Omaha School District

522 West College Road, Omaha, Arkansas 72662 (870) 433-2453
www.omaha.school

2026-2027 Student & Parent Handbook

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100 - STATEMENTS, LETTERS, AND COMPLIANCE

101 OMAHA SCHOOL DISTRICT VISION & VALUES

Vision

The Omaha School District is committed to providing a high-quality education within a safe environment while meeting the needs of all students.

Values

The Omaha School District believes all students have a right to a high-quality education cultivating: respect, integrity, responsibility, high expectations, resilience, compassion, creativity, patriotism, communication.

Reviewed by Omaha School District Stakeholders August 2019.

102 ABBREVIATIONS, ACRONYMS, AND PHRASES

ADMINISTRATOR, ADMINISTRATION

The words administrator and administration refer to the administrator in charge or his/her designee.

DESE

DESE is the Arkansas Division of Elementary and Secondary Education, formerly known as ADE or Arkansas Department of Education.1

ELEMENTARY SCHOOL, HIGH SCHOOL, AND GRADE LEVELS

The phrase “Elementary School” should be interpreted as grades Pre-Kindergarten through Six (PK-6) as used in this handbook unless specifically stated otherwise. The phrase “High School” should be interpreted as grades Seven through Twelve (7-12) as used in this handbook unless specifically stated otherwise.

INCLUDING, PHRASING

The word “including” should be interpreted as “including without limitation” or “including, but not limited to” in all instances in this handbook except those which specifically specify otherwise. When “including” is used in this handbook, the intent is to indicate there are multiple ways in which the preceding can be defined. In cases in which a restrictive view of the preceding is needed, the word “including” will not be used, or the language will specifically state the preceding is defined as restricted to those listed.

PARENT

The word parent should be interpreted as parent or legal guardian in all instances in this handbook except those which specifically state otherwise.

PRINCIPAL

The use of the word principal in this handbook always refers to the principal or his/her designee.

103 CHANGES OF ADDRESS, PHONE, AND EMPLOYMENT

It is VERY IMPORTANT that parents notify the school office of a change of email address, mailing address, and current telephone numbers. Phone #’s should include contact numbers for during school hours and before/after school hours. Be sure the school personnel can contact you or someone responsible for your child at all times. A person to contact if you cannot be reached must be listed with current phone numbers. Reasons for contact may include emergencies, illness, attendance & discipline notifications.

104 EQUAL EDUCATIONAL OPPORTUNITY / NON-DISCRIMINATION (TITLE VI)

No student in the Omaha School District shall, on the grounds of race, color, religion, national origin, sex, sexual orientation, gender identity, age, or disability, be excluded from participation in, or denied the benefits of, or subjected to discrimination under any educational program or activity sponsored by the District. The District has a limited open forum granting equal access to the Boy Scouts of America and other youth groups. Inquiries on non-discrimination may be directed to: Omaha Schools Superintendent, 522 West College Road, Omaha, AR 72662, (870) 433-2453. For further information on notice of non-discrimination or to file complaint:

https://dese.ade.arkansas.gov/Files/EAC_Website.Complaint_Form_2021a_(Lang_English)_-_Fillable_Legal.pdf for the address and phone number of the office that serves your area, or call 1-800- 421-3481.

105 PARENT RIGHT-TO-KNOW LETTER

The federal education law put in place by the Elementary & Secondary Education Act (ESEA) requires that all parents in a Title I school be notified and given the opportunity to request information about the professional qualifications of classroom teachers and paraprofessionals instructing their child. You may also request information on the level of achievement and academic growth of the student, if applicable and available, on each of the State academic assessments. If you are interested in this information, you may send your request to Missy Criner, Federal Programs Coordinator. 522 College Road, Omaha AR 72662 870-433-2453 ext. 2238 or email: missy.criner@omaha.k12.ar.us , who will provide a timely response.

106 PARENT AND FAMILY ENGAGEMENT LETTER

Dear Parent or Guardian,

The Omaha School District seeks and encourages positive parental engagement in educating our students. To this end, the District has in place a Parent and Family Engagement Plan for the school district, the high school, and the elementary school. The plans are developed so that the student's parent or guardian has access to upcoming opportunities for continued parental engagement. Our parent engagement plan

includes parent input through the use of surveys, volunteer information sheets, regular parent contact, and print/media

communication. These plans include such opportunities as Open House, Parent-Teacher Conferences, and School Sponsored Activities (Music, Art, Drama, Athletics), Parent Teacher Organization, Booster Club, Financial Aid Workshops, wellness activities, and Family Nights. These are just a few of the opportunities that are available through our parental engagement plan. It is our hope to reach out to the parents and guardians of our students in order to engage them in their student's education as much as possible.

We realize that parents and guardians lead busy lives, but that should not interfere with the opportunities for their engagement with their student's education. As partners in our student's educational endeavors, the Omaha School District strives to make available information and other opportunities for parent engagement.

Each campus has a parent information center that is available for parents that contains information about issues that may affect their student, as well as information on helping to prepare their students to be college and career ready. Any parent with concerns, questions, or suggestions is encouraged to contact the school. A copy of the school's parental engagement plan can be found on our district website at www.omaha.school

If you have any questions, please contact:

District Parent and Family Engagement Coordinator: Laura King; laura.king@omaha.school

Community Relations Liaison: Mandy Beller; mandy.beller@omaha.school

Thank you for your interest and involvement in your child's education.

Laura King

District Parent and Family Engagement Coordinator

107 PARENT CONTACT, NON-CUSTODIAL PARENTS, LAW ENFORCEMENT CONTACT WITH STUDENTS

See board policy # 4.15.

108 STUDENT AND PATRON COMPLAINTS

See board policy# 6.7 for patron complaints.

109 ENROLLMENT, RESIDENCY REQUIREMENTS, TRANSFERS, AND SCHOOL CHOICE

See board policy #s 4.1, 4.2, 4.3, 4.4, 4.5, 4.5F, 4.5F2, 4.5F3, 4.5F4, 4.6

110 HOMESCHOOLING

See board policy# 4.56.2 & 4.6.

111 PARENTAL LIABILITY

Act 36 of 1987 indicates that the State of Arkansas or any country, city, town, or school district, or any person, corporation or organization shall be entitled to recover damages in an amount not in excess of five thousand dollars ($5,000.00) in a court of competent jurisdiction from the parents of any minor under the age of eighteen (18) years, living with parents, who shall

maliciously or willfully destroy property, real, personal, or mixed, belonging to the state or any such county, city, town, or school district, or any person, corporation or organization.

112 FOOD SERVICE

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing, or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877- 8339. Additionally, program information may be made available in languages other than English. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form (AD-3027) found online at: How to File a Complaint, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: 1. mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; 2. fax: (202) 690-7442; or 3. email: program.intake@usda.gov. This institution is an equal opportunity provider.

Payment & Free/ Reduced-Form:

Payments for meals must be made at the time of purchase or in advance. Payments may be made in cash, or by check.

Applications for free or reduced-price lunches are available in the school office, cafeteria, or online at www.omaha.school Click Parents then Click Food Service.

Free/Reduced Online Form: https://bit.ly/3rJYsAU

Substitutions

Substitute meal components are only provided to accommodate students with handicapping conditions as defined in USDA regulations. A Special Dietary Needs Form must be submitted to the foodservice director after being completed by a physician, nurse practitioner, physician's assistant, or dentist.

113 GRIEVANCE INFORMATION FOR TITLE IX

AUTHORITY The District adopts the following grievance procedure as part of its ongoing Title IX compliance efforts. These grievance procedures incorporate the following District Policies by reference: 3.19 – Licensed Personnel Employment 3.26 – Licensed Personnel Sexual Harassment 4.11 – Equal Educational Opportunity 4.18 – Prohibited Conduct 4.27 – Student Sexual Harassment 8.13 – Classified Personnel Employment 8.20 – Classified Personnel Sexual Harassment II.

NONDISCRIMINATION STATEMENT The District does not discriminate on the basis of race, ethnicity, color, national origin, ancestry, religion, sex, gender, gender identity or expression, sexual orientation, disability, or age in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups.

TITLE IX COORDINATOR Inquiries regarding issues related to Title IX shall be directed to the District Title IX Coordinator, Missy Criner, who may be reached at: 522 College Road Omaha, AR 72662 870-433-2453 missy.criner@omaha.k12.ar.us Inquiries may be made externally to: Office for Civil Rights (OCR) U.S. Department of Education 400 Maryland Avenue, S.W. Washington, D.C. 20202-1100 (800) 421-3481 - Customer Service Hotline (202) 453-6012 - Facsimile (877) 521-2172 - TDD Email: OCR@ed.gov Web: http://www.ed.gov/ocr FEC\41094\0001\8025404.v1-10/14/20 2

Any person may report sex discrimination, including sexual harassment, to the Title IX Coordinator in person or by using the mailing address, telephone number, or email address provided above. A report may be made at any time, including during non-business hours, and may be on the individual's own behalf or on behalf of another individual who is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment. The Title IX Coordinator is responsible for implementation of any remedies and supportive measures as set forth in the policy. A complete copy of the Title IX Grievance Procedure is available on the District website @ https://www.omaha.school

114 SECTION 504 GRIEVANCE PROCEDURE

Notification of Nondiscrimination, The Omaha School District does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission to its educational programs, in the administration of services it offers, in its recruitment, hiring, and employment practices, or in any aspect of its operations.

It is the preference of the school district/charter school to resolve allegations of discrimination through informal processes and communications. A request for an informal conference must be made by the grievant within 10 calendar days after an alleged violation has occurred. An informal conference must be convened within 10 calendar days after receipt of the request. If the informal process fails to satisfy the grievant, a grievance may be processed through formal steps, which are available on the School District website @ www.omaha.school IF THERE IS DISAGREEMENT WITH THE DISTRICT'S DECISION If you disagree with the district's decisions regarding your student's identification, evaluation, educational program, or placement under Section

504, you may request an impartial due process hearing (34 CFR 104.36). The parent and student have the right to take part in the hearing and have an attorney as representation. Hearing requests, clarification of rights, and other concerns can be made to your district's Section 504 Coordinators: Shelly Collins, Elementary 504 Coordinator and Martha Hicks JH/HS 504 Coordinator, 522 W College Road, Omaha, AR 72662. Phone # 870-433-2453. You have the right to file a complaint of discrimination with the Arkansas Department of Education Equity Assistance Center (EAC), U.S. Department of Education's Office for Civil Rights (OCR), or to file a case in federal court. EAC Four Capital Mall, Box 25 Little Rock, AR 72117 Phone: 501-682-4213 Fax: 501-682-7288 Email: ADE.equityassistance@arkansas.gov OCR Regional Office One Petticoat Lane 1010 Walnut St., Suite 320 - 3rd Floor Kansas City, MO 64106 Phone: 816-268-0550 TTY: 800-877-8339 FAX: 816-268-0599; Email: OCR.KansasCity@ed.gov

115 PARENTAL RIGHTS TO REVIEW CURRICULUM

See board policy 5.6

200 - ATTENDANCE

201 SCHOOL BOARD STUDENT ATTENDANCE POLICY

This school board policy is required to be included in the handbook; for a parent and student-friendly explanation of attendance procedures, see the rest of this section in the handbook.

Every parent, guardian, or other person having custody or charge of any child age five (5) through seventeen (17) years on or before August 1 of that year who resides, as defined by policy (4.1—RESIDENCE REQUIREMENTS), within the District shall enroll and send the child to a District school with the following exceptions.

1. The child is enrolled in private or parochial school. 2. The child is being homeschooled, and the conditions of policy (4.6 HOMESCHOOLING) have been met. 3. The child will not be age six (6) on or before August 1 of that particular school year, and the parent, guardian, or other person having custody or charge of the child elects not to have him/her attend kindergarten. A kindergarten waiver form prescribed by regulation of the Department of Education must be signed and on file with the District administrative office. 4. The child has received a high school diploma or its equivalent as determined by the State Board of Education. 5. The child is age sixteen (16) or above and is enrolled in a post-secondary vocational-technical institution, a community college, or a two-year or four-year institution of higher education. 6. The child is age sixteen (16) or seventeen (17) and has met the requirements to enroll in an adult education program as defined by A.C.A. § 6-18-201 (b).

202 DAILY SCHEDULE

1. The school doors open at 7:20 AM.
2. Students should not be on campus prior to 7:20 AM because no employees are required to be at work to supervise them.
3. School starts at 7:45 AM.
4. Elementary car line begins at 3:50 PM.
5. Buses are scheduled to leave at 4:05 PM or when the elementary school car line loading has ended, whichever is last.

203 CHECK-IN / CHECK-OUT PROCEDURES

1. Individuals checking students out of school may be required to show identification.
2. Students in grades K-6 are tardy if arriving after 7:45 AM; absent ½-day if arriving after 11:30 AM; and absent ½-day if checking out before 1:30 PM.
3. In order to verbally authorize another individual to check-out a student, the person listed on the authorized check-out list must be 21 years of age or the legal parent/guardian.
4. All travel arrangements should be finalized and the school office notified by 3:30 PM.

204 TARDIES

1. Elementary School, see section 203
2. High School, see section 301
3. Repeated tardiness to school may result in the filing of a Family in Need of Assistance (FINS) form, notifying the prosecuting attorney, or other appropriate agency.

205 CLOSED CAMPUS

1. Schools in the District operate as closed campuses. Students are required to stay on campus from their arrival until dismissal at the end of the regular school day unless given permission to leave the campus by the principal, including visiting a student vehicle or the parking lot.
2. Students must sign out in the office upon their departure and sign-in in the office upon their return.
3. Students will not be allowed to leave campus for lunch. If a student leaves for lunch, they cannot return for the remainder of the school day and will be counted as truant. This may affect their eligibility for extracurricular or after school activities.
4. Students may not have food brought to them and then shared with other students. For example, a parent dropping off a pizza for multiple students to share at lunchtime. Students may receive food items after school hours.

206 ABSENCES

School District Absentee Policy

Note: If any student's Individualized Education Program (IEP) or Section 504 Plan includes provisions that conflict with this attendance policy, the requirements outlined in the student's IEP or 504 Plan shall take precedence.

Students will be counted absent if they are not present when the tardy bell rings at school or are more than 10 minutes tardy for class. After 6 unexcused absences per semester and all preventive measures have been taken, the administration will determine if a Family in Need of Service petition (FINS) will be filed with the court. All absences will count towards exemptions and perfect attendance, except the following:

- School Function (including Homecoming, FFA, 4H)
- Court
- Drivers Test
- Election Poll Worker
- A Page at the General Assembly or an Election
- Other extraordinary circumstances, as approved by the principal

207 ATTENDANCE NOTIFICATION AND FAMILY IN NEED OF SUPPORT (FINS) PETITION

1. Parents shall be notified about student attendance through the school's notification system, telephone, text, or by mail.
2. Students having excessive absences are given assistance in obtaining credit for their courses. Therefore, at any time prior to when a family is the subject of a FINS petition, the student or parent may petition the principal for special arrangements to address the student's absences. If formal arrangements are granted, they shall be formalized into a written agreement which will include the conditions of the agreement and the consequences for failing to fulfill the agreements' requirements. The agreement shall be signed by the student, the student's parent, guardian, or person in loco parentis, and the school or district administrator or designee.

208 VIRTUAL ARKANSAS, NAC, NTC, AND OTHER PROVIDERS AND PARTNERS

1. Students must abide by all North Arkansas College, Virtual Arkansas, or other providers' rules and regulations for the courses in which they are enrolled for that provider.
2. School transportation will be provided to and from classes not located on the main school campus. (NAC, etc.) Students will be allowed to drive to the NAC campus but must have written permission on file from parents/guardians and approval by the principal. No students will be allowed to ride with another student to NAC. Students must check out daily from the high school office before leaving campus.
3. If students are absent, they must follow all absentee regulations as listed in this handbook in order to receive any documentation a different provider requires. If the student was at Omaha Public Schools and then did not attend classes at the provider's location, the student will not receive documentation the provider requests, except in extenuating circumstances approved by the principal.
4. Failure to follow school rules, failure to pass a required course for graduation, and failure to abide by the rules and regulations of any other provider could result in being denied the opportunity to participate in this type of education in the future.

209 VIRTUAL SCHOOL PROGRAM

The school operates a Virtual School Program through Virtual Arkansas for grades 7-12. Students must have two letters of recommendation and meet the criteria before approval into the program. Parents interested in enrolling their student(s) in the Virtual Program should notify the school. This link provides guidance for the virtual school program High School Digital Policies & Procedures

210 MAKE-UP WORK DUE TO ABSENCES

It is the student's responsibility to collect all work missed due to any absence, school-related or otherwise. The student has one school day for every day missed to get work turned in due to an absence.

211 USE OF DISTRICT TECHNOLOGY AND NETWORK

Students in grade 7-12 will be issued a District Owned Chromebook for academic purposes free of charge. It is expected that the chromebook is returned at the end of the school year in the same condition that it was issued. Parents will be charged the cost of repairs and/or replacement of the chromebook if it is damaged or destroyed beyond repair. Parents will also be responsible for the replacement cost of lost or damaged chargers and cords. Students may not bring their personal computing device to school. Only district issued computers / laptops will be allowed on campus. See School Board Policy #4.29

300 - BEHAVIOR

An effort has been made to contain all rules and consequences in section 301 of this handbook; however special circumstances dictate that a limited number of sections also contain rules and consequences. All of those sections are located in the 300 - Behavior portion of this handbook. Unless otherwise stated, failure to comply with any rules throughout 300 - Behavior will result in consequences described in 301 Student Rules and Consequences.

301 STUDENT RULES AND CONSEQUENCES

Any infraction may be changed to a different level depending on severity, repeated offense, and other circumstances at the discretion of the administrator, except where prohibited by law.

Consequences generally range in severity as follows; however, the principal or designee may assign consequences as he/she determines most appropriate based on circumstances: Verbal Warning, Written Warning, Lunch Detention, ISS, OSS, Expulsion, bus suspension, automobile privileges. Infractions are delineated into levels to aid in understanding the severity of infractions. This is not a comprehensive list of all possible offenses; therefore, any other behaviors not included that disrupt the classroom, campus, operation of school, or operation of school events will result in consequences, regardless of whether the infraction is specifically listed. Law enforcement will be contacted for any suspicion of illegal activities.

LEVEL ONE INFRACTIONS Range of consequences for Level One Infractions: Verbal Warning to ISS

1. Disrespect for school employees and failing to comply with their reasonable directions or otherwise demonstrating insubordination;
2. Disruptive behavior that interferes with orderly school operations;
3. Selling or trading personal items on campus.
4. Gambling;
5. Inappropriate public displays of affection;
    a. K-6 - No public displays of affection allowed between/among students
    b. 7-12 - Students may hold hands outside of classes, and all other forms of PDA are prohibited.
6. Forgery or falsification of information;
7. Out of assigned area - including going to another school without permission from both school offices
8. Gangs; gang-related activities; gang-related insignias and clothing; throwing signs
9. Inappropriate or unauthorized use of computers, technology, or electronic devices
10. Bringing item(s) to school with potential for injury or disruption, including toys, toy weapons, etc.
11. Cheating, copying, or claiming another person's work to be his/her own. Will result in a zero for that assignment or test. See section 419.
12. Distracting school bus driver, including without limitation, yelling, loud talking, throwing objects, etc.

13. Changing seats on a school bus without the driver's permission or while the bus is moving or being in the aisle of the bus other than when getting on or off the bus.
14. 2nd, 4th, and every other class tardy (7-12 grades only)
15. Infringing on the rights of others
16. Failure to comply with section 310.
17. Other

LEVEL TWO INFRACTIONS Range of consequences for Level Two Infractions: Detention to OSS.

18. Truancy- skipping school or skipping class; including student walkouts, protests, and demonstrations;
19. Possession or use of tobacco, vaping device, or any form or any nicotine delivery system, except cessation programs approved by the principal;
20. Bullying see section 313 Definition of Bullying;
21. Sexual harassment ;
22. Use of vulgar, profane, or obscene language or gestures;
23. Behavior designed to taunt, degrade, or ridicule another person for any reason including, without limitation: race, ethnicity, national origin, sexual orientation, sex, or disability;
24. Hazing, or aiding in the hazing or another student;
25. Possess, view, distribute, or electronically transmit pornographic, sexually explicit, or vulgar images or representations, whether electronically or hard copy form;
26. Refusal of punishment
27. Operating a vehicle on school grounds while using a wireless communication device, including, without limitation, cell phones, music players, tablets, and laptops.
28. Throwing or putting any object out of a school bus window or door, including any body part.

LEVEL THREE INFRACTIONS Range of consequences for Level Three Infractions: ISS to Expulsion.

29. Willfully or intentionally damaging, destroying, or stealing school property;
30. Possession of any weapon, something that can be reasonably be considered capable of causing bodily harm to another individual, or something that appears to be a weapon
31. Possession, selling, distributing or being under the influence of an alcoholic beverage, illegal drug, unauthorized inhalants.
32. Inappropriate possession, use, sharing, diverting, or transferring of medication, medical supplies, prescriptions, over the counter drugs, other intoxicants, or anything represented to be a drug;
33. False emergency alarm, tampering with safety devices, or tampering with devices that would cause a danger to the student or others;
34. Willfully and intentionally assaulting or threatening assault or physically abusing any student or school employee;
35. Indecent exposure;
36. Extortion or bribery;
37. Inappropriate use of phones involving "sexting," sending inappropriate pictures, or any other inappropriate use of phones and other electronic devices, including those that belong to others. Law enforcement will be contacted to investigate any illegal activities. Sending nude pictures of other students and/or self is considered child pornography by law.
38. Other

302 SCOPE OF STUDENT BEHAVIOR, RULES, AND CONSEQUENCES

1. Students are responsible for their conduct that occurs: at any time on the school grounds; off school grounds at a school-sponsored function, activity, or event; going to and from school or a school activity.
2. The principal may give consequences for off-campus conduct occurring any time that would have a negative impact on learning, safety, or a rule is broken.
3. A student who has committed a criminal act while off-campus and whose presence on campus could cause a substantial, negative impact on learning or safety is subject to disciplinary action up to and including expulsion.
4. School employees have the authority and the responsibility to take customary and reasonable measures to maintain proper control and discipline among students placed under their supervision.
5. An expelled student may not attend general education settings until the expulsion has expired, an alternative educational program will be provided for the student.

302.a BELL-TO-BELL NO CELL /STUDENT COMMUNICATION DEVICES

To support the learning environment and comply with the Arkansas Bell-to-Bell, No Cell Act, Omaha School District has banned personal electronic devices during the school day. Students in all grade levels are encouraged to leave their cell phones at home or in their vehicles. Devices, unless secured in a locked pouch or container, will not be allowed at ANY TIME of the school day. Except as permitted under this policy, a student shall not be in possession of a personal electronic device during the school day. A student may possess a personal electronic device during the school day if:

- Exceptions: Limited exceptions are allowed for Individualized Education Programs (IEPs), two-factor authentication, extracurricular activities, and emergencies.

Personal Electronic Devices are not just limited to cell phones, but means without limitation a:

- Cellular phone
- Paging device
- Beeper
- A mobile telephone that offers advanced computing and internet accessibility
- Digital media player
- Portable game console
- Table, notebook, or laptop computer not issued or approved by the administration
- Digital Camera
- Digital Video or recorder
- Smart Watch and,
- Any device that is capable of connecting and transmitting data through Bluetooth technology

The term “school day” means from the time students are required to be at school until the time that students are dismissed from school.

If a student is caught with any personal electronic device, the consequences are as follows:

First TIme Offense: Confiscation of electronic device and lunch detention (amount of detention is determined by how cooperative the student is during the confiscation procedure)

Second Offense: Meeting with parents. Electronic Device is left in the office safe until the conference is complete and the student must turn in the phone to the office for a nine-week period.

Third Offense: Phone is confiscated and banned from the campus for the remainder of the school year. Ongoing violations will be considered disorderly conduct which may result in in-school suspension, out-of-school suspension or recommendation of expulsion.

Confiscation of a phone means that the phone will be taken away from the student and given to the parent when the parent has time to come and pick up the phone.

303 STUDENT VEHICLES

1. A student who has presented a valid driver’s license and proof of insurance to the appropriate office personnel may drive his/her vehicle to school.
2. Vehicles driven to school shall be parked in the area designated for student parking.
3. Parking on school property is a privilege which may be denied to a student for any disciplinary violation.
4. There is no expectation of privacy in vehicles in parking areas.
5. Drivers of vehicles parked on school campus will be held accountable for illegal substances and banned materials or any other item prohibited by District policy or school rules found in their vehicle.
6. The act of a student parking a vehicle on campus is a grant of permission for school or law enforcement authorities to search that vehicle.

304 CORPORAL PUNISHMENT

1. The Omaha School Board authorizes the use of corporal punishment to be administered in accordance with this policy by the

Superintendent or his/her designated staff members who are required to have a state-issued license as a condition of their employment.

2. Prior to the administration of corporal punishment, the student receiving the corporal punishment shall be given an explanation of the reasons for the punishment and be given an opportunity to refute the charges.
3. All corporal punishment shall be administered privately, i.e., out of the sight and hearing of other students, shall not be excessive, or administered with malice, and shall be administered in the presence of another school administrator or designee who shall be a licensed staff member employed by the District.

305 RESPONSE TO INTERVENTION: BEHAVIORAL

Students who fail to meet adequate progress may be considered for additional intervention through the Response to Intervention (RTI) program.

306 SCHOOL BUS AND TRANSPORTATION RULES AND CONSEQUENCES

Range of consequences for infractions on school buses: Verbal Warning, Bus Suspension (1 day through the rest of the school year).

Students must follow all school rules while on school buses, waiting for school buses, and immediately after exiting the bus when being dropped off. Consequences for violating those rules may result in the same consequences as when those rules are violated at school, students may lose school bus privileges, and/or both. Bus suspension applies to all school buses and routes.

SCHOOL BUS AND TRANSPORTATION INFORMATION

1. Students should be at a bus stop at the scheduled time.
2. Load and unload the bus in an orderly fashion.
3. Follow the driver's instructions for the All Clear signal to cross the road (when applicable).
4. Parents are liable for any damage their student(s) cause to a school bus.
5. Students must ride the assigned bus. To ride a different bus or to get off at a different stop on the same bus, parents must contact the school office before 3:30 pm, and the students will be given a note to take to the bus driver. Only in rare and emergency situations should parents make changes to bus stops after 3:30 pm.
6. If a student misses the bus in the afternoon, go to the school office. If the high school office is closed, go to the elementary school office or the administration office.
7. Kindergarten students will not be left without the presence of an adult or designated individual.
8. See early dismissal section for information about early dismissal due to inclement weather.

307 PETITIONS

1. A petition for any cause may not be circulated in a school building without prior approval of the superintendent/designee.
2. Students and district residents have a right to write, sign, and present petitions to the School Board and School Administration.
3. Signed petitions may be presented directly to the principal, superintendent, designee, or board of education.
4. Students signing a petition will be free from recrimination or retribution from members of the staff and administration.
5. Petitions shall be free of obscenities, libelous statements, and personal attacks and shall be written within the bounds of reasonable conduct.
6. The signing of petitions shall not disrupt normal class activities.

308 STATE-MANDATED ASSESSMENTS

See School Board Policy # 4.55.

1. A student who shall be considered for retention or shall not receive credit for the course associated with the assessment if the student:
    a. does not take the State mandated assessment for the student's grade level or course within the time frame specified by the State;
    b. takes the State mandated assessment but does not put forth a good faith effort on the assessment as determined by the assessment administrator or proctor.
2. The Superintendent or designee may waive this provision when the student's failure was due to exceptional or extraordinary circumstances.
3. In addition to the possibility of retention or withholding of course credit, students who either refuse to sit for a State assessment or attempt to boycott a State assessment by failing to put forth a good faith effort on the assessment as determined by the assessment administrator/proctor, or whose parents do not send their student to school on the dates the

assessments are originally administered or scheduled as make-up days shall not be permitted to participate in any non-curriculum related extracurricular activity, including school dances, prom, homecoming, senior events, and may be prevented from walking or participating in graduation exercises. The student shall remain ineligible to participate until the student takes the same or a following State mandated assessment, as applicable, or completes the required remediation for the assessment the student failed to put forth a good faith effort on. The Superintendent or designee may waive this paragraph's provisions when the student's failure was due to exceptional or extraordinary circumstances. Students falling under the provisions of this paragraph shall be permitted to attend curriculum-related field trips occurring during the school day.

309 PLEDGE OF ALLEGIANCE & NATIONAL ANTHEM

1. The Pledge of Allegiance shall be recited near the beginning of each school day.
2. The National Anthem will be played once a week according to state law.
3. Students choosing to participate shall do so by facing the flag with their right hands over their hearts or in an appropriate salute if in uniform.
4. Students choosing not to participate shall be quiet while either standing or sitting at their desks.
5. Students shall not be compelled to recite the Pledge, but students who choose not to recite the Pledge shall not disrupt those students choosing to recite the Pledge.
6. Students choosing not to recite the Pledge shall not be subject to any comments, retaliation, or disciplinary action.
7. Failure to comply will result in consequences in section 301.

310 MOMENT OF SILENCE

1. Students will observe one (1) minute of silence near the beginning of each school day.
2. Students may reflect, pray, or engage in silent activity.
3. The staff member in charge shall ensure that students remain silent and do not interfere with or distract (an)other student(s) during the moment of silence.
4. Failure to comply will result in consequences in section 301.

311 JUVENILE OR CRIMINAL COURT CONVICTIONS OF STUDENTS

1. A student who holds a leadership position in a class, club, or other school group and who is convicted of an offense in juvenile or criminal court may not continue in that leadership position for the remainder of the school year effective on the date of the conviction.
2. It will be the responsibility of the student to notify the principal if such conviction takes place.
3. Failure on the part of the student to do so will result in the student not being permitted to hold a leadership position while a student in the Omaha School District.

312 DRESS CODE GUIDELINES

Omaha has a responsibility to promote an environment conducive to student learning. This requires limitations to student dress and grooming that could be disruptive to the educational process because they are immodest, disruptive, unsanitary, unsafe, could cause property damage, or are offensive to common standards of decency.

1. In this section, the word clothing refers to: clothing, accessories, and anything worn on the body.
2. Students should practice good personal hygiene, and clothing should be neat and clean.
3. Clothing should not be a distraction.
4. No see-through clothing
5. No revealing cleavage of female or chest of a male
6. No exposed undergarments
7. No exposure of buttocks
8. No exposed back, midriff, or sides
9. No sagging or baggy pants
10. No holes that reveal anything in a prohibited area
11. No tops with straps narrower 1.5 inches
12. No clothing with anything prohibited by school rules or illegal, including, without limitation: tobacco, alcohol, drugs, sexual innuendos, inappropriate language, or gang-related.
13. No caps, hats, hoods, non-religious head coverings, or sunglasses inside the building.

14. Shoes must be worn at all times.
15. No house shoes or pajama pants.
16. Appropriate undergarments are required.
17. No blankets

Students found in violation will be sent to the building level office to be checked by the administrator or designee. Students will be instructed to change into appropriate clothing. If appropriate clothing is not available, a parent will be notified. Parents can bring clothing, or clothing will be provided.

313 DEFINITION OF BULLYING

1. When someone says or does something unintentionally hurtful, and they do it once, that's **rude.**

2. When someone says or does something intentionally hurtful and they keep doing it, and it's reasonably certain that you cannot stop them - even when you tell them to stop or show them that you're upset, that's **bullying.**

Intentional harassment, intimidation, humiliation, ridicule, defamation, or threat or incitement of violence by a student against another student or public school employee by a written, verbal, or physical act that causes or creates actual or reasonably foreseeable physical harm, interference with a student's education or employee's role in education, substantial disruption in the operation of the school, and/or a hostile educational environment. Bullying is generally considered occuring over a period of time.

Cyberbullying

Any form of communication or posting content by electronic act that is sent with the purpose to harass, intimidate, humiliate, defame, incite violence to or threaten a student, public school employee, or person with whom the other student or public school employee is associated.

314 OUT OF SCHOOL SUSPENSION

During the period of their suspension, students serving out-of-school suspension shall not be permitted on campus except to attend a student/parent/administrator conference. Students will be allowed to attend school in an alternative setting if they need to take state tests during their suspension period. Students are required to make up school work missed during OSS.

400 - ACADEMICS

401 GRADUATION REQUIREMENTS

Graduation requirements are included in this handbook as a convenience. Official graduation requirements as published by the Arkansas Division of Elementary and Secondary Education (DESE) shall be adhered to.

See inside back cover of student handbook for specific requirements.

402 Alternative Pathway to Graduation

1. The Arkansas State Board of Education adopted an alternate pathway to graduation, including required courses, for students with the most significant cognitive disabilities. This pathway will be available to the class of 2023 and after. Students graduating in 2023 or after must either meet the requirements for the core pathway or alternate pathway in order to graduate with a regular diploma. In order to pursue the Alternate Pathway to Graduation, the student must meet the criteria for and participate in the state's alternate assessment. See School Board Policies: 4.45.1, 4.45.2, 4.45
2. At this time, students with disabilities who are not participating in the Alternate Pathway to Graduation, but are receiving content instruction in special education classes, may continue to earn credit toward a regular diploma through the core pathway as long as the special education teachers for those classes are AQT until the year 2026-2027 core subject instruction will be required to be provided by a person holding licensure in that content area for the student to earn graduation credits toward a regular diploma**,** and the coursework is credit-bearing, and fully aligned to the grade-level core content requirements.
3. The requirements for the Alternate Pathway to Graduation differ from the traditional core graduation requirements. For each current graduation requirement, the Alternate Pathway to Graduation provides an aligned, appropriate alternative for students with the most significant cognitive disabilities. Students who will be graduating through the alternate pathway must complete each of the prescribed graduation requirements linked below. A diploma obtained through the alternate pathway may be obtained through the student's Free and Appropriate Public Education (FAPE) period.

403 GPA CALCULATION

Grades in courses will receive grade points and grade point averages calculated according to the following scale:

A = 4 B = 3 C = 2 D = 1 F = 0

All concurrent classes will be weighted and grade point averages will be calculated according to the following scale:

A = 5 B = 4 C = 3 D = 2

404 VALEDICTORIAN & SALUTATORIAN GUIDELINES

1. Only a student who has successfully completed Smart Core Graduation Requirements, has the highest GPA, and who has been enrolled in Omaha High School for his/her entire junior and senior year shall serve as the valedictorian.
2. Only a student who has successfully completed Smart Core Graduation Requirements, has the second-highest GPA, and who has been enrolled in Omaha High School for his/her entire junior and senior year shall serve as the salutatorian.
3. Grade point averages will be calculated according to the following scale: A = 4 B = 3 C = 2 D = 1 F = 0.
4. Honors Diploma - In order to qualify for honor graduate of a public high school, students must have completed the minimum core of courses recommended by the State Board of Higher Education and the State Board of Education, or must have completed the technical preparation program established by the State Board of Education, and must maintain a 2.75 GPA. Students may see the school counselor for the list of core courses.

405 HONORS GRADUATE (GOLD CORD)

In order to qualify as an honor graduate of a public high school, students must have completed the minimum core of courses recommended by the State Board of Higher Education and the State Board of Education, or must have completed the technical preparation program established by the State Board of Education, and must maintain a 3.6 GPA. Students may see the school counselor for the list of core courses.

406 CONCURRENT CREDIT

To receive high school credit to be included on the transcript and be counted toward high school graduation, for courses taken at a college, the following guidelines must be met:

1. Enrollment in grades 10-12;
2. Provide college transcript of satisfactory security;
3. College course is equivalent to a high school course required for graduation;
4. A three (3) hour college course shall count as one (1) unit of high school credit in the same subject;
5. Courses may be taken during any college term, including summer;
6. College credit must be earned at a community college; technical college; or four-year college or university;
7. Approved by the principal prior to taking the course.
8. See Section 407 for rules to drop Concurrent Credit (College Courses).
9. On the Academic Challenge Scholarship, students may forfeit this scholarship their first year beyond High School if too many credits have been acquired prior to HS Graduation. Students are encouraged to check with their college of choice to determine if they may lose this scholarship.
10. Concurrent courses must be in the areas of STEM, English, Social Studies/Government.
11. Concurrent Credit GPA is figured in accordance with Section 403.

407 DROPPING A CLASS 7th-12th

1. The last day to change a student's schedule in each semester is the 3rd day, unless allowances are made in advance with the counselor and principal. This includes all Virtual Courses including non-college credit courses.
2. Concurrent Credit (College Classes): Depending on the timing of a student dropping a college course or failing a course, parents will be responsible for the tuition of the college course. The following guidelines for repayment to the district will be followed:
    - If a student drops a class within the first week, then they are dropped at 100% refund to the district.
    - If a student drops a class due to a no-show, it is a 100% refund to the district.
    - If a student drops during the 2nd week of school, there is a 25% charge to the parent for that class.
    - If a student drops during the 3rd week of school, there is a 50% charge to the parent for that class.
    - If a student drops a class after the 3rd week, there is a 100% charge to the parent for that class.
    - If a student fails a college class, the district will be reimbursed 100% by the parent for that class.

408 PLACEMENT OF MULTIPLE BIRTH SIBLINGS;

See School Board Policy # 4.53.

409 PLACEMENT OF STUDENTS IN K-6 CLASSROOMS

Parents have the right to discuss any concerns about the upcoming school year with the elementary principal, including classroom placement.

410 STUDENT ACCELERATION

See School Board Policy # 4.54.

411 STUDENT PROMOTION AND RETENTION

See School Board Policy # 4.55.

412 RESPONSE TO INTERVENTION: ACADEMIC

Students who fail to meet adequate progress may be considered for additional intervention through the Response to Intervention (RTI) program.

413 CLASS DETERMINATION FOR GRADES 10-12

1. Sophomore- students must have a minimum of 6 credits
2. Junior- students must have a minimum of 12 credits
3. Senior- students must have a minimum of 18 credits

414 REPORT CARDS AND PROGRESS REPORTS

1. Near the middle of every nine weeks grading period, progress reports are issued.
2. After the end of every nine weeks grading period, report cards are issued.

415 STUDENT GRADES ONLINE

Parents of students in grades 7-12 can check their student's grades online anytime. Please email Lizz Fitzgerald lizz.fitzgerald@omaha.k12.ar.us for access information. She will reply to your email with the website, login, and password.

416 GRADING SCALES AND CALCULATIONS

Students in grades K-6 receive grades based upon the Standards-Based Grading Scale.

Students in grades 7-12 receive grades based upon the Traditional Grading Scale.

Standards-Based Grading Scale

4	Advanced - performs above grade-level standards independently
3	Proficient - performs on grade-level
2	Approaching - performs less than one year below grade-level OR performs on grade-level with teacher assistance
1	Beginning - performs one grade level or more below grade-level standards

Traditional Grading Scale

Letter	Percentage Range	Description
A	90 - 100	Above Expectation
B	80 - 89	At Expectation
C	70 - 79	Near Expectation
D	60 - 69	Passing But Below Expectation
F	59 & below	Failing

Calculation of Grades with Traditional Grading Scale

1. Semester grades for students 7-12 will be determined by multiplying 40% for each nine-week period and 20% for the semester exam.
2. Grades assigned to students for performance in a course shall reflect only the extent to which a student has achieved the expressed academic objectives of the course.

417 SEMESTER EXAMS 7-12

1. Semester exams will be held near the end of each semester, as scheduled by the principal.
2. A comprehensive project or research paper may be used in lieu of a semester exam, as approved by the principal.
3. Any student may be exempt from semester exams if they meet all the following criteria:
    a. Student must maintain a 80% or higher in the class for each quarter of the semester for which exemption from semester exam is being considered;
    b. Three or fewer Type I absences from class during the semester (see 206 ABSENCES);
    c. No ISS or OSS during the current semester.

418 CREDIT RECOVERY / APEX PROGRAM

1. Students who have failed a class that is needed for graduation requirements may utilize the APEX Program to recover the credit. APEX is to be used for those in the ALE Program and for Credit Recovery Only. APEX is not to be utilized in the place of taking a course that the district offers through other means available. Principal permission is needed to enroll in an APEX Program Course.

419 EARLY GRADUATION

1. Students wishing to graduate early must complete graduation requirements.
2. Request for early graduation must be made by the last day of the first nine-weeks of the student's 11th grade school year.
3. At the end of 3rd quarter of a student's 11th-grade year, the principal will approve or deny the request for early graduation. The principal, at his/her discretion and based upon the number of request and other factors, assembles a committee to advise the process.
4. Generally, early graduation involves skipping the 11th grade school year, and several impacts must be considered and arrangements made for such promotion, including, without limitation: program completion, free ACT, parking spots, etc.
5. Students considered seniors for the purpose of early graduation are not eligible to participate in the senior trip unless approved by the principal. A Junior may petition the principal prior to February 1 of their Junior Year to attend Senior Trip. The principal may create or set conditions for the student to earn the right to attend Senior Trip as an early graduate.

420 ACADEMIC DISHONESTY

See section 301 rule #12.

421 AWARDS

1. **Honor Roll with Distinction** High School: all As in a quarter
2. **Honor Roll** High School: all As and Bs in a quarter
3. **Perfect Attendance** refer to 206

500 TRANSPORTATION AND FIELD TRIPS

501 STUDENT BEHAVIOR

Students are responsible for their conduct that occurs: at any time on the school grounds; off school grounds at a school-sponsored function, activity, or event; going to and from school or a school activity.

The District's administrators may also take disciplinary action against a student for off-campus conduct occurring at any time that would have a detrimental impact on school discipline, the educational environment, or the welfare of the students and/or staff. A student who has committed a criminal act while off-campus and whose presence on campus could cause a substantial disruption to school or endanger the welfare of other students or staff is subject to disciplinary action up to and including expulsion. Any disciplinary action pursued by the District shall be in accordance with the student's appropriate due process rights.

502 FIELD TRIP GUIDELINES

1. Written parental permission must be given before a student participates in a field trip.
2. Only students from the classroom, course, club, etc., are allowed to attend field trips; siblings, friends, etc., in other classes may not attend.
3. All students are expected to ride the school bus. No other student can ride with another parent, even if there is written permission. The Omaha School District accepts no liability involving privately transported students on school field trips.
4. All rules and consequences apply to field trips.
5. The principal may exclude students from field trips who would constitute a health, safety, and/or conduct risk.
6. Parents can check-out their student during a field trip if the student is signed out through school officials, as documented on a sign-out sheet.
7. The principal determines the number of chaperones.
8. Parents must provide their own transportation if attending the field trip and not serving as chaperones.

503 BUS ROUTES

When determining which bus route a student rides, contact Mr. Stanton Jacobs; these general route areas have been included as a convenience and are subject to change without notice.

Route 1	Hwy 65 from Old Hwy 65 junction and south to Ridgeway Loop, includes Denver road, HWY 396
Route 2	Old Hwy 65 south including Tower road, Cranesnest road, Charcoal plant road
Route 3	Hwy 14 from College road to Hwy65 includes Boat Dock/Hwy14 west
Route 4	City of Omaha and south Old Hwy65 to and including Rainbow Ridge road, and Huffman Ln & Curtis Ln
Route 5	Hwy 14 east of Omaha to Roberson Ln inclusive of side roads,Stonegate, and New Hope church stop
Route 6	Hwy 14 east of Stonington Rd including of side roads (Stonington Rd, Old Lowery Rd, Polite Rd)
Route 7	Dispatched as needed

504 SCHOOL BUS SNOW ROUTES AND SCHEDULES

To All Parents/Guardians,

Inclement weather/ snow routes for the 2026-2027 school year. All these times are approximate,
Pick up and dropoff times and locations may have to be changed according to the road conditions. We will update you as to any changes as they occur. At any time during inclement weather, our drivers will use their discretion for the safety of all students.
With any inclement weather situation, please be patient with routes and schedules. Our number one priority is the safety of all students.
Stanton Jacobs, Transportation Director

Bus 22 (Rabbit)
AM- PM-
HWY 396 and HWY 65 4 lane- 7:05 AM 4:10 PM
Burlington Loop and Denver road- 7:08 AM 4:13 PM
Ragland Drive and Center Loop- 7:12 AM 4:17 PM
Dubuque road and Center Loop- 7:14 AM 4:19 PM
Center Loop and HWY 65 4 lane (Lillie Hobbs)- 7:16 AM 4:20 PM
Students along old 65 should be ready by 7:20 AM 4:05 PM to 4:10 PM

Bus 30 (Horse)
Bus 30 will depart the school at 7:05 AM, students who live on the west side of old 65 from Omaha to HWY 65 4 lane, should be ready by 7:05 AM. Those same students will be dropped off as normal in the afternoon.
AM- PM-
Happy Jack road/ Estes lane and old 65- 7:12 AM 4:12 PM
Edwards lane and old 65- 7:13 AM 4:13 PM

Junctions of old 65, East of HWY 65 4 lane- 7:15 AM 4:15 PM
Cranes Nest lane and old 65- 7:16 AM 4:16 PM
All students who live on the East side of old 65 between Cranes Nest lane and Omaha, should be ready by 7:16 AM. Those same students will be dropped off between 4:16 PM and 4:20 PM

Bus 28 (Dog)
Bus 28 will run route as normal. With these exceptions.
It will not run down Violet lane.
HWY 14 (Boat Dock road) West of Hwy 65 4 lane, Driver will use discretion as to the safety of the road.
In which case parents will be notified. Drop off and pick up will be at Wild Bills Travel center. In the event this is necessary, the Bus will depart from Wild Bills at 7:15 AM. And will arrive at 4:15 PM,

Bus 36 (Cow)
AM- PM-
Cobb road and HWY 14- 7:08 AM Stonegate drive and HWY 14- 4:08 PM
Timberwood lane and HWY 14- 7:10 AM Cobb road and HWY 14- 4:10 PM
New Hope Church- 7:12 AM Timberwood lane and HWY 14- 4:12 PM
Stonegate drive and HWY 14- 7:20 AM New Hope Church- 4:15 PM

Bus 64 (Octopus)
AM- PM-
Vintage lane (castle entrance)- 7:05 AM 4:18 PM
Old Lowery road and Hwy 14- 7:10 AM 4:23 PM
Stonington road and HWY 14- 7:11 AM 4:25 PM
Students along HWY 14 Please be ready by 7:13 AM 4:08 PM to 4:12 PM
Tom Arnold road and HWY 14- 7:17 AM 4:08 PM
Bus 64 will make all drop offs and pick ups to the right side of the road for safety.

Bus 67 (Butterfly)
AM- PM-
Huffman lane and Old 65- 7:13 AM 4:11 PM
Rainbow ridge road and Old 65- 7:15 AM 4:13 PM
Along Old 65 inside City limits- 7:17 AM 4:05 PM
All students inside city limits of Omaha will need to meet at Old 65. Bus 67 will pick up students on the East side of Old 65 first Then turn around at or near the Omaha diner. Then will pick up students on West side of Old 65. Afternoon drop offs will be the same procedure.

600 EXTRA-CURRICULAR

601 ELIGIBILITY FOR ACTIVITIES AND ATHLETICS

1. The guidelines for eligibility established by the Arkansas Activities Association and the Arkansas Division of Elementary and Secondary Education will be followed as well as guidelines set forth by the Omaha School District.
2. The term group is used in this section to include team, club, organization, and/or other terms referring to an organized group.
3. For activities not governed by the Arkansas Activities Association, the academic eligibility guidelines will be used for purposes of determining eligibility.
4. For all activities students must be in attendance for the full school day to be eligible to participate in the activity. Only exceptions to this are a Doctor's Note or permission from the principal for extenuating circumstances.
5. Students that exceed 8 missed days in a semester shall not participate in any extra-curricular activities or sports the remainder of that semester.
6. A student holding membership in an authorized school club, group, and/or organization, including membership in a specific grade/class and who does not meet the academic requirements established by those entities listed in #1 of this section, will continue to be a member of the respective club, group and/or organization, but will not be permitted to:

a. continue as an officer;
b. participate in field/class trips;
c. participate in competitive-type activities.
d. The student may retain membership in the group but may not participate until academic requirements are met.
e. Students elected to a State or National office may petition the administration for permission to perform the duties of the respective office.

7. A student who has received discipline referrals may be excluded from attending an activity/competition.
8. Boys and girls in grades 4, 5, and 6 will be eligible to participate in Pee Wee activities.
9. Students who fail to abide by reasonable rules, expectations, or team code of conduct set forth by the district, coaches, or sponsors may be removed from the team or activity at any time and for the duration of the season. Rules will be made available in writing to all students at the beginning of the school year or season.

602 EXTRA-CURRICULAR TRANSPORTATION

1. Students are required to ride school approved transportation to an activity and will return on the same unless:
    a. Their parent/guardian is at the game (activity) and signs a statement assuming responsibility for their son's/daughter's transportation away from the activity. Parents may sign a statement by doing so in the presence of the bus driver, coach, or any certified staff member (sponsor).
    b. The principal may approve that regular transportation procedures will not be followed. Parents should request approval as early as possible.
2. In the administrator's judgment on duty (or sponsor or coach in the absence of administrator), an immediate unforeseen extenuating circumstance exists.
    a. In this situation, the sponsor may grant permission for a student to ride home or to another destination with another individual even though the parents/guardians have not signed proper forms.
    b. The sponsor MUST attempt to contact school administration prior to granting this permission.

603 CONFLICTS OF SCHOOL-SPONSORED ACTIVITIES

If any conflict occurs between more than one school-sponsored activity, the activity with the highest scope (i.e., state vs. local), if the conflicting activities are of the same level, the student has the choice of which activity to participate in without penalty.

604 FUNDRAISING

Classes, clubs, and organizations may have pre-approved fundraisers at school for the purpose of raising money for scholarships or if the activity is an integral part of the curriculum of a particular class. All fundraisers must be pre-approved by the advisor(s) and the principal at least 2 weeks prior to the fundraiser. All clubs and organizations are required to sign-up for working two events in the HS concession stand prior to conducting any further fundraising activities.

605 WITHDRAWING FROM EXTRA-CURRICULAR ACTIVITIES

Student-Initiated

Any student who-voluntarily and on his/her own-withdraws from an activity of the Omaha School District and who does so without permission of the respective coach or sponsor, and whose withdrawal results in the full or partial curtailment of an event or influences the event in a negative manner, may be disciplined by the coach, sponsor or the principal as the situation may dictate. Such discipline may include suspension or expulsion, but-unless the principal determines that extenuating circumstances existed which may have affected the student's decision-will in each instance, result in the student not being allowed to participate in the activity for the remainder of the school year.

Parent/Guardian Initiated

Any student who is withdrawn by his/her parents/guardians from an activity of the Omaha School District, and whose withdrawal results in the full or partial curtailment of an event or influences the event in a negative manner will not be allowed to participate in the activity for the remainder of the year-unless the principal determines that extenuating circumstances existed which may have affected the parents'/guardians' decision. The Omaha Board of Education seeks to discourage the withdrawal by parents/guardians of students who participate in school activities as a form of home discipline.

606 HOMECOMING

Voting for Homecoming Queen

1. Each group, club, or organization, as determined by the principal, may put forth a Homecoming Queen candidate determined by secret ballot during a meeting in September.
2. The Homecoming Queen will be determined the week of Homecoming with a vote of grades 10-12.
3. The candidate receiving the most votes will be the Queen. The candidate receiving the second-highest number of votes will be the first runner-up, and the candidate receiving the third-highest number of votes will be the second runner-up. A student may not be elected Queen for two successive years.
4. The reigning Queen will march with the Queen candidates and will crown the new Queen.

Homecoming Events

1. The principal must approve the scheduling of the homecoming game.
2. Homecoming events will be scheduled as soon as reasonably possible.
3. The agenda and all homecoming activities are to be approved by the principal.
4. If the principal has to discontinue a skit, talent, or any performance because it is inappropriate, then that student will be disqualified from homecoming court (should she be running for Queen), and consequences found in the student handbook will be followed.

607 SCHOOL DANCES

1. (Grades 7-12) Omaha students may bring a date. Individuals who are not students of the Omaha School District may attend under the following guidelines:
    a. Students may sign up guests or dates with approval of the principal.
    b. Outside dates coming to any Omaha dance must be below the age of 20.
    c. Each outside guest must be registered by the Omaha student in the office, before the period of ticket sales ends, by the student who is assuming responsibility for the guest. The student will be required to sign a statement indicating that he/she will assume full responsibility for the conduct of his/her outside guest.
    d. Outside guests will be subject to all rules and regulations of the Omaha School District, as would be any Omaha student. Attendance at the dance by the outside guest will serve to indicate to the Omaha staff the guest's intention to adhere to the Omaha rules and regulations as applicable.
2. Students may not leave the dance after they arrive except to immediately leave the premises. Students cannot return after they leave the premises.
3. Students not purchasing admission to the dance are not to be on the premises during the hours of the dance.

608 SENIOR TRIP

1. The Omaha Board of Education will allow, with principal approval and the appropriate number of sponsors, a Senior trip for seniors before their last day of school.
2. The senior day trip will be considered as a regular school activity with all school rules, regulations, and policies being applicable. All overnight trips must be approved by the sponsor, principal, and superintendent.
3. In order to participate, the student must be a Senior at Omaha High School.
4. Funding for the senior trip, including expenditures for supervisors, chaperones, and bus drivers, will be paid by members of the senior class.
5. At least two individuals will supervise; one must be a licensed staff member.
6. One licensed staff member will be designated as the head supervisor. Staff members and supervisors, under the direction of the head supervisor, will have complete authority over students from the time they leave the campus until they return.
7. A violation of school and/or civil rules and regulations during the school year by a student may result in his/her being excluded from the senior trip.
8. Students and parents must sign a permission slip prior to the trip.
9. Students will be transported to and from the destination by school bus.
10. Any senior who is unlikely to complete the requirements for graduation will not be allowed to go on the senior class trip.

609 BOYS AND GIRLS STATE CANDIDATES (11TH GRADE)

1. The principal will establish a Boys'/Girls' State Selection Committee.
2. The Selection Committee will be composed of the principal and teachers.
3. The Selection Committee will familiarize itself with the official Boys' State/Girls' State literature relative to student qualifications for selection.
4. The selection process will be identical for both Boys' State and Girls' State candidates.
5. The Selection Committee will review the qualifications of boys and girls in the junior class and will make the appropriate number of selections.
6. Lists, in rank order, of qualified students-one for boys and one for girls, equal to three times the number of positions allotted to Omaha High School Boys'/Girls' State officials-will be submitted by the Omaha High School Boys'/Girls' State Selection Committee to the proper Boys' State/Girls' State officials.
7. Names cannot be taken away or added to the lists unless done so by the Selection Committee itself.
8. Students will be chosen from the lists, in rank order, as Boys'/Girls' State candidates, to fill the allotted quotas.
9. If a student cannot attend Boys'/Girls' State for any reason, a student in descending rank order on the list will be selected.
10. This procedure will be followed until the Omaha High School quota is reached and as long as qualified students are available in the opinion of the Selection Committee.

700 MEDICAL AND SAFETY

701 VISITORS

1. Visitors must check in at the office prior to entering any other part of the facility.
2. Visitation to areas other than the office shall be allowed only with the permission of the principal.
3. Any individual that is not enrolled at Omaha School District and is on campus without clearance from the appropriate office will be deemed as a trespasser and will be subject to arrest.

702 SCHOOL MASS COMMUNICATION SYSTEM

Automatic notifications are sent based on the phone numbers and email addresses provided. Text messaging is available (all applicable carrier fees apply). If you are not receiving notifications from the automated service, please contact the school to have your information added.

703 VIDEO SURVEILLANCE AND OTHER STUDENT MONITORING

The placement of video/audio surveillance cameras shall be based on the presumption and belief that students, staff, and visitors have no reasonable expectation of privacy anywhere on or near school property, facilities, vehicles, or equipment, with the exception of places such as restrooms or dressing areas where an expectation of bodily privacy is reasonable and customary.

704 STUDENT MEDICATIONS

1. Prior to the administration of any medication to any student under the age of eighteen (18), written parental consent is required.
2. All signed medication consent forms are to be maintained by the school nurse.
3. Unless authorized to self-administer in writing by the nurse and the principal, students are not allowed to possess or consume any medications or any perceived health remedies while at school.
4. The parent or legal guardian shall bring the student's medication to the school nurse.
5. All medications must be in the original container and be properly labeled with the student's name, the ordering health care provider's name, the name of the medication, the dosage, frequency, and instructions for the administration of the medication (including times).
6. Additional information accompanying the medication shall state the purpose for medicine, its possible side effects, and any other pertinent instructions (such as special storage requirements) or warnings.

705 STUDENT ILLNESS/ACCIDENT

1. If a minor accident occurs, first aid will be administered.
2. Parents will be notified of more serious accidents.
3. An emergency health form, with the name of the family doctor, someone to contact if parents are not available, your child's allergies, and any other important health information must be kept on file and signed by the parent.
4. If a parent so desires, the name, telephone number, and place of employment of anyone whom they designate to give permission for a student to leave campus should be placed on the form.
5. If a student becomes too ill to remain in class and/or could be contagious to other students, the principal or designee will attempt to notify the student's parent or legal guardian.
6. The student will remain in the school's health room or a place where he/she can be supervised until the end of the school day or until the parent/legal guardian can check the student out of school.
7. If a student becomes seriously ill or is injured while at school and the parent/legal guardian cannot be contacted, the failure to make such contact shall not unreasonably delay the school's expeditious transport of the student to an appropriate medical care facility.
8. The school assumes no responsibility for treatment of the student.
9. When available, current, and applicable, the student's emergency contact numbers and medical information will be utilized.
10. Parents are strongly encouraged to keep this information up to date.

706 PHYSICAL EXAMINATIONS AND SCREENINGS

1. The district conducts routine health screenings such as hearing, vision, and scoliosis due to the importance these health factors play in the ability of a student to succeed in school.
2. The intent of the exams or screenings is to detect defects in hearing, vision, or other elements of health that would adversely affect the student's ability to achieve his/her full potential.
3. Except in instances where a student is suspected of having a contagious or infectious disease, parents shall have the right to opt their student out of the exams or screenings by using the form in school board policy# 4.41F or by providing certification from a physician that he/she has recently examined the student.

707 IMMUNIZATIONS

Unless otherwise provided by law or school board policy, no student shall be admitted to attend classes in the District who has not been age-appropriately immunized against Poliomyelitis; Diphtheria; Tetanus; Pertussis; Red (rubeola) measles; Rubella; Mumps; Hepatitis A; Hepatitis B; Meningococcal disease; Varicella (chickenpox); and Any other immunization required by the Arkansas Department of Health (ADH).

See board policy# 4.57

708 SCHOOL-BASED MENTAL HEALTH COUNSELING

School-based mental health's purpose is to change the lives of our children by providing preventative services, counseling, and shelter to strengthen families and build stronger communities.

709 SCHOOL BOARD POLICIES: STUDENT MEDICAL

See board policy #s 4.34, 4.35, 4.35F, 4.35F2, 4.35F3, 4.35F4, 4.36, 4.41, 4.41F

710 WEATHER AND OTHER EMERGENCIES

1. School will not be open when it is considered too dangerous for buses to travel and for other emergency situations.
2. No announcements will be made if school is to be in session.
3. In cases of inclement weather during the school day, please frequently check the outlets listed below for information regarding early dismissal.
4. Please do not tie up school phone lines and office staff; as soon as a decision is made, it will be announced.
5. Announcements will be made through:
    a. Official District Facebook Page: https://www.facebook.com/omahaeaglesar/
    b. School website: https://www.omaha.school/
    c. School mass texting system

*NOTE: Those who Opt-Out of Text Messages from the district will not receive these notifications.

6. If students are in the care of the school district during severe weather, i.e., threat of tornadic activity, the district will hold students until the threat has passed. Parents will not be able to check students out of school until school officials deem that it is safe to do so.
7. Infrequently, school officials will place the district in a lockdown situation for a number of reasons in an effort to keep all students safe and/ or in appropriate areas during a medical emergency. Many times lockdowns are done out of precaution rather than necessity. As soon as it is deemed safe or appropriate to cancel a lockdown, classes will resume as normal. Parents are encouraged to leave students in school so that they do not miss valuable class time.
8. The District's Tornado shelter is available for use by the general public during a tornadic event when school is not in session.

711 Wellness Policy

See board policy 5.29

712 Parent & Family Engagement Policy & Parent Compact

Viisit Parent & Family Engagement Plan

Handbook Link: Scan code or visit our website at omaha.school

800 FACULTY AND STAFF DIRECTORY

Central Office			
McCleary, John	Superintendent		john.mccleary@omaha.k12..ar.us
Hickman, Dora	Administrative Assistant		dora.hickman@omaha.k12.ar.us
Edwards, Hannah	Bookkeeper		hannah.edwards@om
Criner, Missy	Dir. of Sp. Ed. / Fed. Programs		missy.criner@omaha.k12.ar.us

DeYoung, Kenny	SRO		kenny.deyoung@omaha.k12.ar.us
Fitzgerald, Lizz	Technology Coordinator		lizz.fitzgerald@omaha.k12.ar.us
Jacobs, Stanton	Transportation Director/ Groundskeeper		stanton.jacobs@omaha.k12.ar.us
Neary, Chris	Maintenance Director		chris.neary@omaha.k12.ar.us
Blevins, Carrie	Food Service Director		carrie.blevins@omaha.k12.ar.us
Shared Staff (K-12)			
Bellar, Mandy	School Nurse, Bus Driver		mandy.bellar@omaha.k12.ar.us
Casebourn, John	Music		john.casebourn@omaha.k12.ar.us
Gant, Jaime	Library / Media Specialist/District Test Coordinator		caitlyn, mata@omaha.k12.ar.us
Mata, Caitlyn	Art		caitlyn.mata@omaha.k12.ar.us
Barrett, David	Physical Education, Coach, Bus Driver		david.barrett@omaha.k12.ar.us
Munday, Andy	Gifted & Talented		andy.munday@omaha.k12.ar.us
Brumley, Amy	School Counselor		amy.brumley@omaha.k12.ar.us
Elementary School (Pre-K - 6)			
Collins, Shelly	Principal/ Elementary 504 Coordinator		shelly.collins@omaha.k12.ar.us
Edwards, Brandi	Administrative Assistant		brandi.edwards@omaha.k12.ar.us
Lutterll-Vaughn, Sierra	English, Math, Science, & Social Studies		sierra.vaugh-luttrell@omaha.k12.ar.us
Bolin, Dawanda	Kindergarten		dawanda.bolin@omaha.k12.ar.us
Martin.Makya	3rd Grade		makya.mattix@omaha.k12.ar.us
Honegger, Brooke	Kindergarten		brooke.honegger@omaha.k12.ar.us
Gilbert, Myranda	1st Grade		myranda.gilbert@omaha.k12.ar.us
Huffman, Kelly	Preschool Instructional Assistant		kelly.huffman@omaha.k12.ar.us
Kartes, Jennifer	First Grade		jennifer.kartes@omaha.k12.ar.us
Hickison, Tiffany	3rd Grade		tiffany.hickison@omaha.k12.ar.us
King, Laura	4th & 5th grade literacy		laura.king@omaha.k12.ar.us
Harrison, Roberta	2nd Grade		roberta.harrison@omaha.k12.ar.us
Miller, Rikki	Dyslexia Coordinator		rikki.miller@omaha.k12.ar.us
Randell, Angela	4-6 Science & Social Studies		randell.angela@omaha.k12.ar.us
Harris, Jeff	4th-6th Math		jeff.harris@omaha.k12.ar.us
Pyshny, Danielle	6th Literacy		danielle.pyshny@omaha.k12.ar.us
Ricketts, Tiffany	Paraprofessional		tiffany.ricketts@omaha.k12.ar.us
Sinclair, Barb	Preschool Lead Teacher		barb.sinclair@omaha.k12.ar.us
Thomas, Sydney	2nd Grade		sydney.thomas@omaha.k12.ar.us
Villines, Kayla	Preschool Director		kayla.villines@omaha.k12.ar.us
Scott, Lily	Paraprofessional		lily.scott@omaha.k12.ar.us
Rogers, Brenda	Preschool Paraprofessional		brenda.rogers@omaha.k12.ar.us
High School (7-12)			
Hicks, Martha	Principal, HS 504 Coordinator		martha.hicks@omaha.k12.ar.us
Yocham, Tracey	Administrative Assistant		tracey.yocham@omaha.k12.ar.us
Sprenger, Lexi	Family & Consumer Science (FACS)		lexi.sprenger@omaha.k12.ar.us
Free, Charlene	English		charlene.free@omaha.k12.ar.us
Morrison, Andrea	Distance Learning (DLC)		andrea.morrisons@omaha.k12.ar.us
Griffith, Maggie	Social Studies		maggie.griffith@omaha.k12.ar.us
Popejoy, Christy	PE, Health, Volleyball Coach		christy.popejoy@omaha.k12.ar.us
France, Gene	English		gene.france@omaha.k12.ar.us
Miller, Adam	Math, English, Science, Social Studies		adam.miller@omaha.k12.ar.us
Robinson, Jennifer	HS ALE		jennifer.robinson@omaha.k12.ar.us
Perry, Holly	Business		holly.perry@omaha.k12.ar.us
Sanders, Jim	Math, EAST, Bus Driver		jim.sanders@omaha.k12.ar.us
Shaddox, Scott	Social Studies		scott.shaddox@omaha.k12.ar.us
Roberts, Phillip	Health, Boys Head Basketball Coach		phillip.roberts@omaha.k12.ar.us
Munday, Andy	Science, Girls Head Basketball Coach		andy.munday@omaha.k12.ar.us
Bryant, Sherri	Paraprofessional		sherri.bryant@omaha.k12.ar.us
Curtis, Jaclyn	Paraprofessional		jaclyn.curtis@omaha.k12.ar.us
Burleigh, Angela	Science		angela.burleigh@omaha.k12.ar.us
Support Staff			
Blevins, Carrie	Food Service		carrie.blevins@omaha.k12.ar.us
Russell, Barbara	Food Service		barbra.russell@omaha.k12.ar.us
Hickman, Shayne	Custodian		shayne.hickman@omaha.k12.ar.us
Harness, Bonnie	Bus Driver		bonnie.harness@omaha.k12.ar.us
Iske, Ron	Bus Driver		ron.iske@omaha.k12.ar.us
Mayon, Vonda	Food Service		vonda.mayon@omaha.k12.ar.us
Shipley, Leah	Food Service		leah.shipley@omaha.k12.ar.us
Watters, Deserae	Lead Custodian		deserae.watters@omaha.k12.ar.us
	Custodian		