
THERE'S NO
PLACE LIKE
CISD
Coppell ISD

Our Mission:

Working together, we are committed to creating profound learning experiences for each child, while nurturing meaningful relationships, to positively impact our world.

Our Values:



Our Vision: you matter

District Highlights and Updates

Dallas Regional Spelling Bee Champion



Krish Manjunath

8th Grade
Coppell Middle School East

Scripps National Spelling Bee

May 26-28, 2026
Washington, D.C.

Coppell Band in Ireland









Athletics Playoffs







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BOARD
OF TRUSTEES
Award
Coppell ISD

Coppell Cheer Back-to-Back National Championships



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Invocation and Pledge

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Open Forum

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Closed Session

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Limited Open Enrollment Update

Limited Open Enrollment (LOE) Update

2025-26 Enrolled LOE and Inter-District Transfers (Employee)

	Currently Active
LOE KG-11	242
Inter-District (Employee) EC, PK, KG-11	270

2026-27 New Student LOE Requests

Approvals	72

2026-27 Inter-District Transfer Requests (Employee, Grandparent, Legacy)

Employee Approvals	14
Grandparent Approvals	6
Legacy Approvals	8
Total	100

Limited Open Enrollment (LOE) Update

Neighborhood	Approximate # of Homes
Hills of Vista Ridge	72
Enclaves at Silver Creek*	11
The Lakes of Valley Ranch	420
Legends Crossing	220
Beacon Hill Villas at Beacon Hill Lakeside Village Glen Cove Stone Creek Grand Hills of Valley Ranch Campion Hollow Silverleaf Estates Hillside Villas	200 116 135 139 56 112 120 90 160
Riverside Village Enclaves at Riverside Village La Villita Las Colinas Estates of Escena	400 86 366 39
Dominion Estates	136

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New Tech High @ Coppell Update

Facility and Operations

EXTERIOR ENTRY OPTION 1



LEVEL 1 – INTERIOR ENTRY



Facility and Operations

LEVEL 1 – OPEN COLLAB

LEVEL 2 – COLLAB WALL





Facility and Operations

LEVEL 1 – MEDIA CENTER



LEVEL 1 – INTERIOR ENTRY



Bell Schedules

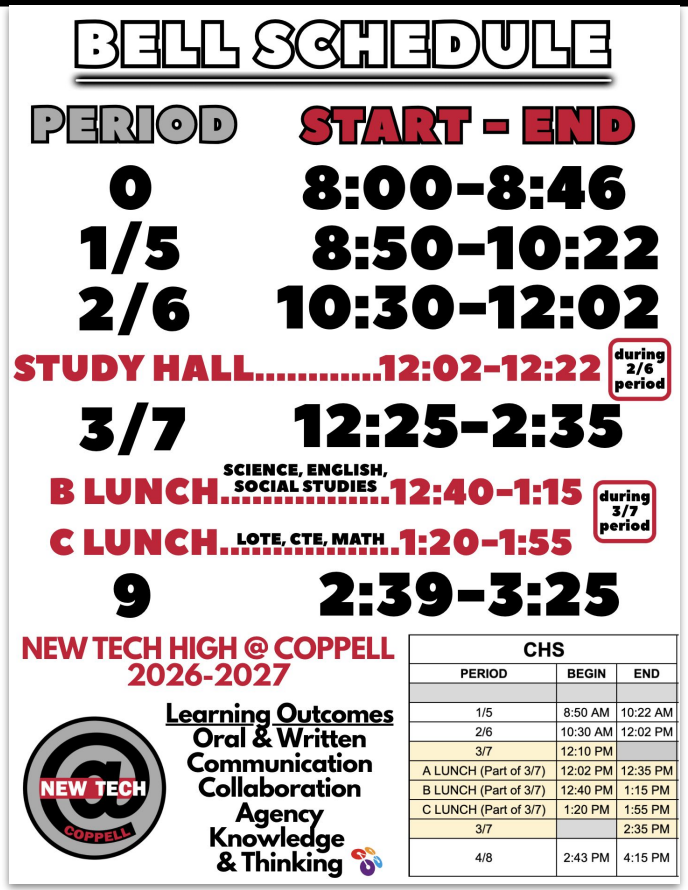
NTH@C - TYPICAL DAY			MINUTES PER PERIOD OVER 2 DAYS
PERIOD	BEGIN	END	
0	8:00 AM	8:46 AM	46+46=92
1/5	8:50 AM	10:22 AM	92
2/6	10:30 AM	12:02 PM	92
STUDY HALL (Part of 2/6)	12:02 PM	12:22 PM	20+20=40
3/7	12:25 PM		
B LUNCH (Part of 3/7)	12:40 PM	1:15 PM	
C LUNCH (Part of 3/7)	1:20 PM	1:55 PM	
3/7		2:35 PM	92
9	2:39 PM	3:25 PM	46+46=92
Link to Public Bell Schedule			

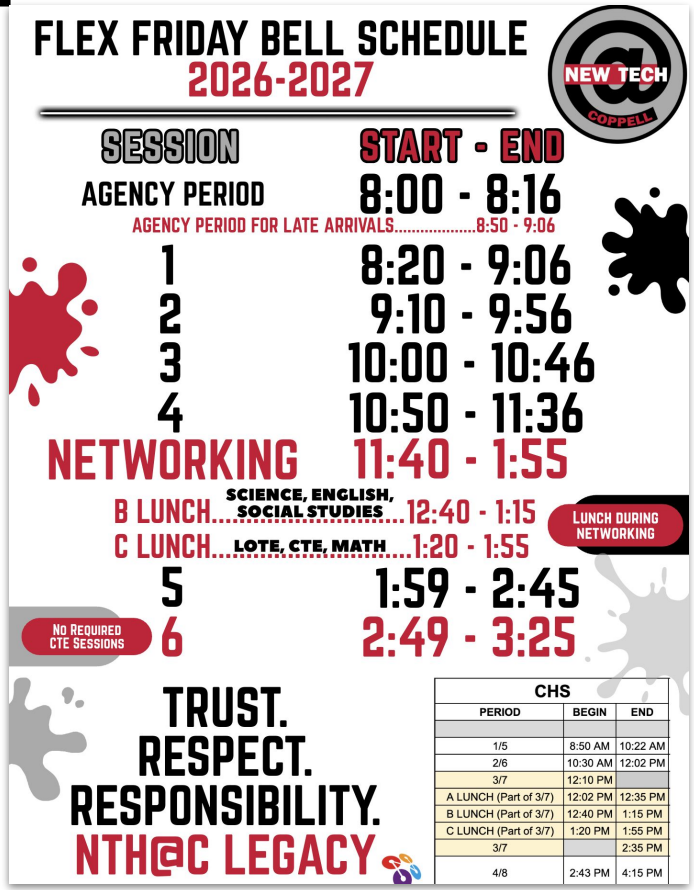
CHS			MINUTES PER PERIOD OVER 2 DAYS
PERIOD	BEGIN	END	
1/5	8:50 AM	10:22 AM	92
2/6	10:30 AM	12:02 PM	92
3/7	12:10 PM		
A LUNCH (Part of 3/7)	12:02 PM	12:35 PM	
B LUNCH (Part of 3/7)	12:40 PM	1:15 PM	
C LUNCH (Part of 3/7)	1:20 PM	1:55 PM	
3/7		2:35 PM	92+
4/8	2:43 PM	4:15 PM	92

START		END	TOTAL
NTH@C	8:00 AM	3:25 PM	7 hours and 25 minutes
CHS	8:50 AM	4:15 AM	7 hours and 25 minutes

NTH@C - FLEX FRIDAY			MINUTES PER PERIOD OVER 2 DAYS
FLEX SESSION	BEGIN	END	
GENCY PERIOD FOR ON TIME ARRIVALS	8:00 AM	8:16 AM	32
AGENCY PERIOD FOR LATE ARRIVALS	8:50 AM	9:06 AM	32
1	8:20 AM	9:06 AM	92
2	9:10 AM	9:56 AM	92
3	10:00 AM	10:46 AM	92
4	10:50 AM	11:36 AM	92
NETWORKING	11:40 AM	1:55 PM	
B LUNCH (Part of 3/7)	12:40 PM	1:15 PM	
C LUNCH (Part of 3/7)	1:20 PM	1:55 PM	
5	1:59 PM	2:45 PM	92
6 (NO CTE REQUIRED COURSES)	2:49 PM	3:25 PM	72

Bell Schedules

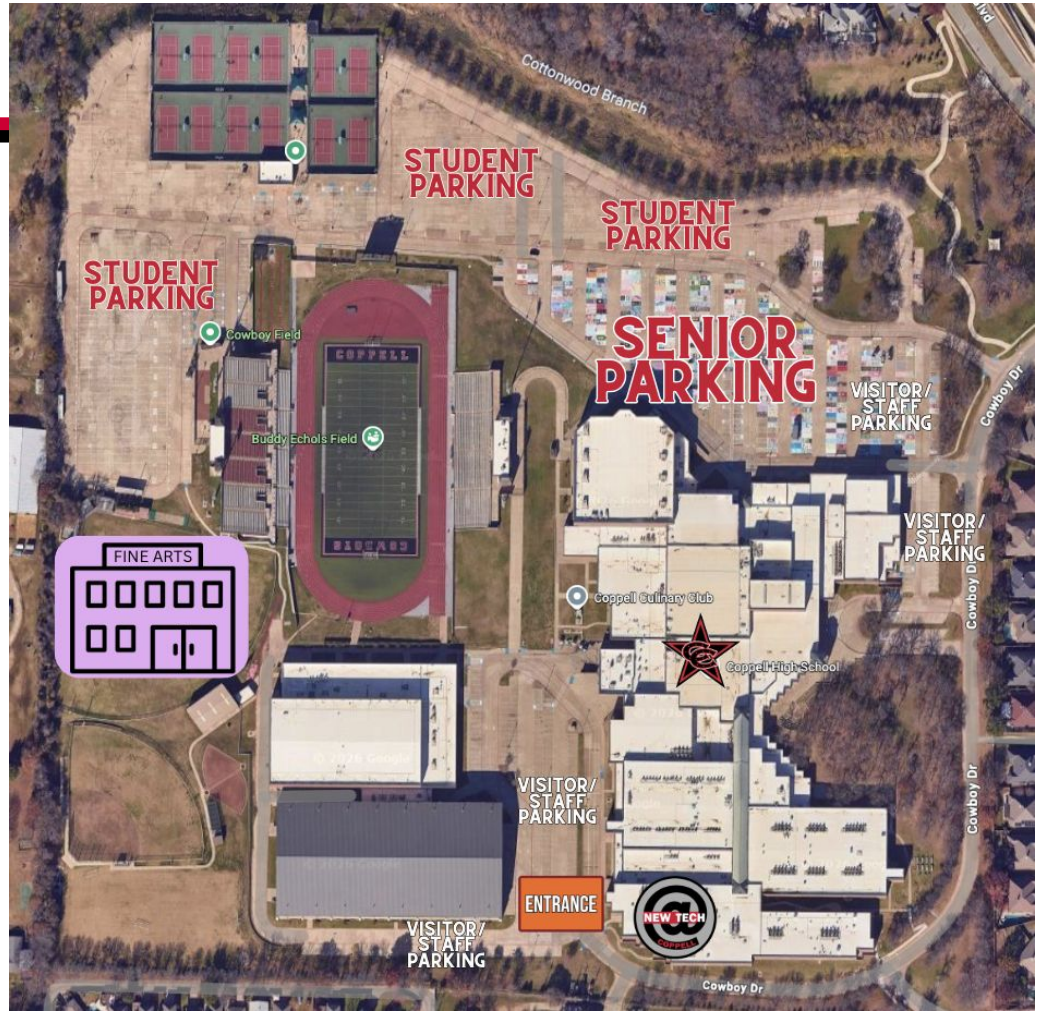




Operational Changes

Parking – Parking will follow CHS guidelines. Learners may purchase a general parking pass, and seniors may purchase a reserved painted parking spot. Because NTH@C begins earlier (8:00 AM), congestion in hallways and parking lots should be reduced.

Entrances – There will be five entrances into NTH@C: four from interior hallways or stairwells and one exterior entrance. At each of these doors, learners will be able to move both into and out of the NTH@C space, while the doors and interior design will clearly signal that they are entering a different school space.

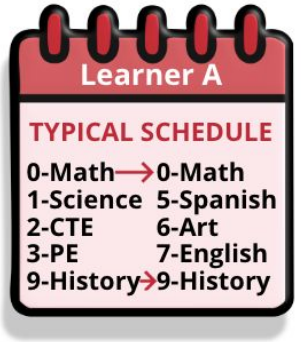


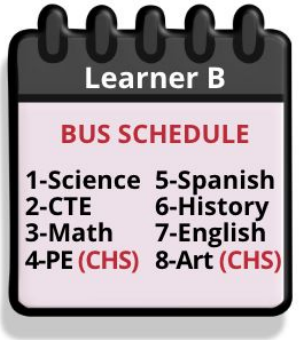
Operational Changes

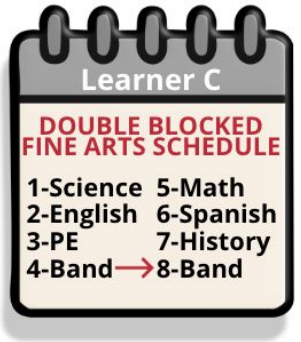
Transportation – Transportation will be provided from home, if needed, based on qualifications, to NTH@C/CHS or CHS9, following the CHS base schedule of periods 1–8.

Scheduling – Learners will either follow the NTH@C schedule with a 0-Hour and 9th Period (which replace 4th and 8th periods) or be scheduled for 1st–8th period on the traditional schedule. Unless learners have a class or transportation exception, they will follow the 8:00 AM–3:25 PM schedule.

Shared Spaces – Scheduling for shared spaces (gyms, large areas, lecture hall, commons, etc.) will be coordinated between NTH@C and CHS administration. Both schools will reserve spaces as needed, with shared responsibility and flexibility.





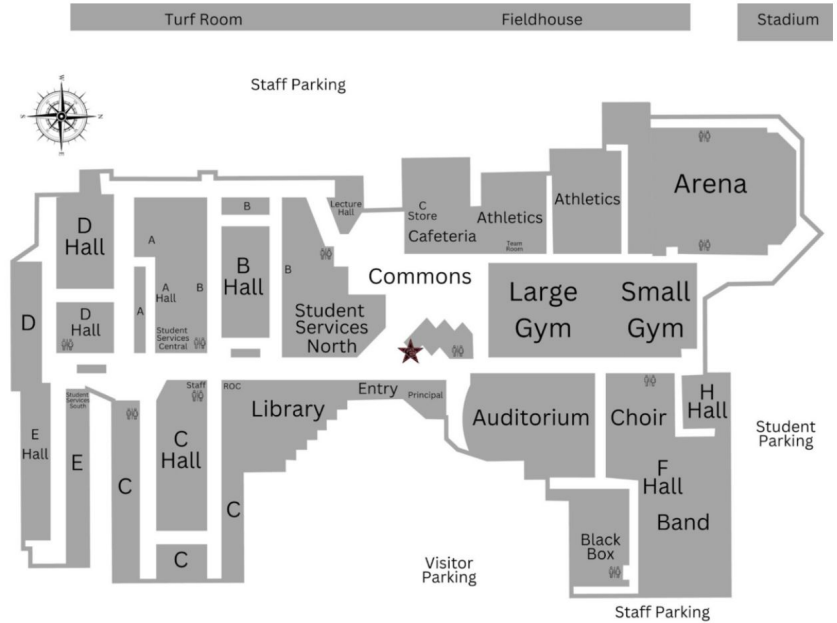


Meeting Student Needs

Lunch - Students can bring their lunch, eat the cafeteria or take food from the cafeteria back to the New Tech collaborative spaces. There is a hall that runs from the D Hall area to the Commons for easy access to the cafeteria.

Nurse - CHS and New Tech High @ Coppell will both share 2 nurses located in Student Services North.

Counselors - New Tech students will retain their counselor and continue to have access to the district support counselors.



Course Offerings at NTH@C

OFFERINGS

Located At NTH@C

English-Social Studies
Math-Science
Spanish
Drone Engineering Pathway (Robotics)
Aviation & Pilot Pathway (Ground School)
FUZE Pathway (Film & Television Production)
Graphic Design (Yearbook/Photography)

NTH@C LEARNERS SHARE THESE COURSES.

Located At CHS or CHS9

French and Chinese
Computer Science
Graphic Design (Not Yearbook)
Music Theory and Guitar
Performative Fine Arts
Digital and Studio Art
Physical Education and Athletics
Speech and Debate

Staffing Update

2026-2027

Teaching Faculty

2 English Facilitators
2 Social Studies Facilitators
2 Mathematics Facilitators
2 Science Facilitators
3 CTE Facilitators
1 Spanish Facilitator
2 Special Education Facilitators

Staff

1 Administrative Assistant
½(AM) Receptionist/Attendance Clerk

Administration/Counseling

1 Counselor
1 Assistant Principal (w/ added duties)
1 Principal

Continuation of NTH@C Culture

- Some events will be combined with CHS as they are now like adulting day, homecoming, fine arts and athletics, etc.
- Culture building events like Olympics, Snacker Challenge, NTH@C Pep Rallies, etc. will be separate.
- New opportunities for collaboration and celebration will occur too, since we will be on the same campus.
- Many clubs and organization will remain school based, especially StuCo, NTC, and Yearbook.
- The learners and sponsors of NTC, StuCo, HOPE Squad lead the charge for preserving the culture of NTH@C; however, administration will provide accountability and protection for those groups to plan and create.
- Learners and staff have been a part of the “culture shaping” phase of this relocation through committees and conversations about the changes in location, schedules, architecture, etc. These conversations and this planning will continue into the new school year.
- A strong indicator of preserved culture will rely on “user feedback.” NTH@C will have periodic round tables to discuss “thorns, roses, and buds” as a reflection of cultural strength and determining needs for future changes.
- Streamlining Capstone to the fall and adding some senior showcase celebrations in the spring to highlight the effects of NTH@C culture on learners and the community.

Marketing of NTH@C — Image and Recruitment



Back of postcard mailed to open enrollment homes









Analytics for the Facebook/Instagram Ads for the campaign

142	$14.20	2.4%
TOTAL LEADS	COST PER LEAD	LEAD FORM CTR

Facebook Lead Forms minimized friction, allowing parents of high schoolers to engage directly. High-interest targeting within a 15-mile radius drove the strongest inquiry volume.

Analytics for the YouTube Ads for the campaign

TOTAL VIEWS	COST PER VIEW	IMPRESSIONS
98,210	$0.10	322,415

Legacy and Launch Events

Legacy and Launch Event - Purpose: Celebrate the history of the NTH@C building and honor the community as the program prepares for its next chapter.

Legacy and Launch Event Details:

- Date: May 15, After school at the NTH@C building
- Audience: Students, families, staff, alumni, community members

Activities may include:

- Reflections and storytelling
- Student showcases
- Community celebration of NTH@C legacy

Welcome Event at the New Facility

Celebrate the opening of the new space and introduce the community to the next phase of NTH@C.

Possible date: - Early August (tentatively August 6 depending on construction timeline)

Tours may be limited or adjusted depending on construction completion.

Grand Opening Celebration during fall open house

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Title I in Coppell ISD

Title I: What is it?

Title I, Part A is a federal program authorized under the Elementary and Secondary Education Act (ESEA) and reauthorized through the Every Student Succeeds Act (ESSA).

Purpose

- Support campuses with higher concentrations of economically disadvantaged students
- Provide supplemental federal funding to improve academic outcomes and close achievement gaps

2025-26 Identified Campuses based on 24-25 Economically Disadvantaged Enrollment Data

- Austin Elementary
- Town Center Elementary
- Wilson Elementary
- Denton Creek Elementary, and
- Coppell Middle School North

Eligibility and Compliance Requirements

Schoolwide Eligibility

- Campuses must have ≥40% economically disadvantaged enrollment ***or*** have an economically disadvantaged enrollment percentage that is higher than that of the district.
- District allocation determined by overall concentration of poverty
- District ranks campuses annually by poverty percentage
- District 2025-26 allocation nearly $246,000

Important Note

- This process is **data-driven and federally required**
- Designations are **not discretionary** and may change year to year

Coppell ISD Schools Ranked by Economically Disadvantaged Enrollment

RANKED Economically Disadvantaged Enrollment by Campus as of 3/2/26			
Campus	**Enrollment**	**#**	**%**
Denton Creek	612	131	21.41%
Town Center	466	78	16.74%
CMS North	984	141	14.33%
Wilson	519	69	13.29%
Cottonwood Creek	360	44	12.22%
CISD	**13084**	**1317**	10.07%
Mockingbird	430	43	10.00%
Austin	515	51	9.90%
CHS9	1122	109	9.71%
CHS	3075	288	9.37%
CMS East	1071	98	9.15%
Canyon Ranch	681	57	8.37%
Valley Ranch	627	49	7.81%
Lakeside	372	26	6.99%
NTH@C	253	17	6.72%
CMS West	1284	86	6.70%
Lee	713	30	4.21%

Campus Designation Changes

Adding Cottonwood Creek Elementary

- Meets the economically disadvantaged enrollment percentage higher than that of the District for Schoolwide eligibility
- Current data indicates increased need
- Schoolwide status allows:
  - Campus-wide instructional supports
  - Flexible use of Title I funds
  - Alignment with campus improvement priorities

Removing Austin Elementary

- No longer meets the district's poverty rank-order cutoff
- Decision is formula-based, not performance-based
- Campus continues to receive full state and local funding

Impact and Recommendation

Impact

- No increase to total district budget
- Federal funds are redistributed to align with current student need
- Transition planning ensures program continuity

Administration Recommendation

- Acknowledge updated Title I campus designations
- Add Cottonwood Creek Elementary as a Title I Schoolwide campus

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Senate Bill 546

Senate Bill 546 Update

Requirement

Prior to the end of the 2025-2026 school year, school districts must report the following information in a public board meeting:

- Number of total school buses operated by the district,
- Number not equipped with seat belts,
- Number equipped with two-point seat belts,
- Number equipped with three-point seat belts,
- Estimated cost to equip each bus with three-point seat belts.

The information must also be submitted to TEA to be reported to the Governor.

CISD Bus Report - *We currently have 90 buses, and all are equipped with three-point belts.*

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Aramark Facility Services Update

Our Role



PROVIDE CONSISTENT, RELIABLE MAINTENANCE & GROUNDS SERVICES.



IMPROVE CAMPUS CONDITIONS ACROSS ALL FACILITIES.



ESTABLISH SYSTEMS, STANDARDS, AND ACCOUNTABILITY.



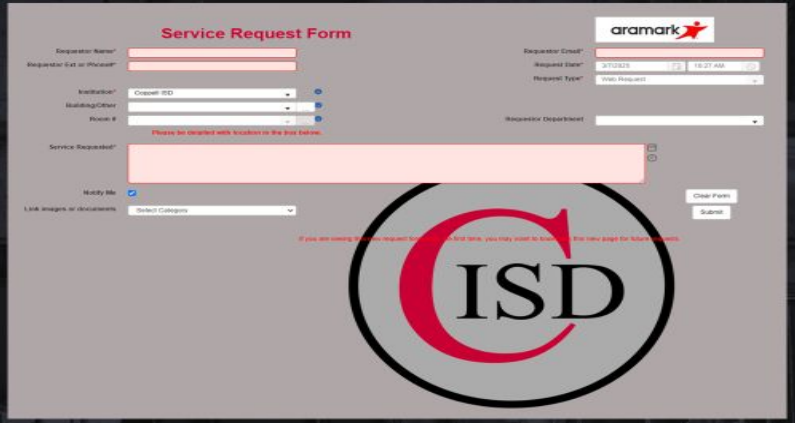
REBUILD TRUST WITH CAMPUS LEADERS AND DISTRICT LEADERSHIP.

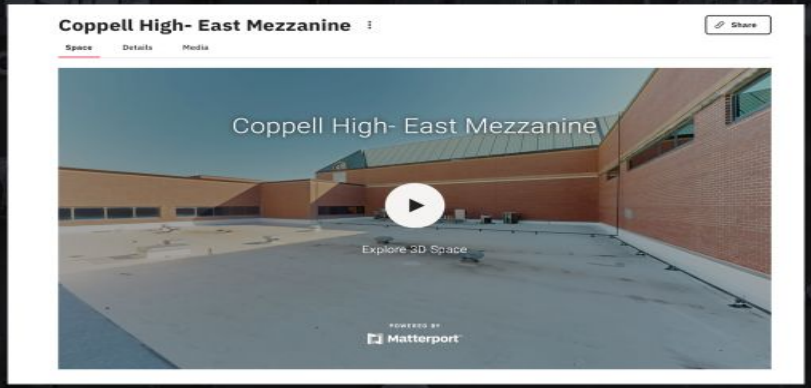
aramark FACILITIES MANAGEMENT

CISD

Year- One Highlights

- Seamless transition with zero operational disruptions
- Improved response times and clearer campus communication
- Districtwide preventative maintenance program established
- Visible improvements in campus conditions and apperance
- Technology improvements supporting operational efficiency





aramark FACILITIES MANAGEMENT

ISD

Maintenance Performance Overview

Significant reduction in maintenance backlog

- **Work Order Queue**
  - **2024**: 378 open work orders
  - **Current**: 116 open work orders

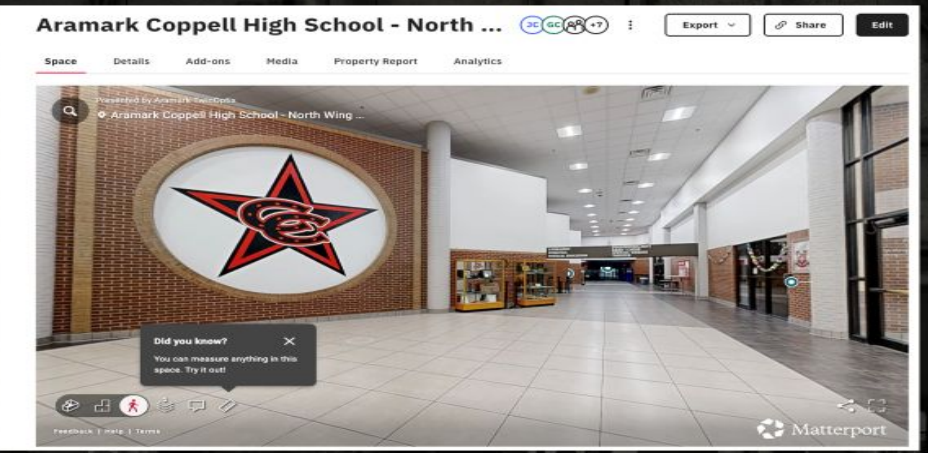
Improved work order turnaround times

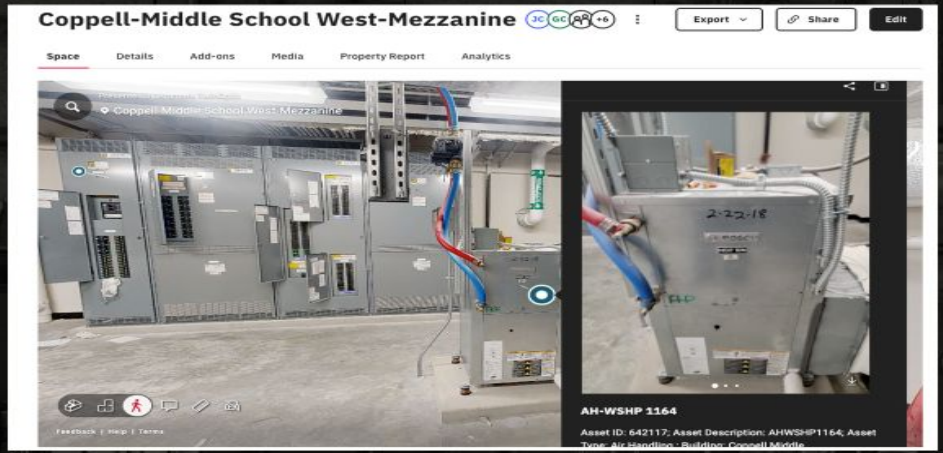
- 2024 Average: 43 days
- Current Average: 22 days

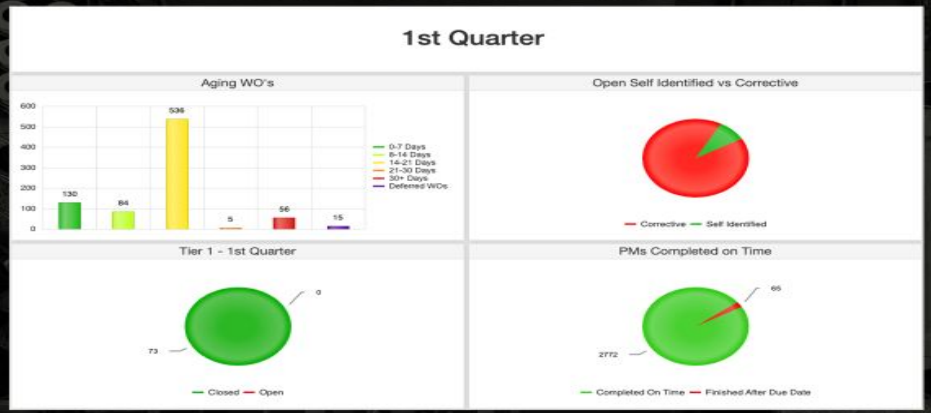
Preventative Maintenance Work Orders

- 2024: None Completed
- Current: 875 completed monthly

Maintenance Performance Overview







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Grounds and Campus Appearances

- Consistent mowing and edging cycles established
- Improved landscape quality across campuses
- Tree trimming & safety mitigation projects completed
- Irrigation system mapping/repairs improving water efficiency.

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CISD

Grounds Renovation Project

- Replacement of any missing bushes and hedges.
  - Supports safer walkways and controlled traffic flow.
  - Reduces noise for surrounding neighbors.
- Design and install new flowerbeds.
  - Improves curb appeal and overall appearance.
  - Helps define spaces and highlight entrances.
- Installing hardwood mulch with new flowers and planters.
  - Adding consistent color and curb appeal at all campuses.
  - Creating uniform landscaping standards across the entire district.
- Irrigation system mapping/repairs improving water efficiency.
  - Find savings in water usage
- Estimated Start Date: April 2026









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Action Items

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Closed Session


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