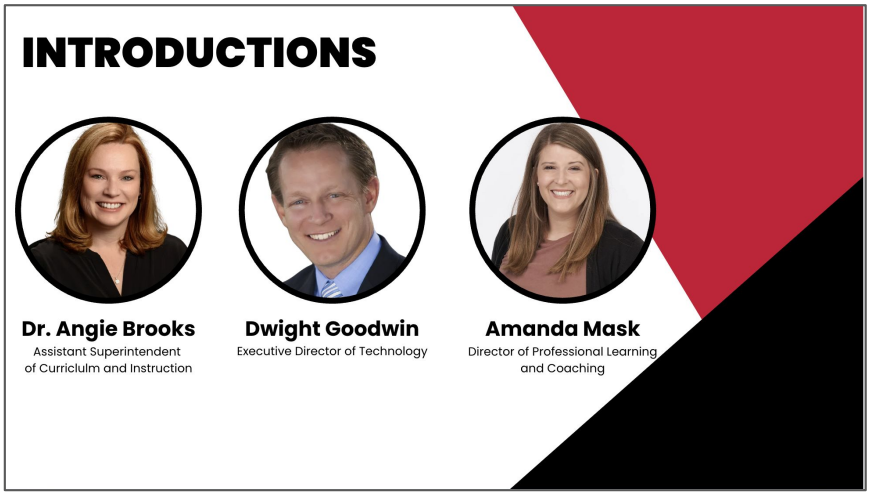
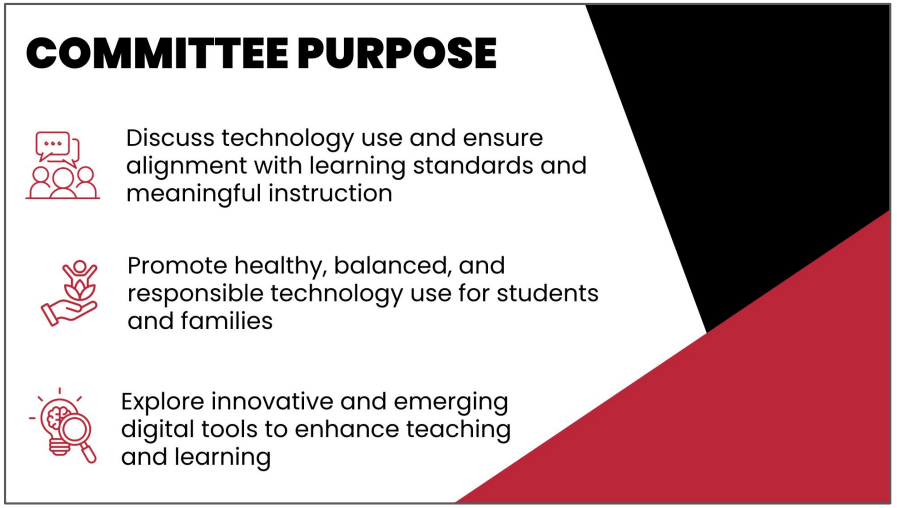
CISD Technology Committee Review: 2025-2026

Next Steps: CISD Technology Framework 2026-2027

CISD Technology Committee - 2025-2026





Committee: 50 members

- CISD Teachers
- CISD Support Staff (Principals, Assistant Principals, LAS, GT Specialist, Learning Coaches)
- CISD Parents and Community Members
- CISD Board Members

Committee Meetings (5:00-6:30 pm):

October 9th
October 22nd
November 13th
December 9th
January 15th
February 17th

CISD Technology Committee - 2025-2026

Committee's Work - initial questions

- What worries or fears do you have when it comes to technologies in our world?
- What encourages or excites you when it comes to technologies in our world?
- Where do you see the greatest opportunities to enhance teaching, learning, and/or engagement with technology?
- How can the committee and district best support teachers, students, and families in navigating a technology-rich world effectively?

Defining the Vision:

The committee's work was guided by a clear vision they developed: ***In CISD, technology will be leveraged in balanced, intentional, and developmentally appropriate ways to support meaningful learning and innovation.***

- ❑ **Reviewed and Reflected on state Technology TEKS and ISTE Standards**
- ❑ **Why iPads; and CISD's Journey with Technologies and the Various Types of Technology**
- ❑ **Brought in their own Research: Screen time, Digital Literacy, Social and Emotional Well-Being, Online Safety and Security**
- ❑ **Developed Project Teams based on discussions and feedback from the committee**

CISD Technology Committee - 2025-2026

Developed the following teams based on the work and feedback from the committee:

Project Team 1 - Intentional Balanced Approach Focused on Authentic Learner Usage
Develop vision and possible action steps to ensure technology use is purposeful, balanced, and supports authentic learning experiences.

Project Team 2 - Innovation: Emerging Technologies and Staff Training
Develop vision and possible action steps to guide innovation and staff learning around emerging technologies and effective classroom integration.

Project Team 3 - Parent Engagement, Communication and Training
Develop vision and possible action steps to strengthen family partnerships through clear communication, education, and support for responsible technology use.

- ❏ Recommended Action Steps for each of the areas above

CISD Next Steps 2026-2027 - Action Steps

Some of the actions we are focusing on include:

Specific **CISD Technology Framework** with guidelines for intentional technology use, training and screen time expectations in the classroom

Building on more **authentic, hands-on learning** including **critical thinking** and **writing skills**

Increasing **high levels of engagement** in learning through: **social interactions**, social skills, socratic seminars, Kagan structures, project based learning, etc.

Responsible and thoughtful use of technology to **address technology state learning standards (TEKS)**

Expanded **learning opportunities for families** on topics like screen time, social media, online safety, and digital literacy

Innovative and emerging technologies such as Artificial Intelligence, robotics, and enhancements connected to Career, College, and Military Readiness (CCMR) and Career Technical Education (CTE)

CISD Next Steps 2026-2027

Took all the work and feedback from committee:

Cowboys United Design Day - Reviewing Recommended Action Steps Data from Stakeholders	• March 3, 2026
Principals, Asst. Principals, Curriculum Team - Reviewing Committee Work/Action Steps	• March - May 2026
Full Day Planning and Feedback - Cohort group of CISD Educators	• April 29, 2026
Principal's Institute - Feedback	• May 28, 2026
Training opportunities - CISD Professional Learning - Grow Conference	• May 2026
Work this Summer from Curriculum and Instruction Team, Cohort group of CISD Educators and Campus Administrators to finalize CISD Technology Framework	• June/July 2026
Additional Training/Sharing Expectations and the Work, Implementation	• Fall Semester through Spring Semester 2026-2027

Clarity within the Work - DRAFT

Time on a <u>Daily Basis</u>

Elementary School iPad Screen Time Usage (broken into segments of time)

Pre- K - 30 minutes per day

K and 1st - 30 - 35 minutes per day

2nd and 3rd - 45 - 60 minutes per day

4th and 5th- 60 -75 minutes per day

Some exceptions might include:
*Online district/state assessments - data collection, intervention needs, specific projects/presentations being created

*Needs for accessibility and meeting services (such as EB, IEP, 504, MTSS - specific need)

Clarity within the Work - DRAFT

During a <u>Class Period</u>

Middle School iPad Screen Time daily use:

6th-8th - 25-30 minutes per class period

Some exceptions might include:
*Online district/state assessments - data collection, intervention needs, specific projects/presentations being created

*Needs for accessibility and meeting services (such as EB, IEP, 504, MTSS - specific need)

*Technology based course (CTE courses)

Clarity within the Work - DRAFT

During a <u>Class Period</u> (A day/B day - 90 min block schedule)

High School iPad Screen Time daily use:

9th-12th: 45-50 minutes per class period

Some exceptions might include:
*Online district/state assessments - data collection, specific projects/presentations being created

*Needs for accessibility and meeting services (such as EB, IEP, 504, MTSS - specific need)

*Technology based course (CTE courses)

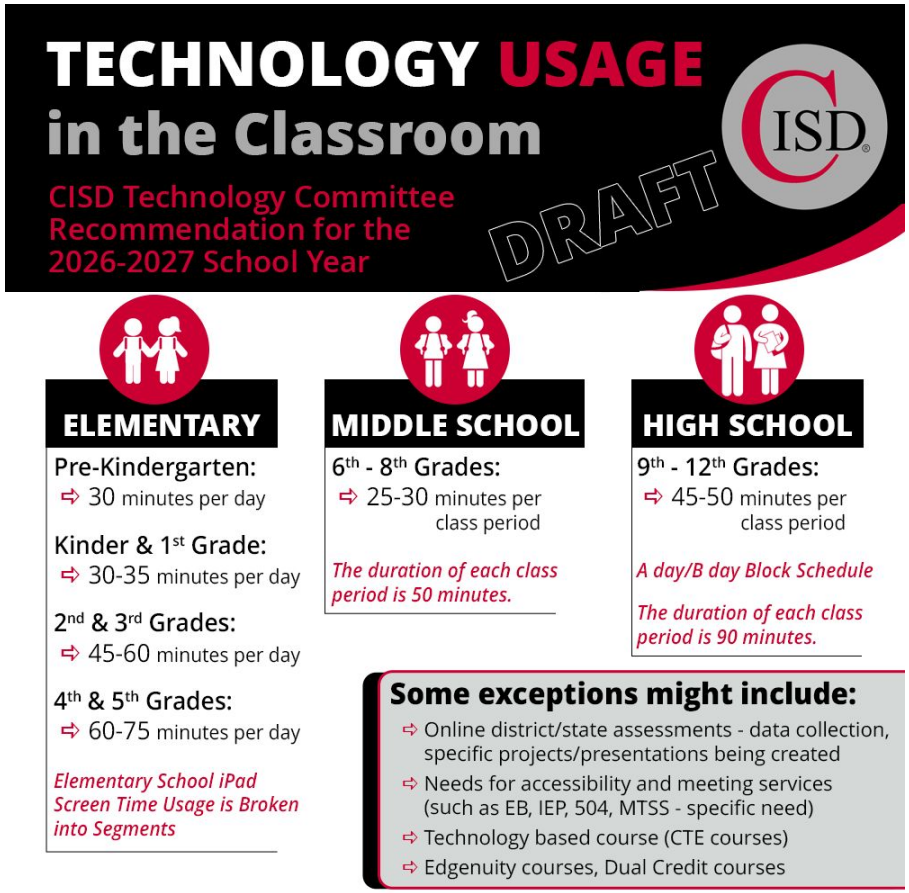
*Edgenuity courses, Dual Credit courses

Clarity within the Work - DRAFT

Some of the actions we are focusing on: DRAFT

- iPads not used for indoor recess
- iPads used for academic purposes only
- Brain Breaks should be structured to avoid screens
- Apple Classroom used to monitor

Clarity within the Work - DRAFT



Instructional Support for Staff and Implementation

Continue building CISD Technology Framework this June/July 2026

Developing Intentional Training for Staff - August 2026 and October 2026

- Training over new Framework
- Training supporting high levels of engagement - focus on socialization (collaboration, Kagan strategies, hands on learning, intentional balance of technologies)

Updating Curriculum Documents to reflect the work - Fall and Spring 2026-2027

- Continue focusing on additional training throughout the year for innovative ways to use technology (creators not consumers)
- Magic School - AI platform (aligned for all campuses)

Continuing to partner with campuses for feedback, monitoring progress, learning walks to see impact

***Other action steps:** Expanded learning opportunities for families on topics like screen time, social media, online safety, and digital literacy

Culminating Work

- Finalize CISD Curriculum Documents to Reflect Changes with Screen Time - July 2026
- August 2026 - Training and Implementation for Staff - CISD Technology Framework
- August Board Meeting 2026 - Update with Final Times any next steps