REGULAR MEETING OF THE BOARD OF EDUCATION
CLOVIS MUNICIPAL SCHOOLS
1009 Main Street, G.C. Ross Building
2/24/26
Call to Order 5:30 PM
MINUTES

A regular meeting of the Board of Education was held on Tuesday, February 24, 2026 at 5:30 pm at the G.C. Ross Building, 1009 North Main St., Clovis, New Mexico. School Board members present were: Shawn Hamilton, Vice President; Terry Martin, Secretary; Cindy Osburn; Board Member and Nick Wiegel, Board Member. Paul Cordova, President, was absent. School personnel present were: Renee Russ, Superintendent; Carrie Nigreville, Deputy Superintendent of Academic Services; Joe Strickland, Deputy Superintendent of Employee Service; Jay Brady, Deputy Superintendent of Operations, Technology, and Athletics; Heather Nieto, Senior Director of Finance. Additional individuals present were: Gena Wilkerson, Executive Administrative Assistant to the Superintendent, Brandon Boerio, Director of Educator Quality; Corey Pickett, Director of Fine Arts and staff and members of the public.

I. CALL TO ORDER

Vice President Hamilton called the meeting to order at 5:30 p.m. Roll call was taken. President Paul Cordova was absent. Vice President Hamilton, Secretary Martin, Member Osburn, and Member Wiegel were present, and a quorum was established.

II. PLEDGE & SALUTE - Nick Wiegel

Mr. Wiegel led the pledge and salute.

III. *CONSIDER APPROVAL OF AGENDA - 2/24/26

Vice President Hamilton noted the need to amend the posted agenda prior to approval. Mr. Martin made a motion to amend the agenda by moving Item 10.A, "Update on Year Round Athletics," to Section 6 as Item 6.A under the Superintendent's Report. Mr. Wiegel seconded the motion. The motion carried.

Mr. Martin then made a motion to approve the agenda as amended. Ms. Osburn seconded the motion. The motion carried.

IV. *CONSIDER APPROVAL OF MINUTES - 1/27/26

Vice President Hamilton asked if there were any questions regarding the minutes from the January 27, 2026 meeting. Hearing none, he called for a motion. Mr. Wiegel made a motion to approve the minutes from the January 27, 2026 meeting. Ms. Osburn seconded the motion. Mr. Martin abstained from voting due to his absence at the January meeting. The motion carried.

V. *CONSENT AGENDA

These items are placed on the agenda so that the Board, by unanimous consent, can designate those routine agenda items that they wish to be approved or acknowledged by one motion. If any item does not meet with the approval of all Board members, that item will be heard when reached under the regular agenda.

A. **Consider Check Summary - January 2026**
B. **Consider Activity Report - December 2025**
C. **Consider Budget & Expenditure Report - January 2026**
D. **Consider Budget Revenue Report - January 2026**
E. **Consider Student Nutrition Report - December 2025**
F. **Consider Investment Report - January 2026**
G. **Consider Budget Adjustments (BARs) - February 2026**

BUDGET ADJUSTMENT APPROVED BY SUPERINTENDENT AND SENT TO PED BEFORE BOARD					
Increase - BAR's					
BAR Number			Fund Name	Fund #	Amount
1	012-000-2526	103I	Student Support and Academic Enrichment Program Title IV	24189	$ 36,320.80
		Subtotal			$ 36,320.80

Transfer BAR's - from one function to another					
BAR Number			Fund Name	Fund #	Amount
1					
		Subtotal			$ -

Maintenance BAR's - within the same function					
BAR Number			Fund Name	Fund #	Amount
1					
		Subtotal			$ -

Increase - BAR's					
BAR Number			Fund Name	Fund #	Amount
1	012-000-2526	106I	Operational	11000	$ 8,514,298.36
2	012-000-2526	122I	Public School Capital Outlay	31200	$ 412,246.02
3	012-000-2526	123I	GO Bond Building	31100	$ 962,546.80
4	012-000-2526	124I	Capital Improvements	31701	$ 5,803,710.92
5	012-000-2526	125I	GO Debt Services	41000	$ 455,225.57
6	012-000-2526	127I	SB-9 State Match Cash	31703	$ 1,519,236.46
		Subtotal			$ 17,667,264.13

Decrease BAR's					
BAR Number			Fund Name	Fund #	Amount
1	012-000-2526	125D	SB-9 State Match Cash	31703	$ (1,519,208.07)
		Subtotal			$ (1,519,208.07)

Transfer BAR's - from one function to another					
BAR Number			Fund Name	Fund #	Amount
1					
		Subtotal			$ -

Maintenance BAR's - within the same function

BAR Number			Fund Name	Fund #	Amount
1	012-000-2526	104M	Title I Part A- ESEA	24101	$ -
2	012-000-2526	105M	Title I Part A- ESEA	24101	$ -
		Subtotal			$ -
		Total Budget Impact			$ 16,184,376.86

Vice President Hamilton asked if there were any questions regarding the Consent Agenda. Hearing none, he called for a motion. Mr. Martin made a motion to approve the consent agenda. Mr. Wiegel seconded the motion. The motion carried.

VI. SUPERINTENDENT'S REPORT - Renee Russ

A. Update on Year-Round Athletics - Garrick Sherrod

Mr. Brady introduced Coach Sherrod and explained the need for the amended agenda, noting that the district game was scheduled for 6:00 p.m. Because Coach Sherrod would need to be on the bench with the team, he requested the opportunity to complete his presentation to the Board prior to the game.

Coach Sherrod then presented a slideshow highlighting the district's year-round athletic program and the importance of developing stronger, more prepared athletes. He explained that the program was implemented to address concerns regarding underdeveloped athletes, limited foundational knowledge, and declining participation numbers at both the middle and high school levels nationwide.

The year-round program, titled **Bigger Stronger Faster**, is a 10-month training initiative focused on improving strength, speed, agility, and explosiveness. Coach Sherrod shared data demonstrating measurable improvements in mile times, shuttle run times, and push-up performance among participating athletes. Since December, there have been documented gains in overall student performance, with data reflecting growth in student fitness levels.

He further explained that year-round access to the weight room and trainers allows students to improve conditioning during the off-season, preparing them for success across multiple sports rather than focusing on a single sport. The program aims to address gaps in foundational strength and conditioning, as the district has observed that many incoming students are less physically prepared to participate in athletics. By introducing strength training and foundational knowledge earlier, the district hopes to develop well-rounded athletes capable of competing at a higher level. While certain physical attributes cannot be changed, toughness, discipline, and conditioning can be developed.

Additionally, the district is exploring the use of Rock Daisy software to monitor athlete growth and collect performance data. This platform would enable coaches to track progress more effectively, tailor training to individual athlete needs, and troubleshoot specific areas for improvement through individualized training plans.

Mr. Brady emphasized the overall importance of the program in improving conditioning, reducing injuries, and ensuring athletes are better prepared for competition.

Ms. Osburn asked whether the Rock Daisy platform would allow coaches to individualize training plans so that each coach could better understand and address the specific needs of individual students. Mr. Brady confirmed that the Rock Daisy program would provide that capability.

B. CAFB Update - Sara Williams

Item B was moved to later in the section due to the presenter being temporarily called out of the meeting. Upon her return, the presentation will be completed..

C. *Consider Request for Permission to Travel (Board Policy I-6500/IJOA)

1. CMS Amazing Shake Finalists - Atlanta, GA

Ms. Russ introduced Shelly Smith to recognize the RCA Global Amazing Shake finalists.

Ms. Smith spoke about the impressive group of students who participated in this year's Amazing Shake competition. She shared that the district is proud of all participants and especially the two finalists advancing to the next level of competition.

She first introduced Sophia Sosa, the finalist from Parkview.

Sophia expressed that it has been an honor to participate and thanked everyone for providing students with opportunities to compete in the Amazing Shake. She shared that the experiences this year have helped her grow and prepared her for this level of competition. Sophia stated that she looks forward to representing Clovis Schools in Atlanta. Ms. Russ asked Sophia what grade she is in, and she responded that she is in the fifth grade.

Ms. Smith then introduced Grayson Boerio, the finalist from Gattis Middle School, who appeared virtually through a recorded message, as he was away representing Gattis at the first track meet of the year. In his message, Grayson shared that the competition process has helped him grow as a young man and expressed his gratitude to the Board and the Superintendent for the opportunity to compete.

Ms. Smith concluded her presentation by requesting that the Board consider approving travel for the finalists and one family member each, to attend the national **Amazing Shake** competition in Atlanta, Georgia. She stated that the students have exceeded her expectations in their level of preparedness for the upcoming event. Ms. Smith further noted that participants are better prepared this year due to the experience and knowledge gained from competing in last year's national competition.

Board members expressed pride in the students that were selected to represent the district.

Mr. Wiegel made a motion to approve the student travel for the Global Amazing Shake to Atlanta GA. Mr. Martin seconded the motion. The motion carried.

2. CHS FFA WT Invitational - Canyon TX

Ms. Russ then introduced Garrett Lee with CHS FFA. Mr. Lee explained that the contests are Career Development Events designed to build students' readiness for careers after high school. He shared that last year the group competed in Texas at West Texas A&M University in Canyon, where they faced approximately 40 teams from across Texas. Clovis won the overall event.

Mr. Hamilton asked what types of events the group would participate in this year. Mr. Lee explained the land evaluation and homesite evaluation contests. In the land evaluation contest, students visit various plots of land to assess soil texture and other characteristics, then develop recommendations regarding the land's suitability for uses such as row crops or rangeland. The homesite evaluation contest focuses on determining whether a particular tract of land is suitable for building a home, considering factors that may impact construction and long-term use. Mr. Lee noted that these contests help students develop practical, lifelong skills they can apply after high school.

The board had no additional questions but expressed the importance of this program for career futures. Although formal approval was not required, the board unanimously approved the FFA travel request.

3. Barry STEAM Academy Robotics - Albuquerque, NM

Ms. Russ introduces the next item for consideration, expressing the need for an exception to allow overnight travel for elementary students from Barry STEAM Academy for travel to the robotics competition in Albuquerque.

Ms. Hahn recognized the four participating students—Laila Mills, Elizabeth Hubbard, Kamdyn Wornell, and Serenity Parker—along with their teacher, Ms. Cordova. She discussed the challenges of creating competitive opportunities for fourth- and fifth-grade students, noting that there are limited competitions available for that age group in the surrounding area. Ms. Hahn commended Ms. Cordova for her dedication and initiative in identifying robotics competitions in New Mexico that allow elementary students to participate. She reported that Ms. Cordova recently took the team to its first competition in New Mexico, where the students successfully qualified for state.

Ms. Hahn then invited Ms. Cordova and the students to present their robotics entry to the Board. Ms. Cordova assisted the students in setting up the demonstration table, and Kamdyn Wornell led the demonstration of the stacking technique that will be featured in the upcoming competition. The students explained that the competition also includes coding challenges, stacking components, maintaining engineering journals, and participating in interviews with judges.

Ms. Hahn shared that Barry STEAM Academy is actively working toward establishing a robotics team and expressed excitement about expanding opportunities for elementary students to participate in competitive STEM events. She also noted the possibility of becoming a hub site for elementary-level robotics competitions in the future.

Ms. Russ clarified that, due to the students' elementary age, parent chaperones will accompany the team for the competition.

Mr. Wiegel asked whether the robot had a name. The students replied that the robot does not yet have a name, but their team name is "BYTE FORCE."

Ms. Osburn made a motion to approve the student travel. Mr. Martin seconded the motion. The motion carried.

D. Recognize Student Athletes

1. CHS Wrestling - Coach Ledezma

Ms. Russ then introduced Coach Ledezma and the CHS Wrestling team. Coach Ledezma proudly shared that 18 wrestlers qualified for the state tournament this year. She recognized the following state qualifiers: Jarelly Navarrete, Zulehiry Mendoza, Natalie Mejia, Sunnay Ward, Guadalupe Guzman, and J'Lyn San Miguel, who stepped forward to be acknowledged.

Coach Ledezma explained the requirement that wrestlers must compete in a specific weight class for at least 50% of the season in order to qualify. She then highlighted the team's regional accomplishments. At Regionals, Jarelly placed third; Zulehiry placed sixth; Natalie placed second; Sunnay placed fourth; Guadalupe placed sixth; and J'Lyn placed seventh.

She further reported that 37 teams competed at Regionals, with Clovis finishing seventh overall — the highest regional finish in program history.

At the State Tournament held this past weekend, Jarelly Navarrete, a senior, placed third, becoming the first wrestler in program history — boys or girls — to place at state. Natalie Mejia, a freshman, placed sixth. As a team, the girls scored 46 points, recorded nine pins, and earned 11 wins. Coach noted this marked significant improvement from the previous year when the team placed 34th out of 49 teams with five total wins.

For the varsity girls team overall, they achieved more than 293 match wins, 242 takedowns, and 183 pins this season. Coach Ledezma expressed how proud she was of the team's accomplishments.

The boys' statistics were then shared, beginning with an overview of the program's growth. Now in its fifth year, the wrestling program began with approximately 40 athletes and has grown by 20–25% each year. This season, 115 students initially came out for wrestling, with approximately 70 remaining active through the final weeks of the season — demonstrating the sport's rapid growth and increasing interest.

Twelve boys qualified for state this year, compared to only six total qualifiers in previous years. Most of the boys who qualified placed within the top five to top seven at Regionals, meeting the same weight-class qualification standards required for state competition. Combined with the girls' qualifiers, a total of 18 wrestlers advanced to state this year, highlighting the tremendous progress of the program.

Coaches expressed appreciation for the strong support the program has received and noted that increased opportunities for practice and offseason participation have made a significant difference. With athletes able to train year-round, the team was able to build on last year's offseason work and "hit the ground running" this season, which was evident in their performance on the mat.

Looking ahead, the coaches emphasized that strength and conditioning will be a major focus moving forward. They noted that while the team has made great strides, competing against larger programs often reveals a need for continued development in strength, conditioning, and injury prevention. Coaches shared their confidence that the athletes recognize this need and are committed to putting in the additional work necessary to continue elevating the program.

Coach Mike continued by noting that one athlete had to be pulled from competition due to injury, and he expressed confidence that the wrestler would have placed in the top three at state had she been able to finish. Additionally, one of the boys sustained a knee injury during warm-ups and was also unable to compete.

For the boys' state results, 12 qualified to compete, and the team finished 16th out of 27 teams, scoring 27 points. This reflects steady improvement over previous years, as the team scored 12 points last year, 11 the year before, and two points the year prior to that. Coach outlined the program's growth in state qualifiers over the past five years: two qualifiers in year one, four in year two, three in year three, six last year, and 12 this year.

Coach acknowledged the unique challenges of being in a military community, noting that with PCS moves and graduation, the program expects to lose approximately four to five starters on both the boys' and girls' teams — representing roughly 50–60% of the team's scoring power. However, she expressed optimism about the strong group of younger athletes moving up to fill those roles.

He also highlighted individual accomplishments, sharing that Landon earned second place at Regionals — the highest regional finish ever for a Clovis boys wrestler. All boys who advanced to state placed within the top seven at Regionals, with several third-place and fourth-place finishes among them.

Team statistics for the boys this season included 359 match wins, 399 takedowns, and 214 pins. Throughout the season, both the boys' and girls' teams earned numerous top-three tournament finishes. In many tournaments, Clovis led in total pins and fastest pins, demonstrating competitiveness even when not finishing first overall.

Coaches expressed appreciation for the opportunity to travel more extensively this year to compete against stronger programs. They emphasized how valuable that experience was in helping athletes improve technically and mentally. In previous years, wrestlers often entered the state tournament with only about 20–25 matches, compared to top competitors — such as the state champion from Cleveland — who entered with records as strong as 50–0. This year's increased competition schedule significantly narrowed that experience gap and contributed to the program's success.

Coach Ledezma noted that the team was told they travel more than any other program and expressed gratitude for the district's support in making that possible. Coach Mike then specifically thanked Mr. Brady for his advocacy and continued support of the wrestling program's growth.

Finally, Coach Ledezma proudly shared that the team swept a local tournament that included larger schools — the first time both the boys' and girls' teams placed first at the same event, including a sweep over Artesia. In conclusion, the coaches thanked the board and administration for their continued support and opened the floor for questions.

The Board expressed appreciation for the students' and coaches strong efforts and had no questions.

2. CHS Swim - Coach Ford

Coach Ford did not attend the meeting; however, Mr. Brady highlighted recent successes of the Swim Team on his behalf.

Mr. Brady reported that the girls swim team placed second at the state meet. He noted that Clovis does not have a dive team, which limits some competitive opportunities and overall team scoring potential. Despite that limitation, he shared that the team finished in the middle of the overall standings and performed well throughout the season.

Mr. Martin asked whether a special pool was required for diving competitions. Mr. Brady explained that diving requires a pool with a sufficiently deep end and appropriate diving boards. He stated that none of the area pools currently have diving boards installed that would allow student-athletes to train for diving events. Additionally, he noted that liability insurance costs for offering diving are significantly higher, which presents another challenge to establishing a program.

B. CAFB Update - Sara Williams

Item B was temporarily postponed within the section due to the presenter being called out of the meeting. Upon her return, the item was presented as originally scheduled.

Ms. Russ recognized Sara Williams as she returned to the meeting and wished her a happy birthday. As a courtesy, Ms. Russ moved Ms. Williams' presentation to the end of the Superintendent's section to allow her the opportunity to fully present. Ms. Williams apologized for stepping out earlier and thanked Ms. Russ and the Board for accommodating her.
Ms. Williams announced the rescheduled dates for events that had previously been postponed due to the government shutdown. She shared that STEM Days are scheduled for April 29 and 30. Superintendents have been notified and may begin registering participants. Although the event spans two days, the schedule will be identical each day, and schools are only expected to attend one day. Ms. Williams highlighted that last year 2,250 students from four school districts participated, and she expressed hope for increased attendance this year. She also noted that 45 STEM stations were featured last year, with a goal to expand that number. Businesses and organizations are being encouraged to participate, and there are plans to incorporate a STEM Day into the Air Show on June 6. Additionally, Ms. Williams announced that the TUDOs event has been rescheduled for May 30. She acknowledged that the date falls after the conclusion of the school year but expressed hope that teachers would still register and, if possible, adjust personal schedules to attend. The program anticipates 100 available slots for educators across nine districts. Ms. Williams encouraged those present to share the information to help increase interest and participation. She also invited the district to consider participating in the June 6 Air Show, referencing the previous demonstration by Barry STEAM Academy and noting how fitting it would be for that group to host a station at the event.

D. Clovis High School (CHS) Student Update

Ms. Russ invited the student representative, Aahana Bhakta to update the board.

"Good evening, board members! My name is Aahana Bhakta, and I am the senior representative for Clovis High School Student Council.
From February 12th to the 14th, ten members of our student council attended the 76th annual NMASC State Conference in Los Lunas. This year, our theme was "Groovy '70s."

The first day was registration and check-in. We also participated in chants and roll calls. Roll calls are short chants, no longer than thirty seconds, that include hand movements, signs, and a tune. Our roll call was to the beat of *Come and Get Your Love* by Redbone.
On the second day, we listened to candidates for the '26-'27 NMASC officer positions. We then split into group and individual workshops. These workshops give us ideas and activities that we can bring back to our schools. For example, one of the group workshops was an Oreo-eating challenge, where students had to get an Oreo from their forehead into their mouth without using their hands.
During the individual workshops, I was appointed as voting delegate. This meant I listened to all the candidates answer two questions and cast our school's vote based on their responses. That evening, we attended the banquet, recognized other advisors, and had a big party.
The last day, which was Valentine's Day, included awards and keynote speakers. Clovis High School had an amazing showing:

- Second place – School Spirit Delegates' Choice
- Third place – School Spirit Judges' Choice
- Platinum Award – Student Council of the Year

The Platinum Award is given to councils that have earned Gold for three consecutive years. This marks our second year in a row receiving Platinum, and we are incredibly proud of our students' dedication and spirit."
The board expressed pride in the accomplishments of the group.

VII. ACADEMIC SERVICES MATTERS - Carrie Nigreville

A. Clovis Municipal Schools Technical Assistance and Focused Monitoring Review - Laura Adkins (Virtual)

Ms. Adkins provided the following information relevant to the PED Letter on Technical Assistance and Focused Monitoring Review.
Audit Overview:
The New Mexico Public Education Department (PED) conducted a compliance review of Clovis Municipal Schools' federal programs, focusing on English Learner (EL) services, Title III funding, Bilingual Multicultural Education, Equity Councils, and Culturally & Linguistically Responsive instruction. This review was **compliance-focused**, not financial.
Review Process:

- 4-hour virtual leadership interview with district leaders, teachers, principals, and Equity Council members.
- On-site classroom observations at La Casita and Clovis High School.
- Review of 40 EL student files and 15 bilingual student files.
- Current enrollment: 1,019 EL students and 420 bilingual students (K–12).

Strengths:

- Leadership clearly articulated the EL identification process and program implementation.
- PED described Clovis' EL instruction as "one of the best across the state," leading to the cancellation of the second day of technical assistance.
- Strong district systems, collaboration, and commitment to EL and bilingual student services.

Findings & Corrective Actions:

1. **EL Identification Course:** PED requested a detailed list of staff completing the course; documentation to be submitted by March 10.
2. **Parent Letters for Bilingual Program:** Annual formal letters with Avant assessment results will now be sent and stored in student files, both digitally and on paper.

Additional Recommendations:

- Continue strategic use of Title III funding (e.g., supporting an EL Instructional Coach).
- Participate in Equity Council collaboration.
- Provide ongoing professional development in culturally responsive instruction, integrated into current training programs.

Conclusion:
Only two procedural findings; no instructional deficiencies. PED recognized Clovis' exemplary EL and bilingual programs, strong systems, and collaborative culture.

Ms. Osburn requested clarification on whether this is a new process. Ms. Adkins confirmed that in her six years with LCARS, this is the first time she has experienced this review process and noted that all school districts in the state are undergoing it.

Ms. Osburn also remarked that it is interesting that PED is requiring a paper process for the parent letters finding, despite the digital age.

There were no further comments or questions from the board.

VIII. EMPLOYEE SERVICES MATTERS - Joe Strickland

A. Discuss Employee Services Report - February 24, 2026

B. Discuss Open Positions Report - February 24, 2026

Mr. Strickland spoke about the district being in good shape for this time of year and indicated there are 51 open positions. Roll up numbers look hopeful for the district to absorb 6 of those positions for next year.

C. Discuss 26-27 Draft Instructional Calendars - Brandon Boerio

School Calendar Discussion – Mr. Boerio

Mr. Boerio presented three draft calendars for the 2026–2027 school year and requested staff feedback. All drafts include 172 student instructional days, one parent-teacher conference day, and 183 contract days for staff, with a start after August 1 and end before Memorial Day.

Calendar Options:

- **A:** Staff return August 3; grades 1–12 start August 10; PreK/K start August 12; Veterans Day observed; November 3 off for elections; longer gap between spring break and year-end.
- **B:** Same as A, but Veterans Day is a school day and a three-day weekend added in April.
- **C:** Spring Break shifted later to align with Easter; Good Friday included; staff have Monday off following break.

All calendars allow the school year to end in late May, with May 21 as graduation. NMAA state finals dates do not conflict with any calendar options.

Staff input is being collected; public input will follow, and final drafts will return to the board for review.

Mr. Boerio also shared a story about his son, Grayson Boerio, an Amazing Shake finalist, highlighting the program's focus on friendship and skill development among competitors.

IX. FINANCIAL MATTERS - Heather Nieto

A. Discuss 2nd Quarterly Cash Report

Heather Nieto presented the 2nd Quarterly Cash Report. The district's overall cash position is $42.6 million, which includes all funds. Total revenues were $64.5 million, and total expenditures were $68.7 million. The expenditures exceed revenues because the district is awaiting reimbursement requests for federal and state funds. The operational fund remains stable and continues to support temporary cash flow needs related to these reimbursable accounts. Once reimbursements are received, funds are returned to the operational fund. This cycle is expected on a monthly basis. Overall, the district's cash position is strong, and cash flow is stable and closely monitored.

Board Questions and Discussion:

- **Ms. Osburn:** How long is it taking to receive reimbursements?
  Ms. Nieto: Reimbursements have been slower this month, likely due to the legislative session.

- **Ms. Osburn:** Will there be an adjustment to the unit value soon?
  Ms. Nieto: Updates are expected by the end of the week, potentially showing a slight increase. The deadline for reporting was emphasized at the winter conference, and no decrease in unit value is anticipated.

- **Ms. Russ:** Noted that legislative session activities created some temporary financial maneuvering. She referenced a communication to the board regarding a possible $500,000 increase if certain legislation passed. Ultimately, the outcome was favorable for the district.

The board had no further discussion regarding this item. Mr. Hamilton then moved on to the Open Forum section, as the Operational Matters topic was previously moved to the Superintendent's section per the amended agenda.

X. OPERATIONAL MATTERS - Jay Brady

A. Amended agenda item 10.A was moved to 6.A

XI. OPEN FORUM

(Per Board Policy B-2150/Public Participation at Board Meetings)

Vice President Hamilton asked if any comment cards had been submitted. The Clerk of the Board stood and reported that Bill Taylor had submitted a card requesting to speak on the topic of the "Bond Issue Vote."

Mr. Taylor approached the podium and stated that he wished to explain why he voted no on the recent bond issue. He shared that when the first bond issue was presented in November, he did not have strong feelings either way and did not recall how he voted. However, when the second bond issue was placed before voters approximately three months later, he felt aggravated and believed it showed a lack of respect for the opinion of voters who had previously voted no on the same item.
Mr. Taylor acknowledged that there may be legitimate reasons for the proposed use of the funds and that there could be valid justification for bringing the measure back forward. However, he stated that, in his view, "no means no," and he asked that the Board respect the decision previously expressed by the voters.

XII. ANNOUNCEMENTS

A.	**March 13**	**Data Day, No School for Students**
B.	**March 16-20**	**Spring Break, Campuses and District Offices Closed**
C.	**March 24**	**Regular Board of Education Meeting, G.C. Ross Administration Office Board Room, 1009 Main Street, 5:30 PM**

Ms. Russ went over the upcoming March events as listed.
Vice President Hamilton then said he would entertain a motion to adjourn. Mr. Martin made a motion to adjourn the meeting. The motion carried.

XIII. *ADJOURN

The meeting adjourned at 6:43 pm.

CLERK **PRESIDENT**

DATE MINUTES TO BE APPROVED:

3/24/26