)	0
877-725-4257	1	FOREIGN LANGUAGE SUPPLIES AND EQUIPMENT (INSTFOREIGN)	0
BIDS@IMAGINELEARNING.COM	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	0
	1	LANGUAGE ARTS SUPPLIES AND EQUIPMENT (INSTLANGUARTS)	0
	1	MATH SUPPLIES AND EQUIPMENT (INSTMATH)	0
	1	READING MATERIALS (INSTREADING)	0
	1	SCIENCE SUPPLIES AND EQUIPMENT (INSTSCIENCE)	0
	1	SOCIAL STUDIES SUPPLIES AND EQUIPMENT (INSTSOCSTUD)	0
58			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
JARRETT PUBLISHING COMPANY (40638)	1	TESTING MATERIALS (INSTTESTING)	0
MARK JARRETT	8	TEXTBOOKS – SOCIAL STUDIES / HISTORY (TXTBSOCSTUD)	0
800-859-7679			
JARRETTOFFICE@AOL.COM			
59			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
JERRY CRUMMEL / DBA JLC MUSIC PUBLISHING (46524)	4	BAND, CHOIR, AND ELEMENTARY MUSIC SHEETS / FOLIOS (FASHTMUSIC)	0
JERRY CRUMMEL			
979-236-2564			
JCRUMMEL@JLCMUSICPUB.COM			
60			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
KILGORE INTERNATIONAL, INC. (48441)	1	CORE CURRICULUM SUPPLIES AND EQUIPMENT (INSTGENSUPP)	5
KARLA TUCKER	3	DENTAL HYGIENE SUPPLIES AND EQUIPMENT (CTEDENTHYG)	5
517-279-9000			
KARLA@KILGOREINTERNATIONAL.COM			
61			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
LEARN BY DOING, INC. (50778)	7	CORE CURRICULUM SOFTWARE AND LICENSE (STUDSOFTWLIC)	0
BONNIE MCSHANE	7	COUNSELOR SOFTWARE AND LICENSE (COUNSSOFTWLIC)	0
312-470-2290	7	CTE SOFTWARE AND LICENSE (CTESOFTWLIC)	0
SCHOOLS@ALBERT.IO	7	FINE ARTS SOFTWARE AND LICENSE (FASOFTLIC)	0

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LEARN BY DOING CONT.	7	NURSE SOFTWARE AND LICENSE (NURSESOFTWLIC)	0
62			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
LEARN THRU MOVEMENT, INC. / DBA MATH & MOVEMENT (50232)	1	CORE CURRICULUM SUPPLIES AND EQUIPMENT (INSTGENSUPP)	0
SUZANNE KUNTZ	1	ESL / BILINGUAL SUPPLIES AND EQUIPMENT (INSTESLBILI)	0
607-233-4209	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	0
ORDERS@MATHANDMOVEMENT.COM	1	LANGUAGE ARTS SUPPLIES AND EQUIPMENT (INSTLANGUARTS)	0
	1	MATH SUPPLIES AND EQUIPMENT (INSTMATH)	0
	1	READING MATERIALS (INSTREADING)	0
	1	SCIENCE SUPPLIES AND EQUIPMENT (INSTSCIENCE)	0
	1	STEAM / STEM SUPPLIES AND EQUIPMENT (INSTSTEAMSTEM)	0
63			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
LEARNING INTERNET, INC. / DBA LEARNING.COM (43169)	1	CORE CURRICULUM SUPPLIES AND EQUIPMENT (INSTGENSUPP)	0
JOHN HAUSHALTER	1	DISTANT LEARNING-INSTRUCTION (INSTDISTANTLEARN)	0
800-580-4640	1	LANGUAGE ARTS SUPPLIES AND EQUIPMENT (INSTLANGUARTS)	0
JHAUSHALTER@LEARNING.COM	1	MATH SUPPLIES AND EQUIPMENT (INSTMATH)	0
	1	SCIENCE SUPPLIES AND EQUIPMENT (INSTSCIENCE)	0
	1	SOCIAL STUDIES SUPPLIES AND EQUIPMENT (INSTSOCSTUD)	0
	1	SPECIALTY CORE CURRICULUM (INSTSPECIAL)	0
	1	STEAM / STEM SUPPLIES AND EQUIPMENT (INSTSTEAMSTEM)	0
	5	TEXTBOOKS, TECHNICAL TITLES, BOOKS OF A SCIENTIFIC NATURE AND OTHER SHORT DISCOUNT TITLES, ETC. (LIBINSTTEXTB)	0
	5	AUDIO VISUAL, MEDIA, SOFTWARE, AND LIBRARY SUPPLIES (LIBAUDIOMED)	0
	6	ASSISTIVE TECHNOLOGY, INCLUDES: SPECIAL EDUCATION (CIS), HARDWARE, PERIPHERALS, SOFTWARE, ETC. (SPEDASSISTECHN)	0
	7	CORE CURRICULUM SOFTWARE AND LICENSE (STUDSOFTWLIC)	0
	7	CTE SOFTWARE AND LICENSE (CTESOFTWLIC)	0
64			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
LOCKFAST, LLC (40651)	1	CORE CURRICULUM SUPPLIES AND EQUIPMENT (INSTGENSUPP)	0
CHRIS FIELDS	1	DISTANT LEARNING-INSTRUCTION (INSTDISTANTLEARN)	0
513-701-6920	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	0
CFIELDS@LOCKFAST.COM	1	SPECIALTY SUPPLIES AND MOTIVATIONAL INCENTIVES FOR THE CLASSROOM (INSTMOTIV)	0
65			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
LONE STAR LEARNING SALES & MARKETING, INC. (40978)	1	CORE CURRICULUM SUPPLIES AND EQUIPMENT (INSTGENSUPP)	0
LEE ANN EVANS	1	DISTANT LEARNING-INSTRUCTION (INSTDISTANTLEARN)	0
800-575-1424	1	ESL / BILINGUAL SUPPLIES AND EQUIPMENT (INSTESLBILI)	0
INFO@LONESTARLEARNING.COM	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	0
	1	LANGUAGE ARTS SUPPLIES AND EQUIPMENT (INSTLANGUARTS)	0
	1	MATH SUPPLIES AND EQUIPMENT (INSTMATH)	0
	1	READING MATERIALS (INSTREADING)	0
	1	SCIENCE SUPPLIES AND EQUIPMENT (INSTSCIENCE)	0
	7	CORE CURRICULUM SOFTWARE AND LICENSE (STUDSOFTWLIC)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
LUCIA NESTER / DBA I LOVE TO READ SPANISH, LLC (NEW)	1	ESL / BILINGUAL SUPPLIES AND EQUIPMENT (INSTESLBILI)	0
TEDD FULENWIDER			
831-200-3875			
TEDDI@HOLABOOKS.COM			
67			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
MACMILLAN HOLDINGS, LLC / DBA BEDFORD, FREEMAN, & WORTH PUBLISHING GROUP, LLC (43878)	1	CORE CURRICULUM SUPPLIES AND EQUIPMENT (INSTGENSUPP)	0
ANNE POSEGATE	1	LANGUAGE ARTS SUPPLIES AND EQUIPMENT (INSTLANGUARTS)	0
855-858-4774	1	MATH SUPPLIES AND EQUIPMENT (INSTMATH)	0
ADOPTIONS@BFWPUB.COM	1	SCIENCE SUPPLIES AND EQUIPMENT (INSTSCIENCE)	0
	1	SOCIAL STUDIES SUPPLIES AND EQUIPMENT (INSTSOCSTUD)	0
	1	SPECIALTY CORE CURRICULUM (INSTSPECIAL)	0
	3	BUSINESS SUPPLIES, INCLUDES: ACCOUNTING, ECONOMICS, FINANCE, MANAGEMENT, MARKETING, ETC. (CTEBUSINESS)	0
	5	TEXTBOOKS, TECHNICAL TITLES, BOOKS OF A SCIENTIFIC NATURE AND OTHER SHORT DISCOUNT TITLES, ETC. (LIBINSTTEXTB)	0
	5	AUDIO VISUAL, MEDIA, SOFTWARE, AND LIBRARY SUPPLIES (LIBAUDIOMED)	0
	7	CORE CURRICULUM SOFTWARE AND LICENSE (STUDSOFTWLIC)	0
	7	CTE SOFTWARE AND LICENSE (CTESOFTWLIC)	0
	8	TEXTBOOKS – ENGLISH LANGUAGE ART (TXTBELA)	0
	8	TEXTBOOKS –MATH (TXTBMATH)	0
	8	TEXTBOOKS –MUSIC (TXTBMUSIC)	0
	8	TEXTBOOKS – SCIENCE (TXTBSCIENCE)	0
	8	TEXTBOOKS – SOCIAL STUDIES / HISTORY (TXTBSOCSTUD)	0
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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
MAKE MUSIC, INC. (41264)	7	FINE ARTS SOFTWARE AND LICENSE (FASOFTLIC)	0
HEATH MATHEWS			
866-240-4041			
CONTRACTS@MAKWMUSIC.COM			
69			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
MASTER TEACHER, INC. (45882)	7	CORE CURRICULUM SOFTWARE AND LICENSE (STUDSOFTWLIC)	
NICOLE WARNICK	7	CTE SOFTWARE AND LICENSE (CTESOFTWLIC)	
800-669-9633			
BIDS@MASTERTEACHER.COM			
70			
VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
MATH GPS, LLC (44170)	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	0
LAURA WILSON	1	MATH SUPPLIES AND EQUIPMENT (INSTMATH)	0
830-876-6130	6	SPECIAL EDUCATION TEACHING AID (SPEDTEACHAD)	0
INFO@MATHGPS.ORG		73	

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
MATH TEACHER'S PRESS, INC (42492)	6	SPECIAL EDUCATION GENERAL SUPPLIES-MISC. ALL ITEMS OTHERWISE CATEGORIZED (SPEDGENSUPPS)	0
JOE RILEY	6	SPECIAL EDUCATION MULTI-SUBJECT (SPEDMULTISUBJ)	0
800-852-2435			
JRILEY@MOVINGWITHMATH.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
MATHEMATICAL OLYMPIADS FOR ELEMENTARY & MIDDLE SCHOOL / DBA MOEMS (40647)	1	MATH SUPPLIES AND EQUIPMENT (INSTMATH)	0
MERYL FORDIN			
516-781-2400			
ADMIN@MOEMS.ORG			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
MEDICALESHP, INC. (43596)	6	ADAPTED P.E. AND PHYSICAL FITNESS (SPEDADAPT)	1-30
FARIDA AJMERI	6	ASSISTIVE TECHNOLOGY, INCLUDES: SPECIAL EDUCATION (CIS), HARDWARE, PERIPHERALS, SOFTWARE, ETC. (SPEDASSISTECHN)	1-30
866-563-6812	6	AUDITORY, SPED (SPEDAIDEAFED)	1-30
BIDS@MEDICALESHP.COM	6	NURSE/CLINIC SUPPLIES, INCLUDES: ANY MEDICAL EQUIPMENT AND SUPPLIES NEEDED TO MEET THE NEEDS OF INTELLECTUALLY AND/OR PHYSICALLY CHALLENGED STUDENTS (NURSESUPP)	1-30
	6	OCCUPATIONAL/TECHNICAL AND PHYSICAL THERAPY SUPPLIES AND EQUIPMENT (SPEDOTEQUIP)	1-30
	6	ORIENTATION AND MOBILITY EQUIPMENT, INCLUDES: EQUIPMENT DESIGNED TO MEET THE NEEDS OF PHYSICALLY CHALLENGED STUDENTS (SPEDOMEQUIP)	1-30
	6	PROSTHETIC DEVICES, SUPPLIES, INCLUDES: AUDITORY TESTING EQUIPMENT, ELECTRONIC READING DEVICES, HEARING AIDS, EQUIPMENT AND/OR SUPPLIES FOR SPEECH THERAPY, ETC. (SPEDPROSTH)	1-30

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
MELBA BROOKS / DBA TRIBOOKS PUBLISHING (NEW)	1	CORE CURRICULUM SUPPLIES AND EQUIPMENT (INSTGENSUPP)	0
MELBA BROOKS	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	0
832-805-2090	1	READING MATERIALS (INSTREADING)	0
AUTHORAARONBROOKS@GMAIL.COM	1	SPECIALTY CORE CURRICULUM (INSTSPECIAL)	0
	1	SPECIALTY SUPPLIES AND MOTIVATIONAL INCENTIVES FOR THE CLASSROOM (INSTMOTIV)	0
	5	PAPER BACK BOOKS (LIBPAPERBAC)	0
	6	SPECIAL EDUCATION GENERAL SUPPLIES-MISC. ALL ITEMS OTHERWISE CATEGORIZED (SPEDGENSUPPS)	0
	6	SPECIAL EDUCATION TEACHING AID (SPEDTEACHAD)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
MICHELLE SUMMERALL / DBA GETPOMS.COM (48436)	2	CHEERLEADING (ATHCHEER)	0-10
MICHELLE SUMMERALL	2	CHEERLEADING SUPPLIES AND EQUIPMENT (ATHCHEERSUP)	0-10
844-367-7667			
INFO@GETPOMS.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
MIND INFORMATION, INC. / DBA LEXERCISE (NEW)	6	DYSLEXIA/INSTRUCTIONAL (SPEDDYSLEXI)	0
ELIZABETH MCGAUGHRAN	7	CORE CURRICULUM SOFTWARE AND LICENSE (STUDSOFTWLIC)	0
919-747-4557			
COURSES@LEXERCIS.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
MT LIBRARY SERVICES, LLC / DBA JUNIOR LIBRARY GUILD (40351)	1	FOREIGN LANGUAGE SUPPLIES AND EQUIPMENT (INSTFOREIGN)	0
ANGELA CHRISTIANSON	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	0
800-325-9558	1	LANGUAGE ARTS SUPPLIES AND EQUIPMENT (INSTLANGUARTS)	0
JLGBIDS@JUNIORLIBRARYGUILD.COM	1	READING MATERIALS (INSTREADING)	0
	5	STANDARD LIBRARY BOOK COLLECTIONS, INCLUDING FICTION, NON-FICTION AND REFERENCE BOOKS SOLD AS TRADE PUBLICATIONS (LIBSTANDBOOKS)	0
	5	BOOK COLLECTIONS (LIBBOOKCOL)	0
	5	PAPER BACK BOOKS (LIBPAPERBAC)	0
	5	PERIODICALS, SUBSCRIPTIONS, INCLUDES: JOURNALS, MAGAZINES, NEWSLETTERS, NEWSPAPERS, PUBLICATIONS (LIBPERIODIC)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
OFFICE & FURNITURECOMPANIES OF TEXAS, LLC / DBA GREATER HOUSTON OFFICE PRODUCTS (NEW)	1	CALCULATOR (INSTCALCUL)	35-75
STEPHANIE BROWN	1	CORE CURRICULUM SUPPLIES AND EQUIPMENT (INSTGENSUPP)	35-75
281-724-1533			
STBROWN@MYGHOP.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
OTC DIRECT, INC. / DBA ORIENTAL TRADING COMPANY (50212)	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	5
ANGE TRUDE	1	SPECIALTY SUPPLIES AND MOTIVATIONAL INCENTIVES FOR THE CLASSROOM (INSTMOTIV)	5
800-228-2269	1	STEAM / STEM SUPPLIES AND EQUIPMENT (INSTSTEAMSTEM)	5
ATRUDE@ORIENTAL.COM	2	ATHLETIC DECALS, AWARDS, MEDALS, MOTIVATIONAL MATERIALS, PLAQUES, TROPHIES, ETC. (ATHDECALS)	5
	2	ATHLETIC GENERAL SUPPLIES AND EQUIPMENT (ATHEQUIPSUP)	5
	2	PHYSICAL EDUCATION ELEMENTARY AND SECONDARY SUPPLIES AND EQUIPMENT (ATHPEEQUP)	5
	4	ART SUPPLIES AND EQUIPMENT, ELEMENTARY (FAELEMSSUPPS)	5
	4	ART SUPPLIES AND EQUIPMENT, SECONDARY (FASECONSUPPS)	5
	4	ART SUPPLIES AND EQUIPMENT, SECONDARY SCULPTING (FASECONSCULPT)	5
	4	THEATRE ARTS APPAREL/COSTUMES (FACOSTUMES)	5
	4	THEATRE ARTS MAKE-UP AND ACCESSORIES (FASUPPLIES)	5
	4	THEATRE ARTS EQUIPMENT AND SUPPLIES (FASTAGEEQUP)	5

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
OVERDRIVE, INC. (43135)	1	CORE CURRICULUM SUPPLIES AND EQUIPMENT (INSTGENSUPP)	0
ERICA LAZZARO	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	0
216-573-6886	1	LANGUAGE ARTS SUPPLIES AND EQUIPMENT (INSTLANGUARTS)	0
LEGALTEAM@OVERDRIVE.COM	1	READING MATERIALS (INSTREADING)	0

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OVERDRIVE CONT.	1	SOCIAL STUDIES SUPPLIES AND EQUIPMENT (INSTSOCSTUD)	0
	1	SPECIALTY CORE CURRICULUM (INSTSPECIAL)	0
	1	STEAM / STEM SUPPLIES AND EQUIPMENT (INSTSTEAMSTEM)	0
	5	STANDARD LIBRARY BOOK COLLECTIONS, INCLUDING FICTION, NON-FICTION AND REFERENCE BOOKS SOLD AS TRADE PUBLICATIONS (LIBSTANDBOOKS)	0
	5	TEXTBOOKS, TECHNICAL TITLES, BOOKS OF A SCIENTIFIC NATURE AND OTHER SHORT DISCOUNT TITLES, ETC. (LIBINSTTEXTB)	0
	5	BOOK COLLECTIONS (LIBBOOKCOL)	0
	5	ELECTRONIC PERIODIC SUBSCRIPTIONS (LIBMAGPUB)	0
	5	ELECTRONIC BOOKS (LIBELECPUB)	0
	5	ELECTRONIC PERIODICAL PUBLISH (LIBELECLIB)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
PACIFIC LEARNING, INC. (40477)	1	CORE CURRICULUM SUPPLIES AND EQUIPMENT (INSTGENSUPP)	0
JAN LOMBARDI	1	ESL / BILINGUAL SUPPLIES AND EQUIPMENT (INSTESLBILI)	0
657-708-0594			
JAN.LOMBARDI@PACIFICLEARNING.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
PASO POR PASO LEARNING, LLC (NEW)	1	CALCULATOR (INSTCALCUL)	0
RICKY HARLOW	1	CORE CURRICULUM SUPPLIES AND EQUIPMENT (INSTGENSUPP)	0
919-395-3653	1	ESL / BILINGUAL SUPPLIES AND EQUIPMENT (INSTESLBILI)	0
RHARLOW@MYEDUPARTNERS.COM	1	FOREIGN LANGUAGE SUPPLIES AND EQUIPMENT (INSTFOREIGN)	0
	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	0
	1	JOURNALISM SUPPLIES AND EQUIPMENT (INSTJOURNAL)	0
	1	LANGUAGE ARTS SUPPLIES AND EQUIPMENT (INSTLANGUARTS)	0
	1	MATH SUPPLIES AND EQUIPMENT (INSTMATH)	0
	1	READING MATERIALS (INSTREADING)	0
	1	SOCIAL STUDIES SUPPLIES AND EQUIPMENT (INSTSOCSTUD)	0
	1	SPECIALTY CORE CURRICULUM (INSTSPECIAL)	0
	5	BOOK COLLECTIONS (LIBBOOKCOL)	0
	5	PAPER BACK BOOKS (LIBPAPERBAC)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
PITSCO EDUCATION, LLC (40857)	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	4
ANGELA WATSON	1	ROBOTICS / SEA PERCH SUPPLIES AND EQUIPMENT (INSTROBOTICS)	4
800-835-0686	1	SCIENCE SUPPLIES AND EQUIPMENT (INSTSCIENCE)	4
BIDS@PITSCO.COM	1	STEAM / STEM SUPPLIES AND EQUIPMENT (INSTSTEAMSTEM)	4
	3	ENGINEERING/TECHNICAL, INCLUDES: PROJECT LEAD THE WAY AND STEM ITEMS.) (CTEENGTECH)	4
	3	VOCATIONAL/TECHNICAL GENERAL EQUIPMENT AND SUPPLIES, ROBOTICS; INCLUDES ANY/ALL ITEMS NOT CLASSIFIED/SPECIFIED (CTEEQUIP)	4

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
PLAY THERAPY SUPPLY, INC (48045)	1	ESL / BILINGUAL SUPPLIES AND EQUIPMENT (INSTESLBILI)	0
JARED GAMBLE	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	0
866-590-3991	1	READING MATERIALS (INSTREADING)	0
INFO@PLAYTHERAPYSUPPLY.COM	1	SPECIALTY CORE CURRICULUM (INSTSPECIAL)	0
	1	SPECIALTY SUPPLIES AND MOTIVATIONAL INCENTIVES FOR THE CLASSROOM (INSTMOTIV)	0
	4	ART SUPPLIES AND EQUIPMENT, ELEMENTARY (FAELEMSUPPS)	0
	4	ART SUPPLIES AND EQUIPMENT, SECONDARY (FASECONSUPPS)	0
	6	SPECIAL EDUCATION GENERAL SUPPLIES-MISC. ALL ITEMS OTHERWISE CATEGORIZED (SPEDGENSUPPS)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
PRIME ED PRODUCTS, LLC / DBA GEYER INSTRUCTIONAL PRODUCTS (52003)	1	CALCULATOR (INSTCALCUL)	0
LAUREN PIERCE	1	CORE CURRICULUM SUPPLIES AND EQUIPMENT (INSTGENSUPP)	0
513-527-2462	1	DISTANT LEARNING-INSTRUCTION (INSTDISTANTLEARN)	0
INFO@GEYERINSTRUCTIONAL.COM	1	ESL / BILINGUAL SUPPLIES AND EQUIPMENT (INSTESLBILI)	0
	1	FOREIGN LANGUAGE SUPPLIES AND EQUIPMENT (INSTFOREIGN)	0
	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	0
	1	JOURNALISM SUPPLIES AND EQUIPMENT (INSTJOURNAL)	0
	1	LANGUAGE ARTS SUPPLIES AND EQUIPMENT (INSTLANGUARTS)	0
	1	MATH SUPPLIES AND EQUIPMENT (INSTMATH)	0
	1	READING MATERIALS (INSTREADING)	0
	1	ROBOTICS / SEA PERCH SUPPLIES AND EQUIPMENT (INSTROBOTICS)	0
	1	SCIENCE SUPPLIES AND EQUIPMENT (INSTSCIENCE)	0
	1	SOCIAL STUDIES SUPPLIES AND EQUIPMENT (INSTSOCSTUD)	0
	1	SPECIALTY CORE CURRICULUM (INSTSPECIAL)	0
	1	SPECIALTY SUPPLIES AND MOTIVATIONAL INCENTIVES FOR THE CLASSROOM (INSTMOTIV)	0
	1	STEAM / STEM SUPPLIES AND EQUIPMENT (INSTSTEAMSTEM)	0
	1	STUDENT PLANNERS AND AGENDAS (INSTPLAN)	0
	1	TESTING MATERIALS (INSTTESTING)	0
	1	YEARBOOKS, ELEMENTARY AND SECONDARY (YEARBOOKS)	0
	3	AUDIO-VIDEO TECHNOLOGY SUPPLIES AND EQUIPMENT (CTEAVTECEQP)	0
	3	FAMILY CONSUMER SCIENCE (CTECONSCIEN)	0
	3	FORENSIC SCIENCE SUPPLIES AND EQUIPMENT (CTEFORSCIE)	0
	3	HEALTH SCIENCE SUPPLIES AND EQUIPMENT (CTEHEALTHSC)	0
	3	VOCATIONAL/TECHNICAL GENERAL EQUIPMENT AND SUPPLIES, ROBOTICS; INCLUDES ANY/ALL ITEMS NOT CLASSIFIED/SPECIFIED (CTEEQUIP)	0
	4	ART SUPPLIES AND EQUIPMENT, ELEMENTARY (FAELEMSUPPS)	0
	4	ART SUPPLIES AND EQUIPMENT, SECONDARY (FASECONSUPPS)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
PROGRESS LEARNING, LLC (NEW)	7	CORE CURRICULUM SOFTWARE AND LICENSE (STUDSOFTWLIC)	10
SPENCER HATCH			
877-377-9537			
PROPOSALS@PROGRESSLEARNING.COM		77	

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
RAINBOW BOOK COMPANY, INC. (40491)	1	FOREIGN LANGUAGE SUPPLIES AND EQUIPMENT (INSTFOREIGN)	0-30
MICHAEL BEECHIN	1	READING MATERIALS (INSTREADING)	0-30
800-255-0965			
SALES@RAINBOWBOOKCOMPANY.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
READYMADE MUSIC, LLC (50123)	4	BAND SUPPLIES (FABANDSUPP)	0-10
ROB CHILTON	4	CHOIR SUPPLIES AND EQUIPMENT (FACHOIR)	0-10
817-239-4804	4	ORCHESTRA SUPPLIES AND EQUIPMENT (FAORCHESTRA)	0-10
INFO@READYMADEMUSIC.NET	7	FINE ARTS SOFTWARE AND LICENSE (FASOFTLIC)	0-10

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
REALITYWORKS, INC. (41085)	1	CORE CURRICULUM SUPPLIES AND EQUIPMENT (INSTGENSUPP)	0
MARY BORTTCHER	1	STEAM / STEM SUPPLIES AND EQUIPMENT (INSTSTEAMSTEM)	0
800-830-1416	3	AGRICULTURE SUPPLIES AND EQUIPMENT (CTEAGRICUL)	0
INFORMATION@REALITYWORKS.COM	3	CULINARY ARTS/BAKERY SUPPLIES AND EQUIPMENT (CTECULARTSBAKE)	0
	3	DENTAL HYGIENE SUPPLIES AND EQUIPMENT (CTEDENTHYG)	0
	3	ENGINEERING/TECHNICAL, INCLUDES: PROJECT LEAD THE WAY AND STEM ITEMS.) (CTEENGTECH)	0
	3	FAMILY CONSUMER SCIENCE (CTECONSCIEN)	0
	3	HEALTH SCIENCE SUPPLIES AND EQUIPMENT (CTEHEALTHSC)	0
	3	PHYSICAL THERAPY SUPPLIES AND EQUIPMENT (CTEPHYSTHERAP)	0
	3	TECHNOLOGY, INCLUDES: MAINTENANCE, PARTS, PROGRAMMING, REPAIR (CTETECH)	0
	3	VOCATIONAL/TECHNICAL GENERAL EQUIPMENT AND SUPPLIES, ROBOTICS; INCLUDES ANY/ALL ITEMS NOT CLASSIFIED/SPECIFIED (CTEEQUIP)	0
	3	WELDING SUPPLIES AND EQUIPMENT (CTEWELDING)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
REVOLUTION DANCEWEAR, LLC (43440)	1	CORE CURRICULUM SUPPLIES AND EQUIPMENT (INSTGENSUPP)	0
LEKYSHA VARGAS	1	SPECIALTY CORE CURRICULUM (INSTSPECIAL)	0
800-806-1157	1	SPECIALTY SUPPLIES AND MOTIVATIONAL INCENTIVES FOR THE CLASSROOM (INSTMOTIV)	0
INFO@REVOLUTIONDANCE.COM	4	DANCE / DRILL TEAM APPAREL, SUPPLIES, AND EQUIPMENT (FADANCETEAMS)	0
	4	THEATRE ARTS APPAREL/COSTUMES (FACOSTUMES)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
RIVERSIDE ASSESSMENT, LLC / DBA RIVERSIDE INSIGHTS (47876)	1	TESTING MATERIALS (INSTTESTING)	0
SCOTT OLSON	6	SPECIAL EDUCATION TESTING (SPEDTESTING)	0
630-467-7152			
PROPOSALS@RIVERSIDEINSIGHTS.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
ROSE BRAND WIPERS, INC. (46531)	4	THEATRE ARTS EQUIPMENT AND SUPPLIES (FASTAGEEQUIP)	0
KEVIN COUGHLIN			
201-809-1730			
BUSINESSOFFICE@ROSEBRAND.COM		78	

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
ROSETTA STONE, LLC (41480)	1	DISTANT LEARNING-INSTRUCTION (INSTDISTANTLEARN)	0
JOSEPH ZHOU	1	ESL / BILINGUAL SUPPLIES AND EQUIPMENT (INSTESLBILI)	0
650-242-3101	1	FOREIGN LANGUAGE SUPPLIES AND EQUIPMENT (INSTFOREIGN)	0
PROPOSALS@ROSETTASTONE.COM	7	CORE CURRICULUM SOFTWARE AND LICENSE (STUDSOFTWLIC)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
S&S WORLDWIDE, INC. (40308)	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	20
ERIN HEMINGWAY	2	ATHLETIC GENERAL SUPPLIES AND EQUIPMENT (ATHEQUIPSUP)	20
800-642-7354	2	BASEBALL AND SOFTBALL SUPPLIES AND EQUIPMENT (ATHBASEBALL)	20
BIDS@SSWW.COM	2	BASKETBALL SUPPLIES AND EQUIPMENT (ATHBASKETBA)	20
	2	FOOTBALL SUPPLIES AND EQUIPMENT (ATHFOOTBALL)	20
	2	PHYSICAL EDUCATION ELEMENTARY AND SECONDARY SUPPLIES AND EQUIPMENT (ATHPEEQUP)	20
	2	SOCCER SUPPLIES AND EQUIPMENT (ATHSOCCER)	20
	2	VOLLEYBALL SUPPLIES AND EQUIPMENT (ATHVOLLEYBA)	20
	4	ART SUPPLIES AND EQUIPMENT, ELEMENTARY (FAELEMSSUPPS)	20
	4	ART SUPPLIES AND EQUIPMENT, SECONDARY (FASECONSUPPS)	20

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
SADDLEBACK EDUCATIONAL, INC. (46541)	1	CORE CURRICULUM SUPPLIES AND EQUIPMENT (INSTGENSUPP)	0
AMBER DORMANESH	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	0
714-640-5200	1	LANGUAGE ARTS SUPPLIES AND EQUIPMENT (INSTLANGUARTS)	0
BIDS@SDLBACK.COM	1	READING MATERIALS (INSTREADING)	0
SADDLEBACK CONT.	1	SOCIAL STUDIES SUPPLIES AND EQUIPMENT (INSTSOCSTUD)	0
	1	SPECIALTY CORE CURRICULUM (INSTSPECIAL)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
SCHOLASTIC, INC. (40272)	1	DISTANT LEARNING-INSTRUCTION (INSTDISTANTLEARN)	0-25
TONY ABRAHAMS	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	0-25
203-797-3846	1	READING MATERIALS (INSTREADING)	0-25
RFP-SCHOLASTIC@SCHOLASTIC.COM	1	STEAM / STEM SUPPLIES AND EQUIPMENT (INSTSTEAMSTEM)	0
	5	STANDARD LIBRARY BOOK COLLECTIONS, INCLUDING FICTION, NON-FICTION AND REFERENCE BOOKS SOLD AS TRADE PUBLICATIONS	0-25
	5	BOOK COLLECTIONS (LIBBOOKCOL)	0-25
	5	PAPER BACK BOOKS (LIBPAPERBAC)	0-25
	5	REFERENCE BOOKS (LIBREFERBKS)	0-25
	5	PERIODICALS, SUBSCRIPTIONS, INCLUDES: JOURNALS, MAGAZINES, NEWSLETTERS, NEWSPAPERS, PUBLICATIONS (LIBPERIODIC)	0
	5	ELECTRONIC PERIODIC SUBSCRIPTIONS (LIBMAGPUB)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
SCHOOL HEALTH CORPORATION (40304)	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	12
AMY GALLAGHER	2	ATHLETIC GENERAL SUPPLIES AND EQUIPMENT (ATHEQUIPSUP)	12
866-323-5465	2	ATHLETIC TRAINER AND TRAINING SUPPLIES AND EQUIPMENT (ATHTRAINSUP)	12
BIDS@SCHOOLHEALTH.COM	2	BASEBALL AND SOFTBALL SUPPLIES AND EQUIPMENT (ATHBASEBALL)	12

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SCHOOL HEALTH CONT.	2	BASKETBALL SUPPLIES AND EQUIPMENT (ATHBASKETBA)	12
	2	FOOTBALL SUPPLIES AND EQUIPMENT (ATHFOOTBALL)	12
	2	GOLF SUPPLIES AND EQUIPMENT (ATHGOLF)	12
	2	PHYSICAL EDUCATION ELEMENTARY AND SECONDARY SUPPLIES AND EQUIPMENT (ATHPEEQUP)	12
	2	SCOREBOARDS (ATHTSOREBOARD)	12
	2	SOCCER SUPPLIES AND EQUIPMENT (ATHSOCCER)	12
	2	SWIMMING/WATER POLO SUPPLIES AND EQUIPMENT (ATHWATERPOL)	12
	2	TABLE FOR SCORER (ATHTTBLSCOR)	12
	2	TENNIS SUPPLIES AND EQUIPMENT (ATHTENNIS)	12
	2	TRACK AND FIELD / CROSS COUNTRY SUPPLIES AND EQUIPMENT (ATHTRACK)	12
	2	VOLLEYBALL SUPPLIES AND EQUIPMENT (ATHVOLLEYBA)	12
	2	WEIGHT FITNESS SUPPLIES AND EQUIPMENT (ATHWEIGHT)	12
	3	OIL AND GAS PRODUCTION SUPPLIES AND EQUIPMENT (CTEOILGAS)	12
	6	ADAPTED P.E. AND PHYSICAL FITNESS (SPEDADAPT)	12
	6	ASSISTIVE TECHNOLOGY, INCLUDES: SPECIAL EDUCATION (CIS), HARDWARE, PERIPHERALS, SOFTWARE, ETC. (SPEDASSISTECHN)	12
	6	AUDITORY, SPED (SPEDAIDEAFED)	12
	6	BRAILLE AND VISION TEACHING SUPPLIES (SPEDVISAD)	12
	6	DYSLEXIA/INSTRUCTIONAL (SPEDDYSLEXI)	12
	6	SPECIAL EDUCATION GENERAL SUPPLIES-MISC. ALL ITEMS OTHERWISE CATEGORIZED (SPEDGENSUPPS)	12
	6	SPECIAL EDUCATION MULTI-SUBJECT (SPEDMULTISUBJ)	12
	6	MUSIC THERAPY (SPEDMUSTHER)	12
	6	NURSE/CLINIC SUPPLIES, INCLUDES: ANY MEDICAL EQUIPMENT AND SUPPLIES NEEDED TO MEET THE NEEDS OF INTELLECTUALLY AND/OR PHYSICALLY CHALLENGED STUDENTS (NURSESUPP)	12
	6	OCCUPATIONAL/TECHNICAL AND PHYSICAL THERAPY SUPPLIES AND EQUIPMENT (SPEDOTEQUIP)	12
	6	ORIENTATION AND MOBILITY EQUIPMENT, INCLUDES: EQUIPMENT DESIGNED TO MEET THE NEEDS OF PHYSICALLY CHALLENGED STUDENTS (SPEDOMEQUIP)	12
	6	PROSTHETIC DEVICES, SUPPLIES, INCLUDES: AUDITORY TESTING EQUIPMENT, ELECTRONIC READING DEVICES, HEARING AIDS, EQUIPMENT AND/OR SUPPLIES FOR SPEECH THERAPY, ETC. (SPEDPROSTH)	12
	6	SPECIAL EDUCATION TEACHING AID (SPEDTEACHAD)	12
	6	SPECIAL EDUCATION TESTING (SPEDTESTING)	12
	7	NURSE SOFTWARE AND LICENSE (NURSESFTWLIC)	12

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
SCHOOL OUTFITTERS, LLC (42654)	1	CORE CURRICULUM SUPPLIES AND EQUIPMENT (INSTGENSUPP)	3
FAITH BERRY	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	3
800-260-2776	1	SCIENCE SUPPLIES AND EQUIPMENT (INSTSCIENCE)	3
SALES@SCHOOLOUTFITTERS.COM	1	SPECIALTY SUPPLIES AND MOTIVATIONAL INCENTIVES FOR THE CLASSROOM (INSTMOTIV)	3
	1	STEAM / STEM SUPPLIES AND EQUIPMENT (INSTSTEAMSTEM)	3
	3	AGRICULTURE SUPPLIES AND EQUIPMENT (CTEAGRICUL)	3
	3	ARCHITECTURE AND CONSTRUCTION SUPPLIES AND EQUIPMENT (CTEARCHCONS)	3
	3	AUDIO-VIDEO TECHNOLOGY SUPPLIES AND EQUIPMENT (CTEAVTEGEQP)	3

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SCHOOL OUTFITTERS CONT.	3	COSMETOLOGY / BARBERING SUPPLIES AND EQUIPMENT (CTECOSMBARB)	3
	3	CULINARY ARTS/BAKERY SUPPLIES AND EQUIPMENT (CTECULARTSBAKE)	3
	3	HEALTH SCIENCE SUPPLIES AND EQUIPMENT (CTEHEALTHSC)	3
	3	VOCATIONAL/TECHNICAL GENERAL EQUIPMENT AND SUPPLIES, ROBOTICS; INCLUDES ANY/ALL ITEMS NOT CLASSIFIED/SPECIFIED (CTEEQUIP)	3
	3	WELDING SUPPLIES AND EQUIPMENT (CTEWELDING)	3
	4	BAND EQUIPMENT (FABANDEQUIP)	3
	4	ELEMENTARY MUSIC SUPPLIES AND EQUIPMENT (FAELEMUSIC)	3

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
STAPLES, INC / DBA QUILL, LLC (45953)	1	CALCULATOR (INSTCALCUL)	15
SARAH SHERMAN	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	15
800-634-4809	1	LANGUAGE ARTS SUPPLIES AND EQUIPMENT (INSTLANGUARTS)	15
BID@QUILL.COM	1	MATH SUPPLIES AND EQUIPMENT (INSTMATH)	15
	1	SCIENCE SUPPLIES AND EQUIPMENT (INSTSCIENCE)	15
	1	SOCIAL STUDIES SUPPLIES AND EQUIPMENT (INSTSOCSTUD)	15
	1	SPECIALTY SUPPLIES AND MOTIVATIONAL INCENTIVES FOR THE CLASSROOM (INSTMOTIV)	15
	1	STEAM / STEM SUPPLIES AND EQUIPMENT (INSTSTEAMSTEM)	15
	1	STUDENT PLANNERS AND AGENDAS (INSTPLAN)	15
	2	ATHLETIC GENERAL SUPPLIES AND EQUIPMENT (ATHEQUIPSUP)	15
	2	PHYSICAL EDUCATION ELEMENTARY AND SECONDARY SUPPLIES AND EQUIPMENT (ATHPEEQUP)	15
	3	BUSINESS SUPPLIES, INCLUDES: ACCOUNTING, ECONOMICS, FINANCE, MANAGEMENT, MARKETING, ETC. (CTEBUSINESS)	15
	4	ART SUPPLIES AND EQUIPMENT, ELEMENTARY (FAELEMSUPPS)	15
	4	ART SUPPLIES AND EQUIPMENT, SECONDARY (FASECONSUPPS)	15
	5	GENERAL SUPPLIES (LIBGENSUPP)	15
	6	SPECIAL EDUCATION GENERAL SUPPLIES-MISC. ALL ITEMS OTHERWISE CATEGORIZED (SPEDGENSUPPS)	15

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
SUPER DUPER, INC / DBA SUPER DUPER PUBLICATIONS (40112)	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	3
DAPHNE SANDERS	1	TESTING MATERIALS (INSTTESTING)	0
800-277-8737	6	SPECIAL EDUCATION MULTI-SUBJECT (SPEDMULTISUBJ)	0
BIDS@SUPERDUPERINC.COM	6	SPECIAL EDUCATION TEACHING AID (SPEDTEACHAD)	3
	6	SPECIAL EDUCATION TESTING (SPEDTESTING)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
TEXTBOOK WAREHOUSE, LLC (43600)	5	STANDARD LIBRARY BOOK COLLECTIONS, INCLUDING FICTION, NON-FICTION AND REFERENCE BOOKS SOLD AS TRADE PUBLICATIONS (LIBSTANDBOOKS)	37
MICHELLE OVERSTREET	5	TEXTBOOKS, TECHNICAL TITLES, BOOKS OF A SCIENTIFIC NATURE AND OTHER SHORT DISCOUNT TITLES, ETC. (LIBINSTTEXTB)	5
800-796-9152	5	BOOK COLLECTIONS (LIBBOOKCOL)	5
BIDS@TEXTBOOKWAREHOUSE.COM	5	PRE-BOUNDS (LIBPREBND)	10
	5	PAPER BACK BOOKS (LIBPAPERBAC)	37

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TEXTBOOK WAREHOUSE CONT.	5	REFERENCE BOOKS (LIBREFERBK S)	10
	5	RECYCLED PUBLICATIONS/USED TEXTBOOKS (LIBUSEDTEXTB)	10
	8	TEXTBOOKS - ART AND HUMANITIES (TXTBART)	5
	8	TEXTBOOKS - BARBERING (TXTBBARBER)	5
	8	TEXTBOOKS – CAREER TECHNOLOGY (TXTBCAREERTEC)	5
	8	TEXTBOOKS – ENGLISH LANGUAGE ART (TXTBELA)	5
	8	TEXTBOOKS – LANGUAGE ARTS RESEARCH (TXTBKLA)	5
	8	TEXTBOOKS – RECYCLED/USED TEXTBOOKS (TXTBKRECYC)	10
	8	TEXTBOOKS –MATH (TXTBMATH)	5
	8	TEXTBOOKS – MISC. NOT OTHERWISE CLASSIFIED/SPECIFIED (TXTBMISC)	5
	8	TEXTBOOKS –MUSIC (TXTBMUSIC)	5
	8	TEXTBOOKS – SCIENCE (TXTBSCIENCE)	5
	8	TEXTBOOKS – SOCIAL STUDIES / HISTORY (TXTBSOCSTUD)	5
	8	TEXTBOOKS – SPECIAL EDUCATION (TXTBSPED)	5

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
T. S. ENTERPRISE ASSOCIATES, LLC / DBA ADVANCED TECHNOLOGIES CONSULTANTS (50735)	3	COSMETOLOGY / BARBERING SUPPLIES AND EQUIPMENT (CTECOSMBARB)	2
CHRISTINE LOLLAR	3	ENGINEERING/TECHNICAL, INCLUDES: PROJECT LEAD THE WAY AND STEM ITEMS.) (CTEENGTECH)	2
800-348-8447	3	HEALTH SCIENCE SUPPLIES AND EQUIPMENT (CTEHEALTHSC)	2
CLOLLAR@ATCTRAIN.COM	3	HVAC SUPPLIES AND EQUIPMENT (CTEHVAC)	2
	3	OIL AND GAS PRODUCTION SUPPLIES AND EQUIPMENT (CTEOILGAS)	2
	3	PRECISION MANUFACTURING, INCLUDES: CNC MACHINES, LATHES, MILLS, ETC. (CTEMANF)	2
	3	VOCATIONAL/TECHNICAL GENERAL EQUIPMENT AND SUPPLIES, ROBOTICS; INCLUDES ANY/ALL ITEMS NOT CLASSIFIED/SPECIFIED (CTEEQUIP)	2
	3	WELDING SUPPLIES AND EQUIPMENT (CTEWELDING)	2

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
TUMBLEWEED PUBLISHING (41540)	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	5
CHRISTINA RODRIGUEZ	1	READING MATERIALS (INSTREADING)	5
401-441-3353	6	DYSLEXIA/INSTRUCTIONAL (SPEDDYSLEXI)	5
CHRISTINA@TUMBLEWEEDPUBLISHING.COM	6	SPECIAL EDUCATION GENERAL SUPPLIES-MISC. ALL ITEMS OTHERWISE CATEGORIZED (SPEDGENSUPPS)	5

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
ULTIMATE DRILL BOOK, INC. (46514)	7	FINE ARTS SOFTWARE AND LICENSE (FASOFTLIC)	0
LUKE GALL			
844-368-2665			
LUKE@JOINARC.US			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
VARSITY BRANDS, INC / DBA BSN SPORTS, LLC / DBA US GAMES (40166)	1	CALCULATOR (INSTCALCUL)	10
ALICIA EPAMINONDAS	1	CORE CURRICULUM SUPPLIES AND EQUIPMENT (INSTGENSUPP)	10
800-527-7510	1	DISTANT LEARNING-INSTRUCTION (INSTDISTANTLEARN)	10
BSNBIDS@BSNSPORTS.COM	1	ESL / BILINGUAL SUPPLIES AND EQUIPMENT (INSTESLBILI)	10

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VARSITY BRANDS CONT.	1	FOREIGN LANGUAGE SUPPLIES AND EQUIPMENT (INSTFOREIGN)	10
	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	10
	1	JOURNALISM SUPPLIES AND EQUIPMENT (INSTJOURNAL)	10
	1	LANGUAGE ARTS SUPPLIES AND EQUIPMENT (INSTLANGUARTS)	10
	1	MATH SUPPLIES AND EQUIPMENT (INSTMATH)	10
	1	READING MATERIALS (INSTREADING)	10
	1	ROBOTICS / SEA PERCH SUPPLIES AND EQUIPMENT (INSTROBOTICS)	10
	1	SCIENCE SUPPLIES AND EQUIPMENT (INSTSCIENCE)	10
	1	SOCIAL STUDIES SUPPLIES AND EQUIPMENT (INSTSOCSTUD)	10
	1	SPECIALTY CORE CURRICULUM (INSTSPECIAL)	10
	1	SPECIALTY SUPPLIES AND MOTIVATIONAL INCENTIVES FOR THE CLASSROOM (INSTMOTIV)	10
	1	STEAM / STEM SUPPLIES AND EQUIPMENT (INSTSTEAMSTEM)	10
	1	STUDENT PLANNERS AND AGENDAS (INSTPLAN)	10
	1	TESTING MATERIALS (INSTTESTING)	10
	1	YEARBOOKS, ELEMENTARY AND SECONDARY (YEARBOOKS)	10
	2	ATHLETIC DECALS, AWARDS, MEDALS, MOTIVATIONAL MATERIALS, PLAQUES, TROPHIES, ETC. (ATHDECALS)	10
	2	ATHLETIC FIELD LIGHTING (ATHLIGHTING)	10
	2	ATHLETIC GENERAL SUPPLIES AND EQUIPMENT (ATHEQUIPSUP)	10
	2	ATHLETIC MONUMENTS AND STATUES (ATHTMOUNUSTAT)	10
	2	ATHLETIC EQUIPMENT RECONDITIONING SUPPLIES, INCLUDES: MAINTENANCE AND REPAIR PARTS FOR SHOULDER PADS, HELMETS, WEIGHT EQUIPMENT, ETC. (ATHRECON)	10
	2	ATHLETIC TICKETS (ATHTICKET)	10
	2	ATHLETIC TRAINER AND TRAINING SUPPLIES AND EQUIPMENT (ATHTRAINSUP)	10
	2	BASEBALL AND SOFTBALL SUPPLIES AND EQUIPMENT (ATHBASEBALL)	10
	2	BASKETBALL SUPPLIES AND EQUIPMENT (ATHBASKETBA)	10
	2	CHEERLEADING SUPPLIES AND EQUIPMENT (ATHCHEERSUP)	10
	2	FOOTBALL SUPPLIES AND EQUIPMENT (ATHFOOTBALL)	10
	2	GOLF SUPPLIES AND EQUIPMENT (ATHGOLF)	10
	2	GYMNASTICS SUPPLIES AND EQUIPMENT (ATHGYMNAST)	10
	2	PHYSICAL EDUCATION ELEMENTARY AND SECONDARY SUPPLIES AND EQUIPMENT (ATHPEEQUP)	10
	2	POWERLIFTING SUPPLIES AND EQUIPMENT (ATHPOWRLFT)	10
	2	SCOREBOARDS (ATHSCOREBOARD)	10
	2	SOCCER SUPPLIES AND EQUIPMENT (ATHSOCCER)	10
	2	SWIMMING/WATER POLO SUPPLIES AND EQUIPMENT (ATHWATERPOL)	10
	2	TABLE FOR SCORER (ATHTLBLSCOR)	10
	2	TENNIS SUPPLIES AND EQUIPMENT (ATHTENNIS)	10
	2	TRACK AND FIELD / CROSS COUNTRY SUPPLIES AND EQUIPMENT (ATHTRACK)	10
	2	VOLLEYBALL SUPPLIES AND EQUIPMENT (ATHVOLLEYBA)	10
	2	WEIGHT FITNESS SUPPLIES AND EQUIPMENT (ATHWEIGHT)	10
	3	AGRICULTURE SUPPLIES AND EQUIPMENT (CTEAGRICUL)	10
	3	AGRICULTURE/AQUACULTURE, INCLUDES: FILTERS, FISH, FOOD, PUMPS, ETC. (CTEAQUACUL)	10
	3	ARCHITECTURE AND CONSTRUCTION SUPPLIES AND EQUIPMENT (CTEARCHCONS)	10

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Varsity Brands Cont.	3	AUDIO-VIDEO TECHNOLOGY SUPPLIES AND EQUIPMENT (CTEAVTECEQP)	10
	3	AUTO COLLISION AND REPAIR SUPPLIES AND EQUIPMENT (CTEAUTOTECH)	10
	3	BUSINESS SUPPLIES, INCLUDES: ACCOUNTING, ECONOMICS, FINANCE, MANAGEMENT, MARKETING, ETC. (CTEBUSINESS)	10
	3	COSMETOLOGY / BARBERING SUPPLIES AND EQUIPMENT (CTECOSMBARB)	10
	3	CRIMINAL JUSTICE SUPPLIES AND EQUIPMENT (CTECRIMJUST)	10
	3	CTE EQUIPMENT MAINTENANCE AND REPAIR (CTEEQUPMNT)	10
	3	CULINARY ARTS/BAKERY SUPPLIES AND EQUIPMENT (CTECULARTSBAKE)	10
	3	CULINARY ARTS EQUIPMENT REPAIR (CTECULARTREPAIR)	10
	3	DENTAL HYGIENE SUPPLIES AND EQUIPMENT (CTEDENTHYG)	10
	3	ENGINEERING/TECHNICAL, INCLUDES: PROJECT LEAD THE WAY AND STEM ITEMS.) (CTEENGTECH)	10
	3	FAMILY CONSUMER SCIENCE (CTECONSCIEN)	10
	3	FASHION DESIGN SUPPLIES AND EQUIPMENT (CTEFASHION)	10
	3	FLORAL DESIGN SUPPLIES AND EQUIPMENT (CTEFLORAL)	10
	3	FORENSIC SCIENCE SUPPLIES AND EQUIPMENT (CTEFORSCIE)	10
	3	GRAPHICS SUPPLIES AND EQUIPMENT (CTEGRAPHICS)	10
	3	HEALTH SCIENCE SUPPLIES AND EQUIPMENT (CTEHEALTHSC)	10
	3	HVAC SUPPLIES AND EQUIPMENT (CTEHVAC)	10
	3	JOURNALISM SUPPLIES AND EQUIPMENT (CTEJOURNALS)	10
	3	OIL AND GAS PRODUCTION SUPPLIES AND EQUIPMENT (CTEOILGAS)	10
	3	PHYSICAL THERAPY SUPPLIES AND EQUIPMENT (CTEPHYSTHERAP)	10
	3	PRECISION MANUFACTURING, INCLUDES: CNC MACHINES, LATHES, MILLS, ETC. (CTEMANF)	10
	3	ROTC SUPPLIES AND EQUIPMENT (CTEROTC)	10
	3	TECHNOLOGY, INCLUDES: MAINTENANCE, PARTS, PROGRAMMING, REPAIR (CTETECH)	10
	3	VETERINARY TECHNICIAN, INCLUDES: GROOMING, IMPLEMENTS, OINTMENTS AND VACCINES, ETC. (CTEVETTECH)	10
	3	VOCATIONAL/TECHNICAL GENERAL EQUIPMENT AND SUPPLIES, ROBOTICS; INCLUDES ANY/ALL ITEMS NOT CLASSIFIED/SPECIFIED (CTEEQUIP)	10
	3	WELDING SUPPLIES AND EQUIPMENT (CTEWELDING)	10
	4	ART SUPPLIES AND EQUIPMENT, ELEMENTARY (FAELEMSUPPS)	10
	4	ART SUPPLIES AND EQUIPMENT, SECONDARY (FASECONSUPPS)	10
	4	ART SUPPLIES AND EQUIPMENT, SECONDARY SCULPTING (FASECONSCULPT)	10
	4	BAND EQUIPMENT (FABANDEQUIP)	10
	4	BAND SUPPLIES (FABANDSUPP)	10
	4	BAND AND CHOIR TEAMS APPAREL AND UNIFORMS (FAAPPAREL)	10
	4	BAND, CHOIR, AND ELEMENTARY MUSIC SHEETS / FOLIOS (FASHTMUSIC)	10
	4	BAND, CHOIR, AND ORCHESTRA MUSICAL INSTRUMENT (FAINSTRUMNT)	10
	4	CAMERAS AND ACCESSORIES (FACAMERA)	10
	4	CHOIR SUPPLIES AND EQUIPMENT (FACHOIR)	10
	4	COLOR GUARD SUPPLIES AND EQUIPMENT (FACOLORGUARD)	10
	4	DANCE / DRILL TEAM APPAREL, SUPPLIES, AND EQUIPMENT (FADANCETEAMS)	10
	4	ELEMENTARY MUSIC SUPPLIES AND EQUIPMENT (FAELEMUSIC)	10
	4	ORCHESTRA SUPPLIES AND EQUIPMENT (FAORCHESTRA)	10
	4	THEATRE ARTS APPAREL/COSTUMES (FACOSTUMES)	10

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VARSITY BRANDS CONT.	4	THEATRE ARTS MAKE-UP AND ACCESSORIES (FASUPPLIES)	10
	4	THEATRE ARTS EQUIPMENT AND SUPPLIES (FASTAGEEQUP)	10
	5	GENERAL SUPPLIES (LIBGENSUPP)	10
	6	ADAPTED P.E. AND PHYSICAL FITNESS (SPEDADAPT)	10
	6	ASSISTIVE TECHNOLOGY, INCLUDES: SPECIAL EDUCATION (CIS), HARDWARE, PERIPHERALS, SOFTWARE, ETC. (SPEDASSISTECHN)	10
	6	AUDITORY, SPED (SPEDAIDEAFED)	10
	6	BRAILLE AND VISION TEACHING SUPPLIES (SPEDVISAIID)	10
	6	DYSLEXIA/INSTRUCTIONAL (SPEDDYSLEXI)	10
	6	SPECIAL EDUCATION GENERAL SUPPLIES-MISC. ALL ITEMS OTHERWISE CATEGORIZED (SPEDGENSUPPS)	10
	6	SPECIAL EDUCATION MULTI-SUBJECT (SPEDMULTISUBJ)	10
	6	MUSIC THERAPY (SPEDMUSTHER)	10
	6	NURSE/CLINIC SUPPLIES, INCLUDES: ANY MEDICAL EQUIPMENT AND SUPPLIES NEEDED TO MEET THE NEEDS OF INTELLECTUALLY AND/OR PHYSICALLY CHALLENGED STUDENTS (NURSESUPP)	10
	6	OCCUPATIONAL/TECHNICAL AND PHYSICAL THERAPY SUPPLIES AND EQUIPMENT (SPEDOTEQUIP)	10
	6	ORIENTATION AND MOBILITY EQUIPMENT, INCLUDES: EQUIPMENT DESIGNED TO MEET THE NEEDS OF PHYSICALLY CHALLENGED STUDENTS (SPEDOMEQUIP)	10
	6	PROSTHETIC DEVICES, SUPPLIES, INCLUDES: AUDITORY TESTING EQUIPMENT, ELECTRONIC READING DEVICES, HEARING AIDS, EQUIPMENT AND/OR SUPPLIES FOR SPEECH THERAPY, ETC. (SPEDPROSTH)	10
	6	SPECIAL EDUCATION TEACHING AID (SPEDTEACHAD)	10
	6	SPECIAL EDUCATION TESTING (SPEDTESTING)	10
	6	SPECIAL EDUCATION VACCINATION (SPEDVACCIN)	10

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
VIO STRINGS, INC. / DBA KATY VIOLIN SHOP (47410)	4	ORCHESTRA SUPPLIES AND EQUIPMENT (FAORCHESTRA)	10
FRANK LI			
281-755-4169			
KATYVIOLINSHOP@GMAIL.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
VRAJ SHROFF / DBA HOW TO STUDENT, LLC (NEW)	1	CORE CURRICULUM SUPPLIES AND EQUIPMENT (INSTGENSUPP)	50
VRAJ SHROFF	1	DISTANT LEARNING-INSTRUCTION (INSTDISTANTLEARN)	50
224-388-1854	1	ESL / BILINGUAL SUPPLIES AND EQUIPMENT (INSTESLBILI)	50
VRAJ@HOWTOSTUDENT.COM	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	50
	1	TESTING MATERIALS (INSTTESTING)	50
	7	CORE CURRICULUM SOFTWARE AND LICENSE (STUDSOFTWLIC)	50
	7	COUNSELOR SOFTWARE AND LICENSE (COUNSSOFTWLIC)	50
	7	CTE SOFTWARE AND LICENSE (CTESOFTWLIC)	50

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
WIPEBOOK, CORPORATION (48762)	1	CORE CURRICULUM SUPPLIES AND EQUIPMENT (INSTGENSUPP)	0
SHION PERLY	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	0
833-778-0531			
SALES@WIPEBOOK.COM		85	

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
THE WONDER OF SCIENCE, LLC (51993)	1	CORE CURRICULUM SUPPLIES AND EQUIPMENT (INSTGENSUPP)	5-25
LAURA ANDERSEN	1	INSTRUCTIONAL TEACHING AIDS AND SUPPLY (INSTAIDSSUP)	5-25
406-548-5325	1	MATH SUPPLIES AND EQUIPMENT (INSTMATH)	5-25
SALES@THEWONDEROFSCIENCE.STORE	1	READING MATERIALS (INSTREADING)	5-25
	1	SCIENCE SUPPLIES AND EQUIPMENT (INSTSCIENCE)	5-25
	1	SOCIAL STUDIES SUPPLIES AND EQUIPMENT (INSTSOCSTUD)	5-25

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
YOUSCIENCE, LLC (NEW)	7	COUNSELOR SOFTWARE AND LICENSE (COUNSSOFTWLIC)	5
EDSON BARTON	7	CTE SOFTWARE AND LICENSE (CTESOFTWLIC)	5
801-653-9356			
MARYELLEN.SORIANO.IC@YOUSCIENCE.COM			

Alvin Independent School District August 11, 2026

To	AISD Board of Trustees
Agendum	Request to Consider Approval of Proposal #2608 M&O
Category	Business
Resource Personnel	Rory S. Gesch, Deputy Superintendent of Operations
Attachments	Memo and Backup from Mickie Dietrich, Director of Purchasing
Rationale	Pursuant to Texas Education Code 44.031, contracts for the purchase of goods and services valued at \$100,000 or more will be presented for award based on an approved competitive bidding method. The Request for Proposal #2608 M&O - CAT meets these requirements and is a non-exclusive proposal. Forty-six (46) qualified proposals were received. This proposal is requested for award under a one (1) year contract with a two (2) year renewal extension as long as both parties agree to the terms of contract for use on an as needed basis and funds are available for these commodities. Renewal of this contract is not anticipated until August, 2029.
District Goal(s)	Fiscal Responsibility
Budget Implications	None
Recommendation or Proposed Motion	That Board approve the Proposal #2608 M & O as presented.



ALVIN INDEPENDENT SCHOOL DISTRICT

Mickie Dietrich
Director of Purchasing
Chandra Ryan
Purchasing Agent

August 11, 2026

TO: RORY S. GESCH

FROM: MICKIE DIETRICH

SUBJ: REQUEST FOR AWARD OF PROPOSAL #2608M&O

This proposal was established to qualify approved vendors under the State Purchasing Guidelines CH Legal and Texas Education Code 44.031(a) whereby school districts are required to utilize a competitive proposal method that provides the best value for the district when making purchases valued at \$100,000 or more in the aggregate for a 12-month period. To satisfy this State Law, Alvin ISD extended this proposal.

The proposal was extended based on prior year's usage, staff requests, and vendor requests. Additional information on the proposal was extended through the legal notice in our county newspaper, emails to budget managers, as well as the District website to solicit participation in our bidding process. Sixty-seven (67) vendors were extended packets through mail, fax, and email. The District received forty-six (46) qualified responses.

This proposal was extended with one hundred nine (109) identified commodity sub-categories for vendors to provide discount pricing. The sub-categories were extended with commodity coding to provide for future yearly aggregate financial track-ability. The following categories were included on #2608M&O.

EQUIPMENT & SUPPLIES:

- ATHLETICS - ATHLETIC EQUIPMENT AND SUPPLIES NOT LISTED ELSEWHERE (**ATHEQUIPSUP**)
- BUILDING PROGRAMS – BUILDING; FABRICATED, PRE-FABRICATED, RENTAL OR LEASE (**BLDGRENTAL**)
- BUILDING PROGRAMS - DOORS BUILDING; EXTERIOR/INTERIOR PARTS AND SUPPLIES (**BLDGDOORS**)
- BUILDING PROGRAMS - GENERAL BUILDING SUPPLIES NOT OTHERWISE CLASSIFIED (**BLDGBLDGSUP**)
- BUILDING PROGRAMS - SIGNAGE AND GRAPHICS INTERIOR/EXTERIOR (**BLDGSIGNAG**)
- CUSTODIAL - CUSTODIAL CHEMICALS (**CUSTCHEMIC**)
- CUSTODIAL - CUSTODIAL FLOOR CARE (**CUSTFLRCARE**)
- CUSTODIAL - CUSTODIAL MINOR EQUIPMENT (**CUSTMINEQUIP**)
- CUSTODIAL - CUSTODIAL PAPER (**CUSTPAPER**)
- GROUNDS - LANDSCAPING SHRUBS AND FLOWERS (**GRNSHRUBS**)
- GROUNDS - LAWN CHEMICALS / FERTILIZERS / INSECTICIDES / PESTICIDES (**GRNFERTCHEM**)
- GROUNDS - LAWN EQUIPMENT/PARTS/SUPPLIES (**GRNEQUIPART**)
- GROUNDS - MULCH / SOIL CONDITIONS (**GRNMULCHCOM**)
- ICE MACHINE - ICE MACHINES (**ICE_MACH_PURCH**)
- LOCKERS - LOCKERS PARTS, SUPPLIES, AND INSTALLATIONS (**LOCKERSPART**)
- MAINTENANCE - ABATEMENT - ASBESTOS (**MNTASBESTOS**)
- MAINTENANCE - ABATEMENT - LEAD (**MNTABATELEAD**)
- MAINTENANCE - ATHLETIC PADDING / WINDSCREENS (**MNTWNDScreen**)
- MAINTENANCE - AWNINGS (**MNTAWNING**)
- MAINTENANCE - BLEACHERS PARTS, SUPPLIES, AND INSTALLATIONS (**MNTBLEACHER**)
- MAINTENANCE - BOILERS (**MNTBOILERS**)
- MAINTENANCE - BUILDING SYSTEMS MAINTENANCE PARTS (**MNTBLDGSYS**)
- MAINTENANCE - CHILLERS, HEAT EXCHANGERS AND RECEIVERS (**MNTCHILLERS**)

- MAINTENANCE - CLEANING (**MNTCLEANING**)
- MAINTENANCE - CRANE / HOISTS / LIFTS EQUIPMENT RENTAL (**MNTCRANRENT**)
- MAINTENANCE - DOORS OVERHEAD PARTS AND SUPPLIES (**MNTOVRHDOOR**)
- MAINTENANCE - ELECTRIC FENCE (**MNTFENCEELE**)
- MAINTENANCE - ELECTRICAL EQUIPMENT AND SUPPLIES (**MNTELEEQUIP**)
- MAINTENANCE - FENCING EQUIPMENT AND SUPPLIES (**MNTFENEQUPS**)
- MAINTENANCE - FIRE PROTECTION EQUIPMENT AND SUPPLIES (**MNTFIREQUIP**)
- MAINTENANCE - FIRST AID/SAFETY EQUIPMENT AND SUPPLIES (**MNTFIRSTAID**)
- MAINTENANCE - FLOORING EQUIPMENT AND REPAIR (**MNTFLOORREP**)
- MAINTENANCE - GENERATORS; PORTABLE AND STATIONARY, INCLUDING PARTS (**MNTGENEREP**)
- MAINTENANCE - GLASS AND MIRROR EQUIPMENT AND SUPPLIES (**MNTGLASS**)
- MAINTENANCE - GOLF CARTS, ALL TERRAIN VEHICLES (**MNTATVCART**)
- MAINTENANCE - GYM FLOOR EQUIPMENT, MAINTENANCE, AND REPAIR (**MNTGYMFLOOR**)
- MAINTENANCE - HARDWARE AND RELATED ITEMS; CASTERS, HINGES, GLIDES (**MNTHARDWARE**)
- MAINTENANCE - HVAC, FILTERS (**MNTHVACFILTERS**)
- MAINTENANCE - HVAC, EQUIPMENT AND SUPPLIES (**MNTHVACEQUIP**)
- MAINTENANCE - INDUSTRIAL, COMMERCIAL, AND PROFESSIONAL EQUIPMENT AND SUPPLIES (**MNTINDUSTEQIP**)
- MAINTENANCE - INDUSTRIAL EQUIPMENT RENTAL OR LEASE (**MNTINDUSTRENT**)
- MAINTENANCE - INSULATION EQUIPMENT, SUPPLIES, AND INSTALLATION (**MNTINSULATE**)
- MAINTENANCE - IRRIGATION SUPPLIES AND REPAIR (**MNTIRRIGATION**)
- MAINTENANCE - LIGHTING EQUIPMENT AND SUPPLIES (**MNTLIGHTING**)
- MAINTENANCE - LOCKSMITH EQUIPMENT AND SUPPLIES (**MNTLOCKPART**)
- MAINTENANCE - LUMBER, PLYWOOD, PARTICLEBOARD; ALL KINDS (**MNTLUMBER**)
- MAINTENANCE - MAINTENANCE MACHINERY, EQUIPMENT, AND SUPPLIES (**MNTMACHINER**)
- MAINTENANCE - MATERIAL HANDLING EQUIPMENT AND MAINTENANCE (**MNTPALLFORK**)
- MAINTENANCE - OTHER TESTING EQUIPMENT; NOT OTHERWISE CLASSIFIED (**MNTMNTREPEQ**)
- MAINTENANCE - PAINT EQUIPMENT AND SUPPLIES (**MNTPAINTSUP**)
- MAINTENANCE - PAVEMENT PARKING LOT SUPPLIES AND REPAIR (**MNTPVMTPKL**)
- MAINTENANCE - PAVING/RESURFACING, ALLEY AND PARKING LOT (**MNTPRKNGLOT**)
- MAINTENANCE - REFRIGERATION EQUIPMENT AND ACCESSORIES; TUBING, FITTINGS (**MNTREFRIDG**)
- MAINTENANCE - SMALL POWERED AND NON-POWERED TOOLS (**MNTTOOLS**)
- MAINTENANCE - SWIMMING POOLS, EQUIPMENT, AND SUPPLIES (**MNTPOOLEQP**)
- MAINTENANCE - TANKS; MOBILE AND PORTABLE (**MNTTANKREP**)
- MAINTENANCE - WELDING EQUIPMENT AND SUPPLIES (**MNTWELDSUPP**)
- MAINTENANCE - WINDOW COVERINGS AND ACCESSORIES (**MNTWINDOW**)
- PLAYGROUNDS - PARK AND PLAYGROUND EQUIPMENT AND SUPPLIES (**PLAYGROUND**)
- SECURITY - ALARM SECURITY AND SURVEILLANCE SYSTEM (**SECURITYSYS**)
- TECHNOLOGY - INTERCOM SYSTEMS, OFFICE (**TECINTERCOM**)

CONTRACTED SERVICES:

- BUILDING PROGRAMS - BORING, DRILLING, TESTING AND SOUNDINGS (**BLDGBORDRILL**)
- BUILDING PROGRAMS - CONSTRUCTION - CANOPIES/CARPORTS (**BLDGSHADE**)
- BUILDING PROGRAMS - DEMOLITION SERVICES (**BLDGDEMOLIT**)
- CHILD NUTRITION - CAFETERIA / KITCHEN EQUIPMENT MAINTENANCE, REPAIR AND MONITORING (**NUTREQUIPMTC**)
- CUSTODIAL - CUSTODIAL CLEANING (**CUSTSVCS**)
- GROUNDS - LANDSCAPING (**GRNLANDSCAPE**)
- ICE MACHINE - ICE MACHINE MAINTENANCE AND REPAIR (**ICE_MACH_SVC-RPS**)
- LOCKERS - LOCKERS PARTS, SUPPLIES, INSTALLATIONS (**LOCKERSPART**)
- MAINTENANCE - AIR DUCT CLEANING SERVICES (**MNTAIRDUCT**)
- MAINTENANCE - BLEACHERS PARTS, SUPPLIES, INSTALLATIONS (**MNTBLEACHER**)
- MAINTENANCE - CABLE CONSTRUCTION (**MNTCABLE**)
- MAINTENANCE - CARPENTRY SERVICES (**MNTCARPENT**)
- MAINTENANCE - CONCRETE SERVICES (**MNTCONCRETE**)
- MAINTENANCE - CONSTRUCTION SERVICES TRADE (**MNTCONSTRUC**)
- MAINTENANCE - ELECTRICAL SERVICES (**MNTELECTRIC**)
- MAINTENANCE - ELEVATOR MAINTENANCE SERVICES (**MNTELEVMTNT**)
- MAINTENANCE - FENCING SERVICES AND SUPPLIES (**MNTFENCE**)

- MAINTENANCE - FIRE AND/OR WATER DAMAGE RESTORATION SERVICES (**MNTRESTOR**)
- MAINTENANCE - FLOORING SERVICES (**MNTFLOORING**)
- MAINTENANCE - GLASS AND GLAZING SERVICES (**MNTGLAZING**)
- MAINTENANCE - GLASS REPLACEMENT, MAINTENANCE AND REPAIR (**MNTGLASS**)
- MAINTENANCE - HEATING, AIR CONDITIONING AND VENTILATION MAINT AND REPAIR (**MNTHVACMNTR**)
- MAINTENANCE - INSULATION INSTALLATION, MAINTENANCE (**MNTINSULATE**)
- MAINTENANCE - JANITORIAL EQUIPMENT PARTS AND REPAIR (**MNTEQUIPREP**)
- MAINTENANCE - LOCKSMITH SERVICES (**MNTLOCKSERV**)
- MAINTENANCE - MAINTENANCE AND REPAIR FIRE PROTECTION SERVICES (**MNTFIREPROT**)
- MAINTENANCE - MAINTENANCE AND REPAIR SERVICES, (NOT OTHERWISE CLASSIFIED (**MNTMNTREPAR**)
- MAINTENANCE - MAINTENANCE DEPARTMENT UNIFORMS (**MNTUNIFOR**)
- MAINTENANCE - MASONRY SERVICES (**MNTMASONRY**)
- MAINTENANCE - ROOFING AND SIDING SERVICES (**MNTROOFSIDE**)
- MAINTENANCE - OTHER MAINTENANCE AND CONSTRUCTION SERVICES NOT OTHERWISE CLASSIFIED (**MNTOTHER**)
- MAINTENANCE - OVERHEAD DOOR INSTALLATION, MAINTENANCE AND REPAIRS (**MNTOVRHDINS**)
- MAINTENANCE - PAINTING AND WALLPAPERING SERVICES (**MNTPANTWALL**)
- MAINTENANCE - PAVEMENT REPAIR/PARKING LOT REPAIR AND STRIPING SERVICES (**MNTPRKNGLOT**)
- MAINTENANCE - PEST CONTROL (INCLUDING TERMITE INSPECTION AND CONTROL (**MNTPESTCTRL**)
- MAINTENANCE - PLUMBING SERVICES (**MNTPLUMBING**)
- MAINTENANCE - POLE INSTALLATION AND RELOCATION SERVICE (TELEPHONE, UTILITY LIGHT) (**MNTPOLEINST**)
- MAINTENANCE - PRESSURE WASHING (**MNTPRESSWASH**)
- MAINTENANCE - SEPTIC TANK MAINTENANCE AND REPAIR SERVICES (**MNTSEPTIC**)
- MAINTENANCE - TREE AND SHRUB REMOVAL SERVICES (**MNTTREEREMO**)
- MAINTENANCE - WATER AND WASTEWATER TREATMENT SERVICES (**MNTWASTWATR**)
- MAINTENANCE - WELDING MAINTENANCE AND REPAIR SERVICES (**MNTWELDPREPAIR**)
- SERVICES - DOOR INSTALLATION, MAINTENANCE AND REPAIR (**SERVDOORINT**)
- SERVICES - MOVING SERVICES AND CONSULTING (**SERVMOVING**)
- UTILITY - GARBAGE/TRASH REMOVAL, DISPOSAL AND/OR TREATMENT (**UTILITYTRASH**)
- UTILITY - UTILITY MANAGEMENT (**UTILITYMGMT**)
- WASTE - SLUDGE REMOVAL, BUILDING (TO INCLUDE GREASE TRAP) (**WASTEREMOVA**)
- WASTE - WATER WELL SERVICE (**WATERWELSV**)

A non-exclusive award is requested to allow each participating vendor to supply discounts off catalog pricing and company price quote requests to meet our campuses and departments classroom needs at the lowest practical price and best value with the flexibility to purchase from a list of approved qualified vendors meeting the terms and conditions established for this contract.

This proposal is requested for award under a one (1) year contract with a two (2) year renewal extension as long as both parties agree to the terms of the contract for use on an as needed basis and funds are available for these commodities. Renewal of this contract is not anticipated until August 2029. Additional proposals of this nature will be extended for vendor participation; however, this will not disqualify any vendors awarded under this contract but will allow for additional vendor participation in the future under these commodities.

Attached please find the database information that details the approved qualified vendor information, commodity sub-category discounts off catalogs and other pertinent information extracted from their qualified bid proposals. Request approval for award to all vendors meeting specifications outlined under the #2608M&O as a non-exclusive award.

2608M&O

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
1ST FP EXTINGUISHERS, LLC (NEW)	1	MAINTENANCE - FIRE PROTECTION EQUIPMENT AND SUPPLIES (MNTFIREQUIP)	0
SHAWN FLORES	2	MAINTENANCE - MAINTENANCE AND REPAIR FIRE PROTECTION SERVICES (MNTFIREPROT)	0
210-377-3473			
SHAWN.FLORES@1STFPSERVICES.COM			

2

VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
AAA ELITE PROVAC SERVICES (NEW)	1	MAINTENANCE - TANKS; MOBILE AND PORTABLE (MNTTANKREP)	10
RONALD TRIPLETTE	2	WASTE - SLUDGE REMOVAL, BUILDING (TO INCLUDE GREASE TRAP) (WASTEREMOVA)	0
832-533-7700			
AAAEITEPROVACSERVICES@GMAIL.COM			

3

VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
ACTION GYPSUM SUPPLY, LP (44702)	1	BUILDING PROGRAMS - DOORS BUILDING; EXTERIOR/INTERIOR PARTS AND SUPPLIES (BLDGDORS)	0
LENIN JUAREZ II	1	BUILDING PROGRAMS - GENERAL BUILDING SUPPLIES NOT OTHERWISE CLASSIFIED (BLDGBLDGSUP)	0
713-896-4002	1	MAINTENANCE - INSULATION EQUIPMENT, SUPPLIES, AND INSTALLATION (MNTINSULATE)	0
AAVILLA@ACTIONGYPSUM.COM	1	MAINTENANCE - LUMBER, PLYWOOD, PARTICLEBOARD; ALL KINDS (MNTLUMBER)	0

4

VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
ACTION RESTORATION, INC (NEW)	1	ATHLETICS - ATHLETIC EQUIPMENT AND SUPPLIES NOT LISTED ELSEWHERE (ATHEQUIPSUP)	5
THOMAS ADAMS	1	BUILDING PROGRAMS - BUILDING; FABRICATED, PRE-FABRICATED, RENTAL OR LEASE (BLDGRENTAL)	5
409-962-1647	1	BUILDING PROGRAMS - DOORS BUILDING; EXTERIOR/INTERIOR PARTS AND SUPPLIES (BLDGDORS)	5
WADAMS@ACTION-RESTORATION.COM	1	BUILDING PROGRAMS - GENERAL BUILDING SUPPLIES NOT OTHERWISE CLASSIFIED (BLDGBLDGSUP)	5
	1	BUILDING PROGRAMS - SIGNAGE AND GRAPHICS INTERIOR/EXTERIOR (BLDGSIGNAG)	5
	1	CUSTODIAL - CUSTODIAL CHEMICALS (CUSTCHEMIC)	5
	1	CUSTODIAL - CUSTODIAL FLOOR CARE (CUSTFLRCARE)	5
	1	CUSTODIAL - CUSTODIAL MINOR EQUIPMENT (CUSTMINEQUIP)	5
	1	CUSTODIAL - CUSTODIAL PAPER (CUSTPAPER)	5
	1	GROUNDS - LANDSCAPING SHRUBS AND FLOWERS (GRNSHRUBS)	5
	1	GROUNDS - LAWN CHEMICALS / FERTILIZERS / INSECTICIDES / PESTICIDES (GRNFERTCHEM)	5
	1	GROUNDS - LAWN EQUIPMENT/PARTS/SUPPLIES (GRNEQUIPART)	5
	1	GROUNDS - MULCH / SOIL CONDITIONS (GRNMULCHCOM)	5
	1	ICE MACHINE - ICE MACHINES (ICE_MACH_PURCH)	5
	1	LOCKERS - LOCKERS PARTS, SUPPLIES, AND INSTALLATIONS (LOCKERSPART)	5
	1	MAINTENANCE - ABATEMENT - ASBESTOS (MNTASBESTOS)	5
	1	MAINTENANCE - ABATEMENT - LEAD (MNTABATELEAD)	5
	1	MAINTENANCE - ATHLETIC PADDING / WINDSCREENS (MNTWNDSCREEN)	5
	1	MAINTENANCE - AWNINGS (MNTAWNING)	5
	1	MAINTENANCE - BLEACHERS PARTS, SUPPLIES, AND INSTALLATIONS (MNTBLEACHER)	5
	1	MAINTENANCE - BOILERS (MNTBOILERS)	5
	1	MAINTENANCE - BUILDING SYSTEMS MAINTENANCE PARTS (MNTBLDGSYS)	5
	1	MAINTENANCE - CHILLERS, HEAT EXCHANGERS AND RECEIVERS (MNTCHILLERS)	5

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ACTION RESTORATION, INC CONT.	1	MAINTENANCE - CLEANING (MNTCLEANING)	5
	1	MAINTENANCE - CRANE / HOISTS / LIFTS EQUIPMENT RENTAL (MNTCRANRENT)	5
	1	MAINTENANCE - DOORS OVERHEAD PARTS AND SUPPLIES (MNTOVHRHDOOR)	5
	1	MAINTENANCE - ELECTRIC FENCE (MNTFENCEELE)	5
	1	MAINTENANCE - ELECTRICAL EQUIPMENT AND SUPPLIES (MNTELEEQUIP)	5
	1	MAINTENANCE - FENCING EQUIPMENT AND SUPPLIES (MNTFENEQUPS)	5
	1	MAINTENANCE - FIRE PROTECTION EQUIPMENT AND SUPPLIES (MNTFIREQUIP)	5
	1	MAINTENANCE - FIRST AID/SAFETY EQUIPMENT AND SUPPLIES (MNTFIRSTAID)	5
	1	MAINTENANCE - FLOORING EQUIPMENT AND REPAIR (MNTFLOORREP)	5
	1	MAINTENANCE - GENERATORS; PORTABLE AND STATIONARY, INCLUDING PARTS (MNTGENEREP)	5
	1	MAINTENANCE - GLASS AND MIRROR EQUIPMENT AND SUPPLIES (MNTGLASS)	5
	1	MAINTENANCE - GOLF CARTS, ALL TERRAIN VEHICLES (MNTATVCART)	5
	1	MAINTENANCE - GYM FLOOR EQUIPMENT, MAINTENANCE, AND REPAIR (MNTGYMFLOOR)	5
	1	MAINTENANCE - HARDWARE AND RELATED ITEMS; CASTERS, HINGES, GLIDES (MNTHARDWARE)	5
	1	MAINTENANCE - HVAC, FILTERS (MNTHVACFILTERS)	5
	1	MAINTENANCE - HVAC, EQUIPMENT AND SUPPLIES (MNTHVACEQUIP)	5
	1	MAINTENANCE - INDUSTRIAL, COMMERCIAL, AND PROFESSIONAL EQUIPMENT AND SUPPLIES (MNTINDUSTEQUIP)	5
	1	MAINTENANCE - INDUSTRIAL EQUIPMENT RENTAL OR LEASE (MNTINDUSTRENT)	5
	1	MAINTENANCE - INSULATION EQUIPMENT, SUPPLIES, AND INSTALLATION (MNTINSULATE)	5
	1	MAINTENANCE - IRRIGATION SUPPLIES AND REPAIR (MNTIRRIGATION)	5
	1	MAINTENANCE - LIGHTING EQUIPMENT AND SUPPLIES (MNTLIGHTING)	5
	1	MAINTENANCE - LOCKSMITH EQUIPMENT AND SUPPLIES (MNTLOCKPART)	5
	1	MAINTENANCE - LUMBER, PLYWOOD, PARTICLEBOARD; ALL KINDS (MNTLUMBER)	5
	1	MAINTENANCE - MAINTENANCE MACHINERY, EQUIPMENT, AND SUPPLIES (MNTMACHINER)	5
	1	MAINTENANCE - MATERIAL HANDLING EQUIPMENT AND MAINTENANCE (MNTPALLFORK)	5
	1	MAINTENANCE - OTHER TESTING EQUIPMENT; NOT OTHERWISE CLASSIFIED (MNTMNTREPEQ)	5
	1	MAINTENANCE - PAINT EQUIPMENT AND SUPPLIES (MNTPAINTSUP)	5
	1	MAINTENANCE - PAVEMENT PARKING LOT SUPPLIES AND REPAIR (MNTPVMTPKL)	5
	1	MAINTENANCE - PAVING/RESURFACING, ALLEY AND PARKING LOT (MNTPRKNGLOT)	5
	1	MAINTENANCE - PLUMBING EQUIPMENT AND SUPPLIES (MNTPLUMBING)	5
	1	MAINTENANCE - REFRIGERATION EQUIPMENT AND ACCESSORIES; TUBING, FITTINGS (MNTREFRIDG)	5
	1	MAINTENANCE - SMALL POWERED AND NON-POWERED TOOLS (MNTTOOLS)	5
	1	MAINTENANCE - SWIMMING POOLS, EQUIPMENT, AND SUPPLIES (MNTPOOLEQP)	5
	1	MAINTENANCE - TANKS; MOBILE AND PORTABLE (MNTTANKREP)	5
	1	MAINTENANCE - WELDING EQUIPMENT AND SUPPLIES (MNTWELDSUPP)	5
	1	MAINTENANCE - WINDOW COVERINGS AND ACCESSORIES (MNTWINDOW)	5
	1	PLAYGROUNDS - PARK AND PLAYGROUND EQUIPMENT AND SUPPLIES (PLAYGROUND)	5
	1	SECURITY - ALARM SECURITY AND SURVEILLANCE SYSTEM (SECURITYSYS)	5
	1	TECHNOLOGY - INTERCOM SYSTEMS, OFFICE (TECINTERCOM)	5
	2	CUSTODIAL - CUSTODIAL CLEANING (CUSTSVCS)	0
	2	MAINTENANCE - AIR DUCT CLEANING SERVICES (MNTAIRDUCT)	0

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ACTION RESTORATION, INC CONT.	2	MAINTENANCE - FIRE AND/OR WATER DAMAGE RESTORATION SERVICES (MNTRESTOR)	0
	2	MAINTENANCE - MAINTENANCE AND REPAIR SERVICES, (NOT OTHERWISE CLASSIFIED (MNTMNTREPAIR))	0
	2	MAINTENANCE - OTHER MAINTENANCE AND CONSTRUCTION SERVICES NOT OTHERWISE CLASSIFIED (MNTOTHER)	0
	2	UTILITY - UTILITY MANAGEMENT (UTILITYMGMT)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
ALARMAX DISTRIBUTORS, INC (NEW)	1	MAINTENANCE - ELECTRICAL EQUIPMENT AND SUPPLIES (MNTELEEQIP)	0
DAVID GOLDEN	1	MAINTENANCE - FIRE PROTECTION EQUIPMENT AND SUPPLIES (MNTFIREQIP)	0
713-742-0748	1	MAINTENANCE - FIRST AID/SAFETY EQUIPMENT AND SUPPLIES (MNTFIRSTAID)	0
DGOLDEN@ALARMAX.COM	1	MAINTENANCE - HARDWARE AND RELATED ITEMS; CASTERS, HINGES, GLIDES (MNTHARDWARE)	0
	1	MAINTENANCE - LOCKSMITH EQUIPMENT AND SUPPLIES (MNTLOCKPART)	0
	1	SECURITY - ALARM SECURITY AND SURVEILLANCE SYSTEM (SECURITYSYS)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
ALVIN EQUIPMENT COMPANY, LLC (41134)	1	GROUNDS - LANDSCAPING SHRUBS AND FLOWERS (GRNSHRUBS)	10
KEVIN GARBER	1	GROUNDS - LAWN CHEMICALS / FERTILIZERS / INSECTICIDES / PESTICIDES (GRNFERTCHEM)	10
281-331-3177	1	GROUNDS - LAWN EQUIPMENT/PARTS/SUPPLIES (GRNEQUIPART)	10
KEVIN@ALVINEQUIPMENT.COM	1	MAINTENANCE - GENERATORS; PORTABLE AND STATIONARY, INCLUDING PARTS (MNTGENEREP)	10
	1	MAINTENANCE - GOLF CARTS, ALL TERRAIN VEHICLES (MNTATVCART)	10
	1	MAINTENANCE - MAINTENANCE MACHINERY, EQUIPMENT, AND SUPPLIES (MNTMACHINER)	10
	2	MAINTENANCE - MAINTENANCE AND REPAIR SERVICES, (NOT OTHERWISE CLASSIFIED (MNTMNTREPAIR))	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
ALVIN GLASS AND MIRROR (50518)	1	BUILDING PROGRAMS - DOORS BUILDING; EXTERIOR/INTERIOR PARTS AND SUPPLIES (BLDGDOORS)	0
BRANDI MATTHEWS	1	MAINTENANCE - DOORS OVERHEAD PARTS AND SUPPLIES (MNTOVHRDOOR)	0
281-331-5021	1	MAINTENANCE - GLASS AND MIRROR EQUIPMENT AND SUPPLIES (MNTGLASS)	0
ALVINGLASS.MIRROR@GMAIL.COM	2	CHILD NUTRITION - CAFETERIA / KITCHEN EQUIPMENT MAINTENANCE, REPAIR AND MONITORING (NUTREQUIPMTC)	0
	2	MAINTENANCE - GLASS AND GLAZING SERVICES (MNTGLAZING)	0
	2	MAINTENANCE - GLASS REPLACEMENT, MAINTENANCE AND REPAIR (MNTGLASS)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
AMERICAN FENCE AND SUPPLY COMPANY (46208)	1	ATHLETICS - ATHLETIC EQUIPMENT AND SUPPLIES NOT LISTED ELSEWHERE (ATHEQUIPSUP)	0
CARLY CUSTER	1	BUILDING PROGRAMS - DOORS BUILDING; EXTERIOR/INTERIOR PARTS AND SUPPLIES (BLDGDOORS)	0
281-332-0511	1	BUILDING PROGRAMS - GENERAL BUILDING SUPPLIES NOT OTHERWISE CLASSIFIED (BLDGBLDGSUP)	0
CARLY@AFENCE.COM	1	MAINTENANCE - ATHLETIC PADDING / WINDSCREENS (MNTWNDSSCREEN)	0
	1	MAINTENANCE - ELECTRIC FENCE (MNTFENCEELE)	0
	1	MAINTENANCE - FENCING EQUIPMENT AND SUPPLIES (MNTFENEQUPS)	0
	1	MAINTENANCE - HARDWARE AND RELATED ITEMS; CASTERS, HINGES, GLIDES (MNTHARDWARE)	0
	1	MAINTENANCE - INDUSTRIAL, COMMERCIAL, AND PROFESSIONAL EQUIPMENT AND SUPPLIES (MNTINDUSTEQIP)	0
	1	MAINTENANCE - LUMBER, PLYWOOD, PARTICLEBOARD; ALL KINDS (MNTLUMBER)	0
	1	MAINTENANCE - TANKS; MOBILE AND PORTABLE (MNTTANKREP)	0
	1	MAINTENANCE - WELDING EQUIPMENT AND SUPPLIES (MNTWELDSUPP)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
BUCKEYE INTERNATIONAL, INC. (40794)	1	CUSTODIAL - CUSTODIAL CHEMICALS (CUSTCHEMIC)	15
REAGAN LAPOINT	1	CUSTODIAL - CUSTODIAL FLOOR CARE (CUSTFLRCARE)	15
281-873-4200	1	CUSTODIAL - CUSTODIAL MINOR EQUIPMENT (CUSTMINEQUIP)	15
RLAPOINT@BUCKEYEINTERNATIONAL.COM	1	CUSTODIAL - CUSTODIAL PAPER (CUSTPAPER)	15
	2	CUSTODIAL - CUSTODIAL CLEANING (CUSTSVCS)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
BUILDING MAINTENANCE CONSULTANTS / DBA BMC SUPPLY (40021)	1	CUSTODIAL - CUSTODIAL CHEMICALS (CUSTCHEMIC)	0
RONALD KEELS	1	CUSTODIAL - CUSTODIAL FLOOR CARE (CUSTFLRCARE)	0
713-828-5319	1	CUSTODIAL - CUSTODIAL MINOR EQUIPMENT (CUSTMINEQUIP)	0
RJKTexasBMC@gmail.com	1	CUSTODIAL - CUSTODIAL PAPER (CUSTPAPER)	0
	1	MAINTENANCE - CLEANING (MNTCLEANING)	0
	1	MAINTENANCE - FIRST AID/SAFETY EQUIPMENT AND SUPPLIES (MNTFIRSTAID)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
CIRCLE SAW BUILDERS SUPPLY, INC. (40410)	1	ATHLETICS - ATHLETIC EQUIPMENT AND SUPPLIES NOT LISTED ELSEWHERE (ATHEQUIPSUP)	0
GINA GUERRA	1	BUILDING PROGRAMS - BUILDING; FABRICATED, PRE-FABRICATED, RENTAL OR LEASE (BLDGRENTAL)	0
713-864-8444	1	BUILDING PROGRAMS - DOORS BUILDING; EXTERIOR/INTERIOR PARTS AND SUPPLIES (BLDGDORS)	0
JUAN@CIRCLESAW.COM	1	BUILDING PROGRAMS - GENERAL BUILDING SUPPLIES NOT OTHERWISE CLASSIFIED (BLDGBLDGSUP)	0
	1	BUILDING PROGRAMS - SIGNAGE AND GRAPHICS INTERIOR/EXTERIOR (BLDGSIGNAG)	0
	1	CUSTODIAL - CUSTODIAL CHEMICALS (CUSTCHEMIC)	0
	1	CUSTODIAL - CUSTODIAL FLOOR CARE (CUSTFLRCARE)	0
	1	CUSTODIAL - CUSTODIAL MINOR EQUIPMENT (CUSTMINEQUIP)	0
	1	CUSTODIAL - CUSTODIAL PAPER (CUSTPAPER)	0
	1	GROUNDS - LANDSCAPING SHRUBS AND FLOWERS (GRNSHRUBS)	0
	1	GROUNDS - LAWN CHEMICALS / FERTILIZERS / INSECTICIDES / PESTICIDES (GRNFERTCHEM)	0
	1	GROUNDS - LAWN EQUIPMENT/PARTS/SUPPLIES (GRNEQUIPART)	0
	1	GROUNDS - MULCH / SOIL CONDITIONS (GRNMULCHCOM)	0
	1	ICE MACHINE - ICE MACHINES (ICE_MACH_PURCH)	0
	1	LOCKERS - LOCKERS PARTS, SUPPLIES, AND INSTALLATIONS (LOCKERSPART)	0
	1	MAINTENANCE - ABATEMENT - ASBESTOS (MNTASBESTOS)	0
	1	MAINTENANCE - ABATEMENT - LEAD (MNTABATELEAD)	0
	1	MAINTENANCE - ATHLETIC PADDING / WINDSCREENS (MNTWNDScreen)	0
	1	MAINTENANCE - AWNINGS (MNTAWNING)	0
	1	MAINTENANCE - BLEACHERS PARTS, SUPPLIES, AND INSTALLATIONS (MNTBLEACHER)	0
	1	MAINTENANCE - BOILERS (MNTBOILERS)	0
	1	MAINTENANCE - BUILDING SYSTEMS MAINTENANCE PARTS (MNTBLDGSYS)	0
	1	MAINTENANCE - CHILLERS, HEAT EXCHANGERS AND RECEIVERS (MNTCHILLERS)	0
	1	MAINTENANCE - CLEANING (MNTCLEANING)	0
	1	MAINTENANCE - CRANE / HOISTS / LIFTS EQUIPMENT RENTAL (MNTCRANRENT)	0
	1	MAINTENANCE - DOORS OVERHEAD PARTS AND SUPPLIES (MNTOVHRDOOR)	0

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CIRCLE SAW BUILDERS SUPPLY, INC. CONT.	1	MAINTENANCE - ELECTRIC FENCE (MNTFENCEELE)	0
	1	MAINTENANCE - ELECTRICAL EQUIPMENT AND SUPPLIES (MNTELEEQUIP)	0
	1	MAINTENANCE - FENCING EQUIPMENT AND SUPPLIES (MNTFENEQUPS)	0
	1	MAINTENANCE - FIRE PROTECTION EQUIPMENT AND SUPPLIES (MNTFIREQUIP)	0
	1	MAINTENANCE - FIRST AID/SAFETY EQUIPMENT AND SUPPLIES (MNTFIRSTAID)	0
	1	MAINTENANCE - FLOORING EQUIPMENT AND REPAIR (MNTFLOORREP)	0
	1	MAINTENANCE - GENERATORS; PORTABLE AND STATIONARY, INCLUDING PARTS (MNTGENEREP)	0
	1	MAINTENANCE - GLASS AND MIRROR EQUIPMENT AND SUPPLIES (MNTGLASS)	0
	1	MAINTENANCE - GOLF CARTS, ALL TERRAIN VEHICLES (MNTATVCART)	0
	1	MAINTENANCE - GYM FLOOR EQUIPMENT, MAINTENANCE, AND REPAIR (MNTGYMFLOOR)	0
	1	MAINTENANCE - HARDWARE AND RELATED ITEMS; CASTERS, HINGES, GLIDES (MNTHARDWARE)	0
	1	MAINTENANCE - HVAC, FILTERS (MNTHVACFILTERS)	0
	1	MAINTENANCE - HVAC, EQUIPMENT AND SUPPLIES (MNTHVACEQUIP)	0
	1	MAINTENANCE - INDUSTRIAL, COMMERCIAL, AND PROFESSIONAL EQUIPMENT AND SUPPLIES (MNTINDUSTEQUIP)	0
	1	MAINTENANCE - INDUSTRIAL EQUIPMENT RENTAL OR LEASE (MNTINDUSTRENT)	0
	1	MAINTENANCE - INSULATION EQUIPMENT, SUPPLIES, AND INSTALLATION (MNTINSULATE)	0
	1	MAINTENANCE - IRRIGATION SUPPLIES AND REPAIR (MNTIRRIGATION)	0
	1	MAINTENANCE - LIGHTING EQUIPMENT AND SUPPLIES (MNTLIGHTING)	0
	1	MAINTENANCE - LOCKSMITH EQUIPMENT AND SUPPLIES (MNTLOCKPART)	0
	1	MAINTENANCE - LUMBER, PLYWOOD, PARTICLEBOARD; ALL KINDS (MNTLUMBER)	0
	1	MAINTENANCE - MAINTENANCE MACHINERY, EQUIPMENT, AND SUPPLIES (MNTMACHINER)	0
	1	MAINTENANCE - MATERIAL HANDLING EQUIPMENT AND MAINTENANCE (MNTPALLFORK)	0
	1	MAINTENANCE - OTHER TESTING EQUIPMENT; NOT OTHERWISE CLASSIFIED (MNTMNTREPEQ)	0
	1	MAINTENANCE - PAINT EQUIPMENT AND SUPPLIES (MNTPAINTSUP)	0
	1	MAINTENANCE - PAVEMENT PARKING LOT SUPPLIES AND REPAIR (MNTPVMTPKL)	0
	1	MAINTENANCE - PAVING/RESURFACING, ALLEY AND PARKING LOT (MNTPRKNGLOT)	0
	1	MAINTENANCE - PLUMBING EQUIPMENT AND SUPPLIES (MNTPLUMBING)	0
	1	MAINTENANCE - REFRIGERATION EQUIPMENT AND ACCESSORIES; TUBING, FITTINGS (MNTREFRIDG)	0
	1	MAINTENANCE - SMALL POWERED AND NON-POWERED TOOLS (MNTTOOLS)	0
	1	MAINTENANCE - SWIMMING POOLS, EQUIPMENT, AND SUPPLIES (MNTPOOLEQP)	0
	1	MAINTENANCE - TANKS; MOBILE AND PORTABLE (MNTTANKREP)	0
	1	MAINTENANCE - WELDING EQUIPMENT AND SUPPLIES (MNTWELDSUPP)	0
	1	MAINTENANCE - WINDOW COVERINGS AND ACCESSORIES (MNTWINDOW)	0
	1	PLAYGROUNDS - PARK AND PLAYGROUND EQUIPMENT AND SUPPLIES (PLAYGROUND)	0
	1	SECURITY - ALARM SECURITY AND SURVEILLANCE SYSTEM (SECURITYSYS)	0
	1	TECHNOLOGY - INTERCOM SYSTEMS, OFFICE (TECINTERCOM)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
CORDELL, INC. / DBA RIDLEY'S VACCUUM & JANITORIAL SUPPLY (45976)	1	CUSTODIAL - CUSTODIAL CHEMICALS (CUSTCHEMIC)	21
GUY CORDELL	1	CUSTODIAL - CUSTODIAL FLOOR CARE (CUSTFLRCARE)	21
713-649-4121	1	CUSTODIAL - CUSTODIAL MINOR EQUIPMENT (CUSTMINEQUIP)	21
GUY@RIDLEYSONLINE.COM	1	CUSTODIAL - CUSTODIAL PAPER (CUSTPAPER)	21

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CORDELL, INC. / DBA RIDLEY'S VACUUM & JANITORIAL SUPPLY CONT.	1	GROUND - LAWN CHEMICALS / FERTILIZERS / INSECTICIDES / PESTICIDES (GRNFERTCHEM)	10
	1	MAINTENANCE - FLOORING EQUIPMENT AND REPAIR (MNTFLOORREP)	21
	1	MAINTENANCE - HVAC, FILTERS (MNTHVACFILTERS)	15
	1	MAINTENANCE - LIGHTING EQUIPMENT AND SUPPLIES (MNTLIGHTING)	15
	2	MAINTENANCE - JANITORIAL EQUIPMENT PARTS AND REPAIR (MNTEQUIPREP)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
COUGAR SALES, INC. / DBA COUGAR USA (NEW)	1	MAINTENANCE - BOILERS (MNTBOILERS)	0
WALTER CLARKSON JR.	1	MAINTENANCE - HVAC, EQUIPMENT AND SUPPLIES (MNTHVACEQUIP)	0
832-912-7500	1	MAINTENANCE - INDUSTRIAL, COMMERCIAL, AND PROFESSIONAL EQUIPMENT AND SUPPLIES (MNTINDUSTEQUIP)	0
WCLARKSON@COUGARUSA.COM	1	MAINTENANCE - PLUMBING EQUIPMENT AND SUPPLIES (MNTPLUMBING)	0
	1	MAINTENANCE - TANKS; MOBILE AND PORTABLE (MNTTANKREP)	0
	2	MAINTENANCE - MAINTENANCE AND REPAIR SERVICES, (NOT OTHERWISE CLASSIFIED (MNTMNTREPAR))	0
	2	MAINTENANCE - OTHER MAINTENANCE AND CONSTRUCTION SERVICES NOT OTHERWISE CLASSIFIED (MNTOTHER)	0
	2	MAINTENANCE - PLUMBING SERVICES (MNTPLUMBING)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
COVENANT COMMUNICATIONS, CORP (41098)	1	ATHLETICS - ATHLETIC EQUIPMENT AND SUPPLIES NOT LISTED ELSEWHERE (ATHEQUIPSUP)	5
THEODORE RARDIN	1	BUILDING PROGRAMS - BUILDING; FABRICATED, PRE-FABRICATED, RENTAL OR LEASE (BLDGRENTAL)	5
281-635-2074	1	BUILDING PROGRAMS - DOORS BUILDING; EXTERIOR/INTERIOR PARTS AND SUPPLIES (BLDGDOORS)	5
RICK@COVCOM.COM	1	BUILDING PROGRAMS - GENERAL BUILDING SUPPLIES NOT OTHERWISE CLASSIFIED (BLDGBLDGSUP)	5

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
DECKER, INC. / DBA DECKER EQUIPMENT / SCHOOL FIX (46378)	1	ATHLETICS - ATHLETIC EQUIPMENT AND SUPPLIES NOT LISTED ELSEWHERE (ATHEQUIPSUP)	5
STACY DOYLE	1	BUILDING PROGRAMS - BUILDING; FABRICATED, PRE-FABRICATED, RENTAL OR LEASE (BLDGRENTAL)	5
800-762-4899	1	BUILDING PROGRAMS - DOORS BUILDING; EXTERIOR/INTERIOR PARTS AND SUPPLIES (BLDGDOORS)	5
SALES@SCHOOLFIX.COM	1	BUILDING PROGRAMS - GENERAL BUILDING SUPPLIES NOT OTHERWISE CLASSIFIED (BLDGBLDGSUP)	5
	1	BUILDING PROGRAMS - SIGNAGE AND GRAPHICS INTERIOR/EXTERIOR (BLDGSIGNAG)	5
	1	CUSTODIAL - CUSTODIAL CHEMICALS (CUSTCHEMIC)	5
	1	CUSTODIAL - CUSTODIAL FLOOR CARE (CUSTFLRCARE)	5
	1	CUSTODIAL - CUSTODIAL MINOR EQUIPMENT (CUSTMINEQUIP)	5
	1	LOCKERS - LOCKERS PARTS, SUPPLIES, AND INSTALLATIONS (LOCKERSPART)	5
	1	MAINTENANCE - ATHLETIC PADDING / WINDSCREENS (MNTWNDSCREEN)	5
	1	MAINTENANCE - AWNINGS (MNTAWNING)	5
	1	MAINTENANCE - BLEACHERS PARTS, SUPPLIES, AND INSTALLATIONS (MNTBLEACHER)	5
	1	MAINTENANCE - BOILERS (MNTBOILERS)	5
	1	MAINTENANCE - CLEANING (MNTCLEANING)	5
	1	MAINTENANCE - DOORS OVERHEAD PARTS AND SUPPLIES (MNTOVHRDOOR)	5
	1	MAINTENANCE - FENCING EQUIPMENT AND SUPPLIES (MNTFENEQUPS)	5
	1	MAINTENANCE - FIRE PROTECTION EQUIPMENT AND SUPPLIES (MNTFIREQUIP)	5
	1	MAINTENANCE - FIRST AID/SAFETY EQUIPMENT AND SUPPLIES (MNTFIRSTAID)	5
	1	MAINTENANCE - FLOORING EQUIPMENT AND REPAIR (MNTFLGORREP)	5
	1	MAINTENANCE - GLASS AND MIRROR EQUIPMENT AND SUPPLIES (MNTGLASS)	5

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DECKER, INC. / DBA DECKER EQUIPMENT / SCHOOL FIX CONT.	1	MAINTENANCE - GYM FLOOR EQUIPMENT, MAINTENANCE, AND REPAIR (MNTGYMFLOOR)	5
	1	MAINTENANCE - HARDWARE AND RELATED ITEMS; CASTERS, HINGES, GLIDES (MNTHARDWARE)	5
	1	MAINTENANCE - INDUSTRIAL, COMMERCIAL, AND PROFESSIONAL EQUIPMENT AND SUPPLIES (MNTINDUSTEQUIP)	5
	1	MAINTENANCE - INDUSTRIAL EQUIPMENT RENTAL OR LEASE (MNTINDUSTRENT)	5
	1	MAINTENANCE - LOCKSMITH EQUIPMENT AND SUPPLIES (MNTLOCKPART)	5
	1	MAINTENANCE - PAINT EQUIPMENT AND SUPPLIES (MNTPAINTSUP)	5
	1	MAINTENANCE - PAVEMENT PARKING LOT SUPPLIES AND REPAIR (MNTPVMTPKL)	5
	1	MAINTENANCE - WINDOW COVERINGS AND ACCESSORIES (MNTWINDOW)	5
	1	PLAYGROUNDS - PARK AND PLAYGROUND EQUIPMENT AND SUPPLIES (PLAYGROUND)	5
	1	SECURITY - ALARM SECURITY AND SURVEILLANCE SYSTEM (SECURITYSYS)	5
	1	TECHNOLOGY - INTERCOM SYSTEMS, OFFICE (TECINTERCOM)	5

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
DOWLEY SECURITY SYSTEMS, INC. (48397)	1	SECURITY - ALARM SECURITY AND SURVEILLANCE SYSTEM (SECURITYSYS)	10-20
MARK DAVIS	2	MAINTENANCE - MAINTENANCE AND REPAIR SERVICES, (NOT OTHERWISE CLASSIFIED (MNTMNTREPAR))	0
713-293-4722	2	MAINTENANCE - OTHER MAINTENANCE AND CONSTRUCTION SERVICES NOT OTHERWISE CLASSIFIED (MNTOTHER)	0
MJOHNSON@DOWLEY.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
EAGLE TRAFFIC, SIGNS, AND SAFETY, LLC (44714)	1	BUILDING PROGRAMS - SIGNAGE AND GRAPHICS INTERIOR/EXTERIOR (BLDGSIGNAG)	0
BJ PATTERSON	1	MAINTENANCE - PAVING/RESURFACING, ALLEY AND PARKING LOT (MNTPRKNGLOT)	0
713-987-9178			
BJ@EAGLETRAFFICSIGNS.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
EVI INDUSTRIES INC. AND SUBSIDIARIES / DBA SKYLINE EQUIPMENT, LLC (51378)	1	MAINTENANCE - INDUSTRIAL, COMMERCIAL, AND PROFESSIONAL EQUIPMENT AND SUPPLIES (MNTINDUSTEQUIP)	30
ASHLEY VALVERDE	2	MAINTENANCE - JANITORIAL EQUIPMENT PARTS AND REPAIR (MNTEQUIPREP)	0
281-445-9907	2	MAINTENANCE - MAINTENANCE AND REPAIR SERVICES, (NOT OTHERWISE CLASSIFIED (MNTMNTREPAR))	0
INFO@SKYLINEEQUIPMENTCO.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
FIRETRON, INC. (52071)	1	MAINTENANCE - FIRE PROTECTION EQUIPMENT AND SUPPLIES (MNTFIREEQUIP)	10
JOHN DAVIS	2	MAINTENANCE - MAINTENANCE AND REPAIR FIRE PROTECTION SERVICES (MNTFIREPROT)	0
281-499-1500			
JOHN.DAVIS@FIRETRON.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
GENSOLUTIONS, LLC (51758)	1	MAINTENANCE - GENERATORS; PORTABLE AND STATIONARY, INCLUDING PARTS (MNTGENEREP)	0
JONATHAN MENDEZ	2	MAINTENANCE - MAINTENANCE AND REPAIR SERVICES, (NOT OTHERWISE CLASSIFIED (MNTMNTREPAR))	0
281-643-7000			
MENDEZJ@GENSOLUTIONSLLC.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
GILLS SMALL ENGINE SALES, PARTS, AND SERVICES, INC. (42274)	1	GROUND - LAWN EQUIPMENT/PARTS/SUPPLIES (GRNEQUIPART)	20-27
MICHAEL NESRSTA	2	MAINTENANCE - MAINTENANCE AND REPAIR SERVICES, (NOT OTHERWISE CLASSIFIED (MNTMNTREPAR)	0
281-331-4000			
GENGINE@ATT.NET			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
HASA, INC. (51507)	1	MAINTENANCE - HVAC, EQUIPMENT AND SUPPLIES (MNTHVACEQUIP)	0
AMY VERMILLION	1	MAINTENANCE - SWIMMING POOLS, EQUIPMENT, AND SUPPLIES (MNTPOOLEQP)	0
661-259-5848	2	MAINTENANCE - MAINTENANCE AND REPAIR SERVICES, (NOT OTHERWISE CLASSIFIED (MNTMNTREPAR)	0
HASABIDS@HASAPOOL.COM	2	MAINTENANCE - OTHER MAINTENANCE AND CONSTRUCTION SERVICES NOT OTHERWISE CLASSIFIED (MNTOTHER)	0
	2	MAINTENANCE - WATER AND WASTEWATER TREATMENT SERVICES (MNTWASTWATR)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
HI-TEK SOUND AND SIGNAL, INC (NEW)	1	MAINTENANCE - FIRE PROTECTION EQUIPMENT AND SUPPLIES (MNTFIREQUIP)	5
ROBERT GONZALES	1	SECURITY - ALARM SECURITY AND SURVEILLANCE SYSTEM (SECURITYSYS)	5
832-767-2202	1	TECHNOLOGY - INTERCOM SYSTEMS, OFFICE (TECINTERCOM)	5
BOBG@HITEK84.COM	2	MAINTENANCE - MAINTENANCE AND REPAIR FIRE PROTECTION SERVICES (MNTFIREPROT)	0
	2	MAINTENANCE - MAINTENANCE AND REPAIR SERVICES, (NOT OTHERWISE CLASSIFIED (MNTMNTREPAR)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
INTEGRATED MACHINE AND HYDRAULICS (NEW)	1	MAINTENANCE - MAINTENANCE MACHINERY, EQUIPMENT, AND SUPPLIES (MNTMACHINER)	0
ALEX TAGAS	2	MAINTENANCE - MAINTENANCE AND REPAIR SERVICES, (NOT OTHERWISE CLASSIFIED (MNTMNTREPAR)	0
832-332-7592			
ALEXANDRA@INT-MC.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
JERRY COLLIER PLUMBING, LLC (49988)	2	MAINTENANCE - PLUMBING SERVICES (MNTPLUMBING)	0
JERRY COLLIER			
832-336-1960			
1961JERRY@GMAIL.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
LANDSCAPE SUPPLY / DBA AMERITURF (42070)	1	GROUND - LAWN CHEMICALS / FERTILIZERS / INSECTICIDES / PESTICIDES (GRNFERTCHEM)	0
LAUREN GRAY			
972-483-1812			
LAUREN.GRAY@AMERITURF.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
LETCO GROUP LLC / DBA LIVIING EARTH (46341)	1	GROUND - MULCH / SOIL CONDITIONS (GRNMULCHCOM)	0
LORA HINCHCLIFF	1	PLAYGROUNDS - PARK AND PLAYGROUND EQUIPMENT AND SUPPLIES (PLAYGROUND)	0
972-506-8575			
LHINCHCLIFF@LETCOGROUP.COM		99	

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
LONE STAR WINDOW TREATMENTS, INC. / DBA BUMBLE BEE BLINDS (NEW)	1	MAINTENANCE - WINDOW COVERINGS AND ACCESSORIES (MNTWINDOW)	25
ROBERT HASS	2	MAINTENANCE - OTHER MAINTENANCE AND CONSTRUCTION SERVICES NOT OTHERWISE CLASSIFIED (MNTOTHER)	0
281-369-1020			
RHASS@BUMBLEBEEBLINDS.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
MANUEL CABRERA / DBA CLEARVIEW COMMUNICATIONS, LLC (51955)	1	MAINTENANCE - ELECTRICAL EQUIPMENT AND SUPPLIES (MNTLEEQUIP)	0
MANUEL CABRERA	1	SECURITY - ALARM SECURITY AND SURVEILLANCE SYSTEM (SECURITYSYS)	0
713-530-7646	1	TECHNOLOGY - INTERCOM SYSTEMS, OFFICE (TECINTERCOM)	0
MCABRERA@CLEARVIEWCOMM.COM	2	MAINTENANCE - CABLE CONSTRUCTION (MNTCABLE)	0
	2	MAINTENANCE - ELECTRICAL SERVICES (MNTLECTRIC)	0
	2	MAINTENANCE - MAINTENANCE AND REPAIR SERVICES, (NOT OTHERWISE CLASSIFIED (MNTMNTREPAIR)	0
	2	MAINTENANCE - OTHER MAINTENANCE AND CONSTRUCTION SERVICES NOT OTHERWISE CLASSIFIED (MNTOTHER)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
MS GLASS, LLC (NEW)	1	MAINTENANCE - GLASS AND MIRROR EQUIPMENT AND SUPPLIES (MNTGLASS)	0
ANDREA BENNETT	2	MAINTENANCE - GLASS AND GLAZING SERVICES (MNTGLAZING)	0
281-888-6626	2	MAINTENANCE - GLASS REPLACEMENT, MAINTENANCE AND REPAIR (MNTGLASS)	0
ANDREA@MSGGLASSLLC.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
NATIONAL LED (52042)	1	MAINTENANCE - LIGHTING EQUIPMENT AND SUPPLIES (MNTLIGHTING)	5
GRACE MEDLEY	2	MAINTENANCE - ELECTRICAL SERVICES (MNTLECTRIC)	0
281-636-5095			
GMEDLEY@NATIONALLED.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
PATCO HARDWARE AND LUMBER (45929)	1	ATHLETICS - ATHLETIC EQUIPMENT AND SUPPLIES NOT LISTED ELSEWHERE (ATHEQUIPSUP)	10-30
JACK PIZZITOLA	1	BUILDING PROGRAMS - BUILDING; FABRICATED, PRE-FABRICATED, RENTAL OR LEASE (BLDGRENTAL)	10-30
281-331-5296	1	BUILDING PROGRAMS - DOORS BUILDING; EXTERIOR/INTERIOR PARTS AND SUPPLIES (BLDGDORS)	10-30
SALES@PATCOHARDWARE.COM	1	BUILDING PROGRAMS - GENERAL BUILDING SUPPLIES NOT OTHERWISE CLASSIFIED (BLDGBLDGSUP)	10-30
	1	BUILDING PROGRAMS - SIGNAGE AND GRAPHICS INTERIOR/EXTERIOR (BLDGSIGNAG)	10-30
	1	CUSTODIAL - CUSTODIAL CHEMICALS (CUSTCHEMIC)	10-30
	1	CUSTODIAL - CUSTODIAL FLOOR CARE (CUSTFLRCARE)	10-30
	1	CUSTODIAL - CUSTODIAL MINOR EQUIPMENT (CUSTMINEQUIP)	10-30
	1	CUSTODIAL - CUSTODIAL PAPER (CUSTPAPER)	10-30
	1	GROUNDS - LANDSCAPING SHRUBS AND FLOWERS (GRNSHRUBS)	10-30
	1	GROUNDS - LAWN CHEMICALS / FERTILIZERS / INSECTICIDES / PESTICIDES (GRNFERTCHEM)	10-30
	1	GROUNDS - LAWN EQUIPMENT/PARTS/SUPPLIES (GRNEQUIPART)	10-30
	1	GROUNDS - MULCH / SOIL CONDITIONS (GRNMULCHCOM)	10-30
	1	ICE MACHINE - ICE MACHINES (ICE_MACH_PURCH)	10-30
	1	LOCKERS - LOCKERS PARTS, SUPPLIES, AND INSTALLATIONS (LOCKERSPART)	10-30

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PATCO HARDWARE AND LUMBER CONT.	1	MAINTENANCE - ABATEMENT - ASBESTOS (MNTASBESTOS)	10-30
	1	MAINTENANCE - ABATEMENT - LEAD (MNTABATELEAD)	10-30
	1	MAINTENANCE - ATHLETIC PADDING / WINDSCREENS (MNTWNDSSCREEN)	10-30
	1	MAINTENANCE - AWNINGS (MNTAWNING)	10-30
	1	MAINTENANCE - BLEACHERS PARTS, SUPPLIES, AND INSTALLATIONS (MNTBLEACHER)	10-30
	1	MAINTENANCE - BOILERS (MNTBOILERS)	10-30
	1	MAINTENANCE - BUILDING SYSTEMS MAINTENANCE PARTS (MNTBLDGSYS)	10-30
	1	MAINTENANCE - CHILLERS, HEAT EXCHANGERS AND RECEIVERS (MNTCHILLERS)	10-30
	1	MAINTENANCE - CLEANING (MNTCLEANING)	10-30
	1	MAINTENANCE - CRANE / HOISTS / LIFTS EQUIPMENT RENTAL (MNTCRANRENT)	10-30
	1	MAINTENANCE - DOORS OVERHEAD PARTS AND SUPPLIES (MNTOVHRHDOOR)	10-30
	1	MAINTENANCE - ELECTRIC FENCE (MNTFENCEELE)	10-30
	1	MAINTENANCE - ELECTRICAL EQUIPMENT AND SUPPLIES (MNTELEEQUIP)	10-30
	1	MAINTENANCE - FENCING EQUIPMENT AND SUPPLIES (MNTFENEQUPS)	10-30
	1	MAINTENANCE - FIRE PROTECTION EQUIPMENT AND SUPPLIES (MNTFIREQUIP)	10-30
	1	MAINTENANCE - FIRST AID/SAFETY EQUIPMENT AND SUPPLIES (MNTFIRSTAD)	10-30
	1	MAINTENANCE - FLOORING EQUIPMENT AND REPAIR (MNTFLOORREP)	10-30
	1	MAINTENANCE - GENERATORS; PORTABLE AND STATIONARY, INCLUDING PARTS (MNTGENEREP)	10-30
	1	MAINTENANCE - GLASS AND MIRROR EQUIPMENT AND SUPPLIES (MNTGLASS)	10-30
	1	MAINTENANCE - GOLF CARTS, ALL TERRAIN VEHICLES (MNTATVCART)	10-30
	1	MAINTENANCE - GYM FLOOR EQUIPMENT, MAINTENANCE, AND REPAIR (MNTGYMFLOOR)	10-30
	1	MAINTENANCE - HARDWARE AND RELATED ITEMS; CASTERS, HINGES, GLIDES (MNTHARDWARE)	10-30
	1	MAINTENANCE - HVAC, FILTERS (MNTHVACFILTERS)	10-30
	1	MAINTENANCE - HVAC, EQUIPMENT AND SUPPLIES (MNTHVACEQUIP)	10-30
	1	MAINTENANCE - INDUSTRIAL, COMMERCIAL, AND PROFESSIONAL EQUIPMENT AND SUPPLIES (MNTINDUSTEQUIP)	10-30
	1	MAINTENANCE - INDUSTRIAL EQUIPMENT RENTAL OR LEASE (MNTINDUSTRENT)	10-30
	1	MAINTENANCE - INSULATION EQUIPMENT, SUPPLIES, AND INSTALLATION (MNTINSULATE)	10-30
	1	MAINTENANCE - IRRIGATION SUPPLIES AND REPAIR (MNTIRRIGATION)	10-30
	1	MAINTENANCE - LIGHTING EQUIPMENT AND SUPPLIES (MNTLIGHTING)	10-30
	1	MAINTENANCE - LOCKSMITH EQUIPMENT AND SUPPLIES (MNTLOCKPART)	10-30
	1	MAINTENANCE - LUMBER, PLYWOOD, PARTICLEBOARD; ALL KINDS (MNTLUMBER)	10-30
	1	MAINTENANCE - MAINTENANCE MACHINERY, EQUIPMENT, AND SUPPLIES (MNTMACHINER)	10-30
	1	MAINTENANCE - MATERIAL HANDLING EQUIPMENT AND MAINTENANCE (MNTPALLFORK)	10-30
	1	MAINTENANCE - OTHER TESTING EQUIPMENT; NOT OTHERWISE CLASSIFIED (MNTMNTREPEQ)	10-30
	1	MAINTENANCE - PAINT EQUIPMENT AND SUPPLIES (MNTPAINTSUP)	10-30
	1	MAINTENANCE - PAVEMENT PARKING LOT SUPPLIES AND REPAIR (MNTPVMTPKL)	10-30
	1	MAINTENANCE - PAVING/RESURFACING, ALLEY AND PARKING LOT (MNTPRKNGLOT)	10-30
	1	MAINTENANCE - PLUMBING EQUIPMENT AND SUPPLIES (MNTPLUMBING)	10-30
	1	MAINTENANCE - REFRIGERATION EQUIPMENT AND ACCESSORIES; TUBING, FITTINGS (MNTREFRIDG)	10-30
	1	MAINTENANCE - SMALL POWERED AND NON-POWERED TOOLS (MNTTOOLS)	10-30
	1	MAINTENANCE - SWIMMING POOLS, EQUIPMENT, AND SUPPLIES (MNTPOOLEQP)	10-30
	1	MAINTENANCE - TANKS; MOBILE AND PORTABLE (MNTTANKREP)	10-30

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PATCO HARDWARE AND LUMBER CONT.	1	MAINTENANCE - WELDING EQUIPMENT AND SUPPLIES (MNTWELDSUPP)	10-30
	1	MAINTENANCE - WINDOW COVERINGS AND ACCESSORIES (MNTWINDOW)	10-30
	1	PLAYGROUNDS - PARK AND PLAYGROUND EQUIPMENT AND SUPPLIES (PLAYGROUND)	10-30
	1	SECURITY - ALARM SECURITY AND SURVEILLANCE SYSTEM (SECURITYSYS)	10-30
	1	TECHNOLOGY - INTERCOM SYSTEMS, OFFICE (TECINTERCOM)	10-30

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
PEARLEX PUMP, LLC / DBA PEARLEX MACHINE AND PUMP REPAIR, INC. (45934)	1	MAINTENANCE - FIRE PROTECTION EQUIPMENT, SUPPLIES, AND SERVICES (MNTFIREQUIP)	0
KRISTI MRAZ	1	MAINTENANCE - PLUMBING EQUIPMENT AND SUPPLIES (MNTPLUMBING)	10
713-645-3750	2	WASTE - WATER WELL SERVICE (WATERWELSV)	0
KRISTI@PEARLEXMACHINE.COM	2	MAINTENANCE - MAINTENANCE AND REPAIR FIRE PROTECTION SERVICES (MNTFIREPROT)	0
	2	MAINTENANCE - PLUMBING SERVICES (MNTPLUMBING)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
PLATINUM SPRINKLER COMPANY, LLC / DBA PLATINUM FIRE PROTECTION (NEW)	1	MAINTENANCE - FIRE PROTECTION EQUIPMENT AND SUPPLIES (MNTFIREQUIP)	15
EDWARD CARDENAS	1	SECURITY - ALARM SECURITY AND SURVEILLANCE SYSTEM (SECURITYSYS)	15
281-409-9524	2	MAINTENANCE - MAINTENANCE AND REPAIR FIRE PROTECTION SERVICES (MNTFIREPROT)	0
ECARDENAS@PLATINUMFIRE.US			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
SAFEGWAY SUPPLY, INC (44584)	1	CUSTODIAL - CUSTODIAL CHEMICALS (CUSTCHEMIC)	20
JOHNNY HUNTE	1	CUSTODIAL - CUSTODIAL FLOOR CARE (CUSTFLRCARE)	20
210-898-9500	1	CUSTODIAL - CUSTODIAL MINOR EQUIPMENT (CUSTMINEQUIP)	20
BIDS@SAFEGWAYSUPPLY.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
SOUTH TEXAS MOULDING, INC. / DBA TEXAS WOOD SUPPLY (50124)	1	BUILDING PROGRAMS - DOORS BUILDING; EXTERIOR/INTERIOR PARTS AND SUPPLIES (BLDGDOORS)	5
MARITZA QUIROZ	1	BUILDING PROGRAMS - GENERAL BUILDING SUPPLIES NOT OTHERWISE CLASSIFIED (BLDGBLDGSUP)	5
956-233-7024	1	MAINTENANCE - HARDWARE AND RELATED ITEMS; CASTERS, HINGES, GLIDES (MNTHARDWARE)	5
MARITZA@TEXASWOODSUPPLY.COM	1	MAINTENANCE - LUMBER, PLYWOOD, PARTICLEBOARD; ALL KINDS (MNTLUMBER)	5

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
STANTON'S SHOPPING CENTER, INC. (46042)	1	MAINTENANCE - BUILDING SYSTEMS MAINTENANCE PARTS (MNTBLDGSYS)	0
PAUL STANTON	1	MAINTENANCE - ELECTRICAL EQUIPMENT AND SUPPLIES (MNTELEEQUIP)	0
281-331-4491	1	MAINTENANCE - FENCING EQUIPMENT AND SUPPLIES (MNTFENEQUPS)	0
PSSTANTON@YAHOO.COM	1	MAINTENANCE - HARDWARE AND RELATED ITEMS; CASTERS, HINGES, GLIDES (MNTHARDWARE)	0
	1	MAINTENANCE - LIGHTING EQUIPMENT AND SUPPLIES (MNTLIGHTING)	0
	1	MAINTENANCE - MAINTENANCE MACHINERY, EQUIPMENT, AND SUPPLIES (MNTMACHINER)	0
	1	MAINTENANCE - PLUMBING EQUIPMENT AND SUPPLIES (MNTPLUMBING)	0
	1	MAINTENANCE - REFRIGERATION EQUIPMENT AND ACCESSORIES; TUBING, FITTINGS (MNTREFRIDG)	0
	1	MAINTENANCE - SMALL POWERED AND NON-POWERED TOOLS (MNTTOOLS)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
S & S HVAC EQUIPMENT LLC (48418)	1	MAINTENANCE - HVAC, EQUIPMENT AND SUPPLIES (MNTHVACEQUIP)	5
ANGELA SHERMAN	2	MAINTENANCE - HEATING, AIR CONDITIONING AND VENTILATION MAINT AND REPAIR (MNTHVACMNTNTR)	0
281-463-9999			
ANGELA@SSHVAC.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
TE-KO CONTRACTORS, INC. (45986)	2	MAINTENANCE - PAINTING AND WALLPAPERING SERVICES (MNTPAINTWALL)	0
SUD PUGIL			
713-675-7521			
SUD.PUGIL@TEKOCONTRACTORS.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
TEXAS EAGLE SOLUTIONS, LLC (NEW)	1	MAINTENANCE - FIRE PROTECTION EQUIPMENT AND SUPPLIES (MNTFIREQUIP)	15
BRIAN MONTEMAYOR	2	MAINTENANCE - FIRE AND/OR WATER DAMAGE RESTORATION SERVICES (MNTRESTOR)	0
832-533-3216			
BRIANM@MTECHELECTRIC.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
THREE OTTOS CONSTRUCTION, LLC (NEW)	2	MAINTENANCE - CONCRETE SERVICES (MNTCONCRETE)	0
OTTO LOPEZ			
832-613-3016			
OTTODLOPEZ@GMAIL.COM			

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
TJ'S PROFESSIONAL PAINTING AND CONSTRUCTION (NEW)	2	MAINTENANCE - MAINTENANCE AND REPAIR SERVICES, (NOT OTHERWISE CLASSIFIED (MNTMNTREPAIR))	0
JESSE RAMOS	2	MAINTENANCE - OTHER MAINTENANCE AND CONSTRUCTION SERVICES NOT OTHERWISE CLASSIFIED (MNTOTHER)	0
214-695-2473	2	MAINTENANCE - PAINTING AND WALLPAPERING SERVICES (MNTPAINTWALL)	0
INFO@TJSPROPAINTING.COM	2	MAINTENANCE - PAVEMENT REPAIR/PARKING LOT REPAIR AND STRIPING SERVICES (MNTPRKNGLOT)	0
	2	MAINTENANCE - PRESSURE WASHING (MNTPRESSWASH)	0

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
TURF AGGREGATES, LLC / DBA TURF MATERIALS (NEW)	1	ATHLETICS - ATHLETIC EQUIPMENT AND SUPPLIES NOT LISTED ELSEWHERE (ATHEQUIPSUP)	10
DOUG MEADOR	1	BUILDING PROGRAMS - GENERAL BUILDING SUPPLIES NOT OTHERWISE CLASSIFIED (BLDGBLDGSUP)	10
972-483-0494	1	GROUPS - MULCH / SOIL CONDITIONS (GRNMULCHCOM)	10
DOUG.MEADOR@NEEDBROCK.COM	1	MAINTENANCE - IRRIGATION SUPPLIES AND REPAIR (MNTIRRIGATION)	10
	1	MAINTENANCE - PAVEMENT PARKING LOT SUPPLIES AND REPAIR (MNTPVMTPKL)	10
	1	MAINTENANCE - PAVING/RESURFACING, ALLEY AND PARKING LOT (MNTPRKNGLOT)	10
	1	PLAYGROUNDS - PARK AND PLAYGROUND EQUIPMENT AND SUPPLIES (PLAYGROUND)	10

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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
VARICRAFT POWER SYSTEMS, INC. (46120)	1	MAINTENANCE - HVAC, EQUIPMENT AND SUPPLIES (MNTHVACEQUIP)	0
STEVEN THECK	1	MAINTENANCE – INDUSTRIAL, COMMERCIAL, AND PROFESSIONAL EQUIPMENT AND SUPPLIES (MNTINDUSTEQUIP)	0
713-581-3700			
STEVEN.THECK@VARICRAFTPOWER.COM			
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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
WILSONART INTERNATIONAL HOLDINGS, LLC / DBA WILSONART, LLC (47454)	1	BUILDING PROGRAMS - DOORS BUILDING; EXTERIOR/INTERIOR PARTS AND SUPPLIES (BLDGDOORS)	30-40
LINDSAY MAHER	1	BUILDING PROGRAMS - GENERAL BUILDING SUPPLIES NOT OTHERWISE CLASSIFIED (BLDGBLDGSUP)	30-40
713-576-5500	1	LOCKERS - LOCKERS PARTS, SUPPLIES, AND INSTALLATIONS (LOCKERSPART)	30-40
MAHERL@WILSONART.COM			
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VENDOR INFORMATION	BID CATEGORIES	SUB-CATEGORY / DESCRIPTION	% DISCOUNT
WURTH LOUIS AND COMPANY (43217)	1	CUSTODIAL - CUSTODIAL MINOR EQUIPMENT (CUSTMINEQUIP)	10-20
EVANGELINE DE GUZMAN	1	MAINTENANCE - BUILDING SYSTEMS MAINTENANCE PARTS (MNTBLDGSYS)	10-20
714-529-1771 EX.1006	1	MAINTENANCE - CLEANING (MNTCLEANING)	0
EDEGUZMAN@WURTHLAC.COM	1	MAINTENANCE - FIRST AID/SAFETY EQUIPMENT AND SUPPLIES (MNTFIRSTAID)	0
	1	MAINTENANCE – GENERATORS; PORTABLE AND STATIONARY, INCLUDING PARTS (MNTGENEREP)	0
	1	MAINTENANCE - HARDWARE AND RELATED ITEMS; CASTERS, HINGES, GLIDES (MNTHARDWARE)	10-20
	1	MAINTENANCE – INDUSTRIAL, COMMERCIAL, AND PROFESSIONAL EQUIPMENT AND SUPPLIES (MNTINDUSTEQUIP)	10-20
	1	MAINTENANCE - INSULATION EQUIPMENT, SUPPLIES, AND INSTALLATION (MNTINSULATE)	0
	1	MAINTENANCE – LIGHTING EQUIPMENT AND SUPPLIES (MNTLIGHTING)	10-20
	1	MAINTENANCE - LOCKSMITH EQUIPMENT AND SUPPLIES (MNTLOCKPART)	10-20
	1	MAINTENANCE - MAINTENANCE MACHINERY, EQUIPMENT, AND SUPPLIES (MNTMACHINER)	10
	1	MAINTENANCE - MATERIAL HANDLING EQUIPMENT AND MAINTENANCE (MNTPALLFORK)	0
	1	MAINTENANCE - PAINT EQUIPMENT AND SUPPLIES (MNTPAINTSUP)	0
	1	MAINTENANCE - SMALL POWERED AND NON-POWERED TOOLS (MNTTOOLS)	10-20
	2	MAINTENANCE - CARPENTRY SERVICES (MNTCARPENT)	0
	2	LOCKERS - LOCKERS PARTS, SUPPLIES, INSTALLATIONS (LOCKERSPART)	0

Alvin Independent School District

August 11, 2026

To	AISD Board of Trustees
Agendum	Request to Consider Approval of the 2026-2027 Alvin ISD Student Code of Conduct
Category	Operations/ Action Item
Resource Personnel	Rory Gesch, Deputy Superintendent – Operations Trent Thrasher, Assistant Superintendent Administrative Services
Attachments	Alvin ISD 2026-2027 Student Code of Conduct
Rationale	Update required by statute and reflective or practice.
District Goal(s)	Academic Performance
Budget Implications	None
Recommendation or Proposed Motion	That the Board of Trustees Approve 2026-2027 Alvin ISD Student Code of Conduct

Student Code of Conduct and Discipline Management

2026-2027



ALVINISD

Student Code of Conduct

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Student Code of Conduct

Accessibility

If you have difficulty accessing the information in this document because of disability, please contact the office of Student and Administrative Services at (281)245-2440.

Purpose

The Student Code of Conduct (“Code of Conduct”), as required by [Chapter 37](#) of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by the Alvin ISD board of trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the campus principal’s office. Additionally, the Code of Conduct shall be available at the campus behavior coordinator’s office and posted on the district’s website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under [Chapter 37](#) of the Education Code.

Not later than the first day of the 2025-2026 school year, the Texas Education Agency (TEA) shall prepare and provide to each school district a report identifying each law relating to school discipline that was amended or added by the 89th Legislature, Regular Session, 2025. A school district shall provide to each student and the parent of or person standing in parental relation to the student the prepared report.

Because the Code of Conduct is adopted by the district’s board of trustees, it has the force of policy. In the event of a conflict between the Code of Conduct and the Student Handbook, the Code of Conduct shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law ([Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973](#)) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School District Authority and Jurisdiction

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as defined by [Education Code 37.0832](#);
8. When criminal mischief is committed on or off school property or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by [Education Code 37.006](#), [37.007](#), or [37.0081](#); and
12. When the student is required to register as a sex offender.

Campus Behavior Coordinator

As required by law, a single person at each campus must be designated to serve as the campus behavior coordinator (CBC). The designated person may be the principal, or any other campus administrator selected by the principal. Additional staff members may assist the CBC in the performance of the CBC's duties, provided that the CBC personally verifies that all aspects of [Chapter 37, Subchapter A](#) are appropriately implemented. The CBC is primarily responsible for maintaining student discipline. The CBC shall monitor disciplinary referrals and report the following behavior to the campus's threat assessment and safe and supportive school team:

- Conduct that contains the elements of the offense of terroristic threat under [Penal Code 22.07](#);
- Conduct that contains the elements of the offense of unlawfully carrying weapons under [Penal Code 46.02](#);

School District Authority and Jurisdiction

- Conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under [Education Code 37.125](#); and
- Any concerning student behaviors or behavioral trends that may pose a serious risk of violence to the student or others.

The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as CBC. Contact information may be found at the [Campus Behavior Coordinator List](#) and in the [Student Handbook](#).

Threat Assessment and Safe and Supportive School Team

The CBC or other appropriate administrator will work closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

Reporting Crimes

The principal or CBC and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

Security Personnel

The board utilizes police officers and/or school resource officers (SROs) to ensure the security and protection of students, staff, and property. In accordance with law, the board has coordinated with the CBC and other district employees to ensure appropriate law enforcement duties are assigned to these persons. Provisions addressing the various types of security personnel can be found in the CKE policy series.

The law enforcement duties of district police officers are:

School District Authority and Jurisdiction

1. Protect the safety and welfare of any person in the jurisdiction of the District and protect the property of the District.
2. Enforce all laws, including municipal ordinances, county ordinances, and state laws, and investigate violations of law as needed. In doing so, District police officers may serve search warrants in connection with District-related investigations in compliance with the Texas Code of Criminal Procedure.
3. Arrest suspects consistent with state and federal statutory and constitutional standards governing arrests, including arrests without warrant, for offenses that occur in the officer's presence or under the other rules set out in the Texas Code of Criminal Procedure.
4. Coordinate and cooperate with commissioned officers of all other law enforcement agencies in the enforcement of this policy as necessary.
5. Enforce District policies, rules, and regulations on District property, in school zones, at bus stops, or at District functions.
6. Investigate violations of District policy, rules, and regulations as requested by the Superintendent and participate in hearings concerning alleged violations.
7. Carry weapons as directed by the chief of police and approved by the Superintendent.
8. Carry out all other duties as directed by the chief of police or Superintendent.

“Parent” Defined

Throughout the Code of Conduct and related discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

Participating in Graduation Activities

The district has the right to limit a student’s participation in graduation activities for violating the district’s Code of Conduct.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

School District Authority and Jurisdiction

Unauthorized Persons

In accordance with [Education Code 37.105](#), a school administrator, SRO, or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district's grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

[See Restrictions During Placement for information regarding a student assigned to DAEP at the time of graduation.]

Standards for Student Conduct

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Code of Conduct.

General Conduct Violations

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on In-School Suspension, Out-of-School Suspension, Disciplinary Alternative Education Program (DAEP) Placement, Placement and/or Expulsion for Certain Offenses, and Expulsion, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in Removal from the Regular Educational Setting.

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. [See Placement and/or Expulsion for Certain Offenses for assault.]
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in any behavior that violates the Student Code of Conduct and is motivated by antisemitism. [See Glossary]
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See Glossary for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. [See Glossary]
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. [See Glossary]
- Coerce an individual to act through the use or threat of force.

General Conduct Violations

- Commit extortion or blackmail.
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. [See Placement and/or Expulsion for Certain Offenses for felony criminal mischief.]
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. [See Placement and/or Expulsion for Certain Offenses for felony robbery, aggravated robbery, and theft.]
- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- A short barrel firearm;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;

General Conduct Violations

- Knuckles;
- A pocketknife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products (including nicotine pouches), cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

*See Placement and/or Expulsion for Certain Offenses for weapons and firearms. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Possession of Personal Communication Devices

Students shall not:

- Use a personal communication device, including a cell phone, or other electronic device on school property during the school day and shall store the device in accordance with the method of storage established by the district. [See Glossary]
- The district may authorize the use of a personal communication device for the following reasons:
 - To implement an individualized education program (IEP) or for a plan created under [Section 504, Rehabilitation Act of 1973 \(29 U.S.C Section 794\)](#) or a similar program or plan;
 - With documented need based on a directive from a qualified physician; or
 - To comply with a health or safety requirement imposed by law or as part of the district's safety protocols.

Inappropriate use of a personal communication device during the school day will result in disciplinary action in accordance with this Code of Conduct.

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. [See Disciplinary Alternative Education Program (DAEP) Placement and Expulsion for mandatory and permissive consequences under state law.]
- Possess or sell seeds or pieces of marijuana in less than a usable amount.

General Conduct Violations

- Possess, use, give, or sell paraphernalia related to any prohibited substance. [See Glossary for “paraphernalia.”]
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student’s own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person’s prescription drug on school property or at a school-related event. [See Glossary for “abuse.”]
- Abuse over-the-counter drugs. [See Glossary for “abuse.”]
- Be under the influence of prescription or over-the-counter drugs that cause impairment to body or mind. [See Glossary for “under the influence.”]
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student’s parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district’s system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another’s reputation, or illegal, including cyberbullying and “sexting,” either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

General Conduct Violations

- Utilize artificial intelligence in a way that would constitute academic dishonesty or as a means of engaging in any other prohibited conduct.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, unauthorized use of artificial intelligence, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

Discipline Management Techniques

Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette

An appropriate administrator may place a student in a disciplinary alternative education program for the first-time offense of possession or use of a nicotine delivery product or e-cigarette, as defined by [Section 161.081, Health and Safety Code](#).

If a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under [Education Code 37.008](#), the student shall be placed in in-school suspension for a period of at least 10 school days.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the [Education Code](#), a student who receives special education services may not be disciplined in a manner that results in a change to the student's educational placement for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists [see Glossary] until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.

Discipline Management Techniques

- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension (ISS).
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- Corporal punishment, unless the student's parent or guardian has provided a signed statement prohibiting its use.
- In-school suspension, as specified in In-School Suspension.
- Out-of-school suspension, as specified in Out-of-School Suspension.
- Placement in a DAEP, as specified in Disciplinary Alternative Education Program (DAEP) Placement.
- Expulsion and/or placement in an alternative educational setting, as specified in Placement and/or Expulsion for Certain Offenses.
- Expulsion, as specified in Expulsion.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

Discipline Management Techniques

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy FO(LOCAL)]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

The CBC shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The CBC shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of [Education Code 37.0012\(d\)](#).

Discipline Management Techniques

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the CBC shall send written notification by U.S. Mail. If the CBC is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Parental Involvement

The district has not adopted a policy for parental involvement in school disciplinary placements under [Education Code 37.0014](#).

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or CBC, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the central administration office or online at www.alvinisd.net.

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. [See policies FFH(LEGAL) and (LOCAL)]

Removal from the School Bus

Removal from the School Bus

A bus driver may refer a student to the principal's office or the CBC's office to maintain effective discipline on the bus. The principal or CBC must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal or the CBC may restrict or revoke a student's transportation privileges, in accordance with law.

Removal from the Regular Educational Setting

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the CBC's office as a discipline management technique. The CBC shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

Formal Teacher Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior repeatedly interferes with the teacher's ability to teach the class or with other students' ability to learn.
2. A student demonstrates behavior that is unruly, disruptive, or abusive toward the teacher, another adult, or another student in the classroom.
3. A student engages in conduct that constitutes bullying, as defined by [Education Code 37.0832.0](#).

A teacher, CBC, or other appropriate administrator must notify a parent or person standing in parental relation to the student of the formal removal. A teacher may remove a student from class based on a single incident of behavior.

Within three school days of the formal removal, the CBC or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the CBC or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the [Education Code](#) requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Removal from the Regular Educational Setting

Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's written consent.

A student who has been formally removed by a teacher for any other conduct may not be returned to the teacher's class without the teacher's written consent unless the placement review committee determines that the teacher's class is the best or only alternative, and not later than the third class day after the day the student was removed from class, a conference in which the teacher was provided an opportunity to participate has been held. The student may not be returned to the teacher's class unless the teacher provides written consent for the student's return or a return to class plan has been prepared for that student.

Appeals of Formal Teacher Removals

A student may appeal the teacher's removal of the student from class to the school's placement review committee or the campus's threat assessment and safe and supportive school team, in accordance with a district policy providing for such an appeal to be made to this team.

In-School Suspension

In-School Suspension

An in-school suspension is not subject to any time limit.

A school's principal or other appropriate administrator shall review the in-school suspension of a student at least once every 10 school days after the date of the suspension begins to evaluate the educational progress of the student and to determine if continued in-school suspension is appropriate.

During in-school suspension, a student shall receive appropriate behavioral support services and comparable educational services as the student would receive in the classroom. If the student receives special education services, the student must continue to receive special education and related services specified in the student's individualized education program (IEP) and continue to have an opportunity to progress in the general curriculum.

[See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for limitations to the general rule.]

Process

Before being suspended, a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension.

In deciding whether to order in-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

In-School Suspension

A campus shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in in-school suspension, out-of-school suspension or any campus level placement cannot be appealed beyond the campus principal.

Out-of-School Suspension

Out-of-School Suspension

Misconduct

Students may be suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students below grade 3 unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in [Penal Code sections 46.02 or 46.05](#);
- Conduct that threatens the immediate health and safety of other students in the classroom;
- Documented conduct that results in repeated or significant disruption to the classroom; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be assigned to out-of-school suspension for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended, a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;

Out-of-School Suspension

3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Alternative Assignment

A parent or person standing in parental relation to the student may submit a written request to the principal or other appropriate administrator to reassign a student placed in out-of-school suspension. The parent or person standing in parental relation to the student must provide information and documentation that they are unable to provide suitable supervision for the student during school hours during the period of the suspension. It is the sole discretion of the principal or other appropriate administrator to reassign the student placed in out-of-school suspension.

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

A campus shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in in-school suspension, out-of-school suspension or any campus level placement cannot be appealed beyond the campus principal.

Disciplinary Alternative Education Program (DAEP) Placement

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten-grade 5 and secondary classification shall be grades 6-12.

Summer programs provided by the district shall serve students assigned to a DAEP in conjunction with other students.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code of Conduct.

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. [see Glossary]

Disciplinary Alternative Education Program (DAEP) Placement

- Involvement in criminal street gang activity. [see Glossary]
- Any criminal mischief, including a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.
- Fighting/physical altercations (Secondary)*
- Engages in conduct that contains the elements of the offense of disruptive activities under [Education Code 37.123](#).
- Engages in conduct that contains the elements of the offense of disruption of classes under [Education Code 37.124](#).
- Possesses or uses an e-cigarette, as defined by [Section 161.081, Health and Safety Code](#), except that if a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under [Education Code 37.008](#), the student shall be placed in in-school suspension for a period of at least 10 school days. See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for additional information.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief [see Glossary] that the student engaged in conduct punishable as a felony that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process. Aggravated robbery or felonies listed as offenses in Title 5 [see Glossary] of the Penal Code are punishable as mandatory expulsions.

The CBC **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

**A core belief of Alvin ISD is that teachers create safe and engaging learning environments that foster the success of each student. Staff are readily available to students to provide assistance when needed. Students are prohibited from fighting and/or engaging in physical altercations. Students that choose to participate in these behaviors may be assigned to DAEP/ADAPT at the Principal's discretion.*

Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. [see Glossary]
 - Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary

Disciplinary Alternative Education Program (DAEP) Placement

line, or while attending a school-sponsored or school-related activity on or off school property:

- Engages in conduct punishable as a felony.
 - Commits an assault [see Glossary] under [Penal Code 22.01\(a\)\(1\)](#).
 - Except as provided by [Education Code 37.007\(a\)\(3\)](#), sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or dangerous drug in an amount not constituting a felony offense. [School-related felony drug offenses are addressed in Expulsion.] [See Glossary for "under the influence," "controlled substance," and "dangerous drug."]
 - Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by [Chapter 487 of the Health and Safety Code](#) does not violate this provision.
 - Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.
 - Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
 - Sells, gives, or delivers to another person an e-cigarette, as defined by [Section 161.081, Health and Safety Code](#).
 - Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. [see Glossary]
 - Engages in conduct that contains the elements of an offense of harassment against an employee under [Penal Code sections 42.07\(a\)\(1\), \(2\), \(3\), or \(7\)](#).
- Engages in expellable conduct and is six to nine years of age.
 - Commits a federal firearms violation and is younger than six years of age.
 - Engages in conduct that contains the elements of the offense of retaliation under [Penal Code 36.06](#) against any school employee or volunteer on or off school property.
 - Engages in conduct that contains the elements of harassment under [Penal Code 42.07](#) against any school employee or volunteer on or off of school property.

The student receives deferred prosecution [see Glossary], or a court or jury finds that the student has engaged in delinquent conduct [see Glossary], or the superintendent or designee has a reasonable belief [see Glossary] under [Section 53.03, Family Code](#), for conduct defined as any of the following offenses under the Penal Code:

1. A felony offense under [Title 5](#);

Disciplinary Alternative Education Program (DAEP) Placement

2. The offense of deadly conduct under [Section 22.05](#);
3. The felony offense of aggravated robbery under [Section 29.03](#);
4. The offense of disorderly conduct involving a firearm under [Section 42.01\(a\)\(7\) or \(8\)](#); or
5. The offense of unlawfully carrying weapons under [Section 46.02](#), except for an offense punishable as a Class C misdemeanor under that section.

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP shall be made by the CBC.

Conference

When a student is removed from class for a DAEP offense, the CBC or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the CBC or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;

Disciplinary Alternative Education Program (DAEP) Placement

3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Placement Order

After the conference, if the student is placed in a DAEP, the CBC shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by [Section 52.04 of the Family Code](#).

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.

DAEP at Capacity

If a DAEP is at capacity at the time the CBC is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the CBC is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal, and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

Disciplinary Alternative Education Program (DAEP) Placement

Length of Placement

The CBC shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the CBC or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others; or
2. The student has engaged in serious or persistent misbehavior [see Glossary] that violates the district's Code of Conduct.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Disciplinary Alternative Education Program (DAEP) Placement

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the central administration office or online at www.alvinisd.net.

Appeals shall begin at Level One with the campus principal.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the Level II hearing officer.

Restrictions During Placement

The district does not permit a student who is placed in a DAEP to participate in any school-sponsored or school-related extracurricular or cocurricular activity, including seeking or holding honorary positions and/or membership in school-sponsored clubs and organizations.

A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's IEP or Section 504 plan.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the last day of placement in the program shall be the last instructional day, and the student shall be allowed to participate in the graduation ceremony and related graduation activities unless otherwise specified in the DAEP placement order.

Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the CBC or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

Disciplinary Alternative Education Program (DAEP) Placement

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication [see Glossary], or deferred prosecution will be initiated; or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Withdrawal During Process

When a student violates the district's Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the CBC may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the CBC or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district shall continue the DAEP placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state.

Disciplinary Alternative Education Program (DAEP) Placement

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees, or if the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. [See policy FOCA(LEGAL) for more information.]

Placement and/or Expulsion for Certain Offenses

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the [Education Code](#) provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Students

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex

Placement and/or Expulsion for Certain Offenses

offender. Any decision of the board or its designee under this section is final and may not be appealed.

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. [see Disciplinary Alternative Education Program (DAEP) Placement]

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Criminal mischief, if punishable as a felony.
- Breach of computer security. [see Glossary]
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, unless the conduct is punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by [Chapter 487 of the Health and](#)

Expulsion

[Safety Code](#) does not violate this provision. [See Glossary for “under the influence.”]

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in deadly conduct. [see Glossary]

Within 300 Feet of School

A student may be expelled for possession of a firearm, as defined by federal law, while within 300 feet of school property, as measured from any point on the school’s real property boundary line.

Property of Another District

A student may be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district’s Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by [Penal Code 1.07](#); or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under [Penal Code 21.07](#);
 - b. Indecent exposure under [Penal Code 21.08](#);
 - c. Criminal mischief under [Penal Code 28.03](#);
 - d. Hazing under [Education Code 37.152](#); or
 - e. Harassment under [Penal Code 42.07\(a\)\(1\)](#) of a student or district employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on or off school property.

Under Federal Law

Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. [see Glossary]

Note: Mandatory expulsion under the [federal Gun Free Schools Act](#) does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by [Penal Code 46.02](#):
 - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. [see Glossary] Note: A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
- A location-restricted knife, as defined by state law. [see Glossary]
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. [see Glossary]
- Engages in conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125.
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
 - Aggravated assault, sexual assault, or aggravated sexual assault.
 - Arson. [see Glossary]
 - Murder, capital murder, or criminal attempt to commit murder or capital murder.
 - Indecency with a child.
 - Kidnapping or aggravated kidnapping.

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- Burglary, robbery or aggravated robbery.
- Manslaughter.
- Criminally negligent homicide.
- Continuous sexual abuse of a young child or disabled individual.
- Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance or a dangerous drug.
- Engaging in conduct that contains elements of assault against a school employee or volunteer.

Under Age 10

When a student under the age of 10 engages in behavior that is expellable behavior, the student shall not be expelled but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Virtual Expulsion Program

In some circumstances, a student may be placed in a virtual expulsion program.

- The school must ensure students in the program have the necessary technology and internet and must provide it if needed.
- The virtual program must, as much as possible, meet the same requirements as an in-person disciplinary alternative education program (DAEP).
- The student's placement must be reviewed every 45 school days.
- If an in-person spot becomes available, the school should plan the student's return to in-person learning.
- If continued virtual placement is appropriate, the school must document the decision.

Consideration of Virtual Education as Alternative to Expulsion

Before a school district may expel a student, the district must consider the appropriateness and feasibility of, as an alternative to expulsion, enrolling the student in a full-time hybrid program, full-time virtual program, full-time hybrid campus, or full-time virtual campus. This requirement does not apply to a student expelled under [Education Code 37.0081 or 37.007\(a\), \(d\), or\(e\)](#).

Process

If a student is believed to have committed an expellable offense, the CBC or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Expulsion

Until a hearing can be held, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district;
2. An opportunity to testify and to present evidence and witnesses in the student's defense; and
3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates to the Superintendent or their designee the authority to conduct hearings and expel students.

Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decision. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

Expulsion Order

Before ordering the expulsion, the board or CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;

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4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the Superintendent or their designee deliver to the juvenile court a copy of the expulsion order and the information required by [Section 52.04 of the Family Code](#).

If the length of the expulsion is inconsistent with the guidelines included in the Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees; or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the CBC or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall place a newly enrolled student expelled from another district or an open-enrollment charter school directly into a DAEP until the period of the expulsion is completed.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order; and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees; or
2. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Emergency expulsion may be ordered based on a single incident of behavior by the student. Within 10 days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than 10 years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LEGAL) and FODA(LEGAL) for more information.

Certain Felonies

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with [Education Code 37.0081](#), a student may be expelled and placed in either DAEP or JJAEP if the board or CBC makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 [see Glossary] of the Penal Code. The student must have:

- Received deferred prosecution for conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been charged with engaging in conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a [Title 5 felony](#) offense; or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred;
2. The location at which the conduct occurred;
3. Whether the conduct occurred while the student was enrolled in the district; or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interest of the district's students.

Expulsion

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school;
2. The charges are dismissed or reduced to a misdemeanor offense; or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

Glossary

Abuse is improper or excessive use.

Aggravated robbery is defined in part by [Penal Code 29.03\(a\)](#) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
 - a. 65 years of age or older; or
 - b. A disabled person.

Antisemitism is defined by [Government Code section 448.001](#) as a certain perception of Jews that may be expressed as hatred toward Jews. The term includes rhetorical and physical acts of antisemitism directed toward Jewish or non-Jewish individuals or their property or toward Jewish community institutions and religious facilities. Examples of antisemitism are included with the International Holocaust Remembrance Alliance's "Working Definition of Antisemitism" adopted on May 26, 2016.

Armor-piercing ammunition is defined by [Penal Code 46.01](#) as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by [Penal Code 28.02](#) as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
 - a. Any vegetation, fence, or structure on open-space land; or
 - b. Any building, habitation, or vehicle:
 - (1) Knowing that it is within the limits of an incorporated city or town;
 - (2) Knowing that it is insured against damage or destruction;
 - (3) Knowing that it is subject to a mortgage or other security interest;
 - (4) Knowing that it is located on property belonging to another;
 - (5) Knowing that it has located within it property belonging to another;
or
 - (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or

3. Intentionally starting a fire or causing an explosion and in so doing:
 - a. Recklessly damaging or destroying a building belonging to another; or
 - b. Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by [Penal Code 22.01](#) as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in [Penal Code 33.02](#), if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Glossary

Chemical dispensing device is defined by [Penal Code 46.01](#) as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by [Penal Code 46.01](#) as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in [Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act](#). The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by [Agriculture Code 121.001](#), or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by [Penal Code 71.01](#) as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying is defined by [Education Code 37.0832](#) as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by [Health and Safety Code 483.001](#) as a device or a drug that is unsafe for self-medication and that is not included in [Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act](#). The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by [Section 71.0021 of the Family Code](#).

Deadly conduct under [Penal Code 22.05](#) occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Glossary

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by [Penal Code 46.01](#) as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False alarm or report under [Penal Code 42.06](#) occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by [federal law \(18 U.S.C. 921\(a\)\)](#) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by [Penal Code 46.01](#) as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in [Education Code 37.001\(b\)\(2\)](#); or
3. Conduct that is punishable as a crime under [Penal Code 42.07](#), including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
 - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
 - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
 - c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
 - d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - e. Making a telephone call and intentionally failing to hang up or disengage the connection;
 - f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
 - g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
 - i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

Glossary

Hazing is defined by [Education Code 37.151](#) as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in [Education Code 37.151](#), including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

Hit list is defined in [Education Code 37.001\(b\)\(3\)](#) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by [Penal Code 46.01](#) as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by [Penal Code 21.08](#) as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by [Civil Practices and Remedies Code 98B.001](#) and [Penal Code 21.16](#) as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Location-restricted knife is defined by [Penal Code 46.01](#) as a knife with a blade over five and one-half inches.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by [Penal Code 46.01](#) is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

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Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Personal Communication Device means a telephone, cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication.

Possession means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;
2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
3. Personal communication devices or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under [Penal Code 46.05\(a\)](#) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:
 - a. An explosive weapon; or
 - b. A machine gun.
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

Public Lewdness is defined by [Penal Code 21.07](#) as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in [Education Code 37.121\(d\)](#) are excepted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the

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superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under [Code of Criminal Procedure Article 15.27](#).

Self-defense is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

Serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by [Penal Code Section 1.07](#); or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under [Penal Code 21.07](#);
 - b. Indecent exposure under [Penal Code 21.08](#);
 - c. Criminal mischief under [Penal Code 28.03](#);
 - d. Hazing under [Education Code 37.152](#); or
 - e. Harassment under [Penal Code 42.07\(a\)\(1\)](#) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by [Penal Code 46.01](#) as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by [Penal Code 22.07](#) as a threat of violence to any person or property with intent to:

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1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Tire deflation device is defined in part by [Penal Code 46.01](#) as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in [Title 5 of the Penal Code](#) that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under [Sections 19.02–.05](#);
- Kidnapping under [Section 20.03](#);
- Trafficking of persons under [Section 20A.02](#);
- Smuggling or continuous smuggling of persons under [Sections 20.05–.06](#);
- Assault under [Section 22.01](#);
- Aggravated assault under [Section 22.02](#);
- Sexual assault under [Section 22.011](#);
- Aggravated sexual assault under [Section 22.021](#);
- Unlawful restraint under [Section 20.02](#);
- Continuous sexual abuse of a young child or disabled individual under [Section 21.02](#);
- Bestiality under [Section 21.09](#);
- Improper relationship between educator and student under [Section 21.12](#);
- Voyeurism under [Section 21.17](#);
- Indecency with a child under [Section 21.11](#);
- Invasive visual recording under [Section 21.15](#);

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- Disclosure or promotion of intimate visual material under [Section 21.16](#);
- Sexual coercion under [Section 21.18](#);
- Injury to a child, an elderly person, or a disabled person of any age under [Section 22.04](#);
- Abandoning or endangering a child under [Section 22.041](#);
- Deadly conduct under [Section 22.05](#);
- Terroristic threat under [Section 22.07](#);
- Aiding a person to die by suicide under [Section 22.08](#); and
- Tampering with a consumer product under [Section 22.09](#).

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student "under the in-fluence" need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one's body, by any means, a prohibited substance.

Zip gun is defined by [Penal Code 46.01](#) as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

Alvin Independent School District

August 11, 2026

To	AISD Board of Trustees
Agendum	Request to Consider Approval of 2026-2027 Alvin ISD Student Handbook
Category	Academics
Resource Personnel	Rory Gesch, Deputy Superintendent of Operations Trent Thrasher, Assistant Superintendent Administrative Services
Attachments	Alvin ISD 2026-2027 Handbook
Rationale	Update required by statute and reflective or practice.
District Goal(s)	Academic Performance
Budget Implications	None
Recommendation or Proposed Motion	That the Board of Trustees Approve 2026-2027 Alvin ISD Student Handbook

Student Handbook

2026-2027



ALVINISD

Alvin ISD Student Handbook

2026-27 School Year

If you have difficulty accessing the information in this document because of disability, please contact the district by phone at 281-245-2440.

Alvin ISD Campuses

HIGH SCHOOLS (9-12)

School	Principal	Address	Office Phone
Alvin High School	Robert Ford	802 Johnson Street Alvin, TX 775811	281-245-300
Iowa Colony High School	Dr. Toriano Taylor	7381 Lewis Lane Manvel, TX 77578	713-814-7500
J.B. Hensler College and Career Center	Kyle Kettler	7381 Lewis Lane Manvel, TX 77578	281-245-2160
Manvel High School	Jamie Baldwin	19601 Hwy 6 Manvel, TX 77578	281-245-2232
RISE Academy	Marissa Whitfield	605 W. House Street Alvin, TX 77511	281-331-1690
Shadow Creek High School	Dr. Tonya Patterson	11850 Broadway Pearland, TX 77584	281-245-3800

ALTERNATIVE CAMPUS

School	Principal	Address	Office Phone
ADAPT	Dr. Garnet Foster	7400 Lewis Lane Manvel, TX 77578	281-245-2670

JUNIOR HIGH SCHOOLS (6-8)

School	Principal	Address	Office Phone
Alvin Junior High School	Dr. Aaron Webb	2300 West South St. Alvin, TX 77511	281-585-3397
Fairview Junior High School	Dale Tribble	2600 County Rd 190 Alvin, TX 77511	281-245-3100
Harby Junior High School	Randy Teal	1500 Heights Rd Alvin, TX 77511	281-585-6626
Iowa Colony Junior High	Kristy Kennard	3704 County Road 64 Iowa Colony, TX 77583	346-215-8000

Jackie Caffey Junior High School	Dr. Jerry Nelson	9727 Pursley Blvd. Manvel, TX 77578	713-814-7400
Manvel Junior High School	Rick Scott	7302 McCoy Road Manvel, Texas 77578	281-245-3700
Nolan Ryan Junior High School	Dana Green	1500 Shadow Creek Pkwy. Pearland, TX 77584	281-245-3210
Rodeo Palms Junior High	Dr. Kelley Hudson	101 Palm Desert Dr. Manvel, TX 77583	281-245-3212
Ronald McNair Junior High School	Lisa Hicks	2950 Kingsley Dr. Pearland, TX 77584	713-814-7200

ELEMENTARY SCHOOL (PK – 5)

School	Principal	Address	Office Phone
Alvin Elementary	Lori Gonzalez	2200 Westpark Alvin, TX 77511	281-585-25311
Bennett Elementary	Monique Gadson	9235 N. Inspiration Way Manvel, TX 77578	
Bel Sanchez Elementary	Roman Nieto	1721 Sterling Lakes West Dr. Rosharon, TX 77583	713-814-7000
Bill Hasse Elementary	Victoria Rios	1200 House St. Alvin, TX 77511	281-585-3397
Bob & Betty Nelson Elementary	Tracy Olvera	14400 County Road 185 Alvin, TX 77511	713-814-3670
Don Jeter Elementary	Victor Martinez	2455 CR 58 Manvel, TX 77578	281-245-3055
Dr. James Red Duke Elementary	Emily Hall	11330 Magnolia Pkwy. Manvel, TX 77578	281-245-3400
E.C. Mason Elementary	LaTassa Watts	7400 Lewis Ln. Manvel, TX 77578	281-245-2832
Glen York Elementary	Connie White	2720 Kingsley Dr. Pearland, TX 77584	281-245-2100
Hood Case Elementary	Johanna Ramirez	1450 Heights Rd. Alvin, TX 77511	281-585-5786
L.I. Wilder Elementary	Jennifer Marz	2225 Kingsley Dr. Pearland, TX 77584	281-245-3090
M.L. Passmore Elementary	Shannon Hennigan	600 Kost Rd. Alvin, TX 77511	281-585-6696
Mark Twain Elementary	Bridget Landry	345 Kendall Crest Dr. Alvin, TX 77511	281-585-5318
Mary Marek Elementary	Jesse Brown	1947 Kirby Pearland, TX 77584	281-245-3232

Meridiana Elementary	Kharla Boyce	9815 Meridiana Pkwy. Iowa Colony, TX 77583	281-245-3636
Nichols-Mock Elementary	Sandy Holdsclaw	10805 Crystal View Drive Rosharon, Texas 77583	713-814-7700
Pomona Elementary	Melissa Compton	4480 Kirby Dr. Manvel, Texas 77578	281-245-3670
R.L. Stevenson Primary (PreK-2)	Vanessa Ruiz	4715 Mustang Rd. Alvin, TX 77511	281-585-3349
Savannah Lakes Elementary	Mandy Garcia	5151 Savannah Pkwy. Rosharon, TX 77583	281-245-3214
Shirley Dill Brothers Elementary	Jill Mowles	2910 Half Moon Bay Dr. Pearland, TX 77584	281-245-3660
Walt Disney Elementary (3-5)	Devin DeLaGarza	5000 Mustang Rd. Alvin, TX 77511	281-585-6234

Superintendent of Schools



**Dr. Rhonda Mason
301 East House Street
Alvin, Texas 77511
(281) 388 – 1130**

Board of Trustees

**Albert “AJ” Johnson, President
Position 1**

**Danielle Swiney, Vice-President
Position 3**

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Position 2**

**Dr. Brian Roberson
Position 4**

**Cheryl Harris
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**Fernando Hinijosa
Position 6**

Gabriel “Gabe” Garza, Position 7

Vision: Each Student, Every Day.

District Mission

Alvin ISD, a dynamic learning organization, is committed to excellence for each student and every program.

Beliefs

- We believe students achieve their maximum potential when provided engaging learning opportunities.
- We believe parents expect excellence in educational experiences that will make each child's goals become achievable.
- We believe teachers create a safe and engaging learning environment that fosters the success of each student.
- We believe campus leaders establish a climate where everyone matters by creating a culture of pride and ownership in their schools.
- We believe the central office provides the foundation to equip staff with resources in a supportive environment so that each student has the opportunity to thrive.
- We believe the Board of Trustees engages the community to create an environment where excellence is prioritized to ensure each student reaches his or her maximum potential.

Board and District Goals

Teaching and Learning

Student academic performance on local, state and national exams will reflect continuous improvement and excellence in learning.

- Emphasis will be placed on strategies aimed at closing the achievement gap for at-risk, emergent bilingual, special education, and economically disadvantaged students. Students will have access to extensive advanced academic offerings and programs designed to provide college credit.
- Courses in Career and Technology Education will be emphasized as students complete 4-year graduation plans in order to advance students on a post-secondary college and career path.

Our Team

Alvin ISD will attract and retain the highest quality teachers and staff and support their efforts through gaining meaningful feedback.

- Competitive district salary schedules, benefits, and a quality environment for teaching and learning will be emphasized.
- Meaningful professional development opportunities will be provided that support school district goals and continuous professional growth for all personnel.

Safety and Care/Wellness

Alvin ISD will provide and support safe instructional programs that represent the importance of public education within the community, and allow for a high-quality education.

- Facilities will be designed and operated in an efficient and responsible manner.
- Stakeholder input will be sought for new instructional programs proposed by the district.

Communications and Stakeholder Engagement

Alvin ISD will actively engage stakeholders and the district communities in the education process of our students.

- Emphasis will be placed on opportunities for parents and community members to become active campus volunteers.
- Parents and community members will be sought out for positions on the District Improvement Committee, Campus Improvement Committees, and other committees that contribute to the success of the district.

Finance and Operations

Alvin ISD will be efficient managers of district resources and will prioritize expenditures through careful planning and alignment with identified goals. -

- District goals and priorities will be supported with appropriate budget allocations.
- Alvin ISD will honor a commitment of transparency by making information related to the district budget, tax rate, and fiscal accountability ratings readily accessible on the district website.

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Preface Parents and Students:

Welcome to the new school year!

Education is a team effort. Students, parents, teachers, and other staff members working together will make this a successful year.

The Alvin ISD Student Handbook is a general reference guide that is divided into two sections:

Section One: Parental Rights describes certain parental rights as specified in state or federal law.

Section Two: Other Important Information for Parents and Students is organized alphabetically by topic. Where applicable, the topics are further organized by grade level.

Note: Unless otherwise noted, the term “parent” refers to the parent, legal guardian, any person granted some other type of lawful control of a student, or any other person who has agreed to assume school-related responsibility for a student.

The Student Handbook is designed to align with law, board-adopted policy, and the Student Code of Conduct, a board-adopted document intended to promote school safety and an atmosphere for learning. The Student Handbook is not meant to be a complete statement of all policies, procedures, or rules in any given circumstance.

In case of conflicts between board policy (including the Student Code of Conduct) and any Student Handbook provision, the district will follow board policy and the Student Code of Conduct.

Therefore, parents and students should become familiar with the Alvin ISD Student Code of Conduct. To review the Code of Conduct, visit the district’s website at www.alvinisd.net. State law requires that the Code of Conduct be prominently displayed or made available for review at each campus.

The Student Handbook is updated annually. However, policy adoption and revisions may occur throughout the year. The district encourages parents to stay informed of proposed policy changes by attending board meetings and reviewing communications explaining changes in policy or other rules that affect Student Handbook provisions. The district reserves the right to modify the Student Handbook at any time. Notice of revisions will be provided as is reasonably practical.

Although the Student Handbook may refer to rights established through law or district policy, it does not create additional rights for parents and students. It does not, nor is it intended to, represent a contract between any parent or student and the district.

A hard copy of either the Student Code of Conduct or Student Handbook can be requested at your child’s campus.

Note: References to board policy codes are included for ease of reference. The hard copy of the district’s official policy manual is available for review in the district administration office, and an unofficial electronic copy is available at www.alvinisd.net.

The policy manual includes:

- Legally referenced legal policies that contain provisions from federal and state laws and regulations, case law, and other legal authorities that provide the legal framework for school districts
- Board-adopted local policies that articulate the board’s choices and values regarding district practices

For questions about the material in this handbook, please contact your campus principal.

Complete and return to the student’s campus the following forms (provided in the forms packet distributed at the beginning of the year or upon enrollment):

- Acknowledgment of Electronic Distribution of Student Handbook
- Notice Regarding Directory Information and Parent’s Response Regarding Release of Student Information
- Parents’ Objection to the Release of Student Information to Military Recruiters and Institutions of Higher Education (if you choose to restrict the release of information to these entities)
- Consent/Opt-Out Form for participation in third-party surveys

[See Objecting to the Release of Directory Information and Consent Required Before Student Participation in a Federally Funded Survey for more information.]

Accessibility

If you have difficulty accessing this handbook because of a disability, please contact the Office of Student and Administrative Services at 281-245-2440.

Section One: Parental Rights

This section describes certain parental rights as specified in state or federal law.

Consent, Opt-Out, and Refusal Rights

Consent to Conduct a Psychological or Psychiatric Evaluation

Unless required under state or federal law, a district employee or contractor of the district will not conduct a psychological or psychiatric examination, test, or treatment without obtaining prior written parental consent.

Note: An evaluation may be legally required under special education rules or by the Texas Education Agency for child abuse investigations and reports.

Consent to Human Sexuality Instruction

Annual Notification

As a part of the district's curriculum, students receive instruction related to human sexuality. The School Health Advisory Council (SHAC) makes recommendations for curriculum materials, and the school board adopts the materials and determines the specific content of the instruction.

Alvin ISD elementary and junior high school health curriculum does not go beyond the concepts outlined in the TEKS. To access the Health TEKS, go to www.tea.state.tx.us. The TEKS for Health 1 can be found in Chapter 115, subchapters A and B.

In accordance with state law, a parent may:

- Review, receive a copy of, or purchase a copy of curriculum materials depending on the copyright of the materials.
- Remove their child from any part of the human sexuality instruction without academic, disciplinary, or other penalties.
- Become involved in the development of this curriculum by becoming a member of the district's SHAC or attending SHAC meetings. See the campus principal for details.
- Use the district's grievance procedure concerning a complaint. [See Complaints and Concerns (All Grade Levels) and FNG(LOCAL).]

State law also requires that instruction related to human sexuality, sexually transmitted diseases, or human immunodeficiency virus (HIV) or acquired immune deficiency syndrome (AIDS):

- Present abstinence from sexual activity as the preferred choice in relationship to all sexual activity for unmarried persons of school age
- Devote more attention to abstinence from sexual activity than to any other behavior
- Emphasize that abstinence, if used consistently and correctly, is the only method that is 100 percent effective in preventing pregnancy, sexually transmitted infections, and the emotional trauma associated with adolescent sexual activity
- Direct adolescents to abstain from sexual activity before marriage as the most effective way to prevent pregnancy and sexually transmitted diseases
- If included in the content of the curriculum, teach contraception and condom use in terms of human use reality rates instead of theoretical laboratory rates

[See Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking]

Consent Before Human Sexuality Instruction

Before a student receives human sexuality instruction, the parent must give written consent. Parents will be sent a request for written consent at least 14 days before the instruction will begin.

Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking

Before a student receives instruction on the prevention of child abuse, family violence, dating violence, and sex trafficking, the district must obtain written consent from the student's parent. Parents will be sent a request for written consent at least 14 days before the instruction will begin.

Annual Notification

Students receive instruction related to the prevention of child abuse, family violence, dating violence, and sex trafficking. The School Health Advisory Council (SHAC) makes recommendations for curriculum materials, and the school board adopts the materials and determines the specific content of the instruction.

Written consent is required before a child may participate in any instruction related to the prevention of child abuse, family violence, dating violence, and sex trafficking. Parents will be sent a request for written consent at least 14 days before the instruction will begin.

Learn more about these programs: <https://www.alvinisd.net/o/aisd/page/character-development>

Elementary - Violence Prevention Curriculum

Child Builders' Stand Strong • Stay Safe curriculum to teach students skills that they can use to stay safe – at home, at school, and in the community. Using a series of age-appropriate presentations, your child will learn how to respond when faced with a potentially unsafe situation.

The program consists of four presentations, each lasting between 20-40 minutes. The topics of the lessons are listed below.

- Early Childhood: Assertiveness, The Power of Kind Words, Keeping My Body Safe, and Stopping Neglect and Physical Abuse
- Lower Elementary: Assertiveness, Boundaries and Consent, Physical Abuse, Sexual Abuse, and Emotional Abuse/Bullying
- Upper Elementary: Safe Relationships, Emotional Control to Stay Safe, Handling Conflict, Stopping Abuse, and Staying Safe Online.

Junior High and High School - Healthy Relationships and Teen Dating Violence Awareness

Love is Respect is a program to help students build a strong foundation for understanding healthy relationships. This nationally recognized initiative, developed by the National Domestic Violence Hotline, empowers young people through education on topics such as:

- Setting boundaries
- Recognizing dating abuse

- Understanding consent
- Awareness of sex trafficking
- Promoting personal safety

The Social Emotional Counseling team will guide students to explore the reality of healthy dating relationships—both now and in the future—and teach critical skills for coping with difficult situations and identifying red flags. The presentation will include important language related to dating violence and personal safety, including terms such as sex, abuse, rape, consent, and boundaries, but will not include any graphic imagery. Alvin ISD is committed to raising awareness and equipping students with the knowledge and confidence to take action and speak up for themselves.

In accordance with state law, a parent may:

- Review, receive a copy of, or purchase a copy of curriculum materials depending on the copyright of the materials. As required by law, any curriculum materials in the public domain used in this instruction will be posted on the district’s website at the location indicated above.
- Remove their child from any part of this instruction without academic, disciplinary, or other penalties.
- Become involved in the development of this curriculum by becoming a member of the district’s SHAC or attending SHAC meetings. See the campus principal for details.
- Use the district’s grievance procedure concerning a complaint. [See Complaints and Concerns (All Grade Levels) and policy FNG for information on the grievance and appeals process.]

[See Consent Before Human Sexuality Instruction, Dating Violence, and Child Abuse, Neglect, School Staff Misconduct, Trafficking, and Other Maltreatment of Children (All Grade Levels)]

Consent to Provide a Mental Health Care Service

The district will not provide a mental health care service to a student or conduct a medical screening of a student as part of the district’s intervention procedures except as permitted by law.

As needed, the district will provide appropriate short-term counseling interventions or outside referrals for students by the campus school counselor or AISD Social Emotional Support Counselor (SEL Counselor). Notification and collaboration with parents/guardians is essential for student support. Parents may opt-out from school counseling intervention services by written request emailed to the Coordinator of Guidance and Counseling. Please be aware that if a child exhibits any serious and foreseeable harm to themselves and/or others, a school counselor will intervene, and a parent/guardian will be notified.

The district has established procedures for recommending to a parent an intervention for a student with early warning signs of mental health concerns, substance abuse, or suicide risk. The campus school counselor or AISD SEL Counselor will notify the student's parent within a reasonable amount of time upon learning that a student has displayed early warning signs and provide information about available counseling options. If needed, the campus school counselor will determine if a referral for a full and individual evaluation under IDEA is warranted.

The district has also established procedures for staff to notify the campus school counselor or AISD SEL Counselor regarding a student who may need intervention.

Alvin ISD School Counseling Services: Notice and Consents

Our campuses offer a range of health-related and health care services to support students, including mental health and school counseling resources. Consent status may be added at any time; contact your campus school counselor.

Health-Related Services in School Counseling

Qualified school professionals such as school counselors, district SEL (Social Emotional Learning) counselors, behavior specialists, Communities in Schools, and other educational staff provide these services. Parents/guardians are notified either before or after these services are provided. Participation is considered approved unless a parent or guardian specifically opts-out.

Health Care Services in School Counseling

Trained professionals, including school counselors, district SEL counselors, School Psychologists, and Communities In Schools Crisis Specialists, provide these services. Unlike *health-related* services, *health care* services require active parental consent before they can be provided. The only exception is in crisis or emergencies, where students will receive immediate care without prior consent to ensure their safety.

Parental Rights & Student Health Services:

As a parent or guardian, you have the right to make decisions about your child's care and education. Alvin ISD is committed to supporting your child's learning and overall well-being. The district provides two types of health and well-being services:

Health-Related Services in School Counseling (<i>Opt-Out</i>)	Health-Care Services in School Counseling (<i>Opt-In</i>)
You have the right to opt out and withhold consent to any of these services for your child. We will assume consent is provided unless you opt out. You can update your	These services will not be provided unless you opt in, providing written consent in advance for any of these services to be made available for your child. You can update your decisions at any time.

decisions at any time by contacting your campus school counselor.	Consent for services will be considered effective until the end of the school year unless you provide a change to your consent decisions during the year.
• Daily well-being check-ins, incidental and in-the-moment interactions. De-escalation methods, calming techniques. • <u>Whole-class TEKS-based lessons on:</u> ○ Character development ○ Wellness promotion ○ Building skills related to managing emotions ○ positive relationships, and responsible decision-making ○ Positive behavior interventions and supports ○ Positive youth development, and Safe, supportive, and positive school climate (bullying prevention). ○ Substance abuse awareness and prevention. ○ Suicide awareness and prevention; mental health awareness.	• Structured, recurring, short-term counseling (group and individual) from a school counselor or district SEL counselor. • Checklist of questions used to identify self-harm thoughts or behaviors, how serious those feelings are, and what immediate steps need to be taken to keep the student safe. Columbia-Suicide Severity Rating Scale • Instruction related to the prevention of child abuse, family violence, dating violence, and sex trafficking.

Our district's school counseling team is committed to maintaining ongoing, transparent communication with families to ensure students receive the support they need. We believe that working closely with parents and guardians is essential to promoting each child's wellness and success, and this commitment remains central to everything we do.

The Coordinator of Guidance can be reached at:

Amber Dixon
301 E. House St
Alvin, TX 77511
adixon@alvinisd.net
281-388-1130

The Coordinator of Guidance can provide further information about these procedures as well as curriculum materials on identifying risk factors, accessing resources for treatment or support on and off campus, and accessing available student accommodations provided on campus.

[See Mental Health Support (All Grade Levels)]

Consent to Display a Student's Original Works and Personal Information

Teachers may display a student's work in classrooms or elsewhere on campus as recognition of student achievement without seeking prior parental consent. These displays may include personally identifiable student information. Student work includes:

- Artwork
- Special projects
- Photographs
- Original videos or voice recordings
- Other original works

However, the district will seek parental consent before displaying a student's work on the district's website, a website affiliated with or sponsored by the district (such as a campus or classroom website), or in district publications, which may include printed materials, videos, or other methods of mass communication.

Consent to Receive Parenting and Paternity Awareness Instruction If a Student is Under Age 14

A student under age 14 must have parental permission to participate in the district's [Parenting and Paternity Awareness Program](https://www.texasattorneygeneral.gov/child-support/programs-and-initiatives/parenting-and-paternity-awareness-papa/papa-educators/papa-curriculum) (<https://www.texasattorneygeneral.gov/child-support/programs-and-initiatives/parenting-and-paternity-awareness-papa/papa-educators/papa-curriculum>). This program was developed by the Office of the Texas Attorney General and the State Board of Education (SBOE) to be incorporated into health education classes.

Consent to Video or Audio Record a Student When Not Already Permitted by Law

State law permits the school to make a video or voice recording without parental permission when the recording is to be used for:

- School safety
- Classroom instruction or a cocurricular or extracurricular activity
- Media coverage of the school
- Promotion of student safety, as provided by law for a student receiving special education services in certain settings

In other circumstances, the district will seek written parental consent before making a video or voice recording of a student.

Please note that parents and visitors to a classroom, both virtual and in-person, may not record video or audio or take photographs or other still images without permission from the teacher or other school official.

Opting Out of Advanced Mathematics in Grades 6-8

The district will automatically enroll a student in grade 6 in an advanced mathematics course if the student performed in the top 60 percent on the grade 5 mathematics STAAR or in the top 40 percent on a local measure that demonstrates proficiency in the student's grade 5 mathematics course work.

Enrollment in an advanced mathematics course in grade 6 will enable students to enroll in Algebra I in grade 8 and advanced mathematics in grades 9-12.

The student's parent may opt the student out of automatic enrollment in an advanced mathematics course.

Prohibiting the Use of Corporal Punishment

Corporal punishment — spanking or paddling a student — may be used as a discipline management technique in accordance with the Student Code of Conduct and district policy FO(LOCAL).

However, in accordance with law, the district may not administer corporal punishment if a student's parent submits a signed, written statement prohibiting its use.

A parent who does not want corporal punishment administered to their child must submit a written statement to the campus principal stating this decision. This signed statement must be submitted each school year. A parent may revoke this prohibition at any time during the school year by providing a signed statement to the campus principal.

Note:

- District personnel may use discipline methods other than corporal punishment if a parent requests that corporal punishment not be used.
- If the district knows that a student is in temporary or permanent custody of the state (through foster care, kinship care, or other arrangements), corporal punishment will not be administered, even when the student's caregiver or caseworker has not submitted a signed statement prohibiting its use.

Limiting Electronic Communications between Students and District Employees

The district permits certified or licensed employees, or any other employee designated in writing by the superintendent or a campus principal to use electronic communications with students who are currently enrolled in the district within the scope of professional responsibilities, as described by district guidelines.

For example, a teacher may create a social networking page for the class to relay information about class work, homework, and tests. Administration and parents are able to access such a page.

However, text messages sent to an individual student are only allowed if a district employee with responsibility for an extracurricular activity must communicate with a student participating in that activity.

The employee is required to include the student's parent as a recipient on all text messages so that the student and parent receive the same message.

AND

The employee is required to include their immediate supervisor and the student's parent as recipients on all text messages.

AND

The employee is required to send a copy of the text message to the employee's district email address.

A parent who does not want their child to receive one-to-one electronic communications from a district employee should contact the campus principal.

Objecting to the Release of Directory Information

The Family Educational Rights and Privacy Act, or FERPA, permits the district to disclose appropriately designated "directory information" from a student's education records without written consent.

"Directory information" is information that, if released, is generally not considered harmful or an invasion of privacy. Examples include:

- A student's photograph (for publication in the school yearbook)
- A student's name and grade level (for communicating class and teacher assignments)
- The name, weight, and height of an athlete (for publication in a school athletic program)
- A list of student birthdays (for generating schoolwide or classroom recognition)
- A student's name and photograph (posted on a district-approved and-managed social media platform)
- The names and grade levels of students submitted by the district to a local newspaper or other community publication (to recognize the A/B honor roll for a specific grading period)

Directory information will be released to anyone who follows procedures for requesting it.

However, a parent or eligible student may object to the release of this information. Any objection must be made in writing to the principal within 10 school days of the student's first day of instruction for this school year. [See Notice Regarding Directory Information and Parent's Response Regarding Release of Student Information, included in the forms packet.]

The district requests that families living in a shelter for survivors of family violence or trafficking notify district personnel that the student currently resides in such a shelter. Families may want to opt out of the release of directory information so that the district does not release any information that might reveal the location of such a shelter.

As allowed by state law, the district has identified two directory information lists — one for school-sponsored purposes and a second for all other requests. For district publications and announcements, the district has designated the following as directory information:

- Student's name
- Address
- Telephone listing
- E-mail address
- Photograph
- Date and place of birth
- Major field of study
- Degrees, honors, and awards received
- Dates of attendance
- Grade level
- Most recent educational institution attended
- Participation in officially recognized activities and sports
- Weight and height, if a member of an athletic team
- Enrollment status

If a parent does not object to the use of their child's information for these school-sponsored purposes, the school will not ask permission each time the district wants to use the information for these purposes.

For all other purposes, the district has identified the following as directory information:

- Student's name
- Address
- Grade level

If a parent does not object to the use of the student's information for these purposes, the school must release this information when requested by an outside entity or individual.

Note: Also see Authorized Inspection and Use of Student Records.

Objecting to the Release of Student Information to Military Recruiters and Institutions of Higher Education (Secondary Grade Levels Only)

Unless a parent has advised the district not to release their student's information, the Every Student Succeeds Act (ESSA) requires the district to comply with requests from military recruiters or institutions of higher education to provide the following information about students:

- Name
- Address
- Telephone listing

Military recruiters may also have access to a student's district-provided email address, unless a parent has advised the district not to release this information.

[See Parent's Objection to the Release of Student Information to Military Recruiters and Institutions of Higher Education, included in the forms packet.]

Participation in Third-Party Surveys

Consent Required Before Student Participation in a Federally Funded Survey

The Protection of Pupil Rights Amendment (PPRA) provides parents certain rights regarding participation in surveys, the collection and use of information for marketing purposes, and certain physical exams.

A parent has the right to consent before a student is required to submit to a survey funded by the U.S. Department of Education that concerns any of the following protected areas:

- Political affiliations or beliefs of the student or the student's parent
- Mental or psychological problems of the student or the student's family
- Sex behavior or attitudes
- Illegal, antisocial, self-incriminating, or demeaning behavior
- Critical appraisals of individuals with whom the student has a close family relationship
- Legally recognized privileged relationships, such as with lawyers, doctors, and ministers
- Religious practices, affiliations, or beliefs of the student or parent
- Income, except when the information is required by law and will be used to determine the student's eligibility for a program

A parent may inspect the survey or other instrument and any corresponding instructional materials used in connection with such a survey. [See policy EF(LEGAL) for more information.]

“Opting Out” of Participation in Other Types of Surveys or Screenings and the Disclosure of Personal Information

The PPRA gives parents the right to receive notice and an opportunity to opt a student out of:

- Activities involving the collection, disclosure, or use of personal information gathered from the child for the purpose of marketing, selling, or otherwise disclosing that information to others
- Any nonemergency, invasive physical examination or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of the student

Exceptions are hearing, vision, or spinal screenings, or any physical examination or screening permitted or required under state law. [See policies EF and FFAA for more information.]

A parent may inspect:

- Protected information surveys of students and surveys created by a third party
- Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes
- Instructional material used as part of the educational curriculum

The ED provides extensive information about the [Protection of Pupil Rights Amendment](https://studentprivacy.ed.gov/resources/protection-pupil-rights-amendment-ppra-general-guidance) (<https://studentprivacy.ed.gov/resources/protection-pupil-rights-amendment-ppra-general-guidance>), including a [PPRA Complaint Form](https://studentprivacy.ed.gov/file-a-complaint) (<https://studentprivacy.ed.gov/file-a-complaint>).

Removing a Student from Instruction or Excusing a Student from a Required Component of Instruction

See Consent to Human Sexuality Instruction and Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking for information on a parent’s right to remove a student from such instruction.

Reciting a Portion of the Declaration of Independence in Grades 3-12

State law designates the week of September 17 as Celebrate Freedom Week and requires all social studies classes to provide the following:

- Instruction concerning the intent, meaning, and importance of the Declaration of Independence and the U.S. Constitution
- A specific recitation from the Declaration of Independence for students in grades 3-12

Per state law, a student may be excused from recitation of a portion of the Declaration of Independence if any of the following apply:

- A parent provides a written statement requesting that their child be excused

- The district determines that the student has a conscientious objection to the recitation
- A parent is a representative of a foreign government to whom the U.S. government extends diplomatic immunity

[See policy EHBK(LEGAL) for more information.]

Reciting the Pledges to the U.S. and Texas Flags

A parent may request that their child be excused from participation in the daily recitation of the Pledge of Allegiance to the U.S. flag and the Pledge of Allegiance to the Texas flag. The request must be made in writing.

State law, however, requires that all students participate in one minute of silence following recitation of the pledges.

[See Pledges of Allegiance and a Minute of Silence (All Grade Levels) and policy EC(LEGAL) for more information.]

Religious or Moral Beliefs

A parent may remove their child temporarily from the classroom if a scheduled instructional activity conflicts with the parent's religious or moral beliefs.

The removal may not be used to avoid a test and may not extend for an entire semester. The student must also satisfy grade-level and graduation requirements as determined by the school and by state law.

Tutoring or Test Preparation

A teacher may determine that a student needs additional targeted assistance for the student to achieve mastery in state-developed essential knowledge and skills based on:

- Informal observations
- Evaluative data such as grades earned on assignments or tests
- Results from diagnostic assessments

The school will always attempt to provide tutoring and strategies for test-taking in ways that prevent removal from other instruction as much as possible.

In accordance with state law and policy EC, districts must obtain parental permission before removing a student from a regularly scheduled class for remedial tutoring or test preparation for more than 10 percent of the days the class is offered.

If a district offers tutorial services to students, state law requires a student with a grade below 70 for a reporting period to attend.

[For questions about school-provided tutoring programs, contact the student's teacher and see policies EC and EHBC. See Standardized Testing for information regarding

required accelerated instruction after a student fails to perform satisfactorily on certain state-mandated tests.]

Right of Access to Student Records, Instructional Materials, and District Records/Policies

Parent Review of Instructional Materials and Plan

A parent has the right to review teaching materials, textbooks, and other teaching aids and instructional materials used in the curriculum, and to examine tests that have been administered, whether instruction is delivered in-person, virtually, or remotely.

The district will make instructional materials available for parent review no later than 30 days before the school year begins and for at least 30 days after the school year ends. However, tests that have not yet been administered will not be made available for parent examination.

The district will provide login credentials to each student's parent for any learning management system or online learning portal used in instruction to facilitate parent access and review.

A parent is also entitled to request that the school allows the student to take home instructional materials the student uses. The school may ask the student to return the materials at the beginning of the next school day.

A school must provide printed versions of electronic instructional materials to a student if the student does not have reliable access to technology at home.

Teachers are required to provide a copy of the teacher's instructional plan or course syllabus for each class to the parent of each student enrolled in that class before the beginning of each semester. A parent may obtain additional copies of plan or syllabus by request. Please contact your campus principal with questions.

[For information about parental access to any online library catalog and library materials, including records of their child's checked out library materials, see Library (All Grade Levels).]

District Review of Instructional Materials

A parent may request that the district conduct an instructional material review in a math, English Language Arts, science, or social studies class in which the parent's student is enrolled to determine alignment with state standards and the level of rigor for the grade level.

The district is not required to conduct an instructional material review for a specific subject area or grade level at a specific campus more than once per school year.

For more information about requesting an instructional material review, contact the campus principal.

Notices of Certain Student Misconduct to Noncustodial Parent

A noncustodial parent may request in writing that the district provide for the remainder of the school year a copy of any written notice usually provided to a parent related to the child's misconduct that may involve placement in a disciplinary alternative education program (DAEP) or expulsion. [See the Student Code of Conduct and policy FO(LEGAL) for more information.]

Participation in Federally Required, State-Mandated, and District Assessments

In accordance with the Every Student Succeeds Act (ESSA), a parent may request information regarding any federal, state, or district policy related to their child's participation in required assessments.

Student Records

Accessing Student Records

A parent may review their child's records, including:

- Attendance records
- Test scores
- Grades
- Disciplinary records
- Counseling records
- Psychological records
- Applications for admission
- Health and immunization information
- Other medical records
- Teacher and school counselor evaluations
- Reports of behavioral patterns
- Records relating to assistance provided for learning difficulties, including information collected regarding any intervention strategies used with the child, as the term "intervention strategy" is defined by law
- Records relating to school library materials the child obtains from a school library [See Library (All Grade Levels) for more information.]
- State assessment instruments that have been administered to the child
- Teaching materials and tests used in the child's classroom

Authorized Inspection and Use of Student Records

The Family Educational Rights and Privacy Act (FERPA) affords parents and eligible students certain rights regarding student education records.

For purposes of student records, an "eligible" student is anyone age 18 or older or who attends a postsecondary educational institution. These rights, as discussed here and at Objecting to the Release of Directory Information, are the right to:

- Inspect and review student records within 45 days after the day the school receives a request for access
- Request an amendment to a student record the parent or eligible student believes is inaccurate, misleading, or otherwise in violation of FERPA
- Provide written consent before the school discloses personally identifiable information from the student's records, except to the extent that FERPA authorizes disclosure without consent
- [File a complaint](https://studentprivacy.ed.gov/file-a-complaint) (<https://studentprivacy.ed.gov/file-a-complaint>) with the U.S. Department of Education concerning failures by the school to comply with FERPA requirements

Both FERPA and state laws safeguard student records from unauthorized inspection or use and provide parents and eligible students certain rights of privacy.

Before disclosing personally identifiable information from a student's records, the district must verify the identity of the person, including a parent or the student, requesting the information.

Virtually all information about student performance, including grades, test results, and disciplinary records, is considered confidential educational records.

Inspection and release of student records is restricted to an eligible student or a student's parent unless the school receives a copy of a court order terminating parental rights or the right to access a student's education records. A parent's rights regarding access to student records are not affected by the parent's marital status.

Federal law requires that control of the records goes to the student as soon as the student meets at least one of the following criteria:

- Reaches the age of 18
- Is emancipated by a court
- Enrolls in a postsecondary educational institution

However, the parent may continue to have access to the records if the student is a dependent for tax purposes and, under limited circumstances, when there is a threat to the health and safety of the student or other individuals.

FERPA permits the disclosure of personally identifiable information from a student's education records without written consent of the parent or eligible student when school officials have what federal law refers to as a "legitimate educational interest" in a student's records.

Legitimate educational interest may include:

- Working with the student
- Considering disciplinary or academic actions, the student's case, or an individualized education program for a student with disabilities
- Compiling statistical data

- Reviewing an educational record to fulfill the official's professional responsibility
- Investigating or evaluating programs

School officials may include:

- Board members and employees, such as the superintendent, administrators, and principals
- Teachers, school counselors, diagnosticians, and support staff (including district health or medical staff)
- A person or company with whom the district has contracted or allowed to provide a specific institutional service or function (such as an attorney, consultant, third-party vendor that offers online programs or software, auditor, medical consultant, therapist, school resource officer, or volunteer)
- A person appointed to serve on a team to support the district's safe and supportive school program
- A parent or student serving on a school committee
- A parent or student assisting a school official perform their duties

FERPA also permits the disclosure of personally identifiable information without written consent:

- To authorized representatives of various governmental agencies, including juvenile service providers, the U.S. Comptroller General's office, the U.S. Attorney General's office, the U.S. Secretary of Education, the Texas Education Agency, the U.S. Secretary of Agriculture's office, and Child Protective Services (CPS) caseworkers or, in certain cases, other child welfare representatives
- To individuals or entities granted access in response to a subpoena or court order
- To another school, district/system, or postsecondary educational institution to which a student seeks or intends to enroll or in which the student already is enrolled
- In connection with financial aid for which a student has applied or has received
- To accrediting organizations to carry out accrediting functions
- To organizations conducting studies for, or on behalf of, the school to develop, validate, or administer predictive tests; administer student aid programs; or improve instruction
- To appropriate officials in connection with a health or safety emergency
- When the district discloses directory information-designated details. [See Objecting to the Release of Directory Information to prohibit this disclosure.]

Release of personally identifiable information to any other person or agency — such as a prospective employer or for a scholarship application — will occur only with parental or student permission as appropriate.

The principal is custodian of all records for currently enrolled students at the assigned school. The Assistant Superintendent of Administrative Services is the custodian of all records for students who have withdrawn or graduated.

A parent or eligible student who wants to inspect the student's records should submit a written request to the custodian of records identifying the records they want to inspect.

Records may be reviewed in person during regular school hours. The custodian of records or designee will be available to explain the record and to answer questions.

A parent or eligible student who submits a written request and pays copying costs of 10 cents per page may obtain copies. If circumstances prevent inspection during regular school hours and the student qualifies for free or reduced-price meals, the district will either provide a copy of the records requested or make other arrangements for the parent or student to review the records.

You may contact the custodian of records for currently enrolled students at your school's front office.

You may contact the custodian of records for students who have withdrawn or graduated at the Office of Student and Administrative Services office located at 7400 Lewis Lane, Manvel, TX 77578.

A parent or eligible student may inspect the student's records and request a correction or amendment if the records are considered inaccurate, misleading, or otherwise in violation of the student's privacy rights.

A request to correct a student's record should be submitted to the appropriate custodian of records. The request must clearly identify the part of the record that should be corrected and include an explanation of how the information is inaccurate. If the district denies the request to amend the records, the parent or eligible student has the right to request a hearing. If after the hearing the records are not amended, the parent or eligible student has 30 school days to place a statement in the student's record.

Although improperly recorded grades may be challenged, contesting a student's grade in a course or on an examination is handled through the complaint process found in policy FNG(LOCAL). A grade issued by a teacher can be changed only if the board of trustees determines that the grade is arbitrary, erroneous, or inconsistent with the district's grading guidelines.

[See Report Cards/Progress Reports and Conferences (All Grade Levels), Complaints and Concerns (All Grade Levels), and Finality of Grades at policy FNG(LEGAL)]

The district's student records policy is found at policy FL(LEGAL) and FL(LOCAL) and is available at the principal's or superintendent's office or on the district's website at www.alvinisd.net.

Note: The parent's or eligible student's right of access to and copies of student records does not extend to all records. Materials that are not considered educational records — such as a teacher's personal notes about a student shared only with a substitute teacher — do not have to be made available.

Teacher and Staff Professional Qualifications

A parent may request information about the professional qualifications of their child's teachers, including whether the teacher:

- Has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
- Has an emergency permit or other provisional status for which state requirements have been waived
- Is currently teaching in the field or discipline of their certification

The parent also has the right to request information about the qualifications of any paraprofessional who may provide services to the child.

A Student with Exceptionalities or Special Circumstances

Children of Military Families

[The Interstate Compact on Educational Opportunities for Military Children](https://www.dodea.edu/education/partnership-and-resources/military-interstate-compact) (<https://www.dodea.edu/education/partnership-and-resources/military-interstate-compact>) entitles children of military families to flexibility regarding certain district and state requirements, including:

- Immunization requirements
- Grade level, course, or educational program placement
- Eligibility requirements for participation in extracurricular activities
- Enrollment in virtual or hybrid courses offered by the district or another district or school
- Graduation requirements

The district will excuse absences related to a student visiting a parent, including a stepparent or legal guardian, who is:

- Called to active duty
- On leave
- Returning from a deployment of at least four months

The district will permit **no more than five** excused absences per year for this purpose. For the absence to be excused, the absence must occur no earlier than the 60th day before deployment or no later than the 30th day after the parent's return from deployment.

More information is available at [Military Family Resources at the Texas Education Agency](https://tea.texas.gov/about-tea/other-services/military-family-resources) (<https://tea.texas.gov/about-tea/other-services/military-family-resources>).

Parental Role in Certain Classroom and School Assignments

Multiple-Birth Siblings

State law permits a parent of multiple-birth siblings (for example, twins, triplets) assigned to the same grade and campus to request in writing that the children be placed in either the same classroom or separate classrooms.

Written requests must be submitted by the 14th day after the students' enrollment. [See policy FDB(LEGAL) for more information.]

Safety Transfers/Assignments

The board or its designee will honor a parent's request to transfer their child to another classroom or campus if the district has determined that the child has been a victim of bullying, including cyberbullying, as defined by Education Code 37.0832.

The board may transfer a student who has engaged in bullying to another classroom. The board will consult with the parent of a child who has engaged in bullying before deciding to transfer the child to another campus.

Transportation is not provided for a transfer to another campus. See the principal for more information.

[See Contact the principal for information about awards opportunities.

Bullying (All Grade Levels), and policies FDB and FFI for more information.]

The district will honor a parent's request for the transfer of their child to a safe public school in the district if the child attends a school identified by the Texas Education Agency as persistently dangerous or if the child has been a victim of a violent criminal offense while at school or on school grounds.

[See policy FDE for more information.]

The board will honor a parent's request for the transfer of their child to another district campus if the child has been the victim of sexual assault by another student assigned to the same campus, whether the assault occurred on or off campus, and that student has been convicted of or placed on deferred adjudication for the assault. In accordance with policy FDE, if the victim does not wish to transfer, the board will transfer the assailant.

Student Use of a Service/Assistance Animal

A parent of a student who uses a service/assistance animal because of the student's disability must submit a written request to the principal before bringing the service/assistance animal on campus. The district will try to accommodate a request as soon as possible but will do so within 10 district business days.

A Student in the Conservatorship of the State (Foster Care)

In an effort to provide educational stability, the district will provide enrollment and registration assistance, as well as other educational services throughout the student's enrollment, to any student who is currently placed or newly placed in foster care (temporary or permanent custody of the state, sometimes referred to as substitute care).

A student in the conservatorship (custody) of the state who enrolls in the district after the beginning of the school year will be allowed credit-by-examination opportunities at any point during the year.

The district will assess the student's available records to determine transfer of credit for subjects and courses taken before the student's enrollment in the district.

The district will award partial course credit when the student only passes one half of a two-half course. [For provisions on partial course credit for students who are not in the conservatorship of the state, see EI(LOCAL).]

A student in the conservatorship of the state who is moved outside the district's or school's attendance boundaries — or who is initially placed in the conservatorship of the state and moved outside the district's or school's boundaries — is entitled to remain at the school the student was attending before the placement or move until the student reaches the highest grade level at that particular school.

If a student in grade 11 or 12 transfers to another district but does not meet the graduation requirements of the receiving district, the student can request a diploma from the previous district if the student meets its graduation criteria.

For a student in the conservatorship of the state who is eligible for a tuition and fee exemption under state law and likely to be in care on the day preceding the student's 18th birthday, the district will:

- Assist the student with the completion of applications for admission or financial aid
- Arrange for and accompany the student on campus visits
- Assist in researching and applying for private or institution-sponsored scholarships
- Identify whether the student is a candidate for appointment to a military academy
- Assist the student in registering and preparing for college entrance examinations, including (subject to the availability of funds) arranging for the payment of examination fees by the Texas Department of Family and Protective Services (DFPS)
- Coordinate contact between the student and a liaison officer for students formerly in the conservatorship of the state

If you have questions, please contact the district's foster care liaison:

Nekeisha Girdy
Lewis Lane Center
7400 Lewis Lane
Manvel TX 77578

ngirdy@alvinisd.net

281-245-2006

[See Credit by Examination for Advancement/Acceleration — If a Student Has Not Taken the Course/Subject and Course Credit (Secondary Grade Levels Only)]

A Student Who Is Homeless

A parent is encouraged to inform the district if their child is experiencing homelessness. District staff can share resources that may be able to assist families.

A student who is homeless will be provided flexibility regarding certain district provisions, including:

- Proof of residency requirements
- Immunization requirements
- Educational program placement (if the student is unable to provide previous academic records or misses an application deadline during a period of homelessness)
- Credit-by-examination opportunities at any point during the year (if the student enrolled in the district after the beginning of the school year), per State Board of Education (SBOE) rules
- Assessment of the student's available records to determine transfer of credit for subjects and courses taken before the student's enrollment in the district
- Awarding partial credit when a student passes only one half of a two-half course
- Eligibility requirements for participation in extracurricular activities
- Graduation requirements

Federal law allows a student who is homeless to remain enrolled in the "school of origin" or to enroll in a new school in the attendance area where the student is currently residing.

If a student who is homeless in grade 11 or 12 transfers to another district but does not meet the graduation requirements of the receiving district, state law allows the student to request a diploma from the previous district if the student meets the criteria to graduate from the previous district.

A student or parent who is dissatisfied by the district's eligibility, school selection, or enrollment decision may appeal through policy FNG(LOCAL). The district will expedite local timelines, when possible, for prompt dispute resolution.

For more information on services for students who are homeless, contact the district's homeless education liaison:

Vanessa Dunn
Homeless Liaison
7400 Lewis Lane
Manvel, TX 77578
vdunn@alvinisd.net

281-245-3623

[See Credit by Examination for Advancement/Acceleration — If a Student Has Not Taken the Course/Subject and Course Credit (Secondary Grade Levels Only)]

A Student Who Has Learning Difficulties or Who Needs Special Education or Section 504 Services

For those students who are having difficulty in the regular classroom, all school districts must consider tutorial, compensatory, and other academic or behavior support services that are available to all students through the district's multi-tiered system of academic and behavioral supports (MTSS). The provision of these intervention and support services, which might include (RTI) process, can have an impact on the ability of district to meet the needs of all students.

If a student is experiencing learning difficulties, their parent may contact the individuals listed below to learn about the school's overall general education referral or screening system for support services.

This system links students to a variety of support options, including making a referral for a special education evaluation or for a Section 504 evaluation to determine whether the student needs specific aids, accommodations, or services. A parent may request an evaluation for special education or Section 504 services at any time.

Special Education Referrals

If a parent makes a written request for an initial evaluation for special education services to the director of special education services, special education coordinator over Child Find/Evaluations or the campus principal, the district must respond no later than 15 school days after receiving the request. At that time, the district must give the parent prior written notice of whether it agrees or refuses to evaluate the student, along with a copy of the [Notice of Procedural Safeguards](https://fw.escapps.net/Display_Portal/publications) (https://fw.escapps.net/Display_Portal/publications). If the district agrees to evaluate the student, it must also give the parent the opportunity to give written consent for the evaluation.

Note: A request for a special education evaluation may be made verbally; it does not need to be made in writing. Districts must still comply with all federal prior-written notices and procedural safeguard requirements as well as the requirements for identifying, locating, and evaluating children who are suspected of having a disability and in need of special education. However, a verbal request does not require the district to respond within the 15 school-day timeline.

If the district decides to evaluate the student, it must complete the student's initial evaluation and evaluation report no later than 45 school days from the day it receives a parent's written consent. However, if the student is absent from school during the evaluation period for three or more school days, the evaluation period will be extended by the number of school days equal to the number of school days that the student is absent.

There is an exception to the 45-school-day timeline. If the district receives a parent's consent for the initial evaluation at least 35 but less than 45 school days before the last instructional day of the school year, it must complete the written report and provide a copy of the report to the parent by June 30 of that year. However, if the student is absent from school for three or more days during the evaluation period, the June 30 due date no longer applies. Instead, the general timeline of 45 school days plus extensions for absences of three or more days will apply.

Upon completing the evaluation, the district must give the parent a copy of the evaluation report at no cost.

Additional information about special education is available from the school district in a companion document titled [Parent's Guide to the Admission, Review, and Dismissal Process](https://fw.escapps.net/Display_Portal/publications) (https://fw.escapps.net/Display_Portal/publications).

Contact Person for Special Education Referrals

The designated contact person regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for special education services is:

Jen Taylor
Coordinator of Special Education
610 E Clemens St.
Alvin, TX 77511
jtaylor@alvinisd.net
281-245-2451

For questions about post-secondary transitions, including the transition from education to employment, for students receiving special education services, contact the district's transition and employment designee:

Latosha Bennett
Coordinator of Federal and Special Education
610 E Clemens St.
Alvin, TX 77511
lbennett@alvinisd.net
281-245-3153

Section 504 Referrals

Each school district must have standards and procedures in place for the evaluation and placement of students in the district's Section 504 program. Districts must also implement a system of procedural safeguards that includes:

- Notice
- An opportunity for a parent or guardian to examine relevant records
- An impartial hearing with an opportunity for participation by the parent or guardian and representation by counsel

- A review procedure

Contact Person for Section 504 Referrals

The designated person to contact regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for Section 504 services is:

Kristin Harris
504 Specialists
610 E Clemens St.
Alvin, TX 77511
kharris@alvinisd.net
281-245-3279

[See A Student with Physical or Mental Impairments Protected under Section 504]

Visit these websites for information regarding students with disabilities and the family:

- [Legal Framework for the Child-Centered Special Education Process](https://fw.escapps.net/Display_Portal?destination=/) (https://fw.escapps.net/Display_Portal?destination=/)
- [Partner Resource Network](http://prntexas.org/) (<http://prntexas.org/>)
- [SPEDTEX: Special Education Information Center](https://www.spedtex.org/) (<https://www.spedtex.org/>)
- [Texas First Project](http://www.texasprojectfirst.org/) (<http://www.texasprojectfirst.org/>)
- [TEA Special Education Parent and Family Resources](https://tea.texas.gov/academics/special-student-populations/special-education/parent-and-family-resources) (<https://tea.texas.gov/academics/special-student-populations/special-education/parent-and-family-resources>)

Notification to Parents of Intervention Strategies for Learning Difficulties Provided to Students in General Education

In accordance with state law, the district will annually notify parents if their child receives assistance for learning difficulties. Details of such assistance can include intervention strategies. This notice is not intended for those students already enrolled in a special education program.

Texas Driving with Disability Program

In accordance with state law, the district will provide notification of the Texas Driving with Disability Program to students who have a health condition or disability that may impede effective communication with a peace officer and receive special education or are covered by Section 504 of the Rehabilitation Act of 1973. This notification will be provided annually to an eligible student aged 16 years or older until the student's graduation or 21st birthday and to the student's parents.

The Texas Driving with Disability Program focuses on improving the interaction between law enforcement and drivers with disabilities that have unique communication needs.

A Student Who Receives Special Education Services with Other School-Aged Children in the Home

If a student is receiving special education services at a campus outside their attendance zone, state law permits the parent or guardian to request that other students residing in the household be transferred to the same campus if the grade level for the transferring student is offered on that campus.

The student receiving special education services is entitled to transportation; however, the district is not required to provide transportation to other children in the household.

The parent or guardian should contact the school principal regarding transportation needs before requesting a transfer for other children in the home. [See policy FDB(LOCAL) for more information.]

A Student Who Speaks a Primary Language Other than English

A student may be eligible to receive specialized support if their primary language is not English and the student has difficulty performing ordinary class work in English.

If the student qualifies for these services, the Language Proficiency Assessment Committee (LPAC) will determine the types of services the student needs, including accommodations or modifications related to classroom instruction, local assessments, and state-mandated assessments.

[See Emergent Bilingual Students (All Grade Levels) and Special Programs (All Grade Levels)]

A Student with Physical or Mental Impairments Protected under Section 504

A student with a physical or mental impairment that substantially limits a major life activity, as defined by law — and who does not otherwise qualify for special education services — may qualify for protections under Section 504 of the Rehabilitation Act.

Section 504 is a federal law designed to prohibit discrimination against individuals with disabilities.

When an evaluation is requested, a committee will be formed to determine whether the student qualifies for services and supports under Section 504 in order to receive a free appropriate public education (FAPE), as defined in federal law.

[See A Student Who Has Learning Difficulties or Who Needs Special Education or Section 504 Services and policy FB for more information.]

Section Two: Other Important Information for Parents and Students

This section contains important information on academics, school activities, and school operations and requirements.

It is organized alphabetically to serve as a quick-reference guide. Where applicable, the topics are further organized by grade level.

Parents and children should take a moment together to become familiar with the issues addressed in this section. For guidance on a particular topic, please contact campus principal.

Absences/Attendance

Regular school attendance is essential. Absences from class may result in serious disruption of a student's education. The student and parent should avoid unnecessary absences.

Two important state laws are discussed below — one dealing with compulsory attendance and the other with how attendance affects the award of a student's final grade or course credit.

Compulsory Attendance

Prekindergarten and Kindergarten

Students enrolled in prekindergarten or kindergarten are required to attend school and are subject to the compulsory attendance requirements as long as they remain enrolled.

Ages 6-18

State law requires that a student who is at least six years of age, or who is younger than six years of age and has previously been enrolled in first grade, and who has not yet reached their 19th birthday, shall attend school, as well as any applicable accelerated instruction program, extended-year program, or tutorial session, unless the student is otherwise excused from attendance or legally exempt.

A student will be required to attend any assigned accelerated instruction program before or after school or during the summer if the student does not meet the passing standards on an applicable subject area state assessment.

Age 19 and Older

A student who voluntarily attends or enrolls after their 19th birthday is required to attend each school day until the end of the school year. If the student incurs more than five unexcused absences in a semester, the district may revoke the student's enrollment. The student's presence on school property thereafter would be unauthorized and may be considered trespassing. [See policy FEA for more information.]

Compulsory Attendance — Exemptions

All Grade Levels

State law allows exemptions to the compulsory attendance requirements, as long as the student makes up all work, for the following activities and events:

- Religious holy days
- Required court appearances
- Appearing at a governmental office to obtain U.S. citizenship
- Taking part in a US naturalization oath ceremony
- Serving as an election clerk
- Health-care appointments for the student or a child of the student, including absences related to autism services and mental health appointments
- Absences resulting from a serious or life-threatening illness or related treatment that makes a student's attendance infeasible, with certification by a physician on the district's form
- Absences for attendance in a released time course in religious instruction
- For students in the conservatorship of the state:
 - An activity required under a court-ordered service plan
 - Any other court-ordered activity, provided it is not practicable to schedule the student's participation in the activity outside of school hours

For children of military families, absences of up to five days will be excused for a student to visit a parent, stepparent, or legal guardian going to, on leave from, or returning from certain deployments. [See Children of Military Families]

Note that documented health-care appointments may include telehealth appointments. Students who are physically on campus will not be allowed to participate in telehealth or other online appointments without specific authorization from an appropriate administrator. Students should not use district-issued technology, including Wi-Fi or internet, for telehealth appointments because use of district-owned equipment and its network systems is not private and may be monitored by the district. For more information, see Personal Communications and Other Electronic Devices (All Grade Levels).

Secondary Grade Levels

The district will allow a student who is 15 years of age or older to be absent for one day to obtain a learner license and one day to obtain a driver's license, provided that the board has authorized such excused absences under policy FEA(LOCAL). The student will be required to provide documentation of the visit to the driver's license office for each absence and must make up any work missed.

[See Driver License Attendance Verification (Secondary Grade Levels Only)]

The district will allow junior and senior students to be absent for up to two days per year to visit a college or university if the following conditions are met:

- The board has authorized such excused absences under policy FEA(LOCAL)
- The principal has approved the student's absence
- The student follows campus procedures to verify the visit and makes up any work missed

The district will allow a student 17 years old or older to be absent for up to four days during the period the student is enrolled in high school to pursue enlistment in the U.S. armed services or Texas National Guard, provided the student verifies these activities to the district.

The district will allow a student to be absent for up to two days during the student's junior year and two days during the student's senior year for a career investigation day to visit a professional at that individual's workplace to determine the student's interest in pursuing a career in the professional's field, provided the student verifies these activities to the district.

The district will allow a student to be absent for up to two days per school year to serve as:

- An early voting clerk, if the district's board has authorized this in policy FEA(LOCAL), the student notifies their teachers, and the student receives approval from the principal prior to the absences
- An election clerk, if the student makes up any work missed

The district will allow a student in grades 6-12 to be absent for the purpose of sounding "Taps" at a military honors funeral for a deceased veteran.

Compulsory Attendance — Failure to Comply

All Grade Levels

School employees must investigate and report violations of the compulsory attendance law.

A student who is absent without permission from school, any class, any required special program, or any required tutorial will be considered in violation of the compulsory attendance law and subject to disciplinary action.

Students with Disabilities

If a student with a disability is experiencing attendance issues, the student's ARD or Section 504 committee will determine whether the attendance issues warrant an evaluation, a reevaluation, and/or modifications to the student's individualized education program or Section 504 plan, as appropriate.

Ages 6-18

When a student age 6-18 incurs three or more unexcused absences within a four-week period, the law requires the school to send notice to the parent.

The notice will:

- Remind the parent of their duty to monitor the student's attendance and require the student to attend school
- Request a conference between school administrators and the parent
- Inform the parent that the district will initiate truancy prevention measures, including a behavior improvement plan, school-based community service, referrals to counseling or other social services, or other appropriate measures

The truancy prevention facilitator for the district is:

Tammy Taylor
 Safety & Student Services Coordinator
 7400 Lewis Lane
 Manvel, TX 77578
 ttaylor@alvinisd.net
 281-245-2968

For any questions about student absences, parents should contact the facilitator or any other campus administrator.

A court of law may impose penalties against the parent if a school-aged student is deliberately not attending school. The district may file a complaint against the parent if the student incurs 10 or more unexcused absences within a six-month period in the same school year.

If a student age 12-18 incurs 10 or more unexcused absences within a six-month period in the same school year, the district, in most circumstances, will refer the student to truancy court.

[See policies FEA(LEGAL) and FED(LEGAL) for more information.]

Age 19 and Older

After a student age 19 or older incurs a third unexcused absence, the district is required by law to send the student a letter explaining that the district may revoke the student's enrollment for the remainder of the school year if the student has more than five unexcused absences in a semester. As an alternative to revoking a student's enrollment, the district may implement a behavior improvement plan.

Attendance for Credit or Final Grade (All Grade Levels)

To receive credit or a final grade in a class, a student must attend the class at least 90 percent of the days it is offered. A student who attends at least 75 percent but fewer than 90 percent of the days may receive credit or a final grade if they complete a plan, approved by the principal, that allows the student to fulfill the class's instructional requirements. If a student is involved in a criminal or juvenile court proceeding, the judge presiding over the case must also approve the plan before the student receives credit or a final grade.

If a student attends fewer than 75 percent of the class days or does not complete the principal-approved plan, then the attendance review committee will determine whether there are extenuating circumstances for the absences and how the student can regain credit or a final grade. [See policy FEC for more information.]

Except for absences due to serious or life-threatening illness or related treatment, all absences, excused or unexcused, may be held against a student's attendance requirement. To determine whether there were extenuating circumstances for any absences, the attendance committee will consider:

- Whether the student has mastered the essential knowledge and skills and maintained passing grades in the course or subject.
- Whether the student has completed makeup work satisfactorily. If the student completes makeup work, absences listed under Compulsory Attendance — Exemptions and absences for extracurricular activities will be considered extenuating circumstances.
- Whether the student or the student's parent had any control over the absences.
- Any information presented by the student or parent to the committee about the absences.

The student or parent may appeal the committee's decision to the board by following policy FNG(LOCAL).

Official Attendance-Taking Time (All Grade Levels)

The district will take official attendance every day at:

Elementary 10:00am

Junior High 10:15am

High School 9:30am

A student absent for any portion of the day should follow the procedures below to provide documentation of the absence.

Documentation After an Absence (All Grade Levels)

A parent must provide an explanation for any absence when the student arrives or returns to school. The student must submit a note signed by the parent. The campus may accept a phone call from the parent but reserves the right to require a written note.

A note signed by the student will not be accepted unless the student is age 18 or older or is an emancipated minor under state law.

The campus will document in its attendance records whether the absence is excused or unexcused.

Note: The district is not required to excuse any absence, even if the parent provides a note explaining the absence, unless the absence is an exemption under compulsory attendance laws.

Doctor's Note After an Absence for Illness (All Grade Levels)

Within 3 days of returning to school, a student who is absent for more than 3 consecutive days because of a personal illness must bring a statement from a doctor or health clinic verifying the illness or condition that caused the absence. Otherwise, the absence may be considered unexcused and in violation of compulsory attendance laws.

If the student develops a questionable pattern of absences, the principal or attendance committee may require a statement from a doctor or health clinic verifying the illness or condition that caused the absence to determine whether an absence will be excused or unexcused.

Certification of Absence Due to Severe Illness or Treatment

If a student is absent because of a serious or life-threatening illness or related treatment that makes a student's attendance infeasible, a parent must provide certification from a physician licensed to practice in Texas specifying the student's illness and the anticipated period of absence related to the illness or treatment on the district's form. A parent may access the required form by contacting the principal.

Driver License Attendance Verification (Secondary Grade Levels Only)

A currently enrolled student seeking a driver's license shall submit the Texas Department of Public Safety Verification of Enrollment and Attendance Form (VOE), signed by the parent, to the campus central office at least 10 days before it is needed. The district will issue a VOE only if the student meets class credit or attendance requirements. The [VOE form](https://www.tdlr.texas.gov/driver/forms/VOE.pdf) (<https://www.tdlr.texas.gov/driver/forms/VOE.pdf>) is available online.

More information is available on the [Texas Department of Public Safety website](https://www.dps.texas.gov/section/driver-license/how-apply-texas-driver-license-teen) (<https://www.dps.texas.gov/section/driver-license/how-apply-texas-driver-license-teen>).

[See Compulsory Attendance — Exemptions for Secondary Grade Levels for information on excused absences for obtaining a learner license or driver's license.]

Accountability under State and Federal Law (All Grade Levels)

Alvin ISD and each of its campuses are held to certain standards of accountability under state and federal law. A key component of accountability is the dissemination and publication of certain reports and information, including:

- The Texas Academic Performance Report (TAPR) for the district, compiled by the Texas Education Agency (TEA), based on academic factors and ratings
- A School Report Card (SRC) for each campus in the district, compiled by TEA
- The district's financial management report, which includes the financial accountability rating assigned to the district by TEA

- Information compiled by TEA for the submission of a federal report card that is required by federal law

Accountability information can be found on the district's website at <https://www.alvinisd.net/o/aisd/page/accountability>. Hard copies of any reports are available upon request to the district's administration office.

TEA maintains additional accountability and accreditation information at [TEA Performance Reporting Division \(https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting\)](https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting).

Armed Services Vocational Aptitude Battery Test (Grades 10-12)

A student in grades 10-12 will be offered an opportunity to take the Armed Services Vocational Aptitude Battery test and consult with a military recruiter.

Each high school campus provides the opportunity for students to take the ASVAB test. Test availability is based on the number of registrants and is subject to change. Please contact your high school counselor for more information and dates.

Awards and Honors (All Grade Levels)

Contact the principal for information about awards opportunities.

Bullying (All Grade Levels)

The district strives to prevent bullying, in accordance with the district's policies, by promoting a positive school culture; building healthy relationships between students and staff; encouraging reporting of bullying incidents, including anonymous reporting; and investigating and addressing reported bullying incidents.

Bullying is defined in state law as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

- Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property
- Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student
- Materially and substantially disrupts the educational process or the orderly operation of a classroom or school
- Infringes on the rights of the victim at school

Bullying includes cyberbullying. Cyberbullying is defined in state law as bullying that is done using any electronic communication device, including:

- A cellular or other type of telephone
- A computer
- A camera
- Electronic mail
- Instant messaging
- Text messaging
- A social media application
- An internet website
- Any other internet-based communication tool

Bullying is prohibited by the district and could include:

- Hazing
- Threats
- Taunting
- Teasing
- Confinement
- Assault
- Demands for money
- Destruction of property
- Theft of valued possessions
- Name-calling
- Rumor-spreading
- Ostracism

The district will integrate into instruction research-based content designed to reduce bullying that is appropriate for students' age groups.

Students in elementary grades will participate in:

- Instruction designed so that students can recognize bullying behaviors and how to report them
- Age-appropriate discussions that encourage peers to intervene when they observe bullying occur
- Instruction that characterizes bullying as a behavior that results from the student's need to acquire more mature social or coping skills, not an unchangeable trait

Students in secondary grades will participate in:

- Instruction on the brain's ability to change and grow so the student recognizes bullying behavior can come from a developmental need to acquire more social skills, can change when the brain matures and learns better ways of coping, and is not an unchangeable trait

- Discussions that portray bullying as undesirable behavior and a means for attaining or maintaining social status at school, and that discourage students from using bullying as a tool for social status
- Instruction designed so that students recognize the role that reporting bullying behaviors plays in promoting a safe school community

The district will use an age-appropriate survey about school culture that includes relevant questions on bullying to identify and address student concerns.

Each campus has a committee that addresses bullying by focusing on prevention efforts and health and wellness initiatives. The committee will include parents and secondary students. For more information on this committee, including interest in serving on the committee, contact your campus principal.

If a student believes that they have experienced bullying or witnessed the bullying of another student, the student or parent should notify a teacher, school counselor, principal, or another district employee as soon as possible. Any district employee aware of a report of a bullying incident will relay the report to an appropriate administrator. Procedures for reporting allegations of bullying may be found on the district's website.

A student may anonymously report an alleged incident of bullying by using Let's Chat on our district website, www.alvinisd.net.

The administration will investigate any allegations of bullying and related misconduct. The district will also provide notice to the parent of the alleged victim and the parent of the student alleged to have engaged in bullying.

If an investigation determines that bullying occurred, the administration will take appropriate disciplinary action and may, in certain circumstances, notify law enforcement. Disciplinary or other action may be taken even if the conduct did not meet the definition of bullying.

The district will provide research-based interventions, which may include counseling options, for students who engage in bullying behaviors, students who are targeted by bullying behaviors, and any student who witnessed bullying behaviors.

Any action taken in response to bullying will comply with state and federal law regarding students with disabilities.

Any retaliation against a student who reports an incident of bullying is prohibited.

Upon recommendation of the administration, the board may transfer a student found to have engaged in bullying to another classroom at the campus. In consultation with the student's parent, the board may transfer the student to another campus in the district.

The parent of a student who has been determined to be a victim of bullying may request that the student be transferred to another classroom or campus within the district. [See Safety Transfers/Assignments]

A copy of the district's bullying policy is available in the principal's office, superintendent's office, and on the district's website, and is included at the end of this handbook as an appendix.

A student or parent who is dissatisfied with the outcome of an investigation may appeal through policy FNG(LOCAL).

[See Safety Transfers/Assignments, Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels), Hazing (All Grade Levels), policy FFI, the district's Student Code of Conduct, and the district improvement plan, a copy of which can be viewed in the campus office.]

Career and Technical Education (CTE) and Other Work-Based Programs (Secondary Grade Levels Only)

The district offers career and technical education programs in the following areas:

- Agriculture, Food & Natural Resources
- Architecture & Construction
- Arts, A/V Technology & Communications
- Business, Marketing, and Finance
- Education & Training
- Health Science
- Hospitality & Tourism
- Human Services
- Information Technology
- Law and Public Services
- Manufacturing
- Science, Technology, Engineering & Mathematics
- Transportation, Distribution & Logistics

Admission to these programs is based on interest, aptitude, age, appropriateness, and available class space.

The district offers other work-based programs in the following areas:

- Practicum Courses in all Career Clusters
- Instructional Practices
- Health Science Clinicals

Admission and enrollment to these programs is based on interest, aptitude, age, appropriateness, and available class space.

District policy prohibits discrimination on the basis of race, color, national origin, sex, or handicap in its vocational programs, services, or activities, and provides equal access to the Boy Scouts and other designated youth groups as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

District policy also prohibits discrimination on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

The district will take steps to assure that lack of English language skills will not be a barrier to admission or participation in all educational and vocational programs.

For information about your rights or grievance procedures, contact the Title IX coordinator and the ADA/Section 504 coordinator.

[See Nondiscrimination Statement (All Grade Levels) for the name and contact information for the Title IX coordinator and ADA/Section 504 coordinator.]

Celebrations (All Grade Levels)

Although a parent or grandparent may provide food to share for a school-designated function or for a student's birthday, please be aware that children in the school may have severe allergies to certain food products. Discuss any classroom allergies with the teacher before bringing food to share.

Occasionally, the school or a class may host functions or celebrations tied to the curriculum that involve food. The school or teacher will notify students and parents of any known food allergies when soliciting potential volunteers to provide food.

[See Food Allergies (All Grade Levels)]

Child Abuse, Neglect, School Staff Misconduct, Trafficking, and Other Maltreatment of Children (All Grade Levels)

The district has established a plan for addressing child abuse, neglect, school staff misconduct, trafficking, and other maltreatment of children, which may be initiated by contacting the Department of Family and Protective Services (DFPS)/Child Protective Services (CPS). The plan is available at <https://www.alvinisd.net/o/aisd/page/human-trafficking>. Abuse includes physical abuse, including sexual abuse, and mental and emotional abuse. Trafficking includes both sex and labor trafficking.

Duty to Report

Anyone who suspects that a child has been or may be abused or neglected has a legal responsibility, under state law, to report the suspected abuse or neglect to law enforcement or to Child Protective Services (CPS). School professionals are required to report within 24 hours of suspected abuse. See below for information about how to report and respond to allegations of child abuse or neglect.

Possible Warning Signs of Child Abuse, Neglect, Trafficking, and Other Maltreatment of Children

Physical abuse

Possible warning signs of physical abuse include:

- Frequent injuries such as bruises, cuts, black eyes, or burns without adequate explanations
- Frequent complaints of pain without apparent injury
- Burns or bruises in unusual patterns that may indicate the use of an instrument or human bite; cigarette burns on any part of the body
- Lack of reaction to pain
- Extreme fear of going home or seeing parents
- Injuries that appear after a child has not been seen for several days
- Unseasonable clothing that may hide injuries to arms or legs

Sexual Abuse

Possible warning signs of sexual abuse include:

- Physical signs of sexually transmitted diseases
- Evidence of injury to the genital area
- Pregnancy in a young girl
- Difficulty in sitting or walking
- Extreme fear of being alone with adults of a certain sex
- Sexual comments, behaviors, or play beyond what is considered age-appropriate behavior
- Knowledge of sexual relations beyond what is expected for a child's age
- Sexual victimization of other children

Children and adolescents who have experienced dating violence may show similar physical, behavioral, and emotional warning signs. [See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels) and Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking]

Emotional Abuse

Possible warning signs of emotional abuse include:

- Over-compliance or low self-esteem caused by scapegoating or verbal abuse by caregivers
- Severe depression, anxiety, or aggression
- Lag in physical, emotional, and intellectual development
- Indicators of a caregiver who belittles the child, withholds love, and seems unconcerned about the child's problems
- Significant changes to behavior, such as withdrawal or over-aggression
- Significant changes to weight, such as substantial weight gain or weight loss

Neglect

Possible warning signs of neglect include:

- Obvious malnourishment
- Consistent lack of personal hygiene that poses a health risk
- Stealing or begging for food
- Child unattended for long periods of time
- Unaddressed need for dental care or other medical attention

School Staff Misconduct

Possible warning signs of school staff misconduct include:

- Inappropriate boundaries or communications with a student, including inappropriate relationships
- Violating school or district communication policies, such as improper use of messaging apps or social media
- Showing favoritism toward certain students in a way that compromises fairness or student well-being
- Creating, using, or sharing inappropriate AI-generated images involving students or staff
- Neglecting, abusing, or physically harming a student
- Providing alcohol or drugs to a student
- Being under the influence of alcohol or drugs while on school property or during school activities
- Possessing a weapon on school property or during school activities
- Committing a felony
- Engaging in fraudulent or deceptive practices involving the school system or State Board of Education Certification (SBEC)

Description and Warning Signs of Trafficking

Child trafficking of any sort is prohibited by the Penal Code. Sex trafficking involves forcing a person, including a child, into sexual abuse, assault, indecency, prostitution, or pornography. Labor trafficking involves forcing a person, including a child, to engage in forced labor or services.

Traffickers are often trusted members of a child's community, such as friends, romantic partners, family members, mentors, and coaches. Some traffickers contact victims online.

Possible warning signs of sexual trafficking in children include:

- Changes in school attendance, habits, friend groups, vocabulary, demeanor, and attitude
- Sudden appearance of expensive items (for example, manicures, designer clothes, purses, technology)
- Tattoos or branding
- Refillable gift cards
- Frequent runaway episodes
- Multiple phones or social media accounts
- Provocative pictures posted online or stored on the phone
- Unexplained injuries
- Isolation from family, friends, and community
- Older romantic partners

Additional warning signs of labor trafficking in children include:

- Being unpaid, paid very little, or paid only through tips
- Being employed but not having a school-authorized work permit
- Being employed and having a work permit but clearly working outside the permitted hours for students
- Owning a large debt and being unable to pay it off
- Not being allowed breaks at work or being subjected to excessively long work hours
- Being overly concerned with pleasing an employer and/or deferring personal or educational decisions to a boss
- Not being in control of their own money
- Living with an employer or having an employer listed as a student's caregiver
- A desire to quit a job but not being allowed to do so

[See Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking]

Reporting and Responding to Child Abuse, Neglect, Trafficking, and Other Maltreatment of Children

A child who has experienced any type of abuse or neglect should be encouraged to seek out a parent or trusted adult. Children may be reluctant to disclose abuse and may only disclose sexual abuse indirectly. As a parent or trusted adult, it is important to be calm and comforting if your child or another child confides in you. Reassure the child that they did the right thing by telling you.

If your child is a victim of abuse, neglect, trafficking, or other maltreatment, the school counselor or principal will provide information on counseling options for you and your child

available in your area. Texas Health and Human Services also manages early intervention counseling programs.

To find out what services may be available in your county, see Texas Health and Human Services' [Family Support Services Program Locator](https://fss.hhs.texas.gov/Programs_Available_In_Your_County/default.asp) (https://fss.hhs.texas.gov/Programs_Available_In_Your_County/default.asp).

Reports of abuse, trafficking, or neglect may be made to the CPS division of the DFPS at 1 800-252-5400 or online at [Texas Abuse Hotline Website](http://www.txabusehotline.org) (www.txabusehotline.org).

Further Resources on Sexual Abuse, Trafficking, and Other Maltreatment of Children

The following websites include resources to help increase awareness of child abuse and neglect, sexual abuse, trafficking, and other maltreatment of children:

- [Child Welfare Information Gateway](https://www.childwelfare.gov/) (<https://www.childwelfare.gov/>)
- [KidsHealth, For Parents, Child Abuse](https://kidshealth.org/en/parents/child-abuse.html) (<https://kidshealth.org/en/parents/child-abuse.html>)
- [Office of the Texas Governor's Child Sex Trafficking Team](https://gov.texas.gov/organization/cjd/childsextrafficking) (<https://gov.texas.gov/organization/cjd/childsextrafficking>)
- [Human Trafficking of School-aged Children](https://tea.texas.gov/about-tea/other-services/human-trafficking-of-school-aged-children) (<https://tea.texas.gov/about-tea/other-services/human-trafficking-of-school-aged-children>)
- [Child Sexual Abuse: A Parental Guide from the Texas Association Against Sexual Assault](https://www.nsvrc.org/publications/booklets/child-sexual-abuse-parental-guide) (<https://www.nsvrc.org/publications/booklets/child-sexual-abuse-parental-guide>)
- [National Center of Safe Supportive Learning Environments: Human Trafficking in America's Schools](https://www.ed.gov/sites/ed/files/documents/human-trafficking/human-trafficking-americas-schools.pdf) (<https://www.ed.gov/sites/ed/files/documents/human-trafficking/human-trafficking-americas-schools.pdf>)

Class Rank/Highest-Ranking Student (Secondary Grade Levels Only)

For students in the graduating classes of 2018–24, the District shall include in the calculation of class rank grades earned in all high school credit courses regardless of when the credit was earned, unless excluded below.

Beginning with students in the graduating class of 2025, the District shall include in the calculation of class rank semester grades earned in high school credit courses taken in grades 9–12 only, unless excluded below.

For students in all graduating classes, the calculation shall include failing grades.

Exclusions:

- The calculation of class rank shall exclude grades earned in or by an assigned remediation or tutoring course
- A distance learning or online course used or replace a previously failed course
- Credit by examination, with prior instruction
- A course for which a pass/fail grade was assigned

Alvin ISD shall categorize and weigh eligible courses as Advanced, Accelerated, and Academic in accordance to policy EIC (Local) on a 6.0 scale

- Eligible Advanced Placement (AP) courses designated in the course guide shall be categorized and weighted as Advanced courses
- Eligible APA courses, dual enrollment courses, and career and technical education courses designated in the course guide shall be categorized and weighted as Accelerated courses
- All other courses shall be designated as Academic courses.

When a student transfers grades for properly documented and eligible courses, the student's counselor(s) shall assign weight to those grades based on the categories and grade weight system used by the district if similar or equivalent courses are offered to the same class of students in Alvin ISD;

For the purpose of determining honors to be conferred during graduation activities including Valedictorian, Salutatorian, and the senior class top ten, Alvin ISD shall calculate grades at the end of the third nine-week grading period of the senior year. The grade for the third nine-week grading period shall be used as the semester grade for this purpose;

The valedictorian and salutatorian shall be the eligible students with the highest and second highest class rank, respectively. To be eligible for such recognition, a student must:

- Have been continuously enrolled in the same high school in Alvin ISD for the four regular semester immediately preceding graduation; and
- Have completed the Foundation Program with the distinguished level of achievement.
- In the case of a tie in weighted GPA's, the District shall compute the weighted GPA to a sufficient number of decimal places until the tie is broken
- If the tie is not broken after applying this method, the District shall recognize all students involved in the tie as sharing the honor and title.
- The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class ranking or the purpose of automatic admission under state law.

[See policy EIC for more information.]

Class Schedules (Secondary Grade Levels Only)

All students are expected to attend school for the entire school day and maintain a full class schedule. Exceptions may be made occasionally by the campus principal for students in grades 9-12 who meet specific criteria and receive parental consent to enroll in less than a full-day schedule.

[See Schedule Changes (Middle/Junior High and High School Grade Levels) for information related to student requests to revise their course schedule.]

College and University Admissions and Financial Aid (All Grade Levels)

For two school years following graduation, a district student who graduates as valedictorian or in the top 10 percent of their class is eligible for automatic admission into four-year public universities and colleges in Texas if the student meets one of the following requirements:

- Completes the distinguished level of achievement under the foundation graduation program [see Foundation Graduation Program]
- Satisfies the ACT College Readiness Benchmarks or earns at least a 1500 out of 2400 on the SAT
- Beginning in the fall of 2028, achieves a score established by the Texas Higher Education Coordinating Board on a college entrance examination designated by coordinating board rules

The student is ultimately responsible for meeting the admission requirements of the university or college, including timely submission of a completed application.

If a college or university adopts an admissions policy that automatically accepts the top 25 percent of a graduating class, the provisions above will also apply to a student ranked in the top 25 percent of their class.

The University of Texas at Austin may limit the number of automatically admitted students to 75 percent of the University's enrollment capacity for incoming resident freshmen. From the summer/fall 2026 term through the spring 2027 term, the University will admit the top five percent of a high school's graduating class who meet the above requirements. Additional applicants will be considered by the University through a holistic review process.

As required by law, the district will provide written notice about the following:

- Automatic college admission
- Curriculum requirements for financial aid
- Benefits of completing the requirements for automatic admission and financial aid
- The Texas First Early High School Completion Program, which requires a student to provide an official copy of assessment results and transcripts, as applicable, to receive credit for the assessments and credits required for early graduation under the program
- The Texas First Scholarship Program
- The Future Texas Teachers Scholarship Program

Parents and students will be asked to sign an acknowledgment that they received this information.

Students and parents should contact the school counselor for further information about automatic admissions, the application process, and deadlines.

[See Class Rank/Highest-Ranking Student (Secondary Grade Levels Only) for information specifically related to how the district calculates a student's rank in class, and requirements for Graduation (Secondary Grade Levels Only) for information associated with the foundation graduation program.]

[See A Student in the Conservatorship of the State (Foster Care) for information on assistance in transitioning to higher education for students in foster care.]

College Credit Courses (Secondary Grade Levels Only)

Students in grades 9-12 may earn college credit through the following opportunities:

- Certain courses taught at the high school campus, which may include courses termed dual credit, Advanced Placement (AP), International Baccalaureate (IB), or college preparatory
- Enrollment in AP or dual credit courses through the virtual or hybrid courses offered by the district or another district or school
- Enrollment in courses taught in conjunction and in partnership with Alvin Community College, which may be offered on or off campus;
 - Alvin ISD and Alvin Community College have a cooperative arrangement to offer Dual Credit classes to Alvin ISD high school students. For Dual Credit participation, students may select a Dual Credit course on their high school course selection form, speak with an ACC college advisor, or speak to their high school counselor.
 - The courses may be selected as a part of Alvin ISD's seven period day or a student may take the Dual Credit courses after school or during high school breaks
 - ACC advisors are available at each high school
 - Alvin HS Office at 281-245-2726
 - Manvel HS Office at 281-245-2928
 - Shadow Creek HS Office at 281-245-3820
 - Iowa Colony HS Office at 713-814-7643
- Enrollment in courses taught at other colleges or universities
- Enrollment in these programs is based on interest, aptitude, age, appropriateness, and available class space.

Under the Financial Aid for Swift Transfer (FAST) program, a student may be eligible to enroll at no cost to the student in dual credit courses at a participating institution of higher education. The FAST program allows students who are or have been educationally disadvantaged at any time during the four years preceding the student's enrollment in a dual credit course to enroll at no cost to the student. The district will determine eligibility upon the student's enrollment in the dual credit course. See the high school counselor for more information.

A student may be eligible for subsidies based on financial need for AP or IB exam fees. [See Students are encouraged to be civic-minded and to take an active part in all Alvin ISD elections. Class officers and Student Council members are elected each year. Every student should take part in deciding which students assume these leadership positions. Suggestions should be submitted to the class officers or Student Council members.

Students wishing to run for Class Officer, Homecoming Court, Fair Queen, Candidate, or Prom King or Queen must get a permission form from the appropriate school sponsor. The nomination forms require 15 students' signatures and approval of the student's Assistant Principal. Students must be eligible; passing all their classes and have a good record of discipline.

The Fair Queen Candidate must be a junior girl who will be a senior in the fall at Alvin ISD. The candidates for Prom King and Queen must be seniors who will graduate in May. Students are nominated by the teachers and staff at Alvin ISD to be the D.A.R. Good Citizen. The Senior Class votes on the top three nominees. The winner of this election fills out an application and takes a test to be the Brazoria County Good Citizen.

Fees (All Grade Levels) for more information.]

A student may also earn college credit for certain Career and Technical Education (CTE) courses. [See Career and Technical Education (CTE) and Other Work-Based Programs (Secondary Grade Levels Only) for information on CTE and other work-based programs.]

For dual credit purposes, all these methods have eligibility requirements and must be approved before enrollment in the course. Please see the school counselor for more information. Depending on the student's grade level and the course, a state-mandated end-of-course assessment may be required for graduation.

Not all colleges and universities accept credit earned in all dual credit or AP courses taken in high school for college credit. Students and parents should check with the prospective college or university to determine if a particular course will count toward the student's desired degree plan.

Communications (All Grade Levels)

Parent Contact Information

A parent is legally required to provide in writing the parent's contact information, including address, phone number, and email address.

A parent must provide the contact information to the district upon enrollment and again within two weeks after the beginning of each following school year while the student is enrolled in the district.

If the parent's contact information changes during the school year, the parent must update the information in writing no more than two weeks after the date the information changes.

A parent may update contact information by contacting the registrar at your child's school.

Automated Emergency Communications

The district will rely on contact information on file with the district to communicate with parents in an emergency situation, which may include real-time or automated messages. An emergency situation may include early dismissal, delayed opening, or restricted access to the campus due to severe weather, another emergency, or a security threat. It is crucial to notify your child's school when a phone number changes.

[See Safety (All Grade Levels) for information about contact with parents during an emergency situation.]

Automated Nonemergency Communications

Your child's school periodically sends information by automated or pre-recorded messages, text messages, or real-time phone or email communications that are closely related to the school's mission and specific to your child, your child's school, or the district.

Standard messaging rates of your wireless phone carrier may apply.

If you do not wish to receive such communications, please contact your child's principal. [See Safety (All Grade Levels) for information about contact with parents during an emergency.]

Complaints and Concerns (All Grade Levels)

Usually, student or parent complaints or concerns can be addressed informally by a phone call or a conference with the teacher or principal.

For those complaints and concerns that cannot be resolved informally, the board has adopted a student and parent grievance policy at FNG(LOCAL) in accordance with Education Code Chapter 26A. This policy describing the grievance process in detail is available in the district's online policy manual at alvinisd.net and is attached to this handbook as an appendix. A parent may file a grievance by submitting the district grievance form to the Office of Student and Administrative Services. The district's grievance forms are available on the district's website at www.alvinisd.net/page/grievances. A parent may also submit a grievance electronically by emailing Araceli Reyes, Secretary of Student and Administrative Services, at areyes@alvinisd.net.

In general, the written grievance form should be completed and submitted in a timely manner.

If the issue remains unresolved, the district provides an appeals process in accordance with policy FNG(LOCAL). Hearings at each level will follow the timelines established by law, as outlined in the district's policy.

Conduct (All Grade Levels)

Applicability of School Rules

The board has adopted a Student Code of Conduct that defines standards of acceptable behavior — on and off campus, during remote and in-person instruction, and on district vehicles — and outlines consequences for violation of these standards. The district has disciplinary authority over a student in accordance with the Student Code of Conduct. Students and parents should be familiar with the standards set out in the Student Code of Conduct, as well as campus and classroom rules.

During summer instruction, the Student Handbook and Student Code of Conduct in place for the school year immediately before the summer period apply, unless the district amends either or both documents for summer instruction.

Campus Behavior Coordinator

Each campus has a campus behavior coordinator to apply discipline management techniques and administer consequences for certain student misconduct, as well as provide a point of contact for student misconduct. The contact information for each campus behavior coordinator is available on the district's website at www.alvininsd.net.

Deliveries

Except in emergencies, delivery of messages or packages to students will not be allowed during instructional time. A parent may leave a message or a package, such as a forgotten lunch, for the student to pick up from the front office during a passing period or lunch.

Disruption of School Operations

Disruption of school operations is not tolerated and may constitute a misdemeanor offense. As identified by state law, disruptions include the following:

- Interference with the movement of people at an exit, entrance, or hallway of a district building without authorization from an administrator
- Interference with an authorized activity by seizing control of all or part of a building
- Use of force, violence, or threats in an attempt to prevent participation in an authorized assembly
- Use of force, violence, or threats to cause disruption during an assembly
- Interference with the movement of people at an exit or an entrance to district property
- Use of force, violence, or threats in an attempt to prevent people from entering or leaving district property without authorization from an administrator

Disruption of classes or other school activities while on or within 500 feet of district property includes:

- Making loud noises

- Trying to entice a student away from, or to prevent a student from attending, a required class or activity
- Entering a classroom without authorization and disrupting the activity with loud or profane language or any misconduct

Interference with the transportation of students in vehicles owned or operated by the district is also considered a disruption.

Social Events

School rules apply to all school social events. Guests attending these events are expected to observe the same rules as students, and a student inviting a guest will share responsibility for the conduct of the guest.

A student attending a social event will be asked to sign out when leaving before the end of the event and will not be readmitted.

A parent interested in serving as a chaperone for any school social events should contact the campus principal.

Counseling

The district has a comprehensive school counseling program that includes:

- A guidance curriculum to help students develop their full educational potential, including the student's interests and career objectives
- A responsive services component to intervene on behalf of any student whose immediate personal concerns or problems put the student's continued educational, career, personal, or social development at risk
- An individual planning system to guide a student as the student plans, monitors, and manages the student's own educational, career, personal, and social development
- Systems to support the efforts of teachers, staff, parents, and other members of the community in promoting the educational, career, personal, and social development of students

The district will make a preview of the program, including all materials and curriculum, available to parents to review during school hours.

Academic Counseling

Elementary and Middle/Junior High School Grade Levels

The school counselor will provide information to students and parents about college and university admissions and the importance of planning for postsecondary education, including appropriate coursework and financial aid availability and requirements.

In either grade 7 or 8, each student will receive instruction on how best to prepare for high school, college, and a career.

High School Grade Levels

High school students and their parents are encouraged to talk with a school counselor to learn more about course offerings, graduation requirements, and early graduation procedures.

Each year, high school students will be provided information on anticipated course offerings for the next school year, how to make the most of academic and career and technical education (CTE) opportunities, and the importance of postsecondary education.

The school counselor will also provide information each year a student is enrolled in high school about:

- The importance of postsecondary education
- The advantages of earning an endorsement and completing the foundation program with the distinguished level of achievement
- The disadvantages of pursuing a high school equivalency exam (GED) as opposed to earning a high school diploma
- Financial aid eligibility and how to apply for financial aid
- Automatic admission to state-funded Texas colleges and universities
- Eligibility requirements for the TEXAS Grant
- Availability of district programs that allow students to earn college credit
- Availability of tuition and fee assistance for postsecondary education for students in foster care
- Availability of college credit awarded by institutions of higher education to veterans and military service members for military experience, education, and training

Additionally, the school counselor can provide information about workforce opportunities after graduation or technical and trade school opportunities, including opportunities to earn industry-recognized certificates and licenses.

[See Scholarships and Grants for more information.]

Personal Counseling (All Grade Levels)

The school counselor is available to assist students with a wide range of personal, social, and family concerns, including emotional or mental health issues and substance abuse. A student who wishes to meet with the school counselor should visit the campus counseling office. As a parent, if you are concerned about your child's mental or emotional health, please speak with the school counselor for a list of resources that may be of assistance.

If your child has experienced trauma, contact the school counselor for more information.

[See Mental Health Support (All Grade Levels), Child Abuse, Neglect, School Staff Misconduct, Trafficking, and Other Maltreatment of Children (All Grade Levels), and Dating Violence]

Course Credit (Secondary Grade Levels Only)

A student at any grade level enrolled in a high school course will earn credit for the course only if the final grade is 70 or above. For a two-part (two-semester, 1-credit course), the student's grades from both halves (semesters) will be averaged and credit will be awarded if the combined average is 70 or above. If the student's combined average is less than 70, the student will be awarded credit only for the half (semester) with the passing grade.

Credit by Examination — If a Student Has Taken the Course/Subject (Grades 6-12)

A student who has previously taken a course or subject but did not receive credit or a final grade for it may, in circumstances determined by the principal or attendance committee, be permitted to earn credit or a final grade by passing an examination approved by the district's board of trustees on the essential knowledge and skills defined for that course or subject.

Examples of prior instruction include incomplete coursework due to a failed course or excessive absences, homeschooling, or coursework by a student transferring from a nonaccredited school. The opportunity to earn credit by examination after the student has had prior instruction is sometimes referred to as "credit recovery."

The attendance review committee may also offer a student with excessive absences an opportunity to earn credit for a course by passing an examination. [See Attendance for Credit or Final Grade (All Grade Levels)]

If a student is granted approval to take an examination for credit, the student must score at least 70 on the examination to receive credit for the course or subject.

[See the school counselor and policy EHDB(LOCAL) for more information.]

Credit by Examination for Advancement/Acceleration — If a Student Has Not Taken the Course/Subject

A student will be permitted to earn credit by examination for an academic course or subject area for which the student had no prior instruction for advancement or to accelerate to the next grade level.

The examinations offered by the district are approved by the district's board of trustees. Testing windows for these examinations will be published in district publications and on the district's website. A student may take a specific examination only once per testing window.

The only exceptions to the published testing windows will be for examinations administered by another entity or to accommodate a student experiencing homelessness or a student involved in the foster care system.

When another entity administers an examination, the student and the district must comply with the testing schedule of the other entity.

If a student plans to take an examination, the student or parent must register with the school counselor no later than 30 days before the scheduled testing date. [See policy EHDC for more information.]

Students in Grades K-5

A student in elementary school is eligible to accelerate to the next grade level if the student meets all of the following requirements:

- The student scores at least an 80 on each examination in the subject areas of language arts, mathematics, science, and social studies
- A district administrator recommends that the student be accelerated
- The student's parent gives written approval of the grade advancement

Students in Grades 6-12

A student in grade 6 or above is eligible to earn course credit if the student meets one of the following requirements:

- A passing score of at least 80 on an examination approved by the board
- A scaled score of 50 or higher on an examination administered through the College Level Examination Program (CLEP)
- A score of 3 or higher on an AP examination, as applicable

A student may take an examination to earn high school course credit no more than twice. If a student fails to achieve the designated score on the applicable exam before the beginning of the school year in which the student would need to enroll in the course according to the school's high school course sequence, the student must complete the course.

Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)

Students learn best, and their welfare is best served, in a school environment that is free from dating violence, discrimination, harassment, and retaliation.

Students are expected to treat peers and district employees with courtesy and respect, avoid offensive behaviors, and stop those behaviors as directed. District employees are likewise expected to treat students with courtesy and respect.

The board has established policies and procedures to prohibit and promptly address inappropriate and offensive behaviors that are based on a person's race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. A copy of the district's policy is available in the principal's office and in the superintendent's office or on the district's website at www.alvinisd.net. [See policy FFH for more information.]

Dating Violence

Dating violence will not be tolerated at school. To report dating violence, see Reporting Procedures.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship or any of the person's past or subsequent partners. This type of conduct is considered harassment if it is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; or substantially interferes with the student's academic performance.

Examples of dating violence against a student may include, but are not limited to:

- Physical or sexual assaults
- Name-calling
- Put-downs
- Threats to hurt the student, the student's family members, or members of the student's household
- Destroying property belonging to the student
- Threats to die by suicide or homicide if the student ends the relationship
- Threats to harm a student's past or current dating partner
- Attempts to isolate the student from friends and family
- Stalking
- Encouraging others to engage in these behaviors

In accordance with law, when the district receives a report of dating violence, a district official will immediately notify the parent of the alleged victim and alleged perpetrator.

The counselor's office has information about the dangers of dating violence and resources for seeking help.

For more information on dating violence, see:

- Texas Attorney General's office [recognizing and responding to dating violence flier](https://www.texasattorneygeneral.gov/sites/default/files/files/child-support/papa/session%2010/recognizing-relationship-violence-en.pdf) (<https://www.texasattorneygeneral.gov/sites/default/files/files/child-support/papa/session%2010/recognizing-relationship-violence-en.pdf>)
- [Preventing Teen Dating Violence](https://www.cdc.gov/intimate-partner-violence/about/about-teen-dating-violence.html) (<https://www.cdc.gov/intimate-partner-violence/about/about-teen-dating-violence.html>)

[See Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking]

Discrimination

Discrimination is defined as any conduct directed at a student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law that negatively affects the student.

Harassment

Harassment, in general terms, is conduct so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; or substantially interferes with the student's academic performance.

Examples of harassment may include, but are not limited to:

- Offensive or derogatory language directed at a person's religious beliefs or practices, accent, skin color, or need for accommodation
- Threatening, intimidating, or humiliating conduct
- Offensive jokes, name-calling, slurs, or rumors
- Physical aggression or assault
- Graffiti or printed material promoting racial, ethnic, or other negative stereotypes
- Other kinds of aggressive conduct such as theft or damage to property

Sexual Harassment and Sex-Based Harassment

Sexual harassment and sex-based harassment of a student by an employee, volunteer, or another student are prohibited.

Examples of sexual harassment may include, but are not limited to:

- Touching private body parts or coercing physical contact that is sexual in nature
- Sexual advances
- Jokes or conversations of a sexual nature
- Other sexually motivated conduct, communications, or contact

Sexual harassment of a student by an employee or volunteer does not include necessary or permissible physical contact that a reasonable person would not construe as sexual in nature, such as comforting a child with a hug or taking the child's hand. However, romantic, sexual, and other inappropriate social relationships between students and district employees are prohibited, even if consensual.

Pregnancy or Related Conditions

The district does not discriminate on the basis of pregnancy or a related condition.

Please contact Kristen Harris at 281-245-3279 for pregnancy-related accommodations.

Retaliation

Retaliation against a person who makes a report or participates in an investigation of discrimination, harassment, or dating violence is prohibited.

Reporting Procedures

Any student who believes that they have experienced dating violence, discrimination, harassment, or retaliation should immediately report the problem to a teacher, school counselor, principal, or other district employee. The report may be made by the student's

parent. [See policy FFH and FFH(EXHIBIT) for other appropriate district officials to whom to make a report.]

Upon receiving a report, the district will determine whether the allegations, if proven, constitute prohibited conduct as defined by policy FFH. If not, the district will refer to policy FFI to determine whether the allegations, if proven, constitute bullying, as defined by law and policy FFI. If the alleged prohibited conduct also meets the statutory and policy definitions for bullying, an investigation of bullying will also be conducted. [See Contact the principal for information about awards opportunities.

Bullying (All Grade Levels)]

The district will promptly notify the parent of any student alleged to have experienced prohibited conduct involving an adult associated with the district. In the event alleged prohibited conduct involves another student, the district will notify the parent of the student alleged to have experienced the prohibited conduct when the allegations, if proven, would constitute a violation as defined by policy FFH.

Investigation of Report

Allegations of prohibited conduct, which includes dating violence, discrimination, harassment, and retaliation, will be promptly investigated.

To the extent possible, the district will respect the privacy of the student. However, limited disclosures may be necessary to conduct a thorough investigation and comply with law.

If a law enforcement or other regulatory agency notifies the district that it is investigating the matter and requests that the district delay its investigation, the district will resume its investigation at the conclusion of the agency's investigation.

During an investigation and when appropriate, the district will take interim action to address the alleged prohibited conduct.

If the district's investigation indicates that prohibited conduct occurred, appropriate disciplinary action and, in some cases, corrective action will be taken to address the conduct. The district may take disciplinary and corrective action even if the conduct was not unlawful.

All involved parties will be notified of the outcome of the district investigation within the parameters and limits allowed under the Family Educational Rights and Privacy Act (FERPA).

A student or parent who is dissatisfied with the outcome of the investigation may appeal in accordance with policy FNG(LOCAL).

Discrimination

[See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)]

Distance Learning (All Grade Levels)

Distance learning and correspondence courses include courses that encompass the state-required essential knowledge and skills but are taught through multiple technologies and alternative methodologies such as mail, satellite, internet, video-conferencing, and instructional television.

The distance learning opportunities that the district makes available to district students are:

- Edgenuity

[See Remote Instruction]

Virtual and Hybrid Instruction

A student has the option, with certain limitations, to enroll in virtual or hybrid instruction through virtual or hybrid courses offered by the district or by another district or school to earn course credit for graduation.

Depending on the virtual or hybrid course in which a student enrolls, the course may be subject to the “no pass, no play” rules. [See Extracurricular Activities, Clubs, and Organizations (All Grade Levels)] In addition, a student who enrolls in a virtual or hybrid course for which an end-of-course (EOC) assessment is required must still take the corresponding EOC assessment.

A parent may ask questions or request that their child be enrolled in a virtual or hybrid course offered by the district by contacting the school counselor.

A copy of policy EHDE addressing distance learning will be distributed to parents of middle and high school students at least once each year. If you do not receive a copy or have questions about this policy, please contact the campus principal.

Distribution of Literature, Published Materials, or Other Documents (All Grade Levels)

School Materials

Publications prepared by and for the school may be posted or distributed, with the prior approval of the principal, sponsor, or teacher. Such items may include school posters, newspapers, yearbooks, brochures, flyers, and the like.

All school publications are under the supervision of a teacher, sponsor, and the principal.

Nonschool Materials

From Students

Students must obtain prior approval from the principal before selling, posting, circulating, or distributing more than 10 copies of written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials that were not developed under

the oversight of the school. To be considered, any non-school material must include the name of the sponsoring person or organization. Approval will be granted or denied within two school days.

The campus principal shall designate times, locations, and means for approved non-school materials to be placed for voluntary viewing or collection by students. [See policy FNAA for more information.]

A student may appeal a decision in accordance with policy FNG(LOCAL). Any student who sells, posts, circulates, or distributes non-school material without prior approval will be subject to disciplinary action in accordance with the Student Code of Conduct. Materials displayed without approval will be removed.

[See policy FNG(LOCAL) for student complaint procedures.]

From Others

No person or group will sell, circulate, distribute, or post on any district premises written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials that is not sponsored by the district or by a district-affiliated school-support organization, except as permitted by policy GKDA.

To be considered for distribution, any nonschool material must meet the limitations on content established in the policy, include the name of the sponsoring person or organization, and be submitted to the principal or assistant principal for prior review. The principal or assistant principal will approve or reject the materials within two school days of the time the materials are received. The requestor may appeal a rejection in accordance with the appropriate district complaint policy. [See policies DGBA or GF for more information.]

The campus principal shall designate the location for approved non-school materials to be placed for voluntary viewing or collection.

Prior review will not be required for:

- Distribution of materials by an attendee to other attendees of a school-sponsored meeting intended for adults and held after school hours
- Distribution of materials by an attendee to other attendees of a community group meeting held after school hours in accordance with policy GKD(LOCAL) or a noncurriculum-related student group meeting held in accordance with policy FNAB(LOCAL)
- Distribution for electioneering purposes during the time a school facility is being used as a polling place, in accordance with state law

All nonschool materials distributed under these circumstances must be removed from district property immediately following the event at which the materials are distributed.

Dress and Grooming (All Grade Levels)

The district's dress code teaches grooming and hygiene, prevents disruption, and minimizes safety hazards. Students and parents may determine a student's personal dress and grooming standards, provided that they comply with the following: **Alvin ISD Dress and Grooming Standards**

Dress Code

DRESS CODE OBJECTIVES:

- Teach grooming and hygiene.
- Instill discipline and modesty.
- Prevent disruption, avoid safety hazards.
- Provide a successful learning environment.
- Show that appropriate dress and grooming standards promote responsibility and self-esteem.
- Prepare students for their present and future endeavors.

COMMUNITY STANDARDS:

- This document was drafted by a committee of parents, teachers, administrators and students from every part of the district who reached consensus on its contents.
- It has been reviewed by the district administration and the elected board of trustees.

ENFORCEMENT AND APPLICABILITY:

- The provisions for the dress and grooming code will be enforced equally for all students to the best of the ability of staff, teachers and administrators.
- If a student is not in compliance with the dress code they may be referred to a campus administrator for corrective action.
- For minor infractions students may receive a warning and be asked to make appropriate corrections in a reasonable time period.
- Every effort will be made to keep students in class, however, repeated offenses may result in progressive disciplinary action as stated in the Student Code of Conduct.
- Elective, co- or extra-curricular programs may require dress and grooming standards in addition to this document.
- This policy applies to any student while attending a school sponsored or school related activity on or off of school property.

ADMINISTRATOR JUDGEMENT/DISCRETION:

- If, in the judgement of the campus administration, the student's dress and grooming does not comply with the spirit and intent of this policy, the student will be asked to change or correct the issue as soon as possible, or may receive progressive disciplinary measures in accordance with the Student Code of Conduct.
- Parents play an important role in maintaining our schools as places of learning and will be notified of infractions and corrective action.

SPECIFIC GUIDELINES**Personal Hygiene:**

- Students will come to school clean, neat and free of odor.
- Basic personal hygiene (teeth brushed, hair groomed, and clothes neat and clean) will be observed.
- Appropriate undergarments will be worn at all times and not visible.
- Cologne/perfume/scents will be used sparingly in consideration of other students.

Clothing Fit:

- Any article of clothing must be fitted correctly being neither too tight nor too loose (baggy).
- Must not impede the student's participation in daily school activities.
- Will not interfere with actions and instructions during a drill or actual school emergency situation.

Clothing Choices:

- Clothing should be in good repair.
- No clothing that has been ripped, torn, pinned, sewn, or cut in a way to reveal undergarments, midriff, skin more than three inches above the knee or the chest area will be allowed.
- Sheer or see-through clothing is prohibited.
- Sleepwear (pajamas) is not allowed except for campus-designated days but must still comply with the policies in this document.
- Will not contain emblems or writing that may be expected to cause a material or substantial disruption of, or interference with, normal school operations.

Bottoms: (Pants, jeans, shorts, overalls, jumpers, sweat pants, slacks, athletic pants/shorts, skirts, skorts, dresses, etc.)

- Will be worn at the natural waistline and not shorter than three inches above the knee.
- Frays or holes will not expose skin more than three inches above the knee.
- Shorts must be hemmed, no cut-offs and be worn no shorter than three inches above the knee.
- Dresses will not expose skin, under garments, or the chest area through loosely fitting arm openings, low-cut necklines, backless, or spaghetti straps, and will be worn no shorter than three inches above the knee.
- Tights, leggings, jeggings, spandex, yoga pants, bike shorts, and all other tight-fitting bottom wear are not allowed unless covered by an over garment (i.e.: dress, skirt, top) that is no shorter than three inches above the knee.
- Elementary students must wear shorts, leggings or cartwheel shorts underneath dresses and skirts.

Tops: (Shirts, blouses, sweatshirts, sweaters, etc.)

- Must have sleeves. No halter, tube or strapless/spaghetti strap tops.
- Will not expose skin, undergarments, open-back, the midriff or the chest area through loosely fitting arm openings, low-cut necklines, frays, holes, or cropped shirt tails.
- Will not be tight-fitting and limiting movement.
- May be worn tucked or untucked.

Footwear:

- Shoes will be worn, and if designed to be tied will be properly tied.
- Footwear must be worn with a heel/back strap and the heel/back strap must not be altered or removed from the heel.
- Unsafe footwear is not permitted (house shoes, slippers, shoes with wheels).
- Appropriate shoes must be worn during PE/athletics classes, as well as during lab activities, CTE, or as specified by the program requirements.

Clothing Graphics:

- Apparel with inappropriate writing, drawings, or advertisements, to include but not limited to, drugs, alcohol, tobacco, violence, prison activities, gang activities, sexual innuendos, cultural divisiveness, and racial intolerance may not be worn.

Hair:

- Will be neat, clean, and well groomed,
- Worn in a style and color that is not distracting or impedes school activities or is unsafe depending on the learning environment.
- Hair will be of a natural color. Colors will not be extreme. (No pink, orange, blue, green, purple, etc.).
- Extreme hair styles (e.g.: mohawks, spikes, rollers, etc.) will not be allowed.
- Mustaches, beards, or goatees will be neat, clean, and well-groomed/trimmed, and worn in a style that is not distracting.

Tattoos:

- Permanent or temporary tattoos must not be visible.

Accessories/Other:

- Students may wear a maximum of two earrings in each ear.
- Over-sized earrings, loops, bars, gauges, or spacers are not allowed.
- Other body piercing jewelry and/or accessories will not be visible.
- Heavy chains, leather collars or accessories with spikes or studs will not be allowed.
- Any accessory that may cause injury will be prohibited.
- Sunglasses or sunshades are not allowed indoors.
- Bandanas will not be allowed except for campus designated days.

Makeup:

- Extreme makeup will not be allowed. This includes any application of makeup that alters the reasonable recognition of the student by campus staff or causes a disruption of the learning environment.

Headwear:

- Headwear will not be allowed inside of buildings. (excluding hair bows, bands, etc.)
- An exception will be made for religious headwear.

Outerwear:

- In cold weather, jackets or coats may be worn to school and in the building.
- Trench, duster or similar styled coats are not allowed.
- No oversized jackets, vests, sweaters, or sweatshirts may be worn.
- Jackets and coats should be worn appropriate to the current climate conditions.
- Tops must be worn under outerwear.
- Blankets are not an acceptable substitute for outerwear.

If the principal determines that a student's grooming or clothing violates the school's dress code, the student will be given an opportunity to correct the problem at school and return to the classroom. If the problem cannot be corrected at school, the principal will work with the student and parent to obtain an acceptable change of clothing for the student in a way that minimizes loss of instructional time.

Repeated or severe offenses may result in more serious disciplinary action in accordance with the Student Code of Conduct.

Electronic Devices and Technology Resources (All Grade Levels)

Safe Use of Technology

The district is committed to ensuring that students use technology safely and will follow all federal and state requirements to protect students from excessive data collection or materials that are considered harmful to minors. The district considers parents as partners in cybersecurity and online safety.

In accordance with state and federal law, the district will:

- Install a filter that blocks and prohibits pornographic or obscene materials or applications, including from unsolicited pop-ups, installations, and downloads, before transferring an electronic device to a student to be used for an educational purpose
- Block or filter students' internet access to pictures that are obscene, contain child pornography, or have been determined to be harmful to minors in accordance with the Children's Internet Protection Act (CIPA)
- Require direct and informed parental consent for a student's use of software, other than software excluded from the consent requirement by law [See Required State Assessments and Standardized Testing]
- Require direct and informed parental consent for a student's use of software that conducts mental health assessments or other assessments unrelated to education curricula that are intended to collect information about students [See Consent to Conduct a Psychological or Psychiatric Evaluation]

If you want to know more about partnering with the district regarding cybersecurity and online safety, or if you have complaints or concern about student use of electronic devices, please contact the campus principal.

[See Textbooks, Electronic Textbooks, Technological Equipment, and Other Instructional Materials (All Grade Levels)]

Possession and Use of Personal Communication Devices, Including Cell Phones and Other Electronic Devices

In accordance with state law, the district prohibits the use of a personal communication device (such as cell phones, tablets, smartwatches, and Meta/Smart glasses) and other electronic devices to include recording devices while on school property during the school day. For more information about permitted use in certain circumstances and disciplinary measures that apply to this prohibition, see the Student Code of Conduct and policy FNCE(LOCAL).

The use of cell phones or any device capable of capturing images is strictly prohibited in locker rooms or restroom areas while at school or at a school-related or school-sponsored event.

If a student uses a personal communications device without authorization during the school day, the student will be disciplined in accordance with the Student Code of Conduct. The district will implement the following tiered scale of consequences:

1st Offense:

- Authorized district employee confiscates the device.
- Device is turned in to the designated office, and the violation is entered into Skyward.
- Parent is notified by phone.
- Device is available for pick-up by the student at the end of the school day.

2nd Offense:

- Authorized district employee confiscates the device.
- Device is turned in to the designated office, and the violation is entered into Skyward.
- Parent is notified by phone.
- The device will be available for parent pick-up at the end of the school day, or at another time during school hours on a later date.

3rd Offense:

- Authorized district employee confiscates the device.
- Device is turned in to the designated office, and the violation is entered into Skyward.
- Parent is notified by phone.
- A **\$15 fine** is assessed.

- The device will be available for parent pick-up at the end of the school day, or at another time during school hours on a later date, upon payment of the \$15 fine.

** Note: Campus administrators may use their discretion in applying these consequences based on the circumstances of the incident.*

Confiscated communications devices that are not retrieved by the student or the student's parent will be disposed of after the notice required by law. [See policy FNCE for more information.]

In limited circumstances and in accordance with law, a student's personal communication device may be searched by authorized personnel. [See Searches and Investigations and policy FNF for more information.]

The district is not responsible for damaged, lost, or stolen communications devices.

Instructional Use of Personal Electronic Devices

Students must obtain prior approval to use personal electronic devices allowed by law for instructional purposes while on campus. The district may not permit use of a prohibited personal communication device except as required by law. [See Possession and Use of Personal Communication Devices, Including Cell Phones and Other Electronic Devices] Students must also sign a user agreement that contains applicable rules for use (separate from this handbook).

All personal devices must be turned off during the instructional day when not in use for approved instructional purposes. Violations of the user agreement may result in withdrawal of privileges and other disciplinary action.

Acceptable Use of District Technology Resources

District-owned technology resources may be issued to individual students for instructional purposes. Use of the district's network systems and equipment is restricted to approved purposes only. Students and parents will be asked to sign a user agreement (separate from this handbook) regarding use of these district resources. Violations of the user agreement may result in withdrawal of privileges and other disciplinary action.

Unacceptable and Inappropriate Use of Technology Resources

Students are prohibited from possessing, sending, forwarding, posting, accessing, or displaying electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal. This prohibition also applies to conduct off school property, whether on district-owned or personally owned equipment, if it results in a substantial disruption to the educational environment.

Any person taking, disseminating, transferring, possessing, or sharing obscene, sexually oriented, lewd, or otherwise illegal images or other content — commonly referred to as "sexting" — will be disciplined in accordance with the Student Code of Conduct, may be

required to complete an educational program related to the dangers of this type of behavior, and, in certain circumstances, may be reported to law enforcement.

This type of behavior may constitute bullying or harassment, as well as impede future endeavors of a student. We encourage parents to review with their child the "[Before You Text" Bullying and Sexting Course](https://txssc.txstate.edu/tools/courses/before-you-text/) (<https://txssc.txstate.edu/tools/courses/before-you-text/>), a state-developed program that addresses the consequences of sexting.

In accordance with state law, the district prohibits the installation or use of TikTok (or any successor application or service) on a district device, along with any other social media application or service determined by the governor.

Any student who engages in conduct that results in a breach of the district's computer security will be disciplined in accordance with the Student Code of Conduct. In some cases, the consequence may be expulsion.

End-of-Course (EOC) Assessments

[See Graduation (Secondary Grade Levels Only) and Standardized Testing]

Emergent Bilingual Students (All Grade Levels)

A student who is an emergent bilingual student is entitled to receive specialized services from the district. A Language Proficiency Assessment Committee (LPAC), consisting of both district personnel and at least one parent representative, will determine whether the student qualifies for services. The student's parent must consent to any services recommended by the LPAC. However, pending the receipt of parental consent or denial of services, an eligible student will receive the services to which the student is entitled and eligible.

To determine a student's level of proficiency in English, the LPAC will use information from a variety of assessments. If the student qualifies for services, and once a level of proficiency has been established, the LPAC will designate instructional accommodations or additional special programs that the student will require to eventually become proficient at grade level work in English. Ongoing assessments will be conducted to determine a student's continued eligibility for the program.

The LPAC will also determine whether certain accommodations are necessary for any state-mandated assessments. The STAAR Spanish, as mentioned at Standardized Testing, may be administered to an emergent bilingual student up to grade 5. In limited circumstances, a student's LPAC may exempt the student from an otherwise required state-mandated assessment or may waive certain graduation requirements related to the English I end-of-course (EOC) assessment. The Texas English Language Proficiency Assessment System (TELPAS) will also be administered to emergent bilingual students who qualify for services.

If a student is considered an emergent bilingual student and receives special education services because of a qualifying disability, the student's ARD committee will make instructional and assessment decisions in conjunction with the LPAC.

Extracurricular Activities, Clubs, and Organizations (All Grade Levels)

Participation in school-sponsored activities is an excellent way for a student to develop talents, receive individual recognition, and build strong friendships.

State law requires the district to obtain written parental consent before a student may participate in a student club that is authorized or sponsored by the district. A parent may obtain consent forms for student clubs from coach or sponsor.

Some extracurricular activities may include off-campus events. Students are required to use transportation provided by the district to and from the events. Exceptions may only be made with the approval of the activity's coach or sponsor. [See Transportation (All Grade Levels)]

Eligibility for many of these activities is governed by state law and the rules of the University Interscholastic League (UIL), a statewide association overseeing interdistrict competition. If a student is involved in an academic, athletic, or music activity governed by UIL, the student and parent are expected to know and follow all rules of the UIL organization. Students and parents can access the [UIL Parent Information Manual \(https://www.uil texas.org/athletics/manuals\)](https://www.uil texas.org/athletics/manuals) online. A hard copy can be provided by the coach or sponsor of the activity on request.

To report alleged noncompliance with required safety training or an alleged violation of safety rules required by law and the UIL, please contact the curriculum division of TEA at (512) 463-9581 or curriculum@tea.texas.gov.

[See [UIL Texas \(https://www.uil texas.org/\)](https://www.uil texas.org/) for additional information on all UIL-governed activities.]

Student safety in extracurricular activities is a priority of the district. Parents are entitled to review the district's records regarding the age of each football helmet used by the campus, including when a helmet has been reconditioned.

Generally, a student who receives a grade below 70 at the end of a grading period in any academic class may not participate in extracurricular activities for at least three school weeks.

However, if a student receives a grade below 70 at the end of a grading period in an Advanced Placement (AP) or International Baccalaureate (IB), honors, or dual credit course in English language arts, mathematics, science, social studies, economics, or languages other than English, the student remains eligible for participation in all extracurricular activities.

If a student is enrolled in a state-approved course that requires demonstration of the mastery of an essential knowledge and skills in public performance and the student

receives a grade below 70 in any course at the end of the grading period, the student may participate in a performance so long as the general public is invited.

If a student is enrolled in a state-approved music course that participates in UIL Concert and Sight-Reading Evaluation, and the student receives a grade below 70 in any course at the end of a grading period, the student may perform with the ensemble during the UIL evaluation performance but is ineligible for other extracurricular activities for at least three weeks.

In addition, the following applies to all extracurricular activities:

- A student who receives special education services and who fails to meet the standards in the individualized education program (IEP) may not participate for at least three school weeks.
- An ineligible student may practice or rehearse but may not participate in any competitive activity.
- A student is not limited in eligible absences related to participation in extracurricular activities, whether UIL activities or other activities approved by the board.
- An absence for participation in an activity that has not been approved will be considered an unexcused absence.

Standards of Behavior

Sponsors of student clubs and performing groups such as the band, choir, and drill and athletic teams may establish standards of behavior — including consequences for misbehavior — that are stricter than those for students in general. If a violation is also a violation of school rules, the consequences specified by the Student Code of Conduct or by board policy will apply in addition to any consequences specified by the organization's standards of behavior.

Offices and Elections

Students are encouraged to be civic-minded and to take an active part in all Alvin ISD elections. Class officers and Student Council members are elected each year. Every student should take part in deciding which students assume these leadership positions. Suggestions should be submitted to the class officers or Student Council members.

Students wishing to run for Class Officer, Homecoming Court, Fair Queen, Candidate, or Prom King or Queen must get a permission form from the appropriate school sponsor. The nomination forms require 15 students' signatures and approval of the student's Assistant Principal. Students must be eligible; passing all their classes and have a good record of discipline.

The Fair Queen Candidate must be a junior girl who will be a senior in the fall at Alvin ISD. The candidates for Prom King and Queen must be seniors who will graduate in May. Students are nominated by the teachers and staff at Alvin ISD to be the D.A.R. Good

Citizen. The Senior Class votes on the top three nominees. The winner of this election fills out an application and takes a test to be the Brazoria County Good Citizen.

Fees (All Grade Levels)

Basic educational program materials are provided at no charge to a student. However, a student is expected to provide their own supplies, such as pencils, paper, erasers, and notebooks. A student may also be required to pay certain other costs, fees, or deposits, including:

- Materials for a class project that the student will keep.
- Membership dues in voluntary clubs or student organizations.
- Admission fees to extracurricular activities.
- Security deposits.
- Personal physical education and athletic equipment and apparel.
- Voluntarily purchased pictures, publications, class rings, yearbooks, graduation announcements, and the like.
- Voluntarily purchased student health and accident insurance.
- Musical instrument rental and uniform maintenance when uniforms are provided by the district.
- Personal apparel used in extracurricular activities that becomes the property of the student.
- Parking fees and student identification cards.
- Fees for lost, damaged, or overdue library books.
- Fees for driver training courses.
- Fees for optional courses offered for credit that require use of facilities not available on district premises.
- Summer school for courses that are offered tuition-free during the regular school year.
- A maximum fee of \$50 for an educational program outside of regular school hours for a student who has lost credit or has not been awarded a final grade because of absences and whose parent chooses the program for the student to meet the 90 percent attendance requirements. The fee will be charged only if the parent or guardian signs a district-provided request form.
- In some cases, a fee for a virtual or hybrid course.

Any required fee or deposit may be waived if the student and parent are unable to pay. Application for such a waiver may be made to the campus principal. [See policy FP for more information.]

Fundraising (All Grade Levels)

Student groups or classes and/or parent groups may be permitted to conduct fundraising drives for approved school purposes in accordance with administrative regulations. [See policies FJ and GE for more information.]

Gang-Free Zones (All Grade Levels)

Certain criminal offenses, including gang-related crimes, will be enhanced to the next-highest category of offense if they are committed in a gang-free zone. Gang-free zones include a school bus and any location in, on, or within 1,000 feet of any district-owned or leased property or campus playground.

Grade-Level Classification (Grades 9-12 Only)

After grade 9, students are classified according to the number of credits earned toward graduation.

Credits Earned	Classification
6	Grade 10 (Sophomore)
12	Grade 11 (Junior)
19	Grade 12 (Senior)

Grading Guidelines (All Grade Levels)

Approved grading guidelines for each grade level or course will be communicated to students and their parents by the classroom teacher. These guidelines establish:

- The minimum number of assignments, projects, and examinations required for each grading period
- How the student's mastery of concepts and achievement will be communicated (for example, letter grades, numerical averages, checklist of required skills, and the like)
- Circumstances under which a student will be allowed to redo an assignment or retake an examination the student originally failed
- Procedures for a student to follow after an absence
- Grading consequences for academic dishonesty, including cheating or copying the work of another student, plagiarism (including the unauthorized use of artificial intelligence (AI) such as ChatGPT), and unauthorized communication between students during an examination

[See Report Cards/Progress Reports and Conferences (All Grade Levels) for additional information on grading guidelines.]

Grading Scale

Students in Grades PK-2 receive a score of 1, 2, 3, or 4 based on their mastery of a given standard.

4 = Proficient

3 = Making Significant Progress Towards Proficiency

2 = Making Some Progress Towards Proficiency

1 = Performing Below Proficiency

Grades for students in grades 3-12 are reported as a numeric grade of 0-100. Any grade lower than a 70 is considered failing/below expectations.

Graduation (Secondary Grade Levels Only)

Requirements for a Diploma

A student must meet the following requirements to receive a high school diploma from the district:

- Achieve passing scores on certain end-of-course (EOC) assessments or approved substitute assessments, unless specifically waived as permitted by state law
- Complete the required number of credits established by the state and any additional credits required by the district
- Complete any locally required courses in addition to the courses mandated by the state
- Demonstrate proficiency, as determined by the district, in the specific communication skills required by the State Board of Education (SBOE)
- Complete and submit a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA)

Testing Requirements for Graduation

Students are required, with limited exceptions and regardless of graduation program, to perform satisfactorily on the following EOC assessments:

- English I
- English II
- Algebra I
- Biology
- U.S. History

A student who does not achieve a sufficient score will have opportunities to retake an assessment.

State law allows a student to meet EOC requirements by substituting satisfactory performance on approved national standardized assessments or on the state-developed assessment used for entrance into Texas public universities. [See the school counselor for more information on the state testing requirements for graduation.]

If a student fails to perform satisfactorily on an EOC assessment, the district will provide remediation in the applicable content area. This may require the student's participation outside normal school operating times.

In limited circumstances, a student who fails to demonstrate proficiency on up to two of the required assessments may still be eligible to graduate if an individual graduation committee, formed in accordance with state law, unanimously determines that the student is eligible to graduate.

[See Standardized Testing]

Foundation Graduation Program

Each public school student will graduate under the Foundation High School Program. This graduation program allows all students to pursue their interests and prepare for high-wage, high-skill, and in-demand occupations.

Students may customize their high school experience beyond the Foundation High School Program by completing requirements for additional components such as endorsements, the Distinguished Level of Achievement, and performance acknowledgments.

- Students must select an endorsement upon entry into the ninth grade.
- Students must also obtain state-required course credits, pass state content exams, and complete a financial aid application by the time of graduation.
- A student must earn at least 26 credits and include a 4th credit in mathematics and science to earn an endorsement.

Personal Graduation Plans will be completed for each high school student.

State law generally prohibits a student from graduating solely under the foundation graduation program without an endorsement. However, after the student's sophomore year, the student and student's parent may request that the student graduate without an endorsement. The district will advise the student and the student's parent of the specific benefits of graduating with an endorsement. The student and the student's parent must then submit written permission to the school counselor for the student to graduate without an endorsement.

A student who wishes to attend a four-year university or college after graduation must carefully consider whether graduation under the foundation program without an endorsement will satisfy the admission requirements of the student's desired college or university.

A school district will permit a student to satisfy the curriculum requirements for graduation under the foundation program with the distinguished level of achievement, including an

endorsement, by successfully completing courses in the core curriculum of a public Texas institution of higher education. Please see your counselor for more information.

Distinguished Level of Achievement

The DLA is a high level of academic achievement earned by going beyond the Foundation High School Program. It requires completion of a total of 26-course credits.

- Complete the Foundation with Endorsement Requirements
- Four credits in both math and science, and an endorsement
- Complete Algebra 2 as one of the 4 required math credits
- Mandatory to be eligible for top 10% Automatic Admission in college admissions

Endorsements

The Foundation Graduation Program features endorsements, which are areas of specialized study, to include:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Service
- Arts and Humanities
- Multidisciplinary Studies

Endorsements earned by a student will be noted on the student's transcript. Review the [High School Course Guide](#) for more information about HS graduation requirements, endorsements, and courses.

A student must specify which endorsement to pursue upon entering grade 9.

Performance Acknowledgments

Students may earn an additional acknowledgment on their transcripts for outstanding performance in areas such as dual credit courses bilingualism and biliteracy; and AP, IB,

PSAT, ACT ASPIRE®, SAT, or ACT exams or by earning a state-, nationally-, or internationally-recognized business or industry certification or license.

Review the [High School Course Guide](#) for more information about performance acknowledgments.

Texas First Early High School Completion Program (Texas First Diploma)

The Texas First Diploma Program (TFD) promotes efficiency in the state public education system and incentivizes the enrollment of high-performing students at eligible institutions by:

- allowing public high school students who demonstrate early readiness for college to graduate early from high school;
- providing eligible students a scholarship credit equivalent to up to one year (2- semesters) of the TEXAS Grant.*

*Graduating one semester early qualifies the student for one semester of the Texas Grant

Students who graduate early and earn a TFD receive a scholarship to any Texas Public Institutions of Higher Education. Read more about the program and eligibility details here: <https://www.highered.texas.gov/the-texas-first-program/>

Students who graduate two or more semesters before their class receive a two-semester scholarship to a participating college, university, or technical college, equivalent to the amount of the TEXAS grant.

Students who graduate one semester early receive a one-semester scholarship to a participating university, college, or technical college. Students may also be eligible for additional financial aid at most of these institutions.

The TFD does not guarantee automatic admission for students. A student should consult their counselor for guidance on whether the student's grade point average at graduation

qualifies the student for automatic admission under the state's top 10 percent law (UT Top 6% for 2025 Grads, UT Top 5% for 2026 Grads).

The TFD does not guarantee acceptance into specific majors, colleges, and programs within the university. Please consult the college/university program for specific requirements and applications.

The scholarship offer will expire at the end of the first academic year following a student's graduation, so students are encouraged to attend college directly after high school.

Students must provide an official copy of their assessment results and transcripts, as applicable, to receive credit for the assessments and credits required to receive early graduation from the program.

Students must meet all eligibility requirements by the intended time of graduation date.

A student who earns a high school diploma through the program is considered to have earned a distinguished level of achievement.

Algebra II as a High School Graduation Requirement

A student is not required by state law (Texas Education Code, Section 28.025) to successfully complete Algebra II as a requirement for high school graduation. However, there are potential consequences to a student who does not successfully complete an Algebra II course.

A student is eligible for automatic admission to a Texas public college or university as an undergraduate student if the student earned a grade point average in the top 10 percent of the student's high school graduating class or in the percentage of qualified applicants that are anticipated to be offered admission to The University of Texas at Austin*, and the applicant—

- successfully completed the requirements for the distinguished level of achievement under the foundation high school program at a public high school; or
- satisfied ACT's College Readiness Benchmarks on the ACT assessment or earned on the SAT assessment a score of at least 1,500 out of 2,400 or the equivalent.

A student may not earn the distinguished level of achievement or be eligible for automatic admission to a Texas public college or university as an undergraduate student if the student does not successfully complete high school Algebra II.

There are several state financial aid programs available for certain Texas public high school students. Certain state financial aid programs include curriculum requirements that should be considered when planning a student's high school career to ensure eligibility for financial aid under one of these programs. Please note that this is not a complete list of

requirements and additional eligibility requirements apply. A full list of requirements is available through the Texas Higher Education Coordinating Board's (THECB) financial aid webpage at <https://www.highered.texas.gov/student-financial-aid-programs/>

For initial eligibility for a TEXAS grant, a student enrolling in an eligible institution must be a graduate of a public or accredited private high school in this state who completed the Foundation High School Program or its equivalent and have accomplished any two or more of the following:

- Successful completion of the course requirements of the International Baccalaureate diploma program or earning of the equivalent of at least 12 semester credit hours of college credit in high school through courses described in Texas Education Code (TEC), Sections 28.009(a)(1), (2), and (3)
- Satisfaction of the Texas Success Initiative (TSI) college readiness benchmarks prescribed by the THECB under TEC, Section 51.334 on any assessment instrument designated by the THECB or qualification for an exemption as described by TEC, Section 51.338(b), (c), or (d)
- Graduation in the top one-third of the person's high school graduating class or graduation from high school with a grade point average of at least 3.0 on a four-point scale or the equivalent
- Completion for high school credit of at least one advanced mathematics course following the successful completion of an Algebra II course or at least one advanced career and technical or technology applications course

Credits Required

The foundation graduation program requires completion of the following credits:

Course Area	Number of Credits: Foundation Graduation Program	Number of Credits: Foundation Graduation Program with an Endorsement
English/Language Arts	4	4
Mathematics	3	4
Science	3	4
Social Studies	3	3
Physical Education	1	1
Languages other than English	2	2

Fine Arts	1	1
Electives	5	7
Total	22 credits	26 credits

Additional considerations apply in some course areas, including:

- **Mathematics:** To obtain the distinguished level of achievement under the foundation graduation program, a student must complete an endorsement and take Algebra II as one of the 4 mathematics credits. A student's completion of the distinguished level of achievement is a requirement to be considered for automatic admission to a Texas four-year college or university and will be included on a student's transcript.
- **Physical education:** A student who is unable to participate in physical activity due to a disability or illness may be able to substitute a course in English language arts, mathematics, science, social studies, or another locally determined credit-bearing course for the required credit of physical education. This determination will be made by the student's ARD committee, Section 504 committee, or other campus committee, as applicable.
- **Languages other than English:** Students are required to earn 2 credits in the same language other than English to graduate.
 - A student may substitute computer programming languages for these credits.
 - A student may satisfy one of the 2 required credits by successfully completing in elementary school a dual language immersion program or a course in American Sign Language.
 - In limited circumstances, a student may be able to substitute this requirement with other courses, as determined by a district committee authorized by law to make these decisions for the student.

Financial Aid Application Requirement

Before graduating from high school, each student must complete and submit an application for financial aid for post-secondary education. Students must complete and submit either a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA).

Alvin ISD offers financial aid information on the district website at <https://www.alvinisd.net/o/aisd/page/new-financial-aid-graduation-requirement>. The district also holds a financial aid application and information seminar during the annual district college fair. In addition to the district communication, each high school campus holds financial aid workshops, sends communication to parents and students, and conducts individual conferences with students regarding post high school and financial aid opportunities.

Texas OnCourse Financial Aid Resources: TEA has partnered with Texas OnCourse to produce a hub of financial aid completion resources including toolkits for students, parents, educators, and community partners. Find more information at: <https://texasoncourse.org/educators/popular-links/the-new-financial-aid-graduation-requirement/>

Applications and Information:

FAFSA : <https://studentaid.gov/h/apply-for-aid/fafsa>

TASFA: Texas Application for State Financial Aid (TASFA) :
<https://www.highered.texas.gov/our-work/empowering-our-students/tasfa/>

Financial Aid Important Information: <https://www.alvinisd.net/o/aisd/page/financial-aid>

AISD Waiver/Financial Aid Opt-Out Form:
https://alvinisd.sjc1.qualtrics.com/jfe/form/SV_2gj6f0Um88dlwWq

Texas Education Code §28.0256 allows a student to opt out of the financial aid application graduation requirement by submitting a signed form that authorizes the parent or student to decline.

To authorize a student to opt out of the financial aid application graduation requirement, the Financial Aid Application Opt-out Form must be signed by one of the following:

- OPTION I: A student age 18 years or older or emancipated minor under Chapter 31, Texas Family Code
- OPTION II: (a) The student's parent or guardian (the parent declines to complete the financial aid application), or (b) The student's parent or guardian and the student (the parent authorizes the student to opt out)
- OPTION III: A school counselor, for good cause as determined by the school counselor, and the student
- Students under 18 years of age may only be authorized to decline under OPTION II or OPTION III.

A student is not required to complete and submit a FAFSA or TASFA if:

- The student's parent submits a form provided by the district indicating that the parent authorizes the student to opt out
- A student who is 18 years of age or older or a legally independent minor submits a form provided by the district indicating that the student opts out
- A school counselor authorizes the student to opt out for good cause

Please contact the school counselor for more information.

To confirm that a student has completed and submitted a FAFSA or TASFA, the student must submit one of the following:

- A screenshot that includes the processed date field of the FAFSA ApplyTexas Counselor Suite
- Notification, such as a copy of an email, from the United States Department of Education verifying completion of the FAFSA
- A copy or screenshot of the FAFSA acknowledgment page
- A screenshot of the TASFA submission acknowledgment page (from those institutions that offer an electronic form)
- An acknowledgment receipt from an institution of higher education (IHE)
- A copy of a financial aid award letter from an IHE

Personal Graduation Plans

A personal graduation plan will be developed for each high school student. Alvin ISD may also refer to these plans a Four Year Plans.

The district encourages all students to pursue a personal graduation plan that includes the completion of at least one endorsement and to graduate with the distinguished level of achievement. Attainment of the distinguished level of achievement is a requirement for a student to be considered for automatic admission to a public four-year college or university in Texas, (subject to class rank).

The school will review personal graduation plan options with each student entering grade 9 and the student's parent. Before the end of grade 9, a student and their parent will be required to sign off on a personal graduation plan that promotes college and workforce readiness, promotes career placement and advancement, and facilitates the transition from secondary to postsecondary education.

The student's personal graduation plan will outline an appropriate course sequence based on the student's choice of endorsement.

Please review [TEA's Graduation Toolkit \(https://tea.texas.gov/about-tea/news-and-multimedia/brochures/tea-brochures\)](https://tea.texas.gov/about-tea/news-and-multimedia/brochures/tea-brochures).

A student may amend their personal graduation plan after this initial confirmation. The school will send written notice of any such amendment to the student's parent.

Available Course Options for All Graduation Programs

Each spring, the district will update students on the courses required or offered in each curriculum area so students can enroll for the upcoming school year.

Note: The district may require the completion of certain courses for graduation even if these courses are not required by the state for graduation.

Not all courses are offered at every secondary campus in the district. A student who wants to take a course not offered at their regular campus should contact the school counselor about a transfer or other alternatives. If the parents of at least 22 students request a transfer for a course in the required curriculum other than fine arts or career and technical

education (CTE), the district will offer the course the following year either by teleconference or at the school from which the transfers were requested.

Certificates of Coursework Completion

A certificate of coursework completion will not be issued to a student who has successfully completed state and local credit requirements for graduation but has not yet demonstrated satisfactory performance on the state-mandated tests required for graduation.

Students with Disabilities

Admission, review, and dismissal (ARD) committees will make instructional and assessment decisions for students with disabilities who receive special education services in accordance with state law.

Upon the recommendation of the ARD committee, a student with a disability who receives special education services may be permitted to graduate under the provisions of their individualized education program (IEP) and in accordance with state rules.

A student who receives special education services may earn the distinguished level of achievement or an endorsement under the foundation program. If the student's curriculum requirements for the endorsement were modified, the student's ARD committee will determine whether the modified curriculum is sufficiently rigorous to earn the distinguished level of achievement or endorsement. The ARD committee must also determine whether the student must perform satisfactorily on any end-of-course assessment to earn an endorsement.

A student who receives special education services and has completed four years of high school but has not met the requirements of their IEP may participate in graduation ceremonies and receive a certificate of attendance. The student may then remain enrolled to complete the IEP and earn a high school diploma but will only be allowed to participate in one graduation ceremony.

[See policy FMH(LEGAL) for more information.]

Graduation Activities

Graduation activities will include:

- Graduation Ceremony
- Baccalaureate
- Project Graduation Activities

Students who are eligible to graduate but are assigned to a disciplinary alternative education program at the end of the school year will not be allowed to participate in the graduation ceremony and related graduation activities.

The following students and student groups shall be recognized at graduation ceremonies:

- Valedictorian
- Salutatorian

Graduation Speakers

Certain graduating students will be given an opportunity to speak at graduation ceremonies.

A student must meet local eligibility criteria, which may include requirements related to student conduct, to have a speaking role. Students eligible for speaking roles will be notified by the principal and given an opportunity to volunteer.

[See the Student Code of Conduct and policy FNA(LOCAL) for more information.]

[See Student Speakers (All Grade Levels) for student speakers at other school events.]

Graduation Expenses

Because students and parents will incur expenses to participate in the traditions of graduation — such as the purchase of invitations, senior ring, cap and gown, and senior picture — both the student and parent should monitor progress toward completion of all requirements for graduation. The expenses often are incurred in the junior year or first semester of the senior year. [See Students are encouraged to be civic-minded and to take an active part in all Alvin ISD elections. Class officers and Student Council members are elected each year. Every student should take part in deciding which students assume these leadership positions. Suggestions should be submitted to the class officers or Student Council members.

Students wishing to run for Class Officer, Homecoming Court, Fair Queen, Candidate, or Prom King or Queen must get a permission form from the appropriate school sponsor. The nomination forms require 15 students' signatures and approval of the student's Assistant Principal. Students must be eligible; passing all their classes and have a good record of discipline.

The Fair Queen Candidate must be a junior girl who will be a senior in the fall at Alvin ISD. The candidates for Prom King and Queen must be seniors who will graduate in May. Students are nominated by the teachers and staff at Alvin ISD to be the D.A.R. Good Citizen. The Senior Class votes on the top three nominees. The winner of this election fills out an application and takes a test to be the Brazoria County Good Citizen.

Fees (All Grade Levels)]

Scholarships and Grants

Students who have a financial need according to federal criteria and who complete the foundation graduation program may be eligible under the TEXAS Grant Program, Teach for Texas Grant Program, and Future Texas Teachers Scholarship Program for scholarships and grants toward tuition and fees to Texas public universities, community colleges, and

technical schools, as well as to private institutions. Certain students who graduate early may also be eligible for the Texas First Scholarship Program.

[See College and University Admissions and Financial Aid (All Grade Levels) for more information.]

Contact the school counselor for information about other scholarships and grants available to students.

Harassment

[See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)]

Hazing (All Grade Levels)

Hazing is defined as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

- Any type of physical brutality
- An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances
- An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code
- Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated

The district will not tolerate hazing. Disciplinary consequences for hazing will be in accordance with the Student Code of Conduct. It is a criminal offense if a person engages in hazing; solicits, encourages, directs, aids, or attempts to aid another in hazing; or has firsthand knowledge of an incident of hazing being planned or having occurred and fails to report this to the principal, superintendent, or law enforcement official.

[See Contact the principal for information about awards opportunities.

Bullying (All Grade Levels) and policies FFI and FNCC for more information.]

Health — Physical and Mental

Health-Related Services

The district is required to provide notice of each health-related service offered at a student's campus. A parent may withhold consent for or decline a health-related service.

A list of specific services offered at your child's school is available from the campus nurse. For questions or to request or decline a health-related service, please contact your campus nurse directly.

Campus Full-Time Nurse Information

In accordance with Texas Education Code § 28.004, a current list of full-time campus nurse assignments is available on the district website at [Campus Nurse Directory \(https://www.alvinisd.net/o/aisd/page/school-nurses\)](https://www.alvinisd.net/o/aisd/page/school-nurses). This information is updated periodically as staffing changes occur.

Illness (All Grade Levels)

When your child is ill, please contact the school to let us know they will not be attending that day.

State rules require schools to exclude students with certain illnesses from school for certain periods of time. For example, a child with a fever over 100 degrees must stay out of school until fever-free for 24 hours without use of fever-reducing medications. Students who have vomiting or diarrheal illness must remain home until they have been free of vomiting and diarrhea for at least 24 hours without the use of medications to suppress symptoms.

A full list of conditions for which the school must exclude children can be obtained from the school nurse.

If a student becomes ill during the school day and the school nurse determines that the child should go home, the nurse will contact the parent.

The district is required to report certain contagious (communicable) diseases or illnesses to the Department of State Health Services (DSHS) or our local/regional health authority. The school nurse can provide information from DSHS on these notifiable conditions.

The school nurse is available to answer any questions for parents who are concerned about whether or not their child should stay home.

Immunization (All Grade Levels)

A student must be fully immunized against certain diseases or must present a certificate or statement that, for medical reasons or reasons of conscience, including a religious belief, the student will not be immunized.

For exemptions based on reasons of conscience, only official forms issued by the Texas Department of State Health Services (DSHS), Immunization Branch, can be honored by the district. You may access the [DSHS exemption form \(https://www.dshs.texas.gov/immunization-unit/texas-school-child-care-facility-immunization/texas-immunization-exemptions\)](https://www.dshs.texas.gov/immunization-unit/texas-school-child-care-facility-immunization/texas-immunization-exemptions) online or by writing to this address:

Texas Department of State Health Services
Immunization Section, Mail Code 1946
P.O. Box 149347
Austin, Texas 78714-9347

The form must be notarized and submitted to the principal or school nurse within 90 days of notarization. If the parent is seeking an exemption for more than one student in the family, a separate form must be provided for each student.

The immunizations required are:

- Diphtheria, tetanus, and pertussis
- Polio
- Measles, mumps, and rubella
- Hepatitis B
- Varicella (chicken pox)
- Meningococcal
- Hepatitis A

The school nurse can provide information on immunization requirements. Proof of immunization may be established by personal records from a licensed physician or public health clinic with a signature or rubber-stamp validation.

If a student should not be immunized for medical reasons, the student or parent must present a certificate signed by a U.S. registered and licensed physician stating that, in the doctor's opinion, the immunization required is medically contraindicated or poses a significant risk to the health and well-being of the student or a member of the student's family or household. This certificate must be renewed yearly unless the physician specifies a lifelong condition.

For information on immunization against bacterial meningitis and college enrollment and attendance, see Bacterial Meningitis (All Grade Levels).

[See the DSHS's [School and Childcare Vaccine Requirements](https://www.dshs.texas.gov/immunizations/school) (<https://www.dshs.texas.gov/immunizations/school>) and policy FFAB(LEGAL) for more information.]

Lice (All Grade Levels)

Head lice are a common condition among school-aged children and are not considered a disease or public health threat. They are most often spread through direct head-to-head contact or by sharing personal items such as hats, brushes, or headphones.

Consistent with guidance from the Texas Department of State Health Services and the American Academy of Pediatrics, Alvin ISD does not exclude students from school due to head lice or the presence of nits.

If head lice are suspected or identified, the school nurse will notify the parent or guardian and provide guidance on treatment using an FDA-approved over-the-counter lice treatment. Parents are encouraged to begin treatment promptly and to check all household members to help prevent reinfestation.

In accordance with Texas Education Code §38.031, parents of students in the affected classroom will be notified when a case of head lice is identified, as required by state law.

Students may remain in school while treatment is being addressed unless otherwise determined by the school nurse or campus administration based on individual circumstances.

Additional procedures and guidance for managing head lice are available on the district Health Services webpage (<https://www.alvinisd.net/o/aisd/page/health-services>), the Texas Department of State Health Services (DSHS) website, *Managing Head Lice in School Settings and at Home* (<https://www.dshs.texas.gov/texas-school-health/skilled-procedures-texas-school-health/managing-head-lice-school>), and the Centers for Disease Control and Prevention (CDC) website, *About Head Lice* (<https://www.cdc.gov/lice/about/head-lice.html>).

[See policy FFAA for more information.]

Medicine at School (All Grade Levels)

Whenever possible, medication should be administered at home. If a student must receive medication during school hours, the parent or guardian must provide the medication and complete the required district forms.

All medications, prescription and nonprescription, administered for more than 10 days require a physician's order.

In accordance with policy FFAC, authorized employees may administer:

- Prescription medication in the original, properly labeled container provided by the parent with written authorization.
- Nonprescription medication, including insect repellent, in the original, properly labeled container provided by the parent with written authorization.
- Herbal or dietary supplements provided by the parent only when required by the student's individualized education program (IEP) or Section 504 plan.

All medications must be stored and administered by the school nurse or another authorized district employee, except as otherwise permitted by law.

Students may possess and self-apply sunscreen. Elementary students who request assistance may receive help with sunscreen application from school personnel. If sunscreen is required to treat a medical condition, parents should consult with the school nurse.

Additional requirements regarding medication administration are outlined in the Alvin ISD Health Services Medication Guidelines, available on the [Health Services](https://www.alvinisd.net/o/aisd/page/health-services) webpage. <https://www.alvinisd.net/o/aisd/page/health-services>

Asthma and Severe Allergic Reactions

A student with asthma or a severe allergic reaction (anaphylaxis) may possess and self-administer prescribed asthma or anaphylaxis medication at school or school-related events in accordance with state law. Written authorization from the parent or guardian and the student's physician or other licensed health-care provider is required. The student must also demonstrate to the health-care provider and the school nurse the ability to properly administer the medication, including the use of any device required to deliver the medication..

If the student has been prescribed asthma or anaphylaxis medication for use during the school day, the student and parents should discuss this with the school nurse or principal. The required Self-Administration of Asthma or Anaphylaxis Medications form and other medical forms are available on the district [Medical Forms](https://www.alvinisd.net/o/aisd/page/medical-forms) webpage.
<https://www.alvinisd.net/o/aisd/page/medical-forms>

[See also Food Allergies (All Grade Levels)]

Unassigned Epinephrine Delivery Systems

In accordance with Chapter 38, Subchapter E of the Education Code, the board has adopted a policy to allow authorized school personnel who have been adequately trained to administer an unassigned epinephrine delivery system to a person who is reasonably believed to be experiencing a severe allergic reaction (anaphylaxis).

An “unassigned epinephrine delivery system” is an epinephrine delivery system, including an auto-injector or nasal spray, prescribed by an authorized health-care provider in the name of the school issued with a non-patient-specific standing delegation order for the administration of an epinephrine delivery system.

Epinephrine delivery systems include brand-name devices such as EpiPens® and Neffy®.

Authorized and trained individuals may administer an epinephrine delivery system at any time to a person experiencing anaphylaxis on a school campus.

The district will ensure that at each campus a sufficient number of school personnel are trained to administer epinephrine so that at least one trained individual is present on campus during regular on-campus school hours and when school personnel are physically on site for school-sponsored activities.

Authorized and trained individuals may administer an unassigned epinephrine delivery system to a person experiencing anaphylaxis at an off-campus school event or while in transit to or from a school event when an unassigned epinephrine delivery system is available.

For additional information, see FFAC(LOCAL).

Unassigned Opioid Antagonists

In accordance with Chapter 38, Subchapter E of the Education Code, the board has adopted a policy to allow authorized and trained school personnel at each campus that serves students in grades 6-12 to administer an opioid antagonist, such as Narcan or Naloxone, to an individual who is reasonably believed to be experiencing an opioid-related drug overdose.

One or more authorized and trained individuals will be present on each campus subject to this policy during regular school hours.

Steroids (Secondary Grade Levels Only)

State law prohibits students from possessing, dispensing, delivering, or administering an anabolic steroid. Anabolic steroids are for physician-prescribed medical use only.

Body building, muscle enhancement, or the increase of muscle bulk or strength through the use of an anabolic steroid or human growth hormone by a healthy student is not a valid medical use and is a criminal offense.

Mental Health Support (All Grade Levels)

The district has implemented programs to address the following mental health, behavioral health, and substance abuse concerns:

- Mental health promotion and early intervention
- Building skills to manage emotions, establish and maintain positive relationships, and engage in responsible decision-making
- Substance abuse prevention and intervention
- Suicide prevention, intervention, and postvention (interventions after a suicide in a community)
- Grief, trauma, and trauma-informed care
- Positive behavior interventions and supports
- Positive youth development
- Safe, supportive, and positive school climates

The comprehensive school counseling program curriculum systematically and intentionally guides the planning of activities that assist all students in developing the knowledge and skills they need to enhance their educational, career, personal, and social development. The Fifth Edition of the Texas Model establishes four general curricular content areas which are identified as:

- Interpersonal Effectiveness
- Intrapersonal Effectiveness
- Post Secondary and Career Readiness
- Personal Health and Safety

School counselors will address each of these areas through the implementation of guidance curriculum, responsive services, individual planning, and system support. To

learn more about the curricula and resources used, review the Alvin ISD Counseling Webpage: <https://www.alvinisd.net/o/aisd/page/character-development>.

If a student has been hospitalized or placed in residential treatment for a mental health condition or substance abuse, the district has procedures to support the student's return to school. Please contact the school counselor or assistant principal for further information.

Teachers and other district employees may discuss a student's academic progress or behavior with the student's parents or another employee as appropriate; however, they are not permitted to recommend use of psychotropic drugs. A psychotropic drug is a substance used in the diagnosis, treatment, or prevention of a disease or as a component of a medication that is intended to alter perception, emotion, mood, or behavior.

A district employee who is a registered nurse, an advanced nurse practitioner, a physician, or a certified or credentialed mental health professional can recommend that a student be evaluated by an appropriate medical practitioner, if appropriate. [See policy FFEB for more information.]

For related information, see:

- Consent to Conduct a Psychological or Psychiatric Evaluation and Consent to Provide a Mental Health Care Service for the district's procedures for recommending a mental health intervention and the mental health liaison's contact information
- Counseling for the district's comprehensive school counseling program
- Physical and Mental Health Resources (All Grade Levels) for campus and community mental and physical health resources

- The campus nurse at each school.
- The campus counselor at each school.
- The district Social Emotional Learning Counselor
- The local public health authority, Brazoria County Health Department- Alvin, which may be contacted at 281-585-3024.
- The local mental health authority, Gulf Coast Center, which may be contacted at 409-763-2373 or www.gulfcoastcenter.org.
- Suicide awareness and prevention and other mental health resources can be found on the Alvin ISD Guidance and Counseling webpage at <https://www.alvinisd.net/o/aisd/page/mental-health-resources>
- Policies and Procedures that Promote Student Physical and Mental Health (All Grade Levels) for board-adopted policies and administrative procedures that promote student health

Physical Activity Requirements

Elementary School

The district will ensure that students in full-day prekindergarten - grade 5 engage in moderate or vigorous physical activity for at least 30 minutes per day or 135 minutes per week, in accordance with policies at EHAB, EHAC, EHBG, and FFA.

For additional information on the district's elementary school student physical activity programs and requirements, please see the principal.

Junior High/Middle School

The district will ensure that students in middle or junior high school will engage in 30 minutes of moderate or vigorous physical activity per day for at least four semesters, in accordance with policies at EHAB, EHAC, EHBG, and FFA.

For additional information on the district's junior high and middle school student physical activity programs and requirements, please see the principal.

Temporary Restriction from Participation in Physical Education

Students who are temporarily restricted from participation in physical education will not actively participate in skill demonstration but will remain in class to learn the concepts of the lessons.

Physical Fitness Assessment (Grades 3-12)

Annually, the district will conduct a physical fitness assessment of students in grades 3-12 who are enrolled in a physical education course or a course for which physical education credit is awarded. At the end of the school year, a parent may submit a written request to obtain the results of their child's physical fitness assessment conducted during the school year by contacting your school principal.

Physical Health Screenings/Examinations

Athletics Participation (Secondary Grade Levels Only)

For certain extracurricular activities, a student must submit certification from an authorized health-care provider. The certification must state that the student has been examined and is physically able to participate in the relevant program, including:

- A district athletics program
- District marching band
- Any district extracurricular program identified by the superintendent

This examination is required to be submitted annually to the district.

Students should be aware of the rare possibility of sudden cardiac arrest, which in athletes is usually caused by a previously unsuspected heart disease or disorder. A student may

request an electrocardiogram (ECG or EKG) to screen for such disorders, in addition to the required physical examination.

See the UIL's explanation of [sudden cardiac arrest](https://www.uiltexas.org/health/info/sudden-cardiac-death) (<https://www.uiltexas.org/health/info/sudden-cardiac-death>) for more information.

Spinal Screening Program

School-based spinal screening helps identify adolescents with abnormal spinal curvature at an early stage when the curve is mild and may go unnoticed. Early detection is key to controlling spinal deformities. Spinal screening is non-invasive and conducted in accordance with the most recent nationally accepted and peer-reviewed standards.

All students who meet the Texas Department of State Health Services criteria will be screened for abnormal spinal curvature before the end of the school year. As appropriate, students will be referred for follow-up with their physician.

For information on spinal screening by an outside professional or exemption from spinal screening based on religious beliefs, contact the superintendent or see policy FFAA(LEGAL).

Other Examinations and Screenings (All Grade Levels)

Students are required to undergo a risk assessment for Type 2 diabetes at the same time the district screens students for hearing and vision issues or for abnormal spinal curvatures.

[See policy FFAA for more information.]

Special Health Concerns (All Grade Levels)

Bacterial Meningitis (All Grade Levels)

Information about bacterial meningitis is available on the district's website: <https://www.alvinisd.net/o/aisd/page/health-services>

Note: Students enrolling in college courses must show proof of a bacterial meningitis vaccination within five years prior to enrollment, with limited exceptions. This requirement may apply to students participating in dual credit courses taken off campus. Parents should contact the school nurse for more information.

[See Immunization (All Grade Levels)]

Diabetes

In accordance with a student's individual health plan, students with diabetes may carry and use monitoring and treatment supplies and equipment at school or school-related activities. Parents should contact the school nurse or principal for additional information.

[See policy FFAF(LEGAL) for more information.]

Food Allergies (All Grade Levels)

Parents should notify the district when a student has been diagnosed with a food allergy, especially an allergy that could result in dangerous or life-threatening reactions either by breathing, eating, or touching the particular food. It is important to disclose the food to which the student is allergic as well as the nature of the allergic reaction. Please contact the school nurse or campus principal if your child has a known food allergy or as soon as possible after any diagnosis of a food allergy.

The district maintains and annually reviews a food allergy management plan, based on the Texas Department of State Health Services' (DSHS) *Guidelines for the Care of Students with Food Allergies at Risk for Anaphylaxis*. Information regarding allergies and anaphylaxis, including the DSHS guidelines, can be found on the found on the DSHS Allergies and Anaphylaxis website (<https://www.dshs.texas.gov/texas-school-health/resource-library/asthma-allergies-and-anaphylaxis>)

When the district receives information that a student has a food allergy that places the student at risk for anaphylaxis, an individual care plan will be developed support the student's safe access to the school environment.

The district's food allergy management plan can be accessed on the Health Services webpage at <https://www.alvinisd.net/o/aisd/page/health-services>.

[See Celebrations (All Grade Levels) and policy FFAF for more information.]

Seizures (All Grade Levels)

To address the care of a student with a seizure disorder while at school or participating in a school activity, a parent may submit a seizure management and treatment plan to the district before the beginning of the school year, upon enrollment of the student, or as soon as practicable following diagnosis of a seizure disorder. A parent who submits a plan must use the [Seizure Management and Treatment Plan Form \(https://tea.texas.gov/health-safety-and-discipline/weather-and-disaster/coordinated-school-health/healthy-and-safe-school-environment-coordinated-school-health-model\)](https://tea.texas.gov/health-safety-and-discipline/weather-and-disaster/coordinated-school-health/healthy-and-safe-school-environment-coordinated-school-health-model) developed by the Texas Education Agency.

[See A Student with Physical or Mental Impairments Protected under Section 504 and contact the school nurse for more information.]

Tobacco, E-Cigarettes, and Nicotine Products Prohibited (All Grade Levels)

Students are prohibited from possessing or using any type of tobacco product, electronic cigarette (e-cigarette), or any other electronic vaporizing device while on school property or while attending an off-campus school-related activity. With limited exceptions for medication, [see Medicine at School (All Grade Levels)] students are also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on school property or while attending an off-campus school-related activity.

The district and its staff strictly enforce prohibitions against the use of all tobacco products, e-cigarettes, or any other electronic vaporizing device by students and all others on school property and at school-sponsored and school-related activities. [See the Student Code of Conduct and policies FNCD and GKA for more information.]

Health-Related Resources, Policies, and Procedures

Physical and Mental Health Resources (All Grade Levels)

Parents and students in need of assistance with physical and mental health concerns may contact the following campus and community resources:

- The campus nurse at each school.
- The campus counselor at each school.
- The district Social Emotional Learning Counselor
- The local public health authority, Brazoria County Health Department- Alvin, which may be contacted at 281-585-3024.
- The local mental health authority, Gulf Coast Center, which may be contacted at 409-763-2373 or www.gulfcoastcenter.org.
- Suicide awareness and prevention and other mental health resources can be found on the Alvin ISD Guidance and Counseling webpage at <https://www.alvinisd.net/o/aisd/page/mental-health-resources>

Policies and Procedures that Promote Student Physical and Mental Health (All Grade Levels)

The district has adopted board policies that promote student physical and mental health. Local policies on the topics below can be found in the district's policy manual, available at the central administration office and online at www.alvinisd.net.

- Food and nutrition management: CO, COA, COB
- Wellness and Health Services: FFA
- Physical Examinations: FFAA
- Immunizations: FFAB
- Medical Treatment: FFAC
- Communicable Diseases: FFAD
- School-Based Health Centers: FFAE
- Care Plans: FFAF
- Crisis Intervention: FFB
- Trauma-informed Care: FFBA
- Student Support Services: FFC
- Student Safety: FFF
- Child Abuse and Neglect: FFG
- Freedom from Discrimination, Harassment, and Retaliation: FFH
- Freedom from Bullying: FFI

In addition, the District Improvement Plan details the district's strategies to improve student performance through evidence-based practices that address physical and mental health. Teachers and school staff will receive training regarding trauma informed care.

The district has developed administrative procedures as necessary to implement the above policies and plans.

For more information about these procedures and access to the District Improvement Plan, please contact:

Fulvia Shaw
301 E. House St
Alvin, TX 77511
fshaw@alvinisd.net
281-388-1130

School Health Advisory Council (SHAC) (All Grade Levels)

During the preceding school year, the district's School Health Advisory Council (SHAC) held 4 meetings. Additional information about the district's SHAC is available from the Office of Student and Administrative Services.

Notification of upcoming SHAC meetings will be posted at each campus administrative office at least 72 hours before the meeting. Notification of upcoming SHAC meetings, meeting minutes, and a recording of each meeting will be posted on the district website at <https://www.alvinisd.net/o/aisd/page/shac>.

[See Consent to Human Sexuality Instruction, Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking, and policies BDF and EHAA for more information.]

Student Wellness Policy/Wellness Plan (All Grade Levels)

To encourage healthy habits in our students, the district has developed a board-adopted wellness policy at FFA(LOCAL) and corresponding plans and procedures to implement it. For questions about the content or implementation of the district's wellness policy and plan, please contact:

Dr. LaKisha Holloway
Director of Student and Administrative Services
7400 Lewis Lane, Manvel, TX 77578
lholloway@alvinisd.net
281-245-2400

Homework (All Grade Levels)

Contact the principal for information regarding homework.

Law Enforcement Agencies (All Grade Levels)

Questioning of Students

When law enforcement officers or other lawful authorities wish to question or interview a student at school, the principal will cooperate fully regarding the conditions of the interview, including without parental consent, if necessary, if it is part of a child abuse investigation. In other circumstances, the principal will:

- Verify and record the identity of the officer or other authority and ask for an explanation of the need to question the student at school
- Ordinarily make reasonable efforts to notify the parents, unless the interviewer raises what the principal considers to be a valid objection
- Ordinarily be present for the questioning or interview, unless the interviewer raises what the principal considers to be a valid objection

Students Taken into Custody

State law requires the district to permit a student to be taken into legal custody:

- To comply with an order of the juvenile court
- To comply with the laws of arrest
- By a law enforcement officer if there is probable cause to believe the student has engaged in delinquent conduct or conduct in need of supervision
- By a law enforcement officer to obtain fingerprints or photographs for comparison in an investigation
- By a law enforcement officer to obtain fingerprints or photographs to establish a student's identity where the child may have engaged in conduct indicating a need for supervision, such as running away
- By a probation officer if there is probable cause to believe the student has violated a condition of probation imposed by the juvenile court
- By an authorized representative of Child Protective Services (CPS), Texas Department of Family and Protective Services (DFPS), a law enforcement officer, or a juvenile probation officer, without a court order, under the conditions set out in the Family Code relating to the student's physical health or safety
- To comply with a properly issued directive from a juvenile court to take a student into custody

Before a student is released to a legally authorized person, the principal will verify the person's identity and, to the best of their ability, will verify the person's authority to take custody of the student.

The principal will immediately notify the superintendent and will attempt to notify the parent, unless the legally authorized person raises what the principal considers to be a valid objection to notifying the parents. Because the principal does not have the authority to prevent or delay a student's release to a legally authorized person, any notification will most likely be after the fact.

Notification of Law Violations

The district is required by state law to notify:

- All instructional and support personnel who have responsibility for supervising a student who has been taken into custody, arrested, or referred to the juvenile court for any felony offense or for certain misdemeanors.
- All instructional and support personnel who have regular contact with a student who has been convicted, received deferred prosecution, received deferred adjudication, or was adjudicated for delinquent conduct for any felony offense or certain misdemeanors that occur in school, on school property, or at a school-sponsored or school-related activity on or off school property. These personnel will also be notified if the principal has reasonable grounds to believe the student has engaged in certain conduct.
- All appropriate district personnel regarding a student who is required to register as a sex offender.

[See policy GRAA(LEGAL) for more information.]

Leaving Campus (All Grade Levels)

Student attendance is crucial. Appointments should be scheduled outside of school hours if possible. Except for extenuating circumstances, students will not regularly be released before the end of the school day.

Parental consent is required before any student leaves campus for any part of the school day.

For students in elementary and middle school, a parent or authorized adult must come to the office and show identification to sign the student out. A campus representative will ask the student to report to the office. For safety purposes and stability of the learning environment, we cannot allow any unescorted adult to go to the classroom or other area to pick up the student. If the student returns to campus the same day, the parent or authorized adult must sign the student back in through the main office upon the student's return. Documentation regarding the reason for the absence will also be required.

The same process applies to students in high school if a parent picks the student up from campus. If the student's parent authorizes the student to leave campus unaccompanied, the parent must submit a note to the main office at least two hours before the student needs to leave campus. A phone call from the parent may be accepted, but the school may ultimately require a note for documentation purposes. The student must sign out through the main office and sign in upon return if the student returns the same day.

If a student becomes ill during the school day and the school nurse or other district personnel determines that the student should go home, the nurse will contact the student's parent and document the parent's wishes regarding release from school.

Unless the parent directs district personnel to release the student unaccompanied, the parent or other authorized adult must follow the sign-out procedures listed above. If a student is permitted by their parent to leave campus unaccompanied, the nurse will document the time of day the student was released. Under no circumstances will a student in elementary or middle school be released unaccompanied.

If a student is 18 years of age or is an emancipated minor, the student may sign out of school. Documentation regarding the reason for the absence will be required.

During Lunch

Students are not authorized to leave campus during regular school hours for any other reason, except with the permission of the principal.

Students who leave campus in violation of these rules will be subject to disciplinary action in accordance with the Student Code of Conduct.

At Any Other Time During the School Day

Students are not authorized to leave campus during regular school hours for any other reason, except with the permission of the principal.

Students who leave campus in violation of these rules will be subject to disciplinary action in accordance with the Student Code of Conduct.

Lost and Found (All Grade Levels)

A lost and found collection box is located in the campus office. A student who loses an item should check the lost and found box. The district discourages bringing personal items of high monetary value to school, as the district is not responsible for lost or stolen items. The campus will dispose of lost and found items at the end of each semester.

Makeup Work

Makeup Work Because of Absence (All Grade Levels)

A teacher may assign makeup work to a student who misses class based on instructional objectives and the needs of the student in mastering the essential knowledge and skills or meeting subject or course requirements.

The student will be responsible for obtaining and completing the makeup work within the time specified by the teacher. A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment.

The student is encouraged to speak with the teacher if the student knows of an absence ahead of time so that the teacher and student may plan any makeup work. Please remember the importance of student attendance at school. With limited exceptions, all absences count for the 90 percent threshold set in state law regarding attendance for credit or final grade. [See Attendance for Credit or Final Grade (All Grade Levels)]

A student involved in an extracurricular activity must notify teachers ahead of time about any absences.

A student will be permitted to make up tests and turn in projects due in any class missed because of absence. Teachers may assign a late penalty to any long-term project in accordance with timelines approved by the principal and previously communicated to students.

DAEP Makeup Work

Elementary and Middle/Junior High School Grade Levels

Please contact the DAEP Principal.

Grades 9-12

If a high school student is enrolled in a foundation curriculum course at the time of removal to a disciplinary alternative education program (DAEP), the student will have an opportunity to complete the course before the beginning of the next school year. The district may provide the opportunity to complete the course through an alternative method, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district. [See policy FOCA(LEGAL) for more information.]

In-School Suspension (ISS) and Out-of-School Suspension (OSS) Makeup Work (All Grade Levels)

Alternative Means to Receive Coursework

While a student is in ISS or OSS, the district will provide the student with all course work for the student's foundation curriculum classes that the student misses as a result of the suspension.

Opportunity to Complete Courses

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity to complete before the beginning of the next school year each course the student was enrolled in at the time of removal from the regular classroom. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district. [See policy FO(LEGAL) for more information.]

Nondiscrimination Statement (All Grade Levels)

In its efforts to promote nondiscrimination and as required by law, the district does not discriminate on the basis of race, religion, color, national origin, gender, sex, age, disability, or any other basis prohibited by law in providing education services, activities, and programs, including Career and Technical Education (CTE) programs. The district provides equal access to the Boy Scouts and other designated youth groups.

In accordance with Title IX, the district does not and is required not to discriminate on the basis of sex and prohibits sex discrimination in its educational programs or activities. The requirement not to discriminate extends to employment. Inquiries about the application of Title IX may be referred to the district's Title IX Coordinator (see below), to the U.S. Department of Education's Office for Civil Rights, or both.

Other federal laws that prohibit discrimination include Title VI, Section 504, the Age Discrimination Act, the Boy Scouts Act, and Title II.

The district's nondiscrimination policy and grievance procedures are in policy FFH in the district's policy manual, available at www.alvinisd.net.

The district has designated and authorized the following employee as the Title IX Coordinator to address concerns or inquiries regarding discrimination on the basis of sex, including sexual harassment, sexual assault, dating violence, domestic violence, stalking, or sex-based harassment:

Dr. Johnny Briseno
Associate Superintendent of Human Resources
301 E. House St, Alvin TX 77511
jbriseno@alvinisd.net
281-388-1130

Reports can be made at any time and by any person, including during non-business hours, by mail, phone, or email. During district business hours, reports may also be made in person. Upon the district receiving notice or an allegation of sex-based harassment, the Title IX Coordinator will promptly respond in accordance with the process described in policy FFH.

The following district representatives have been designated to address concerns or inquiries about other kinds of discrimination:

- For concerns regarding discrimination on the basis of disability, see the ADA/Section 504 Coordinator:

Paula Camacho
Executive Director of Federal and Special Programs
610 E. Clemens St., Alvin, TX 77511
pcamacho@alvinisd.net
281-245-2451

- For all other concerns regarding discrimination, see:

Dr. Rhonda Mason
Superintendent of Schools

301 House St., Alvin TX 77511
rmason@alvinisd.net
281-388-1130

[See policies at FB, FFH, and GKD for more information.]

Nontraditional Academic Programs (All Grade Levels)

Options - This is a small, successful, drop-out recovery program located in the Alvin Independent School District. Options is designed to assist 17-26-year-old students in making progress toward meeting graduation requirements and gaining necessary job skills. For more information contact Marisa Whitfield at 281-331-1690 or visit the program webpage at the following address <https://www.alvinisd.net/options>.

Parent and Family Engagement (All Grade Levels)

Parental Rights and Options

State law provides that a parent has the right to direct the moral and religious training of the parent's child, make decisions concerning the child's education, and consent to medical, psychiatric, and psychological treatment of the child without obstruction or interference from a governmental entity of Texas, including a school district.

In addition to referring to the rights of parents, including the right to withhold consent for or exempt the parent's child from certain activities and instruction specified throughout this handbook, parents may access additional information regarding parental rights at the district's website at: www.alvinisd.net.

Working Together

Experience and research tell us that a child succeeds in education with good communication and a strong partnership between home and school. A parent's involvement and engagement in this partnership may include:

- Encouraging your child to put a high priority on education and working with your child every day to make the most of the educational opportunities the school provides.
- Ensuring that your child completes all homework assignments and special projects and comes to school each day prepared, rested, and ready to learn.
- Becoming familiar with all your child's school activities and with the academic programs, including special programs, offered in the district.
- Discussing with the school counselor or principal any questions you may have about the options and opportunities available to your child.
- Reviewing the requirements and options for graduation with your child in middle school and again while your child is enrolled in high school.
- Monitoring your child's academic progress and contacting teachers as needed.

[See Academic Counseling]

- Attending scheduled conferences and requesting additional conferences as needed. The district will provide at least two opportunities for in-person conferences during each school year for each parent of a child enrolled in the district with the child's teachers. To schedule a telephone or in-person conference with a teacher, school counselor, or principal, please call the school office for an appointment. The teacher will usually return your call or meet with you during their conference period or before or after school. [See Report Cards/Progress Reports and Conferences (All Grade Levels)]

Becoming a school volunteer. [See Alvin ISD may invite representatives from colleges and universities and other higher education institutions, prospective employers, and military recruiters to present information to interested students.]

- Volunteers (All Grade Levels) and policy GKG for more information.]
- Participating in campus parent organizations. Parent organizations include: PTA, PTO, Booster Clubs, etc.
- Serving as a parent representative on the district-level or campus-level planning committees that develop educational goals and plans to improve student achievement. For more information, see policies BQA and BQB and contact:

Ana Pasarella
Family Engagement Coordinator
301 E. House St., Alvin TX 77511
apasarella@alvinisd.net
281-245-2568

- Serving on the School Health Advisory Council (SHAC) and assisting the district in aligning local community values with health education instruction, human sexuality instruction, instruction on prevention of child abuse, family violence, dating violence, and sex trafficking, and other wellness issues. [See School Health Advisory Council (SHAC) (All Grade Levels) and policies BDF, EHAA, FFA for more information.]
- Being aware of the school's ongoing bullying and harassment prevention efforts.
- Contacting school officials if you are concerned with your child's emotional or mental well-being.
- Attending board meetings to learn more about district operations. Regular board meetings are held on second Tuesday of each month at 6:00 p. m. at Tommy King Administration Building, 301 E. House St., Alvin, TX 7751 (unless otherwise noted). An agenda for a regular or special meeting is posted no later than 3 business days before each meeting at Tommy King Administration Building, 301 E. House St., Alvin, TX 7751 and online at <https://www.alvinisd.net>. [See policies BE and BED for more information.]

Parking and Parking Permits (Secondary Grade Levels Only)

A student must present a valid driver's license and proof of insurance to be eligible for a parking permit.

High school students who drive to and from school in personal vehicles must obtain a student parking permit from the campus office or the AISD Police Department.

Student parking permits are valid from the date of issue to the last day of school for the school year.

On school days, between the hours of 6:30am and 3:00pm, student vehicles are to be driven and/or parked only in designated student parking lots. Student drivers shall not enter the bus, faculty, or visitor driveways and parking areas of the campus.

The maximum speed limit in the parking lots is ten (10) miles per hour.

Student drivers are expected to operate vehicles in a safe, courteous and responsible manner at all times.

Students may not go to the parking lot during school hours without permission from the principal or principal's designee.

Loitering is not allowed in the parking area.

Failure to obtain and properly display the required parking permit, failure to park in an approved student parking area, exceeding the maximum speed limit of ten (10) miles per hour in the campus parking lots and driveways, and for operating a motor vehicle in the campus parking lots and campus driveways in an unsafe, discourteous or irresponsible manner will result in:

1st violation: Citation issued and fee assessed; direct student notification will be attempted;

2nd violation: Citation issued and fee assessed; school discipline; parent notification through discipline process; violation sticker applied to driver side window;

3rd violation: Citation issued and fee assessed; school discipline; parent notification by the principal or his/her designee through the discipline process; violation sticker applied to driver-side window; student signed notification that the vehicle is not allowed on campus and may be towed if found on school property and in violation of traffic and/or parking policy;

4th violation: Citation and fee assessed; school discipline; parent notification by the principal or his/her designee through discipline process; vehicle subject to being towed.

Parking permits may be suspended or revoked for disciplinary reasons at the discretion of the principal or his/her designee.

Display of a counterfeit or fictitious parking permit will be subject to towing without warning or prior notification.

A student has full responsibility for the security and content of his or her vehicle parked on Alvin ISD property and must make certain that it is locked and that the keys are not given to others.

Vehicles parked on Alvin ISD property are under the jurisdiction of the school. School officials may search any vehicle any time there is reasonable cause to do so, with or without the permission of the student. If a vehicle subject to search is locked, the student will be asked to unlock the vehicle. If the student refuses, the student's parent will be contacted. If a search is also refused by the student's parent, Alvin ISD will turn the matter over to law enforcement. Alvin ISD may, in certain circumstances, contact law enforcement even if permission to search is granted.

STUDENT PARKING PERMIT INFORMATION

1. How to get a Permit
 - a) Student must be clear of fines/fees/parking tickets or have an approved payment plan in place with the school bookkeeper
 - b) Fill out the Student Vehicle Registration form
2. What Information is Required
 - a) Driver's License
 - b) Copy of insurance for the vehicle being driven
 - c) Completed form. Incomplete forms will not be accepted.
 - d) License plate number of the vehicle
 - e) Signed and dated drug testing consent form
3. Where to Buy A Permit
 - a) High School Office
 - b) Police Dispatch Office at Alvin ISD Police Headquarters 2790 W. Hwy 6, Alvin Safety and Technology Center.
4. Where Does the Sticker Go
 - a) Left inside windshield above the registration sticker
5. Where to Park
 - a) Designated Student Parking Only
 - i) AHS – Gym III/Stadium ONLY. No parking in the North Lot, Vocational Lot, Cafeteria Lot, FAC, Stadium Visitors Lot, on the streets, the business

parking lots surrounding the school or at a friend's house. NO OFF-CAMPUS PARKING ALLOWED

ii) MHS – Student parking lot ONLY. No parking in the Staff, Visitor or Day Care lots. NO OFF-CAMPUS PARKING ALLOWED

iii) SCHS – Students are to use the south parking lot from the Kirby entrance. NO OFF-CAMPUS PARKING ALLOWED

iv) ICHS - Student parking is only available on the west side of the building. Students may not park in the front parking lot. NO OFF-CAMPUS PARKING ALLOWED

6. Temporary Parking Permits

a) If a different vehicle has to be driven, obtain a temporary permit as soon as you get to school from the school office, parking attendant or the Police Dispatch Office

7. Paying Parking Tickets

a) You may pay in person with cash (exact change only), check or money order at the High school front office with the Bookkeeper or at the Police Dispatch Office. You may also pay by mail with a money order. Online payments may be submitted using the following website: www.myschoolbucks.com.

b) If a ticket is issued for no valid parking permit while parked in a student lot, the ticket will be dismissed if a permit is purchased within 30 days of the ticket issuance. Only 1 ticket will be dismissed. Students are responsible for all others.

8. Contesting Tickets

a) Fill out the appropriate form. Drop off at the Police Dispatch office. Form will be forwarded to an Alvin ISD Police Supervisor for consideration.

The citation can either be:

i) Withdrawn – Ticket(s) will be dismissed

ii) Conditional/Modification – Will state on the form

iii) Enforce/Collection – Ticket(s) will have to be paid in full

9. Parking Permit Revocation

a) Students caught off-campus during school hours will have their parking permit revoked and will not be allowed to park on campus for a minimum of three weeks after revocation

b) Students may purchase a new permit after the three-week revocation period has elapsed for \$25.00

Students may be subject to disciplinary action for violation of these rules. The district may tow cars that are parked in violation of these rules.

Students may be subject to disciplinary action for violation of these rules. The district may tow cars that are parked in violation of these rules.

Pledges of Allegiance and a Minute of Silence (All Grade Levels)

Each school day, students will recite the Pledge of Allegiance to the U.S. flag and the Pledge of Allegiance to the Texas flag. Parents may submit a written request to the principal to excuse their child from reciting a pledge. [See Reciting the Pledges to the U.S. and Texas Flags]

State law requires that one minute of silence follow recitation of the pledges. Each student may choose to reflect, pray, meditate, or engage in any other silent activity during that minute so long as the silent activity does not interfere with or distract others.

In addition, state law requires that each campus provide for the observance of one minute of silence in remembrance of those who lost their lives on September 11, 2001, at the beginning of the first class period when September 11 falls on a regular school day.

[See policy EC for more information.]

Private Spaces

In accordance with law, the district shall designate each multiple-occupancy private space in a building the district owns, operates, or controls for use only by individuals of one gender.

Multiple-occupancy private space means a facility designed or designated for simultaneous use by more than one individual and in which an individual may be in a state of undress in the presence of another individual, regardless of whether the facility provides curtains or partial walls for privacy. The term includes a restroom, locker room, changing room, or shower room.

Promotion and Retention

A student will be promoted only on the basis of academic achievement or proficiency. In making promotion decisions, the district will consider the following:

- Teacher recommendation
- Grades
- Scores on criterion-referenced or state-mandated assessments
- Any other necessary academic information as determined by the district

Elementary and Middle/Junior High Grade Levels

In grades 3-5, promotion is based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in reading and mathematics.

In grades 6-8, promotion is based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in language arts and mathematics and in either science or social studies.

Repeating *Prekindergarten*-Grade 8 at Parent Request

A parent may request in writing that a student repeat prekindergarten, kindergarten, or any grade in grade 1-8. Before granting the request, the district may convene a retention committee to meet and discuss the request and will invite the parent to participate.

High School Grade Levels

To earn credit in a course, a student must receive a grade of at least 70 based on course-level standards.

A student in grades 9-12 will be advanced a grade level based on the number of course credits earned. [See Grade-Level Classification (Grades 9-12 Only)]

Repeating a High-School Credit Course

A parent may request in writing that a student repeat a high-school credit course in which the student was enrolled during the previous school year unless the district determines that the student has met all requirements for graduation.

Before granting the request, the district may convene a retention committee to meet and discuss the request and will invite the parent to participate.

Only the student's first passing grade will be included in the calculation of class ranking.

Release of Students from School

[See Leaving Campus (All Grade Levels)]

Remote Instruction

The district may offer remote instruction in accordance with TEA guidelines.

All district policies, procedures, guidelines, rules, and other expectations of student behavior will be enforced as applicable in a remote or virtual learning environment.

Report Cards/Progress Reports and Conferences (All Grade Levels)

Report cards with each student's performance and absences in each class or subject are issued at least once every nine weeks.

At the end of the first three weeks of a grading period, parents will receive a progress report if their child's performance in any course/subject area is near or below 70 or is below the expected level of performance. If a student receives a grade lower than 70 in any class or subject at the end of a grading period, the parent will be asked to schedule a conference with the teacher. [See Working Together for how to schedule a conference.]

Teachers follow grading guidelines that have been approved by the superintendent pursuant to the board-adopted policy. Grading guidelines are designed to reflect each student's relative mastery of each assignment. State law provides that a test or course grade issued by a teacher cannot be changed unless the board determines that the grade was arbitrary or contains an error, or that the teacher did not follow the district's grading policy. [See Grading Guidelines (All Grade Levels) and policy EIA(LOCAL) for more information.]

Questions about grade calculation should first be discussed with the teacher. If the question is not resolved, the student or parent may request a conference with the principal in accordance with FNG(LOCAL).

The report card or unsatisfactory progress report will state whether tutorials are required for a student who receives a grade lower than 70.

Report cards and unsatisfactory progress reports must be signed by the parent and returned to the school within three days. The district may communicate academic information about a student electronically, including for progress reporting purposes. An electronic signature will be accepted by the district, but parents are entitled to request a handwritten signature of acknowledgment instead.

Retaliation

[See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)]

Required State Assessments

STAAR (State of Texas Assessments of Academic Readiness) for Grades 3-8

In addition to routine tests and other measures of achievement, students at certain grade levels are required to take the state assessment, called STAAR, in the following subjects:

- Mathematics, annually in grades 3-8
- Reading, annually in grades 3-8
- Science in grades 5 and 8
- Social Studies in grade 8

Standardized Testing for a Student Enrolled Above Grade Level

If a student in grades 3-8 is enrolled in a class or course intended for students above the current grade level in which the student will be administered a state-mandated assessment, the student will be required to take an applicable state-mandated

assessment only for the course in which they are enrolled, unless otherwise required to do so by federal law.

A student in grades 3-8 shall be assessed at least once in high school with the ACT or the SAT if the student completes the high school end-of-course assessments in mathematics, reading/language arts, or science before high school.

High School Courses End-of-Course (EOC) Assessments

STAAR end-of-course (EOC) assessments are administered for the following courses:

- Algebra I
- English I and English II
- Biology
- U.S. History

Satisfactory performance on the applicable assessments is required for graduation, unless waived or substituted as allowed by state law and rules.

There are three testing windows during the year in which a student may take an EOC assessment. The windows occur in the fall, spring, and summer months. If a student does not meet satisfactory performance, the student will have opportunities to retake the assessment.

Requesting Administration of STAAR/EOC in Paper Format (All Grade Levels)

STAAR and EOC assessments are administered electronically.

A parent or teacher may request that a STAAR or EOC be administered to a student in paper format. The district may grant this request for any single administration for up to three percent of the number of students enrolled in the district. Requests will be granted in the order in which they are received.

Requests for paper format for a fall administration of a STAAR or EOC must be submitted no later than September 15 each school year.

Requests for paper format for a spring administration of a STAAR or EOC must be submitted no later than December 1 each school year.

Standardized Testing for a Student in Special Programs

Certain students — some with disabilities and some classified as emergent bilingual students — may be eligible for exemptions, accommodations, or deferred testing.

STAAR Alternate 2 is available for eligible students receiving special education services who meet certain state-established criteria as determined by the student's ARD committee.

An admission, review, and dismissal (ARD) committee for a student in grades 9-12 receiving special education services will determine whether successful performance on the EOC assessments will be required for graduation within the parameters identified in

state rules and the student's personal graduation plan (PGP). [See Graduation (Secondary Grade Levels Only)]

STAAR Spanish is available for eligible students for whom a Spanish version of STAAR is the most appropriate measure of their academic progress.

For more information, see the principal, school counselor, or special education director.

Failure to Perform Satisfactorily on a STAAR or EOC Assessment

If a student does not perform satisfactorily on a required state assessment in any subject, the district will provide accelerated instruction for the student in the next school year through one of the following:

- Assigning the student to a teacher who is certified as a master, exemplary, or recognized teacher if one is available in the grade and subject matter of the state assessment on which the student did not perform satisfactorily
- Providing supplemental instruction

A student may be required to attend any assigned supplemental instruction program before or after school or during the summer.

When a student fails to perform satisfactorily on a required state assessment in the same subject area for two or more years, the district shall develop an accelerated education plan. Parents are encouraged to participate in developing this plan.

Personal Graduation Plan —Junior High School Students

For a junior high-school student who does not perform satisfactorily on a state-mandated examination, a school official will prepare a personal graduation plan (PGP).

School officials will also develop a PGP for a junior high-school student who is determined by the district to be unlikely to earn a high school diploma within five years of high school enrollment.

The plan will, among other items:

- Identify the student's educational goals
- Address the parent's educational expectations for the student
- Outline an intensive instruction program for the student

[See the school counselor and policy EIF(LEGAL) for more information.]

For a student receiving special education services, the student's IEP may serve as the student's PGP and would therefore be developed by the student's ARD committee.

[See Personal Graduation Plans for information related to the development of personal graduation plans for high school students.]

Safe Storage of Firearms

A firearm should be stored unloaded in a safe or locked container, with ammunition stored elsewhere.

It is unlawful to store, transport, or abandon an unsecured firearm in a place where children are likely to be and can obtain access to the firearm. Under the Penal Code, a person commits the offense of making a firearm accessible to a child if the child gains access to a readily dischargeable firearm, and the person with criminal negligence:

- Failed to secure the firearm; or
- Left the firearm in a place to which the person knew or should have known the child would gain access

The penalty for allowing a child access to a firearm can range from a Class C misdemeanor (punishable by a \$500 fine) to a Class A misdemeanor (punishable by a \$4000 fine, a year in jail, or a combination of the two).

Safety (All Grade Levels)

Student safety on campus, at school-related events, and in district vehicles is a high priority of the district. The cooperation of students is essential to ensuring school safety. A student is expected to:

- Avoid conduct that is likely to put the student or others at risk.
- Follow all behavioral standards in this handbook and the Student Code of Conduct or set by district employees.
- Help secure the campus by keeping all exterior doors closed, latched, and locked unless the door is actively monitored by a district employee.
- Follow instructions from teachers and other district employees regarding classroom doors.
- Remain alert to any safety hazards, such as intruders on campus or threats made by any person toward a student or staff member, and promptly report any incidents to a district employee. A student may make anonymous reports about safety concerns by Let's Chat on our district website www.alvinisd.net.
- Know emergency evacuation routes and signals.
- Follow immediately the instructions of teachers, bus drivers, and other district employees who are overseeing the welfare of students.

Accident Insurance

All parents and/or guardians of any Alvin ISD student has the opportunity to purchase a supplemental, low-cost accident insurance policy that can help offset medical expenses in the event of an accident or injury. The Voluntary Student/Athlete Accident Insurance brochure can be picked up in the front office on any campus, the district athletic office, or on-line at www.thebrokeragestore.com. Please call The Brokerage Store (800-366-4810) for more information or with any questions.

	Annual Premiums without UIL Coverage	Annual Premiums with UIL Coverage
School Time Coverage	\$30.00	\$120.00
Full Time Coverage	\$117.00	\$207.00
Dental Coverage	\$9.00	\$9.00
Football Coverage		\$325.00

Medicaid for Texas Schools Notification

Alvin ISD has been approved as a provider for the School Health Related Services (SHARS) program, Medicaid for Texas Schools. For more information, please visit our [website](#). If your child is covered under the Medicaid program, we can obtain funding from Medicaid to offset local expenditures. The SHARS program will reimburse the district for a portion of the cost of providing the covered services, as determined by the Admission, Review, and Dismissal committee and stated in your child's Individual Education Plan (IEP).

The district's participation in this program in no way impacts the services being provided to the student nor impacts the family's Medical benefits. At any time, parents can notify the school district in the event they no longer want the district to access student information for the

purpose of seeking reimbursements through this program.

Insurance for Career and Technical Education (CTE) Programs

The district may purchase accident, liability, or automobile insurance coverage for students and businesses involved in the district's CTE programs.

Preparedness Drills: Evacuation, Severe Weather, and Other Emergencies

Periodically, the school will conduct preparedness drills of emergency procedures. When the command is given or alarm is sounded, students need to follow the direction of teachers or others in charge quickly, quietly, and in an orderly manner.

Preparedness Training: CPR and Stop the Bleed

The district will offer instruction in CPR and the use of an automated external defibrillator (AED) at least once to students enrolled in in grades 7-12. The instruction can be provided as part of any course and is not required to result in CPR or AED certification.

The district will annually offer students in grades 7-12 instruction on the use of bleeding control stations to respond to traumatic injury. For more information, see [Stop the Bleed Texas \(https://stopthebleedtexas.org/\)](https://stopthebleedtexas.org/).

Emergency Medical Treatment and Information

All parents are asked each year to complete a medical care authorization form, providing written parental consent to obtain emergency treatment and information about allergies to

medications or drugs. Parents should contact the school nurse to update emergency care information (name of doctor, emergency phone numbers, allergies, and the like).

The district may consent to medical treatment, including dental treatment, if necessary, for a student if all of the following requirements are met:

- The district has received written authorization from a person having the right to consent
- That person cannot be contacted
- That person has not given the district actual notice to the contrary

The emergency care authorization form will be used by the district when a student's parent or authorized designee cannot be contacted. A student may provide consent if authorized by law or court order.

Regardless of parental authorization for the district to consent to medical treatment, district employees will contact emergency medical services to provide emergency care when required by law or when deemed necessary, such as to avoid a life-threatening situation.

Emergency School Closing Information

Each year, parents are asked to complete an emergency release form to provide contact information if the district needs to notify parents of early dismissal, delayed opening, or restricted access to a campus because of severe weather, a security threat, or another emergency cause.

The district will rely on contact information on file with the district to communicate with parents in an emergency situation, which may include real-time or automated messages. It is crucial to notify your child's school when a phone number changes. State law requires parents to update contact information within two weeks after the date the information changes.

If the campus must close, delay opening, or restrict access to the building because of an emergency, the district will also alert the community in the following ways: Sky Alerts, postings on the district website, automated text messages.

Also, it will be broadcast on local television stations and news websites such as: www.click2houston.com, www.khou.com, www.abc13.com, www.myfoxbhouston.com.

[See Parent Contact Information and Automated Emergency Communications]

SAT, ACT, and Other Standardized Tests

[See Standardized Testing]

Schedule Changes (Middle/Junior High and High School Grade Levels)

Student course selections determine how the master schedule is built, how faculty is hired and how room assignments are made. Course selections are commitments to the courses.

After the start of school, schedule changes will only be considered based on the following circumstances:

- The student is a senior not yet scheduled in a class needed for graduation.
- The student has already earned credit for a course for which they are currently scheduled.
- The student does not meet the prerequisite requirement for the course.
- The student was dismissed from a program in which approval must be granted.

See your school counselor for information on procedures for submitting a schedule change request.

School Facilities

Asbestos Management Plan (All Grade Levels)

The district works diligently to maintain compliance with federal and state law governing asbestos in school buildings. A copy of the district's asbestos management plan is available in the central administrative office. If you have any questions or would like to examine the district's plan in more detail, please contact the district's designated asbestos coordinator:

Jeff Wilson
Safety Systems Manager
2200 Stapp Maxwell Drive
Alvin ISD 77511
jwilson@alvinisd.net
281-245-2914

Food and Nutrition Services (All Grade Levels)

The district participates in the School Breakfast Program and National School Lunch Program and offers students nutritionally balanced meals daily in accordance with standards set forth in state and federal law.

Some students are eligible for free and reduced-price meals based on financial need. Information about a student's participation is confidential. The district may share information such as a student's name and eligibility status to help enroll eligible children in Medicaid or the state children's health insurance program (CHIP) unless the student's parent requests the student's information not be disclosed.

Participating students will be offered the same meal options as their peers and will not be treated differently from their peers.

To apply for free or reduced-price meal services, contact your school's cafeteria manager.

[See policy COB for more information.]

Parents should continually monitor their child's meal account balance. When a student's meal account is exhausted or insufficient, the district will notify the parent. The student may continue to purchase meals according to the grace period set by the school board. The district will present the parent with a schedule of repayment for any outstanding account balance and an application for free or reduced meals. [See policy CO for more information.]

If the district is unable to work out an agreement with the student's parent on replenishment of the meal account and payment of any outstanding balance, the student will receive a meal. The district will make every effort to avoid bringing attention to the student.

The following information is published as required by the USDA for participation in the National School Lunch Program:

"In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity.

"Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

"To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. mail:

U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or

2. fax:

(833) 256-1665 or (202) 690-7442; or

3. email:

Program.Intake@usda.gov

“This institution is an equal opportunity provider.”

The responsible state agency that administers the program is the [Texas Department of Agriculture](https://www.texasagriculture.gov/Home/Contact-Us) (<https://www.texasagriculture.gov/Home/Contact-Us>), which can be reached at (800) TELL-TDA (835-5832) or (800) 735-2989 (TTY).

The local agency that administers the program is the district. [See Nondiscrimination Statement (All Grade Levels) for the name and contact information for the Title IX coordinator, ADA/Section 504 coordinator, and superintendent for other concerns about discrimination.]

[See policy COB for more information.]

Vending Machines (All Grade Levels)

The district has adopted and implemented the state and federal policies for food service, including guidelines to restrict student access to vending machines. For more information about these policies and guidelines, see the the Director of Child Nutrition Services, Jennifer Basich at 281-245-2277. [See policy FFA for more information.]

Pest Management Plan (All Grade Levels)

The district is required to follow integrated pest management (IPM) procedures to control pests on school grounds. Although the district strives to use the safest and most effective methods to manage pests, including a variety of non-chemical control measures, periodic indoor and outdoor pesticide use is sometimes necessary to ensure a safe, pest-free school environment.

All pesticides used are registered for their intended use by the U.S. Environmental Protection Agency and are applied only by certified pesticide applicators. Except in an emergency, signs will be posted 48 hours before indoor application. All outdoor applications will be posted at the time of treatment, and signs will remain until it is safe to enter the area.

Parents who have questions or who want to be notified of the times and types of applications prior to pesticide application inside their child’s school assignment area may contact the district’s IPM coordinator:

Jeffery Wilson
Responsible IPM Coordinator
2200 Stapp Maxwell, Alvin, TX 77511
jwilson@alvinisd.net
281-245-2914

Conduct Before and After School (All Grade Levels)

Teachers and administrators have full authority over student conduct at before- or after-school activities. Whether a school activity is on or off district premises, students must follow the same rules of conduct that apply during the instructional day. Misbehavior will be subject to consequences established by the Student Code of Conduct or any stricter standards of behavior established by the sponsor for extracurricular participants.

Library (All Grade Levels)

The library is open for independent student use during the following times with a teacher permit:

- Elementary: Monday-Friday 8:00 a.m. - 3:30 p.m.
- Junior High: Monday-Friday 8:40 a.m. - 4:10 p.m.
- High School: Monday-Friday 7:20 a.m. - 2:50 p.m.

The district provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. The district follows the Texas State Library and Archive Commission's standards for school library collection development.

Parents are the primary decision makers regarding their student's access to library material. The district encourages parental involvement in library acquisition, maintenance, and campus activities. Parents are encouraged to communicate with campus librarian and their child's teacher about special considerations regarding library materials self-selected by their student. A parent may submit to the district a list of library materials that their child may not be allowed to check out or otherwise access for use outside of the school library by submitting the list to the campus librarian.

The district will provide to parents a record of each time the parent's child checks out a library material that includes the title, author, genre, and return date of the library material through the library management system, Destiny Follett.

A parent may access to the school's library or any available online catalog through the library website of each school.

The district welcomes student and parent feedback on library materials and services. Parents may contact the campus librarian with questions or comments about their child's campus library. A district employee, parent, or person residing in the district may submit a written challenge to the inclusion of any library material in the catalog of the school library by submitting the form available on the district's website.

Use of Hallways during Class Time (All Grade Levels)

During class times, loitering or standing in the halls is not permitted, and a student must have a hall pass to be outside the classroom for any purpose. Failure to obtain a pass will result in disciplinary action in accordance with the Student Code of Conduct.

Use by Students Before and After School (All Grade Levels)

Certain areas of the school will be accessible to students before and after school for specific purposes. Students are required to remain in the area where their activity is scheduled to take place.

The following areas are open to students before school:

- Cafeteria (All Schools)
- Horseshoe in front of Auditorium (AHS)
- Pavilion (AHS and MHS)
- Learning Stairs (SCHS)

Unless the teacher or sponsor overseeing an activity gives permission, a student will not be permitted to go to another area of the building or campus.

Students must leave campus immediately after dismissal of school in the afternoon, unless the student is involved in an activity under the supervision of a teacher or other authorized employee or adult.

Meetings of Noncurriculum-Related Groups (Secondary Grade Levels Only)

Student-organized, student-led noncurriculum-related groups are permitted to meet during the hours designated by the principal before and after school. These groups must comply with the requirements of policy FNAB(LOCAL). A list of these groups is available in the principal's office.

Parental consent is required before a student may participate in a student club that is authorized or sponsored by the district. [See Extracurricular Activities, Clubs, and Organizations (All Grade Levels)]

School-Sponsored Field Trips (All Grade Levels)

The district periodically takes students on field trips for educational purposes.

A parent must provide permission for a student to participate in a field trip.

The district may ask the parent to provide information about a student's medical provider and insurance coverage and may also ask the parent to sign a waiver allowing for emergency medical treatment in the case of a student accident or illness during the field trip.

The district may require a fee for student participation in a field trip that is not required as part of a basic educational program or course to cover expenses such as transportation, admission, and meals; however, a student will not be denied participation because of financial need. [See Students are encouraged to be civic-minded and to take an active part in all Alvin ISD elections. Class officers and Student Council members are elected each year. Every student should take part in deciding which students assume these leadership

positions. Suggestions should be submitted to the class officers or Student Council members.

Students wishing to run for Class Officer, Homecoming Court, Fair Queen, Candidate, or Prom King or Queen must get a permission form from the appropriate school sponsor. The nomination forms require 15 students' signatures and approval of the student's Assistant Principal. Students must be eligible; passing all their classes and have a good record of discipline.

The Fair Queen Candidate must be a junior girl who will be a senior in the fall at Alvin ISD. The candidates for Prom King and Queen must be seniors who will graduate in May. Students are nominated by the teachers and staff at Alvin ISD to be the D.A.R. Good Citizen. The Senior Class votes on the top three nominees. The winner of this election fills out an application and takes a test to be the Brazoria County Good Citizen.

Fees (All Grade Levels) for more information.]

The district is not responsible for refunding fees paid directly to a third-party vendor.

Searches and Investigations

Searches in General (All Grade Levels)

In the interest of promoting student safety and drug-free schools, district officials may occasionally conduct searches and investigations.

District officials may conduct investigations in accordance with law and district policy and may question students regarding a student's own conduct or the conduct of others. [For questioning of students by law enforcement officials, see Contact the principal for information regarding homework.

Law Enforcement Agencies (All Grade Levels).]

District officials may search students, their belongings, and their vehicles in accordance with law and district policy. Searches of students will be conducted without discrimination, based on, for example, reasonable suspicion or voluntary consent or pursuant to district policy providing for suspicionless security procedures, including the use of metal detectors.

In accordance with the Student Code of Conduct, students are responsible for prohibited items found in their possession, including items in their personal belongings or in vehicles parked on district property.

If there is reasonable suspicion to believe that searching a student's person, belongings, or vehicle will reveal evidence of a violation of the Student Code of Conduct, a district official may conduct a search in accordance with law and district regulations.

District Property (All Grade Levels)

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice. Students have no expectation of privacy in district property.

Students are responsible for any item found in district property provided to the student that is prohibited by law, district policy, or the Student Code of Conduct.

Metal Detectors (All Grade Levels)

To maintain a safe and disciplined learning environment, the district reserves the right to subject students to metal detector searches when entering a district campus and at off-campus, school-sponsored activities.

Personal Communications and Other Electronic Devices (All Grade Levels)

Use of district-owned equipment and its network systems is not private and will be monitored by the district. [See policy CQ for more information.]

Any searches of personal electronic devices will be conducted in accordance with law, and the device may be confiscated to perform a lawful search. A confiscated device may be turned over to law enforcement to determine whether a crime has been committed.

[See Electronic Devices and Technology Resources (All Grade Levels) and policy FNF(LEGAL) for more information.]

Trained Dogs (All Grade Levels)

The district may use trained dogs to screen for concealed, prohibited items, including drugs and alcohol. Screenings conducted by trained dogs will not be announced in advance. The dogs will not be used with students, but students may be asked to leave personal belongings in an area that is going to be screened, such as a classroom, a locker, or a vehicle. If a dog alerts to an item or an area, it may be searched by district officials.

Drug Testing (Secondary Grade Levels Only)

district's policy FNF(LOCAL) addresses board authorization for drug testing of students as described in the policy, but specifics of the drug-testing program should be addressed in administrative regulations, such as this handbook or your extracurricular conduct guide.

[See Steroids (Secondary Grade Levels Only)]

Vehicles on Campus (Secondary Grade Levels Only)

If a vehicle subject to search is locked, the student will be asked to unlock the vehicle. If the student refuses, the district will contact the student's parents. If the parents also refuse to permit the vehicle to be searched, the district may turn the matter over to law enforcement. The district may contact law enforcement even if permission to search is granted.

Sexual Harassment

[See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)]

Special Programs (All Grade Levels)

The district provides special programs for gifted and talented students, students who are homeless, students in foster care, bilingual students, migrant students, emergent bilingual students, students diagnosed with dyslexia, and students with disabilities. The coordinator of each program can answer questions about eligibility requirements, as well as programs and services offered in the district or by other organizations. A student or parent with questions about these programs should contact:

Paula Camacho
Executive Director of Federal and Special Programs
610 E Clemens St., Alvin, TX 77511
pcamacho@alvinisd.net
281-245-2451

The Texas State Library and Archives Commission's [Talking Book Program](https://www.tsl.texas.gov/tbp) (<https://www.tsl.texas.gov/tbp>) provides audiobooks free of charge to qualifying Texans, including students with visual, physical, or reading disabilities such as dyslexia.

Standardized Testing

SAT/ACT (Scholastic Aptitude Test and American College Test)

Many colleges require either the American College Test (ACT) or the Scholastic Aptitude Test (SAT) for admission. These assessments are usually taken at the end of the junior year. Students are encouraged to talk with the school counselor early during their junior year to learn about these assessments and determine the appropriate examination to take. The Preliminary SAT (PSAT) and Pre-ACT are the corresponding preparatory and readiness assessments for the SAT and ACT.

Note: These assessments may qualify a student to receive a performance acknowledgment on the student's transcript under the foundation graduation program and may qualify as a substitute for an end-of-course testing requirement in certain circumstances. A student's performance at a certain level on the SAT or ACT also makes the student eligible for automatic admission to a Texas public institution of higher education.

TSI (Texas Success Initiative) Assessment

Prior to enrollment in a Texas public college or university, most students must take a standardized test called the Texas Success Initiative (TSI) assessment. The TSI assesses the reading, mathematics, and writing skills that first-year students need to perform effectively as undergraduates in Texas public colleges and universities. This assessment may also be required before a student enrolls in a dual credit course offered through the

district. Achieving certain benchmark scores on this assessment may also waive certain end-of-course assessment requirements in limited circumstances.

Student Speakers (All Grade Levels)

All Alvin ISD events are approved by the campus principal, superintendent, or Board of Trustees, as applicable. If a student meets the established eligibility criteria and wishes to provide an introduction or message at one of these school events, the student should submit their request in accordance with the procedures established by the district or campus.

For information regarding student speakers at graduation ceremonies, see **Graduation (Secondary Grade Levels Only)**.

Summer School (All Grade Levels)

There are multiple district coordinated programs offered during summer including Alvin College dual enrollment, initial credit, credit recovery, STAAR and EOC test remediation, grade level remediation, and PK-K for English Language Learners. Some courses may have fees and require prior approval. Information is usually available in early May on the district web site. Additionally, some campuses offer summer enrichment programs. Information regarding campus programs will be available from the campus.

Tardies (All Grade Levels)

A student who is late to class may be assigned discipline. Students who are repeatedly late to class and/or miss partial days of a class may be assigned a more severe disciplinary consequences, and could be subject to compulsory attendance laws as well as loss of credit.

Textbooks, Electronic Textbooks, Technological Equipment, and Other Instructional Materials (All Grade Levels)

Instructional materials are any resources used in classroom instruction as part of the required curriculum, such as textbooks, workbooks, computer software, or online services.

The district selects instructional materials in accordance with state law and policy EFA.

The district provides approved instructional materials to students free of charge for each subject or class. Students must treat instructional materials with care, as directed by the teacher.

If a student needs a graphing calculator for a course and the district does not provide one, the student may use a calculator application with graphing capabilities on a phone, laptop, tablet, or other computing device.

A student who is issued a damaged item should report the damage to the teacher.

Any student who does not return an item or returns an item in an unacceptable condition loses the right to free textbooks and technological equipment until the item is returned or the damage is paid for by the parent. However, the student will be provided the necessary instructional resources and equipment for use at school during the school day.

For information on library books and other resources students may access voluntarily, see Library (All Grade Levels).

Transfers (All Grade Levels)

The principal is authorized to transfer a student from one classroom to another.

The superintendent is authorized to investigate and approve transfers between schools.

[See Safety Transfers/Assignments, Contact the principal for information about awards opportunities.

Bullying (All Grade Levels), and A Student with Physical or Mental Impairments Protected under Section 504, for other transfer options.]

Transportation (All Grade Levels)

School-Sponsored Trips

Students who participate in school-sponsored trips are required to use school-provided transportation to and from the event. However, in accordance with campus procedures, a parent may provide written consent for their child to ride with or be released after the event to the parent or another adult designated by the parent. [See School-Sponsored Field Trips (All Grade Levels)]

Buses and Other School Vehicles

The district makes school bus transportation available to all students living two or more miles from school and to any eligible students who are experiencing homelessness. This service is provided at no cost to students.

Bus routes and stops will be designated annually. Any changes will be posted at the school and communicated through the Stopfinder app. For the safety of the driver and all passengers, students must board district vehicles only at authorized stops and drivers must unload passengers only at authorized stops.

The district makes school bus transportation available to all students living two or more miles from school and to any students who are experiencing homelessness. This service is provided at no cost to students.

Bus routes and stops will be designated annually. Any changes will be posted at the school and on the district's website. For the safety of the driver and all passengers, students must board district vehicles only at authorized stops and drivers must unload passengers only at authorized stops.

Students in grades Pre-K - 1st grade must have a parent or guardian present at the bus stop to receive the children. Students in Pre-K - 1st grade can be allowed to be dropped off with a sibling above 3rd grade. If a parent or guardian is not present, then the student will be returned to the school or the transportation department for the parent to pick up.

If a student is bus eligible, the parent may designate a grandparent's residence as the regular pickup and drop-off location for their child. The designated location must be an approved stop on an approved route in the same campus zone. For information on bus routes and stops, please contact transportation department at 281-245-3101. Please note that students may only be assigned to one bus route with one pick-up and drop-off location.

All students must use their school issued ID in order to board the bus. Students are also required to scan on and off the bus using their ID for safety and security. Students can be suspended for repeated violations of not having his or her ID when boarding the bus.

Students are expected to assist district staff in ensuring that buses and other district vehicles are clean and safe. When riding in district vehicles, students are held to behavioral standards established in this handbook and the Student Code of Conduct. Students must:

- Observe all usual classroom rules
- Follow the driver's directions at all times
- Enter and leave the vehicle in an orderly manner at the designated stop
- Keep feet, books, instrument cases, and other objects out of the aisle
- Not deface the vehicle or its equipment
- Not put head, hands, arms, or legs out of the window, hold any object out of the window, or throw objects within or out of the vehicle
- Not possess or use any form of tobacco or e-cigarettes in any district vehicle
- Be seated while the vehicle is moving
- Fasten their seat belts, if available
- Wait for the driver's signal upon leaving the vehicle and before crossing in front of the vehicle
- Follow any other rules established by the operator of the vehicle

School bus transportation is a privilege contingent upon compliance with the necessary safety

rules. All provisions of the Alvin ISD Student Code of Conduct apply to students when being transported by the Alvin ISD Transportation Department.

Bus Safety Rules

1. Students must wear a seatbelt at all times (if bus is equipped with seatbelts)
2. All students must present their school issued ID when boarding the bus.
3. Observe the same conduct level as is expected in the classroom.
4. Profanity, offensive or racial slurs and obscene gestures are not allowed.

5. Do not eat or drink on the bus except for water in a closed plastic bottle.
6. Do not litter or damage the bus in any way.
7. Students are expected to cooperate with driver seating assignments.
8. All items prohibited at school are also prohibited on the bus.
9. Remain seated while the bus is moving with all body parts inside the windows.
10. Fighting, horseplay, and throwing objects are prohibited.
11. Obey the instructions of the bus driver. At no time should a student be disrespectful or refuse to cooperate with the driver.

Note: All students must ride their assigned bus. Student transportation on a bus other than the bus regularly assigned will be granted in EMERGENCY SITUATIONS ONLY. This permission must be approved by the transportation department. The student must be a current bus rider.

Prohibited Items on the Bus

1. Tobacco, E-cigarettes, any smoking or flammable materials
2. Live/dead animals
3. Glass containers
4. Alcoholic beverages, drugs or chemicals.
5. Weapons, explosive devices, stun guns, pepper spray, sharp objects or firecrackers.
6. Large, bulky items that cannot fit under the seat or in the lap of the student are not allowed on the bus. Arrangements must be made for the parent to transport these items. This includes large band instruments and school projects. No object may deny another student a seat.
7. Balls, balloons and skateboards, bats, golf club(s).
8. Food or drinks (no eating or drinking on the bus).
9. Matches or lighters
10. Liquid Cleaning Supplies
11. Perfumes, or any type of body sprays.
12. Sound producing electronic devices (speakers, etc.)
13. Posting any video recordings or photos taken on the bus to social media is prohibited.
14. Any other item prohibited by the Alvin ISD Student Code of Conduct.

NOTE: Immediate appropriate legal/disciplinary action may be taken against any student(s) engaging in any of the following misconducts:

1. Possession of firearms, a knife, or other dangerous devices will not be permitted and may result in immediate loss of bus privileges for the remainder of the school year.
2. Use of abusive, profane language or indecent gestures on or near a bus in which students are being transported or directing such language toward the students or the driver.
3. Hindering in any manner the operation of a school bus or obstructing, unnecessarily, any roadway on which a school bus travels.

4. Making threats against or engaging in physical contact with a school bus driver.
5. Intentional damage done to the bus such as graffiti, cutting seats, camera tampering, etc. will result in a bus suspension until the payment for repair service is made to Alvin ISD Transportation.
6. Any form of igniting a flame on a school bus will result in the loss of bus transportation for the remainder of the school semester/year.
7. Vaping on a school bus will result in an automatic 10-day bus suspension. The second offense will result in loss of bus transportation for the remainder of the remainder of the school year.

Disciplinary Action

Disciplinary action will be taken with students who fail to comply with the school bus safety rules. Disciplinary action may include verbal correction, seating reassignment, issuing a bus safety report, and suspension of bus service. The bus driver is authorized to issue a bus safety report to the Transportation Department office for a student bus safety violation. The Transportation Supervisor or designee will review bus safety reports and administer appropriate action commensurate with the safety infraction and will consider the student's prior bus safety reports (if any.)

The following guidelines will be used for determining appropriate corrective action for bus safety reports:

1st Report: Written warning

2nd Report: Suspension of bus service for up to 1 day

3rd Report: Suspension of bus service for up to 3 days

4th Report: Suspension of bus service for up to 5 days

5th Report: Suspension of bus service for up to 10 days

6th Report: Suspension of bus service for the remainder of the semester.

Students may resume bus service in the second semester, but the next report will be subject to suspension of bus service for up to 5 days.

Severity Clause: If an incident is deemed to be a serious safety infraction, the prior steps may be bypassed and the student may have transportation services suspended for a length of time as deemed appropriate by the transportation department.

Any parent or guardian wishing to appeal a decision regarding disciplinary action for a school bus safety report may contact the Transportation Department at 281-245-3101 and speak with a Transportation Supervisor. Misconduct will be punished in accordance with the Student Code of Conduct, including loss of the privilege to ride in a district vehicle.

[See the Student Code of Conduct for provisions regarding transportation to the DAEP.]

Vandalism (All Grade Levels)

Littering, defacing, or damaging school property is not tolerated. Students will be required to pay for damages they cause and will be subject to criminal proceedings as well as disciplinary consequences in accordance with the Student Code of Conduct.

Video Cameras (All Grade Levels)

For safety purposes, the district uses video and audio recording equipment to monitor student behavior, including on buses and in common areas on campus. Students will not be told when the equipment is being used.

The principal will review the video and audio recordings as needed and document student misconduct. Discipline will be in accordance with the Student Code of Conduct.

In accordance with state law, a parent of a student who receives special education services, a staff member (as this term is defined by law), a principal or assistant principal, or the board may make a written request for the district to place video and audio recording equipment in certain special education classrooms. The district will provide notice before placing a video camera in a classroom or other setting in which a child receives special education services. For more information or to request the installation and operation of this equipment, contact the principal or Director of Special Education, Elizabeth Lawson, that the district has designated to coordinate the implementation of and compliance with this law at:

Director of Special Education
Elizabeth Lawson
610 E Clemens St., Alvin, TX 77511
elawson@alvinisd.net
281-245-4180

[See policy EHBAF(LOCAL) for more information.]

[See Consent to Video or Audio Record a Student When Not Already Permitted by Law for video and other recording by parents or visitors to virtual or in-person classrooms.]

Visitors to the School (All Grade Levels)

General Visitors

Parents and others are welcome to visit district schools. For the safety of those within the school and to avoid disruption of instructional time, all visitors must:

- Request entry to the school at the primary entrance unless otherwise directed by a district employee
- Report to the main office
- Be prepared to show identification

- Exit the school at the primary entrance and leave all exterior doors closed, latched, and locked unless actively monitored by a district employee
- Comply with all applicable district policies and procedures

If requested by a district employee, a visitor must provide identification such as a driver's license, other picture identification issued by a government entity, or employee or student identification issued by the district. A person who refuses to provide identification and who reasonably appears to have no legitimate reason to be on district property may be ejected from district property.

Individuals may visit classrooms or observe virtual instruction during instructional time only with approval of the principal and teacher. Visitors may not interfere with instruction or disrupt the normal school environment.

All visitors are expected to demonstrate the highest standards of courtesy and conduct. Disruptive behavior or violations of student privacy will not be permitted.

[See Consent to Video or Audio Record a Student When Not Already Permitted by Law for video and other recording by parents or visitors to virtual or in-person classrooms.]

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, school resource officer (SRO), or district police officer has the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and either of the following applies:

- The person poses a substantial risk of harm to any person
- The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection

A verbal warning and persistent inappropriate behavior are not required for a person serving as a referee, judge, or other official of an extracurricular athletic activity or competition sponsored or sanctioned by the school district or UIL to eject a spectator.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL).

[See the Student Code of Conduct]

Visitors Participating in Special Programs for Students

Business, Civic, and Youth Groups

The district may invite representatives from patriotic societies listed in Title 36 of the United States Code to present information to interested students about membership in the society.

Career Day

Alvin ISD may invite representatives from colleges and universities and other higher education institutions, prospective employers, and military recruiters to present information to interested students.

Volunteers (All Grade Levels)

The district invites and appreciates the efforts of volunteers who are willing to serve our district and students. If you are interested in volunteering, please contact the school's office for more information and to complete required forms. This is the link to our volunteer registration form found on the district website <https://ws3.alvinisd.net/volunteers/>.

Subject to exceptions in accordance with state law and district procedures, the district requires a state criminal history background check for each volunteer, including parents, guardians, or grandparents of a child enrolled in the district. The volunteer must pay all costs for the background check.

Voter Registration (Secondary Grade Levels Only)

A student who is eligible to vote in any local, state, or federal election may obtain a voter registration application at the main campus office.

Withdrawing from School (All Grade Levels)

To withdraw a student under age 18 from school, the parent or guardian must submit a written request to the principal specifying the reasons for withdrawal and the final day the student will be in attendance. Withdrawal forms are available from the principal's office.

A student who is age 18 or older, who is married, or who has been declared by a court to be an emancipated minor may withdraw without parental signature.

Please provide the school at least three days' notice of withdrawal so that records and documents may be prepared.

Glossary

Accelerated instruction, including supplemental instruction, is an intensive educational program designed to help an individual student acquire the knowledge and skills required at their grade level. It is required when a student does not meet the passing standard on a state-mandated assessment. Accelerated instruction may be provided by assigning a student to a classroom teacher who is certified as a master, exemplary, or recognized teacher or by providing supplemental instruction in addition to regular instruction.

ACT, or the American College Test, is one of the two most frequently used college or university admissions examinations. The test may be required for admission to certain colleges or universities.

ACT-Aspire is designed as a preparatory and readiness assessment for the ACT. This is usually taken by students in grade 10.

ARD stands for admission, review, and dismissal. The ARD committee convenes for each student who is identified as needing a full and individual evaluation for special education services. The eligible student and their parents are members of the committee.

Attendance review committee is responsible for reviewing a student's absences when the student's attendance drops below 90 percent, or in some cases 75 percent, of the days the class is offered. Under guidelines adopted by the board, the committee will determine whether there were extenuating circumstances for the absences and whether the student needs to complete certain conditions to master the course and regain credit or a final grade lost because of absences.

CPS stands for Child Protective Services.

DAEP stands for disciplinary alternative education program, a placement for students who have violated certain provisions of the Student Code of Conduct.

DFPS stands for the Texas Department of Family and Protective Services.

DPS stands for the Texas Department of Public Safety.

DSHS stands for the Texas Department of State Health Services.

ED stands for the U.S. Department of Education.

Emergent bilingual student refers to a student of limited English proficiency. Other related terms include English learner, English language learner, and limited English proficient student.

EOC (end-of-course) assessments are state-mandated and are part of the STAAR program. Successful performance on EOC assessments is required for graduation. These examinations will be given in English I, English II, Algebra I, Biology, and U.S. History.

ESSA is the federal Every Student Succeeds Act.

FERPA refers to the federal Family Educational Rights and Privacy Act, which grants specific privacy protections to student records. The law contains certain exceptions, such as for directory information, unless a student's parent or a student 18 years of age or older directs the school not to release directory information.

IEP stands for individualized education program and is the written record prepared by the ARD committee for a student with disabilities who is eligible for special education services.

IGC is the individual graduation committee, formed in accordance with state law, to determine a student's eligibility to graduate when the student has failed to demonstrate satisfactory performance on no more than two of the required state assessments.

ISS refers to in-school suspension, a disciplinary technique for misconduct found in the Student Code of Conduct. Although different from out-of-school suspension and placement in a DAEP, ISS removes the student from the regular classroom.

PGP stands for personal graduation plan, which is required for high school students and for any student in middle school who fails a section on a state-mandated test or is identified by the district as not likely to earn a high school diploma before the fifth school year after beginning grade 9.

PSAT is the preparatory and readiness assessment for the SAT. It also serves as the basis for the awarding of National Merit Scholarships.

Safe and Supportive School Team is a team established at each campus that is responsible for conducting a threat assessment regarding individuals who make threats of violence or exhibit harmful, threatening, or violent behavior and determining appropriate intervention, and providing guidance to students and school employees on recognizing harmful, threatening, or violent behavior that may pose a threat to the community, school, or individual.

SAT refers to the Scholastic Aptitude Test, one of the two most frequently used college or university admissions examinations. The test may be required for admissions to certain colleges or universities.

SHAC stands for School Health Advisory Council, a group of at least five members, a majority of whom must be parents, appointed by the school board to help ensure that local community values and health issues are reflected in the district's health education instruction, as well as assist with other student and employee wellness issues.

Section 504 is the federal law that prohibits discrimination against a student with a disability, requiring schools to provide opportunities for equal services, programs, and participation in activities. Unless the student is determined to be eligible for special education services under the Individuals with Disabilities Education Act (IDEA), general education with appropriate instructional accommodations will be provided.

STAAR is the State of Texas Assessments of Academic Readiness, the state’s system of standardized academic achievement assessments.

STAAR Alternate 2 is an alternative state-mandated assessment designed for students with severe cognitive disabilities receiving special education services who meet the participation requirements, as determined by the student’s ARD committee.

STAAR Spanish is an alternative state-mandated assessment administered to eligible students for whom a Spanish version of STAAR is the most appropriate measure of their academic progress.

State-mandated assessments are required of students at certain grade levels and in specified subjects. Except under limited circumstances, students must pass the STAAR EOC assessments to graduate. Students have multiple opportunities to take the tests, if necessary, for graduation.

Student Code of Conduct is developed with the advice of the district-level committee and adopted by the board and identifies the circumstances, consistent with law, when a student may be removed from a classroom, campus, or district vehicle; sets out the conditions that authorize or require the principal or another administrator to place the student in a DAEP; and outlines conditions for out-of-school suspension and for expulsion. The Student Code of Conduct also addresses notice to the parent regarding a student’s violation of one of its provisions.

TAC stands for the Texas Administrative Code.

TEA stands for the Texas Education Agency, which oversees primary and secondary public education in Texas.

TELPAS stands for the Texas English Language Proficiency Assessment System, which assesses the progress that emergent bilingual students make in learning the English language and is administered for those who meet the participation requirements in kindergarten-grade 12.

TSI stands for the Texas Success Initiative, an assessment designed to measure the reading, mathematics, and writing skills that entering college-level freshmen students should have if they are to be successful in undergraduate programs in Texas public colleges and universities.

UIL refers to the University Interscholastic League, the statewide, voluntary nonprofit organization that oversees educational extracurricular academic, athletic, and music contests.

Appendix: Freedom from Bullying Policy

Note: School board policies may be revised at any time. For legal context and the most current copy of the local policy, visit

<https://pol.tasb.org/PolicyOnline/PolicyDetails?key=216&code=FFI#legalTabContent>

Below is the text of Alvin ISD's policy FFI(LOCAL) as of the date this handbook was finalized for this school year.

Student Welfare: Freedom from Bullying

Policy FFI(LOCAL) adopted on 9/18/2023

Bullying Prohibited

The District prohibits bullying, including cyberbullying, as defined by state law. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.

Examples

Bullying of a student could occur by physical contact or through electronic means and may include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name calling, rumor spreading, or ostracism.

Retaliation

The District prohibits retaliation by a student or District employee against any person who in good faith makes a report of bullying, serves as a witness, or participates in an investigation.

Examples

Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

False Claim

A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding bullying shall be subject to appropriate disciplinary action.

Timely Reporting

Reports of bullying shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report may impair the District's ability to investigate and address the prohibited conduct.

Reporting Procedures

Student Report

To obtain assistance and intervention, any student who believes that he or she has experienced bullying or believes that another student has experienced bullying should immediately report the alleged acts to a teacher, school counselor, principal, or other District employee. The Superintendent shall develop procedures allowing a student to anonymously report an alleged incident of bullying.

Employee Report

Any District employee who suspects or receives notice that a student or group of students has or may have experienced bullying shall immediately notify the principal or designee.

Report Format

A report may be made orally or in writing. The principal or designee shall reduce any oral reports to written form.

Notice of Report

When an allegation of bullying is reported, the principal or designee shall notify a parent of the alleged victim on or before the third business day after the incident is reported. The principal or designee shall also notify a parent of the student alleged to have engaged in the conduct within a reasonable amount of time after the incident is reported.

Prohibited Conduct

The principal or designee shall determine whether the allegations in the report, if proven, would constitute prohibited conduct as defined by policy FFH, including dating violence and harassment or discrimination on the basis of race, color, religion, sex, gender, national origin, or disability. If so, the District shall proceed under policy FFH. If the allegations could constitute both prohibited conduct and bullying, the investigation under FFH shall include a determination on each type of conduct.

Investigation of Report

The principal or designee shall conduct an appropriate investigation based on the allegations in the report. The principal or designee shall promptly take interim action calculated to prevent bullying during the course of an investigation, if appropriate.

Concluding the Investigation

Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the initial report alleging bullying; however, the principal or designee shall take additional time if necessary to complete a thorough investigation.

The principal or designee shall prepare a final, written report of the investigation. The report shall include a determination of whether bullying occurred, and if so, whether the

victim used reasonable self-defense. A copy of the report shall be sent to the Superintendent or designee.

Notice to Parents

If an incident of bullying is confirmed, the principal or designee shall promptly notify the parents of the victim and of the student who engaged in bullying.

District Action

Bullying

If the results of an investigation indicate that bullying occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the District's Student Code of Conduct and may take corrective action reasonably calculated to address the conduct. The District may notify law enforcement in certain circumstances.

Discipline

A student who is a victim of bullying and who used reasonable self-defense in response to the bullying shall not be subject to disciplinary action.

The discipline of a student with a disability is subject to applicable state and federal law in addition to the Student Code of Conduct.

Corrective Action

Examples of corrective action may include a training program for the individuals involved in the complaint, a comprehensive education program for the school community, follow-up inquiries to determine whether any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where bullying has occurred, and reaffirming the District's policy against bullying.

Transfers

The principal or designee shall refer to FDB for transfer provisions.

Counseling

The principal or designee shall notify the victim, the student who engaged in bullying, and any students who witnessed the bullying of available counseling options.

Improper Conduct

If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take action in accordance with the Student Code of Conduct or any other appropriate corrective action.

Confidentiality

To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation.

Appeal

A student who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level.

Records Retention

Retention of records shall be in accordance with CPC(LOCAL).

Access to Policy and Procedures

This policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and shall be readily available at each campus and the District's administrative offices.

Appendix: Student Rights and Responsibilities Policy

Note: School board policies may be revised at any time. For legal context and the most current copy of the local policy, visit <https://pol.tasb.org/PolicyOnline/PolicyDetails?key=216&code=FNG#legalTabContent>. Below is the text of Alvin ISD's policy FNG(LOCAL) as of the date this handbook was finalized for this school year.

Student Rights and Responsibilities: Student and Parent Complaints/Grievances

Policy FNG(LOCAL) adopted 1/13/2026

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with FFH.
2. Complaints concerning dating violence shall be submitted in accordance with FFH.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with FFH.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints within the scope of Section 504, including complaints concerning identification, evaluation, or educational placement of a student with a disability, shall be submitted in accordance with FB and the procedural safeguards handbook.
9. Complaints within the scope of the Individuals with Disabilities Education Act, including complaints concerning identification, evaluation, educational placement, or discipline of a student with a disability, shall be submitted in accordance with EHBAE,

FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.

10. Complaints concerning instructional resources shall be submitted in accordance with the EF series.

11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.

12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.

13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.

14. Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Notice to Students and Parents

The District shall inform students and parents of this policy through appropriate District publications.

Guiding Principles

Informal Process

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other campus administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

A student or parent may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are post-marked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

Scheduling Conferences

The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If a student or parent fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the student’s or parent’s absence.

Response

At Levels One, Two, and Three, “response” shall mean a written communication to the student or parent from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the student’s or parent’s email address of record, or sent by U.S. Mail to the student’s or parent’s mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

“Days” shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is “day zero.” The following business day is “day one.”

Representative

“Representative” shall mean any person who or organization that is designated by the student or parent to represent the student or parent in the complaint process. A student may be represented by an adult at any level of the complaint.

The student or parent may designate a representative through written notice to the District at any level of this process. If the student or parent designates a representative with fewer

than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

Consolidating Complaints

Complaints arising out of an event or a series of related events shall be addressed in one complaint. A student or parent shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

Untimely Filings

All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process. The student or parent may appeal the dismissal by seeking review in writing within 10 days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the student or parent does not have copies of these documents, copies may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the student or parent unless the student or parent did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.

Notice of Complaint

A District employee against whom a complaint has been filed shall be provided notice of the complaint in accordance with administrative regulations. The employee shall have sufficient opportunity to submit a written response to the complaint that shall be included in the record of the complaint.

Level One

Complaint forms must be filed:

1. Within 15 days of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

In most circumstances, students and parents shall file Level One complaints with the campus principal.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Three following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the student or parent within 10 days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the student or parent a written response within 10 days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the student or parent did not receive the relief requested at Level One or if the time for a response has expired, the student or parent may request a conference with the director to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within 10 days of the date of the written Level One response or, if no response was received, within 10 days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The student or parent may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the student or parent at Level One.
3. The written response issued at Level One and any attachments.

4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Level Two administrator shall schedule a conference within 10 days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the student or parent may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Level Two administrator may set reasonable time limits for the conference.

The Level Two administrator shall provide the student or parent a written response within 10 days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Level Two administrator may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Level Two administrator believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the student or parent did not receive the relief requested at Level Two or if the time for a response has expired, the student or parent may request a conference with the Superintendent or designee to appeal the Level Two decision.

The appeal notice must be filed in writing, on a form provided by the District, within 10 days of the date of the written Level Two response or, if no response was received, within 10 days of the Level Two response deadline.

After receiving notice of the appeal, the Level Two administrator shall prepare and forward a record of the Level Two appeal to the Level Three administrator. The student or parent may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the Level Two administrator in reaching the Level Two decision.

The Level Three administrator shall schedule a conference within 10 days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One and Level Two and identified in the Level Three appeal notice. At the conference, the student or parent may provide information concerning any documents or information relied upon by the administration for the Level Two decision. The Level Three administrator may set reasonable time limits for the conference.

The Level Three administrator shall provide the student or parent a written response within 10 days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Level Three administrator may consider the Level One and Level Two records, information provided at the Level Three conference, and any other relevant documents or information the Level Three administrator believes will help resolve the complaint.

Recordings of the Level One, Level Two, and Level Three conferences, if any, shall be maintained with the Level One, Level Two, and Level Three records.

Level Four

If the student or parent did not receive the relief requested at Level Three or if the time for a response has expired, the student or parent may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within 10 days of the date of the written Level Three response or, if no response was received, within 10 days of the Level Three response deadline.

The Superintendent or designee shall inform the student or parent of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Three appeal. The student or parent may request a copy of the Level Three record.

The Level Three record shall include:

1. The Level One record.
2. The Level Two record.
3. The notice of appeal from Level Two to Level Three.
4. The written response issued at Level Three and any attachments.
5. All other documents relied upon by the administration in reaching the Level Three decision.

The appeal shall be limited to the issues and documents considered at Level Three, except that if at the Level Four hearing the administration intends to rely on evidence not included in the Level Three record, the administration shall provide the student or parent notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the student or parent and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The

Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Four presentation. The Level Four presentation, including the presentation by the student or parent or the student's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Three.

Alvin Independent School District

August 11, 2026

To	AISD Board of Trustees
Agendum	Request to Consider Personnel Item – Policy Revisions – DNA (Exhibit)
Category	Personnel/Action
Resource Personnel	Dr. Rhonda Mason, Superintendent of Schools Johnny Briseño, Ed.D., Associate Superintendent of Human Resources Syreeta Presley, Executive Director of Human Resources Natalie Hoskins, Director of Human Resources
Attachments	DNA (Exhibit) Proposed, List of Second Appraisers
Rationale	The district approved teacher appraisal system, Texas Teacher Evaluation and Support System (T-TESS), has a resolution to approve for the list of appraisers. For T-TESS, the teacher's supervisor or a person approved by the Board of Trustees will appraise the teacher. The principal or assistant principal will be the appraiser unless the teacher requests a second appraiser. A second appraiser could be the Assistant Principal, Principal or someone from the list of appraisers attached. Any of the appraisers from the list can be chosen from as long as the appraiser is state certified in T-TESS for the current year. We recommend continuing in the 2024-2025 school year and beyond that the board approves this resolution and is effective until the Board revokes such authority by further action.
District Goal(s)	Teachers and Staff
Budget Implications	None
Recommendation or Proposed Motion	That Board approval be granted for Policy Revisions – DNA (Exhibit) as requested



ALVIN INDEPENDENT SCHOOL DISTRICT

Human Resources Department

2026-2027 T-TESS Second Appraisers

Principal

Associate Principal

Assistant Principal

Associate Superintendent of Academics

Executive Director of Elementary Education

Executive Director of Secondary Education

Associate Superintendent of Human Resources

Executive Director of Human Resources

Director of Human Resources

Executive Director of Curriculum

Director of Professional Learning and Leadership

Executive Director of CTE & Advanced Learning

Curriculum Coordinator

CTE Coordinator

CTE/JBHCordinator

Director of Fine Arts

Assistant Director of Fine Arts

Program Director of Advanced Academics

Executive Director of Special Programs

Director of Special Education

Assistant Director of Special Education

SPED Coordinators

Program Director of EB

EB Secondary Program Coordinator

Executive Director of School Improvement

Alvin Independent School District
August 11, 2026

To	Alvin ISD Board of Trustees
Agendum	Request to Consider Approval of Memorandum of Understanding with McMurry University in relation to the characteristics and administration of the McMurry Dual Credit Academy.
Category	Academics Action Item
Resource Personnel	Dr. Kwabena Mensah, Deputy Superintendent of Academics Brent Shaw, Chief of Accountability Brandy Johanson, Executive Director of CTE & Advanced Learning
Attachments	MOU and Addendum
Rationale	Alvin ISD has been acutely focused on ensuring every student graduates with a College, Career, or Military Readiness (CCMR) designation. While the pathway to achieving this designation varies by student, the District continues to explore opportunities that expand access to CCMR attainment. One such opportunity has been identified through a partnership with the McMurry University Dual Credit Academy, which provides an alternative dual-credit pathway for students who do not currently meet the eligibility requirements for Alvin College. Students who successfully complete the designated coursework will earn transferable college credit while also fulfilling the requirements for a CCMR designation.

District Goal(s)	Academic Performance
Budget Implications	None
Recommendation or Proposed Motion	That the Board Approve the MOU with McMurry University as Presented.

McMurry University Dual Credit Academy

INTRODUCTION

This Agreement (MOU) is entered into on August 12, 2026 (date), by and between McMurry University ("McMurry") and Alvin ISD ("Participant") in relation to the characteristic and administration of the McMurry Dual Credit Academy (DCA) whereby McMurry seeks to provide college-level courses as described herein to high school students. Participant agrees to comply with the requirements of the DCA program.

OVERVIEW

The DCA seeks to provide college-level courses in both a face-to-face modality and a flexible online delivery modality for high school students. Qualified high school instructors may be credentialed as university adjuncts to deliver face-to-face dual credit courses. Online courses in the DCA are offered via the TEL Education learning management system (LMS) platform to provide a robust offering of asynchronous courses to high school students and homeschool students. DCA courses are affordable at \$200 for a three-credit course and \$300 for a four-credit course. Additionally, DCA courses do not require course enrollment minimums for high school partners. The inherent flexibility and affordability of the McMurry DCA provides school districts, private high schools, and home schools with opportunities to expand their curriculum to students.

1. Purpose of Memorandum of Understanding (MOU)

The purpose of this MOU is to establish the roles and responsibilities of McMurry in providing dual credit courses to Alvin ISD students and Alvin ISD responsibility in participating in the DCA program.

2. Courses and Course Delivery

Online Courses

McMurry partners and contracts with TEL Education to deliver dual credit courses. TEL Education courses have been vetted and reviewed for quality and alignment with McMurry's curriculum, learning outcomes, and course design best practices. Courses offered for dual credit meet the highest standards of McMurry's faculty review.

Online Course Delivery

All TEL Education courses offered through the DCA are delivered in an online medium. The TEL LMS is a web-based solution that is accessible with any operating system and browser. Online courses are accessible through the university student portal: MyMcM. Upon admission, students will receive initial credentials and instructions for login.

Face-to-Face Courses

High school DCA partners may deliver face-to-face dual credit instruction with consent and approval of faculty and approval by McMurry. Qualifications and requirements regarding face-to-face dual credit instruction are included in section 3.

Online Course Schedules

Online DCA course offerings are posted to the McMurry DCA webpages. As a service to DCA partner schools, all online courses in the DCA catalog are offered every fall, spring, and summer semesters. Online courses are designed to be delivered over 15 weeks in the fall and spring and 10 weeks in the summer semester. The DCA course catalog is continually growing and future courses may be added to the DCA course schedule at the discretion of McMurry. The high school may allow eligible students approved for admission to enroll in any course offered through the DCA.



**Dual Credit
Academy**

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3. Face-to-Face Courses

The McMurry DCA provides partner schools with face-to-face dual credit instruction by credentialing high school instructors who meet McMurry's faculty qualification requirements.

Request to Offer Face-to-Face Dual Credit

Partner schools must notify the director of the DCA of their intent to offer face-to-face dual credit.

Faculty Qualifications and Course Approval

DCA adjunct faculty must satisfy all requirements and qualifications of McMurry. Eligible faculty must have 18 graduate hours in the discipline of instruction. Eligible individuals must submit a complete application for employment through McMurry's website under the Dual Credit Adjunct Faculty job listing. A complete application requires submission of college and university transcripts. Once a completed application for employment has been received by McMurry, the individual's transcripts will be evaluated by McMurry faculty for approval to teach dual credit. McMurry's approval process may take up to four weeks, and it is highly recommended that all application materials be submitted in a timely manner, well ahead of the intended semester of instruction. Approved adjunct DCA instructors will receive notification via email of their status and the McMurry courses they are approved to teach.

The approved DCA adjunct is solely responsible for completing all HR onboarding and payroll requirements.

DCA Adjunct Pay

The DCA adjunct pay rate will be determined using a tiered structure based on student enrollment in each section. Compensation for a section will correspond to the applicable tier in effect at the time of assignment, as outlined below:

1–14 students: Prorated at \$100 per student

15–29 students: \$1,500

30–49 students: \$2,500

50+ students: \$3,500

The university reserves the right to modify the DCA adjunct pay structure.

Training and Assessment Requirements

All university policies articulated in McMurry catalog and faculty handbook apply to approved DCA faculty. All approved DCA adjunct faculty are required to attend DCA Adjunct Instructor training prior to the semester they intend to deliver instruction. Furthermore, adjuncts are required to attend a training each year. Training will be conducted via video conferencing, and multiple days and times will be available. Individuals who fail to attend a training session may not be permitted to deliver dual credit courses.

4. Academic Policies and Procedures

Academic Instructional Calendar

DCA courses will follow McMurry's academic calendar. Course start dates, end dates, drop dates, withdraw dates, and grade reporting dates are posted in the university academic calendar.

Books and Supplemental Materials (online)

Online DCA courses do not require textbooks. All needed reading material, resources, and course content are included in the course modules and presented to students within the course as needed. Required materials will be included in the course fee for online courses. McMurry University reserves the right to change the books and supplemental materials for online dual credit courses.

Books and Supplemental Materials (face-to-face)

Participants who elect to deliver face-to-face dual credit through a qualified and McMurry-approved instructor are responsible for course resources. The DCA tuition only covers course resources for online courses. The faculty member may select the course material, textbook, or resources they deem necessary to deliver the dual credit course. McMurry will provide textbook recommendations at the request of the faculty or DCA partner school. When applicable, free open educational resources recommendations will be provided. Additionally, textbooks already in circulation at the partner DCA campus may be utilized to deliver dual credit assuming the text aligns with the McMurry course learning objectives.

Pre-semester Partner School Form

Partner DCA schools are required to submit a pre-semester form prior to every semester (fall, spring, and summer). The pre-semester form is available to partner schools in the counselor and administrator portal.

Application Procedure

Students who wish to enroll in DCA courses must first complete the undergraduate DCA application process and be admitted to McMurry as a DCA student. The DCA student application consists of an undergraduate application, high school transcript, and an endorsement from a high school counselor or dual credit administrator. McMurry relies upon high school professionals and staff to qualify students for DCA courses. While McMurry will review a student's high school GPA for admission, the high school or district may wish to impose additional standards to qualify students for DCA courses.

- a. Students must complete a free undergraduate application at apply.mcm.edu/apply prior to their intended start term. On the application, students must select Dual Credit/Concurrent Enrollment as their intended student type.
- b. A current high school transcript is required. Students may upload their transcript to their application portal. However, the preferred method to receive transcripts is through the counselor portal. High school counselors or other dual credit administrators can upload student transcripts electronically using the document upload tool found in the online counselor portal. Unofficial transcripts may be used for DCA admission but official transcripts are preferred. If unofficial transcripts are used for admission, an official transcript must be received by the start of the semester in which a student begins courses.
- c. All DCA students must be endorsed for admission by their high school counselor or dual credit administrator. Counselors can endorse students individually using a simple online electronic form found in the counselor portal.

Students are responsible for completing the DCA application process in a timely manner prior to the start of the semester. Incomplete applications will not be reviewed by McMurry for admission, and students not admitted will not be permitted to enroll in courses.

Admission Standards and Student Eligibility

Completed applications will be reviewed on a rolling basis for admission. Admission criteria for DCA students is articulated in the McMurry catalog. It is recommended that admissible students have an unweighted 3.0 high school GPA on a 4.0 scale and an endorsement from their high school administrator or counselor to enroll in DCA courses. Students must be classified as a high school freshman, sophomore, junior, or senior to enroll in DCA courses.

Registration

Students approved for admission must submit a registration request form in their application portal each semester.

Any student who does not complete this form prior to the start of the semester will not be enrolled in courses. McMurry will not register students on their behalf.

We recommend students meet with a school counselor or administrator before selecting courses. The courses selected by the student on the registration request form will be the courses in which he or she is enrolled. A list of students and their classes will be sent to a school administrator prior to the start of each semester. High school course rosters may be uploaded to the counselor portal to assist with registration. Supplying the DCA office with course rosters is for information sharing purposes only. Rosters do not replace student registration processes.

Course Drops or Withdrawals

To drop a course, students must submit an electronic dual credit course drop form. The form is posted to the student's application portal and MyMcM portal. School counselors and administrators may also access the form in the counselor and administrator portal. Drop requests via email or phone will not be accepted. The student is responsible for monitoring drop and refund dates.

Course Payment and Refunds

Students are responsible for timely payment of tuition that is not covered by their respective high school or school district. McMurry reserves the right to withdraw students for nonpayment after the published financial settlement deadline for each semester. Students may submit payment electronically through their MyMcM portal.

A course reinstatement fee of \$50 will be assessed to any students who are withdrawn by McMurry due to nonpayment and are re-enrolled in courses. McMurry reserves the right to decline reinstatement after the published financial settlement date for the respective semester.

Course refunds for DCA courses will follow McMurry's refund schedule.

Course Load

Students may enroll in up to 12 hours per long semester and 12 hours in total for all summer semesters. Students may enroll in additional courses over the 12-hour limit with approval from high school personnel.

Academic Standards

Students must meet the academic standards for coursework at McMurry as defined by its catalog.

Academic Policies and Information

The McMurry catalog articulates academic policies regarding academic probation and suspension, grade appeals, adding and dropping courses, and withdrawal processes. These academic policies apply to and inform DCA students.

5. Tuition, Fees, and Billing

Tuition

Tuition for DCA courses are \$200 per three-credit hour course and \$300 per four-credit hour course. Course materials are included in the course fee for online DCA courses. The university reserves the right to change tuition rates.

Fees

No additional fees are assessed for DCA students. The university reserves the right to change fees prior to the commencement of the academic year.

Billing

Students will be billed for DCA tuition unless alternate arrangements have been made by the school district and McMurry University. All student bills must be paid prior to the non-payment drop date published each semester. Unpaid bills must be resolved before a student may receive a college transcript. Registration holds may be placed on student accounts with unpaid balances to prevent subsequent registration until the student is in good financial standing with the university.

Third-Party Transcript Requests

McMurry University permits the school district or ISD to request individual or bulk transcripts on behalf of students with their consent. Official transcripts can be ordered online. The cost per transcript is \$15. The university reserves the right to amend the transcript policy and change the transcript cost.

6. Communication and Data Sharing

The Family Educational Rights and Privacy Act (FERPA) allows protected student data to be exchanged between McMurry and Alvin ISD for students who are dually enrolled without the consent of either the parents or the student under 34 CFR § 99.34. If the student is under 18, the parents still retain the right under FERPA to inspect and review any education records maintained by the school district, including records that McMurry disclosed. McMurry and Alvin ISD are expected to meet FERPA requirements to maintain the privacy of student data. All communication regarding dual credit should be directed to dualcredit@mcm.edu.

7. MOU

The MOU remains in effect until any changes are deemed necessary. McMurry or Alvin ISD may request changes to the MOU at any point by submitting a written amendment request to the appropriate organization representative.

8. General Provisions and Definitions for Agreement

Assignability

Neither party may assign its rights or duties under this Agreement without the prior written consent of the other parties.

Notice: Any notice, demand, or communication required, permitted, or desired to be given under this Agreement shall be deemed effectively given when delivered by email, or to the party at the following addresses:

McMurry:

Grant Greenwood
Vice President for Enrollment
McMurry University
1 McMurry University, #278
Abilene, TX 79697
325-793-4785
greenwood.grant@mcm.edu

Participant:

Name _____
Title _____
District/School Alvin ISD _____
Address _____
City, State _____
Phone _____
Email _____

Enforceability

Should any provision of this Agreement be held invalid or unconstitutional by a government body or court of competent jurisdiction, that holding shall not diminish the validity of any other provision of this Agreement.



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Governing Law

This Agreement shall be governed by and interpreted in accordance with the laws of the state of Texas. Venue for any dispute arising out of this Agreement shall be in Taylor County, Texas.

Compliance With Laws

The parties will comply with all applicable federal, state, and local laws, rules, and regulations in performing their obligations hereunder, including, but not limited to, complying with all applicable requirements of any accreditation authority. All activities relating to this Agreement shall be conducted in a manner that does not discriminate against any person on a basis prohibited by applicable law, including, but not limited to, race, color, national origin, religion, sex, age, veteran status, or disability.

Binding Effect

The provisions of this Agreement shall inure to the benefit of, and shall be binding upon the heirs, personal representatives, successors, assigns, estates, and legatees of each of the parties.

Multiple Copies

This Agreement and its Amendments, if any, shall be in writing and may be executed in multiple copies. Each multiple copy, if any shall be deemed an original, but all multiple copies together shall constitute one and the same instrument.

Waiver of Breach

The waiver by either party of a breach or violation of any provision of this Agreement shall not operate as, or be construed to be, a waiver of any subsequent breach of the same or other provision.

Force Majeure

Each party shall be excused from any breach of this Agreement which is proximately caused by government regulation, war, strike, act of God, or other similar circumstance normally deemed outside the control of well-managed businesses.

Entire Agreement

This Agreement constitutes the Entire Agreement between the parties hereto with respect to the subject matter hereof and supersedes all previous or contemporaneous agreements, understandings, or negotiations between the parties.

9. Provisions for Agreement Implementation, Maintenance, and Revision

The Vice President for Enrollment at McMurry and the Dual Credit designee at Alvin ISD will designate a contact person at each institution to oversee implementation of this Agreement.

10. Provisions for Agreement Initiation Renewal and Termination:

This MOU shall begin on the date of last signature. Either party may terminate this Agreement upon 180 days advance notice, in writing, to the other party. In the event this MOU is terminated, both institutions agree to make completion provisions for individual students participating in the program at the time of termination.

This Agreement shall not be modified or amended, except in a written instrument executed by both parties.

IN WITNESS WHEREOF, the parties have executed this Agreement in duplicate originals effective as of the date and year first above written.



McMurry University

Grant Greenwood, Vice President of Enrollment Management

Grant Greenwood
Signature

07/17/2026

Date

School/District:

Name and Title of Dual Credit Designee

Signature

Date _____



DATA PRIVACY ADDENDUM

to the McMurry University Dual Credit Academy Memorandum of Understanding

This Data Privacy Addendum (the “Addendum”) is entered into by and between **McMurry University** (“McMurry”) and **Alvin Independent School District** (the “District”) and supplements the McMurry University Dual Credit Academy Memorandum of Understanding dated August 12, 2026 (the “MOU”). This Addendum governs the collection, use, disclosure, protection, retention, and disposition of Student Data exchanged or created in connection with the Dual Credit Academy program.

Order of precedence. In the event of any conflict between this Addendum and the MOU with respect to Student Data, the terms of this Addendum control. All other terms of the MOU remain in full force and effect.

1. Definitions

“**Student Data**” means any personally identifiable information (PII) from education records, as defined by FERPA (20 U.S.C. § 1232g; 34 CFR Part 99), and any “covered information” or “student records” as defined under applicable Texas law, that is exchanged between the parties or collected, generated, or maintained on the District's behalf under the MOU.

“**Subprocessor**” means any third party engaged by McMurry to process Student Data, including TEL Education, which provides the learning management system (LMS) used to deliver online Dual Credit Academy courses.

“**Security Breach**” means the unauthorized access to, acquisition of, disclosure of, or use of Student Data, or any other event requiring notification under applicable state or federal law.

2. Purpose Limitation and Ownership

- (a) Student Data shall be used by McMurry and its Subprocessors solely to fulfill the parties' obligations under the MOU — namely, the administration and delivery of Dual Credit Academy courses and related academic recordkeeping.
- (b) The District (and, as applicable, the student or parent) retains all rights, ownership, and control of Student Data. No transfer of ownership is created by the MOU or this Addendum.
- (c) McMurry and its Subprocessors shall not sell Student Data, nor use or disclose it for targeted advertising, marketing, profiling, or the development of commercial products, nor for any purpose other than those authorized in writing by the District.

3. FERPA and Texas Law Compliance

The parties acknowledge that disclosures of Student Data under the MOU are made pursuant to FERPA, including 34 CFR § 99.34. McMurry and its Subprocessors shall be considered to perform an institutional service or function for which the District would otherwise use its own employees, and shall be under the direct control of the District with respect to the use and maintenance of Student Data. The parties shall

comply with all applicable requirements of FERPA and applicable Texas law governing the privacy and security of student information.

4. Subprocessors

- (a) McMurry shall maintain a current list of Subprocessors that process Student Data and shall make it available to the District upon request. TEL Education is acknowledged as a Subprocessor.
- (b) McMurry shall ensure, by written agreement, that each Subprocessor is bound by data-protection obligations no less protective than those in this Addendum.
- (c) Where required by District practice, a signed Texas National Data Privacy Agreement (TX-NDPA) covering McMurry and each Subprocessor that processes Student Data shall be executed prior to the transmission of any Student Data.

5. Data Security Safeguards

McMurry shall implement and maintain administrative, physical, and technical safeguards that meet or exceed generally accepted industry standards to protect Student Data, including at minimum:

- encryption of Student Data in transit and at rest;
- role-based access controls limiting access to authorized personnel with a legitimate need;
- secure authentication for all accounts and portals used to access Student Data;
- routine logging, monitoring, and periodic review of access to Student Data.

6. Security Breach Notification

- (a) McMurry shall notify the District of any Security Breach affecting District Student Data without unreasonable delay, and in no case later than the timeframe required by applicable law (and, absent a shorter statutory period, within seventy-two (72) hours of discovery).
- (b) Notice shall describe the nature and scope of the breach, the Student Data involved, remedial actions taken, and a point of contact. McMurry shall cooperate with the District in any required investigation and in the District's notification obligations to affected parents and students.

7. Parent and Student Rights

Consistent with FERPA, where a student is under 18 the parent retains the right to inspect, review, and request correction of education records maintained by the District, including records disclosed to McMurry. McMurry shall reasonably cooperate with the District in responding to any such request within a reasonable time.

8. Data Retention and Destruction

- (a) McMurry and its Subprocessors shall retain Student Data only as long as necessary to fulfill the purposes of the MOU or as required by law or applicable accreditation and academic-recordkeeping requirements.
- (b) Upon termination or expiration of the MOU, or at the District's written request, McMurry shall return or securely destroy Student Data not required to be retained by law, and shall certify such return or destruction in writing within thirty (30) days, subject to the completion provisions for enrolled students in Section 10 of the MOU.

9. Accessibility

McMurry represents that the LMS and online course content made available to District students conform to applicable accessibility standards, including the Americans with Disabilities Act, Section 504, and Section 508, consistent with WCAG 2.1 Level AA. Upon request, McMurry shall provide a current Voluntary Product Accessibility Template (VPAT) or equivalent conformance statement for the TEL Education LMS.

10. Term, Survival, and Signatures

This Addendum takes effect on the date of last signature below and remains in effect for the term of the MOU. Obligations relating to the protection, return, and destruction of Student Data survive termination of the MOU until fully performed. This Addendum may be executed in counterparts.

IN WITNESS WHEREOF, the parties have executed this Addendum as of the date of last signature.

McMurry University

Alvin Independent School District

Signature

Name/Title: Lauren Luna

Date: 07/23/2026

Signature

Name/Title: _____

Date: _____

Alvin Independent School District

August 11, 2026

To	Alvin ISD Board of Trustees
Agendum	Request to Consider Approval of Memorandum of Understanding with Alvin College.
Category	Academics Action Item
Resource Personnel	Dr. Kwabena Mensah, Deputy Superintendent of Academics Brent Shaw, Chief of Accountability Brandy Johanson, Executive Director of CTE & Advanced Learning
Attachments	MOU
Rationale	Alvin ISD has a longstanding partnership with Alvin Community College that has provided our students with an increasing number of educational opportunities that both satisfy high school graduation requirements and create pathways to postsecondary education. As our organizations continue to expand and strengthen this partnership, this formalized Memorandum of Understanding affirms our shared commitment to providing dual-credit pathways and expanding educational opportunities for our students.
District Goal(s)	Academic Performance
Budget Implications	None
Recommendation or Proposed	That the Board Approve the MOU with Alvin College as Presented.

Motion	
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Dual Enrollment Memorandum of Understanding (MOU) 2026-2027 Academic Year

ALVIN COLLEGE (herein called the “College”) and **ALVIN INDEPENDENT SCHOOL DISTRICT (AISD)** (herein called the “School District”) enter into the following Memorandum of Understanding (MOU), and for the terms of which WITNESS THE FOLLOWING:

TERM

This MOU shall be in effect from August 24, 2026 to August 13, 2027, and posted during this term on the College’s and School District’s respective internet websites.

OVERVIEW

The College is committed to serving the students and communities of Southeast Texas through collaborative work with school districts in the College’s service area. A major initiative promoting a college-going and college graduation culture is the Alvin College Dual Enrollment Programs, which complies with the rules set forth by the State of Texas (TAC Title:19 Chapter 4, Subchapter D, Rule § 4.84) for dual enrollment partnerships between secondary schools and Texas public colleges to offer dual enrollment to qualified students; therefore,

1) MOU PURPOSE

The purpose of this MOU is to outline the roles and responsibilities of the College and the School District that participate in the Dual Enrollment Programs. This MOU is the agreement that encompasses all programs and initiatives under the Dual Enrollment Programs as required by the Texas Higher Education Coordinating Board (THECB). An additional MOU is required by the Texas Education Agency for Early College High Schools, and P-TECH schools. In addition, this MOU includes the terms of agreement regarding College Readiness.

2) ACADEMIC POLICIES & PROCEDURES

Academic policies and procedures applicable to regular college courses and students will also apply to dual enrollment courses and dual enrollment students. A degree plan with a defined sequence of courses will be available through Individual Academic Advising Sessions for all dual enrollment students.

a) Eligible Courses

- i. The ISD is responsible for determining that the Alvin College course(s) approved for dual course credit meets the Texas Essential Knowledge and Skills (TEKS) required by the Texas Education Agency (TEA). Alvin College will assess courses offered for dual enrollment and will approve them through the curriculum approval process as required by the Texas Higher Education Coordinating Board (THECB).
- ii. Dual enrollment college courses will be at the collegiate level and more academically advanced than courses taught at the high school level.

- iii. Each dual enrollment course is equivalent to the corresponding course offered at the Alvin College main campus including curriculum, materials, instruction, rigor and the methods for student evaluation.
 - iv. Dual enrollment college courses must be identified as college level core academic courses in the current edition of the Lower Division Academic Course Guide Manual (ACGM) or as college level workforce courses in the current edition of the Workforce Education Course Manual (WECM).
 - v. Courses offered for dual enrollment are in Alvin College's approved undergraduate course inventory. vi.
- Developmental and remedial courses are not offered for dual enrollment.
- vii. Specific course offerings will be determined collaboratively by Alvin College and the designated high school. Refer to Appendix A for the approved courses for the respective academic year.

b) Faculty Qualification, Selection, Supervision, and Evaluation

The College has established an approval process for selecting and/or approving qualified School District faculty (those approved will herein be called "ISD Dual Enrollment Faculty") to teach dual enrollment course(s). Each approved ISD Dual Enrollment Faculty will be supervised by the College's respective department chair or designee and be evaluated and monitored to ensure the quality of instruction and compliance with the College's policies and procedures in accordance with the standards established by the State of Texas and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

- i. The School District may submit Faculty Recommendation forms to the Alvin College Dean, College Access & Partnerships or designee by May 1st to recommend a teacher who has been identified as a prospective ISD Dual Enrollment faculty member. ISD Faculty Recommendations will be accepted on an individual basis after May 1st.
- ii. The college will assess the credentials and qualifications of all prospective ISD Dual Enrollment instructors using its standard procedures. All official transcripts and pertinent documents must be submitted prior to the initial term of teaching and will be maintained in the Alvin College Human Resources office. Alvin College must approve all instructors prior to instruction as well as any changes in teaching assignments.
- iii. The College will ensure that College Faculty requested to teach dual enrollment courses at the School District sites have met acceptable national criminal background checks.
- iv. School District faculty approved as ISD Dual Enrollment Faculty must be cleared by the College's Office of Human Resources to teach any dual enrollment courses.
- v. ISD Dual Enrollment Faculty will submit all required reporting documents such as rosters, learning outcome results, syllabi/section outlines, and grades by the deadlines set by the College.
- vi. All ISD Dual Enrollment faculty and College faculty approved for the upcoming academic year must satisfactorily complete the Dual Enrollment Faculty Orientation before the start of the semester. Sessions are offered before both the fall and spring semesters.

- vii. College and ISD Dual Enrollment Faculty teaching dual enrollment courses are required to check their class rosters during the first week of classes by accessing Web Access and Skyward to make sure that all students attending the class are enrolled in the dual enrollment course and are required to refer any students not on the roster to the appropriate School District counselor and the Dual Enrollment Department. Any student not listed on the roster by the 12th day of class (Census Day) will not be enrolled in the dual enrollment course without approval.
- viii. College Faculty and ISD Dual Enrollment Faculty teaching college-level courses are expected to communicate with students who need academic assistance and direct them to the appropriate College or School District support services. The College provides students access to college resources and support services at no cost.
- ix. The School District will forward any concerns regarding ISD Dual Enrollment Faculty or College Faculty teaching the college-level course to the Dean, College Access & Partnerships (and/or designee). The Dean, College Access & Partnerships (and/or designee) will inform the appropriate Academic Dean and Department Chair so the investigation can be initiated. To address and resolve the concerns, a meeting shall take place between the College Department Chair (and/or designee) and the School District Principal (and/or other designated high school administrator) to discuss the issues and reach a decision that is mutually agreeable.
- x. The ISD Dual Enrollment Faculty or College Faculty assigned to teach a dual enrollment course is charged with the duties and responsibilities as the instructor of record. In cases where the course is a Distance Learning course taught at the partner school the instructor of record, not an assistant, is the one responsible for the delivery of instruction and evaluation of student progress. Online students shall be informed that they are able to access the online course at any time, not only during a designated time at the high school.
- xi. Texas House Bill 3979 and Senate Bill 3 (87th Legislature), ***which relate to civic instruction and instruction policies in public schools in the state***, do not apply to community colleges or to dual enrollment students, as long as the curriculum being taught is the College's curriculum. This is the case even if the College curriculum is taught by a high school teacher in their capacity as an ISD Dual Enrollment Faculty member.
- xii. This MOU recognizes the unique and sometimes challenging position of ISD Dual Enrollment Faculty. Nevertheless, although ISD Dual Enrollment Faculty are full-time employees of the School District where they teach College courses(s), ISD Dual Enrollment Faculty shall follow all applicable College policies during dual enrollment instructional time. Accordingly, ISD Dual Enrollment Faculty are expected to fulfill their responsibilities as ISD Dual Enrollment Faculty while also complying with the expectations and policies of their School District and Principal.
- xiii. Expectations of College Faculty Teaching at the High School
- Attend Alvin College Dual Enrollment Faculty Orientation
 - Arrive on time for all courses and ensure that time in the classroom meets the expected contact hour requirements.
 - Submit grades to the ISD point person as agreed.
 - Be accessible to students outside of the classroom period.

- Return graded material and provide feedback in a timely manner.
- Wear Alvin College identification at all times.
- Take attendance daily following the approved process.
- Input grades into the Alvin College system.
- Submit Census Rosters to the Alvin College Academic Dean and/or Department Chair in accordance with Alvin College policies.
- Notify campus administration if instructor is running late or will be absent.

xiv. Expectations of ISD Dual Enrollment Faculty when teaching a college-level Course for the College:

- Attend Alvin College Dual Enrollment Faculty Orientation.
- Attend any professional development sponsored by the appropriate Alvin College department.
- Remain in contact with the Academic Dean and/or Department Chair.
- College-Level Course Work: The rigor of college-level coursework often requires additional time outside of class for students to meet course learning objectives and outcomes. ISD Dual Enrollment Faculty should not decrease the amount of out-of-class work assigned to students enrolled in Dual Enrollment course(s).
- Issuing College Grade: ISD Dual Enrollment Faculty should not inflate the college letter grade, which might differ from the high school numeric grade. Grade all assignments according to Alvin College's grading policies.
- Input grades into the Alvin College system as agreed by the high school and the college.
- Return graded material and provide feedback in a timely manner.
- Submit Census Rosters to the Alvin College Academic Dean and/or Department Chair in accordance with Alvin College policies.
- Contact Hours Pertaining to Dual Enrollment Students: Just as Dual Enrollment Faculty are expected to meet the required number of contact hours per semester, students enrolled in dual enrollment courses are required to maintain regular and punctual attendance in classes and laboratories. The student is responsible for communicating with faculty members concerning any absence. The student may be required to present evidence to support an absence and make-up work for class absences will be permitted only as specified by the faculty in the course syllabus.
- ISD Dual Enrollment Faculty shall treat students equally and should not use unreasonable measures to help a particular student who, in the estimation of the ISD Dual Enrollment Faculty member, is failing the course due to the student's classroom performance, lack of participation and/or excessive student absences.

c) Location, Facilities, Teaching Environment, and College Courses

The location of dual enrollment courses will be held at approved instructional sites in accordance with SACSCOC standards.

i. Facilities

The School District will work with the College to ensure that the School District's facilities meet the expectations and criteria required for college classes and are appropriate for college-level instruction by the first day of class including the following:

- School District will ensure that College Faculty and dual enrollment students have appropriate access to all available instructional facilities, resources, and essential technology (ex. Computer, projector, projection screen, dry erase board, and an Elmo);

6/29/2026

- School District will permit access to the College's electronic learning resources and school library spaces when the course is taught at the School District; and
- School District offering science or Career and Technical courses will meet all applicable laboratory safety standards and obtain and install all material/equipment required to meet such standards prior to first class day. School District shall ensure proper maintenance of all lab material/equipment that is used for the College courses offered by the School District in a manner which complies with the College's program requirement.
- The partnering school shall ensure that Alvin College professors have access to the classroom upon arrival and shall have an identified space to offer office hours to assist students outside of the classroom.
- Dual Enrollment college classes held at Alvin ISD campuses during the school day will adhere to the high school daily schedule except as requested and approved by the campus administrator or facilities manager and Alvin College administrators. Alvin College faculty shall not be expected to adjust scheduled classroom instruction to accommodate bell schedule changes.
- AISD assumes full responsibility for its facilities, real and personal property (including technology), without limitation to the purchase, maintenance, operation, and disposal of such. Alvin College assumes full responsibility for its facilities and real and personal property (including technology), including, without limitation, the purchase, maintenance, operation, and disposal of such.

ii. Location of Class

- a. The ISD assumes full responsibility for its facilities, real and personal property (including technology), without limitation to the purchase, maintenance, operation, and disposal of such. Alvin College assumes full responsibility for its facilities and real and personal property (including technology), including, without limitation, the purchase, maintenance, operation, and disposal of such.
- b. Enrollment in a dual enrollment college course delivered in an online format requires a review of expectations and requirements with the student and parent/guardian to determine appropriateness of the delivery method. Once a student is enrolled in an online class, the Dual enrollment advisor will inform the high school counselor.
- c. Dual enrollment college courses taught electronically by ALVIN COLLEGE shall comply with applicable rules and procedures in the Texas Administrative Code relating to Approval of Distance Education Courses and Programs for Public Institutions and Approval of Off Campus and Self-Supporting Courses and Programs for Public Institutions along with the THCEB's Principles of Good Practice for Courses Offered Electronically.
- d. Dual Enrollment college classes held at the ISD campuses during the school day will adhere to the high school daily schedule except as requested and approved by the campus administrator or facilities manager and Alvin College administrators. Alvin College faculty shall not be expected to adjust scheduled classroom instruction to accommodate bell schedule changes.

iii. Teaching Environment

The School District will ensure that the classroom environment is conducive to college level learning by:

- Designating a classroom for the dual enrollment classes;

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- Take appropriate steps to minimize instances of interruptions taking place while the College dual enrollment class is in session, such as removing dual enrollment students in order to participate in high school activities and making announcements except for official business or emergencies. Interruptions for official announcements must be minimized; and
- Enforcing the faculty members' student attendance requirements as stated in the course syllabus and as supported by APM fc-01: Class Attendance. This policy provides guidelines related to student attendance and authorizes faculty to act and refer a student to advising when in the opinion of the faculty, the student would have difficulty in successfully completing the course.

iv. College Courses

All faculty teaching dual enrollment courses must use the College's approved Learning Management System. The College maintains security measures to protect faculty and students while learning in an online environment.

d) Course Curriculum, Instruction, and Grading

i. Academic Instructional Calendar

Dual Enrollment classes will follow the College Academic Calendar. Exceptions may be arranged through collaboration between the College and the School District. When the requested exception involves the Final Exam Schedule for full semester classes, the College Department Chair and Division Dean will be involved in any decision. The College requires that the Division Dean approve any exception. Notification of conflicts between mandatory State testing and final exams must be made well in advance of final exams. College courses and exams should take reasonable priority over School District activities.

ii. Monitoring Instruction

The School District will work with the College so college personnel will have the opportunity to monitor the quality of instruction in compliance with the College course syllabus and the standards established by the State of Texas, SACSCOC, and the School District.

iii. Books and Supplemental Materials

As of January 1, 2024, Alvin College is an active participant in the Financial Aid for Swift Transfer (FAST) program instituted by legislative House Bill 8 (H.B. No. 8). H.B. No. 8 is defined in subchapter A, Section 28.0095, Chapter 28, Education Code, which establishes the Financial Aid for Swift Transfer (FAST) program under H.B. No. 8 to provide prescribed dual credit and continuing education courses at no cost to educationally disadvantaged students enrolled in a Texas public or charter high school. See Appendix B for more information.

Students that are not eligible for Financial Aid for Swift Transfer (FAST) funds will be responsible for purchasing any required textbooks or additional resources required for the class (es).

Students identified as FAST eligible will not incur the cost of required textbooks or additional resources required for the class(es). Cost of books and additional resources will be shared by the School District and Alvin College.

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The School District will provide textbooks for all students enrolled in technical courses offered by Alvin College as part of the Dual Enrollment program. Each registered student will receive equipment and supplemental materials required for the classes from the School District. The College will consider the use of free open educational resources or low-cost educational resources in courses offered under the program for the School District. College-approved textbooks purchased by the School District as required for a college course are allowed to be used for two (2) years. Chairs may request a change of textbooks earlier than two (2) years, if the textbooks are for technology-based courses or with reasonable justification. Required textbooks and materials shall be available to each registered student on the first day of class. Requests must be made to AISD with adequate time to order and obtain appropriate vendor status for purchasing. Exceptions must be discussed with the Dean, College Access & Partnerships and the Department Chair.

Books for the Academic Transfer courses will be provided by Alvin College.

iv. Grading Procedures

All Dual Enrollment Faculty will follow the College Grading System as stated in the Administrative Procedural Manual (APM) ega-02, as well as the grading criteria in the department approved syllabus.

v. Submission of College Grade

The primary responsibility for assigning College grades in a dual enrollment course belongs to the faculty member. Therefore, and in the absence of compelling evidence of discrimination, differential treatment, or procedural irregularities, the judgment of the faculty member responsible for the course must remain determinant. College and School District officials will not unreasonably interfere with the faculty member's authority to assign College grades. The final course grade submitted for the College will be a letter grade.

vi. Grade Appeal

A student shall have one year from the date a grade is assigned to submit a grade appeal. Consideration of a grade appeal will only occur if there is evidence of the following: 1. Deviation from the syllabus or Board policy; 2. Grade calculation errors; 3. Disparate treatment of a student other than those addressed by Title IX processes; or 4. Inappropriate grade penalty for academic dishonesty. A full description of the grade appeal policy and procedure can be found in APM ega-02.

vii. Reporting Required Critical Student Performance Information

The College, in partnership with the ISDs, has developed processes for sharing critical student performance information when needed for high school reporting.

Alvin College Faculty

- Alvin College Instructors will provide numerical grades during the semester for classes taught on the high school campus only.
- A grade report for all students enrolled in evening, online or classes on off-site campuses will be submitted to the ISD by the College and Career Pathways department once final grades are posted. The high school shall assign a numerical value to the alpha grade recorded on the Alvin College transcript, according to the district policy.
- Approved ISD Dual Enrollment Faculty are required to submit grades into the college database.

Grading procedures will respect both high school and college timetables and guidelines; grading scales will be pro-rated under guidelines established between the high school and the college. High school instructors will be responsible for entering grades in the high school's system;

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college instructors will collaborate with the appointed high school personnel to ensure that grades are submitted according to the agreed schedule

- All faculty will submit Early Alerts to the Dual Enrollment Advisor when a student has excessive absences and/or when student is not performing well in the class.

Dual Enrollment Faculty

- Will comply with the guidelines relating to indicate reporting requirements and responsibilities of the Dual Enrollment Faculty regarding parental inquiries, progress reports, and disciplinary matters which are found in the *APM fj-01: FERPA and Retention Schedule*.

e) Dual Enrollment Academic Standards for Enrollment

In order for Dual Enrollment students to remain in good academic standing they must:

- a. Maintain a 2.0 cumulative grade point average (GPA). The college cumulative GPA is calculated at the completion of each semester. Students whose college cumulative GPA is below 2.0 will be placed on probation and may be subject to suspension from enrolling in additional Dual Enrollment courses for one long semester (Fall or Spring). Students placed on probation or suspension will meet with their Alvin College Advisor to complete a Dual Enrollment Academic Improvement Plan. If the semester GPA remains below 2.0 they may be suspended from taking Dual Enrollment courses.
- b. Request approval in advance to enroll in more than 16 credits in any given 16-week session enrollment. Alvin College requires recommendation and approval from an Alvin College academic Advisor, high school counselor, and Alvin College's Vice-President of Instruction or designee prior to enrollment.
- c. Enroll in the A.A. General Studies academic pathway. Exceptions may include: 1) students desiring to earn the associates will be declared as A.A. General Studies -Dual Degree; 2) students seeking a technical level 1 certificate in a workforce program.

3) STUDENT ENROLLMENT & SUPPORT SERVICES

A) Student Eligibility

- i. A high school student is eligible to enroll in academic Dual Enrollment courses if the student:
 1. is not a degree-seeking student as defined in §4.83(10) of this subchapter (relating to Definitions);
 2. demonstrates that he or she is exempt under the provisions of the Texas Success Initiative as set forth in §4.54 of this chapter (relating to Exemption);
 3. demonstrates college readiness by achieving the minimum passing standards under the provisions of the Texas Success Initiative as set forth in §4.57 of this chapter (relating to Texas Success Initiative Assessment College Readiness Standards) on relevant section(s) of an assessment instrument approved by the Board as set forth in §4.56 of this chapter (relating to Assessment Instrument); or
 4. Meets the eligibility requirements for a Texas First Diploma under §21.52 of this title (relating to Eligibility for Texas First Diploma).
- ii. A student who is enrolled in private non-accredited secondary schools or who is home

schooled must satisfy paragraph (b)(1) of this subsection.

- iii. An institution may require a student who seeks to enroll in a dual credit course to meet all the institution's regular prerequisite requirements designated for that course (e.g., a

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minimum score on a specified placement test, minimum grade in a specified previous course, etc.).

- iv. An institution may impose additional requirements for enrollment in specific dual credit courses that do not conflict with this subchapter.
- v. An institution is not required, under the provisions of this section, to offer dual credit courses for high school students.
- vi. The high school agrees to make the Alvin College Director of the Testing an Institutional Reporter for the TSI exam to ensure test scores are properly transferred into the Alvin College system for admissions. Furthermore, any ISD student taking the TSIA on an ISD campus automatically authorizes Alvin College retrieval of the scores for the purpose of enrolling into Alvin College.
- vii. Students are required to complete the Apply Texas Application and meet all Alvin College admission requirements.
- viii. Students must meet all Alvin College's regular prerequisite requirements designated for the course selected for enrollment (e.g., minimum score on a specified placement test, minimum grade in a specified previous course, etc.).
- ix. Alvin College and the ISD will work to create a crosswalk that reflects the agreed grade level recommendations for each college course offered.
- x. Students must attend the Alvin College Dual Enrollment Orientation.
- xi. Students and parents must sign and submit the Dual Enrollment Contract.

B) Collaboration and Outreach Efforts

The College provides informational sessions for students and parents regarding dual enrollment opportunities, benefits, costs, and resources. Sessions are available throughout the academic year upon request by the School District. The College disseminates the most current dual enrollment information regarding enrollment, resources, and requirements for the program on the College's dual enrollment website.

C) Course Load

Dual enrollment students shall be limited to courses within their declared major and corresponding degree plan. Students who declare a major leading to Career Technical Education (CTE) certificate or Associate degree, may also enroll in academic dual enrollment courses, limited to English 1301, Mathematics/Natural Science Electives, Humanities Electives, Social and Behavioral Electives, and other Associate of Applied Science (A.A.S.) Electives needed to complete their Certificate and/or A.A.S. degree, while not exceeding the limitation on dual enrollment courses per semester described below. Students may attempt a maximum of 68 credit hours, with the exception of students pursuing the Associate of Science in Engineering. The Dual Enrollment Programs is subject to all applicable College policies and procedures.

D) Student Composition of Class

As outlined in the Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule 4.85, the School District may not enroll both dual enrollment and non-dual enrollment students in the same section

unless the development of a high school credit-only class is not financially viable for the high school and only under one of the following conditions:

- i. If the course is required for completion under State Board of Education High School graduation requirements, and the School District is otherwise unable to offer such a course.

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- ii. If the high school credit-only students are College Board Advanced Placement or International Baccalaureate students.
- iii. If the course is a career and technology/college workforce education course and the high school credit-only students are eligible to earn articulated college credits.
- iv. A properly credentialed high school instructor could teach a college-level course as part of a dual credit program, accommodating both dual credit and non-dual credit students in the same class. In this scenario, the instructor must ensure that non-dual credit students meet the approved Texas Essential Knowledge and Skills (TEKS) standards, while dual credit students are expected to demonstrate proficiency in the course learning outcomes.

Generally, there is alignment between TEKS and the learning outcomes of dual credit courses, although the college-level course may include specific requirements not covered by TEKS.

E) Dual Enrollment Sections

Dual enrollment sections must have a minimum of ten (10) students enrolled in Academic and Career Technical Education sections. Dual enrollment sections with fewer than the minimum enrollment will be canceled by the advertised semester deadline. Dual Enrollment Programs will work with the School District to determine options to combine dual enrollment courses with partnering school districts approval, if available.

F) Advising

The College offers advising services for dual enrollment students regarding transferability and applicability to baccalaureate degree plans of all college credits offered and earned. The College provides each high school access to a Dual Enrollment Advisor to provide direct services to prospective and current Dual Enrollment students.

Dual Enrollment students shall receive advising at the completion of 15 and 30 hours of college coursework. In an intentional effort to ensure transferability of dual enrollment courses, students on the A.A. General Studies academic pathway will receive advising utilizing the Field of Study and/or the intended university's transfer guide to select core and elective courses.

In active collaboration with the College, the School District shall take whatever actions deemed reasonably necessary by the College to fully comply with the advising mandates delineated in TX SB 25 (2019) and TX SB 1324 (2019), which collectively address measures public institutions of higher education must take to facilitate successful transfer, academic progress, and timely graduation through, among other things, the filing of degree plans at certain milestones and the publication of course sequences. The College and the School District shall also take necessary actions to ensure compliance with any and all advising requirements of TX SB 1277 (2021), including but not limited to designating at least one employee from either institution to provide academic advising to any student who enrolls in a dual enrollment course before beginning the course.

G) Use of College Support Services

Students in Dual Enrollment courses are eligible to utilize the same or comparable support services that are afforded to college students on the main campus. Alvin College is responsible for ensuring timely and efficient access to such services (e.g., academic advising), to learning materials (e.g., library resources), and to other benefits for which the student may be eligible. To assist, the ISD agrees to provide the assigned Alvin College Advisor Skyward/ISD portal access with all permissions deemed necessary to

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provide academic and scheduling support.

H) Pathways Alignment

The College provides a guide to the alignment of High School endorsements, dual enrollment courses, post-secondary pathways, credentials at the institution, and industry certifications.

I) Counseling and Student Accommodations

The College and the School District will adhere to Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990 (ADA), and the ADA Amendments Act of 2008.

Dual Enrollment students requiring Americans with Disability Act (ADA) accommodations must self identify and meet directly with the Alvin College Office of Student Accessibility Services (SAS). Dual Enrollment college courses will not recognize high school modifications. Through partnership with the ISD, Alvin College will work with the ISD 504 specialist to provide college accommodation and any specialized equipment needed to support the student. The cost may be split if applicable. Alvin College SAS will not provide personnel on the high school campus to carry out any services but will work with the high school Special Services department to meet the needs of the students.

If the class is taught at the high school by an ISD Dual Enrollment Faculty, the School District's high school will be responsible to provide the academic accommodations. If the class is taught by Alvin College Faculty at the high school, the College Counselor will coordinate academic accommodations with the high school's Special Education Counselor. Students are not eligible to receive and/or otherwise utilize Individual Education Plans (IEP's) in Dual Credit courses.

Dual Enrollment students enrolled at one of our partner ISDs must first seek services for Mental Health Crises from their high school counselors. When a faculty becomes aware of a potential mental health crisis, the faculty will contact the student's high school counselor and accompany the student until a counselor arrives. Alvin College Counseling Services can provide referral information to students. In addition, students are welcome to attend events provided by Counseling Services.

J) Student Complaints

The College's Grievance and/or Complaint procedures for handling student complaints regarding college courses are applicable to all students, including those enrolled in dual enrollment courses. Dual enrollment students who would like to submit reports or complaints shall adhere to Local Board Policy FLD, Student Rights and Responsibilities: Student Complaints and follow the process and procedures as detailed in the College's Student Handbook and/or the Employee Handbook, depending on whether the report or complaint relates to another College student or College employee. Generally, students should report complaints relating to a Dual Enrollment course to the College. If the student chooses to report to the School District, the School District shall promptly report the matter to the College. The College shall be responsible for implementing the College's Grievance and/or Complaint procedures only if the College has jurisdiction to do so, including, but not limited to, jurisdiction over the educational program or

activity, the complainant, and respondent.

Student reports and complaints alleging sex-based discrimination, harassment, domestic violence, dating violence, stalking, or other sexual misconduct in a Dual Enrollment course will be handled in accordance with the policy and procedures outlined in Local Board Policy FFDA: Freedom from Discrimination,

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Harassment, and Retaliation: Sex and Sexual Violence. A student may report a grievance or complaint at the following link: <https://www.alvincollege.edu/student-information/Title-IX.html>

K) Student Conduct

All students, including dual enrollment students, are subject to discipline and appropriate sanctions, ranging from verbal or written warning to suspension and expulsion from the College and all related programming, under the College's Student Handbook and Code of Student Conduct. The Code of Student Conduct is an articulation of the College's commitment to maintaining an environment that recognizes and supports the rights of its students, while providing a guide for defining behaviors the College considers inappropriate. Procedures, including a list of violations, potential sanctions, and a list of individual rights for each student, are listed in the College's Student Handbook, Student Rights and Responsibilities (Conduct). Dual enrollment students who receive a sanction of suspension or expulsion from the College must be removed from the college course and placed in a high school credit course or a traditional high school setting by the School District and, in accordance with Texas State law, shall have a transcript notation of suspension or expulsion placed on their official record. On request by the student, the College may remove the notation from the official transcript. An electronic copy of this Student Handbook and Code of Conduct may be accessed on following link:

<https://www.alvincollege.edu/student-information/students-rights-responsibilities.html>

L) Students Entering Alternative School or Homebound Status

Students placed in an alternative school or facility due to disciplinary reasons exceeding one week will be automatically withdrawn from all face to face Dual Enrollment college courses and assigned a 'W' for each course. Students enrolled in fully online classes will be able to remain in their on-line courses only. Students remaining enrolled during the one-week placement are responsible for all assignments missed and will be held to any grading penalty incurred due to the attendance policy of the course(s). Students may appeal the automatic withdrawal by contacting the Alvin College instructional faculty. Students enrolled in fully online classes will be able to remain in their on-line courses only. Students will still be held responsible for meeting attendance policies as stated in each course syllabus for their online courses.

Students entering a semester on homebound status should enroll in online classes only. Students enrolled in a college class on the high school campus who require homebound status during the semester may: (a) Withdraw from the college course if prior to the published withdrawal deadline. (b) Receive permission from the faculty member to continue under his/her guidelines. Students are responsible for all assignments missed and will be subject to any grading penalty incurred due to the attendance policy of the course(s).

(c) Receive an incomplete grade in the class if the faculty member deems it appropriate.

M) Transcription of Credit

The district and Alvin College credit should be immediately transcribed upon completion of the required course. Alvin College will provide alpha grades for students enrolled in evening, summer, online or classes taken on off campus instructional sites at the end of the semester. The high school shall assign a

numerical value to the alpha grade recorded on the Alvin College transcript, according to their district policy.

A student may withdraw from a college course prior to the printed withdrawal deadline by following the withdrawal procedures as outlined in the Alvin College Dual Enrollment Student Handbook and in agreement with the high school counseling department policies and/or procedures.

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N) Commencement Ceremonies

To become eligible to participate in the College Commencement Ceremonies held in May, dual enrollment students must be enrolled in all final coursework for their declared program by the end of the summer term after graduation. Dual Enrollment students who are eligible to participate cannot defer participation to a later Commencement Ceremony date, except when a State of Emergency is activated. The College Registrar is the Graduation Determination Official and has the final authority to determine dual enrollment eligibility for graduation and ceremony participation. Dual enrollment students must meet all graduation requirements as outlined in College Policy to be eligible for graduation and participation in the Commencement Ceremonies.

4) FINANCIAL SUPPORT SERVICES

A) Faculty Compensation

- i. Approved ISD Dual Enrollment Faculty teaching Dual Enrollment courses will do so as part of their regular high school teaching assignment and will be responsible for following all applicable high school and collegiate regulations and procedures.
 1. In compensation for the additional work involved with teaching Dual Enrollment, the college will stipend approved ISD Dual Enrollment Faculty using the following schedule: a.
\$600 per-course, per term for a 3-or 4-credit hour semester course.
b. Stipends are funded by Alvin College.
- ii. Full-time faculty will be compensated per their contract.
- iii. Adjunct instructors will be compensated based on the rate for the course.

B) Instructional Assistant/Study Hall Monitor Compensation

- i. Instructional Assistants will receive \$400 per course honorarium, per term for a 3 or 4 credit hour semester course. Instructional Assistants are assigned by their High School administrators and serve as an assistant to the College Faculty by taking attendance, keeping College Faculty informed of any schedule changes, and managing any disciplinary issues. Payment is processed at the end of the fall/spring semester. Honorariums are funded by Alvin College. Alvin College will process payment in accordance with Alvin College's normal operating procedures.
- ii. Study Hall Monitors will receive \$300 per semester honorarium for tracking course attendance. Payment is processed at the end of the fall/spring semester. Honorariums are funded by Alvin College.

C) Tuition & Fees

Dual Enrollment students will be charged tuition and fees as outlined in Appendix C: **Board Approved Dual Enrollment Tuition and Fees Schedule FY 2026-2027**. The College's Board of Regents reserves the right to adjust tuition and fees as deemed necessary during the year.

Any required textbooks or additional resources need shall be the responsibility of the student.

An electronic copy of this document may be accessed on the Dual Enrollment Programs webpage at the following link: <https://www.alvincollege.edu/dualenrollment/deforms.html>

5) COLLEGE READINESS

A) House Bill 5

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In accordance with the 83rd Legislature of the State of Texas House Bill No. 5, Section 10 and as written into the Texas Education Code (TEC) 28.014, the school districts will partner with at least one institution of higher education (IHE) to develop and provide courses in college preparatory mathematics and English language arts to prepare students for success in entry-level college courses. The courses must be designed for students in the 12th grade who have demonstrated (through assessments or coursework) that they are not ready to perform entry-level college coursework. A student who successfully completes such a course is exempt from the requirements of the Texas Success Initiative in that content area at the partnering higher education institution.

1. Students enrolled in the college-preparatory Math or English course should be identified based on:
 - a. TSI scores indicate that the student is not ready to perform entry-level college coursework;
 - b. STAAR EOC scores does not meet college readiness standards
2. Students enrolled should be seniors only.
3. The District shall provide a notice to each student who has not demonstrated college readiness and to the parent or guardian, regarding the benefits of enrolling in the college preparatory courses. College personnel will not be expected to communicate with parents.
4. A student who successfully completes a college preparatory course under TEC 28.014 is exempt for a period of twenty-four (24) months from the date of high school graduation with respect to the content area of the course. The student must enroll in the student's first college-level course in the exempted content area in the student's first year of enrollment in the IHE that has partnered with the school district only.
5. Alvin College and the District curriculum specialist (i.e. Department Chair, Dean, District Specialist, etc.) will review the curriculum and instruction standards for the courses annually to ensure the most critical Texas College and Career Readiness (CCRS) standards are met (does not exclude any other skills from being addressed within each course):
 - Math – Numeric Reasoning, Algebraic Reasoning, Geometric Reasoning, Measurement Reasoning, Statistical Reasoning, and Functions.
 - English – Writing, Reading, Research, Key Cognitive Skills and Foundational Skills.
6. The evaluation may include, but is not limited to, disaggregated attendance and retention rates, satisfactory progress in the course(s), state assessment results, SAT/ACT, TSI readiness of the students in the course(s). Performance will be monitored by the IHE and reported biannually to the School District.
7. Alvin College and the District curriculum specialist will identify, create, and facilitate pre- and post- assessment protocols and define what will constitute “successful completion”.

8. Grading of student work that determines college readiness will be granted by representatives of the District, outlined and agreed upon with Alvin College. For a student to be declared college-ready, the following condition must be met:
 - a. The student must have achieved a minimum of 70 percent final average in the course. Twenty percent of the final average will be based on the final exam for the course.
9. Alvin College and the District will agree on a method to indicate enrollment and grade earned in the college preparatory course on the high school transcript. For the purposes of this agreement, AISD has agreed to denote enrollment and grade in the College

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Preparatory course with an “\$” next to the course. In addition, the ISD shall provide the partnering college with the list of students enrolled in said sections to assist the college with providing adequate admissions and advising support.

10. Alvin College and the District will clearly communicate and advertise to students the need to enroll into Alvin College as a full- or part-time student within twenty-four (24) months of completing the course to earn the TSI exemption. Should the time elapse, students will be considered “new” students for TSI purposes and must demonstrate college readiness via the TSI assessment, other exemption, or successful completion of Developmental Education coursework.

B) Texas College Bridge

- i. Alvin College has entered into an MOU agreement with Texas College Bridge to offer students the opportunity to complete college prep courses virtually.
- ii. A copy of the MOU signed by Alvin College can be found at: <chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.alvincollege.edu/dualenrollment/dc-pdf/Texas-College-Bridge-MOU.pdf>

6) DATA SHARING

FERPA allows protected student data to be exchanged between the College and School District for students that are dually enrolled without requiring the consent of either the parents or the student under § 99.34. If the student is under 18, the parents still retain the right under FERPA to inspect and review any education records maintained by the School District, including records that the College disclosed. The College and the School District are expected to meet FERPA requirements to maintain the privacy of student data.

The School District agrees to provide directory information for all prospective and currently enrolled high school students in the district for recruitment purposes. The School District will provide an electronic secure file to the Dean, College Access and Partnerships by the end of September. The file will include student names, school emails, home phone numbers, and home addresses.

The College will provide data reports to the School District via standard reports as per identified timelines. These reports have been developed to provide the required data in a timely manner to our partners with a signed MOU.

The School District shall provide a primary and secondary contact, at the District and at each high school, to receive data via a secure process from the College. These contacts will be responsible for distributing data securely within their assigned area and within FERPA guidelines. Any data received from the College shall not be shared outside the District without prior authorization from the College.

The School District may request data outside of the scheduled report distribution schedule provided: • An MOU has been executed and is active between the School District and the College • The data request is submitted, at minimum, three (3) business days prior to the requested delivery date

PLEASE NOTE: Requests are **NOT** guaranteed to be delivered by the requested delivery date and may be delayed depending on the data team's existing request volume. Requests will be prioritized depending on identified need.

7) HUMAN RESOURCES DEPARTMENT, DATA PRIVACY & SHARING AGREEMENT

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The School District will collaborate with the College to ensure that all School District faculty applying to teach in the Dual Enrollment Programs meet the credential requirements as stated in the Local College's Board Policy dba-01 ***Employee Credentials***, and submit all required documents for the approval/hiring process to the Human Resources Department as well as agree to full information sharing in the event of an investigation of a personnel matter regarding Dual Enrollment Faculty.

Any non-academic incidents or complaints against Dual Enrollment Faculty teaching a college course is required to be reported to the College's Office of Human Resources to the attention of the Vice President of Human Resources for investigation.

8) TITLE IX OF THE EDUCATION AMENDMENTS 1972

The School District will comply with Title IX of the Education Amendments 1972 (20 U.S.C. § 1681 et seq.) and its implementing regulations as stated in the Local Board Policy ***FFDA: Freedom from Discrimination, Harassment, and Retaliation: Sex and Sexual Violence*** and the School District Title IX policy in resolving incidents and complaints. An electronic copy of the College's Board Policy may be accessed on following link: <https://pol.tasb.org/PolicyOnline?key=214>

Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et. seq.), and its implementing regulations, 34 C.F.R. Part 107 (Title IX) state: "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."

Title IX resources, policies, and procedures, including the names and contact information of the Title IX Coordinator for the College are located at the following link: <https://www.alvincollege.edu/student-information/Title-IX.html>

9) NON-DISCRIMINATION

The College prohibits discrimination, including harassment and sexual misconduct, against any employee, applicant for employment, student, or applicant for admission on the basis of any protected class or any other basis prohibited by law. Protected classes at the College include race, color, national origin, religion, age, sex, sexual orientation, gender, gender identity, physical or mental disability, genetic information, veteran status, or any other basis prohibited by law.

Discrimination is defined as prohibited conduct directed at an employee or student on the basis of race, color, national origin, religion, age, sex, including pregnancy and parental status, sexual orientation, gender, gender identity, physical or mental disability, genetic information, veteran status, or any other basis prohibited by law, that adversely affects the employee's employment or that adversely affects the student.

For more information, please visit Local Board Policy ***DIAB: Freedom from Discrimination, Harassment, and Retaliation: Other Protected Characteristics***.

10) **Memorandum of Understanding (MOU)**

This MOU may be amended by mutual written agreement of both parties. The College and the School District reserve the right to terminate this MOU by notice from either party in accordance with this MOU or by operation of law. The College or the School District may terminate the MOU no fewer than ninety (90) days prior to the end of the semester during which notice was given. To be effective, notice must be submitted in writing, signed by the College President or the School District Superintendent and personally delivered to the other party to this MOU.

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- 11) **NOTIFICATION OF NON—COMPLIANCE AND TERMINATION OF AGREEMENT** If a party fails to comply with any provision of this MOU, the other party may issue a Notification of Non Compliance (Notice). The Notice shall be in writing and shall describe in detail the nature of the alleged non compliance. The Notice will be provided to the College President or to the School District Superintendent for review and action. Failure to correct any condition of non-compliance within ten (10) business days following receipt of the Notice may, at the option of the party which sent the Notice, result in termination of this MOU at the end of the semester during which the Notice was sent. Any provision in this MOU which requires performance by either party after the termination of this MOU including, without limitation, confidentiality obligations, limitations of liability, and exclusions of damages, and any other provision or partial provision that by its nature would reasonably extend beyond the termination of this MOU, shall be and remain enforceable after such termination of this MOU for any reason whatsoever.

By: By:

Dr. Rhonda Mason
Alvin ISD Superintendent

Dr. Robert Exley
Alvin College President

Date Date:

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APPENDIX A
ISD Approved Course Crosswalk List



Dual Enrollment

Alvin ISD Course List

www.alvincollege.edu/dualenrollment

Academic Core Courses - courses are transferable to Texas colleges and universities.

Alvin ISD Course Name	HS Credit	Campus	Grade Level	AC Course Number	AC Course Name	TSIA2 Requirement or Pre-Requisite
College Transitions	1	Alvin ISD	9-12	PSYC 1300	Learning Framework	Attempt ELAR section
Art I, Art Appreciation	1	Alvin ISD	9-12	ARTS 1301	Art Appreciation	R/W
Business Info Management I	1	Alvin ISD	9-12	BCIS 1305	Business Computer Applications	Attempt ELAR section
French I	1	AOC	9-12	FREN 1411	Beginning French I	Attempt ELAR section
French II	1	AOC	9-12	FREN 1412	Beginning French II	FREN 1411 C+
French III	1	AOC	9-12	FREN 2311/2313	Intermediate French I	FREN 1412 C+
French IV	1	AOC	9-12	FREN 2312/2313	Intermediate French II	FREN 2311 C+
Theatre I, Theater Arts I	1	AOC	9-12	DRAM 1310/1351	Intro to Theater & Intro to Acting	*R/W
Independent Study Speech	0.5	Alvin ISD	9-12	COMM 1307	Intro to Mass Communications	Attempt ELAR section
Music Studies, Music App I	1	Alvin ISD	9-12	MUSI 1306	Music Appreciation	*R/W
Spanish I	1	Alvin ISD	9-12	SPAN 1411	Beginning Spanish I	Attempt ELAR section
Spanish II	1	Alvin ISD	9-12	SPAN 1412	Beginning Spanish II	SPAN 1411 C+
Spanish III	1	Alvin ISD	9-12	SPAN 2311	Intermediate Spanish I	SPAN 1412 C+
Spanish III	1	AOC	9-12	SPAN 2313	Spanish for Native/Heritage Speakers I	Placement Only
Spanish IV	1	AOC	9-12	SPAN 2312	Intermediate Spanish II	SPAN 2311 C+
Spanish IV	1	AOC	9-12	SPAN 2315	Spanish for Native/Heritage Speakers II	SPAN 2313 C+
Accounting I	1	Alvin ISD	10-12	ACCT 2301	Principles of Financial Accounting	M
Accounting II	1	Alvin ISD	10-12	ACCT 2302	Principles of Managerial Accounting	ACCT 2301
Communication Applications	0.5	Alvin ISD	10-12	SPCH 1315	Public Speaking	R
Human Growth & Development	1	Alvin ISD	10-12	PSYC 2314	Life-Span Growth & Development	R/W
Psychology	0.5	Alvin ISD	10-12	PSYC 2301	General Psychology	R/W
Sociology	0.5	Alvin ISD	10-12	SOCI 1301	Introduction to Sociology	R/W
Advanced Quantitative Reasoning	1	Alvin ISD	10-12	MATH 1332	Quantitative Reasoning	M
Independent Study in Math (College Algebra)	1	Alvin ISD	10-12	MATH 1314	College Algebra	M
Pre-Calculus	1	Alvin ISD	10-12	MATH 2412	Pre-Calculus Math	MATH 1314 C+
Statistics	1	AOC	10-12	MATH 1342	Statistics	M
Independent Study in Math (Math for Business & Social Sciences)	1	Alvin ISD	10-12	MATH 1324	Math for Business & Social Science	M
Independent Study in Math (Calc. for Business & Social Sciences)	1	AOC	10-12	MATH 1325	Calculus for Business & Social Science	M
U.S. History	1	Alvin ISD	11-12	HIST 1301/ 1302	United States History I & II	R/W
Special Topics in SS (Philosophy)	0.5	AOC	11-12	PHIL 1301	Introduction to Philosophy	R/W
Business Management	1	Alvin ISD	11-12	BUSI 1301	Business Principles	Attempt ELAR section
Economics	0.5	Alvin ISD	11-12	ECON 2301	Principles of Macroeconomics	R/W
Special Topics in SS (Microeconomics II - does not satisfy graduation requirement)	0.5	Alvin ISD	11-12	ECON 2302	Principles on Microeconomics	R/W
English III A	.5	Alvin ISD	11	ENGL 1301	Composition I	R/W
English III B	.5	Alvin ISD	11	ENGL 1302	Composition II	ENGL 1301
United States Government	0.5	Alvin ISD	11-12	GOVT 2305	Federal Government	R/W
Special Topics in SS (Government B - does not satisfy graduation requirement)	0.5	Alvin ISD	11-12	GOVT 2306	Texas Government	R/W
English IV A	.5	Alvin ISD	11	ENGL 1301	Composition I	R/W
English IV B	.5	Alvin ISD	11	ENGL 1302	Composition II	ENGL 1301

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English IV A & B	1	AISS	12	ENGL 2322/2323	British Literature I & II	ENGL 1301
Chemistry (or Scientific Research & Design)	1	ACC	12	CHEM 1411/1412	General Chemistry I & II	MATH 1314
Environmental Systems	1	ACC	12	GEOL 1405	Environmental Science	R
Astronomy	1	ACC	12	ASTR 1403/1404	Stars & Galaxies/Solar System	Attempt ELAR section
Scientific Research & Design I / II (Biology)	2	AISS	12	BIOL 1406/1407	Biology for Science Majors I & II	R
Anatomy & Physiology	1	ACC	12	BIOL 2401/2402	Anatomy & Physiology I & II	R
Independent Study in Math (Calculus)	1	ACC	12	MATH 2413	Calculus I	MATH 2412 C+
Physics (or Scientific Research & Design)	1	ACC	12	PHYS 1401/1402	College Physics I & II	R MATH 2412

TSIA2 Status – M = Math / R = Reading / W = Writing / Attempt ELAR section = student must attempt TSIA2 ELAR section at least once Student must test before selecting course. Courses and pre-requisites are subject to change.

* Student must score 945 + on multiple choice with 4 on diagnostic or 945 + on multiple choice with 4 on the essay

Technical Courses - highly specialized coursework for the workforce. Not guaranteed to transfer to four-year institutions. Students should verify transferability with their college of choice.

AISSD Course Name	HS Credit	Campus	Grade Level	Semester	AC Course Name and Number
ECA/EMT CERTIFICATION (See Alvin College Advisor)					
High School Pre-requisites: high school Principles in Health Science and Health Science Theory					
Senior Year					
Practicum in Health Science (ECA / EMT)	2	JBH	12	Fall	EMSP 1205 Emergency Care Attendant
				Spring	EMSP 1501 EMT Basic/ EMSP 1160 Clinical
PHARMACY TECH CERTIFICATE (See Alvin College Advisor)					
High School Pre-requisites: high school Principles in Health Science and Health Science Theory					
Junior Year					
Practicum in Health Sci. (Phar Tech I)	2	JBH	11-12	Fall	PHRA 1301 Intro to Pharm / PHRA 1309 Pharm Math I / PHRA 1305 Drug Classification
				Spring	PHRA 1315 Pharm Terminology / PHRA 1347 Pharm Math II / PHRA 1441 Drug Therapy & Treatment
Senior Year					
Practicum in Health Sci. (Phar Tech II)	2	JBH	12	Fall	PHRA 1413 Community Practice / PHRA 1349 Inst. Pharm Practice
				Spring	PHRA 1345 Compounding Sterile Preparations / PHRA 1261 Clinical I / PHRA 1243 Certification Review

If you are interested in Culinary Arts or Welding opportunities at Alvin College, please see your Alvin College Dual Enrollment Advisor. Course listings are subject to change. Always refer to Alvin College Advisor and/or High School Counselor for updates.

House Bill 8

As of January 1 2024, Alvin College is an active participant in the Financial Aid for Swift Transfer (FAST) program instituted by legislative House Bill 8 (H.B. No. 8). H.B. No. 8 is defined in subchapter A, Section 28.0095, Chapter 28, Education Code, which establishes the Financial Aid for Swift Transfer (FAST) program under H.B. No. 8 to provide prescribed dual credit and continuing education courses at no cost to educationally disadvantaged students enrolled in a Texas public or charter high school.

FAST eligible student requirements are: (1) a High School student enrolled at a public or charter school in an eligible dual credit course offered through Texas Education Code 130.008 (Courses for Joint High School and Junior College Credit) and Texas Administrative Code Chapter 4, Subchapter D, Rules 4.81-4.85 and (2) Educationally Disadvantaged (i.e., qualified for free/reduced lunch) at any time during the four years preceding the student's enrollment in dual credit and continuing education courses.

Qualifying dual credit and continuing education courses under the FAST program must be courses offered through the Texas Education Code 130.008 (Courses for joint high school and Junior College credit) and the Texas Administrative Code Chapter 4, Subchapter D, Rules 4.81-4.85, or other courses that satisfy at least one of the following: (1) a requirement necessary to obtain an associate's degree or an industry recognized credential or certificate; (2) a foreign language requirement; (3) a core curriculum requirement as defined by the institutions of higher education (IHE); or (4) a field of study requirement.

Alvin College Responsibilities:

Alvin College will waive tuition for all dual credit and continuing education FAST.

Alvin College will provide student advising to all students enrolled in dual credit and continuing education courses to ensure courses taken are aligned with an identified academic plan that leads to a 42-hour Texas Common Core, or certificates or transferrable credit towards a baccalaureate degree.

Books for the Academic Transfer courses will be provided by Alvin College.

Alvin College will share cost of additional resources with the School District to include cost of TSI testing.

ISD Responsibilities:

The ISD shall: (1) determine student eligibility under the FAST program criteria; (2) notify Alvin College of all eligible FAST, Non-FAST, and Continuing Education program students; (3) disclose to Alvin College the school's records, TEA records or other method used to determine student eligibility under the FAST program for verification purposes; and (4) be responsible for purchasing all textbooks, access codes, equipment, supplemental materials, and licensing exam fees required for CTE courses.

Dual Enrollment Tuition and Fee Schedule

ALVIN COMMUNITY COLLEGE Dual Enrollment Tuition and Fees Fall 2017					
Enrollment Type/Location	Location	Current Tuition and Fees	Recommended Tuition and Fees	Recommended Current Tuition	Total Expected Tuition/Fee
Alvin ED	Alvin High School, Alvin High School, Shadow Creek High School, Texas Colony High School	\$20 Grade 9+ \$20 Registration Fee + Course Fee (if applicable)	No Change		
Alvin ED (Course & Technology courses only)	St. Elizabeth College and Career Academy	\$40 Grade 9+ + Course Fee (if applicable)	No Change		
Alvin ED	AAC Campus/Online	\$20 Grade 9+ + \$20 Registration Fee + \$40 Technology Fee + \$1 Security Fee + Course Fee (if applicable)	No Change		
EAUT Students - Alvin ED	Alvin High School, Alvin High School, Shadow Creek High School, Texas Colony High School			\$0 (100%)	\$20 Grade 9+ + \$20 Registration Fee + Course Fee (if applicable)
EAUT Students - Alvin ED Course & Technology	Alvin High School, Alvin High School, Shadow Creek High School, Texas Colony High School			\$0 (100%)	\$20 Grade 9+ + Course Fee (if applicable)
EAUT Students - Alvin ED	AAC Campus/Online			\$0 (100%)	\$20 Grade 9+ + \$20 Registration Fee + \$40 Technology Fee + \$1 Security Fee + Course Fee (if applicable)
Freeport ED	Freeport High School, Oluchi-Tomson High School, Indian-Tomson College and Career Center	\$20 Grade 9+ + \$20 Registration Fee + Course Fee (if applicable)	No Change		
Freeport ED	AAC Campus/Online	\$20 Grade 9+ + \$20 Registration Fee + \$40 Technology Fee + \$1 Security Fee + Course Fee (if applicable)	No Change		
EAUT Students Freeport ED	Freeport High School, Oluchi-Tomson High School, Indian-Tomson College and Career Center			\$0 (100%)	\$20 Grade 9+ + \$20 Registration Fee + Course Fee (if applicable)
EAUT Students Freeport ED	AAC Campus/Online			\$0 (100%)	\$20 Grade 9+ + \$20 Registration Fee + \$40 Technology Fee + \$1 Security Fee + Course Fee (if applicable)
Enclave ED	Enclave High School	\$20 Grade 9+ + \$20 Registration Fee + Course Fee (if applicable)	No Change		
Enclave ED	AAC Campus/Online	\$20 Grade 9+ + \$20 Registration Fee + \$40 Technology Fee + \$1 Security Fee + Course Fee (if applicable)	No Change		
EAUT Students Enclave ED	Enclave High School			\$0 (100%)	\$20 Grade 9+ + \$20 Registration Fee + Course Fee (if applicable)
EAUT Students Enclave ED	AAC Campus/Online			\$0 (100%)	\$20 Grade 9+ + \$20 Registration Fee + \$40 Technology Fee + \$1 Security Fee + Course Fee (if applicable)
Non-Associate Degree Students In District	AAC Campus/Online	\$20 Grade 9+ + \$20 Registration Fee + Course Fee (if applicable)	No Change		
Non-Associate Degree Students Out of District	AAC Campus/Online	\$20 Grade 9+ + \$20 Registration Fee + \$40 Technology Fee + \$1 Security Fee + Course Fee (if applicable)	No Change		
All Other Dual Enrollment Students	AAC Campus/Online	\$20 Grade 9+ + \$20 Registration Fee + \$40 Technology Fee + \$1 Security Fee + Course Fee (if applicable)	No Change		

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6/29/2026

APPENDIX D

Statewide Goals and ALVIN COLLEGE Dual Enrollment Program Agreement

H.B. NO. 1638 requires that on or after September 1, 2018, any new, revised, or renewed dual credit MOU or articulation agreement must include the following:

1. A description of how the goals of the dual credit program align with the statewide goals;
2. A course equivalency crosswalk or other methods of equating high school courses with college courses that identify the number of credits that may be earned for each course completed through the dual credit program;
3. A description of the academic supports and guidance that will be provided to students participating in the dual credit program;
4. A description of the **ISD** and the institution of higher education's (IHE) respective roles and responsibilities in providing for and ensuring the quality and instructional rigor of the dual credit program; and
5. A description of the sources of funding for dual credit courses offered under the program including at a minimum the sources of funding for tuition, transportation, and any required fees or textbooks for students participating in the dual credit program. On or after September 1, 2018, and each subsequent year, all dual credit MOU's, regardless of new, revised, or renewed, must be posted each year to the **ISD's** and IHE's respective websites.

The Statewide Dual Credit Goals are as follows:

Goal 1: Independent school districts and institutions of higher education will implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual credit, including enrollment and fee policies.

Goal 2: Dual credit programs will assist high school students in the successful transition to and acceleration through postsecondary education.

Goal 3: All dual credit students will receive academic and college readiness advising with access to student support services to bridge them successfully into college course completion.

Goal 4: The quality and rigor of dual credit courses will be sufficient to ensure student success in subsequent courses.

Alvin Independent School District

August 11, 2026

To	Alvin ISD Board of Trustees
Agendum	Request to Consider Approval of Interlocal Agreement with University of Texas Austin OnRamps.
Category	Academics Action Item
Resource Personnel	Dr. Kwabena Mensah, Deputy Superintendent of Academics Brandy Johanson, Executive Director of CTE & Advanced Learning Brent Shaw, Chief of Accountability
Attachments	Interlocal Agreement
Rationale	Alvin ISD has been acutely focused on ensuring every student graduates with a College, Career, or Military Readiness (CCMR) designation. While the pathway to achieving this designation varies by student, the District continues to explore opportunities that expand access to CCMR attainment. One such opportunity has been identified through a partnership with UT OnRamps, which provides an alternative dual-credit pathway for students who do not currently meet the eligibility requirements for Alvin Community College. Students who successfully complete a UT OnRamps course will earn transferable college credit from The University of Texas at Austin while also fulfilling the requirements for a CCMR designation.
District Goal(s)	Academic Performance

Budget Implications	None
Recommendation or Proposed Motion	That the Board Approve the Interlocal Agreement with the University of Texas Austin OnRamps as Presented.

**Interlocal Agreement
Between
The University of Texas at Austin
and
Alvin ISD**

FOR THE 2026-2027 ONRAMPS PROGRAM

This Interlocal Agreement (Agreement) with an Effective Date of August 12, 2026, is entered on the Effective Date by and between Contracting Parties on pursuant to the authority granted in and in compliance with Chapter 791 of the Texas Government Code.

Contracting Parties:

Receiving Party: Alvin ISD (“AISD”)
301 E. House Street
Alvin, TX 77511

Performing Party: The University of Texas at Austin (“UT Austin”)
OnRamps
2616 Wichita St, Ste 101
Austin, TX 78712

WHEREAS, UT Austin and AISD are collaborating to offer high school students the opportunity to enroll in college courses while attending high school and simultaneously receive academic credits from UT Austin and their AISD high school(s).

WHEREAS, students will be able to participate in dual enrollment, distance education courses called OnRamps.

NOW THEREFORE, in consideration of the mutual promises herein contained, the Parties agree as follows:

1. Interlocal

The Texas Interlocal Cooperation Act, Government Code, §791.001, *et seq.* allows local governments and institutions of higher learning to contract with each other for governmental functions and services, including all or part of a function in which the Parties are mutually interested. This Agreement constitutes an “interlocal contract” within the meaning of and as authorized by the Texas Interlocal Cooperation Act. The purpose of the Agreement is to provide “governmental functions or services,” as therein defined. Each party represents it has authority to enter into the Agreement and does so by action of its governing body. To the extent any party pays for the performance of governmental functions or services, the party will make those payments from current revenues available to that party.

2. Nature of OnRamps

UT Austin and AISD enter into this Agreement to implement OnRamps by offering distance college courses through a dual-enrollment model, as well as high school teacher training and professional learning. OnRamps offers high school students the opportunity to earn high school credits from AISD and college credits from UT Austin through a distance education college course.

AISD and UT Austin will share the responsibility to implement OnRamps. By entering into this Agreement for the delivery of distance college courses, AISD becomes an active participant in ensuring the effectiveness and quality of the implementation of OnRamps at AISD.

3. Fees and Payments

Enrollment Fees:

The cost of the OnRamps course materials, technical support and course implementation support outlined in this Agreement for AISD will be defined on a per-student, per-course basis. The maximum 2026-2027 fee is \$60.10 per credit hour, or \$180.30 for each three-hour course, per student.

AISD is paying a subsidized rate. Subject to available funding, during the 2026-2027 school year, the fee of \$180.30 per three-hour course per student is subsidized to \$149. Enrollment cost subsidies are paid for by OnRamps and applicable state appropriations. Private, parochial, and out-of-state schools are not eligible for the subsidized rate.

UT Austin may opt into the Financial Aid for Swift Transfer program annually which allows eligible students to enroll in OnRamps courses at no cost. UT Austin will determine opt in status annually in accordance with rules stated by Texas Higher Education Coordinating Board.

The OnRamps enrollment fee is assessed for each student registered in each OnRamps course on the enrollment census date which will be determined and communicated on or before June 1, 2026, including FAST opt-in status. The enrollment fee includes access to all course materials, technology tools, and credit eligibility evaluation. Refunds will not be given at the end of a course for any reason, including if a student does not earn or accept college credit in the course.

Professional Learning and Development (PLD) Fee:

The cost of OnRamps professional learning and development will be assessed on a per-teacher basis according to the fee schedule in Exhibit C, for teachers who are implementing one or more OnRamps courses at the beginning of the academic year. This fee includes professional learning and development services, course materials, technology tools, and technical assistance required for implementation during the entire term of this agreement, including Summer Professional Learning Institute (PLI), academic year PLIs, virtual conferences, learning modules, communities of practice, professional development assignments, and access to individual virtual coaching.

The Professional Learning and Development fee does not include lodging, transportation, or teacher substitute cost. If a PLI is held in person, a lodging fee may be charged in addition to the PLD fee.

AISD is responsible for paying within 30 days of receipt of any undisputed invoice.

All checks should be made payable to The University of Texas at Austin. Payments should be mailed and/or delivered to:

The University of Texas at Austin
OnRamps
2616 Wichita St, Ste 101
Mail Code: A7300
Austin, TX 78712

4. Scope of Work and Responsibilities

Responsibilities to implement OnRamps dual enrollment courses will be shared by AISD and OnRamps. AISD is an active participant in ensuring the effectiveness and quality of OnRamps implementation at its facilities. The Parties agree to provide the following, collectively referred to as the “Services.”

4.1 Responsibilities of OnRamps

Enrollment and Records

- A. Provide an online registration process for high school students to enroll in OnRamps courses (as listed in Exhibit A fully incorporated by this reference) through the OnRamps student information system (OnRamps Portal).
- B. Maintain, as part of routine educational effectiveness evaluation at UT Austin, OnRamps student educational records, including registration, enrollment, orientation, and course evaluation data for purposes of administration, implementation, and improvement, including official reporting to UT Austin and AISD. OnRamps engages in additional data sharing with UT Austin departments as defined in the data sharing agreement between Parties, attached and incorporated herein.
- C. Record grades on UT Austin transcripts for students who earn and accept college credit for the distance college course.
- D. Support documentation of distance college course credit, including enrollment and non-enrollment confirmation letters and assistance in securing official transcripts.

Course Curriculum, Instruction, and Grading

- E. Provide UT Austin faculty and academic staff to develop and define college-level course materials and curriculum and assume oversight of distance college courses.
- F. Deliver instructional materials via distance education. All college course-related materials are developed by UT Austin faculty and academic staff or selected from open educational resources and will be available to the student through unique login in Canvas Learning Management System (Canvas LMS).

- G. Administer OnRamps distance college courses via a dual enrollment model. UT Austin faculty and academic course staff ensure comparability of distance college courses to campus-based courses and are approved by UT Austin Department Chairs and supported by Deans. All OnRamps students register for semester- or year-long courses.
 - a. Semester-long and year-long course college enrollment information
 - i. Students must complete a series of required assignments and summative assessments as published in the college syllabus that are designed, designated, and evaluated by UT Austin faculty and college Instructors of Record to earn college credit.
 - ii. Students must earn a passing grade (D- or above) on the designated portion of the course determined by the UT Austin Instructor of Record to earn college credit in the OnRamps distance college course.
 - iii. Students who earn a passing grade (D- or above) in the college course may accept or decline their college credit.
 - iv. College credits earned and accepted by students are reported to the University Registrar for official transcription.
 - v. Students who accept college credit will have an official UT Austin academic record and eligibility to order a transcript showing the letter grade earned in the course.
- H. Provide technology and support services necessary for teaching and learning in OnRamps:
 - a. Maintain servers operated by or hosted on OnRamps's web-based Canvas LMS.
 - b. Provide access and training on the Canvas LMS for every OnRamps student to access course content and instructional experiences.
 - c. Provide online and phone-based technical support to OnRamps teachers, students, and UT Austin faculty using the curriculum when that support is not provided through Canvas LMS.
 - d. Provide access to teleconference functions in Canvas LMS or other commensurate distance technology with consultants available to students for writing consultation related to distance college course writing assignments in Rhetoric courses.
 - e. Provide online access to pertinent student policies including the Academic Integrity process and policies, Family Educational Rights and Privacy Act (FERPA) Policy, accommodations, registration procedures, and college credit and transferability information.
 - f. Provide a student orientation module in Canvas LMS for all OnRamps courses that details OnRamps enrollment, student academic integrity, and FERPA rights.
 - g. Provide information regarding course curriculum and grading through the online syllabus for each course.
 - h. Provide information in the OnRamps Portal or through email notifications related to distance college course enrollment activities, including registration, credit status, and official transcript requests.

- i. Provide information on procedures for submitting and resolving complaints, grade appeals, information requests, and other inquiries related to participation in OnRamps.
- j. Provide students with appropriate access to academic advising and counseling resources and supports.

Professional Development and Support

- I. Deliver professional learning to AISD teachers who implement the OnRamps course. Teachers implementing an OnRamps course are required to participate in and complete all OnRamps professional learning and development program components.
 - a. 2026 Summer PLI will be delivered by OnRamps using distance education and virtual learning technologies. Summer PLI is required for all OnRamps high school teachers.
 - b. Academic year PLIs will consist of two one-day PLIs for new and returning participating teachers delivered virtually during the fall and spring semesters. AISD teachers are required to participate in and fully complete the one-day workshop during each semester in which the teacher delivers an OnRamps course, regardless of whether the course will be offered in the subsequent year.
 - c. Virtual conferences for implementing AISD new and returning teachers held up to eight times per year.
 - d. AISD teacher participants will be credited with continuing professional education hours for the hours of documented attendance.
- J. Deliver professional learning and development opportunities specific to administrative and counselor roles and functions to AISD administrators and high school counselors.
- K. Deliver in-person or virtual presentations and/or workshops to AISD staff and community members regarding the OnRamps program overview, implementation, and strategies for success based on advance scheduling and availability of OnRamps staff.
- L. OnRamps will hire and assign a designated qualified course lead for each course offered. The designated course lead will serve as the content expert and point of contact and support for the high school teacher.
- M. Provide ongoing, one-on-one feedback and guidance to the high school teacher.
- N. Provide virtual coaching access to each OnRamps high school teacher to support course implementation and enhance their professional practice.

Institutional Effectiveness

- O. Provide feedback regarding course implementation to UT Austin faculty and academic staff, as well as AISD high school teachers and administrators. OnRamps will provide updates through regularly identified reporting schedules to the identified AISD Main Contact and, as needed, regarding the status of OnRamps course and professional learning and development implementation, based on regular review of data, including communication with the OnRamps AISD high school teacher(s) and student performance and engagement data.
 - a. OnRamps staff will inform AISD administration of any serious concerns regarding AISD or campus implementation of the OnRamps course pertaining

to quality and fidelity. If AISD implementation of the OnRamps course is deemed unsatisfactory, OnRamps reserves the right to deny the opportunity to offer the OnRamps course in the future or to require a replacement high school teacher.

- b. A AISD high school teacher deemed by OnRamps to be unsatisfactorily implementing the course will be given the opportunity to bring course implementation into alignment with OnRamps expectations and be provided individual coaching and support as available through the course staff, OnRamps PLIs, a community of practice, and ongoing communication. Should the high school teacher's implementation of OnRamps continue to be unsatisfactory or without improvement in OnRamps' sole discretion, OnRamps will notify AISD, who will use its best efforts to identify an alternate high school teacher, and AISD will work with OnRamps to continue implementation of the course with the alternate high school teacher. OnRamps reserves the right to deny any unsatisfactorily performing teacher the opportunity to offer the course in the future.
- c. Should OnRamps deem an OnRamps AISD high school teacher as not compatible with or not in the best interest of the OnRamps in OnRamps' sole discretion, OnRamps will notify AISD who will work with OnRamps to continue the course through an alternate teacher.
- d. Any person performing Services under this Agreement on behalf of OnRamps must be actively employed or eligible for employment by UT Austin and may not be on administrative or medical leave. UT Austin must comply with applicable criminal background check requirements for their respective faculty, staff, and employees performing Services under this Agreement. If UT Austin becomes aware that one of its faculty, staff, or employees performing Services does not meet these requirements, a representative of OnRamps must inform the AISD district contact.

Location Student Participation, and Extended Student Absences

- P. OnRamps dual enrollment instruction will occur in the facilities of the high school campus with the designated high school Instructor who has completed OnRamps professional learning institute requirements.
- Q. All students in the class must be high school students enrolled in the OnRamps course.
- R. When the student is unable to attend school in the designated high school facility with a qualified and selected OnRamps high school Instructor, the student may continue in the online distance college course based on criteria provided in the Implementation Manual.

4.2 Responsibilities of AISD [subject to AISD policies and applicable law]

- A. Implement one or more OnRamps courses in accordance with this Agreement, the OnRamps Implementation Manual, and the OnRamps Technical Manual, which will be provided by OnRamps to District and are hereby incorporated by reference.
 - a. Assign a(n) AISD contact responsible for overseeing implementation of OnRamps high school course(s) and participating in meetings designated for AISD administration with OnRamps staff.
 - i. This AISD contact will provide up-to-date contact information for AISD and its campus administration. In the event there is a change in administration at AISD or at its campuses, the AISD contact will update the OnRamps Portal.
 - ii. This AISD contact will communicate registration timelines for campus administration and ensure required professional learning for a campus counselor focused on advising students and monitoring aspects of the implementation of OnRamps respective to their role.
 - b. OnRamps syllabi and course content may not be used to satisfy the requirements for third party evaluation, including Advanced Placement (AP) curriculum.
 - c. In the case of Introduction to Rhetoric: Reading, Writing and Research and Reading and Writing the Rhetoric of American Identities, the UT Austin Department of Rhetoric and Writing:
 - i. Prohibits the OnRamps courses from being offered as an AP English course.
 - ii. Requires a cap of 25 students per section with a limit of two (2) sections per teacher for a maximum of 50 students. Alternatively, a teacher may have 60 students distributed in three (3) or more sections. With approval, the cap of 60 students may be exceeded in exceptional circumstances at OnRamps' sole discretion.
- B. Recruit high school teacher(s) with appropriate qualifications to teach the OnRamps course(s), consistent with AISD policies.
 - a. Minimum requirements for all OnRamps AISD high school teachers include:
 - i. One (1) or more years of teaching experience in the relevant course or a higher-level course (e.g., calculus for pre-calculus).
 - ii. Completed annual OnRamps teacher application.
 - iii. Obtain a UT EID in order to access Canvas LMS, the OnRamps Portal, and other systems required for implementation of OnRamps. OnRamps will provide the designated OnRamps teacher privileged access to student information and other systems through the UT EID. OnRamps may suspend, terminate, or revoke OnRamps teacher access to its systems through the EID affiliation at OnRamps' sole discretion. The EID affiliation with OnRamps will be revoked if this agreement is terminated or if an OnRamps AISD high school teacher can no longer implement the course.
 - iv. Successful completion of required tasks before the start of Summer PLI, including, but not limited to, completion of FERPA training module provided by OnRamps. Tasks will be determined and shared by the OnRamps professional learning and development staff in advance of Summer PLI. AISD high school teachers approved on a conditional basis may be required to complete additional tasks. Any high school teacher who

does not complete the required self-directed or Summer PLI tasks may not be eligible to implement an OnRamps course. The decision to admit or deny such teacher and any accompanying conditions will be determined by the Director of Instructional Innovation and Implementation and Executive Director at their discretion.

- v. Attendance and successful completion of Summer PLI, all required academic year PLIs, monthly virtual conferences or learning modules, and professional development assignments.
 - 1. OnRamps AISD high school teachers must participate in the entire Summer PLI and complete all assigned work including pre-, during, and post-PLI.
 - 2. AISD teachers are required to participate in and fully complete both academic year PLIs in which the teacher delivers an OnRamps course, regardless of whether the course will be offered in the subsequent year. Each Fall and Spring PLI will provide six hours of continuing professional education hours, not to exceed eight hours.
 - 3. Instructors teaching spring-only courses will have a one-hour virtual learning event held in December to reinforce learning from the summer.
- vi. Review communication from OnRamps course staff in weekly newsletters and respond accordingly to routine requests.
- vii. Adhere to guidelines regarding OnRamps course content intellectual property. AISD is responsible for informing teachers that they do not have a license to use any OnRamps provided materials outside of the scope of this agreement.
- viii. Deliver OnRamps instructional materials through the OnRamps instance of Canvas LMS or designated platforms as specified in the OnRamps Technology Manual.
- b. Additional requirements for OnRamps returning AISD teachers include:
 - i. Successful implementation of OnRamps course during the previous academic year according to requirements under section D below.
- C. Ensure OnRamps AISD high school teachers and students have the necessary resources to implement OnRamps with fidelity, including, but not limited to:
 - a. Daily access to the OnRamps Portal and Canvas LMS. Participating AISD campuses will work with the OnRamps support team to ensure their campus and students can fully access the OnRamps Portal and Canvas LMS.
 - b. Access to computer, internet, and URLs in approved allow lists, as specified by OnRamps, and adhere to requirements outlined in the most recent OnRamps Technology Manual.
 - c. Scheduled access to technology that meets the specifications defined by OnRamps for each course. This includes regular in-class and out-of-class, one-to-one (1:1) access to computers and the internet to view materials and complete and submit assignments, quizzes, tests, and exams, and the following technology for specific course implementation (as applicable).
 - d. Graphing calculators or graphing calculator functions as specified in the most recent OnRamps Technology Manual.
 - e. Audio/visual projection and/or whiteboard.

- f. Copy/scanning services to duplicate some course materials and distribute to students in the OnRamps course and upload assignments.
 - g. Required lab materials for BIO 106M, CH 104M, CH 104N, GEO 302E, and PHY 102M.
 - h. The Biology and Chemistry course(s) must be offered in a lab setting that meets the Texas Education Agency standard with minimal viable components including an eyewash station, vent hood, and equipment required for student implementation of the lab course including use and disposal of the required chemical list.
- D. Ensure OnRamps AISD high school teachers implement OnRamps with fidelity, including the following requirements:
- a. Adhere to Texas Administrative and Education Code, including the Educators' Code of Ethics (19 TAC Chapter 247).
 - b. Ensure students complete the OnRamps registration process and student orientation, including creating a UT EID, and creating a profile and registering in the OnRamps Portal, within the first three weeks of school.
 - c. Administer and facilitate OnRamps-required assignments and assessments without alteration through the OnRamps instance of Canvas LMS.
 - d. Use Canvas LMS to assign and grade high school work as specified by OnRamps.
 - e. Participate in professional learning and development activities, including Summer PLI, academic year PLIs, video conferences, learning modules, communities of practices and uploads of classroom video, and ongoing opportunities during each semester in which they teach the OnRamps course. To facilitate teacher participation in the academic year PLIs, AISD agrees to pay the cost of substitute teachers for the days the teacher will attend the academic year PLIs.
 - f. Maintain regular communication via email, phone, video web conferencing, etc. with OnRamps course staff regarding the success and challenges of implementation, responding in a timely manner to requests for information.
 - g. Notify OnRamps of AISD high school teacher absences of five or more consecutive class days or of teacher resignations using the provided form in the case when the teacher cannot self-report.
- E. Ensure students register for OnRamps courses to meet OnRamps requirements, including:
- a. Recruit, advise, and approve students to participate in OnRamps courses.
 - b. Designate employee(s) responsible for providing academic advising to students enrolled in OnRamps courses prior to the start of the course.
 - c. Ensure students enrolled in OnRamps meet the minimum academic requirements for each course as shown in Exhibit A.
 - d. Ensure students complete the OnRamps registration process and student orientation, which includes creating a UT EID, and creating a profile and registering in the OnRamps Portal, within the first three weeks of school.
 - e. The student and, if the student is under 18 years of age at the time of registration, the student's parent or guardian shall acknowledge and consent the

student is enrolling in a college course with the opportunity to earn college credit.

- F. Ensure accuracy of OnRamps student information, including:
 - a. Ensure student rosters accurately reflect students enrolled in OnRamps courses on the OnRamps census dates in fall and spring.
 - b. Submit student state IDs and educationally disadvantaged status in accordance with the communicated timeline.
 - c. Submit high school grades in accordance with the data sharing agreement schedule.
- G. Any person performing Services under this Agreement on behalf of AISD must be actively employed or eligible for employment by AISD and may not be on administrative leave. AISD must comply with applicable criminal background check requirements for their respective faculty, staff, and employees performing Services under this Agreement. If AISD becomes aware that one of its faculty, staff, or employees performing Services does not meet these requirements, the district contact, who oversees the OnRamps program, must inform OnRamps within 24 business hours and provide information about the incident as it pertains to OnRamps students and implementation.

5. Summer PLI Teacher Registration and Attendance

- A. AISD high school teachers are required to register for Summer PLI **two weeks prior** to the start of the selected synchronous Summer PLI session. Late registration will be accommodated at the discretion of the Executive Director or designee.
- B. New OnRamps AISD high school teachers must complete all components of Summer PLI including prerequisite self-directed modules, synchronous sessions, and compliance modules. New OnRamps high school teachers are defined as those who are implementing an OnRamps course for the first time or for the first time after more than one year of absence.
 - a. The AISD teacher assigned to the course **must** successfully complete the New Instructor Summer PLI experience at least once, in its entirety, before implementing an OnRamps course for the first time. If the teacher continues to offer the course in subsequent years, they are required to attend the Returning Instructor Summer PLI for each subsequent year they implement that course. If a teacher is assigned to implement a new OnRamps course in addition to their current OnRamps course, the instructor must complete the New Instructor Summer PLI for the new course.
- C. Cancellation policy:
 - a. If a high school teacher registers for Summer PLI and is unable to attend, the teacher must communicate this change to the OnRamps Professional Learning and Development team via OnRamps Support in writing at least one week prior to the start of the Summer PLI session for which the Instructor is registered. The district contact may coordinate with OnRamps to identify an appropriate replacement.
 - b. Teachers who miss more than 20% of Summer PLI may be required to complete additional activities during the academic year to maintain eligibility to implement the OnRamps course.

- c. If a high school teacher attends Summer PLI, and the course for which the teacher is trained is not offered for the school year, AISD materials provided to AISD for the course must be returned to OnRamps within 30 days.

6. Educational Records and Data Sharing

- A. AISD and OnRamps create, maintain, and manage their own educational records for students and teachers. OnRamps maintains all educational records created as a result of OnRamps consistent with FERPA, as well as applicable UT Austin policy defined in Appendix C, Chapter 9 of the General Catalog of UT Austin, subchapter 9-100 through 9-400, and any applicable law. In order to provide OnRamps and related services to AISD and for AISD's accountability reporting purposes, OnRamps requires specific student information from AISD. All such records are provided the same security as those outlined in this section 6.C, section 7, and the Data Sharing Agreement, and will not be sold or shared with external sources except as allowed by law. See Exhibit B Data Sharing Agreement which sets terms and conditions for the exchange by the Parties of data needed to support OnRamps.
- B. Following UT Austin's Institutional Review Board standards and policy, as applicable, OnRamps may obtain and maintain data and/or feedback about student and teacher experiences with OnRamps for the purpose of understanding outcomes and OnRamps improvements.
- C. For legitimate educational interests, OnRamps will facilitate the exchange of information among institutions, OnRamps high school teachers, OnRamps faculty and staff, and AISD contacts 1) pertaining to students' progress toward the opportunity to earn college credit; 2) to verify student accommodations under IDEA and/or Section 504; 3) to facilitate early intervention and support student success; 4) pertaining to whether college credit is earned, accepted, and/or declined; 5) to facilitate accurate recordkeeping; and 6) to address academic integrity issues. If either party obtains access to AISD and/or UT Austin records or record systems protected under FERPA, each party agrees to adhere to the provisions of FERPA. While in possession of FERPA records and data, only persons authorized to access the student data related to OnRamps will be granted access consistent with FERPA.

7. Governmental Function, Immunity, Record Protection, and Criminal History

The Parties agree that the performance of this Agreement is for the purpose of performing governmental functions and that, in all things related to this Agreement, Parties are performing governmental functions as defined by the Texas Interlocal Cooperation Act. Nothing herein or in the performance of this Agreement shall be construed as a waiver of sovereign/governmental immunity or similar rights. Parties agree that neither party waives any immunity or defense that would otherwise be available to it pursuant to the Texas Tort Claims Act or other applicable statutes, laws, rules or regulations against claims arising from the exercise of its powers or functions. No provision of this Agreement that imposes an obligation or restriction on AISD or UT Austin not otherwise permitted by applicable law shall be enforceable. Records relating to this Agreement may be subject to disclosure

pursuant to the Texas Public Information Act, Section 552.001 et. seq. of the Texas Government Code.

Each party agrees that if it received information or records concerning any student, it shall not disclose the same except as permitted by the Family Educational Rights and Privacy Act a/k/a FERPA (20 U.S.C. 1232(g)). FERPA is specifically referenced in the Texas Public Information Act as an exception to records that are subject to disclosure to the public (Texas Government Code 552.001 et seq.).

8. Indemnity

The Parties expressly agree that, except as provided herein, no party shall have the right to seek indemnification or contribution from the other party for any losses, costs, expenses, or damages directly or indirectly arising, in whole or part, from this Agreement.

9. Term and Termination

This Agreement is effective on June 1, 2026, no matter the date fully executed by both Parties and covers a period beginning June 1, 2026 and ending August 31, 2027. This Agreement cannot be renewed or extended.

Either party may, without penalty, terminate this Agreement at the end of any budget period of such party during the term if funds required to fulfill this Agreement have not been appropriated, and with written notice to the other party. Such notice shall be effective thirty (30) calendar days from the date of receipt.

Either party may terminate this Agreement without cause upon thirty (30) days' advance written notice of termination to the other party. AISD agrees any amounts owed for Services rendered through the termination date and properly invoiced will be promptly paid upon notice of termination and in accordance with the provisions of Chapter 2251, Texas Government Code.

10. Ownership of Intellectual Property

UT Austin and OnRamps shall solely own all intellectual property rights in or relating to OnRamps, including all written materials, study guides, course materials, syllabi, and assessments prepared under OnRamps ("Materials"). Intellectual property rights means any rights or titles to inventions, discoveries, concepts, methods, processes, data, trade secrets, branding, trademarks, copyrights, computer programs and related documentation, or works of authorship fixed in a medium of expression of any kind whether or not patentable, copyrightable, or eligible for registration as a trademark, as well as applications for any such rights. There are no implied licenses; AISD agrees and understands that it may not copy, modify, share, distribute, or display any Materials without the prior written permission of UT Austin and OnRamps.

11. Contractual Relationship

Nothing contained herein shall be construed as creating an employer/employee relationship, a partnership, a joint venture or joint obligations between the Parties. Each party retains the

right to conduct its business as it sees fit. The Parties shall, at all times, be deemed independent contractors/entities.

12. Notice to Parties

Except as otherwise provided by this Section, notices, consents, approvals, demands, requests or other communications provided or permitted under this Agreement, will be in writing and will be sent via certified mail, hand delivery, overnight courier, facsimile transmission (to the extent a facsimile number is set forth below), or email (to the extent an email address is set forth below) as provided below, and notice will be deemed given 1) if delivered by certified mail, when deposited, postage prepaid, in the United States mail, or 2) if delivered by hand, overnight courier, facsimile (to the extent a facsimile number is set forth below) or email (to the extent an email address is set forth below), when received:

AISD at:

Alvin ISD
301 E. House Street
Alvin, TX 77511

UT Austin at:

The University of Texas at Austin
Business Contracts Office
1616 Guadalupe St, Ste 3.304
Mail Code D9900
Austin, TX 78701
Attn: Business Contracts Administrator

With a copy to:

OnRamps
2616 Wichita St, Ste 101
Mail Code: A7300
Austin, TX 78712
Email: sp.contracts@austin.utexas.edu

or such other address as later provided by a party through written notice to the other party.

13. Venue; Governing Law

This Agreement, all of its terms and conditions, all rights and obligations of the Parties, and all claims arising out of or relating to this Agreement, will be construed, interpreted and applied in accordance with, governed by and enforced under, the laws of the State of Texas.

14. Mutual Negotiation

This Agreement has been prepared at the joint request, direction, and construction of the Parties, at arms' length, and shall be construed without favor to any party.

15. Amendment and Assignment

Any changes to this Agreement may only be made by mutual written agreement of the Parties. This Agreement may not be assigned by either party without the express written consent of the other party. Any attempt to assign without such consent shall be void, and shall be deemed a material breach of this Agreement.

16. Entire Agreement; Modifications

This Agreement supersedes all prior agreements, written or oral, between Performing Party and Receiving Party and will constitute the entire agreement and understanding between the parties with respect to its subject matter. This Agreement and each of its provisions will be binding on the parties, and may not be waived, modified, amended or altered, except by a writing signed by Receiving Party and Performing Party.

17. State Auditor's Office

Contracting Parties understand acceptance of funds under this Agreement constitutes acceptance of authority of the Texas State Auditor's Office or any successor agency (Auditor), to conduct an audit or investigation in connection with those funds (ref. Sections 51.9335(c), 73.115(c) and 74.008(c), Education Code). Contracting Parties agree to cooperate with Auditor in the conduct of the audit or investigation, including providing all records requested. Contracting Parties will include this provision in all contracts with permitted subcontractors.

18. Severability

If any one or more of the provisions of this Agreement will for any reason be held to be invalid, illegal, or unenforceable in any respect, that invalidity, illegality or unenforceability will not affect any other provision, and this Agreement will be construed as if the invalid, illegal, or unenforceable provisions had never been included.

19. Survival

A party shall remain obligated to the other party under all clauses of this Agreement that expressly or by their nature extend beyond the expiration or termination of this Agreement.

20. Cybersecurity Training Program

During the term and any renewal of this Agreement, each party shall comply with Texas Government Code Chapter 2054 concerning cybersecurity for state agencies and local government, and to the extent applicable verify compliance to the other party.

21. Access by Individuals with Disabilities

Performing Party represents and warrants (**EIR Accessibility Warranty**) the electronic and information resources and all associated information, documentation, and support Performing Party provides to Receiving Party under this Agreement (**EIRs**) comply with applicable requirements set forth in [1 TAC Chapter 213](#) and [1 TAC Section 206.70](#) (ref. [Subchapter M, Chapter 2054, Texas Government Code](#)). To the extent Performing Party becomes aware the EIRs, or any portion thereof, do not comply with the EIR Accessibility Warranty, then Performing Party represents and warrants it will, at no cost to Receiving Party, either 1) perform all necessary remediation to make EIRs satisfy the EIR Accessibility Warranty or 2) replace the EIRs with new EIRs that satisfy the EIR Accessibility Warranty. If Performing

Party is unable to do so, Receiving Party may terminate this Agreement and, within thirty (30) days after termination, Performing Party will refund to Receiving Party all amounts Receiving Party paid under this Agreement.

Performing Party will provide all assistance and cooperation necessary for the performance of accessibility testing conducted by Receiving Party or Receiving Party's third party testing resources as required by [1 TAC Section 213.38\(g\)](#).

22. Payment of Debt or Delinquency to the State

Pursuant to [Sections 2107.008](#) and [2252.903](#), *Government Code*, any payments owing to Performing Party under this Agreement may be applied directly toward any debt or delinquency Performing Party owes the State of Texas or any agency of the State of Texas, regardless of when it arises, until paid in full.

23. Signatory Representations

Receiving Party represents and warrants that it has all necessary power and has received all necessary approvals to execute and deliver this Agreement, and the individual executing this Agreement on behalf of Receiving Party has been duly authorized to act for and bind Receiving Party.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed by their duly authorized representatives as shown below.

Receiving Party
Alvin ISD

Performing Party
The University of Texas at Austin

Signature: _____

Signature: _____

Name: _____

Name: _____

Title: _____

Title: _____

Date: _____

Date: _____

Exhibit A
OnRamps Courses

OnRamps Course	UT Austin Course Code(s)	Credit Hours	Texas Core Curriculum Code	TCCNS Equivalency	High School Prerequisite	Crosswalked Courses (H.S. Course Code)
Foundations of Arts and Entertainment Technologies	AET 304	3	050	N/A	Graphic Design recommended	Audio/Video Production II (13008600)
Introductory Biology I + Lab for Introduction to Biology I	BIO 311C BIO 106M	3 lecture 1 lab	030	BIOL 1306 BIOL 1106	Biology + Chemistry	Scientific Research and Design I, II or III (13037200, 13037210, or 13037220)
Principles of Chemistry I (Lecture) + Introduction to Chemical Practices I (Lab)	CH 301 CH 104M	3 lecture 1 lab	030	CHEM 1311 CHEM 1111	Algebra I	Chemistry (03040000)
Principles of Chemistry II (Lecture)+ Introduction to Chemical Practices II (Lab)	CH 302 CH 104N	3 lecture 1 lab	030	CHEM 1312 CHEM 1112	OnRamps Chemistry I + Lab, AP Chemistry or equivalent	Scientific Research and Design I, II or III (13037200, 13037210 or 13037220)
College Algebra	M 301	3	N/A	MATH 1314	Algebra I required, Geometry recommended	Algebra II (03100600)
Computer Science: Thriving in Our Digital World	C S 303E	3	093	N/A	Algebra I	Computer Science I (03580200)
Introduction to Economics	ECO 304K	3	080	ECON 2302	Algebra II recommended (or concurrent enrollment)	Economics with Emphasis on the Free Enterprise System and Its Benefits (03310300)

OnRamps Course	UT Austin Course Code(s)	Credit Hours	Texas Core Curriculum Code	TCCNS Equivalency	High School Prerequisite	Crosswalked Courses (H.S. Course Code)
Earth, Wind, and Fire: An Introduction to Geoscience	GEO 302E	3	030	N/A	Biology or IPC required, Chemistry recommended (or concurrent enrollment)	Earth Systems Science (03060150)
Mechanics, Heat, and Sound + Lab for Mechanics, Heat, and Sound	PHY 302K PHY 102M	3 lecture 1 lab	030	PHYS 1301 PHYS 1101	Algebra I and Geometry required, Algebra II or Precalculus recommended	Physics (03050000)
Electromagnetism, Optics, and Nuclear Physics	PHY 302L	3	030	PHYS 1302	TEKS-based Physics, Algebra II and Geometry required; Physics I (OnRamps or Honors/AP/DC) or Precalculus recommended	Scientific Research and Design I, II or III (13037200, 3037210 or 13037220)
Discovery Precalculus: Preparation for Calculus	M 305G	3	020	MATH 2312	Algebra II and Geometry	Precalculus (03101100)
Introduction to Rhetoric: Reading, Writing, and Research	RHE 306	3	010	ENGL 1301	English I and II	English III (03220300) English IV (03220400)
Reading and Writing the Rhetoric of American Identities	RHE 309J	3	010	ENGL 1302	English I and II	English III (03220300) English IV (03220400)
Elementary Statistical Methods	SDS 301	3	020	MATH 1342	Algebra I required, Algebra II recommended	Statistics (03102530)
Issues and Policies in American Government	GOV 312L	3	070	GOVT 2302	U.S. History (or concurrent enrollment)	U.S. Government (03330100)
United States, 1492-1865	HIS 315K	3	060	HIST 1301	English I and English II (or concurrent enrollment)	U.S. History (03340100)
United States Since 1865	HIS 315L	3	060	HIST 1302	English I and English II (or concurrent enrollment)	U.S. History (03340100)

Exhibit B
Data Sharing Agreement

DATA SHARING AGREEMENT
BY AND BETWEEN
Alvin ISD
AND
ONRAMPS
AT THE UNIVERSITY OF TEXAS AT AUSTIN

Pursuant to this Data Sharing Agreement and underlying Interlocal, Alvin ISD agrees to provide individual student-level data to OnRamps at The University of Texas at Austin (UT Austin) for the purpose of implementing, billing, and evaluating the OnRamps dual enrollment program and informing OnRamps students of academic opportunities at UT Austin. AISD hereby appoints OnRamps as a legitimate educational official of AISD in accordance with the Family Educational Rights and Privacy Act (FERPA). Likewise, OnRamps hereby appoints AISD as a legitimate educational official of OnRamps in accordance with FERPA. OnRamps agrees to provide individual student-level data to AISD for the purpose of evaluation, accountability, and student record-keeping. The terms of this Data Sharing Agreement are in effect until August 31, 2027 unless terminated in writing by one or both Parties.

1. Data type and exchange timeline

AISD Designee for Student Data and OnRamps will coordinate data exchange for all OnRamps participants for the 2026-2027 academic year, as follows:

Responsible Party	Time Period	Type of Data
OnRamps	August 2026 – July 2027	Throughout the academic year OnRamps will provide information about student enrollments and performance through OnRamps Portal. Access to the OnRamps Portal will be limited to pre-identified campus and AISD personnel who must obtain a UT Electronic Identification and password in order to access the portal. The following enrollment and performance data is provided throughout the academic year, as information becomes available. • Course enrollments

		• Interim Course Performance • Final letter grade • Credit decision (credit accepted or declined) • University transcript grade • Student qualifying status for Financial Aid for Swift Transfer (FAST) • Student qualifying status for accommodations under IDEA or Section 504 • Student orientation completion status
OnRamps	August 2026 – May 2027	Throughout the year, OnRamps will provide information about student engagement and performance through the OnRamps Data Dashboard. Access to the OnRamps Data Dashboard will be limited to one representative from AISD, Personnel who are granted access to the OnRamps Data Dashboard may be required to complete additional steps to ensure security requirements are met.
AISD	September 2026 – May 2027	AISD will provide Student State IDs for all enrolled students. This 10-digit numeric data element TX-UNIQUE-STUDENT-ID in the Texas Education Data Standards (TEDS) is used for data reporting and invoicing purposes, including identifying students as FAST eligible and CCMR accountability. Using the Student State IDs, the Texas Higher Education Coordinating Board (THECB) and Texas Education Agency (TEA) identifies students who are eligible the FAST program. District-level data may be exchanged for the purpose of identifying students as eligible for the FAST program based on their current year educationally disadvantaged status. • TEA-assigned TX-UNIQUE-STUDENT-ID (StudentUnique ID) • Current year status as educationally disadvantaged (code 01, 02, or 99 in the PEIMS data element “EconomicDisadvantage”)
AISD	May 2027 – July 2027	In order for OnRamps to engage in ongoing learning about student experiences, high school grades are exchanged. • High school grade in OnRamps course, semester 1 • High school grade in OnRamps course, semester 2 • High school grade in OnRamps course, cumulative

2. Data protection

All data will be exchanged using secure systems and in an encrypted, password protected electronic format by AISD and OnRamps.

OnRamps endeavors that in all reports, electronic or otherwise, derived from information made available under this Data Sharing Agreement, all data shall be aggregated in such a way that no individual will be identified directly or by deduction. OnRamps further endeavors that the data elements will not be released to a third party without written parental or student (as applicable) consent.

While in possession of this data, both Parties shall permit access only to employees and contractors authorized to assist in the implementation or evaluation of OnRamps or other UT Austin program to have access to the data. Both Parties agree to store the data in an encrypted format, in a secure area and to prevent unauthorized access.

UT Austin will return to AISD and/or destroy all personally identifiable data when the study is complete.

3. Information shared with TEA

- Rosters of individual students, including student state ID, for students who complete an OnRamps course for the purpose of calculating state accountability and other required state performance reporting and metrics.

4. Information shared with THECB

- Rosters of individual students, including student state ID, for all students enrolled in an OnRamps course at fall or spring census to determine student eligibility for Financial Aid for Swift Transfer (FAST).

5. Data and Information shared with Districts that opt-in for Teacher Incentive Allotment (TIA)

- Districts may elect to implement OnRamps pre- and post-assessments for the purpose of Teacher Incentive Allotment (TIA) program participation. Districts that opt to use OnRamps developed assessments will exchange data with OnRamps for this purpose.

Exhibit C
OnRamps Teacher Professional Learning and Development Fee Schedule

Pursuant to Section 3, the following per-teacher fee will be assessed at the beginning of the academic year. A professional learning and development fee will be assessed for teachers who are implementing one or more OnRamps courses . Individual situations not described below will be evaluated on a case-by-case basis.

OnRamps teachers may only implement a maximum of two unique 3-hour courses in the same semester.

Instructor Status	Status Description	PLD Fee Assessed
New	The Instructor is implementing the course for the first time in the current academic year or is teaching the same course after a gap of more than one year.	\$550
Returning	The Instructor is implementing the same course for the second consecutive year or more.	\$250
New Additional Course	The Instructor is implementing one course for the first time in the current academic year AND is implementing an additional course or courses for the second consecutive year or more	\$550 No fee is charged for the implementation of the additional course(s).
Returning Additional Course	The Instructor is implementing two or more courses for the second consecutive year or more.	\$250 No fee is charged for the implementation of the additional course(s).

Alvin Independent School District

August 11, 2026

To	AISD Board of Trustees
Agendum	Request to Consider Approval of Change in Dates and Times of Board Workshops
Category	Action Item
Resource Personnel	Dr. Rhonda Mason, Superintendent of Schools
Attachments	
Rationale	During a previous Board development session, the concept of holding our Board Workshops one week prior to the Regular Board Meeting was discussed as a governance consideration. Following that discussion, the superintendent gathered scheduling information regarding trustee availability at assist with planning.
District Goal(s)	None
Budget Implications	None
Recommendation or Proposed Motion	The proposed action is to establish Board Workshops one week prior to the Regular Board Meeting, beginning at 6:00 p.m.

Alvin Independent School District

August 11, 2026

To	AISD Board of Trustees
Agendum	Request to Consider Naming Delegate and Alternate for the TASA/TASB 2026 Delegate Assembly
Category	Operations/Action Item
Resource Personnel	Dr. Rhonda Mason, Superintendent of Schools
Attachments	None
Rationale	The Board annually approves a delegate and alternate to represent AISD at the TASB Fall Conference. The conference will be held in Houston at the George Brown Convention Center in October.
District Goal(s)	NA
Budget Implications	None
Recommendation or Proposed Motion	That the Board approve a delegate and alternate to represent Alvin ISD at the TASB Fall Conference.

Alvin Independent School District

August 11, 2026

To	Alvin ISD Board of Trustees
Agendum	Request to Consider TIRZ Board Appointment
Category	Business/Action
Resource Personnel	Daniel Combs, Ed.D., Associate Superintendent CFO
Attachments	None
Rationale	Alvin ISD, and the Shadow Creek Ranch–Pearland TIRZ Board #2, received notice of resignation by the Position 7 Board Member, a position appointed solely by Alvin ISD. To fill the vacancy, the Board of Trustees is asked to consider approving the appointment of Dr. Antonio Johnson to serve in the vacated position. Dr. Johnson is a resident of Shadow Creek Ranch, a parent of Alvin ISD students, and actively serves the community in several capacities.
District Goal(s)	Fiscal Responsibility
Budget Implications	None
Recommendation or Proposed Motion	That the Board approve the appointment of Dr. Antonio Johnson to the TIRZ Board #2, Position 7.

Alvin Independent School District

August 11, 2026

To	AISD Board of Trustees
Agendum	Request to consider approval of TASB Policy Update 127
Category	Operations/Action Items
Resource Personnel	Dr. Rhonda Mason, Superintendent of Schools
Attachments	TASB Policy Update 127 is included under separate cover
Rationale	Update 127 has been reviewed by both Cabinet as well as the Board of Trustees. Administration is asking for approval of the following for TASB Policy Update 127: (LEGAL) Policies (LOCAL) Policies: DC, DH, DP, DPA, DPB, EHBB, FFF
District Goal(s)	Teaching and Learning, Communications and Stakeholder Engagement, Safety and Care/Wellness, and Finance and Operations.
Budget Implications	None
Recommendation or Proposed Motion	That the Board approves TASB Policy Update 127 as noted above.

DC(LEGAL) EMPLOYMENT PRACTICES

DC(LOCAL) EMPLOYMENT PRACTICES

DEAA(LEGAL) COMPENSATION PLAN: INCENTIVES AND STIPENDS

DF(LEGAL) TERMINATION OF EMPLOYMENT

DFBA(LEGAL) TERM CONTRACTS: SUSPENSION/TERMINATION DURING CONTRACT

DFE(LEGAL) TERMINATION OF EMPLOYMENT: RESIGNATION

DGBA(LEGAL) PERSONNEL-MANAGEMENT RELATIONS: EMPLOYEE COMPLAINTS/GRIEVANCES

DH(LEGAL) EMPLOYEE STANDARDS OF CONDUCT

DH(LOCAL) EMPLOYEE STANDARDS OF CONDUCT

DH(EXHIBIT) EMPLOYEE STANDARDS OF CONDUCT

DHA(LEGAL) EMPLOYEE STANDARDS OF CONDUCT: EDUCATOR CODE OF ETHICS

DH(EXHIBIT).

DHB(LEGAL) EMPLOYEE STANDARDS OF CONDUCT: REPORTS TO STATE BOARD FOR EDUCATOR CERTIFICATION

DHC(LEGAL) EMPLOYEE STANDARDS OF CONDUCT: REPORTS TO TEXAS EDUCATION AGENCY

DK(LEGAL) ASSIGNMENT AND SCHEDULES

DNA(LEGAL) PERFORMANCE APPRAISAL: EVALUATION OF TEACHERS

DNB(LEGAL) PERFORMANCE APPRAISAL: EVALUATION OF CAMPUS ADMINISTRATORS

DP(LEGAL) PERSONNEL POSITIONS

DP(LOCAL) PERSONNEL POSITIONS

DPA(LEGAL) PERSONNEL POSITIONS: PRINCIPALS

DPA(LOCAL) PERSONNEL POSITIONS: PRINCIPALS

DPB(LEGAL) PERSONNEL POSITIONS: OTHER PERSONNEL POSITIONS
DPB(LOCAL) PERSONNEL POSITIONS: OTHER PERSONNEL POSITIONS

DPC(LEGAL) PERSONNEL POSITIONS: SUBSTITUTE, TEMPORARY, AND PART-TIME POSITIONS

EB(LEGAL) SCHOOL YEAR

EFA(LEGAL) INSTRUCTIONAL RESOURCES: INSTRUCTIONAL MATERIALS

EFB(LEGAL) INSTRUCTIONAL RESOURCES: LIBRARY MATERIALS

EHAC(LEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (SECONDARY)

EHBB(LOCAL) SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS

EHBCA(LEGAL) COMPENSATORY SERVICES AND INTENSIVE PROGRAMS: ACCELERATED INSTRUCTION

EHDD(LEGAL) ALTERNATIVE METHODS FOR EARNING CREDIT: COLLEGE COURSE WORK/DUAL CREDIT

EKB(LEGAL) TESTING PROGRAMS: STATE ASSESSMENT

FA(LEGAL) PARENT RIGHTS AND RESPONSIBILITIES

FEC(LEGAL) ATTENDANCE: ATTENDANCE FOR CREDIT

FED(LEGAL) ATTENDANCE: ATTENDANCE ENFORCEMENT

FFAC(LEGAL) WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

FFEB(LEGAL) COUNSELING AND MENTAL HEALTH: MENTAL HEALTH

FFF(LOCAL) STUDENT WELFARE: STUDENT SAFETY

FM(LEGAL) STUDENT ACTIVITIES

FNG(LEGAL) STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FOA(LEGAL) STUDENT DISCIPLINE: REMOVAL BY TEACHER OR BUS DRIVER

GF(LEGAL) PUBLIC COMPLAINTS

GKA(LEGAL) COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES

GKD(LEGAL) COMMUNITY RELATIONS: NONSCHOOL USE OF SCHOOL FACILITIES

GNC(LEGAL) RELATIONS WITH EDUCATIONAL ENTITIES: COLLEGES AND
UNIVERSITIES

Alvin Independent School District

August 11, 2026

To	AISD Board of Trustees
Agendum	Request to Consider Approval of Proposed Revisions of Policy FFAC (Local)
Category	Action
Resource Personnel	Rory Gesch, Deputy Superintendent of Operations
Attachments	Recommended Policy Updates
Rationale	The proposed update to Board Policy FFAC (Local) is necessary to align district policy with current emergency preparedness practices by expanding the availability of opioid antagonists (naloxone) to all district campuses. The purpose of stocking naloxone at elementary campuses is not based on concerns regarding opioid misuse among elementary-aged students. Rather, it reflects the district's commitment to ensuring staff are prepared to respond to life-threatening medical emergencies that may occur on any campus. Although opioid misuse among elementary students is not the concern, young children may experience accidental opioid exposure through medications belonging to parents, grandparents, caregivers, or older siblings. Additionally, opioid-related medical emergencies may involve staff members, volunteers, visitors, or community members while on district property. Naloxone is a proven emergency medication that rapidly reverses the effects of an opioid overdose by restoring breathing while emergency medical services are responding. Updating the policy from campuses serving grades 6–12 to all district campuses eliminates the discrepancy between current best practices and board policy, provides consistent guidance for implementation, and reinforces the district's commitment to maintaining safe and prepared learning environments for students, staff, and visitors.
District Goal(s)	Safety and Care/Wellness
Budget Implications	None
Recommendation or Proposed Motion	That the Board approve proposed revisions to FFAC (Local)

PROPOSED REVISIONS

No employee shall give any student prescription medication, non-prescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy.

**Medication Provided
by Parent**

The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations:

1. Prescription medication in accordance with legal requirements.
2. Nonprescription medication in accordance with legal requirements.
3. Herbal substances or dietary supplements provided by the parent and only if required by the individualized education program or Section 504 plan for a student with disabilities.

**Medication Provided
by District**

Except as required by law and provided by this policy, the District shall not purchase medication to administer to a student.

Epinephrine

The District authorizes school personnel who have agreed in writing and been adequately trained to administer an unassigned epinephrine delivery system, such as an auto-injector or nasal spray, in accordance with law and this policy. Administration of epinephrine shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing anaphylaxis.

On Campus

Authorized and trained individuals may administer an unassigned epinephrine delivery system at any time to a person experiencing anaphylaxis on a school campus.

The District shall ensure that at each campus a sufficient number of authorized individuals are trained to administer epinephrine so that at least one trained individual is present on campus during all hours the campus is open. In accordance with state rules, the campus shall be considered open for this purpose during regular on-campus school hours and whenever school personnel are physically on site for school-sponsored activities.

*Maintenance,
Availability, and
Training*

The Superintendent shall develop administrative regulations designating a coordinator to manage policy implementation and addressing annual training of authorized individuals in accordance with law; procedures for delivery system use; and acquisition or

WELLNESS AND HEALTH SERVICES
MEDICAL TREATMENT

FFAC
(LOCAL)

purchase, maintenance, expiration, disposal, and availability of un-assigned epinephrine at each campus.

Notice to Parents

In accordance with law, the District shall provide notice of the policy to parents regarding the epinephrine program, including notice of any change to or discontinuation of this program.

Opioid Antagonist

This provision shall be applicable to every campus ~~each campus that serves students in grades 6-12.~~

On Campus

The District authorizes school personnel who have been adequately trained to administer an opioid antagonist in accordance with law and this policy. Administration of an opioid antagonist shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing an opioid-related overdose.

Each applicable campus shall have at least one individual who is authorized and trained to administer an opioid antagonist present during regular school hours.

*Maintenance,
Availability,
Training, and
Reporting*

Each applicable campus shall have at least two unused, unexpired opioid antagonist doses available.

All opioid antagonists shall be stored in a secure location and shall be easily accessible by individuals who are authorized and trained to administer an opioid antagonist.

The Superintendent shall develop administrative regulations addressing acquisition, maintenance, expiration, and disposal of opioid antagonists in the District, as well as reporting, employee training, and emergency notification requirements.

Psychotropics

Except as permitted by law, an employee shall not:

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or
3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

Medical Treatment

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary.

Policy Update Rationale

FFAC (Local) – Opioid Antagonists – Naloxone (Narcan)

Proposed Policy Update

Revise Policy FFAC (Local) to update the current language regarding opioid antagonists

from: "Each campus that serves students in grades 6–12..." **to:** "every campus"

This revision aligns district policy with current emergency preparedness practices by ensuring naloxone is available at every Alvin ISD campus.

Rationale for the Policy Update

The purpose of stocking naloxone at elementary campuses is **not** based on concerns regarding opioid misuse among elementary-aged students. Rather, it reflects the district's commitment to emergency preparedness and the ability to respond to life-threatening medical emergencies that may occur on any campus.

Young children may experience accidental opioid exposure through medications belonging to parents, grandparents, caregivers, or older siblings. In addition, staff members, visitors, volunteers, and community members attending school events may also experience an opioid-related medical emergency while on district property.

Naloxone is a proven emergency medication that rapidly reverses the effects of an opioid overdose by restoring breathing while emergency medical services are responding.

Benefits of District-Wide Availability

Providing naloxone at every campus:

- Enhances the district's emergency preparedness.
- Provides an additional life-saving response tool during time-sensitive medical emergencies.
- Protects students, employees, volunteers, visitors, and community members.
- Ensures equitable access to emergency medical resources across all campuses.
- Aligns with the district's commitment to maintaining safe learning environments.

Naloxone is:

- Safe and effective.
- Administered as an easy-to-use nasal spray.
- Harmless if opioids are not present.
- Intended solely as an emergency intervention until EMS arrives.

Financial Impact: No additional cost to the district.

Through the **UT Health San Antonio – Naloxone Texas** program, eligible Texas organizations may receive:

- Free naloxone kits
- Free staff training resources
- Online ordering
- Ongoing program support

Alvin Independent School District

August 11, 2026

To	AISD Board of Trustees
Agendum	Amendment to the Designation of Non-Business Days (HB3033)
Category	Action Item
Resource Personnel	Dr. Rhonda Mason, Superintendent Renaë Rives, Communications
Attachments	Resolution (Amendment)
Rationale	HB 3033 states that a governmental entity may designate 10 non-business days per year that will not count towards the time in which a governmental body may respond to a request for public information. On May 12, 2026, the Board of Trustees approved the Non-Business Day Calendar. However, we would like to request your consideration of a minor amendment to the original calendar. We recommend that the Board of Trustees consider the approval of the following change to the calendar. Change October 12, 2026, to a Federal holiday and add December 30, 2026, as a locally designated non-business day.
District Goal(s)	None
Budget Implications	None
Recommendation or Proposed Motion	That the Board approve the amended Non-Business Days Calendar as presented.

S	M	T	W	T	F	S
July 2026						
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026						
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026						
		1	2	3	4	5
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026						
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026						
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		



Public Information Non-Business Days Calendar 2026-2027

Federal and State Holidays
Under Government Code
662.003

Locally Designated Non-business
Days

S	M	T	W	T	F	S
January 2027						
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027						
	1	2	3	4	5	6
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027						
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18	19	20	21	22	23	24
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May 2027						
						1
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027						
	1	2	3	4	5	
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

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Alvin Independent School District

August 11, 2026

To	AISD Board of Trustees
Agendum	Request to Consider Personnel Items – Employment of Personnel
Category	Personnel/Action
Resource Personnel	Dr. Rhonda Mason, Superintendent of Schools Dr. Johnny Briseño, Associate Superintendent of Human Resources Syreeta Presley, Executive Director of Human Resources
Attachments	Memo related to personnel
Rationale	Requested personnel actions
District Goal(s)	Teachers and Staff
Budget Implications	None
Recommendation or Proposed Motion	That Board approval be granted for requested personnel items as presented

17. Closed Executive Session

A. 551.076 Executive Summary of School Safety and Security Report

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Alvin Independent School District
April 14, 2026

To	AISD Board of Trustees
Agendum	Closed Executive Session
Category	Safety and Security
Resource Personnel	Rory Gesch, Deputy Superintendent – Operations Davon Ruiz
Attachments	None
Rationale	The Board will now enter into a Closed Executive Session to discuss the following: 551.076 Executive Summary of School Safety and Security performed during the school year 2025-2026 as deemed by the Texas School Safety Center which requires that school boards be briefed on the audit report.
District Goal(s)	None
Budget Implications	None
Recommendation or Proposed Motion	None

18. Adjournment

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

551.071	Private consultation with the board's attorney.
551.072	Discussing purchase, exchange, lease, or value of real property.
551.073	Discussing negotiated contracts for prospective gifts or donations.
551.074	Discussing personnel or to hear complaints against personnel.
551.075	To confer with employees of the school district to receive information or to ask questions.
551.076	Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
551.082	Considering the discipline of a public school child, or complaint or charge against personnel.
551.083	Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.
551.084	Excluding witnesses from a hearing.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting or session, then the final action, final decision, or final vote shall be either:

- (a) In the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

ON THIS WEDNESDAY, AUGUST 5, 2026, this Notice was made available to the public on the district website and an original copy of this notice was posted on the bulletin board at the School district Administration Building at or before 5:00 p.m. on the said date.

Norma Perez, Executive Assistant to the Superintendent and Board of Trustees