



Public Notice of Intent to Apply for Federal Grant Funds

June 10, 2026/ 3:00PM-4:00PM

Pine Tree ISD will apply for the ESSA grant for the 2026-2027 year. Pine Tree ISD plans to use these funds to support the intent and purpose of said grant.

Intent to apply for ESSA Consolidated Grant includes:

Title Program	Intent and Purpose	Expected Entitlement	Summary of planned expenditures
Title I, A	The purpose of Title I of ESSA is to provide all students a significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.	\$1,484,235.00	For the 2026-2027 school year, PTISD intends to use these funds to continue to support at-risk students. Title funds purchase: supplementary curricular resources, staff specialists salaries, Region 7 Co-op fees, new and updated technology, and parent and family engagement initiatives.
Title I, C (Migrant)	The purpose of the Migrant Education Program is to design and support programs that help migratory students overcome the challenges of mobility, cultural and language barriers, social isolation, and other difficulties associated with a migratory lifestyle. These efforts are aimed at helping migratory students succeed in school and successfully transition to postsecondary education and/or employment.	\$1295.00	Migrant funding is provided through the Region 7 shared services agreement (SSA). These funds utilize specialists in federal migrant management and assistance programs to support this at -risk student demographic.
Title I, D Subpart 2	The purpose of Title I, Part D, Subpart 2 is to support the operation of local educational agency programs that involve collaboration with locally operated correctional facilities: To carry out high quality education programs to prepare children and youth	\$0.00	PTISD does not currently qualify for funding for this at risk demographic.

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	for secondary school completion, training, employment, or further education; • To provide activities to facilitate the transition of such children and youth from the correctional program to further education or employment; and • To operate programs in local schools, including schools operated or funded by the Bureau of Indian Education, for children and youth returning from correctional facilities, and programs which may serve at-risk children and youth.		
Title II, A	The purpose of Title II, Part A is to increase student achievement consistent with the challenging State academic standards; improve the quality and effectiveness of teachers, principals, and other school leaders; increase the number of effective teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and provide low-income and minority students greater access to effective teachers, principals, and other school leaders. The intent of the funding is to support educators in their work to improve the overall quality of instruction and ensure equity of educational opportunity for all students.	\$239,772.00	Title II funding is utilized to provide for a tested subject and grade level stipend to retain distinguished teachers and attract a talented applicant pool for new hiring. Any carryover funds are utilized to provide on-going professional development in PTISD's Leadership 3 program for zero based or relatively new teachers and leader teachers.
Title III, ELA	Title III, Part A of the Elementary and Secondary Education Act (ESEA), as reauthorized under the Every Student Succeeds Act (ESSA), aims to ensure	\$53,006.00	Title III funding will be utilized to provide supplemental training opportunities for staff of



	that Emergent Bilingual (EBs) and immigrant students attain English proficiency and develop high levels of academic achievement in English. Title III will also assist all English learners meet the same challenging State academic standards that all children are expected to meet.		emerging bilingual students, as well as supplemental materials to address English language learning needs. Funds also assist in the provision of a dedicated Adult English as a Second Language class that meets weekly.
Title IV	The overarching goal of Title IV, Part A, is to increase the capacity of state education agencies, local educational agencies (LEAs), campuses, and communities to meet the following three goals: 1. Provide all students access to a well-rounded education 2. Improve academic outcomes by maintaining safe and healthy students 3. Improve the use of technology to advance student academic achievement	\$107,641.00	These funds will be used to create and expand upon supplementary science labs at Birch and Parkway Elementaries. Funding will also provide for Region 7 Co-ops for school nurses, fine arts teachers, the department of Safety and Security, and school counselors to receive the most up-to-date training. Funds will also assist with expanding the district's CTE program to give students more opportunities for real-world, hands-on supplemental experiences.

Special Education

Grant Program	Intent and Purpose	Expected Entitlement	Summary of planned expenditures
IDEA-B Formula	The intent and purpose of applying for Federal Special Education Grant Funds is to support the district's ongoing commitment to providing a Free Appropriate Public Education (FAPE) to	\$913,456.00	Grant funds will assist the district in improving student achievement and access to the general curriculum through evidence-based practices, inclusive opportunities, early intervention supports, behavioral and



	students with disabilities in accordance with the Individuals with Disabilities Education Act (IDEA). These funds will be used to enhance instructional programs, related services, staff training, specialized supports, and resources necessary to meet the unique educational needs of eligible students. The district is committed to ensuring equitable educational opportunities and meaningful progress for all students receiving special education services.		academic services, assistive technology, and compliance with federal and state special education requirements.
IDEA-B Preschool	The intent and purpose of applying for Prekindergarten Grant Funds is to support high-quality early childhood educational programs that promote school readiness and long-term academic success for eligible young learners. The district is committed to ensuring that all eligible students have access to a safe, nurturing, and inclusive early learning environment that builds a strong foundation for future educational achievement.	\$22,079.00	Grant funds will assist the district in providing engaging, research-based learning experiences that support the academic, social, emotional, language, and physical development of Prekindergarten students. These funds will be used to strengthen instructional practices, enhance learning environments, provide developmentally appropriate resources, and support professional development for Prekindergarten staff.



Perkins

Grant Program	Intent and Purpose	Expected Entitlement	Summary of planned expenditures
Carl D. Perkins Career and Technical Education (Perkins V) Grant	The Perkins V Grant is a federal program designed to support and improve Career and Technical Education (CTE) programs. Its purpose is to ensure students gain the academic, technical, and employability skills needed for success in high-skill, high-wage, and in-demand careers.	\$68,000-80,000	Planned expenditures under the Perkins V Grant may include a variety of resources and supports designed to enhance Career and Technical Education (CTE) programs. These can include instructional equipment and materials, technology to support student learning, professional development for staff, and resources that expand student access to high-quality programs. Funds may also support career exploration activities, work-based learning opportunities, and initiatives that align programs with local workforce needs and in-demand career pathways.