
Carson City-Crystal Area Schools

1. What was the total amount of the district's Section 31a allocation for the 2025-26 school year?

\$743,797.66

2. Describe the district's methodology and decision-making for distributing Section 31a At-risk grant funds to target the buildings with the highest needs.

Section 31a funding decisions were made through a district-level review of building and student needs within the district's continuous improvement process. The district considered the number and concentration of Section 31a-eligible students, state and local achievement data (including early literacy and eighth-grade math), attendance and chronic absenteeism, credit accumulation, graduation, college/career readiness, behavioral and social-emotional needs, and the intensity of supports required. Funds were directed to the buildings and programs with the highest demonstrated needs, while districtwide services were supported when they directly served eligible students. Program implementation and student progress were reviewed throughout the year so supports could be adjusted based on need and available data.

3. What evidence-based interventions and services were implemented with the Section 31a At-risk grant funds during the 2025-26 grant cycle?

During the 2025-26 grant cycle, Section 31a funds supported a coordinated set of academic, behavioral, attendance, safety, and college/career readiness services for at-risk-eligible students. Funded interventions and supports included:

- an elementary literacy coach who provided evidence-based literacy coaching, instructional support, and assistance with literacy intervention implementation
- Orton-Gillingham training and participation in a Science of Reading conference to strengthen the quality and fidelity of literacy instruction and intervention
- dean-of-students support at the elementary, middle, and high school levels focused on student attendance, behavior, engagement, and connection to school
- student advisors who provided individualized academic planning, attendance and engagement support, credit monitoring, graduation planning, and college/career readiness services
- supplemental staffing and instructional support for alternative and online education, including alternative education teachers, an online school social worker, a speech-language pathologist, Edgenuity licenses, and student-safety and monitoring tools
- Amplify eighth-grade mathematics consumable materials to support mathematics instruction and targeted student learning needs
- an in-school suspension paraprofessional who provided direct supervision, behavioral support, and assistance with continued academic engagement
- supplemental summer-school instruction for students whose services were not covered through Title funding

Together, these services aimed to improve early literacy, eighth-grade mathematics proficiency, regular attendance, successful course completion, graduation, and college and career readiness.

4. In what ways has the district collected feedback from parents or legal guardians on these interventions and services provided this year?



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The district collected parent and guardian feedback through ongoing communication connected to student services (including parent-teacher communication, conferences, and student support meetings), attendance and academic progress discussions, alternative and online education planning, phone calls, email correspondence, and in-person conversations with teachers, student advisors, support staff, and building administrators. Concerns and suggestions shared through these contacts were considered when reviewing student needs and the effectiveness of support.

5. Describe the method parents or legal guardians may use to provide feedback on the use of these funds.

Parents and legal guardians may provide feedback by contacting their child's teacher, student advisor, building principal, administration, or the district's curriculum director by phone, email, in writing, or through an in-person meeting. Feedback related to Section 31a programming will be shared with district program and fiscal leadership for review as part of the district's continuous improvement and funding decisions.

For more information about Section 31a interventions and services available for your child(ren) contact: John Sattler, Superintendent, Carson City-Crystal Area Schools, jsattler@cccschools.org

To provide feedback or for more information on the use of Section 31a funding for the 2025-26 school year contact: Erin Verwys, Student Advisor/Curriculum Director everwys@cccschools.org or John Sattler, Superintendent jsattler@cccschools.org

For additional questions regarding the Section 31a At-risk grant contact: Kylie Harkness, Student Advisor/McKinney-Vento Liaison kharkness@cccschools.org