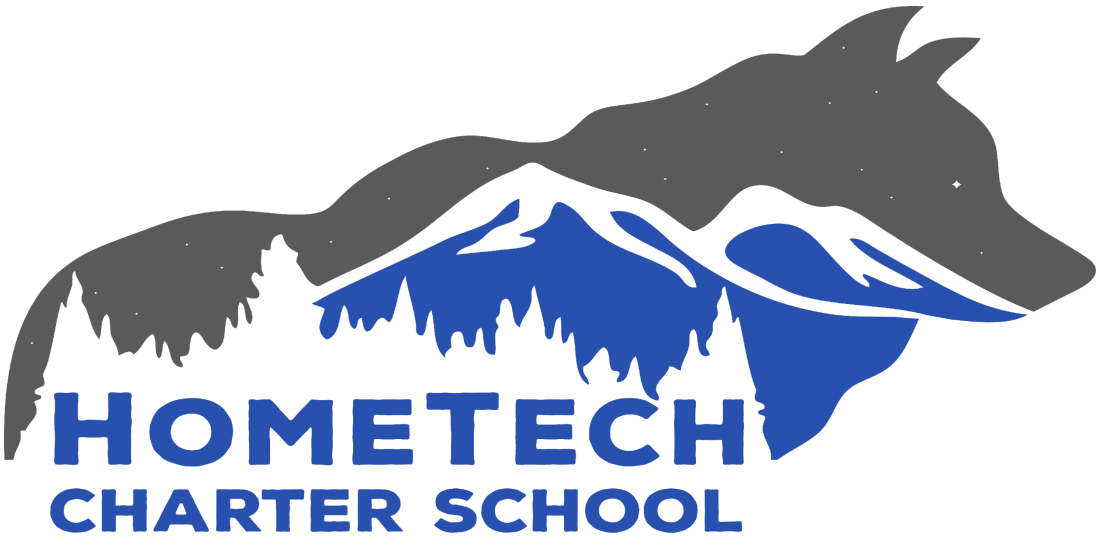


2026-2027

HIGH SCHOOL CATALOG

HomeTech Charter School

Mission Statement

HomeTech creates a welcoming and engaging learning environment by incorporating both classroom learning and independent study. Our flexible schedule and small class sizes allow for students to build confidence in achieving current and future success. Caring staff are committed to serving students academically, socially and emotionally to meet their full potential in and out of the classroom.

Vision

All HomeTech students will be provided clear pathways leading to their post-secondary academic and vocational goals. Pathways will be paved with partnerships between our school and community. Teachers will provide the framework for a student-driven, integrated curriculum and act as a consistent resource guiding students toward success.

[HomeTech Charter School will not discriminate in its programs, admission policies, employment practices or all other operations as provided for in the California State Constitution, Article IX Section 8 and will not discriminate against any student on the basis of ethnicity, religion, national origin, gender, disability, military, veteran, victim of stalking, or basis of any other protected class. Please contact the school's Title IX coordinator, Julie Crandall, 6249 Skyway, Paradise, CA 95969, 530-872-1171, with any concerns.]

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Dear Students and Parents/Guardians,

Welcome to the HomeTech Family, and thank you for taking the time to read our High School Catalog. This guide will lead you through essential information for your high school career as well as provide a roadmap as you look ahead to your future beyond high school.

HomeTech Charter opened in 1994, and opened in response to the request of parents and students needing options beyond a traditional school environment. In the 32 years since our opening, HomeTech has adapted to the needs of its community and families. We are proud to say that HomeTech Charter School is WASC (Western Association of Schools and Colleges) accredited. We are continually striving to provide quality educational programs that lead to student success both during and after their K-12 education. At HomeTech, we pride ourselves on the personalized approach each student receives from their teachers. We aim to support the whole child - academically, socially, and emotionally.

HomeTech, as a public charter school, is committed to the California State Standards and educating each student as a person. We encourage students to take this time to explore a variety of options in their education via our diverse course offerings or Butte College courses via concurrent enrollment. We have recently expanded and offer a variety of A-G approved courses for students looking to enroll in a CSU or UC college right out of high school. We have also added a variety of on-campus and full independent study electives.

This High School Course Catalog outlines the courses and programs offered in each subject area with a brief course description, curriculum options, and prerequisites. We also encourage you to visit our school website (hometech.org) where you will find additional information and many useful forms.

Again, welcome to the HomeTech Charter Family.

Sincerely,

Julie Crandall
Principal/Superintendent
HomeTech Charter School
jcrandall@hometech.org
(530) 872-1171 x11

High School Profile

About HomeTech Charter School:

HomeTech Charter School is a personalized learning public school. Our students come to school for core, enrichment, and elective classes to receive instruction from qualified and caring teachers and to interact with other students; they then receive additional assignments to be completed during the week. Our Success Classes provide open time throughout the week for students to receive extra help from a teacher when needed. Student work areas provide a place for students to work on campus every week day, with access to internet, Chromebooks, and printing.

Our campus is safe, welcoming and friendly for students and families. HomeTech Charter School emphasizes student/school/family communication, with weekly one-on-one teacher/student meetings and our online Aeries portal where parents and students can keep up to date on assignments, grades, attendance, and more. HomeTech students receive full academic, social and emotional support, including intervention programs to target individual learning needs, a Credit Recovery program and an Early Graduation program. We provide social/emotional support and special education services on-site. Our school provides a unique alternative to traditional school settings, combining the benefits of independent study with a supportive classroom and campus experience and inspiring students to achieve their full potential.

Vision Statement:

All HomeTech students will be provided clear pathways leading to their post-secondary academic and vocational goals. Pathways will be paved with partnerships between our school and community. Teachers will provide the framework for a student-driven, integrated curriculum and act as a consistent resource guiding students toward success.

Accreditation:

Accredited by the Western Association of Schools and Colleges

Graduation Requirements:

English	40 credits
World History	10 credits
US History	10 credits
US Government	5 credits
Economics	5 credits
Math (Including Algebra)	20 credits
Life Science	10 credits
Physical Science	10 credits
Financial Literacy	5 credits
Physical Education	20 credits
Visual/Performing Arts or World Language	10 credits
College/Career Exploration	5 credits
Electives	50 credits
Total	**200 credits**

Grading System:

A = 100 - 90
B= 89-80
C = 79 - 70
D= 69-60
F= 59-0

College Coursework Opportunities:

Students can complete coursework via concurrent (i.e., dual) enrollment with the local community college, Butte College.

High School Program Options

College-Model Hybrid Program:

Students participating in HomeTech's College-Model Hybrid Program will be registered in a Homeroom Class with their Advisory Teacher, and additionally, students must register for at least three of HomeTech's onsite classes.

9-12 Home Study Program:

Students participating in the 9-12 Home Study Program are primarily enrolled in independent study courses, but may take one in-person course at HomeTech. Students participating in HomeTech's Home Study Program will meet with their Home Study Teacher once a week.

The current year's offerings and schedule are on our website www.hometech.org or call our office at (530) 872-1171.

Maximum & Minimum Credits

HomeTech Charter limits the maximum number of classes (i.e. credits) that a student can take at 45 per semester. The typical schedule is 30 credits or 6 courses per semester. If a student wishes to take more than 40 credits per semester, determination of appropriateness of "acceleration" will be made, consulting with the principal on the following criteria:

- Credit-deficient status
- Grade-level coursework – not remedial
- A good indication that the student will be successful with a full, accelerated schedule

HomeTech Charter policy requires that all high school students must take at least 20 units/semester (i.e., 4 classes), including those who are taking one or at most two college course/s in a semester through Concurrent Enrollment at Butte College.

Graduation Requirements

In order to earn their high school diploma, students at HomeTech Charter must successfully complete the following course requirements. See below for suggested course schedule.

Subject Area	Minimum Credit Requirement
English/Language Arts	40 credits – 4 years
World History	10 credits – 1 year
U.S. History	10 credits – 1 year
Government	5 credits – 1 semester
Economics	5 credits – 1 semester
Algebra	10 credits - 1 year
Mathematics	10 credits – 1 year
Science	10 credits Life Science – 1 year 10 credits Physical Science – 1 year
Financial Literacy	5 credits – 1 semester
Physical Education	20 credits – 2 years
Visual/Performing Arts or World Language	10 credits – 1 year
College/Career Exploration	5 credits – 1 semester
Electives	50 credits

Total High School Credits Required to Graduate with a High School Diploma: 200 credits

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Use this school identifier #'s for PSAT, SAT, and ACT tests

HomeTech Charter School Code:
052371

College Entrance Requirements

Community College Entrance Requirements

High school graduates of an accredited high school, high school certificate of proficiency (CHSPE), GED, or 18 years old.

College Entrance Requirements- University of California (UC) and California State University (CSU)

California State University Campuses: Bakersfield, Monterey Bay, California Maritime Academy, Channel Islands, Chico, Dominguez Hills, Fresno, Fullerton, Humboldt, Long Beach, Los Angeles, Northridge, Pomona, Sacramento, San Bernardino, San Diego, San Francisco, San Jose, San Luis Obispo, San Marcos, Sonoma, South Bay, Stanislaus

University of California Campuses: Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, San Francisco, Santa Barbara, Santa Cruz

Eligibility Requirements: To be eligible for admission as a freshman, California residents must meet the following subject requirements, examination requirements and scholarship requirements:

- Subject Requirements: Courses must be on approved UC course list (see A-G Course Requirements)
- SAT/ACT Tests are no longer required for admission to CSU's or UC's. These tests can be utilized though as part of a student's application or can be used to help place a student in the correct classes. (Students may register for these tests online at collegeboard.org and actstudent.org.)
- A more complete review of UC and CSU requirements are available in the Counseling Office or at 2.calstate.edu/apply and admission.universityofcalifornia.edu/
- **UC expects the following from non-site-based independent study programs providing college preparatory approved coursework:**
    a. Students are expected to spend at least one hour per week per 'a-g' course engaged in interactive instruction and/or academic tutoring/advising. This instruction and/or support may be provided onsite or through virtual means.
    b. Students taking a UC-approved 'a-g' course are expected to have regular access (i.e., at least weekly) to a teacher who is a subject expert teacher in that subject area, whether in person or by phone or email. The teacher should be available to answer students' questions about curriculum, explain assignments, and provide feedback on student work.
    c. Students should be assessed to ensure mastery of the content standards. Acceptable assessments include, but are not limited to, tests, essays, projects, research papers, presentations, and exams. All courses must have a final exam or a significant final project.
    d. At least major assessments (i.e., unit tests, final exams) shall be proctored by a qualified professional (e.g., a school teacher, administrator, counselor, or paraprofessional who fulfills an instructional role, librarian, university personnel, or test center administrator).

- College admission requirements for California private colleges and universities, and out of state colleges and universities vary. Please visit each college's website to learn more.

"A-G" Course Requirements

Area A **HISTORY/SOCIAL SCIENCE** – 2 years required (20 credits)	Two years of history/social science to include: one year of United States History or one-half of United States History and one-half of civics or American Government; and one year of world history, cultures, and geography.
Area B **ENGLISH** – 4 years required (40 credits)	Four years of college preparatory English that include frequent and regular writing, and reading of classic and modern literature, poetry, and drama. Not more than one year course will be accepted from the ninth grade.
Area C **MATHEMATICS** - 3 years required (30 credits); UC recommends 4 years	Three years including elementary algebra, geometry, and second year (advanced) algebra. Math courses taken in grades 7 and 8 may be used to fulfill part of this requirement if the high school accepts them as equivalent to its own courses.
Area D **LABORATORY SCIENCE** – 2 required (20 credits); UC recommends 3 years	Two years of laboratory science providing fundamental knowledge in at least two of these three areas: biology, chemistry, and physics.
Area E **FOREIGN LANGUAGE** - 2 years required (20 credits); UC recommends 3 years.	Two years of a language other than English. Courses should emphasize speaking and understanding, and include instruction in grammar, vocabulary, reading, and composition
Area F **VISUAL & PERFORMING ARTS** – 1 year (10 credits)	One year of college-preparatory visual & performing arts required, chosen from one of the following disciplines: dance, music, theater, visual arts
Area G **COLLEGE PREPARATORY ELECTIVES** – 1 year required (10 credits)	In addition to those required in "a-e" above chosen from the following areas: visual and performing arts, history, social science, English, advanced mathematics, laboratory science, and languages other than English (a third year in the language used for the "e" requirement or two years of another language).

Career Technical Education Pathways

Career Technical Education (CTE) provides students of all ages with the academic and technical skills, knowledge and training necessary to succeed in future careers and to become lifelong learners.

What's the purpose?

- Take career-focused courses to **learn the skills** needed for a career in these industries, while also **determining if its a path you're interested in** before pursuing higher education and further training
- Sequences of courses within a given industry sector
- Work-Based Learning Experiences, Certifications, Competitions, etc. where available
- Courses may be college prep courses, elective, or dual enrollment options with Butte College

CTE Pathway Options

- **Variety of Pathways offered at Butte College (i.e. automotive, construction, etc.)**

Sample Schedules for High School Completion

200 Minimum Credits are required for graduation.

These are sample guidelines only, and represent possible examples for college prep and CTE Pathways. You may substitute classes and/or modify your individual student's schedule by working with your Counselor and Advisory Teacher.

Sample Diploma Graduation Path	UC/CSU College Prep Sample Graduation Path
9th Grade	**9th Grade**
10 – English 9 10 –Mathematics - Algebra 1/ 1A/MathC 10 – Physical Education 10 – Foreign Language or Fine Art 10 – Earth Science 10 - Elective 60 Credits	10 – English 9 * 10 – Algebra 1* 10 – Physical Education 10 – Spanish 1 * 10 – Earth Science 10 – Elective (optional) 50 - 60 Credits
10th Grade	**10th Grade**
10 – English 10 10 – Mathematics (Geometry/Alg 1B/Alg 1A or Alg 1) 10 – World History 10 – Biology 10 – Physical Education 50 Credits	10 – English 10 * 10 – Geometry * 10 – World History * 10 – Biology * 10 – Physical Education 10 – Spanish 2 * 60 Credits
11th Grade	**11th Grade**
10 – English 11 10 – U.S. History 10 – Mathematics (Alg 1B if needed) 5 – College & Career Exploration 5 - Financial Literacy 10 – Elective 50 Credits	10 – English 11 * 10 – U.S. History * 10 – Algebra 2 * 10 – Chemistry * 10 – Visual Performing Arts * 5 – Financial Literacy* 5 - College and Career Exploration 60 Credits
12th Grade	**12th Grade**
10 – English 12 5 – U.S. Government 5 - Economics 10 – Elective 10 - Elective (if needed) 40 Credits	10 – English 12 * 5 – U.S. Government* 5 – Economics * 10 – SVHS or Butte College LabScience * 10 – Math at Butte College* 40 Credits

*** Needs to be a-g level course**

Concurrent Enrollment

Concurrent Enrollment gives high school students the opportunity to take college courses and receive college credit and simultaneous high school credit for the same course. College courses will be calculated for high school units at 3.33 high school units for each 1 community college course unit and not to exceed 10 HomeTech units per course without prior approval.

College Units	High School Credits
1 unit	3.33 credits
2 units	6.66 credits
3 units	10 credits
4 units	10 credits
5 units	10 credits

Concurrent Enrollment Programs

Students are eligible to participate in concurrent enrollment through any California Community College such as Butte College, or through our local California State University, Chico. Taking advantage of concurrent enrollment allows high school students the opportunity to start earning college credits while they are still enrolled in high school.

Butte College

The Concurrent Enrollment program at Butte College allows students to supplement their high school education by taking Butte College courses. Credits earned through the program may be used to fulfill high school and college certificate, transfer, or graduation requirements. K-12 students must submit a concurrent enrollment application to Butte College signed by the administrator and the school counselor during the semester prior to their participation.

Chico Scholars Program

The High School Scholars (HSS) program is an excellent opportunity for local high school students to take up to two courses at CSU, Chico each semester, for a minimal fee. The objective of the program is to offer local area students access to college courses that have not been filled by regularly enrolled CSU, Chico students. To participate, students must be in 11th or 12th grades with at least a 3.0 academic GPA. Interested students should obtain an unofficial copy of their transcript and attend a mandatory orientation hosted by CSU, Chico where they will be given the opportunity to submit an HSS application.

Other College Concurrent Enrollment Options

Concurrent enrollment is possible through any California Community College. Concurrent enrollment programs vary by college and interested students should contact the interested college's outreach department to verify concurrent enrollment requirements. Available distant learning classes can be searched via the state database: https://cvc.edu/

Credit Recovery Options

Repeated Coursework

HomeTech Charter School strives to provide meaningful learning time to all students. No high school student shall be enrolled in any in-person course that the pupil has previously completed with a grade higher than a D unless:

1. The course was designed to be taken more than once and educational content of the course changes year to year.

or

2. The student must earn a C or higher to advance to the next course in the progression of courses. For example, Algebra 1A must earn a C or higher to advance to Algebra 1B. The previous course earning less than a D would not count toward math credit, but elective credit instead.

Remedial/Non A-G Courses

In the core subjects, we offer some remedial courses that are not A-G approved. These courses provide access to content, but at a remedial reading level. These courses address learning gaps by reteaching basic skills. They focus on core academic areas, like reading and math, with the intention of supporting student progress toward graduation when traditional coursework has proved to be ineffectual. These courses do not satisfy admission requirements to either the California State University (CSU) system or the University of California (UC) system. They may, however, meet HomeTech Charter's standard high school graduation requirements for those who want to enter a community college (CC), trade school or directly transition into the workforce. Please consult HomeTech's academic advisor or principal for more clarification.

On-Site Program and Home Study
Course Options and Descriptions

History/Social Studies

World History
Meets UC/CSU "A" Requirement *(A-G approved World History)*
Full Year- 10 credit class
On Campus and Independent Study

In this course, students explore major events that have shaped the modern world, beginning with European colonization in the 1400s. They examine global impacts, human tragedies like the world wars, and the evolution of democratic ideas, developing an understanding of historical roots behind current world issues and international relations.

U.S. History
Meets UC/CSU "A" Requirement *(A-G Approved U.S. History)*
Full Year- 10 credit class
On Campus and Independent Study

In this course, students will analyze key events and movements in modern U.S. history, including civil rights, immigration, Native American history, and the social impacts of industrialization. They will explore changes in American society, the push for equal rights, and the role of government in historical and current conflicts, fostering a deeper understanding of diverse perspectives.

Government
Meets UC/CSU "A" Requirement *(A-G Approved)*
One Semester - 5 credit class - offered Fall only
On Campus and Independent Study

Students in grade twelve pursue a deeper understanding of the institutions of American government. They compare systems of government in the world today and analyze the life and changing interpretations of the Constitution, the Bill of Rights, and the current state of the legislative, executive and judiciary branches of government. An emphasis is placed on analyzing the relationship among federal, state and local governments, with particular attention paid to important historical documents. These standards represent the culmination of civic literacy as students prepare to vote, participate in community activities and assume the responsibilities of citizenship.

Economics
Meets UC/CSU "G" Requirement *(A-G Approved)*
One Semester - 5 credit class - offered Spring only
On Campus and Independent Study

In this one-semester course, students will explore key economic concepts necessary for participating in a global society. They will analyze the impact of individual and collective choices, understand the distribution and allocation of resources, and evaluate the role of government in the economy. Personal finance topics are integrated to build financial literacy and informed decision-making skills.

English

English 9
Meets UC/CSU "B" Requirement *(A-G approved for English 9 Class)*
Full Year - 10 credit class
On Campus and Independent Study

English 9 is a rigorous course designed to begin the preparation for college. Students read fiction and non-fiction works including novels, short stories, drama, and poetry. Writing activities are an extension of students' interactions with these texts and emphasize the writing process in a variety of writing forms: logs and journals, persuasive, expository, narrative and response to literature. Students also receive instruction in effective oral communication, literary devices, word origins, and grammatical conventions.

English 10
Meets UC/CSU "B" Requirement *(A-G approved for English 10 Class)*
Full Year - 10 credit class
On Campus and Independent Study

English 10 is a rigorous course designed to continue preparation for college. Students are challenged through intensive analysis of text, including visual media, informational writing, fictional prose and poetry. Students demonstrate critical analysis as they produce a variety of writings including reading logs and journals, speeches, creative pieces, and analytic, compare and contrast, reflective, persuasive, expository, and research essays.

English 11
Meets UC/CSU "B" Requirement *(A-G approved for English 11 Class)*
Full Year - 10 credit class
On Campus and Independent Study

English 11 is a rigorous course centered on classic British literature and modern American literature in a range of genres. Students are challenged through intensive analysis of text, including visual media, informational writing, fictional prose and poetry. Through directed reading and writing assignments, students focus on the mechanics of language, punctuation, and vocabulary development. The writing focuses on argument and literary analysis. The writing objective will emphasize writing as a process and include pre-writing, writing, revising, editing and publishing. Close readings of the literature and Socratic discussions are used to gain a deeper understanding and appreciation of the authors, their works, and their messages.

English 12
Meets UC/CSU "B" Requirement (*A-G approved for English 12 Class)*
Full Year - 10 credit class
On Campus and Independent Study

In English 12, students build on existing literature and composition skills and move on to higher levels of academic sophistication. Students work on more independent projects that enhance their skills and challenge them to apply their knowledge to complex ideas. Students work with a wide range of quality texts including fiction, non-fiction articles, novel and speech, to explore how authors treat similar central ideas and themes. The course cultivates the use of rhetorical techniques from these readings into the students' own writings, building competence in their ability to effectively use language for a given purpose.

ELA Literature and the Human Experience
(Grades 10-12 only)
Meets 10 English Requirements (A-G pending)
Full Year - 10 credit class
Independent Study Class only–Internet Access Required

Students will explore contemporary issues and universal themes through literature, film, nonfiction, and multimedia texts. Students will examine essential questions like:

- How much freedom are people willing to give up for comfort?
- When does love become destructive?
- Does power change people?
- How does the need to belong shape who we become?
- What does survival reveal about people?
- What kind of future are we creating?

Through reading, discussion, analytical writing, and creative projects, students will develop critical thinking, and communication skills while making meaningful connections between literature and the modern world. Possible course texts may include novels such as Fahrenheit 451, Lord of the Flies, Of Mice and Men, Into the Wild, and The Great Gatsby, along with films such as The Truman Show, Gattaca, 12 Angry Men, and Dead Poets Society.

Mathematics

Math C
Meets "Math" requirement for graduation
Full Year - 10 credit class
On Campus and Independent Study

This remedial intervention course is designed to prepare students for success in Algebra 1/1A and/or Integrated Math 1. It will develop a stronger foundation in basic computational skills and include the following topics: analyzing patterns and data, proportional relationships, combining like terms, solving equations, distributive property, graphing linear equations, fractional equations, systems of equations, transformations and similarity, scatterplots, linear and exponential growth, laws of exponents, angles, Pythagorean Theorem, surface area and volume.Placement in Math C is dependent upon previous math performance and/or benchmark assessments.

Algebra 1A
Meets "Math" requirement for graduation
Full Year - 10 credit class
Independent Study only
Prerequisite: Score on benchmark test or Math C with grade of C- or higher or previous math semester score

Algebra 1A/1B is a two year course which will cover all topics in a traditional one year Algebra 1 course. The slower pace will allow time for intervention as needed. Upon successfully completing Algebra 1B, the students will receive credit for Algebra 1. Algebra 1A covers solving and graphing linear equations and inequalities, reading and interpreting word problems, and understanding functional relationships using graphs, charts, and tables.

Algebra 1B
Meets UC/CSU "C" requirement *(A-G Approved)*
Full Year - 10 credit class
On Campus and Independent Study
Prerequisite: Pass Algebra 1A with C- or higher

Algebra 1B is the second half of Algebra 1 and moves at a slower pace. The course provides a comprehensive teaching of the fundamental aspects of problem solving. Major topics of study include: evaluation of algebraic equations, exponent rules and manipulation, polynomials, solving and graphing linear equations, solving and graphing two variable inequalities, solving systems of equations, radicals, word problems, solving and graphing quadratic equations, and factoring.

Algebra 1
Meets UC/CSU "C" requirement *(A-G Approved)*
Full Year - 10 credit class
Independent Study only
Prerequisite: Benchmark assessment or teacher recommendation

This course provides a comprehensive teaching of the fundamental aspects of problem solving. Major topics of study include: evaluation of algebraic equations, exponent rules and manipulation, polynomials, solving and graphing linear equations, solving and graphing two variable inequalities, solving systems of equations, radicals, word problems, solving and graphing quadratic equations, and factoring.

Geometry
Meets UC/CSU "C" requirement *(A-G Approved)*
Full Year- 10 credit class
On Campus only
Prerequisite: Pass Algebra 1 or 1B with C- or higher or teacher recommendation

Geometry is the branch of mathematics mainly concerned with two and three-dimensional figures and their properties. This course will include the language of geometry (points, lines, planes and angles), reasoning and proofs (paragraph, two column, flow, indirect, and coordinate), parallel and perpendicular lines, congruent triangles, applications of congruent triangles, quadrilaterals, similarity, right triangles and trigonometry, circles, polygons and area, surface area and volume, coordinate geometry, and transformations.

Algebra 2
Meets UC/CSU "C" requirement *(A-G Approved)*
Full Year- 10 credit class
On Campus only
Prerequisite: Pass Geometry with C- or higher or teacher recommendation

This course focuses on graphing, interpreting and transforming functions, including linear functions, absolute value functions, quadratic functions, and polynomial functions. Students will solve quadratic equations, work with complex numbers, and factor polynomials. Students will also focus on graphing, interpreting and transforming functions, including exponential functions, logarithmic functions, rational functions, and trigonometric functions. Students will evaluate sequences and series and apply this new understanding to everyday situations through new problem-solving techniques.

Physical Sciences

Earth Science
Meets Physical Science Graduation Requirement
Full Year - 10 credit class
On Campus and Independent Study

Earth science is a class that collectively seeks to understand the Earth and its neighbors in space. The main purpose of Earth Science is to introduce students to the Earth and the intricate workings of our Earth's systems. Weather and atmosphere, Earth's energy and resources, oceanography, plate tectonics, volcanoes, earthquakes, rocks and minerals, environmental issues including human impacts on Earth's environment, and astronomy are all covered as part of this class.

Chemistry
Meets UC/CSU "D" requirement *(A-G approved Physical Science Class)*
Full year - 10 credit class
On Campus only

Chemistry is the study of matter and the changes it undergoes. In this course, students will explore the fundamental concepts of chemical science, including atomic structure, the periodic table, chemical bonding, stoichiometry, states of matter, chemical reactions, thermochemistry, and acids and bases. Students will engage in laboratory investigations to develop scientific reasoning and problem-solving skills while applying the scientific method. Emphasis will be placed on both conceptual understanding and practical application, preparing students for further studies in science and related fields.

Life Sciences

Biology
Meets UC/CSU "D" requirement *(A-G approved Life Science Class)*
Full Year- 10 credit class
On-Campus and Independent Study

This Biology course focuses on biology concepts and is based on the CA Next Generation Science Standards (NGSS). The content covered in this course includes: the scientific method and laboratory investigations, cells and their organelles, photosynthesis and respiration, biochemistry and protein synthesis, DNA and genetics, evolution, ecology, anatomy and physiology.

Foreign Language (Languages other than English)

Spanish 1
Meets UC/CSU "E" requirement *(A-G approved)*
Full Year - 10 credit class
On Campus only

Students will be given the information and tools necessary to develop a solid foundation in reading, writing and speaking basic Spanish, with precision in regards to correct grammar. Class time will be dedicated to presentation of new material, and continual practice of the language through communicative activities, games, and exploration of culture through music, videos, cooking and dance. This class fulfills the foreign language requirement for college, as well as the fine arts requirement for graduation. Participation/attendance is essential.

Spanish 2
Meets UC/CSU "E" requirement *(A-G Approved)*
Full Year - 10 credit class
On Campus only

This course expands and refines the speaking and listening skills necessary to attain competence in complex conversations and reading and writing. The vocabulary will continue to expand. Phonics review and further grammatical concepts will be taught.

Visual and Performing Arts (VAPA)

Art History
Meets high school elective requirement Meets UC/CSU "F" requirement *(A-G Approved Fine Arts Class)*
Full Year- 10 credit class
Independent Study only

Art History will help students develop skills to recognize and appreciate the diversity of art. The course begins with prehistoric and ancient art before introducing students to the classical art of the Greeks and Romans. Students will survey medieval art before exploring the glory days of art and architecture, the Renaissance. The use of light and shadow to evoke emotion during the Baroque period will impress students as will the whimsical style of the Rococo period. Students will contrast the Neoclassical return to idealized subjects with the Romantic era's imagination. Appreciation of art will grow as students study Impressionist and Post-Impressionist artists such as Monet and Van Gogh. The course concludes with students tracing modern art movements, including expressionism, minimalism, as well as conceptual art and artists, including Rodin, Picasso, Mondrian, and O'Keeffe.

Cultural Dance
Meets UC/CSU "F" requirement (A-G Approved Fine Arts Class)
Full Year- 10 credit class
On campus only

Students will explore cultural dances from around the world including Latin America, the Caribbean, West Africa, Brazil, as well as various dances from the United States. Class time will be dedicated to presentation

and practice of new dance movements, as well as learning the historical context from which the dances originated. Students will also develop skills in choreography and performance. This class fulfills the fine arts requirement for graduation. Participation/attendance is essential.

Career and Technical Education (CTE)

Child Development

Meets high school elective requirement (5 of 50)
One Semester- 5 credit class
Independent Study only

Child Development prepares students to understand the physical, social, emotional, and intellectual growth and development of children. The course is designed to help young people acquire knowledge and skills essential to the care and guidance of children as a parent or caregiver. Emphasis is on helping students create an environment for children that will promote optimum development. Students also investigate careers in child development.

Entrepreneurship

Meets high school elective requirement (10 of 50)
Full Year- 10 credit class
Independent Study only

The Entrepreneurship course is designed to grow the student's passion for starting, growing, and excelling in business ventures. The student will explore the basics of starting a business, from brainstorming great concepts to execution and profitability. Entrepreneurship includes more than just starting businesses, but explores the ventures of product development, marketing, distribution, and sales. The student will expand his or her knowledge in the areas of proper product and service pricing, financial planning and growth, accounting and bookkeeping, fundraising, marketing research, and business law. The course asks the student to practice the knowledge and skills he or she has gained by developing and writing a business plan for their very own business venture. The student will gain a complete understanding of what it takes to make a business a success and possibly gain a desire to actually start a company from scratch.

Principles of Health Science

Meets high school elective requirement 10 of 50)
Full year - 10 credit class
Independent Study only

This course is designed to help prepare students for a career in the health science field. It covers healthcare systems and the roles of team members within these institutions. The course has many opportunities for students to explore the various careers within the healthcare field. It emphasizes the personal and professional skills required to succeed in this arena, including personal character qualities, teamwork, and leadership. Coverage includes the science of healthcare, including measurement, SI system, anatomy and physiology, and safety practices. It covers topics of healthcare at various life stages, from birth to death. Laws and regulations, best practices, and professional ethics are discussed, as well. Because this course has a careers emphasis, other topics covered include career preparation, the role of student and professional organizations, and the state of the health-care career field.

Principles of Human Services
Meets high school elective requirement (10 of 50)
One Semester - 5 credit class
Independent Study only

This course enables students to investigate careers in human services including counseling, mental health, early childhood development, family and community, and personal care services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand careers. Skills learned in this course include: responsible decision-making, setting both short- and long-term goals, and knowing how to react to and handle high stress crisis situations.

Psychology
Meets high school elective requirement (5 of 50)
One semester - 5 credit class
Independent Study only

The Psychology course begins with a look at basic social science skills including ethical decision-making and statistical evaluation. After a brief survey of careers in psychology, the student will explore the physical processes of the brain and body systems that shape sense and perception. The student will then study theories of development, personality, and conditioning. Next, students will explore mental processes behind thinking and memory, language acquisition, motivation, and emotions. Students will investigate the levels of consciousness and disorders leading to abnormal behavior. The course concludes with an examination of the individual and social behavior. Students will learn about stress, attitude formation, conflict resolution, conformity and obedience, altruism, and morality.

Physical Education

Physical Education
Meets high school graduation PE requirement (20 credits required)
Full Year- 10 credit class
Independent Study only

Students self-select physical activities daily to increase cardiovascular health and strength. Students must keep a detailed log of daily activities that total over 45 minutes each day.

Electives

Academic Support
Meets high school elective requirement (10 of 50)
Full year - 10 credit class
On Campus only

This course is designed to provide targeted academic support for high school students with Individualized Education Programs (IEPs). Aligned with California Education Code and IDEA (Individuals with Disabilities Education Act) guidelines, the course focuses on fostering student success across general education curriculum areas through skill-building, individualized instruction, and case management support. Students receive assistance in organization, time management, study strategies, self-advocacy, goal setting, and progress

monitoring aligned with their IEP goals and accommodations.

Instruction is delivered in a supportive environment by credentialed special education teachers and may include collaboration with general education staff to ensure consistent implementation of supports. This class is not a replacement for core academic instruction but is intended to help students access the curriculum and build skills for increased independence and postsecondary readiness.

Ceramics
Meets high school elective requirement (10 of 50)
Full year - 10 credit class
On Campus only

Ceramics is fundamentally a course about building, decorating, firing and glazing clay. Many techniques and technical aspects must be learned to make the creatinine process more successful. These lessons along with lessons about the cultural, historical and aesthetic aspects of art will be studied. Planning drawings will be made which will also increase general drawing skills over the year-long course. Students will photograph each week's completed art and add it to a wonderful digital portfolio slideshow.

College and Career
Meets high school graduation College and Career requirement
1 semester required - 5 credit class
Grades 11-12 only
Independent Study only

Students will learn about different options after graduating high school. This includes community college, university, trade schools, and career. Students will explore the requirements for each and match them with their individual interests and aptitudes.

Culinary Arts
Meets high school elective requirement (10 of 50)
Full year - 10 credit class
On Campus only

This course is for the beginner to learn basic food preparation skills. Topics include food safety, proper knife skills, recipe reading, proper equipment use, cooking and baking a variety of foods. Units will be organized around either culture or dietary themes. Prerequisites for the class include an open mind in regards to trying new foods. Class participation/attendance is essential.

World Geography
Meets high school elective requirement (10 of 50)
Full year - 10 credit class
Independent Study only

In World Geography, students will learn the six essentials of geography: spatial terms, places and regions, physical systems, human systems, environment and society, and uses of geography. After a broad survey of Earth's structure, hydrosphere, and climates, the focus of each unit narrows to a particular region of the world. By examining the hydrosphere, and climates, the focus of each unit narrows to a particular region of the world. By examining the physical geography of each region, including water resources, climate, vegetation, and

natural resources, students will understand the influence of geography on economic activities, human culture, and history. In addition, students will investigate the impact of human activity on the environment, including pollution and development, and consider the implications.

Paradise Outreach - Community Service
Meets high school elective requirement (10 of 50)
Full year - 10 credit class
On Campus only

Students will conduct a needs analysis of the local Paradise area and determine projects and feasibility to improve the campus, Town of Paradise and surrounding areas on the Ridge. The goal of this class will be to create student-centered community service projects to help the Ridge flourish.

Driver's Education
Meets high school elective requirement (5 of 50)
One semester - 5 credit class
Independent Study only

Students will complete an online, California-approved driver's education course. The remainder of the semester, the student completes independent studies related to the DMV permit or behind-the-wheel test. These actions are documented weekly on a log and must total 4-5 hours per week.
**This class can only be taken once, even if the student drops the course prior to completing.

Financial Literacy
Meets high school graduation Financial Lit requirement
A-G approved "G" Requirement
1 semester required - 5 credit class
Grades 11-12 only
Independent Study only

Foundations in Personal Finance is a comprehensive course that covers key money management principles including saving, budgeting, and investing. Real-world topics also covered include credit and debt, consumer awareness, career readiness, taxes, insurance, real estate, and global economics. Students practice concepts learned through real-life scenarios, interactive activities, summative assessments, and extended learning prompts.

Work Permit Eligibility

HomeTech Charter School recognizes that part-time employment can provide students with income, job experience, and valuable life skills. It should be permitted so long as it does not interfere with a student's education. Before accepting any offer of employment, HomeTech students who are minors shall obtain a work permit from the Principal/Superintendent or designee. Work permits are required regardless of whether the employment will occur when school is in session or not in session unless otherwise exempted by law.

The Principal/Superintendent or designee shall consider whether employment is likely to significantly interfere with the student's schoolwork when considering whether to grant or continue a work permit. Students granted work permits shall be required to demonstrate and maintain a 2.0 grade point average and satisfactory school attendance, except during extended school closure due to an emergency, as described in Education Code 49200. On a case-by-case basis, the Principal/Superintendent or designee may approve a maximum work hour limit lower than the limit specified in law.

Students with work permits may be exempted from attending a full-time day school if they attend part-time classes.

Work permits shall be limited to part-time employment as defined by law, except when the Principal/Superintendent or designee determines that circumstances warrant granting a permit for full-time employment.

Any student authorized to work full-time during school shall be enrolled in part-time continuation classes.

A student aged 14 or 15 may only receive a permit to work full time if also enrolled in a work experience education program.

Request for Work Permit

STATE OF CALIFORNIA DEPARTMENT OF EDUCATION

STATEMENT OF INTENT TO EMPLOY MINOR AND REQUEST FOR WORK PERMIT - CDE B1-1 (REV. 06-10)

A "Statement of Intent to Employ Minor and Request for Work Permit" form must be completed before a "Permit to Employ and Work" form (CDE B1-4) can be issued to a minor. (California *Education Code* 49110.1[c]) - *(Print Information)*

Minor's Information

Minor's Name *(First and Last)* _____ Home Phone _____

Birth Date _____ Social Security Number _____ Grade _____ Age _____

Home Address _____ City _____ Zip Code _____

School Information

School Name _____ School Phone _____

School Address _____ City _____ Zip Code _____

To be filled in and signed by employer (Please review the General Summary of Minors' Work Regulations on reverse.)

Business Name or Agency of Placement _____ Business Phone _____

Business Address _____ City _____ Zip Code _____

Describe nature of work to be performed: _____

In compliance with California labor laws, this employee is covered by worker's compensation insurance. This business does not discriminate unlawfully on the basis of race, ethnic background, religion, sex, sexual orientation, color, national origin, ancestry, age, physical handicap, or medical condition. I here by certify that, to the best of my knowledge, the information herein is correct and true.

Employer's Name *(Print First and Last)* _____ Employer's Signature _____ Date _____

To be filled in and signed by parent or legal guardian

This minor is being employed at the place of work described with my full knowledge and consent. I hereby certify that to the best of my knowledge and belief, the information herein is correct and true. I request that a work permit be issued.

Parent or Legal Guardian's Name *(Print First and Last)* _____ Parent or Legal Guardian's Signature _____ Date _____

For authorized work permit issuer use ONLY

Maximum number of hours of employment when school is in session:

Mon _____ Tue _____ Wed _____ Thu _____ Fri _____ Sat _____ Sun _____ Total _____

Proof of Minor's Age *(Evidence Type)* _____

Verifying Authority's Name and Title *(Print)* _____

Verifying Authority's Signature _____

Check Permit Type:

1. *Full-time _____
2. **Work Experience Education, Vocational Education, or Personal Attendant _____
3. ***Workability _____
4. Restricted _____
5. General _____

EC 49130 | **Special Education Grant | ***Permit type defined by local school

STATE OF CALIFORNIA DEPARTMENT OF EDUCATION

STATEMENT OF INTENT TO EMPLOY MINOR AND REQUEST FOR WORK PERMIT CDE B1-1 (REV. 06-10)

General Summary of Minors' Work Regulations

FLSA-Federal Labor Standards Act, CDE-California Department of Education, *EC*-California *Education Code*, *LC*-California *Labor Code*

- **If federal laws, state laws, and school district policies conflict, the more restrictive law (the one most protective of the minor) prevails. (FLSA)**
- Employers of minors required to attend school must complete a "Statement of Intent to Employ Minor and Request for Work Permit" (CDE B1-1) for the school attendance for each such minor. (*EC* 49162)
- Employers must retain a "Permit to Employ and Work" (CDE B1-4) for each such minor. *(EC* 49161)
- Work permits (CDE B1-4) must be retained for three years and be available for inspection by sanctioned authorities at all times. (*EC* 49164)
- A work permit (CDE B1-4) must be revoked whenever the issuing authority determines the employment is illegal or is impairing the health or education of the minor. (*EC* 49164)
- A day of rest from work is required in every seven days, and shall not exceed six days in seven. (*LC* 551, 552)

Minors under the age of 18 may not work in environments declared hazardous or dangerous for young workers, examples listed below: (*LC* 1285–1312)

1. Explosive exposure
2. Motor vehicle driving/outside helper
3. Roofing
4. Logging and sawmilling
5. Power-driven woodworking machines
6. Radiation exposure
7. Power-driven hoists/forklifts
8. Power-driven metal forming, punching, and shearing machines
9. Power saws and shears
10. Power-driving meat slicing/processing machines

HOURS OF WORK

16 & 17 Year Olds	14 & 15 Year Olds	12 & 13 Year Olds
Must have completed 7th grade to work while school is in session. (*EC* 49112)	Must have completed 7th grade to work while school is in session (*EC* 49112)	Labor laws generally prohibit non-farm employment of children younger than 14. Special rules apply to agricultural work, domestic work, and the entertainment industry. (*LC* 1285–1312)
School In Session		
4 hours per day on any schoolday (*EC* 49112; 49116; LC 1391) 8 hours on any non-school day or on any day preceding a non-school day. (*EC* 49112; LC 1391) 48 hours per week (LC 1391) WEE students & personal attendants may work more than 4 hours on a schoolday, but never more than 8. (*EC* 49116; LC 1391, 1392)	3 hours per school day outside of school hours (*EC* 49112, 49116; LC 1391) 8 hours on any non-school day No more than 18 hours per week (*EC* 49116; LC 1391) WEE students may work during school hours & up to 23 hours per week. (*EC* 49116; LC 1391)	2 hours per school day and a maximum of 4 hours per week. (*EC* 49112)
School Not In Session		
8 hours per day (*LC* 1391, 1392) 48 hours per week (*LC* 1391)	8 hours per day (*LC* 1391, 1392) 40 hours per week (*LC* 1391)	8 hours per day (*LC* 1391, 1392) 40 hours per week (*LC* 1391)
Spread of Hours		
5 a.m.–10 p.m. However, until 12:30 a.m. on any evening preceding a non-schoolday (*LC* 1391) WEE students, with permission, until 12:30 a.m. on any day (*LC* 1391.1) Messengers: 6 a.m.–9 p.m.	7 a.m.–7 p.m., except that from June 1 through Labor Day, until 9 p.m. (*LC* 1391)	7 a.m.–7 p.m., except that from June 1 through Labor Day, until 9 p.m. (*LC* 1391)