READS Collaborative

105 East Grove Street
Middleboro, MA 02346
(508) 947-3634

"Scaffolding Content for ELs and All Learners Using 2 Graphic Organizers"

This 15 hour Asynchronous ELL PDP course fulfills the requirement that all educators must have 15 PDPs related to English as a Second Language when they recertify after July 1, 2016. (Please note: This is separate from the SEI course.)

Course Description

How will students analyze complex texts across content areas while we meet their broad range of needs in all educator roles in our K-12 classrooms? Research demonstrates that students greatly benefit from consistent use of graphic organizers. Participants will work with two research-based, visual comprehension strategy tools, top-down webs and two-column notes, to support all our students to comprehend higher-level concepts and to assist ELs to work at a higher level while still building their academic vocabulary. Course topics to be covered include top-down web and two-column notes skills and application, Sheltered English Immersion (SEI) strategies, and review of lesson examples aligned with Massachusetts Curriculum Frameworks. Participants will share best practices, plan, and design scaffolded lessons applying top-down web or two-column notes, graphic organizers or prerequisite skills that they can implement in the classroom the following day. The final assignment of the development of a Sheltered Instruction Observation Protocol (SIOP) Lesson Plan synthesizes the module learning, incorporating course applications and takeaways from online reading.

Instructor - Alicia Serafin



Alicia Serafin currently teaches English as a Second Language to high schoolers in the Malden Public Schools. As a Sontag Prize in Urban Education Winner, Alicia has had additional opportunities to teach in the Lawrence Public Schools and a Salem Charter School in Massachusetts. She also holds a Director/Supervisor license.

She is proud of her role not only as a Modern Classrooms Project Mentor but also in the Massachusetts' CUrriculum RAtings by TEachers (CURATE) initiative, having served as both a Middle School Facilitator and an Elementary Panelist since its inception.

Alicia is also a Department of Elementary and Secondary Education-approved Professional Development Provider providing 15 PDPs in ESL and other courses. She graduated from Cornell University with a BA in French and received her MBA from UCLA Anderson School of Management and Masters of Arts in Teaching English as a Second Language from Salem State University.

This online 15 PDP ELL course involves 4 (approximately 2-hour) weekly self-paced modules followed by the (approximately 7-hour) development of a Sheltered Instruction Observation Protocol (SIOP) Lesson Plan to synthesize learning from the reading and modules.

15 Hours Remote Training: Self-Paced Tuesday, March 2, 2027 through Friday, April 9, 2027.

Attendees must complete all asynchronous activities (15 hours) according to timelines in order to receive 15 PDPs.

COST: ***READS Member Districts** - $300 per person total

Non-Member Districts - $360 per person total

REGISTRATION INFORMATION - Registration Deadline Friday, February 12, 2027

Please Register via this Google Link - ***"Scaffolding Content for ELs and All Learners Using 2 Graphic Organizers"***

READS reserves the right to cancel this professional development if there are fewer than 20 registrants. All registrants will be notified of cancellation by 3:00PM on February 24, 2027.

Pre-registration is required and must be received no LATER THAN Friday, February 12, 2027. If you must cancel, a full refund will be issued provided that notification of the cancellation is received no less than 1 week in advance of the workshop. READS reserves the right to cancel workshops that are undersubscribed. Seating is limited. Please apply early! Participants will be enrolled in the order in which their registrations are received. Your seat is not confirmed until payment is received.

Please Note: **READS does not accept credit cards. Please mail checks to: READS Collaborative Professional Development Program 105 East Grove Street Middleborough, MA 02346. Purchase orders may also be emailed to Michelle Holden miholden@readscollab.org Please contact Michelle Holden 508-947-3634 x1103 if you need assistance. checks and money orders must be received no later than Friday, February 12, 2027.**

READS Member Districts
Abington, Acushnet, Berkley, Bridgewater-Raynham, Bristol-Plymouth, Brockton, Carver, Dighton-Rehoboth, East Bridgewater, Freetown-Lakeville, Marion, Mattapoisett, Middleborough, Norton, Rochester, Somerset, Somerset-Berkley, Taunton, West Bridgewater, Whitman-Hanson