Future Focused:
Engaging Learners & Achieving Goals

Abington School District
Annual Report 2025






AbingtonSD

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abington-school-district

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Who We Are

Abington Township & the Borough of Rockledge

Total population: 61,045 (based on 2020 census)
Size: 15.2 square miles

Our School Community

7 Elementary Schools
1 Middle School
1 High School

Current Enrollment (as of 10/1/25): 8,167
Elementary Schools (K-5): 3,564
Abington Middle School (6-8): 1,923
Abington Senior High School (9-12): 2,680

Special Education Enrollment: 18%
Free/Reduced Lunch Participation: 28%

Our Team

Total personnel positions: 1,211
Professional staff positions: 680
Support staff positions: 531

Visit our website to learn more about ASD

Abington School District is committed to complying fully with all Federal and state laws banning discrimination on the basis of race, color, national origin/ethnicity, veteran status, gender, age, disability, sexual orientation, gender identity/expression, or religion with regard to instructional programs, extracurricular activities, and employment practices. For more information, see the Pennsylvania Human Relations Act at the following: PHRC Website. Any person who believes they are a victim of discrimination by the school district should refer the matter to the attention of the building principal and/or area supervisor. If the matter is not resolved satisfactorily, it should be brought to the attention of the Superintendent of Schools. The following persons have been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources - 970 Highland Avenue, Abington, PA 19001; 215-881-2509; hr@abingtonsd.org; District Equity Officer - 970 Highland Avenue, Abington, PA 19001; 267-715-8740; equity@abingtonsd.org

Comprehensive Plan 2025-2028

Our Mission

Building upon the historical and culturally diverse roots of our community and its proud traditions, and recognizing the uniqueness of each student, Abington School District prepares students for both the challenges and opportunities of their futures by promoting excellence as our standard and achievement as the result.

Our Vision

Abington Schools will be engaging and innovative learning environments, focused upon student excellence and achievement in both academic and co-curricular pursuits. Inclusive and equitable practices will cultivate students' personal growth and promote students' sense of belonging, preparing them for both the challenges and opportunities to be faced in their diverse post-secondary pathways.

Educational Values

Students
Students play an active role in their learning, as well as in the promotion of a safe and secure school environment. Engaging as critical thinkers and collaborators in their educational journey, with a focus on growth mindset, it is understood that a commitment to excellence is essential and worth the effort.

Staff
Understanding diversity to be both a strength and an asset, Abington School District staff actively engage students in innovative and differentiated educational opportunities, recognizing learning occurs in different ways and at different rates. Promoting collaboration, creativity, communication and critical thinking, District staff prepare students for both the challenges and opportunities of the future.

Administration
The administrators of Abington School District promote equitable practices for school district stakeholders. They recognize diversity as a strength and an asset, and active stakeholder engagement as essential to the educational process. This includes promotion of collaboration among staff, enhancement of staff competencies through meaningful and sustained professional development, and provision of clear feedback. Through allocation of appropriate resources, development of the whole student is promoted, with emphasis on social/emotional learning as well as academic achievement.





Parents
Through their support of the academic program, as well as promotion of a safe, inclusive, and equitable learning environment for all students, parents/guardians are partners in the mission and vision of Abington School District. Parent/guardian communication and collaboration with school district staff and administrators, and modeling of behaviors conducive to learning, fosters students' social, emotional, and academic growth.

Community
Community involvement is essential to Abington School District's place as a quality school district. The District's mission, "Excellence is Our Standard; Achievement is the Result," is achieved through resources and opportunities provided by the community to its students.

Priorities

- Increase Student Achievement and Growth through Coherence of Systems
- Increase Student Achievement and Growth through Consistency of Expectations and Practice
- Increase Social, Behavioral, and Emotional Wellness of All Students

Visit our website to learn more about the Comprehensive Plan






Portrait of a Graduate

Abington School District's Portrait of a Graduate is a collaborative and collective vision that provides an enriched community-wide understanding of what being a graduate of Abington Schools means. This vision goes beyond academic standards to include other skills and attributes seen as a laudable set of goals and outcomes that equip students for future success.

As the Portrait of a Graduate provides a foundation of common outcomes of an Abington School District education, it also serves as a roadmap to guide future educational programming and District initiatives from grades K-12 that are aligned with school operations, resources, pedagogy and student experiences. Abington School District's Portrait of a Graduate includes the following attributes:

- Problem Solver
- Skilled Communicator & Collaborator
- Creative & Innovative Thinker
- Informed & Engaged Citizen
- Resilient Learner & Achiever

Class of 2025 Highlights

667 Students
99.7% Graduation Rate

Future Plans
Higher Education: 79%
Employment: 19%
Military: 2%
Scholarships Awarded: More than $9.5 million
National Merit Scholars: 37

2025 Advanced Placement Exams (Classes of 2025 & 2026)

- 1,781 AP Exams administered
- 84% of students received a score of 3 or higher on at least one of their exams
- 27 students earned the AP Capstone Diploma, for which students must earn scores of 3 or higher in AP Seminar, AP Research, and on four additional AP Exams of their choice
- Abington Senior High named to AP School Honor Roll, Bronze level





One ASD, One Future: Abington Middle School Project

Voters in Abington Township and the Borough of Rockledge approved a bond referendum that was on the ballot during the Tuesday, May 20, 2025, primary election, which authorized Abington School District to invest $285 million to build a new Middle School.

The earliest that any tax impact would go into effect would be July 2026, but the full tax impact will be phased in over several years to reflect when the bonds for the project are issued.

Key Benefits

- Purposeful Design: A “small school” community to support personalized learning and a sense of belonging.
- Future-Ready Spaces: Flexible spaces that can adapt to evolving educational programs, student needs, and growing enrollment.
- Bright Classrooms: Increased natural light for a more welcoming learning environment.
- Healthy Climate: Improved airflow and ventilation.
- Equitable Access: Fully accessible and ADA-compliant design to ensure an inclusive experience for all students.
- Modern Security: State-of-the-art safety features for a secure learning space.
- Collaborative Areas: Common areas and large group spaces to foster collaboration and community.
- Enriched Activities: Enhanced athletic and performing arts spaces for student activities during and after school.
- Improved Visibility: Wider hallways and stairwells to improve student traffic flow and optimize sightlines for easier monitoring.
- Energy Efficiency: Sustainable systems to reduce energy use and maintenance costs.
- Outdoor Spaces: Establishment of outdoor areas for student lunch periods.
- Traffic Management: Redesign of roadways and parking lots for smoother and safer student pick-up and drop-off.

Timing

2025-2026: Design Process
2026-2027: Project Bidding and Permitting
2027-2029: Construction
2029-2030: New Middle School Opens;
Old Building is Demolished and Fields/Tennis Courts are Replaced

Scan the QR Code to Read More About the Project and its Educational Benefits

General Fund Budget: 2025-2026

Table 1

	Total	Federal Funds Included in Total	State Funds Included in Total	Local Funds Included in Total*
Salary Items	$98,744,564	$1,079,500	$24,572,357	$73,092,707
Employee Benefits	$61,114,712	$674,687	$15,044,300	$45,395,725
Non-Salary Items	$37,161,834	$489,772	$10,531,012	$26,141,050
Total	$197,021,110	$2,243,959	$50,147,669	$144,629,482

**Individuals with Disabilities Act (IDEA) funds are provided by the federal government and disbursed by the Montgomery County Intermediate Unit as local funds.*

Real Estate Tax
The 2025-2026 school tax rate is set at 38.55 mills. This means that for every $1,000 of assessed property value, $38.55 in school taxes is levied.

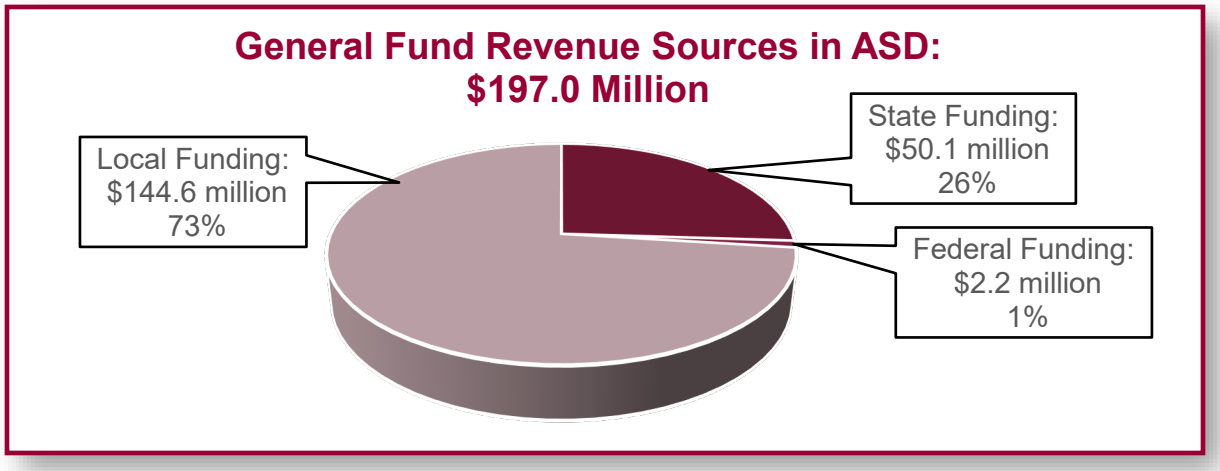
Earned Income Tax
The 2025-2026 school district tax rate is set at 0.5%

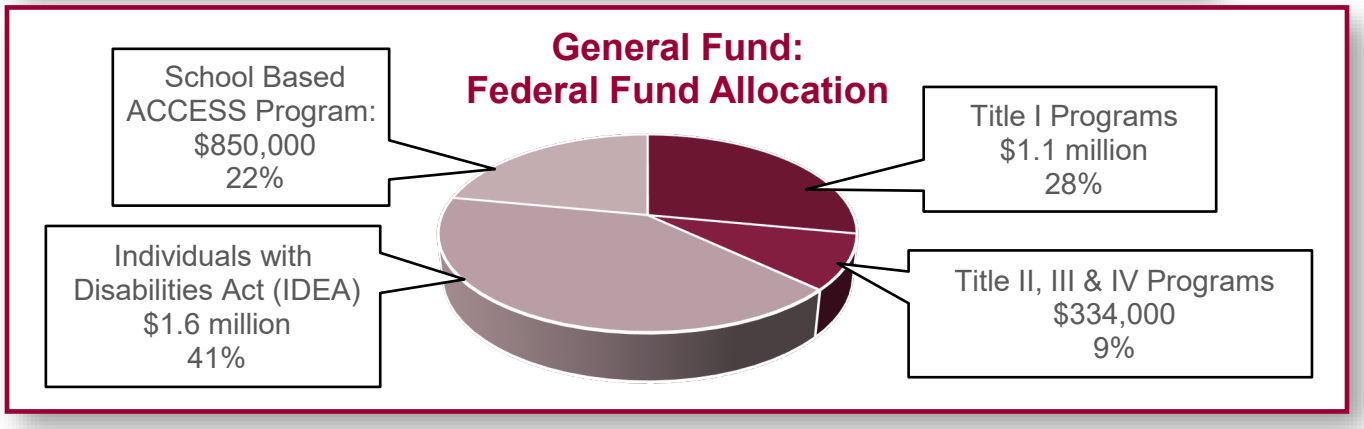
Approved State Cost Per Pupil 2025-2026:
Elementary: $14,643.18
Secondary: $16,352.27

Your Dollars at Work

- $70.8 million for the high-quality comprehensive K-12 general education and special education instructional programs, inclusive of staff positions (salaries and wages)
- $3.9 million of contracted services
- $2.1 million for instructional supplies
- $2.2 million for high school students to attend the Eastern Center for Arts and Technology
- $1.8 million for co-curricular academic and athletic programs
- $4.8 million for technology support and infrastructure
- $2.5 million for charter school tuition
- $9.1 million for student transportation services, inclusive of contracted student transportation services, which includes student transportation services to 75-85 non-public and charter schools attended by district residents
- $9.6 million for plant services
- $34.1 million for the employer contribution to the Pennsylvania Public School Employees' Retirement System
- $11.5 million principal and interest for general obligation bonds debt service that was borrowed to build new and renovate schools, perform Guaranteed Energy Savings Act (GESA) projects and renovate playgrounds districtwide
- $19.0 million for districtwide benefits including major medical, dental, life insurance, disability, and tuition reimbursement for teachers
- $28.2 million for support functions, such as student health services, library services, facilities operations, legal services and more

Funding in Abington School District





School Based ACCESS Program:

- Funds health-related services for special education students
- Provides assistive devices, audiology services, nursing, OT/PT, psychology & psychiatric services, specialized transportation, speech and language supports

Individuals with Disabilities Act (IDEA):

- Supplements and/or increases the level of special education and related services provided to eligible students with disabilities
- Teacher salaries, contracted services, supplies
- Tuition for out-of-district placements
- Early intervention services
- Occupational and physical therapy (OT/PT)

Title Programs I, II, III & IV (Highland, Overlook, Roslyn & Willow Hill):

- Promotes reading achievement by funding salaries and benefits for six additional reading specialists
- Supports an equitable share for nonpublic institutions with students living in the Title I elementary school areas
- Supports professional development programs
- Supports students whose primary language is not English
- Supports parent and guardian engagement

Current as of January 1, 2026