

BRIDGES

Mount Morris Central School District

Dare to be Excellent!

*At Mount Morris Central School District
we are building the future, laying the foundation
of lifelong learning, opening minds to explore,
to create, and to achieve excellence.*



WWW.MTMORRISCSD.ORG

Autumn 2017

PLANNING FOR THE FUTURE Mount Morris CSD Offers College Visits

Over the summer, Mount Morris High School offered college visits to high school students and MMCSD students visited Alfred State, Alfred University, and RIT.

“The Alfred State/Alfred University college visits were a great opportunity for our students to get a first-hand look at both state and private educational institutions,” said Jesse Hamilton, High School Principal. “Alfred State provided two college students who gave an excellent tour. Students were given lunch and Alfred State t-shirts!”

“Alfred University did an excellent job of showing our students an in-depth presentation that illustrated the many activities offered on campus, as well as a detailed description of the majors that they have to offer,” said Hamilton.

According to Hamilton, several Mount Morris students have expressed a serious interest in attending Alfred State.

Mount Morris students also visited RIT. “RIT provided us with an opportunity to visit a large campus that has some of the most amazing facilities available to college students,” said Hamilton. “RIT has a wide variety of majors available to their students. The campus tour was very impressive and our students enjoyed the visit immensely.”



Left to right: Allison Atwell, Joelle Provino, Peyton Martin, Josh Hart, Julian Martin, Justin Martin, Danielle Callaro, Melissa Cappadonia, Linda Lin & Carmen Cruz

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continued on page 5*



Mount Morris Central School

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We have had a great start to the new school year. Our kindergarten class will be the future graduating class of 2030. Our trend of increased enrollment continues as this kindergarten class of 62 students is one of the largest in our recent history. As our enrollment has increased, so have the programs we offer to our students through added electives, college credit-bearing classes and extracurricular activities. Our students have a lot of opportunities and are busy.

We started the year by recognizing eight distinguished alumni during a ceremony at the JR/SR High. Following the ceremony, our students were able to talk to the inductees and learn from their experiences. These honorees serve as an inspiration to our students.

This Year's Distinguished Alumni Honorees:

- **C.T. Andolina (1933)** was a United States Army Major who received the Bronze Star. As a WWII physician, he served in both the Pacific and European Theaters. He returned to Mount Morris and served the community practicing medicine locally for 38 years. He served two terms as the Livingston County Coroner and was the MMCS School Physician.
- **Art Danese (1939)** was a noted mathematician who graduated Valedictorian from Mount Morris as a Junior. He was a 1st Lieutenant in the Army Specialist Training Corps; and went on to receive his M.A. from Harvard University, and his Ph.D from the University of Rochester. He was a mathematical consultant for the Atomic Energy Commission and NASA.
- **Pat LaBarbera (1962)** is a world renowned jazz musician who has performed with Frank Sinatra, Tony Bennett, Dizzy Gillespie and Ella Fitzgerald. He is a recipient of Canada's prestigious JUNO Award and has served as a professor of music at Humber College.
- **John LaBarbera (1963)** is a Grammy nominated composer whose works have been performed and recorded by Buddy Rich, Chaka Khan, Dizzy Gillespie and Mel Torme. He is a Professor Emeritus at the University of Louisville and a two time recipient of The National Endowment of the Arts Award for Jazz Composition.
- **Joe LaBarbera (1966)** is a professor of jazz studies at the California Institute of the Arts. He was a member of the National Endowment of the Arts Committee and the co-founder of Jazz Compass Recordings. Joe has performed with vocalist Tony Bennett and he served in the 173rd U.S. Army Band from 1969-1971.
- **Catherine Hackett Renner (1976)** is the Director of the Office of Research at Unity Point Health in Des Moines, IA. She was an Assistant Vice President at Mansfield University and she served as the Director of Institutional Research at SUNY Geneseo. Catherine is the recipient of the National Institute on the Teaching of Psychology's award for excellence.
- **Christina Gullo (1988)** is the President and CEO of the Villa of Hope, a nationally accredited nonprofit that serves over 3,500 at risk youth and families each year. She is the recipient of the Rochester Business Journal's Forty Under 40 Award as well as an ATHENA Award Finalist. Christina spent sixteen years at the Catholic Family Center where she was the Executive Vice President and Chief Operating Officer.
- **Lee Lonsberry (2003)** is the Director of Communications for a United States Congressman. He served as the Deputy Director of Radio Operations for the Republican National Convention in Cleveland. He is a three time winner of the Utah Broadcasters Association Gold Award for Best Radio Team and he has been nominated for a Regional Emmy Award.

Mount Morris Graduate Aided Cancer Fight with 4,000 Mile Run

Shana D'Angelo is a Corning Community College student and 2014 graduate of Mount Morris Central School. D'Angelo lost her aunt and grandparents to cancer. In their honor, D'Angelo ran 4,000 miles from San Francisco to New York City as part of the Ulman Cancer Fund for Young Adults' 4K for Cancer.

This fundraising event, unlike others, did not raise money for cancer research. Instead, it raised money to help improve the quality of life for those battling cancer. It began in San Francisco on June 18 and ended in New York City on August 5.

"Everybody, individually, had to raise \$4,500, so we'll be donating a total of \$1 million to the foundation," D'Angelo said. "It's for young adults with cancer, but it doesn't just help the young adults, it also helps their support systems."

In the relay style event, D'Angelo ran approximately 12 miles per day, along with other members of her team. Throughout the event, D'Angelo and her team stopped at hospitals around the nation, delivering care packages to young adults fighting cancer, as well as their families.

"The small things matter, it's not just about finding a cure for cancer, even though that's very important," D'Angelo said. "It's about the day-to-day, living with cancer. At the end of the day, they need support systems, and we're there to help that support system."

D'Angelo is currently a substitute teacher for the Mount Morris Central School District and is scheduled to join the U.S. Navy this fall. She is aspiring to become a medic officer to help children in third-world nations who do not have access to proper healthcare.



Shana D'Angelo

Merry-Go-Round Youth Theatre

Mount Morris Elementary is excited to welcome back the Merry-Go-Round Youth Theatre this school year. The Merry-Go-Round Youth Theatre is the largest touring children's theatre in Upstate New York, and the theatre is a curriculum based multi-discipline sequential dramatics program. The goal is to address state standards for the Arts, English Language Arts, Science, Social Studies, LOTE, and Career Development and Occupational Studies.

Last year, Mount Morris was visited by actors from the Merry-Go-Round Youth Theatre who provided multiple performances that merged theatre and arts with curriculum students were learning in the classroom. In one such performance, the actors led individual classroom discussions about the play *The Magic Paintbrush*. After the classroom discussions, the students watched a 45 minute play where the actors performed what was just discussed.

The Merry-Go-Round Youth Theatre visited Mount Morris CSD 12 times last school year.

"I am looking forward to the continued partnership with the Merry-Go-Round Youth Theatre throughout the 2017-18 school year," said Rachael Greene, Mount Morris Elementary Principal. "Each year our students look forward to the performances as they get to experience something different than they had the year prior. The students and staff are always so engaged in the shows."



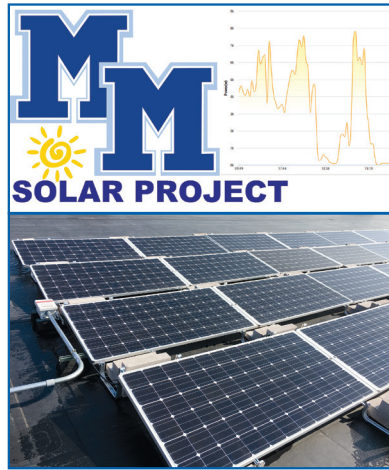
The Mount Morris Central School District Announces the Installation of 32 Solar Panels

The Mount Morris Central School District is participating in a Renewable Energy Initiative through the use of solar panel technology. This past summer, the District installed a 10,000 kW Photovoltaic free standing panel system from National Solar Technologies which was installed on the roof. This panel system is 30% more efficient than previous models. The system was energized and solar power production started on August 22, 2017.

“The use of renewable energy production has been a topic of discussion for some time. It’s exciting to be a part of our District’s first solar production initiative,” said Brandon Zingaro, Director of Facilities at MMCS D. “In order to minimize costs, the District incorporated our solar initiative into a capital outlay project.”

According to Mike Cox, MMCS D Business Administrator, there was no cost to the District to install the entire solar panel project. The project was done as part of the District’s Capital Outlay Project, a special provision for capital projects that allows specific expenditures to generate building aid in the following fiscal year for the full cost of the project at the District’s State Aid ratio. Purchasing the solar panels through the Capital Outlay Project yielded a high return on aid and the District saw a return on investment before the panels were even energized.

“At 92.8% aid, the net cost to the District was \$3,411; however, through the NY-Sun Incentive Program, our school district was able to receive a rebate of \$4,160 which made the cost to the District nothing,” said Cox. “In fact, the District added revenue in excess of its expenditures from this project and



will continue to receive benefits.”

By installing the solar panels as the District did, the District maintains full ownership and gets 100% of the savings from generating their own electricity. The project was designed and installed in such a way that additional panels can be added and connected in future projects with ease should the District desire to do so.

“The initial solar initiative met the requirements of our current needs and also took into account future expansion,” said Zingaro.

It is not unusual for school districts to maintain solar panels for their use. In fact, other schools such as Avon currently operate with the use of solar panels.

“We are now generating a portion of our own electricity, reducing monthly energy costs,” said Zingaro.

The Photovoltaic Solar Panel power production is handled through a micro-inverter system that creates A/C power directly at the panel which eliminates the need for external batteries or additional power conversion systems.

“Other than keeping the panels safe and clearing any environmental obstructions, the maintenance is very minimal,” said Zingaro. “There is a coating on the panels themselves that acts as a self-cleaning lens and during the winter months, the heat that the panels produce will melt away moderate snow cover.”

To view the District’s power production, visit: www.mtmorriscsd.org and click the MM Solar Project link.



Elective Courses for the 2017-18 School Year

Students will have the opportunity to take some new and exciting electives this year, such as:

- Exercise and Nutrition
- Debate
- Google Apps
- Creative Writing
- Journalism
- Artists In Residence

These specific topics were chosen because they cover a wide variety of subject areas that will pique student’s interest. The Mount Morris Central School District is looking at creating more elective courses in the future and also building upon college credit-bearing courses.

“I am taking Journalism this year,” said Colin Brickwood, MMCS D Senior. “I like it a lot, it is not like anything else I have ever taken at MMCS D.”



Standing: Nathan Callaro, Savannah Nunez, Kiona Morf, Averie Matson, Justin Martin, Vanessa Mancuso, Colin Brickwood, Cesar Coyote-Medina, Emily Sutherland and Linda Lin Seated: Collin Young, Julian Martin and Steven Soto

The Mount Morris Central School District schedules college visits to take place during breaks and Superintendent's Conference Days whenever possible so that no school days are missed by the students.

"I am unsure of what major I want to attend college for, but these visits have given me some direction. I am not sure what type of college will be best for me so visiting them lets me see things like how a big college is different from a smaller college," said Justin Martin, MMCSJ Junior. "I feel these visits were very beneficial because we experienced what college life is like from living areas to class sizes and what majors are available."

Along with the summer visits, the Mount Morris Jr/Sr High School is excited to announce that four area colleges came to MMCSJ to provide half-hour informational sessions to Juniors and Seniors. During the last week of September, SUNY Oswego and SUNY Geneseo visited.

SUNY Oswego offers students access to over 110 different programs of study and SUNY Geneseo offers over 40 different undergraduate degree programs with education being one of their top programs.

SUNY Potsdam visited MMCSJ in October. Potsdam also offers over 40 different majors as well as 40 minors with several interdisciplinary programs such as Criminal Justice or Women's Studies that

offer courses across multiple departments.

Lastly, in November, Keuka College will be visiting MMCSJ. Keuka has graduated thousands of humanists and scientists over the years.

In addition to these half-hour informational sessions, Alfred State held an Instant Decision Day in October. On this day, an admissions counselor from Alfred reviewed seniors' transcripts and essays on the spot and gave them an idea of whether or not they would be a good candidate for Alfred State, and if they have the potential to be accepted. This was an amazing opportunity for any of our seniors that are interested in pursuing one of the numerous majors that Alfred State offers.

Students also had the chance to visit St. John Fisher and the University of Rochester during the October Superintendent's Conference Day. On October 10th, sophomores, juniors and seniors took a tour of St. John Fisher before having lunch at the University of Rochester in one of their dining halls and then toured their beautiful campus. The District is excited to be able to take students on another exciting college tour of two of Rochester's most well-known area colleges.

"College visits are fun and not a commitment, just a valuable learning experience," said Martin. "This is a great opportunity for the students at MMCSJ!"

2017 Mount Morris Athletic Hall of Fame Inductees

This year marks the 11th anniversary of this annual event. Please congratulate the following individuals on being inducted this year:

- Bob Croston (Class of 1953)
- Sarah Schultz (Class of 2007)
- Father Dominic Grasso (Special Contributor)

The 11th Annual Mount Morris Hall of Fame Induction Ceremony will take place on Friday, December 22, 2017 at approximately 6:45 PM, following the girls' game. The varsity boys' and girls' basketball teams will play Letchworth, starting with the girls' tip-off at 6 PM. Please mark your calendars and help us celebrate their accomplishments and contributions to our community.



Student Spotlight: Shantal Herrera

Stay On Your Path, You Will Be Fine

Five years ago, Shantal Herrera was living in Mexico City with her mother and grandparents, never thinking for a moment that five years later she would be living in the U.S. rising to the top of her class.

Herrera's world turned upside down five years ago when her step-father passed away and her mother told her that she would be leaving her home in Mexico City and moving to Mount Morris, N.Y. Herrera left behind her grandparents, which were much like parents to her. Coming to the U.S. was a long journey that seemed bleak at best to Herrera, having never spoken a word of English; however, a journey of a thousand miles begins with a single step.

"I missed my parents (grandparents), and I never in my life imagined that I would be here," said Herrera.

Herrera now a Junior, remembers her first day at Mount Morris Central School well. She recalls that she was wearing sweat pants and a black sweater and heading straight to Beth Provino's 5th grade class.

"When you're the new kid, especially in a small town, everybody wants to talk to you but I didn't even speak English, it was all very intimidating," said Herrera.

As new kids do, Herrera made friends right away, Alecia and Josh. Together along with family and neighbors, they helped immerse Herrera in the English language, going so far as to labelling

everything in her house down to the forks, plates, and cups.

However, 6th grade arrived and everything changed for Herrera. She lost friends, was struggling in school and still had difficulty understanding the new world she was living in. But desperate times called for desperate measures. Herrera decided that she was not going to live her life confused and struggling; she was going to make a change. Change was an understatement as Herrera decided to fully immerse herself in the American culture and made the choice to only speak English. Herrera refused to speak Spanish, even to family, and completely dedicated herself to her school work.

"I decided to stop speaking Spanish altogether, it was a struggle," said Herrera. "But I stayed after school every single day with Mrs. Gears and Mrs. Drumma, they really helped me a lot."

Herrera has achieved much at Mount Morris Central School. She played softball, participates in Drama Club, is a member of the National Honor Society, and has won numerous awards including an Honor Key in Drawing and Painting. Herrera has even been asked on multiple occasions by teachers to help translate for students who struggle to understand English.

"I like to help people, especially with language barriers, because I can sympathize," said Herrera. "I can relate to feeling like an outsider."

Herrera recalls a time in McDonald's when she witnessed a family struggling to place their order as the English speaking cashier didn't understand what they were asking for. Herrera

Spotlight, Shantal Herrera continued on page 7



Student Spotlight: Colin Brickwood

Prioritizing Makes It All Work

Mount Morris CSD Senior Colin Brickwood is defined by his peers as a student leader and a scholar athlete. Brickwood is also the Vice President of the Student Council.

Along with being the Vice President of the Student Council, Brickwood is also a member of the National Honor Society and plays Varsity Soccer for MMCSD. Brickwood has been involved in Student Council since the start of seventh grade.

"I like the concept of being able to change things in school and have it impact lives in a positive way," said Brickwood.

At a young age, Brickwood was taught the value of prioritizing. Having played soccer since age six, Brickwood learned that in order to balance it all, academics had to be made the first priority.

"My family is a huge part of my academics," said Brickwood. "I am naturally smart and for that I consider myself very lucky, but prioritizing makes it all work, and that was cemented into my brain."

Over the summer, Brickwood and friends made and sold Adirondack furniture. This hobby was born inside the MMCSD walls in Mr. King's technology class. With the help of his Dad, who is also a carpenter, Brickwood found a passion. Starting with selling furniture in his front lawn, Brickwood now sells his furniture at Jenkins Farm Market in Dansville.

"This is a hobby that I immensely enjoy but it is just that, a hobby," said Brickwood.

Currently, Brickwood is looking into various colleges having visited a couple over the summer including Alfred State and Alfred University. Brickwood hopes to play soccer in college but that is not his career goal. While Brickwood is undecided on a college major at the moment, he has always been a fan of science, business, and marketing.

Spotlight, Colin Brickwood continued on page 7

Mount Morris Elementary Announces Addition of a Second Pre-K Classroom



Nicole Clester's Pre-K Class

Mount Morris Elementary launched its very first Pre-Kindergarten Program as part of New York State's Extended Day Pre-K grant during the winter of 2015. Due to the huge success and the continued need, the District worked closely with the New York State Office of Early Learning to expand the program.

This year, Mount Morris Elementary is excited to announce a partnership with the YMCA to offer a second full-day Pre-K classroom.

Although the new classroom is staffed by YMCA employees, the two classrooms collaborate to plan and implement a very streamlined experience.

"It is very important for our students to have a similar experience, no matter which Pre-K classroom they are in," said Rachael Greene, Mount Morris Elementary Principal. "I am so impressed at the level of collaboration and planning the teachers have done to stage our students for a high-quality educational experience."

Mount Morris Central School currently has a total of 33 students enrolled in their full-day Pre-K classrooms.

"There are so many benefits from having children in school as Pre-K students," said Greene. "The exposure to both academic and social-emotional skills are essential in building the foundation for student success."

Spotlight, Shantal Herrera continued...

stepped in and translated.

"Helping people makes me feel like I can make a difference in the world," said Herrera.

Herrera's passions include math and art.

"I've never looked back since that day, I haven't even visited my home in Mexico since leaving," said Herrera.

Herrera plans to attend either SUNY Geneseo or a college in the Niagara Falls area. She plans to major in Accounting with a possible minor in Psychology.

"My grandma used to tell me, 'God doesn't give you more than you can handle,' faith helps," said Herrera. "Stay on your path and you will be fine because if you believe that you're not good enough, then the game is over."

Spotlight, Colin Brickwood continued...

"I have been creating my own businesses and selling things since I was six years old," said Brickwood. "I think I might look into majoring in that area."

Brickwood has also begun the process of looking into grants and scholarships for college as next year approaches.

When asked what he felt was the most important message to relay to his fellow students as Vice President of Student Council, Brickwood replied, "Make being a kid last, while we still have time, but most importantly, stop complaining, it could be worse."

New Faces – Welcome to MMCS!

Cheryl Archibald

Position: School Nurse

Family: I have a husband named Tim and three grown children. My son Brad is in marketing and is married to a pediatrician. My daughter Candice is an accountant and my other daughter Andrea is a mother and a nurse at Strong Memorial Hospital.

Education: Received my education in South Africa, took boards in U.S.

Prior to MMCS: Started my nursing career in South Africa and was a surgical nurse for 13 years.

Who do you admire: Billy Graham



Allison Atwell

Position: School Counselor

Family: Myself and my little yorkie Winston

Education: I got my bachelors degree from SUNY Geneseo and my masters in school and community counseling from the University of Rochester.

Prior to MMCS: I worked at RIT with their Liberty Partnerships Program and before that I worked in the Rochester City School District for 6 years as a school counselor.

Who do you admire: I admire my mom the most because she is a strong, independent woman.



Nicole Clester

Position: Pre-K Teacher

Family: I live with my family, here in Mount Morris. I am married and have 4 awesome children, who attend Mount Morris Elementary.

Education: I graduated from Houghton College (elementary education and psychology) and went to SUNY Brockport for my master's in elementary education.

Prior to MMCS: I was a substitute teacher, taught 3rd, 4th, and 5th grades. I was a stay-at-home-mom for a number of years as well.

Who do you admire: I admire many teachers with whom I have worked! For their creativity, willingness to share ideas, and dedication to their students.



Name: Kara Hiltz

Position: Student & Family Support Counselor

Family: I am married with one 6-year-old daughter and we have two cats!

Education: I have a bachelor's in english from SUNY Fredonia, a master's in 20th Century Literature from Goldsmiths College in London, and an MEd in school counseling from The College at Brockport.

Prior to MMCS: I was previously a long-term substitute high school counselor at The Aquinas Institute in Rochester for the 2016-2017 school year. I graduated with my school counseling degree in May 2016 so Aquinas was my first position. I also worked as a school counseling intern at Wheatland-Chili MS/HS during the 2015-2016 school year.

Achievements: I'm pretty proud of making a career change as a young mom and getting my school counseling degree! I have a wonderful, supportive family who really helped me. But I believe my daughter is my biggest achievement. She amazes me and I learn from her every day.

Who do you admire: I admired my own high school counselor, Susan Alexander, a great deal. She inspired me in so many ways. She offered the support I needed when I was in school and I hope to pay that forward to the students I work with.



New Faces – Welcome to MMCS!

Name: Natalia Mocciaro

Position: Spanish Teacher

Family: Mom, dad, & two sisters

Education: Bachelor's degree in spanish and communication studies

Prior to MMCS: Medical Interpreter at Upstate University Hospital

Achievements: Completed several humanitarian service trips in Latin America

Who do you admire: My parents



Name: Matthew James

Position: Physical Education and Health Teacher

Family: Parents (Wes and Pat James), younger brother (Tim James), older sister (Samantha James)

Education: G.C.C. for 2 years then transferred to Houghton College for 2 years

Prior to MMCS: Worked 11 years at a restaurant; Daryls Pizzeria in Perry, NY and subbed at Perry Central School

Achievements: Sectional and league titles in tennis at perry, league titles in soccer, played 2 years college tennis at Houghton, B.A. in physical education and health

Who do you admire: My parents for pushing me to do what my heart has been set on.



Name: Alexa Mancuso

Position: Vocal Music Teacher PreK-12

Family: I live with sister, brother (when he isn't at college), mom, step-dad, nana, 2 dogs Charlie and JT. I hang out with my dad on the weekends. Even though my sister is 6 years younger, she is my best friend.

Education: Graduated high school from Greece Arcadia and graduated college from Ithaca College.

Prior to MMCS: I student taught in Brighton, I was a long-term substitute teaching orchestra at Greece Arcadia for grades 8-12 and was a long-term substitute teaching orchestra and general music for grades K, 4-5.

Achievements: I sang opera in Italy and have traveled to 10 states and 5 countries.

Who do you admire: I don't have one specific person, but I admire people who, despite having all odds against them, rise up and surpass all expectations. Resiliency, determination, and reflection are the greatest traits a person can have.



Name: Ted Sakshaug

Position: Science Teacher

Family: I have a wife named Sally, and four sons, Stephen-33, Matthew-30, Eric-24, Rudy-22.

Education: High School: Mt Greylock, (Williamstown, MA.) B.S.: Northeastern University, M.S. Western Illinois University, CAS SUNY Brockport

Prior to MMCS: Hillside family of agencies, Rochester City School, Wheatland-Chili, Churchville Chili, Lewistown HS (Illinois), Leesville Rd HS (Raleigh, NC), Chapel Hill-Carrboro Schools (NC), Scotland County HS (Laurinburg, NC)

Who do you admire: Anyone that takes advantage of their talents and abilities.



THANK YOU TO OUR MOUNT MORRIS SCHOOL BOARD



State of New York Executive Chamber

Proclamation

Whereas, each year, School Board Recognition Week is observed by the more than 700 school boards in school districts throughout the Empire State; and

Whereas, our state's public education system is designed to meet the educational needs of all children and to empower them to become competent, productive contributors to society and an ever-changing world; and

Whereas members of local school boards are dedicated to children, learning, and community, and devote many hours of service to elementary and secondary public education as they continually strive for improvement, excellence, and progress in education, recognizing that all children can be successful learners, especially when education is tailored to the individual needs of the child; and

Whereas, local school board members are strong advocates for public education and are responsible for communicating the needs of the school district to the public, and the public's expectations to the district, by working closely with parents, educational professionals, and other community members to create the educational vision we all hold for today's students and those in the future; and

Whereas, the members of New York State's local school boards respond to the educational needs of the communities they serve and help ensure the solid foundation of our school system; in doing so, these leaders help strengthen our state's educational system and improve future prospects for our children; and

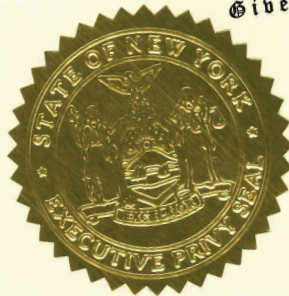
Whereas, during October 23 - 27, 2017, special activities and programs will be held in communities across New York State in observance of School Board Recognition Week and it is fitting to join in acknowledging the commitment and contributions of members of local school boards;

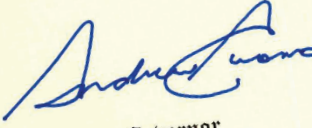
Now, Therefore, I, Andrew M. Cuomo, Governor of the State of New York, do hereby proclaim October 23 - 27, 2017 as

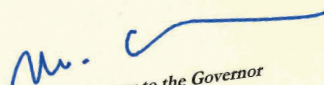
SCHOOL BOARD RECOGNITION WEEK

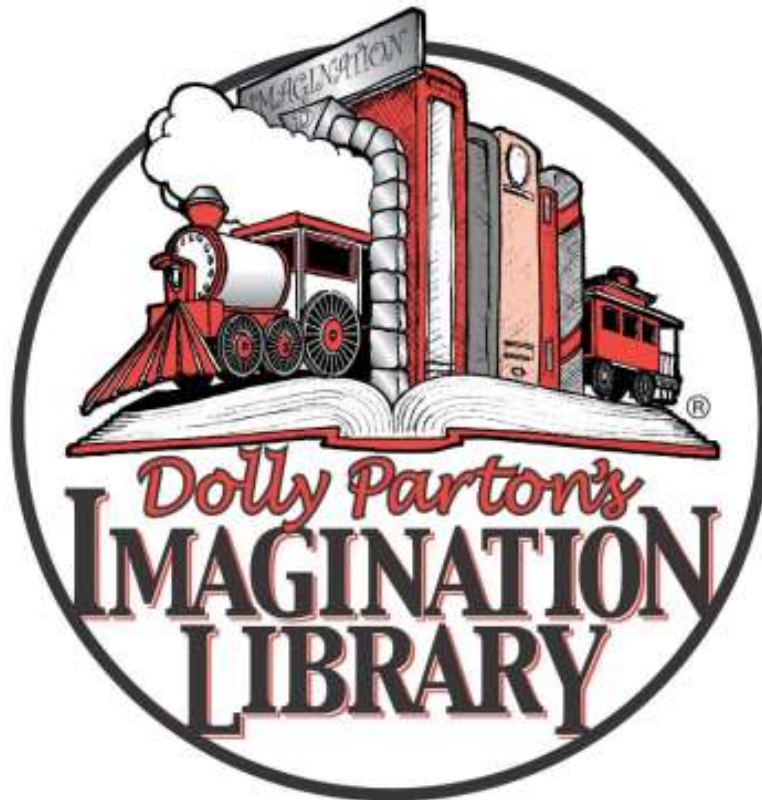
in the Empire State.

Given under my hand and the Privy Seal of the State at the Capitol in the City of Albany this second day of August in the year two thousand seventeen.




Governor


Secretary to the Governor
Melissa DeRosa



A FREE Book Every Month for Children Under 5

Our PTSA has partnered with the Dolly Parton Imagination Library Program!!! This incredible partnership will benefit our community by allowing all Mount Morris Central School District residents who have a child/children under the age of five (5) to register their child/children to receive a FREE book in the mail EVERY month! Just fill out the information below and return it to Mount Morris Central School District and your child will receive their first book within two (2) months!

To enroll your child in the Imagination Library, send an email to freebooks@mtmorriscsd.org with the information listed below:

- Parent(s) Name
- Child's Name
- Child's Date of Birth (Month/Day/Year)
- Child's Gender
- Mailing Address
- Phone Number

Mount Morris CSD Announces Grant Funded Breakfast & Lunch Program

Mount Morris Central School is pleased to announce, thanks to a grant received, all of the District's 600+ students are now able to receive a breakfast and lunch every day at no charge.



Eli Davis, First Grader

There will not be any local cost associated with this change. Funding comes from state and federal sources via the Hunger-Free Kids Act of 2010. Other southern tier schools and Rochester City School Districts are also a part of this program.

Superintendent Greg Bump said, "This change is really exciting because it's an opportunity to eliminate any stigma related to kids who do not have money for lunch or who were on the free and reduced lunch program. Essentially, all kids will go through the line and have the exact same opportunity to eat regardless of whether or not their parents gave them money. This change will also allow cafeteria checkout lines to run smoother and faster."

According to Barbara Popp, Mount Morris' Food Services Director, this is a four year, NYS Program that allows any school district to qualify if they have a high percentage of students that already qualify for free and reduced lunches. Last school year, Mount Morris CSD was at about 70% of students who qualified for free and reduced meals.

For breakfast and lunch, students have a choice between a hot and cold entrée, said Popp.

The only things students will have to pay for out of pocket are extra items such as an additional juice or milk, cookies, chips, ice cream, etc.

The District's food offerings, including the extra items it has available, are dictated by federal guidelines from the U.S. Department of Agriculture.

According to Popp, participating in this program does not affect the food vendors that Mount Morris Central School uses. Expenditures are expected to be higher due to increased participation of students in the reimbursable meal program. However, as more meals are being served as reimbursable, the District anticipates an increase in revenues both from the federal and state government. The school is reimbursed on a monthly basis.

Since the start of the 2017-18 school year, Mount Morris Central School has seen an increase of approximately 100 students that now eat school lunch instead of bringing a lunch from home.

Popp recalls instances in past school years where students would come to school with nothing more than a small snack or even an empty lunch box.

"This program will ensure that no Mount Morris student will go hungry and every student gets a healthy breakfast and lunch every day," said Popp.

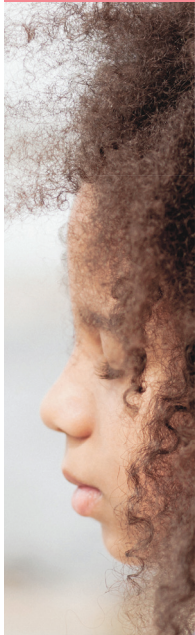


BLUE DEVILS
Planning Ahead? Don't forget to support the Blue Devils!

Go to <http://www.mtmorriscsd.org/>, and click on Athletics to view practice and game schedules. This is the best source for up-to-the minute information on sports schedules. Be sure to click on "Notify Me!" in the top right corner of the webpage to sign up to receive customized automatic email or text notifications of scheduled reminders for the sport of your choice, as well as any schedule changes.

CALL IF YOU NEED HELP (1-800-422-4453)

Abuse | Bullying | Neglect



**CALL
IF YOU
NEED HELP**

**No one has the right
to hurt you.**

CHILDHELP NATIONAL CHILD ABUSE HOTLINE

1-800-4-A-CHILD
(1-800-422-4453)

The Call is Confidential | We're Here to Help

WWW.CHILDHELP.ORG

Abuso | Intimidación | Negligencia



**LLAMA
SI NECESITAS
AYUDA**

**Nadie tiene el
derecho de acerte
daño.**

CHILDHELP NATIONAL CHILD ABUSE HOTLINE

1-800-4-A-CHILD
(1-800-422-4453)

La llamada es confidencial | Aquí estamos para ayudarte

WWW.CHILDHELP.ORG

**No Act of Kindness, no matter how small,
is ever wasted. - Aesop**

- Open a door for someone
- Tell someone that they look great
- Share your snack with someone
- Help someone with a task
- Help clean up (without being asked)
- Help clean up (even if it wasn't your mess)
- If you think someone is sad or hurting, ask them
- Listen thoughtfully to others problems
- Give someone a compliment
- Make something for someone else
- Write a nice note to someone
- Smile at someone you don't know
- Be extra helpful in the classroom or at home
- Help someone with their work if they are struggling
- Tell someone you like their work
- Treat others the way you would like to be treated

Model Notification of Rights Under FERPA for Elementary and Secondary Schools

- 1) The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older (“eligible students”) certain rights with respect to the student’s education records. These rights are:

The right to inspect and review the student’s education records within 45 days after the day the [Name of school (“School”)] receives a request for access.

Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

- 2) The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.

Parents or eligible students who wish to ask the [School] to amend a record should write the school principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- 3) The right to provide written consent before the school discloses personally identifiable information (PII) from the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

[Optional] Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student’s enrollment or transfer. [NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.]

- 4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the [School] to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are: Family Policy Compliance Office, U.S. Department of Education 400 Maryland Avenue, SW, Washington, DC 20202

[NOTE: In addition, a school may want to include its directory information public notice, as required by §99.37 of the regulations, with its annual

notification of rights under FERPA.]

[Optional] See the list below of the disclosures that elementary and secondary schools may make without consent.

FERPA permits the disclosure of PII from students’ education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student’s enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible student’s State (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system’s ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))

AHERA Management Plan

The annual Mount Morris Central School AHERA Management Plan is available for review by contacting the Facilities Manager. While all friable asbestos has been removed from the district, ongoing maintenance and inspection activities will be conducted to ensure non-friable asbestos-containing materials (i.e. floor tiles) remain in safe condition.

Pesticide Notification

New York State Education Law Section 409-H, effective July 1, 2002, requires all public and non-public elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the school year.

The Mount Morris Central School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

- A school remains unoccupied for a continuous 72-hours following an application;
- Anti-microbial products;
- Nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- Nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children;
- Silica gels and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children;
- Boric acid and disodium octaborate tetrahydrate;
- The application of EPA designated biopesticides;
- The application of EPA designated exempt materials under 40CFR152.25;
- The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour notification list.

If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in our school, please complete the form below and return to: Mount Morris School District pesticide representative, 30 Bonadonna Avenue, Mount Morris, NY 14510 (telephone (585) 658-3331).

Mount Morris Central School District Request for Pesticide Application Notification

(please print)

Name: _____

Address: _____

Day Phone: _____ Evening Phone: _____

Email: _____

Please feel free to contact the Mount Morris School District pesticide representative at: 30 Bonadonna Avenue, Mount Morris, NY 14510 (telephone (585) 658-3331)






Sign Up for the
2017-2018 School Year!



HELP RAISE MONEY FOR OUR SCHOOL!

YOU SHOP. TOPS DONATES.

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1 Visit TopsMarkets.com/Education to register your  and select our school!
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3 TOPS sends the money raised to our school for school improvements and programs.



MM

For complete details and to register your  and select our school, visit TopsMarkets.com/Education.

TopsMarkets.com/Education

See reverse side for more details!



Dare to be Excellent!

MOUNT MORRIS CENTRAL SCHOOL

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