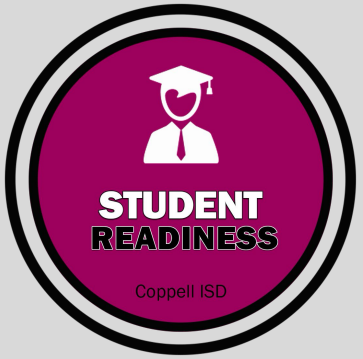
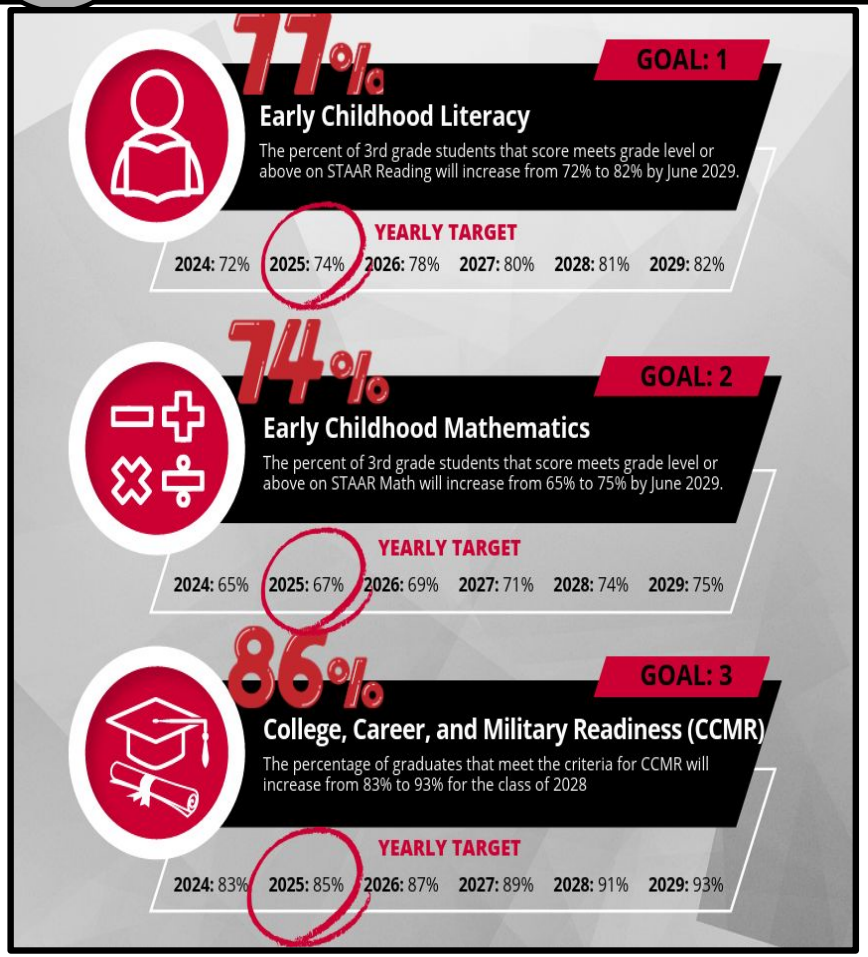
House Bill 3 Student Achievement Goals Update





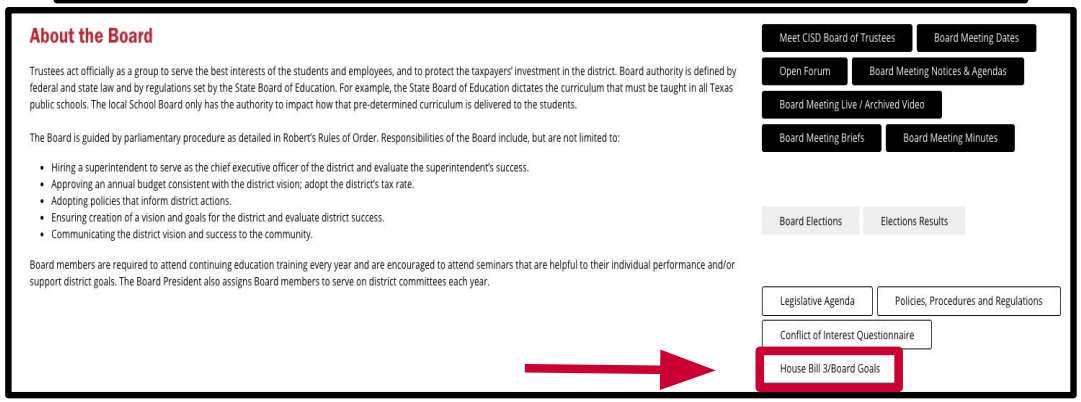


Board Adopted Goals



www.coppellisd.com/page/board-of-trustees





NWEA MAP Reminders

One score informs multiple decisions:

- **Achievement**
  - Where are my students/class/school/district relative to the rigor of the TEKS?
- **Growth**
  - What is the impact of our practices? Are students tackling more rigorous items over time?
- **Proficiency**
  - Are students on track for STAAR/EOC and CCMR?



Reliability = High
Validity = High

PERCENTILES				
LOW	LOW AVG	AVERAGE	HIGH AVG	HIGH
< 21ST	21ST – 40TH	41ST – 60TH	61ST – 80TH	> 80TH

Table 3.6. MAP Growth Cut Scores—ELA/Reading

	STAAR ELA							
Grade	*Did Not Meet*		*Approaches*		*Meets*		*Masters*	
3	720-1344		1345-1466		**1467**-1595		1596-2120	
4	820-1413		1414-1551		**1552**-1662		1663-2210	
5	830-1474		1475-1591		**1592**-1699		1700-2220	
6	880-1534		1535-1633		**1634**-1748		1749-2280	
7	890-1563		1564-1668		**1669**-1770		1771-2290	
8	980-1591		1592-1697		**1698**-1802		1803-2360	
	MAP Growth Reading (Fall)							
Grade	*Did Not Meet*		*Approaches*		*Meets*		*Masters*	
	RIT	Percentile	RIT	Percentile	RIT	Percentile	RIT	Percentile
2	100-153	1-10	154-172	11-51	**173**-188	52-85	189-350	86-99
3	100-169	1-15	170-185	16-48	**186**-199	49-78	200-350	79-99
4	100-182	1-20	183-199	21-57	**200**-210	58-79	211-350	80-99
5	100-190	1-20	191-203	21-48	**204**-215	49-75	216-350	76-99
6	100-196	1-20	197-209	21-49	**210**-221	50-75	222-350	76-99
7	100-198	1-17	199-211	18-44	**212**-223	45-71	224-350	72-99
8	100-199	1-14	200-213	15-40	**214**-225	41-67	226-350	68-99
	MAP Growth Reading (Winter)							
Grade	*Did Not Meet*		*Approaches*		*Meets*		*Masters*	
	RIT	Percentile	RIT	Percentile	RIT	Percentile	RIT	Percentile
2	100-163	1-12	164-181	13-51	**182**-195	52-83	196-350	84-99
3	100-178	1-17	179-193	18-49	**194**-205	50-76	206-350	77-99
4	100-189	1-21	190-205	22-58	**206**-214	59-77	215-350	78-99
5	100-195	1-19	196-208	20-49	**209**-219	50-74	220-350	75-99
6	100-201	1-22	202-212	23-47	**213**-224	48-75	225-350	76-99
7	100-202	1-18	203-214	19-44	**215**-225	45-70	226-350	71-99
8	100-203	1-15	204-216	16-41	**217**-227	42-66	228-350	67-99
	MAP Growth Reading (Spring)							
Grade	*Did Not Meet*		*Approaches*		*Meets*		*Masters*	
	RIT	Percentile	RIT	Percentile	RIT	Percentile	RIT	Percentile
2	100-168	1-13	169-185	14-50	**186**-199	51-81	200-350	82-99
3	100-182	1-18	183-196	19-49	**197**-208	50-76	209-350	77-99
4	100-192	1-22	193-207	23-57	**208**-216	58-76	217-350	77-99
5	100-198	1-22	199-210	23-49	**211**-220	50-72	221-350	73-99
6	100-203	1-23	204-214	24-48	**215**-225	49-74	226-350	75-99
7	100-204	1-20	205-215	21-43	**216**-226	44-69	227-350	70-99
8	100-205	1-17	206-217	18-40	**218**-228	41-66	229-350	67-99

Table 3.5. MAP Growth Cut Scores—Mathematics

	STAAR Mathematics							
Grade	*Did Not Meet*		*Approaches*		*Meets*		*Masters*	
3	860-1359		1360-1470		**1471**-1599		1600-2070	
4	910-1461		1462-1556		**1557**-1689		1690-2130	
5	1000-1514		1515-1633		**1634**-1775		1776-2200	
6	1070-1615		1616-1744		**1745**-1888		1889-2350	
7	1150-1702		1703-1792		**1793**-1964		1965-2400	
8	1240-1753		1754-1858		**1859**-2008		2009-2470	
	MAP Growth Mathematics (Fall)							
Grade	*Did Not Meet*		*Approaches*		*Meets*		*Masters*	
	RIT	Percentile	RIT	Percentile	RIT	Percentile	RIT	Percentile
2	100-167	1-28	168-180	29-67	**181**-192	68-91	193-350	92-99
3	100-181	1-31	182-193	32-65	**194**-203	66-87	204-350	88-99
4	100-193	1-34	194-203	35-61	**204**-213	62-83	214-350	84-99
5	100-197	1-22	198-209	23-51	**210**-221	52-79	222-350	80-99
6	100-203	1-24	204-218	25-59	**219**-231	60-85	232-350	86-99
7	100-210	1-29	211-220	30-51	**221**-236	52-82	237-350	83-99
8	100-211	1-24	212-223	25-47	**224**-239	48-78	240-350	79-99
	MAP Growth Mathematics (Winter)							
Grade	*Did Not Meet*		*Approaches*		*Meets*		*Masters*	
	RIT	Percentile	RIT	Percentile	RIT	Percentile	RIT	Percentile
2	100-176	1-28	177-189	29-67	**190**-200	68-89	201-350	90-99
3	100-189	1-31	190-200	32-63	**201**-211	64-87	212-350	88-99
4	100-200	1-36	201-210	37-62	**211**-220	63-83	221-350	84-99
5	100-202	1-22	203-215	23-52	**216**-227	53-79	228-350	80-99
6	100-208	1-25	209-223	26-59	**224**-236	60-84	237-350	85-99
7	100-213	1-28	214-224	29-51	**225**-240	52-82	241-350	83-99
8	100-215	1-26	216-226	27-47	**227**-242	48-77	243-350	78-99
	MAP Growth Mathematics (Spring)							
Grade	*Did Not Meet*		*Approaches*		*Meets*		*Masters*	
	RIT	Percentile	RIT	Percentile	RIT	Percentile	RIT	Percentile
2	100-182	1-31	183-194	32-65	**195**-205	66-88	206-350	89-99
3	100-194	1-32	195-205	33-63	**206**-215	64-84	216-350	85-99
4	100-204	1-35	205-214	36-60	**215**-224	61-81	225-350	82-99
5	100-206	1-23	207-219	24-52	**220**-231	53-78	232-350	79-99
6	100-211	1-26	212-226	27-58	**227**-239	59-83	240-350	84-99
7	100-216	1-29	217-227	30-52	**228**-243	53-81	244-350	82-99
8	100-217	1-26	218-228	27-46	**229**-244	47-76	245-350	77-99

Early Childhood Literacy
NWEA MAP Data
Progress Measures Goal 1

NWEA MAP Reading 61st percentile and above
Percentage of students

	NWEA MAP Reading 3rd grade	
	MOY Winter 2026 Actuals	EOY Spring 2026 Goal
All Students	**75%**	**69%**
Af. Amer.	68%	39%
Hispanic	66%	53%
White	75%	64%
Asian	77%	77%
Special Ed (current)	46%	35%
Eco. Dis.	52%	35%

	NWEA MAP Reading 2nd grade	
	MOY Winter 2026 Actuals	EOY Spring 2026 Goal
All Students	**+ 9 71%**	**73%**
Af. Amer.	56%	54%
Hispanic	60%	52%
White	73%	52%
Asian	+ 4 73%	76%
Special Ed (current)	+ 10 42%	48%
Eco. Dis.	+ 10 44%	45%

	NWEA MAP Reading 1st grade	
	MOY Winter 2026 Actuals	EOY Spring 2026 Goal
All Students	**+ 2 69%**	**72%**
Af. Amer.	54%	55%
Hispanic	54%	71%
White	74%	69%
Asian	72%	72%
Special Ed (current)	51%	39%
Eco. Dis.	39%	57%

	NWEA MAP Kindergarten	
	MOY Winter 2026 Actuals	EOY Spring 2026 Goal
All Students	**+ 10 73%**	**74%**
Af. Amer.	58%	46%
Hispanic	64%	62%
White	82%	82%
Asian	72%	70%
Special Ed (current)	58%	54%
Eco. Dis.	+ 6 52%	55%

- Overall Cohort Size
- Economically Disadvantaged
- Hispanic

Early Childhood Literacy Action Steps and Professional Learning

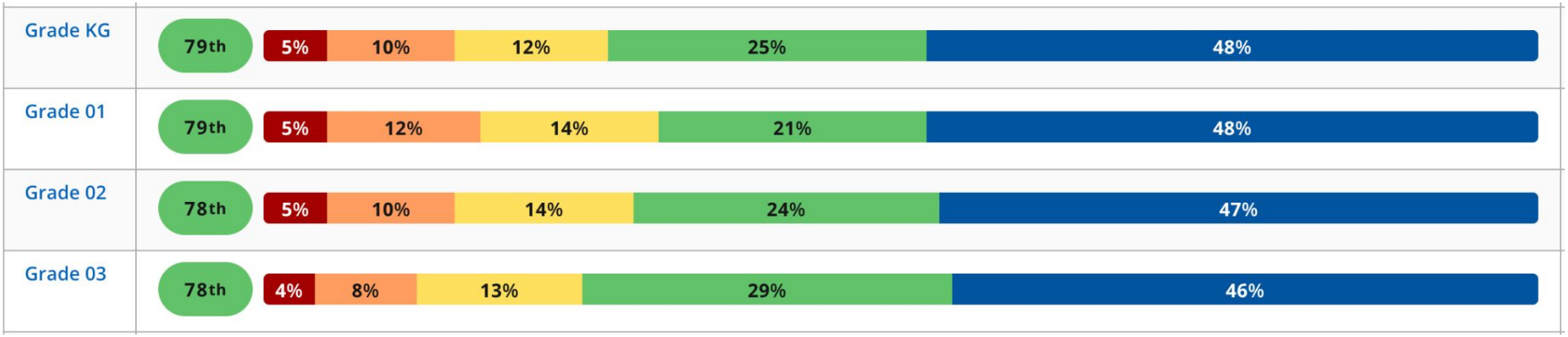
Data Talks with Campus Leaders





mCLASS Benchmark Comparison





NWEA MAP Achievement

Goal 1
Action Steps 5 & 6

Professional Learning 2026-2027

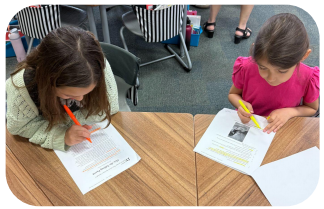
Professional Learning Communities (PLC)

High Quality Tier 1 Practices	Small Group Instruction	Science of Teaching Reading	District Aligned Resources

+

District Professional Learning	Campus Professional Learning	Content Academies	Texas Reading Academies

Multi-Tier Systems of Support (MTSS)





Goal 1
Action Step 3

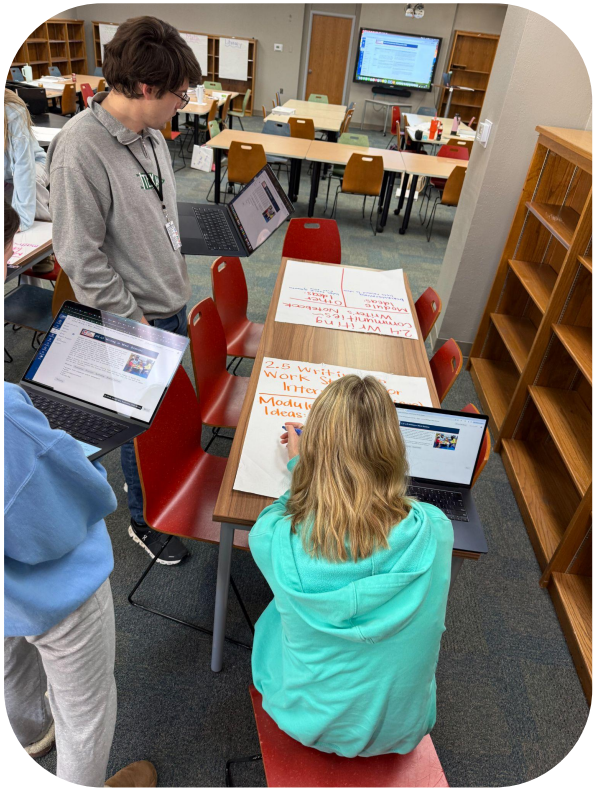
Literacy Content Academies 2025-2026

K-2 Focus (Spring) and 3-5 Focus (Fall)

- Writing About Reading (Constructed/Reader's Responses)
- Learning Progressions in Reading and Writing
- Rubrics and Learner Friendly Checklists
- Writing Scoring Calibration
- Data Collection and Small Group Instruction
- Learner Goal Setting
- Grade Level Professional Learning Communities

Top Action Steps and Goals for Implementation (Self Reflections)

- Learner Goal Setting and Data Tracking
- Writing About Reading (Constructed/Reader's Responses)
- Deeper Use of Rubrics and Progressions



Goal 1
Action Step 3

Texas Reading Academies

TRA Participants Year/Cohort 6 2025-2026		
K-3 General Education Classroom Teachers	6/11	55%
Special Education Teachers - Resource	2/11	18%
Special Education Teachers - Special Programs	3/11	27%



100% of Participants Have Completed All Course Content

Goal 1
Action Step 2

Early Childhood Math
NWEA MAP Data
Progress Measures Goal 2

NWEA MAP Math 61st percentile and above
Percentage of students

	NWEA MAP Math 3rd grade	
	MOY Winter 2026 Actuals	EOY Spring 2026 Goal
All Students	**78%**	**69%**
Af. Amer.	58%	36%
Hispanic	51%	51%
White	77%	73%
Asian	86%	84%
Special Ed (current)	50%	45%
Eco. Dis.	42%	33%

	NWEA MAP Math 2nd grade	
	MOY Winter 2026 Actuals	EOY Spring 2026 Goal
All Students	**75%**	**69%**
Af. Amer.	44%	41%
Hispanic	51%	47%
White	75%	69%
Asian	83%	74%
Special Ed (current)	44%	43%
Eco. Dis.	46%	39%

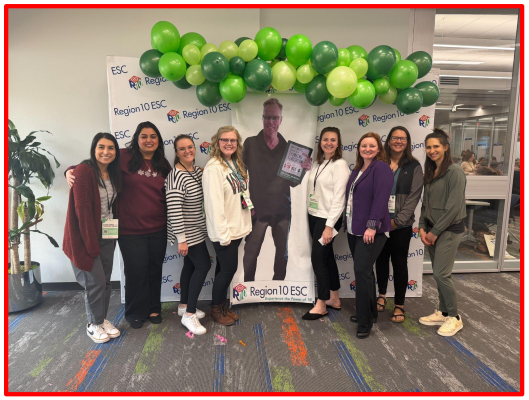
	NWEA MAP Math 1st grade	
	MOY Winter 2026 Actuals	EOY Spring 2026 Goal
All Students	**75%**	**66%**
Af. Amer.	64%	53%
Hispanic	59%	68%
White	77%	80%
Asian	78%	76%
Special Ed (current)	56%	51%
Eco. Dis.	47%	41%

	NWEA MAP Math Kindergarten	
	MOY Winter 2026 Actuals	EOY Spring 2026 Goal
All Students	**80%**	**78%**
Af. Amer.	63%	42%
Hispanic	71%	59%
White	84%	85%
Asian	81%	77%
Special Ed (current)	64%	55%
Eco. Dis.	54%	50%

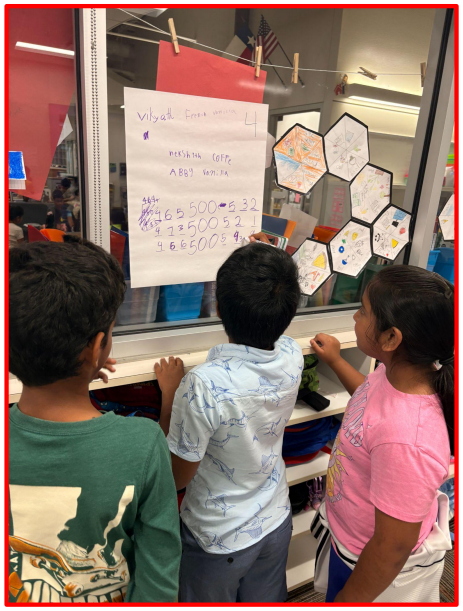
Early Childhood Math Action Steps and Professional Learning

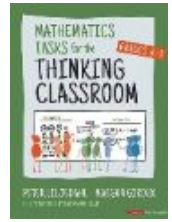
Professional Learning | Math Academy

- Building Thinking Classrooms involves using **highly engaging thinking tasks** to initiate a culture of thinking.
- At first, many of these are non-curricular, but the culture of thinking is developed through their use so that curricular tasks then also become highly engaging!
- A consultant from Region 10 came to train our educators and a lot of them took the tasks back to their classrooms to implement right away.









Professional Learning | Math Unit Previews | STEMscopes



Professional Development: Problem Solving and Using Manipulatives



Concrete - Representational - Abstract Approach



Professional Learning | Math Unit Previews | STEMscopes













Professional Learning | District Days

HB3

AUSTIN ELEMENTARY



Mathematics | Samira Khan

THINKING ON PAPER

Elevating Science Notebooks in the Elementary Classroom

MOCKINGBIRD ELEMENTARY

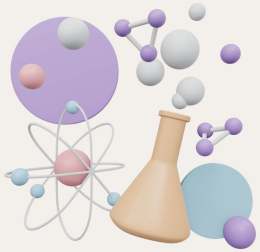
bit.ly/MKBNotebooks

Sign in here!

K-2 Building Thinking Classrooms

Sarah Leishman

sleishman@coppellisd.com



TALKOLOGY 101

Scan QR Code for Attendance

Mathematics Resources Den Time

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Courtney Tinch & Sarah Leishman

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College, Career, and Military Readiness (CCMR) Data

Progress Measures Goal 3

Balance of College and Career

Goal 3

The percentage of CISD annual graduates earning College, Career, and Military Readiness credit will increase from 83% from the 2023 annual graduates to 93% for 2028 annual graduates (2029 Accountability Year). **Figure 3.**

Reminder, CCMR data lags a year. Accountability Year (AY) percentages reflect previous annual graduates. Example: 2024 Accountability reflects Spring 2023 annual graduates. These targets are NOT scaled scores but component scores.

TSI

GPM 3.1

College Ready: The percent of graduates meeting the Texas Success Initiative criteria in both Math and Reading will increase from 74% in August 2024 (class of 2023) to 81% in August 2029 (class of 2028). ***Official results from TEA will not be released till mid August 2029.* **Figure 3.1**

Reminder, CCMR data lags a year. Accountability Year (AY) percentages reflect previous annual graduates. Example: 2024 Accountability reflects Spring 2023 annual graduates.

IBC

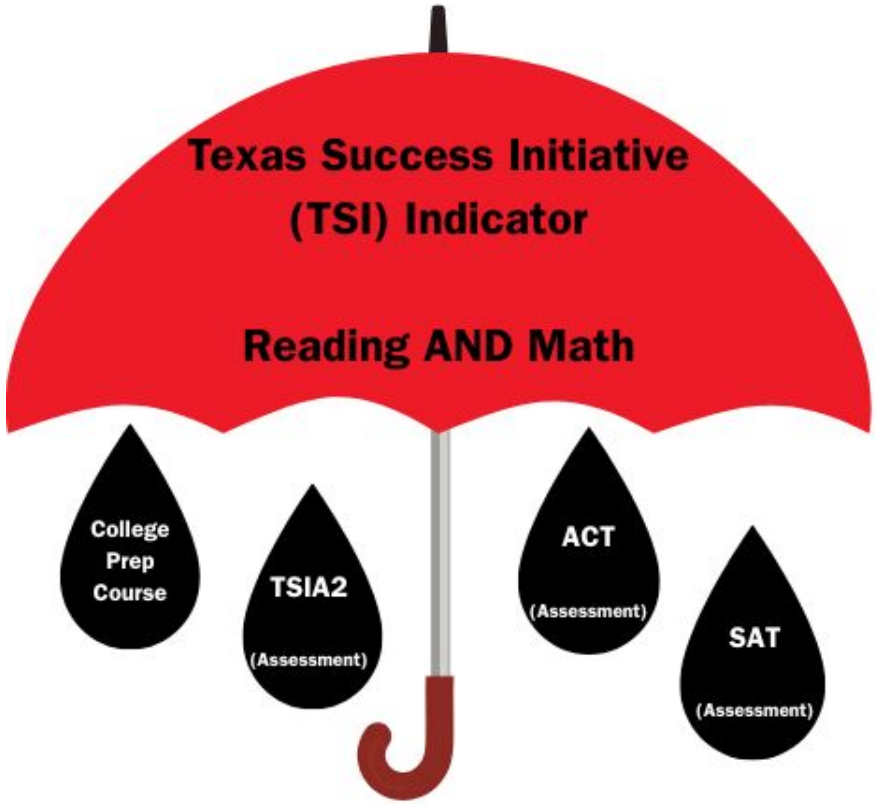
GPM 3.2.

Career Ready: The percentage of graduates who are CTE completers and have earned an aligned industry based certification will increase from 7% in August 2024 (class of 2023) to 25% in August 2029 (class of 2028). ***Official results from TEA will not be released till mid August 2029.* **Figure 3.2**

Reminder, CCMR data lags a year. Accountability Year (AY) percentages reflect previous annual graduates. Example: 2024 Accountability reflects Spring 2023 annual graduates. Due to the CTE phase in requirements for CCMR, CTE Completer and IBC data are not available by student subpopulation. Individual data points for CTE Completer status and IBC status are available by student subpopulation but this combined metric is only reported in total without subpopulation disaggregation. Recall that after full phase in, a career ready CCMR point is earned by both being a CTE Completer AND earning an aligned IBC in the same program of study.

Accountability vs Outcome Bonus (OB)

CCMR Indicator	CCMR in Accountability	CCMR in Outcomes Bonus
College Ready	Meets Texas Success Initiative (TSI) criteria *or* Earns dual course credits *or* Meets criteria on AP/IB exams *or* Earns an associate degree *or* Qualifies for OnRamps course credits	Earns an associate degree *or* Meets TSI criteria (college prep courses not applicable) **AND** Enrolls at a postsecondary educational institution immediately following high school
Career Ready	Earns an industry-based certification and aligned program of study completer* *or* Graduates with completed IEP and workforce readiness *or* Graduates with an advanced diploma plan and received special education services *or* Earns a level I or level II certificate	Meets TSI criteria (college prep courses not applicable) **AND** Earns an IBC *or* Earns a level I or level II certificate
Military Ready	Enlists in the U.S. Armed Forces/Texas National Guard	Enlists in the U.S. Armed Forces/Texas National Guard



Accountability vs. Outcome Bonus (OB)

CCMR Indicator	CCMR in Accountability	CCMR in Outcomes Bonus
College Ready	Meets Texas Success Initiative (TSI) criteria *or* Earns dual course credits *or* …ria on AP *or* …soci… Qualifies … credits	Earns an associate degree *or* Meets TSI criteria (college prep courses not applicable) **AND** Enrolls at a postsecondary educational institution immediately following high school
Career Ready	Earns an ind… …ication and aligned prog… …ompleter* Graduates … …d IEP and wo… …s Graduates … …oma plan and rece… …ervices *or* Ea… …or leve… …e	Meets TSI criteria (college prep courses not applicable) **AND** Earns an IBC *or* Earns a level I or level II certificate
Military Ready	Enlists … …U.S. Armed … …Texas National Guard	Enlists in the U.S. Armed Forces/Texas National Guard

District Funding

CCMR OB are awarded annually for achieving a percentage threshold of graduates demonstrating CCM Readiness across three specific student groups

Student Group	CCMR Outcome Bonus Threshold	Awards for each annual graduate above the threshold
Economically Disadvantaged	11% of annual graduates	$5,000
Not Economically Disadvantaged	24% of annual graduates	$3,000
Special Education	0% of annual graduates	~~$2,000~~ raised to $4,000 in the 89th Legislative Session

CISD Example:

	Total Annual Graduates*	Threshold	Number of Graduates Necessary to Meet CCMR OB Threshold**	Total Number of Annual Graduates who Met CCMR OB Criteria	Number of Graduates Above CCMR OB Threshold***
Economically Disadvantaged	107	11%	11	32	21
Non-Economically Disadvantaged	963	24%	231	691	460
Special Education	53	0%	0	8	8

College, Career, and Military Readiness (CCMR)

Action Steps and Professional Learning

Texas College Bridge and TSI (GPM 3.1)

- Texas College Bridge (TCB) is a College Prep Course
- Successful completion of TCB meets College Ready for CCMR Accountability for the class of 2026
- Successful completion of TCB helps students prepare to pass the TSIA2 exam

Texas College Bridge			
	23/24	**24/25**	**25/26**
Actively Engaged Through English 4	18	347	299
Actively Engaged Through Math (Pre-Cal and Stats)	27	281	290

Texas College Bridge and TSI (GPM 3.1)

Coppell High School Action Steps:

- TSIA tested 195 seniors in the Fall who needed a CCMR point
- CHS teachers who are incorporating TCB into their courses received a collaboration day on January 21st to setup and plan their TCB roll out

New Tech Action Steps:

- New Tech: Seniors who need a CCMR point are working through College Bridge during flex Fridays
- English TSI test was administered to all Juniors and Seniors who needed a CCMR point on November 19th and administered Math TSI test to all Juniors who needed a CCMR point on Feb. 4th

Turning Point Action Steps (new this year):

- All seniors in need of TSIA were tested on December 16
- All Juniors and Seniors who enroll in Turning Point after Jan. 22, 2026 who need a CCMR point are working through Texas College Bridge

Career and Technical Education (GPM 3.2)

Industry Based Certifications

Title	Programs of Study
Adobe InDesign	Graphic Design & Multimedia Arts
Adobe Photoshop	Arts/Audio Visual Technology and Communications
Adobe Express	Marketing and Sales
Medical Assistant	Healthcare Therapeutic
EMT	Healthcare Therapeutic
Pharmacology	Healthcare Therapeutic
SolidWorks Computer Aided Design	Engineering Foundations
C-103 Certified I4.0 Associate - Robot System Operations Certification	Robotics
CodeHS Python Level 1 (Sunset)	Computer Science
CPEP Exam (Certified Entry-Level Python Programmer)	Computer Science
Educational Aide 1	Teaching and Coaching
Microsoft Excel Expert	Business Management/Accounting and Financial Services
Microsoft Word Expert	Business Management
Microsoft Access Expert	Business Management
Digital Video Production	Arts/Audio Visual Technology and Communications
Social Media Marketing (Sunset)	Marketing and Sales

Career and Technical Education (GPM 3.2)

Additional Action Steps: Stakeholder Engagement

- **Continued professional learning for multiple stakeholder groups on CCMR to raise awareness**
  - CTE Curriculum Academies
  - iLead, DEIC, Learning Coaches, Superintendent Business Advisory Council, and CTE Advisory Committee Meetings
  - CTE PLC Meetings
  - District and Campus Counselor Meetings
  - Parent Education Video
  - Updated District CTE Webpage/CTE Opportunities GuideBook
  - School Choice Fair
  - Middle School Parent Nights
  - One on One Personal Graduation Planning with students and counselors



Career and Technical Education (GPM 3.2)

Additional Action Steps: Program/IBC Alignment and Expansion

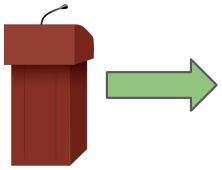
- Conducted a district-wide audit of all CTE Programs of Study using the **updated TEA Programs of Study** frameworks for the 2026–2027 school year, confirming strong overall alignment of CISD programs to TEA requirements. Made minor adjustments to POS and IBCs to ensure alignment, support progression toward completer status, and strengthen CCMR eligibility and outcome bonus funding.
- Planned and identified **three additional CTE courses to be offered at the middle school level** beginning in the 26-27 school year to increase early exposure and student interest in CTE pathways.
- Initiated planning for **new Drone and Pilot CTE programs** to be offered at the New Tech campus as it transitions to a school-within-a-school model.
- Aligned **Dallas College** CTE courses offerings to **certification programs in Air Conditioning & Refrigeration Technology (HVAC), Electrical Technology (Electrician), Construction, and Automotive Technology.**



Goal Progress Monitoring Calendar

What's Next?

HB 3 Monitoring



Coppell ISD and all campuses House Bill 3 Board Adopted Goals Monitoring Calendar 2025-2026 School Year		
Month	**Goal/Goal Progress Measure (GPM)**	**Subject**
August *(progress presented at Board Meeting)*	Overview of all Goals and Goal Progress Measures (GPM)	
	Goal 1 and Goal 2	Reading and Math STAAR Meets GL
	Goal 3	College, Career, Military Ready (CCMR)
September/October *(progress presented in October Board Updates)*	GPM 1.1 & 2.1	NWEA MAP Reading and Math 3rd grade BOY
	GPM 1.2 & 2.2	NWEA MAP Reading and Math 2nd grade BOY
	GPM 1.3 & 2.3	NWEA MAP Reading and Math 1st grade BOY
	GPM 1.4 & 2.4	NWEA MAP Reading and Math Kindergarten BOY
November *(progress presented in Board Updates)*	GPM 3.1 and 3.2	CCMR: TSI and CTE (completer estimates based on October snapshot current enrollment)
April *(progress presented at Board Meeting)*	GPM 1.1 & 2.1	NWEA MAP Reading and Math 3rd grade MOY
	GPM 1.2 & 2.2	NWEA MAP Reading and Math 2nd grade MOY
	GPM 1.3 & 2.3	NWEA MAP Reading and Math 1st grade MOY
	GPM 1.4 & 2.4	NWEA MAP Reading and Math Kindergarten MOY
May/June *(progress presented in June Board Updates)*	GPM 1.1 & 2.1	NWEA MAP Reading and Math 3rd grade EOY
	GPM 1.2 & 2.2	NWEA MAP Reading and Math 2nd grade EOY
	GPM 1.3 & 2.3	NWEA MAP Reading and Math 1st grade EOY
	GPM 1.4 & 2.4	NWEA MAP Reading and Math Kindergarten EOY
	GPM 3.1 & 3.2	CCMR: TSI and CTE (review IBC results for most recent SY)