



Program Evaluation of 9-12 Grade Bell Schedule





Historical Context



Timeline of Events:

- **January 2025** - Started the work with Secondary Scheduling (60-70 staff members)
- **May 2025** - Sent a Google survey to all Secondary Staff and Families
- **June 2025** - Feedback shared with CISD School Board
- **Fall 2026** - Reviewed previous work, data and got additional feedback



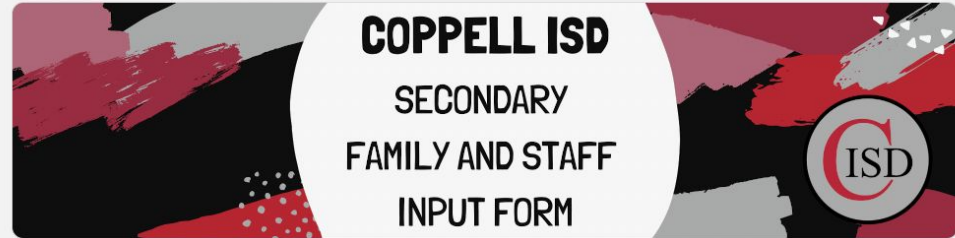
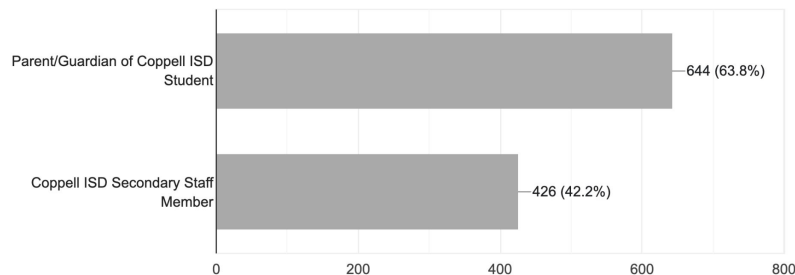
Survey Data - Secondary

Survey window: May 21st-29th, 2025

644 - Parent/Guardian Responses
426 - CISD Secondary Staff Members
Total - 1,009 Overall Responses

Please choose the role(s) that best describes you.

1,009 responses



Coppell ISD Secondary Input Form

Our district is continuing to seek feedback on potential cost-saving measures and revenue generators in response to budget constraints. Your input is critical in helping district leadership understand the values and priorities of our staff and families as we consider various options. This survey is specifically for our rising 6th grade families, current secondary families, and secondary staff members.

The survey includes a series of possible decisions the district may need to consider in the future. Each item includes a brief explanation to provide context for the decision. Please rate your level of support for each option on a scale of **1 (Not Supportive at All) to 4 (Very Supportive)**.

1 = Not Supportive at All

2 = Slightly Supportive

3 = Supportive

4 = Very Supportive

Thank you for taking the time to share your perspective as we work together to find solutions.

- Coppell ISD Administration



Survey Data - move from 8 period Block to 7 period day (high schools)

Survey window: May 21st-29th, 2025

If the district needed to move from an 8-period Block Schedule to a 7-Period Day for high schools to reduce costs, how supportive would you be of this decision?

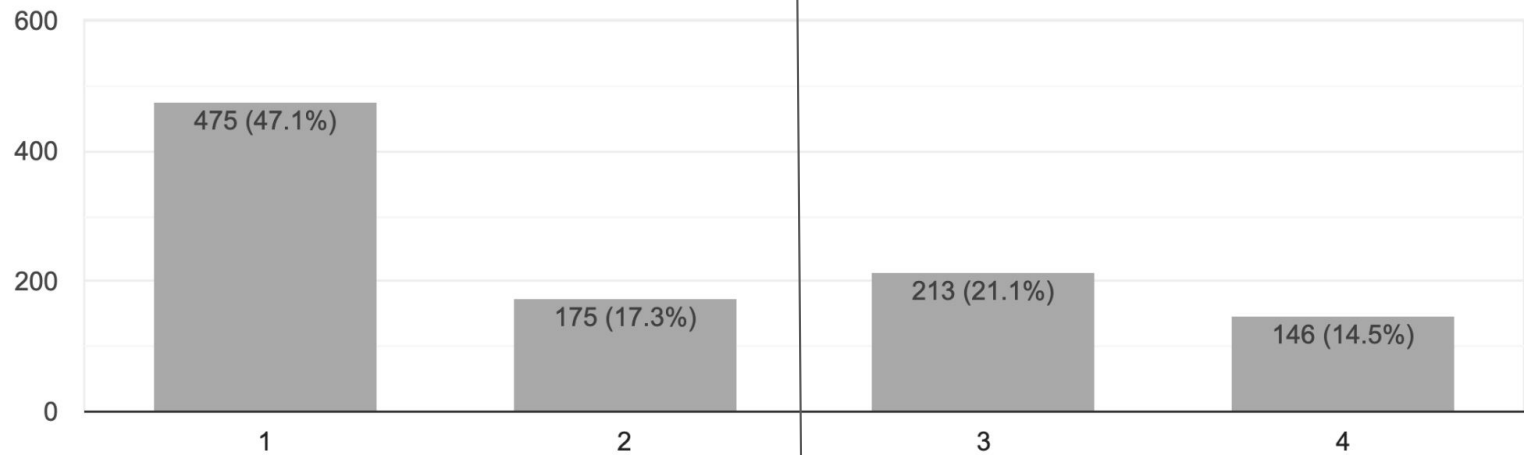
1,009 responses

1 = Not Supportive at All

2 = Slightly Supportive

3 = Supportive

4 = Very Supportive



Summary:

Block schedule supported: high-quality instruction, teacher effectiveness, student well-being, and access to diverse educational opportunities for learners

650

359



Survey Data - remove additional Team Time from secondary schedules

Survey window: May 21st-29th, 2025

If the district needed to remove the additional Collaborative Team Time (PLC) from secondary teacher schedules, how supportive would you be?

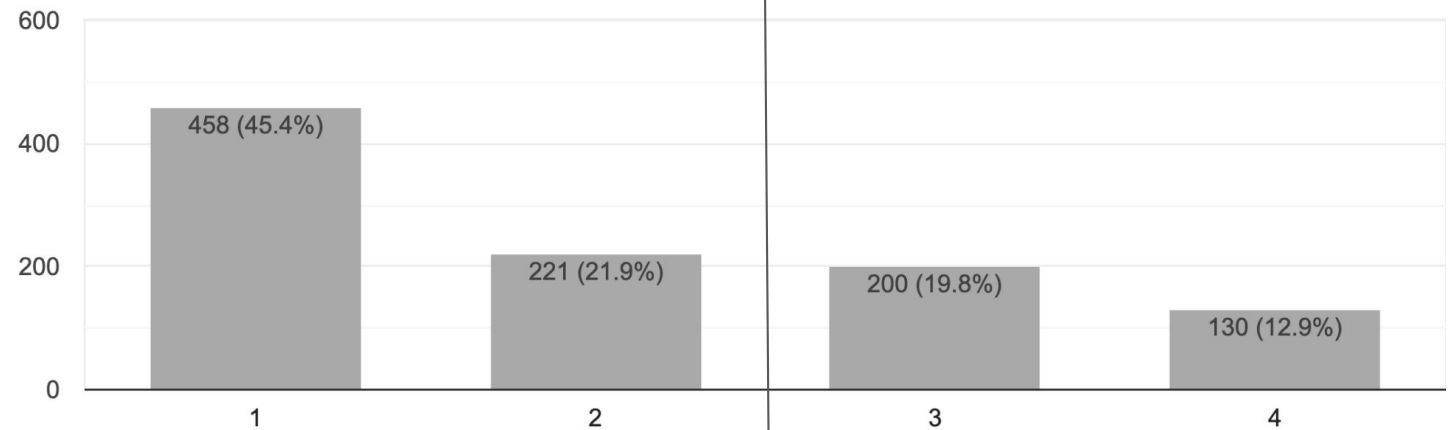
1,009 responses

1 = Not Supportive at All

2 = Slightly Supportive

3 = Supportive

4 = Very Supportive



Summary: Essential to instructional excellence, effective student interventions, teacher collaboration, and staff retention.

679

330



Survey Data - Off Period for Learners - Juniors or Seniors

Survey window: May 21st-29th, 2025

If the district required juniors or seniors who meet graduation requirements to take an off period during the school day, how supportive would you be?

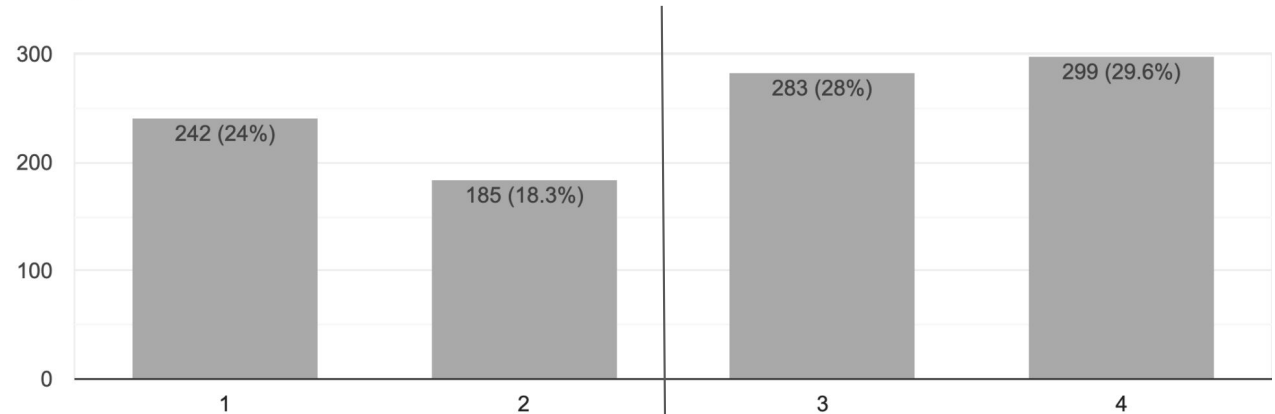
1,009 responses

1 = Not Supportive at All

2 = Slightly Supportive

3 = Supportive

4 = Very Supportive



Summary:

Families and educators - preserving choice, advanced coursework, electives, CTE pathways, fine arts, athletics, and college preparation.

Concerns about school transportation needs for learners.

427

582



Schedules Considered



- 4 Period Block (A/B) - *current schedule*
- 4 Period Block (4x4) (+) reduces load on students, strong student/teacher relationships (-) difficult on testing, retention can be a challenge
- 5 Period Block (with skinny periods) (+) maintains yearlong exposure to curriculum, reduced cognitive load compared to 7 or 8 period block (-) potential negative impact on fine arts and athletics
- 7 or 8 Period Block (+) content revisited daily, shorter classes may maintain attention span (-) more transitions, faster instructional pacing
- Trimester (+) reduces load with fewer courses at one time, strong student/teacher relationships (-) significant challenges with transferring credits, less time to intervene for learning gaps



Shuttle Impact



CHS to CHS9

	Average Departure Time	Average Arrival Time to Class	Instructional Minutes Lost	Instructional Time Lost % (90-minute classes)	Projected Instructional Time Lost % (50-minute classes)
1st/5th Period	8:38 AM	8:56 AM	6.5	7.2%	average 19.75% per class period
2nd/6th Period	10:22 AM	10:38 AM	12.25	13.6%	
3rd/7th Period	12:02 PM	12:16 PM	14	15.6%	
4th/8th Period	2:37 PM	2:51 PM	6.75	7.5%	



Shuttle Impact



Day	Shuttle Window	Direction	Shuttling Students	Destination Classrooms	Total Students Impacted
A Day	1st → 2nd	CHS to CHS9	153	35	953
A Day	2nd → 3rd	CHS to CHS9	23	13	362
A Day	3rd → 4th	CHS to CHS9	20	14	347
B Day	5th → 6th	CHS to CHS9	139	37	901
B Day	6th → 7th	CHS to CHS9	22	11	294
B Day	7th → 8th	CHS to CHS9	45	22	612



Schedule Impacts



Schedule	Educator Impact	Learner Impact	Financial Impact
8-Period Block - No PLC	7 of 8 classes No PLC / Conference Every Other Day	Required off periods (3) 2 Less Course for Seniors 1 Less Course for Juniors Currently Double Blocked: -278 CTE Course -1,179 - Athletics -307 - Band	\$1.275 Million decrease in the first year \$2.3 Million decrease in the first year Total \$3.575 decrease in the first year
8-Period Block - Skinny	6 of 8 classes With PLC 7 of 8 Classes No PLC	Fine Arts and Athletics meeting 1 & 5 or 4 & 8 are now a single block 1,486 more courses needed Requires 9 additional teachers	Increase of \$765,000 w PLC Decrease \$1,535,000 with no PLC (still need additional 9 teachers class sections)
7-Period Traditional Schedule	6 of 7 classes No PLC	Shorter Classes, Transportation Loss of Instructional Time, One less Course Offering Each Year (4 Less Courses)	\$750,000 savings in the first year
7-Period (With PLC)	5 of 7 classes PLC	Same as above	\$850,000 increase in the first year



Summary



Possible Savings Shared in June 2025 presentation:

Secondary scheduling	\$ 1,500,000 - move from Block schedule
Secondary staffing/scheduling - PLC period	\$ 2,300,000 - removal of PLC period

Possible Savings Based on Current Enrollment for 2027 - 2028

Secondary Scheduling*

1,185 Juniors - 1,066 One Less Course (90% Meet CCMR)	
1,055 Seniors - 949 Two Less Courses (90% Meet CCMR)	\$1,275,000 Reduction

Secondary Staffing No PLC*	\$2,300,000 Reduction
----------------------------	-----------------------

Total	\$3,575,000
-------	-------------



Discussion



1. Do we have a budget that necessitates our district making a drastic change to scheduling to reduce our overall budget?
2. Do we have a need to alter the structure of the teaching day for our secondary educators?
3. Do we have a need to reduce the educational programming we currently offer our learners?