2026-2027

Annual Parent & Student Handbook

HOMETECH
CHARTER SCHOOL

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GENERAL INFORMATION

Introduction

HomeTech Charter School is a free public school offering two different programs: Hybrid and Home Study. Our Hybrid program combines a home school model with classroom attendance, where students come to school for core, enrichment, and elective classes to receive instruction from qualified and caring teachers and interact with other students. They then receive a packet for independent study at home. Our home school program combines weekly meetings with our Independent Study Teacher, and the student works at home to complete all assigned work without classroom support. Our Success Classes provide open time throughout the week for students to receive extra help from a teacher when needed. Student work areas provide a place for students to work on campus every weekday, with access to computers and printers.

Our campus is safe, welcoming, and friendly for students and families. HomeTech Charter School prioritizes open communication among students, teachers, and families, with weekly one-on-one teacher-student meetings and our online Aeries portal, which allows parents and students to stay up-to-date on assignments, grades, attendance, and more. HomeTech students receive full academic, social, and emotional support, including intervention programs to target individual learning needs, a Credit Recovery program, and an Early Graduation program. We have a counselor and special education teacher on-site.

HomeTech Charter School offers a distinctive alternative to traditional school settings, blending the advantages of independent study with a supportive classroom and campus environment, and inspiring students to reach their full potential.

HomeTech History

HomeTech Charter School opened in 1994 when home computers were new and exciting. Our technology-based program focused on a home school model, providing all families with a curriculum and a computer for home use. The original location included a student work area and four offices.

HomeTech Charter School evolved from an online-only program to its current hybrid program, which includes direct instruction in several classroom settings, while also continuing to offer a full home study program with weekly teacher support.

School Mission Statement

HomeTech creates a welcoming and engaging learning environment by incorporating both classroom learning and independent study. Our flexible schedule and small class sizes allow students to build confidence in achieving current and future success. Caring staff are committed to serving students academically, socially, and emotionally to meet their full potential in and out of the classroom.

Student Outcomes

All HomeTech Charter School students will be:

Academic Lifetime Achievers

- Students use critical thinking to organize, analyze, and synthesize information.
- Students communicate effectively using skills such as reading, writing, listening, and speaking through a variety of mediums.
- Students think creatively while exploring a variety of problem-solving strategies.

Self-Directed
- Students create personal goals and objectives leading toward their learning and future growth.
- Students enthusiastically share the products of their work.
- Students actively seek knowledge while problem-solving.

Physically Fit / Healthy
- Students explore and participate in Healthy lifetime activities and access resources as needed.
- Students are aware of and actively reject unhealthy influences in their lives.
- Students present themselves as positive role models.

Introspective
- Students consistently focus inward, evaluating their actions and the impact on others.
- Students are able to identify and address their current state of mind.
- Students apply personal learning styles and strengths while addressing areas of growth.

Responsible Citizens
- Students develop a global awareness and respect others and their environment.
- Students actively engage in our democratic society and participate in civil discourse, suspending bias to gain insight.
- Students practice citizenship while positively impacting our environment.

Ethical
- Students' conscience rules their actions.
- Students use virtues to positively influence those around them.
- Students will ASPIRE to do what is right.

School Address
6249 Skyway
Paradise, CA 95969

School Telephone
530.872.1171

Handbook Accessibility (print and web)
Available on the school website, and a printed copy is available at the school office upon request. Please allow 24 business hours from the time of request.

School Calendar & Dates to Remember
Refer to the School Calendar and the Announcements on the school website for important dates.

Daily Schedule
Operational Hours: Monday to Friday, 8:00 a.m. to 4:00 p.m.
The class schedule is posted on the website. Check the website for updates.

Staff Directory

First	Last	Ext	Email [__@hometech.org]	Title
Danielle	Reinolds	10	dreinolds	Executive Assistant
Julie	Crandall	11	jcrandall	Principal/Superintendent
Charlotte	Taft		ctaft	Instruction & Family Support Specialist
Danielle	DiPietro-Hawkins	12	ddipietrohawkins	Secondary Teacher
Theodore	Greenfield	13	tgreenfield	Secondary Teacher
Rayven	Shaddox	14	rshaddox	Special Education Teacher
Amy	Jensen	15	ajensen	School Counselor & Community Schools Coordinator
Derrick	Kimura	16	dkimura	Secondary Teacher
Julie	VanRoekel	17	jvanroekel	Elementary Teacher
Chris	Berg	18	cberg	Secondary Teacher
Hailey	Cahn	19	hcahn	Elementary/Independent Study Teacher
Danya	Reynolds	20	dreynolds	Secondary Teacher
Gail	Kemp	21	gkemp	Tutor/Secondary Teacher
Karen	Naddy	23	knaddy	Special Education Director
Tina	Hamm	26	thamm	Secondary Teacher
Melinda	Bellone	35	mbellone	Literacy Specialist
Margaret	Braun	38	mbraun	Art/Ceramics Teacher
Martin	Svec	39	msvec	Independent Study Teacher
Katrina	Taylor	41	ktaylor	Special Education Teacher
Autumn	Dutro		adutro1	Classroom Aide

Student Fees

HomeTech provides a free education to all students. Any complaint of non-compliance pursuant to the Uniform Complaint Procedures can be filed with the Principal/Superintendent. (EC 49010, 49014 and 49557.5)

A student or former student, unless emancipated at the time the debt is incurred, shall not owe or be billed for a debt owed to HomeTech. HomeTech cannot take negative action against a student or former student for a debt owed, including, but not limited to, all the following:

- Denying full credit for any assignments for a class;
- Denying full and equal participation in classroom activity;
- Denying access to on-campus educational facilities, including, but not limited to, the library;
- Denying or withholding grades or transcripts;
- Denying or withholding a diploma;
- Limiting or barring participation in an extracurricular activity, club, or sport; and
- Limiting or excluding from participation in an educational activity, field trip, or school ceremony

HomeTech will provide an itemized invoice for any amount owed by the parent or guardian on behalf of a student or former student before pursuing payment of the debt. Additionally, HomeTech will provide a receipt to the parent or guardian of a student or former student for each payment made to the school for any amount owed.

The invoice will include references to school policies relating to debt collection and the rights established in the Education Code.

ENGAGEMENT

Communication, Conferences and Staff Accessibility

Communication is a key component to a student's success at HomeTech. As an Independent Study program, parents, teachers, and students are expected to communicate regularly. In the case of a missed meeting or class, a parent/guardian is required to contact the teacher directly on the day of the absence.

Communication provides parents with frequent reports on their child/children's progress. Communication includes:

- Parent-teacher conferences/meetings during which school expectations will be discussed as related to individual achievement, progress reports completed approximately every six weeks for grades 7-12, and report cards completed every semester
- Detailed Tiered Re-engagement letters within a timely manner
- Staff members respond to email and phone messages in a timely manner
- Appointments are available with any staff member working with the student
- Teacher-Parent-Student Meetings
- Teachers meet with students and their parent/guardian (for home study) weekly, but no longer than 20 school days between meetings. At the first meeting:
    - Teacher and parent/guardian determine the day and time for regularly scheduled meetings for our Home Study program; Hybrid program advisory schedules are outlined in the class schedule.
    - Parents/Guardians are expected to contact the teacher (via email or phone call) in the event of needing to reschedule a meeting.

Conferences

A parent/guardian can request a conference with a teacher, counselor, support specialist or Principal/Superintendent by contacting the teacher or staff.

Staff Accessibility

Staff contact information (phone extension and email address) can be found on the school website.

Parent-Community Engagement Opportunities

HomeTech holds all-school events each year that include families and community members. The events are interactive and promote a positive school culture. Other events, such as field trips and guest speakers, take place throughout the school year, in which all families and community members are invited.

ACADEMICS

Academic Policies

The HomeTech staff makes every effort to set up students for academic success; however, students and parents/guardians must equally participate by keeping appointments/coming on-site for instructional support and ensuring that students complete their work. If a student is struggling to complete their assignments, they or their parent must contact the teacher immediately by telephone or email. It is equally important that students attend each meeting with the teacher. If a student is unable to attend a meeting, the parent shall call the teacher as soon as possible to notify the teacher. At HomeTech, inadequate progress equates to a student's truancy status. Truancy is defined as excessive missed assignments, missed meetings or appointments, and/or lack of proper communication. See *Attendance* in the *Behavior* section above.

Satisfactory progress is determined based on measures of student achievement and engagement outlined in the school's Curriculum Policy #7, the completion of assignments, assessments, or other indicators that evidence that the student is working on assignments, learning required concepts, as determined by the supervising teacher, and progressing toward successful completion of the course of study or individual course, as determined by the supervising teacher.

Aeries Student & Parent Portals
Refer to the Appendix for instructions on accessing the Aeries Portal and student gradebook.

Engagement
The following responsibilities are a list of practices that will ensure the success of your child within an Independent Study program like HomeTech.

Parent Responsibilities
As parents, we agree to support our children's learning:

- Fully participate in my child's education plan and intervention plan (if indicated)
- Communicate to the teacher when my child or I are struggling, anticipate missing classes, and ask for help when I need it
- Return to the school signed attendance record sheets
- Ensure transportation no more than 15 minutes before and after classes, supporting the learning environment at the school
- Maintain consistent communication with my child and teacher to monitor my child's progress, including current contact information
- Pay for the cost of replacement or repair for damaged or destroyed computer equipment or software, textbooks and other school property checked out to my child
- Unless otherwise indicated, a teacher or supervisor will meet with my son or daughter on a regular basis to direct and measure progress
- The teacher or supervisor in consultation with my child will determine the time and location of these meetings
- I am expected to encourage my child to do more than the minimum study requirement, facilitate daily organization of schoolwork for my child and verify completion of assignments on a daily basis

Student Responsibilities
As students, we share the responsibility to improve our academic achievement. We agree to:

- Commit to completing and turning in all assignments by the agreed upon due date
- Arrive to meetings and classes on time (either in-person or virtually)
- Participate in intervention if indicated
- Respond to communication attempts by the advisory teacher or principal within one (1) school day
- Check my school email each school day

- Complete a minimum of four (4) weekly assignment packets with passing grades each school week
- Bring schoolwork with me (either in-person or virtually) to meetings and classes
- Maintain consistent communication with my parent and teacher to monitor progress
- Meet weekly with my advisory teacher (either in-person or virtually)
- Follow all school rules

Staff Responsibilities
As a staff, HomeTech has the obligation to:

- Provide high-quality standards-based curriculum to students
- Utilize Google Classroom to provide digital content and resources for student learning
- Communicate regularly with parents
- Monitor student progress and make recommendations for intervention when indicated
- Teachers available during regular school hours (Monday through Friday 8:30-3:30) unless teaching, to respond to emails or phone calls
- Recorded instructional videos will be available through Google Classroom
- Aeries will be updated every two weeks (at minimum)
- Hard-copy of weekly packets available each Monday (if no holiday) by 8:30 a.m.

HomeTech Charter School reviews adopted professional development and curricular materials to ensure they do not subject students to unlawful discrimination. If the school knows or has reason to know that discriminatory materials or actions were used, it will promptly investigate and remediate the issue according to local policies and procedures.

Core and Elective Courses

Core and elective course options are available on the HomeTech website, accessible through the Classes/Programs tab. If you require a hard copy of any document, please contact the school office for assistance.

Credit Requirements
Students in the 9th through 12th grades must be enrolled in at least four classes (totaling 20 credits) each semester. Students who are credit deficient may take a maximum of 45 credits each semester. Students earning less than 20 credits in a semester will be supported through a Student Study Team and evaluated for the appropriateness of an Independent Study placement. See the *Concurrent Enrollment* section for additional information.

Math Placement Policy- EC 51224.7
HomeTech utilizes a fair, objective, and transparent mathematics placement policy that takes multiple objective academic measures of student performance into consideration. The policy annually examines aggregate student placement data to ensure student qualification for progressing through mathematics courses and offers clear and timely recourse for any student, parent, or guardian who questions the placement. More information about HomeTech's mathematics placement policy is prominently available on the school's website.

Make-up Work, Extra Credit
When a student is absent from an advisory period or a scheduled class, they are expected to contact the teacher to pick up missed assignments and then complete that work in a timely manner, as specified by the teacher. Work assigned on a work packet is expected to be completed before a teacher-student meeting. Work that is not completed on time can be completed at the teacher's discretion. Make-up work may be submitted for credit only within the grading period.

Extra-credit work is assigned at the teacher's discretion and should be completed as instructed.

Concurrent Enrollment
Students enrolled at HomeTech may attend classes at Butte College and receive high school credit, provided enrollment is preapproved by the Superintendent/Principal or their designee and the parent/guardian.

Students must enroll in a minimum of 20 credits at HomeTech to be approved for concurrent enrollment in a college or university. College courses listed on the CSU and/or UC Transferable Course Lists will be calculated at 3.33 high school units for each community college course unit, not to exceed ten HomeTech units per course. CSU and UC Transferable Course Lists may be found at www.assist.org. Please note that the desired classes may not always be available.

Credit Calculation Examples:

College Course	College Units	Multiplier	HomeTech Credits
Calculus	3	x 3.33	10
Weight Lifting	1	x 3.33	3.33
Yoga	1.5	x 3.33	5
Spanish II	5	x 3.33	10

While high school students may take any community college course, those courses not listed on the CSU/UC Transferable Course List will receive 3-5 HomeTech units for each 3-unit community college course. For example, if a student is taking Woodshop (3 college units) at the community college, they may only receive five high school units or one semester's worth of credit with HomeTech. Only courses not offered at HomeTech qualify for HomeTech credits unless approved by the Superintendent/Principal and parent/guardian.

8th Grade Promotion

All 8th-grade students will be eligible to participate in the promotion ceremony provided they have passed all classes in the spring semester and have not been suspended during the final 20 school days of the spring semester. They may not participate in the ceremony if they have a failing grade in any class the week prior to the end of the spring semester.

A committee made up of teachers, the counselor, administration and classified staff will evaluate any special circumstances and determine promotion ceremony eligibility. As current state laws require, there will be differential standards implemented for exceptional students. These students will have an individual plan developed by a team consisting of teachers, administration, and parent(s) and approved by the Individual Education Program (IEP) team.

Graduation Requirements

The HomeTech Board of Directors desires to prepare all students to earn a high school diploma that enables them to take advantage of opportunities for postsecondary education and/or employment. Students shall be eligible for graduation and participation in commencement ceremony from HomeTech when meeting requirements for one of the following criteria:

1. A high school diploma
    a. Students must complete all HomeTech requirements, including Algebra I or equivalent, to graduate.
2. A certificate of completion

a. HomeTech may grant a Certificate of Completion to students who are assessed with the California Alternative Assessment (CAA) and who have met the standards specified in their approved IEP.

HomeTech Charter School will issue a diploma certifying graduation to each student that completes the required course of study (200 Units) and competency requirements. To receive a diploma a student must complete 8 semesters of high school coursework resulting in the 200 credits earned.

HomeTech School staff is committed to preparing all students to meet the necessary requirements to earn a high school diploma. Students must complete all credit requirements and pass the equivalent of a one-year Algebra course to earn a diploma. HomeTech Charter School will issue a diploma certifying high school graduation to all students who meet the following criteria:

ENGLISH	English 9	Grade 9	10 credits	**40 CREDITS**
	English 10	Grade 10	10 credits	
	English 11	Grade 11	10 credits	
	English 12	Grade 12	10 credits	
MATHEMATICS	Must earn minimum of 20 credits in Mathematics courses including, but not limited to Algebra 1A, Algebra 1B, Algebra 1, Algebra 2, Geometry. 10 of these credits must be in Algebra 1 or 2.			**20 CREDITS**
SCIENCE	Biology	Grades 9-12	10 credits	**20 CREDITS**
	Earth Science		10 credits	
SOCIAL STUDIES	World History	Grade 10	10 credits	**30 CREDITS**
	U.S. History	Grade 11	10 credits	
	American Government	Grade 12	5 credits	
	Economics	Grade 12	5 credits	
PHYSICAL EDUCATION	Physical Education	Grade 9	10 credits	**20 CREDITS**
		Grade 10	10 credits	
VISUAL/PERFORMING ARTS or WORLD LANGUAGE	Digital Arts	Grades 9-12	10 credits	**10 CREDITS**
	Cultural Dance			
	Spanish 1			
	Intro to Spanish			
COLLEGE & CAREER EXPLORATION	College/Career Exploration	Grades 9-12	5 credits	**5 CREDITS**
FINANCIAL LITERACY	Financial Literacy	Grades 10, 11 or 12	5 credits	**5 CREDITS**

ELECTIVES	Electives	Grades 9-12		**50 CREDITS**
TOTAL CREDITS REQUIRED FOR GRADUATION				**200 CREDITS**

Early Graduation
HomeTech Charter School acknowledges that some students seek to pursue educational goals that include graduation from high school at an earlier date than their designated class. A student who completes the requirements for early high school graduation may participate in the graduation ceremonies with their designated class or the class graduating in the year in which they complete HomeTech's requirements for high school graduation.

For students anticipating graduating early, please see the office for the "Early Graduation Form." This form must be completed by November 30 of Junior year. Once the form is complete, there will be a meeting to discuss early graduation requirements and courses of study with the student, parent, advisory teacher, and principal or designee. A determination will be made if the student is on track and prepared to graduate early.

Foster Youth Rights
A foster child or homeless youth who transfers between schools any time after the completion of the student's second year of high school shall be exempt from all coursework and other graduation requirements adopted by the governing board of the local educational agency that is in addition to the statewide coursework requirements unless the local educational agency makes a finding that the foster child or homeless youth is reasonably able to complete the local educational agency's graduation requirements in time to graduate from high school by the end of the student's fourth year of high school.

Within 30 days of the foster child's transfer into HomeTech, the school will determine whether a foster child or homeless youth is reasonably able to complete the local educational agency's graduation requirements within the student's fifth year of high school. If the student is reasonably able to complete the local educational agency's graduation requirements within the fifth year of high school, HomeTech will:

Inform the student of their option to remain in school for a fifth year to complete the local educational agency's graduation requirements.

1. Inform the student, and the educational rights holder, about how remaining in school for a fifth year to complete the local educational agency's graduation requirements will affect the student's ability to gain admission to a postsecondary educational institution.
2. Provide information to the student about transfer opportunities available through the California Community Colleges.
3. Permit the student to stay in school for a fifth year to complete the local educational agency's graduation requirements upon agreement with the student, if the student is 18 years of age or older, or, if the student is under 18 years of age, upon agreement with the educational rights holder.

If a foster child or homeless youth is exempt from local graduation requirements and completes the statewide coursework requirements before the end of their fourth year of high school and that student would otherwise be entitled to remain in attendance at the school, HomeTech will not require or request that the student graduate before the end of their fourth year of high school, nor shall the foster child or homeless youth be required to accept the exemption or be denied enrollment in courses for which they are otherwise eligible.

If a foster child or homeless youth is not exempt from local graduation requirements or has previously declined the exemption, HomeTech will exempt the student at any time if an exemption is requested by the student and the student qualifies for the exemption. The exemption shall apply after termination of the court's jurisdiction or after student is no longer considered a homeless youth.

A transfer shall not be requested solely to qualify for an exemption under this section.

Rights of Children of Military Families and Other Protected Students
EC 49701, 51225.1, 51225.2

Children of military families who transfer between schools any time after the completion of the student's second year of high school shall be exempt from all coursework and other graduation requirements adopted by the HomeTech governing board that are in addition to the statewide coursework requirements unless HomeTech makes a finding that the child of a military family is reasonably able to complete the graduation requirements in time to graduate from high school by the end of the student's fourth year of high school.

Within 30 days of the child of a military family's transfer into a school, HomeTech will determine whether the child of a military family is reasonably able to complete the graduation requirements within the student's fifth year of high school. If the student is reasonably able to complete the graduation requirements within the fifth year of high school, HomeTech will:

1. Inform the student of their option to remain in school for a fifth year to complete the local educational agency's graduation requirements.
2. Inform the student and the educational rights holder about how remaining in school for a fifth year to complete the local educational agency's graduation requirements will affect the student's ability to gain admission to a postsecondary educational institution.
3. Provide information to the student about transfer opportunities available through California Community Colleges.
4. Permit the student to stay in school for a fifth year to complete the local educational agency's graduation requirements upon agreement with the student, if the student is 18 years of age or older, or, if the student is under 18 years of age, upon agreement with the educational rights holder.

Within 30 calendar days of the date that a student who is a child of a military family who may qualify for the exemption from local graduation requirements transfers into a school, HomeTech will notify the student and the student's parent or guardian of the availability of the exemption and whether the student qualifies for an exemption.

If HomeTech fails to provide timely notice, the student shall be eligible for the exemption from local graduation requirements, even if that notification occurs after the student no longer meets the definition of "a child of a military family."

If a child of a military family is exempt from local graduation requirements and completes the statewide coursework requirements before the end of their fourth year of high school and that student would otherwise be entitled to remain in attendance at the school, HomeTech will not require or request that the student graduate before the end of their fourth year of high school, nor shall the child of a military family be required to accept the exemption or be denied enrollment in courses for which they are otherwise eligible.

If a child of a military family is not exempt from local graduation requirements or has previously declined the exemption, HomeTech will grant the exemption at any time if the student requests it and qualifies for the exemption. The exemption applies after the student no longer meets the definition of "a child of a military family while." At the same time, they are enrolled in school or if the student transfers to another school or school district.

HomeTech will not require, and a parent or guardian shall not request, a child of a military family to transfer schools solely to qualify the student for an exemption under this section.

Students with IEPs

Before a student starts the 10th grade, the student's individualized education program (IEP) team shall determine and notify the parents or guardians whether the student may be eligible to graduate with an exemption.

Transferable Courses (EC 47605(5)(A)(iii)

Upon enrollment, high school students are informed of all transferable courses to other public high schools and the eligibility of courses to meet college entrance requirements. School Counselor and Supervising Teachers review student's 4-year academic graduation plan to ensure that all students' college and career goals are aligned with the courses being taken.

UC/CSU College Entry Requirements
Currently, HomeTech offers English, Math, Science, Foreign Language, Art, Social Science and Academic Elective courses that meet all A-G requirements. HomeTech continues to develop courses for A-G approval and will update parents and students as courses are approved.

Cal Grant Program
11th grade students are deemed a Cal Grant applicant unless the student (or parent if under the age of 18) opts out within a specified period. HomeTech first sends grade point averages to the commission each October. The submission deadline to opt out is October 1, annually.

State and Local Assessments

Statewide Testing
HomeTech administers several mandated statewide tests. These tests provide parents/guardians, teachers, and educators with information about how well students are learning and becoming college and career ready. The test results may be used for local, state, and federal accountability purposes including the renewal of the HomeTech Charter.

The California Assessment of Student Performance and Progress (CAASPP) tests consist of the following:

- Smarter Balanced Assessment Consortium Assessments
  The Smarter Balanced computer adaptive assessments are aligned with the California State Standards. English language arts/literacy (ELA) and mathematics tests are administered in grades three through eight and grade eleven to measure whether students are on track to college and career readiness. In grade eleven, results from the ELA and mathematics assessments can be used as an indicator of college readiness.
- California Science Tests (CAST)
  The computer-based CAST measures students' achievement of the California Next Generation Science Standards (CA NGSS) through the application of their knowledge and skills of the Science and Engineering Practices, Disciplinary Core Ideas, and Crosscutting Concepts. The CAST is administered to all students in grades five and eight and once in high school (i.e., grade ten, eleven, or twelve).
- California Alternate Assessments (CAAs)
  Only eligible students, students whose individualized education program (IEP) identifies the use of alternate assessments, may participate in the administration of the CAAs. Test examiners

administer the computer-based CAAs for ELA, mathematics, and science one-on-one to students. **Students in grades three through eight and grade eleven will take the CAA for ELA and** mathematics. Test items developed for ELA and mathematics are aligned with the CCSS and are based on the Core Content Connectors.

Students in grades five and eight and once in high school (i.e., grade ten, eleven, or twelve) will take the CAA for Science. The CAA for Science embedded performance tasks are based on alternate achievement standards derived from the CA NGSS. Students taking the CAA for Science will take three embedded performance tasks.

English Language Proficiency Assessments for California
The ELPAC is aligned with the 2012 California English Language Development Standards. It consists of two separate English Language Proficiency (ELP) assessments: one for the initial identification of students as English learners and the other for the annual summative assessment to identify students' English language proficiency level and to measure their progress in learning English.

Physical Fitness Test
The physical fitness test for students in California schools is the FitnessGram®. The primary goal of the test is to help students establish lifelong habits of regular physical activity. Students in grades five, seven, and nine take the fitness test.

Exemptions
Pursuant to California Education Code Section 60615, parents/guardians may annually submit to the school a written request to excuse their student from any or all the CAASPP assessments. Exemption requests must be made annually in writing and submitted to the school Principal/Superintendent; however, please be aware that exempting your child from state assessments negatively impacts HomeTech's achievement data, which in turn can significantly impact the outcome of future charter approval.

Parents and students are cautioned that exempting students from certain state tests (such as the grade 11 Smarter Balanced Tests in English and/or Math) will make students ineligible for state and federal recognition programs such as the State Seal of Biliteracy, the Golden State Seal Merit Diploma, the President's Awards (for Educational Excellence and Achievement) and the Early Assessment Program of College Readiness. If a parent or guardian submits an exemption request after testing has begun, any test(s) completed before the request is submitted will be scored and the results reported to the parent or guardian and included in the student's records. For more information, contact the school Principal/ Superintendent.

Local Assessments
HomeTech students participate in local reading and mathematics assessments throughout the year to evaluate students' growth and provide targeted interventions. Local assessments are part of the educational program and are required to ensure students make adequate academic progress and receive appropriate and timely support.

Grades and Repeating Classes

The HomeTech staff makes every effort to set students up for academic success; however, students and parents/guardians must also participate by keeping appointments and ensuring that students complete their work. If a student is struggling to complete their assignments, they or their parent must contact the teacher immediately by telephone or email. It is equally important that students attend each meeting with the teacher. If a student is unable to attend a meeting, the parent or student must call the teacher as soon as possible to notify them. Students who consistently miss teacher meetings will be evaluated for continued enrollment. More information is available in *Enrollment and Disenrollment*.

All work must be completed in the student's handwriting at the secondary level (grades 7-12). Work submitted in handwriting other than the students' will be returned with no or reduced credit.

The Students may redo the work in their own handwriting and resubmit; however, there may be points deducted per the teacher's grading policy. The student's advisory teacher will notify the parent/guardian of the returned work. Exceptions to this rule:

- There is a provision for a scribe on regularly assigned work outlined in the student's current IEP or 504 plan.
- There is a doctor's note on file for a medical preclusion (i.e., broken hand or arm) that directly affects the student's ability to write physically.

Foster Youth Rights

If the foster child is absent from school due to a court-ordered change in placement, the grades and credits of the foster child will be calculated as of the date the foster child left school, and no lowering of grades will occur as a result of the absence under these circumstances. If the foster child is absent from school due to a verified court appearance or related court-ordered activity, no lowering of their grades will occur because of the absence of the student under these circumstances.

HomeTech will accept coursework satisfactorily completed by a foster child or homeless youth while attending another public school, a juvenile court school, or a nonpublic, nonsectarian school or agency even if the student did not complete the entire course and issue that student full or partial credit for the coursework completed.

HomeTech will not require a foster child or homeless youth to retake a course if the student has satisfactorily completed the entire course in a public school, a juvenile court school, or a nonpublic, nonsectarian school or agency. If the student did not complete the entire course, the local educational agency may not require the student to retake the portion of the course the student completed unless the local educational agency in consultation with the educational rights holder, finds that the student is reasonably able to complete the requirements in time to graduate from high school. When partial credit is awarded in a particular course, the foster child or homeless youth shall be enrolled in the same or equivalent course, if applicable, so that the student may continue and complete the entire course. The student shall not be prevented from taking or retaking a course to meet eligibility requirements for admission to the California State University or University of California.

Rights of Children of Military Families and Other Protected Students
EC 49701, 51225.1, 51225.2

HomeTech will accept coursework satisfactorily completed by a student who is a child of a military family while attending another public school (including schools operated by the United States Department of Defense), a juvenile court school, or a non-public, non-sectarian school or agency, even if the student did not complete the entire course and issue full or partial credit for the coursework completed.

HomeTech will not require a child of a military family to retake a course if the student has satisfactorily completed the entire course in a public school, a juvenile court school, or a nonpublic, nonsectarian school or agency. If the student did not complete the entire course, HomeTech will not require the student to retake the portion of the course the student completed unless, in consultation with the educational rights holder, finds that the student is reasonably able to complete the requirements in time to graduate from high school. When partial credit is awarded in a particular course, the child of a military family shall be enrolled in the same or equivalent course, if applicable, so that the student may continue and complete the entire course. The student shall not be prevented from taking or retaking a course to meet eligibility requirements for admission to the California State University or University of California.

Evaluation/ Grading

Student work is evaluated through a variety of methods, including reviewing student work, performance assessment, and direct communication with the teacher. All methods are important for the teacher to determine the level of mastery of student learning.

Grades are one of the assessment tools used to report to parents/guardians the student's progress in all subject areas. Grades are based on standards of performance designated for each grade level. Grades are based on points earned for daily assignments, quizzes, projects, and tests. Grades will reflect the following percentages of points:

90% to100%	=	A
80% to 89%	=	B
70% to 79%	=	C
60% to 69%	=	D
0% to 59%	=	F

Grading scale: K-6

5	Advanced
4	Proficient
3	Basic/Developing
2	Below Basic
1	Far Below Basic

Report Card / IEP Goals Mastery Updates

Report Cards shall provide parent/guardian with tangible evidence of a student's academic performance. Parents/guardians of special education students shall be provided with an IEP Goals Progress Report at the same frequency as general education students.

Teachers are encouraged to allow for trends in the quality of student work. When a student finishes a grading period doing high-quality work, which requires skills acquired throughout the grading period, low grades at the beginning of the grading period need not diminish the appropriate evaluation of the student's achievement. Similarly, high grades at the beginning need not compensate for a downward trend in achievement.

Pass/Fail Grading

The teacher or Counselor will notify Students of any course in which they will earn a "Pass" or "Fail" grade instead of an A-F grade.

Students who receive a "Pass" grade will acquire the appropriate semester units of credit for the course, and the grade will not be counted in determining class rank or honors. Students who receive a "Fail" grade will not receive credit for taking the course. Students shall be graded Pass/Fail for classes in which they serve as student aides unless predetermined goals and objectives related to specific subject knowledge are on file and have been approved by the Principal/ Superintendent or designee.

Harmful Use Of Animals (EC 32255 & 32255.6)

Any student may choose to refrain from participating in educational projects involving the harmful or destructive use of animals based on moral objections and may complete an alternative educational project acceptable to the teacher. To opt out of participation, a parent or guardian must submit a written note stating the objections to participating in an educational project involving the harmful or destructive use of animals.

SCHOOL SITE STAFF

Staff Professional Learning

The HomeTech staff participate in regular professional development (PD) to ensure high-quality instruction for students at all levels. The school provides professional development through whole-staff meetings, as well as additional PD opportunities, as requested by staff. Staff participate in ongoing opportunities for professional growth, including conferences, workshops and regularly scheduled staff meetings. Staff are strongly committed to building and sustaining a culture of continuous improvement as Professional Learning Communities (PLC) that promote a high level of instructional leadership and professional learning to ensure great teaching for every student every day.

Teacher Qualifications

Parents or guardians of all students may request specified professional qualifications of the student's classroom teacher(s) and assigned paraprofessional(s).

Code of Conduct

The Home Tech Board of Directors maintains a Code of Conduct Policy addressing student and staff interactions. The policy deems the following actions to be inappropriate:

- Initiating inappropriate physical contact.
- Being alone with a student outside of the view of others.
- Visiting a student's home or inviting a student to visit the employee's home without parent/guardian consent.
- Maintaining personal contact with a student that has no legitimate educational purpose, by phone, letter, electronic communications, or other means, without including the student's parent/guardian or the principal.
- When communicating electronically with students, employees shall use School equipment or technological resources when available. Employees shall not communicate with students through any medium that is designed to eliminate records of the communications. The Superintendent or designee may monitor employee usage of School technology at any time without advance notice or consent.
- Creating or participating in social networking sites for communication with students, other than those created by the School, without the prior written approval of the principal or designee.
- Inviting or accepting requests from students, or former students who are minors, to connect on personal social networking sites (e.g., "friending" or "following" on social media), unless the site is dedicated to school business.
- Singling out a particular student for personal attention and friendship, including giving gifts and/or nicknames to individual students.
- Addressing a student in an overly familiar manner, such as by using an unreasonable term of endearment.
- Socializing or spending time with students outside of school-sponsored events, except as participants in community activities.
- Sending or accompanying students on personal errands unrelated to any legitimate educational purpose.
- Transporting a student in a personal vehicle without prior authorization.
- Encouraging students to confide their personal or family problems and/or relationships.
- Disclosing personal, family, or other private matters to students or sharing personal secrets with students.

The full policy can be viewed on the HomeTech website.

EQUITY AND ACCESS TO THE EDUCATIONAL PROGRAM

Know Your Educational Rights (EC 234.7(d)(1))

All children have a right to equal access to free public education, regardless of their or their parents'/guardians' immigration status. In California, all children:

- Have the right to a free public education
- Must be enrolled in school if they are between 6 and 18 years old
- Have the right to attend safe, secure, and peaceful schools
- Have a right to be in a public school learning environment free from discrimination, harassment, bullying, violence, and intimidation
- Have equal opportunity to participate in any program or activity offered by the school without discrimination

Information Required for School Enrollment

Schools must accept a variety of documents from the student's parent or guardian to demonstrate proof of child's age or residency. Information about citizenship/immigration status is never needed for school enrollment. A Social Security number is never needed for school enrollment.

Confidentiality of Personal Information

Federal and state laws protect student education records and personal information. These laws generally require that schools get written consent from parents or guardians before releasing student information, unless the release of information is for educational purposes, is already public, or is in response to a court order or subpoena. Some schools collect and provide publicly basic student "directory information." If so, the school must provide parents/guardians with written notice of the directory information policy, and provide the option to refuse release of your child's information.

Family Safety Plans if You Are Detained or Deported

You can update your child's emergency contact information, including secondary contacts, to identify a trusted adult guardian who can care for your child if you are detained or deported. You can complete a Caregiver's Authorization Affidavit or a Petition for Appointment of Temporary Guardian of the Person to give a trusted adult the authority to make educational and medical decisions for your child. Right to File a Complaint Your child has the right to report a hate crime or file a complaint to the school district if he or she is discriminated against, harassed, intimidated or bullied because of his or her actual or perceived nationality, ethnicity, or immigration status.

Additional Information

For more information on resources for responding to immigration enforcement activities at California schools, or to file a complaint, please contact: Bureau of Children's Justice California Attorney General's Office P.O. Box 944255 Sacramento, CA 94244-2550 Phone: (800) 952-5225 E-mail:

BCJ@doj.ca.gov https://oag.ca.gov/bcj/complaint A Publication can be downloaded at: http://www.oag.ca.gov

Enrollment Process

Interested parties are asked to complete an online interest form or contact our office.

1. A HomeTech employee will contact you for the following:
    a. Attend an optional information meeting and school tour.
    b. Complete and turn in the required and suggested registration paperwork.
2. Parent/Guardian and student attend enrollment meeting with school employee.
3. Welcome to HomeTech and reach out to any school employee for assistance. We are here to ensure your child's academic success.

Effective January 1, 2016: The California Legislature eliminated the exemption from specified immunization requirements based upon personal beliefs.

Foster Youth Rights

A foster child who is placed in a licensed children's institution or foster family home shall attend programs operated by the local educational agency in which that licensed children's institution or foster family home is located unless one of the following applies:

1. The student is entitled to remain in their school of origin;
2. The student has an individualized education program requiring placement in a nonpublic, nonsectarian school or agency or another local educational agency.
3. The parent or guardian, or other person holding the right to make educational decisions for the student pursuant to Section 361 or 726 of the WIC or Section 56055 ("educational rights holder"), determines that it is in the best interests of the student to be placed in another educational program and has submitted a written statement to the local educational agency that they have made that determination. This statement shall include a declaration that the parent, guardian, or educational rights holder is aware of all of the following:
    a. The student has a right to attend a regular public school in the least restrictive environment.
    b. The alternate education program is a special education program, if applicable.
    c. The decision to unilaterally remove the student from the regular public school and to place the student in an alternate education program may not be financed by the local educational agency.
    d. Any attempt to seek reimbursement for the alternate education program may be at the expense of the parent, guardian, or educational rights holder.

The parent or guardian, or educational rights holder shall first consider placement in the regular public school before deciding to place the foster child in a juvenile court school, a community school, or another alternative educational setting.

A foster child may still be subject to expulsion under applicable law and Board Policy.

Foster children living in emergency shelters (as referenced in the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Sec. 11301, et seq.), may receive educational services at the emergency shelter as necessary for short periods of time for either of the following reasons:

1. For health and safety emergencies.
2. To provide temporary, special, and supplementary services to meet the child's unique needs if a decision regarding whether it is in the child's best interests to attend the school of origin

cannot be made promptly, it is not practical to transport the child to the school of origin, and the child would otherwise not receive educational services.

The educational services may be provided at the shelter pending a determination by the educational rights holder regarding the child's educational placement.

All educational and school placement decisions are made to ensure that the child is placed in the least restrictive educational programs and has access to academic resources, services, and extracurricular and enrichment activities that are available to all students. In all instances, educational and school placement decisions will be based on the best interests of the child.

Julie Crandall, Principal/Superintendent (530.872.1171) is designated as the educational liaison for foster children.

HomeTech will allow a foster child to continue their education at the school of origin for the duration of the court's jurisdiction. If any dispute arises regarding the school placement of a student under this section, the student has the right to remain in his or her school of origin, pending resolution of the dispute.

Disenrollment Process

(Relevant EC 47605(J), 51746(b), 51749.5(7)(C), 5179.5 (a)(8)(B), 47605(d)(4) and (b)(5)(J)(iii))

California Education Code Section 51749.5 (a)(8)(B) requires the monitoring and notification if satisfactory educational progress is not being made to conduct an evaluation to determine whether it is in the best interest of the student to remain in the course or whether they should be referred to an alternative program, which may include, but is not limited to, a regular school program.

Reasons for Disenrollment:

1) Transfer/Withdraw: HomeTech is a school of choice. Students may choose to transfer to another educational setting at any time.
2) No Show/No Contact: The school shall disenroll any student who has failed to attend scheduled meetings or classes with no communication, upon enrollment. In the case of a no show/no contact situation, the following will occur:
   a) HomeTech staff will attempt to contact the student's parent/guardian within the first three (3) days of the beginning of enrollment.
   b) HomeTech staff will notify the student's district of residency if the student has not started the school year within the first 5 days.

Disenrollment Based on Inadequate Academic Progress:

1) The school shall continually verify adequate academic progress by students in the school's independent study program. At HomeTech, inadequate progress equates to a student's truancy status. Truancy is defined as excessive missed assignments, missed advisory or home study meetings or appointments, and/or lack of proper communication.
2) The signed Master Agreement requires the meeting of a minimum assignment goal or a process to determine if this program is in the student's best interest.
3) At any point, if the student or parent fails to communicate with HomeTech staff and/or the student does not show evidence of engagement in any part of the educational process (including Master Agreement Violations), the student may move directly to Step #4.
4) If a student is truant or considered disengaged, the following will occur:
   a) *First Occurrence - Step #1 in Tiered Re-engagement*
      i) The Supervising Teacher will contact parent/guardian and notify them of their child's disengagement from school. The supervising teacher will also send a letter detailing the

responsibilities of the student and a timeline in which the student must re-engage in the educational program before moving on to Step Two.

ii) The Supervising Teacher will outline the evidence of disengagement during the contact with parent/guardian and the steps involved in HomeTech's Tiered Re-engagement Process.

iii) The Tiered Re-engagement Letter #1 is then sent to the School Principal/Superintendent/designee.

b) *Second Occurrence - Step #2 in Tiered Re-engagement*

i) The Supervising Teacher will contact the parent/guardian and notify them of their child's continued disengagement from school. The supervising teacher will also send a letter detailing the responsibilities of the student and a timeline in which the student must re-engage in the educational program before moving on to Step Three.

ii) The Supervising Teacher will outline the evidence of disengagement during the contact with the parent/guardian and the steps involved in HomeTech's Tiered Re-engagement Process.

iii) The Tiered Re-engagement Letter #2 is then sent to the Principal/Superintendent and designee.

c) *Third Occurrence - Step #3 in Tiered Re-Engagement*

i) The School Counselor or Support Specialist will contact the parent/guardian and notify them of their child's continued disengagement from school. The school counselor or support specialist will identify barriers to the student successfully participating in the educational program and offer supportive services. The school counselor or support specialist will also send a letter detailing the responsibilities of the student and a timeline in which the student must re-engage in the educational program before moving on to Step Four.

ii) The Tiered Re-engagement Letter #3 is then sent to the School Principal/ Superintendent/designee.

d) Fourth Occurrence - Step #4 in Tiered Re-engagement

i) The Principal/Superintendent will contact parents and send a letter scheduling a mandatory Student Study Team (SST) meeting. Both the parent and student are required to attend. Barriers to success in independent study will be identified, and supports will be put in place to assist the student's success in independent study. The plan will be put in place for a minimum of two weeks.

ii) If the student becomes re-engaged and meets the requirements of the written agreement, the student will continue to be monitored by the Supervising Teacher and Principal/Superintendent.

iii) If the student fails to re-engage, a second SST will be scheduled.

e) Before disenrollment

i) The Principal/Superintendent will contact parents and send a letter scheduling a mandatory Final Student Study Team (SST) meeting. Both the parent and student are required to attend. The previous SST actions will be reviewed for success, additional barriers will be identified, and additional support will be put in place as available.

ii) If the student becomes re-engaged and meets the requirements of the written agreement, the student will continue to be monitored by the Supervising Teacher and Principal/Superintendent.

iii) If the student fails to re-engage, the parent/guardian will receive a disenrollment letter.

f) Involuntary Disenrollment

i) This letter includes a notification of enrollment termination and a Charter School Complaint Notice. (EC) Section 47605(d)(4) and (b)(5)(J)(iii)

ii) The student will be withdrawn from the school, and the district of residence will be notified unless the parent/guardian requests an appeal within five (5) working days of the date of Truancy Letter #3.

iii) A special meeting with School Principal/ Superintendent/designee, Supervising Teacher, parent, and student may be necessary when a parent requests an appeal.

iv) If the parent fails to respond by the predetermined disenrollment date, the student will be withdrawn.

Inadequate Progress Policy for Students with an IEP:

1) Tiered Re-engagement letters are issued to all students to alert students and their parents/guardians of the following:
   a) The student has excessive missed assignments, missed meetings or appointments, and/or a lack of proper communication, which may result in the student being ineligible for the program, as it follows Independent Study regulations.
   b) The Personalized Learning setting may not be appropriate.
   c) The Personalized Learning System of education may be contrary to the best interest of the student.
2) Students who have qualified for Special Education services often meet with other certificated professionals in addition to their Supervising Teacher. All certificated personnel who work with a student must alert the Supervising Teacher when assignments are not completed so that the teacher can issue the Truancy Letter to the student.
   a) The Supervising Teacher must issue Tiered Re-engagement Letters for a student with an IEP according to the procedures for all students.
   b) All certificated personnel who work with a student with an IEP must report truancy, master agreement, or engagement violations so that the Supervising Teacher can issue the appropriate notification of disengagement or truancy according to the procedures for all students.
   c) The IEP Case Manager will be invited to all SST meetings and will be consulted throughout the re-engagement process.

Disabled Students-Section 504 of the Rehabilitation ACT OF 1973

Section 504 of the federal Rehabilitation Act of 1973 and the Americans with Disabilities Act (42 USC 12101, et seq.) prohibits discrimination based on disability. Section 504 requires HomeTech to provide free appropriate public education to qualified students who have physical or mental impairments that substantially limit one or more major life activities. Individuals with a physical or mental impairment that substantially limits one or more major life activities, including seeing, hearing, walking, breathing, working, performing manual tasks, learning, eating, sleeping, standing, lifting, bending, reading, concentrating, thinking, speaking, are eligible to receive services and aids designed to meet their needs as adequately as the needs of non-disabled students are met.

- HomeTech's designated individual for implementing Section 504:

Julie Crandall, Principal/Superintendent
6249 Skyway Paradise, CA 95969
Phone: (530) 872-1171

- Please contact the school office for information on screening and evaluation procedures used by HomeTech when there is a reason to believe a student has a disability under Section 504
- A student has the right to a written accommodation plan if the student qualifies for services under Section 504.
- A student has the right to be educated with non-disabled students to the maximum extent appropriate based on the student's needs.
- A copy of the parents or guardians legal safeguard can be obtained by contacting the Section 504 designee or the school office.

Special Education: Child Find System-IDEA; EC 56301

Federal and state law require that free and appropriate public education (FAPE) in the least restrictive environment be offered to qualified students with disabilities ages 3 through 21 years. Any parent suspecting a child has exceptional needs due to a disability may request an assessment for eligibility for special education services.

Special Education: Complaints-EC 56500.2
Parents or guardians have a right to file a written complaint with the school if they believe the school is in violation of federal or state law governing the identification or placement of special education students or similar issues. State regulations require the party filing the complaint to forward a copy of the complaint to the Superintendent/Principal at the same time the complaint is filed with the California Department of Education.

Special Education: Due Process Hearings-EC 56502
The State Superintendent is required to develop a model form to assist parents and guardians in filing requests for due process. Available at www.dgs.ca.gov/oah/SpecialEducation.aspx is the model form for parents that wish to initiate due process hearings relating to special education rights.

Special Education: Inspection Of Records-EC 56043(n)
Upon request, parents or guardians of children with exceptional needs may examine and receive copies of the student's records within five business days after a request is made and prior to any Individualized Education Program meeting, hearing, or resolution session regarding their child.

Homeless Rights

E.C. 48852.5
School-age children may qualify for certain rights and protections under the federal McKinney-Vento Act. Eligible children have the right to

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled) if that is your preference.

If the school believes that the school you select is not in the best interest of your children, then the school must provide you with a written explanation of its position and inform you of your right to appeal its decision.

- Receive transportation to and from the school of origin if you request this.
- Receive educational services comparable to those provided to other students, according to your children's needs.

Non-Discrimination and Uniform Complaint Process (UCP)

Title IX

- The Board of Directors is committed to equal opportunity for all individuals in education. HomeTech does not discriminate based on race/ ethnicity, color, national origin, sex, disability, age, gender, gender identity, gender expression, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes outlined in Penal Code section 422.55, including immigration status. The [name of school] does not discriminate based on sex in the education program/activity of the school, and it is required by Title IX not to discriminate in such a manner. The requirement not to discriminate in the education programs/ activities of the school extends to admission and employment, and inquiries about the application for Title IX to the school may be referred to [name of school]'s Title IX Coordinator, to the Assistant Secretary of Education, or both. Complaints alleging noncompliance may also be made by contacting the school's Executive Director. A copy of the school's nondiscrimination policy and Title IX policy is available upon request.

Inquiries about the application for Title IX to the school may be referred to HomeTech's Title IX Coordinator, to the Assistant Secretary of Education, or both. Complaints alleging noncompliance may also be made by contacting

Julie Crandall, Principal/Superintendent
6249 Skyway Paradise, CA 95969
Phone: (530) 872-1171

HomeTech ensures compliance with all applicable federal and state laws and regulations. However, there may be times when students or employees may take issue with one another, or someone may believe that a violation of federal or state law is occurring at the school. HomeTech encourages the person(s) complaining to first address the issue directly with the other person, using conflict resolution skills when possible.

Any student who feels that they are being or have been subjected to harassment, discrimination, intimidation and/or bullying should immediately contact their teacher or any other trusted employee of the school. Staff must report complaints to the Principal/Superintendent within one (1) day of receipt of the complaint. Complaints can also be filed directly with the Principal/Superintendent by visiting the office.

Any school employee who observes any incident of harassment involving a student shall report this observation to the Principal/Superintendent within one (1) day, regardless of whether the victim files a complaint.

In case of harassment involving the Principal/Superintendent, the employee who receives the student's report or who observed the incident shall report to the President of the HomeTech Board of Directors.

The Principal/Superintendent or Board President will immediately investigate the complaint in accordance with Policy. Where the Principal/Superintendent or Board President finds that sexual harassment has happened, they shall take prompt, appropriate action to end the harassment and address its effects on the victim. The Principal/Superintendent or Board President will also advise the victim of any other remedies that may be available. The Principal/Superintendent or Board President will refer the matter to law enforcement authorities, where required.

The Principal/Superintendent has been designated to handle inquiries regarding the Uniform Complaint Process, including non-discrimination policies. Contact information is located with Title IX information above.

If the complaint is against the Principal/Superintendent the Board President can be contacted through the school office or by contacting the authorizing agency, Paradise Unified School District.

Policies can be requested by contacting the school office. Please allow 24 business hours from the time of the request.

For further information on notice of non-discrimination, visit https://ocrcas.ed.gov/contact-ocr for the address and phone number of the office serving your area, or call 1-800-421-3481.

Foster Youth Rights

A complaint of noncompliance with foster youth rights requirements may be filed with HomeTech under the Uniform Complaint Procedures outlined in Chapter 5.1 (commencing with Section 4600) of Division 1 of Title 5 of the California Code of Regulations. See information in the preceding paragraph.

A complainant not satisfied with the decision of HomeTech may appeal the decision to the CDE and shall receive a written decision regarding the appeal within 60 days of the CDE's receipt of the appeal.

If HomeTech finds merit in a complaint, or the Superintendent/Principal finds merit in an appeal, HomeTech will provide a remedy to the affected student.

The above protections shall also apply to students of military families, those in foster care, students who are homeless, former juvenile court school students, migratory children, and students participating in a newcomer program, as defined in Education Code section 51225.2(a).

BEHAVIOR

Student Attendance and Absences

HomeTech is an independent study program designed to meet the educational needs of students enrolled in our charter school. Independent study is an alternative education program intended to teach the knowledge and skills of the core curriculum. In independent study, work product (completed assignments) equates to attendance.

Students are required to complete schoolwork every day that school is in session per the school calendar in order to generate attendance. Attendance Record Sheets must be completed and signed by the parent/guardian and returned to the student's advisory teacher or home study teacher each month.

To comply with the attendance requirements for HomeTech and the State of California, students and parents must:

- Complete assignments as outlined on the Student Work Packet
- Meet regularly with the assigned staff members(s)
- Complete required independent study paperwork

Consistent attendance is a key element in the academic and social learning progress of students. All students between the ages of 6 and 18, not legally exempted from this requirement, are required to attend school. Days of attendance are measured by assignments completed. Lack of work product equates to a lack of attendance in school. Lack of attendance in school can be deemed truancy. Therefore, completion of assignments is imperative to remain in independent study.

HomeTech has analyzed all implemented curricula at each grade level and has determined that students in grades 7-12 must complete a minimum of four (4) weekly assignment packets with passing grades each school week, or 60% of all assigned work for grades TK-6 in a learning period, to have satisfactory attendance.

The maximum length of time that a TK-12 independent study student has between the time the assignment is given and the time that it is due is thirty (30) school days. If a student fails to comply with this written agreement, fails to make satisfactory educational progress as determined by the supervising teacher, or fails to complete 4 weekly packets with passing grades for 7-12 or 60% of all assigned work for grades TK-6 in a learning period, an evaluation will be made to determine whether independent study is an appropriate strategy for the student.

Unless specifically cited in a student's individual education plan (IEP), all students are expected to meet the established attendance requirements. HomeTech implements the following strategies when students are not meeting attendance requirements to ensure each student has an equal opportunity to experience academic success in an independent study program:

1) letter(s) and/or communication to the student and/or parent/guardian;

2) meeting between the student, teacher and/or counselor;
3) meeting between the student and principal;
4) an increase in the time the student works under direct supervision.

Excused and Unexcused Absences
There are no excused absences at HomeTech. Students may be excused from classroom activities for illness. This does not exempt them from completing the work assigned independently. Three (3) absences are considered significant, and the student will be placed in tiered re-engagement. Continued absences may result in a determination that independent study is not an appropriate placement.

Late Arrival and Early Departure Instructions
Students are to be dropped off/picked up no more than 15 minutes before/after the start of class and scheduled meetings. Parents and students must ensure the student has schoolwork to complete if they have more than 15 unstructured minutes between classes.

School Rules and Discipline

One of HomeTech Charter School's major goals is to help students develop and maintain responsible behavior to perform at their highest academic level in school. The school staff works very hard with those students who have difficulties. Frequent contacts are made with parents so they may be aware of and help with any potential difficulties. The goal of the staff and principal is to assist in teaching our students responsibility and to ensure the necessary instruction/behavior modification is taking place to effectively and positively change a student's inappropriate behavior.

Why do we have school-wide expectations?
Schoolwide rules identify specific behavioral expectations across school settings. All staff and students are expected to be familiar with these rules. To be most effective, regular reinforcement using the schoolwide expectations will be part of the school culture.

Every student is expected to fulfill the following responsibilities:

- Students will be responsible for understanding and following the rules and regulations for the classroom, and the school.
- Students will respect the valid authority of all school staff members and volunteers.
- Students will come prepared for class and respect the rights of other students to learn. Failing to do so, they will be disciplined in accordance with California law, Charter Policy, and the school's rules and regulations.
- Students will pursue the required course of study in which they are enrolled in a satisfactory manner.
- Students will obey the authority of the school at all school functions whenever and wherever held.
- Students will maintain consistent, regular and prompt attendance.

Student Cell Phones and Personal Items

Personal devices such as cell phones, AirPods, and earbuds must be turned off or silenced and stored out of sight (e.g., in backpacks) during class. Keeping phones on desks can distract students and hinder engagement in learning. Students may use these devices during breaks, lunch, or non-class times, unless a teacher permits their use for a specific educational purpose. In case of an urgent personal matter,

students should consult with the teacher and step outside the classroom to use their phone. Students are expected to return to class immediately. Students with IEP, 504 or medical needs may access devices as outlined in their individual plans.

Student Use of Cell Phones During School Emergencies
If there is an emergency (such as a lockdown, earthquake, fire, or medical issue), students may immediately use their phones **only** for safety-related reasons.

What You MAY Do
- Call 911 if you see or need help with a threat.
- Text or call your parent/guardian to let them know you are safe.
- Check official school updates through approved apps or notifications.

What You MAY NOT Do
- Take photos, videos, or live stream—these can show hiding spots, spread false information, or put people in danger.
- Post on social media or group chats—this can cause confusion, alert dangers, or make it harder for emergency responders to reach the school.
- Play sounds or use speakers—these noises could give away your location during a lockdown.

When Can You Use Your Phone?
You may use it as soon as you hear an official alert (PA system, alarm, app notification) or a teacher says it's an emergency. If you believe there is immediate danger, you may **quietly** use your phone right away without waiting.

We practice these rules in safety drills so everyone knows what to do. Phones can help keep you safe when used correctly—please follow these guidelines to protect yourself and others.

We understand that parents may need to communicate with their child(ren) about transportation or other high-priority matters. Parents may call the front desk at (530) 872-1171 x10 to contact their child or to deliver an urgent message.

Personal items not directly related to student learning should remain at home. HomeTech cannot be responsible for personal items brought on campus.

Misuse Consequences
- **First offense:** Warning by teacher to put away the cell phone or other item away
- **Second offense:** Staff will give students the choice to put their phone/item away or leave the class. The teacher will communicate with parents (via phone, text, or email) if their child chooses to leave class instead of staying for instruction. We ask the parent/guardian to speak with their child about their responsibilities at school and to support the cell phone/personal item procedure.
- **Third offense:** Required parent meeting with the principal about repeated offenses. A plan will be developed between parents and the principal for structured cell phone or item use use at school, which may involve keeping the cell phone at the front desk during class times.
- **Repeated offenses beyond third:** A required meeting with the principal to determine if the Home Study program is the more appropriate educational program given the student's disengagement from classroom instruction in the hybrid program.

Harassment

As required by law, the HomeTech Board of Directors policy on Harassment and Uniform Complaint Procedures are posted on the school's website for ease of accessibility.

HomeTech Charter School strives to maintain an environment that encourages and fosters appropriate conduct among all people and respect for individual values and is committed to creating an environment free from all forms of discrimination, harassment, intimidation, and bullying, whether actual or perceived. Such discrimination, harassment, intimidation, or bullying violates board policy and will not be tolerated. This policy applies to anyone on campus at the school or those attending school-sponsored activities.

Any form of retaliation against anyone who has complained or formally reported discrimination, harassment, intimidation, or bullying or against anyone who has participated in an investigation of such a complaint, regardless of whether the complaint relates to the person complaining or someone else, will not be tolerated and violates this policy and the law.

Sexual Harassment
The Principal/Superintendent or designee shall ensure that all students receive age-appropriate instruction and information on sexual harassment. Such instructions and information shall include:
1. What acts and behaviors constitute sexual harassment, including the fact that sexual harassment could occur between people of the same gender;
2. A clear message that students do not have to endure sexual harassment;
3. Encouragement to report observed instances of sexual harassment, even where the victim of the harassment has not complained;
4. Information about the person(s) to whom a report of sexual harassment should be made.

Complaint Process
Any student who feels that they are being or have been subjected to sexual harassment shall immediately contact their teacher or any other school employee. A school employee to whom a complaint is made shall, within 24 hours of receiving the complaint, report it to the Principal, Superintendent, or their designee.

Any school employee who observes any incident of sexual harassment involving a student shall report this observation to the Principal/ Superintendent or designee, whether the victim files a complaint.

In any case of sexual harassment involving the Principal/Superintendent or any other employee to whom the complaint would ordinarily be made, the employee who receives the student's report or who observes the incident shall report to the non-discrimination coordinator or the Board President.
The Principal/ Superintendent or designee to whom a complaint of sexual harassment is reported shall immediately investigate the complaint in accordance with administrative regulations. Where the principal or designee finds that sexual harassment has happened, they shall take prompt, appropriate action to end the harassment and address its effects on the victim. The Principal/ Superintendent or designee shall also advise the victim of any other remedies that may be available. The Principal/Superintendent or designee shall refer the matter to law enforcement authorities, where required.

Disciplinary Measures
Any student who engages in sexual harassment of anyone at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary action. The entire circumstances of the incident(s) shall be taken into account.

Policy
HomeTech's discipline policy is available on request in the HomeTech office.

Behavior Expectations

HomeTech's progressive discipline matrix provides evidence-based supports, interventions, and logical consequences to ensure that unwanted student behaviors are addressed in a productive and educational manner.

	Outside	Common Areas	Classrooms	Conference Room	Independent Study (Off Campus)
Respect *How can I treat others like I want to be treated?*	*Use positive/polite language & tone of voice *Respect school property *Respect personal space & belongings *Keep PDA appropriate for school *Dress appropriately for school	*Use positive/polite language & tone of voice *Respect school property *Respect personal space & belongings *Keep PDA appropriate for school *Dress appropriately for school	*Use positive/polite language & tone of voice *Respect personal space & belongings *Keep PDA appropriate for school *Dress appropriately for school	*Use positive/polite language & tone of voice *Respect personal space & belongings *Keep PDA appropriate for school *Dress appropriately for school *Let others work quietly	*Complete your own work; use your own words and ideas *Respect school property
Responsibility *How can I do the right thing…even when no one is looking?*	*Keep area clean *Use school property responsibly *Own your actions	*Keep area clean *Use electronics appropriately *Return computers to charging station *Use school property responsibly *Own your actions	*Keep area clean *Use electronics as instructed *Use school property responsibly *Own your actions	*Keep area clean *Use electronics appropriately *Use school property responsibly *Return computers to charging station *Own your actions *Know and follow posted rules	*Share knowledge not answers *Use school property responsibly *Own your actions
Achievement *How do I succeed?*	*Manage your time well *Socialize appropriately	*Manage your time well *Socialize appropriately	*Be on time and on task *Be an active learner *Do your own best work *Meet deadlines	*Manage your time well *Use for school work only	*Manage your time well *Set goals *Use time wisely *Do your own, best work *Seek help *Complete assignments *Meet deadlines
Empathy *How can I support others?*	*Be kind *Respect others' ideas & differences *Stay calm & think before you act or speak *Be a positive role model for others *Acknowledge the strengths in others *If you see something, say something	*Be kind *Respect others' ideas & differences *Stay calm & think before you act or speak *If you see something, say something	*Be kind *Respect others' ideas & differences *Be cooperative & encourage others *If you see something, say something	*Be kind *Respect others' ideas & differences *Encourage quiet work *If you see something, say something	*Be kind *If you see something, say something

Volume Scale				
	Only the person next to you can hear you	Small group or team can hear you	Whole room can hear you	EMERGENCY!!!

Disciplinary Actions

At school, teachers are the primary agents in encouraging positive student behavior and in utilizing corrective measures to remedy negative behavior. Teachers and the principal will administer, depending on the nature of an offense and the level of its severity, the following disciplinary alternatives, not inclusive or necessarily in this order. Discipline is progressive in nature.

- Counseling/verbal warning
- Loss of privileges/implement interventions
- Parent notification
- Parent/teacher conference
- Assignment of special tasks (writing prompts)
- Suspension from classroom by the teacher

Referral to the principal for action may be necessary when classroom teachers have not been successful in correcting the student's actions. Parents of students who have been referred to the principal for this reason will be called. The principal will determine the severity of the disciplinary incident by examining the student's past behavioral history and the nature of the offense. Disciplinary action will be applied according to California law, HomeTech Charter School policy and the rules and regulations of the school.

Principal actions are as follows: (Generally several steps would be followed, the principal will determine the disciplinary action necessary according to the severity of the offense)

- Counseling
- Parent notification/conference
- Placement on school discipline steps/parent contacted
- Probation (school restriction from student activities and extracurricular activities) parent contacted
- Implemented interventions (including but not limited to mandatory meeting with school counselor or support specialist)
- School suspension

Disciplinary Step System

A student is placed on **Step 1** of the discipline system when referred to the principal because of repeated or less serious offenses (e.g., excessive violations for disruptive behavior). A teacher counsels the student and contacts parents/guardians.

A student is placed directly on **Step 2** of the discipline system for serious offenses (fighting, lying, cheating, truancy, forgery, defiance, damaging property, stealing, disruption, etc.) or if there has continued the type of behavior for which there was previously placed on Step 1. This action necessitates a conference with the parent/ student/ principal. A letter is sent to the parents.

A student is placed on **Step 3** for continued misbehavior. This action necessitates a call and an additional conference with the parents and a follow-up letter is sent to the parents.

A student is placed on **Step 4** for continued misbehavior or for a further serious offense. In a situation where a student commits an act serious enough to warrant expulsion, the Superintendent/Principal will recommend disenrollment in writing to the Board of Directors and specify relevant conditions and issues. Both the parent(s)/guardian(s) and the student will be notified in writing of the disenrollment proceedings and their rights. The disenrollment hearing is formal and legal in nature. The parent and student may present the case for staying at HomeTech Charter School at that time.

The step system is progressive for a school year (i.e., a student who has been placed on Step 1 will be moved to Step 2, 3, or 4, depending on the seriousness of the offense, in the event of a further offense). A student cannot be on the same discipline step twice within a single school year.

Suspension

1. Suspension is a consequence of serious misbehavior. Students who are suspended will be excluded from school for a period of 1-5 days. Parents are notified as soon as possible by telephone and will receive written notification. The students may not be on or near any school grounds (within 600 feet in any direction) while they are suspended from school. Absence from school due to suspension is unexcused, and classwork is made up at the discretion of the teacher.
2. A teacher may suspend any student from their class for the day of and the day following any acts enumerated in Ed Code Section 48900.
3. The Principal/Superintendent may use their discretion to provide alternatives to suspension or expulsion to address student misconduct pursuant to Ed Code Sections 48900(v) & 48900.5.

The full *Suspension and Expulsion Policy,* information on student rights*, and the due process procedures can be requested from the school office by phone, email, or in person.*

SAFETY AND PRIVACY

Safe Place to Learn Act

E.C. 234, 234.1

HomeTech prohibits discrimination and harassment based on characteristics set forth in EC 220 and Penal Code 422.55 and follows a procedure for receiving, investigating, and maintaining records of complaints of discrimination and harassment. This process ensures that complainants are protected from retaliation and that the identity of a complainant is kept confidential, if appropriate. More information, including the staff designated to receive complaints, is available in the Complaints section.

Emergency Procedures

HomeTech is committed to providing safe, secure, and nurturing environments for students, families, and employees. HomeTech last revised its Comprehensive School Safety Plan in 2023. The plan includes all state-mandated components to be included in a school safety plan, an extensive incident command and response section, tactical considerations with first responder input, and is referenced in the annual school accountability report card prepared pursuant to Education Code Sections 33126 and 35256.

HomeTech's C*omprehensive School Safety Plan* provides an effective method to protect the health, safety, and well-being of its students, staff, employees, and property during a crisis, emergency, or disaster. While not all crises are listed, response procedures are easily adaptable to any situation.

All staff are trained to be proficient in knowing what to do during an emergency and when to do it, ensuring the safest environment possible for our school community. Annually, HomeTech school staff complete state-mandated training. Our school practices regular drills as required by the state, including earthquake and fire drills, as well as best practice preparedness drills such as lockdown, shelter, and evacuation.

HomeTech's safety program includes plans to communicate with parents/guardians, reunite students with their parents/guardians after an emergency event occurs, and ensure the safety of students until reunification is achieved. HomeTech works closely with local first responder agencies, as well as the Butte County Office of Education and the County of Butte, to ensure a timely response and assistance when needed.

Crises, disasters, and emergencies can occur at any time without advance notice or warning, endangering the lives and safety of people at schools and offices. California Government Code,

Chapter 8, Division Title 1, sections 3100 and 32101 states: "All public employees are hereby declared to be disaster service workers subject to such disaster service activities as may be assigned to them by their superiors or by law." It is paramount that this plan be familiar to all staff and that drills be regularly practiced. The key to any plan's effectiveness is the ability to apply it.

It is the sincere hope of HomeTech that no major crisis, disaster, or emergency ever occurs; however, if one does, it is intended that this plan will help ensure the safety of students and staff in life-threatening circumstances.

An updated file of all non-sensitive safety-related plans and materials is readily available for public inspection. Members of the community are welcome to contact the school to share their thoughts and suggestions on identified ways to improve school safety.

Firearms Safety

California public schools are required to remind parents and legal guardians of their responsibilities for keeping firearms out of the hands of children, as mandated by California law. There have been many news reports of children bringing firearms to school. In many instances, the child obtained the firearm(s) from their home. These incidents can be easily prevented by storing firearms in a safe and secure manner, including keeping them locked up when not in use and storing them separately from ammunition.

To help parents and guardians understand their legal responsibilities, the CA Department of Education annually provides information on California law regarding the storage of firearms. Please review and evaluate your practices to ensure that you and your family comply with California law.

- With very limited exceptions, California makes a person criminally liable for keeping any firearm, loaded or unloaded, within any premises that are under their custody and control where that person knows or reasonably should know that a child is likely to gain access to the firearm without the permission of the child's parent or legal guardian, and the child obtains access to the firearm and thereby (1) causes death or injury to the child or any other person; (2) carries the firearm off the premises or to a public place, including to any preschool or school grades kindergarten through twelfth grade, or to any school-sponsored event, activity, or performance; or (3) unlawfully brandishes the firearm to others.

  The criminal penalty may be significantly greater if someone dies or suffers great bodily injury as a result of the child gaining access to the firearm.

- With very limited exceptions, California also makes it a crime for a person to negligently store or leave any firearm, loaded or unloaded, on their premises in a location where the person knows or reasonably should know that a child is likely to gain access to it without the permission of the child's parent or legal guardian, unless reasonable action is taken to secure the firearm against access by the child, even where a minor never actually accesses the firearm.

- In addition to potential fines and terms of imprisonment, as of January 1, 2020, a gun owner found criminally liable under these California laws faces prohibitions from possessing, controlling, owning, receiving, or purchasing a firearm for 10 years.

- Finally, a parent or guardian may also be civilly liable for damages resulting from the discharge of a firearm by that person's child or ward.

Please contact the county or city for additional restrictions regarding the safe storage of firearms.

Thank you for helping to keep our children and schools safe. Remember that the easiest and safest way to comply with the law is to keep firearms in a locked container or secured with a locking device that renders the firearm inoperable.

Time on Campus

As an independent study program, HomeTech Charter School schedules individual student appointments and support classes throughout each week. Students should be on campus for educational purposes only. Once appointments, activities, any support classes and or study periods end, students should leave campus until the next scheduled educational appointment or activity.

Dress and Grooming

General Guidelines

Inappropriate apparel includes clothing that compromises safety or is disruptive and/or distracting to the school environment and instructional process. The Board is committed to protecting the health, safety, and welfare of the students, and the Board believes that appropriate dress and grooming contribute to a productive learning environment.

Specific Minimum Dress and Groom Standards Grades K-8

1. Shoes must be worn at all times.
2. Students must wear clothing that includes a shirt with pants or a skirt or the equivalent (for example, dresses, leggings, or shorts).
3. Clothing must cover chest and torso with less than 1 inch of midriff visible.
4. Clothing must cover upper third of thigh area.
5. Clothing shall be sufficient to cover undergarments at all times.
6. Clothing, jewelry, masks and personal items (such as backpacks, purse, water bottles, etc.) shall be free of writing, pictures or insignia which are crude, vulgar, profane, sexually suggestive, which bear drug, alcohol or tobacco company advertising, promotions and likeness, or which advocate racial, ethnic, sexual orientation, or religious prejudice.
7. Clothing which is deemed gang-related is prohibited.

Specific Minimum Dress and Groom Standards Grades 9-12

1. Shoes must be worn at all times.
2. Students must wear clothing that includes a shirt with pants or a skirt or the equivalent (for example, dresses, leggings, or shorts).
3. Clothing must cover chest and torso with less than 3 inches of midriff visible.
4. Clothing must cover undergarments.
5. Clothing must not be see-through (i.e., revealing skin or undergarments between the chest and upper thigh).
6. Clothing must cover buttocks when standing and sitting.
7. Clothing, jewelry, masks, and personal items (such as backpacks, purse, water bottles, etc.) shall be free of writing, pictures, or insignia which are crude, vulgar, profane, sexually suggestive, which bear drug, alcohol or tobacco company advertising, promotions and likeness, or which advocate racial, ethnic, sexual orientation, or religious prejudice.
8. Clothing that is deemed gang-related is prohibited.

Sun Protective Clothes

Students are allowed to wear sun-protective clothing, including hats. However, specific hats determined by the School to be gang-related or inappropriate apparel may be prohibited.

Prohibited Conduct and Sanctions

Students will be given the opportunity to be in compliance with the dress code (i.e., the school may provide alternative clothing, turn shirt inside out, etc.). Students who repeatedly violate the School

Dress Code may be subject to disciplinary action. See *Behavior*.

Technology Use Agreements

HomeTech Charter School monitors student use of technology within its jurisdiction without advance notice or consent. Students are informed that their use of school technology, including, but not limited to, computer files, email, text messages, instant messaging, and other electronic communications, is not private and may be accessed by HomeTech Charter School to ensure proper use. Students have no reasonable expectation of privacy when using school technology.

A student's privileges may be canceled or increased supervision of school technology put in place when a student is found to have violated the Technology Use Agreement. Inappropriate use also may result in disciplinary action and/or legal action per law and Board Policy.

Technology Acceptable Use Policy

Students are granted the privilege of using a HomeTech electronic/computing device inside and outside the school facility. HomeTech devices are provided as curriculum enhancement, communications, and productivity tools. All devices are and remain the property of the HomeTech Charter School and are provided to the students for a designated period as deemed appropriate by the building administration and the student's teacher(s). With this privilege comes responsibility, and as a condition of use, students and parents must sign a use contract and consent form agreeing to the following:

- They have read and agree to abide by the HomeTech Technology Use Agreement. All rules outlined in the Agreement apply to school technology, including devices used on and off campus.
- They agree to use the device for school-related purposes.
- They understand they are responsible for backing up personal data and that HomeTech accepts no responsibility for lost data. Upon return of the device, all personal data will be erased.
- They agree to prevent the risk of theft by never leaving their assigned device in an unsupervised area.
- They will promptly report problems with my device to a HomeTech staff member.
- They understand they may not lend the device to anyone, including family members and friends.
- They agree to return the device with all equipment, including the power cord.
- They agree they are financially responsible for the device's value at the time of purchase by HomeTech if it needs repair or is beyond repair, is stolen, or is lost.
- The parent or guardian is responsible for monitoring student device use, especially Internet access, at home or during off-hours away from the school building. Students with school-provided Chromebooks will continue accessing the Internet via a monitored and filtered connection, even off campus. Although Hometech maintains an Internet filtering system to block objectionable material, it is impossible to control every Internet experience. Ultimately, each user is responsible for using technology appropriately, and parents should monitor their child's use at home.
- They understand that they are responsible for the appropriateness of all files, data, and Internet history on my assigned device. I understand the device is subject to inspection and

review to ensure it is used appropriately. They understand and do not expect that files stored on the device will be private as it is HomeTech-owned equipment.

- They understand they are not permitted to take photos, videos, or audio recordings of other students or staff without their prior permission. Possessing, forwarding, or uploading unauthorized photos, videos, or audio to any website, network storage area, or person is strictly forbidden.

HomeTech Charter School students will access the Internet to support the school's mission of furthering the community's technological competence. Students and parents/guardians are required to read, understand, and acknowledge the contents of this document.

1. The parent/guardian acknowledges the potential for their student to be exposed to material considered "adult" in nature and relieves the operators of all accessible host systems and the HomeTech Charter School from responsibility and liability that might be associated with access. The parent/guardian accepts full responsibility for monitoring their student's access to the Internet in this regard.
2. The parent/guardian acknowledges the requirement for responsible behavior associated with the ability to post messages in a public forum. The undersigned parent/guardian accepts responsibility and liability on behalf of the operators of all accessible host systems and the HomeTech Charter School for any libelous messages originating from them or their children.
3. The parent/guardian acknowledges that access to the host system and/or other Internet hosts is a privilege granted that may be revoked without recourse or due process.
4. The parent/guardian acknowledges the dynamic nature of the host system and the Internet. With this regard, the undersigned parent/guardian relieves the operators of the host system, other Internet hosts, and the HomeTech Charter School of responsibility for the loss of any data stored on any accessed system(s).
5. The parent/guardian acknowledges that the responsibilities associated with administering a multi-user system allow other users the potential to access personally 'owned' files on the system. With this regard, the undersigned parent/guardian relieves the operators of the host system, other Internet hosts, and the HomeTech Charter School of responsibility related to the exposure of any data stored on any accessed system(s) to a third party.
6. The parent/guardian acknowledges that Internet use must be performed according to all local, state, and federal laws. The undersigned parent/guardian accepts responsibility and liability on behalf of the operators of all accessible host systems and the HomeTech Charter School for all illegal activities originating from their or their student's account.

World Wide Web Publishing

We occasionally feature student artwork, writing, or photos on our website. Along with the Internet, HomeTech advertises for the school through various forms. No individual photos of your student will be published without additional consent. No personal information is published.

Volunteers and Visitors

HomeTech recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student

achievement and a positive school environment. The Principal/Superintendent works with staff and parents/guardians to develop meaningful opportunities at all grade levels for parents/guardians to be involved in school activities, including decision-making, advocacy roles, and activities to support learning at home.

HomeTech Charter School encourages parents/guardians to visit our schools. To ensure the safety and well-being of all students and staff and to avoid potential disruptions, visitors must sign in at the school office. To minimize interruptions to the instructional program, arrangements for visiting any classroom should be made in advance and at the discretion of the teacher and/or administration. If a parent conference is desired, teachers will be happy to schedule an appointment during non-instructional time.

Transportation of Students

Field Trips and Excursions
Field trips, or excursions for the purpose of furthering a class's study of a particular subject, are recognized as an integral part of the instructional program. In planning such trips, teachers shall take into consideration distance from school, transportation requirements, safety of students, adequate supervision, and expense. In cases where students are leaving campus, specific parental approval for individual children to participate must be obtained. All field trips must receive prior approval from the program supervisor.

Transportation may be provided by school staff who have provided the proper insurance and driving documents to HomeTech clerical staff. In accordance with appropriate safety standards, the Superintendent/Principal may establish regulations and procedures to allow parents to provide transportation. Field trips or excursions that are not directly related to the instructional program but are seen as beneficial to the participants must be approved by the Principal/Superintendent on an individual basis. Field trips that are not directly related to the instructional program include, but are not limited to, extracurricular trips that broaden the students' education beyond the normal classroom curriculum. Such extracurricular trips may be related to club, team or special interest group activities. All trips, whether or not related to the education program, that require an overnight stay must be submitted to the Superintendent for approval on an individual basis. No field trip shall be authorized if any student would be excluded from participation because of a lack of sufficient funds. Students with transportation or funding concerns should contact HomeTech's front office, Supervising Teacher, or Site Administration.

Bus Passes
HomeTech supports student attendance by providing bus passes for transportation, as requested. To support safety, HomeTech requires parents call the school office to request a bus pass for their child(ren). The request is documented for the school year or until permission is revoked. Students must pick up a new bus pass in the office every thirty days. If a bus pass is lost, HomeTech will issue a replacement only once during the school year.

Data and Student Privacy
HomeTech follows the guidelines outlined in the Family Educational Rights and Privacy Act (FERPA), which addresses the privacy of students' educational records.

FERPA gives parents/guardians certain rights regarding their child(ren)'s education records. These rights transfer to the student when they reach the age of eighteen or attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students."

Except under certain specified circumstances, FERPA affords parents/guardians or eligible students the right to inspect and review the student's education records. Parents/guardians or eligible students

have the right to request that HomeTech correct records that they believe to be inaccurate or misleading. If HomeTech does not amend the record as requested, HomeTech will offer the parent/guardian or eligible student a hearing on the matter.

Exceptions to Written Parental Consent Requirement
Records may be disclosed by HomeTech to the California Department of Education (CDE), as the State educational authority, without prior written consent if the disclosure is in connection with:

- An audit or evaluation of federal or state-supported education programs
- The enforcement of or compliance with federal legal requirements relating to such programs
- Records may be disclosed without prior written consent under certain other circumstances, including the following:
    - Disclosures to other school officials, including teachers, whom the school has determined to have legitimate educational interests
    - Disclosures, subject to certain restrictions, to officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled as long as the disclosure is for purposes related to the student's enrollment or transfer
- Disclosures to organizations conducting studies for, or on behalf of, schools or districts to:
        - Develop, validate, or administer predictive tests
        - Administer student aid programs
        - Improve instruction
    - Disclosures in connection with a health or safety emergency
    - Disclosures of appropriate information regarding specified disciplinary actions to teachers and school officials, including those in other schools, who have legitimate educational interests in the behavior of the student

HomeTech may disclose directory information from education records without consent as long as it has notified parents/guardians and eligible students of the:

- Types of information the school has designated as directory information
- Right of parents/guardians and eligible students to opt out of disclosure of directory information

Directory information can include the student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance.

HEALTH AND WELLNESS

Disease/Exposure

If there is good cause to believe a student has been exposed to a disease and their proof of immunization does not show proof of immunization against that disease, HomeTech may temporarily exclude the child from school until the local health officer is satisfied that the child is no longer at risk of developing or transmitting the disease. Homeless students retain the right to enroll without immunization records and must obtain appropriate immunizations once enrolled.

If the parent or guardian files with the governing authority a written statement by a licensed physician to the effect that the physical condition of the child is such, or medical circumstances relating to the child are such, that immunization is not considered safe, indicating the specific nature and probable duration of the medical condition or circumstances, including, but not limited to, family medical history, for which the physician does not recommend immunization, that child shall be exempt from the immunization requirements.

As of January 1, 2021, the standardized certification form developed by the California Department of Public Health shall be the only documentation of a medical exemption that HomeTech may accept. (Health and Safety Code section 120372(a)).

Human Papillomavirus (HPV)
It is recommended that HomeTech students be fully immunized against HPV before admission or advancement to the 8th grade level of any private or public elementary or secondary school

Type 1 Diabetes Information (EC 49452.6)

Type 1 diabetes in children is an autoimmune disease that can be fatal if untreated, and the guidance provided in this information sheet is intended to raise awareness about this disease.

Description
Type 1 diabetes usually develops in children and young adults but can occur at any age
According to the U.S. Centers for Disease Control and Prevention (CDC), cases of type 1 diabetes in youth increased nationally from 187,000 in 2018 to 244,000 in 2019, representing an increase of 25 per 10,000 youths to 35 per 10,000 youths, respectively. The peak age of diagnosis of type 1 diabetes is 13-14 years, but diagnosis can also occur much earlier or later in life.

Type 1 diabetes affects insulin production
As a normal function, the body turns the carbohydrates in food into glucose (blood sugar), the basic fuel for the body's cells. The pancreas makes insulin, a hormone that moves glucose from the blood into the cells. In type 1 diabetes, the body's pancreas stops making insulin, and blood glucose levels rise.
Over time, glucose can reach dangerously high levels in the blood, which is called hyperglycemia. Untreated hyperglycemia can result in diabetic ketoacidosis (DKA), which is a life-threatening complication of diabetes.

Risk Factors Associated with Type 1 Diabetes
It is recommended that students displaying warning signs associated with type 1 diabetes, which are described below, should be screened (tested) for the disease by their health care provider.

Risk Factors
Researchers do not completely understand why some people develop type 1 diabetes and others do not; however, having a family history of type 1 diabetes can increase the likelihood of developing type 1 diabetes. Other factors may play a role in developing type 1 diabetes, including environmental triggers such as viruses. Type 1 diabetes is not caused by diet or lifestyle choices.

Warning Signs and Symptoms Associated with Type 1 Diabetes and Diabetic Ketoacidosis
Warning signs and symptoms of type 1 diabetes in children develop quickly, in a few weeks or months, and can be severe. If your child displays the warning signs below, contact your child's primary health care provider or pediatrician for a consultation to determine if screening your child for type 1 diabetes is appropriate:

- Increased thirst
- Increased urination, including bed-wetting after toilet training
- Increased hunger, even after eating
- Unexplained weight loss
- Feeling very tired
- Blurred vision
- Very dry skin
- Slow healing of sores or cuts
- Moodiness, restlessness, irritability, or behavior changes

DKA is a complication of untreated type 1 diabetes. DKA is a medical emergency. Symptoms include:

- Fruity breath
- Dry/flushed skin
- Nausea
- Vomiting
- Stomach pains
- Trouble breathing
- Confusion

Types of Diabetes Screening Tests That Are Available

Glycated hemoglobin (A1C) test. A blood test measures the average blood sugar level over two to three months. An A1C level of 6.5 percent or higher on two separate tests indicates diabetes.

Random (non-fasting) blood sugar test. A blood sample is taken any time without fasting. A random blood sugar level of 200 milligrams per deciliter (mg/dL) or higher suggests diabetes.

Fasting blood sugar test. A blood sample is taken after an overnight fast. A level of 126 mg/dL or higher on two separate tests indicates diabetes.

Oral glucose tolerance test. A test measuring the fasting blood sugar level after an overnight fast with periodic testing for the next several hours after drinking a sugary liquid. A reading of more than 200 mg/dL after two hours indicates diabetes.

Type 1 Diabetes Treatments

There are no known ways to prevent type 1 diabetes. Once type 1 diabetes develops, medication is the only treatment. If your child is diagnosed with type 1 diabetes, their health care provider will be able to help develop a treatment plan. Your child's health care provider may refer your child to an endocrinologist, a doctor specializing in the endocrine system and its disorders, such as diabetes.

Contact your health care provider if you have questions.

Guidance and Counseling Programs

Whenever possible, HomeTech school counselors and/or support specialists possess the appropriate credential from the Commission on Teacher Credentialing authorizing their employment in such positions. The school recognizes that a structured, coherent and comprehensive counseling program promotes academic achievement and serves the diverse needs of all students. Counseling and/or support specialist staff shall be available to provide students with individualized reviews of their educational progress toward academic and/or career and vocational goals and, as appropriate, may discuss social, personal, or other issues that may impact student learning.

At HomeTech, the school engages with, advocates for, and provides support for all students with respect to learning and achievement. The school plans, implements, and evaluates programs to promote the academic, career, personal, and social development of all students, including, but not limited to, students from low-income families, foster youth, homeless youth, undocumented youth, and students at all levels of academic, social, and emotional abilities. The school uses multiple sources of information to monitor and improve student behavior and achievement. The staff enjoy collaborating and coordinating with school and community resources. The school promotes and maintains a safe learning environment for all students by providing restorative justice practices, positive behavior interventions, and support improving school climate and student well-being. The school enhances students' social and emotional competence, character, health, civic engagement, and commitment to lifelong learning and the pursuit of high-quality educational programs.

Educational Counseling Program

The program develops and implements, with parent/guardian involvement, the student's immediate and long-range educational plans. Teachers provide the required curriculum in accordance with the student's needs, abilities, interests, and aptitudes. High school students are provided academic

planning for access and success in higher education programs, including advice on courses needed for admission to public colleges and universities, standardized admissions tests, and financial aid.

HomeTech provides career and vocational counseling, in which students are assisted with planning for the future, including, but not limited to, identifying personal interests, skills, and abilities, career planning, course selection, and career transition. Students will become aware of personal preferences and interests that influence educational and occupational exploration, career choice, and career success. Students will learn realistic perceptions of work, the changing work environment, and the effect of work on lifestyle to understand the relationship between academic achievement and career success and the importance of maximizing career options. The staff will provide information on the variety of four-year colleges and universities and community college vocational and technical preparation programs, as well as admission criteria and enrollment procedures. The school offers concurrent enrollment with Butte Community College. College units earned will be honored at HomeTech.

HomeTech's educational counseling program may include, but not be limited to, identification of students who are at risk of not graduating with the rest of their class, development of a list of coursework and experience necessary to assist students to satisfy the curricular requirements for college admission and successfully transition to postsecondary education or employment, and counseling regarding available options for a student to continue their education if they fail to meet graduation requirements. HomeTech shall establish and maintain a program of guidance, placement, and follow-up for all high school students subject to compulsory continuation education. No counselor or support specialist staff shall unlawfully discriminate against any student. Guidance counseling regarding school programs and career, vocational, or higher education opportunities shall not be differentiated on the basis of any protected category. In addition, the school counselor and/or support specialist staff shall affirmatively explore with students the possibility of careers or courses leading to careers that are non-traditional for that student's sex. With student permission, we will release information to colleges and prospective employers, including military recruiters.

Personal or Mental Health Counseling
The school counselor and/or support specialist staff may provide individualized personal, mental health, or family counseling or support to students in accordance with the specialization(s) authorized by their credential when applicable. Such services may include but are not limited to, support related to the student's social and emotional development, behavior, substance abuse, mental health assessment, depression, or mental illness. As appropriate, students and their parents/guardians shall be informed about community agencies, organizations, or health care providers that offer qualified professional assistance. Written parent/guardian consent shall be obtained before mental health counseling/support or treatment services are provided to a student, except when the student is authorized to consent to the service pursuant to Family Code 6920-6929, Health and Safety Code 124260, or other applicable law. Any information of a personal nature disclosed to a school counselor or support specialist by a student age 12 years or older or by their parent/guardian is confidential and shall not become part of the student record without the written consent of the person who disclosed the confidential information. The information shall not be revealed, released, discussed, or referred to except under the limited circumstances specified in Education Code 49602. A counselor, support specialist or Principal/Superintendent shall consult with HomeTech's legal counsel whenever unsure of how to respond to a student's personal problem or when questions arise regarding the possible release of confidential information regarding a student.

Crisis Counseling
When students are confronted with a traumatic incident, the school provides a prompt and effective response by the school counselor and/or support specialist. The crisis protocol will be provided with a comprehensive approach. Staff will provide prevention and intervention designed to assist students and parents/guardians before, during, and after a crisis. In addition, the counselor and/or support

specialist shall identify crisis counseling resources to train staff in effective threat assessment, appropriate response techniques, and/or methods to help students cope with a crisis if one occurs directly. Early identification and intervention plans shall be developed to help identify those students who may be at risk for violence so that support may be provided before they engage in violent or disruptive behavior.

Pregnant and Parenting Students

A pregnant or parenting student is defined as any student who is pregnant or expects to give birth or any student who identifies as the parent of an infant. Pregnant and parenting students are entitled to at least eight weeks of parental leave, which can be taken before the birth of the student's infant if there is a medical necessity or after childbirth during the school year in which the birth takes place, inclusive of any mandatory summer instruction. The student is not required to take time off nor notify the school that they are doing so; this is a guaranteed minimum right that can be expanded if deemed medically necessary. Parental leave will be considered an excused absence, and the pregnant or parenting student is not required to complete any academic work during this period.

A pregnant or parenting student may return to their previous school and course of study and is entitled to make up opportunities for any work missed during the leave. These students are allowed to enroll in a fifth year of high school to complete any state or local graduation requirements, except when the school finds that the student is reasonably able to complete these requirements in time to graduate high school by the end of their fourth year.

A pregnant or parenting student who does not wish to reenroll in their previous school is entitled to alternative education options offered by the local education agency. If enrolled, the student shall be given educational programs, activities, and courses equal to those they would have received if participating in the regular program. Furthermore, a school may not penalize a student for using any of the accommodations mentioned above.

If a student believes that their school is discriminating on the basis of sex in opposition to the rights and entitlements listed above, that student can file a complaint through the standard Uniform Complaint Procedures of California Code of Regulations, Title 5 Sections 4600, et. seq.

Accommodation

HomeTech provides accommodations to enable pregnant or parenting students to access the educational program. A pregnant student shall have access to any services available to other students with temporary disabilities or medical conditions.

The school shall provide reasonable accommodations to any lactating student to express breast milk, breastfeed an infant child, or address other breastfeeding-related needs. A student shall not incur an academic penalty for using any reasonable accommodation and shall be allowed to make up any work missed due to such use.

Reasonable accommodation includes but is not limited to:

- Access to a private and secure room, other than a restroom, to express breast milk or breastfeed an infant child
- Permission to bring onto a school campus a breast pump and any other equipment used to express breast milk
- Access to a power source for a breast pump or any other equipment used to express breast milk
- Access to a place to store expressed breast milk safely
- A reasonable amount of time to accommodate the student's need to express breast milk or breastfeed an infant

A student shall not incur an academic penalty because of their use, during the school day, of the reasonable accommodations specified in this section and shall be provided with the opportunity to make up any work missed due to such use (EC Section 222(a)(e)).

Drug Use Prevention

The health and safety of our students and staff is our top priorities. We are writing to inform you about critical updates to our health education curriculum, new student safety policies, and concerning trends regarding fentanyl, a highly dangerous synthetic opioid, in accordance with California state laws (AB 2429 and SB 987).

Fentanyl: A Growing Concern

Fentanyl is 80-100 times more potent than morphine and 40-50 times more potent than heroin, making it a leading cause of overdose deaths, particularly among youth. According to the California Department of Public Health (CDPH), opioid-related overdose deaths among California youth ages 10-19 increased by 407% from 54 in 2018 to 274 in 2020, with fentanyl-related deaths in the same age group rising by 625% from 36 to 261 over the same period. The U.S. Drug Enforcement Agency has also identified "rainbow fentanyl," a dangerous new trend where fentanyl appears in bright colors and forms such as pills, powder, or blocks resembling candy (e.g., Smarties) or sidewalk chalk. This is especially concerning around Halloween, as these substances can be mistaken for safe treats. Please emphasize to your children that any pill, regardless of color, shape, or size, not prescribed by a healthcare provider or pharmacist may contain fentanyl and can be deadly.

New Health Education Curriculum

Starting in the 2026-27 school year, our high school health education courses, required for graduation, will include instruction on the dangers of fentanyl, as mandated by AB 2429. This curriculum, aligned with the California State Board of Education's Health Framework and informed by the National Institutes of Health (NIH) and U.S. Department of Health and Human Services (HHS), will cover:

- What fentanyl is, including its legal and illegal forms.
- The risks of fentanyl, including its lethal dosage, effects on the body, and how it is often mixed with other drugs ("lacing").
- Methods to detect fentanyl, including the use of fentanyl test strips.
- The use of naloxone (Narcan), a medication that can reverse opioid overdoses.
- This education aims to equip students with the knowledge to recognize and avoid the risks of fentanyl and other synthetic drugs.

Student Safety Measures

Effective January 1, 2025, students in grades 7-12 and adult education programs are permitted to carry fentanyl test strips and federally approved opioid antagonists, such as naloxone (Narcan), on school premises or during school activities, as per SB 987. Schools are prohibited from restricting students' possession of these items, which are critical tools for preventing opioid overdoses. Students and school staff who administer naloxone in good faith are protected from civil and criminal liability, except in cases of gross negligence or willful misconduct.

What You Can Do to Keep Your Child Safe

- **Obtain Naloxone (Narcan):** If you are concerned about someone in your life being at risk for an opioid overdose, have naloxone on hand. It is available without a prescription at most pharmacies and has no adverse side effects.

- **Handle Unknown Substances Safely:** If you find unfamiliar pills, do not touch them. Contact local law enforcement for safe removal.
- **Talk to Your Child:** Discuss the dangers of buying or sharing prescription medications or other drugs, emphasizing that fake pills containing fentanyl are circulating.
- **Report Suspicious Substances:** If you or your student sees rainbow-colored pills or other suspicious substances, contact local law enforcement immediately. Speaking up could save a life.
- **Seek Help for Substance Abuse:** If a friend or loved one is struggling with substance abuse, contact the 24/7 Mental Health & Substance Use Access & Assessment Hotline at 888-724-7240 for support.

We encourage you to have open conversations with your child about these risks and reinforce the importance of drug awareness and safety. For additional resources or questions about fentanyl prevention, contact your doctor or the local health department.

Medical and Medication

HomeTech recognizes that during the school day, some students may need to take medication prescribed or ordered by an authorized healthcare provider to fully participate in the educational program. For any student with a disability, as defined under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act of 1973, necessary medication shall be administered in accordance with the student's individualized education program or Section 504 services plan. If a parent/guardian chooses, they may administer the medication to their child at school or designate another individual who is not a school employee to do so on their behalf. In addition, upon written request by the parent/guardian and with the approval of the student's authorized health care provider, a student with a medical condition that requires frequent treatment, monitoring, or testing may be allowed to self-administer, self-monitor and/or self-test. The student shall observe universal precautions in the handling of blood and other bodily fluids.

Health Examinations

Authorized school officials may administer any physical examination or screening permitted under California law to any student. However, no student shall be subjected to a nonemergency, invasive physical examination without prior written notice to their parent/guardian unless an applicable state law authorizes the student to provide consent without parent/guardian notification. An invasive physical examination means any medical examination that involves the exposure of private body parts or any act during such examination that includes incision, insertion, or injection into the body but does not include a properly authorized hearing, vision, or scoliosis screening.

Administration of Medication by School Personnel

Any medication prescribed by an authorized health care provider, including, but not limited to, emergency anti-seizure medication for a student who suffers epileptic seizures, auto-injectable epinephrine, insulin, or glucagon, may be administered by the school nurse or other designated school personnel only when the Principal/ Superintendent or designee has received written statements from both the student's parent/guardian and authorized health care provider. School nurses and other designated school personnel shall administer medications in accordance with law, HomeTech Policy, and Administrative Regulations and shall be afforded appropriate liability protection.

When medically unlicensed personnel are authorized by law to administer medication to students, such as emergency anti-seizure medication, auto-injectable epinephrine, insulin, or glucagon, the Principal/ Superintendent or their designee shall ensure that school personnel designated to administer medication receive appropriate training and as necessary, retraining from qualified medical personnel before administering any medication. At a minimum, the training shall cover the following: how and when such medication should be administered, recognizing symptoms and treatment, emergency follow-up procedures, and the proper documentation and storage of medication. Such trained,

unlicensed designated school personnel shall be supervised by and provided with emergency communication access to a school nurse, physician, or other appropriate individual.

The Principal/Superintendent or designee shall maintain documentation of the training, ongoing supervision, and annual written verification of competency for such other designated school personnel.

In an emergency, such as a public disaster or epidemic, a trained, unlicensed school employee may administer medication to a student.

Anaphylaxis Treatment Annual Notification to Parents (EC 49414)

HomeTech Charter School is required to provide epinephrine autoinjectors to trained personnel to use to provide emergency medical aid to people suffering from an anaphylactic reaction. Anaphylaxis is a rapid, severe allergic response triggered by insect stings, foods, medications, latex materials, exercise, or, in rare cases, by unknown causes. This is a life-threatening allergic condition requiring immediate treatment. Administering epinephrine to students during a medical emergency may help to ensure the student's health and safety at school. Therefore, HomeTech Charter School has adopted a policy for giving life-saving epinephrine to students in need of such treatment. This policy states that a credentialed, licensed school nurse or trained, unlicensed school staff, under the direct or indirect supervision of the credentialed school nurse (or supervisor of health), may administer epinephrine in the form of an Epi-Pen during a severe, life-threatening allergic reaction. The Epi-Pen rapidly delivers a pre-measured, sterile, single dose of epinephrine by direct injection through the skin.

Comprehensive Sexual Health & HIV/AIDS Instruction

Each year, HomeTech offers a Sexual Health and HIV/AIDS course to 7th and 9th graders, meeting the state's comprehensive requirements for sexual health education.

Parents/guardians are allowed to review the Sexual Health Education curriculum upon request with their Supervising Teacher. All parents/guardians are given the opportunity, during Spring registration or in writing after, to request that their child not participate in all or part of any comprehensive sexual health education, HIV/AIDS prevention education, or assessments related to that education.

Suicide Prevention

If you are aware of a student in crisis, please contact your supervising teacher, the counselor, or another trusted adult at school or home immediately.

HomeTech recognizes that suicide is a leading cause of death among youth and that school personnel who regularly interact with students are often able to recognize the warning signs of suicide and offer appropriate referrals and/or assistance. To attempt to reduce suicidal behavior and its impact on students and families, HomeTech has developed measures and strategies for suicide prevention, intervention, and postvention.

Such measures and strategies include, but are not limited to:

1) Staff development on suicide awareness and prevention for teachers, school counselors, and other school employees who interact with students
2) Instruction to students in problem-solving and coping skills to promote students' mental, emotional, and social health and well-being, as well as instruction in recognizing and appropriately responding to warning signs of suicidal intent in others
3) Methods for promoting a positive school climate that enhances students' feelings of connectedness with the school and that is characterized by caring staff and harmonious interrelationships among students
4) The provision of information to parents/guardians regarding risk factors and warning signs of suicide, the severity of the youth suicide problem, the school's suicide prevention curriculum, basic

steps for helping suicidal youth, and/or school and community resources that can help youth in crisis
5) Encouragement for students to notify appropriate school personnel or other adults when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions
6) Crisis intervention procedures for addressing suicide threats or attempts
7) Counseling and other postvention strategies for helping students, staff, and others cope in the aftermath of a student's suicide

As appropriate, these measures and strategies shall specifically address the needs of students who are at high risk of suicide, including, but not limited to, students who are bereaved by suicide; students with disabilities, mental illness, or substance use disorders; students who are experiencing homelessness or who are in out-of-home settings such as foster care; and students who are lesbian, gay, bisexual, transgender, or questioning youth.

Food Services

HomeTech School provides morning snacks and lunch daily at no cost to students. All snacks and meals meet wellness policy guidelines. Food services are provided by Paradise Unified School District.

Procedures for Student Injury

Reporting Student Accidents

Student accidents should be reported immediately. If a pattern of student accidents or injury is suspected by a staff person, a review of incidents may be conducted to determine the cause of the reoccurrence. Immediately following an accident and following any necessary medical attention, the County Superintendent directs that the following steps be taken:

1. Employee immediately reports a student accident or injury to the Principal/Superintendent and confidential administrative assistant.
2. Employee completes an Incident Report and forwards it to the Principal/Superintendent on the day of the incident unless there are extenuating circumstances. All pertinent facts and information should be included with the report.
3. Risk management forwards a copy of the report to the County Superintendent or designee for any serious student accident.
4. Principal/Superintendent may request an investigation of the incident.

Accident/Incident Reporting Form: See Appendix

Facility Safety Inspection

The HomeTech facility (resource center) is formally inspected each year by the Paradise Unified School District. Additional site inspections are performed by school leadership and staff and occur throughout each year in preparation for annual updates to mandated safety plans.

Asbestos

Annual School Climate Survey

Students grades 3rd-12th and school staff complete an annual School Climate Survey. The results are presented at advisory council and staff meetings and may be presented during other educational events throughout the year. Data informs areas of schoolwide growth. Parents may elect to have their students not participate in the survey in writing prior to the administration of the survey. Upon request, parents or guardians will be given the opportunity to inspect any third-party survey.

APPENDIX

AB 2022 Mental Health Services

Pursuant to Education Code Section 49428, as amended by AB-2022 in September 2018, schools are required to notify students and parents or guardians of students no less than twice during the school year on how to initiate access to available student mental health services on campus or in the community.

Any student and parent or guardian of a student may refer a student for mental health services by contacting the school administrative office. The Superintendent/Principal may also be able to provide support for identifying additional options to access mental health services within the community.

To access mental health services within the community, please contact the

Butte County Department of Behavioral Health
88 Table Mountain Blvd.
Oroville, CA 95965
530.538.2158
www.buttecounty.net/behavioralhealth/

Butte County Behavioral Health Inserts

BUTTE COUNTY DEPARTMENT OF BEHAVIORAL HEALTH: HERE TO SERVE YOU

Butte County Department of Behavioral Health remains committed to providing mental health, prevention and substance use disorder services during the Coronavirus crisis!

- We are **accepting all new referrals** for SUD and Mental Health Services for all beneficiaries with Butte County Medi-Cal
- Students may **continue to be referred** through DBHQM@buttecounty.net
- Each of our community partners have joined us in the commitment to **continue to serve** Butte County's beneficiaries during these unprecedented times
- Services are being provided by Video or Phone

Contact us today to discuss our services

Visit us online: www.buttecounty.net/behavioralhealth

(530) 879-2456

Chico	Oroville
Youth Mental Health: (530) 891-2945	Youth Mental Health: (530) 538-2158
Adult Mental Health: (530) 891-2784	Adult Mental Health: (530) 538-7705
Substance Use Disorder: (530) 879-3950	Substance Use Disorder: (530) 532-7277
Perinatal: (530) 879-3363	Perinatal: (530) 538-4359
Paradise	**Gridley**
Youth Mental Health: (530) 872-6328	Youth & Adult Mental Health: (530) 846-7309
Adult Mental Health: (530) 877-5845	

Prevention Services: http://www.butteyouthnow.org

Crisis Line: (800) 334-6622 **Talk Line: (855) 582-5554**

Local Services Guide

Disclaimer: This guide was adapted by BCOE from California Children's Services.

California Children's Services

Administrative Office

2491 Carmichael Drive, Suite 400

Chico, CA 95928

(530) 895-6546

Medical Therapy Programs

This document is to be used as a resource and is not a guarantee of services by these providers. Please use this as an informational guide and contact the appropriate agency with questions regarding services they provide.

Counseling and Mental Health Services

African American Family and Cultural Center
Support groups, activities, and classes for African Americans in the Oroville area.

African American Cultural Center **(530) 532-1205**
3300 Spencer Avenue, Oroville, CA 95966

Butte County Department of Behavioral Health
Provides 24-hour telephone and personal crisis intervention and counseling by appointment. Substance abuse services, group counseling, and referrals to in-patient substance abuse facilities.

Crisis Intervention Toll Free Line **(800) 334-6622**

Local Crisis Intervention Line: **(530) 891-2810**

Chico Community Counseling Center: **(530) 891-2945**
109 Parmac Road, Suite 1, Chico, CA 95926

Chico Adult Outpatient Center: **(530) 891-2784**
560 Cohasset Road, #175, Chico, CA 95926

Oroville Adult Services: **(530) 538-7277**
2430 Bird Street, Oroville, CA 95965

Butte County Behavioral Health: **(530) 846-7305**
995 Spruce Street, Gridley, CA 95948

Paradise Adult Services: **Adult (530) 877-5845**
7200 Skyway, Paradise, 95969 **Youth (530) 872-6328**

Adult Inpatient Psychiatric Health Facility: **(530) 891-2775**
592 Rio Lindo Avenue, Chico, CA 95926
Psychiatric Health Facility for individuals on 72-hour hold

Iversen Wellness and Recovery Center: **(530) 879-3311**
492 Rio Lindo Avenue, Chico, CA 95926

California State University, Chico Counseling Training Center
Free counseling provided by CSU, Chico Graduate students.

WellCat Counseling Center **(530) 898-6345**
Offers both individual counseling & group therapy sessions for CSU students currently enrolled in classes

CSUC Counseling Training Center **(530) 898-5149**
Couple/family or individual therapy for non-CSUS students

Crisis Counseling available 24 hours a day/7 days a week: **(530) 898-6345**

Catalyst Domestic Violence Services
Domestic, family, and relationship violence prevention and education, crisis help, shelter, safety planning, and counseling.

24 Hour Hotline **(800) 895-8476**

Catalyst **(530) 532-6427**
1931 Arlin Rhine Drive, Oroville, CA 95966

Feather River Tribal Health
Provides behavioral health services. Accepts Medi-Cal and Medi-Care.

Feather River Tribal Health **(530) 534-5394**
2145 5th Avenue, Oroville, CA95965

The Growing Place
Counseling center, providing a wide range of psychotherapy, life coaching, and mental health education.

The Growing Place **(530) 588-0448**
1074 East Avenue, Suite A4, Chico, CA 95926

Hmong Cultural Center of Butte County
Individual and family support, referrals for general social services, and support groups.

Hmong Cultural Center **(530) 534-7474**

1940 Feather River Blvd, Suite H, Oroville, CA 95965

Northern Valley Catholic Social Services (NVCSS)

Low-cost or free counseling and support services to individuals and families. Butte Baby Steps, TAPP (teenage parenting program), Disaster Case Management (support with natural disasters), and Promotores (supports Latino families).

NVCSS Chico **(530) 345-1600**
10 Independence Circle Chico, CA 95973

NVCSS Oroville **(530) 538-8221**
2185 Baldwin Avenue, Oroville, CA 95966

Northern Valley Talk Line

Free telephone support for those needing non-crisis response to troubles, questions, and concerns.

Northern Valley Talk Line **(855) 582-5554**

Rape Crisis Intervention and Prevention

Emergency help for sexual assault, counseling, and support groups.

Crisis Line **(530) 342-7273**
Office **(530) 891-1331**
2889 Cohasset Road #2, Chico, CA 95973

Shalom Free Clinic

Free drug and alcohol intervention, mental and behavioral health counseling and referrals, and health screenings and education.

Shalom Free Clinic **(530) 342-2445**
1010 Mangrove Avenue, Suite D Chico, CA 95926

Stonewall Alliance Center

Outreach to LGBTQ youth and young adults to provide information, education, and support in prevention of suicide and suicide risk.

Stonewall Alliance **(530) 893-3336**
358 East 6th Street, Chico, CA 95928

Victor Community Support Services

Programs and support for children, youth, young adults and families.

Victor **(530) 267-1700**
1360 East Lassen Avenue, Chico, CA 95973

Youth for Change

Counseling services for children and adolescents.

Youth for Change **(530) 877-1965**
3259 Esplanade, Suite 103, Chico, CA 95973

Family Resources

The Axiom

The Axiom is a youth center in downtown Oroville focused on building platforms for success for students to realize and utilize their untapped potential. Now offering distance learning support. Hours: Mon-Thurs 8:15AM to 12:30PM. Axiom regular hours: Mon-Fri 12:30PM to 5:00PM.

The Axiom **(530) 533-8010**
1420 Myers Street, Oroville, CA 95965

Boys and Girls Club

Recreation, education and leadership programs for children and teens.

Chico Clubhouse **(530) 899-0335**
601 Wall Street, Chico, CA 95928

Chico Teen Center **(530) 879-5653**
628 Wall Street, Chico, CA 95928

Oroville **(530) 533-3139**
2959 Lower Wyandotte Road, Oroville, CA 95965

Butte Community College

Main Campus **(530) 895-2511**
3536 Butte Campus Drive, Oroville, CA 95965

Chico Center **(530) 895-1352**
2320 Forest Avenue, Chico, CA 95928

Butte Glenn 211

24-hour quick access to free and low-cost services in Butte County.

Butte Glenn 211 **Dial 211**
www.helpcentral.org

Butte County Department of Employment and Social Services (DESS)

DESS Chico **(530) 895-4364**
765 East Avenue Chico, CA 95926

DESS Oroville **(530) 538-7711**
78 Table Mountain Blvd, Oroville, CA 95965

Adult Protective Services **(530) 538-7883**

Adult Protective Services Reporting Line **(800) 664-9774**

In-Home Supportive Services **(530) 538-7538**

Public Guardian **(530) 538-7251**

Butte County Library

Free access to books and computers.

Chico Library **(530) 552-5652**
1108 Sherman Avenue, Chico, CA 95926

Oroville Library **(530) 552-5652**
1820 Mitchell Avenue, Oroville, CA 95966

Biggs Library **(530) 552-5652**
464A B Street, Biggs, CA 95917

Durham Library **(530) 552-5652**
2545 Durham-Dayton Hwy, Durham, CA 95938

Gridley Library **(530) 552-5652**
299 Spruce Street, Gridley, CA 95948

Literacy Services **(888) 538-7198**

CalFresh
Food stamp benefits for eligible families and people.

CalFresh **(877) 410-8803**
http://www.c4yourself.com/
Chico: 2445 Carmichael Drive, Chico, CA 95928
Oroville: 78 Table Mountain Blvd, Oroville, CA 95965

CalWORKs
Temporary financial assistance and employment-related services to needy families with minor children.

CalWORKs **(877) 410-8803**
http://www.c4yourself.com/
Chico: 2445 Carmichael Drive, Chico, CA 95928
Oroville: 78 Table Mountain Blvd, Oroville, CA 95965

California Low Cost Auto Insurance
Low cost auto insurance for qualifying California residents.

Low Cost Auto Insurance **(866) 602-8861**
www.mylowcostauto.com

California State University, Chico
CSUC **(530) 898-4636**
400 West 1st Street, Chico, CA 95929

Caring Choices
Disaster Case Management, HIV work, In-House Mental Health Counseling, and Food Pantry.

Caring Choices **(530) 899-3873**
580 Manzanita Avenue, Suite 5, Chico, CA 95926

Center for Healthy Communities
CalFresh outreach and nutrition education.

Center for Healthy Communities **(530) 898-5323**
25 Main Street, #101, Chico, CA 95926

Chico Area Recreation and Park District

Recreation programs, community events, and classes for children, adults, and seniors.

CARD **(530) 895-4711**
545 Vallombrosa Avenue, Chico, CA 95926

Computers for Classrooms, Inc.
Provides working computers for low income families and individuals.

Computers for Classrooms **(530) 895-4175**
411 Otterson Drive, Suite 100, Chico, CA 95928

Facebook for Sale Groups
Chico Needs: https://www.facebook.com/groups/ChicoNeeds/
Chico Needs II: https://www.facebook.com/groups/294345793953524/
Butte County's Virtual Yard Sale: https://www.facebook.com/groups/105386366278218/

Four Winds Indian Education Center
After school programs, GED preparation, cultural classes, and health education and prevention.

Four Winds **(530) 895-4212**
2345 Fair Street, Building 6, Chico, CA 95928

Freecycle Network
Online network for free and donated items.

Chico: https://groups.freecycle.org/group/ChicoCA/
Oroville: https://groups.freecycle.org/group/OrovilleCA/

National Parent Helpline
Emotional support, listening, and referrals to parenting resources and support.

Helpline **(855) 427-2736**
www.nationalparenthelpline.org **(855) 4 A PARENT**

Oroville Adult Education Center
Academic and vocational training for all ages.

Oroville Adult Education **(530) 538-5350**
2750 Mitchell Avenue, Oroville CA 95966

Valley Oak Children's Services
Childcare referrals and programs for low-income families.

Valley Oak **(530) 895-3572**
3120 Cohasset Road, #6, Chico, CA 95973

Health and Wellness

Addus Home Health Services
Skilled nursing, home rehabilitation, attendant registry for In-Home-Supportive Services recipients.

Addus **(530) 566-0405**
196 Cohasset Road, #270 Chico, CA 95926

Ampla Health
Comprehensive medical and dental services, accepts Medi-Cal.

Chico **(530) 342-4395**
680 Cohasset Road, Chico, CA 95926

Chico Dental **(530) 342-6065**
236 West East Avenue, Suite H, Chico, CA 95926

Oroville **(530) 534-7500**
2800 Lincoln Street, Oroville, CA 95966

Gridley **(530) 846-6231**
520 Kentucky Street, Gridley, CA 95948

Butte County Public Health
Free family planning services, immunizations, confidential testing, and health education services.

Chico Clinic **(530) 879-3665**
695 Oleander Avenue, Chico, CA95926

Oroville Clinic **(530) 532-3918**
78 Table Mountain Blvd, Oroville, CA 95965

Tobacco Information **(530) 552-3933**
202 Mira Loma Drive, Oroville, CA 95965

Butte Home Health and Hospice
Home health care services, accepts Medi-Cal.

Butte Home Health and Hospice **(530) 895-0462**
10 Constitution Drive, Chico, CA 95973

Caring for Women Pregnancy
Free pregnancy tests, education, parenting classes, and resources (diapers, wipes, etc.).

Caring for Women **(530) 532-9362**
2362 Lincoln Street, Oroville, CA 95966

Covered California
Covered CA **(800) 300-5813**
Calicovered.org

Enloe Medical Center
24-hour acute care hospital, Level II Trauma Center.

Hospital **(530) 332-7300**
1531 Esplanade, Chico, CA 95926

Enloe Prompt Care
Immediate medical services not requiring emergency care.

California Park **(530) 332-6850**
888 Lakeside Village Commons, Chico, CA 95928

Cohasset **(530) 332-4111**
560 Cohasset Road, Chico, CA 95926

Rapid Care: Adventist Health
Medical Clinic in Paradise.

Health Center **(530) 876-2502**
5125 Skyway, Paradise, CA 95969

Adventist Health
Home health care service in Paradise.

6626 Clark Road, Suite P, Paradise, CA 95969 **(530) 871-3378**

Feather River Tribal Health
Health and wellness services for families.

FRTH **(530) 534-5394**
2145 5th Avenue, Oroville, CA 95965

Kiwanis Family House
Patients and their families often travel long distances to receive treatment at UC Davis Medical Center and UC Davis Children's Hospital. The Kiwanis Family House located on UC Davis Medical Center grounds offers inexpensive family accommodations with individual bedrooms, kitchen facilities, bathrooms, laundry, and hook-ups for recreational vehicles. Residency is determined by the Department of Clinical Social Services and is by referral only.

Call Social Services for more information **(916) 734-2583**

Leukemia and Lymphoma Society
Free blood cancer information, education, and support for patients, survivors, families, and healthcare professionals.

Leukemia and Lymphoma Society **(916) 929-4720**
7750 College Town Drive, #210, Sacramento, CA 95826

Medi-Cal

Chico **(530) 879-3479**
765 East Avenue, Suite 200, Chico, CA 95926

Oroville **(877) 410-8803**
78 Table Mountain Blvd, Oroville, CA 95965

Northern Valley Indian Health
Provides medical and dental services, all patients welcome.

NVIH **(530) 896-9400**
845 W. East Avenue, Chico, CA 95926

Chico Cohasset Dental and Women's Health **(530) 433-2500**
500 Cohasset Road, Suite 15 Chico, CA 95926

Children's Health Center **(530) 781-1440**
1515 Springfield Drive, Chico, CA 95928

Orchard Hospital
24-hour acute care hospital.

Hospital **(530) 846-9000**
240 Spruce Street, Gridley, CA 95948

Oroville Hospital
24-hour acute care hospital.

Hospital **(530) 533-8500**
2767 Olive Highway, Oroville, CA 95966

Peg Taylor Center
Adult day health care services.

Peg Taylor Center **(530) 342-2345**
124 Parmac Road, Chico, CA 95926

Planned Parenthood
Sexual and reproductive healthcare services for everyone.

Planned Parenthood **(530) 342-8367**
3100 Cohasset Road, Chico, CA 95973 **(800) 230-7526**

Project S.A.V.E. Chico
Collects and re-distributes quality recycled medical and dental equipment and supplies, free of charge.

S.A.V.E. **(530) 680-5974**
2553 Hwy 32 (Inside the East and 32 Mini Storage), Chico, CA 95973

Shalom Free Clinic
Health screenings, prescription payment assistance, and mental and behavioral health counseling.

Shalom Free Clinic **(530) 342-2445**
1010 Mangrove Avenue, Suite D, Chico, CA 95926

Shriners Ben Ali Shrine Center
Annual free screening clinics in Butte County for children with special health conditions.

Shriners **(916) 920-4107**
3262 Marysville Blvd, Sacramento, CA 95815
http://www.facebook.com/ChicoShrineClub

Social Security Administration
Social security benefits including retirement, survivors, disability, and SSI.

Chico **(866) 964-7585**
1370 E Lassen Avenue #150, Chico, CA 95973

Oroville **(866) 331-7130**
115 Table Mountain Blvd, Oroville, CA 95965

Women's Health Specialists

Confidential, compassionate, and non-judgmental – reproductive health care, pregnancy tests, birth control, SPI testing, emergency contraception, Pap smears, abortion services, adoption services, and trans health services.

Women's Health Specialists **(530) 891-1911**
1469 Humboldt Road, Suite 200, Chico, CA 95928

Women's Resource Clinic

All services are free: Pregnancy Tests and Verification, Education on Options, Bright Source, Ultrasound Imaging (every other Thursday, first and third), and Referrals to Physicians/Midwives.

Clinic & 24-hour Hotline **(530) 897-6100**
115 West 2nd Avenue, Chico, CA 95926

Disability Services

Ability First Sports Camp

Sports camp provided through Chico State for children with disabilities.

Ability First **(530) 588-0335**
http://www.facebook.com/abilityfirstsports

ARC of Butte County

Services for individuals with disabilities, including respite care and support groups.

Chico **(530) 891-5865**
2020 Park Avenue, Chico, CA 95928

Oroville **(530) 532-8759**
2745 Oro Dam Blvd E, Oroville, CA 95966

Autism Lifespan

Networking and support for families of children with special needs.

Autism Lifespan **(530) 897-0900**
2418 Cohasset Road, Unit 150, Chico, CA 95926

Brain Injury Coalition

Resource information and support for individuals suffering from brain injuries.

braininjurycoalition.info

Brain Injury Coalition **(530) 342-3118**
341 Broadway Street, Suite 311 Chico, CA 95929

Butte Community College: Disabled Student Program and Services

Support services for Butte College students with disabilities.

Disabled Student Program & Services **(530) 895-2455**
3536 Butte Campus Drive, Oroville, CA 95965

Caminar For Mental Health

A community-based non-profit dedicated to improving the quality of life for people with disabilities by providing opportunities to live in the community with dignity and independence.

Caminar **(530) 343-4421**
376 Rio Lindo Avenue, Chico, CA 95926

CSU, Chico Accessibility Resource Center
Support services for Chico State students with disabilities.

Accessibility Resource Center **(530) 898-5959**
400 W. First Street, Chico, CA 95929
Student Services Center 170

CSU, Chico Autism Clinic
Diagnostic evaluations, assessment, and programs for individuals with autism.

Autism Clinic **(530) 898-6373**
400 W. First Street, Chico, CA 95929
Yolo Hall Room 243

CSU, Chico Center for Communication Disorders
Speech and language services provided by graduate student clinicians.

Center for Communication Disorders **(530) 898-5871**
400 W. First Street, Chico, CA 95929

Deaf and Disabled Telecommunications Program
Telecommunications Program **(800) 806-1191**
http://ddtp.cpuc.ca.gov/

Disability Action Center
Free support and advocacy for individuals with special needs, including rental housing, referrals, assistive technology, durable medical equipment, etc.

Disability Action Center **(530) 893-8527**
1161 East Avenue, Chico, CA 95926

Disability Rights California
Legal advocacy for people living with disabilities.

Disability Rights **(800) 776-5746**

Do-It Leisure
Recreation for developmentally disabled individuals. Job and life skills support for adults with developmental disabilities.

Do-It Leisure **(530) 343-6055**
80 Independence Circle, Suite 200, Chico, CA 95973

Easter Seals
Services for children and adults with disabilities.

Yuba City **(916) 673-4585**
1670 Sierra Avenue, #601, Yuba City, CA 95993

Sacramento **(916) 485-6711**
3205 Hurley Way, Sacramento, CA 95864

Far Northern Regional Center
Community referrals and advocacy for individuals with developmental disabilities.

Far Northern **(530) 895-8633**
1377 East Lassen Avenue, Chico, CA 95973

Handi-Riders of Northern California
Horseback riding for people living with disabilities.

Handi-Riders **(530) 533-5333**
1391 Clark Road, Oroville, CA 95965

Hartford Place
Apartment building for people with developmental disabilities.

Hartford Place **(530) 345-2029**
2058 Hartford Drive, Chico, CA 95928

Home Health Care Management
Assistance with caring for special needs individuals.

Home Health **(530) 343-0727**
1398 Ridgewood Drive, Chico, CA 95973

Meals on Wheels
Meal delivery to individuals with health concerns, disability or elderly. Delivering to Chico, Paradise, Durham, and Magalia.

Chico **(530) 343-9147**

Office of Client's Rights Advocacy
Legal advocacy for clients of Far Northern Regional Services.

Client's Rights Advocacy **(530) 345-4113**
1280 East 9th Street, Unit E, Chico, CA 95928

Passages Caregiver Resource Center
Services and respite care for caregivers.

Passages **(530) 898-5923**
25 Main Street, Suite 202, Chico, CA 95929

Rowell Family Empowerment
Information and support services for families of children with special needs.

Rowell Family Empowerment **(530) 226-5129**
3330 Churn Creek Road, Suite A-1, Redding, CA 96002

State Department of Rehabilitation
Vocational testing and job placement assistance for disabled people.

Chico **(530) 895-5507**
1370 E. Lassen Avenue, Suite 110, Chico, CA 95973

Oroville **(530) 538-6856**

78 Table Mountain Blvd., Oroville, CA 95965

Society for the Blind

Society for the blind is a full-service non-profit agency providing services and programs for people who are blind or who have low vision, serving 27 counties in Norther California. Society for the Blind is located in Midtown Sacramento and has been serving the community for 67 years.

Office **(916) 452-8271**
1238 S Street, Sacramento, CA 95811

Senior Impact Project **(916) 889-7516**

State Council on Developmental Disabilities

northstate@scdd.ca.gov

The State Council on Developmental Disabilities is established by state and federal law as an independent state agency to ensure that people with developmental disabilities and their families receive the services and support they need to fully participate in their communities. Through advocacy, capacity building, and systemic change, SCDD works to achieve a consumer and family-based system of individualized services, supports, and other assistance.

Office **(530) 895-4027**
80 Independence Circle, Suite 210, Chico, CA 95973

Wings of Eagles – The Joseph Alvarez Organization

Financial assistance for families with a seriously ill children that are considered life-threatening. Apply yearly for out-of-pocket expenses.

Chico **(530) 893-9231**
P.O. Box 4031, Chico, CA 95927

Work Training Center

Job placement and recreation programs for adults with disabilities.

WTC **(530) 343-7994**
80 Independence Circle, Chico, CA 95973

Housing

City Housing Office

www.chico.ca.us/pod/rental-assistance-and-reources

411 Main Street, 2nd Floor, Chico, CA 95928 **(530) 879-6300**

Community Action Agency of Butte County

Services, resources, and advocacy for economically and socially disadvantaged individuals, including transitional housing for families, homeless prevention, energy and environmental services, and the Northstate Food Bank.

Community Action Agency – Chico Location **(530) 712-2600**
181 East Shasta Avenue, Chico, CA 95973

Community Action Agency – Oroville Location **(530) 712-2600**
2640 S. 5th Avenue, Oroville, CA 95965

Community Housing Improvement Program
Low income apartment rentals and credit counseling.

Community Housing Improvement Program **(530) 891-6931**
1001 Willow Street, Chico, CA 95928

City of Oroville Housing Department
Housing programs for income qualified families.

Oroville Housing Department **(530) 538-2495**
1735 Montgomery Street, Oroville, CA 95965

Habitat for Humanity of Butte County
Homebuilding and home repair for families who qualify for the program.

Habitat for Humanity **(530) 343-7423**
220 Meyers Street, Chico, CA 95928

Housing Authority of the County of Butte
Housing assistance for low income residents of Butte County, including Section 8.

Housing Authority **(530) 895-4474**
2039 Forest Avenue, Chico, CA 95928

Town of Paradise Housing Program
Deferred, low-interest loans to eligible first-time home buyers.

Housing Program **(530) 872-6291 ext. 122**
5555 Skyway, Paradise, CA 95969

Legal Services

Butte County Self Help and Referral Program (SHARP)
Referral program for self-represented litigants.

Chico **(530) 532-7024**
1775 Concord Avenue, Chico, CA 95928

Oroville **(530) 532-7015**
One Court Street, Oroville, CA 95965

Butte County Victim Assistance Bureau
victimwitness@buttecounty.net
Assistance to victims of violent crimes, including compensation and counseling.

Victim Witness **(530) 538-7340**
25 County Center Drive, #218, Oroville, CA95965

Legal Services of Northern California
Free legal services and assistance for low income families.

Legal Services of Northern California **(530) 345-9491**
541 Normal Street, Chico, CA 95928

Community Legal Information Center
Free legal information and referrals.

Community Legal Information Center **(530) 898-4354**
25 Main Street, #102, Chico, CA 95928

Superior Court of California, County of Butte County
www.buttecourt.ca.gov

Butte County Courthouse **(530) 532-7002**
One Court Street, Oroville, CA 95965

Appeals	***(530) 532-7023***
Court Administration	***(530) 532-7013***
Court Compliance	***(530) 532-7014***
Criminal	***(530) 532-7011***
Jury	***(530) 532-7001***
Juvenile Delinquency	***(530) 532-7010***
Mediation	***(530) 532-7003***
Traffic	***(530) 532-7005***

North Butte County Courthouse **(530) 532-7002**
1775 Concord Avenue, Chico, CA 95928

Civil Division	***(530) 532-7009***
Court Compliance	***(530) 532-7014***
Family Law	***(530) 532-7008***
Juvenile Dependency	***(530) 532-7010***
Probate Division	***(530) 532-7017***
Traffic Division	***(530) 532-7005***

Emergency Assistance Services

6th Street Center for Youth
Safe place and services for youth ages 14-24. Offers basic services: showers, laundry, computer access, clothing, snack bags daily, and dinner. Offers free and confidential counseling.

Youth Center **(530) 894-8008**
130 West 6th Street, Chico, CA 95928

American Red Cross
Emergency shelter, food, and clothing.

Yuba City **(530) 673-1460**
2125 East West Onstott Frontage Road, Yuba City, CA 95991

Butte County Adult Protective Services
Report abuse occurring in Butte County. Abuse of an elder or dependent adult includes physical abuse, neglect, financial abuse, abandonment, or abduction.

Adult Protective Services **(800) 664-9774**

Catholic Ladies Relief Society

Help with groceries, PG&E utility bill, bus tickets, co-payment for medications, and non-narcotic prescription needs. Also recommend St. Vincent de Paul # (530)680-7917 – leave message.

Office **(530) 895-8331**
1386 Longfellow Avenue, Chico, CA 95926

Children's Services Division

Services and intervention for abused and neglected children and their families.

24-hour Abuse Hotline **1-800-400-0902**

Chico Location **(530) 879-3731**
765 East Avenue, Suite 120 Chico, CA 95926

Oroville & Chico Mailing Address: PO Box 1649 Oroville, CA 95965 (Mailing Address)

Oroville Location **(530) 538-7882**
78 Table Mountain Blvd., Oroville, CA 95965

Father's House Church Food Pantry

Food distribution every Friday from 1:00-2:00PM.

Food Pantry **(530) 534-4140**
2833 Fort Wayne Street, Oroville, CA 95966

Gridley Community Center

Food distribution, WIC, parenting classes, and after school teen center.

Gridley Community Center **(530) 538-7534**
200 East Spruce Street, Gridley, CA 95948

Temporarily closed

Jesus Center

Services for individuals experiencing homelessness. Free breakfast 8:00–9:00 AM (Saturday through Sunday) and dinner 3:00 – 4:00 PM (Monday-Friday), showers for men currently unavailable, and showers for women currently unavailable. Emergency clothing available.

Jesus Center **(530) 345-2640**
1297 Park Avenue, Chico, CA 95928

Oroville Hope Center

Assistance with meals every morning around 10:00AM as well as clothing.

Hope Center **(530) 538-8398**
1950 Kitrick Avenue, Suite A, Oroville, CA 95966

Oroville Rescue Mission

Free meals and shelter for homeless individuals in Oroville area.

Administrative Office **(530) 533-9120**
2150 Bird Street, Oroville, CA 95965

Men's Shelter **(530) 534-9541**

Women's Shelter **(530) 533-0351**
4250 Lincoln Blvd, Oroville, CA 95966

Salvation Army
Short-term assistance with basic needs and supplies. Food distribution twice a week. Distance learning support program through May 2021.

Toll Free **(800) 728-7825**

Chico **(530) 342-1871**
567 E. 16th St Chico, 95928

Oroville **(530) 534-7155**
1640 Washington Ave Oroville, 95966

Torres Community Shelter
Temporary housing and services for homeless men, women, and children. Due to COVID there are different guidelines, please call and ask for instructions. Walk-in check-in hours are pre-COVID 4:30-6:00 PM (only serving men and women here at this time). Offers breakfast, lunch, dinner, showers, laundry services, and case management.

Torres Community Shelter **(530) 891-9048**
101 Silver Dollar Way, Chico, CA 95928

Aurora House **(530) 891-9048**
Separate location for families (currently a wait list)

Transportation Services

American Cancer Society
Available help on a "case by case basis" for clients with a cancer diagnosis. Call to access financial and transportation assistance. Discount rates offered for some hotels near major hospitals. Call at least two weeks in advance.

Toll Free **(800) 227-2345**
www.cancer.org

American Kidney Fund
Financial assistance referral must be made from hospital social worker only. For transplant patients, will provide transportation expenses. For dialysis patients, will provide more extensive transportation support. Maximum grant for car repair is $150 twice a year.

Toll Free **(800) 638-8299**
www.kidneyfund.org

Angel Flight West
Non-emergency air travel for people with serious medical conditions.

Toll Free **(888) 4-AN-ANGEL**
www.angelflightwest.org **(888) 426-2643**

Butte Regional Transit
Daily bus services and ADA para-transit services for those who qualify.

Toll Free **(800) 822-8145**
B- Line **(530) 342-0221**
326 Huss Drive, #125, Chico, CA 95928
www.blinetransit.com

Adventist Health Home Care & Hospice Yuba City
Home health and hospice care. Serves some of Butte County including Gridley/Biggs.

Adventist Health Home Care & Hospice Yuba City **(530) 673-7100**
1007 Live Oak Boulevard, Suite B3, Yuba City, CA 95991 **FAX: 673-7886**

Medi-Cal Managed Care
Free transportation to your Medi-Cal medical appointments. Call your Medi-Cal provider at least 10 days before your appointment.

Anthem Blue Cross **(877) 931-4755**

California Health and Wellness **(866) 842-0631**

Shriners Hospital for Children
Free van transportation program for Shriner's patients and their families only. Must give three days prior notice.

Veronica (Shriners Representative) **(916) 453-2095**

Phone number for driver: **(916) 202-6942**

Wings of Eagles – The Joseph Alvarez Organization
Financial assistance for families with primarily cancer or life-threatening illnesses. $100 per month for transportation expenses, there is also a family car repair program.

Chico **(530) 893-9231**
P.O. Box 4031, Chico, CA 95927

(530) 228-2398

www.wingsofeagles.org (both numbers are for Chico, Wings of Eagles is not in Redding)

Work Training Center
Transportation system offered by WTC for those unable to use public transportation.

WTC **(530) 343-7994**
2255 Fair Street, Chico, CA 95928

Transition Services

Disability Benefits 101
Many people with disabilities fear that if they go to work, they'll lose needed health care and other disability benefits. DB101 helps people with disabilities and service providers understand the connections between work and benefits. DB101 will help you make informed choices and show you how you can make work part of your plan.

ca.db101.org

Genetically Handicapped Persons Program (GHPP)
The GHPP is a health care program for adults with certain genetic diseases. It helps people who are on GHPP with their health care needs. It works with doctors, nurses, pharmacists, and other members of the health care team in providing many types of health services.

GHPP **(916) 552-9105 (option #2)**
MS 8100, PO Box 997413, Sacramento, CA 95899-7413
www.dhcs.ca.gov/services/ghpp/Pages/default.aspx

Got Transition
Got Transition aims to improve transition from pediatric to adult health care through the use of new and innovative strategies for health professionals, and youth and families.

www.gottransition.org

Disability Action Center (formerly Independent Living Services of Northern California)
Disability Action Center (DAC) is a nonprofit organization helping community members with disabilities to achieve and/or maintain their optimal level of self-reliance and independence.

Disability Action Center **(530) 893-8527**
1161 East Avenue, Chico, CA 95926
actionctr.org

Office of Disability Employment Policy (ODEP)
Promoting policies and coordinating with employers and all levels of government to increase workplace success for people with disabilities.

Office of Disability Employment Policy

U.S. Department of Labor

200 Constitution Ave. NW

Washington, DC 20210

1-866-ODEP-DOL or by email: odep@dol.gov.

When You're 18 You Are in Charge of Your Health

www.acphd.org/media/121171/transition_health_care.pdf

Farmers Markets

Gridley Farmers Market
Gridley District Office (530) 846-4557
239 Sycamore Street, Gridley, CA 95948

Tuesday Market
Daddow Park: between Hazel and Sycamore Streets
June to August 5:30-8:00 PM

Oroville Chico Paradise Farmers Market
Chico Certified Farmers Markets (CCFM) **(530) 893-FARM**
PO Box 455, Chico, CA 95927 **(530) 893-3276**
chicofarmersmarket.com

CHICO:

Wednesday Market
North Valley Plaza Mall Parking Lot: Pillsbury Road adjacent to Trader Joe's
Year Round. 8:00 AM – 1:00 PM

Thursday Night Market
Downtown Chico: Broadway between 2nd and 5th Streets
April to last week of September. 6:00 - 9:00 PM

Saturday Market
Downtown Chico Municipal Parking Lot: 2nd Street & Wall Street
Year Round. 7:30 AM – 1:00 PM

OROVILLE:

Saturday Market
Downtown Oroville: Montgomery Street and Myers Street
May to last week of October. 7:30 AM – 12:00 PM

Oroville Hospital Community Farmer's Market

Every Wednesday from first week of May (May 6th) to September 30th from 9:00 AM to 2:00 PM

Dove's Landing Parking Area 1450 Oro Dam Boulevard

PARADISE:

Tuesday Market
Paradise Alliance Church Parking Lot, 6491 Clark Road
7:30 AM – 12:00 PM

Volunteer Income Tax Assistance

www.buttecounty.net/bclibrary/TaxInfo

Dorothy F. Johnson Center
775 East 16th Street, Chico, CA 95928
Saturdays, February 1 through April 8: 9:00 AM to 3:00 PM

CARD Community Center
545 Vallombrosa Way, Chico, CA 95926 **(530)895-4711**
Mondays & Wednesdays, February 1 through April 8: 12:00 to 4:00 PM

CSU, Chico - Bell Memorial Union
400 West 1st Street, Chico, CA 95929
Mondays & Wednesdays, February 1 through April 8. 4:00 PM to 8:00 PM (closed during Spring Break & for the Cesar Chavez Holiday)

Oroville Branch Library, Meeting Room
Jim **(530) 534-1833**
1820 Mitchell Avenue, Oroville, CA 95966
Tuesdays & Fridays, February 1 through April 15: 9:00 AM to noon on Fridays & 1:00 PM to 5:00 PM on Tuesdays for an appointment please call: (530) 332-8576

African American Family & Cultural Center
3300 Spencer Avenue, Oroville, CA 95966 **(530) 532-1205**
Wednesdays (Walk-in Day Only), January 23 through April 18: 9: 30 AM to 12:00 PM,
Monday, Tuesday & Thursday: Call for an appointment.

Additional Resource Assistance

Butte 211
Helpcentral.org **211**

HomeTech Charter School Calendar | 2026 to 2027

Aug 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	🔔	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

11 Days

Sep 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

21 Days

Oct 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

21 Days

Nov 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

15 Days

Dec 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

14 Days

Jan 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

14 Days

Feb 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

18 Days

Mar 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

19 Days

Apr 2027

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

20 Days

May 2027

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

20 Days

June 2027

S	M	T	W	T	F	S
		1	🔔	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

2 Days

Minimum Instructional Minutes Required for Independent Study:

K – 36,000
1-3 – 50,400
4-8 – 54,000
9-12 – 64,800
175 Instructional Days

🔔 First Day of School/Last Day of School
No School
End of Grading Period
Teacher Work Day/No School
Parent Conference Week

Holidays:

September 7th – Labor Day
October 12th – Fall Holiday
November 11th – Veterans' Day
November 23rd – November 27th – Thanksgiving Break
December 21st – January 8th – Winter Break
January 18th – Martin Luther King Jr. Day
February 12th – Lincoln's Birthday
February 15th – Presidents' Day
March 26th – April 2nd – Spring Break
May 31st – Memorial Day

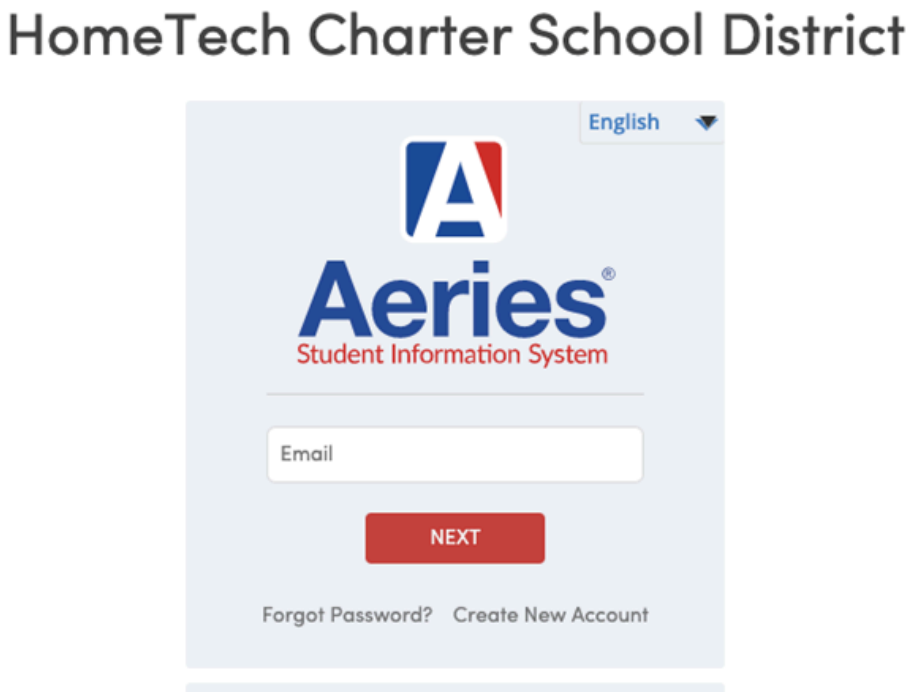
Important Dates to Remember:

August 17th - First Day of School
September 25th - First Grading Period
November 6th - Second Grading Period
December 14th-18th – Parent Conferences
December 18th - End of First Semester
February 19th - Third Grading Period
April 9th - Fourth Grading Period
May 25th – June 1st – Parent Conferences
June 2nd - End of Semester/Last Day of School

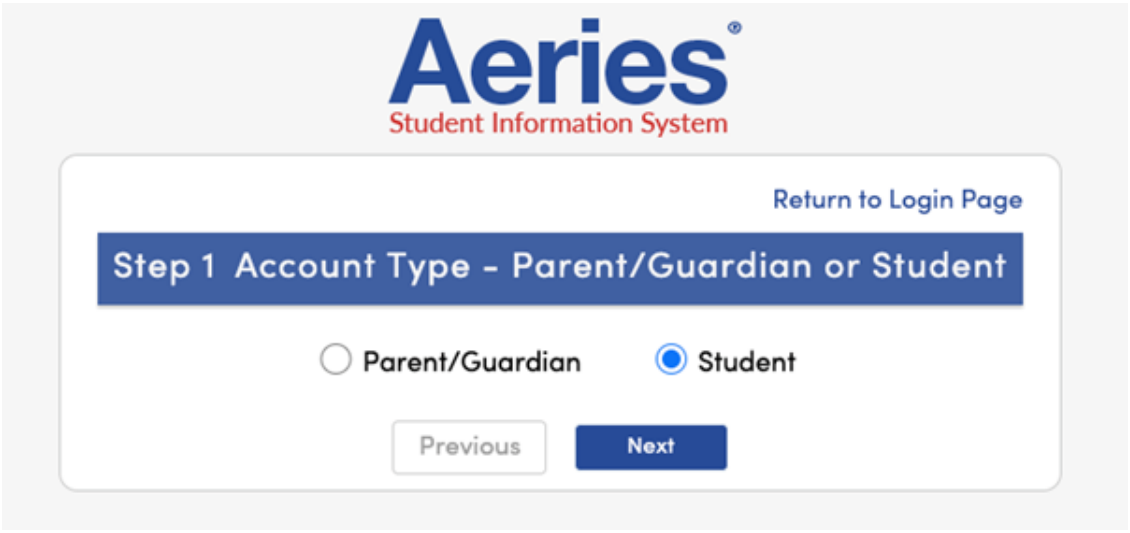
Steps To Create A Student Aeries Account

Go to the Parent Portal website: https://hometech.asp.aeries.net/student/LoginParent.aspx

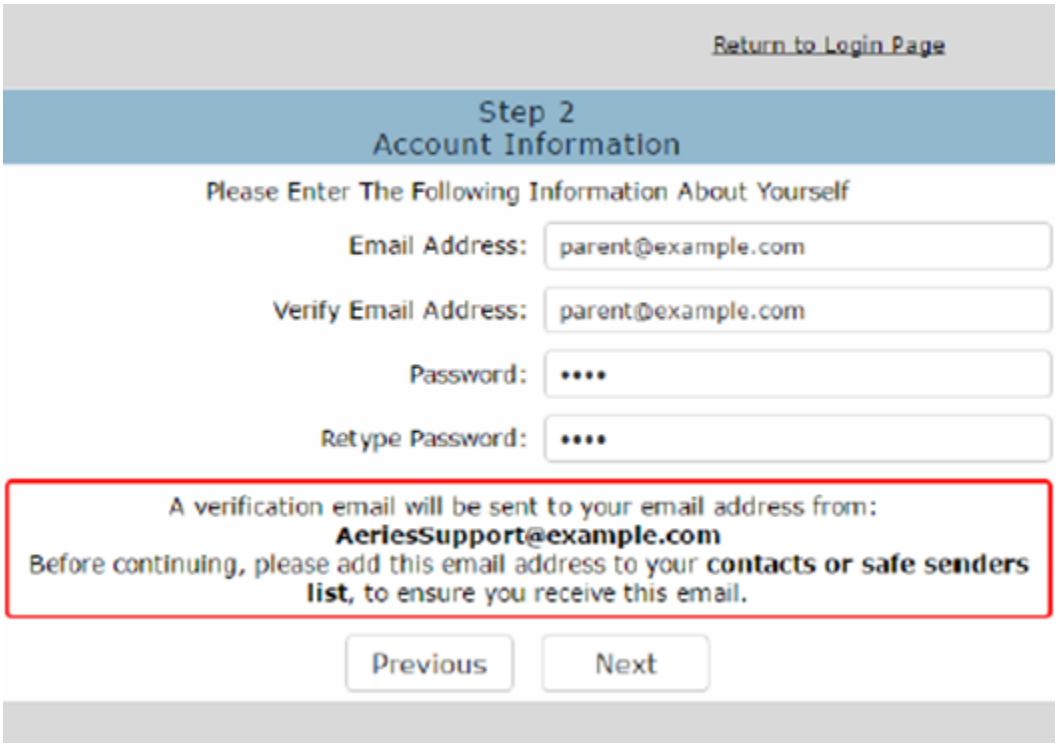
1. Click on "Create New Account"



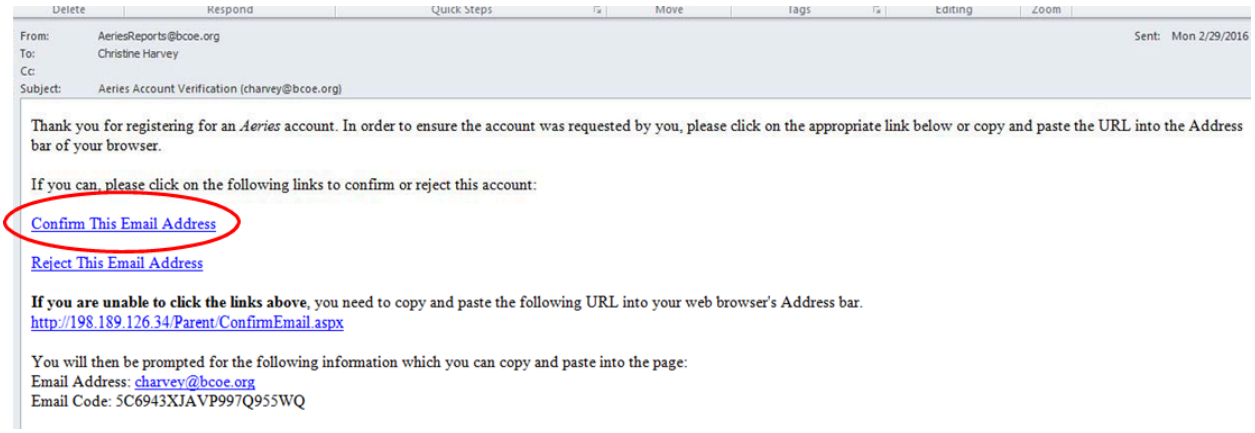
2. Choose "Student" and click "Next"



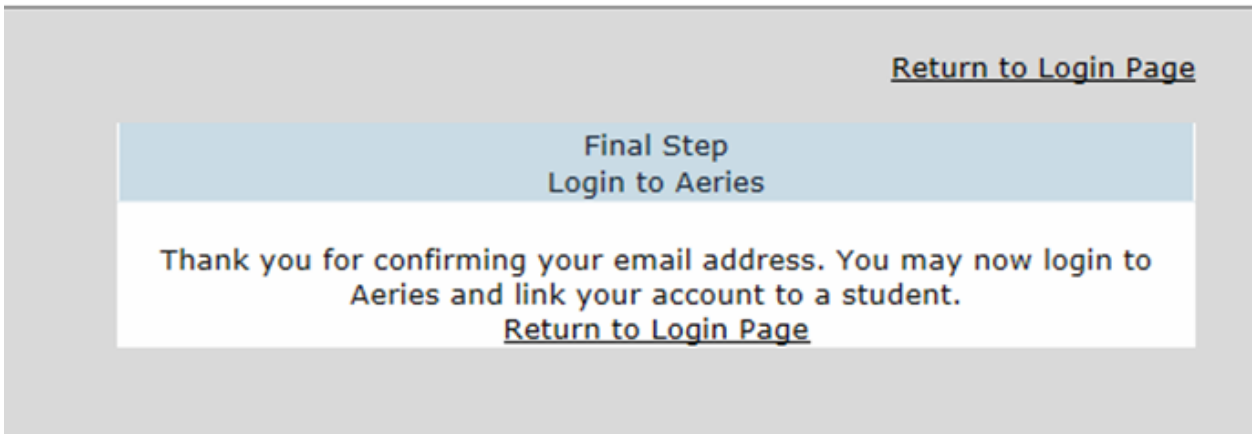
3. You will be prompted for an email address and a password to use for your new account



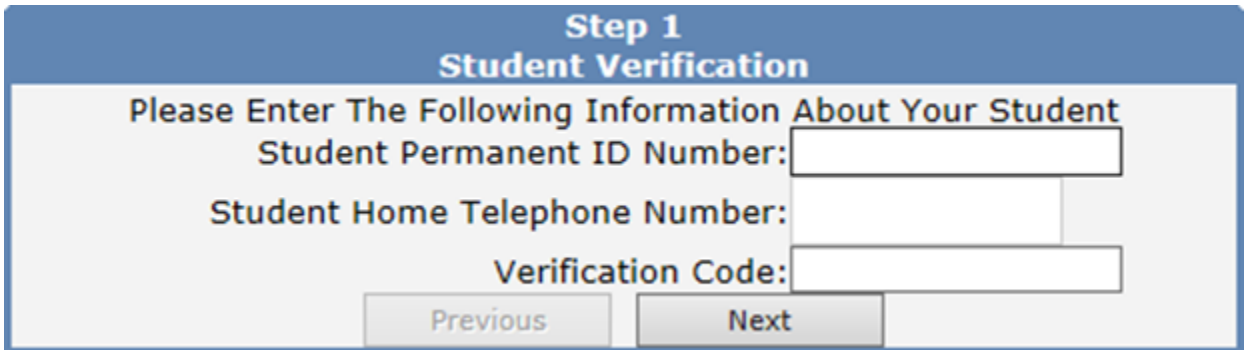
4. An email will be sent to the email address you entered. You must now go to your inbox and click on the "Confirm Current Email Address" link. Be sure to check your spam folder if you don't see the email in your inbox.



5. Now click on the "Return to Login Page" and login.



6. The teacher will need to provide the student will the following information (see attached)



Acknowledgment of Receipt

2026-2027 Acknowledgment of Receipt and Review

Dear Parent/Guardian:

HomeTech is required to annually notify parents and legal guardians of minor students, their rights and responsibilities in accordance with Education Code section 48980. If you have any questions, or if you would like to review specific documents mentioned in the *Handbook*, please contact the school office.

Please complete the "Acknowledgment of Receipt and Review" form below and return it to the school office.

ACKNOWLEDGMENT OF RECEIPT AND REVIEW

Pursuant to Education Code section 48982, the parent/guardian shall sign this notice and return it to the school. The signature on the notice is an acknowledgment by the parent or guardian that they have been informed of their rights and does not indicate that consent to participate in any particular program or activity has been given or withheld.

Student Name:_____

School: _____ Grade: _____

Parent/Guardian Name: _____

Address: _____

Home Telephone Number: _____

_____ Date: _____

Signature of Parent/Guardian (if student is under 18)

_____ Date: _____

Signature of Student (if student is 18 or older)