

Annual Report to the Public

Omaha School District
September 16, 2025



School Board Policies

School board policies are available on our website: www.omaha.school, then click State-Required Information and look for the School Board Policies section.

Available Programs

Omaha School District offers a variety of programs to students and families including all required programs and additional ones that we believe enhance the educational experience of our students. Some of those programs include:

- Breakfast
- Snack (K-12)
- Athletics
- Gifted and Talented
- Special Education
- Educational Talent Search
- Clubs (7-12)
- Transportation
- Vaccine clinics
- ACT Prep
- Academic Intervention
- Virtual School
- Vocational School
- ALE
- 504
- ELL
- Migrant
- Title I
- Robotics
- E-sports

District-Wide Goal Alignment

Goal 1

By the end of the academic year, our school will improve student reading proficiency on the state assessment by advancing 5% of students scoring Level 3 on the 2024-2025 ATLAS Summative Assessment to Level 4 on the 2025-2026 ATLAS Summative Assessment, 15% of students that scored Level 2 to Level 3 on the ATLAS state assessment, and 10% of students who scored Level 1 to Level 2 on the ATLAS state assessment. Progress will be monitored through interim assessments, and instructional strategies will be adapted based on data collected to ensure all students achieve these benchmarks.

Goal 2

By June 2026, 100% of science teachers in grades 3-12 will implement high-quality instructional materials (HQIM) aligned with the State Science Standards in at least 80% of their lessons, as measured by quarterly lesson plan reviews and classroom observations. To ensure students are engaged in rigorous, college- and career-ready science content, three of the five participating teachers will complete a minimum of 10 hours of high-quality professional learning (HQPL) provided by the support of the Regional Coops focused on effective use of HQIM, inquiry-based instruction, and equitable, student-centered practices. At least 90% of teachers will demonstrate increased instructional proficiency as measured by pre- and post-training evaluations, ensuring every student is supported by a well-prepared, high-impact science educator.

Goal 3

By June 2026, the district will increase the annual retention rate of highly effective teachers and staff from by 10% as measured by end-of-year employment data. To support this, the district will implement a comprehensive retention plan that includes quarterly mentorship and support sessions for new and early-career educators, biannual climate and satisfaction surveys to inform responsive leadership practices, and recognition initiatives for instructional excellence. Additionally, the district will offer annual retention bonus to educators and staff with more than 20 years of service, as a strategic investment in honoring long-term commitment and institutional knowledge. Progress will be monitored through mid-year check-ins, retention trend data, and staff feedback.

Omaha Elementary School Goals

Goal 1

Percentage of students reading on grade level will increase during the 2024-2025 school year; as measured by the STAR Reading assessment of students in grades 2-6, and ATLAS for grades K-6

Goal 2

Ensure students are actively engaged.

Goal 3

To effectively integrate HQIM into the science curriculum for grades 3-6 by utilizing the expertise of the ESC science specialist to model and coach teachers, ensuring alignment with Arkansas K-12 Science Standards.

Omaha High School Goals

Goal 1

Increase student achievement in Reading Comprehension by expanding the reading intervention program to serve more students and to increase teacher knowledge of the Science of Reading.

Goal 2

Develop, implement, and maintain a guaranteed, viable curriculum through the implementation of the PLC model.

Goal 3

Improve the rigor and quality of instruction to increase student achievement as well as encourage lifelong learning.

Goal 4

Promote active student engagement and increase student attendance.

Accreditation

The Omaha School District, Omaha High School, and Omaha Elementary School are all fully accredited by the Arkansas Division of Elementary and Secondary Education with no citations and no areas in need of improvement.

Building Projects

At this time, Omaha School District is focused on making our existing facilities safer for students. We have been in the process of replacing outdated doors and will continue with some of this work as funding allows.

We will also look at installing more security cameras as well as access systems so that teachers, law enforcement and administrators can access the facilities with key cards rather than normal keys.

Challenges Facing the District

- Enrollment - Drives the amount of funds from the State.
- Lack of Suitable / Affordable Housing
- Increased Health Insurance Rates
- Unfunded Mandates from the Federal and State Governments
- Extreme Lack of Verbal or Financial Support for Public Education from Elected State Officials
- Aging Facilities and Lack of State Funding for Repairs / Replacement
- Combined Grades in Elementary Due to Financial Constraints
- Student Mental Health and Lack of State Funding for Mental Health Programs
- Child Abuse
- Increasing Poverty Rate
- Student Homelessness

Things to Celebrate

- Faculty & Staff that truly cares for kids
- Minimal Staff Turnover
- Added Additional Teaching Staff in Elementary
- Nice Facilities
- Focus On Improving Test Scores & Reading Levels
- Up-to-date Technology
- Increasing Program Opportunities
- Growing Library Book Collection
- Number of Students in Extra or Co-Curricular Activities
- Active PTO in the Elementary
- Active Bright Futures Omaha
- Active Booster Club
- Improved Communication Tools for District / Parent Communication

Annual Status

Report:

Federal Programs



Federal Programs

Title I

Schoolwide, K-12

Focus: Reading & Math, Parent Engagement

Title IIA

Focus: Certified Staff Professional Development

Title IV

Focus: Student Support & Academic Enrichment

SRSA

Focus: Supplementing other Title Programs

Overview

Review of Federal Programs and Current Funding Uses/Amounts:

- Title I Schoolwide
- Title IIA
- Title IV

Input for Funding 2024-2025

Federal Programs

Title I Schoolwide

- K-12 participation of all students based on overall census and free/reduced numbers.
 - Focus: Reading, Math education, and parent engagement.
 - Current Uses: salaries for Title I Aides in elementary, Learning Loss, Federal Programs Coordinator(partial salary), Parent Engagement Activities, software/manipulatives for reading/math, general materials and supplies for activities and Homeless set aside.
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Federal Programs

Title IIA-Professional Development

- Professional Development for certified staff.
 - Activities such as training for Social-Emotional Learning, Reading, Emotional Poverty, Trauma in Students/Staff, Library Work, ALE Conference, Counselor updates, Annual Administration training, OUR workshops.
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Federal Programs

Title IV

- Previously referred to as the “Safe and Drug Free Grant”
 - Focus has changed to “Student Support and Academic Enrichment Program”
 - Focus on student well-being, academic success, acceleration of student learning.
 - This grant has been combined with Title I Schoolwide for the last several years in our district in order to maximize the use for the programs.
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Funding

Title I Schoolwide

24-25 \$139,739.57

25-26 \$126,061.99

Title IIA

24-25 \$20,268.59

25-26 \$15,119.62

Title IV

24-25 \$ 11,032.94

25-26 \$ 10,406.85

Input on Use of Funds

Stakeholders

1. Input on use of Title I Funds
 2. Input on use of Title II Funds
 3. Input on use of Title IV Funds
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Questions and Comments

Thank you for your time. We are happy that you attended.

www.omaha.school

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