

Orleans Central Supervisory Union

ANNUAL REPORT—2025-2026

Lake Region Union High School District

Wednesday, March 18, 2026
at Lake Region Union High School
6:00 pm

OUR COMMUNITY

Albany ■ Barton ■ Brownington ■ Glover
Irasburg ■ Orleans ■ Westmore

LAKE REGION UNION HIGH SCHOOL DISTRICT
School Board Members

Policy adopted by the Lake Region Union High School Board stipulates that attendance of Board members at scheduled board meetings shall be published in the annual report. The following is a report for the fiscal year July 1, 2024 through June 30, 2025 during which time twenty-one regular meetings occurred.

CURRENT MEMBERS	TOWN	TERM EXPIRES	2024-2025 ATTENDANCE
Richard Carbonetti, Chair	Albany	2028	20
Gerry Cahill	Barton	2028	19
Jesse Coe	Barton	2027	18
Bernard White Jr., elected 03/2025	Barton	2026	6
Barbara Postman	Brownington	2027	14
Corrina Skorker, appointed 11/2024	Glover	2028	11
Sarah Kinsley, appointed 12/2025	Irasburg	2026	0
Jerry Piette	Irasburg	2026	19
Patrick Butterfield	Orleans	2028	5
Rachel Maxwell, Vice-Chair	Orleans	2027	19
Linda Michniewicz	Westmore	2026	17
PREVIOUS MEMBERS			
Angelique Thomas, resigned 10/2025	Irasburg	2027	8
Michelle Henderson	Barton	2025	13
David Blodgett	Orleans	2025	15

*INDEPENDENT AUDITORS

Orleans Central Supervisory Union engaged RHR Smith & Company to audit the school districts for the year ended June 30, 2024. Copies of the audited financial statements for Lake Region Union High School District will be made available for public inspection upon request at the Superintendent's Office, 130 Kinsey Road, Barton, VT 05822.





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OUR VISION

All of our students will have pathways
that lead them to success throughout their lives.

OUR MISSION

It is the mission of the Orleans Central Supervisory Union, Lake Region Union Elementary Middle School District, and Lake Region Union High School District to provide an environment that celebrates diversity and creativity, promotes inclusion and integrity, and partners with parents and community members to give students access to a 21st-century education.

LAKE REGION UNION HIGH SCHOOL DISTRICT
Enrollment 2025-2026

TOWN	GRADE 9	GRADE 10	GRADE 11	GRADE 12	TOTALS
Albany	6	13	11	8	38
Barton	20	21	10	19	70
Brownington	14	11	11	12	48
Glover	16	9	10	8	43
Irasburg	9	21	10	17	57
Orleans	5	15	10	9	39
Westmore	3	1	1	0	5
Totals	**73**	**91**	**63**	**73**	**300**
Tuition Students	5	3	7	8	23
Total School Choice	2	7	4	3	15
Exchange Students	0	0	0	0	0
Totals October 2025	**80**	**101**	**74**	**84**	**339**

WARNING
ANNUAL MEETING/VOTE

LAKE REGION UNION HIGH SCHOOL DISTRICT
Wednesday, March 18, 2026—6:00 pm

The legal voters of the Lake Region Union High School District, comprising of the towns of Albany, Barton, Brownington, Glover, Irasburg and Westmore, are hereby notified and warned to meet at the Lake Region Union High School, town of Barton, on Wednesday, March 18, 2025, at 6:00 pm, to transact the following business to wit:

Article 1: To elect a moderator for the term ending at the 2027 Annual Meeting.

Article 2: To elect a clerk for the term ending at the 2027 Annual Meeting.

Article 3: To elect a treasurer for the term ending at the 2027 Annual Meeting.

Article 4: To see if the voters will direct that the members of the Lake Region Union High School District Board be introduced.

2026 School Board Members:

Albany	Richard Carbonetti		
Barton	Gerry Cahill	Jesse Coe	Bernard White, Jr.
Brownington	Barbara Postman		
Glover	Corrina Skorker		
Irasburg	Jerry Piette	Sarah Kinsley	
Orleans	Patrick Butterfield	Rachel Maxwell	
Westmore	Linda Michniewicz		

Article 5: Shall the voters approve the reports of the Lake Region Union High School District officers as printed in the Annual Report of the District?

Article 6: To elect school directors from the legal voters of said District for the following terms of office:

A. One (1) school director who is a resident from within the boundaries of the former Barton Incorporated School District for a three-year term.
B. One (1) school director who is a resident of Irasburg for a three-year term.
C. One (1) school director who is a resident of Irasburg for a one-year term.
D. One (1) school director who is a resident of Westmore for a three-year term.

Article 7: To see if the voters will authorize payment to the members of the School Board as follows:

A. Chair of the Board — $2500
B. Vice Chair of the Board — $1400
C. Board Members (all others) — $1300
D. Clerk of the Board — Additional $400
E. Committee Chairs — Additional $200
F. District Treasurer — $2,000
G. District Clerk — $400
H. Assistant District Clerk — $400

Article 8: A. To have presented by the Board of School Directors its estimate of the expenses and revenue for the ensuing year, including an analysis of the same; allowing for recognition during the presentation, and as appropriate, questions from the floor.

B. Shall the voters approve the Lake Region Union High School District Board's recommended budget of **$11,635,978.00** which is the amount the school board has determined to be necessary for the ensuing fiscal year for the Lake Region Union High School District? The Lake Region Union High School district estimates that this proposed budget, if approved, will result in per pupil education spending of $15,476.26 which is 10.98% MORE than the per pupil education spending for the current year.

Article 9: A. To have presented by the Board of School Directors its capital reserve report and discussion for the ensuing year, including an analysis of the same; allowing for recognition during the presentation, and as appropriate, questions from the floor.

B. Shall the voters of the Lake Region Union High School District authorize an appropriation of an additional **$60,000.00** to the capital reserve fund established by vote of the District at the 1982 Annual Meeting pursuant to the provisions of 24 V.S.A. Section 2804; such funds to be used for repair, replacement and/or upgrading of structural components, and operating systems at the Lake Region Union High School District, if such repair, replacement and/or upgrading entails a projected cost in excess of Ten Thousand Dollars ($10,000)?

Article 10: Shall the voters authorize the Board of School Directors to borrow money to pay indebtedness and current expenses of the Lake Region Union High School District?

Article 11: Shall the Annual School District Meeting be held Wednesday, March 17, 2027 at 6:00 pm.

Article 12: To transact any other school business thought proper to come before said meeting.

Article 13: To adjourn.

Dated at Barton, Vermont this 26th day of January, 2026.

Richard D. Carbonetti

Jesse Coe (Jan 28, 2026 14:29:54 EST)

Rachel Maxwell (Jan 28, 2026 12:30:47 EST)

Linda Michniewicz (Jan 28, 2026 15:07:34 EST)

Barbara Postman (Jan 28, 2026 20:10:21 CST)

Jerry Piette (Jan 28, 2026 20:43:56 EST)

Patrick Butterfield (Feb 3, 2026 15:22:26 EST)

Corrina Skorker (Jan 29, 2026 12:19:26 EST)

Bernard White (Feb 3, 2026 11:52:42 EST)

Sarah Kinsley (Feb 3, 2026 12:40:58 EST)

Gerry Cahill (Feb 3, 2026 19:22:49 EST)

Directors: Lake Region Union High School District

ATTEST: Shelia R. Martin (Jan 28, 2026 13:53:27 EST)

Shelia Martin, Clerk
Lake Region Union High School District

I hearby certify the above warning was duly recorded in the records of the Lake Region Union High School District previous to the posting and publication thereof.

2025 Annual Meeting Minutes

LAKE REGION UNION HIGH SCHOOL DISTRICT ANNUAL MEETING
Wednesday, March 19, 2025

The legal voters of the Lake Region Union High School District, comprising of the Towns of Albany, Barton, Brownington, Glover, Irasburg and Westmore, gathered at the Lake Region Union High School on Wednesday, March 19, 2025, at 7:00 PM to transact the following business to wit:

Article 1: To elect a Moderator for the term ending at the 2026 Annual Meeting.

Jeffrey Coburn nominated Kristin Atwood for Moderator and Larry Chase seconded this. There were no other nominations and Jeffrey Coburn made a motion that nominations cease, and the clerk be instructed to cast one ballot for Kristin Atwood for Moderator. Larry Chase seconded, and the motion carried.

Article 2: To elect a clerk for the term ending at the 2026 Annual Meeting.

Jeffrey Coburn nominated Shelia Martin for Clerk and Beverly White seconded this. There were no other nominations forthcoming, Jeffrey Coburn made a motion that nominations cease, and the moderator be instructed to cast one ballot for Shelia Martin for Clerk. Larry Chase seconded, and the motion carried.

Article 3: To elect a treasurer for the term ending at the 2026 Annual Meeting.

Jeffrey Coburn nominated Shelia Martin for Treasurer, seconded by Denise Coburn. With no other nominations forthcoming, Jeffrey Coburn made a motion that nominations cease, and the moderator be instructed to cast one ballot for Shelia Martin for Treasurer. Jeffrey Coburn seconded, and the motion carried.

Article 4: To see if the voters will direct the members of the Lake Region Union High School District Board to be introduced.

Jeffrey Coburn made the motion to have the board introduce themselves, this was seconded by Denise Coburn. The motion carried.

The board members introduced themselves and the town they represented.

David Blodgett – Orleans
Richard Carbonetti – Albany
Jesse Coe – Barton
Corrina Skorker – Glover
Barbara Postman – Brownington
Jerry Piette – Irasburg
Michelle Henderson – Barton
Rachel Maxwell – Orleans
Gerry Cahill – Barton

Richard Carbonetti then recognized David Blodgett for his 21 years of dedication to the school board. David Blodgett was presented a plaque, cards and a standing ovation.

Article 5: Shall the voters approve the reports of Lake Region Union High School District officers as printed in the Annual Report of the District?

Jeffrey Coburn made a motion to approve the reports, this was seconded by Denise Coburn. There was no discussion and the motion carried.

Article 6: To elect school directors from the legal voters of said District for the following terms of office:

A. One (1) school director who is a resident of Albany for a three-year term.
B. One (1) school director who is a resident from within the boundaries of the former Barton Incorporated School district for a one-year term.
C. One (1) school director who is a resident from within the boundaries of the former Barton Incorporated School District for a three-year term.
D. One (1) school director who is a resident of Glover for a three-year term.
E. One (1) school director who is a resident from within the boundaries of the former Orleans Incorporated School District for a three-year term.

6A. Gary Mason nominated Richard Carbonetti. With no other nominations forthcoming, Jeffrey Coburn made a motion that nominations cease, and the clerk be instructed to cast one ballot for Richard Carbonetti for school director, who is a resident of Albany for a three-year term, seconded by Denise Coburn. The motion carried.

6B. Angela White nominated Bernard White, Jr. With no other nominations forthcoming, Beverly White made a motion that nominations cease, and the clerk be instructed to cast one ballot for Bernie White, Jr. for school director, who is a resident from within the boundaries of the former Barton Incorporated School District for a one-year term, seconded by Larry Chase. The motion carried.

6C. Joan Alexander nominated Gerry Cahill. With no other nominations forthcoming, Jeffrey Coburn made a motion that nominations cease, and the clerk be instructed to cast one ballot for Gerry Cahill for school director, who is a resident from within the boundaries of the former Barton Incorporated School District for a three-year term, seconded by Bernard White, Jr. The motion carried.

6D. Jessica Seguin nominated Corrina Skorker. With no other nominations forthcoming, Beverly White made a motion that nominations cease, and the clerk. be instructed to cast one ballot for Corinna Skorker for school director who is a resident of Glover for a three-year term, seconded by Larry Chase. The motion carried.

Article 6 (Ctd.):

6E. Bryanne Marquis nominated Patrick Butterfield. With no other nominations forthcoming, Beverly White made a motion that nominations cease, and the clerk be instructed to cast one ballot for Patrick Butterfield for school director who is a resident from within the boundaries of the former Orleans Incorporated School District for a three-year term, seconded by Angela White. The motion carried.

Article 7: To see if the voters will authorize payment to the members of the School Board as follows:

A.	Chair of the Board	$2,500.00
B.	Vice Chair of the Board	$1,400.00
C.	Board Members (all others)	$1,300.00
D.	Clerk of the Board	Additional $400.00
E.	Committee Chairs	Additional $200.00
F.	District Treasurer	$2,000.00
G.	District Clerk	$ 400.00
H.	Assistant District Clerk	$ 400.00

Jeffrey Coburn made a motion to pay all the above as listed in the article, seconded by Larry Chase. The motion carried.

Article 8: Shall the Voters of the LRUHSD allow the Lake Region Union High School District to approve the conveyance to acquire the COFEC (Central Office Family Education Center) property located at 130 Kinsey Road in the Town of Barton, Vermont at the cost of $1.00.

Krista Mayer made a motion approve the conveyance to acquire the COFEC (Central Office Family Education Center) property located at 130 Kinsey Road in the Town of Barton, Vermont at the cost of $1.00, Angela White seconded this.

Discussion: Darlene Young asked why was this happening? David Blodgett explained that Northeast Kingdom Learning Services (NEKLS) owned the building and Orleans Central Supervisory Union (OCSU) has paid the rent and now the building is paid off and NEKLS no longer wants to own the building. OCSU can not own the building and it has to be either LRUHS or LRUEMS and it was decided LRUHS would take ownership.

There was no further discussion and the motion carried.

Article 9:

9A. To have presented by the Board of School Directors its estimate of the expenses and revenue for the ensuing year, including an analysis of the same; allowing for recognition during the presentation, and as appropriate, questions from the floor.

9B. To see what sum of money the district will vote to pay expenses for the ensuing year, expressing said sum in dollars in its vote.

9A. Jeffrey Coburn made a motion to have the school board present their budget, Larry Chase seconded this. The motion carried.

Discussion:

Richard Carbonetti made the presentation and highlighted the biggest increases in this year's budget being assessments (6.97%), health insurance (11.9%), and salaries (2.94%). Richard Carbonetti stated there are increases that they cannot control.

Richard Carbonetti is requesting $10,370,066.38.

There was discussions about the assessments and how the amounts are determined. Questions arose about Central Office and the number of staff and then how many students are currently at Lake Region Union High School and how many staff?

There are currently 351 students and there are 70/75 employees (to include custodians, support staff and contracted services). The average is 4.69 student/adult ratio. There was further discussion that some students may require 2 staff, advance placement classes may have less students in a class. Thirty (30) percent of the students at LRUHS require an Individual Education Plan (IEP).

Beverly White asked if the grants listed on the income was guaranteed and the board advised no it wasn't and we won't know until at least May.

There was questions asked about the health insurance and how much do the teacher pay. It was advised 20%. This is set by legislation. Further discussion about this continued and inquired about why this couldn't be increased.

Moderator Atwood stepped in and stated we needed to focus on the Lake Region Union High School budget at this meeting as there is nothing that can be done about the health care costs as it is set by legislation.

After an hour of discussion, Bryanne Marquis made a motion to call the question, seconded by Jeffrey Coburn. The motion carried.

Article 9 (Ctd.):

9B. David Blodgett made a motion to approve the budget of $10,370,066.38 to pay for the expenses in the ensuing year. This was seconded by Becky Dion.

Gary Mason asked for a paper ballot and stated 7 voters were needed to approve the paper ballot.

Moderator Atwood asked all those in favor of a paper ballot raise their hands, there was only 5 voters and the motion failed.

A voice vote was conducted and the motion carried.

The budget passed and the voters approved the Board of School Directors to expend $10,370,066.38, for the ensuing year.

Article 10:

10A. To have presented by the Board of School Directors its capital reserve report and discussion for the ensuring year, including an analysis of the same; allowing for recognition during the presentation, and as appropriate, questions from the floor.

10B. Shall the voters of the Lake Region Union High School District authorize an appropriation of an additional $60,000.00 to the capital reserve fund established by vote of the District at the 1982 Annual Meeting pursuant to the provisions of 24 V.S.A. Sections 2804; such funds to be used for repair, replacement and/or upgrades of structural components, and operating systems at the Lake Region Union High School District, if such repair, replacement and/or upgrading entails a projected cost in excess of Ten Thousand Dollars ($10,000)?

10C. Shall the voters of the Lake Region Union High School District authorize an appropriation from the capital reserve fund established by vote of the district at the 1982 Annual Meeting pursuant to the provision of 24 V.S.A. Section 2804; such funds to be used for additional expense incurred by the Lake Region Union High School District, if the costs of Ground Water Project exceed the grant funds available.

10A. Jeffrey Coburn made a motion to have the school board present their budget, Bryanne Marquis seconded. The motion carried.

David Blodgett presented the Capital Reserve request. He stated there is an estimated balance of $353,704.00. The elevators are going to be needing upgrades and they are

Article 10 (Ctd.):

asking $60,000.00 to start building the fund again. The board did not ask last year for any funds due to the increased budget request from last year.

10B. Bryanne Marquis made a motion to have the school board appropriate $60,000.00 to the Capital Reserve fund. Angela White seconded. The motion carried.

10C. Bryanne Marquis made a motion to have the school board Lake Region Union High School District authorize an appropriation from the capital reserve fund established by vote of the district at the 1982 Annual Meeting pursuant to the provision of 24 V.S.A. Section 2804; such funds to be used for additional expense incurred by the Lake Region Union High School District, if the costs of Ground Water Project exceed the grant funds available. Krista Mayer seconded.

Discussion:

There was a question about the amount and Andre Messier was allowed to speak to this. He stated that LRUHS fell into the 3-acre stormwater criteria set by the state. He stated the project was covered 90% by a grant and the request was to use the capital reserve funds to pay for the balance, which is approximately $40,000.00. Mrs. Messier stated the capital reserve funds are normally dedicated to building upgrades and maintenance so that is why the article in on the warning. This would be a one-time request.

There was no further discussion and Howard Gentler asked to call the question, seconded by Larry Chase.

The motion carried.

Article 11: Shall the voters authorize the Board of School Directors to borrow money to pay indebtedness and current expenses of the Lake Region Union High School District?

Jeffrey Coburn made a motion to authorize the Board of School Directors to borrow money to pay indebtedness and current expenses of the Lake Region Union High School District, seconded by Lary Chase. The motion carried.

Article 12: Shall the Annual School District Meeting be held Wednesday, March 18, 2026.

Beverly White made a motion to have the Annual School District Meting be held at Lake Region Union High School on Wednesday, March 18, 2026 at 6:00 PM. Bryanne Marquis seconded; the motion carried.

Article 12: To transact any other school business thought proper to come before said meeting.

Moderator Atwood acknowledged there were two Article 12's and this was the second Article 12 and it was a clerical error.

David Blodgett recognized Principal Andre Messier for guiding the school for the last 16 years and how he has had a deep love for the school, students and community.

Andre Messier spoke and thanked all of the community for their love of the school and all the support. He also thanked all current board members, past board members, teachers and students.

Andre Messier received a standing ovation.

Article 13: To adjourn.

Denise Coburn made a motion to adjourn, seconded by Angela White. The motion carried and the meeting adjourned at 8:25 PM

Respectfully submitted:

Shelia R. Martin
Shelia R. Martin (Mar 26, 2025 11:32 EDT)

Shelia R. Martin, Clerk

Acceptance of the aforewritten minutes by the Moderator:

Kristin M Atwood
Kristin M Atwood (Mar 26, 2025 10:54 EDT)

Kristin Atwood, Moderator

Message from Superintendent Ramsay-Tolman

Dear Orleans Central Supervisory Union Community,

I want to share how grateful I am to serve this community as Superintendent of the Orleans Central Supervisory Union. Over the past six months, I have had the opportunity to listen, learn, and work alongside students, staff, families, and community members. I have come to deeply appreciate the care people show for one another, the pride they take in their schools, and the strong connections between our schools and the communities they serve.

Across OCSU—from our collaborative preschool programs through our elementary and middle schools to Lake Region High School—students are learning in environments that reflect our shared commitment to growth, belonging, and shared responsibility. These values are brought to life through the Six Pillars of our Strategic Plan: Excellence in Academic Achievement; Positive School Climate; Engaged Families and Communities; Outstanding Educators and Staff and Employer of Choice; High-Performing School Boards; and State-of-the-Art Facilities. Together, these pillars guide our work and help ensure strong, sustainable schools for all learners.

Excellence in Academic Achievement remains central to our mission. Across the district, students continue to demonstrate meaningful growth. In our schools, educators are strengthening instruction through Professional Learning Communities, collaborative inquiry, common assessments, and data-informed practices—holding high expectations for all students, while responding to the increasing academic, social, and behavioral needs.



A Positive School Climate is foundational to learning and well-being. Across OCSU, we are intentionally creating environments where students and staff feel safe, respected, supported, and valued. Students benefit from PBIS, restorative practices, advisory structures, counseling services, school-based clinicians, and multi-tiered systems of supports, while staff are supported through collaborative systems and a growing focus on improving the conditions of their work. Athletics, arts, clubs, leadership opportunities, outdoor learning, and community service further strengthen connection, responsibility, and belonging across our schools.

Engaged Families and Communities are essential partners in our success. Schools continue to expand communication and host family engagement nights, student-led conferences, performances, exhibitions, and community events. Unified PTCAs across sister schools have strengthened collaboration and shared ownership, while partnerships with early childhood providers and community organizations enrich learning and reinforce strong school–community connections. At Lake Region, a new Family and Community Engagement initiative is increasing outreach and creating more inclusive opportunities for families to engage in school life.

As part of our responsibility to be thoughtful stewards of our system, we continue to navigate the opportunities and challenges presented by Act 73 with care, transparency, and collaboration. Our work includes aligning academic programs, staffing, governance, and facilities planning to support long-term sustainability while honoring the identity and history of our communities. As part of this work, the Long-Term Facilities Committee is conducting a thoughtful review of our buildings and infrastructure and seeking community input to inform the right next steps for OCSU. Ongoing investments in our facilities—including air quality improvements, accessibility upgrades, outdoor learning spaces, renewable energy initiatives, and student-centered community areas—reflect our continued commitment to safe, efficient, and future-ready learning environments.

Strong systems depend on high-performing school boards and shared leadership. We are grateful for the service of our board members and their commitment to thoughtful governance, fiscal responsibility, and student-centered decision-making as we continue our important work together.

Together, we are strengthening systems, honoring community values, and preparing students for meaningful futures. I am truly thankful for the warm welcome I have received over the past six months and for the opportunity to serve alongside such dedicated educators, families, board members, and community partners. I look forward to the work ahead as we continue—together—to create conditions where every learner and every school in OCSU can thrive.

Yours in education,

Jackie Ramsay-Tolman
Superintendent, Orleans Central Supervisory Union

Message from Principal Gonyaw



As I begin my tenth year at Lake Region Union High School, I find myself reflecting deeply on the work we do each day and the challenges and hopes that define public education in Vermont right now. Across the state, conversations about the cost of education have grown louder, and at times sharper. Our Governor and others have painted schools as places where spending is high and outcomes are uncertain. But inside these walls, I see a very different story, one rooted in care, commitment, and an unwavering belief in our students.

Every morning, the students who walk through our doors bring with them a wide range of strengths, struggles, and lived experiences. Their needs are more complex and more varied than at any point in my career. And every day, the staff of LRUHS meets those needs with professionalism, creativity, and heart. It is impossible for me to express how proud I am of the tremendous work they have done and continue to do. This community has entrusted us with its young people, and despite the challenges, our staff rises to meet that responsibility again and again.

The reality, however, is that Vermont's schools are carrying burdens that extend far beyond academics. Mental health struggles, housing insecurity, substance use, and the lingering impacts of the pandemic shape the daily lives of our students and staff. Schools have become the frontline providers for much of the support our youth need, often without the resources or workforce to fully meet those needs. These pressures are real, and they affect every decision we make.

And yet, even with these challenges, our purpose has never been clearer: to help every student discover their potential, their voice, and their light. At the start of this year, I reminded our staff that students often do not know the strength they possess or the possibilities ahead of them. It is our role, collectively, to help them discover who they can be. When we show up with belief, encouragement, and compassion, we help students shine in ways they never imagined.

We do this when we celebrate them, challenge them, and model resilience. We do this when we see them fully, who they are now and who they are becoming. And we do this when we remind them that they belong, that they matter, and that their light is needed in this world.

This partnership between families, school, and community is what allows our students to grow into confident, capable young adults. When Lake Region students shine, they shine not just for themselves, but for all of us.

Yet even in this difficult landscape, Lake Region continues to demonstrate what is possible when a school remains grounded in community, compassion, and high expectations. This year, LRUHS was named 4th in the state of Vermont by U.S. News and World Report, a recognition that speaks to the dedication of our staff, the hard work of our students, and the support of our families. Our students continue to achieve in the classroom, on the stage, on the playing fields, and in leadership roles, and their successes remain a source of pride not only for the school, but for the entire Northeast Kingdom.

As we look ahead, our greatest challenge, and our greatest responsibility, will be to preserve the quality and depth of our educational programs while being mindful of the financial pressures facing the families we serve. We must find a path forward that honors both the needs of our students and the realities of our community. I remain committed to transparency, to thoughtful planning, and to advocating for the resources our students deserve.

Despite the noise at the state level, I continue to believe deeply in the work we are doing at Lake Region. I believe in our students, in our families, and in the extraordinary staff who show up each day determined to make a difference. And as I enter my tenth year here, I am grateful, truly grateful, to be part of this community and to help guide our school into its next chapter.

Thank you for your continued trust, support, and partnership. Together, we will continue moving forward and continue helping every student shine their light.

Respectfully Submitted,

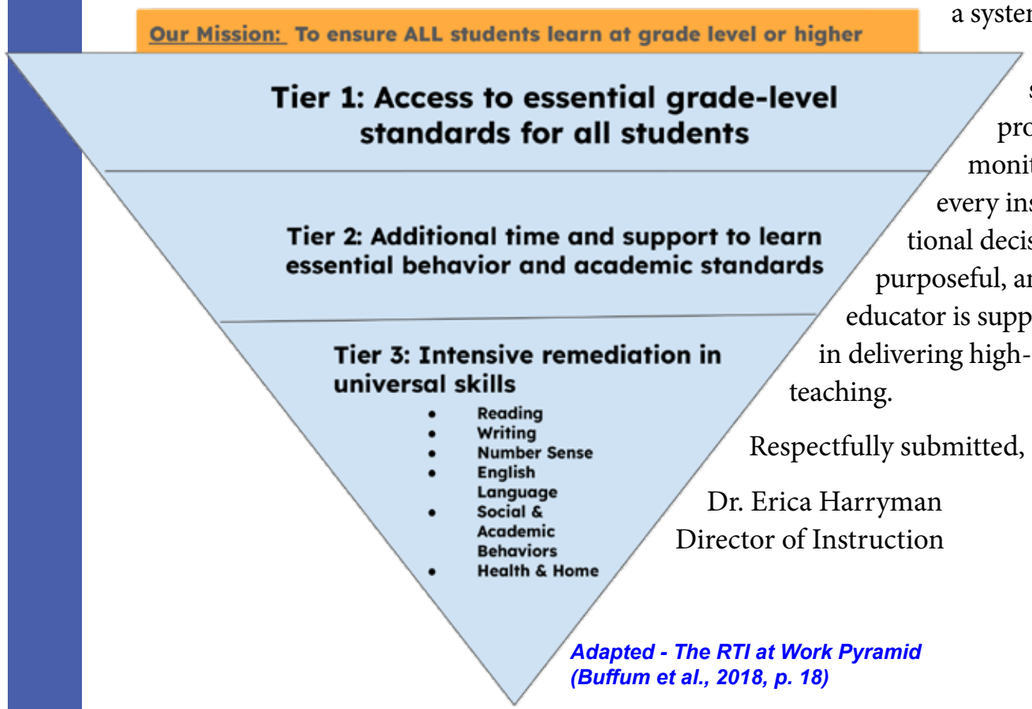
Sharon N. Gonyaw

Message from the Curriculum and Instruction Department

This year, Orleans Central Supervisory Union continued its work to strengthen instructional coherence and improve outcomes for all students through a shared system of collaborative inquiry. Across the SU, teachers and leaders engaged in structured team learning grounded in four essential guiding questions: What do we want students to learn? How will we know if they've learned it? What will we do if they haven't? What will we do if they already have? These questions serve as the foundation for ensuring clarity around essential standards, strengthening common assessment practices, and designing instructional responses that are timely and targeted.

This work represents a shift from isolated classroom decisions to collective responsibility for student learning. Teams regularly analyze student work, common formative assessments, and benchmark data to identify patterns, adjust instruction, and develop supports that meet the needs of all learners. This year's emphasis on strengthening Tier 1 instruction, aligning curriculum resources, and using assessment data more intentionally is already leading to greater consistency in instructional practices across our schools.

The expected impact of this ongoing work is twofold: improved professional clarity and collaboration for teachers, and more equitable, responsive learning experiences for students. Through a shared commitment to continuous improvement, OCSU is building a system where every student's progress is monitored, every instructional decision is purposeful, and every educator is supported in delivering high-quality teaching.



Adapted - The RTI at Work Pyramid (Buffum et al., 2018, p. 18)

Respectfully submitted,

Dr. Erica Harryman
Director of Instruction

Message from Student Support Services

The Director of Student Support Services oversees the programs designed to support the diverse learning needs of students. Students requiring specialized support receive services through special education, Section 504 of the Rehabilitation Act of 1973, or Act 117 Educational Support Team plans. These services may include accommodations, modifications, and/or specialized instruction to ensure access to the general education curriculum. In addition, the Director of Student Support Services also serves as the liaison for various local, state and federal programs, including the McKinney-Vento Education Act for the education of students experiencing homelessness, mental health agencies, and Medicaid programs to coordinate comprehensive support for students.

Educational Support Teams (ESTs): Districts are required to have an Educational Support Team (EST) as part of a comprehensive system of support. The primary goal of the EST is to provide timely data-based interventions to students at risk academically or behaviorally. EST data is used to monitor student progress, inform instructional decisions, and guide special education referral and evaluation processes.

Section 504 of the Rehabilitation Act of 1973: Section 504 is federal civil rights law that protects individuals with disabilities from discrimination. Students eligible under Section 504 have a disability that substantially limits one or more major life activities and require accommodations and/or services to guarantee equal access to education.

Special Education: Special education services are provided to students whose disabilities adversely affect their education and who require specially designed instruction. Eligible students receive services through an Individualized Education Program (IEP), which outlines the instruction, services, and accommodations that are designed to allow them to make progress within the general education curriculum.

Act 173: Act 173 shifted how special education is funded. The legislation switched from a reimbursement system to a census-based grant model with funding allocated with a set amount per student multiplied by a three year average daily membership. This funding approach provides greater flexibility in the use of resources and is designed to support earlier intervention for students who are struggling. This change helps all students by allowing targeted support at all levels of intervention.

BEST/Act 230 Grant: The BEST (Building Effective Support Teams) Grant was submitted to the Vermont Department of Education for FY25 in the amount of $5,700, along with an Act 230 grant request of $14,000. These funds provide financial support for school staff to attend professional development training and workshops that promote a

safe, inclusive, and healthy learning environment for all students. The BEST Grant is designed to strengthen positive school climate, improve student proficiency, and enhance personalization within a Multi-Tiered System of Supports (MTSS). Through this work, the grant supports academic and behavioral systems that assist all students in progressing toward attainment of state standards.

Medicaid: Medicaid reimbursement funds generated through special education IEP services during Fiscal Year 2024–2025 were used to support districtwide purchases benefiting all OCSU schools. In accordance with Medicaid requirements, materials and resources purchased with these funds are designed to benefit all students, with an emphasis on prevention and intervention. The expenditure areas outlined in the table below align with each school's Continuous Improvement Plan. Medicaid administrative costs reflect expenses associated with program administration, including the Medicaid Clerk position. The table that follows summarizes total expenditures by category using Medicaid reimbursement funds for FY 2024–2025.

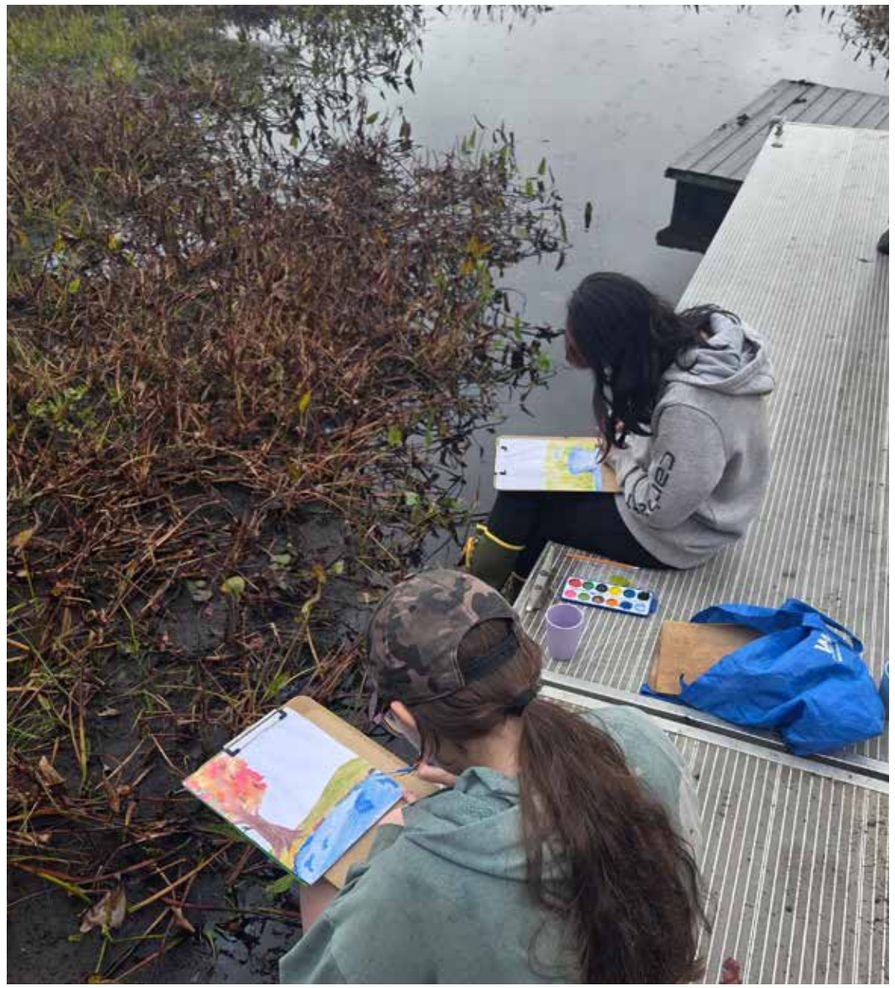
Medicaid Claims Administration	$91,360.98
Maintain and Address Literacy Goals	$11,579.28
Technology Integration (literacy/math)	$0
Making Healthy Choices	$36,147.49
Positive School Climate/Learning Environment	$66,519.96
Math/Science Instruction	$7,888.57
Flexible Pathways and Student Learning	$0
Quality Preschool Program	$4,636.46
Total for Reporting Entity	**$218,132.74**

OCSU is supported by an extraordinary group of special educators, paraprofessionals, evaluators, and administrative assistants whose commitment to students is evident every day. I wish to thank them for their exceptional work, and for the care and expertise they bring to our students and schools.

Respectfully submitted,

Sandra Lapham
Director of Student Support Services

Highlights of the 2024–2025 School Year: Five Pillars of OCSU's Strategic Plan



1 EXCELLENCE IN ACADEMIC ACHIEVEMENT

- Lake Region was ranked #4 among high schools in Vermont by US News and World Report due to consistently strong student performance.
- Students in Grade 9 scored above the state average on the VTCAP ELA test.
- Scores improved on both the VTCAP ELA test and the VTCAP Math test during the 2024-2025 school year.
- Scores on the STAR assessments of Reading and Math indicate the students continue to make progress in both mathematics and reading during grades 9 and 10.
- Students have access to 11 Advanced Placement classes: 3 AP classes in mathematics, 2 AP classes in English, 2 AP classes in science, 3 AP classes in the social sciences, and one AP class in the arts.
- 46 students took at least one AP exam during the 2024-2025 school year, and many students took multiple AP exams.
- All students have opportunities to develop transferable skills–Creativity and Innovation, Critical Thinking and Problem Solving, Communication and Collaboration, and Informed Thinking–through the LR Folio program. Seniors demonstrate mastery of said skills in Senior Exhibitions of Learning.
- Students enjoy full access to elective programming in the arts and opportunities to engage in preparing for the trades by exploring vocational programming, too.
- Students enroll in Early College, Dual Enrollment classes, and coursework through the Vermont Virtual Learning Collaborative.
- Students have access to 13 career preparation programs at the North Country Career Center. Participation in these programs remains strong. Administrators at Lake Region and at NCCC worked throughout the 2024-2025 school year to improve communication between our buildings, improving outcomes for students.
- Lake Region employs a full-time Reading Specialist to ensure students receive high-quality reading instruction if necessary.
- Lake Region employs a .73 FTE MTSS Coordinator to ensure ALL students have access to a menu of academic, behavioral, and social-emotional programs. The MTSS Team meets weekly. It collects and reviews data to inform decisions made by the school about how to use resources most effectively. The MTSS Coordinator also supports the work of Student Support Services (special education and 504 services) and coordinates Lake Region's Educational Support Team (EST).



2 POSITIVE SCHOOL CLIMATE

- Students have access to three School-Based Clinicians, two private and one provided by Northeast Kingdom Human Services.
- Journey to Recovery Community Center staffers serve many of Lake Region's students as needed.
- Two full-time School Counselors also serve students.
- Students meet in small groups weekly through the robust school Advisory program.
- The Bridges program supports students' transition into Lake Region and development of student leadership skills.
- Students are empowered to develop their leadership skills by participating in a wide variety of extracurricular activities. Students participate in 11 varsity sports at Lake Region. Many students also participate as independent athletes in sports programming not offered at Lake Region. Popular clubs include Future Business Leaders of America (FBLA), Cooking Club, and Student Council. Students participate in Music and Theatre, too. In all of these activities, students are encouraged to develop strong leadership skills and represent their community effectively.
- Students are required to complete Community Service. Many find career paths and connections through this service.

3 Engaged Families and Communities

Lake Region is in the early stages of a Family and Community Engagement initiative. Planning for this began during the 2024-2025 school year, and plans continue to evolve. This includes

- Increased communication between teachers and families
- Creation of the Lake Region Facebook page
- Creation of the Lake Region PTCA
- More frequent posts to the Lake Region website describing Lake Region programs and activities
- Family Engagement Survey: Pre and Post surveys to monitor the impact of our efforts
- More frequent emails to families advertising opportunities
- Family Engagement nights at Lake Region: The goal is at least one event per Term.
- Family Engagement activities sponsored in conjunction with the OCSU PTCA
- Open Gym when possible
- Other activities in the early stages of planning (Open Mic nights, Board Game nights, etc.)





4 Outstanding Educators and Staff and Employer of Choice

Lake Region enjoys tremendous staff retention. The low turnover rate at Lake Region promotes consistency and stability, allowing teachers with experience designing curriculum and educational programming to mentor new teachers, thus ensuring a smooth transition and building new teachers' capacity quickly. Three teachers left Lake Region at the end of the 2024-2025 school year. One was replaced by a strong internal candidate. Two other positions were filled by highly qualified veteran teachers. Given the retirement of Andre Messier, Assistant Principal Sharon Gonyaw assumed his role, and veteran administrator David Manning now serves as the Assistant Principal. Together they bring talent, compassion, and a wealth of experience to their leadership roles. Staff continue to benefit from a wide variety of professional development opportunities provided by or supported by OCSU. Many go above and beyond the learning required by the renewal of their teaching licenses in order to ensure they are prepared to provide the best possible learning environments, curriculum, and instruction to Lake Region students.



STATE OF THE ART FACILITIES

5

- Solar array outside greenhouse
- Improvements to the HVAC system to boost air quality
- Creation of a new outdoor egress as part of the school's Safety Plan
- Creation of ramps on school grounds to promote accessibility
- Replacement of aging elevator to promote accessibility
- Reorganization of classroom and office spaces
- Creation of two outdoor classroom spaces
- Creation of the Student Resource Center which houses the BackPack program, the Clothes Closet, and the Hygiene Station in addition to providing students with a quiet space in which to work and/or regulate their emotions when need be. The Student Resource Center also provides students with school supplies, snacks, and board games on loan throughout the day.
- Every student is assigned a laptop. Computers are retired every four years in a thoughtful rotation.
- Improvements to the drainage system to manage storm water runoff

Profile of a Graduate: Class of 2025

Graduates



- 82 students received diplomas in June of 2025.
- 55 students (67%) graduated with Honors (a cumulative GPA of 3.0 or higher).
- 15 students (18%) were members of the National Honor Society during their time at Lake Region.

Multiple Pathways

- 23 seniors (28%) completed programs at the North Country Career Center.
- 11 students (13.4%) completed Early College programs, earning one year of college credit each while completing Lake Region graduation requirements.
- 8 seniors successfully completed Dual Enrollment coursework, earning college credit while still enrolled at Lake Region.
- 9 seniors successfully completed classes through the Vermont Virtual Learning Collaborative.

Aspirations

- Altogether, 56% of this year's graduates continued their education directly after graduating. This includes 39 students enrolled in college (47.5%) and 7 students (8.5%) enrolled in career education or trade school.
- Three graduates (3.7%) entered the military.
- Three graduates (3.7%) engaged in formal apprenticeships.

Community Service

- Together the members of the Class of 2025 completed 8,132 hours of service to the community (an average of 99 hours of community service per person).
- While hours are prorated for students who transfer into Lake Region after their freshman year, most students completed more community service hours than required. Twenty-three seniors (28.8%) completed more than 100 hours of community service each.











What's Happening at LR?



What's Happening...CORE COURSES



ENGLISH This year has been marked by innovation, collaboration, and a steadfast focus on equity and access in English Language Arts instruction. Our English team shares a continued commitment to fostering literacy, writing fluency, and meaningful intervention for all students. We take pride in the progress and growth that is so obvious in our students.

Our implementation of data-informed reading assessments allow us to personalize instruction, monitor growth, and intervene early when needed. Regular collaboration allows teachers to analyze student data, share strategies, and align curriculum across courses.

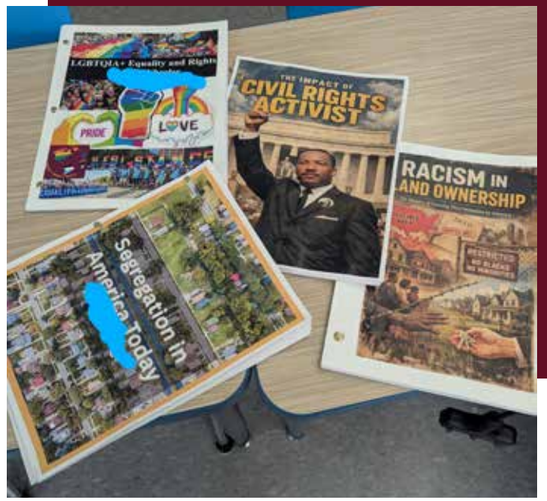
Writing workshops, peer feedback cycles, and publication opportunities (including our student newspaper and digital portfolios) empower students to find their voice and write with purpose.

We continue to strengthen our intervention framework. We have piloted a Literacy Lab model that provides small-group instruction during the school day for students reading below grade level, leading to measurable gains in students' skills.

MATH We believe the math curriculum should be rigorous, engaging, diverse, and apply to the real world. Students had opportunities to apply math to real world situations while completing several Folio Tasks:

- Business math students completed several weeks of the stock market game, competing with each other and with their peers across the state to earn the most money.
- Geometry students completed a car crash investigation to learn how investigators figure out the speed of a vehicle based on evidence such as skid marks.
- Algebra students related a lesson on "lines of best fit" to real life situations such as finding out how long it will take to reach a certain number of a species.
- Precalculus students created mini golf courses and used trigonometry to determine the best path for golf balls through each hole.
- AP Calculus students used calculus to answer the age old question "How many licks does it take to get to the center of a tootsie pop?"
- AP Statistics students used their math knowledge to try to persuade Mrs. Messier to use their assigned cab company and not the competition.





SOCIAL STUDIES Social Studies teachers continue to find new ways to increase student engagement and achievement. AP Human Geography students explored urban planning during a trip to Montreal. Spycraft students engaged in daily threat briefings as though working for the Department of Homeland Security. Humanities World History students recreated inventions while studying the Industrial Revolution. And US History students analyzed primary documents, including American newspapers, in a timeline gallery walk sponsored by the US Holocaust Memorial Museum. Students have chosen many ways to display their learning in addition to frequently practicing their writing skills while exploring a variety of historical content and primary and secondary documents. both to parents on report cards, to the supervisory union as a whole, as well as within our department, so we can continue to find new ways to increase student engagement and achievement.

SCIENCE In addition to teaching in the Foundations Program, Mr. Hendrix has taken on the Alternative Energy and Sustainability program where students are getting real world, hands-on, tech and trade experiences with learning opportunities involving green architectural design, electrical generating turbines, and biodiesel. He is also teaching Earth Science and Chemistry.

Ms. Bloom is looking forward to collaborating with Laurie Wolff to co-lead the overnight trip to Groton, CT, for watershed, estuary and coastal immersion science known as Project Oceanology. This annual tradition got a September kick-off when Ms. Wolff and Mr. Hendrix took Freshmen aboard Memphremagog's Northern Star Science Cruise for an introduction to local watersheds and conservation.

Mr. Jared Myrenton splits his time between Physics and Chemistry. Last year Mr. Myrenton took his AP Physics class to 6 Flags Amusement Park where they experienced forces in motion in a unique and inspiring way, and given its success, the trip will likely become an annual tradition.



What's Happening...BEYOND THE CORE



ART Three-Dimensional Art students have been working with cardboard, wire, clay, paper maché, and mixed media. After visiting the Bread and Puppet Museum in Glover, they created their own large-scale wearable masks inspired by puppetry and mask-making traditions.

With added space for pottery this year, more students have had the opportunity to work on the wheel, creating beautiful and functional bowls and mugs.

Cross-disciplinary and community-centered projects will continue to grow this year. Mrs. Harper and her students will collaborate on designing artistic elements for the new outdoor learning space at Lake Region. This project will help build a welcoming environment for families and support school-wide goals through shared, interdependent work.



PHYSICAL EDUCATION

- One of the first 10 schools in Vermont to become NASP (National Archery in Schools Program) Certified
- Our new Fitness and Weightlifting class is continuing to be one of the most popular choices among students!
- We are committed to updating the fitness center with new equipment every year--including a new treadmill, new stairmaster, and various fitness equipment in the last year
- Our new heart rate monitors are giving us great data about our students resting heart rate which is the number 1 way to determine a person's cardiovascular health



MUSIC Singers at LR are exposed to a wide variety of choral singing traditions in the classical, world music, pop and jazz styles. Through festivals, tours and guest clinicians, choral students encounter the wider world through music. Highlights include the yearly Madrigal Festival in Burlington and workshops with Dr. Kathy Bullock, an expert in African-American and blues music.

Modern Band focuses on popular and commercial music genres, including rock, pop, R & B, blues and country. It is a student-centered approach that teaches performance, composition, and improvisation using music that students are familiar with, aiming to make music education more accessible and culturally relevant.

All LR music students are encouraged to audition for Festivals. Last year students were placed in all five of the festivals we offer: the Northeast Rotary Music Festival Chorus and Concert Band; the District 2 Jazz Festival band and chorus; Vermont All - State Chorus, Orchestra and Acapella ensemble; and New England Music Festival Association (NEMFA) Jazz Ensemble, Orchestra and Chorus.



WORLD LANGUAGES Ninety percent of the class is conducted in Spanish and grammar is embedded into sentences, paragraphs, readers and themes with interviews being both spoken and written. Authentic language is provided to differentiate the various accents of the Spanish-speaking countries.

Cultural awareness, comparisons between cultures, connections between disciplines and community are also explored. Some examples are writing to secret pen-pals with North Central students on a weekly basis, making sugar skulls for Oaxaca's Día de los Muertos and creating flags of the various countries that make up the Spanish-speaking world. An immersion study abroad in Kino Bay, Mexico at the Prescott College Campus is being explored for future learning opportunities.

What's Happening...BEYOND THE CORE



COMMUNITY SERVICE The Class of 2025 completed 8,800 hours of community service for an average of 111 hours per student. This brings the collective total since the introduction of the community service requirement to more than 110,000 hours of community service completed by LR students while giving back to their communities!

This year students remain involved in all areas of the community—submitting more than 3,500 hours in the first 3 months of the 2025-2026 school year.

It's not about just meeting the hours; it's about creating an environment dedicated to care, compassion, kindness, and generosity.

FAMILY HEALTH AND WELLNESS

Introduction to Helping Careers students have focused primarily on career education, stages of human development, and terminology associated with the many helping careers. Not only do they research multiple careers and learn about others in class, but they hear from local (often in-school) professionals who share their work experiences in the medical, educational, protective/legal, and social work fields. By the end of the course, students have gained a basic understanding of all the major life stages and have developed a clearer focus on potential career interests.

Personal Wellness students have been developing their healthy "adulting" skills. They created individual budgets, worked in groups to develop nutritious meals on a budget, and researched and evaluated the costs of purchasing and owning vehicles and homes. Students showed their team, organizational, and food prep skills by hosting a gratitude event during teacher appreciation week.

Students in Health earn their CPR/AED certificates, apply a multitude of mental health skills to real-life scenarios, and research the impacts of substances. They also work in groups to creatively demonstrate their understanding of nutritious foods by creating their own food truck menus.



FOUNDATIONS PROGRAM

As a student-driven, responsive curriculum which promotes learning and healing through gaining autonomy, Foundations offers opportunities to self-govern, practice self-direction, and personalize the topics of one's learning.

Staff utilize a trauma-informed, restorative approach to follow students' needs and growth. Foundations staff continue to work on building students' resiliency, increasing coping skills, and managing mental health symptoms. We work on healthy conflict resolution to increase students' ability to function in the wider community. We work on problem solving and self advocacy. Staff also works with students' families to access community resources and expand skills to the home.

Foundations is a small, intentional community offering holistic, wraparound therapeutic and wellness services including mindfulness, art therapy, employment training and visits to local employers, student-chosen field trips, and other community-building activities like cooking a "Family Meal" once a week.





MEDIA/TECHNOLOGY

TV/Media students continue to produce the morning news while developing their storytelling skills and learning to film and edit original content using Adobe Premiere.

CAD: Students in the Computer Aided Design (CAD) program use OnShape while developing skills needed by the drafting and modeling industry. Onshape is our go-to tool for creating drawings and models for the 3D printers and laser cutter in the building, serving the purpose of rapid prototyping and parts production.

Programming students who study HTML, CSS, JavaScript, and PHP learn the foundational online structural and design elements necessary for website development or to delve deeper into the interactive aspects of websites. This includes coding for everything from blogs to content management systems and e-commerce solutions. The curriculum also includes some web-based game development.

In the 3D modeling and animation course, students utilize the versatile and open-source software Blender to create models for various purposes, including video production, animation,

What's Happening...BEYOND THE CORE

gaming, and 3D printing for rapid prototyping.

Students in the Robotics course program basic electronics using an online simulator, TinkerCAD, and physical microcontrollers from Arduino and gain expertise using Arduino microcontrollers and fundamental electronic components like LEDs, DC motors, servo motors, sensors, and breadboards. In addition to mastering circuit building, they also acquire programming skills in a language heavily influenced by C++ to control these circuits.



VOCATIONAL AGRICULTURE

Creative Woodworking: This year, the classes have built corn hole boards for the PE department and will build a round picnic table for the blueberry patch and floor for the outdoor classroom.

Alternative Energy and Sustainability: Students will build a scale energy efficient wall section of a house, a functional wind turbine, a PV powered model car and an operational water turbine as they explore energy production and conservation.

Welding: We are working on building a mobile coal forge that the students will be able to explore metallurgy and forge welding.



Natural Resources: Natural Resources planned and cleared area for an outdoor recreational area as well as an outdoor classroom. Following that, the students helped replace the retaining wood for the steps along the north side of the building. We have gathered another crop of seedlings around the school grounds with hopes of adding trees to our annual greenhouse sale. Additionally, Natural Resources visited Northwoods to see how another organization has planned and implemented a forestry management plan. Finally, the class built 14 Mallard duck hen tunnels that will be donated to Delta Waterfowl for use around the community.



Horticulture: Horticulture class successfully moved the blueberry bushes behind the upper soccer field and added an apple tree to the orchard. Their greenhouse sale was a huge success with proceeds paying for their field trip to the Montreal Botanical gardens. This year's class will be pruning and creating a nursery for the tree seedlings that Natural Resources gathered. Both classes will continue to operate the hydroponic "grow towers" that supply lettuce to the Lake Region cafeteria.

LIBRARY

The Library is an academic center that offers students a quiet space to collaborate and build personal relationships through conversations with staff, fun activities, and with academic and technological support.

Students most often come to the library not just for a quiet and comfortable space, but also for the personable care and attention that allows them to be successful in their academic goals and interests.

SCHOOL COUNSELING

We are committed to personalized learning opportunities for all students. Students design Personalized Learning Plans (PLPs) that guide them through their high school years and prepare them to graduate with a post high school plan. As students reflect on their PLP, we hope to empower them to explore their interests and create their own learning opportunities as they meet their graduation requirements. Our objective is to help students set goals and reflect on their learning while making educational choices based on their plan for the future.

On October 30 th the School Counseling Department hosted its second Graduate with a Plan community event for students in grades 10, 11, 12, and their parents. The event was hosted in collaboration with Advance Vermont, and we had close to 80 attendees, parents, students, presenters and a few guests. The meal for the event was sponsored by funding from the McClure Foundation and the Vermont Student Assistance Corporation GEAR Up program.

STUDENT SUPPORT SERVICES

In addition to providing specialized instruction, our department offers courses aimed at increasing the academic, social/emotional, and transitional skills of the students it serves. We are currently working with the middle schools to increase the amount of face to face contact with students and families prior to their transi-

tion to high school. Our goals for the upcoming academic year are to increase collaboration with the general education teachers, provide relevant training for paraprofessionals, and work more closely with the North Country Career Center to ensure our students are placed appropriately and are successful in their programs.

MULTI-TIERED SYSTEM OF SUPPORT (MTSS)

MTSS Handbook: The new Lake Region MTSS Handbook, which follows the framework provided by the VTmtss Field Guide, outlines the key components of the Multi-Tiered System of Supports at Lake Region and the ways educators meet the academic, behavioral, and social emotional needs of all students. While complete, this is in a continual state of revision as programs adjust to meet needs more effectively and improve over time.

Community Schools Approach: Following completion of a course describing the Community Schools approach to reforming schools and their programs, MTSS Coordinator Amy Kelley partnered with Principal Sharon Gonyaw in the creation of the Student Resource Center, which provides students with snacks, board games, and other comforts; gives students a space in which to regroup when necessary; houses the Clothing Cupboard, which outfits students with clean clothes and warm winter gear; provides students with hygiene supplies, including period products, dental care products, hair care, and body wash; and operates the BackPack Program, which ensures that students facing food insecurity can take groceries home over the weekend.

Family Engagement: Family Engagement is a schoolwide focus this year. Teachers have dedicated time each month in which to reach out to students' families, and staffers are making a concerted effort to communicate via email, through the school's website, and on the school's new Facebook page. The school is committed to sponsoring at least one free meal and community engagement event each month. Parents and community members have partnered with the school in the recreation of the LR PTCA, defunct for at least twelve years, and have supported the efforts of the OCSU PTCA, too. We are committed to building community in our corner of the Northeast Kingdom.



LAKE REGION UNION HIGH SCHOOL DISTRICT

Estimated Budget Revenues 2026–27

DESCRIPTION	FY24 BUDGET	FY25 BUDGET	FY26 ESTIMATED	FY27 ESTIMATED
TUITION	$560,000.00	$539,950.00	$470,000.00	$470,000
INTEREST EARNED	$40,000.00	$51,009.00	$32,770.00	$32,770
VOCATIONAL TRANSPORTATION SUB GRANT(SU)	$25,000.00	$33,028.00	$33,000.00	$33,000
EDUCATION SPENDING GRANT	**$6,200,077.00**	**$8,959,536.00**	**$9,321,137.55**	**$10,643,640**
BALANCE CARRY FORWARD*	$659,791.00	$0.00	$134,000.00	$250,268
TECH CENTER REVENUE	**$180,433.00**	**$173,684.00**	**$218,880.00**	**$180,000**
DRIVER ED. REIMBURSEMENT	$5,500.00	$10,000.00	$10,000.00	$10,000
H.S.REFORM/ 176	$0.00	$1,810.00	$1,300.00	$1,300
E-RATE REIMBURSEMENT	$15,000.00	$15,000.00	$15,000.00	$15,000
TOTAL REVENUE	**$7,685,801**	**$9,784,017**	**$10,236,088**	**$11,635,978**
			TOTAL VARIANCE	**$1,399,890.07**
**SWP (School Wide Programming) Revenue Removed from Calculations for FY27 - moved to Special Revenue Fund*			**% VARIANCE**	**13.68%**
			ED GRANT VARIANCE	**$1,322,502**
			% VARIANCE	**14.19%**

LTW ADM* AND ED SPENDING PER LTW ADM

LTW ADM	FY26	FY27	VARIANCE	% VARIANCE
LRUHS	682.59	687.74	5.15	0.75%
EMS	1295.12	1347.24	52.12	4.02%

ED SPENDING PER LTW ADM

FY27	FY26	ED SPEND % VARIANCE	FY26 TAX RATE	FY27 TAX RATE
$15,476.26	$13,945.41	10.98%	1.6223	1.6800
SA $ YIELD	**$9,212.00**			
(Updated) FY26 Yield	*$8,596.00*		**TAX RATE VARIANCE**	**3.56%**

TOTAL ED SPENDING GRANT / LTW ADM = ED SPENDING PER LTW ADM
$10,643,640 / 687.74= $15,476.26
ED SPENDING PER LTW ADM / STATE ADJUSTED YIELD = TAX RATE
$$15,476.26 / $9,212.00 = 1.6800

* Long-Term Weighted Average Daily Membership (LTW ADM) is a method for calculating student enrollment for tax purposes in Vermont. It's a two-year average of daily membership, plus state-placed students, and various weights. Details on this calculation can be found here:

Calculation Steps for LTW ADM - VT Agency of Education

https://education.vermont.gov/sites/aoe/files/documents/edu-calculation-steps-for-long-term-weighted-average-daily-membership.pdf

LAKE REGION UNION HIGH SCHOOL DISTRICT

Budget by Category FY27

CATEGORY	FY25 BUDGET	FY26 BUDGET	FY27 PROPOSEI	VARIANCE $	VARIANCE %
ASSESSMENTS	$1,935,824.00	$2,070,751.87	$3,075,849.98	$1,005,098.11	48.54%
BENEFITS	$1,530,937.00	$1,687,423.67	$1,554,508.10	-$132,915.57	-7.88%
CAP RESERVE	$0.00	$0.00	$0.00	$0.00	0.00%
DUES & FEES	$40,325.00	$42,025.00	$41,734.00	-$291.00	-0.69%
FOOD SERVICE	$222,795.00	$222,795.00	$222,795.00	$0.00	0.00%
INSURANCE	$43,281.00	$55,976.00	$55,976.00	$0.00	0.00%
INTEREST	$51,009.00	$51,009.00	$51,309.00	$300.00	0.59%
OTHER	$161,900.00	$158,400.00	$160,350.00	$1,950.00	1.23%
OUTSIDE SERVICES	$217,120.00	$222,620.00	$230,920.00	$8,300.00	3.73%
PRIOR YEAR ADJ	$29,000.00	$0.00	$0.00	$0.00	0.00%
REPAIRS/MAINT	$145,200.00	$144,500.00	$155,785.00	$11,285.00	7.81%
SALARIES	$4,150,148.00	$4,285,290.31	$4,617,270.54	$331,980.23	7.75%
SUPPLIES/EQUIPMENT	$312,150.00	$315,230.00	$317,164.00	$1,934.00	0.61%
TECH SUPPORT/EQUIPMENT	$392,921.00	$424,690.59	$444,460.00	$19,769.41	4.66%
TRAINING/TRAVEL	$62,425.00	$61,425.00	$65,325.00	$3,900.00	6.35%
TUITION	$301,564.00	$326,724.00	$457,531.00	$130,807.00	40.04%
UTILITIES	$187,500.00	$183,500.00	$185,000.00	$1,500.00	0.82%
Grand Total	**$9,784,099.00**	**$10,252,360.45**	**$11,635,977.62**	**$1,383,617.17**	**13.50%**



LRUHS FY27 ASSESSMENT SUMMARY

DESCRIPTION	FY25 BUDGET	FY26 BUDGET	FY27 PROPOSEI	VARIANCE $	VARIANCE %
AUDIT ASSESSMENT	$16,750.00	$15,500.00	$20,200.00	$4,700.00	30.32%
CENTRAL OFFICE ASSESSMENT	$445,676.00	$465,285.74	$577,378.94	$112,093.20	24.09%
COFEC ASSESSMENT	$0.00	$0.00	$156,029.92	$156,029.92	100.00%
CURRICULUM/MENTORING ASSESSMENT	$48,019.00	$47,721.28	$147,830.91	$100,109.63	209.78%
LOCAL TRANSP./BUS ASSESSMENT	$213,025.00	$223,676.25	$158,339.86	-$65,336.39	-29.21%
NURSE ASSESSMENT	$37,314.00	$39,993.15	$43,883.87	$3,890.72	9.73%
STUDENT SUPPORT ASSESSMENT	$1,142,435.00	$1,244,340.20	$1,934,841.48	$690,501.28	55.49%
VOC. TRANSPORTATION ASSESSMENT	$32,605.00	$34,235.25	$37,345.00	$3,109.75	9.08%
Grand Total	**$1,935,824.00**	**$2,070,751.87**	**$3,075,849.98**	**$1,005,098.11**	**48.54%**

LRUEMSD/LRUHS OVERALL BUDGET TOTALS

DISTRICT	FY25 BUDGET	FY26 BUDGET	FY27 PROPOSEI	VARIANCE $	VARIANCE %
LRUEMSD	$17,028,799	$18,073,758	$18,460,455	$386,697	2.14%
LRUHS	$9,784,099	$10,252,360	$11,635,978	$1,383,617	13.50%
Grand Total	**$26,812,898**	**$28,326,118**	**$30,096,433**	**$1,770,314.19**	**6.25%**

FY26 overall Increase was 5.63%
FY27 overall Increase is 6.25%

LRUEMSD/LRUHS OVERALL BUDGET TOTALS
*WITHOUT ASSESSMENT ADJUSTMENT (ESTIMATED)**

DISTRICT	FY25 BUDGET	FY26 BUDGET	FY27 PROPOSEI	VARIANCE $	VARIANCE %
LRUEMSD	$17,028,799	$18,073,758	$18,960,455	$886,697	4.91%
LRUHS	$9,784,099	$10,252,360	$11,135,978	$883,617	8.62%
Grand Total	**$26,812,898**	**$28,326,118**	**$30,096,433**	**$1,770,314.19**	**6.25%**

**The calculation of assessments from OCSU to LRUHS and LRUEMSD was revised effective FY27, transitioning from the FY26 (and prior) methodology to an enrollment-based formula for allocating supervisory union expenses. This change resulted in an estimated $500,000 increase in the LRUHS budget and an estimated $500,000 decrease in the LRUEMSD budget.*



LAKE REGION UNION HIGH SCHOOL DISTRICT

Budget Summary by Department (Function) FY27

DEPARTMENT	FY25 BUDGET	FY26 BUDGET	FY27 PROPOSED	VARIANCE $	VARIANCE %
1100 GENERAL	$343,617.00	$366,108.99	$411,314.49	$45,205.51	12.35%
1101 ART	$128,273.00	$134,894.88	$132,130.42	-$2,764.46	-2.05%
1102 ENGLISH LANGUAGE LEARNERS	$26,000.00	$26,000.00	$26,000.00	$0.00	0.00%
1103 BUSINESS EDUCATION	$144,465.00	$151,364.33	$162,411.00	$11,046.67	7.30%
1105 ENGLISH	$639,645.00	$685,715.49	$716,129.97	$30,414.48	4.44%
1106 FOREIGN LANGUAGE	$246,471.00	$233,055.76	$198,782.28	-$34,273.48	-14.71%
1107 MEDIA	$126,597.00	$133,533.70	$138,374.03	$4,840.33	3.62%
1108 PHYSICAL EDUCATION	$207,625.00	$221,916.37	$223,906.52	$1,990.15	0.90%
1109 FAMILY/CONSUMER	$125,632.00	$133,859.49	$139,472.50	$5,613.01	4.19%
1110 TECHNOLOGY	$380,471.00	$410,940.59	$431,360.00	$20,419.41	4.97%
1111 MATH	$548,143.00	$532,923.60	$551,205.69	$18,282.09	3.43%
1112 MUSIC	$130,262.00	$134,821.79	$141,323.77	$6,501.98	4.82%
1113 SCIENCE	$546,427.00	$552,017.51	$581,506.95	$29,489.43	5.34%
1115 SOCIAL STUDIES	$518,093.00	$550,757.75	$582,390.04	$31,632.29	5.74%
1116 DRIVER'S EDUCATION	$126,464.00	$130,698.36	$129,268.07	-$1,430.29	-1.09%
1119 REG ED FOUNDATION	$78,657.00	$70,228.43	$67,034.80	-$3,193.63	-4.55%
1200 SPECIAL EDUCATION	$1,142,435.00	$1,244,340.20	$1,934,841.48	$690,501.28	55.49%
1310 VOCATIONAL AGRICULTURE	$207,048.00	$227,493.60	$230,581.95	$3,088.35	1.36%
1360 VOCATIONAL PROGRAMS	$267,564.00	$292,724.00	$423,531.00	$130,807.00	44.69%
1400 CO-CURRICULAR (THEATRE)	$22,132.00	$22,147.25	$22,049.44	-$97.81	-0.44%
1410 CO-CURRICULAR	$190,304.00	$193,977.06	$215,483.16	$21,506.09	11.09%
2120 GUIDANCE	$498,462.00	$518,685.49	$510,639.94	-$8,045.55	-1.55%
2121 GUIDANCE SUPERVISION	$78,935.00	$83,765.84	$90,753.50	$6,987.66	8.34%
2130 NURSE	$87,830.00	$91,693.28	$94,423.85	$2,730.57	2.98%
2140 PSYCHOLOGICAL SERVICES	$22,600.00	$22,600.00	$22,600.00	$0.00	0.00%
2190 SUPPORT SERVICES	$0.00	$30,294.05	$32,999.93	$2,705.88	8.93%
2210 IMPROVEMENT OF INSTRUCTION	$48,019.00	$47,721.28	$147,830.91	$100,109.63	209.78%
2213 INSTRUCTION OF STAFF	$0.00	$1,670.37	$1,790.49	$120.13	7.19%
2220 EDUCATION MEDIA	$174,647.00	$184,626.39	$184,236.22	-$390.17	-0.21%
2310 BOARD OF EDUCATION	$68,061.00	$83,569.72	$88,946.07	$5,376.35	6.43%
2321 CENTRAL OFFICE/COFEC	$445,676.00	$465,285.74	$733,408.86	$268,123.12	57.63%
2410 OFFICE OF THE PRINCIPAL	$717,586.00	$764,867.67	$831,996.57	$67,128.90	8.78%
2520 FISCAL SERVICES	$80,009.00	$51,009.00	$51,009.00	$0.00	0.00%
2600 OPERATION/MAINTENANCE OF PL	$862,224.00	$895,045.95	$886,464.87	-$8,581.09	-0.96%
2700 TRANSPORTATION	$2,800.00	$2,800.00	$2,800.00	$0.00	0.00%
2710 TRANSPORTATION	$245,630.00	$257,911.50	$195,684.86	-$62,226.64	-24.13%
2720 GAME TRANSPORTATION	$42,500.00	$42,500.00	$42,500.00	$0.00	0.00%
2790 OTHER TRANSPORTATION	$40,000.00	$36,000.00	$36,000.00	$0.00	0.00%
3100 HOT LUNCH	$222,795.00	$222,795.00	$222,795.00	$0.00	0.00%
Grand Total	**$9,784,099.00**	**$10,252,360.45**	**$11,635,977.62**	**$1,383,617.17**	**13.50%**

LAKE REGION UNION HIGH SCHOOL DISTRICT

OCSU Totals by Department

NON-GRANT-FUNDED EXPENDITURES (ASSESSMENTS)

DEPARTMENT	FY25 BUDGET	FY26 BUDGET	FY27 BUDGET	VARIANCE $	VARIANCE %	TOTAL ASSESSED AMOUNT (LESS SPECIAL REVENUE)	EMS ASSESSMENT	LR ASSESSMENT
AUDIT ASSESSMENTS	$55,500.00	$40,500.00	$50,500.00	$10,000.00	24.69%	$50,500.00	$30,300.00	$20,200.00
BEHAVIOR SPECIALIST	$20,968.00	$10,754.28	$6,731.73	-$4,022.54	-37.40%	$6,731.73	$6,731.73	0
Central Office	$1,320,672.00	$1,392,121.22	$1,443,447.35	$51,326.13	3.69%	$1,443,447.35	$866,068.41	$577,378.94
COFEC ASSESSMENT	$320,671.00	$365,389.06	$390,074.79	$24,685.73	6.76%	$390,074.79	$234,044.88	$156,029.92
CURRICULUM	$274,960.00	$334,060.24	$369,577.27	$35,517.02	10.63%	$369,577.27	$221,746.36	$147,830.91
Nurses	$106,538.00	$114,185.01	$109,709.68	-$4,475.33	-3.92%	$109,709.68	$65,825.81	$43,883.87
PREK/EEE ASSESSMENT	$881,422.00	$968,784.93	$953,242.46	-$15,542.48	-1.60%	$953,242.46	$953,242.46	0
STUDENT SUPPORT SERVICES	$7,481,257.00	$8,200,446.83	$8,563,623.16	$363,176.33	4.43%	$4,837,103.71	$2,902,262.23	$1,934,841.48
TRANSPORTATION ASSESSMENT/	$986,978.00	$1,036,326.90	$1,024,391.00	-$11,935.90	-1.15%	$395,849.65	$237,509.79	$158,339.86
Grand Total	**$11,448,966.00**	**$12,462,568.48**	**$12,911,297.44**	**$448,728.97**		**$8,556,236.64**	**$5,517,731.66**	**$3,038,504.98**
FOOD SERVICE	$57,003.00	$62,703.00	$75,243.60	$12,540.60			$75,243.60	0
TOTALS	**$11,505,969.00**	**$12,525,271.48**	**$12,986,541.04**	**$461,269.57**	**3.68%**		**$5,592,975.26**	**$3,038,504.98**



LAKE REGION UNION HIGH SCHOOL DISTRICT

Statement of Cash Funds—June 1, 2024-June 30, 2025

Checking Account	
Cash on Hand 07/01/2024	$ 273,873.81
INCOME	
Misc. Income/Reimb./Tax Money	$ 3,702,868.70
State of Vermont Monies	$ 8,360,573.61
Transfers	$ 1,512,474.92
Interest	$ 8,677.22
Total Income	$ 13,584,594.45
EXPENSES	
Payroll	$ 5,579,208.27
School Board Orders	$ 6,073,155.44
Total Expenses	$ 11,652,363.71
Balance as of 06/30/2025	**$ 2,206,104.55**
Merchant's Investment Account	
INCOME	
Beginning Balance	$ 327,838.05
Transfers from other accounts	$ 3,239,066.59
Interest	$ 51,058.12
Total Income	$ 3,617,962.76
EXPENSES	
Transfers to Checking Account	$ 1,066,000.00
Total Expenses	$ 1,066,000.00
Balance as of 06/30/2025	**$ 2,551,962.76**
Capital Reserve Account	
INCOME	
Beginning Balance	$ 451,801.95
Interest	$ 4,065.79
Total Income	$ 455,867.74
Balance as of 06/30/2025	**$ 455,867.74**

Respectfully Submitted,
Shelia Martin, Treasurer

ORLEANS CENTRAL SUPERVISORY UNION

OCSU Annual Assessment Breakdowns

OCSU TOTALS BY DEPARTMENT
NON-GRANT-FUNDED EXPENDITURES (ASSESSMENTS)

DEPARTMENT	FY25 BUDGET	FY26 BUDGET	FY27 PROPOSED	VARIANCE $	VARIANCE %
AUDIT ASSESSMENTS	$55,500.00	$40,500.00	$50,500.00	$10,000.00	24.69%
BEHAVIOR SPECIALIST	$20,968.00	$10,754.28	$6,731.73	-$4,022.54	-37.40%
Central Office	$1,320,672.00	$1,392,121.22	$1,443,447.35	$51,326.13	3.69%
COFEC ASSESSMENT	$320,671.00	$365,389.06	$390,074.79	$24,685.73	6.76%
CURRICULUM	$274,960.00	$334,060.24	$369,577.27	$35,517.02	10.63%
Nurses	$106,538.00	$114,185.01	$109,709.68	-$4,475.33	-3.92%
PREK/EEE ASSESSMENT	$881,422.00	$968,784.93	$953,242.46	-$15,542.48	-1.60%
STUDENT SUPPORT SERVICES	$7,481,257.00	$8,200,446.83	$8,563,623.16	$363,176.33	4.43%
TRANSPORTATION ASSESSMENT/BILL BAC	$986,978.00	$1,036,326.90	$1,024,391.00	-$11,935.90	-1.15%
Grand Total	**$11,448,966.00**	**$12,462,568.48**	**$12,911,297.44**	**$448,728.97**	
FOOD SERVICE	$57,003.00	$62,703.00	$75,243.60	$12,540.60	
TOTALS	**$11,505,969.00**	**$12,525,271.48**	**$12,986,541.04**	**$461,269.57**	**3.68%**

LRUEMSD FY27 ASSESSMENT SUMMARY

DESCRIPTION	FY25 BUDGET	FY26 BUDGET	FY27 PROPOSED	VARIANCE $	VARIANCE %
ASSESSMENT- SPECIAL EDUCATION	$2,593,637	$2,824,989	$2,902,262	$77,272.91	2.74%
ASSESSMENT-PREK/EEE	$792,604	$871,151	$953,242	$82,091.40	9.42%
AUDIT ASSESSMENTS	$38,750	$28,276	$30,300	$2,024.13	7.16%
BEHAVIOR SPECIALIST ASSESSMENT	$20,968	$10,754	$26,732	$15,977.24	148.56%
CENTRAL OFFICE ASSESSMENT	$826,814	$863,525	$866,068	$2,543.87	0.29%
CURRICULUM/MENTORING ASSESSMENT	$288,116	$286,330	$221,746	($64,583.32)	-22.56%
EARLY EDUCATION SUPPORT (COFEC) - Ass	$288,315	$328,045	$234,045	($93,999.93)	-28.65%
LOCAL TRANSP./BUS ASSESSMENT	$369,459	$387,932	$237,510	($150,422.16)	-38.78%
NURSE ASSESSMENT	$69,224	$74,194	$65,826	($8,368.47)	-11.28%
Grand Total	**$5,287,887**	**$5,675,196**	**$5,537,732**	**$247,325.17**	**4.36%**

LRUHS FY27 ASSESSMENT SUMMARY

DESCRIPTION	FY25 BUDGET	FY26 BUDGET	FY27 PROPOSED	VARIANCE $	VARIANCE %
AUDIT ASSESSMENT	$16,750.00	$15,500.00	$20,200.00	$4,700.00	30.32%
CENTRAL OFFICE ASSESSMENT	$445,676.00	$465,285.74	$577,378.94	$112,093.20	24.09%
COFEC ASSESSMENT	$0.00	$0.00	$156,029.92	$156,029.92	100.00%
CURRICULUM/MENTORING ASSESSMENT	$48,019.00	$47,721.28	$147,830.91	$100,109.63	209.78%
LOCAL TRANSP./BUS ASSESSMENT	$213,025.00	$223,676.25	$158,339.86	-$65,336.39	-29.21%
NURSE ASSESSMENT	$37,314.00	$39,993.15	$43,883.87	$3,890.72	9.73%
STUDENT SUPPORT ASSESSMENT	$1,142,435.00	$1,244,340.20	$1,934,841.48	$690,501.28	55.49%
VOC. TRANSPORTATION ASSESSMENT	$32,605.00	$34,235.25	$37,345.00	$3,109.75	9.08%
Grand Total	**$1,935,824.00**	**$2,070,751.87**	**$3,075,849.98**	**$1,005,098.11**	**48.54%**

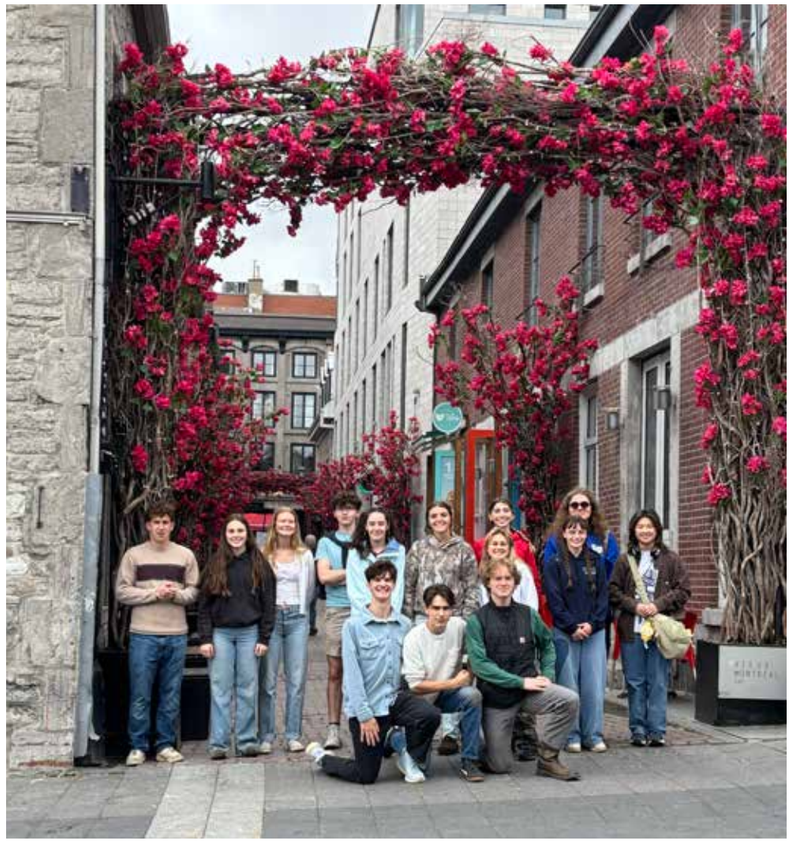
LRUEMSD/LRUHS OVERALL BUDGET TOTALS

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Grand Total	**$26,812,898**	**$28,326,118**	**$30,096,433**	**$1,770,314.19**	**6.25%**

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*WITHOUT ASSESSMENT ADJUSTMENT (ESTIMATED)**

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Grand Total	**$26,812,898**	**$28,326,118**	**$30,096,433**	**$1,770,314.19**	**6.25%**

**The calculation of assessments from OCSU to LRUHS and LRUEMSD was revised effective FY27, transitioning from the FY26 (and prior) methodology to an enrollment-based formula for allocating supervisory union expenses. This change resulted in an estimated $500,000 increase in the LRUHS budget and an estimated $500,000 decrease in the LRUEMSD budget.*



ORLEANS CENTRAL SUPERVISORY UNION

OCSU Annual Assessment Breakdowns

OCSU TOTALS BY DEPT

FUNCTION	FY25 BUDGET	FY26 BUDGET	FY27 PROPOSED	VARIANCE $	VARIANCE %
Administration Services	$379,092.00	$475,987.26	$622,986.11	$146,998.85	30.88%
Board of Education Services	$81,978.00	$65,711.11	$76,943.58	$11,232.47	17.09%
COFEC Admin Services	$46,059.00	$50,353.98	$44,864.08	-$5,489.90	-10.90%
COFEC Custodial Maintenance	$184,675.00	$220,161.45	$203,351.69	-$16,809.76	-7.64%
COFEC Debt Services	$62,755.00	$64,106.90	$66,000.00	$1,893.10	2.95%
COFEC Health Services	$27,182.00	$30,766.74	$75,859.03	$45,092.30	146.56%
Direct Instruction	$356,164.00	$403,012.02	$484,178.29	$81,166.27	20.14%
EEE	$322,941.00	$345,866.65	$257,030.80	-$88,835.85	-25.69%
Fiscal Services	$809,601.00	$853,252.54	$911,309.62	$58,057.08	6.80%
Health Services	$106,538.00	$114,185.01	$109,709.68	-$4,475.33	-3.92%
HR	$129,179.00	$138,536.02	$116,573.50	-$21,962.52	-15.85%
Improvement of Instruction Services	$256,052.00	$314,388.53	$366,276.72	$51,888.20	16.50%
Instructional Staff Training (Mentorin	$18,908.00	$19,671.71	$3,300.54	-$16,371.17	-83.22%
Occupational Therapy Services	$25,000.00	$25,000.00	$25,000.00	$0.00	0.00%
Occupational Therapy Services (EEE)	$3,000.00	$3,150.00	$1,500.00	-$1,650.00	-52.38%
Office of the Superintendent Services	$355,414.00	$375,121.56	$389,120.66	$13,999.11	3.73%
Physical Therapy Services (EEE)	$8,700.00	$9,135.00	$5,000.00	-$4,135.00	-45.27%
PreK Food Service	$9,083.00	$9,751.38	$9,727.77	-$23.61	-0.24%
Psychological Services	$287,288.00	$169,312.41	$165,088.02	-$4,224.39	-2.50%
PT/Support Services-Student	$30,000.00	$30,000.00	$30,000.00	$0.00	0.00%
Resident Student Transportation	$1,125,928.00	$1,196,694.40	$1,239,391.00	$42,696.60	3.57%
Special Ed-Severe Communication Ce	$63,460.00	$58,938.77	$81,745.27	$22,806.50	38.70%
Special Education	$6,522,582.00	$7,228,607.41	$7,277,570.45	$48,963.05	0.68%
Speech Pathology/Audiology Services	$233,487.00	$256,762.66	$344,893.14	$88,130.49	34.32%
Student Transportation To/From Scho	$3,900.00	$4,095.00	$3,877.50	-$217.50	-5.31%
Grand Total	**$11,448,966.00**	**$12,462,568.48**	**$12,911,297.44**	**$448,728.97**	**3.60%**







Lake Region Union High School District

317 Lake Region Road
Orleans, VT 05860
802-754-2500

Superintendent: Jacquelyn Ramsay-Tolman
Principal: Sharon Gonyaw
Vice Principal: David Manning