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School-Parent Compact

Crossnore Elementary school distributes to parents and family members of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents and family members, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. The septate school-parent compact addresses the following legally required items, as well as other items suggested by parents and family members of Title I students.

a) Describe the school's responsibly to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards.
    1. The ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom.

b) Parental participation, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.
    1. Address the importance of communication between teacher and parents on an ongoing basis through, at a minimum-
        i. Parent-teacher conferences annually, during which the compact shall be discussed as the compact relates to the individual child's achievement.
        ii. Frequent reports to parents on their child's progress
        iii. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observe classroom activities.
        iv. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.