Title I School-Level Parent and Family Engagement Policy
Banner Elk Elementary School

Banner Elk Elementary has developed a written Title I parent and family engagement policy with input from Title I parents. The school site annually involves parents in the joint development and agreement of the policy, which is reviewed as part of the Single Plan for Student Achievement and through the school committees (e.g: Leadership Team, School Improvement Team, MTSS-which includes EC and ESL). The policy has been distributed to parents. The policy describes the means for carrying out the following Title I Parent and Family Engagement requirements.

Involvement of Parents in the Title I Program

To involve parents and family members in the Title I program at Banner Elk, the following practices have been established:

a) The school convenes an annual meeting, at a convenient time, to which parents of participating children shall be invited and encouraged to attend, to inform parents of the schools participation in and requirements of the Title I program, and parents' right to be involved.
   - Open House
   - Read to Achieve
   - A+ Schools
   - House System
   - PTO Meetings

b) The school will offer flexible meeting times and individual meetings for working parents or parents that are not able to attend an evening session or have child care issues (mornings, evenings, weekends if necessary). The school may

provide, with Title I funds, transportation, child care, or home visits, as such services relate to parent involvement.

c) The school involves parents in an organized, ongoing and timely way, in the planning review, and improvement of the school's Title I program. Parents are invited to review our Title I plan and make decisions for planning, review and improvements.
    - PTO meetings (PTO addresses the parent and family engagement plans at each of their meetings that are held quarterly.
    - SIT Meetings
    - Grade level performances
    - ROCK YOUR SCHOOL DAY
    - House Sorting Days
    - School Musical
    - Field Day
d) The Title I plan, as well as parent compact letters are sent home annually and available on our webpage and can be translated as needed.
e) The school provides parents of Title I schools with:
    1. Timely information about programming through newsletters, meeting minutes, and Open House.
    2. A description of the curriculum in use at the school, forms of academic assessment used to measure student progress, and achievement levels of the challenging State academic standards.
        - Curriculum information and testing, benchmarks, NC CHECKINS, Amplify/Dibels next testing are shared with parents at parent-teacher conferences.
        - Student progress in relation to state and local standards will be shared with parents including the curriculum being used, grade-level expectations for proficiency, and data reporting for state and local assessments.
        - Interventions used in Reading and Math will be shared with parents.
    3. Use of parent teacher conferences to go over the beginning of year data and goal setting for the remainder of the year (All parents are encouraged to attend and flexible times are given to all parents).
    4. If requested by parents, the school provides opportunities for regular meetings to formulate suggestions for improvement and to participate in decisions and respond to any suggestions relating to the education of their children.

f) If the school program is not satisfactory to the parents of participating children, then parent comments and suggestions will be submitted when the plan is made available to the school principal or Federal Programs Director.

Building Capacity for Involvement

Banner Elk Elementary engages Title I parents in meaningful interactions with the school. Banner Elk has a strong school-community partnership that includes parents, business leaders, and community organizations. To help reach the parent and family engagement goals, the school has established the following:

a) The school provides parents with assistance in understanding the State Academic standards, State and local academic assessments, how student progress is monitored, and how to work with teachers to improve the achievement of their children.
    - During parent-teacher conferences, through parent requests, and teacher on-going parent communication (live and virtual), information is shared on standards mastery, assessment data, interventions and how to assist parents in monitoring their child's education.

b) The school provides materials and training to help parents to work with their children to improve their children's achievement and foster parental involvement.
    - Training to enhance parents' abilities to support and assist their children's education is provided through Open House and Prek Nights.

c) The school educates the teachers, student support personnel, administrators, and classified staff, with the assistance of parents, in the value and equity of contributions of parents, in how to reach out, communicate with, and work with parents as equal partners, implementing and coordinating parent programs, and building ties with parents and the community.
    - Strategies to enhance parent involvement are integrated into the educational program and are discussed at leadership team, SIT, and MTSS meetings and PTO meetings.

d) The school shall, to the extent feasible and possible, coordinate and disintegrate parent involvement programs and activities with other Federal, State, and local programs, including preschool programs, and conduct other activities that encourage and support parents in more fully participating in the education of their children.
    - Banner Elk has strong community based support programs.

e) The school distributes information related to school and parent programs, meetings, and other activities, in a format and in a language that parents can understand.

- All parent communication is distributed to parents in either newsletter, virtual, or translated formats. School information, including information regarding the Title I program, is distributed to parents in the language spoken by the families of students in the school as outlined in the ESSA.
- Parent/Student Booklet(placed in front office and given out at open houses, and website)
- Parent/Teacher Conferences, Open House, New Student Orientation, Fall Fling

f) The school provides other reasonable support for parental involvement activities that parents may request.
    - Parent involvement strategies are shared with community partnerships.

Accessibility

Banner Elk Elementary ensures that all parents have the opportunity to be involved in all parental engagement events, including parents with Limited English Proficiency, disabilities and migratory families. The following items strategies provided to parents in a language that is understandable:

- Parent/Student Booklet, Website, Facebook, County Interpreters and ESL teacher, Bloomz parent messaging, AlertNow Messages (translated as well)

Banner Elk School-Parent Compact

The Banner Elk School-Parent Compact is created, updated and utilized to engage parents in the sharing of responsibility for improving academic achievement.

Parent Compact: Banner Elk Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. (From the Parental Involvement: Title I, Part A Non-Regulatory Guidance (April 23, 2004)

As a student of Banner Elk Elementary School, I pledge to…

- Respect myself and the rights of others
- Attend school regularly and on time

- Let my teacher and family know if I need help
- Read on my own and with my family every day
- Work on my math and reading skills at home, using the materials my teacher sends home
- Write down assignments, do my homework every day, and turn it in when it's due

As the parent I pledge to...

- Help my child see how to use reading and math to pursue his/her interests and goals
- Support the school staff in their efforts to maintain appropriate discipline
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Provide ample, quiet study time at home and encourage good study habits
- Use materials the school sends home each week to help my child.
- Support the school's efforts, outside the regular school day, to provide extra academic assistance
- Let the teacher know if my child has any problems with learning.
- Read to or with my child daily.
- Promote positive use of my child's extracurricular time.

As a classroom teacher at Banner Elk Elementary, I believe every child can learn and I pledge to...

- Create a partnership with every family in my class
- Monitor student progress in reading and math and update parents
- Make sure all students get help as soon as it's needed
- Send home learning materials in math and reading
- Explain my approach to teaching, expectations, and grading system to students and their families
- Continually work on my teaching strategies so that I can successfully teach all children.
- Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities
- Make sure students understand the assignment and what they'll learn from it, and grade it promptly.

Please sign at the bottom:

Parent: _____

Student: _____

Teacher: _____

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