

# BRIDGES

Mount Morris Central School District

*Dare to be Excellent!*

*At Mount Morris Central School District  
we are building the future, laying the foundation  
of lifelong learning, opening minds to explore,  
to create, and to achieve excellence.*



WWW.MTMORRISCSD.ORG

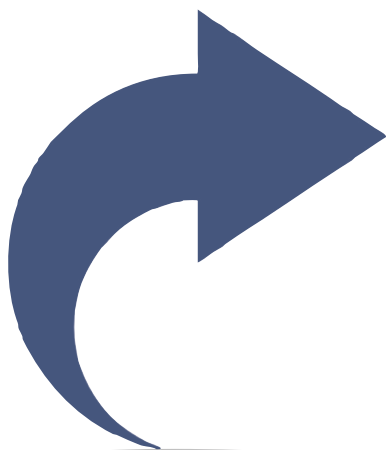
Autumn 2018

## Engaging Students in Science

This summer, MMCS D elementary teachers created new lessons and activities focusing on science in the Elementary School. The teachers will be introducing new science kits designed with a modernized curriculum. The goal is to foster a love for science and inspire students to consider careers in the field.

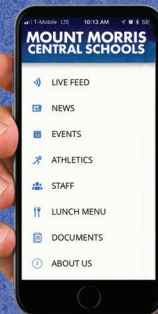
These redesigned science kits will span from Classroom Plants to Rocketry and even Electrical Circuits. The kits will be used in kindergarten through sixth grade classrooms. "We are all excited about trying out new kits from the Elementary Science Program and from BOCES 4 Science," said Mrs. Gears, Elementary Science Teacher. "Our students will have more opportunities to work cooperatively and experience science in new ways. It was great to spend time this summer to redesign our science curriculum across the grade levels and to develop different techniques to engage our students in their learning."

MMCS D's new sixth grade science teacher, Mr. Robinson, is excited about taking his students to the Challenger Learning Center in Rochester where students will participate in a space flight simulation and conduct various experiments related to space travel. Sixth grade students will be conducting lab experiments and demonstrations throughout the year and they will learn how to problem solve and understand the scientific method.



**DOWNLOAD  
THE MMCS D  
MOBILE APP**

The mobile app offers a constantly updated feed of district news and events with photos and links to the District's website. Users can also choose to receive push notifications to get breaking news, updates about school closures, and calendar changes without having to open the app. Users can even translate content into their native language.



AVAILABLE FOR





# Mount Morris Central School

30 Bonadonna Avenue ♦ Mount Morris, New York 14510



## Gregory Bump Superintendent of Schools

Phone (585) 658-5036 • Fax (585) 658-4814

Email [gbump@mtmorriscsd.org](mailto:gbump@mtmorriscsd.org)

We have had a great start to the new school year. Our kindergarten students will be the future graduating class of 2031. Our trend of increased enrollment continues as we have added 62 students over the last two years. Our students are excited about our new partnership with Syracuse University and over 30 students are enrolled in the two SU classes we are offering during the Fall Semester.

We started the year by recognizing five distinguished alumni during a ceremony at the JRSR High. Following the ceremony, our students were able to talk to some of the inductees and learn from their experiences. These honorees will serve as an inspiration to our students.

## This year's honorees are:

### Jennifer (Hall) Noto: Class Of 1995

Jennifer is a Senior Social Services Attorney for Livingston County. She is a former Assistant United States Attorney for the Western District of New York where she served in the Narcotics and Organized Crime Section. She received the Organized Crime Drug Enforcement Task Force Award and she has received special recognition from the Drug Enforcement Agency.



### Raymond DiPasquale: Class of 1967

Raymond is the former Commissioner of Higher Education for Rhode Island and is currently the President of Clinton Community College. He is the recipient of a Lifetime Achievement Award from the New England Board of Higher Education and received the Community Humanitarian Award from the Rhode Island DaVinci Center.



### Robert Privitera: Class of 2002

Robert is a distinguished Social Studies Teacher for the Orange County Public Schools in Florida. He was awarded the prestigious "District Coin" by his Superintendent and he was named Teacher of the Year. He helped create a Gifted Program in his District and has



been an invited speaker at the SREB National Conference. He has coached three championship teams in the Rotary Civics Bowl.

### Thomas Shaffer: Class of 1995

Thomas is one of the youngest partners at Alvarez & Marsal, the largest restructuring and turnaround firm with more than 50 offices around the world. He has served as a Special Advisor to the Chief Financial Officer of the FBI where he has held both Top Secret and SCI clearance. He received the FBI Director's Award for Special Achievement and was a White House Fellow regional finalist. Thomas received his MBA from Harvard and has been an Adjunct Lecturer at both George Washington University and Georgetown.



### Robert Felten: Class of 1935

Robert is our oldest known living alumnus at 102 years old. He enlisted in the Navy on Armistice Day in 1936. He received his commission as an officer in 1943 and he retired as a United States Naval Lieutenant Commander following 27 years of service. He was a Naval Aviator in WWII flying the Curtiss SB2C Helldivers. During his service in the Korean War, he became a helicopter pilot and flew rescue missions in a Sikorsky HS03-1. Following his combat service, Robert served as a Cold War Intelligence Officer in the Pentagon.



# New Student Attendance Policy at Mount Morris High School



As the District strives to prepare students for college and career readiness, it is critical that all students arrive on time to school each day.

The school day for grades 7-12 begins at 8:02 a.m.

“All students are expected to be in the classroom at the beginning of their first period class.” said Mr. Hamilton, Mount Morris High School Principal.

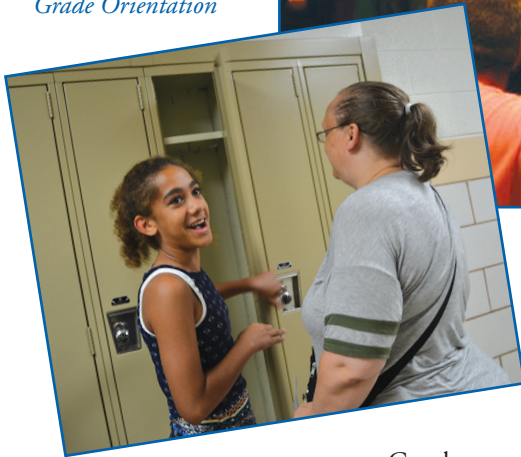
Any student who arrives to school beyond that time without a legal excuse is considered tardy and will not be allowed to participate in any extracurricular activities on the specific day that they are tardy for school. The policy also indicates that for every three late arrivals without legal excuse, students will receive detention.

The Mount Morris High School Code of Conduct defines a legal excuse as any sort of medical appointment with a doctor’s note provided or anything that has been approved by school administration, such as attending college visits.

## 7<sup>th</sup> Grade Orientation

*7<sup>th</sup> Grade Orientation  
Student/Teacher Meet  
and Greet*

*Sarina Johnson  
checking out her locker  
with her mom at 7<sup>th</sup>  
Grade Orientation*



MMCS D held a 7<sup>th</sup> grade orientation/transition day in August to help students make a seamless transition to junior high school.

On August 14, 2018, MMCS D staff, students, and families met to discuss the changes that incoming 7<sup>th</sup> grade students should be expecting, participate in fun team building activities, and build a rapport with the faculty.

Items that were discussed during orientation included dress code, Code of Conduct, attendance policy, cafeteria expectations, The PRIDE Matrix, and school schedules.

Principal Hamilton explained to attendants that each incoming 7<sup>th</sup> grader has a senior mentor that is assigned to them. Students will meet with their senior mentor once every month to have lunch together to get to know each other and the mentor can provide advice and guidance to the 7<sup>th</sup> grade students.

After the presentation, faculty members held a meet and greet with students to give everyone the opportunity to put a face to a name.

Students were then escorted to their lockers and were given ample time to learn how to operate their locks.

The students and their families were given a building tour by their mentors. The building tour included a look at classrooms and a scavenger hunt that began at the cafeteria and ended at the auditorium. Staff raffled off prizes at the end of the orientation.

“Having such a large number of students and families attend the 7<sup>th</sup> grade orientation on a summer day is great to see,” said Mr. Hamilton. “I know students are nervous about transitioning to high school but they can rest assured that they couldn’t have a better support system. Our faculty truly cares about each and every student.”

# Engaging in College Readiness

## MMCS D Students Visit Local Colleges

Over the summer, Mount Morris Central School offered college visits to high school students. The visits were held at the University of Buffalo and SUNY Brockport. Ten students attended the trip to the University of Buffalo and seven students attended the trip to SUNY Brockport.

“I’ve tried very hard to pick college visits for schools that I have heard our students talk about,” said Ms. Atwell, Mount Morris High School Counselor. “Our students enjoyed SUNY Brockport and the University of Buffalo very much.”

The college visits are one day trips with transportation provided by the District. The activities include an information session on admission, a guided tour of the campus by a currently enrolled student, a tour of the dormitories, a look at sample classrooms, the athletic center, and the student unions. Mount Morris students are also able to enjoy lunch in the dining hall. During the summer tours, students are also given a t-shirt from the colleges that they visited. The cost of college visits is covered in full by MMCS D.

“These visits expose Mount Morris students to their possibilities. I am confident that we participate in enough college visits for each student to have the opportunity to find a school that is a good fit for them,” said Ms. Atwell.

The Mount Morris Central School District schedules college visits throughout the school year as well. According to Atwell, at least four or five more visits are anticipated throughout the 2018-19 school year.



(Left to right) Standing: Kiona Morf, Evelyn Morf, Isabelle Chesnes, Ian Lin, Joshua Cautivo; Kneeling: Joelle Provino, Peyton Martin, Mary Rose Cautivo, JoAnna Regatuso, Elizabeth Young



The College at  
**BROCKPORT**  
STATE UNIVERSITY OF NEW YORK

## English Language Learners Open House Held at MMCS D



In August, the Mount Morris Central School District held an ELL (English Language Learners) open

house for parents and students in the District.

During this event, there was a meet and greet with faculty and staff and a review of student policies, procedures and expectations. Information was provided regarding all of the support services that the District offers as well as many resources that are available to ELL families throughout the Mount Morris community.

“It was a great way for families to meet faculty, get to know school resources, and ask any questions they may have,” said Mr. Hamilton, Mount Morris High School Principal.

## MMCS D Programs and Community Partnerships

The Mount Morris Central School District would like to send a special thank you to the organizations who have partnered with the District and to the many MMCS D staff members who have worked to organize heart-warming opportunities for MMCS D families.

The MMCS D PTSA is providing specific classroom school supplies to students in PreK-12 for the 2018-19 school year. School supplies have been donated annually as part of the United Church of Mount Morris’ backpack program as well.

Clothing is made available to students and families in need through the District’s partnership with various community programs such as Catholic Charities and Focus on the Children.

The District organizes a food pantry program which provides food to families in need throughout the school year. MMCS D also organizes a Thanksgiving Day food basket giveaway and toy drive that takes place in December, and promotes Family Strengthening Classes that take place in the spring at MMCS D.

# Homecoming, an Annual Tradition



Homecoming is a time when school faculty, students, and alumni get together to show their school pride.

During MMCS D’s Homecoming, alumni are invited back to their alma mater to celebrate the bond they have with Mount Morris. For current students, Homecoming is special because they can have fun with friends and show their Blue Devil spirit!

MMCS D Homecoming is a weeklong event from September 17-22, and every day has a different theme. Traditions include the Homecoming parade, a pep rally, grades 9-12 class floats, painting the bridges throughout town, and culminates in the Homecoming games that are scheduled for Saturday, September 22, 2018.

“Homecoming is a special tradition that exhibits school pride,” said Mr. Hamilton, Mount Morris High School Principal. “We love to see students, families, school personnel, community members, and alumni all celebrating MMCS D at Bellamy Park.

School pride is what Homecoming is all about! Everyone wearing their school colors and parading around campus generates positive energy. Current students as well as faculty feel they are a part of something special. It gives alumni an opportunity to reminisce and catch up with former classmates. Showing school pride is simple: wear your school attire and enjoy the day!

Through school spirit, students can be a part of something exciting and unique. As Mount Morris Blue Devils, the District works hard to promote MMCS D and to ensure the betterment for future students. MMCS D welcomes student support and participation in its efforts to continue the school spirit momentum beyond graduation. By sharing student stories of school pride and of current successes in the classroom, sports, clubs, and organizations, the District fosters the nostalgia felt by alumni for their beloved alma mater.

“Visiting alumni love to cheer on our current Blue Devils by watching our athletic events. It’s a great day for the community to come out and see our athletic program as all our soccer teams play on one day,” said Mr. Swede, MMCS D Athletic Director.

The District encourages students to show their love for MMCS D every single day, not just during Homecoming week, because it is truly wonderful to be a Blue Devil!



## The Homecoming game schedule is as follows:

### Saturday, September 22, 2018

- 9:00am .....Soccer: Girls Modified Game ..... vs. Perry..... @ Bellamy Park
- 10:00am .....Football: Modified 7-9 Game..... Perry/MM vs. O-A/E ..... @ Oakfield-Alabama
- 11:00am .....Soccer: Boys Modified Game..... vs. Perry ..... @ Bellamy Park
- 1:00pm.....Soccer: Girls JV Game..... Geneseo vs. Perry/MM..... @ Bellamy Park
- 3:00pm.....Soccer: Boys JV Game..... vs. Pembroke Central ..... @ Bellamy Park
- 5:00pm.....Soccer: Boys Varsity Game ..... vs. Pembroke Central ..... @ Bellamy Park
- 7:00pm.....Soccer: Girls Varsity Game ..... Geneseo vs. Perry/MM..... @ Bellamy Park
- 9:00pm.....Alumni Game ..... @Bellamy Park



# Mount Morris High School Offers SUPA and GCC Courses

The Mount Morris Central School District is excited to announce that Syracuse University Project Advance (SUPA) courses will be available to Mount Morris juniors and seniors at the start of the 2018-19 school year. As in previous years, Genesee Community College (GCC) courses will also be available to juniors and seniors. Both the SUPA and GCC courses are all taught by MMCS D teachers.

Through the partnership with SUPA, MMCS D can offer qualified juniors and seniors the opportunity to enroll in Syracuse University (SU) courses for university credit. These credits are transferrable to various colleges and universities, and also serve as a half of a high school credit course.

SU courses offered through SUPA challenge students intellectually, requiring them to deeply explore and thoroughly interact with college-level subject matter. Dual enrollment not only better prepares students to transition from high school to college, it gives them course credit that 90% of SUPA graduates receive recognition for at destination colleges.

SUPA courses that will be available to juniors and seniors for the 2018-19 school year include Class and Literary Texts, Practices of Academic Writing, Principles and Contemporary Issues in Sport Management, and Introduction to the Analysis of Public Policy. All of these courses are three credit courses.

“We are very excited to provide our students with the ability to enroll in these classes. Mr. Stout, Mr. Hussain, and Mr. Gardner have worked very hard in preparing for the SUPA Program, and Ms. Atwell has done a great job of incorporating these classes into the master schedule,” said Mr. Hamilton, Mount Morris High School Principal.

**Class and Literary Texts** explores the construction and representation of social class, especially as it affects the production and reception of literary and other cultural texts. Concepts such as social stratification, inequality, and the relationship between wealth, privilege and power provide critical lenses through which to read texts. Fostering a richer understanding of their own implication within these systems of power, this course helps students become better writers and stronger interpretive readers by practicing close reading, evidence-based analysis and argumentation, and independent-inquiry skills.

**Practices of Academic Writing** creates a small collaborative community that fosters each member’s development – as critical thinkers, readers and, of course, writers. Students will explore various genres of academic writing and read texts from across the disciplines on select topics, such as the role of public spaces or the politics of cultural dissent.

**Principles and Contemporary Issues in Sport Management** is for students looking for a career in sport management. This course is an essential introduction to the field’s concepts through an examination of problems and issues faced by contemporary sport managers. Students will learn to identify and describe the unique characteristics of sports; examine some of the major problems facing sport managers; develop a knowledge of what is involved in problems and solutions; apply the foundation and principles of sport management to various aspects of the industry; understand the social and ethical responsibilities involved in managing sport organizations and events; and identify career opportunities and how to prepare for them.

**Introduction to the Analysis of Public Policy** will help students develop the social science skills to define and identify policy components. Ultimately, students will identify a social problem and propose a policy to deal with it – defending the costs and outlining the expected benefits – becoming a more informed citizen, worker, and consumer.

GCC courses that will be offered at MMCS D are Principles of Biology and Human Biology. Both of these courses are three college credit courses as well as a half of a high school credit course.

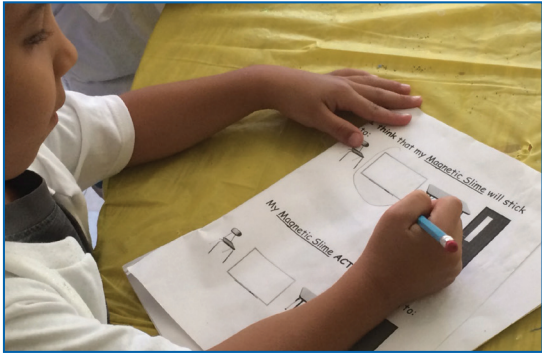
**Principles of Biology** is an introduction to the basic characteristics of life, organisms, their interactions, and the scientific process. This course improves scientific thinking and increases science literacy. Students will explore five core concepts of biology: studying and using the scientific method, evolution, ecology, genetics, and biodiversity.

**Human Biology** surveys basic concepts of human anatomy and physiology, including the structure of cells, tissues, and organs and their normal physiological interactions.

Three math courses may also be offered to students during the 2018-19 school year that include Algebra 2, Pre-Calculus, and Calculus 1.

“These courses are a great opportunity for our students to learn at the college-level,” said Ms. Atwell, Mount Morris High School Counselor. “More students are taking advantage of the opportunity to be exposed to college-level learning.”

# Summer Reading and Science Program



*First grader, Michael Ortiz Hernandez learning about magnetic slime.*

Every summer, Mount Morris Elementary hosts a Reading Program that runs from July to August, but this was the first year that Reading and Science were paired up. The theme this year was Slime!

“The goal this year was to be more STEM (Science, Technology, Engineering, and Math) focused,” said Mrs. Dean, Mount Morris Elementary School Principal. “We wanted to add hands-on science experiments to the already existing Reading Program, so students could work on problem solving skills.”

Each week, Mount Morris students enjoyed making a different type of slime. Students created magnetic slime, glow in the dark slime, plant based slime, snail trail slime, and more.

While engaging in these tasks, the students focused on their current reading levels and attended conferences with teachers to improve their reading skills and strategies.

“The summer reading program is targeted toward students who struggle in the area of reading. We added the science aspect to keep the learning fun and engaging,” said Mrs. Dean. “Adding the hands-on approach, specifically the slime, kept the students wanting to learn more each day.”

Mrs. Dean is excited about the possibilities and expansion of the summer reading program for next year. The hope is to open the program to more students and to continue to offer additional opportunities.

“We are very lucky to have had extremely dedicated teachers this summer to help our students grow as learners,” said Mrs. Dean. “A special thank you to Mrs. Meyers, Miss Kerchoff, Mrs. Malley, Miss Shellman, and Miss Hendrickson for their dedication to the program and to the students!”



## Social-Emotional Learning

Mount Morris Elementary School has been working diligently to create not just successful students but successful people. One of the ways that teachers are achieving this goal is by using Second Step, a program rooted in social-emotional learning. The Second Step Program gives students the tools to excel in and out of the classroom.

According to Mrs. Dean, Mount Morris Elementary School Principal, the District has been utilizing this program for many years and has seen a lot of success.

“Our elementary teachers use lesson plans that are broken down into units where students are given real life scenarios and learn how to problem solve,” said Mrs. Dean. “Scenarios like being left out of a game, or learning to take turns allows students to make real-world connections.”

Students learn about emotion management, situational awareness, and academic achievement. They learn how to listen, pay attention, manage their behavior, and get along with others. They also learn how to make a friend, be a friend and how to solve problems with other children. They are learning these things throughout the day in the classroom, on the playground, and at home.

“Students learn by watching and listening to how teachers, family members, and friends interact with each other. Just like reading and writing, social-emotional learning has specific skills

that need to be taught,” said Mrs. Dean. “Students who learn about social-emotional skills are more likely to get along with other people and to do better in school.”

Families are an important part of the Second Step Program and will be informed about the progress happening in the classroom. The classroom teacher will send letters home with information about the social-emotional skills children at Mount Morris Elementary are learning and ideas parents can use at home to help their child learn and practice these skills.

“By using the Second Step Program, it allows everyone to use the ‘same language’ when talking to students about the problem solving steps,” said Mrs. Dean.

Mrs. Dean referred to using the ‘same language’ as using the same techniques and strategies for students in kindergarten through sixth grade. Mrs. Dean explained that a teacher could say to a student, “Let’s use some of our problem solving steps,” and the student, whether in kindergarten, third or sixth grade will know what strategies are expected.

“Our students are very responsive to using Second Step techniques with peers and teachers,” said Mrs. Dean. “Speaking as a former elementary teacher, I have seen first-hand how the Second Step Program has been very successful at Mount Morris Elementary.”

# Mount Morris CSD Transitions to schooltool

The Mount Morris Central School District is pleased to announce its transition to a new school management system, schooltool.

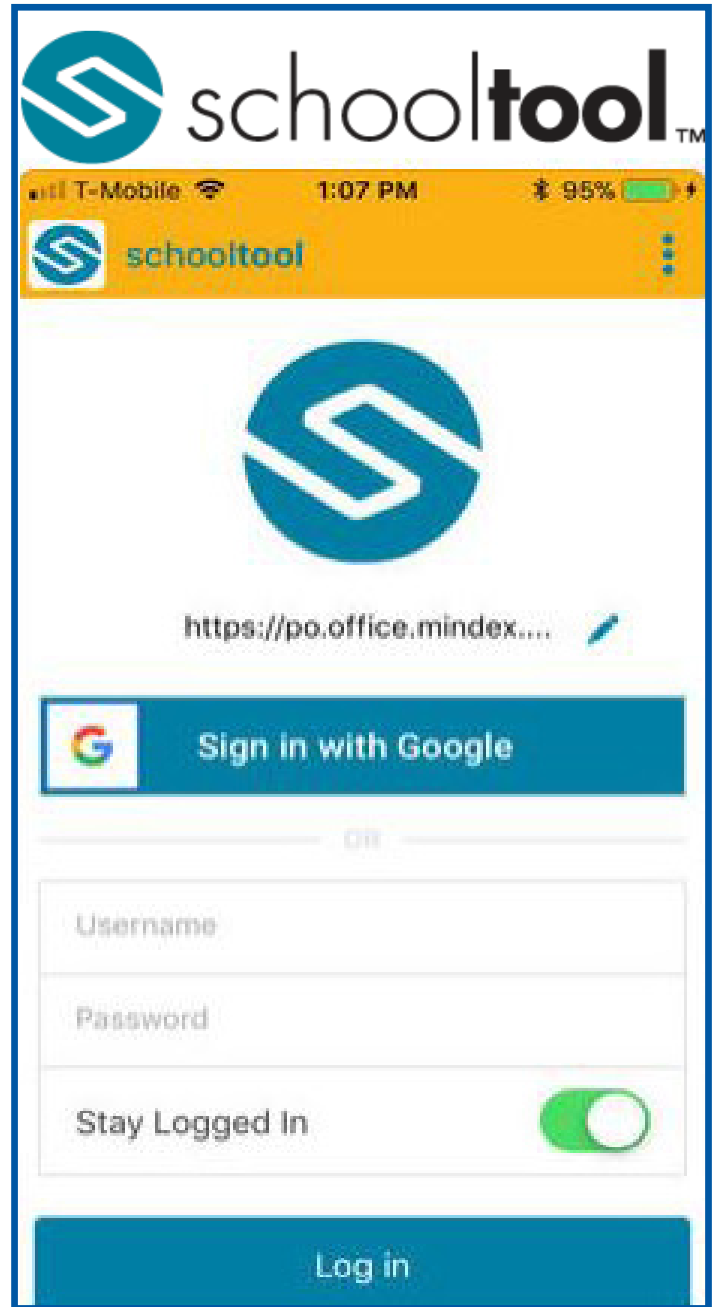
Similar to the PowerSchool parent portal, users of the schooltool portal will be able to view student academic information, in real time, from any internet-connected device. With a schooltool parent or student portal account, parents and students will have access to the following:

- Student record (basic student information)
- Contact information
- Schedule
- Attendance (daily and course absences)
- Final Grades (marking period averages, interim reports, report cards, assessments and final grades with comments)
- Assignments and assignment grades (current course assignment information with notes by the teacher)
- Email capabilities
- Discipline (all referrals)

Schooltool offers a feature-rich mobile application (iOS and Android) that allows parents and students to quickly and easily access the same information and also receive real-time notifications.

Using a management system such as schooltool allows the District to streamline communications to families and makes sharing information about students more efficient and accurate within the school community. The District decided to make the switch to schooltool after a tremendous amount of research about which system would be the most user-friendly and efficient.

An email notification was sent out District-wide to all parents/guardians who had access to PowerSchool notifying them of the change and new login information. Any parent/guardian who did not receive this notification is asked to email [schooltool@mtmorriscsd.org](mailto:schooltool@mtmorriscsd.org) to get access to the new system.



## Support the Mount Morris Blue Devils!



Go to <http://www.mtmorriscsd.org/>, and click on Athletics to view game schedules. This is the best source for up-to-the minute information on sports schedules. Be sure to click on "Notify Me!" in the top right corner of the webpage to sign up to receive customized automatic email or text notifications of scheduled reminders for the sport of your choice, as well as any schedule changes.

## 2018-19 School Year New York State Immunization Requirements for School Entrance/Attendance<sup>1</sup>

**NOTES:**

Children in a prekindergarten setting should be age-appropriately immunized. The number of doses depends on the schedule recommended by the Advisory Committee on Immunization Practices (ACIP). For grades pre-k through 10, intervals between doses of vaccine should be in accordance with the ACIP-recommended immunization schedule for persons 0 through 18 years of age. (Exception: intervals between doses of polio vaccine DO NOT need to be reviewed for grades 5, 11 and 12.) Doses received before the minimum age or intervals are not valid and do not count toward the number of doses listed below. Intervals between doses of vaccine DO NOT need to be reviewed for grades 11 and 12. See footnotes for specific information for **each** vaccine. Children who are enrolling in grade-less classes should meet the immunization requirements of the grades for which they are age equivalent.

**Dose requirements MUST be read with the footnotes of this schedule.**

Vaccines	Prekindergarten (Day Care, Head Start, Nursery or Pre-k)	Kindergarten and Grades 1, 2, 3 and 4	Grade 5	Grades 6, 7, 8, 9 and 10	Grades 11 and 12
Diphtheria and Tetanus toxoid-containing vaccine and Pertussis vaccine (DTaP/DTP/Tdap/Td) <sup>2</sup>	<b>4 doses</b>	<b>5 doses or 4 doses</b> if the 4th dose was received at 4 years or older or <b>3 doses</b> if 7 years or older and the series was started at 1 year or older		<b>3 doses</b>	
Tetanus and Diphtheria toxoid-containing vaccine and Pertussis vaccine booster (Tdap) <sup>3</sup>	<b>Not applicable</b>			<b>1 dose</b>	
Polio vaccine (IPV/OPV) <sup>4</sup>	<b>3 doses</b>	<b>4 doses or 3 doses</b> if the 3rd dose was received at 4 years or older	<b>3 doses</b>	<b>4 doses or 3 doses</b> if the 3rd dose was received at 4 years or older	<b>3 doses</b>
Measles, Mumps and Rubella vaccine (MMR) <sup>5</sup>	<b>1 dose</b>	<b>2 doses</b>			
Hepatitis B vaccine <sup>6</sup>	<b>3 doses</b>	<b>3 doses or 2 doses</b> of adult hepatitis B vaccine (Recombivax) for children who received the doses at least 4 months apart between the ages of 11 through 15 years			
Varicella (Chickenpox) vaccine <sup>7</sup>	<b>1 dose</b>	<b>2 doses</b>	<b>1 dose</b>	<b>2 doses</b>	<b>1 dose</b>
Meningococcal conjugate vaccine (MenACWY) <sup>8</sup>	<b>Not applicable</b>			<b>Grades 7, 8 and 9: 1 dose</b>	<b>Grade 12: 2 doses or 1 dose</b> if the dose was received at 16 years or older
Haemophilus influenzae type b conjugate vaccine (Hib) <sup>9</sup>	<b>1 to 4 doses</b>	<b>Not applicable</b>			
Pneumococcal Conjugate vaccine (PCV) <sup>10</sup>	<b>1 to 4 doses</b>	<b>Not applicable</b>			

# Model Notification of Rights under FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older (“eligible students”) certain rights with respect to the student’s education records. These rights are:

- 1) The right to inspect and review the student’s education records within 45 days after the day the [Name of school (“School”)] receives a request for access.

Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.

- 2) Parents or eligible students who wish to ask the [School] to amend a record should write the school principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- 3) The right to provide written consent before the school discloses personally identifiable information (PII) from the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

[Optional] Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student’s enrollment or transfer. [NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.]

- 4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the [School] to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202

[NOTE: In addition, a school may want to include its directory information public notice, as required by §99.37 of the regulations, with its annual notification of rights under FERPA.]

[Optional] See the list below of the disclosures that elementary and secondary schools may make without consent.

FERPA permits the disclosure of PII from students’ education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student’s enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible student’s State (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system’s ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))
- Information the school has designated as “directory information

## AHERA Management Plan

The annual Mount Morris Central School AHERA Management Plan is available for review by contacting the Facilities Manager. While all friable asbestos has been removed from the district, ongoing maintenance and inspection activities will be conducted to ensure non-friable asbestos-containing materials (i.e. floor tiles) remain in safe condition.

### Pesticide Notification

New York State Education Law Section 409-H, effective July 1, 2002, requires all public and non-public elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the school year.

The Mount Morris Central School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

- A school remains unoccupied for a continuous 72-hours following an application;
- Anti-microbial products;
- Nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- Nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children;
- Silica gels and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children;
- Boric acid and disodium octaborate tetrahydrate;
- The application of EPA designated biopesticides;
- The application of EPA designated exempt materials under 40CFR152.25;
- The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour notification list.

If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in our school, please complete the form below and return to: Mount Morris School District pesticide representative, 30 Bonadonna Avenue, Mount Morris, NY 14510 (telephone (585) 658-3331)

---

### Mount Morris Central School District Request for Pesticide Application Notification

(please print)

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Day Phone: \_\_\_\_\_ Evening Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Please feel free to contact the Mount Morris School District pesticide representative at: 30 Bonadonna Avenue, Mount Morris, NY 14510 (telephone (585) 658-3331)



## **A FREE Book Every Month for Children Under 5**

Our PTSA has partnered with the Dolly Parton Imagination Library Program!!! This incredible partnership will benefit our community by allowing all Mount Morris Central School District residents who have a child/children under the age of five (5) to register their child/children to receive a FREE book in the mail EVERY month! Just fill out the information below and return it to Mount Morris Central School District and your child will receive their first book within two (2) months!

To enroll your child in the Imagination Library, send an email to [freebooks@mtmorriscsd.org](mailto:freebooks@mtmorriscsd.org) with the information listed below:

- Parent(s) Name
- Child's Name
- Child's Date of Birth (Month/Day/Year)
- Child's Gender
- Mailing Address
- Phone Number

*Dare to be Excellent!*

**MOUNT MORRIS CENTRAL SCHOOL**

**BOARD OF EDUCATION 2018-2019** Peter Privitera, President • Thomas Young, Vice-President •  
David DiPasquale • Stephanie Gehrig • Ann Hunt • Pamela Martin • Jennifer Young

**Administration** Gregory Bump, Superintendent • Jesse Hamilton, 7-12 Principal • Danielle Dean, Elementary Principal •  
Mike Cox, Business Administrator • Leah Shepard, Newsletter Editor and Photographer • Judi Wheeler, Photographer